

TIS RECORD

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At TIS,

we believe proof of evidence is important and required to demonstrate commitment.

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Key Dates

- 10/9/22: ACT
- 21/9/22: Family Sport Day (start training, no excuses).
- 1/10/22: SAT

Thought for the Week

There are many situations in life you do not control, but you often contribute to them. I cannot control the rain, but I can control my clothing. I cannot control your feelings, but I can control my kindness. I cannot control my opponent, but I can control my response. You cannot control most outcomes in life, but you can usually influence them. Releasing your attachment to the results does not mean releasing your responsibility to the situation.

- James Clear

- James Clear
Vol.19, No. 5

the situation
releasing your responsibility to
the results does not mean



Bigger & Better

The Primary School Campus commenced the new 2022/2023 academic year on Monday, 29 August. The smiles on everyone's faces told us everything: we are happy to be back!

A meeting was held on the previous Friday for parents and students to meet the staff and have a tour of the school.

Why? Because the best Primary School in West Africa just got bigger and better.

The completion of the first stage of the new extensions has included three additional classrooms, an infirmary and art room. The additional classrooms now provide separate rooms for each grade in the Primary School.

This has also meant an increase in staff who add a new dimension to the school, as evidenced by the staff band's welcome last Friday.



Read, think and act.

"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making US Proud

- Grade 12, the IB Class of 2023, for the standards they are setting for others to follow.
- Claris Perdison for her sports leadership.
- Grade 11 for their resilience during their CAS camp.
- Our 2022 Newbies at each campus. Do we have any? They have settled in so well and so quickly. Well done.
- Congratulations to: Anthony Mayilamene (11), Nana Acheampong (11), Tiffany Nyarko (11), Ewuradjoa Obeng-Nkansah (11), Papa Duodu Fynn (11), Winston Mwindaare (11), Leslie Take (11), Mawulolo Agbeli (11), Jeffrey Adjagar (11), Dwayne Sarpong (11) and Cherifatou Yandja (11) on their reflections and insights from last week's CAS camp.
- Today's assembly team for a powerful weekly assembly.

The tour of the new facilities astonished and excited our parents and students.

There are currently vacancies in all classes at the Primary School Campus. If you want your child to experience the best foundation to learning, then please apply online at:

<https://tis.openapply.com>

Simply, The Best!

The IB Class of 2023 is really impressing me with the standards they are setting for others to follow.

However, I am not surprised because this was the Grade that won class of the year, three years in a row!

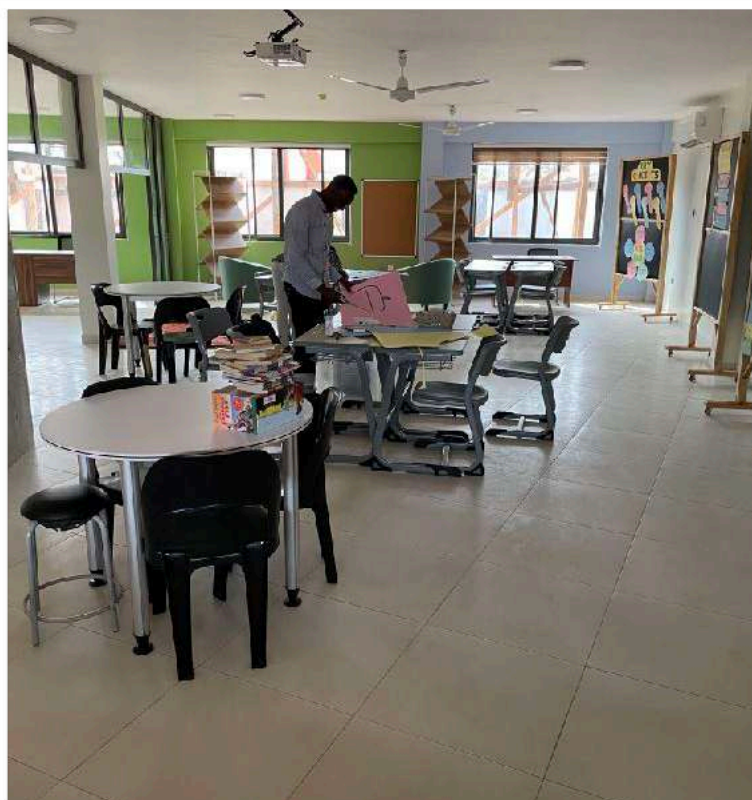
Of course, they have an awesome Student Council executive team who are leading the way and ensuring everything runs smoothly. They have been of enormous assistance with our 2022 Newbies.

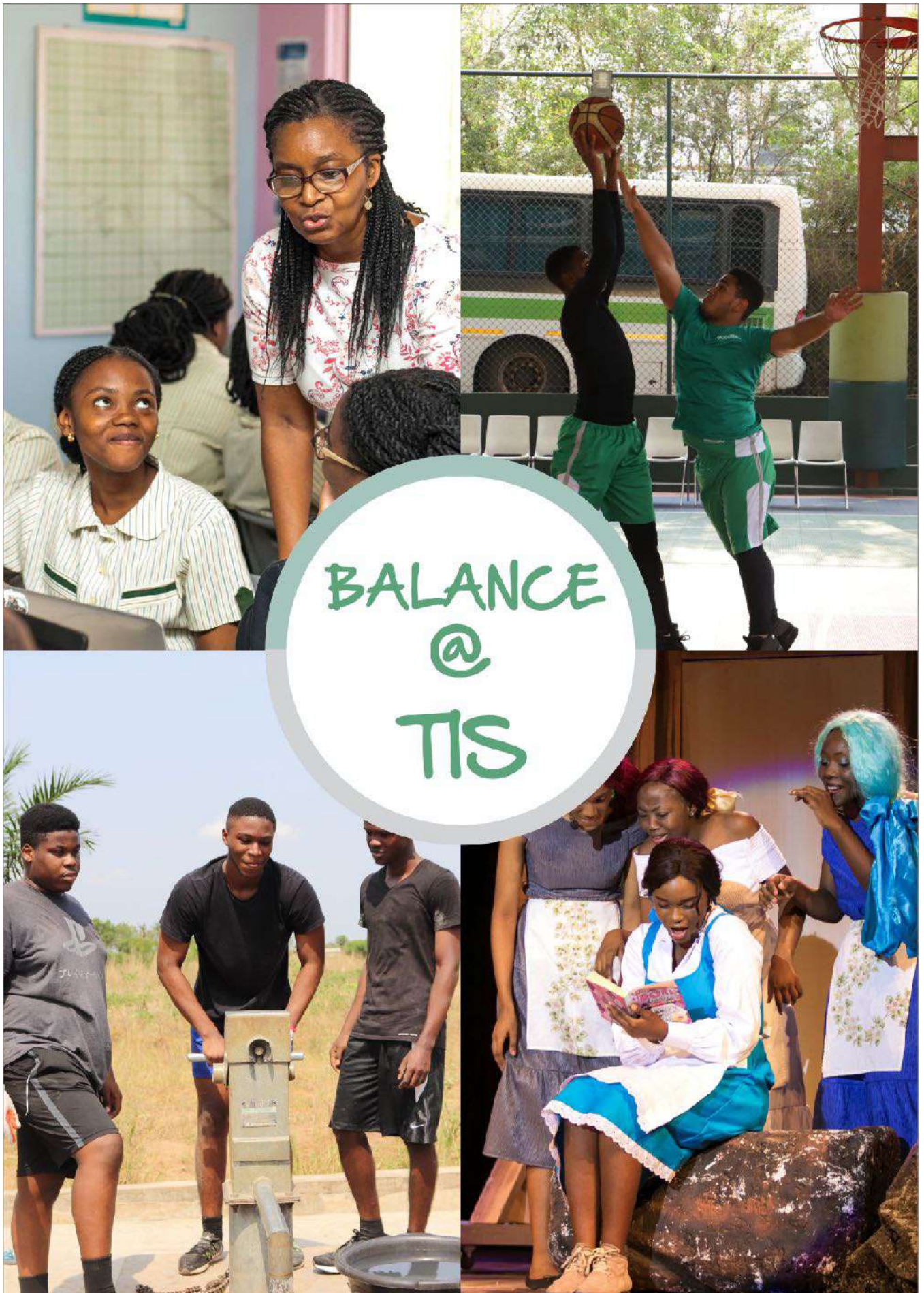
Thank you, IB Class of 2023. Well done.

Ensure your consistency, effort and integrity to earn the above title, STB: Simply The Best!

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





TIS

MAIN CAMPUS

Exeat

There are two types of exeats: general and medical.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues.

The integrity of an exeat request is critical.

General Exeat

A general exeat will cover passport and visa matters, as well as family events. These should not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>



Visiting (until 30 September 2022)

For visits until 30 September parents will be required to book their visit online.

Please go to: <http://www.schoolinterviews.com.au/code/9923u>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays Sessions are 60 minutes.

No food or drink may be consumed during a visit.

Book early to avoid disappointment.



TEMA INTERNATIONAL SCHOOL



RHYTHMS

a Night of Literary Performances

Do you have the flair to create and perform any creative act?



**Music, Poetry, Drama, Short Stories, Dance,
Painting, Performance Art, Spoken Word**

Sign up to be part of the maiden literary night event

Check managebac for more information



TEMA INTERNATIONAL SCHOOL

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Device Minimum Specifications

Laptops – Windows or Mac

- ✓ Operating system - Windows 11
- MAC OS 11 or higher (OSX 12 recommended)
- ✓ RAM – minimum 6GB (8GB recommended)
- ✓ CPU – minimum 8th Gen Intel – recommended Gen 10 Intel i5/i7 or equivalent
- ✓ Hard drive – minimum 256GB (500GB Solid State Drive recommended)
- ✓ Wi-fi only – dual band 2.4ghz/5gh (5gh is required to connect to student wifi)
- ✓ Screen Size – at least 10”
- ✓ Anti-virus software – up to date at all times (Symantec Antivirus or Sophos Antivirus)
- ✓ Battery life – minimum 4hrs
- ✓ Protective carry case

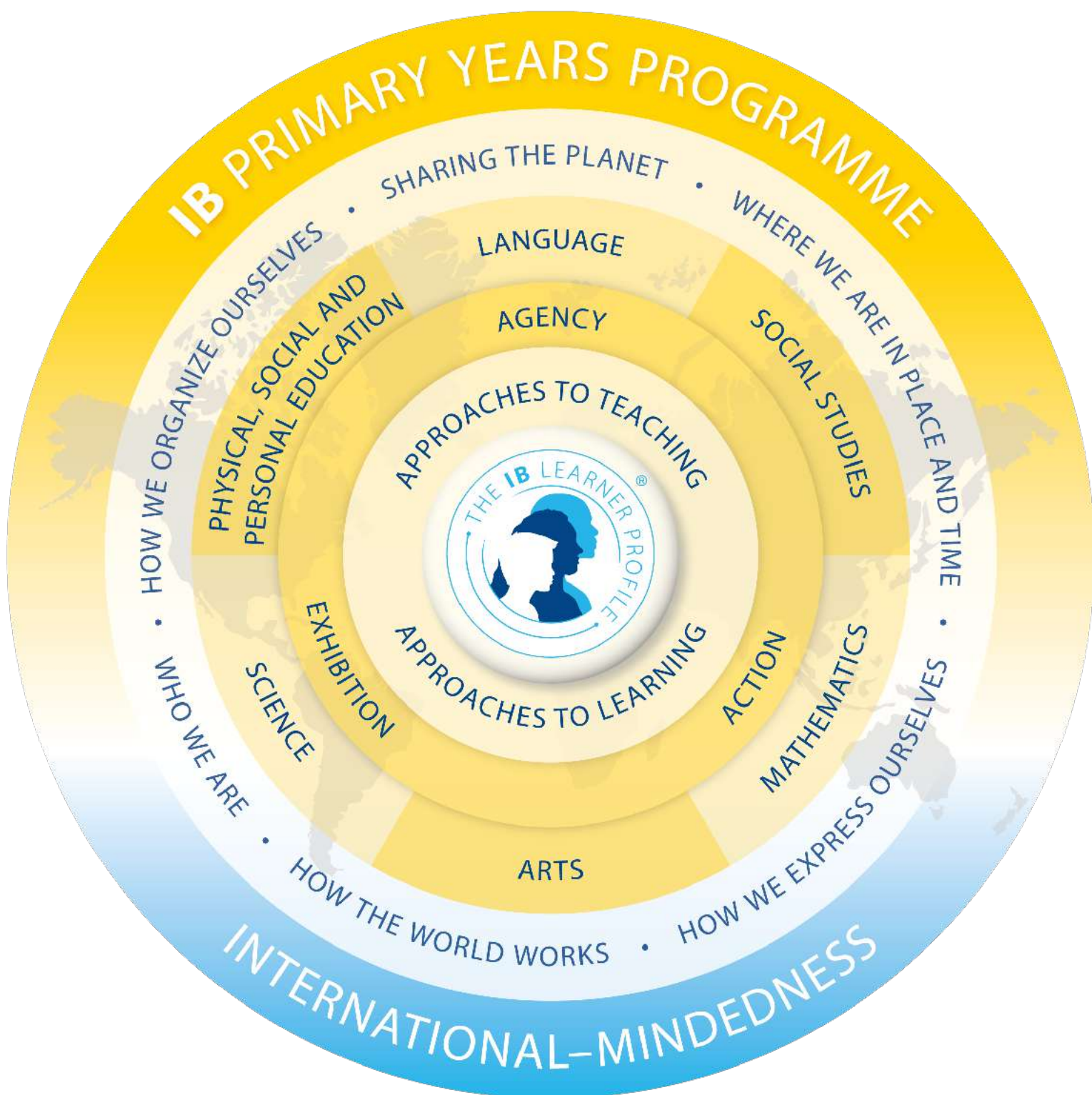
Knowledge is the KEY

21 Communication Skills Every High School Student Should Have

Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>



Welcome to School; We are Ready!!!

We are back to school! It's all joy, smiles and laughter as we welcomed our learners back to our happy school. At TIS Primary School, learners are enthusiastic about school and always look forward to a great school year. This reopening was no exception as the euphoria around was great. There was excitement as learners and their parents met new teachers, new friends, and even a 'new school' with all the structural additions. We are back to school to build a strong learning community



where students, parents and teachers are involved in the learning process. TIS Primary School is back, bigger and better than ever, to continue the holistic approach to learning and teaching that develops knowledge, conceptual understanding, skills, and the attributes of the IB Learner Profile in our learners and transform them into lifelong learners in a rapidly changing world.



We are ready to engage and learn

As part of the preparations to set the pace for authentic learning, the Primary School held a whole-school welcome session and orientation to welcome back our old learners while also acquainting our new learners with the PYP program and the new learning spaces. It was an exciting session that kept our learners focused on the resources and the new school environment. The school community was oriented on general information which captured the mission and vision of TIS School and the IB PYP.



We are a big learning community. Snippets from the orientation program

The IT and medical departments gave a briefing on the use of technology in school and medical care respectively. Parents' involvement was felt as two parents shared their personal experiences with the school with great joy and utmost satisfaction. The orientation climaxed with a tour through the entire Primary School campus and the joy on the faces of the entire school community as they saw the new building and additional classroom space was infectious.



Parent speakers during the orientation

It is with great joy as we welcome our Early Years learners back to our happy school with new energy. We were all amazed to see how much they had grown in a matter of months. It was obvious that they had missed their friends, learning spaces and resources as they ventured into all the spaces and could not keep their hands off their favourite resources.

Our learners settled in nicely right from day one and the environment felt as though we had been in school for about six months. Our newbies (learners and teachers) had a feel of what authentic learning and teaching feel like and are looking forward to experiencing more. Both new and returning learners and staff have adjusted well to our school routines and schedules.



Early Years learners engaged in various activities on the first day of school

At TIS Primary School, our back-to-school simply means we are ready! Yes, ready to start the learning and teaching process from the first day of school, as well as collaborate with all the members of the learning community. We do not wait, as we start from the beginning engaging in various inquiry activities in and outside the classroom. Our unit assemblies, LP assemblies, unit celebrations, 3WI (3 Way Interviews), student-led conferences and the enrichment program continue. This semester promises to be even more fun as we prepare for our Founders' Day and sports day, as part of events to enrich the learning and bring the entire school community together. All of this is done to inculcate a strong sense of self-efficacy in TIS Primary School learners by encouraging them to participate in their learning and to take action in their learning community.



Primary learners collaborating on the first day

We are poised for action; Snippets of activities in week 1 by Primary learners



Students' Reflections



TIS is a nice school and I am glad to be here. I was surprised at how fast I settled in. I felt comfortable on the first day of school although a newbie. I am happy I have friends who share similar interests as me. I love sports and look forward to playing more games with my friends. – ***Steffon Essel (Grade 6)***

I am happy to be back to school. I look forward to coming to school every day and I love my new class. - ***Kerry Guo (Grade 4)***



With excitement, I stayed up late into the night packing my things for school. I came to school excited but ended up being so quiet since I missed my friends - Katie, Emaan, Sybil, Juanita and Cherry. I know by studying so hard I will make it to secondary school to see my friends again. – ***Maame Akua Adusei (Grade 6)***

I like it in my new class. My class is much bigger and there's lots of fun with my friends. I have made new friends and that is cool. – ***Elsa Sevor (Grade 3)***





I love being in school. – **Lucille Annan (K2)**

I find the school environment nice. I enjoy teamwork and made a lot of friends in school on the first day. – **John Carboo (Grade 5)**



I was excited about coming back to school and I was also uncertain about how I would be treated in the class because I am the only girl in the class. After three days in the class, I realised that I have nothing to worry about and I am happy. – **Genesis Mainoo (Grade 5)**

This semester will be another fruitful and fulfilling one. **Welcome to school!**

欢迎大家回到学校。希望你们能像往常一样享受这个学期。

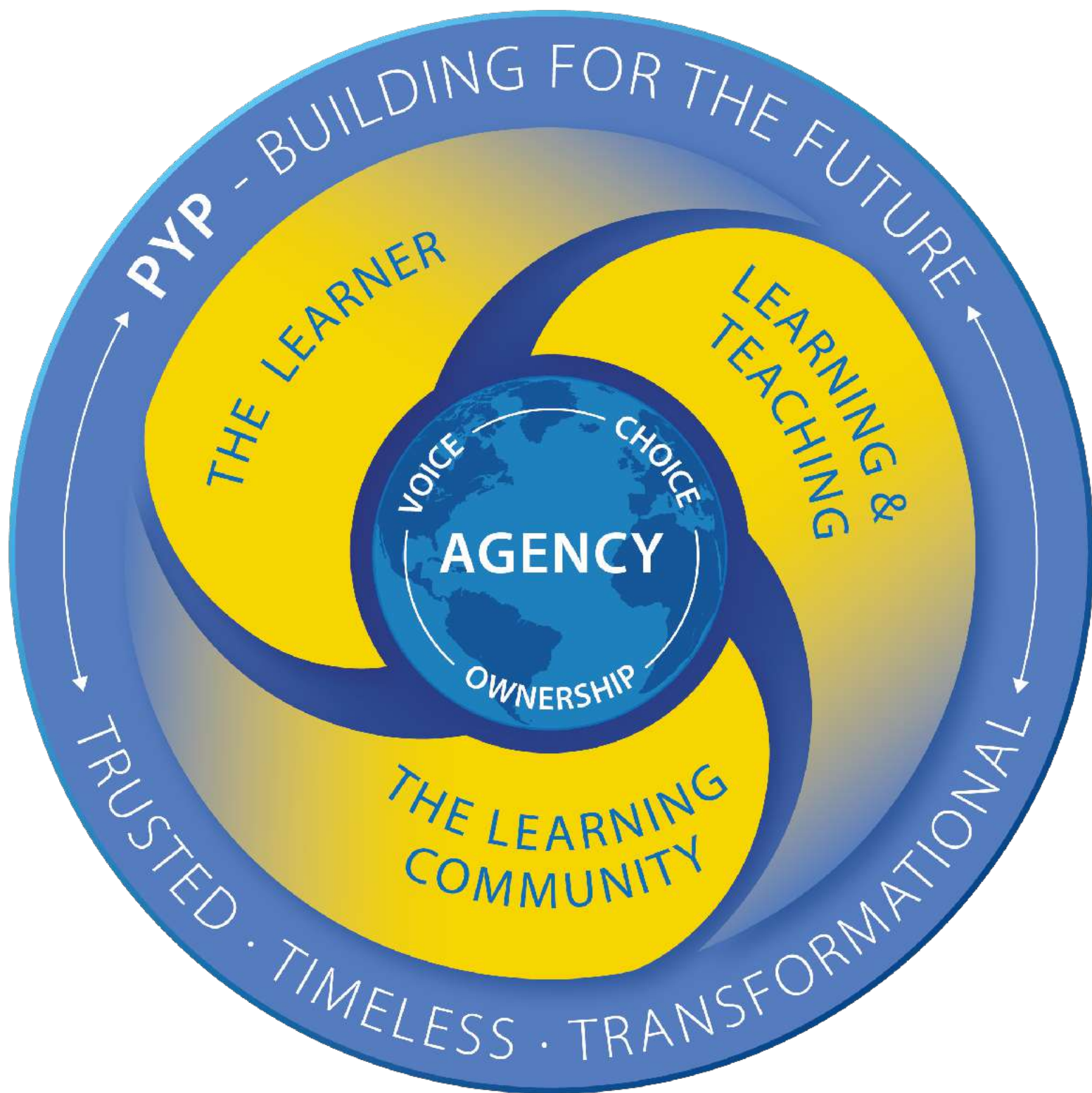
Alors c'est une nouvelle année qui débute. On est tous prêts !
Et surtout profitez-en bien !

Y3ma mo nyinaa akwaaba

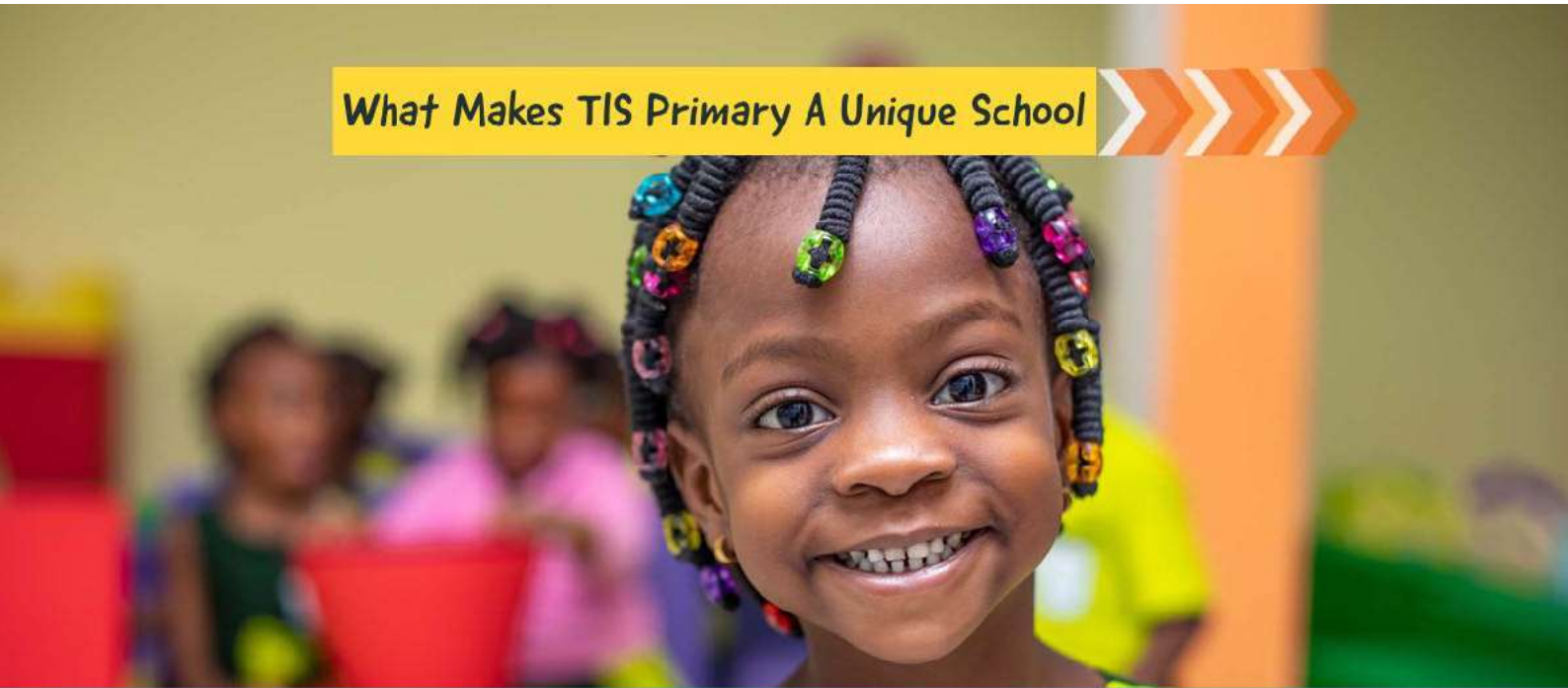
Miawoe zo

Mohee

Wonha ny3 omany3



What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2022/2023 Academic Year

Flexible admission screenings and interviews



Entry Points in 2022

Preschool	Junior Primary	Senior Primary
Kinder 1 (3-4 years)	Grade 1 (5.5 - 7 years)	Grade 4 (8.5 - 10 years)
Kinder 2 (4-5 years)	Grade 2 (6.5 - 8 years)	Grade 5 (9.5 years-11 years)
Kinder 3 (5-6 years)	Grade 3 (7.5 - 9 years)	Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Academic Corner

MYP CORNER

Mathematics

Need a teacher online to practice?:
<https://www.youtube.com/channel/UCbPvQ2VLOXABqA2CSkJOAvA> . Mr Cunningham is there to help

Biology

Summarized notes? flashcards? Practice questions?
<https://www.physicsandmathstutor.com/biology-revision/igcse-cie/>
 All here!!

Chemistry

To access all your learning resources:

<https://www.physicsandmathstutor.com/chemistry-revision/igcse-cie/>

DP CORNER

Mathematics

Get insight on your AA SI math skills to help you revise:

<https://testandtutor.com/>

Literature

IB English Literature explained:

<https://filteam.com/ib-english-paper-1-explained/>

Psychology

A Guide to DP Psychology:

<https://www.themantic-education.com/ibpsych/>

Physics

Though it might cost you, it's worth it:

<https://paperplanez.com/>

TIPS FOR LEARNING !!

Starting the DP

For the DP 1 students, welcome to the DP programme:

https://www.youtube.com/watch?v=C52EvaM-_00

Languages

The best way to learn a language is to speak it. Here are some tips to aid you in learning:

<https://www.fluentu.com/blog/fastest-way-to-learn-a-new-language/>

By: Karen Magna Quarshie

TIS 2022/23 School Calendar

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
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October 2022						
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November 2022						
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December 2022						
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January 2023						
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29	30	31				

February 2023						
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26	27	28				

March 2023						
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

April 2023						
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May 2023						
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June 2023						
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July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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23	24	25	26	27	28	29
30	31					

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

Public Holidays

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

S1 Internal Dates: Main Campus

1/8/22	2022 MYP Results Released; 2021 MYP Enquiries Upon Results Open
1/8/22	Senior management staff resume
8/8/22	Teachers resume; review of school policies
15/8/22	Student Council executive return
17/8/22	Newbies arrive
21/8/22	Continuing students resume
22/8/22	Secondary School classes commence; G9 Subject Selection
27/8/22	SAT; TIS Junior Soccer Championships
28/8/22	School Performance auditions
3/9/22	Health Walk (6.00am)
4/9/22	Thanksgiving Service (11.00am: Students only)
9/9/22	TIS Senior Soccer Championships
10/9/22	ACT
17/9/22	TIS Handball Championships
21/9/22	Family Sporty Day
23/9/22	G12 TOK Exhibition; PP Criterion B draft due
24/9/22	TIS Volleyball Championships
1/10/22	SAT
3/10/22	TIS Founders' Day: Main Campus admissions open for 2023/2024
7/10/22	Inter-Colour Language Comp;
9/10/22	Founders' Day Thanksgiving Service (11.00am)
14/10/22	Creative and Literary Performances Gala Evening
15/10/22	PSAT
17-21/10/22	Mid-semester break
22/10/22	ACT
25/10/22	G12 EE Cafe
28/10/22	G9/G11 Changes to Subject Selections close; Intercolour Maths/Science Comp (7.00pm)
31/10/22	PP Criterion C draft due
12/11/22	Annual School Play
14-18/11/22	G10 end of semester exams
21-29/11/22	DP end of semester exams
25/11/22	PP Criterion C completion
27/11/22	TIS swimming championships (3.00 – 5.0pm)
30/11-2/12/22	Dukies' Expedition
3/12/22	SAT
5-6/12/22	Group 4 Project (G12)
7/12/22	Christmas Lunch; PP Final Report due
7/12/22-5/1/23	PP moderation (supervisors)
8/12/22	General Inspection.
9/12/22	Last day for first semester: Students may depart from 2.00pm.
10/12/22	ACT

S2

5-6/1/23	Staff training days (5: MYP; 6: DP)
5/1-20/1/23	PP Standardisation
9/1/23	Students return to hostels; applications for 2022 SC positions close
10/1/23	Second semester commences
10-15/1/23	Alumni Week
15/1/23	Alumni Thanksgiving Service
20/1/23	SC Manifest Readings
23/1/23	2023 Student Council elections by voting (7.00am-4.00pm)
25-27/1/23	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
28/1/23	TIS Athletic Championships
29/1/23	Thanksgiving Service and Student Leadership Induction Ceremony
10/2/23	TIS Badminton Championships; TIS Junior Tennis Championships
11/2/23	TIS Science Fair
16/2/23	G11 TOK Exhibition
17-18/2/23	TIS Basketball Championships; TIS Senior Tennis Championships
18/2/23	Chocolate Friendship Day
20-24/2/23	MYP Mock eAssessments
20/2-2/3/23	DP Mocks
25/2/23	General Inspection
4/3/23	MYP Projects Exhibition (Personal & Community)
10/3/23	TIS Squash Championships
11/3/23	SAT (Digital)
14/3/23	Pi Day
25/3/23	Expression Day
26/3/23	Exam Candidates Service
30/3-2/4/23	Dukies' Expedition
3-14/4/23	Mid-semester break
15/4/23	ACT; PP Criterion A draft due
20-26/4/23	G9 eAssessments
21/4/23	G11 EE Cafe
28/4-19/5/23	DP Final Exams
5/5/23	G9 (2023/2024) & G11 (2023/2024) subject selections commence;
6/5/23	SAT (Digital)
8 – 21/5/23	MYP eAssessments
9-18/5/23	G11 semester exams
30/5-2/6/23	Dukies' Expedition
2/6/23	Hostel Clean Up
3/6/23	2023 Graduation and Achievers' Day; Last day for Secondary Classes
4-7/6/23	Dukies Award Expedition
9/6/23	Last day for teachers; S2 reports published
10/6/23	ACT

Primary School Campus**Public Holidays**

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

S1 Internal Dates (Primary School Campus)

8/8/22	Teachers resume
29/8/22	First semester commences
2/9/22	Meet the Teacher Info Sessions
22/9/22	International Day of Sign Language
26-30/9/22	Student-led interviews
30/9/22	End of UOI #1 Celebrations
3/10/22	TIS Holiday (TIS Founders' Day)
14/10/22	Sports Festival/ Wellbeing Day
17-21/10/22	Mid-semester break
12/11/22	End of UOI #2 Celebrations
18/11/22	Spelling Bee
9/12/22	End of UOI #3 Celebrations; Last day for first semester

S2

5-6/1/23	Staff training days
10/1/23	Second semester commences
17/2/23	End of UOI #4 Celebrations
24/2/23	Mother Tongue Day
24/3/23	End of UOI #5 Celebrations
24/3/23	Additional Languages Day Activity
1/4/23	Primary School Campus admissions open for 2022/2023
3-14/4/23	Mid-semester break
21/4/23	Book Day
19/5/23	Environment Day
24/5/23	End of UOI #6 Celebrations (K1-5)
26/5/23	PYP Exhibition (11.00am)
2/6/23	K3 and G6 Graduation & Achievers' Day
2/6/23	End of semester



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

CASSA Corner - ASA

After School Activities and the 4 Pillars - Academic, Sports, Culture, Service.



Hello everyone, it's Auntie Abigail here, once again presenting to you the many ASA opportunities for semester 1.

ASA is back with a variety of experiences to challenge, engage and encourage you through the semester. The **Annual School Production** rehearsals began with a bunch of talented and enthusiastic students, **Sign Language classes** will be fun, the **vibrant Swimming Club** on Sundays will help you relax and prepare for the week ahead, the

delicious **cooking classes** will keep you eager to participate, the variety of sports activities is to keep you fit, and these are just a few of the opportunities. As Dr Ken said, you have **NO EXCUSES**, we expect you to engage with a minimum of **3 activities per week**, throughout the semester. These experiences will fuel your learning by stimulating creative thought, your social and organizational skills will improve, it will develop your interests and talents, and the best of all, it will offer you the chance to do something you really enjoy and have **BALANCE**. Values such as *Physical, Psychological, Ethical, Academic, Civic, Social, Aesthetic, Cultural recreation and disciplinary* are developed in the process. Can't get better than that. 😊

The **TIS 4 Pillars, Academic – Sports – Culture – Service**, are the foundation of our school's ethos, the core of our institution. Through these pillars, we believe during your time here you will grow in to an all-rounded lifelong learner. You will learn to understand and make connections of all that occurs in and out of the classroom. It challenges you to develop your talents, learn by doing and experiencing and encourages international mindedness. These are the right traits that makes you the champion who takes meaningful action for a better world.

The **ASA program** will also help you meet the requirements for **CAS and the DoEIA** (Bronze, Silver and Gold levels). These experiences will make your University transcript stand out from the many other candidates around the world. Remember, the best Universities are seeking the best candidates, best in all areas, **Academic, Sports, Culture and Service**. The TIS experience allows you to become that candidate. 😊 **Don't miss the Sign-up Day on Monday, 5 September, 4:15 pm at the Project Centre Cafeteria.** Patrons will be there to assist you, so be **punctual**, as some classes can get filled in no time.

Enjoy another fast and furious ride. Make the best of your time here. You can find me at the **CASSA office**, or reach me via email abigail.Ahiadorme@tis.edu.gh

Kindly check ManageBac for a PDF version of the ASA time table.



TEMA INTERNATIONAL SCHOOL



ASA - After School Activities - Semester 1

DAY 4:30 - 5:30PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	Let's speak French & Spanish – 1:35 PM	Language Acquisition Team	Gardens near Tuck Shop	All grades
	Badminton & Tennis	Sports Team	Sports Complex	All grades
	Cosmetology - Make Up	Ms Edith Kumordzie & Ms Abigail	Strands Saloon	10 Ss - All grades
	Piano Lessons	Mr Prosper Fiebor	Music Room 2	Individual lessons - All grades
TUESDAY	Squash	Mr Takasi Nyande	Sports Complex	All grades
	Debate Society	Mr Louis Welagaamo	C6LL2	10Ss - G9 - G11
	Bead Making	Ms Edith Kumordzie	Design Lab	10Ss - G7 - G9
	Cooking	Mrs King	Project Centre Kitchen	8 Ss - G7 - G8
WEDNESDAY	School Play Production	Mr Ebenezer, Mr. Prosper, & Mr. Mawuli	*Black Box	Auditioned Students only
	Buddies for Change – Meeting 2 x a Month	Ohemaa G12 & Mrs King	TBC	All grades – 14 Ss
	Squash & Tennis	Sports Team	Sports Complex	All grades
	MUN	Mr Richard Doney & Mr Emmanuel Sampson	C12 IS4	50 Ss - All Grades
THURSDAY	Innovation & Entrepreneurship	TBC	Virtual	10 Ss - G9 - G11
	Cosmetology – Hair Do & Make Up	Ms Edith Kumordzie & Ms Abigail	Strands Saloon	10 Ss - All grades
	Cooking	Ms Rhoda	Project Centre - Kitchen	8Ss - G10 - G11
	Dance	Mr David Dific	Dance Room	All Grades
FRIDAY	Mooting Society	Louis, Eunice & Constance	C6LL2	10Ss - G9 - G11
	School Play Production	Mr Ebenezer, Mr. Prosper, & Mr. Mawuli	*Black Box	Auditioned Students only
	Chess Club	Sylvester Wellington	Project Centre Cafeteria	10 Ss - All grades
	Badminton	Sports Team	Sports Complex	All grade
SATURDAY	Reading Club	Aunty Setor	Learning Center	24 Ss - All grades
	Sign Language Club	Diana Asante	C8LL4	Ss - G7 - G9
	Insight TV	David Dific	Media Room	15 Ss - G9 - G12
	Dance	Dennis Dzah	Dance Room	MYP Students
SUNDAY	Squash	Mr Takasi Nyande	Sports Complex	All grades
	GardenHolics	Ms Grace Aneyibor	Project Centre Garden	10 Ss - G7 - G10
	Bead Making	Ms Edith Kumordzie	Design Lab	8 Ss - G10 - G12
	Orchestra	Mr Shadrach Asaase	Orchestra Room	All grades
SUNDAY	School Play Production	Mr Ebenezer, Mr. Prosper, & Mr. Mawuli	*Black Box	Auditioned Students only
	Let's speak French & Spanish – 1:35 PM	Language Acquisition Team	Gardens near Tuck Shop	All grades
	Handball & Squash	Sports Team	Sports Complex	All grades
	Pop Band	Mr Borsah	Music Room 3	Individual lessons - All grades
SUNDAY	MUN	Mr Richard Doney & Mr Emmanuel Sampson	C12 IS4	50Ss - All grades
	Brass Band	Mr Borsah & Mr Shadrach Asaase	Music Room 3	All grades
	Interact Club of TIS - Meeting 2 x Month	Grace Kabukie & Gilda	I&S CLH3	20Ss - All grades
	Cookery	Sophia Dumako, & Abigail	Project Centre - Kitchen	8Ss - G11
SUNDAY	STEM/STEAM CLUB	Mr Castro and Science & Math Team	Einstein Block	All grades
	School Play Production	Mr Ebenezer, Mr. Prosper, & Mr. Mawuli	*Black Box	Auditioned Students Only
	School Choir	Mr Prosper Fiebor & Mr Shadrach Asaase	Music Room 2	All grades
	Aqua-fit and Rehabilitation Exercise	Callistus Sullo	Sport Complex	Staff
SUNDAY	Art Club	Mr Theophilus Owusu	Visual Arts Studio	10 All grades
	Dance	Mr Dennis Dzah	Dance Room	12 Ss - G11 - G12
	Squash	Mr Takasi Nyande	Sports Complex	All grades
	School Play Production	Mr Ebenezer, Mr. Prosper, & Mr. Mawuli	*Black Box	Auditioned Students Only
SUNDAY	Volleyball	Sports Team	Girls Hostel Court	All grades
	Personal Project Crochet Club	Eunice (Gr 10) Ms. Grace Aneyibor	Green Wisteria Space	5 Ss/All grades
	Pages	Mr Louis Welagaamo	Gardens	All grades
	Swimming Club	Dr Ken Darvall & Swimming Team	Pool - Sports Complex	All grades

Service Projects - An opportunity for Service as Action and CAS Students to develop their Service projects within the community.

Discuss the project logistics with your coordinator or supervisor. If you are going into the community, it is mandatory to observe all the protocols such as wearing of masks, social distancing.

Service Partners: Check the list of NGOs you can collaborate for the purpose of Service learning projects at the CASSA office.

CAS projects: G11 & G12 Students must submit the Project proposal form to the CAS Coordinator before starting a project. No fundraiser or Project will take off without approval.

Red Cross Club: Meetings once a month for all those who are certified by Red Cross Ghana Society. Date and time TBC - Patrons: Mr. Hayford Gyasi & Abigail.

Performance/School Event organisers: Open to all students. Look out for opportunities on the Notice Board, Bulletin or ManageBac

Workshops: Opportunities will be shared on the Weekly Bulletin - CAS-SA Corner and ManageBac. You will learn valuable skills in these workshops. Don't miss out.

DoEIA - DUKIES - To register for Bronze, Silver or Gold Award Level contact Mr David D at the Project Centre.

All students are expected to participate in at least 3 After School Activities 4:30 pm - 5:30 pm. Sign up with the activity patron/instructor. **Commitment and Balance are essential.**

MB* - ManageBac - Ss* - Students

***Let's speak French & Spanish – 1:35 PM – This sessions will run during the lunch period. All those who sign up will leave lunch at 1:30 PM**

CAS & DofE Orientation Camp – The Shai Hills Adventure



Always plan each step in order to reduce the possible inconveniences is a lesson I will always hold on to. My best moment during the **CAS and DofE orientation camp** was the moment of peace when I could read my book undisturbed because it gave me time to appreciate a fairly simple piece of writing while still being surprised by the almost crazy twist in the plot. My greatest difficulty was not accounting for the trip back to camp, thus leaving me with insufficient water. So in the next hike, instead of going light in order to increase walking efficiency, I would rather push myself to go the mile while having a bag that can account for unforeseen situations. I've learnt that milestones, such as mountains to count in-between the mountain range, can create a false sense of hope that can be used as an effective tool to push myself just a bit more which will then add bit by bit to become a lot. Bragging

rights, endurance, first aid advice and muscle pains are my take-away from the experience. An unforgettable moment for me is when I helped push a car out of the mud. **Anthony Mafuta Mayilamene - Grade 11**

During the camping, I noticed a lot of grassland and how the animals in the Shai Hills Resource Reserve settled into the environment. I learnt how to collaborate well with others. I also learnt to be patient and never give up during the camp. My best moment or the moment I enjoyed the most was during the abseiling. I was a bit skeptical at first, but very excited to try something new. When it was almost my turn to get strapped, my heart began to beat quite hard but I didn't give up and, in the end, it was worth it. After going over the edge of the cliff, I was no longer anxious. The most challenging aspect of the CAS trip was mostly the walking. My team was unexpectedly dropped on the way to the abseiling point so, we ended up hiking a lot more than expected but my team



made it through. We persevered and for someone like me, I was determined to not fall behind so I tried to keep up with the people in front. I would not change this method because I think it is what works best for me. Being able to adapt to any situation was a skill that had to be utilized in order to complete and finish the hiking. Patience is a virtue that I exercised during the trip. The car which I sat in got stuck in mud (after it rained) on the way back to the entrance and even though we had help pushing the car out, it took about an hour to get out of the mud. I learnt that with a positive mindset and the will to achieve my goal, I can reach my target. I also learnt that I should try to rely on others and not always do everything by myself. I have built courage, developed the ability to adapt to unknown situations, think critically, be determined and persistent, working well in a team, good communication skills, and self-motivation especially while walking. An unforgettable moment for me was during the abseiling on the mountain behind the camp site. I started out a bit nervous and unsure but while abseiling, but I got to enjoy the view and my beating heart calmed down. **Nana Akosua Acheampong - G11**

CAS & DofE Orientation Camp – The Shai Hills Adventure



I believe that not all things in life come easy; you need to have a little bit of endurance. To always listen to instructions is a lesson I learnt during the camp. My best moment was when we gathered around the fire and shared stories and songs. This is because it brought us all together as a grade. The greatest challenge I faced was the first aid drill where I had cooperated with my team mates in order to bring our patient back to camp safely. The camp helped acquire survival skills which I would be able to use in my everyday life and when I also get into life threatening situations. The activities were engaging and challenging because it was a new experience and I had never done anything that challenging and tiring.

I learnt that I have will power and a lot of endurance. I developed good communication skills and team work. When it began to rain and we all gathered for shelter but some decided not to let the unfortunate event ruin such a fun trip, they gathered and started singing in the rain. It was an unforgettable moment for me. **Tiffeney Nyarko – G11**

The CAS and DofE orientation camp made me realize there are many different personalities in my grade, and trying to connect with those different personalities can build meaningful friendships. I learnt to keep being resilient and to keep pushing through because if there is a start there'll definitely be an end. My best moment would be the first night. I enjoyed the singing as a grade, the bonfire night but most importantly the time where we'd gather with our flashlights whilst singing and dancing. My greatest challenge was probably hiking in the rain. I disliked walking in muddy paths and staining my clothes but at the end of the day, it was worth it and I enjoyed the fact that I was able to go through something that is challenging and uncomfortable. I learnt that anything can happen at any time no matter where you are. This experience has taught me



to be ready for anything and to find solutions to any problem that comes in the way. I found all the activities engaging, fun and full of new experiences. I learnt that motivating myself keeps me going and even if I don't see the finish line, every extra step of line leads to seeing it. As a learner and young minded student, I should be open to looking at challenges from different perspectives as well as searching for multiple solutions to different challenges. This was my take home experience. The joy of singing gospel songs in the rain while carrying mattresses on our heads was an unforgettable moment for me. **Ewuradjoa Obeng-Nkansah - G11**

CAS & DofE Orientation Camp – The Shai Hills Adventure

Teamwork is very important and that is one thing I noticed during the CAS and DofE orientation camp. I learnt a lot about leadership, adaptation and teamwork during the camp. I also discovered how to adjust to new surroundings and make an effort to make the most of what your surroundings have to offer. I was finally able to comprehend the actual meaning of teamwork thanks to my camp experience. For example, my grade-mates and I worked together to cook for the camp and with teamwork we were able to prepare a large quantity of food for everybody. Another instance is when it started raining and my grade-mates and I gathered mattresses and hooked it unto a tree to act as shelter. My greatest challenge was abseiling because I had a fear of heights.



I psyched my mind to be able to do it, which allowed me to execute the task successfully. If I could redo it again, I am sure I will be calmer and do it with ease. Abseiling was my best moment because I had to challenge myself to face my fear of heights. From my experience at the camp when I was struggling with the hiking aspect and I wanted to give up it drew my attention to real life situations. In life there are always going to be challenges but you should never give up, rather think about the end goal ahead. Finally, my skills of creativity came to play at the camp. An instance was when another group was far behind during the hike, my team and I used palm leaves to create a sign on the floor for them to know where to pass. I learnt that I am much more capable than I imagined and with collaboration, you can accomplish a lot. From this experience I have learnt never to give up and to learn to listen to the views of others. Teamwork is key when trying to successfully execute a task. I opened my tent and allowed insects enter it, when we were instructed to keep our tents closed always. It was a bit hot inside the tent, but it was an unforgettable moment sleeping in a tent after all. **Papa Duodu Fynn – G11**



The CAS and DofE orientation camp had very engaging and challenging activities. I learnt how to mount a tent and how to compose myself in the case of a casualty. The bonfire experience was my best moment because it was a good way to release stress after a long hike. Abseiling was my greatest challenge because I have a fear of heights. I overcame this challenge by not allowing the distance from the ground to the top of the mountain where I was to get to me. I mastered courage to abseil with a positive mindset. At the camp we were encouraged to collaborate with each other and this skill could come in handy during workspaces with peers while pursuing future careers. I developed the ability to easily adapt to the environment I find myself and

adjust my comfort ability levels to it. Always try to look at the positive side of things was my take away experience and hiking in the rain was my unforgettable moment. **Winston Mwindaaire – G11**

CAS & DofE Orientation Camp – The Shai Hills Adventure

How important is it to build relationships? How can the act of team work and a can-do attitude be helpful in everyday activities? These are questions I found answers to during the CAS and DofE orientation camp. My greatest challenge was sharing a tent with someone; I overcame it by looking at the bright side of the scenario. I made a new friend and good communication skill was something that came in handy for me. I learnt during the camp that I am very hard working because I unconsciously helped do so many things without complaining of tiredness making sure the job was done. I developed the love to make new friendships and socialize. I also developed the attitude of resilience and persistency. Abseiling down the mountain was my best moment; this is because I was able to conquer my anxiety. The scavenger hunt in the mountain was a moment I don't think I can forget. It was full of drama😊. **Leslie Dake - G11**



CAS & DofE Orientation Camp – The Shai Hills Adventure



All the activities at the camp were very engaging and challenging. I learnt two lessons during this camp. The first lesson is “I can do anything I put my mind to.” I know it sounds very cliché but it is true. We had to walk a lot during the camp and while walking I remember thinking maybe “I should just give up and stop walking” because I had never walked that long before but there was a little voice in my head telling me to keep going and I listened to it. I started telling myself I can do it and, in the end, I kept going till I got to the final destination. Again, I learnt the lesson of teamwork. Relying on others is quite difficult for me because I grew up in a world where relying on yourself is the best thing you can do. This camp taught the need to also rely on others as well as myself. There was a situation where I had to ask someone to hold my hand as we hiked on the mountain because I was scared of heights and I couldn’t breathe. Relying on just me to hike the mountain could have been fatal to me. Again, I collaborated with others to help me dismantle the tents because I did not know how to. My best moment was

the bonfire because it was a time for all of us to bond with each other, make jokes and just sit and watch the fire crackle. I laughed a lot and sang some nostalgic childhood songs with my friends. Mama Su also made me laugh a lot with her short story game. The greatest challenge I faced was hiking up a mountain because I couldn’t breathe half of the time we were going up that mountain and I am scared of the height. I was able to overcome this by having a “I can do it” mind set and relying on my teammates and my ranger. If I could go back, I would wear more comfortable shoes to make hiking the mountain easier for me. I realized that the wild is like real life, in the real you can either make it comfortable for yourself or suffer. My mental stamina played a huge role and even increased because if I didn’t have stamina, I would have lost my mind. I think that this also applies to the real world, as having mental stamina can help me go through life. I learnt that I am good at communicating with people. I can tell people what is on my mind and ask them for help. By communicating I was able to go through the experience well. I tried new things. There were limitless opportunities for me to step out of my comfort zone – from playing new games, trying new foods such as sardine and making new friends in my grade. I learnt so much about what I am capable of, and I gained more confidence in my abilities. The thing I took away from this was, things will not always go as planned and how you react to it affects your future circumstances. At the end of the camp we were supposed to leave at 4:00 pm but it ended up raining so the bus couldn’t come for us so we had to walk 6km. The grade wasn’t bothered by it at all and we walked the 6km in the rain and through mud and we all did it with smiling faces and it made the 6km feel like 1km. From that I learnt that no matter what happens to me I should go through with a smiling face a positive attitude. My unforgettable moment was when we danced and praised God in the rain. It was so fun and it was one of the things on my bucket list so I was happy to cross it off. **Mawulolo Agbeli G11**

CAS & DofE Orientation Camp – The Shai Hills Adventure



To keep my big goals in mind and to focus on the tasks at hand is a lesson I learnt from the CAS and DofE orientation camp. The greatest challenge I faced was bathing without any shower, or properly designated bathroom. To overcome this challenge, I went with one of my friends to the bathing place and we took turns passing sachet water to wash the soap off and to hold a light when bathing in the night. What I will do differently is to take smaller sized towels in similar situations. My best moment from the camp was during the abseiling, because it was the most challenging activity throughout the camp. During the hikes, not everybody in the group was able to keep up with the

speed, but as the group leader I developed patience for the people who could not walk fast. What I took from that was everybody has different strengths, so we should not try to make anyone feel bad for not being able to do what we can do but rather encourage them. I learnt about myself during the camping that I'm a good listener. I also realized that everybody has different strengths. What I noticed after the camp was that, the tension between people in the grade had reduced, and people are now interacting with each other in the grade. An unforgettable moment was when I heard there was a scorpion in one of the tents. It made me more vigilant. **Jeffrey Adjagar – G11**



To be a leader is not just about leading others but following others and leading yourself too. This is a lesson I learnt during the camp. My best moment was in the evening where we all lit up our torches around an individual to perform a song and dance. The activities were engaging and some were challenging. For example, climbing up the mountains required patience, being careful and precision, it was especially challenging for me because my shoes were not a good for hiking. The greatest challenge I faced during the camp was when we had to walk 6km back to the hub while it was raining quite heavily. I struggled to breathe

due to some health issues from birth. I also struggled to walk due to a hip injury I sustained during the summer not to mention the coldness from the rain. All these factors considered made me exhausted and I would even get thoughts of just lying down and quitting because walking was so painful. I was able to overcome this challenge because I knew that if I had stopped, I would have delayed everyone and caused a lot of worry plus I had a classmate and a teacher with me who kept motivating me. I learnt how to treat raw fish. Before this camp I would never even step close to raw fish due to scent and appearance. I also really commend myself for persevering and walking through the rain up to the hub especially due to the challenges I faced. Now I see myself to be a very persevering person when I set my mind to it. Bravery, leadership and perseverance are my take away from the camp experience. An unforgettable moment was the night where individuals danced in the center of a circle formed by my classmate holding torches. **Dwayne Sarpong - G 11**

CAS & DofE Orientation Camp – The Shai Hills Adventure



Before we embarked on trip, I thought it was just going to be about CAS and exploring museums and all other artistic and mind opening activities, and hiking was not part of any of my plans at the beginning. Activities at the camp was very engaging and challenging, even with our large numbers, everybody was able to participate in all activities. A challenging activity for me was when we had to abseil but then I was able to overcome it with the help of Uncle Mawuli who encouraged and motivated me throughout. I learnt a lot of new things I never knew in my life. For example, I never thought, I would be able to hike for a long distance and not think about giving up because I am personally a very inactive and indoor person, so this experience was something that made me unlock a new skill. I helped people who were struggling to hike with their bags. This is

something I never knew I would do, to carry my own load and help others carry theirs when they are struggling. I also improved my social skills. The greatest challenge was the climbing of the mountains because I lost more breathe during that time, but with the help of ranger Mona I was able to keep going and I climb up and down the mountain successfully. If I get the opportunity to do it again, I will make sure I work on my stamina before the camp. My best moment was when it started raining and I had to eat in the rain with two of the new students in my class. I held the umbrella for them while they were eating and vice versa. It was a fun moment because we did not know each other but we were just acting in the heat of the moment and I loved the experience. I was inspired when I saw Uncle Mawuli picking the water bottles most of us abandoned in the rain. He was walking in the rain without an

umbrella with a smile on his face. Smiles are contagious and it has the power to change your mood and the mood of others. I realized that I like to help others in need irrespective of who they are. I also noticed that the people I thought were lazy are very good people and all have good attitudes. Never give up because the outcome is always sweet. A moment I will never forget was when I ate yam and tilapia with rain water with



Nyshira and Kow - **Cherifatou Yandja – Grade 11**

CAS & DofE Orientation Camp – The Shai Hills Adventure



CAS & DofE Orientation Camp – The Shai Hills Adventure



CAS & DofE Orientation Camp – The Shai Hills Adventure





Registration for Tema International School students to enroll for the Duke of Edinburgh's International Award programme is open. Sign up with this link <https://docs.google.com/forms/d/e/1FAIpQLSe3xhDk2nESjSjUR4SGZBTlrXOGgXjQc1A39jXtFzSt5Ncz4A/viewform> for your preferred award level. **Registration deadline is 16 September, 2022.**

Registration for young people in the community to enroll for the Duke of Edinburgh's International Award programme is open. Sign up with this link <https://docs.google.com/forms/d/e/1FAIpQLSenns3fgjUWJhXg6j1j4i-qoUlqcoKJOQ3A-dlDou45oA167w/viewform> for your preferred award level. **Registration deadline is 21 September, 2022.**



READY FOR CHANGE. READY FOR OUR NEW WORLD.



Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely **supporting their communities**, **getting active** and **gaining new skills**. They're **discovering adventure** and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognised accreditation which is valued by governments, businesses and universities around the world.

READY FOR NOW

The Award is a commitment which encourages young people to:

1. Stay mentally and physically healthy
2. Connect (safely) with others
3. Give back to their communities
4. Embrace structure and purpose
5. Readjust to formal education*
6. Enjoy themselves!

READY FOR THE FUTURE

The Award develops positive foundations for the future, including:






1. Essential life skills
2. Employability
3. Goal setting and planning
4. Increased community engagement
5. The ability to build resilience and therefore thrive in an ever – changing world

* The Award helps young people to readjust to formal education by developing skills such as resilience, adaptability, problem solving and communication

WORLD-CLASS LEARNING, OUTSIDE THE CLASSROOM

By encouraging your child to get involved with the Award, you can ensure that they benefit from great non-formal education and learning and they are ready for the world, at a time when the world needs them more than ever.

GET INVOLVED

-  **Encourage** your child to unplug and expand their horizons, by taking part in the Award.
-  **Embrace** the Award and learn more about the benefits and impacts it can have. Many of the extra-curricular activities your child is already doing can contribute to their Award.
-  **Support** young people to do the Award: consider offering to help your child's local Award unit by offering your time and talents to support other young people.
-  **Refer** people to the Award: encourage others to consider delivering, volunteering, or participating, to ensure more young people can benefit.
-  **Pay it forward:** By making a donation to the Award, you can help another young person to benefit from the impact of non-formal education and learning and become world ready.

Young people face exceptional challenge and change. There has never been a more important time to ensure that they are equipped to be resilient and adaptable to that change. To be ready to take on the world of today and tomorrow. The Award is here to help.

Register NOW!

TEMA INTERNATIONAL SCHOOL

Register Now!
Registration Deadline:
30 September 2022

Tema International School
Duke of Edinburgh's International Award (DoEIA)

EXPEDITION CAMP

For Bronze, Silver and Gold Award Levels

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, hiking, life & survival skills, map reading & compass use, first aid, capsizing drills, radio communication, kayaking, creativity and leadership experiences & much more.

29 Nov - 2 Dec 2022 **Akateng**

More details on ManageBac or email the
DoEIA Coordinator david.difie@tis.edu.gh

The 7th edition of Tema International School CAS & Duke of Edinburgh's International Award Expedition Camp (for Gold, Silver and Bronze participants). We can assure you of the experience of a lifetime while meeting the requirements for CAS and the DoE. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create long-lasting memories.

Register now! LIMITED space available. Only students who are DoE award participants can join the Expedition Camp.

- **Activities:** Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.
- **Benefits:** Students will apply and develop skills, with CAS and DoEIA requirements met.

Register NOW!

Safety: All safety measures are being taken into consideration, and a risk assessment trip was completed by a TIS team. A wilderness medical officer, and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.



Equipment: World Ready T-shirt, Cap, Kayak, camping gear, abseil gear, all outdoor equipment is inclusive.

- **Orientation and safety training**– Tuesday, 28 November, 3:00 pm at the Design Lab with all participants and Expedition Leaders.

- **Departure:** TIS campus Wednesday, 29 November, 2022, 7:00 am

- The team will return to TIS Campus on Thursday, 2 December 2022 by 4 pm. Parents are reminded to pick up their wards for the summer break.
- **Duration:** 4 days
- **Comprehensive Outdoor Risk and Liability Insurance:** Inclusive
- **Logistics:** Certificate, transport, food, water and fees to destinations all inclusive
- **Venue:** Akatin, Upper Manya Krobo

Register now! LIMITED space available.

Cost: GHC 2,800 - **Registration deadline:** 30 September 2022- Kindly pay by the said deadline.

*Click on the link below to register. Payment should be made after registration is confirmed. A kit list is also attached to the form, ensure you have all items on the kit list.

https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi_YL9Ky7C6zI8Gfh_EQPXGqo4Vhom7PJzhSfOQRQ/viewform

When making the payment in any of the accounts below kindly state the purpose: TIS DoEIA Expedition Camp, 7th Edition. Expedition Camp Cost: **Ghc 2,800**

TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS

BANK: ABSA BANK

BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢)

BANK: Ecobank Ghana Limited

BRANCH: Tema Main

ACCOUNT #: 0020014471692201 (GH¢)



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


REGISTER

**TO DO THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD
AT TEMA INTERNATIONAL SCHOOL AWARD CENTER**



**QUALIFYING AGE:
14 - 24YRS**

AWARD LEVELS



BRONZE
14yrs



SILVER
15yrs



GOLD
16 - 24yrs

READY FOR CHANGE. READY FOR OUR NEW WORLD.

Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely supporting their communities, getting active and gaining new skills. They're learning through adventure and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognized accreditation which is valued by governments, businesses and universities around the world.

APPLY NOW

Email: david.difie@tis.edu.gh

FOR FREE REGISTRATION send an email to david.difie@tis.edu.gh explaining why the centre should sponsor you to do the DofE.



CHALLENGE ∞



www.tis.edu.gh

Diploma Programme Orientation



School Play Production AUDITION



CAS Project - Rhythm and Blues



By Annalisa Boahen, Karen Apietu, and Kimi Otuo-Acheampong

Have you ever wanted a creative outlet but never had the platform? Well, Rhythm and Blues is that platform! This CAS Project by *Annalisa Boahen, Karen Apietu, and Kimi Otuo-Acheampong* is inspired by the lack of musical events in school for the past years, especially during the pandemic. Music was always mixed with other activities but it was never just music. Due to this observation, we have decided to host a musical concert, music only, on 24 September where YOU will be able to show everyone the exceptional talents in music. You can come to sing, rap, play an

instrument, or even beatbox.

In addition to that, there will be a raffle with an AMAZING prize and entry will be sold for the easy prize of GHC 10. You will NOT regret it because all funds will go to the children of ICGC The Lord's Tabernacle, Achimota. Their children's ministry provides a great opportunity for children to learn any musical instrument of their choice with free lessons after the church service. However, we have noticed that a lot of children yearn to play the drums, but the church is located in an area of Achimota that isn't very developed, so a good number of children don't have guardians that would be able to afford something as costly as a drum set, and the church doesn't have disposable income to make that purchase for them unless they get a sponsor; the church is communal, meaning that every resource they have has either been given to them by sponsors, or by very generous church members or workers who have enough to support them. As a result, **Rhythm and Blues** would like to partner with the children's ministry and purchase a kid's drum set for them so they will be finally able to develop their talents with it.



There will be a link sent on ManageBac early next week for DP1 or 2 students who want to be part of this crew. We are so excited for you to join us on this exciting journey and we hope that together, we will be able to achieve our goals.

ALL STAR GAMES!

TEAM WILLIAM **TEAM MISHAEL**

VS

SPORTS COMPLEX

After common room!



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

Reflections on the Inter-Hostel Junior Soccer Championships

The Inter-Hostel Junior Soccer Championships were very intense for me. Personally, I was a coach for the junior Catherine team, so for the majority of the week before the match, I was helping them improve their passing, shooting and dribbling techniques. The girls' match, I can say, was worth watching. I was very proud of so many members of my team because we had amazing possession over the ball for majority of the game. It was very clear to me that the problems for the players stemmed from the girls being under pressure, so handling the ball in a very rash manner in that moment. However, I realized that they did not give up no matter the situation they found themselves in. They persisted, there was a lot of teamwork and good coordination, considering they were players who had to step out of their comfort zones and had a week to prepare. The penalties were very heart-wrenching for me and what made my team falter in second place was the last two shots of the sudden death round; one shot missed by our teammate and the other that was successfully shot by the opponents. Nonetheless, I can say that I was proud of my girls and I was proud of the challenge that the opponents set up for us. All participants tried their hardest and evoked a sense of pride in me, but I believe these people deserve a shout out: Nana Yaa Agyenim-Boateng; who despite her small size was an amazing and hardworking defender for the Catherine team; Ann Gavor; another great defender for the Cecilian team who put up a good fight for us; Oforiwa Sakyi-Addo, another defender that made sure the opponents did not get to the goal keeper of the Catherine team; Aseye Tokornoo put up a fight and was a very great competitor for the Cecilian team; Nylah Marfo was a great striker for the Catherine team, who made a lot of close attempts; Amaris Osei-Agyeman, another great player who fought for the possession of the ball, and many other girls too.

Overall, this was a great way to start the semester with girls coming out of their comfort zones, expressing themselves, having fun and engaging in sports; putting up an amazing fight and displaying competitiveness, yet heart-warming sportsmanship.

Claris Perdison (12)



COUNSELLORS' CORNER



With all the great support systems here at TIS, if you have anything to discuss, then you can always walk in and talk to us, Hostel parents, Wellbeing Counsellor Dr. Assan, et al. Happiness is free. Enjoy!

READY FOR SUCCESS CLASSROOM GUIDANCE LESSON

My First Day in University Guidance Class- Enjoy Reading Reflections from MYP 2

"Today's lesson was very touching, cute and educative. I learned that the University Guides help people choose the best university suitable for them and help us with our problems with learning, etc. One amazing fact about them is that in Ghana, TIS is the only high school with 4 University Guides" ~Adrien Mate~

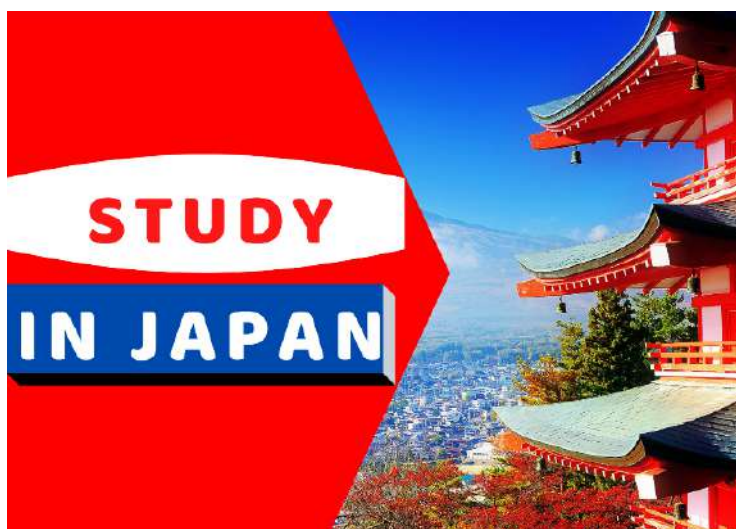
"Today I learned that this class helps us with the university we want to go to and helps us reach the goal. I also learned that they will help us with manners and help us take care of

ourselves, and put us into groups. They will help us be principled and if we use our devices when not told to, we will get sanctioned or taken to Dr. Ken or an email will be sent to our parents. We are supposed to be respectful and listen to people's ideas and I also heard that TIS is the only school with four university counsellors". ~Marie Kufuor~

"I have learnt today that the University Guidance is a group of professionals that will provide you with the best universities for you (depending on the subject or career that you are willing to choose). I also learnt that you need a good education and you need to follow the rules before you will be able to be accepted to the University of your choice". ~Philip Boahen~

"I learnt that the Guidance Counsellors will always be there to help with your academic problems. They are also there to help us with our university choices depending on our career, what we can afford, and where we want to go. Guidance class made it clear that they are here to help us and we are here to learn. Another fun fact is TIS is the only school in Ghana with four guidance counsellors". ~Kwaku Ayisi~

"My first class in Guidance was very fun. We got to know all the Guidance counsellors and they introduced themselves and I was so happy to get to know them. I really love the Guidance class and I want to see them soon again". ~Agnes Drew~



Under the auspices of the Japanese government, in collaboration with Ghana Education Services, a reputable Japanese-based university is offering scholarships to African students at the graduate and undergraduate levels respectively. TIS University Guides were pleased to receive Associate Professor, Hikaru Kusakabe, Ph.D. from Hokkaido University and the Coordinator of Study Abroad Programmes for Japan.

Want to Study in Japan? Here is why

- ✚ Japan is renowned for its excellent education system and is the top-performing OECD country.
- ✚ Learn from Japan's holistic approach to educating the mind and body
- ✚ Excellent employment opportunities for international students
- ✚ Affordable tuition fees & generous scholarships
- ✚ Safe and secure, with an excellent medical system
- ✚ Lifelong friendships and future career connections
- ✚ You can earn a degree and learn Japanese at the same time
- ✚ Japan fosters your self-discovery and adventurous spirit
- ✚ Learn about Japanese culture, history, and nature

<https://www.icla.ygu.ac.jp/en/why-study-in-japan/#:~:text=Japan%20is%20renowned%20for%20its,the%20OECD%20average%20of%2078%25.>

Group picture with Professor Hikaru Kusakabe, PH.D. With University Guides!

Contact: Study in Japan Global Network Project
Regional Office in Sub-Saharan Africa
Hokkaido University Africa Office in Lusaka, Zambia
Phone: +260-973530363
Email: Hikaru.Kusakabe@oia.hokudai.ac.jp
Lusaka_office@oia.hokudai.ac.jp
<http://www.global.hokudai.ac.jp/>



DP1 & DP2: Please mark on your calendar. Spelman College, USA visits TIS on Wednesday September 8 2022. Want to know about the school? Click <https://www.spelman.edu>

DP2 Students' Timelines 2022-23	
Activity	Due Date
Commonapp Account to be Created on or before this date & invite two teachers on Common App	Friday 9 th September 2022
Essays, Personal Statements, school selection sheet, brag sheet, initial updates from Summer break	Friday 9 th September 2022
Quest Bridge all supplement essay submission https://youtu.be/KNZndnqRxQs	Friday 9 th September 2022
Final updated College Essays, & Personal Statements & updated university list, submission to counselors for final review (all DP2s)	Friday 16 th September 2022
College Essay Supplements to be submitted to counselors for review (Early Applicants- USA schools)	Thursday 22 nd September 2022
EA, ED students with Oct. 15 deadline to submit supplements (Commonapp and non-commonapp)	Thursday 22 nd September 2022
Early UK Applications (MDV)- student submission on UCAS (Medicine, Dentistry, Veterinary Science, health-related courses, Oxford & Cambridge)	Thursday 22 nd September 2022
Create OUAC Account	Tuesday 4 th October 2022
Create Meto / Concourse Account where applicable	Tuesday 4 th October 2022
EA, ED students with Oct. 15 deadline to submit applications to universities	Friday 7 th October 2022
University of Debrecen Registration	Monday 10 th October 2022
Early USA Applications-(Early Decision/Early Action- EA/ED) Commonapp, students' final submission to universities	Friday 14 th October 2022
SAT/ACT Score Reporting	Friday 14 th October 2022
California Schools Portal (UC)	Monday 24 th October 2022
College Essay Supplements for all regular applicants to be submitted to counselors for review, USA, Canada	Tuesday 25 th October 2022
EA/ ED USA Financial Aid Applic. submission, USA Scholarship priority consideration application submission	Tuesday 25 th October 2022
Canadian University application submissions (OUAC & non-OUAC),	Friday 4 th November 2022
Regular UK (UCAS) Application- students' final submissions	Friday 4 th November 2022
All regular USA applications must be submitted.	Friday 11 th November 2022

SAT/ACT Score Reporting	
Regular USA Financial Aid Submission to universities (ISFAA, COF, CSS Profile, FAFSA etc.)	Tuesday 15 th November 2022
Ghanaian University Applications; purchasing of application forms/scratch cards to submit to counselors	Friday 27 th January 2023
Ghanaian University applications: final online submission to universities by students	Monday 27 th February 2023
Submission of IBIS Forms	Friday 14 th April 2023

****Be sure to give your Counsellor minimum 2 weeks' notice of all university deadlines and requests! NO LAST MINUTE REQUESTS PLEASE**

new **dates**

 **2022-2023 TEST DATES**

- ✓ **DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments!**
- ✓ SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>
Having Troubles Registering contact Aunty Portia in person or email at portia.atubiga@tis.edu.gh



- ✓ **SAT without essay \$103 – Online payment only with visa/credit card.**
- ✓ **NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

NEW SAT TEST DATES -2022/2023

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
27 Aug., 2022	15 July 2022
1 Oct., 2022	2 Sept. 2022*
3 Dec., 2022	21 Oct., 2022
11 March 2023 (Digital)**	10 Feb., 2023
6 May, 2023 (Digital)**	7 April, 2023

*Global deadline



2022 Preliminary SAT (PSAT) EXAM DATE AND REGISTRATION DEADLINE:

PSAT EXAM DATE	REGISTRATION DEADLINE	GLOBAL ORDERING DEADLINE
15 October 2022	5th September 2022	14 September 2022

PSAT sign Up (MYP5 & DP1 Only) Eunice.aryee@tis.edu.gh Registration fee GHC 400.

Payment can be made into the TIS School fees account or to MTN MOMOPAY MERCHANT NUMBER: 159850. Kindly email a copy of the confirmation message or payment slip. Thank you.

**2022-2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org):
- ✓ ACT plus writing – TBD, without writing- TBD (TIS Test Centre Code: 870390, but inform counsellor first).

- ✓  click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

To complete registration, payment must be made online in full with a credit card.*ACT April DEADLINE coming up. STEM students have an edge.****ACT NEW TEST DATES 2022-2023. DONT MISS OUT ON ANY OF THE DATES**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
10 Sept., 2022	29 July 2022
22 Oct., 2022	9, Sept., 2022
10 Dec., 2022	28 Oct., 2022
15 April, 2023	3, March 2023
10 June, 2023	28, April 2023



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

Free University Preparation Tool from the Oxford Scholastica Academy

Oxford Scholastica have developed a free tool for students aged 15-18 who would like guidance on how to maximise their chances of getting into their top-choice university.

To access your free personalised Report, go to <https://www.oxfordscholastica.com/report/> and fill in a short 5 minute questionnaire.

Your Report will include:

- Tailored book, podcast and video recommendations for you, based on your interests and academic level, to help you read around the curriculum
- Data to let you know where you stand compared with other applicants
- Advice and recommendations for how to improve your university application and set yourself up for success

The Report will give you the edge in your university applications, and it's completely free.

Here's the link: <https://www.oxfordscholastica.com/report/>

Error!

Stephanie Lester
Oxford Scholastica
Academy
www.oxfordscholastica.com

WHY PEOPLE GIVE UP



expect fast results



stop believing
in themselves



get stuck
in the past



dwell on
mistakes



fear the future



resist change



give up their power



believe in
their weaknesses



feel
the world owes
them something



fear failure
more than
desire success



never visualize
what is possible



feel they have
something to lose



overwork



assume their
problems are unique



see failure
as the signal
to turn back



feel sorry for
themselves

by Anna Vital

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



