

TIS RECORD

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At TIS,

we believe the four pillars for student balance and ensuing success - academics, service, sport and culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real world context, through action. Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.

Contents

- PYP News: Page 9
- CASSA Corner: Page 23
- Guide Post: Page 42

Medical Exeats

- Requests for routine appointments must be received by COB on the Monday prior to the Saturday appointment. Late requests will be held over.

Thought for the Week

Sometimes you forget that just beyond the clouds the sun is shining.

- Desmond Tutu



4 Key Words

Distractions: Distractions are the enemy of greatness (Jon Gordon). Of course, they are! The simple rule with the use of personal laptops at TIS is: they are to assist your learning, and not to distract you from your learning. Distraction results in confiscation.

Similarly, TIS encourages friendships and we expect that boys know how to behave around boys, girls around girls, and gentlemen around ladies. However, we do not accept relationships at TIS for the simple reason these distract students from their learning.

Challenge: Success requires you to challenge yourself in everything you do. Repeating things (and possibly making the same mistakes) will not result in improvement. Challenges must be based on improving your personal best. What are the challenges you have set this semester? TIS offers the Duke of Edinburgh International Award Scheme. It is a natural fit at TIS because of the opportunities and experiences we offer at TIS and



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Visiting Protocols

For visits during second semester, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/9w76c>

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 1.30 - 4.30pm on Saturdays and Sundays. On public holidays, visits will be allowed between 11.00am and 4.30pm (with no visits scheduled between 12.30 - 1.30pm.)

Book early to avoid disappointment.

Thank you for your cooperation.

because it is based around setting personal challenges and achieving them through commitment and perseverance

Champion: At TIS, our goal is for each student to become a champion. TIS is an inclusive school and not a selective school. A tipping point for TIS is the range of experiences and opportunities that are available to students that will enable them to be champions. Add the bonus of being a boarding school, and the secret ingredient of fast and furious, you then realise why the Duke of Edinburgh's International Award is a natural fit at TIS. But to become a champion requires effort, attitude, action and development over time.

Responsibility: As a student you will have responsibilities to yourself, your room mates, your hostel, your class, grade and school. Mum and Dad will always support you but they will not be here to ensure you look after your belongings and equipment. To be responsible, do not leave your items about. I hope your belongings are clearly labelled. When not required, use your lockers to secure them safely. Look after your device and take care of it.

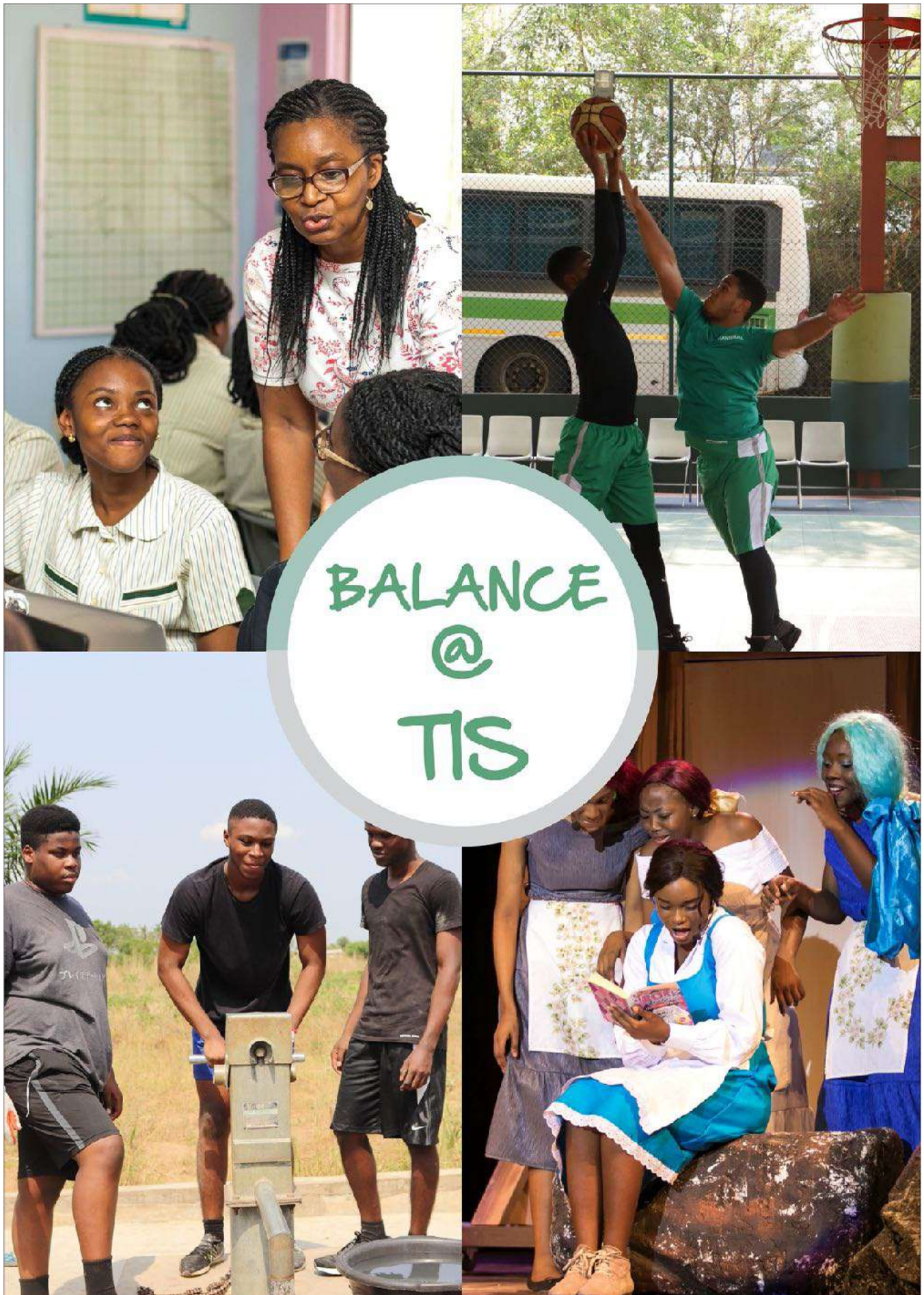
Congratulations

G12 students have received some exciting university offers. Well done. Now, stay focused on your present goals.

Stay healthy.

Dr Ken Darvall (Principal)





Tema International School

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
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September '21						
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October '21						
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31						

November '21						
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December '21						
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February '22						
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April '22						
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June '22						
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July '22						
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31						

School Closed/ Holidays

Teacher in-Service Day (no school for students)

Main Campus Event

First and Last Day of School (Main Campus)

Primary Campus Event

First and Last Day of School (Primary Campus)

SAT Test

ACT Test

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
23/9/21	G12 TOK Exhibition;
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day: Main Campus admissions open for 2022/2023
4/10/21	TIS Holiday (TIS Founders' Day)
8/10/21	Inter-Colour Language Comp;
9/10/21	ACT
14-16/10/21	TISMUN
14-18/10/21	Wellbeing days
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
13/11/21	Annual Performance
15-19/11/21	G10 end of semester exams
22-30/11/21	DP end of semester exams
27/11/21	TIS swimming championships (3.00 – 5.30pm)
30/11/21	Akorlikope handover
1/12/21	General Inspection.
2/12/21	Last day for first semester: Students may depart from 2.00pm.
4/12/21	SAT
5-8/12/21	Dukies' Expedition
11/12/21	ACT

S2

5-6/1/22	Staff training days (5: MYP; 6: DP)
9/1/22	Students return to hostels; applications for 2022 SC positions close
10/1/22	Second semester commences
11-17/1/22	Alumni Week
21/1/22	SC Manifest Readings
24/1/22	2022 Student Council elections by voting (7.00am-4.00pm)
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), 11/12 CAS Dukies Reflection Day (26)
29/1/22	TIS Athletic Championships
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
28-29/3/22	Wellbeing days
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/22	2022 TIS Expression
13/4/22	General Inspection
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
21-27/4/22	G9 eAssessments
22/4/22	G11 EE Cafe
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
16-25/5/22	G11 semester exams
27/5/22	Last day of semester
28/5/22	Students may depart hostels
3/6/22	Last day for teachers; S2 reports published
4/6/21	2022 Graduation Day
6/6/22	Dukies Award Expedition (TBC)
11/6/22	ACT
16/7/22	ACT

Primary School Campus

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

S2

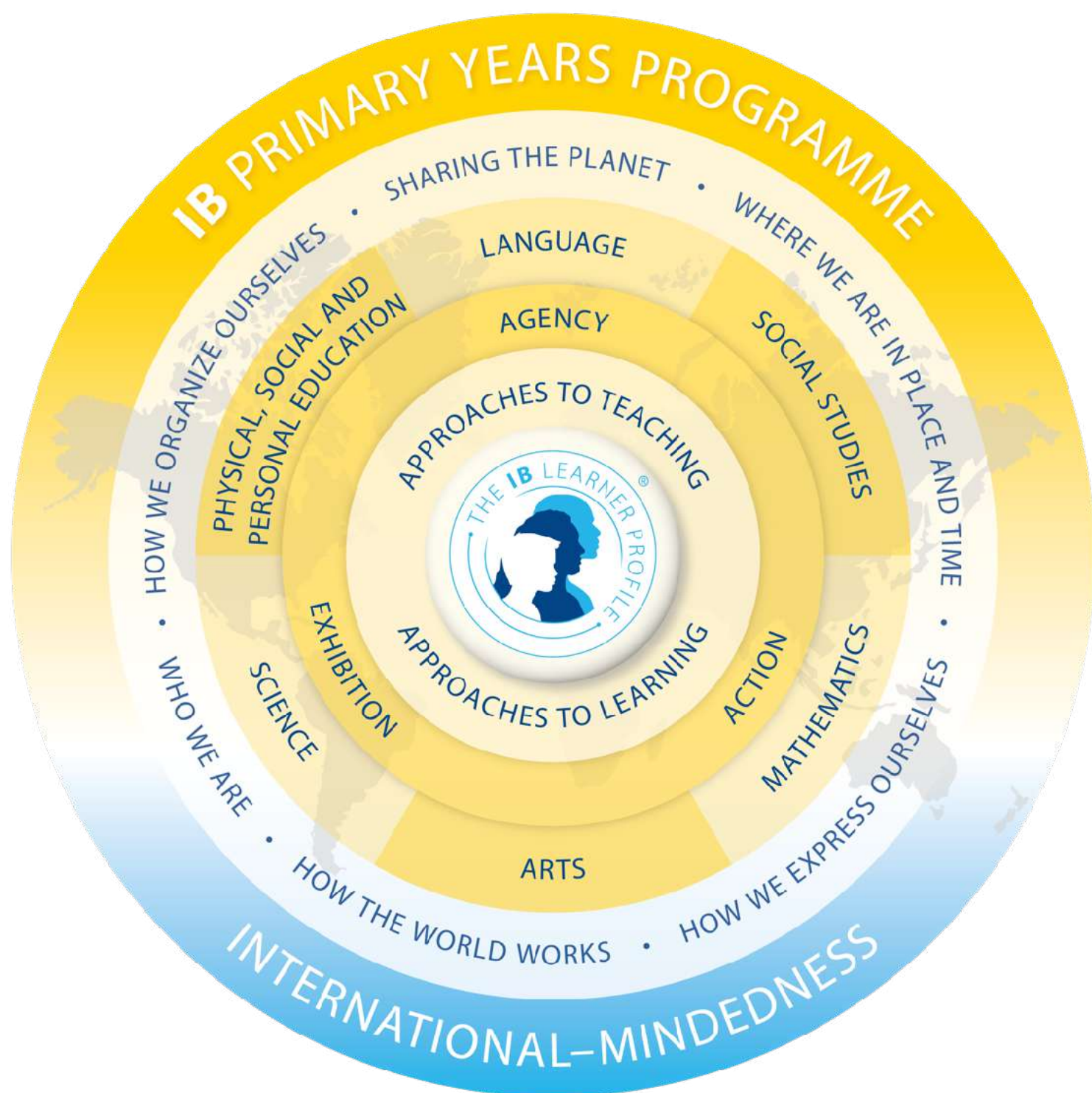
5-6/1/22	Staff training days (Concept-Based Curriculum)
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
28-29/3/22	Wellbeing days
1/4/21	Primary School Campus admissions open for 2022/2023
26/5/22	PYP Exhibition (11.00am)
26/5/22	End of UOI #6 Celebrations
27/5/22	K3 and G6 Graduation
27/5/22	End of semester

What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



#Technology @ TIS Primary School

Our world and our schools are changing as a result of technology, and our ways of ‘thinking’ and ‘doing’ are evolving as well. Technological advancements bring with them new areas to explore, new skill sets to learn, new tools to invent and new chances to link learning communities all around the world. Technology, like language, has the ability to bring the learning community closer together and break down barriers. It is a way to research ideas, discuss discoveries, connect individuals and come up with new solutions. Incorporating and implementing technology in an inquiry-based programme can stimulate, invite, promote, and extend learning in a variety of ways.

At TIS Primary School, learners use different tools from online digital tools to gadgets such as cameras, to support the inquiry approach to learning on a daily basis. Our highlight this week is to focus on how technology serves as a tool for learners to explore the vast resources available, and how they have proved effective through the unit of inquiry.

Captured below are some benefits of using technology during the inquiry process.

1. Technology Creates A More Engaging Classroom Environment

Incorporating technology in lessons shifts learning from a traditional style to a more interactive, learner-centred approach where learners can actively participate in their learning. The loudest cheers are heard in a class when learners engage in interactive team games such as quizzes, *Kahoot*, and *Edmentum*.



Learners in Kinder 2 actively watch a video clip on the importance of animals to humans. They collaboratively made a poster based on what they had learned.



Learners in the Ruby class learn some DIY crafts by watching tutorials on Youtube to weave different useful items.



Learners in the Onyx class watched and discussed the impact of products on the environment and suggested ways to reduce such harmful practices.

2. Technology Incorporates Different Learning Styles

Each learner is different and unique and it can be challenging to differentiate instructions to meet every student's learning needs. Fortunately, the use of technology can come in handy for learners to have activities tailored to meet their specific needs and have more practice time even outside school hours.





Learners here chose to upload the poster they created so that they can display it using the projector during their presentation on goods and services.



Learners play a game to practice their multiplication using mental strategy, a far different approach used by the traditional school.

3. Technology Improves Collaboration

When learners use technology in the classroom, they are more likely to help one another, especially when they are placed into smaller groups. Online tools such as *Padlet*, *Google Docs*, *Linoit* and *StoryJumper* allows learners to find information, share their ideas, create stories that can be shared across the world, assess their peers and give feedback.



Learners work in pairs to support each other to read about different organizations and the roles they play in the community. They solved follow-up questions to assess their understanding of what they read.

The Opal class has been exploring various digital tools in their unit, “How We Organize Ourselves”, and the experience has been great. Students have learnt how to use various digital tools, such as Padlet, Clipchamp, Powtoon, digital cameras, Storyjumper, Zoom and ManageBac, to communicate, collaborate and assess their works. They had the opportunity to embark on a field trip to have a real-life experience of using digital prints to make interesting designs. As inquirers, these students have identified how to take videos, edit videos, implement text and use animation for various presentations. The use of these digital tools has improved students' presentations and confidence, as well as triggered their level of curiosity. Students no more say, “*I don't know*”. They rather say, “*I want to find out*”. Inquiry is about learning something new and arousing curiosity is no easy task. The use of digital tools answers a lot of the questions on their curious minds making their learning experiences authentic.



Opal students explore various digital tools during their field trip



Opal students create various designs for their T-shirt print using a digital tool

Students' Reflections on the effectiveness of using technology during the inquiry process

Digital tools have helped me in my work and collaboration. I enjoyed using it for my video editing. It has been great exploring digital tools. (Judah Armah, Grade 4)





Digital tools have helped me in my daily life by helping me learn more and making school work easier. (**Abdul-Rahman**, Grade 4)

Digital tools help me to know more about things that we are learning. I do a lot of research, learn how to draw using videos and play learning games. It is a fun way to learn. (**Victoria Tettey-Amlalo**, Grade 2)



Exploring digital tools has been fun for me in my learning. It helps me in my presentations. (**Kwaku Darko**, Grade 3)



I am able to use my laptop to research things we are learning in our units. During my genius hour, I watch stories and other learning videos and I get some games on topics we are learning about. (**Heaven Mefful**, Grade 1)

Digital tools have helped my learning. I have enjoyed using digital tools. (**Kerry Guo**, Grade 3)



Below is a link to read a book written by Anna-Kellie Mensah, a Grade 2 learner.

<https://www.storyjumper.com/book/read/126640382/623120cfbec0a>

(Please drop a comment after reading the book)



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2022/2023 ACADEMIC YEAR
FROM 3 OCTOBER 2021 UNTIL 31 MARCH 2022

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh

Primary School Campus - Preschool and Primary Grades

Admissions for the Primary Campus open on 1 April each year.

All admissions will be online via Open Apply: <https://tis.openapply.com>

There will be no online testing, but a social readiness screening will be required, along with a compulsory interview with parents during a school tour. These will commence in April each year on a rolling basis when applications have been completed.

Admissions in the second semester each year are dependent on vacancies.

Main School Campus - Grades 7, 8, 9 and 11

- Prospective students are required to complete application forms online via <https://tis.openapply.com>
- An application fee can be paid via [ExpressPay](#), at the school or into the school's account. The account details can be found on the Bank Details page. (pick from openapply and add momo number – Momo reference)
- All prospective students will take an aptitude test that does not require special preparation. An interview would be conducted before a final decision is made. Parents will be informed of the outcome of the selection process.
- Only candidates who have fully completed the applications will be contacted for the aptitude test and subsequent interview.
- Prospective families are encouraged to arrange a tour of the school before or during the application process.

Applications open on 1 October of the preceding year. Early applications and admissions are encouraged. Late applications will be considered, if vacancies exist.

Applicants for Grades 7, 8 and 9 will be required to provide three current term or two semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grade and a recommendation letter. When final results are released, applicants are required to attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After the completion of Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher).

Please note that students are not normally accepted into (Grade 10 and 12).

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THE FEYNMAN TECHNIQUE

The Best Way
to Learn Anything

CAS-SA Corner



#AWARDCHALLENGE100

**BUY FOOD & DRINKS EVERY THURSDAY AT THE PROJECT CENTRE
TO HELP MORE YOUNG PEOPLE TO BE WORLD READY.**

Every cedi raised will help young people from the
challenging backgrounds gain the confidence, skills
and experience they need to overcome whatever
life throws their way.

Donations can be made via MTN Momo
0543936488 (ABIGAIL AHIADORME - AWARD LEADER)

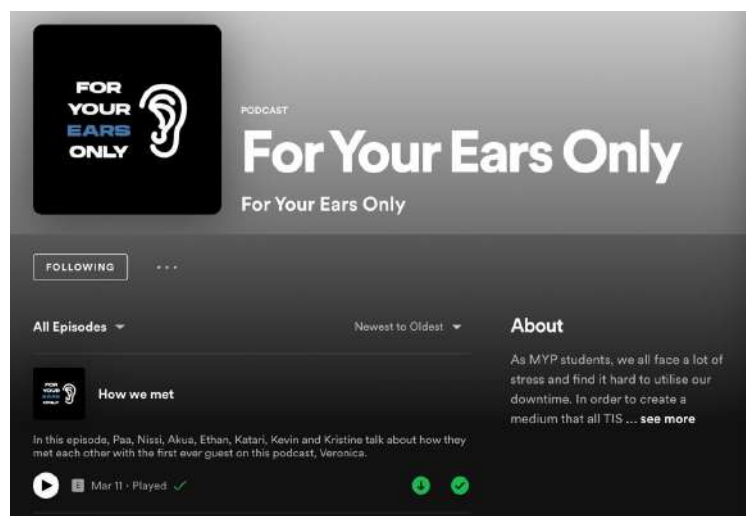
CHALLENGE 100   www.tis.edu.gh

ILLS VOLUNTARY SERVICE ADVENTUROUS JOURNEY PHYSICAL RECREATION SKILLS VOLUNTARY SERVICE ADVENTUROUS JOURNEY PHYSICAL RECREATION

Service as Action

For Your Ears Only – Podcast - A group of Grades 10s has initiated a podcast titled, “*For Your Ears Only*”, to chat and have random conversations as a way of releasing stress to manage teenage mental health. The initiators, Kristine Smith, Katari Alhassan, Kevin Agbo, Akua Osafo Buabeng, Nissi Ardy, Ethan Sunkwa Mills and Kwadwo Adubofour meet every other Friday to discuss interesting topics and debate about issues while recording it for their listeners.

The two episodes recorded so far has been uploaded on spotify. Click on the



link to enjoy the conversations.

<https://open.spotify.com/show/0qopD8POTli7f13kEC5h09?si=d1c6daf0b1824977>

Exciting topics include R&B vs. Rap – which is better? School Life, Toxic Friendships, first impressions, overcoming insecurities, favorite childhood memories, grades, academic resolutions, etc.



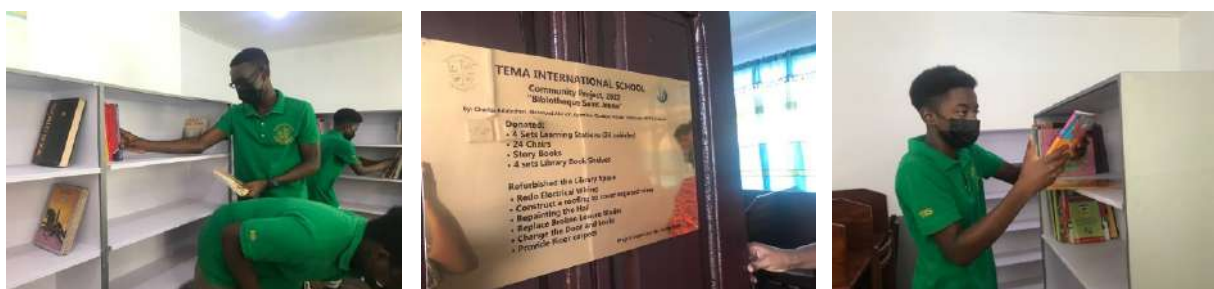
Community Projects

The Grade 8s are finally closing the docket of this impactful experience in their MYP journey, Community Project. This cohort produced 7 great projects that addressed an authentic need in their immediate surroundings. As stated in previous bulletins, the group has investigated, planned, taken action and are ready to reflect on the entire experience. Three of the groups in the cohort made their final presentations in the past week. The exhibition of the MYP projects is on Instagram:

[@tismyp_projects_exhibition](https://www.instagram.com/tismyp_projects_exhibition/), kindly visit the page and like, comment and share the posts.



Bibliotheque Saint Jeune



This group was able to solicit funds amounting to **GHC 20,000** from their parents and family friends. Supervised by Mr. George Sandy, the group refurbished the entire library of St' Johns Academy in Lebanon, a suburb in Ashiaman. The funds repainted the hall in grey oil paint and white, provided four standing bookshelves, constructed a roofing to cover the ceilings and exposed wires, redid the electrical wiring at the hall, fixed two ceiling fans, replaced louvre blades, changed the doors and locks and provided floor carpets and curtains. In addition, the team donated story books and 4 learning stations of 24 cubicles. The remaining amount of **GHC 7,600** will be paid to the school accounts for future service projects for the initiators. Last Friday, the beneficiaries of the project, St Johns Academy, honoured the team by hosting an event of spoken word, chorography, poetry recitals and speeches to extend their heartfelt appreciation to the entire TIS community, especially the initiators Klenam Torkornoo,



Richmond Alovor, Ayomikun Ojuolape and Charles Adubufour (Grade 8) for the immense support. They gave the TIS team the opportunity to commission the library and hand over the keys to the Headmaster, Mr. Raymond Kofi Mensah, who expressed his appreciation and mentioned that this collaboration will go into the history of their school as the first school to own a library in the entire municipal assembly. In response, we acknowledged their permission to carry out our community project goal in their school and hoped that the library will serve it rightful purposes. The process was visually documented and the final video will be uploaded by the Insight TV on YouTube.

A grand mention and appreciation go to the following people who supported the initiators. Ms. Tosin Nguher, Mr. Kola Olaniyan, Chief Bayo Ojo, Justice K. Bangura, Chief (Mrs.) Victoria Awomolo, Dr. (Mrs.) Nadu Oyeyinka, Justice Dupe Atoki, Tope Agaje, Jimi Atoki,

Teni Ojuolape, Niyi Ojuolape, Mr Charles Adubufour and Mr. & Mrs Alovor. Thank you to the entire TIS community and to the passionate supervisor. Mr. George Sandy.

COMPETITION ALERT!

YOU HAVE MY WORD 'ON AFRICA & PEACE'

Create a short text to talk about peace and/or Africa, using no more than 280 characters

3 CATEGORIES :

**My own definition
of Peace**

**Words on Africa
and Peace**

**Words on African
Women and Peace**

YOUR PRIZE

The texts of the winners of each category will be published in an international newspaper !

DEADLINE

for submissions

30th March 2022

Africa Learning International
A Teacher's Impact

For more infos :
info@africalearninginternational.com

This competition is open to all primary and secondary school students in Africa

Snack Donation Drive



Edwin Jonah and **Mark Boadi** (G8) were very eager to make account of their donation drive. They were fascinated by how the TIS community supported their cause by donating a snack. The team made an appeal to the whole school during one dinner time and to their surprise they were able to gather GHC 1250 and 4 Jute bags (Ghana Must Go) of assorted snacks and non-perishables for their chosen community, Lila Childcare

Foundation, a centre for street and homeless children. Their parents also supported the team with 30 cartons of special ice drinks and 20 cartons of bottled water.



Last Thursday, the founder, Madam Lila Macqueen, visited our school to collect the donation on behalf of the center. She was overwhelmed with joy and could not believe that Grade 8 students are encouraged to address such needs in the community. She was beaming with appreciation saying the students have brought a smile on the faces of the children. She came along with designed cards by the children from the centre for Edwin, Mark, supervisor – Mr. Alex Tay - and their parents. A huge thank you to Mr and Mrs Boadi and Mr and Mrs Jonah for their generous donations towards the cause.



Helping Lila



This Community Project is by Sidney Deku, Fiona Gamon-Bagnah and Setrikor Dzakuma. (G8) Supervised by Ms Fafa Wensley, the team designed posters and sent it digitally to their family and friends to solicit for funds via Momo. The group was able to achieve their goal by purchasing educational toys and a reading station with 8 chairs for Lila Childcare Foundation. When Madam Lila visited the school, the team engaged her to get a bit more knowledge about the centre and how their donations will support the children. Madam Lila recounted how most of the children play in lakes and by the streets which can be injurious and sometimes cause drowning or car accidents respectfully, but the educational toys will engage the children in a more positive way.

The team also received designed thank you cards from the children. Madam Lila was lost for words at this point. She brought a letter of appreciation for the school addressed to the MYP Coordinator, Ms Yvonne Tagoe, to wish TIS well and show her gratitude.



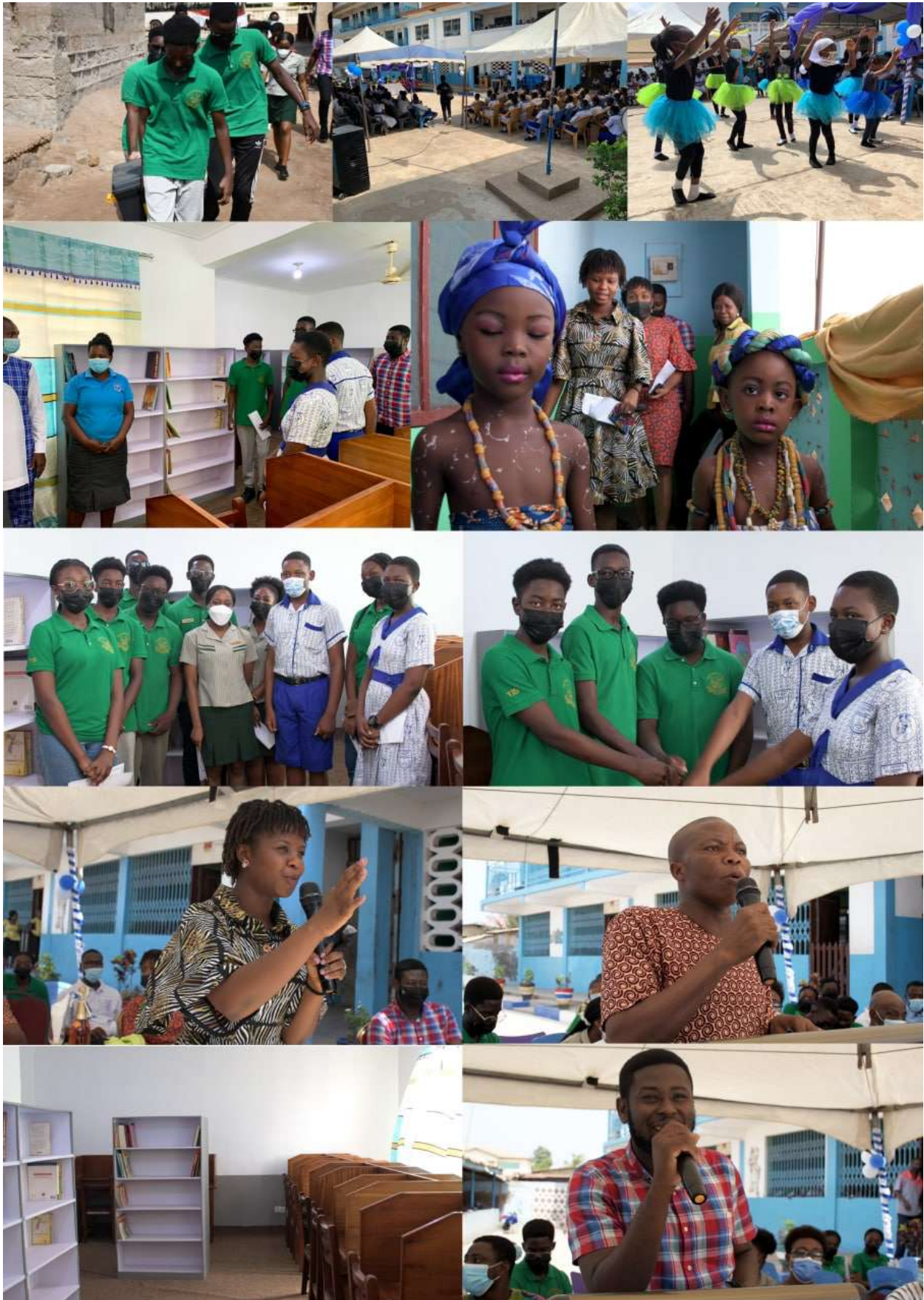
Poly Tank Donation



more.

As communicated in the previous bulletin, the chocolate friendship fundraiser realized a profit amount of GHC 4,637. As indicated, the profit was used to purchase a 450-litre size Polytank for Jericho Health Centre in Lebanon, Ashaiman. Additionally, a concrete slab was constructed as a stand for the Polytank with the plumbing work to ensure frequent filling and storage of water was fixed. Last Friday, the leaders of the fundraiser Vanessa Stephens, Darren Ansah and Vonzelle Ama Osei – G11, donated the tank on behalf of the entire Grade 11. Thank you to Mr Elvis Yirenkyi, our school plumber, for his supervisory role over this service project. Thank you to the entire chocolate friendship committee for their hard work and dedication and the TIS community for their support and purchase. Together we can achieve





Interacts Corner

Student of the Week

Bur-Han Deen Hussein (Grade 7) has been recognized and selected by the Interact Club as the **Student of The Week**. The club acknowledges his goodwill and he is an epitome of the *Four-Way Test* of the Rotary as he portrays politeness and courteousness to all, dresses appropriately both in and out of school, has good attendance on ManageBac, abides and obeys all the COVID-19 protocols, demonstrates integrity and preparedness for class always.

Hussein receives a special badge, 10 Cedis voucher at the tuck shop and a free drink during Entertainment Night.



Peace Day Contest

The Peace Day contest has come to an end and the following are in the running to win a whopping **GHC 300** from the Interacts Club. Stay tuned as our team of judges select the winner based on writing, thinking and research skills. Ewurabena Benyarko (G11), Chayill Mefful (G10), Maadjoa & Ewuradjoa O. Nkansah (G10) Annalisa Boahen (IB1).

For more information, contact Ama Andah - G11 (Service Projects Director)

CAS Experience

COMPETITION ALERT!

YOU HAVE MY WORD 'ON AFRICA & PEACE'

Create a short text to talk about peace and/or Africa, using no more than 280 characters

3 CATEGORIES :

**My own definition
of Peace**

**Words on Africa
and Peace**

**Words on African
Women and Peace**

YOUR PRIZE
 The texts of the winners of each category will
be published in an international newspaper !

DEADLINE
 for submissions
30th March 2022

A Teacher's Impact

For more infos :
info@africalearninginternational.com
 This competition is open to all primary and secondary school students in Africa

CAS Experience

PEACE

**Would you like to sing?
Let's Give Peace a Chance**

Are you an IB student?

**Do you want to join students from
around the world and be part of the
virtual choir that will send a
message of peace through music?**

My name is Harold Molina. I am the IB Diploma Program Coordinator of Yorkin School in Costa Rica, and I would like to invite you to be part of the extraordinary project **"Let's Give Peace a Chance"**, with the biggest IB virtual choir in the world.

Write to: hmolina@yorkin.org to get more info.

#IBtogether #IBpeace



Hello dear IB Community. I want to invite you to be part of this extraordinary project. **Let's send a message of peace to the world through music.** PYP, MYP, DP, CP students are accepted.

For more information write to hmolina@yorkin.org and to participate fill out the form: <https://forms.gle/ziURYGxBfGiQUe7>

Visit our previous songs:

<https://youtu.be/HLmK0u1Dy3U>

<https://youtu.be/EjwWd1J0Po0>

https://youtu.be/riU_RWBb3p0

#IBpeace

ASA Corner - Master Chef - TIS Cookery Club



Instructor: Mrs Sophia Dumakor

Week day: Thursdays

Venue: Project Centre - Kitchen

Time: 4:15 pm to 5:15 pm

Cooking is the practice or skill of preparing food by combining, mixing, and heating ingredients. Cooking allows people to make healthier food choices. It is, therefore, important to teach children and teenagers how to cook and to encourage them to develop their cooking skills.



At TIS, we have established a Master Chef Class where students will learn recipes from all over the world. The idea is for students to be able to cook meals on their own and also use the skills to organize a fundraiser while learning the techniques and safety measures taken in the kitchen.



In the cooking class, each student has a task to complete to contribute to the meal preparation and cleanup. It's always important to cleanup your area after cooking, wash the dishes and mop.

Most importantly, cooking in schools can build positive memories that promote future healthy, enjoyable cooking elsewhere. It also helps them in measuring and weighing, healthy eating.

The students can also observe changes of state from solid to liquid when melting chocolate, or from liquid to gas when boiling pasta. They can explore the properties of gluten and how different proportions of ingredients can create different textures. They also build team work and a sense of satisfaction.

Kitchen Safety Do's and Don'ts

1. Do learn how to use knives.
2. Don't use the same cutting board for raw meat, fruits and vegetables.
3. Do wash your hands.
4. Wear your aprons and chef cap

Do not let this opportunities pass by, do sign up with Ms Abigail.

CAS Project Opportunity

Public Speaking & Master of Ceremony Masterclass

Facilitator: Chineyenwa Okoro Onu

Date: Friday, 19 and Saturday, 20 March

Venue: TIS campus - Design Lab



Coming up the Public Speaking and Master of Ceremony Masterclass for grade 11 students. This masterclass is a CAS experience and DoEIA Skills activity.

Public speaking is fundamental to success and professional and public life. This Masterclass is designed to help the participants create simple, clear and compelling presentations, speeches and deliver them effectively waterer the situation and platform. This will empower them to deliver with confidence, authority and impact.


Topics and Methodologies:

Voice and Body Language, Content and Structure, Audience Engagement, Quality of Execution, Exponential Global Speaker Vision Board.

All the best to the 16 registered participants. Looking forward to an engaging Assembly team.

Registration is CLOSED





Proud to deliver

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD

THE HEAD OF STATE AWARD SCHEME
Developing Young People


#AWARDCHALLENGE100

**BUY FOOD & DRINKS EVERY THURSDAY AT THE PROJECT CENTRE
TO HELP MORE YOUNG PEOPLE TO BE WORLD READY.**

Every cedi raised will help young people from the
challenging backgrounds gain the confidence, skills
and experience they need to overcome whatever
life throws their way.

Donations can be made via MTN Momo
0543936488 (ABIGAIL AHIADORME - AWARD LEADER)

CHALLENGE 100

 www.tis.edu.gh

ILLS VOLUNTARY SERVICE ADVENTUROUS JOURNEY PHYSICAL RECREATION SKILLS VOLUNTARY SERVICE ADVENTUROUS JOURNEY PHYSICAL RECREATI

Red Cross - First Aid Training



"Service! To Mankind!"

This Workshop was a very informative one. It contributed to the growth of my pre-existing knowledge on first Aid and how to prolong the life of casualty. I first got to understand the qualities of a first aider with some being empathetic, courageous, and proactive and my favourite, resourceful which reflects the first aider's ability to improvise and make do with

whatever materials are available and essential in saving a life. Equally important, I also learnt about the concept of the Red Cross that was brought about by a Swiss Businessman, Henry Dunant, who conceived the idea after stumbling on a battlefield filled with numerous casualties, eventually attending to them and aiding a lot of casualties with the help of mildly injured soldiers who he had helped. Additionally, I learnt about ways to approach an injured person; Looking out for Danger in the environment, Responsiveness, Deformity, Checking Their Airways, Breathing and Circulation. Importantly, I also learnt that no first aider is a hospital or works alone and that the emergency number in Ghana is 112. This helped me to understand what a lot of people who attempt to save lives get wrong, especially with the first approach which could possibly provide a safety hazard to both the first aider and the casualty. During the practical with my group members, I played a casualty who had slipped on a court and hit his head badly during a basketball game which caused severe bleeding. As much as it was fun acting unconscious and humorously being carried on stretcher by my group mates, I also observed the importance of meticulously helping a casualty while observing the approaches which are essential to saving lives. To cut a long story short, this Red Cross Workshop was an essential one which I believe everyone should take part in, bearing in mind that injuries and illnesses do not acknowledge what grade you are in, your cultural background or your age. Partaking in this workshop is necessary and teaches skills which are integral to prolonging the life of a casualty in any given situation." **Andrew Opuni, G11**

The first week of Red Cross training has been a very exciting and amazing experience. So far I have learnt the history of the Red Cross, The qualities of a first aider, Do's and don'ts, and the response to fainting, shock and other injuries. I was also elected as the Vice President of the Red Cross of TIS. This experience thought me the importance of first aid and the importance of life. It also helped me strengthen my teamwork and collaboration because I had to work in a team for my final assessment to save a life. **Jefferson Agbesi, G11**



The workshop was 4 days and in those 4 days; I learnt so much. Not only did I get to learn about first aid and How to help people but I also became a part of the Red Cross Society of Ghana. I knew I wanted to join the Red Cross even when I was in Grade 10 and I had been anticipating the day that I would join. During the workshop, we learnt many things such as what we as first aiders should do when someone has an accident or when someone is in shock, poisoned bleeding and many more. At first, I was nervous because we were told that we would write a

test at the end of the workshop and it scared me because I thought I was going to forget everything that they thought me but in the end; the test went well. At the end of the workshop which was Friday, we did first aid practical session, so we went to the field. They put us in groups to perform different activities and it was fun because I got to collaborate with many people. After that we took pictures and that was fun. All too soon it came to an end! This has been a fun and educative experience because it has helped me to improve on my IB learner profiles such as thinker and risk-taker. **Diego-Cristiano Nwokolo, G11**





TEMA INTERNATIONAL SCHOOL

SERVICE

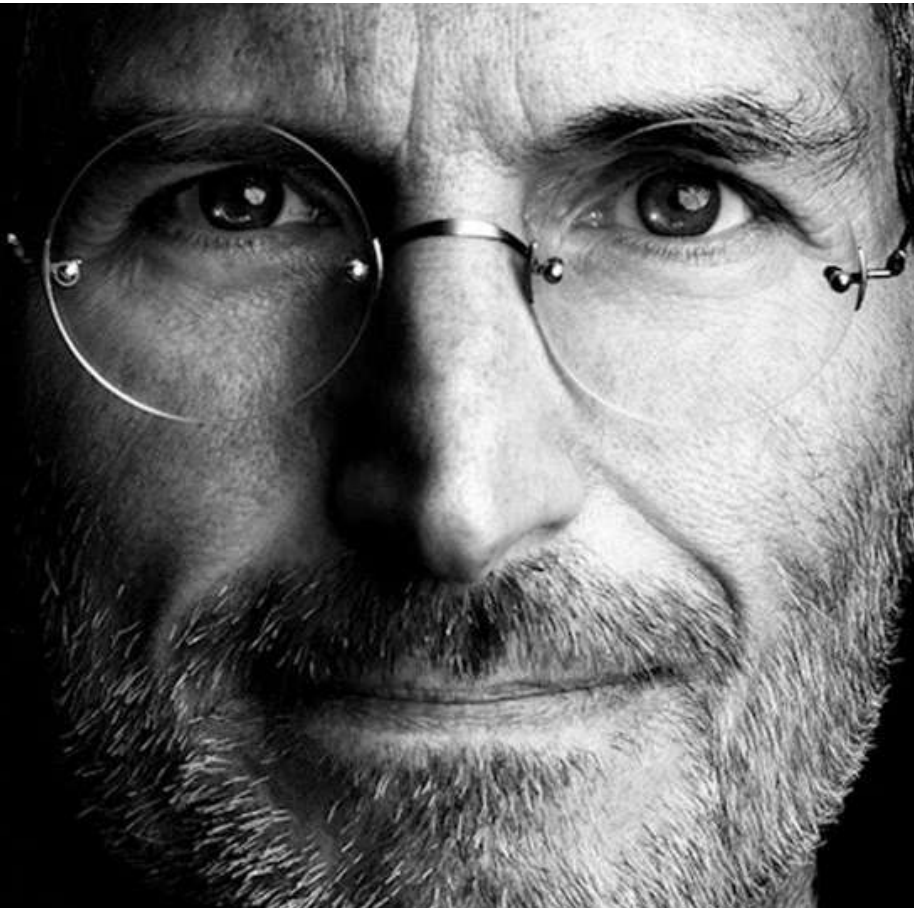


At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

**The most important
decisions you make
are not the things
you do — but the
things that you
decide not to do.**



10 REASONS

WHY THE IB DIPLOMA PROGRAMME IS IDEAL PREPARATION FOR UNIVERSITY

1 IT OFFERS ACADEMIC BREADTH & DEPTH

IB Diploma Programme students are 21% more likely to be admitted into 10 of the most prestigious universities, including Harvard, Princeton, Yale and Stanford.



2 COLLEGES VALUE STUDENTS WITH MEANINGFUL EXPERIENCES BEYOND THE CLASSROOM

Coaching, action service (CAS) encourages learning through direct experience.

3 IT'S A QUALIFICATION RECOGNIZED BY UNIVERSITIES

AROUND THE



The IB Diploma Programme is internationally benchmarked, allowing graduates to continue their studies anywhere in the world.

4 IT CREATES INDEPENDENT LEARNERS & STRONG WRITERS

The extended essay requires independent research through an in-depth study and a 4,000 word essay.



5 IT ASSESSES MORE THAN EXAMINATION TECHNIQUES

IB never teaches to the test—tests are externally assessed with no grade inflation for more than 30 years.

6 IT CULTIVATES AN INTERNATIONAL MINDSET



An international mindset is a key 21st century learning skill. Second language learning—an IB requirement—has been linked to higher achievement in school and university.

7 IB STUDENTS HAVE PROVEN TIME MANAGEMENT SKILLS

Research has found that IB students develop strong study habits and critical time management skills, key indicators of college readiness.



8 THE IB ENCOURAGES CRITICAL THINKING

Equidiscourse and Interpretation are among the key cognitive properties of an IB education.



9 SUBJECTS AREN'T TAUGHT IN ISOLATION

Theory of knowledge classes encourage students to make connections between subjects and gain the skills they need to be critical thinkers.

AND HERE ARE 10 MORE REASONS...

The IB learner profile offers 10 qualities underpinning the Diploma Programme—when applied to discipline to balance, they form a framework for an international education that meets the needs of a changing world.

www.ibo.org

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Baccalauréat International
Bachillerato Internacional



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

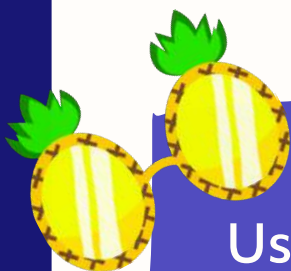


Email Etiquette



Write a brief subject line.

Use a proper greeting like "Hello" or "Dear."

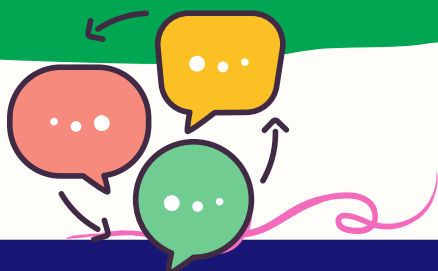


Use a font that's easy to read.

Check your spelling before you press "send."



Only use "reply all" if everyone needs to know.



Be patient. Your teachers might not check email on the weekend or late at night.



COUNSELLORS' CORNER

The key to
success is
consistency
and positive
HABITS

Consistency is a key ingredient for success.

Dear students, be consistent in everything you do while maintaining a positive attitude in order to achieve excellence!

POWER OF CONSISTENCY

A LITTLE EVERY DAY = SUCCESS



“Ahh, the power of being consistent. You can’t expect to succeed if you only put in work on the days you feel like it.” – Unknown. It’s heralded as the strategy for achieving long-term

greatness in almost any category: education, business, health, business, art, relationships, emotional, or spirituality.

Want to be consistent in order to achieve excellence do these:

- ✓ Have an Accountability partner
- ✓ Do what you say
- ✓ Develop a culture of excellence in order to do things better
- ✓ Set up your Goals in Advance
- ✓ Evaluate performance daily and weekly
- ✓ Celebrate small wins

Further readings please click on the links : <https://incafrica.com/library/eric-v-holtzclaw-consistency-power-success-rules>

<https://www.wgu.edu/heyteach/article/7-keys-consistent-action1801.html>



CANADIAN UNIVERSITY INFORMATION SESSION

The High Commission of Canada is happy to invite you to its 2022 Undergraduate Study in Canada Information session scheduled for this **Saturday March 19, 2022** at the **Coconut Grove Hotel**, Ridge at **10am**. Parents, guardians and guidance counsellors. Interested participants for this session are expected to pre-register by emailing giftypappiah@international.gc.ca to facilitate planning. **NOTE: EVENT IS TOMORROW!**

The Edu Canada team working very closely with Immigration Refugees and Citizenship Canada (IRCC) will provide information on Canadian education facilities, including information on study programs, calculation of tuition fees, information on scholarships as well as study permit or student visa requirements.

ACADEMIC CITY UNIVERSITY COLLEGE

A vibrant red poster for Academic City University College's Open Day. At the top left is the college's crest and name. The center features the words 'ACITY' and 'OPEN DAY' in large, white, 3D block letters. Three diverse students are depicted jumping joyfully around the text, with books floating in the air. Below the main title, the tagline 'EDUCATING FUTURE-READY LEADERS' is written in white. The event details are listed at the bottom: '9-APRIL-2022' with a calendar icon, '9:00 AM - 5:00 PM' with a clock icon, and 'ACADEMIC CITY CAMPUS, HAATSO, ACCRA' with a location pin icon. A QR code labeled 'Scan to Register' is positioned on the right. The bottom left corner features the slogan 'Redefining University Education' and the bottom right corner displays two phone numbers: '+233 59 381 3932' and '+233 26 269 3960'.

Academic City invites parents and students to its Open Day Ceremony. As promised, Academic City University College is ready to provide premium STEM and entrepreneurship tertiary education to you. This event is open to students and their families.

Date: **Saturday April 9th 2022.**

Any questions feel free to call this number **055 559 6140**

RSVP using the link below 📌

<https://acity.edu.gh/open-day.php>



To study in Australia, and especially if you intend to find employment there after you complete your degree, contact IDP today. There are seven universities in the top 100 world-wide. The consistently produce high-quality graduates that are sought-after and employable in Australia. If you want permanent residency after obtaining your degree, then your chances will be increased if you get a qualification that is in demand. The top ten degrees that international students study in Australia are a mix of skills that will help them gain employment and increase chances of successful immigration. Programmes include: Accountancy, Actuarial Science, Agricultural Sciences, Architecture, Biomedical Engineering, Core Engineering, Earth Sciences, Computer Science and Information Technology, Psychology, Tourism and Hospitality Management. For expert support and knowledge to obtain the best outcomes just click:

<https://www.idp.com/australia/study-to-migrate/popular-courses-for-international-students/>

For a list of the top schools in Australia and New Zealand: <https://www.usnews.com/education/best-global-universities/australia-new-zealand>



HIGH SCHOOL COUNSELLORS' WORKSHOP EVENT





HIGH SCHOOL COUNSELLORS' WORKSHOP EVENT

This year's University Counsellors' workshop which took place on Webster University's beautiful serene campus at East Legon, on the 11th of March, took a phenomenal turn with Sharilyn D. Franklin, Executive in Residence, Walker School of Business & Technology, Webster University St. Louis presentation on Global Positioning for Success.

Key Points Gleaned from the Presentation

The New Normal has brought about a paradigm shift in life's event. Thus recognizing the power that VUCA (Volatility, Uncertainty, Complexity and Ambiguity) places in all fields of endeavor is crucial in order to gain competitive advantage.

Here's what to do:

- ✓ Create Value
- ✓ Have proactive plans in place in order to identify and solve problems.
- ✓ Anticipate and respond to change swiftly.
- ✓ Evolve skills, be abreast with technological changes and be on top your work, policies, procedures and structures.
- ✓ Foster the spirit of self-development in employees.
- ✓ In the minds of uncertainty "**Think Opportunity**" by capitalizing on your (SWOT) Strength, Weakness, Opportunities and Threats.
- ✓ Identify your purpose, focus on developing your human capital.
- ✓ Have the resilient spirit, the readiness to embrace change, making worthwhile connections and building strategies that ensure that **CUSTOMERS ARE FIRST, AND PRIORITY!**
- ✓ Be best at managing teams and getting the best out of them.
- ✓ Appreciate and reward creativity.

- ✓ Creating a niche by defining what success is to you. That is... Material success, performance success, monetary success, ethical success in order for you to enjoy sustainability in business.
- ✓ **Remember: "Because you are created by a creator you must be creative!"**

By: ~ Constance Quaye, University Guidance Counsellor, TIS~



EXCITING SUMMER PROGRAMME ON CODING FOR HIGH SCHOOL STUDENTS IN GHANA!

By Kevin Ntoni | Nathaniel Kweku Wullar | Rupert Tawiah-Quashie

<CODE_GH> Is a 3-week accelerated boot camp that aims to give high school students in Accra a chance at the tech world. Our ultimate goal is to contribute to peace and sustainable development by providing participants with digital skills (in the form of training and mentorship) and information on ways to subsequently leverage those skills for economic gains. In the technological era in which we find ourselves, learning coding is a very useful skill.

Goals:

A 3-week course which is divided into two phases: the Skills stage and the Working phase with the aim of:

- Introducing students to coding in Python
- Introducing participants to UI/UX Design
- Introducing participants to freelancing, budgeting, and management

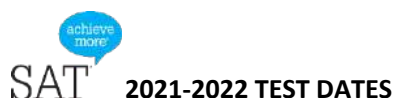
Interested students should please see Ms. Eunice in the University Guidance Office for more details and send an email to her by 20 March 2022- extended deadline, after discussing interest and seeking approval from your parents.



DP2s, please note that Ghanaian University applications are open for most private universities- Ashesi University, Academic City University, Lancaster University Ghana, Webster University Ghana, Accra College of Medicine, Family Health Medical School et cetra. Be sure to complete all pending applications.



DATES AND INFORMATION



See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
12 March 2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

- ✓ DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!
- ✓ <https://collegereadiness.collegeboard.org/sat/register/international>
- ✓ SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



- ✓ SAT without essay \$98 – Online payment only with visa/credit card.
- ✓ **NEW;** ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org):
- ✓ ACT plus writing – TBD, without writing- U.S.\$171.50 (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.



CURRENT & NEW TEST DATES FOR ACT 2021-2022

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
2 April. 2022	18 Feb. 2022	4 March 2022
11 June 2022	29 April 2022	13 May 2022

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



