

TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

Key Dates

- 15/8/22: Student Council executive return to hostels
- 17/8/22: New secondary students commence
- 21/8/22: Continuing secondary students return to hostels.
- 22/8/22: Secondary classes commence.
- 29/8/22: Primary School classes commence

Thought for the Week

Opportunity comes packaged in many boxes and it often shows up with no return address. The sender is history and she does not accept returns.

Ruby Bridges



Ready for 2022/2023?

It's time to check uniforms and other school requirements in readiness for the start of the new academic year.

Our 2022 Secondary Newbies will arrive on the Main Campus on next Wednesday, 17 August, between 11.00am and 2.00pm. A meeting for Newbies and their parents will be held in the MPH at 2.00pm.

Continuing secondary students should return to hostels on Sunday, 21 August, between 10.00am and 4.00pm. Gates will close at 5.00pm and no students will be allowed to enter after this time.

All students should bring a copy of their COVID vaccination document as well as a supply of masks and hand sanitiser. If a



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Making Us Proud

Joel Adjei (11), Kwesi Acheampong (11), Tiffeney Nyamko (11) and Caleb Offer (11) for their investigation work for a CAS project for the Echoing Hills village.

Terrence Adegbesan (12) for his consistency and commitment to the IBforMe CAS project.

Ohemaa Asibuo (G12) for her outstanding leadership of the BWB Club through the summer holiday, attending all the sessions with the Clubs overseas and being a great mentor to the members who are now coming to Grade 11, What a great TIS Ambassador she is!

Top 10 MYP Students

- 49 Dzidzor Mac-Deh
- 46 Maadjoa Obeng-Nkansah
- 46 Ewuradjoa Obeng-Nkansah
- 45 Ethan Sunkwa-Mills
- 45 Emmanuel Essel
- 43 Mercedes Armah
- 43 Eugene Cobbinah
- 43 Jason Chigabatia
- 43. Guzelle Cooper
- 43 Nana Egwei-Mensah

Congratulations, students, on your achievements. Well done.

student is unwell, they should not return until they have recovered.

Parents and students must sign and bring the Acceptable Use of ICT policy and agreement form for students to be connected to the internet.

Parents should ensure their accounts are in order before students return. Please advise me ASAP if your son/daughter will not be arriving on the scheduled date.

Primary School students will commence on Monday, 29/8/22.

Devices & Network Access

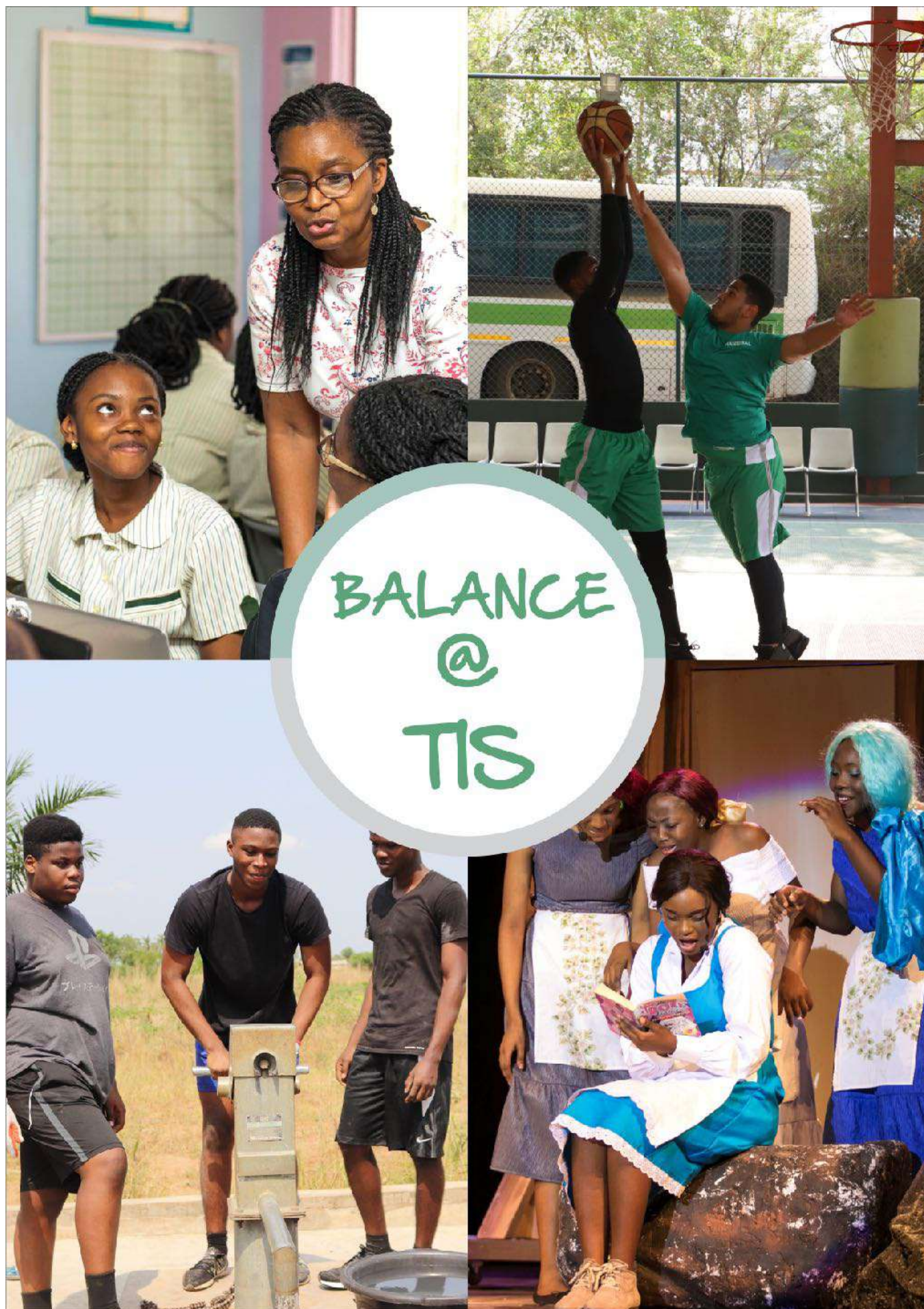
Students are allowed to use devices at school to assist their learning, and not disrupt their learning. The misuse of devices in schools and workplaces is a global issue and concern.

Please find our revised policy on the acceptable use of ICT at TIS on pages 6-8. Students and parents must sign this agreement for students to bring their device to school and to access the TIS network.

I look forward to the safe arrival of all our students.

Dr Ken Darvall (Principal)







TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2022/2023 Academic Year

Flexible admission screenings and interviews



Entry Points in 2022

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years - 11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2022/2023 ACADEMIC YEAR
FROM 3 OCTOBER 2021 UNTIL 31 MARCH 2022

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+ (at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



TIS ACCEPTABLE USE OF ICT POLICY & AGREEMENT

The internet and computers on our network are used to support the educational objectives of Tema International School (TIS). Use of these technologies is a privilege and is subject to a variety of terms and conditions. TIS retains the right to change such terms and conditions.

1. Communication

I will use language that is pertinent and appropriate when submitting academic work, participating in online forums and working collaboratively. I will be thoughtful and mindful about the language I use when posting online or sending messages to someone else. I will be mindful of how my words are interpreted by others. I will not use profanity or any language that is offensive to anyone.

2. Privacy

I will be aware of privacy settings on websites to which I subscribe. I understand that anything I do online or electronically is not private and can be monitored. I will not share any personal information about myself, family or staff. This includes passwords, home addresses, phone numbers, ages, and birth date, unless authorised by the school.

3. Honesty and Safety

I will not engage in behaviour that puts myself or others at risk. I will represent myself honestly. This includes accessing the network using an account other than my own. I will seek help if I feel unsafe, bullied or witness unkind behaviour. I will only communicate with people I know. I will follow safety guidelines posted by sites to which I subscribe.

4. Learning

I will have a positive attitude and be willing to explore different technologies. I will evaluate the validity of information presented online and understand that not everything online is true. I agree to document and properly cite all information acquired through online sources including, but not limited to images, videos and music.

5. Respect for self and others

I will not upload or publish personal information, private communications or photos of other people without permission. I will respond thoughtfully to the opinions, ideas and values of others. I will not send or share mean or inappropriate emails or texts.

6. Respect for school and personal property

I will take care of all equipment on campus. I will report misuse and/or inappropriate content to my teachers and adults. I will use the computers on campus for school-related purposes only. I understand that it is my responsibility to honour the Acceptable Use of ICT Policy and uphold the TIS values both online, offline, at school and at home.

I understand that my actions can affect others and that I will be accountable for my behaviour.
I will not engage in activities that are in violation of the Acceptable Use of ICT Policy.

1- to-1 Personal Devices

Ownership

- The device is owned by the parents/student but is made available for use as part of the school learning program.
- Parents/students should be aware that files stored on the device are private but may be publicly accessed as part of learning programs.
- Each student is required to possess only one personal device (laptop/tablet/iPad). No student is allowed to use or possess a mobile phone, MiFi, USB dongle, wireless router (or any personal internet sharing device) unless permission is granted by the Principal of the school.

Software and Access

- The school will provide information about standard software programs and applications required for installation on personal devices and will advise when new software or applications need to be purchased.
- Explicit permission should be obtained from the school in order to install any other software that is not approved by the school.
- The school reserves the right to monitor, search and screen student's systems/devices and digital communication devices and confiscate devices if not used for educational purposes or breaches the acceptable use of ICT policy.
- Unproductive software (like Virtual Private Networks tunnels - VPNs, Point to Point - P2P tunnels, etc.) are prohibited from usage or from installation on the school's computer devices or student's personal devices.
- Students need permission from the Principal to use or join social media sites or groups or chat platforms or channels.
- Students are advised not to open hyperlinks or attachments in emails unless they know the person or organisation who sent the message. Students should be mindful that viruses, trojans, phishing attacks, etc., can be spread through this medium.
- Administrator accounts on students' personal devices are to be restricted from usage by the student to prevent installation of applications. Administrator accounts and passwords compromised or used by students are prohibited.
- Students' username and password are to be kept safely and securely so that no other person can see or steal it.
 - Parents are responsible for purchasing and installing new approved programs on personal devices. Parents are advised to set up a separate family account (not use their own accounts) to manage purchases for their child's device.
- Usage of the internet (unless permission is given) to download or upload large files is prohibited since that might take up the internet bandwidth and prevent others from being able to access the internet for their work.
- Students are prohibited from the usage of software or programs that bypass the School's filtering or security system.
- The school's computers and student's personal devices are not to be used for online gambling, online gaming, internet shopping, file sharing or video streaming or broadcasting (eg. Netflix) or streaming of pornographic content.

School Support

*Support **will be** provided for:*

- connecting the device to the school network, internet and other digital technologies
- set up and management of school, student email accounts
- all school-based software and associated issues with school applications.

*Support **will not be** provided for:*

- connecting to home networks, the internet, printers, or other devices
- personal email accounts and settings
- software issues
- hardware issues.

User Responsibilities

Users are responsible for:

- bringing devices fully-charged to school every day
- backing up data securely
- carrying their device in an appropriate protective case at all times
- adhering to this Acceptable Use of ICT Policy when using the machine, both at home and at school, including during lunchtime, or when not in the classroom.

I have read the Acceptable Use of ICT Policy and agree to follow these rules and guidelines when using technology. This applies while I am at TIS, as well as when I am off campus. I understand that the school will take disciplinary action against me if I flout any of the rules or guidelines in the Acceptable use of ICT policy. Sanctions may include loss of access to the school network or internet, confiscation of device, internal suspension, external suspension, dismissal and involvement of police in the event of illegal activities.

Student's Name

Student's Signature

Grade

Date

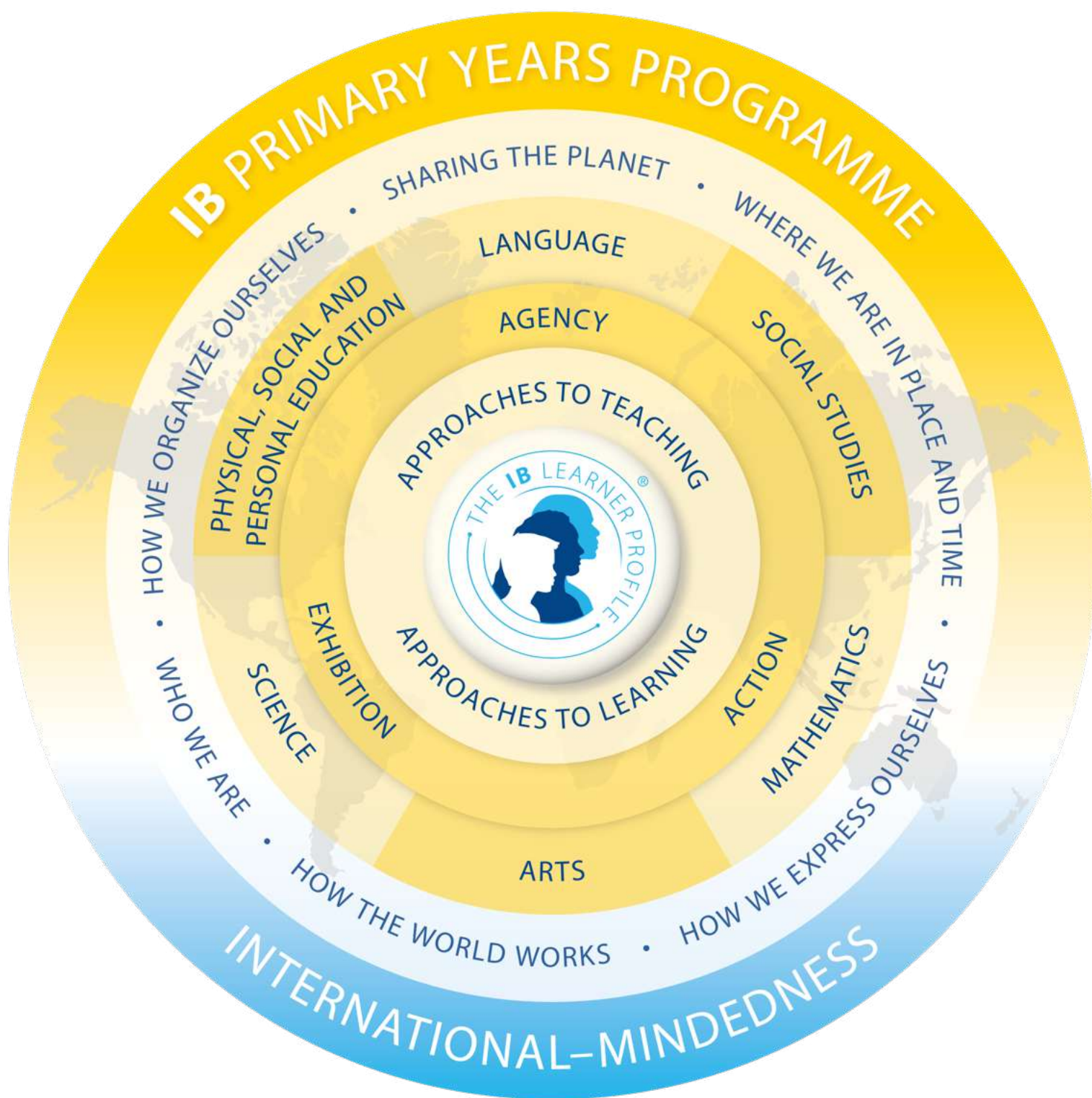
Parent's Name

Parent's Signature

Role

Date

This form must be completed and submitted before access to the TIS network is granted.



Meet The Primary School Team @TIS

The PYP curriculum framework begins with the premise that students are agents of their own learning and partners in the learning process. It prioritises people and their relationships to build a strong learning community.

PYP students use their initiative to take responsibility and ownership of their learning. By learning through inquiry and reflecting on their own learning, PYP students develop knowledge, conceptual understandings, skills, and the attributes of the IB Learner Profile to make a difference in their own lives, their communities, and beyond.

The IB learning community views the world as the broadest context for learning, where everyone involved in the life of the school is recognized: students and their families, all school staff members, other important adults in the student's lives, and the community at large. Meet the formidable and unique team who will be running the IB PYP at TIS.



Hello, I am Barbara, a Grade 5 teacher. Learning is essential in the life of everyone since learning never ends. I look forward to this academic year as the year of cultivating the culture of learning with my students and focusing on modelling the IB Learner Profile attributes.

I am Ntimah Hagan Nandi, a lover of everything art and science and a resilient, energetic young art teacher. My principal aim is to make the learning of art very easy and accessible to all, irrespective of age or grade, etc. With my in-depth knowledge of art and its related sub-disciplines, I link my objectives, goals and philosophies to the core aims of every organization in which I find myself. I am open to new learning experiences with the wonderful TIS team and look forward to an exciting school year.



Hello, Ms. Edith is my name. I developed a passion for teaching as a career. I am hardworking, respectful, and ready to learn new things. My experience as a teacher has been an exciting journey so far.



I am Rhoda Agyei-Boateng. I am enthusiastic, hardworking, and accommodating. I love to see learners succeed, as a teaching assistant in Kinder 3. I look forward to creating a conducive and encouraging environment that meets the different learners' needs. I am dedicated, reliable, and ready to learn to improve myself.

I am Merveil Kioto, from DR Congo. I am currently the Mandarin Chinese teacher at PYP. I am interested in learning languages and playing musical instruments such as piano, guitar and bass. Joining TIS and the IB world has been a great pleasure since 2020. I always aim to explore the world, work with people from different countries and share my knowledge in order to contribute to the development of the next generations. Thus, I believe that giving a *better education* and teaching *true love* to the world can make our world a better place.



Ekoa Mansoa Addae is my name. I joined TIS as an Administrator and I've loved the experience and I've learnt a lot of new things. It's been challenging, but I will do it all over again. I've developed in so many ways, and for that I'm grateful for the opportunity to join the TIS Family.

My name is Esther Lemorla Asroh. With an interest to impart, I began my teaching career in 2017, where I began as a language teacher. I must say I have moved from language teaching through social science to early years' homeroom teaching and now PYP educator. I have learned a lot throughout my teaching journey, and I am ready to share in this journey. I am truly grateful for the opportunity to join the TIS Family in making her vision and mission a reality.





I am Priscilla Annan, the homeroom teacher for Grade 4. As a HR teacher, I seek to guide my students holistically to achieve the best.

I believe that children are motivated to learn when they are allowed to make choices and take ownership of their learning. I resonate with this point and allow my students to take charge of their learning through collaboration.

Hello lovely people of TIS, I am Charles Kudjo Teye, the new homeroom teacher for Grade 2. I am a passionate, vibrant and charismatic teacher with many years of experience in this field of work. I stand by the philosophy that every child is unique, has a different learning style and amazing abilities. Hence, no child should be left out in the learning and teaching process. I prepare tailored lessons to meet individual learner needs to unearth hidden potentials in them. I am fun to be with, creative, a team player and a lifelong learner. I look forward to working with the whole TIS family, especially our wonderful learners, as we explore to learn.



There are many things I look forward to, and one of them is coming back to work with the best team ever. Throughout my work experience, I have learnt to learn, be resilient and reflect with the support of the learning community.

As a Grade 1 HR teacher, I am excited to walk into class each day to guide learners develop their knowledge, skills, and attitudes necessary for the future. I am Perfecta Esso. I became an educator by coincidence and will deliberately remain as an educator because the experience is fulfilling, pleasant and extraordinary.



I am Seth Shadrach Asase. I am a passionate and dedicated music teacher. I know about teaching music theory and composition, and skilled in teaching a variety of musical instruments to learners. I believe music is a universal language, and anyone can be guided to learn and perform it, irrespective of the person's ability and or prior knowledge of music. I am looking forward to learning and working with you.



"Creativity is seeing what others see and thinking what no one else ever thought"

Albert Einstein

I am Dennis Dzah PYP dance and drama teacher. Having creative minds around me is something I love so much. Children are uniquely creative and I can't wait to learn a lot from them.

I am Regina Manko, a Sign Language teacher in the Primary Years Programme. The IB education is new to me. However, I am ready and willing to learn from each member of the school.



Agartha Ablorde is my name, and I am the homeroom teacher of Kinder 2. I believe every child has unique abilities. I encourage collaboration and creativity, and I look forward to an amazing academic year with learners and the entire school community.





Ruth Lawson is my name. I still remember vividly when I entered a class for the first time as an educator. And greater is my joy knowing that I have joined such an enthusiastic and collaborative team as a teacher of the French language. I am so thrilled knowing that together, we will work at breaking the language barrier in our community. I love children, and love spending time with them. I always keep in mind these words from Maya Angelou anytime I am going to meet my learners: ***“My mission in life is not merely to survive, but to thrive; and to do so with some passion, some compassion, some humor, and some style”*** I believe we are set for a successful academic year.

“Allons-y tous ensemble! A bientôt!

I am Kweku Darko Owusu. It is always my joy to see youngsters take enthusiastic actions congruent to their learning with the confidence that they can contribute to life meaningfully. I have been in education for over a decade, and per my experience, there are very few things that fulfill as seeing the transformation in the lives you have influenced.



Hi, TIS Family, my name is Saviour Yevugah, the Homeroom teacher for Grade 6. Teaching in TIS has been an enriching experience for me, improving my skills as a teacher and shaping my philosophy of education. I believe children are naturally curious, and it is my job as a teacher to present avenues that will make them think creatively and solve problems. I am excited about welcoming my students back to school to have fun as we learn. I promise nothing

but the "Happy School" experience!



I am dedicated to transformational education. I perceive mine as a joyful and privileged place in the ever-changing global scenery, where I contribute meaningfully by churning today's challenges into great learning experiences that equip learners with the skills to face the world as confident problem-solvers. I cannot wait to meet my newbies! **Angela Quaye, Kinder 1**

I am Priscilla Ohipeni. I developed a love for teaching after high school in 2007, and I have enjoyed being in the field till now. I enjoy learning new things and value the relationships I build with my colleagues on my journey. I am excited about my new role in TIS.



Aunty Rita: I am waiting patiently to serve the school community with delicious meals.

Cleanliness is next to Godliness. I am Aunty Doris... I always ensure the school environment is clean.





Auntie Felicia is my name. I will be serving you with healthy and nutritious meals.

Hello, I am Deborah; I love to teach, especially in the early years. I joined the TIS family this semester, and I must say it is a beautiful family. I am new to the IB program but willing to learn and unlearn. Thank you



I am Anthony Kwame Tenudze (Tony), Operations and Support Officer. I am a balanced, approachable and cheerful person. I value and respect my colleagues. I am committed to adding value and supporting operations to deliver an exceptional experience, especially to our students. I look forward to contributing towards making our 'Happy School' even happier.



Auntie Ophelia, the mother of all children. I love to have children around me. Seeing to it that every child eats well is what brings me joy.

Thank you for being part of our Happy School



What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



TEMA INTERNATIONAL SCHOOL

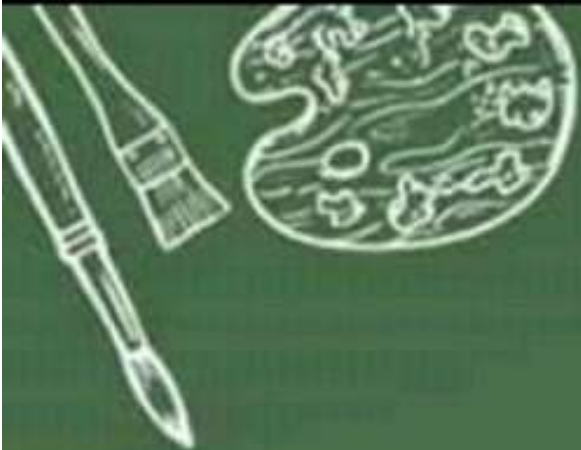
ACADEMICS




At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



Engineers make bridges.
Artists make paintings.
Scientists make rockets.
But teachers make them all.





Congratulations!!!
IB Class of 2022
on your *outstanding*
achievements
in the **DP exams.**

CAS-SA Corner



Registration for Tema International School students to enroll for the Duke of Edinburgh's International Award programme **is open**.

Sign up with this link

<https://docs.google.com/forms/d/e/1FAIpQLSe3xhDk2nESjSjUR4SGZBTlrXOGgXjQc1A39jXtFzSt5Ncz4A/viewform> for your preferred award level. **Registration DEADLINE** is 16 September, 2022.

Registration for young people in the community to enroll for the Duke of Edinburgh's International Award programme **is open**. Sign up with this link

<https://docs.google.com/forms/d/e/1FAIpQLSenns3fgjUWJhXg6j1j4i-qoUlqcoKJOQ3A-dlDou45oAl67w/viewform> for your preferred award level. **Registration DEADLINE** is 21 September, 2022.

READY FOR CHANGE. READY FOR OUR NEW WORLD.



Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely **supporting their communities**, **getting active** and **gaining new skills**. They're **discovering adventure** and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognised accreditation which is valued by governments, businesses and universities around the world.

READY FOR NOW

The Award is a commitment which encourages young people to:

1. Stay mentally and physically healthy
2. Connect (safely) with others
3. Give back to their communities
4. Embrace structure and purpose
5. Readjust to formal education*
6. Enjoy themselves!

READY FOR THE FUTURE

The Award develops positive foundations for the future, including:



1. Essential life skills
2. Employability
3. Goal setting and planning
4. Increased community engagement
5. The ability to build resilience and therefore thrive in an ever – changing world

* The Award helps young people to readjust to formal education by developing skills such as resilience, adaptability, problem solving and communication

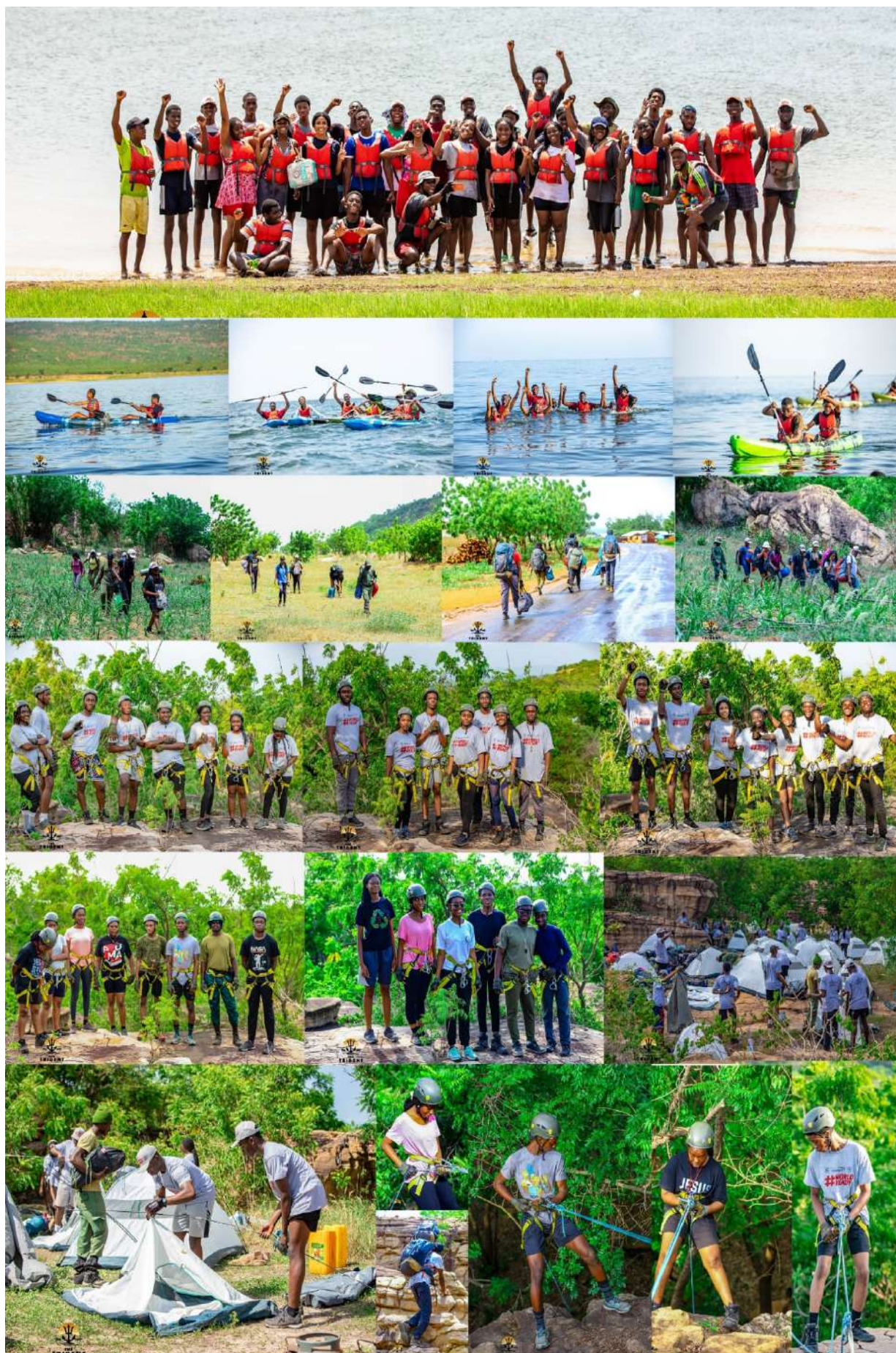
WORLD-CLASS LEARNING, OUTSIDE THE CLASSROOM

By encouraging your child to get involved with the Award, you can ensure that they benefit from great non-formal education and learning and they are ready for the world, at a time when the world needs them more than ever.

GET INVOLVED

-  **Encourage** your child to unplug and expand their horizons, by taking part in the Award.
-  **Embrace** the Award and learn more about the benefits and impacts it can have. Many of the extra-curricular activities your child is already doing can contribute to their Award.
-  **Support** young people to do the Award: consider offering to help your child's local Award unit by offering your time and talents to support other young people.
-  **Refer** people to the Award: encourage others to consider delivering, volunteering, or participating, to ensure more young people can benefit.
-  **Pay it forward:** By making a donation to the Award, you can help another young person to benefit from the impact of non-formal education and learning and become world ready.

Young people face exceptional challenge and change. There has never been a more important time to ensure that they are equipped to be resilient and adaptable to that change. To be ready to take on the world of today and tomorrow. The Award is here to help.



DofE Expedition Camp, June 2022



Another DofE Adventurous Journey was coordinated for 34 young people from the progressive Tema International School. Award participants and their Award Leaders were challenged, transformed, inspired and guided to do the DofE 4 days, 3-night Adventurous Journey a high safety and security experience. Participants and Award Leaders practiced their outdoor leadership skills, their tolerance for uncertainty

and adversity, and their outdoor living and travel skills. This expedition occurred in the Akateng area and included camping, hiking, abseiling, paintballing and kayaking adventure activities. I am most grateful to all the Award Leaders and Rangers who made it possible to do this very challenging Adventurous Journey. Again, it was a pleasant experience to witness participants who were skeptical about doing the expedition, guided and challenged to move out of their comfort zone and be transformed especially during their adventurous journey. Also, participants do not only pause to site beautiful and breathtaking landscapes that are not in Ghana tourist sites but they also connect their lessons from the classrooms to the outdoor activities. I am still asking myself why on earth a TIS student won't grab this opportunity to enrich their portfolio for university application and also acquire essential life skills for life. – **David Difie (DoEIA Coordinator)**



My time during the expedition to Akateng was a memorable one. I have always been a lover of adventure, but the expedition has been a revelation. From abseiling to capsizing and supervising participants, I must say that I had a good time. The most remarkable experience for me was during the hike where our ranger had to leave our group and we were left in the middle of nowhere. At one point I felt we were lost and could

not be found but our collaborative sense of solving issues between the participants and my co-award leader helped us find our path, and subsequently joined the whole group. My greatest lesson from this adventure is to believe in oneself and give an opportunity to youngsters to take up roles that will be of benefit to them in the future. – **Gilda Afegbedzi (Award Leader)**

DofE Expedition Camp, June 2022



This is my second time participating in the DofE expedition trip and I must say that there is always a new experience and lesson to be learnt. I am passionate about adventurous trips and activities as they help me overcome my fears and make me feel accomplished. This trip to Akateng was more challenging but worthwhile. As a supervisor, it is always refreshing to get to know my students outside the classroom, to see them overcome their fears and challenge themselves in ways they wouldn't have, on an ordinary day or even in the classroom. The activities and real-life challenges coerced them to think on their feet and work as a team regardless of their relationship or initial mindsets about each other. My most memorable experiences were when it started raining during a hike, when I almost tripped while abseiling, when we had to sleep on rocks and when we had to kayak against some strong currents. On this

trip, one lesson I learned is to always take that one extra step when I feel like giving up and I will definitely meet my goal or get to my destination. As a supervisor, I have learnt that not only do my words encourage my students, my involvement and attitude does the job better. I am definitely looking forward to our next trip. – **Fafa Wensley (Award Leader)**

Our trip to Akateng began with an unexpected twist with our vehicle breaking down on the road. As life would have it even an obstacle in your path creates a new one and so that is where we began our adventure. We learnt more about ourselves than we'd ever and that helped us bond even before we started any of the team-building exercises. Throughout the adventure, we faced the elements and just when we were at our wit's end, almost immediately things took a change for the better. On one of our kayaking activities, there was a point where the surface of the lake become very turbulent and challenging to the point where our Kayaks were filled with water but when I looked around even the most seemingly timid of us appeared resolute in reaching out objective. This must have been because of our exposure to the previous ordeals. That point was when I realized how relevant the Duke of Edinburgh's International Award was, I'm transforming lives. – **Nathaniel Mishio (Award Leader)**

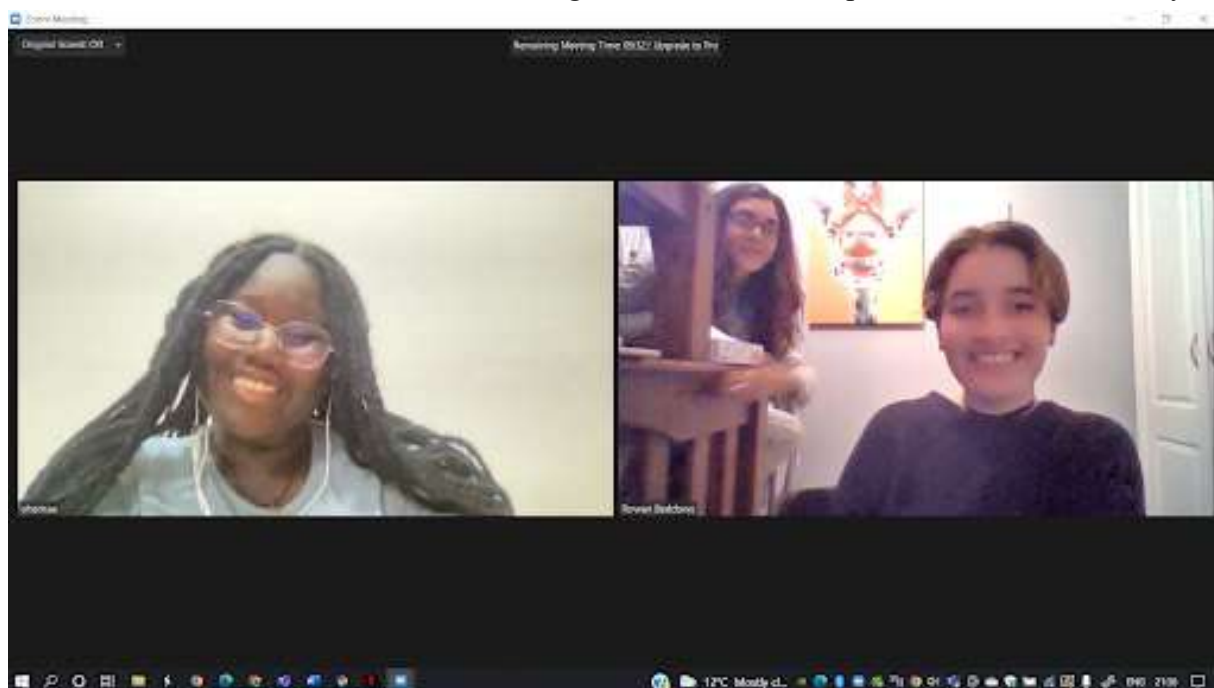


To be continued – Next week's bulletin

Irish and Ghanaian Student Leaders Share Perspectives and Visions

<https://www.globaleducationdestinations.org/post/irish-and-ghanaian-student-leaders-share-perspectives-and-visions?s=09>

Rowan Beddows is the president of the [BWB Club](#) in Villiers in Ireland and Ohemaa Asibuo recently started a BWB club at Tema International School in Ghana. They discussed what it's like to establish a BWB club and what their goals were in their respective school and country.



Rowan: Why did you decide to set up a BWB club?

Ohemaa: There's a lot of problems in my country that need to be addressed but most of the time, people don't listen. I joined the ecotourism forum and I was nominated for the BWB pioneer award. I saw it as an opportunity to make a change in Ghana and also give the IB students something impactful to do for their CAS experience.

Rowan: What do you hope to do as a president for your members?

Ohemaa: I want to not only lead members but also help minimise stress as we partake in grade 11 together, which in IB, is work heavy. I also want to gain access to the things teenagers need which is what inspired our local action goal.

Rowan: What is your local action goal?

Ohemaa: We decided our local action goal would be to help girls gain access to pads since this is not only a problem in Ghana but also in many other countries around the world, especially at schools.

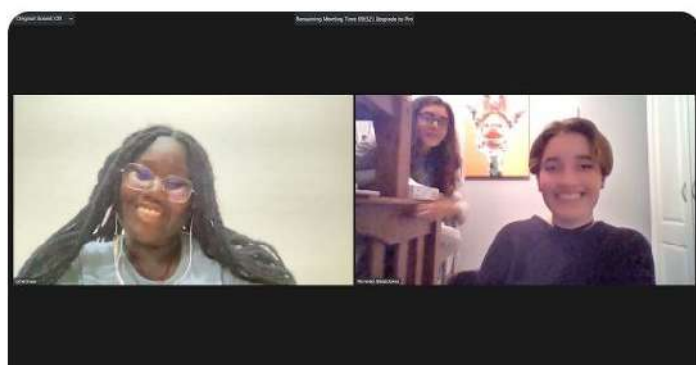
Rowan: What do you wish people knew about Ghana?

Ohemaa: Many people have negative perceptions of African countries like Ghana, they assume that we don't have access to anything and make many ignorant statements about Africa. I wish people understood that we're just like any other country in the world, we have developed sides and underdeveloped sides as well. We aren't defined by poverty, so they shouldn't define us by it.

 Tweet


Tema International School
@TIS_Ghana

Ohemaa Asibou (IB Class of 2023) is the president of the Buddies without Borders in TIS. She recently shared her vision and achievements with her counterpart in Ireland. Well done Ohemaa. [#tisexperience](#) [#bwb](#) [#ibworldschools](#) [#caring](#) [#iblearnerprofile](#)



globaleducationdestinations.org
Irish and Ghanaian Student Leaders Share Perspectives and Visions

Rowan: If you could solve one SDG goal, what would it be?

Ohemaa: Inequality

Ohemaa: Why did you choose Buddies without Borders?

Rowan: The forum and this opportunity give me the chance to raise awareness on issues I care about.

Ohemaa: What is your main goal for your BWB club?

Rowan: When I started, our main goal was to help fight global warming in Ireland, we started out by picking up waste on our weekly hikes.

Ohemaa: How did this impact your community?

Rowan: We cleaned up a lot of trash in our community and raised awareness on littering. We plan to raise awareness of climate justice by having a day at school where we go to classes and teach students more about the impact of climate change and on keeping our environment clean.

Ohemaa: How have you benefitted from your time as a BWB club president?

Rowan: It has helped make me more aware of SDG goals. It's also made me more open-minded, take initiative in issues, and helped me with time management skills. For example, dealing with schedules and time differences.

Ohemaa: Any advice for new BWB club presidents?

Rowan: Try to involve your school in your project as much as possible, and make sure to find a member who respects both you and your local action project. This person can help you manage the club if it becomes too much for you.

Buddies for Change



"Buddies for Change" is a new BWB club that aims to aid in the fight against different educational and health-related concerns in Ghana. We are under Global Education Destinations and are the first BWB club branch to open in Ghana. Our local action project provides kits and small libraries to the less fortunate (particularly, orphanages and schools). Our current kit is a fun Back to School kit which will include items such as rulers, erasers, notebooks, storybooks, pencils, and crayons, and will be geared towards young children's education. We believe that this is the best way to start off and focus on the children in our community.



Although our main SDG goal focuses on inequalities, as a club we still care about our environment. This is why when we were given the opportunity to host the global chats with all the other members of BWB clubs around the world, we chose a debatable topic related to climate action. Our topic was "Should low-income families be prioritized in the creation of climate solutions?" Thanks to the attendance of our members and the other clubs around the world we were able to have a great discussion about possible solutions and our opinions on climate change solutions.



Thanks to donations from family and friends, we've been able to purchase some of our supplies for the kit. However, we are still missing rulers, erasers, and story books. If you would like to support with cash or any of the above supplies, please contact our CAS Coordinator, **Mrs. Surama King: +233 244 615 255.**

Ohemaa Asibuo – G12 - Club President

Transition from the MYP Core to the DP Core

One of the standards of the IB is to ensure a continuum through the programs. Since we began the MYP we have been proud to witness students' transition from Service as Action, Community Project and Personal Project in to CAS with such ease.

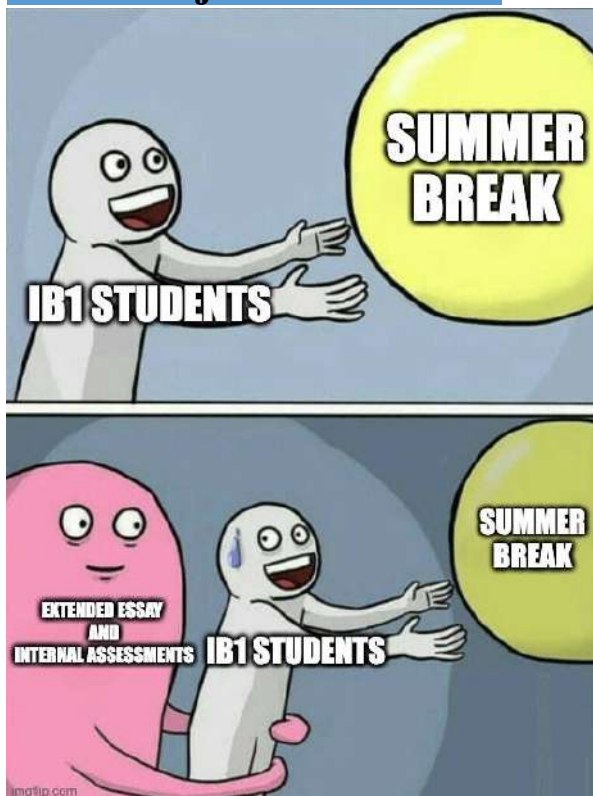
As part of the CAS Project, **investigation stage**, Joel Adom Ntummy Adjei, Kwesi Kutu Acheampong, Tiffeney Nyarko and Caleb Offei (G11), visited the **Echoing Hills Village** a center for street children and special needs children, during summer. They named their project **EcoAid**, and they are confident that they can make a meaningful contribution to the wellbeing of the center. More details on their project will be shared on subsequent bulletins. Your support will be appreciated.

The best way to find yourself is to lose yourself in the service of others. **M. Gandhii**





CAS Project - IBforMe



Collaborators: *Terrence, Darren, Ewuraba, Emefa, Farida, Jason* – G12

IBforMe is an interactive and informational project for International Baccalaureate students to help guide you in your journey through the IB program. You can find our website at www.ibforme.com.

Over the summer, we updated the **IBforMe** website with more relevant and useful changes, such as recruiting more peer tutors, posting our first ever blog together, and adding helpful resources for the many different subjects offered by IB.

We recently held a meeting together to discuss our aims and goals. Some of them you can expect for the upcoming semester are **IBforMe** printed T-shirts, more frequent blog posts, and the inclusion of even more resources, including notes, past papers, study guides, and much more!

CAS Experience - You Have My Word on Africa & Peace Competition



We are so proud to announce the winners of the "You Have My Word on Africa & Peace" Competition:

Category 1 - My own Definition of Peace - Special Mention: *Diego Cristiano Nwokolo* Gr 11 Tema International School/Ghana.

Category 3 - African Women and Peace - Gold Medalist and Overall Winner: *Ewuraba Benyarko*. Tema International School/Ghana.

From the organizers: *"We are extremely proud to say that all entries were of quality. It was inspiring to see what 68 children of Africa have to say about peace. We had entries from 16 schools in 15 countries, most participants were between 12 and 18 but, special mention, we did also have primary school children participating from the Holden Park school in Nigeria. From the participants' entries, we selected: a gold, a silver and a bronze medalist per category (Africa and Peace, My Own Definition of Peace and African Women and Peace) based on the quality and clarity of the message and the expression.*

A special mention in each category: attributed to longer texts exceeding the word limit but calling for quality reflection."

Detailed results below:



RESULTS OF THE COMPETITION/ RESULTATS DU CONCOURS
Peace, you have my Word/ Paix, tu as ma parole

Category 1: My own definition of peace

Gold Medalist	Silver Medalist	Bronze Medalist	Special Mention
Fafa Metognon Enko WACA, Senegal	Georgette Jeanne Margna Enko Ouaga, Burkina Faso	Ranaan Forelemu Rousseau International School, Cameroon	Diego-Cristiano Nwokolo Tema international school, Ghana

Category 2: Africa and Peace

Gold Medalist	Silver Medalist	Bronze Medalist	Special Mention
Zoungara Sarah Enko Ouaga, Burkina Faso	Denzel Van Powell Rousseau International School, Cameroon	Tsiony Kajero, UWC Maastricht, The Netherlands	Ayanfejesu Mercy Banjo Holden Park School, Nigeria

Category 3: African women and Peace

****Gold Medalist and overall winner****	Silver Medalist	Bronze medalist	Special Mention
Ewuraba Benyarko Tema International School, Ghana	Sanskriti Thakur, Sekolah Global Indo-Asia	Mike Sandeu, Rousseau International School, Cameroon	Khadijah Azeez, London International Academy

"She knew who she was, and that was enough. Undying warmth in her eyes. Chocolate skin that encapsulated divine serenity. Her origin spoke volume. Her presence raised curiosity. But above that. She embodied what others craved. She was a woman. An African woman; a reflection of incontestable peace." **Ewuraba Benyarko – G12 - Tema International School**

TIS Student's CAS Project – On the News

Teens partner with Yak Jones Foundation to donate books to schools in need

Two Sierra Leonean teens have donated books to four primary schools in Freetown and Port Loko District through a partnership with the Yak Jones Foundation. **Tamar Tejan-Cole and Michael Labour grade 12 students at Tema International School in Ghana** started the “*Every Child Deserves A Book*” project to improve reading skills for students in Sierra Leone. Tejan-Cole and Labour created a Go Fund Me campaign and raised the sum of USD 1,847 to kickstart their project. Proceeds from the online fundraiser went to the purchase of books that will help students with low passing rates on the National Primary School Examination (NPSE).

“The books will allow the children to broaden their horizons, increase their imaginations and help them have more passion for reading,” said Michael Labour, co-founder of Every Child Deserves A Book Project. The four primary schools that benefited from the donations include Presbyterian Elementary School in Murray Town, Maranatha Primary School in Leicester, King Fahad Primary School, and DEC Primary School in Port Loko.

Each school received over 300 different types of reading books and cash of SLL 1,500,000.

Read more at: https://www.switsalone.com/41794_teens-partner-with-yak-jones-foundation-to-donate-books-to-schools-in-need/



Watch the full video: <https://youtu.be/RpddapMkyB0>



Welcome back to school! WE ARE READY!!!







TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

TIS 2022/23 School Calendar

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8		10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	









April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

Public Holidays

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

SI Internal Dates: Main Campus

1/8/22	2022 MYP Results Released; 2021 MYP Enquiries Upon Results Open
1/8/22	Senior management staff resume
8/8/22	Teachers resume; review of school policies
15/8/22	Student Council executive return
17/8/22	Newbies arrive
21/8/22	Continuing students resume
22/8/22	Secondary School classes commence; G9 Subject Selection
27/8/22	SAT; TIS Junior Soccer Championships
28/8/22	School Performance auditions
3/9/22	Health Walk (6.00am);
9/9/22	TIS Senior Soccer Championships
10/9/22	ACT
17/9/22	TIS Handball Championships
21/9/22	Family Sporty Day
23/9/22	G12 TOK Exhibition; PP Criterion B draft due
24/9/22	TIS Volleyball Championships
1/10/22	SAT
3/10/22	TIS Founders' Day: Main Campus admissions open for 2023/2024
7/10/22	Inter-Colour Language Comp;
9/10/22	Founders' Day Thanksgiving Service (11.00am)
14/10/22	Creative and Literary Performances Gala Evening
15/10/22	PSAT
17-21/10/22	Mid-semester break
22/10/22	ACT
25/10/22	G12 EE Cafe
28/10/22	G9/G11 Changes to Subject Selections close; Intercolour Maths/Science Comp (7.00pm)
31/10/22	PP Criterion C draft due
12/11/22	Annual School Play
14-18/11/22	G10 end of semester exams
21-29/11/22	DP end of semester exams
25/11/22	PP Criterion C completion
27/11/22	TIS swimming championships (3.00 – 5.0pm)
30/11-2/12/22	Dukies' Expedition
3/12/22	SAT
5-6/12/22	Group 4 Project (G12)
7/12/22	Christmas Lunch; PP Final Report due
7/12/22-5/1/23	PP moderation (supervisors)
8/12/22	General Inspection.
9/12/22	Last day for first semester: Students may depart from 2.00pm.
10/12/22	ACT

S2

5-6/1/23	Staff training days (5: MYP; 6: DP)
5/1-20/1/23	PP Standardisation
9/1/23	Students return to hostels; applications for 2022 SC positions close
10/1/23	Second semester commences
10-15/1/23	Alumni Week
15/1/23	Alumni Thanksgiving Service
20/1/23	SC Manifest Readings
23/1/23	2023 Student Council elections by voting (7.00am-4.00pm)
25-27/1/23	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
28/1/23	TIS Athletic Championships
29/1/23	Thanksgiving Service and Student Leadership Induction Ceremony
10/2/23	TIS Badminton Championships; TIS Junior Tennis Championships
11/2/23	TIS Science Fair
16/2/23	G11 TOK Exhibition
17-18/2/23	TIS Basketball Championships; TIS Senior Tennis Championships
18/2/23	Chocolate Friendship Day
20-24/2/23	MYP Mock eAssessments
20/2-2/3/23	DP Mocks
25/2/23	General Inspection
4/3/23	MYP Projects Exhibition (Personal & Community)
10/3/23	TIS Squash Championships
11/3/23	SAT (Digital)
14/3/23	Pi Day
25/3/23	Expression Day
26/3/23	Exam Candidates Service
30/3-2/4/23	Dukies' Expedition
3-14/4/23	Mid-semester break
15/4/23	ACT; PP Criterion A draft due
20-26/4/23	G9 eAssessments
21/4/23	G11 EE Cafe
28/4-19/5/23	DP Final Exams
5/5/23	G9 (2023/2024) & G11 (2023/2024) subject selections commence;
6/5/23	SAT (Digital)
8 – 21/5/23	MYP eAssessments
9-18/5/23	G11 semester exams
30/5-2/6/23	Dukies' Expedition
2/6/23	Hostel Clean Up
3/6/23	2023 Graduation and Achievers' Day; Last day for Secondary Classes
4-7/6/23	Dukies Award Expedition
9/6/23	Last day for teachers; S2 reports published
10/6/23	ACT

Primary School Campus**Public Holidays**

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

S1 Internal Dates (Primary School Campus)

8/8/22	Teachers resume
29/8/22	First semester commences
2/9/22	Meet the Teacher Info Sessions
22/9/22	International Day of Sign Language
26-30/9/22	Student-led interviews
30/9/22	End of UOI #1 Celebrations
3/10/22	TIS Holiday (TIS Founders' Day)
14/10/22	Sports Festival/ Wellbeing Day
17-21/10/22	Mid-semester break
12/11/22	End of UOI #2 Celebrations
18/11/22	Spelling Bee
9/12/22	End of UOI #3 Celebrations; Last day for first semester

S2

5-6/1/23	Staff training days
10/1/23	Second semester commences
17/2/23	End of UOI #4 Celebrations
24/2/23	Mother Tongue Day
24/3/23	End of UOI #5 Celebrations
24/3/23	Additional Languages Day Activity
1/4/23	Primary School Campus admissions open for 2022/2023
3-14/4/23	Mid-semester break
21/4/23	Book Day
19/5/23	Environment Day
2/6/23	PYP Exhibition (11.00am)
2/6/23	End of UOI #6 Celebrations
7/6/23	K3 and G6 Graduation
7/6/23	End of semester

COUNSELLORS' CORNER



All things new!! It's a great time to start the semester right with zest, grit and gratitude. To our continuing students welcome back – refreshed, revitalised and all geared up for another unforgettable educational journey!

TIS AN EDUCATIONAL EXPERIENCE OF A LIFETIME!



A warm welcome to our dearest newbies. We are excited to have you as part of TIS - one big family! Be ready to engage, learn and explore in a diverse unique stimulating community of scholars.

AKWAABA~ WOEZOR~ WELCOME!



DP2- REMINDERS!!

- ✓ The CommonApp portal opened on 1 August 2022. As we mentioned in our earlier meetings, kindly gather all family and other pertinent information, such as address, student portfolio, etc., ready and have those sections with personal information completed before returning to school.
- ✓ Financial Aid Application Process – (**Parents' Budget**). Kindly get the financial bracket of how much Mummy and Daddy are willing to pay for a year as a guideline for the type of universities for you to choose. Most importantly having the right balanced list of universities.
- ✓ Any university application changes with regards to location, programme of choice etc. must be finalised with Mummy and Daddy before returning to school.
- ✓ Once you return, be sure to see your counsellor and update us on any new achievements or changes moving forward with the university application process.



To all our **DP** and **MYP** exam candidates, you wowed us with your brilliant academic results. Once again congratulations! Go out to the world - Shine brightly lifting the flag of TIS higher and higher on a positive note!

**NEW
dates**



2022-2023 TEST DATES

✓ **DP1s: don't wait until the eleventh hour to register. Register now to avoid any disappointments!**

✓ **To register:** <https://satsuite.collegeboard.org/sat/registration/international-testing/dates-deadlines>

✓ SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



✓ **SAT without essay \$98 – Online payment only with visa/credit card.**

✓ **NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
27 Aug., 2022	15 July 2022
1 Oct., 2022	19 Aug., 2022
3 Dec., 2022	21 Oct., 2022
11 March 2023 (Digital)**	10 Feb., 2023
6 May, 2023 (Digital)**	7 April, 2023

27 August 2022: Test Takers kindly note and bring along the following on the test date:

- ✓ Unexpired passport or Ghana Card
- ✓ Admission Ticket
- ✓ Approved Calculator
- ✓ 2B pencil, eraser, sharpener



2022 Preliminary SAT (PSAT) EXAM DATE AND REGISTRATION DEADLINE:

PSAT EXAM DATE	REGISTRATION DEADLINE	GLOBAL ORDERING DEADLINE
15 OCTOBER 2022	2 ND SEPTEMBER 2022	14 TH SEPTEMBER 2022

Please email the University Guides right if interested (Open mainly to Grade 10 Students and DP1s only): Eunice.aryee@tis.edu.gh Registration fee to be confirmed soon.



2022-2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org):
- ✓ ACT plus writing – TBD, without writing- TBD (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ To register click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**



CURRENT & NEW TEST DATES FOR ACT 2022-2023. DONT MISS OUT ON ANY OF THE DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
10 Sept., 2022	29 July 2022
22 Oct., 2022	9 Sept., 2022
10 Dec., 2022	28 Oct., 2022
15 April, 2023	3 March 2023
10 June, 2023	28 April 2023



Professional Exams Centre

All students who want to take the professional examinations: UCAT, LNAT and BMAT should please contact Linear Assessment Centre for assistance. Click here:

<https://linearghana.com/>

For all exams:

Primary ID	<p>A currently valid passport containing the candidate's photograph and signature.</p> <p>An unsigned passport is only acceptable if it is a biometric passport and does not contain a location a signature.</p>
------------	--



Tests taken outside the UK: £115

Registration: <https://www.ucat.ac.uk/about-ucat/ucat-test-cycle/>

OPENS: 11TH July to 29th September

Deadline: 10 September 2022 (***Based on availability of slots, register now, slots get filled up quickly)

Test Day Deadline for UCAS Application 15 October 2022



<https://lnat.ac.uk/registration/dates-and-deadlines/>

Candidates may only take the LNAT once per year (from September 01 to July 31.)

Student must create accounts and have their username and passwords ready before time.

REGISTRATION OPEN: 1ST August to 20 January 2023

(**Deadlines: NOTE;** Oxford and Cambridge registration and testing deadline- before 15th October 2022, London School of Economics- registration and testing deadline- before 31st December 2022, All others, before 20th January 2023.

BMAT

OPENS: 1ST September, **Registration Deadline:** 30TH September, **Don't wait, Register now!**

Test Date: 18 October 2022

Cost: £100/\$137

Click here for more information: <https://www.admissionstesting.org/for-test-takers/bmat/bmat-october/dates-and-costs/>

MORE DETAILS WILL BE SHARED ON MANAGEBAC



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

13 EFFECTIVE STUDY STRATEGIES TO HELP STUDENTS LEARN

Strategies for Avoiding Distractions

1. Change your space (make it distraction-free).
2. Don't choose distraction (don't multitask).
3. Ask: Do you want social media or Enjoy it? (There is a difference between wanting to go on social media and actually enjoying being online may be significant to the student.)
4. Plan breaks (if constantly distracted you may need a break. Planned breaks are more effective than spontaneous ones.)
5. It's still school. (Parents can help students structure their mindsets to tune out distractions.)

Why We Procrastinate & How to Fight it

6. Start work in class (simply beginning the work makes headway against procrastination.)
7. Use a Planner – and make it a habit. (When students don't plan or schedule, their work, they struggle. When planning, whatever time estimate you come up with, double it.)
8. Practise breaking down tasks. (Students need to learn how to break up large tasks into bite-size chunks.)

How to Know When to Stop Studying

9. Feeling that you know something is not reliable. (When students assess whether they know a topic, they should consider whether they're only familiar with it.)
10. Studying until you know is not enough. (To protect themselves against forgetting, students should plan their studying so that it includes time to study even after mastering a self-test.)
11. Creating study materials is studying. (Making their own study guides or flashcards not only allows students to review their notes but ensures the materials they use are on topic and accurate.)
12. 'Knowing' means being able to explain. (Knowledge means being able to explain it to oneself.)
13. Use in-class queries. (Quick tests that require students to produce knowledge allows them to check their understanding of a concept.)

Source;

https://www.kqed.org/mindshift/57644/13-effective-study-strategies-to-help-students-learn?utm_medium=Email&utm_source=ExactTarget&utm_campaign=MindShift

Caroline Smith
13 Effective Study Strategies To Help Students Learn
5 April 2021. Mind/Shift

21 Communication Skills Every High School Student Should Have

Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>

Free University Preparation Tool from the Oxford Scholastica Academy

Oxford Scholastica have developed a free tool for students aged 15-18 who would like guidance on how to maximise their chances of getting into their top-choice university.

To access your free personalised Report, go to <https://www.oxfordscholastica.com/report/> and fill in a short 5 minute questionnaire.

Your Report will include:

- Tailored book, podcast and video recommendations for you, based on your interests and academic level, to help you read around the curriculum
- Data to let you know where you stand compared with other applicants
- Advice and recommendations for how to improve your university application and set yourself up for success

The Report will give you the edge in your university applications, and it's completely free.

Here's the link: <https://www.oxfordscholastica.com/report/>

Error!

Stephanie Lester
Oxford Scholastica
Academy
[www.oxfordscholastica.
com](https://www.oxfordscholastica.com)



The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research.

Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources.

Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes.

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper.

The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas.

An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights

by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources.

A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations correctly.

Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment.

Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback

on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations.

Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

fs

A black and white portrait of Richard Feynman, a man with dark hair, wearing a suit and tie, resting his chin on his hand. The image is set against a red background.

THE FEYNMAN TECHNIQUE

The Best Way
to Learn Anything



TEMA INTERNATIONAL SCHOOL

P. O. Box CO 864, Tema, Ghana

Tel:

+233 303 305134

+233 303 308737

+233 24 963 7762

+233 50 384 9799

E-mail: info@tis.edu.gh

Website: <https://www.tis.edu.gh>



Device Minimum Specifications

Laptops – Windows or Mac

- ✓ Operating system - Windows 11
- MAC OS 11 or higher (OSX 12 recommended)
- ✓ RAM – minimum 6GB (8GB recommended)
- ✓ CPU – minimum 8th Gen Intel – recommended Gen 10 Intel i5/i7 or equivalent
- ✓ Hard drive – minimum 256GB (500GB Solid State Drive recommended)
- ✓ Wi-fi only – dual band 2.4ghz/5gh (5gh is required to connect to student wifi)
- ✓ Screen Size – at least 10”
- ✓ Anti-virus software – up to date at all times (Symantec Antivirus or Sophos Antivirus)
- ✓ Battery life – minimum 4hrs
- ✓ Protective carry case

Knowledge is the KEY

To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



Tema International School

