

TIS RECORD

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At TIS,

we believe that integrity, or the lack of it, defines the individual and their reputation. We strive to display it as our badge of honour.

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Key Dates

- 15/10/22: PSAT
- 17-21/10/22: Mid-semester break
- 22/10/22: ACT
- 12/11/22: Annual School Play

Thought for the Week

The best way to improve your ability to think is to spend time thinking. One way to force yourself to slow down and think is to write. Good writing requires good thinking. Clear writing gives poor thinking nowhere to hide, making a lack of understanding visible.
- Shane Parrish



Our Founders' Legacy

We celebrated our Founders this week, the most important week of the year at Tema International School. It was a week to reflect and celebrate their vision and values. We are eternally grateful for their legacy.

Our Founders' vision was to establish an international school of choice, nurturing world-class citizens responsive to the needs of society. In celebrating our 19th anniversary, TIS, as an IB World School offering PYP, MYP and DP, continues to set the standards for others to follow. Each edition of the weekly TIS Bulletin is a record of how relevant and important our Founders' vision remains to the TIS Family.

Our Founders' values are transparent to all, just as our Founders were role models for all. Seeking excellence in everything you do, being honest (and demonstrating integrity), being internationally-minded as an IB student, being respectful to all, critically thinking about all issues and



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Making Us Proud

- Ramatu Ibrahim, Nana Akua Adjei-Boadu, Samuel Agyenim Boateng, Moyosola Fajemirokun, Ohemaa Asibuo, Karen Magna Quarshie, Diego-Christiano Nwokolo, Bellina Anthonio,, Tamar Tejan-Cole, Michael Labor, Nemi Asoka, Nina Issah, Vanessa Stevens, and Akut Osafo Buabeng for their reflections on their CAS trip to Aburi.
- The Primary School students and staff on their first unit celebrations last Friday. A huge shout out to the parents who joined these celebrations. Thank you.
- The Primary School for their stunning performance on Founders' Day. Let's Celebrate!
- BOL to our MUN delegates.
- BOL to our chess competition participants.
- Ewuradjoa Obeng-Nkansah and Emmanuel Essel for their brilliant hosting of the Founders' Day Concert.
- Auntie Sophia and her incredible Kitchen Staff for spoiling us every day. Thank you.

challenges, being creative and enjoying the importance of teamwork, as well the importance of service in making the world a better place.

Additionally, our Founders displayed humility, responsibility, perseverance and balance as important attributes that each of us should replicate, if we wish to achieve the success for which TIS sets us up.

Thank you, Mummy and Daddy, for your dreams and principles. Happy 19th Anniversary TIS. We are grateful.

Mid-Semester Break

Next Friday, 14 October, will be the last day before the mid-semester break. The Primary School will enjoy their Sports Day at the Main Campus.

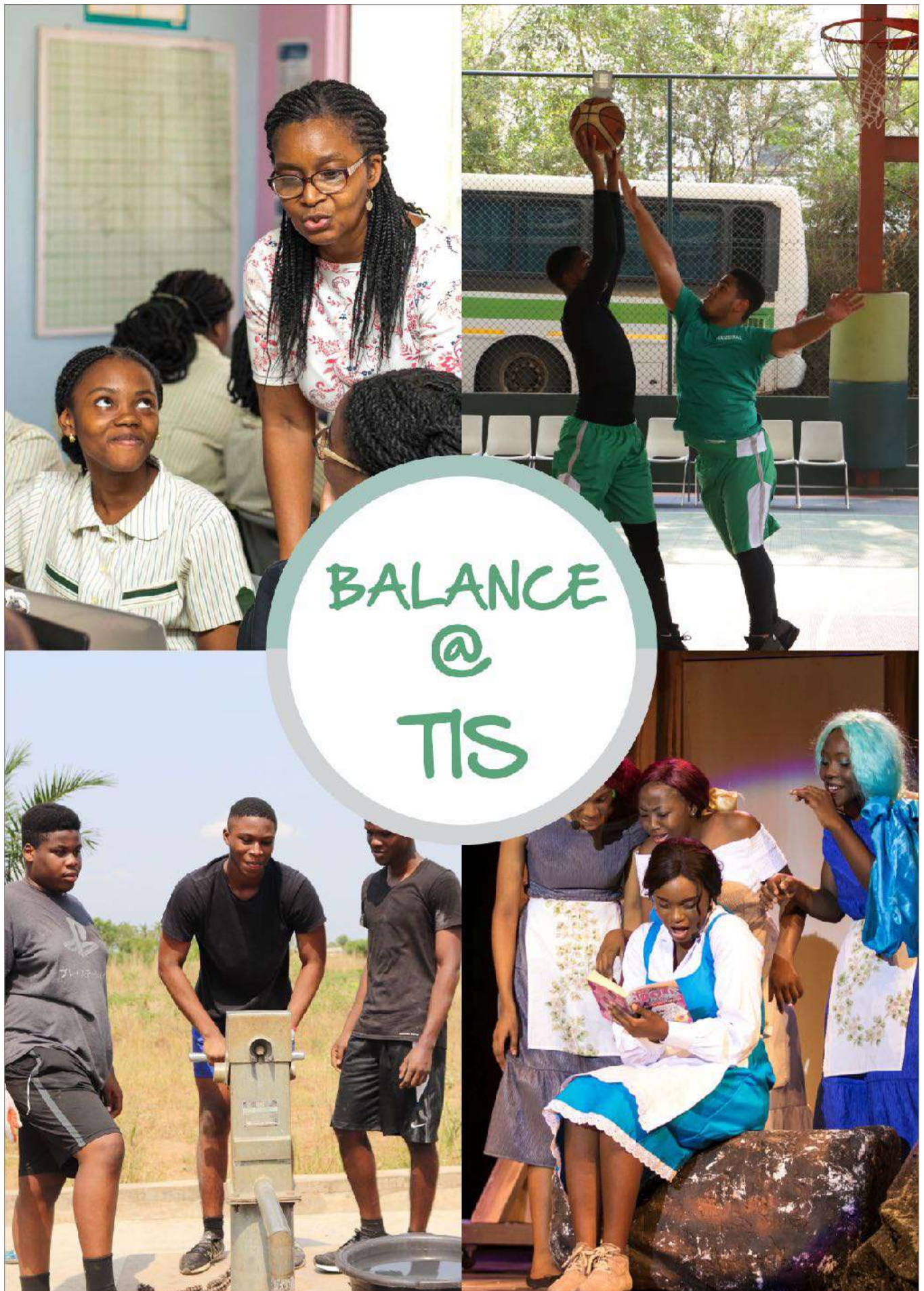
Secondary students may commence their break from 9.00am on Friday. Students must not have any outstanding work to commence their break.

Annual performance students will remain on campus until the following Tuesday for practice and rehearsals.

I appreciate your support. Enjoy each day.

Dr Ken Darvall (Principal)





TIS

MAIN CAMPUS



Exeat

There are two types of exeats: general and medical.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).

General Exeat

A general exeat will cover passport and visa matters, as well as family events. These should not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>



Visiting (until Mid-Semester)

For visits until mid-semester parents will be required to book their visit online.

Please go to: <http://www.schoolinterviews.com.au/code/9923u>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes. You must keep to your allocated session.

No food or drink may be consumed during a visit.

Book early to avoid disappointment. Please ensure your child/ren know the times of the visit.



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2023/2024 ACADEMIC YEAR
FROM 3 OCTOBER 2022 UNTIL 31 MARCH 2023

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2022/2023 Academic Year

Flexible admission screenings and interviews



Entry Points in 2022

Preschool	Junior Primary	Senior Primary
Kinder 1 (3-4 years)	Grade 1 (5.5 - 7 years)	Grade 4 (8.5 - 10 years)
Kinder 2 (4-5 years)	Grade 2 (6.5 - 8 years)	Grade 5 (9.5 years-11 years)
Kinder 3 (5-6 years)	Grade 3 (7.5 - 9 years)	Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.

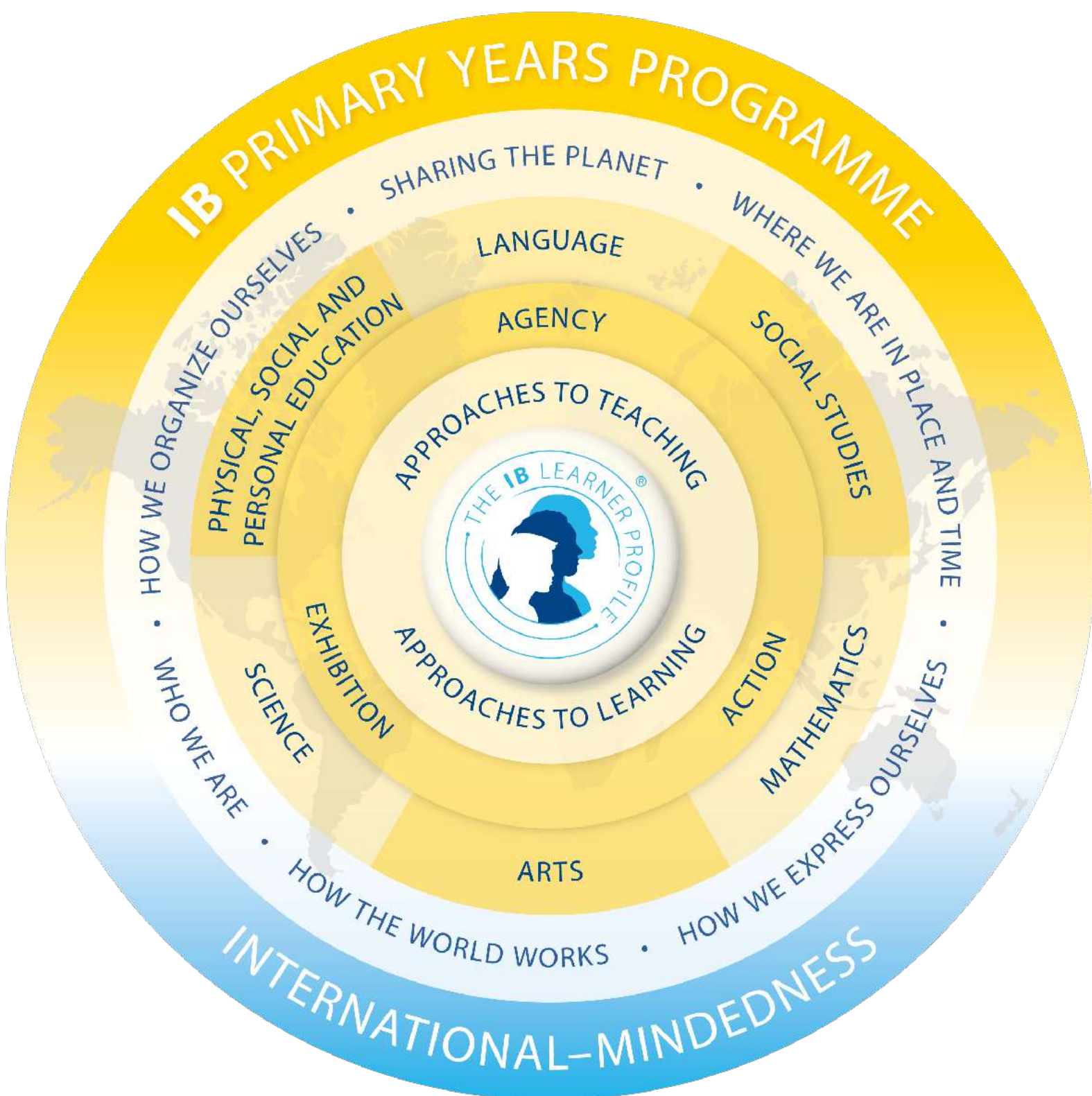


What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



CELEBRATIONS

Unit Celebration

On 30 September, parents were invited to the TIS Primary School campus for an insightful celebration. The Early Years started with a meet-the-parent info session where Dr. Sandra Thompson Assan took parents through a talk on the topic 'Wellbeing & Relationships - Role of the Child and Caregivers in Preventing Child Abuse'. Parents listened keenly to all the information shared.

There was also a parent activity led by Early Years teachers where parents joined a shared Padlet link where they interacted by answering questions on the interactive tool.



Grades 5 and 6 were next in line to share their presentations with their parents and other members of the school community, from music, through to dance, drama, and finally the display of beautiful artworks. Learners took turns to share their learning confidently by staging a dramatic display of the interconnectedness of the world as one global village. They also highlighted the importance of different languages in fostering international-mindedness.

In a self-composed song, learners creatively presented the reality of how technology connects the world and recited a poetic piece on migration and its effects. Learners drew inspiration from artworks produced by artists from different parts of the world and displayed replicas for their display and modelled different types of settlements based on research and observations from field trips that emanated from this unit.

Grades 5 and 6 unit celebration



To sum up the inquiry into waste management and making personal choices that will sustain the environment, learners in **Grades 1 and 2** staged a fun but informative unit celebration. Both classes put their dramatic skills to play when they acted to educate parents to keep the environment clean and use organic waste as compost. Learners also treated parents to original songs they composed and mimed using sign language. Another 'wow' moment was when the Grade 1 learners presented a group poem titled, 'Let's protect the earth'. The climax for the celebration was a 'what do you know, pollution edition' where most parents were found wanting for their general knowledge about waste management around the world.



Grades 3 and 4

The unit, 'Where We Are In Place and Time', ended with an extraordinary demonstration of authentic learning during the unit celebration. Learners collaborated to prepare for performances to evidence their learning. The performances were in the form of poetry, drama, dance and songs. There was also the transdisciplinary connection of arts, mathematics and language (Mandarin, French and sign language). The learners presented their understanding of history and past explorers. It was a great learning experience for the school community.



Parents' Reflections

Early Years



“It is amazing to see how much progress my son, Ethan, has made in a month. He speaks confidently now and scribbles in a book rather than on the walls at home. I am a proud mum and very thankful to his teachers and staff at the school”.



Dr. Thompson's session was very informative. However, I am concerned about parents who missed out. If there is a way to bridge the gap by making the material available on ManageBac it would be great. It was also good that parents were engaged in an interactive activity where they were not necessarily receiving information from teachers but were challenged to find out for themselves through an online collaborative tool.

Please click on this link to view other reflections from parents.

https://padlet.com/priscilla_annan/6y6wf4g4pgmpol0b

TIS @19

Time with Grandma Mrs. Adjavon



As part of TIS's Founders' Day celebrations, learners invited Grandma Mrs. Adjavon to the Primary School Campus for a set of activities dubbed, 'Time with Grandma'.

Grandma told us the story of 'The Dog in a Manger', she sang the Ewe rendition of 'Three Blind Mice', read a book selected by the learners and also gave them the opportunity to ask questions about herself and Tema International School.



It's another year to celebrate our founder. On 3 October, it was an amazing day as learners from the TIS Primary School joined the Co-Founder, Mrs. Comfort Adjavon, and the Secondary School to celebrate this milestone the school has achieved. Learners performed a song they put together titled 'we are celebrating our founder'. They also presented an artwork to the co-founder.



They crowned their performance with well-rehearsed, choreographed and freestyle dance moves to Kool & The Gang's popular 'Celebration' tune. The auditorium was on fire and came alive as learners showed up on stage dressed in old school costumes and danced their

hearts out. Featuring among the freestyle moves were floss, boogie and the cha cha steps.



TIS Primary School Performance

Seeing Ms. Apiorkor Seyiram Ashong Abbey with a look alike hairstyle, learners in the early years asked her to join them for a photo which she gladly consented to. We love you, our alumnus.



Photo time with an alumna





Cake-cutting & Champagne-popping

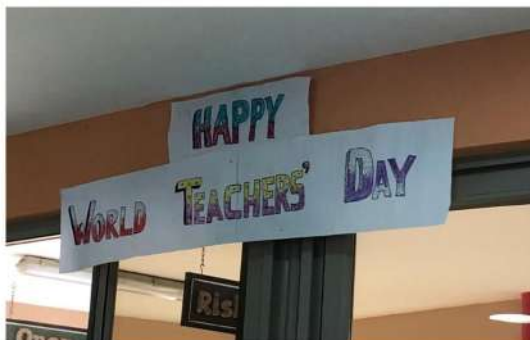
Every celebration must have a cake cutting, be it a birthday, wedding, anniversary or a family gets together. Cakes bring smiles and sweetness to everyone's face. TIS@19 is one of these special occasions that was not lacking in a special cake-cutting and champagne-popping ceremony.

Learners from TIS Primary School joined Grandma Mrs. Adjavon, the founding family, the school board and other members of the learning community to cut the huge **TIS@19 cake** befitting the occasion and gigantic enough to feed the entire school.



Cake-cutting & Champagne-popping

Teachers' Day Celebration



It was a joyous day for all staff members at TIS primary campus. The teachers were all surprised by the learners' presentations as they tried to imitate some of them and the roles they play in school. Learners were proud of their teachers and the good work they do. These are some of their reflections and well wishes to teachers:

Messages to teachers

Nana Yaa Ayisibea "Happy teachers' day, Miss Deborah. You are my favourite"

Paa Kow (Grade 1) "I appreciate all that my teachers have done. Happy teachers' day"

Mrs. Armar (parent) As we celebrate World Teachers day today, I want you to know we really appreciate all you did for Shawn and continue to do for him and all the other children.

Elias Webb (Grade 1) "I love you teachers the most in the world"

Steffon (Grade 6): “Happy teachers’ day all teachers. We thank you for teaching all of us. God bless you.”

These wishes amongst others from our learners made the entire staff proud to have such learners in our care.



We did not forget our Principal, Dr Ken Darvall, and PYP coordinator, Mr. Jacob Lumumba, for their good work at being ‘teachers of teachers’. Some members of staff from the Primary School campus also tried to imitate them by dressing up just like them and this made our leaders and learners happy to see teachers imitating such wonderful personas.





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

ACT REFLECTION

I switched from the SAT to the ACT when I discovered the many benefits that made it the more suited standardized test for me. The main one which scares away most people is the Science section. Initially, as a Physics student with limited knowledge of Biology and Chemistry, this was the section that also scared me the most, but I came to learn that most of the science questions on the ACT have to do with basic graph analysis, logical reasoning, and straightforward evaluation. The few questions that need scientific knowledge are so fundamentally easy that you should be fine as long as you know the basics of the natural sciences. In fact, in my last two official ACTs, science was my highest scoring section, and I even got a perfect score of 36 on the latest test.

Another feature I like about the ACT is the timing and length of the test. Yes, you have less time per question on the ACT; however, the SAT questions often require more lengthy reading and problem-solving. The Reading section on the ACT contains four passages for 35 minutes, whereas the reading section on the SAT contains five longer passages for 65 minutes. The ACT Math section is also calculator allowed all through for 1 hour. In contrast, the SAT Math section is divided into two sections, no calculator and calculator, for a total of 1 hour and 20 minutes.

The ACT is also always computer testing for international students, which I prefer over the SAT's handwritten testing. The official website has many online practice tests to help you practice and an official prep guide plus subject-specific guides you can order to teach you how best to answer the various questions from each section and better your time management.

If you have any further questions, please ask me in person. All the best in whichever test you write! - Terrence Adegbesan - G12

TIS 2022/23 School Calendar

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
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September 2022						
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October 2022						
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November 2022						
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December 2022						
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January 2023						
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February 2023						
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26	27	28				

March 2023						
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April 2023						
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May 2023						
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June 2023						
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July 2023						
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23	24	25	26	27	28	29
30	31					

COLOUR KEY



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

S/ Internal Dates: Main Campus

1/8/22	2022 MYP Results Released; 2021 MYP Enquiries Upon Results Open
1/8/22	Senior management staff resume
8/8/22	Teachers resume; review of school policies
15/8/22	Student Council executive return
17/8/22	Newbies arrive
21/8/22	Continuing students resume
22/8/22	Secondary School classes commence; G9 Subject Selection
27/8/22	SAT; TIS Junior Soccer Championships
28/8/22	School Performance auditions
3/9/22	Health Walk (6.00am)
4/9/22	Thanksgiving Service (11.00am: Students only)
9/9/22	TIS Senior Soccer Championships
10/9/22	ACT
17/9/22	TIS Handball Championships
21/9/22	Family Sporty Day
23/9/22	G12 TOK Exhibition; PP Criterion B draft due
24/9/22	TIS Volleyball Championships
1/10/22	SAT
3/10/22	TIS Founders' Day: Main Campus admissions open for 2023/2024
7/10/22	Inter-Colour Language Comp
8/10/22	Inter-Hostel Sports Carnival (9.00am-1.00pm)
9/10/22	Founders' Day Thanksgiving Service (11.00am)
15/10/22	PSAT
17-21/10/22	Mid-semester break
22/10/22	ACT
25/10/22	G12 EE Cafe
28/10/22	G9/G11 Changes to Subject Selections close; Intercolour Maths/Science Comp (7.00pm)
31/10/22	PP Criterion C draft due
12/11/22	Annual School Play
14-18/11/22	G10 end of semester exams
21-29/11/22	DP end of semester exams
25/11/22	PP Criterion C completion
1/10/22-30/11-2/12/22	Dukies' Expedition
3/12/22	SAT
5-6/12/22	Group 4 Project (G12)
7/12/22	Christmas Lunch; PP Final Report due
7/12/22-5/1/23	PP moderation (supervisors)
8/12/22	General Inspection.
9/12/22	Last day for first semester: Students may depart from 2.00pm.
10/12/22	ACT

S2

5-6/1/23	Staff training days (5: MYP; 6: DP)
5/1-20/1/23	PP Standardisation
9/1/23	Students return to hostels; applications for 2022 SC positions close
10/1/23	Second semester commences
10-15/1/23	Alumni Week
15/1/23	Alumni Thanksgiving Service
20/1/23	SC Manifest Readings
23/1/23	2023 Student Council elections by voting (7.00am-4.00pm)
25-27/1/23	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
28/1/23	TIS Athletic Championships
29/1/23	Thanksgiving Service and Student Leadership Induction Ceremony
10/2/23	TIS Badminton Championships; TIS Junior Tennis Championships
11/2/23	TIS Science Fair
16/2/23	G11 TOK Exhibition
17-18/2/23	TIS Basketball Championships; TIS Senior Tennis Championships
18/2/23	Chocolate Friendship Day
20-24/2/23	MYP Mock eAssessments
20/2-2/3/23	DP Mocks
25/2/23	General Inspection
4/3/23	MYP Projects Exhibition (Personal & Community)
10/3/23	TIS Squash Championships
11/3/23	SAT (Digital)
14/3/23	Pi Day
25/3/23	Expression Day
26/3/23	Exam Candidates Service
30/3-2/4/23	Dukies' Expedition
3-14/4/23	Mid-semester break
15/4/23	ACT; PP Criterion A draft due
20-26/4/23	G9 eAssessments
21/4/23	G11 EE Cafe
28/4-19/5/23	DP Final Exams
5/5/23	G9 (2023/2024) & G11 (2023/2024) subject selections commence;
6/5/23	SAT (Digital)
8 – 21/5/23	MYP eAssessments
9-18/5/23	G11 semester exams
30/5-2/6/23	Dukies' Expedition
2/6/23	Hostel Clean Up
3/6/23	2023 Graduation and Achievers' Day; Last day for Secondary Classes
4-7/6/23	Dukies Award Expedition
9/6/23	Last day for teachers; S2 reports published
10/6/23	ACT

Primary School Campus

Public Holidays

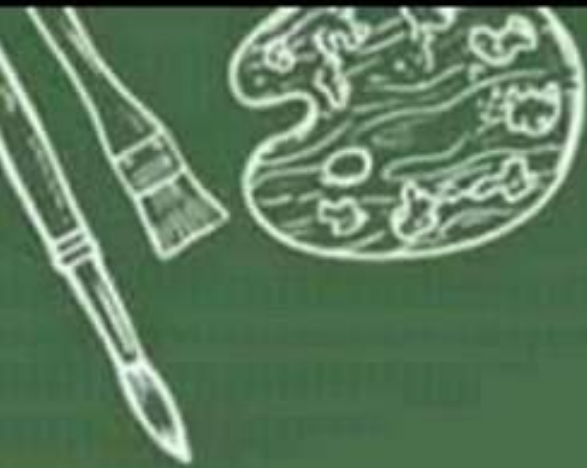
21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

S1 Internal Dates (Primary School Campus)

8/8/22	Teachers resume
29/8/22	First semester commences
2/9/22	Meet the Teacher Info Sessions
22/9/22	International Day of Sign Language
26-30/9/22	Student-led interviews
30/9/22	End of UOI #1 Celebrations
3/10/22	TIS Holiday (TIS Founders' Day)
14/10/22	Sports Festival/ Wellbeing Day
17-21/10/22	Mid-semester break
12/11/22	End of UOI #2 Celebrations
18/11/22	Spelling Bee
9/12/22	End of UOI #3 Celebrations; Last day for first semester

S2

5-6/1/23	Staff training days
10/1/23	Second semester commences
17/2/23	End of UOI #4 Celebrations
24/2/23	Mother Tongue Day
24/3/23	End of UOI #5 Celebrations
24/3/23	Additional Languages Day Activity
1/4/23	Primary School Campus admissions open for 2022/2023
3-14/4/23	Mid-semester break
21/4/23	Book Day
19/5/23	Environment Day
24/5/23	End of UOI #6 Celebrations (K1-5)
26/5/23	PYP Exhibition (11.00am)
2/6/23	K3 and G6 Graduation & Achievers' Day
2/6/23	End of semester



Engineers make bridges.
Artists make paintings.
Scientists make rockets.
But teachers make them all.





TIPS FOR USING EACH CHARACTER STRENGTH IN A NEW WAY

☐ Creativity

Think of one of your problems and two possible solutions. Present the solutions non-verbally as an act or mime to someone.

☐ Curiosity

Try a new food for the first time, preferably from a culture different than your own.

☐ Judgment

Ask one or two clarifying questions of someone who has a different approach to life or different beliefs than you (e.g., a vegetarian).

☐ Love of Learning

Read some of the original works of Gandhi online.

☐ Perspective

For one of your interactions today: First, listen closely. Second, share your ideas and thoughts.

☐ Bravery

Take on a new adventure or hobby that fits with one of your areas of interest.

☐ Perseverance

Complete a small project that you have been putting off.

☐ Honesty

Write a poem that expresses an inner truth.

☐ Zest

Exert your energy in a unique way – jump on a bed, run in place, practice yoga or body stretching, or chase around a child or pet.

☐ Love

Surprise somebody with a small gift that shows you care (e.g., flowers, a Starbucks coffee).

☐ Kindness

Put coins in someone's parking meter that has run out of money.

☐ Social Intelligence

Start up a conversation with someone whom you normally would not say much more to than typical pleasantries. This person might be the woman at the checkout counter, a telemarketer, or a new employee.

☐ Teamwork

Spot and express appreciation for the strengths expressed by your team members.

☐ Fairness

Look for beings (e.g., people, animals) that are cast aside or typically held in disgust and go out of your way to treat them right.

☐ Leadership

Discuss with someone who reports to you about how they can align their top character strength more in their work.

☐ Forgiveness

Let go of a minor irritant or a grudge.

☐ Humility

Ask someone you trust to give you feedback on your struggles and growth areas.

☐ Prudence

Before you make a decision that is typically very easy, take one full minute to think about it before you take action.

☐ Self-Regulation

The next time you feel irritated or nervous today, pause and breathe with the experience for a count of 10 breaths.

☐ Appreciation of Beauty and Excellence

Go outside and stand still in a beautiful environment for 20 minutes.

☐ Gratitude

Tell someone "thanks" who deserves it and is typically not recognized.

☐ Hope

Consider a problem or struggle you are having. Write down two optimistic, realistic thoughts that bring comfort.

☐ Humor

Do something spontaneous and playful around another person (e.g., saying something silly, contorting your body in a weird way, or telling a funny story or joke).

☐ Spirituality

Read about a religion/spirituality different from your own and look for ways in which the core messages parallel one another.



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

Spaced Practice

ACADEMIC CORNER

What is spaced practice ?

This encourages students to learn over a longer period of time instead of cramming the night before.

Plan Short and Frequent review sessions

Short and frequent study sessions are better than long, infrequent ones. This gives you the opportunity to recall what you have studied and make new connections.

Review over an extended period of time

Instead of trying to cram all the material into a study session, set aside time each day to review. Divide the material into topics and tackle each topic over a period of time.

Review older material first

Make sure to study important older information to keep it fresh. It is okay to forget a little. The point is to make the brain work to remember what you studied in the last sessions.

Incorporate old with new information

This is a chance to understand how the old and new topics fit together. While revising and reviewing past material, try to make these connections.

Create summaries and checklists

Create brief summaries or lists. Each time you revisit the material, use these summaries to jog your memory. This will make it easier to retain the information.

BY: KAREN MAGNA QUARSHIE

CAS-SA Corner

TIS Annual Production - **Once on this Island** - by Lynn Ahrens



I am the Student Director for this year's school play, "**Once on this Island**". I've become a mother, sister, counsellor, and friend. So far, the role of the student director has been hectic and tough to balance, but some moments make me smile. Whenever we have practice, I see them having fun and getting the choreography correct. This may sound cliché, but I feel like a proud mother cheering on her children for their hard work. I love those moments when I see them in the hostel or the school, and they smile or greet me. I guess they're preparing me for motherhood. Despite all that I know about my leadership role, I try to be at two rehearsals running simultaneously, figuring out when to be strict and when I can be a bit nicer, making sure the cast are learning their lines and helping them practise. And also, check on what's going on in the set, props, costume, and make-up department to be sure they are on track. A challenge I've faced is balancing school play with schoolwork. I know when to take time out and get work done, utilising my weekends and free periods.



I feel there are times I still struggle with it when I'm behind, but I pull myself back and do the job. Most importantly, making time for myself. On multiple occasions, I've had to be in more than one meeting or rehearsal. I can recall a

specific day the choir, the band, and the ensemble were meeting after school, and set and props were beginning the creation for the set. I had to find a way to be at all these places. Some may think there's no need to be there, but I feel it's important I'm there, taking part in the process, knowing what methods they use and how they are doing it. Despite how disorganised it may look, I know it's all part of the process, and I'm hopeful the final product will be an unforgettable experience. **Nemi Asoka** – Grade 12

TIS Annual Production - **Once on this Island** - by Lynn Ahrens



I play the role of Timoune, and she is the lead character in the production. This role allows me to explore three of the favourite things I love to do - singing, dancing, and acting. One of my biggest challenges is doing things simultaneously and staying in character. There are some scenes where I have to sing, dance, and perform. Doing all these is not as easy as the movies and Broadway shows; it is very tiring and sometimes confusing. To overcome this, I am working on my breath control and movements to help me not to wear myself out mid-performance. Another challenge is trusting the process. Despite being positive-minded, I am also realistic and sometimes an over-thinker. I tend to put the progress made against the timeline. It can be discouraging when you realise you are behind schedule. I am trying to

overcome this by living in the moment. I am also moving at the same pace as everyone, provided the product is not digressing. One of my craziest experiences is switching from a supporting lead role to a lead role. After the director told me, I was very skeptical for many reasons, but over time I began to see this as a huge opportunity. My fondest experiences have been moments I get to laugh or have fun with different groups of people during rehearsals. From watching almost all the previous annual performances, I think this will turn out great. **Seffirina Masoperh, G11**

The Director of Light and Sound is my role for this year's school play. I love being able to lead a team of intelligent people. My role is significant because I provide lights and sound for the production on stage. My primary role is to ensure visibility and that the audience can see the actors and what they are doing on stage. Light to draw focus to the character or element. It is highlighting and can be used to separate a character from the backdrop and characters around them, often for significant dialogue or to emphasise the action, emotion, and expression of actors. The challenge I have faced so far is to balance being in DP2 and being a director in the school play, but I have been able to make planners help me improve my time management skills. I loved designing and lighting the background for the sets. I believe this play will be one of the best productions I've ever seen in TIS. In my six years at TIS, I have never seen a musical performed before, and I know this will be interesting. **Jefferson Agbesi, G12**



TIS Annual Production - **Once on this Island** - by Lynn Ahrens



Let there be light, and there will be light. I am head of the Light and Sound Department for this year's school play. It will be the first time I will be operating the technical of a school play production. The things the crew from last year were doing made me wonder and admire being in the lights and sound department. I can also use my leadership skills from previous jobs to ensure that all my members are working accordingly. This role is significant in the production because the lights and sound affect how the audience will see and feel during the play. The sound effects from every action keep their attention on the performance. Some of the challenges I have identified are the settings of the story. If the play takes place at the Sports Complex (SC), lights and sound will have to put in a lot of work to provide the necessary lighting for the play to be spot-on. Another challenge I perceive is that

some of the members will not get used to the technicality of the work, and they may opt-out at some point. A solution to that is that, at every meeting we have, I try to keep them engaged and focused so that they do not lose interest. Since I am not part of the cast this semester, I occasionally go to MPH and watch how the play is going. So far, from what I have seen, it is **"THE BEST OF THE BEST"** To be honest, this is the best school play I have seen since I joined TIS in 2019, and I wished I was part of the casting team. The final product will be incredible because it will keep everyone engaged since it is a musical. For example, the band is not only going to be playing sound effects but **LIVE MUSIC**. It is going to be a fabulous production. **Darren Kwame Owusu Ansah, G12.**

TIS Annual Production - *Once on this Island* - by Lynn Ahrens

I am the male Head of the Set and Props team (Director) in the school play, "**Once on this Island**". Our department is responsible for creating the environment of action for the production. We get to be creative, and innovative and display our craft skills when designing the sets and props for the play. My role in this production is significant because, in my opinion, it provides the viewers with information on the time, place, and environment that the story takes place. It is also important because it improves the viewer's experience and adds to the story's development with the plot, mood, and characters. So far, the only challenge is collaborating as a team. Most often, some

members don't show up for meetings because of other engagements elsewhere. We don't get their creative contributions early enough to make certain decisions. Moreover, some also do not attach a sense of urgency when coming for meetings. So far, it has been fun. We got to make models and other materials. I hope for more such activities as we move on. In my opinion, the final product will be mind-blowing because collaborating with other technical departments like the light, costume, and make-up for the final product will increase our creative ideas to make the production successful. New ideas sprout every day, so there is hope for this production. **Samuel Agyenim Boateng, G12**

I am the Director of the Costume and Makeup Department. I love how creative I get to be and collaborate with Aunty Grace and Abigail to bring the show to life. There are no challenges so far, but I foresee difficulties in costume changes. There are no what I like to call "breaks" in the musical. There is no time for costume changes. The costume and makeup meeting has been fun and interactive so far. It has been wonderful working with my crew. We have been able to design costumes for the main characters. Some will stick to their iconic looks, but with some, there will be a twist to their appearance. I believe the final product will be spectacular. The designs will change from previous school plays, and I'm excited to see how it will all turn out.

Annalisa Boahen, G12





TEMA INTERNATIONAL SCHOOL

Thanksgiving Service

Sunday, 9 October 2022

MPH

Guest Preacher: Nii Okai



TIS Chess Club

Coming up on Saturday 8 and Sunday 9 October, the **National Chess Championship** at **Galaxy International School**. We wish the best of luck to all participants.



NATIONAL CADETS & YOUTH CHESS CHAMPIONSHIP

U8 U10 U12

Games Will be Played on the 8th

U14 U16 U18

Games Will be Played on the 9th

Time Control

20mins



8th - 9th

OCT 2022 **9^{am}**

 **Galaxy Int. School**
Ashaley Botwe, Accra

Registration

100Ghc

To Register Call

+233 243 913 047
+233 553 773 534

EcoAid CAS Project needs your help to refurbish the Echoing Hills Village at Madina, Accra/Ghana

LOADING... GHC 36,292.10

Initiators: **Joel Adjei, Kwesi Acheampong** Collaborators: **Tiffeney Nyarko, Caleb Offei, Chris Quashie, Kevin Agbo and Martin Ayisi.**

For the purpose of our **CAS Project**, we initiated **EcoAid**, a project that aims to support the **Echoing Hills Village**, a centre for special needs and street children.

During the summer, we began the investigation stage of our project. We visited the centre and were inspired by the great work the caretakers are doing, despite the various challenges and lack of funds they encounter, especially after the pandemic. **A lot of children look for the centre for shelter, food, health care, medication and learning support.**

In line with the UN, Sustainable Development Goals, **1/No Poverty, 3/Good Health and Wellbeing, 4/Quality Education, 7/Affordable and Clean Energy and 10/Reduce Inequalities**, we aim to support the Centre by refurbishing the boys' dorm, providing solar LED lights and improving the conditions at the Centre.

To provide what is needed, we are asking for **support to reach our goal of raising GHC 40,000. We have raised so far: GHC 36,292.10**

Support the Fry & Bake sales on Saturday's Inter Hostels Events.

The best way to find yourself is to lose yourself in the service of others. **M. Gandhi**

***CAS – Creativity Activity Service**

DONATE NOW – click on the link <https://makewe.help/bc6avzz>

Or scan the QR Code below or Dial ***920*78#**





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


REGISTER

**TO DO THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD
AT TEMA INTERNATIONAL SCHOOL AWARD CENTER**



**QUALIFYING AGE:
14 - 24YRS**

AWARD LEVELS



BRONZE
14yrs



SILVER
15yrs



GOLD
16 - 24yrs

READY FOR CHANGE. READY FOR OUR NEW WORLD.

Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely supporting their communities, getting active and gaining new skills. They're learning through adventure and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognized accreditation which is valued by governments, businesses and universities around the world.

APPLY NOW

Email: david.difie@tis.edu.gh

FOR FREE REGISTRATION send an email to david.difie@tis.edu.gh explaining why the centre should sponsor you to do the DofE.

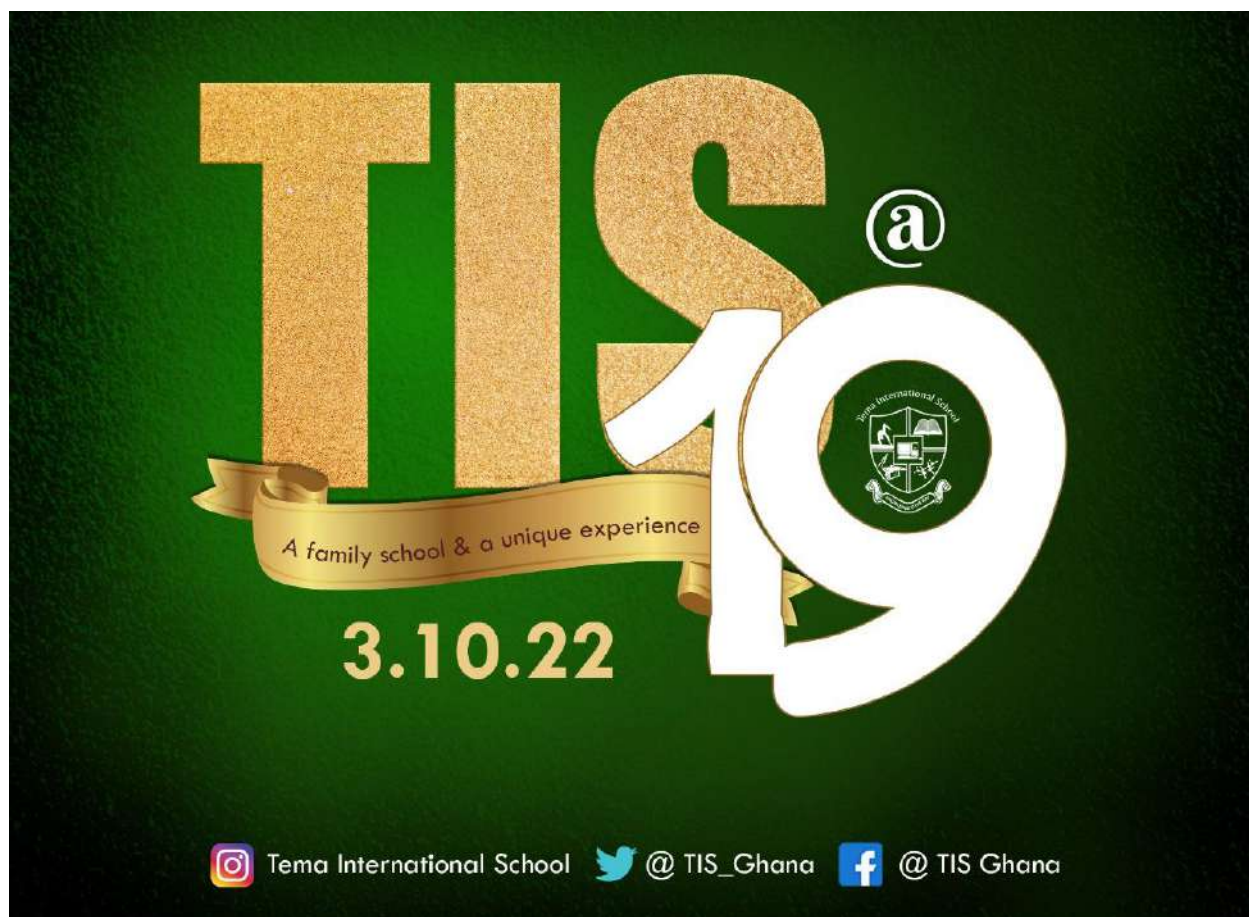


CHALLENGE



www.tis.edu.gh

Stay tuned for updates on the TIS @ 19 on next week's bulletin



Theme
**Celebrating our Founders:
The importance of vision and values**





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

Free University Preparation Tool from the Oxford Scholastica Academy

Oxford Scholastica have developed a free tool for students aged 15-18 who would like guidance on how to maximise their chances of getting into their top-choice university.

To access your free personalised Report, go to <https://www.oxfordscholastica.com/report/> and fill in a short 5 minute questionnaire.

Your Report will include:

- Tailored book, podcast and video recommendations for you, based on your interests and academic level, to help you read around the curriculum
- Data to let you know where you stand compared with other applicants
- Advice and recommendations for how to improve your university application and set yourself up for success

The Report will give you the edge in your university applications, and it's completely free.

Here's the link: <https://www.oxfordscholastica.com/report/>

Error!

Stephanie Lester
Oxford Scholastica
Academy
[www.oxfordscholastica.
com](https://www.oxfordscholastica.com)

"I believe that peace can be big or small. It could be seen in an entire country or in little moments. It is the presence of social solidarity, people recognizing each other as fellow human beings, sharing concern for the wellbeing of each other."

- Diego Nwokolo, 17
Tema International School, Ghana



ReachOut

Checklist for DISTURBING CONTENT

Work out whether the content is right for your child.

It might be around their age or just their personality, but trust your gut and put boundaries in place.



Read up on the issues it explores.

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



Stay up to date with pop culture.

You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](https://www.pedestrian.tv) and [news.com.au](https://www.news.com.au) will help you stay ahead of the game.



Make sure they know that not everything they see is how it appears.

Have a frank conversation about not taking everything on the internet at face value.



Tell them that they don't have to watch something if they don't want to.

Brainstorm ways they can say no to their peers and feel confident making their own decisions.



Encourage them to practice self-care.

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



Let them know where to go for help.

Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](https://www.reachout.com) or [Kids Helpline](https://www.kidshelpline.com.au).





TEMA INTERNATIONAL SCHOOL

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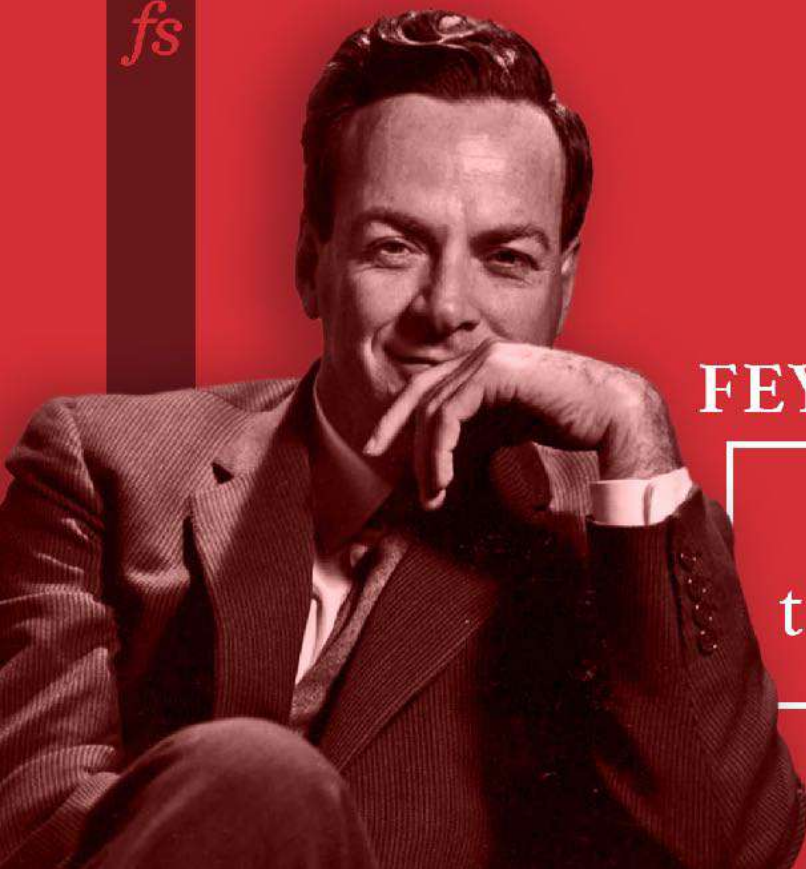
Device Minimum Specifications

Laptops – Windows or Mac

- ✓ Operating system - Windows 11
- MAC OS 11 or higher (OSX 12 recommended)
- ✓ RAM – minimum 6GB (8GB recommended)
- ✓ CPU – minimum 8th Gen Intel – recommended Gen 10 Intel i5/i7 or equivalent
- ✓ Hard drive – minimum 256GB (500GB Solid State Drive recommended)
- ✓ Wi-fi only – dual band 2.4ghz/5gh (5gh is required to connect to student wifi)
- ✓ Screen Size – at least 10”
- ✓ Anti-virus software – up to date at all times (Symantec Antivirus or Sophos Antivirus)
- ✓ Battery life – minimum 4hrs
- ✓ Protective carry case

Knowledge is the KEY

fs



THE FEYNMAN TECHNIQUE

The Best Way
to Learn Anything

COUNSELLORS' CORNER



TIS IS 19! H-I-P- H-I-P H-I-P H-U-R-R-R—A-Y! Inspired to excel and transform lives positively is what we do best! With a grateful heart, we say 'Ayekoo' to TIS and the Founding Family. Cheers to unending success stories and bliss.



DP2s: Want to Study Medicine Directly in the US?

It starts at St. George's University

"Learn more: How to Write a Personal Statement for Medical School".

https://bit.ly/Sept29_SGU

Want to know more about the school it is just a click away: <https://www.sgu.edu/>

Contact:



ETOK, UTIBE-ABASI

She/Her
Manager, Student Recruitment, Africa

St. George's University

Phone: +1 (631) 665-8500 ext. 1469

Mobile: +234 909 000 1687

Email: uetok@sgu.edu

[schedule a call with me](#)

SGU is accredited by GMDC which is recognized by WFME and NCFMEA.
[Learn about SGU's accreditations and approvals.](#)



MYP 4 Guidance Lesson on: Self- Care



Taking good care of oneself allows you to be productive, purposeful, happy and develop a better relationship with others. Students were introduced to this lifelong lesson.

Enjoy Reading some Reflections from Students

"I learnt that we should care for ourselves and not allow people to make us feel left out and we should be refreshing our minds to help with our stress levels. For example, we should take walks alone to help release stress. Thank you for the lesson on self-care." ~Nyatefe Ayibor~

"Today, we spoke about self-care and the several strategies to make sure we take care of ourselves. Self-care is the act of looking out for oneself by engaging in healthy activities and proactive self-management when necessary. The session was incredibly engaging, enjoyable, and innovative". ~Edwin Jonah ~

"Guidance class today was very interesting and informative. We learnt about self-care and how to improve ourselves. We learnt about how to take care of ourselves physically and how to take care of our mental state of mind. The part that caught my attention was about choosing the right friends and that the type of friends you make defines the person you are". ~ Oheneba Tweneboah-Koduah ~

"Today we discussed self-care and the various ways to make sure that at all times we are well taken care of. To live a healthy and happy life. It is important to be well –balanced at all times so that you can be the best person you can possibly be. The lesson was very eye-opening and interesting". ~Brianna Boateng~

DP2s! UCAS UK EARLY APPLICATIONS ARE DUE THIS WEEK!

ALL DP2 STUDENTS APPLYING TO OXFORD, CAMBRIDGE, OR HEALTH RELATED PROGRAMMES LIKE MEDICINE, DENTISTRY, VETERINARY SCIENCE IN THE UK, SHOULD DO WELL TO COMPLETE AND SUBMIT THEIR UCAS APPLICATIONS BY CLOSE OF DAY TODAY AFTER GETTING A FINAL CHECK DONE WITH YOUR COUNSELLOR.

NOTE: PARENTS ARE ALSO TO PAY THE UCAS APPLICATION FEE OF GHC400 BY CLOSE OF THIS WEEK & EMAIL THE COUNSELLOR THEIR APPROVAL OF THE FINAL LIST OF 5 UK UNIVERSITIES.

DP2s Scholarships

Special Scholarships are available to all students who are well rounded. Below is a snapshot of the scholarships compilation table. However, a more detailed table will be placed on ManageBac. Interested? Please see your counsellor.



SPECIAL SCHOLARSHIPS (COUNSELLOR NOMINATIONS / DIRECT APPLICATION ROUTE)

SCHOLARSHIP	SCHOOL	SLOT	COUNTRY	ELIGIBILITY	FOLLOW THE LINKS	DEADLINES
Karen McKellin International Leader of Tomorrow Award Donald A. Wehrung International Student Award	University of British Columbia	3 1	Canada	Undergraduate international student. Excellent academic record. Demonstrated financial need. The Donald A. Wehrung Int'l Student Award recognizes outstanding int'l undergraduate students from impoverished or war-torn areas who have achieved academic excellence under difficult circumstances, and who would be unable to attend university without financial assistance.	http://you.ubc.ca/financial-planning/scholarships-awards-international-students/international-scholars/	Deadline: 15 Nov 2022
Lester B. Pearson International Scholarship Program	University of Toronto	1	Canada	International undergraduate. Exceptional academic achievement and creativity. Strong leadership skills. Strong Extra-Curricular and community engagement	https://future.utoronto.ca/pearson/about/#about	Nomination: November 10, 2022. OUAC: December 17, 2022. Deadline: 30 Nov 2022
International Circle of Scholars York University International Student Scholarships	York University	1	Canada	Highest academic average. Demonstrated leadership. *By submitting application you will also be considered for other available international scholarships.	http://futurestudents.yorku.ca/funding#intl	Deadline: 15 Jan/3 Feb 2023 (annual)
Global Leader of Tomorrow. International Entrance Scholarship.	York University	1	Canada	Highest academic average. Demonstrated leadership. To renew maintain 7.80 on a 9point York scale in each academic year at York. *letter of Recommendation.	http://futurestudents.yorku.ca/funding#intl	Deadline: 15 Jan/3 Feb 2023 (annual)

Tentanda Via Award-International	York University	45 domestic awards valued @\$40,000 (\$10,000 x 4 yrs) 15 int'l awards valued @\$120,000 (\$30,000 x 4 yrs)	Canada	Capturing the enduring spirit of York's motto, the <i>Tentanda Via</i> Award recognizes undergraduate students who have demonstrated resilience in overcoming significant personal barriers in the pursuit of a university education & changemakers who are committed to progressive and sustainable development issues.	https://futurestudents.yorku.ca/financing-your-degree/scholarships-bursaries	Deadline: Feb. 1, 2023
President's Int'l Scholarship Of Excellence	York University	20 int'l awards valued at \$180,000 (\$45,000 x 4 years)	Canada	The President's Int'l Scholarship of Excellence will be awarded to int'l high school applicants who demonstrate academic excellence, commitment to volunteer work and extracurricular activities, and leadership skills. Recipients will represent a variety of regions around the world and will be referred to as 'President's International Scholars'.	https://futurestudents.yorku.ca/financing-your-degree/scholarships-bursaries	Deadline: Feb. 1, 2023
York Science Scholars Award (YSSA)	York University	25 awards worth \$10,000 each	Canada	Seeking Applicants of Exceptional Promise: York University's Faculty of Science eagerly awaits applications for its prestigious York Science Scholars Award (YSSA) program. In keeping with our vision of preparing global thinkers to advance knowledge and human progress, the Science Scholars program nurtures the intellectual and career development of high-achieving, passionate science students entering our Faculty.	https://www.yorku.ca/science/students/future-students/york-science-scholarships-and-awards/york-science-scholars-award-yssa/	March 1, 2023
Full financial Package	NYUAD	2	United Arab Emirates	Demonstrate high academic achievement. A commitment to the school and/or local community. Proven leadership skills.	https://nyuad.nyu.edu/en/admissions/undergraduate/scholarships-and-financial-aid.html	ED I: November 15 ED II: January 15 Regular Decision: February 15



SPECIAL SCHOLARSHIPS (COUNSELLOR NOMINATIONS / DIRECT APPLICATION ROUTE)

SCHOLARSHIP	SCHOOL	SLOT	COUNTRY	ELIGIBILITY	FOLLOW THE LINKS	DEADLINES
Presidential Scholarship- full financial aid/ tuition package	Villanova University	1	U.S.A.	Representing diverse intellectual, social, ethnic, and economic backgrounds, Presidential Scholars are transformational leaders both on and off campus who have demonstrated a love of learning and a commitment to enhancing both their local and broader civic communities.	https://www1.villanova.edu/villanova/enroll/financialaid/scholarships_grants.html	Nomination Due by December 1. Student's application also due by Dec. 1: Regular Decision
Winnipeg President's Scholarships for World Leaders	University of Winnipeg	1	Canada	<ul style="list-style-type: none"> • Be an international student • Entering the first year of any program • Demonstrate exceptional leadership qualities • Submit a complete admission application by the scholarship deadline date 	https://www.uwinnipeg.ca/graduate-studies/funding/presidents-scholarship-for-world-leaders-international.html	Deadline 1 June Annually
International Undergraduate Student Bursary at University of Manitoba	University of Manitoba	1	Canada	International undergraduate. Exceptional academic achievement and creativity. Strong leadership skills. Strong Extra-Curricular and community engagement	https://ui-webapps.ad.umanitoba.ca/searchableAwards/searchForm/awardDetails/24976	Deadline: 1 Oct 2022 (Annual)
University of Ottawa President and Chancellor's Scholarships	University of Ottawa	1	Canada	International undergraduate. Exceptional academic achievement and creativity. Strong leadership skills. Strong Extra-Curricular and community engagement	https://www.uottawa.ca/financial-aid-awards/scholarships-and-bursaries	Deadline: 30 Apr 2023 (Annual)
Carleton Prestige Scholarships	Carleton University	1	Canada	International undergraduate. Exceptional academic achievement and creativity. Strong leadership skills. Strong Extra-Curricular and community engagement	https://carleton.ca/awards/scholarships/entrance-scholarships-for-new-students/prestige/	Deadline: 1 Mar 2023 (Annual)
University of Calgary International Entrance Scholarship	University of Calgary	1	Canada	International undergraduate. Exceptional academic achievement and creativity. Strong leadership skills. Strong Extra-Curricular and community engagement	https://www.ucalgary.ca/registrar/awards/university-calgary-international-entrance-scholarship	Deadline: 1 Dec/1 Mar (Annual)



SPECIAL SCHOLARSHIPS (COUNSELLOR NOMINATIONS / DIRECT APPLICATION ROUTE)

SCHOLARSHIP	SCHOOL	SLOT	COUNTRY	ELIGIBILITY	FOLLOW THE LINKS	DEADLINES
The Wells Scholars Program offers a fully funded scholarship	Indiana University Bloomington	1	U.S.A.	Exceptional academic achievement and creativity. Strong leadership skills. Strong Extra-Curricular and community engagement	https://wellsscholars.indiana.edu/about-the-program/scholarship-details/index.html	Each nomination process has its own timeline, including nomination/material submission deadlines, response dates, and interview days.
Trent International Global Citizen Scholarships and Awards Trent International Program Tuition Levy Scholarship Trent-United World Colleges (UWC) Scholarships	Trent University	1	Canada	Awarded to entering international students who demonstrate outstanding academic achievement, community service, leadership potential, and some financial need.	https://www.trentu.ca/futurestudents/international/tuition-scholarships/scholarships-and-awards	Annual see : https://www.trentu.ca/futurestudents/international/tuition-scholarships/scholarships/scholarship-eligibility-application-information

HELPFUL LINKS

<https://www.scholars4dev.com/6179/scholarships-canada-international-students/>

<https://www.scholars4dev.com/category/country/canada-scholarships/>



SAT 2022-2023 TEST DATES

- ✓ **DP1s: don't wait until the eleventh hour to register. Register now to avoid any disappointments!**



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

Having Troubles Registering contact Aunty Portia in person or email at portia.atubiga@tis.edu.gh

SAT TEST DATES -2022/2023

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
27 Aug., 2022	8 July 2022
1 Oct., 2022	26 Aug. 2022*
3 Dec., 2022	14 Oct., 2022
11 March 2023 (Digital)**	3 Feb., 2023
6 May, 2023 (Digital)**	31 March, 2023



- ✓ SAT without essay \$103 – Online payment only with visa/credit card. **NEW;** ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>



CollegeBoard

2022 Preliminary SAT (PSAT) EXAM DATE AND REGISTRATION DEADLINE:

PSAT EXAM DATE	REGISTRATION DEADLINE
15 October 2022	5th September 2022

PSAT REGISTRATION IS NOW CLOSED. Thank you! PSAT Math prep support ongoing.

STUDENTS SHOULD TAKE ADVANTAGE OF THE FREE PSAT PRACTISE MATERIALS HERE:

<https://satsuite.collegeboard.org/psat-nmsqt/preparing/practice-tests/paper>

**2022-2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only :Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ HARD COPY OF GHANA CARD /PASSPORT IS THE ONLY FORM OF IDENTIFICATION



- ✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge.

ACT TEST DATES 2022-2023 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
10 Sept., 2022	22 July 2022
22 Oct., 2022	2, Sept., 2022
10 Dec., 2022	21 Oct., 2022
15 April, 2023	24 Feb., 2023
10 June, 2023	21, April 2023



Contact: Roderick -0244167800

Professional Exams Centre

Click here: <https://linearghana.com/>

For all exams: [A valid passport containing the candidate's photograph and signature.](#)



<https://lnat.ac.uk/registration/dates-and-deadlines/>

Candidates may only take the LNAT once per year (from September 01 to July 31.)

Cost: £70

REGISTRATION OPEN: 1ST August to 20 January 2023

(**Deadlines: NOTE;** Oxford and Cambridge registration and testing deadline- before 15th

October 2022, London School of Economics- registration and testing deadline- before 31st

December 2022, all others, before 20th January 2023.





TEMA INTERNATIONAL SCHOOL

SPORTS



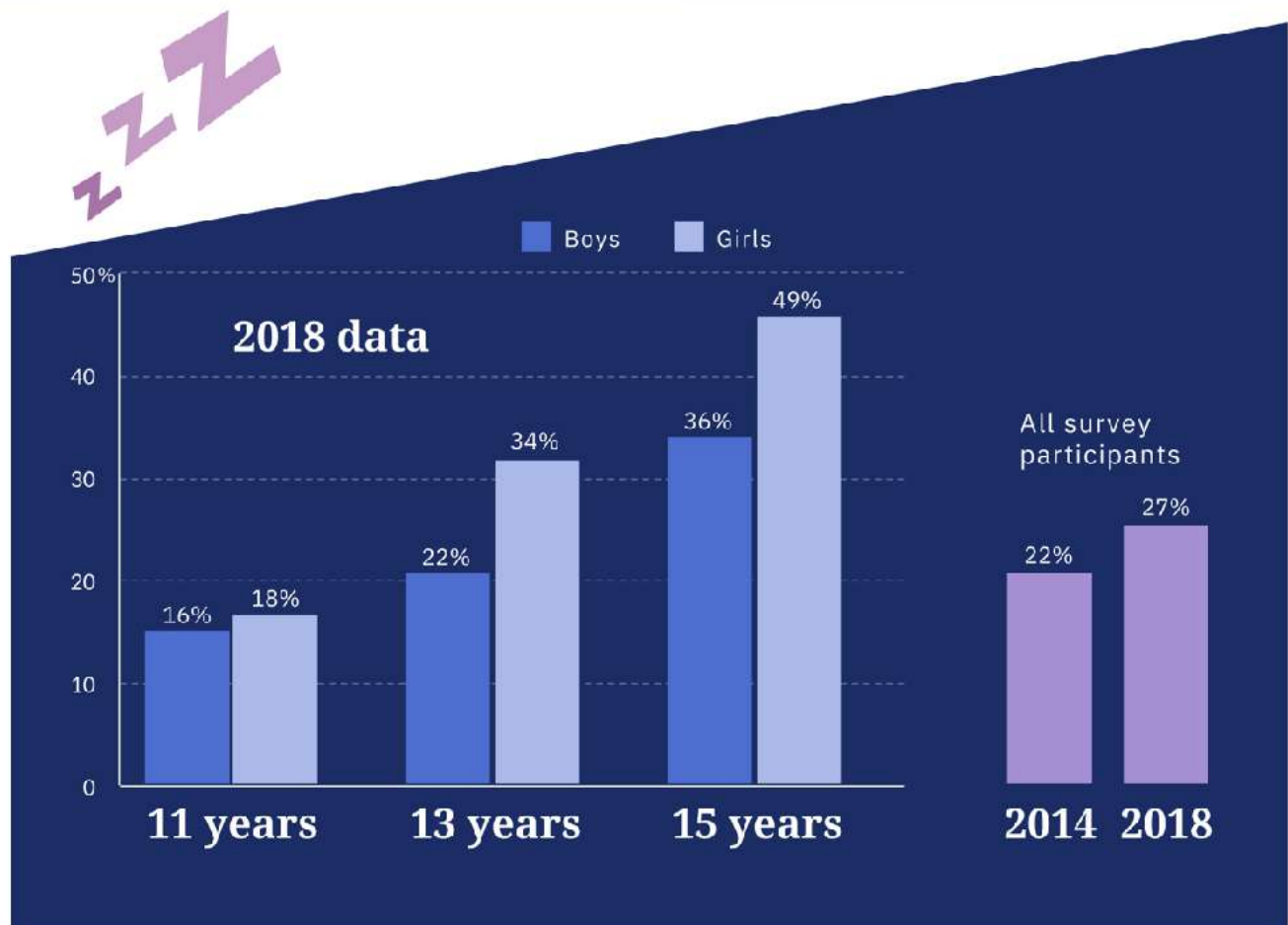
At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

Sleep and schoolwork

A new Health Behaviour in School Aged Children study offers insights into the lives of 11- to 15-year-olds in England. Below are the proportions of young people who reported **not** having enough sleep to be able to concentrate on their schoolwork.



Source: Brooks, F. Klemara, E., Chester, K., Magnusson, J. & Spencer, N. (2020) 'HBSC England National Report: Findings from the 2018 HBSC study for England.' Hatfield, England: University of Hertfordshire.

Teacher

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



