

TIS RECORD

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At TIS,

we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

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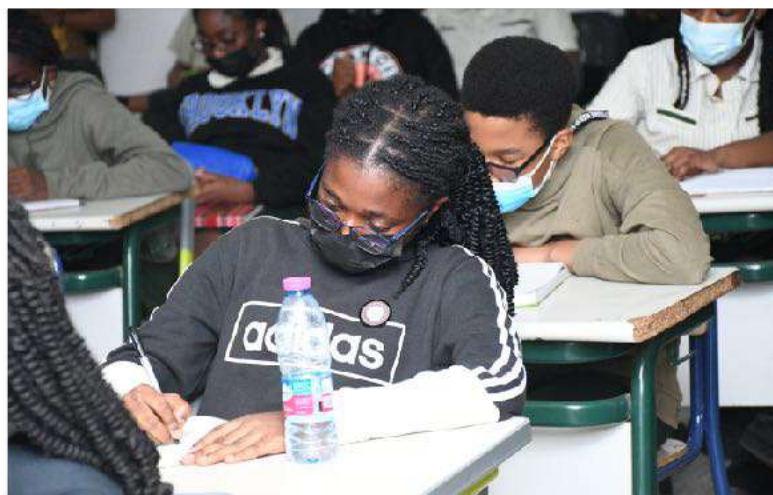
Exeats

- Exeat requests must be completed online at: <https://www.tis.edu.gh/forms/>
- All exeat requests must be received at least 72 hours ahead of time. **An exeat will be refused if a student has any outstanding work.**

Thought for the Week

If you really believe in what you're doing, work hard, take nothing personally and if something blocks another route, find another. Never give up.

Laurie Notaro



New Freedoms' Concern

While everyone is generally happy with the relaxing of COVID protocols and restrictions across Ghana, at TIS we remain concerned for our exam candidates who commence their final exams later this month (DP) and in mid-May (MYP).

Why the concern? COVID is still with us and can strike anyone down at any time. Confinement is seven days without any complications. Omicron and its variants are highly transmissible, less virulent, but still dangerous.

The change to exeat protocols and the coming Easter break, while appreciated and anticipated by most, dramatically increase the risk for COVID infections and its possible impact on all TIS family members, especially our 2022 exam candidates. This is causing plenty of lost sleep!

We hope that all exeats will be kept to a minimum to reduce this risk factor. We trust that exam candidates and their families are fully aware of exam timelines when considering the need for an exeat. We are one family and need to care for each other.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Visiting Protocols

For visits during the remainder of this semester, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/35tdn>

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 11.00am- 5.00pm on Saturdays, Sundays and public holidays (with no visits scheduled between 12.00 - 1.00pm.) Sessions are 60 minutes.

Book early to avoid disappointment.

Thank you for your cooperation.

All exeat requests (medical and general) must be completed by using the online form on our website. (Go to Publications - Forms, and select the revenant form.) All exeat requests must be received at least 72 hours ahead of time. **An exeat will be refused if a student has any outstanding work.**

The Visiting Booking site has been changed to reflect a longer session (of 60 minutes) and increased venues per time slot (12). Please see the new link details in the sidebar on this page. Please note if one venue is unavailable, then try others for your preferred time slot. Remember to always save at the bottom of the page to confirm your booking.

Primary School Admissions: 2022/2023

With the secondary school admissions almost finalised for the new academic year, it is now time to process our Primary School Campus admissions for 2022/2023. If you are wanting the best foundation for your child's education, then look no further than the TIS Primary School Campus where the focus is on the learner, the learning environment and the learning community as an authorised IB PYP School. Take the first step by arranging a tour of the school campus. Then complete the admission application online at: <https://tis.openapply.com>

I have no qualms in claiming that the Primary School Campus provides the best Early Years and Primary School education in Ghana. Plan a visit and see for yourself.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2022/2023 Academic Year

Flexible admission screenings and interviews



Entry Points in 2022

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years - 11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

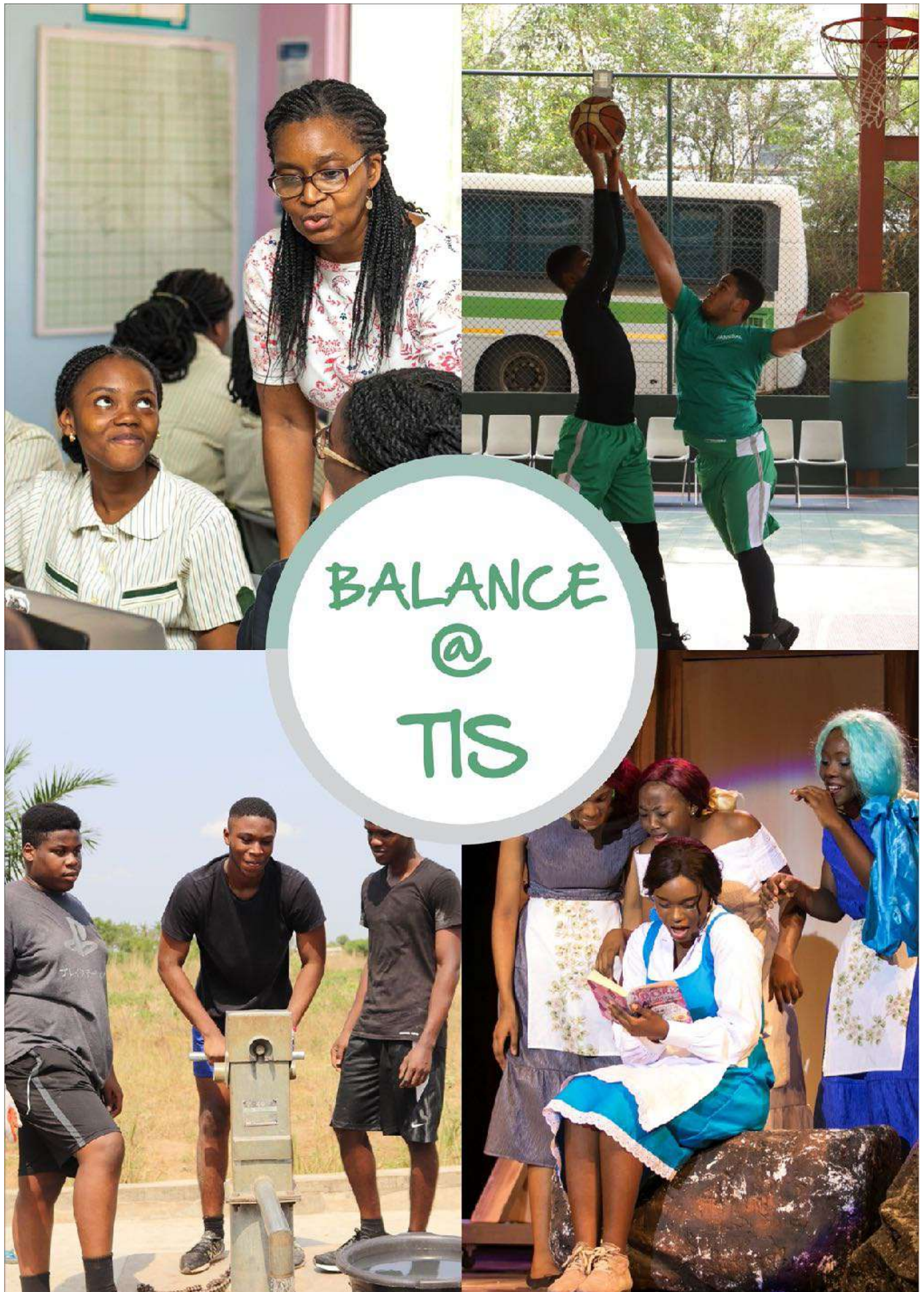
TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



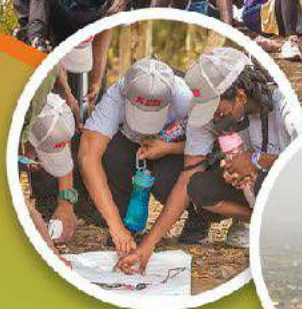
To enrol scan
this.







TEMA INTERNATIONAL SCHOOL



Register Now!
Registration Deadline:
15 April 2021

Tema International School
Duke of Edinburgh's International Award (DoEIA)

EXPEDITION CAMP

For Bronze, Silver and Gold Award Levels

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, hiking, life & survival skills, map reading & compass use, first aid, capsizing drills, radio communication, kayaking, creativity and leadership experiences & much more.

 **30 May - 2 June, 2022**

 **Akatin**

More details on ManageBac or email the
DoEIA Coordinator david.difie@tis.edu.gh



Proud to deliver

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD





Tema International School



IB MYP & DP Examination CANDIDATES' *Service!*



10 April 2022



11 am



Multipurpose Hall (MPH)

Guest Preacher: Rev. Emmanuel Mefful

Theme: Relevance

Note: This event is limited to TIS staff and students only.

All Covid-19 protocols are to be observed.
(Event not open to parents)





TEMA INTERNATIONAL SCHOOL



Graduation & Achievers' Day Ceremony 2022

LOADING



28 May 2022 @ 10:00 am

LIVE STREAMING



Tema International School



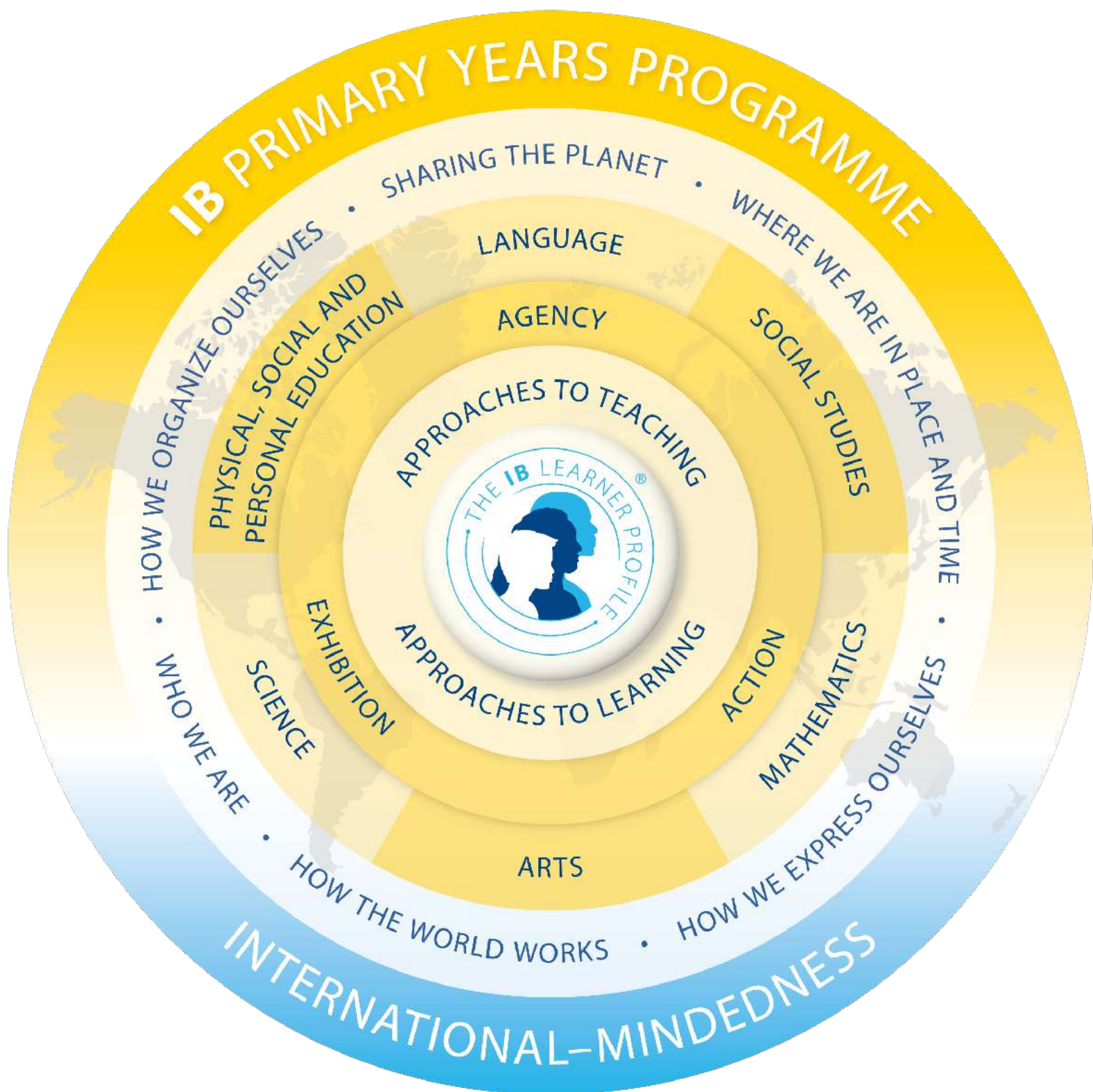
TISGhana

What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



Experiential Learning in the Early Years

Learning through exploring, experiencing, creating, discovering, and interacting with the world is 'Experiential Learning'. Experiential learning can occur via activities such as playing outdoors, imaginative or pretend play, creative expression through art, music, and dance, and exploration of nature and the child's surrounding environment. The Early year's group has been inquiring into Sharing the Planet under the central ideas;

1. Plants are a life-sustaining resource for us and other living things.
2. Animals are an important part of our lives and other living things.
3. Water is a vital resource for the world in which we live.



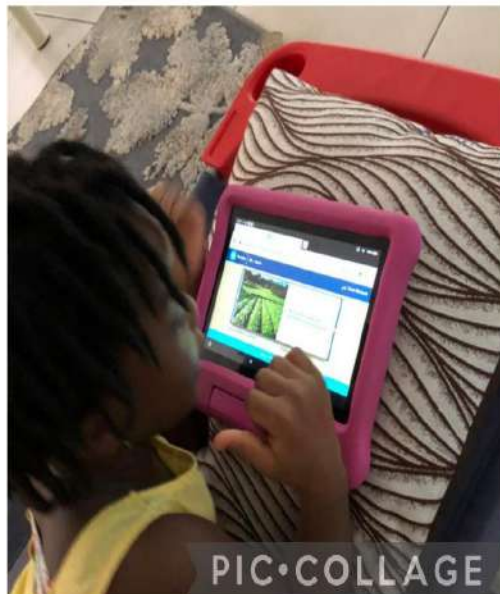
One major approach we have employed in this unit is Project-Based Learning through experimentation. Our Early Years inquirers used their social, communication, research, thinking and self-management skills through collaborative sessions with resource persons, such as our school gardener. Their interactions have led them to plant and nurse their seeds by providing them with the optimum conditions necessary for growth. Through the planting project, they are developing and appreciating the virtue of patience as they wait for their tomato, sunflower, okra, maize, and bean seeds to germinate and hopefully bear flowers and fruits.



Our learners are discovering plant needs through virtual readers, videos, and the well-stocked class libraries and the connections within the individual central ideas. Thus, appreciating the importance of water and animals to plants and the soil as a habitat for some animals and organisms.

They are also applying Math elements, such as shapes (hearts, rectangles, ovals, circles, squares, triangles, etc.,) in creating models or images of plants after critically examining the major parts of plants and honing their counting and numeracy skills. Soon, they will be measuring the height of their plants, the quantity of water, and probably the number of leaves their plants have grown overnight!

Through further experimentation, our young scientists will discover capillary action and how plants take up water and nutrients from the soil.



No learning experience is incomplete without authentic student action.

Our caring risk-takers have already begun caring for not just their seeds or seedlings but have taken it upon themselves to water some plants on our primary school campus and ensure they receive sunshine daily. They have also taken steps to care for plants within their home environment.



Learners must have a visual understanding of everything they are learning. From this activity, learners saw how animals live in their natural habitat. This activity helped broaden the learners' understanding of the concept of water, plants, and animals.



Water has numerous uses, and learners appreciate its utility in cooking, bathing, washing and even as a source of recreation and fun. The evidence above is one way to enjoy the fun aspect of water.



Exploring their interest in various animals using playdough.



Learners have been able to identify and share why water is a vital resource. Learners shared various uses of water, among which are; we use water for bathing, cooking, swimming, washing utensils, and cars. Learners also inquired and identified that water covers about 71% of the earth, out of which we have freshwater and saltwater. In our inquiry process, learners also identified various sources of water. These include the ocean, rivers, streams, lakes, ponds, rain, snow, etc.

Learners engage with unit-related books on Epic! Where they take turns to read aloud and answer questions to show how they have comprehended what they read. In one of such reading activities, learners identified the three forms of water (solid, liquid, and gas). As inquirers, they experimented with how water changes from one form to another. They boiled water to see steam (gas), placed water into the freezer to make ice cubes (solid), and observed ice melt to a liquid. Learners were excited about these and tried using ice tea to make some popsicles. Learning is always fun in the early years. Learners also had a task to fill different containers using a standard measurement cup, after which learners compared to determine the container with the highest capacity.



Learners inquiring about the three forms of water



Exploring more about animals, water and plants through scavenger hunt and presentations.



learners inquiring about how water is polluted.



Listening game



Attention and listening skills are essential for learners to make sense of the words they hear and to respond to others. These skills form the foundation for language development, communication and literacy skills. Learners in the early years engaged in a listening game

where they listened and acted according to the prepositions they heard.



Data collection



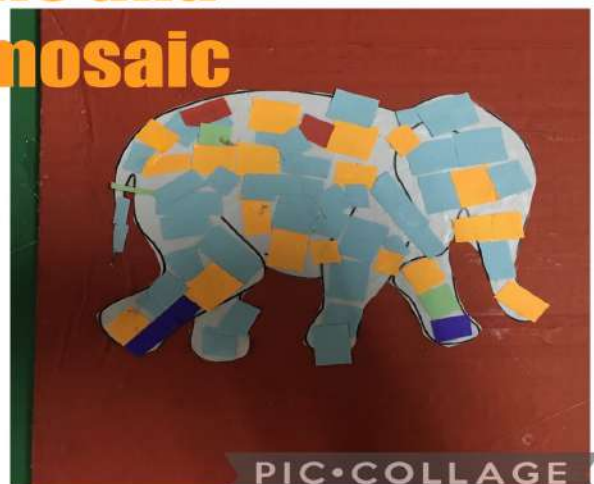
Data collection



As part of the inquiry process, learners went around the school to collect data and represented these on a pictograph.

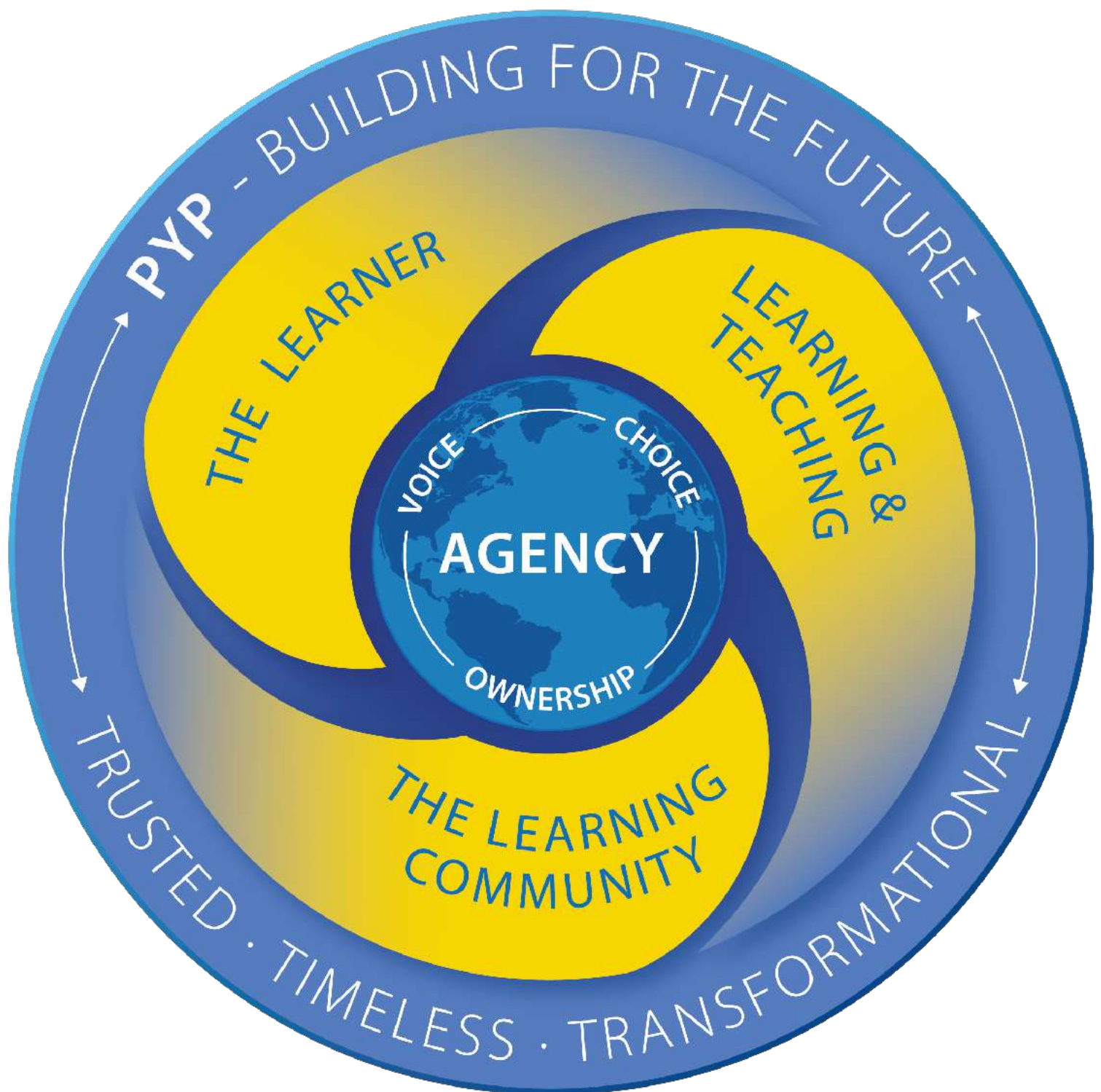
pictorial representation of the data collected







Arts are an integral part of early learners' learning experiences. Arts help improve the thinking, creative and motor skills of the learner. They got the opportunity to explore different colours and shapes in creating various animals.



Tema International School

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
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October '21						
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31						

November '21						
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December '21						
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January '22						
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30	31					

February '22						
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27	28					

March '22						
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27	28	29	30	31		

April '22						
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May '22						
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29	30	31				

June '22						
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July '22						
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24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

SI Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
23/9/21	G12 TOK Exhibition;
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day: Main Campus admissions open for 2022/2023
4/10/21	TIS Holiday (TIS Founders' Day)
8/10/21	Inter-Colour Language Comp;
9/10/21	ACT
14-16/10/21	TISMUN
14-18/10/21	Wellbeing days
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
13/11/21	Annual Performance
15-19/11/21	G10 end of semester exams
22-30/11/21	DP end of semester exams
27/11/21	TIS swimming championships (3.00 – 5.30pm)
30/11/21	Akorlikope handover
1/12/21	General Inspection.
2/12/21	Last day for first semester: Students may depart from 2.00pm.
4/12/21	SAT
5-8/12/21	Dukies' Expedition
11/12/21	ACT

S2

5-6/1/22	Staff training days (5: MYP; 6: DP)
9/1/22	Students return to hostels; applications for 2022 SC positions close
10/1/22	Second semester commences
11-17/1/22	Alumni Week
21/1/22	SC Manifest Readings
24/1/22	2022 Student Council elections by voting (7.00am-4.00pm)
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), 11/12 CAS Dukies Reflection Day (26)
29/1/22	TIS Athletic Championships
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
28-29/3/22	Wellbeing days
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
21-27/4/22	G9 eAssessments
22/4/22	G11 EE Cafe
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
11-20/5/22	G11 semester exams
25/5/22	Hostel Clean Up
26/5/22	Last day for all students.
27/5/22	G12 students return to campus. Last day of semester for Primary School Campus.
28/5/22	2022 Graduation and Achievers' Day
30/5-2/6/22	Dukies Award Expedition
3/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

Primary School Campus

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 *Internal Dates*

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

S2

5-6/1/22	Staff training days (Concept-Based Curriculum)
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
28-29/3/22	Wellbeing days
1/4/21	Primary School Campus admissions open for 2022/2023
26/5/22	PYP Exhibition (11.00am)
26/5/22	End of UOI #6 Celebrations
26/5/22	K3 and G6 Graduation
26/5/22	End of semester



TEMA INTERNATIONAL SCHOOL



ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



**"IN A WORLD THAT IS
CONSTANTLY MOVING
FORWARD,
IF YOU ARE STANDING
STILL,
YOU ARE FALLING
BEHIND"**

GEORGE COUROS



#INNOVATORSMINDSET

CAS-SA Corner

What It Means to Live the Learner Profile in 2022: An Interview with IB Director-General Olli-Pekka Heinonen

By CAS Trips - March 28, 2022

<https://www.castrips.org/interview-olli-pekka-heinonen/>



"We are seeing if we can live up to the values that we have written down and deemed important.

Now is the time that they are being measured in real life."

OLLI-PEKKA HEINONEN, IB DIRECTOR-GENERAL

"We are seeing if we can live up to the IB Learner Profile. We are seeing if we can live up to the values that we have written down and deemed important. Now is the time that they are being measured in real life."

Almost a year into his tenure as IB Director-General, Olli-Pekka Heinonen has had to lead the organization through one challenge after another. Amidst a learning and teaching crisis magnified by the pandemic and harrowing global conflict, strong leadership has rarely been so important.

But while the global landscape has thrown up hurdles to overcome, it has also produced opportunities for more meaningful Service Learning initiatives and an enhanced awareness of student well-being. As we look towards the future of the IB and CAS, the Director-General will be instrumental in helping to realize the full potential of the program and ushering the IB into a new era.

With this in mind, we sat down with Mr. Heinonen to discuss this pivotal moment in the history of the IB. He shared his thoughts on the transformative power of Service Learning and how it can help students be true to what they believe in, the role of tech in CAS and the IB curriculum, and how each one of us is being called to live up to the attributes of the IB Learner Profile by supporting Ukraine and all those standing up for peace and freedom around the globe.

What It Means to Live the Learner Profile in 2022: An Interview with IB Director-General Olli-Pekka Heinonen

You've become Director-General of the IB at a very challenging and interesting time. How has the pandemic changed the outlook for CAS and experiential education? Can you share any specific experiences that have allowed you to appreciate the potential of Service Learning first-hand?



It has presented obstacles and possibilities—especially for entities like CAS. Of course, avoiding human contact meant that providing service had to reshape itself, and we needed to come up with alternatives. On the other hand, it has prompted new ways of implementing CAS, what it means, and what it could mean.

My best experience with Service Learning is from Finland, where I am most familiar with their approaches. One CAS initiative that

we have had there for many years is a program for 14-year-olds designed around prompting them to find ways to build peace in their communities. And by building peace, I mean building peace between everyone in the community, whether that means bullying, other conflicts between actors in the community, or any number of challenging situations—the idea is to build coherence.

“Once you are involved in the act of doing good with others, then you are also engaged in changing who you are.”

It is done on the school level, so the whole school community gets involved. The thing that I feel is most important with this is that above and beyond the service, it teaches the fact that, quite often, you cannot help others to do good for them, but rather to do good with them. And I think that is really central, as once you are involved in the act of doing good with others, then you are also engaged in changing who you are.

CAS can be a transformative experience for a lot of students. It sounds like this project allows them to see the impact of their actions around them.

Yes. The best service learning situations are very valuable for young people who come from a difficult background, are not doing well at school, might struggle to speak up, or don't have a strong voice. Service projects can help them find their truth and be heard by others. They feel involved because they realize they are making an impact in the real world.

These moments are when CAS has impressed me the most. For example, regarding the model in Finland, they also document everything and actually make a film of their experience. This turns it into something they can share with others and that others can learn from too.

What It Means to Live the Learner Profile in 2022: An Interview with IB Director-General Olli-Pekka Heinonen

It seems almost everyone agrees about the value of CAS. Still, we often hear from students and CAS Coordinators that CAS can be hard to prioritize since it is not graded the same way as the academic components they feel more pressure to fulfill.

This is also related to the fact that there have been suggestions that the IB could be doing more to support students' mental health. How could CAS play a role in this improvement? Are there any plans in the works to change evaluation methods or offer teachers more support when it comes to CAS?

It's an excellent question. We are currently doing the DP review and looking at the different elements of the program. Of course, this is always tied to assessment. We realize this is an important factor in how things get prioritized. "I don't want to give anything away beforehand because we are in the middle of the work, but the points you refer to—including the well-being of the students—are central."

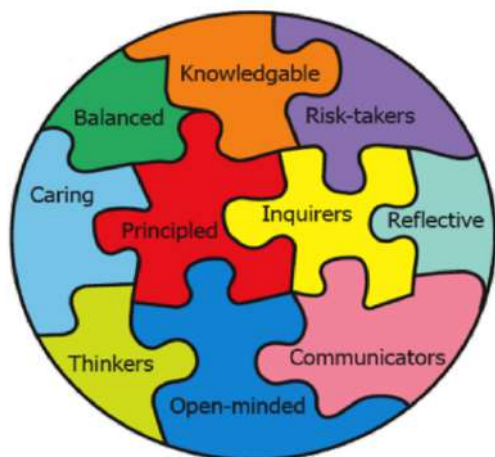
We are trying to find a way to have an assessment system that supports the kind of learning we want to happen. And I don't want to give anything away beforehand because we are in the middle of the work, but the points you refer to—including the well-being of the students—are central. So we are trying to ensure students have the support they need to extract the most value from all the elements of the IB DP, from Theory of Knowledge to CAS. When I'm speaking with students, sometimes they say that not all teachers are well prepared to understand what CAS is all about. We also need to think about what kind of professional development tools we can have for teachers to help them do a better job implementing CAS. It is a work in progress, but we are very seriously looking at what could be done on the program and assessment levels to bring these elements more to the front.

We look forward to hearing what solutions you will arrive at. In the meantime, what advice would you have for teachers seeking meaningful ways to engage students with CAS or use it to help unpack other program elements?

That type of learning, experiential learning, will continue becoming more important, both in secondary school and at university. For me, there are three important elements in learning. First, there is the knowing part—you need both disciplinary and interdisciplinary knowledge. Then, you have the capacity to act based on that knowledge. And the thing is, you will not act anything out if you do not have the will, motivation, and the ability to value certain things. The strength of CAS is that it combines all of these. It tackles the knowing, acting, and valuing together in a real-world situation. When talking about learning that happens in real-world situations, we are talking about deep learning. By valuing and acting out what you know, that becomes part of your identity. That is a durable thing that no one can take away from you. You will have that as your own capital for the rest of your life. And when we're talking about real-world situations, although it might sound strange, technology can create possibilities for confronting real problems. Virtual Reality, for example, is something I feel we should be getting to know better and using to develop solutions. It takes away a lot of the limits and reminds us how technology can be used for something good. We talk about social media and its negative effects, but it is not the tech that is bad. It is how it is used. I think in tomorrow's world, that kind of machine and human relationship will be central to all of us, and that's another point that CAS can make stronger.

What It Means to Live the Learner Profile in 2022: An Interview with IB Director-General Olli-Pekka Heinonen

It holds so much potential to help students understand what people in different situations are living through. It is also related to the point that CAS is where the IB Learner Profile has room to flourish. Could you comment on how it helps cultivate the attribute of International Mindedness in particular?



When you think about the students who will be doing their IB DPs in the next ten years and the challenges they will be looking at, all those major challenges will be global in nature. They are also challenges connected to the way we all as humans behave.

You cannot solve these challenges just through leaders, scientists, or innovators. You have to include everybody in making that change. For that to happen, we have to be able to create a global identity for all of us. It is not contradictory to each of us having other identities, but they need to support and reinforce each other. As humankind, we do not

need solutions that no one as an individual person would want to have. To comprehend that, having a strong global identity is very important.

That is such an important point, especially in the moment we are living through. You are also in a unique position to understand that, as you work with schools worldwide and have to determine how to prioritize so many competing issues. No doubt the war in Ukraine has been at the top of the list in recent weeks. How is the IB working with partners in the region to offer support?

We are helping in many ways. The most acute one has been to assist students in Ukraine in finding solutions for the future and remaining safe. We will continue to do this. But also, in all schools, we are trying to encourage teachers to provide a safe environment to host difficult discussions. There is a lot of fear, with conversations around WWII, etc., they are very troubling issues, and students are scared. We need to help students cope with that situation and lead secure lives within the uncertainty that exists—and the school is the right place for this. So we are trying to help our schools have the material, understanding, and approaches to tackle that challenge.

It has also been inspiring to see how strongly the IB community has been reaching out and trying to help. So we are trying to channel all these initiatives, empathy, sympathy, and support in a positive way to help the people who most need it, both in Ukraine and in the neighboring countries. The last thing is also focusing on what we can do not to generate hate or bias towards anyone in particular. We want to ensure that no one is judged/evaluated on their nationality and that we don't fall back on stereotypes. There are people on all sides that hold different views. We are here to condemn the violence and work for a more peaceful world for everyone who wants it.

What It Means to Live the Learner Profile in 2022: An Interview with IB Director-General Olli-Pekka Heinonen

And here we come back to CAS. It is essential for all of us, and young people, in particular, to feel that they have an outlet to help during these times.

Yes, it is a CAS for all of us at the moment. That is what Ukraine is. We need to be of service to others and with others and focus on doing good. Last week, I attended a meeting with the Association of Central European IB Schools, and the teachers and leaders and everyone in that meeting—it was phenomenal to see how meaningful what they were doing was to them. These are decisive moments in that sense. We are seeing if we can live up to the learner profile. We are seeing if we can live up to the values that we have written down and deemed important. Now is the time that they are being measured in real life.

We could not agree more. In the past few weeks we have seen and heard some incredible examples of community togetherness amongst IB and international schools clubbing together to donate aid, raise funds or awareness for those adversely affected by the war in Ukraine.

And just as we witnessed in the many stories of positive student impact in [2021's CAS Project Challenge submissions](#), the caring generated through intercultural awareness and open-mindedness to the reflection needed to take principled and decisive action, the principles of the IB program have and will continue to guide us through good times and bad.

We have always believed in the transformative power of CAS and are encouraged to see how its role is evolving within the IB curriculum. A sincere thanks to Mr. Heinonen, and we wish him and his colleagues all the best as they endeavor to find the solutions required for the times we are living in.



Who Among Us Will Lead?



Yihung Mohs - 2 min read

<https://www.globaleducationdestinations.org/post/who-among-us-will-lead>

The natural next step of development for many successful students is to become leaders. Indeed, the world can use more smart people with visions and skills for the greater good than someone who can merely perform well in standardized tests.



Leadership development is what we aim to do with BWB Clubs. Successful Forum participants are invited to apply to establish BWB Clubs in their schools. The student leaders are required to identify what is needed in their community, design a year-long initiative to answer the challenge, create scalable programs and events under the initiative, and finally, recruit enough schoolmates to facilitate the initiative.

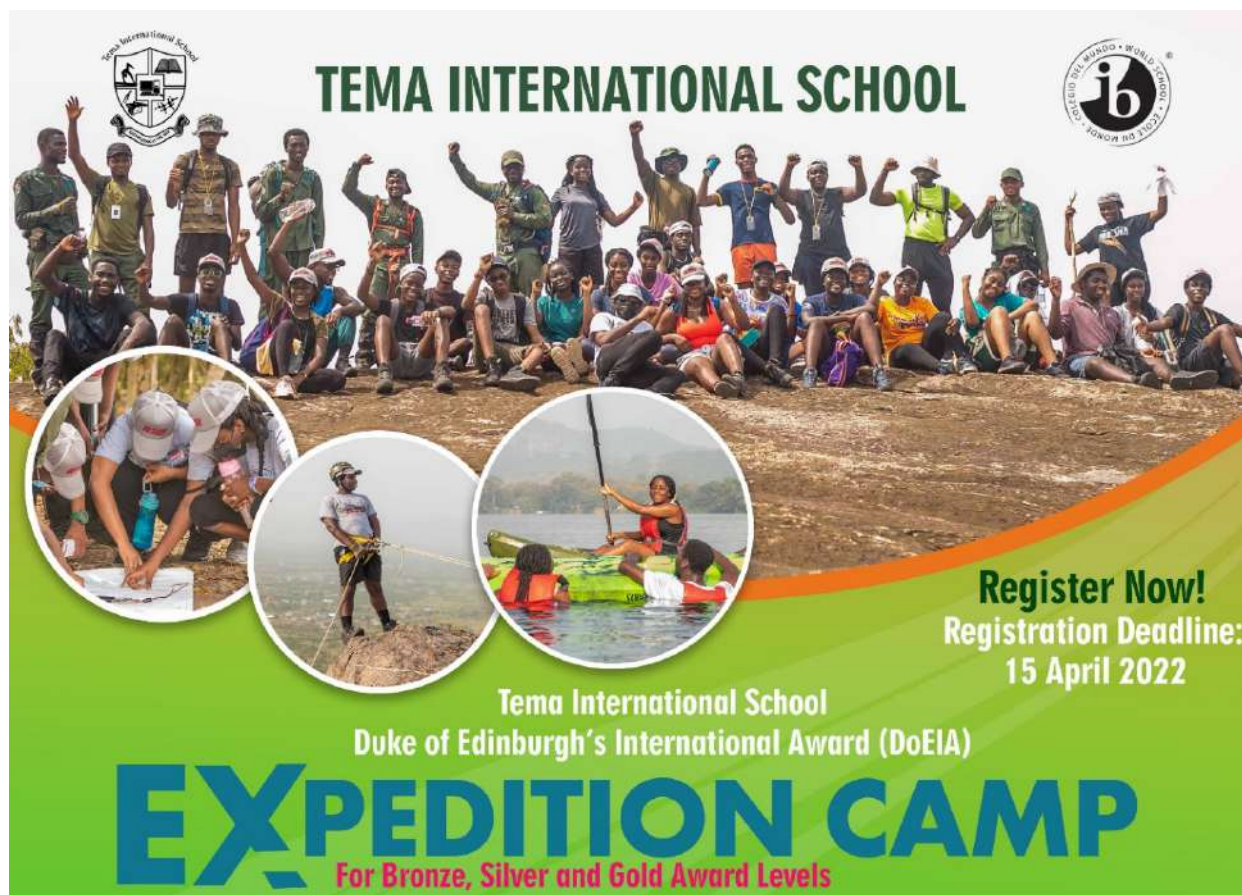


Today, we are excited to announce that a new club will be joining us from beautiful Ghana in West Africa. It is launched by the Pioneer Award winner in the December 2021 *Green Is the New Gold Online Forum*, Ohemaa Asibuo, a rising senior at Tema International School:

"Buddies for Change" is a new BWB club that aims to aid in the fight against different educational and health-related concerns in Ghana. The members of this club are students from Tema International School in Ghana, who are in the 10th and 11th grades. Our local action project provides kits and small libraries to the less fortunate (particularly, orphanages and schools). Our first kit will be a sanitation kit, with hand sanitizer, soap bars, reusable pads, reusable masks, and disinfectant wipes included. Our other package will include items such as rulers, erasers, notebooks, storybooks, pencils, and crayons, and will be geared towards young children's education. Lastly, we will build tiny portable libraries and fill them with donated books and send them to schools that can't afford full-sized libraries. We hope that we can help contribute to achieving the SDG goals of Quality education and Good health and well-being.



Please join us in welcoming Ohemaa and her friends to the [BWB Clubs](#) around the world!

REGISTRATION IS OPEN!!!The poster features a large group photo of students and staff in outdoor gear at the top. Below this are three circular inset images: one showing students working on a map, another of a student climbing a rope, and a third of students in kayaks on a lake. The text 'TEMA INTERNATIONAL SCHOOL' is prominently displayed in green. The IB logo is in the top right corner. The bottom section has a green background with the text 'Tema International School Duke of Edinburgh's International Award (DoEIA) EXPEDITION CAMP For Bronze, Silver and Gold Award Levels'. To the right, it says 'Register Now! Registration Deadline: 15 April 2022'.**TIS Duke of Edinburgh's International Award (DoEIA) Expedition Camp**

Dear Parents,

The **Tema International School Duke of Edinburgh International Award (DoEIA) Expedition Camp** is a sail-away to a life-changing experiential learning program for IB and DoEIA students and educators.

Now as a **DoEIA Centre**, we have added an extra touch to our experiential learning activities to include sailing, kayaking, abseiling, hiking, map reading, camping, survival tasks and much more to assure students a life-changing experience. In collaboration with BraveHearts (expedition adventure organization) we are sure to offer the best **outdoor experience** and most of all, **FUN!**

Bronze, Silver and Gold Award participants are welcome to the sixth Camp, they will have the experience of a lifetime, while meeting the requirements for CAS and the DoEIA. This is a unique opportunity to develop skills, reflect while challenging themselves. The **TIS DoEIA Expedition Camp** will be run to the highest safety standards in outdoor education.

Register your ward now! LIMITED space available. Only students who are DofE award participants can join the Expedition Camp.

- **Activities:** Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.
- **Benefits:** Students will apply and develop skills, with CAS and DoEIA requirements met.
- **Safety:** All safety measures are being taken into consideration, and a risk assessment trip was completed by a TIS team. A wilderness medical officer, and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.
- **Equipment:** World Ready T-shirt, Cap, Kayak, camping gear, abseil gear, and outdoor equipment is inclusive.
- **Orientation and safety training**– Sunday, 29 May, 3:00 pm at the Design Lab with all participants and Expedition Leaders.
- **Departure:** TIS campus Monday, **30 May, 2022, 7:00 am**
- The team will **return to TIS Campus on Thursday, 2 June 2022** by 4 pm. Parents are reminded to pick up their wards for the summer break.
- **Duration:** 4 days
- **Comprehensive Outdoor Risk and Liability Insurance:** Inclusive
- **Logistics:** Certificate, transport, food, water and fees to destinations all inclusive.
- **Venue:** Akatin, Upper Manya Krobo.

Register your ward now! LIMITED space available.

Cost: GHC 2,500 - **Registration deadline:** 15 April 2022 - Kindly pay by the deadline.

*Click on the link below to register. Payment should be made after registration is confirmed.

https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi_YL9Ky7C6zI8Gfh_EQPXGqo4Vhom7PJzhSfOQRQ/viewform

When making the payment in any of the TIS accounts below kindly state the purpose: **TIS DoEIA Expedition Camp, 6th Edition. Expedition Camp Cost: Ghc 2,500 - TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS**

BANK: ABSA BANK

BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢)

BANK: Ecobank Ghana Limited

BRANCH: Tema Main

ACCOUNT #: 0020014471692201 (GH¢)

Please send an image of the **receipt to TIS WhatsApp - +233 0503849799**. If you have any queries kindly contact the Award Coordinator Mr. David Difie - david.difie@tis.edu.gh

EXPEDITION CAMP
For Bronze, Silver and Gold Award Levels

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, hiking, life & survival skills, map reading & compass use, first aid, capsizing drills, radio communication, kayaking, creativity and leadership experiences & much more.

30 May - 2 June, 2022 **Akatin**

More details on ManageBac or email the DoEIA Coordinator david.difie@tis.edu.gh

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THE WEST AFRICAN RESCUE ASSOCIATION



Proud to deliver
**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**

#AWARDCHALLENGE100

**BUY FOOD & DRINKS EVERY THURSDAY AT THE PROJECT CENTRE
TO HELP MORE YOUNG PEOPLE TO BE WORLD READY.**

Every cedi raised will help young people from the
challenging backgrounds gain the confidence, skills
and experience they need to overcome whatever
life throws their way.

Donations can be made via AirtelTigo Cash
0272232889 (DAVID DIFIE - AWARD LEADER)

CHALLENGE |   www.tis.edu.gh

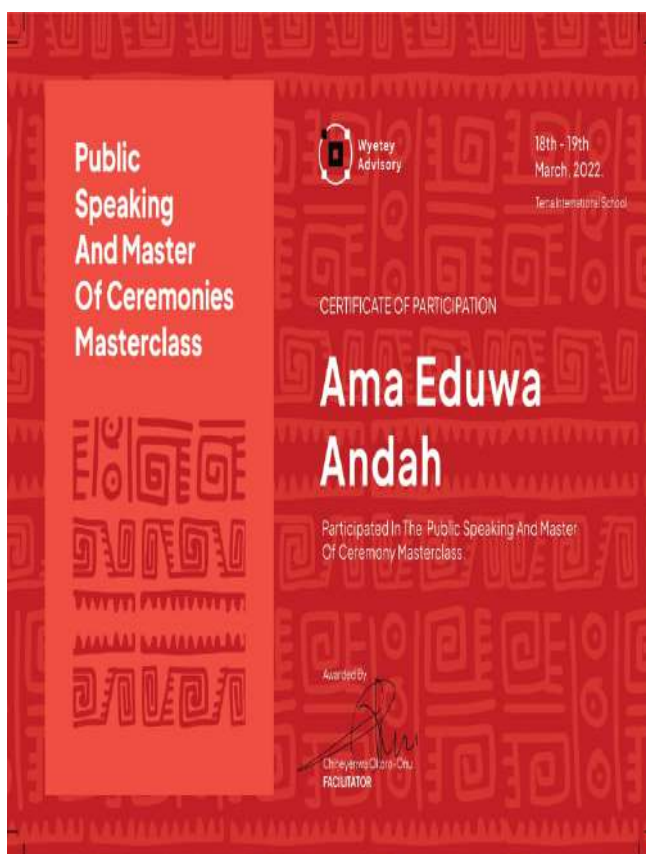
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Public Speaking & Master of Ceremonies Master Class

By Ama Eduwa Andah – G11

“Speech is power. Speech is to persuade, to convert, to compel” - Ralph Waldo Emerson. These wise words are especially important in a dynamic world where communication or the lack of it holds the power to implement change.



On 18 and 19 March 2022, Grade 11 students were taken through an insightful and fun-packed **Public Speaking and Master of Ceremonies** Master Class, facilitated by Ms. Chinweyemwa to learn and develop their public speaking skills. She aided them in truly understanding the components of an excellent public speaker and equipped them with the tools needed to speak in front of students, teachers, or any crowd they are faced with throughout life. Here are a few reflections from our new public speakers and Master of ceremonies ready to take the world by storm:

Honestly, with a couple public speaking experiences under my belt such as: manifesto readings, assembly presentations, panels etc. and being someone who is quite confident in front of a crowd, I believed this workshop was just going to reinforce and crystalise what I already knew but I was truly shocked by

the many components and aspects of public speaking I was unaware of. (eg., 7-38-55 rule) After ChiChi spoke about the importance of the power pose, tone, body language amongst other conventions of public speaking, I realised the difference between communication and effective communication. I thoroughly enjoyed this experience filled with fun activities such as vision board-making and storytelling. This master class served as an opportunity for me to grow as a public speaker and develop skills that I know I will use in every area of life. **Ama Andah – G11**

Public Speaking & Master of Ceremonies Master Class



Honestly, saying this Public Speaking Master Class was spectacular would be an understatement. This was arguably one of my most unique experiences which actually engages participants to the fullest. Partaking in this workshop has helped me in building my confidence in speaking when larger groups of people that I may or may not feel comfortable in. I was able to learn how to properly structure my speeches which I know is something that will be essential in communicating my ideas. Through mock Elevator Pitches I learnt how to sell my ideas without “talking too much” which I believe will be essential in networking and in an individual’s social life. In a nutshell, this workshop was one that was essential to my growth in public speaking." **Andrew Opuni – G11**

Power pose, tone, eye contact, and hand gestures were just a few of the many noteworthy things I learned in the Public Speaking Masterclass. At first, I wasn’t sure how the journey would be as it was my first time practising public speaking. Sure, I have experience of speaking in front of large audiences due to manifesto readings, and my induction speech, but this masterclass has taught me that speaking in front of an audience and public speaking, are two different things. My favourite part of the session, and I’m sure the other members can agree, was creating my vision board. It gave me time to think about what I wanted to do in the future, and how public speaking can help me get there. As a future lawyer, I believe that it’s necessary for me to develop my confidence whilst speaking and reduce mannerisms like saying “um” and pacing too much. Overall, this experience has opened my eyes to my weaknesses when I speak so now, I have an idea of how to move forward. **Annalisa Boahen – G11**

The Public Speaking and Masters of Ceremony Master Class was an enjoyable experience. We learnt a lot about how to effectively give speeches through our words, body language and tone. We did a lot of practical work in which Ms Chineyenwa gave us tips on how to improve which I found very useful and have tried to implement ever since. I especially enjoyed our 30 second elevator speeches because it helped with my improvisation skills. The most significant thing I learned was that public speaking is not only during speeches, but in the everyday conversations we have with others. **Kimi Otuo Achaemping – G11**

To join the assembly team was something on my heart ever since I witnessed it as part of an audience for the first time. To finally be a part of it, let alone as a leader is genuinely a great accomplishment in both my eyes and heart. The most interesting part of it is the process to get here, which was the workshop. Previously, I found it neither viable nor securable to get the certificate from the online lessons we started having at the early beginning of the semester even though they were productive. Chi-Chi then came along to share her confidence and expertise with us.

Public Speaking & Master of Ceremonies Master Class



The **Master of Ceremony Master Class** was an extremely eye-opening experience which I am so Grateful to God for. I do not only see myself as a confident master of ceremony (MC) but this workshop reflects my personality as well. Honestly, my expectations were even higher as I was told that it was going to be in-person and I am glad to say they were very much exceeded. This is not something one would regret if they open up their hearts to learn and practice. Everyone is more than encouraged to sign-up next time God throws this opportunity to them.

Bellina Anthonio – G11

The workshop was a surreal experience for me. When I first entered the room, I had very high expectations for the event and all those expectations were met. I learnt how to stand in a posture that exudes confidence and poise. My speaking skills became more polished within a number of three days and which has been a surprising one. I had to put myself out there and break my shyness out of the way. Now I am proud to say that I can confidently speak in front of a group of people. I am excited about the next step of working as a presenter and script editor for assembly team. **Vanessa Stephens – G11**

Great speakers do not captivate their audience with their words. Yes, any inspiring speaker needs to articulate properly to leave his/her audience with something to keep them wondering about the message. However, what differentiates a great speaker from a novice is their ability to use their body language and tone. We studied the 7-38-55 rule that emphasizes that 7% of a speech is communicated from the words, 38% from tone, and 55% from body language.

I mean, I never really had the confidence to stand in front of a crowd and present a case unless I was really passionate about it. I was always shy, shaking at making eye contact with my audience, even worse, I found it difficult to articulate my words. This workshop exposed me in the rawest form, and I love it. Like an app caught lacking in the streets. We did on-the-spot pitches that were actually difficult, a vision board that made me contemplate my future. I truly believe that the workshop made me realize how creating connections is important in my daily life and that it should be important to you too, so you can sell that product, pitch that idea, inspire that crowd, and walk away without any regret. **Daniel Markin – G11**

The Public Speaking Master Class was a very exciting and engaging moment. I learnt a lot of interesting things such as the power of body language, and the importance of first impressions. The workshop allowed me to reflect on who I am as an individual and the impact that I'm having on the society that I found myself in. This experience was striking, I'm pleased that I partook in this. I look forward to make meaningful contributions to the upcoming Assembly team. We aim to keep the TIS community informed and to also send a positive message through our presentations, I also hope to be a positive speaker. **Nina Aisha Issah – G11**



TEMA INTERNATIONAL SCHOOL

Graduation & Achievers' Day Ceremony 2022

LOADING

28 May 2022 @ 10:00 am

LIVE STREAMING  Tema International School  TISGhana

TEMA INTERNATIONAL SCHOOL

Celebrating the Class of 2022

It is my greatest pleasure to introduce you to the IB Class of 2022 - **The IB Pioneers** - over the next 70 days. From an initial intake of 21 students in 2016, this class has matured in its outlook and numbers each year. Their messages reflect a strong commitment to the IB learner profile attributes.

This unique group holds a special distinction at TIS. These students were the inaugural MYP cohort who committed themselves to the MYP eAssessments in 2020.

Thank you for all those special moments and for making TIS proud. We look forward to you continuing as alumni members of our TIS family while you continue with the next stage of your journey. Best wishes. Stay healthy.

Dr Ken Darvall
Principal
www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL


Celebrating the Class of 2022

All too soon I will be coming to the end of a bitter-sweet, yet eye-opening and transformative three years in TIS.

It sure has been an amazing ride, in which I have been presented with boundless opportunities, in leadership; by becoming the Chaplaincy Executive, stepping out of my comfort zone; and capsizing in the middle of the Volta River, spreading awareness on autoimmune diseases to the entire school, placing third in Speaker of the Year and becoming a producer and presenter of Insight TV's: Couch Controversy.

Moving on to college, I look forward to even more limitless opportunities and by God's grace, pursuing a career in Immunology, whilst working with the WHO to address global health issues.

Adeline Adjé
IB Class of 2022
www.tis.edu.gh




TEMA INTERNATIONAL SCHOOL

Celebrating the Class of 2022

My three-year journey at TIS can be described as an intense but sentimental coming of age story. I am forever grateful for the countless challenges and opportunities I have been granted to grow as both a student and an individual. It was also a privilege to serve as the TIS Female Sports Executive and be a part of projects, such as Dear Santa Ghana and Unveil Magazine.

As a product of TIS, I am more than ready to take on any challenge the world presents.

Amanda Agambire
IB Class of 2022
www.tis.edu.gh




TEMA INTERNATIONAL SCHOOL

Celebrating the Class of 2022

My journey started just three years ago when I first walked through the gates of this institution in 2019. From the common room football nights to the intense Anthony vs Francis rivalry, these three years haven't been short of long-lasting memories. These three years have also encouraged my growth, as seen with my induction as the sports executive, becoming the awardee of the overall best male in sports prize, being a member of the Red Cross Society and providing aid to the less fortunate through CAS.

I will forever be grateful for this short but fruitful experience, as it has prepared me to take on a new chapter.

Lyman Cissé
IB Class of 2022
www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL

Celebrating the Class of 2022

My three years at TIS have shaped me into a better individual. In both academics and extra-curricular, I grew. The multiple CAS projects and experiences in which I have participated, like SDG Ghana, Red Cross, and Speakers' Hub, have enabled me to forge unbreakable bonds with my pairs and my communication skills have been greatly enhanced. Also, being a member of the Student Council Executives, as well as a Choir Executive, have boosted my confidence.

TIS has definitely taught me to make good use of every opportunity that is thrown my way and I know that the values that have been instilled in me along the way will prove useful as I begin the next glorious chapter of my life.

Michelle Olohirere Zedomi
IB Class of 2022
www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL

Celebrating the Class of 2022

It's choice - not chance - that determines your destiny. TIS has flipped my life in so many good ways I never thought I would see myself where I am today. I will miss the support of the student and teaching body.

By joining and leading projects, such as "Elmonds" and "SDG Ghana", I hope I have inspired others and begun my journey of positive impact in the community. I had the honour of being the Head Academics Executive which boosted my confidence and improved my social skills, all essential ingredients for becoming the leader I envision myself to become.

I am going to take the world by a storm and I hope it's ready for me!

Apewe Japora Chigabatia
IB Class of 2022
www.tis.edu.gh




TEMA INTERNATIONAL SCHOOL

Celebrating the Class of 2022

All too soon, another chapter of my journey has come to an end. I began my TIS journey in 2018 as a young indifferent and somewhat shy boy who did not know what to expect. Four years down the line, I can confidently say that TIS has shaped me into a young man ready to step into the world and make a positive difference.

I will forever be grateful to my friends, teachers, and everyone in TIS who have made my experience worthwhile. The next chapter: university where I plan to develop my skills to, hopefully, become an entrepreneur and create jobs for the Ghanaian youth.

Kwame Asafo-Adjei
IB Class of 2022
www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL

Celebrating the Class of 2022

Four years ago, I was greeted by the green gates of this august institution. I've grown, learnt and taught. I'm proud of the gentleman I've become. The opportunities in this school are unlimited. There are many things I've been able to achieve in these four years, repainting the children's ward at the Ashaiman Hospital, hosting a fashion show and becoming the Male Head of Council, has been my dream come true.

I'll miss every staff member, power nights and the times with my boys spent in the common room. From the pandemic, I learned that no situation is permanent. I can proudly say I'm leaving TIS ready to take on any challenge and be an agent of change.

David Safo
IB Class of 2022
www.tis.edu.gh




TEMA INTERNATIONAL SCHOOL

Celebrating the Class of 2022

Four years ago, my parents reluctantly dropped me off at the gates of the Cecilia Hostel and I must say, life has been a series of roller coasters ever since. TIS gave me so many platforms that allowed me to both express myself and grow myself; from assembly team script writer, Female Head of Council to the 2019 Annual School Play, I was encouraged to broaden my horizons.

Moreover, the COVID-19 pandemic taught me to persevere, adapt and learn to not fear my circumstances. With the foundation TIS has helped me establish, I hope to continue to reach for the stars.

Hedia Dickson
IB Class of 2022
www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL

Graduation & Achievers' Day Ceremony 2022

LOADING



The Helix Project

CAS Initiative By Michael Kaleem, Nuku Dzakuma, Thomas Awumee, Ryan Addo, Jeremiah Djokoto and Jefferson Agbesi – G11



The Helix Project, is a CAS initiative that aims at renovating the dispensary and the senior health officer consulting room at the **Anyako Health Centre** in the Volta Region.

The dispensary, a place where medicines are prepared and provided, is essential to be clean as it provides a safe, healthy environment for drug storage, as well as preventing contamination

and ensuring dust and debris do not affect sensitive equipment stored inside. The senior health officer's consulting room, a place where doctors examine and talk to patients is also important as it would provide a clean, comfortable and safe environment for patients to be examined and prevent healthcare-associated diseases.

With our funds we would purchase air conditioners for both rooms, paint the walls, purchase examination beds, sliding windows for both rooms, curtains, tables and chairs for both executives and patients, desktop computers for keeping records and cleaning equipment to ensure these are kept clean always.

We are not just renovating the dispensary and senior health officers consulting room as this health centre is missing some other important amenities essential for proper operations and not only does this improve the quality and service of the health centre but also aids in building the community by providing a fully functional centre which can easily accommodate and treat patients to their full capabilities.

With a primary fundraising method of selling a range of snacks during after school to students and staff at the main campus, we aim at raising a target amount of GHC 20,000 (Twenty Thousand Ghana Cedis) for the first phase of our project. You could help by donating any amount whether in cash or kind. We will share in the next bulletin the list of items needed for those who would like to support in kind.

No amount is too small, no amount is too large. If you wish to support this project, please contact our CAS Coordinator, Mrs Surama King: +233 24 461 5255 or surama.king@tis.edu.gh.



MY BODY MY RULES

← // →
CAS PROJECT



SATURDAY 30 APRIL 2022

SPORTS COMPLEX

6PM



My Body My Rules - CAS Initiative

By Nana Masere Frimpong, Vanessa Stephens, George Hagan , Karen Quarshie and Nina Issah



This project aims to raise awareness of the beauty of the different types of bodies. We started this project, because we noticed that the society as a whole have set standards on what different people should wear and what they should do. We believe that there is nothing like an ideal body type, everyone has a unique and beautiful body no matter what society thinks. We came to this conclusion after studying the ways in which various staff and students in our community as a whole behave. We turn to body shame people for natural things, such as body scars, hair texture and volume, skin colour (either too dark or too light), body sizes, height, anything that looks different than what we think is normal or beautiful. Through our project we want to raise awareness about the effects that body shame has on young people, and to also help teens to love and take care of their body.

The initial process started with us searching for amazing students with different body types and skin colours. After understanding the aim of project, they all agreed to collaborate with us.

Over the weeks, we have designed different types of clothing inspired on the different body type of the models. We took them through rigorous rehearsals and even had a photo-shoot session to get them familiar with the project. We settled as a group on what we should do in order to showcase our ideas, designs and to put our message out there.

The idea of a fashion show was then brought to the table. We put together ways for the student body here at TIS to get to see the clothes and to also understand the message that we are trying to put out there. After many deliberations on the logistics, we decided to have a fashion show at the sports complex, in order to keep the social distancing protocols and accommodate the different activities for the night.

My Body My Rules - CAS Initiative

By Nana Masere Frimpong, Vanessa Stephens, George Hagan , Karen Quarshie and Nina Issah

This event will take place on **Saturday, 30 April** at the sports complex. We are ready to blow your mind and inspire you to become an ambassador of My Body My Rules. The statement we want to bring to the table is Enough of Shaming My Body Type, My Scars, My Size And My Skin Colour. We Are All Beautiful In Our Own Ways.

Let's Celebrate Diversity.





Proud to deliver

THE TRIPLE CROWN AWARD
INTERNATIONAL AWARD



MENU

YOGHURT &

Hot Delicious

SAMOSAS



For **GHC 10.00**



IB LEARNER PROFILE

As IB Learners, we strive to be:

INQUIRERS

- nurture our curiosity
- learn independently and with others
- learn with enthusiasm



OPEN-MINDED

- critically appreciate many cultures, values, and traditions
- seek diverse points of view
- willing to grow



KNOWLEDGEABLE

- develop conceptual understanding
- explore knowledge across disciplines
- engage with issues and ideas that have local and global significance



CARING

- show empathy, compassion, and respect
- have a commitment to service
- act to make a positive difference in the world around us



THINKERS

- take responsible action on complex problems
- make reasoned, ethical decisions



RISK-TAKERS

- explore new ideas and innovative strategies
- are resourceful and resilient in challenge and change



COMMUNICATORS

- express ourselves confidently
- collaborate effectively
- listen carefully



BALANCED

- balance the intellectual, physical, and emotional aspects of our lives
- recognize interdependence



PRINCIPLED

- act with integrity and honesty
- take responsibility for our actions



REFLECTIVE

- thoughtfully consider the world and our own experiences
- work to understand our strengths and weaknesses



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

10 REASONS

WHY THE IB DIPLOMA PROGRAMME IS IDEAL PREPARATION FOR UNIVERSITY

1 IT OFFERS ACADEMIC BREADTH & DEPTH

IB Diploma Programme students are 21% more likely to be admitted into 10 of the most prestigious universities, including Harvard, Princeton, Yale and Stanford.



2 COLLEGES VALUE STUDENTS WITH MEANINGFUL EXPERIENCES BEYOND THE CLASSROOM

Creativity, action, service (CAS) encourages learning through direct experience.

3 IT'S A QUALIFICATION RECOGNIZED BY UNIVERSITIES

AROUND THE



The IB Diploma Programme is internationally benchmarked, allowing graduates to continue their studies anywhere in the world.

4 IT CREATES INDEPENDENT LEARNERS & STRONG WRITERS

The extended essay requires independent research through an in-depth study and a 4,000-word essay.



5 IT ASSESSES MORE THAN EXAMINATION TECHNIQUES

IB never teaches to the test—exams are externally assessed with no grade inflation for more than 30 years.

6 IT CULTIVATES AN INTERNATIONAL MINDSET



An international mindset is a key 21st century learning skill. Second language learning—an IB requirement—has been linked to higher achievement in school and university.

7 IB STUDENTS HAVE PROVEN TIME MANAGEMENT SKILLS

Research has found that IB students develop strong study habits and critical time management skills, key indicators of college readiness.



8 THE IB ENCOURAGES CRITICAL THINKING

Equidivision and interpretation are among the key cognitive properties of an IB education.



9 SUBJECTS AREN'T TAUGHT IN ISOLATION

Theory of knowledge does encourage students to make connections between subjects and gain the skills they need to be critical thinkers.

AND HERE ARE 10 MORE REASONS...

The IB learner profile offers 10 qualities underpinning the Diploma Programme—when applied mindfully to education, they form a framework for an international education that meets the needs of a changing world.

www.ibo.org

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THE FEYNMAN TECHNIQUE

The Best Way
to Learn Anything



The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research.

Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources.

Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes.

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper.

The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas.

An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights

by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources.

A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations

correctly. Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment. Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations. Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

COUNSELLORS' CORNER



Dearest DP2s, life is one interesting mosaic with series of events. Let the academic chapter of your lives be excellent. Work closely with your teachers in order to achieve the best results. Same applies to our MYP Candidates. Life is how you make it. Put in the work! Best wishes!



Congratulations DP2s' on your Excellent University Placements with Generous Scholarships! Don't be COMPLACENT, finish well. Final IB results count!! Check out this year's graduation brochure for more on financial aid offers!

- Boston University, USA (FULL SCHOLARSHIP)
- Drake University, USA
- Denison University, USA
- Wells College, USA
- Villanova University, USA
- Middlebury College, USA
- Mount Holyoke College, USA
- Kenyon College, USA
- Gustavus Adolphus University, USA
- Carnegie Mellon University, USA
- Stephens Institute of Technology, USA

- Hult International Business School, USA
- Milwaukee School of Engineering, USA
- California University of Pennsylvania, USA
- Worcester Polytechnic Institute
- Marist College, USA
- Syracuse University, USA
- Drexel University, USA
- University of Hawaii, USA
- Adelphi University, USA
- Clarkson University, USA
- Ohio Wesleyan University (FULL TUITION SCHOLARSHIP), USA
- Savannah College of Art and Design (SCAD), USA
- Pratt Institute, USA

- University of Hull, UK
- University of Nottingham, UK
- University of Leicester, UK
- University of Kent, UK
- University of Reading, UK
- University of Dundee, UK
- University of Central Lancashire, UK
- University for the Creative Arts, UK
- University of Portsmouth, UK
- Aston University, UK
- University of South Wales, UK
- Keele University, UK
- De Montfort University, UK
- University of Bedfordshire, UK

- Lancaster University Ghana

- University of Toronto, Canada
- University of Calgary, Canada
- Wilfrid Laurier University, Canada
- Simon Fraser University, Canada

[WOW! What great news! Congratulations, students on your offers.

But, remember these mean little if you take your eye off the final exams.

Stay focused and healthy. Be consistent and balanced.

Dr Ken]

Time with TIS Alumna: Diana Adu-Gyimah, IB Class of (2011), PhD Student at York University, UK.

The air was filled with so much ecstasy and memories just to have Diana on the shores of TIS again last week! Not as a student but a proud PhD student at York University, studying Criminal Law. It was great having her home to share on the nitty-gritty aspects of life and student success. TIS is truly a family school and our cherished alumni are always welcome for a visit! It was a joy to see Diana and for her juniors to learn from her wealth of experience.

Here are a few pictures with mostly some of Diana's former teachers and counsellor and her presentation to DP1 students during Guidance Class;





"On Friday, 1 April 2022, an alumnus of TIS who was part of the class of 2011 came to visit us. She wasn't originally supposed to speak but after she told her story to the Guidance Counsellors they decided that she had to speak. She talked to us about her life in TIS and after TIS. She said she wasn't the best student during her time in TIS. But she was able to use her college essay to get into a school in Canada. She also talked about how her high school ways affected her in her first year in university but after a while, she changed because she was at risk of being sacked. She was able to change her life around from being a bad student to getting her masters and becoming a lecturer at the University of York(UK).She was very inspirational and her story really made me realize that although things may be going bad for you if you focus and work hard you will always turn it around. Her talk inspired me to start thinking of one day doing my PhD". ~Jefferson Agbesi~



DEAR DP1 PARENTS, THE TIS UNIVERSITY GUIDES WILL SEND YOU AN EMAIL INVITATION TO A VIRTUAL FINANCIAL AID ONE-ON-ONE MEETING IN THE COMING WEEK. PLEASE CHECK YOUR EMAILS AND REPLY CONFIRMING A SUITABLE DATE FOR THE MEETING WITH YOUR WARD'S ASSIGNED COUNSELOR. MEETINGS WILL LAST A MAXIMUM OF 50 MINUTES AND WILL BE BOOKED ON A FIRST COME FIRST SERVE BASIS. THANK YOU! WE LOOK FORWARD TO MEETING YOU! ☺



DP2S, please note that Ghanaian University applications are open for most private universities- Ashesi University, Academic City University, Lancaster University Ghana, Webster University Ghana, Accra College of Medicine, Family Health Medical School et cetera. Be sure to complete all pending applications.

important

DATES AND INFORMATION



2021-2022 TEST DATES

See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
7 May 2022	22 Marc. 2022	7 April 2022

- ✓ **DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!**
<https://collegereadiness.collegeboard.org/sat/register/international>
- ✓ **DEADLINE FOR MAY SAT EXAM IS IN ABOUT 5 DAYS!**
- ✓ SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



- ✓ SAT without essay \$98 – Online payment only with visa/credit card.
- ✓ **NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**
<https://collegereadiness.collegeboard.org/sat/register/international/policies>



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org):
- ✓ ACT plus writing – TBD, without writing- U.S.\$171.50 (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ **DP1s, SIGN UP FOR THE JUNE ACT EXAM COMING UP!**

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**



CURRENT & NEW TEST DATES FOR ACT 2021-2022.DONT MISS OUT ON ANY OF THE DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
11 June 2022	29 April 2022	13 May 2022



TEMA INTERNATIONAL SCHOOL

SPORTS



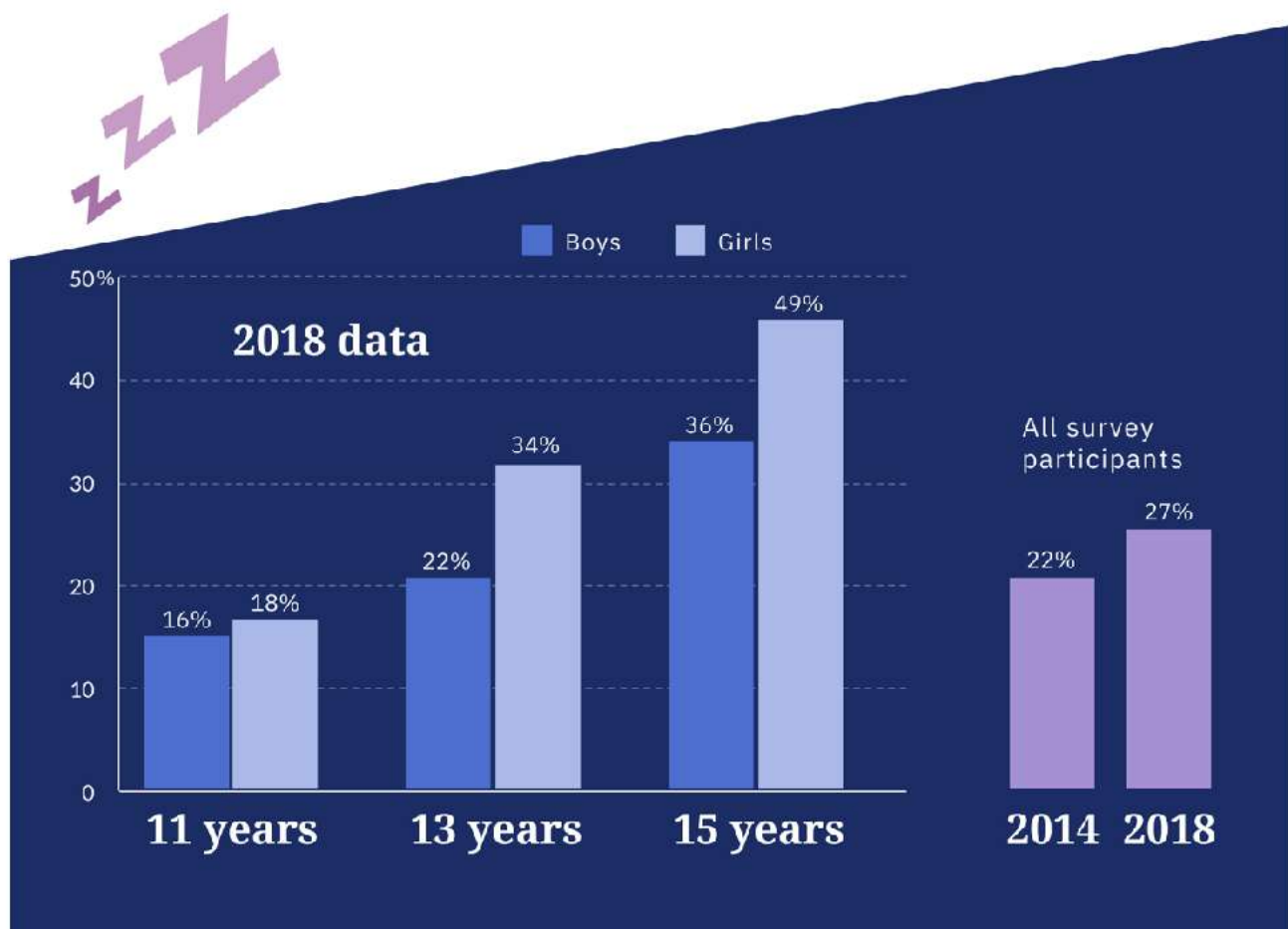
At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

Sleep and schoolwork

A new Health Behaviour in School Aged Children study offers insights into the lives of 11- to 15-year-olds in England. Below are the proportions of young people who reported **not** having enough sleep to be able to concentrate on their schoolwork.



Source: Brooks, F., Klemra, E., Chester, K., Magnusson, J. & Spender, N. (2020) 'HBSC England National Report: Findings from the 2018 HBSC study for England,' Hatfield, England: University of Hertfordshire.

Teacher

TOP 5 STRENGTHS CONNECTED TO HAPPINESS



CURIOSITY



ZEST



HOPE



GRATITUDE



LOVE

10 THINGS THAT REQUIRE ZERO TALENT

@MINDSETOFGREATNESS

BEING ON TIME
WORK ETHIC
EFFORT
BODY LANGUAGE
ENERGY
ATTITUDE
PASSION
BEING COACHABLE
DOING EXTRA
BEING PREPARED

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



