

# TIS RECORD

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## At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

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## Exeats

- Exeat requests must be completed online at: <https://www.tis.edu.gh/forms/>
- **All exeat requests must be received at least 72 hours ahead of time. An exeat will be refused if a student has any outstanding work.**

## Thought for the Week

For those who expect everything, there are many curses. For those who appreciate everything, there are many blessings.

James Clear



## Challenge or Comfort Zone?

The 'easy way out' is to remain in your comfort zone and never challenge yourself to see what you can really achieve.

The secret to success at TIS is taking advantage of the many experiences and opportunities on offer. There is something for everyone, whether it is individual, in pairs, a small group, or a large one. By creating a challenge, you are attempting to reach new limits to your performance levels.

Record and reflect on your challenges that will demonstrate your definition of commitment, attitude, effort, consistency and, most importantly, your initiative. The resulting achievements will become priceless as you build your portfolio for university or college admission.

It is the opportunities you take and the experiences you make that will ensure you stand out in a crowd.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Visiting Protocols

For visits during the remainder of this semester, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/35tdn>

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 11.00am- 5.00pm on Saturdays, Sundays and public holidays (with no visits scheduled between 12.00 - 1.00pm.) Sessions are 60 minutes.

Book early to avoid disappointment.

Thank you for your cooperation.

## Exam Advice

I really hope our exam candidates in G10 &12 achieve excellent results in their final exams. Poor traditions include cramming until the last minute and trying to survive with as little sleep as possible. The end result is predictable, disappointing and/or surprising (in a negative sense). Tired students who are skimping on, or skipping meals will not observe good exam practice under these conditions, which are self-inflicted.

If they want to make a difference during exams, my best advice remains:

- Go to bed 15 minutes earlier than usual with the goal of a good night's sleep by not rising in the darkness of early morning.
- Eat a good breakfast.
- Shun all social media and visual media (movies, series, etc.)
- Exercise or at least walk six times around the sports field each day.
- Arrive early at the designated exam venue.
- Read questions closely and carefully.
- Manage and maximise the exam session to complete all exam requirements.
- No excuses: just better..... discipline.....or focus.....or commitment.....or effort.....or less distractions.

BOL to our G10 students who commence their final eAssessments from next Monday.

To all our Mums, Happy Mothers' Day

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)









## IB learner profile

**The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.**

**As IB learners we strive to be:**

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

**The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.**





**TEMA INTERNATIONAL SCHOOL**



## **Graduation & Achievers' Day Ceremony 2022**

# **LOADING**



**28 May 2022 @ 10:00 am**

**LIVE STREAMING**




**Tema International School**



**TISGhana**





**"IN A WORLD THAT IS  
CONSTANTLY MOVING  
FORWARD,  
IF YOU ARE STANDING  
STILL,  
YOU ARE FALLING  
BEHIND"**

**GEORGE COUROS**

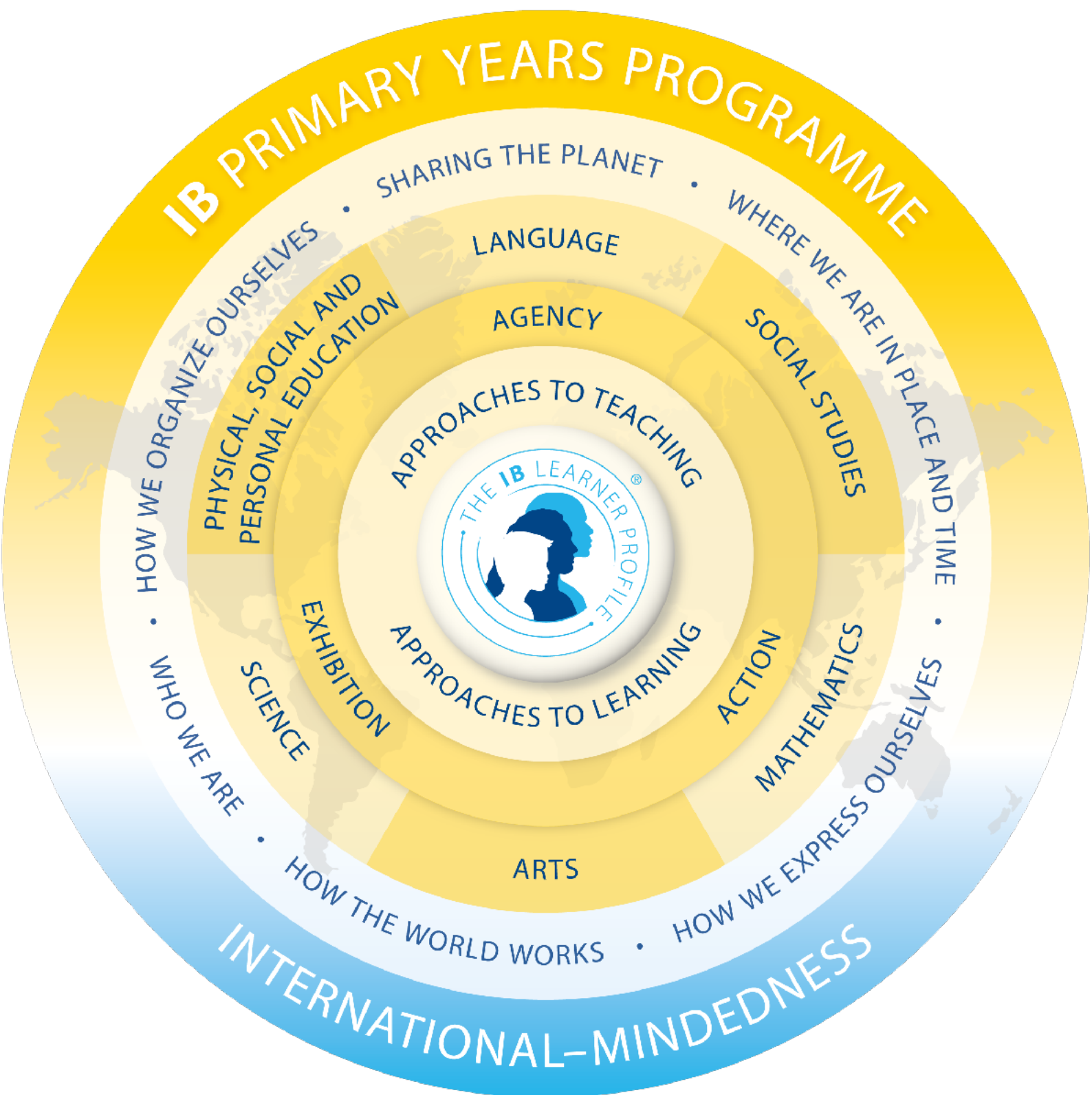
**#INNOVATORSMINDSET**

## What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay





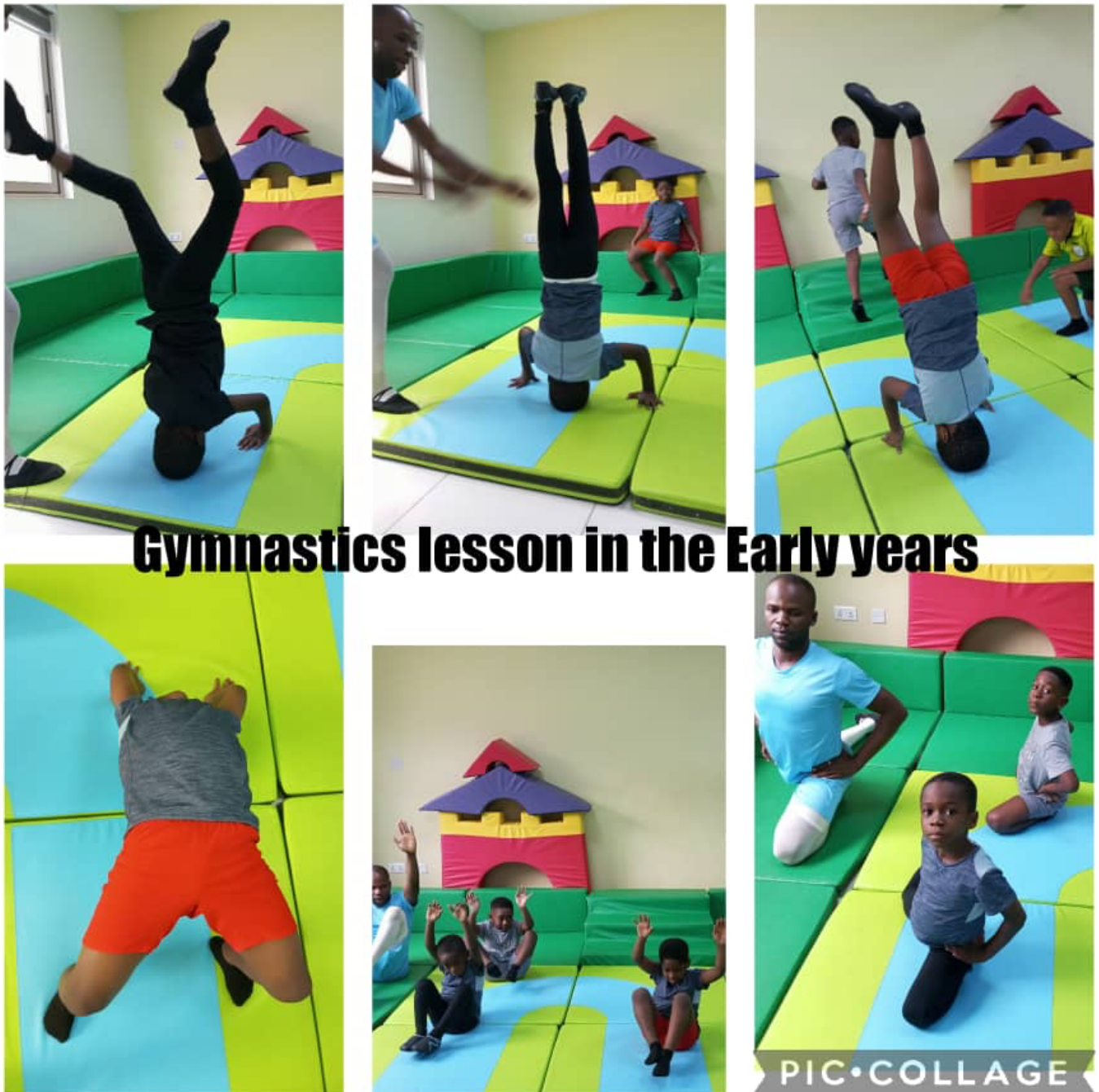
## Enrichment Program at TIS Primary School

Children love to explore new things with great curiosity and that is what the enrichment program serves the learners at TIS Primary School. The enrichment program at TIS Primary School is focused on helping learners develop and fulfil their true potential. It is a program planned to assist students in developing skills, talents and abilities outside of the basic curriculum, as well as enrich their learning. It helps students discover new hobbies, interests and activities outside the classroom setting. The enrichment program includes music, ballet, gymnastics, arts and chess which runs from K1 through to Grade 6. The program has piqued and inclined our learners towards improving their thinking, social and self-management skills.



**Ballet lessons in the Early years**





## Gymnastics lesson in the Early years

*Let's watch out for these great gymnasts!!*

*These Early Learners demonstrate unique skills, coordination and flexibility with a high-level focus on what they are doing. They are indeed risk-takers who are ready to take up new challenges in their learning.*





*Early Years students dance to different tunes to enrich their learning*

*These children are ready to move, go up and down, twist and turn, floss, bounce and show their dancing steps to different musical tunes with an open mind and enthusiasm.*



Students' involvement in their areas of interest during the enrichment program empowers them to realize their abilities and potential, resulting in being productive members of their community while protecting and nurturing their unique characteristics. Students can reach their full potential in a variety of settings outside of the classroom thanks to the enrichment program. They gain self-awareness as well as an understanding of the needs and opportunities around them and work towards the ultimate.



*Students demonstrate their ballet and gymnastic skills creatively*





***Students demonstrate their music and dance skills enthusiastically***

*Dance and music are inextricably linked because both are structured around a rhythmic pattern and these students combine both beautifully. They play different musical instruments of interest to enhance their presentations individually and collaboratively.*





*Thinking skills at work through the chess game and different artworks*



## Reflections from instructors



I am happy to be part of the TIS Family and guide these children to learn how to dance an artistic dance like ballet. Ballet is an exciting and inspirational way of learning to be creative while dancing, as well as boosting self-confidence which is what our students seek to achieve. It helps students develop their posture, strength, flexibility and musicality for a healthy mind. Here at TIS Primary School, each ballerina and ballerino is enthusiastic and committed to learning something new every day and it is a great joy seeing their improvement each week.

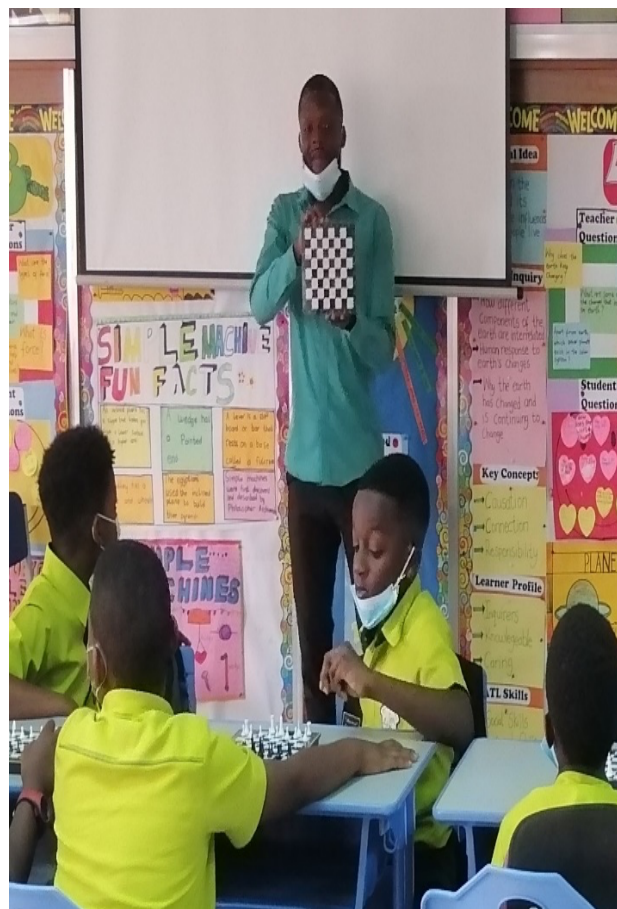
*(Miss Joy)*

I look forward to every week's gymnastics lesson with TIS Primary School students because of their enthusiasm and readiness to learn new movements. Gymnastics are designed to help children develop their arms, shoulders, back, chest and abdominal muscles. The goal is to improve bone health and coordination by developing basic skills, such as flexibility, discipline, power, balance and mental focus in the students. Most of the students are gradually developing these skills and it is evident in their weekly performance during lessons. *(Mr King)*



Chess during enrichment adds a cardinal value to the development of our learners at TISPYP—an extrinsic strategy used to peg the interests of our learners to their learning. So far, the chess program has developed students' interactive and intellectual skills. As a facilitator of the chess enrichment program, I was startled at the rate with which learners grasped the arrangements of chess pieces on the board, coupled with knowing the names of chess pieces and the basic chess moves of each piece. Thanks to our inquiry-based learning approach, the development rate is faster than usual, ensuring authentic learning. Currently, learners are practising finesse movements in their quest to become ardent chess players, and I hope that learners will beat their parents at chess soon.

*(Mr Abdul-Rahman Adams)*



During art enrichment sessions students are allowed to create artworks of their interest. This session helps students to hone their skills in specific art areas such as painting, drawing, craft, modelling, photography etc. with the guidance of the art teacher. Each week students in Opal and Onyx class look forward to participating actively in the art enrichment program to enhance their artistic skills. *(Mr Felix Danso)*



The enrichment time has been a good opportunity for our students to identify and hone their musical skills. During this time, students learn their musical instruments of interest such as guitar, bass, drums, piano, and violin. So far, it is important to acknowledge that some students have progressed in playing particular instruments. They all show much interest in learning different instruments.

The enrichment time has also contributed positively to the performances of each class as most of these instrumentalists are trained which gives them prior knowledge about indispensable chords progressions and techniques to be used in their potential unit songs. Despite the challenges of teaching all instruments at the same time, students show much collaboration with their peers, they support one another while the instructor is occupied with other students.

We have currently made a good start with classical music, and sight-reading which will help students read and play music. We are looking forward to offering better training to make our students brilliant instrumentalists.

***(Mr. Merveil Kioto and Mr. Shadrach)***



## Reflections from students



I am enjoying my ballet lessons since I get to learn new skills. The best part of it is when I stretch; it feels so good and relaxing.  
*(Ashanti Tettey-Amlalo – Grade 3)*

Doing gymnastics for the first time in TIS Primary School is a great and fun experience for me. I have learnt a lot of skills that I did not know were part of it. I love to try new movements since it makes me flexible. The best part of it is when I get to demonstrate what I learn; it is cool although challenging.

*(Katie-Louise Assan - Grade 6)*



I had always wanted to play chess but I did not know the rules of the game. I now know and understand the rules of the game due to the lessons we have during enrichment. Although I am still learning new rules every day I know slowly but surely I will be a pro. Chess is fun and makes me a thinker. *(Ama Darko - Grade 5)*

When I was 4 years old, I wanted to learn how to dance ballet and so when we started doing ballet at TIS primary school I was so excited. I always enjoy my ballet time because it is nice and I learn how to be flexible when dancing.

*(Michal Annan – Grade 2)*







Music enrichment time is a great time for me because it makes me think a lot when playing the drums. It has been very fun for the past months because I get to play for the primary school during programs. *(Elikem Amoo – Grade 5)*

I enjoy wearing my ballet dress and it is fun to dance. Ballet makes me a risk-taker and I want to do more.

*(Lucille Annan - K1)*



I got to learn a new instrument during the music enrichment time. It was my first time playing a new instrument apart from the violin so I was very excited. I look forward to the enrichment time because I want to explore other instruments. I have noticed that I am good at playing instruments. *(Nana Adwoa Addae – Grade 5)*

At TIS Primary School, we believe in providing a comprehensive educational experience both inside and outside of the classroom. As a result, we encourage our students to participate in the enrichment program with an open mind to develop their talents as well as complement and strengthen their educational experience with an international perspective.



TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



## Tema International School

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
Su	M	Tu	W	Th	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21						
Su	M	Tu	W	Th	F	S
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21	22	23	24	25	26	27
28	29	30				

December '21						
Su	M	Tu	W	Th	F	S
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26	27	28	29	30	31	

January '22						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February '22						
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20	21	22	23	24	25	26
27	28					

March '22						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April '22						
Su	M	Tu	W	Th	F	S
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May '22						
Su	M	Tu	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22						
Su	M	Tu	W	Th	F	S
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19	20	21	22	23	24	25
26	27	28	29	30		

July '22						
Su	M	Tu	W	Th	F	S
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

**Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

**S1 Internal Dates: Main Campus**

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
23/9/21	G12 TOK Exhibition;
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day: Main Campus admissions open for 2022/2023
4/10/21	TIS Holiday (TIS Founders' Day)
8/10/21	Inter-Colour Language Comp;
9/10/21	ACT
14-16/10/21	TISMUN
14-18/10/21	Wellbeing days
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
13/11/21	Annual Performance
15-19/11/21	G10 end of semester exams
22-30/11/21	DP end of semester exams
27/11/21	TIS swimming championships (3.00 – 5.30pm)
30/11/21	Akorlikope handover
1/12/21	General Inspection.
2/12/21	Last day for first semester: Students may depart from 2.00pm.
4/12/21	SAT
5-8/12/21	Dukies' Expedition
11/12/21	ACT



**S2**

5-6/1/22	Staff training days (5: MYP; 6: DP)
9/1/22	Students return to hostels; applications for 2022 SC positions close
10/1/22	Second semester commences
11-17/1/22	Alumni Week
21/1/22	SC Manifest Readings
24/1/22	2022 Student Council elections by voting (7.00am-4.00pm)
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), 11/12 CAS Dukies Reflection Day (26)
29/1/22	TIS Athletic Championships
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
28-29/3/22	Wellbeing days
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
21-27/4/22	G9 eAssessments
22/4/22	G11 EE Cafe
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
9-18/5/22	G11 semester exams
25/5/22	Hostel Clean Up
26/5/22	Last day for all students.
27/5/22	G12 students return to campus. Last day of semester for Primary School Campus.
28/5/22	2022 Graduation and Achievers' Day
30/5-2/6/22	Dukies Award Expedition
3/6/22	Last day for teachers; S2 reports published
11/6/22	ACT

## Primary School Campus

### Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

### **S1** *Internal Dates*

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

### **S2**

5-6/1/22	Staff training days (Concept-Based Curriculum)
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
28-29/3/22	Wellbeing days
1/4/21	Primary School Campus admissions open for 2022/2023
20/5/22	PYP Exhibition (10.00am)
26/5/22	End of UOI #6 Celebrations
26/5/22	K3 and G6 Graduation
26/5/22	End of semester



## CAS-SA Corner

### CAS & TOK

What does it mean to make the world a better place?

What kind of arguments can be made for responsibility to others?

What implications for action might exist?

Source: <https://www.slideshare.net/bmslibrary2/connecting-tok-and-cas>

CAS experiences do not happen in a void. The DP is designed to interlink the three (3) and the various academic subjects. CAS, TOK, & EE can be interlinked to maximise the understanding of (global) concepts from any of the academic subjects. Students can always find extensions of their CAS projects. Every CAS experience takes place within a particular scope of knowledge. Through CAS experiences, we gain knowledge, through the different ways of engagements; serving, collaborating, creating, communicating, planning, organising, etc... “We gain personal knowledge from new experiences by learning about our skills and ourselves. Shared knowledge comes from the people and groups in the community that we work with” (Cannings, et al., 2015, p. 105). When we reflect on our engagements by asking pertinent questions about our actions, and implications, in the context of knowledge productions, we might just be engaging in TOK discourse.



REFLECTION PROCESS	
CAS	TOK
personal learning	higher level of generality
<p>What did I learn?</p> <p>How can I generalise it to other situations I might meet?</p>	<p>How reliable is it as knowledge?</p> <p>How does it affect my other knowledge?</p> <p>Does it carry implications for attitudes and future actions?</p>

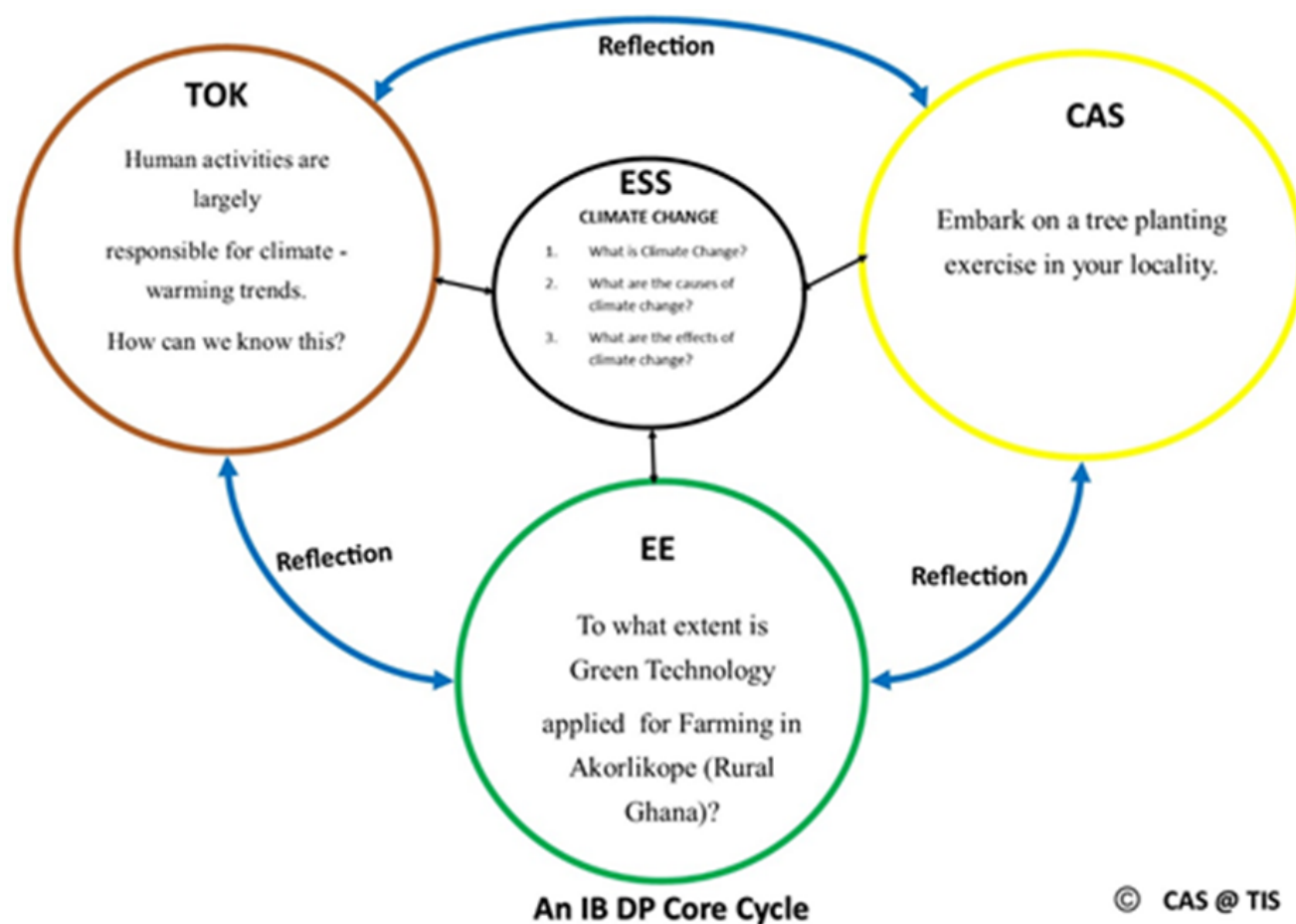
Source: <https://www.slideshare.net/bmslibrary2/connecting-tok-and-cas>

<b>TIS CAS Experiences and the links they might have to Extended Essay</b>		
<b>CAS Experience / Project</b>	<b>Extended Essay Topic</b>	<b>Discipline</b>
<b>Green Up Ghana Club</b>	An Assessment of Green Technology Practices in High Schools	ESS
<b>Dear Fellow</b>	Students and Social Volunteerism: What are the Ethics of Caring for the Other?	Individuals and Societies
<b>School Play Production</b>	Assessing the Benefits of Theatre Production in High Schools.	Theatre
<b>Student Fund Raisers</b>	Examining Business Strategies in Student Fund Raising Activities.	Business Management
<b>Expression</b>	Analysing Colour Harmony in a Students' Arts Exhibition	Arts
<b>Service Learning Trips</b>	Examining Best Practices in Rural Development: a Case Study of Akorlikope	Geography / Individuals and Societies



## School Rules and Interpretations of CAS

1. A CAS experience must begin with the commencement with the DP programme. Students can, however, begin reading and knowing more about CAS prior to this.
2. All CAS experiences and projects end by the December, semester 2 of DP2. However, students can extend their CAS experiences after completing the DP programme by themselves.
3. The CAS Coordinator must approve all CAS experiences before commencing it.
4. Every CAS experience must have at least one staff supervisor.
5. Students are responsible for financing their CAS experiences.
6. All CAS experiences must conform to the regulations of IB and the school's internal regulations.
7. All CAS experiences must be registered on ManageBac.
8. All reflections and evidences of CAS experiences must be uploaded on ManageBac



## CAS Opportunities for DP Students @ TIS

<b>School Events Organizers</b> <ol style="list-style-type: none"> <li>1. Sporty family</li> <li>2. Founders' Week celebration</li> <li>3. Creative Writers &amp; Photography Workshop Conference</li> <li>4. MUN</li> <li>5. Carols Night</li> <li>6. Chocolate Friendship Day</li> <li>7. Expression Day</li> <li>8. Science Fair</li> <li>9. Inter Colour &amp; Inter Hostels events: Academic Quiz; Dance competition; Singing competition; Sports competition.</li> </ol> <b>Leadership:</b> <ol style="list-style-type: none"> <li>1. Club Leaders</li> <li>2. Information Attaché</li> <li>3. Inter Colour Leaders</li> <li>4. ISSAG captain and leaders</li> <li>5. MUN Ambassadors</li> <li>6. TIS Choir Leaders</li> <li>7. Weekly Assembly</li> <li>8. Club Executives</li> </ol>	<b>Projects:</b> <ol style="list-style-type: none"> <li>1. Annual School Play</li> <li>2. School Magazine</li> <li>3. Christmas Outreach</li> <li>4. Akorlikope Community Project</li> <li>5. Fun Fair</li> <li>6. Media House – Short films and documentaries</li> </ol> <b>Activities:</b> <ol style="list-style-type: none"> <li>1. Art &amp; Craft</li> <li>2. Bead making</li> <li>3. Candle making</li> <li>4. Cooking</li> <li>5. Cornrow Classes</li> <li>6. Cosmetology</li> <li>7. Crocheting</li> <li>8. Gardening</li> <li>9. ISSAG competitions</li> <li>10. Music Instruments</li> <li>11. Paper Marche</li> <li>12. Pop Band</li> <li>13. Pottery-Ceramic</li> <li>14. Rug Making</li> <li>15. Sculpture</li> <li>16. Singing</li> <li>17. Sports</li> <li>18. Soap Making</li> <li>19. Water Colour</li> </ol>	<b>Clubs:</b> <ol style="list-style-type: none"> <li>1. Art &amp; Craft</li> <li>2. Animal Lovers</li> <li>3. Board Games Club</li> <li>4. Chess Club</li> <li>5. Dance Club</li> <li>6. Debaters' Club</li> <li>7. Drama club</li> <li>8. French Club</li> <li>9. GardenHolics</li> <li>10. Junior Community Service</li> <li>11. Keep Fit</li> <li>12. Local Language Club</li> <li>13. Media House</li> <li>14. Mindfulness Club</li> <li>15. MUN</li> <li>16. Needle Work Club</li> <li>17. NXplorers</li> <li>18. Peer Tutoring</li> <li>19. Photography Club</li> <li>20. Readers Club</li> <li>21. Red Cross Club</li> <li>22. Rotract/Interact</li> <li>23. Spanish Club</li> <li>24. Swimming Club</li> <li>25. Writers' Club</li> </ol>
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**Self-Initiated Projects:** *Cure Aid Ghana; I'amSmile; Lyon Liquid Soap, Karma Restaurant, Helping Hands, Educom; Dear Fellow; Girls' United; Wings of Hope; Literacy for the community; Kofi and Ama Foundation; Dress for Success, Eco Stove, Happy Feet, Girls Up, Green Up, Art Therapy, Playpal.*

**Internships:** During school vacation – Working or volunteering in your field of interest.

**NB: Visit the Publications sections on the school's website for updates on school events and CAS Projects.** <http://www.tis.edu.gh/news-events/>  
<https://www.tis.edu.gh/category/cas/>

## SAVE THE DATE

### Achievers' & Graduation Ceremony

#### IB Class of 2022

**Theme:** "Embracing Change, Be The Change."

- Guest Speaker – Theodore Sutherland - Leadership & Culture Expert

**Date:** Saturday, 28 May 2022.

**Venue:** TIS Main Campus, Multipurpose Hall.

**Time:** 11: 00 am

The ceremony will be in person, and live streamed on TIS Facebook and YouTube. More details and an invitation will be send to the parents of all graduantes. See you!





TEMA INTERNATIONAL SCHOOL



## Graduation & Achievers' Day Ceremony 2022

# LOADING



28 May 2022 @ 11:00 am

**LIVE STREAMING**



Tema International School



TISGhana

## Celebrating the IB Class of 2022



"Good luck to you all **IBDP Class of 2022** especially to our dearest **Nicole Effie Aggrey-Fynn**. Just keep believing in yourselves and you will surely achieve each of your goals". **From Mr and Mrs Aggrey-Fynn.**



It's your moment! The moment you've been preparing for! Every lesson, every assignment, every class, every reading has prepared you for this. You're **READY!** You're **PREPARED!** Walk confidently, reflect carefully, and write diligently. Stay Calm, You've **GOT THIS!** Wishing you all the very best in your exams! We're praying for you! --

"It's not what we are underneath, but what we do".

To leave the world a bit better, by a healthy child, a garden patch or a redeemed social condition; to know even one life has breathed easier because you have lived. This is to have succeeded." *Ralph Waldo Emerson*

### Violet Korsah Baffour

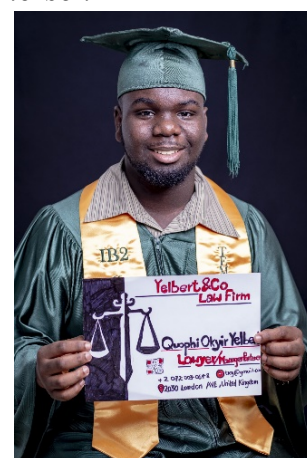
#### Pioneers

As you embark on your final exams, I wish you nothing but the very best. You were born pioneers. All of you have been excellent in everything you have done thus far and I know you will be nothing short of your very best in these finals, as well as what you go on to accomplish in life.

Generations after you will remember you and will always look up to you as the pioneers.

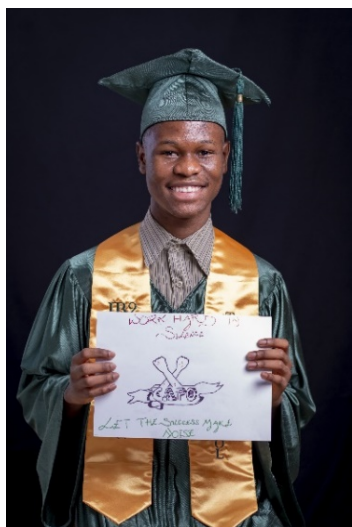
Onward Pioneers ....

**Nana Breku Hin Atta IX & Akosua Yelbert**  
(Parents of Quophi Yelbert)





## Celebrating the IB Class of 2022



Boarding school experience is one that cannot or must not be avoided if it can be help.

I have seen my son **Etienne** mature over the short period in TIS boarding, I must say the authorities at TIS made a difference to the boarding experience and I'm sincerely grateful.

I wish you well in your final exams Etienne I continue to pray for you and your mates to succeed and as I always say "no one should be left behind, soar together "

God grant all of you the grace and ability to excel to the next level of your lives. You are our future leaders so stay focus and enjoy the journey including the bumps that may come along the way. God be with you all.

By Mrs Stephanie Addo

**Dear IB class of 2022,**

I have walked this journey with you as a parent since August 2016 and my heart is filled with pride when I think of this Class that is so dear to me. I am confident that you will excel in the final IB examinations and I look forward to what you are about to show the world. I wish you all the best in your final exams. Finish hard. God be with you all. Go **IB Class of 2022**, The Pioneers!

Lots of love,  
**Akosua Asaa Yelbert**



I pray for all of you, writing your IB examinations. The Lord has

not brought you this far to leave you. He is your guide and will hold your hands to excel. Stay focused, speak positively and know that you are on the journey to victory. All the best.

**Amma Korantema Ansah**



Best wishes to **Marie-Marcella Nwokolo** and the entire **IB class of 2022**. You are truly the Pioneers after Covid, the world is looking up to you to pave the new way for the future. You all have done the difficult part and are well prepared to explore and get your crowns. We know you can do it.

We are here waiting to see your greatness shine out to the world. Stay blessed and strong in all your endeavors. **Mummy Frieda Nwokolo**



## Celebrating the IB Class of 2022



"The **Pioneers**, Keep Calm and get the job done. You are tried and tested and it's time to show the world what you are made of. You deserve the very best."

### Kojo & Adwoa Essel

All the best in exams to the graduating DP 2s. I pray that all of you will have a retentive memory during the exams and will shock the school with your outstanding results. A special wish of luck to **Nassira, Wright, Etienne and Sean**. Love you guys.

### Peyton (MYP4)

I wish my daughter **Keisha Okai** all the best in her exams....I know with prayers from home and the whole family, we have confidence that she would excel in all her subjects...God should grant her good retentive memory in all the subjects.....good luck to you.

Dear **IBDP 2 Class**, We wish you all the best in your final exams.

You will do well, you will excel!

We are praying for each of you.

Do your very best and God will take care of the rest!

Congratulations in advance.

### Rev and Mrs.Emmanuel Mefful

Dear **Elorm**,

Wishing you the very best in your Exams and praying that God will crown your efforts with exceptional Success.

We Love you Elorm, go and conquer.

From **Daddy, Mummy and your siblings**.

## Celebrating the IB Class of 2022



### To TIS Class of 2022

You have already put in all the hard work, each and every one of you, so your final exams are never going to hold you back from achieving the ultimate. Kites and Airplanes rise against the wind and never with it. You will all prevail and come out with flying colours. Your families await you, the world awaits you.

It is understandable if you feel a bit anxious about the future and all the things that could go wrong, but remember that overcoming your fears, and giving off your best, is all that is needed to bring you true success.

Go for it,

Step out, **IB Class of 2022**,

Give this your best shot,

May you all soar in life like Kites.

Wishing all of you resounding success!

**Lucas Chigabatia**

**CONGRATULATIONS TIS IB Class of 2022.** As I read through the announcements for each graduate and the excerpt from you, I found a common theme resounded - appreciation for your tenure at TIS - as you reflected on the opportunities, challenges, achievements and many blessings. As you embark on this next chapter in your journey of life, maintain a heart of gratitude, understand you have a purpose in life, and be fearless and bold. You are a Pioneer! So Pioneers, be good stewards of the gifts and talents God gave. We are very proud of you and celebrate you.

**Jeremiah 29:11:** For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future.

With Love,

**Genny Dodoo**



### Yes, you can!

Dear **DP2s**

We are all rooting for you.

You have it takes to excel.

You are all going to make it.

Take it a paper at a time.

Trust in yourself, trust in God, pray, study, and remember to rest.

Best of luck to you all. You've got this.

**Dennis Akortah – Hostel Parents and IT Teacher**

## Celebrating the IB Class of 2022

### GOOD LUCK

Dear **Grade 12s**,

Just to let you know, you're all in our thoughts and prayers as you begin the final race today. Sending you best of luck and good wishes.

Go out and give your best shot.

God bless you all.

Loads of love,

**From: Founding Family and Management**

Dear **Grade 12**,

My three pieces of advice for you over the coming exam weeks are:

- remain balanced in everything you do;
- get your sleep each night so you can perform at your peak; and
- get rid of all distractions (including shutting down your social media until after the last exam.)

My three wishes for you are:

- remain calm, focused and enjoy the experience;
- don't relax until you have completed your final paper;
- perform above your expectations because of how consistently you have prepared for this moment.

Stay healthy. You are all in my prayers.

BOL.

**Dr Ken**



**TEMA INTERNATIONAL SCHOOL**

**Graduation & Achievers'  
Day Ceremony 2022**

**LOADING**

|||||

**28 May 2022 @ 11:00 am**

**LIVE STREAMING**  Tema International School  TISGhana



## Community Projects – Reflections

Community Project is a unique opportunity for MYP 3 students to identify an authentic need in the community (Orphanage, Local Clinics, Local School, NGOs, Social enterprises, Special needs centers, waste management organizations etc.) and in groups of 2-3 the team will define a proposal of action to address this need. As communicated in previous bulletins, the current cohort produced 7 insightful projects; students have gone through the process of *Investigation*, *Planning*, *Taking Action* and are making a thorough consideration on all that they have been able to achieve through the process of *Reflection*. Below are some detailed reflections from some members of the cohort. You can also access them via ManageBac on their individual process journals.



Reflection can be described as thinking back on something you did. For my community project I realized that not a lot of people, especially women have access to items for daily needs. The one thing women/ girls need monthly is sanitary towels and in prison I doubt that they have access to these items so I decided to provide them with these items. I really enjoyed majority of the project like creating the poster. Although I didn't have much help from my team mates it was still a fun experience trying different this and seeing what looked nice

and communicated the idea of the project at the same time. It also made me feel accomplished because before that I never made a poster. The whole project meant a lot to me because I know the struggles women face during that time period and how stressful it can be and on top of that the fact that they are in jail doesn't make the situation any better. This is what inspired me to choose the prisons as my target. Even though my group members were hesitant in the beginning I managed to convince them to take part in the project.



From the project I learnt how to design a poster and stickers, edit a video and I also picked up some social skills when I shared the remainder of the stickers in the girls hostel Even though I hadn't talked to these people before, and I was nervous I still went to them asking if they wanted stickers and explained the project to them.

As an individual I am not able to socialize with people a lot but from that I made a few new friends and realized that talking to people is not that bad. In the beginning managing schoolwork, ASA's and the project was a bit difficult because trying to submit work on time while figuring out how to go about the project was slightly confusing and the fact that my group members were not very active in the project made it tougher.

## Community Projects – Reflections

During the *Planning* and *Taking Action* stages I learnt a lot of things about myself. Like designing and editing a poster and video like I mentioned earlier. These were things I had never done before and didn't think I could do but at the end they all turned out being nice. I think the greatest problem I faced was collaboration skills with my team. We weren't really friends so talking with them was an issue which led to me doing a majority of the work myself because they weren't able to meet deadlines or they always had excuses for everything. My biggest achievement at the end of the day would be the end when the items got to the prisons because I have never taken part of any project that helps the community the way this one did. I am usually in my own world but this time around I was actually able to help people despite the fact that I didn't know them. When I saw the picture of the prison wardens with the items I felt like for the first time I was able to bring an idea to life. Overall this project was fun and I am truly proud of us for what we managed to do. **Sedinam Ahildza, MYP3**



Reflection to me is thinking about what I've done and how I could do better. When Rachael and I first started thinking about the community project, we weren't sure what we were going to do since we were both newbies and I was now starting to understand the MYP. Rachael and I decided to name our first community project idea "Save the souls" directed at raising funds to purchase obstetric beds for Jericho Health Centre. The amount in was very expensive so we decided to further our investigation and we realized that the Clinic needed a placenta Pit/Incinerator and that's how we ended up with our community project name "Flamester by SamRa". Flamester is a synonym for incinerator and SamRa is Samantha and Rachael combined.

When we were raising funds, our first idea was to make spring rolls and homemade punch but then, our supervisor Ms. Setor, helped us to come up with the idea of selling tissue boxes with our custom stickers on them.

I've always felt uncomfortable speaking in public or talking to people who aren't in my age group, but when we were selling tissues, we had to talk to the people. My teammate Rachel helped me to engage more to overcome the discomfort associated with encouraging people to buy from us. Rachel started most of the selling, but I joined in later when I realized it not really a big deal.



## Community Projects – Reflections

We sent some envelopes home as well and everything amounted to GHC 4500. We were able to channel the funds to construct the placenta pit.

At the end of the process, I realized that we must reach out to the “deprived” and not assume that everyone has the life we have. I also realized that with a little effort we can change a situation. The clinic was so grateful; I really didn’t think about what happened to placentas after childbirth or how they could be used for bad things, especially for the smaller hospitals that may not have the equipment to dispose of the placentas properly. I have gained new knowledge and I am glad Rachel, and I was able to do something about it. I am more opened to understand some of the challenges that clinics in rural areas may face.

Balancing community project and schoolwork was not so daunting, I was very focus, and I was able to submit my work and complete what I must do related to the community project. In conclusion, this community project really opened my mind to more things around my community and taught me so many new skills and information that I'm very glad I got to learn about. I'll miss working with Rachael, Aunty Setor and Ms Grace. **Samantha Kattah, MYP3**



A detailed reflection of my community project – Looking back. When I first heard about community project, I was ecstatic. The thought that I would be able to do something philanthropic, even if it was as simple as planting a garden at the school, filled my heart with joy. During the summer, I thought of methods to have a meaningful initiative, such as collaborating with a food distribution firm or starting a donation drive; these were my top picks. Finally, when the day came for group selection and I ended up with my teammates, we decided on body shaming not because the other things were unattainable or too much of a hassle, but because body shaming is a topic that is pending in the very environment, we find ourselves in, and I realized that anyone, including my own classmates, could be a victim.



## Community Projects – Reflections



Being a part of this effort gave me a sense of heroism since I'd like to think I had a positive influence on someone's life. Body shaming is a personal issue for me because I began developing at a rather young age and everyone around me started noticing it, they treated me differently whether it was out of spite or there was a deeper reason I don't know but being a part of this project helped me cope with everything I dealt with. We created an awareness campaign and designed quote

boards for the girl's washroom. Reading the quotes and designing the boards gave me a sense of reassurance that I am unique, beautiful and a size does not define me.

My biggest achievement from this project was being able to try something new like art and crafts for the inspirational quotes normally I would sit myself out of such activities but I realized that it didn't matter whether the boards were aesthetically pleasing (even though it might help) all that mattered was the quotes on them and as soon as I came to terms with that I immediately felt better and helped as much as I could. Time management was also one of my biggest achievements because balancing studio time, assignments, studying and having a little time to relax was not easy but I took it 1 day at a time making good use of all my free periods.

My greatest challenge was the backlash my project received from my fellow grade mates saying my project was a waste of time and had no ethical impact. I felt down about this, but group



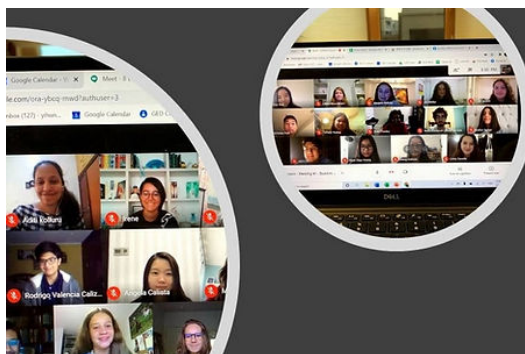
members encouraged saying I have probably changed someone's view about the world around them.

In this project I learnt that criticism can really affect me in a negative way. This project helped me understand how to not let other's opinion affect me too much. I also learnt that people view this as a sensitive topic

therefore such reactions can be expected. I would like to think I have learnt compassion from this project because of how much I realized body shaming affected people and their perspective on the world and themselves often subjecting to self-hate. **Paris Owusu, MYP3**

## TIS Buddies Without Borders Club – ANNOUNCEMENT

### The Best Return of Investment for Humankind Women and the Economy



July/August 2022 Buddies Without Borders Online Forums

**Priority Application Form**

Buddies Without Borders online Forum

Attention TIS students! Buddies without Borders (BWB) is an interactive global online forum. It is a month-long, web-based collaboration and competition project attended by students aged 12 - 18 around the world.

As a benefit to BWB Club Schools, TIS students have been invited to take advantage of the Priority Application before we open it to the general public:

In the BWB forum, you will make lots of friends from around the world, brainstorm solutions from different perspectives, and solve challenges that are faced by all of us. The focus for this summer is; women and the economy. Do women in your community have equal choices of jobs? Is there a gender gap in economic opportunities and social expectations? Why it is, what are the consequences and what can we do about it?

The link below is your Priority Application Form. Your applications will be considered first before we open them to the general public. We only accept 4-6 students from the same country for diversity reasons. The Priority Applications Form will be closed on May 16. After May 16, a Standard Application Form will be open for all students to fill any remaining seats.

<https://forms.gle/fisPuF46qMLPy6b8A>

We look forward to having some serious fun this summer with global-minded, solution-driven students around the world like you!

For more information check out the Global Education Destinations website:

<https://www.globaleducationdestinations.org/onlineforums>

Key Dates and Technical Requirements

July 5: Participants List finalized

July 9: Mandatory Tech Walkthrough + Q&A (open to parents and teachers)

July 16/17: Kick-off / Guest Speakers / Meet Your Team

July 23/24: Landscape Presentation

July 30/31: Focus Groups (destination workshop - tbd)

August 6/7: Rehearsal (destination workshop - tbd)

August 13/14: Final Presentation

August 21: Speed Friending / Mingle with BWB Clubs (optional)

August 28: Award Ceremony (open to parents and teachers)

TECHNICAL REQUIRMENTS:

Audio and Video capability to participate in the weekly global meetings. Account in Facebook and Facebook Messenger for forum discussions. Access to Google products.



## TIS Clubs

**"Buddies for Change"** is a **Buddies Without Borders Club** that aims to aid in alleviating the different educational and health-related concerns in Ghana. Our local action project is to provide kits and small libraries to the less fortunate (particularly, rural schools).



**The Sanitation Kit** will include hand sanitizers, soap bars, reusable pads, reusable masks, and disinfectant wipes included. **The Educational kit** will include items such as **rulers, erasers, notebooks, storybooks, pencils, and crayons**, and will be geared towards young children's education.

Lastly, we will donate new books to libraries and help in catalogue and organize their books during summer.



Last week we manage to support **Children's of The Light Foundation**, items were sent to their Center in the North part of Ghana. Clothes, Shoes, Food items, Stationeries, 2 Eco Stoves and 100 LED Solar Luke's Light made its way to the North. We were so happy to lend a helping hand. Counting on you to do more.



We need your help! You can donate in cash or kind (see items needed above). No amount is too small!

Help us make a difference in the society and be the change.

If you wish to support this project, please contact our CAS Coordinator, Mrs. Surama King: +233 24 461 5255

*Buddies for Change Club*

Let's Help **TIS Buddies Without Borders Club** reach out to those in need. The donations sent to COL last week are on its way to **Dibisi, North East Region** and **Kitase, Eastern Region**. Together we can do more!







Proud to deliver

THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD

# MENU

## CHILLED DRINK &

### *Hot Spicy*

# SAUSAGE KEBABS



# For **GHC 10.00**



## My Body My Rules Awareness Fashion Show







# TEMA INTERNATIONAL SCHOOL





Registration  
CLOSED!!

Tema International School

Duke of Edinburgh's International Award (DoEIA)

## EXPEDITION CAMP

For Bronze, Silver and Gold Award Levels

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, hiking, life & survival skills, map reading & compass use, first aid, capsizing drills, radio communication, kayaking, creativity and leadership experiences & much more.



## 30 May - 2 June, 2022

## Akatin

More details on ManageBac or email the DoEIA Coordinator [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)



Proud to deliver






## Dukies in Action – Fundraiser Thursday Sales







# TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



## Take Smarter Notes

What's the best way to take notes? This, I'd argue, is the wrong question to ask.

A focus on note-taking assumes that the goal is creating a document. But having a nice piece of paper is useless if it doesn't contribute to the learning that goes on in your head.

Any learning strategy should aim to increase the amount of knowledge absorbed in the learning process. Here notes can help, and they can hurt.

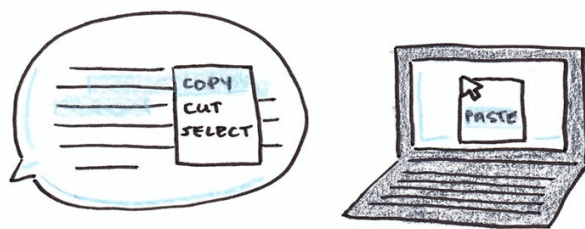
### How Notes Help

Good note-taking forces you to pay attention. It's easy to have your attention wander and not realize it. However, when you're taking physical notes, the writing activity encourages you to pay attention.

This, and not the document the notes produce, is the primary benefit. Having nicely written notes is of secondary importance in assisting you in reviewing and studying the material later. This document should only be your primary concern in classes where you expect to spend many multiples of the lecture time actively studying the material.

### How Notes Hurt

Note-taking can become a distraction, however. Consider verbatim note-taking, where students seek to transcribe nearly everything a lecturer says. What's going on when you do this?

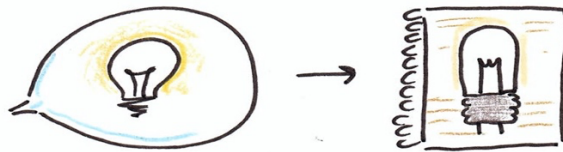


For starters, not a lot of thinking. Keeping up with the lecturer's speech while typing uses up most of your capacity. Since you're copying things mostly as they are said, you don't need to process the material for meaning, just copy it down. Handwritten note-takers perform better than those using computers partly because the former can't keep up with verbatim copying and have to process the material as they go.

## How to Take Better Notes

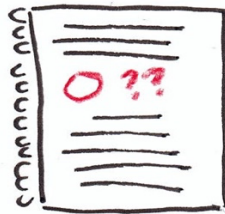
Here are a few simple rules for taking better notes:

### 1. Paraphrase, Don't Transcribe



Strive to frame the lecturer's words in your own words. Avoid copying down whole sentences unless the explicit goal is to memorize them later. Paraphrasing forces you to focus on understanding the meaning of what is being said, which will be better for memory later.

### 2. Note Misunderstandings



In difficult classes, there will be tons that you don't grok immediately. Note these moments and questions as they arise. For videos, I tend to jot down the timestamp of my confusion to follow up on later. In live classes, make a note about questions so you can ask a peer or professor.

### 3. Ask Questions



Another good strategy is to reframe content presented in terms of the questions that might be asked about it. This is particularly effective for identifying the main principles being discussed rather than just the details.

For instance, a good question for this lesson would be, “Why can note-taking hurt your learning?” Asking, “What was point #2 that Scott made in this lesson?” may be easy to write now. But it is not a good question because it’s tough to answer later and doesn’t force you to think about the main points when framing the question.

The value of writing questions is twofold. First, it allows you to think in terms of the main message. It’s easy to get stuck on details and ignore the main points in a lecture. Yet the questions you’re likely to be asked will be about the main topics—not random factoids. Even when facts are important, they are easier to remember when you’ve mastered the central theme.

Second, questions can serve as recall practice prompts later. Some note-taking methods, such as the [Cornell Method](#), make this tool explicit by keeping separate a third of the page for questions. This lets you cover the actual notes, but not the prompting questions, during retrieval practice.

Scott Young

22/4/22

[www.scotthyoun.com](http://www.scotthyoun.com)



## COUNSELLORS' CORNER

### OUR DEAR MOTHERS,



Mothers are precious. We truly appreciate all the mothers in our lives and wish all mothers and potential mothers, a HAPPY MOTHERS' DAY in advance! We LOVE YOU! ☺

**VISAS & MORE DP2S' TAKE NOTE**

**DEAR DP2s**, please note that CANADIAN AND U.S. VISA APPLICATIONS TAKE A LONGER PERIOD OF TIME TO PROCESS. SOMETIMES EVEN 6 MONTHS OR MORE FOR CANADA FOR INSTANCE. **PAY YOUR ENROLMENT DEPOSIT TO SECURE YOUR SPOT AT YOUR UNIVERSITY BEFORE MAY 1<sup>ST</sup> (LAST SUNDAY) AND START THE VISA APPLICATION PROCESS NOW.**

See previous Bulletin and ManageBac for more details on the visa application process. Need expert help on visa applications? Contact the Counsellors to connect you to the Visa Experts.

**Counsellors University Event- University of the Free State, South Africa at Movenpick Ambassador Hotel Accra Friday 29 April 2022**

The Rector and Vice Chancellor of the University of the Free State, South Africa with his team organized an informative session at the Movenpick Ambassador Hotel in Accra with prospective parents and university counsellors. It was such a fruitful and educative session.

**Please see below highlights Gleaned from the Presentation**

**Why study in Free State University?**

- ✓ The value of diversity, culture of kindness, respect and character in a safe, relaxed environment.
- ✓ Hub for excellent research with industry and social impact and real –world application.
- ✓ Students can participate in more than 22 different sports disciplines.
- ✓ Cost effective and highly competitive
- ✓ Students are holistically supported to achieve higher success rates.
- ✓ Culture centered on promotes equity, Ubuntu and accountability
- ✓ Have an entrepreneurship programme mandatory for all first year students.
- ✓ Have three campuses: Bloemfontein Campus, Qwaqwa Campus and South Campus
- ✓ Programmes limitless in the School of Business: Theology and Religion, Education, Natural and Agricultural sciences (Computer Science and Informatics, IT, etc) , Health sciences, Humanities, Law (domestic), Economics and Management Sciences.

**APPLICATION REQUIREMENTS**

<https://apply.ufs.ac.za/Application/Start>

If you need more information, contact the relevant person:

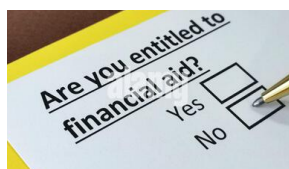
Immigration, Accreditation, Medical Aid, Finances, and Student Administration contact:

Jeanne Niemann

T: +27 51 401 3219

E: niemannaja@ufs.ac.za

**Reflection by ~Portia Nyaba and Eyram Mahoney, TIS University Guidance Counsellors ~**



***DP1 PARENTS' VIRTUAL FINANCIAL AID ONE-ON-ONE SESSIONS WITH THE UNIVERSITY GUIDES IS ONGOING. KINDLY SIGN UP NOW WITH YOUR WARD'S COUNSELLOR!***

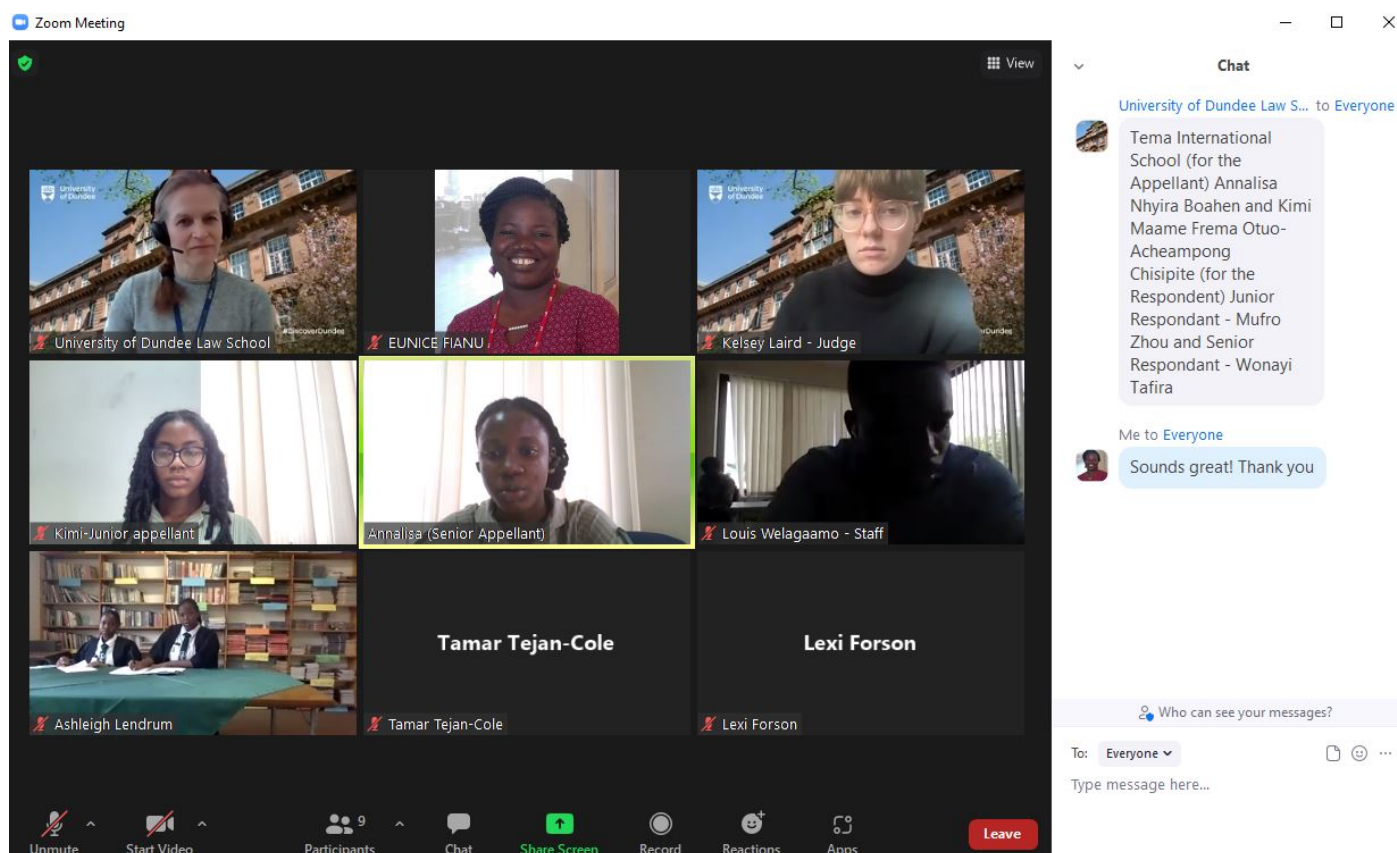




### ***TIS MOOTING CLUB TAKES PART IN THE UNIVERSITY OF DUNDEE'S ANNUAL MOOTING COMPETITION!***

**FOUR** members of the TIS Mooting Society, this week participated in the **University of Dundee's Pan-African Annual Mooting Society**. Committed members of the club- Kimi Otuo-Acheampong, Annalisa Boahen, Tamar Tejan-Cole and Lexi Forson, represented TIS in the competition and did a great job! We optimistically await the outcome of the competition, which is still ongoing. Well done to our awesome future lawyers- team TIS! Thanks for all the effort! A big thank you to Mr. Louis Welagaamo for all the support he has been providing the team as their main patron.

Here is a picture from one of the zoom sessions from this week's competition against a high school in Zimbabwe:





## University of Ghana Application is opened

### How to apply:

- [Ghanaian Applicant](#)
- [International Applicants and Ghanaians Applying from Abroad](#)

### 1. GHANAIAAN APPLICANTS

University of Ghana online application E-VOUCHERS can be obtained by Ghanaian applicants for GH¢200.00 at the following banks: Access Bank, Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank and Fidelity Bank.

The E-VOUCHERS can also be purchased through the **USSD code \*887\*18#** on all mobile telecommunication networks. [Click here for more information on the USSD Payment](#)

Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER:

Click: <https://admission.ug.edu.gh/applying/content/how-apply-ghanaian-applicants>

- ✓ **DP2S, please note that Ghanaian University applications are open for most private universities- Ashesi University, Academic City University, Lancaster University Ghana, Webster University Ghana, Accra College of Medicine, Family Health Medical School et cetera. Be sure to complete all pending applications.**

## IMMERSE SUMMER PROGRAMME- OXFORD UNIVERSITY UK; (ONLINE AND IN-PERSON OPTIONS AVAILABLE). A FEW SLOTS STILL AVAILABLE. REGISTER NOW!

<https://www.immerse.education/oxford-summer-school/>

With 15 subjects available, students will have the opportunity to experience life as an Oxford undergraduate and enhance their academic potential with the guidance of our expert tutors. Did you know that Oxford is the highest ranked university in the UK? Higher than Cambridge!

There are still slots available please contact [eunice.aryee@tis.edu.gh](mailto:eunice.aryee@tis.edu.gh) for more information.

### OXFORD CAMBRIDGE & YALE SUMMER SCHOOL 2022

Don't miss out on a chance for your child to experience the summer of a lifetime with Oxford Royale Summer School in July 2022. A few slots still available.  
Enjoy world-class facilities in set environments at Oxford, Cambridge, Yale and Uppingham School – a top UK boarding school.

Take part in exciting workshops, fascinating classroom projects, fun games, a wide range of sports activities, and thrilling trips around the UK's historic landmarks.  
Discover STEM, Arts, Law, Medicine and English with Oxford Royale this summer.

Book your place today.  
Contact our admissions Hotline: 0552281952 /+447491394740

Also inform Aunty Eunice in the TIS Guidance Office- [Eunice.aryee@tis.edu.gh](mailto:Eunice.aryee@tis.edu.gh)

Schools attending this summer include GIS TIS DPS ROMAN RIDGE SCHOOL SOUL CLINIC, ASSOCIATION INTERNATIONAL SCHOOL, RIDGE CHURCH SCHOOL, GALAXY INTERNATIONAL SCHOOL, LINCOLN INTERNATIONAL SCHOOL and many many more!!

Visit: <https://www.oxford-royale.com/ghana/>

**SUMMER PROGRAMME VISA APPLICATION: PLEASE NOTE; PARENTS ARE TO PLEASE PROCEED WITH THE VISA APPLICATION FOR THEIR WARDS.** FOR INFORMATION ON GROUP VISA APPLICATIONS, KINDLY CONTACT Eunice and she will put you in touch with the Summer Camp facilitators for OXFORD ROYALE SUMMER PROGRAMME, UK AND EDUCATIONAL SUMMER CAMP- CANADA.

**important**

#### DATES AND INFORMATION

 **2021-2022 TEST DATES**

**See current and New SAT dates and Deadlines for Registration below:**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
7 May 2022	22 Marc. 2022	7 April 2022

- ✓ **DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments!** <https://collegereadiness.collegeboard.org/sat/register/international>
- ✓ **SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))**





- ✓ SAT without essay \$98 – Online payment only with visa/credit card.
- ✓ **NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**  
<https://collegereadiness.collegeboard.org/sat/register/international/policies>



2021-2022 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):
- ✓ ACT plus writing – TBD, without writing- U.S.\$171.50 (TIS Test Centre Code: 870390, but inform counsellor first).

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up.** STEM students have an edge when they take the ACT.



**CURRENT & NEW TEST DATES FOR ACT 2021-2022. DONT MISS OUT ON ANY OF THE DATES**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
11 June 2022	29 April 2022	13 May 2022

## *Dearest Candidates*







# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD



## 21 Communication Skills Every High School Student Should Have

Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>



**REDIRECTION,  
PAIN ,  
SETBACKS,  
SHORTCOMINGS,  
HIGHS , LOWS  
ARE ALL APART OF THE  
PROCESS....  
EMBRACE IT,  
RESPECT IT  
AND TRUST IT!**

**INKY JOHNSON**



# TOP 5 STRENGTHS CONNECTED TO HAPPINESS



CURIOSITY



ZEST



HOPE



GRATITUDE



LOVE

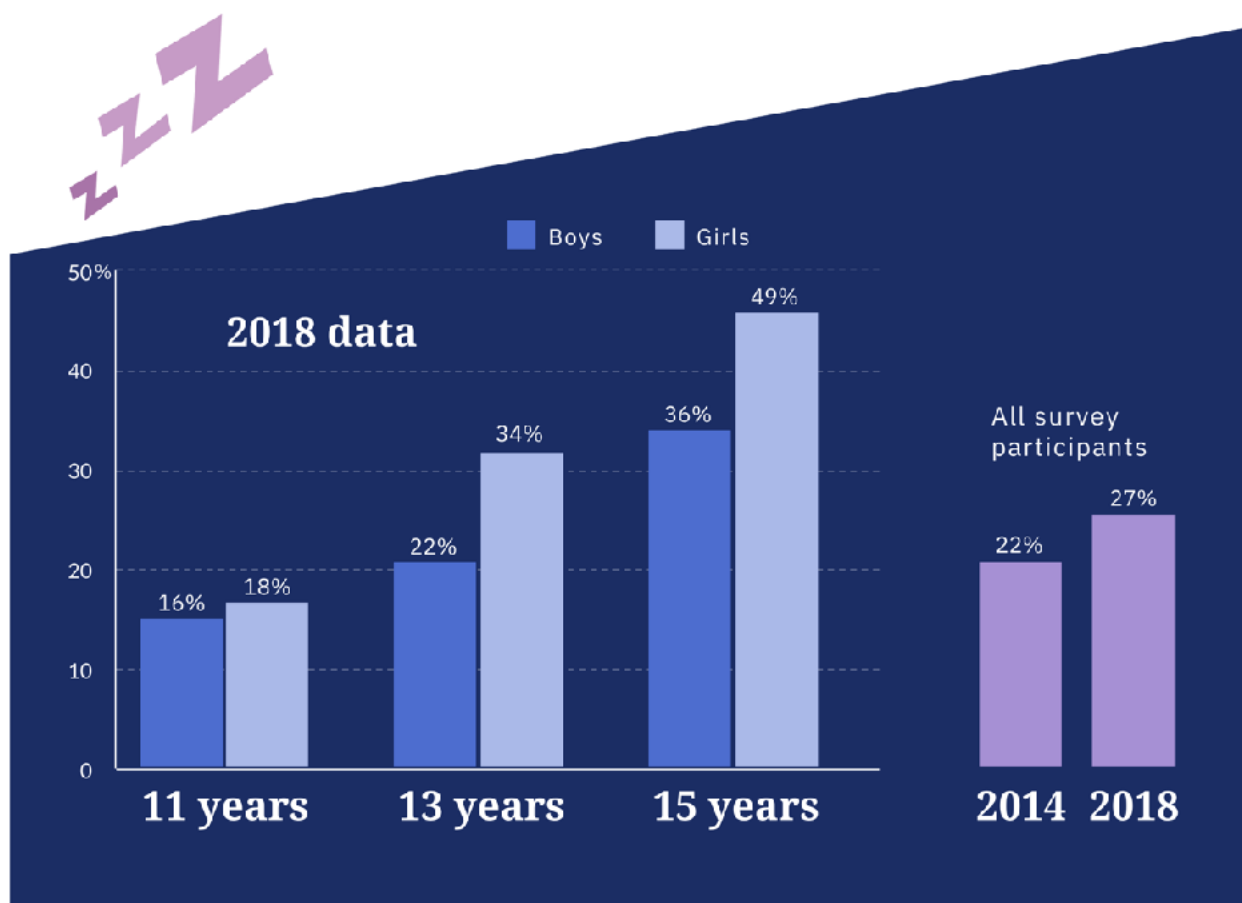


**Surround  
yourself with  
people that  
reflect who you  
want to be and  
how you want  
to feel, energies  
are contagious.**

AUTHOR  
RACHEL WOLCHIN

# Sleep and schoolwork

A new Health Behaviour in School Aged Children study offers insights into the lives of 11- to 15-year-olds in England. Below are the proportions of young people who reported **not** having enough sleep to be able to concentrate on their schoolwork.



**Source:** Brooks, F. Klemmer, E., Chester, K., Magnusson, J. & Spencer, N. (2020) 'HBSC England National Report: Findings from the 2018 HBSC study for England.' Hatfield, England: University of Hertfordshire.

**Teacher**

# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**





