

TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.

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Medical Exeats

- Requests for routine appointments must be received by COB on the Monday prior to the Saturday appointment. Late requests will be held over.
- Students are transported to the appointment venue by TIS and accompanied by a TIS staff member to minimise general public interactions and to avoid COVID testing, etc.

Thought for the Week

Don't ask kids what they want to be when they grow up. Ask them what problem they want to solve.

- Jamie Casa



Student Devices

Students are allowed one device at school which should be a laptop, as tablets usually do not have the full functionality of a laptop. Approval is required if a tablet is to be used instead of a laptop.

If a device is spoilt and a replacement device is requested from home while repairs are being made, IT personnel must be informed, as well as hostel parents. Approval for the replacement must be sought.

On rare occasions, approval may be requested for the temporary use of a tablet, or second device, for a specific project. However, the second device will be kept by the Hostel Parent and swapped over for the main device when required, for a specific and limited time.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Visiting Protocols

For visits during second semester, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/9w76c>

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 1.30 - 4.30pm on Saturdays and Sundays. On public holidays, visits will be allowed between 11.00am and 4.30pm (with no visits scheduled between 12.30 - 1.30pm.)

Book early to avoid disappointment.

Thank you for your cooperation.

Under no circumstances must a tablet or any device have a sim card.

Students with unauthorised second devices will have them confiscated and returned at the end of semester.

Revised Calendar and Visiting Schedule

The revised calendar for the remainder of this semester can be found on Pages 4-7 for your information.

The visiting schedule booking calendar has been changed to allow visiting days on 28-29 March and over the Easter long weekend.

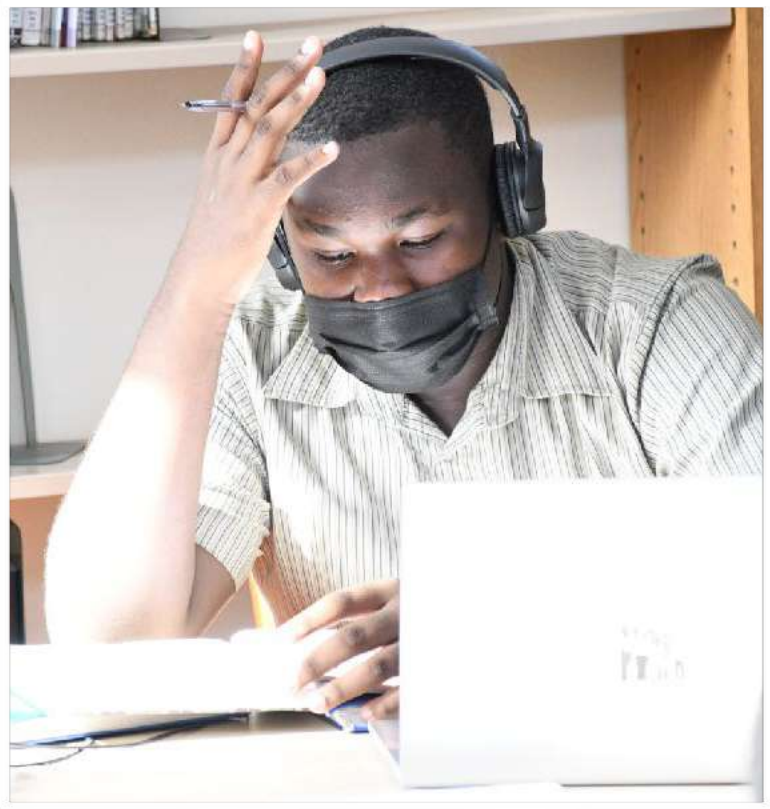
The same code applies for booking. Please go to: <https://www.schoolinterviews.com.au/code/9w76c>

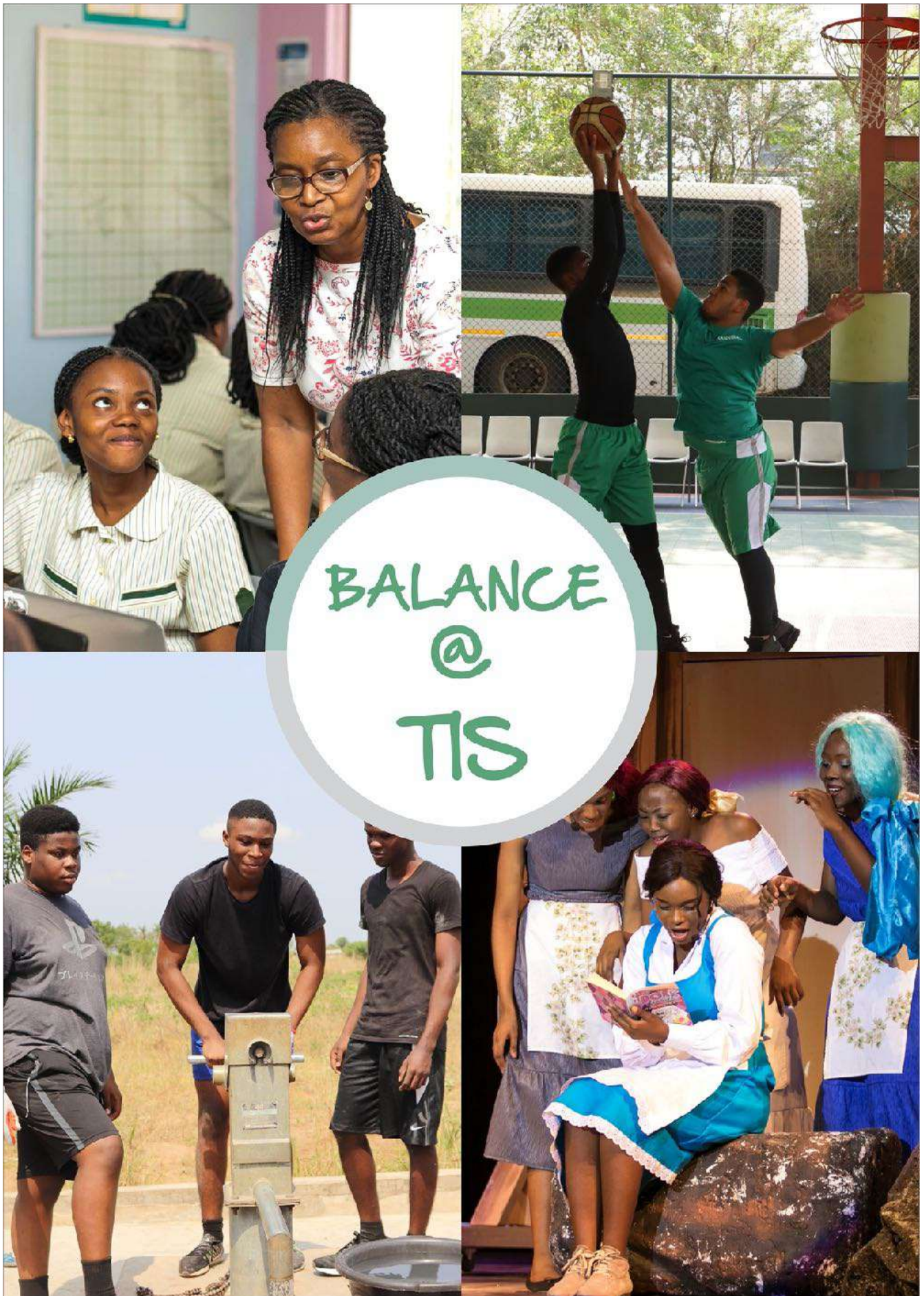
Emails

To improve our email system, the school has moved over to a new server provider over the past 10 days. Apologies if emails were unresponsive during this time. Please advise if you are still experiencing any difficulties from today.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





BALANCE
@
TIS

Tema International School

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
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29	30	31				

September '21						
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October '21						
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31						

November '21						
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December '21						
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January '22						
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30	31					

February '22						
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27	28					

March '22						
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April '22						
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May '22						
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June '22						
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July '22						
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24	25	26	27	28	29	30
31						

- | | |
|--|---|
| <ul style="list-style-type: none"> School Closed/ Holidays Main Campus Event Primary Campus Event SAT Test | <ul style="list-style-type: none"> Teacher in-Service Day (no school for students) First and Last Day of School (Main Campus) First and Last Day of School (Primary Campus) ACT Test |
|--|---|

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
23/9/21	G12 TOK Exhibition;
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day: Main Campus admissions open for 2022/2023
4/10/21	TIS Holiday (TIS Founders' Day)
8/10/21	Inter-Colour Language Comp;
9/10/21	ACT
14-16/10/21	TISMUN
14-18/10/21	Wellbeing days
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
13/11/21	Annual Performance
15-19/11/21	G10 end of semester exams
22-30/11/21	DP end of semester exams
27/11/21	TIS swimming championships (3.00 – 5.30pm)
30/11/21	Akorlikope handover
1/12/21	General Inspection.
2/12/21	Last day for first semester: Students may depart from 2.00pm.
4/12/21	SAT
5-8/12/21	Dukies' Expedition
11/12/21	ACT

S2

5-6/1/22	Staff training days (5: MYP; 6: DP)
9/1/22	Students return to hostels; applications for 2022 SC positions close
10/1/22	Second semester commences
11-17/1/22	Alumni Week
21/1/22	SC Manifest Readings
24/1/22	2022 Student Council elections by voting (7.00am-4.00pm)
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), 11/12 CAS Dukies Reflection Day (26)
29/1/22	TIS Athletic Championships
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
28-29/3/22	Wellbeing days
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/22	2022 TIS Expression
13/4/22	General Inspection
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
21-27/4/22	G9 eAssessments
22/4/22	G11 EE Cafe
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
27/5/22	Last day of semester
28/5/22	Students may depart hostels
3/6/22	Last day for teachers; S2 reports published
4/6/21	2022 Graduation Day
6/6/22	Dukies Award Expedition (TBC)
11/6/22	ACT
16/7/22	ACT

Primary School Campus**Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

S2

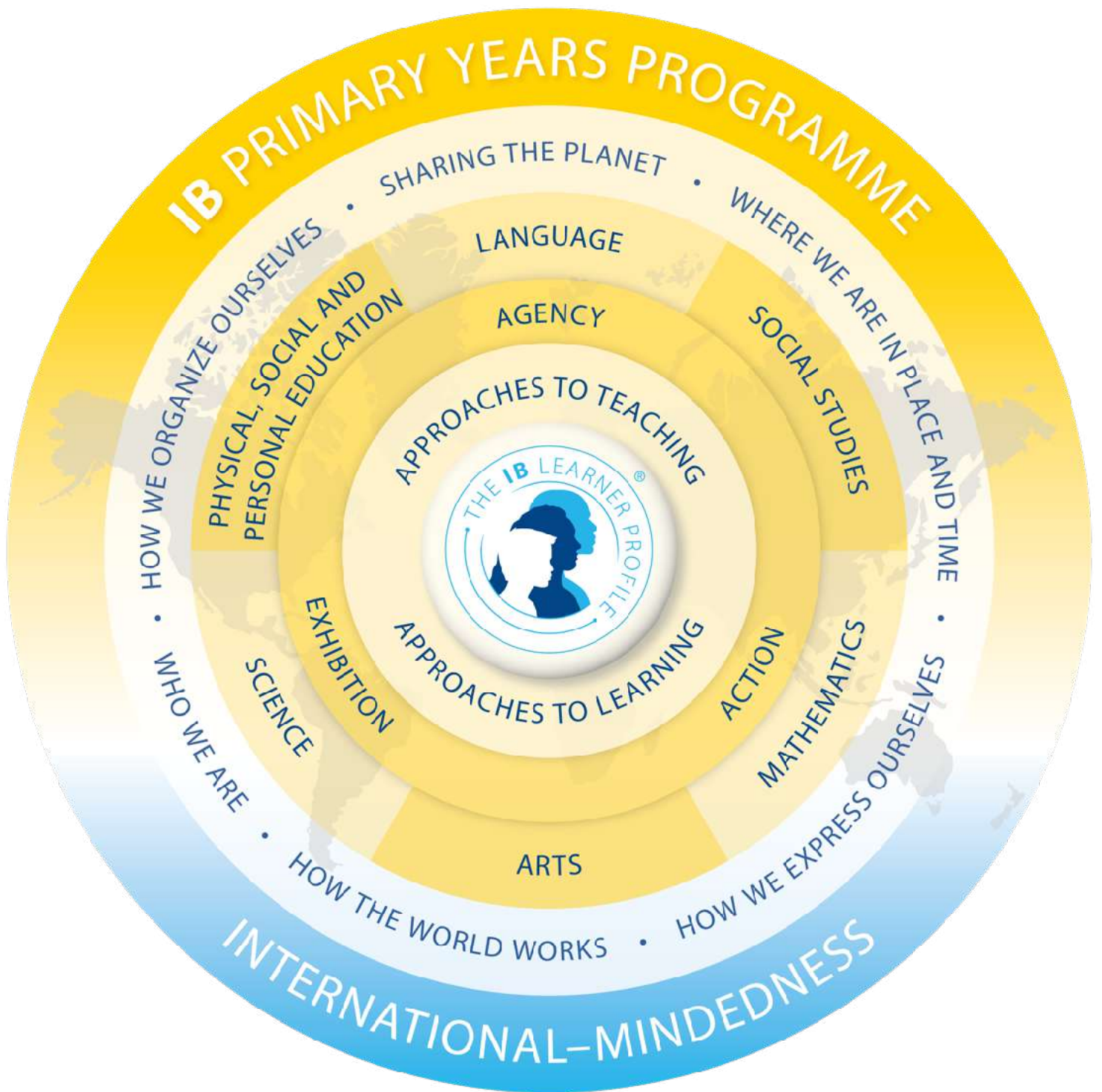
5-6/1/22	Staff training days (Concept-Based Curriculum)
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
28-29/3/22	Wellbeing days
1/4/21	Primary School Campus admissions open for 2022/2023
26/5/22	PYP Exhibition (11.00am)
26/5/22	End of UOI #6 Celebrations
27/5/22	K3 and G6 Graduation
27/5/22	End of semester

What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



INDEPENDENCE DAY CELEBRATION

Last Friday, 4 March, was a celebration of culture at TIS Primary School!

There was a touch of Ghana everywhere, from the campus décor to student and staff outfits. Children could not wait to show off their colourful, indigenous costumes. As can be imagined, there was everything from *kaba* and *slit*, to smocks and kente cloth, African print dresses, shirts, skirts and trousers. *Ahenema* (traditional sandals) and Krobo beads were also fittingly represented.



Students arrived in school in high spirits and were welcomed with the vibrant display of Ghana's red, gold, green colours ... and of course, the Black Star!



Although it was the Opal Class' turn to host the assembly, all students were eager to show off their understanding of Ghana's history and culture through various lovely presentations. The special Independence Day Assembly opened with a prayer, after which the whole school sang the National Anthem and recited the National Pledge.

The Opal students then took to the stage with 'President', Raymond Tettey-Amlalo, delivering the nations' address and exhorting citizens to uphold patriotism. Of course, he had to begin with the signature salutation, 'Fellow Ghanaians!'



Next, the ‘*Minister of Education,*’ Honorable Ashanti, took the lectern, outlining the challenges and opportunities Covid-19 has presented to the educational sector. Linking her speech to the learners’ current inquiry into digital tools, she highlighted how applications, such as Zoom and Google Classroom, are being used to revolutionise learning and teaching in response to the pandemic.



The whole class then joined in to chant and dance to the patriotic song, ‘*Toils of our Fathers,*’ while proudly waving their Ghana flags.





Onyx was next with a dance off by Grades One and Two students. They treated the audience to an intriguing cocktail of 'kpanlogo', 'agbadza,' and everything in between that their young frames could master.







Dancing rhythmically to ‘B)b))b)’ tunes, their energy and enthusiasm was simply infectious, drawing parents and staff to groove to the melody.



Then our senior class stepped on stage, and wow! What maturity!

They serenaded the audience with original poems, delivered in English, Twi, Ga and Ewe, recounting the journey to independence, the sacrifice of our forefathers, our mineral and cultural wealth, and Ghana's potential to achieve greater heights.



Michelle Tiekou led the school community in a chorus of ‘*Ghana, Ghana, Oseeyee*’, to celebrate our independence.





They finished off with a dance medley, featuring ‘*apatampa*’, ‘*kpanlogo*’, and ‘*Adowa*’. It was a beautiful performance!





In fact, students raised the bar so high that teaching and non-teaching staff were compelled to take the stage and save face, especially as students started chanting the names of their teachers, challenging them to a dance off. Staff improvised as best they could, and with the support of parents, quickly put together a ‘B)b))b)’ performance to salvage their reputation.



The Early Learners were not left out! In fact, they enjoyed a twin-event, as their Unit Celebration coincided with the Independence Day celebration. Adorned in rich Ghanaian attire, and to the applause of parents and guardians, they proudly and confidently displayed their learning on transportation, school and family.





Of course, there can be no Independence Day without culinary representation!

The Catering Team as always, was on point, laying before students a truly Ghanaian spread of ‘*waakye*’ (coloured rice and beans), with a full complement of condiments and accompaniments. *Gari fɔt*) (oiled gari), ‘*taalia*’ (spaghetti), boiled eggs, spicy beef, crispy fried fish, salad, as well as mouth-watering gravy and ‘*shito*’ (black pepper sauce) were all duly represented.



It was a truly Ghanaian Day, where students got a chance to deepen their sense of international mindedness by demonstrating their appreciation of national history and cultural diversity.

It was indeed a day to remember!

Below is an excerpt of the event.

<https://drive.google.com/file/d/1c3Hv5nEkhTfcU3Rnx0SVOL6LG4TktJfL/view?usp=sharing>



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

WHY PEOPLE GIVE UP



expect fast results



stop believing in themselves



get stuck in the past



dwell on mistakes



fear the future



resist change



give up their power



believe in their weaknesses



feel the world owes them something



fear failure more than desire success



never visualize what is possible



feel they have something to lose



overwork



assume their problems are unique



see failure as the signal to turn back



feel sorry for themselves

by Anna Vital

The CAS Project



Collaborative

Plan, deliver & evaluate your project
Build your team, identify the issue and solution



Series of Sequential CAS Experiences

Minimum one month, 1-3 CAS strands
All five stages stages of IPARD



Well-considered

Well thought-out purpose
Consistent Reflection, Be flexible - plans change



Organization & Structure

Commitment
Excellent planning and teamwork

For more information, please consult your CAS Coordinator.

More tools, worksheets and resources for your CAS Project
can be found on our website castrips.org/casproject



The 5 Stages of CAS

IPARD is the 5-stage framework for CAS



Investigation

Establish what it is you want to do
Clarify ideas and do your research



Preparation

Action plan and organisation
Tasks, resources needed & timeline



Action

Where you actually DO IT!
Make your project happen



Reflection

Focus on emotions & what you learned
Reflect before, during & after



Demonstration

Choose a platform/space & showcase
your experience with an audience

Document your CAS Experiences with evidence.
Reflect on the challenges faced, the **Learning Outcomes** you engaged
with and your emotions!

For more information, contact your CAS Coordinator or visit us at castrips.org and download our
Action Plan worksheet!



CAS Experiences

During your 18 months of CAS, we recommend to complete at least 3 for each CAS strand:

Creativity, Activity, Service

Ask Yourself



- Is this going to lead to personal development?
- Which strand of C-A-S will this satisfy?
- Which of the 7 Learning Outcomes could this meet?



Always ask HOW or WHY - question everything!
Choose something MEANINGFUL and ENJOYABLE!

For more information, talk to your CAS Coordinator or visit castrips.org

Good Luck!

It's what you learn, not how much you do!



7 Learning Outcomes

...and what they *REALLY* mean!

- 1 Identify your own strengths and develop areas for personal growth**

What are you good at and what do you enjoy doing? What areas can you improve? Which aspects of your CAS experience did you find challenging and how would you do things differently in future?
- 2 Demonstrate that challenges have been undertaken, developing new skills in the process**

What have you done to push yourself? What was unfamiliar about it? What skills do you think you developed?
- 3 Demonstrate how to initiate and plan a CAS experience**

Document how you organized it, who you contacted, what resources you used and what were the planning and implementation processes involved?
- 4 Show commitment to and perseverance in CAS experiences**

CAS is a requirement of the DP so your commitment to your CAS experiences is vital. If you hit any road blocks, try to find your way around them. Keep going and solve the problems as you go!
- 5 Demonstrate and recognise the benefits of working collaboratively**

One of the best and most fun parts of CAS is working with and learning from others. This can range from playing a new team sport to being involved in a play or volunteer group.
- 6 Demonstrate engagement with issues of global significance**

What issues of global significance do you care about and how can you help in your local community? Think global, act local.
- 7 Recognize and consider the ethics of your choices and actions**

Think about the CAS activities you are doing and how they affect you, others and the world around you. What are the consequences of your choices and actions?

For more information, please consult your CAS Coordinator or visit castrips.org



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



Proud to deliver



Duke of Edinburgh's International Award @ Tema International School

Tema International School is proud to deliver the Duke of Edinburgh's International Award, an award scheme that focuses on challenging and equipping young people, transforming lives, and celebrating young people outside academia.

HISTORY

Since Tema International School was accredited as an award centre in 2018, we have had 25 gold award recipients (23 gold recipients in 2019 and 2 gold award recipients in 2020) and in the year 2020 we celebrated the achievements of our first 11 silver and 36 bronze participants. Through the award scheme, these participants have developed quality skills like teamwork, confidence and problem-solving abilities that will help them to stand out in their education and their future careers.



TIMELINE



Team TIS has taken off into the adventure series of the Duke of Edinburgh's International Awards. It is a road trip to the hinterlands and the mountaintops, and we have all buckled up ready to journey by foot, canoe, bicycle, and fireflies when we wander at night; the road is our driver. Our Duke of Edinburgh International Award Adventure series come with many intriguing episodes:

- ✓ Community service
- ✓ Skills acquisition
- ✓ Together we stand and together we fall
- ✓ Giving back to society
- ✓ Making the world a better place
- ✓ Defy the odds
- ✓ Adventure
- ✓ Health and fitness life style
- ✓ Living with others and for others





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**



Guiding principles

Our guiding principles have been established in order to ensure that a young person has a meaningful and purposeful journey through their Award, as well as ensuring that the impact of achieving their Award provides a lasting personal legacy. The Award's guiding principles are as follows:



INDIVIDUAL

Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.




NON-COMPETITIVE

Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.



ACHIEVABLE

An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.




VOLUNTARY

Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.



DEVELOPMENT

Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.



BALANCED

The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in range of activities in up to five different challenges.




PROGRESSIVE

At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.




INSPIRATION

The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.



PERSISTENCE

The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.

ENJOYABLE

Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.





Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD



Why the Duke of Edinburgh's International Awards (DoEIA)?

“The DoEIA gives you the chance to do something completely new and improve on things you’re already doing. It challenges and takes you out of your comfort zone into a place where you’ll push yourself and have amazing new experiences. You’ll build confidence, resilience, skills for work and friendship groups. And you’ll have a brilliant time doing it.

Looking forward, the DoEIA can help you to carve out a better future. Colleges, universities and employers regard a DoEIA highly, so it will help to open the right doors for you. If you’re keen to become the best version of yourself and put 100% into something that could change your life, the DoEIA is for you.” <https://www.dofe.org/the-benefits-of-dofe/>

THE AWARD LEVELS

THREE LEVELS		BRONZE Aged 14+, 6 months min
		SILVER Aged 15+, 12 months min
		GOLD Aged 16+, 18 months min

The Duke of Edinburgh's International Award is opened to anyone - whatever your starting point, I promise you it'll be an exciting adventure!

FOUR SECTIONS (FIVE AT GOLD LEVEL)		SKILLS Develop transferrable skills
		PHYSICAL RECREATION Get active
		VOLUNTARY SERVICE Give back to communities
		ADVENTUROUS JOURNEY Experience adventure and learn to lead
		GOLD RESIDENTIAL PROJECT Broaden horizons, meeting others in a new environment (Gold level only)

The great news is, you can simply register your **ASA - After School Activities, Service in Action projects, (CAS) Creativity, Activity Service experiences, Clubs, Sports, Community Service and Personal projects** as part of the DoEIA program.

For DoEIA at TIS go to: <https://www.onlinerecordbook.org> - register as a participant. The DoEIA Coordinator is: Mr. David Difie - address: david.difie@tis.edu.gh

Discuss your DoEIA journey with your award leader and assessor.

Remember two key aspects are **personal challenge and commitment**. These are two of the key steps to excellence.

Keep challenging yourself to greatness. It's great to celebrate when you achieve your Award.



AWARD BENEFITS

The Award provides a range of benefits for a number of audiences, including:

Young people

- The Award allows young people with existing good access to non-formal education to challenge themselves and discover the world around them.
- For young people with partial/potential access to non-formal education, the Award helps to boost their skills and develop leadership potential.
- Young people that are marginalised and at risk can exceed their own expectations by doing the Award.

Employers

- Due to an over reliance on exam/test scores, young people often lack the skills, behaviours and attitudes that employers want.
- The Award provides young people with confidence, resilience and skills in areas such as **communication, problem solving and leadership** – exactly what employers look for when distinguishing candidates.
- The Award also provides a ready-made internal development programme for staff aged up to 24, helping employers to retain their talent.

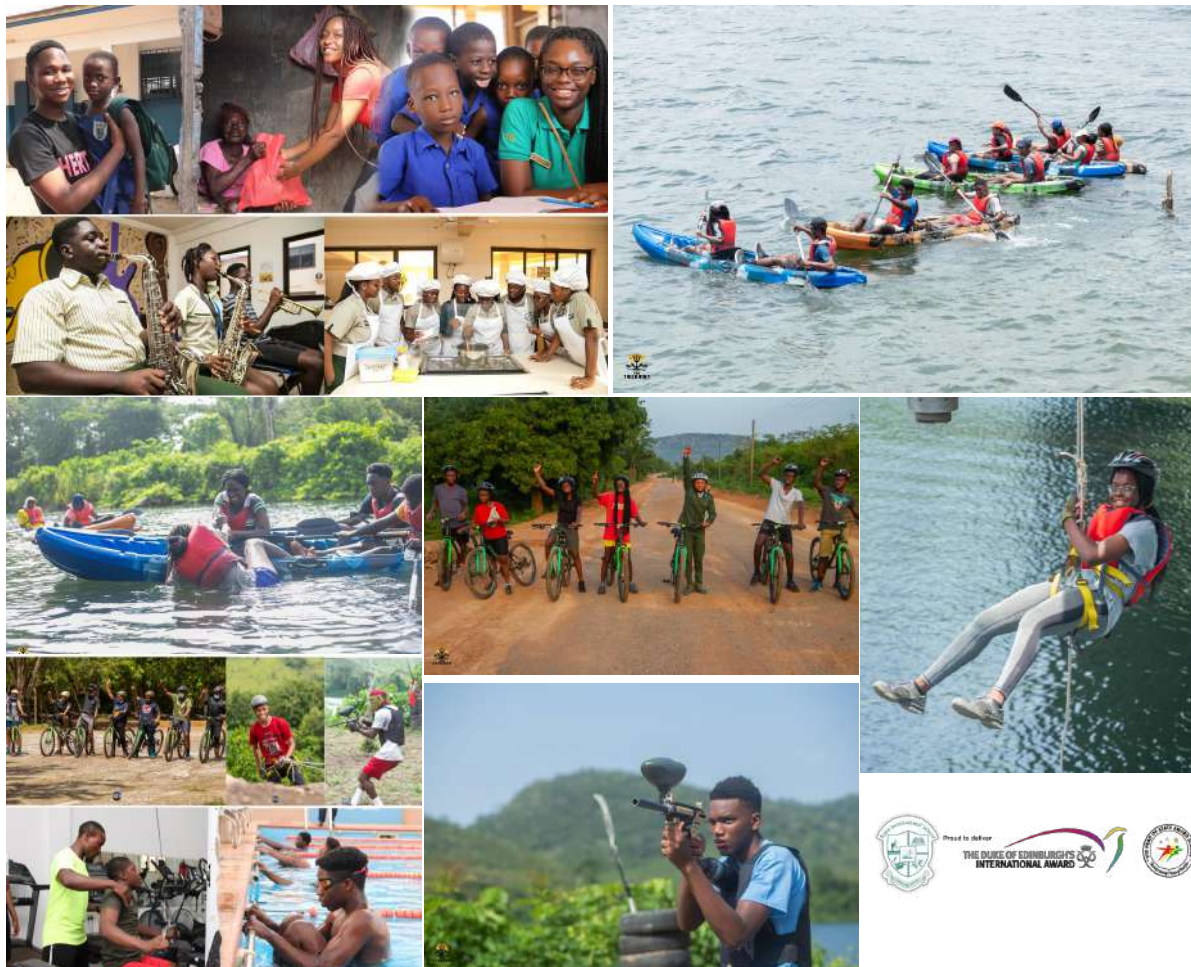
Award outcomes and impacts

As a non-formal education programme, the Award can play a vital role in providing opportunities for young people to develop essential life skills, increase their employability and foster their creativity and innovation.

The Award is transforming individuals, communities and societies around the world. We have developed **nine impact measures** to quantify and explain the relationship between short term personal outcomes in young people and the longer term social impact of the Award.

It is likely to take many years for the results of the impact measures to become evident, therefore we have also established a set of ten **outcome measures** that can be observed in the short-term.

We are currently measuring these outcomes in young people doing the Award and will report on them in 2020/2021.





TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research.

Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources.

Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes.

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper.

The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas.

An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights

by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources.

A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations correctly.

Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment.

Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback

on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations.

Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.







12

Submit your final piece through Turnitin

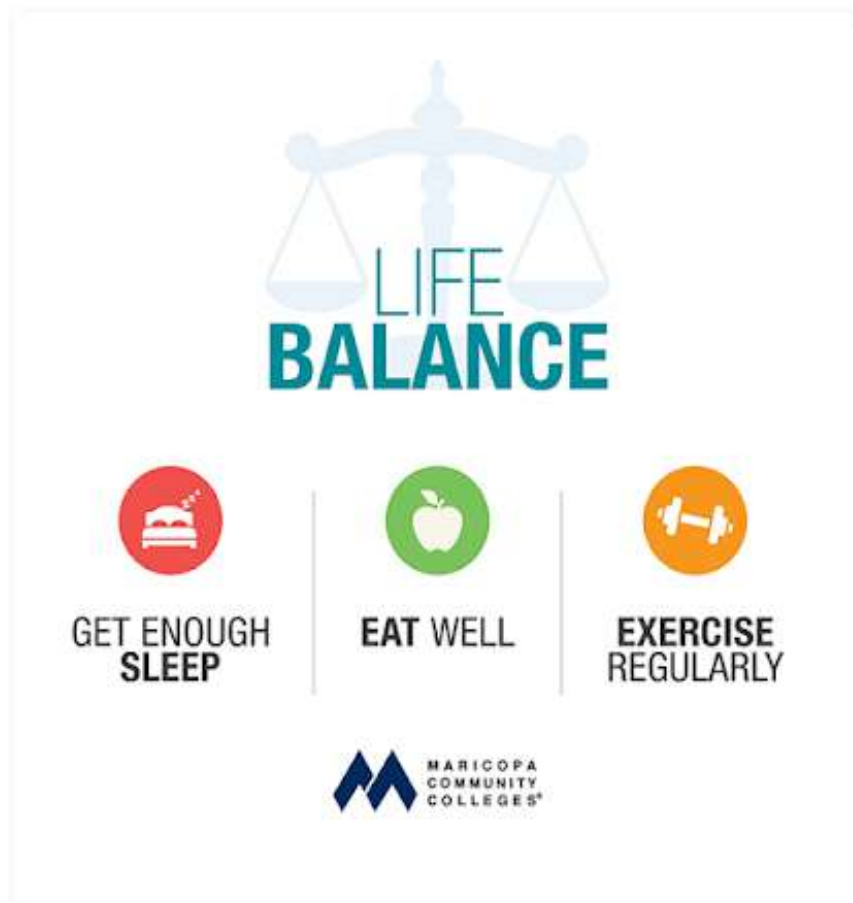
Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

ReachOut

Checklist for DISTURBING CONTENT

<p>Work out whether the content is right for your child. It might be around their age or just their personality, but trust your gut and put boundaries in place.</p> 	<p>Read up on the issues it explores. If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.</p> 
<p>Stay up to date with pop culture. You may not care about the Bieber's or Beyonce's of this world but following sites like Pedestrian.tv and news.com.au will help you stay ahead of the game.</p> 	<p>Make sure they know that not everything they see is how it appears. Have a frank conversation about not taking everything on the internet at face value.</p> 
<p>Tell them that they don't have to watch something if they don't want to. Brainstorm ways they can say no to their peers and feel confident making their own decisions.</p> 	<p>Encourage them to practice self-care. If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.</p> 
<p>Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.</p> 	<p>Let them know where to go for help. Ask them who they would feel comfortable talking to and connect them with services like ReachOut or Kids Helpline.</p> 

COUNSELLORS' CORNER



One of the attributes of the IB Learner Profile is **'Balanced.'** To be a successful student, learn how to prioritize your tasks, allocate lots of time to studying which is your main purpose for being in school, but do not neglect extracurricular activities. There's a lot you can learn there—social skills, communication skills and many more. Also note that getting enough sleep, eating healthy meals (avoiding skipping of meals) and regular exercise contribute to your overall well-being. Maintain a good balance in life and it will pay off well.

Congratulations!

— To ALL STUDENTS, who were courageous enough to write the digital pilot SAT exam last weekend! TIS was one of the few centres chosen in Ghana to pilot this new computer-based exam and we are delighted that it was a smoother experience and a huge success! 😊

Differences Between SAT Weekend and Digital SAT Pilot



Digital experience for students and staff



Shorter testing time

- Reading and Writing
- Math



Test start and end times may vary for each student

- About an hour for each section with a 10 minute break in between



<CODE_GH>



AN EXCITING SUMMER PROGRAMME ON CODING FOR HIGH SCHOOL STUDENTS IN GHANA!

By Kevin Ntoni | Nathaniel Kweku Wullar | Rupert Tawiah-Quashie

<CODE_GH> is a 3-week accelerated boot camp that aims to give high school students in Accra a chance at the tech world. Our ultimate goal is to contribute to peace and sustainable development by providing participants with digital skills (in the form of training and mentorship) and information on ways to subsequently leverage those skills for economic gains. In the technological era in which we find ourselves, learning coding is a very useful skill.

Goals:

A 3-week course which is divided into two phases: the Skills stage and the Working phase with the aim of:

- Introducing students to coding in Python
- Introducing participants to UI/UX Design
- Introducing participants to freelancing, budgeting, and management

Interested students should please see Ms. Eunice in the University Guidance Office for more details and send an email to her **before close of next week- 18 March 2022**, after discussing interest and seeking approval from your parents.

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2022 Educational Summer Camp (Toronto, Canada)

**DO YOU KNOW A
GHANAIAN HIGH
SCHOOL
STUDENT?**

IS HE/SHE INTERESTED
IN STEAM-BE IN
COLLEGE OR
UNIVERSITY?

IS YOUR CHILD UNSURE
OF WHAT TO BE IN THE
FUTURE OR WHAT
PROGRAM TO PURSUE
IN THE UNIVERSITY?

**PASS THIS
INFORMATION TO
STUDENTS THAT
ARE ELIGIBLE!**

Grades 10 to 12 or (High
School Students)



We present an exciting
Educational Summer Camp
for High School students

3-Weeks Summer Camp

@ Toronto Canada

17th July to 6th August
2022

To Apply,

1. Visit

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+233 – 543-088-844**

Email:
Cypsela.educonsults@gmail.com

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2022 Educational Summer Camp (Toronto, Canada)

Selected Educational Projects

- ❖ Study And Characterize Materials Used For Medical Implants (Potential Medical Students)
- ❖ Design And 3d Print Biological Models (Potential Medical Students).
- ❖ Design And 3-d Print Robotic Arms (Potential Engineering Students).
- ❖ Teach A Computer To Recognize Faces (Machine Learning And Artificial Intelligence) (Potential Computer Science And Software Engineers)
- ❖ Use Of Drones In Sports Journalism And Media Coverage (Potential Art Students)
- ❖ Entrepreneurship & Business Commercialization (Potential Business Students)



Proposed Workshops

- ❖ Leadership and Team Work
- ❖ Career and Professional Development
- ❖ University Admissions and Scholarships
- ❖ Engineering Design
- ❖ Workplace Health and Safety
- ❖ Entrepreneurship and Commercialization
- ❖ Standard First Aid and CPR-C



INTERESTED STUDENTS SHOULD PLEASE DISCUSS WITH PARENTS AND EMAIL Eunice.aryee@tis.edu.gh, also see Auntie Eunice. [Deadline to sign up next Friday- 18 March 2022](#)



DP2s, please note that Ghanaian University applications are open for most private universities- Ashesi University, Academic City University, Lancaster University Ghana, Webster University Ghana, Accra College of Medicine, Family Health Medical School etc. Be sure to complete all pending applications.


important
DATES AND INFORMATION

SAT 2021-2022 TEST DATES

See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
12 March 2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

- ✓ **DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!**
<https://collegereadiness.collegeboard.org/sat/register/international>
- ✓ **SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)**



- ✓ **SAT without essay \$98 – Online payment only with visa/credit card.**
- ✓ **NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**
<https://collegereadiness.collegeboard.org/sat/register/international/policies>


2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org):**
- ✓ **ACT plus writing – TBD, without writing- U.S.\$171.50 (TIS Test Centre Code: 870390, but inform counsellor first).**

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.


CURRENT & NEW TEST DATES FOR ACT 2021-2022

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
2 April. 2022	18 Feb. 2022	4 March 2022
11 June 2022	29 April 2022	13 May 2022

21 Communication Skills Every High School Student Should Have

Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>

To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE

TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust.”



Tema International School

