

# TIS RECORD

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## At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

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## Key Dates

- 15/10/22: PSAT
- 17-21/10/22: Mid-semester break
- 22/10/22: ACT
- 23/10/22: Return to hostels
- 24/10/22: School resumes
- 12/11/22: Annual School Play

## Thought for the Week

The secret of your success is found in your daily routines.

- John C Maxwell



## TIS@19: We are grateful

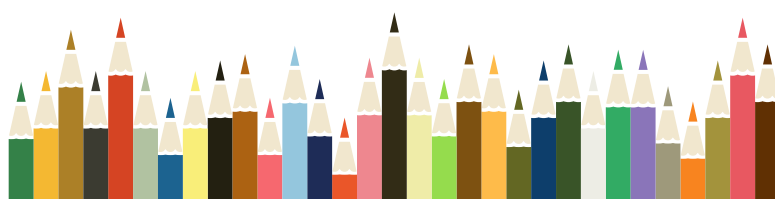
It was an absolutely delightful, happy and inspiring week as the TIS Family celebrated the Co-Founders, Mr and Mrs Adjavon, and the Founding Family, on the 19th anniversary of the opening of Tema International School on 3 October 2003.

The TIS journey has been as incredible as the vision of the Founding Family. Fast and furious. Authorised by IB for PYP, MYP and DP. A separate Primary School Campus. The Duke of Edinburgh International Award Centre. Widely acclaimed annual productions. Every student goes to university. (See pages 4&5).

<https://www.tis.edu.gh/wp-content/uploads/2022/10/School-Profile-280922.pdf>

TIS: A family school. A unique experience.

Happy 19th, TIS. We are grateful.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Making Us Proud

- **Michael Kaleem (12) who won the Under 18 National Chess Championship last Sunday. Checkmate!**
- Edwin Jonah (9) who came third in the Under 14 National Chess Championships last Sunday. Well done, Edwin.
- Congratulations to our awardees at the 5th SOS MUN Conference 2022: Chesney Noye (12) - Best delegate for ICJ; Eliana Owes Afriyie (10) - Best delegate for UNICEF; Brianna Boateng (9) - Honourable mention for UNICEF; Bruhan-Deen Hussein (8) - Honourable mention for Security Council; Phebe Tweneboah (10) - Honourable mention for UNHCR; Agormah Agambire (11) - Honourable mention for UNSCOWS; and Katari Alhassan (11) - Honourable mention for UNESCO..

## Admissions 2023/2024

Secondary school admissions opened on TIS Founders' Day, 3 October, and will close on 31 March 2023. Primary School Campus admissions will open on 1 April, 2023.

TIS Family members will have the first priority until 31 October. The Primary School Campus students in Grade 6 are guaranteed a place in Grade 7 (without application, but with confirmation of their intentions.)

There will be 79 places available at the Main Campus in 2023/2024 (27 boys and 42 girls). There is one critical date for current Grade 6 students at the Primary School Campus and for current secondary school students intending to leave at the end of 2022/2023.

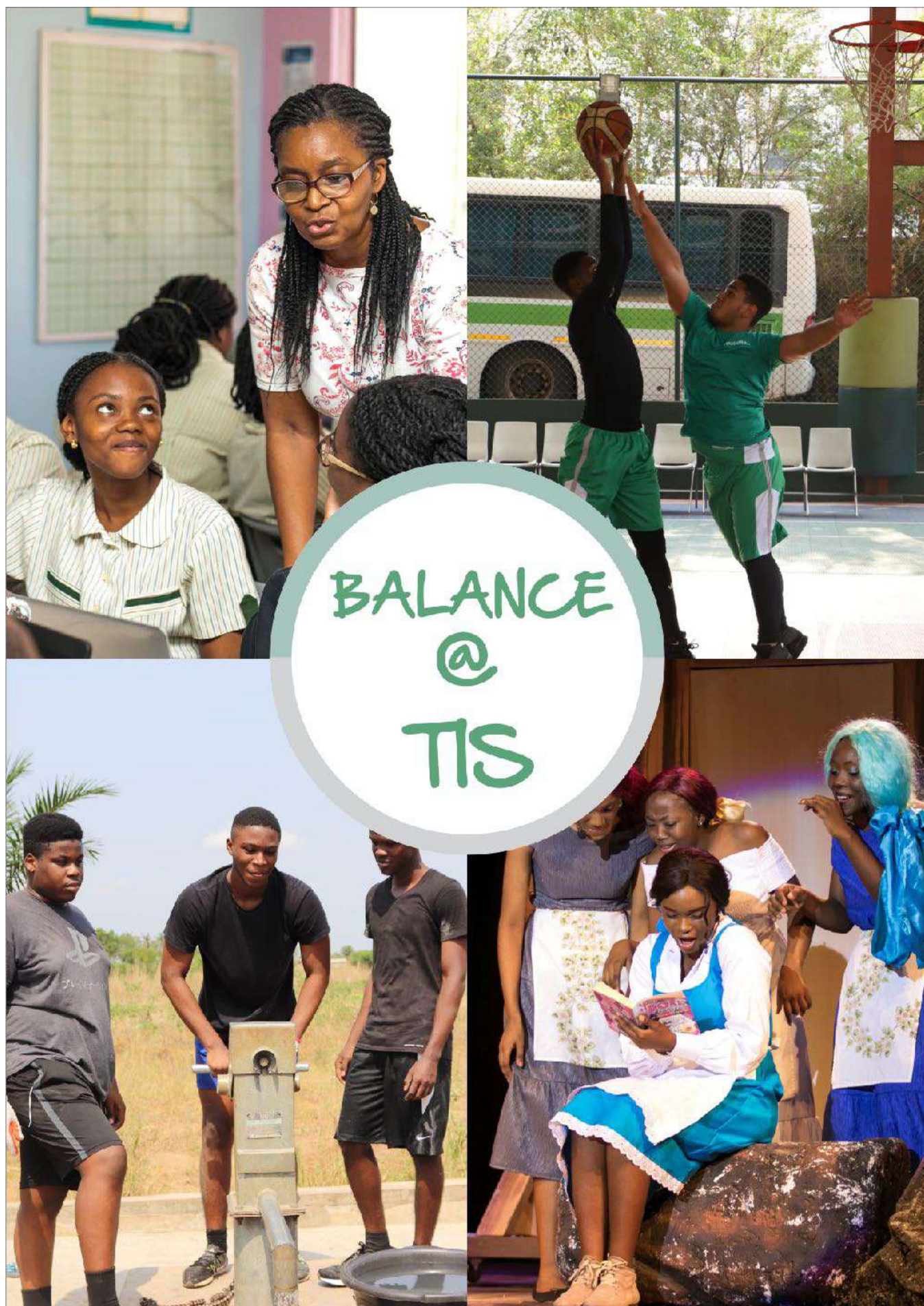
Students intending to leave TIS at the end of the current academic year must notify me by 1 December 2021. This will ensure the timely preparation of transcripts and provide us with accurate vacancies for next year. Students in Grade 6 who are not intending to move to the Main Campus in 2022 must notify me by 1 December so that we can determine how many other vacancies there are for Grade 7 next year.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)









**IB: COLLEGE/UNIVERSITY ENROLMENT****Australia**

Australian Catholic University

**Barbados**

American University of Barbados

**Bulgaria**

Medical University of Pleven

**Canada**

Algoma University  
Brock University  
Carleton University  
Concordia University  
Dalhousie University  
Lakehead University  
Memorial University of Newfoundland  
McGill University  
McMaster University  
Queen's University  
Redeemer University College  
Ryerson University  
Simon Fraser University  
St. Mary's University  
Trent University  
UOIT  
University of Alberta  
University of British Columbia  
University of Calgary  
University of Guelph  
University of Lethbridge  
University of Manitoba  
University of New Brunswick  
University of Northern British Columbia  
University of Ottawa  
University of Regina  
University of Saskatchewan  
University of Toronto  
University of Victoria  
University of Waterloo  
University of Windsor  
Vancouver Institute of Art  
Western University  
Wilfrid Laurier University  
York University

**China**

Dalian Medical University  
Shanghai Jiao Tong University (SJTU)

**Cyprus**

University of Nicosia

**Czech Republic**

Charles University

**France**

American University of Paris  
EPITA France  
Jean Moulin University  
Sciences Po  
Université Grenoble Alpes  
University of Lille  
University of Savoie Mont Blanc

**Germany**

Jacobs University Bremen

**Ghana**

Academic City College  
Accra College of Medicine  
Ashesi University  
Central University College  
GIMPA  
Kwame Nkrumah University of Science & Technology  
University of Cape Coast  
University of Ghana  
Lancaster University, Ghana  
Webster University, Ghana  
Wisconsin International University College

**Hungary**

University of Debrecen  
University of Pecs Medical School

**India**

DR. M.G.R. University and Research Institute, Chennai  
Loyola College  
Institute of Fashion Designing

**Ireland**

University College Cork  
University College of Dublin  
University of Limerick  
Royal College of Surgeons Ireland

**Italy**

John Cabot University

**Kenya**

United States International University (USIU), East African branch

**Malaysia**

Institute of Medical Sciences at Mantin

**Mauritius**

African Leadership University  
Middlesex University

**Qatar**

Northwestern University

**Rwanda**

African Leadership University

**Singapore**

Nanyang Technological University

**Slovakia**

University of Safarik

**South Africa**

University of the Witwatersrand

**South Korea**

Incheon National University  
Sookmyung Women's University

**Spain**

IE University  
European University (EU) Business School

**The Netherlands**

Radboud University  
University at Twente  
University of Amsterdam  
University of Groningen  
Utrecht University  
Vrije Universiteit Amsterdam

**Switzerland**

European University (EU) Business School

**United Arab Emirates**

New York University- Abu Dhabi  
Herriot-Watt University Dubai  
University of Birmingham Dubai

**UK**

Abertay University  
Aberystwyth University  
Anglia Ruskin University  
Aston University  
Bath Spa University  
Birmingham City University  
Brighton & Sussex Medical School  
Brunel University  
Buckinghamshire New University  
Cardiff University  
City University- London  
Coventry University  
De Montfort University  
Glasgow Caledonian University  
Heriot-Watt University  
Keele University  
Kings College- London  
Liverpool Hope University  
London Metropolitan University  
London South Bank University  
Loughborough University  
Manchester Metropolitan University  
Middlesex University  
Newcastle University  
Nottingham Trent University  
Oxford Brookes University  
Plymouth University  
Queen Mary University of London  
Queen's University Belfast  
Ravensbourne University London  
Robert Gordon University  
Royal Agricultural University  
Staffordshire University  
Swansea University  
Teesside University  
The University of Law  
Ulster University  
University College London  
University for the Creative Arts  
University of Aberdeen  
University of Birmingham  
University of Bolton  
University of Bournemouth  
University of Bradford  
University of Brighton  
University of Bristol  
University of Cambridge  
University of Central Lancashire  
University of Chester  
University of Durham  
University of Dundee



University of East Anglia  
University of East London  
University of Edinburgh  
University of Essex  
University of Exeter  
University of Glasgow  
University of Gloucestershire  
University of Greenwich  
University of Hertfordshire  
University of Hull  
University of Kent  
University of Kingston  
University of Lancaster  
University of Leeds  
University of Leicester  
University of Lincoln  
University of Liverpool  
University of London  
University of Manchester  
University of Newcastle  
University of Northampton  
University of Nottingham  
University of Portsmouth  
University of Reading  
University of Salford  
University of Southampton  
University of Stirling  
University of Sunderland  
University of Surrey  
University of Sussex  
University of Warwick  
University of West England, Bristol  
University of Westminster  
University of Winchester  
University of Wolverhampton  
University of York  
UWE Bristol

#### USA

Adelphi University  
Agnes Scott College  
Auburn College  
Allegheny College  
Augustana University  
Azusa Pacific University  
Babson College  
Baldwin-Wallace College  
Barnard College of Columbia University  
Barry University  
Beloit College  
Bennington College  
Berea College  
Bentley University  
Binghamton University  
Boston College  
Boston University  
Bowling Green State University  
Bradley University  
Bryant University  
Bryn Mawr College  
Bucknell University  
Buffalo State College  
Caldwell University  
California State University- Long Beach  
Calvin College  
Carnegie Mellon University  
Castleton University  
Champlain College  
Chapman University  
Clark Atlanta University  
Clarkson University

Clark University  
Cleveland State University  
College of Charleston  
College of Saint Elizabeth  
College of Wooster  
Colgate University  
Columbia College- Chicago  
Columbia University  
Concordia College  
Connecticut College  
Cornell University  
Dartmouth College  
Denison University  
DePaul University  
DePauw University  
DeSales University  
Dickinson College  
Drake University  
Drew University  
Drexel University  
Duquesne University  
Earlham College  
East Stroudsburg University  
Elms University  
Embry-Riddle Aeronautical University  
Emerson College  
Emory University  
Fashion Institute of Design and Merchandising  
Fisk University  
Florida Institute of Technology  
Florida Southern University  
Fordham University  
Franklin & Marshall  
Full Sail University  
Georgia State University  
Goucher College  
Guilford College  
Grinnell College  
Gustavus Adolphus College  
Hampshire College  
Hanover College  
Harrisburg University of Science & Technology  
Hartwick College  
Haverford College  
Hawaii Pacific University  
High Point University  
Hofstra University  
Hope College  
Houghton College  
Hult International Business School  
Illinois College  
Illinois Wesleyan University  
Iona College  
Iowa State University  
Indiana University  
Indiana University- Purdue University Indianapolis  
Ithaca College  
Jacksonville University  
James Madison University  
Junia College  
Kalamazoo College  
Kennesaw State University  
Kent State University  
Knox College  
La Salle University  
Lafayette College  
Lake Forest College  
Lawrence Technological University  
Lehigh University  
Loyola Marymount University

Loyola University  
Luther College  
Lycoming University  
Macalester College  
Manhattanville College  
Marietta College  
Marist College  
Marquette University  
Maryland Institute College of Art  
Massachusetts College of Pharmacy and Health Sciences  
Massachusetts Institute of Technology  
Mercer University  
Mercyhurst University  
Merrimack College  
Miami University, Oxford, Ohio  
Michigan State University  
Middlebury College  
Millersville University  
Milwaukee School of Engineering  
Monmouth University  
Montclair University  
Mount Holyoke College  
New York Film Academy  
New York Institute of Technology  
New York School of Art and Design  
New York University  
Northeastern University  
Oberlin College  
Ohio Wesleyan College  
Old Dominion University  
Pace University  
Parsons, the New School of Design  
Pennsylvania State University  
Pepperdine University  
Philadelphia University  
Pratt Institute  
Princeton University  
Purdue University  
Quinnipiac University  
Regis College  
Rider University  
Ringling College of Art and Design  
Rocky Mountain College of Art and Design  
Rollins College  
Roanoke College  
Rochester Institute of Technology  
Rowan University  
Rutgers University  
Santa Clara University  
SCAD  
School of Art Institute of Chicago  
Seattle University  
Seton Hall University  
Shippensburg University of Pennsylvania  
Skidmore College  
Spelman College  
Smith College  
Spelman College  
State University of New York, Plattsburgh, New York  
St. Lawrence University  
St. Leo University  
St. Louis University  
St. Olaf University  
Stony Brook University  
Suffolk University  
SUNY Buffalo  
SUNY Plattsburgh  
Syracuse University  
Temple University

Texas Christian University  
The George Washington University  
The School of the Museum of Fine Arts  
The School of Visual Arts  
The University of the Arts  
Trinity University  
Truman University  
Truman State University  
Union College  
University at Albany  
University of Arizona  
University of California-San Diego  
University of Central Florida  
University of Cincinnati  
University of Colorado- Boulder  
University of Delaware  
University of Florida  
University of Hartford  
University of Iowa  
University of Kentucky  
University of Lynchburg  
University of Maine  
University of Maine at Fort Kent  
University of Maryland Baltimore county  
University of Massachusetts- Amherst, Boston, Dartmouth  
University of Miami  
University of Michigan  
University of Minnesota  
University of New Haven  
University of Northern Iowa  
University of Pennsylvania  
University of Pittsburgh  
University of Rochester  
University of Rhode Island  
University of Richmond  
University of San Diego  
University of South Florida  
University of Tampa  
University of Toledo  
University of Tulsa  
University of Wisconsin  
Utica College  
Vassar College  
Villanova University  
Virginia Commonwealth University  
Virginia Polytechnic Institute & State University  
Walsh University  
Warburg University  
Washington College  
Washington & Jefferson College  
Webster University  
Wellesley College  
Wells College  
Wentworth Institute of Technology  
Westchester University of Pennsylvania  
Whittier College  
Williams College  
Wilson College  
Woodbury University  
Worcester Polytechnic Institute  
Yale University

#### West Indies

Saint George's University School of Medicine, Grenada



# Tema International School



**MAIN CAMPUS**  
**SECONDARY ADMISSIONS ARE OPEN FOR 2023/2024 ACADEMIC YEAR**  
**FROM 3 OCTOBER 2022 UNTIL 31 MARCH 2023**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

## Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

## Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

## Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

## Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more  
scan this.



To enrol scan  
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)



## 2023/2024 SECONDARY SCHOOL ADMISSIONS ARE NOW OPEN

### *Main School Campus - Grades 7, 8, 9 and 11*

- Prospective students are required to complete application forms online via <https://tis.openapply.com>
- An application fee can be paid via [ExpressPay](#), at the school or into the school's account. The account details can be found on the Bank Details page.
- All prospective students will take an aptitude test that does not require special preparation. An interview would be conducted before a final decision is made. Parents will be informed of the outcome of the selection process.
- Only candidates who have fully completed the applications will be contacted for the aptitude test and subsequent interview.
- Prospective families are encouraged to arrange a tour of the school before or during the application process.

Applications open on 3 October of the preceding year. Early applications and admissions are encouraged. Late applications will be considered, if vacancies exist.

Applicants for Grades 7, 8 and 9 will be required to provide three current term or two semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grade and a recommendation letter. When final results are released, applicants are required to attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After the completion of Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher).

**Please note that students are not normally accepted into (Grade 10 and 12).**

# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

## APPLICATION DECISION

- ✓ If an admission offer is made, you will have 14 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

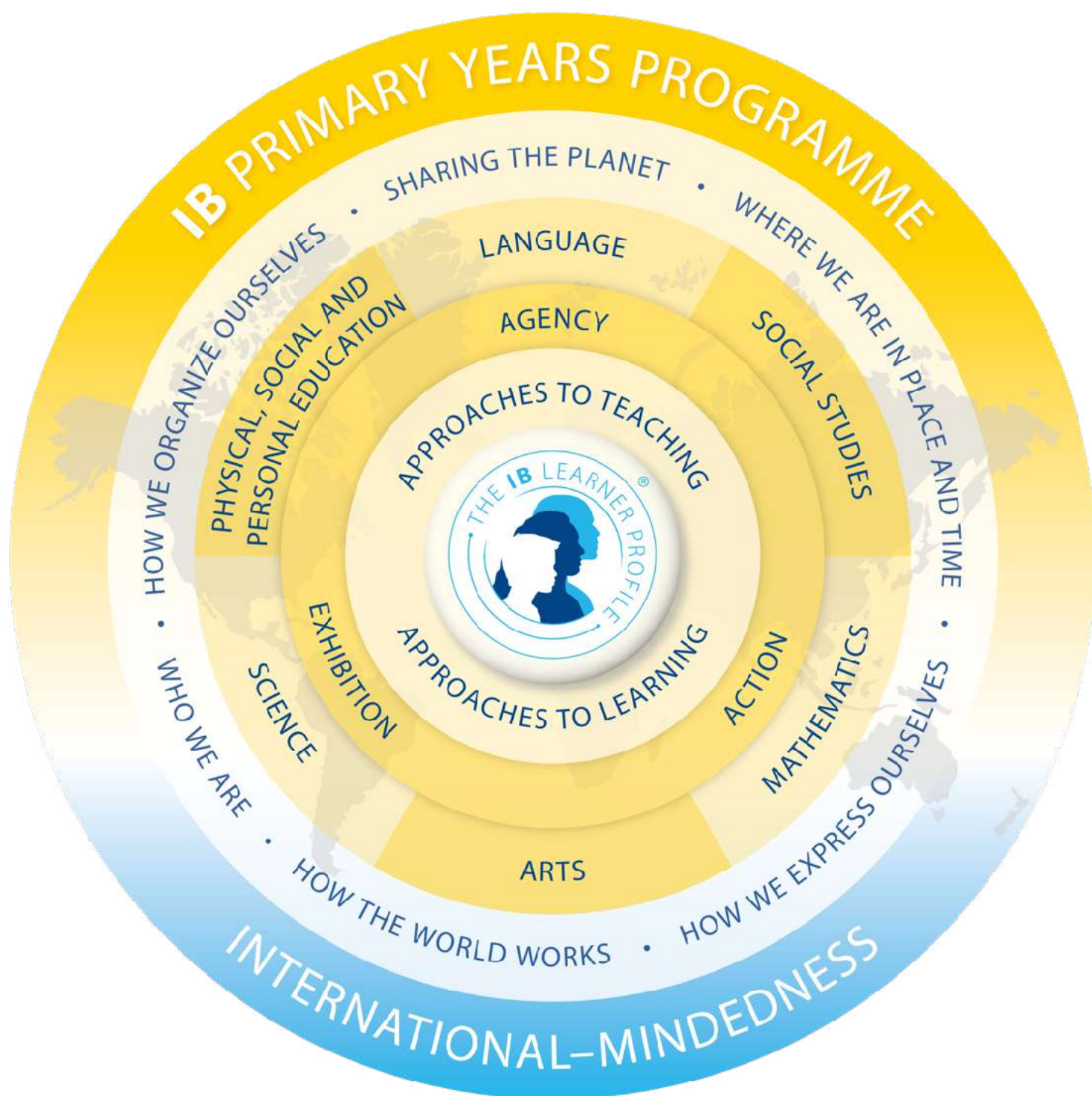
## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762



# TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4		Year 5
Grade 5	MYP	Year 6
Grade 6		Year 7
Grade 7		Year 8
Grade 8		Year 9
Grade 9	DP	Year 10
Grade 10		Year 11
Grade 11		Year 12
Grade 12		Year 13





## EVIDENCING LEARNING THROUGH PORTFOLIOS



When learning is celebrated at the end of each unit, primary students at TIS usually lead a conference showcasing their progress of work in their portfolio and the reflections that go along with them. There is the tendency to gloss over this very vital engagement and lean toward the performances. Honestly, those are great performances that capture their units beautifully, nevertheless, they portray a collective show of understanding. In order to track the individual progress of our learners, their portfolio serves the occasion best!

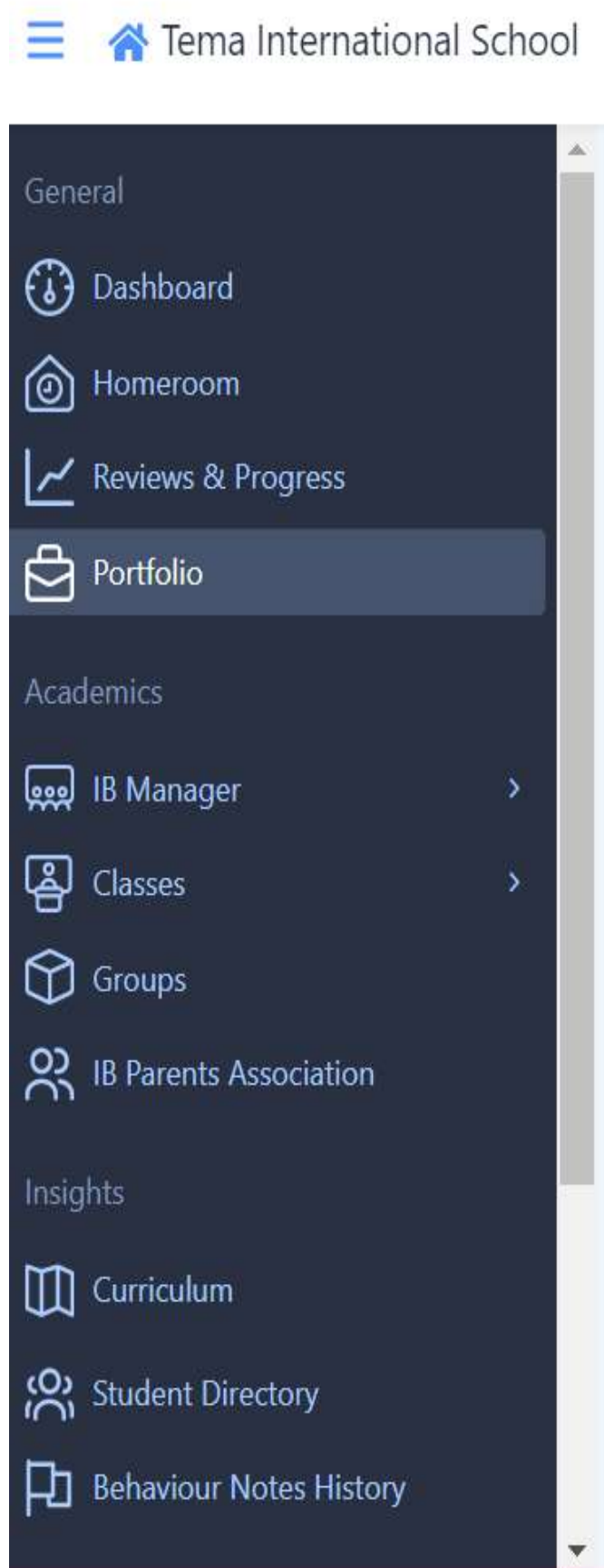
What are portfolios?

A portfolio is a **systematic collection of student work that represents student activities, accomplishments, and achievements over a specific period of time in one or more areas of the curriculum.**

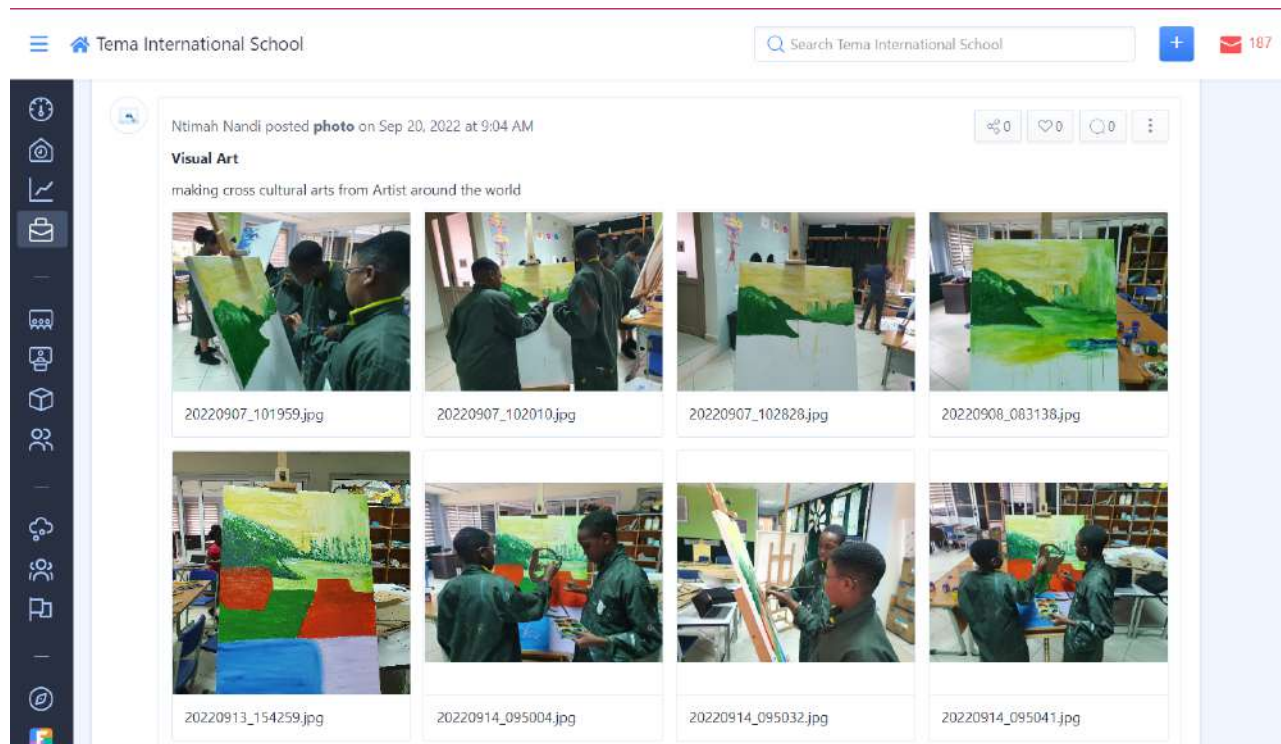
There are two main types of portfolios:

**Showcase Portfolios:** This is where students select and submit their best work. The showcase portfolio emphasizes the products of learning. In other words, this method of evidencing is summative in nature and does not take the learning process to account primarily. Learners' reflections on such pieces of evidence will therefore not capture the learning journey and lessons learned through the process.

**Developmental Portfolios:** Students select and submit pieces of work, across the disciplines, that evidence growth or change over time. The growth portfolio threads along the learning path and displays the process of learning till the culmination at every stage. The learner, the teacher and the parents get the opportunity to simultaneously contribute to the process.





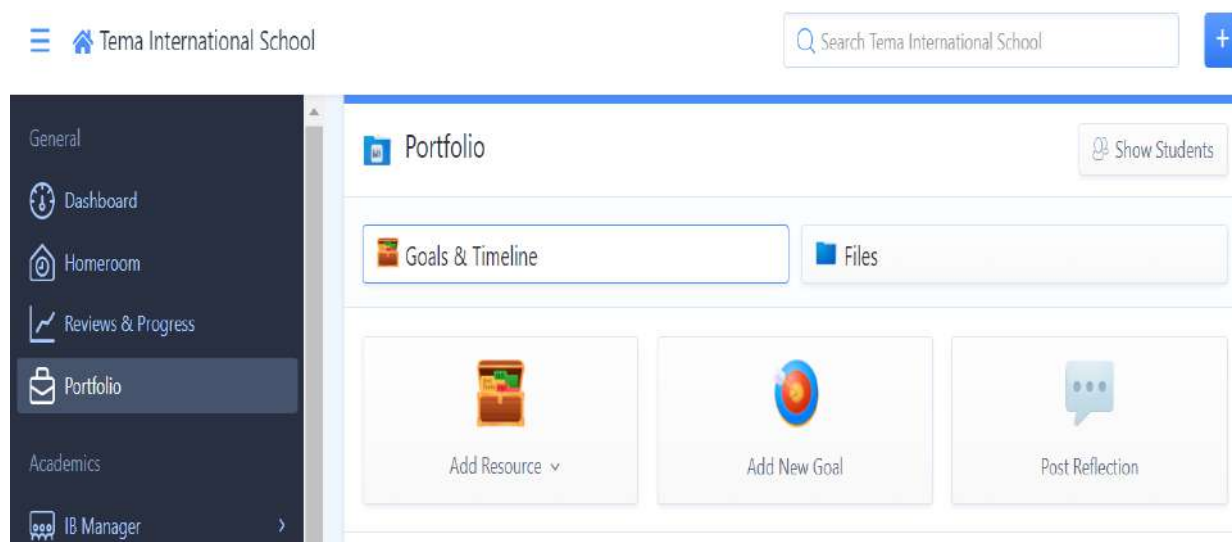


*A sample of a developmental portfolio in art: Source: Kwasi Ayisi TIS Grade 6, MangeBac.*

As a school that takes pride in evidencing both the continuous and end product of learning, the use of the portfolio becomes the fulcrum for learning assessments (feeding back and feeding forward) within the learning community. To successfully engage this powerful tool certain considerations must be made.

### What items constitute the portfolio?

It is quite easy to select random pieces of students' work that make for a fanciful display as a representation of work done. However, this may only result in a pat on the proverbial back but have no meaningful bearing on academic progress or measure growth of student's learning. Selecting materials and items necessary for learners' portfolios must begin with goal setting, then followed by item selections and finally the reflections of learners and teachers.



set unit goals that will give a specific direction for what they would like to achieve over a period of time. It is the journey of achieving these learning goals that is documented in the portfolio. On the ManageBac system, provision has been made for goals to be set. If these are properly done, they set the tone for an expedient and appropriate selection of items that should go on the portfolio of every learner. This implies that each item selected for the portfolio would serve as a pointer to the progress of learning accomplished by the student. The items chosen would align to the goals students have set. The students would also have a sort of destination on their learning path for each unit. Their selection of items would showcase the strides they made in their learning to achieve their set goals and which areas need improvements. This first step serves as the frame within which the works displayed in the portfolio are set.

### **2.Documents of learners' work:**

The actual array of work and sets of tasks that learners have worked on in each unit could be placed in their portfolio. These works need not be perfect (per the teachers' standards) but authentically show the efforts of the learner. The learner must be guided to choose the items of work that they have worked on by themselves, which they feel they have ownership over and for which they can explain the concepts and processes involved. Whether these items of work were accomplished individually or collaboratively, the learner must have evidence of their full participation during the process and demonstrate authenticity. The work samples should be transdisciplinary capturing elements from all the subject areas. In all the displayed items, the narration must convey how much learning has taken place.

### **3.Reflections:**

Prominent in the portfolio should be the reflections of learners. These reflections constitute their thoughts on how far they have come, the skills that have been developed over the period and their perspectives on their inquiries as it relates to challenges encountered. The teachers' reflections should also be a significant feature on the platform. These reflections offer feedback to the students on progress made and feedforward onto the next steps to be taken. The reflections of teacher give an advisory perspective to the learners' attainments and capabilities as evidenced in the portfolio. The teacher's reflections, looking at the learners' work, viz-a-viz the set goals, offers an experts view of progress made and charts the course for the ensuing work.

## **PORTFOLIO EXCERPTS FROM VARIOUS LEARNERS AT TIS PRIMARY**

### **Kwesi Ayisi- Grade 6:**

Hello, my name is Kwasi Ayisi. I am in Grade 6. I will be informing you of the benefits of the portfolio.

A portfolio is a place where you can save and reflect on tasks you have worked on over the semesters.

The benefits of the portfolio are that

- it helps you look at previous tasks,
- it makes you reflect on previous units and
- it gives you the opportunity to add goals for the term.

My portfolio shows some work on Math, English and Art. That is why a portfolio is good to use for learning and for school. Below are excerpts of my post on portfolio (reflections included)

March 25, 2022



Kwasi Ayisi posted **photo** on Mar 25, 2022 at 9:35 AM

#### Types of economic activity

what I want to post this is because I got to work collaborate with my friends and I also got to even learn some new skills from it.



poster (1).jpg

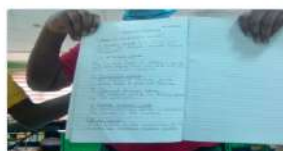
March 24, 2022



Kwasi Ayisi posted **photo** on Mar 24, 2022 at 1:47 PM

#### English notes taking on economic systems

Why i want to post this work is because we got to search about it and talk together.



Photo\_on\_08-03-2022\_at\_1....

March 30, 2022



Kwasi Ayisi posted a **Reflection** on Mar 30, 2022 at 11:25 AM



#### How we organize ourselves

In this unit, we learned all about economic activity, demand, supply, and goods and services. In this unit, I felt like it was my time to learn all about economic activity and everything about it. Mostly what was on my mind is that we will not be studying economic activity but in the end, we still learned about it and got plenty of information. Mostly what went well for me was learning about goods and services, economic activity, and demand and supply. I did have some challenges understanding some of them but I got to learn from my fellow peers. In the end, I was really successful with everything. What I could have done differently was research economic activity. How it would've changed the outcome was that I will have gotten better information about it. In the end of everything, I am really grateful for everything I learned.

### Kwaku Darko (Grade 4)

My portfolio has been really good.  
My portfolio is very important because  
I keep most of my works in it so  
that in case my work gets  
missing, I can find and present through  
my portfolio. It helps me see the  
improvement in my work.





Kwaku Darko posted **photo** on Sep 26, 2022 at 8:32 AM



Dance\_and\_Music.jpg

September 22, 2022



Kwaku Darko posted **photo** on Sep 22, 2022 at 8:55 AM

### Italy

It was fun doing the work because I researched a lot and this fastest poster I have made.



IMG\_20220922\_081026.jpg

## Liam Mainoo- Kinder 3

I am happy when my mummy sees all my work on my portfolio. I love portfolio.

Tema International School

Search Tema International School



187



Ntimah Nandi posted **photo** on Sep 20, 2022 at 9:55 AM

### Visual Art



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September 9, 2022

**Ellie Sevor-Grade 1:**

I felt good because i spoke loudly during my portfolio presentation. I showed my dad an activity I had when I acted as a book seller, my poster on the 3Rs of recycling and my French vocabulary.

September 26, 2022



Dennis Dzah posted **photo** on Sep 28, 2022 at 8:23 AM

**Drama**

Ellie was in character as a bookshop attendant walking to her shop.



20220923\_095602.jpg

**SIGN LANGUAGE : Art works**

It was fun because we got to sign different words to the hearing impaired.



September 19, 2022

September 20, 2022



Esther Asroh posted **photo** on Sep 29, 2022 at 11:09 AM

**Poster Making**

Learners made posters on the types of waste management of their choice.



20220916\_133425.jpg



Esther Asroh posted **photo** on Sep 28, 2022 at 12:02 PM

**2 Dimensional Shapes**

Learners drew and identified the properties of some 2D shapes.



sh2.jpg

**Sefakor Edze: Grade 2.**

Everything you learnt in the past is right over there and when your parents come you know it is so you just click there and they will show you your learning.

May 6, 2022



Perfecta Esso posted **photo** on May 16, 2022 at 6:12 AM

**Measuring temperature and weight**

Measuring temperature in d...



Measuring weight



Charles Teye posted **photo** on Sep 30, 2022 at 9:54 AM

**MATHEMATICS- ESTIMATION**

Estimating and counting of items.



WhatsApp Image 2022-09-2...





# TEMA INTERNATIONAL SCHOOL

## ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



# TIS

## MAIN CAMPUS



## Exeat

There are two types of exeats: general and medical. All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).

### General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

### Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>



## Visiting (during Semester 1)

For visits until mid-semester parents will be required to book their visit online.

Please go to: <http://www.schoolinterviews.com.au/code/9923u>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes. You must keep to your allocated session.

No food or drink may be consumed during a visit.

Book early to avoid disappointment. Please ensure your child/ren know the times of the visit.

# TIS 2022/23 School Calendar

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8		10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## COLOUR KEY



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

**Public Holidays**

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

**S1 Internal Dates: Main Campus**

1/8/22	2022 MYP Results Released; 2021 MYP Enquiries Upon Results Open
1/8/22	Senior management staff resume
8/8/22	Teachers resume; review of school policies
15/8/22	Student Council executive return
17/8/22	Newbies arrive
21/8/22	Continuing students resume
22/8/22	Secondary School classes commence; G9 Subject Selection
27/8/22	SAT; TIS Junior Soccer Championships
28/8/22	School Performance auditions
3/9/22	Health Walk (6.00am)
4/9/22	Thanksgiving Service (11.00am: Students only)
9/9/22	TIS Senior Soccer Championships
10/9/22	ACT
17/9/22	TIS Handball Championships
21/9/22	Family Sporty Day
23/9/22	G12 TOK Exhibition; PP Criterion B draft due
24/9/22	TIS Volleyball Championships
1/10/22	SAT
3/10/22	TIS Founders' Day: Main Campus admissions open for 2023/2024
7/10/22	Inter-Colour Language Comp
8/10/22	Inter-Hostel Sports Carnival (9.00am-1.00pm)
9/10/22	Founders' Day Thanksgiving Service (11.00am)
15/10/22	PSAT
17-21/10/22	Mid-semester break
22/10/22	ACT
25/10/22	G12 EE Café
26/10/22	Special assembly: Ms Juls Mills Lutterodts (Surviving Breast Cancer) 3.00pm * P1<->P6
28/10/22	G9/G11 Changes to Subject Selections close; Intercolour Maths/Science Comp (7.00pm)
31/10/22	PP Criterion C draft due
4/11/22	Colour Spelling Bee Competition
12/11/22	Annual School Play
14-18/11/22	G10 end of semester exams
21-29/11/22	DP end of semester exams
25/11/22	PP Criterion C completion
1/10/22-30/11-2/12/22	Dukies' Expedition
3/12/22	SAT
5-6/12/22	Group 4 Project (G12)
7/12/22	Christmas Lunch; PP Final Report due
7/12/22-5/1/23	PP moderation (supervisors)
8/12/22	General Inspection.
9/12/22	Last day for first semester: Students may depart from 2.00pm.
10/12/22	ACT



**S2**

5-6/1/23	Staff training days (5: MYP; 6: DP)
5/1-20/1/23	PP Standardisation
9/1/23	Students return to hostels; applications for 2022 SC positions close
10/1/23	Second semester commences
10-15/1/23	Alumni Week
15/1/23	Alumni Thanksgiving Service
20/1/23	SC Manifest Readings
23/1/23	2023 Student Council elections by voting (7.00am-4.00pm)
25-27/1/23	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
28/1/23	TIS Athletic Championships
29/1/23	Thanksgiving Service and Student Leadership Induction Ceremony
10/2/23	TIS Badminton Championships; TIS Junior Tennis Championships
11/2/23	TIS Science Fair
16/2/23	G11 TOK Exhibition
17-18/2/23	TIS Basketball Championships; TIS Senior Tennis Championships
18/2/23	Chocolate Friendship Day
20-24/2/23	MYP Mock eAssessments
20/2-2/3/23	DP Mocks
25/2/23	General Inspection
4/3/23	MYP Projects Exhibition (Personal & Community)
10/3/23	TIS Squash Championships
11/3/23	SAT (Digital)
14/3/23	Pi Day
25/3/23	Expression Day
26/3/23	Exam Candidates Service
30/3-2/4/23	Dukies' Expedition
3-14/4/23	Mid-semester break
15/4/23	ACT; PP Criterion A draft due
20-26/4/23	G9 eAssessments
21/4/23	G11 EE Cafe
28/4-19/5/23	DP Final Exams
5/5/23	G9 (2023/2024) & G11 (2023/2024) subject selections commence;
6/5/23	SAT (Digital)
8 – 21/5/23	MYP eAssessments
9-18/5/23	G11 semester exams
30/5-2/6/23	Dukies' Expedition
2/6/23	Hostel Clean Up
3/6/23	2023 Graduation and Achievers' Day; Last day for Secondary Classes
4-7/6/23	Dukies Award Expedition
9/6/23	Last day for teachers; S2 reports published
10/6/23	ACT

**Primary School Campus****Public Holidays**

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

***S1 Internal Dates (Primary School Campus)***

8/8/22	Teachers resume
29/8/22	First semester commences
2/9/22	Meet the Teacher Info Sessions
22/9/22	International Day of Sign Language
26-30/9/22	Student-led interviews
30/9/22	End of UOI #1 Celebrations
3/10/22	TIS Holiday (TIS Founders' Day)
14/10/22	Sports Festival/ Wellbeing Day
17-21/10/22	Mid-semester break
12/11/22	End of UOI #2 Celebrations
18/11/22	Spelling Bee
9/12/22	End of UOI #3 Celebrations; Last day for first semester

***S2***

5-6/1/23	Staff training days
10/1/23	Second semester commences
17/2/23	End of UOI #4 Celebrations
24/2/23	Mother Tongue Day
24/3/23	End of UOI #5 Celebrations
24/3/23	Additional Languages Day Activity
1/4/23	Primary School Campus admissions open for 2022/2023
3-14/4/23	Mid-semester break
21/4/23	Book Day
19/5/23	Environment Day
24/5/23	End of UOI #6 Celebrations (K1-5)
26/5/23	PYP Exhibition (11.00am)
2/6/23	K3 and G6 Graduation & Achievers' Day
2/6/23	End of semester

## COUNSELLORS' CORNER



The support of management and the strength of staff makes TIS an incredibly amazing family school that is **No. 1** and unbeatable in Africa. TIS, a school built of teamspirit, core competencies, consistency, discipline, integrity and values raise championships. Join Us!

*"Talent wins games, but teamwork and intelligence win championships." – Michael Jordan*



**A beautiful display of African styles and prints by MYP2 class in appreciation of cultural diversity during the wonderful celebration of TIS @ 19 Founders' Week!**



**MYP 2 Guidance Lesson: Choose Friends Wisely!**

Healthy friendships opens many doors of opportunities. Students were introduced to this important lesson of choosing, having great and wise friends that will last a lifetime.

**7 Types of Friends  
to Avoid for a  
*Happier Life***

- Competitive Friend/ A friend who is unforgiving and holds on to grudges
- Friend who disregards positive values and always want to be in control
- Friends who is always complaining and does not see good in others
- Stingy / Mean /Jealous friend/Ungrateful/ No maintenance culture
- Friend who only concentrates on frivolous things and has no plans for a great future (games, fashion, music)
- Friend who keep talking about others and does not want to grow
- Abusive /Quick tempered/Angry /Violent/ Aggressive/ Friend

**Enjoy Reading Some Reflections from Students:**

*"This lesson, I learnt that I need to learn how to choose my friends and that my parents should always know about your friends and who you are talking to. I feel like some of my friends are not great friends so I feel like I should cut them off or tell them that I think we should not be friends anymore. Friends are important because they will be there for the rest of your life. ~ Eleazar Mantey, G8*

*"I learned that we should avoid the nagging, self-centered, and different types of bad friends. We should always have and try to maintain healthy friendships with our peers. We need*

*healthy friends to support us and give us good advice in order to sustain our well-being. We should always make good choices in our lives". ~ **Vania Stephens, G8***

*"Today's lesson talked about Maslow's Hierarchy of Needs and we spoke about Friendship. Under this sub strand we talked about why we need great friends, importance of great friends, the type of friends we must avoid for a happy or better life and we read some famous quotes.*

*We need friends because:*

- 1. It helps us socialize*
- 2. We get to learn good morals and values from them*
- 3. It makes us not to be lonely*
- 4. We have people to help us in time of need, etc.*

*We also talked about the types of friends we must avoid because of their influence on us. Some classmates were called to the PowerPoint presentation board to read and explain the quotes how they understood it". ~ **Raymond Asare-Shady, G8**~*

*I learned that we have to pick our friends wisely and always make the right choices. I also learned that friends have to always be there for you and always help you out. Friendships always help you make the right choices and help you maintain a healthy lifestyle. A great friend is someone who is always there to help you, has time for you, and also helps you make the right choices. ~**Oforiwaa Okoampah, G8**~*

*"During this session, I learned that we should select our friends wisely and stay on the correct track. I also learned how to pick friends properly and what to do if you have a disagreement with a friend. Sometimes in life, you may find yourself in a difficult circumstance. In such instances, you may require the assistance of a buddy". ~ **Adlynn Mate, G8**~*

*"After the lesson I felt very good because I now had the knowledge to know whether to drop a friend or whether to stay with them. I could identify whether I had true friends or bad friends. After the lesson I knew that I had a few friends that would help me to complete my tasks, tell me if I am doing something wrong and do not use any physical violence towards me. I also knew that some of the friends I had made were silly, they played games all the time and hit me for every little mistake. I now know that is not about the quantity of friends you have, it's about the quality". ~**Antonio Osei-Agyeman, G8**~*

**DP2s FINANCIAL AID MEETING VIA ZOOM US CITIZENS ONLY - Binghamton University**  
**Tuesday, 18 October at 7:30 AM EDT.**




**I'm a U.S. citizen, but I live abroad ... what does this mean for my application to the U.S.?**

Join Binghamton for a chat on what it means to apply to U.S. universities as a U.S. citizen while living abroad. Binghamton's Financial Aid Office will walk you through the process, help you understand what the FAFSA is, and help you understand the timeline for the U.S. application process. Whether you've been away from the U.S. for awhile or just a year or two, this session will help you prepare for the unique challenges of applying to U.S. colleges as an "Out of Country" U.S. citizen, what it means for you, how to apply for the FAFSA, and how you can get the most out of a U.S. education.



**REGISTER NOW**

DATE  
 Tuesday, October 18, 2022

TIME *click to see your time zone!*  
 7:30 AM – 8:30 AM EDT

**Contact Us:**

Whatsapp : +1 607-217-8630  
Email : [international@binghamton.edu](mailto:international@binghamton.edu)

Binghamton University's financial aid workshop for US citizens living abroad is one week away! This workshop will feature one of our Financial Aid counselors and a member of Binghamton's admissions team, who is seasoned at working through financial aid issues, to conduct a workshop for you and your US citizen students (and other US citizens abroad who may be interested). The registration link is also located [HERE](#) so that you can share it as needed.

\*Please note that this session is specifically for US citizen students, and is not relevant or applicable to international students. For other international-specific workshops and content, please reach out to our international team directly at [international@binghamton.edu](mailto:international@binghamton.edu).

Best,  
 Carrie Feyerabend  
[cbuck@binghamton.edu](mailto:cbuck@binghamton.edu)  
 International Admissions Counselor



Binghamton University

# GRAND TOURS



**COME VISIT US**  
**OCTOBER 24TH**  
**TIME: 15:00H**

**VENUE**  
**TEMA INTERNATIONAL SCHOOL**  
**ACCRA, GHANA**

## 2022

**PARTICIPATING UNIVERSITIES:**

- University of Alabama
- University of Arkansas
- University of Florida
- University of Kentucky
- University of Missouri
- University of Mississippi
- University of South Carolina
- University of Tennessee
- Louisiana State University

**CONTACT US:**

WHATSAPP: +1 651 500 8262

EMAIL: SDIENG1@LSU.EDU

**AMERICAN COLLEGE VISIT**

Speak to representatives from 9 U.S. Universities!

FREE EVENT FOR HIGH SCHOOL STUDENTS AT TEMA INTERNATIONAL SCHOOL

Logos of participating universities: University of Mississippi, University of Missouri, University of Kentucky, University of Alabama, LSU, University of Tennessee, University of Arkansas, University of Florida, University of South Carolina.

Interested parents are warmly welcome to pass by!

Thank you!



### • **MID-SEMESTER BREAK TO DO LIST FOR DP2 STUDENTS:**

- ✓ Filling out Financial Aid Application forms (CSS PROFILE, ISFAA, COF, SCHOOL SPECIFIC FINANCIAL AID FORMS, FAFSA- Americans only). Parents would need to provide details on income and expenditure, with supporting bank documents made ready, etcetera.
- ✓ Completion of college essay supplements, for all schools on Common App and those not on Common App
- ✓ Completion of application forms for schools in U.S. (on Commonapp, or directly for those not on Commonapp), Canada, UK, Europe, etcetera.
- ✓ Have a credit/visa card ready on standby for online payment of application fees
- ✓ Put in a request and pay on Collegeboard.org or ACTSTUDENT.ORG for your scores to be sent directly to your universities that require them. Especially EA/ED Applicants.




## SAT 2022-2023 TEST DATES

- ✓ **DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments!**



**Want to Register for SAT But Don't Know How? Follow the Links!**

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

Having Troubles Registering contact Aunty Portia in person or email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)

### SAT TEST DATES -2022/2023

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
<b>27 Aug., 2022</b>	<b>8 July 2022</b>
1 Oct., 2022	26 Aug. 2022*
3 Dec., 2022	14 Oct., 2022
11 March 2023 ( <a href="#">Digital</a> )**	3 Feb., 2023
6 May, 2023 ( <a href="#">Digital</a> )**	31 March, 2023



- ✓ SAT without essay \$103 – Online payment only with visa/credit card. **NEW;** ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>




**2022 Preliminary SAT (PSAT) EXAM DATE AND REGISTRATION DEADLINE:**

PSAT EXAM DATE	REGISTRATION DEADLINE
15 October 2022	5th September 2022

**PSAT REGISTRATION IS NOW CLOSED.** Thank you! PSAT Math prep support ongoing.  
STUDENTS SHOULD TAKE ADVANTAGE OF THE FREE PSAT PRACTISE MATERIALS HERE:  
<https://satsuite.collegeboard.org/psat-nmsqt/preparing/practice-tests/paper>


**2022-2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only :Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ HARD COPY OF GHANA CARD /PASSPORT IS THE ONLY FORM OF IDENTIFICATION



- ✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

**\*To complete registration, payment must be made online in full with a credit card.**  
**ACT April DEADLINE coming up. STEM students have an edge.**

**ACT TEST DATES 2022-2023 (COMPUTER-BASED TESTING ONLY!)**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
<del>10 Sept., 2022</del>	<b>22 July 2022</b>
22 Oct., 2022	2, Sept., 2022
10 Dec., 2022	21 Oct., 2022
15 April, 2023	24 Feb., 2023
10 June, 2023	21, April 2023



TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

## THINGS OUTSIDE MY CONTROL

COVID-19

Global Pandemics

OTHER PEOPLE'S  
ACTIONS

OTHER PEOPLE'S  
OPINIONS

OTHER PEOPLE'S  
FEELINGS

OTHER PEOPLE'S  
MISTAKES

ADVERSITY

## THINGS I CAN CONTROL

MY ATTITUDE  
MY BEHAVIOUR  
MY ACTIONS  
MY EFFORT

Logging onto ManageBac





## 13 EFFECTIVE STUDY STRATEGIES TO HELP STUDENTS LEARN

### *Strategies for Avoiding Distractions*

1. Change your space (make it distraction-free).
2. Don't choose distraction (don't multitask).
3. Ask: Do you want social media or Enjoy it? (There is a difference between wanting to go on social media and actually enjoying being online may be significant to the student.)
4. Plan breaks (if constantly distracted you may need a break. Planned breaks are more effective than spontaneous ones.)
5. It's still school. (Parents can help students structure their mindsets to tune out distractions.)

### *Why We Procrastinate & How to Fight it*

6. Start work in class (simply beginning the work makes headway against procrastination.)
7. Use a Planner – and make it a habit. (When students don't plan or schedule, their work, they struggle. When planning, whatever time estimate you come up with, double it.)
8. Practise breaking down tasks. (Students need to learn how to break up large tasks into bite-size chunks.)

### *How to Know When to Stop Studying*

9. Feeling that you know something is not reliable. (When students assess whether they know a topic, they should consider whether they're only familiar with it.)
10. Studying until you know is not enough. (To protect themselves against forgetting, students should plan their studying so that it includes time to study even after mastering a self-test.)
11. Creating study materials is studying. (Making their own study guides or flashcards not only allows students to review their notes but ensures the materials they use are on topic and accurate.)
12. 'Knowing' means being able to explain. (Knowledge means being able to explain it to oneself.)
13. Use in-class queries. (Quick tests that require students to produce knowledge allows them to check their understanding of a concept.)

Source;

[https://www.kqed.org/mindshift/57644/13-effective-study-strategies-to-help-students-learn?utm\\_medium=Email&utm\\_source=ExactTarget&utm\\_campaign=MindShift](https://www.kqed.org/mindshift/57644/13-effective-study-strategies-to-help-students-learn?utm_medium=Email&utm_source=ExactTarget&utm_campaign=MindShift)

Caroline Smith  
13 Effective Study Strategies To Help Students Learn  
5 April 2021. Mind/Shift

## 21 Communication Skills Every High School Student Should Have

Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>



# The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

## Explore

**a wide range of research.**

Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

## Evaluate

**the reliability of your sources.**

Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

## Organise

**your research notes.**

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

## Write

**an original paper.**

The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

## Paraphrase

**other people's ideas.**

An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

## Differentiate

**other's work from your own original insights**

by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

## Cite

**all of your sources.**

A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

## Reference

**all of your citations correctly.**

Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

## Use

**the relevant referencing system consistently throughout your assignment.** Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

## Ask

**your teacher or instructor for their feedback** on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

## Double check

**your work including citations.** Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

## Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.



## TIS @ 19 Thanksgiving Service Reflections



**TIS @ 19 Anniversary week was indeed a refreshing and fun time.** The wonderful week ended with a special and uplifting Founder's Week Thanksgiving Service on Sunday 9 October. We are grateful to God for His faithfulness in bringing TIS this far. Our sincere thanks go to the Co-Founder, founding family, management, staff, the Masoperhs, Dr. Odame (former Chaplain), students of TIS and all who contributed to the successful church service. Special thanks to our guest Preacher Pastor, Nii Okai, for his powerful, inspiring, life-transforming word. Many blessings! We were also blessed and pleasantly surprised to have Koda- a Christian Musical artist - gracing our service with his presence and ministration. Our hearts are overflowing with thanksgiving! ~Mr. Gyasi (TIS Chaplain)

Here are a few reflections.

*"I was in awe, when I deeply reflected on the short exhortation by Minister, Nii Okai, titled **Your Dreams are Valid**. Hearing this message from various ministers juxtaposing it with the story of Joseph in the Bible his revelation and application of knowledge on values was profound.*

*Thus, each and everyone has a divine purpose and assignment. Knowing Jesus as our Lord and personal saviour is the beginning and understanding of ourselves and our mandate. With*

*dreams and aspiration. Everyone has a dream to fulfil but if you do not put in the work: studying, being committed to your goal or purpose, applying due diligence, having ethical boundaries and checks etc. You will not succeed. However, the crux of the matter is being intentional about our values. What we hold in high esteem: integrity, morality, character development and our faith in the word of God must be our guiding principle. Day in day out regardless of life's unsurmountable challenges and what life throws at us, there is no need for bitterness, premature exposure, unhealthy and unnecessary competition and complacency. They hinder us from achieving our goals. Yes, the dream is valid but to seal the deal of success you must **develop strong moral and ethical values** in order for you to be **successful and sustainable** at the TOP! The choice is ours. Choose to develop character, unshakable faith in God and self-competition in order to be a better version of yourself as a child of God in a higher or strategic position. Then you will become a blessing and not an abuser or as someone who embezzles funds or resources for their personal gains. The change starts with YOU! Begin with Jesus". ~ Constance Quaye, University Guidance Counsellor~*

*"Sunday's church service was a blissful moment to behold and I felt very blessed when the service was over even though I was late. I personally feel like the message was very timely and I needed encouragement to pursue my biggest dreams and listen to only who God calls me to be and not be discouraged by what people say or my situation. I learnt that like Joseph, even if I am in a situation that requires humans to forget about me not the Lord, I will still seek Him because all other things will be added unto me in due time. The atmosphere of the praise and worship session was spirit-filled and I loved the surprise of worshipping the Lord with a powerful man of God like Koda. I hope that next church services continue to be graced by the presence of the Lord like this one and I will like to end this reflection by reminding everyone that "...all things work together for good to them that love God, to them who are called according to his purpose". Romans 8:28. ~Serwah Dabo, DP1 ~*

*"On the 9 October, we had a wonderful church service led by pastor, Nii Okai. It was a privilege to have him in school for the second time last week. In his sermon, he touched on dreams and expectations. He began by singing a quite famous song titled "dream" in teaching about dreams, he took us through what hinders them and what fosters them. Sometimes, we ourselves hinder our dreams. Our emotions can get the best of us. He gave an example of Joseph and his brothers. All Joseph's brothers had the gift of interpretation but because of their jealousy, they failed to unlock that gift. Thus we need to foster our dreams". ~Karen Magna Quarshie, ~ DP2*

*Thanksgiving Service was one memorable church service. The message was well communicated, and it indeed elevated me to strive higher and believe God will take me through the hardships. I pray God takes TIS to higher heights and overtime with faith my dream will be unfolded, just like how 19 years ago, the dream the TIS founders had unfolded with grace. Amen. ~Maame Ama Osei~, DP 2*

*To cap off an incredible Founders' week, we held a special thanksgiving ceremony. During this service we were able to reflect on how God has allowed TIS to birth students with wonderful testimonials in academics, teachings and tools that we would need to be successful in the future. Opening a school is a difficult task, and keeping it open for work 19 years and counting may seem impossible to some. TIS has open been around for so long by the grace of GOD. TIS has taught me many essential principles and how to stand firm in our views, as me and other students can confirm. Finally we heard an incredible sermon by Nii Okai, a musical star and preacher. During his sermon he discussed dreams, what they imply, and how we might achieve our ambitions. One of the key things that grabbed my attention to was the fact that in order to reach my dream I must be consistent and work hard. Then Kodah surprised us with a surprise performance to finish off such an amazing week and church service. ~Ogechuku Moghalu DP2~*







# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

## TIS @ 19 – Founders' Week



We celebrate our Founders today, the most important day of the year at Tema International School. It is a week to reflect and celebrate their vision and values. We are eternally grateful for their legacy.

In celebrating our 19th anniversary, TIS, as an IB World School offering PYP, MYP and DP, continues to set the standards for others to follow. Each edition of the weekly TIS Bulletin is a

record of how relevant and important our Founders' vision remains to the TIS Family.



Our Founders' values are transparent to all, just as our Founders were role models for all.

Thank you, Mummy and Daddy, for your dreams and principles. Happy 19th Anniversary TIS. We are grateful to be a part of the TIS Family and to promote your vision and enact your values.

**Dr Ken Darvall - Principal**

My congratulations to TIS on the occasion of her 19<sup>th</sup> Anniversary! Huraaaaay!!  
The mission to provide excellent and diverse education for all learners is well lived.  
Wishing many more years of excellence and success to our school.

**Benjamin Kwame Darko - IB Diploma Programme Coordinator**



## TIS @ 19 – Founders' Week

"CONGRATULATIONS TIS! Happy 19th Anniversary! Our hearts are overflowing with gratitude to God for how far He has brought this great institution!



Our Co-founders, founding family, thank you for your immense continued support over the years. Ayekoo to leadership, teaching and not teaching staff, & everyone who has contributed to our success story! TIS products keep soaring higher and making a positive difference across the globe! What a blessing to be part of this great institution!

May the years ahead be more fruitful and may we continue to mould and shape young lives in phenomenal ways. God bless and keep us all! Cheers to many more fabulous years ahead!"

**Eunice Fianu (Mrs), Head, TIS University Guidance and Counseling Dept.**

The Spirit of TIS is a close - knit family, lifelong learning, love, care, kindness, aesthetic, creativity, patience, humility, gratitude, respect, agility, adaptability and resilience in one big atmosphere of purpose and pursuits where a network of scholars support each other.

Happy Birthday TIS. You are the fertile soil. Every seedling planted both staff and students are well nurtured, well nourished, grow, glow and blossom into world class citizens as positive game changers. As an epitome of generational blessings wrapped in gold, we wish you long life, good health and happiness, divine sustainability, peace, abundance and unending success stories.

**I LOVE YOU TIS! HAPPY HAPPY BIRTHDAY!!**

**Proud University Guidance Counsellor, Constance Quaye**





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## TIS @ 19 – Founders' Week

### CITATION IN HONOUR OF MRS. COMFORT ADJAVON ON THE OCCASION OF THE 19<sup>TH</sup> FOUNDERS' DAY CELEBRATION OF TEMA INTERNATIONAL SCHOOL



Our Dear Grandma, on the 3<sup>rd</sup> of October, 2003, a seedling of what was soon to be a mighty oak took firm roots in the soil of Tema, Ghana. The seedling was tender but a satiating reward for the countless days and nights of brainstorming, hard work and sacrifice that you had put into the nurturing of a rare but precious seed. It was also a soothing symbol of hope for living in the years ahead. God was on your side, and nature was kind to it; time brought good hands and nurture, so it blossomed under your watch into the mighty tree that you saw in your dream, **Tema International School**.

Years have flown by, great leaders and innovators have known and walked the TIS journey. Many have been moulded into world class citizens. Within its beige walls and green gates, many have mastered how to make the head, the heart and the hand work in harmony for impact; and today, we celebrate the 19<sup>th</sup> year of the flourishing of this wonderful establishment that many have and still call home.

It is on this august day, October 3, 2022 that the **IB class of 2024** wants to say a big thank you to you, our lady who has fought hard to bring TIS to greater heights; our lady who has inspired us to be better versions of ourselves; our lady who has by her leadership spurred us on in the face of challenges. We are grateful for all that you have offered us, and for the great opportunities that await our not-too-distant future out of this prestigious institution. We wish you long life, prosperity, uncountable blessings, wisdom, tons of happiness and an overflow of grace. As TIS continues to grow beyond measure, may it continue to be a haven of excellence for us and more young people to come; may the satisfaction that warms your heart and the smile with which

you light up ours never fade. We say thank you once again and a Happy 19<sup>th</sup> Anniversary.

Ayekoo, Grandma!



## TIS @ 19 – Founders' Week

### VOTE OF THANKS By Afua Osei-Boakye, G11



Ladies and gentlemen, you'll agree with me that today has been a special day, one worth celebrating, and I stand here on behalf of the organizing committee of TIS @19 to give very special thanks to God Almighty for taking Tema International School through 19 years of academic excellence, growth, creativity and service.

Next, I wish to, on behalf of the committee and the entire Family TIS, express our deepest appreciation to our dear Co-founder, Grandma Mrs. Comfort Adjavon, for allowing her dream to manifest into what we have today. We are also grateful to her for honoring this august occasion and making all our planning and running around worth it.

To our founding board member Dr. (Mrs.) Sylvia Boye, I'd like to say a big thank you for sticking and staying with us through all these 19 years. To our board Chairman, Mr. Anis Haffar, and all the honorable members of our current board, we wish to express our sincere gratitude for all you do to keep TIS on her wheels.

Our dear Principal, Dr Ken Darvall, management, staff, teachers, we want to say thank you to you for all that you do to make our school the haven of excellence that it is. But for your support in diverse ways we would not have been here today.

To all students, especially the juniors at the primary campus who staged various thought-provoking performances, members of the pop band who treated us to soothing music, and all who ensured that this event is exceptional, we are grateful.

And oh! It is impossible to forget – the kitchen staff. Thank you very much for your amazing lunch we are about to take. The aroma speaks volumes and we can't wait to sink our teeth into it. Finally to all students of Tema International School, I say kudos to you. You are simply wonderful, keep being you, change only for the better.

Thank you all once again, God bless you and have a great afternoon.





## TIS @ 19 – Founders' Day



## TIS @ 19 – Founders' Week



I really enjoyed my first founders' day in TIS, it was very fun, dancing for Mrs Adjavon and dining with her, I really wish I could relive that day and enjoy at the fullest. I am really happy to be part of the TIS Family. **Drew Mbavaya, G7**

This was my first-time experiencing Founders' Day in TIS. I had a lot of fun especially doing the cultural dance for our dear founder Mrs Adjavon. I am happy to be part of the TIS family and enjoy more special events. **Nana Yaa Agyenim Boateng, G7**

One of my favourite TIS events is this just ended Spirit Week. My favourite day of the spirit week was Dynamic Duo Day!!!! When you and your partner or group had to dress as a specific dynamic duo. I made the decision to dress as the Men in Black with some of my grade mates 10, Allyson Achiampong. Research abilities were one ATL skills I employed was on this day, that day I had to learn how to fix a tie, Freaky Friday and Soiree night was amazing, the Grade 11 students put a lot of effort into making the Founders' Day lovely and memorable and I want to thank them for that. **Eunice Abena Adubofour, G10**

The founders' week was an interesting week for me because I experienced new stuff and we got to dress like our favourite teacher or staff. My favourite day was dynamic duo because my duo and I didn't know what to do and we came up with something exciting at the end. The activities that we did were also interesting and fun. **Naeem Naasr-Deen, G10**

The founders' week was fun and interesting because of the activities that were planned. My personal favourite was Freaky Friday because multiple students surprised me with the way they dressed, and it was very hilarious. I never expected them to use lockers as backpacks. It was an interesting week and I personally enjoyed it a lot. **Elidjah Cisse, G10**



The founders' week was an amazing one thanks to the committee. The activities that were planned along the week forced the creativity out of many students especially on freaky Friday, where students were to bring anything other than a backpack. **Kelvin Kasami, G10**

The founders' week was an incredible week for me because, most of us were to think and dress different on each day. My favourite day was the freak Friday because I had to dress freaky but didn't have anything in mind but I dresses freaky at the end. **Kelvin Asante, G10**



## TIS @ 19 – Founders' Week



I really really enjoyed the founders' week, it was filled with different activities, and I like Freaky Friday, Teachers Day, Dynamic duo Day etc. But my favourite out of all was the delightful church service which was on Sunday and also enjoyed the fact that we were given the opportunity to show the founders' how much we appreciate them and care for them. One thing I learned was that 'when you dream, dream big' meaning that without the founders' dreams we wouldn't be here right now. **Marie Kufuor, G7**

Founders' day was exciting and fun, I had a lot of experiences, well done committees. **Hussein Bruhan-Deen, G8**

Founders' day was very fun, it was an exciting event and I really enjoyed it. **Lois Entsua-Mensah, G8**

Founders' day was a very exceptional experience, I got the chance to celebrate my founders', and to thank them, the different talents that were displayed kept me entertained. **Chidubem Akunyili, G8**

Founders' day was a fun experience. **Kwame Oyortey, G8**

Founders' day was so creative and so exciting. **Eleazar Mantey, G8**

Founders' day was fun and exciting and lot of experience. Which I will never forget and I got to see a lot of new things, cultures and made new friends. **Emmanuel Mefful Junior, G8**

Founders' day was a very nice day, I have ever experienced in TIS. It had a lot of fun filled events in it. **Hubert Efrem Donkor, G8**



Founders' day was an exciting day for the school we celebrated our great founders' thanking them for the greatest school in Ghana. We celebrated with them for their hard work they put in the school. **John Opeku, G8**



## TIS @ 19 – Founders’ Week



This founders’ day was a very exciting experience and I know that the organizers put a lot of effort into the day and I really appreciate it. **Fidel Pangasur, G8**

Founders’ day was a nice way to celebrate TIS Birthday and the spirit week that followed through. It was very exciting and fun. **Nathan Zedomi, G8**

The founders day was a very interesting and fun event. I felt very happy seeing Mrs. Adjavon very happy when she was playing with the children. The food was also very tasty and delicious. **Vania Stephens, G8**

The founders’ week was an amazing experience. It surpassed my expectations. I was able to engage myself in every activity. Each activity was better than the last. My best day of the week was ‘freaky Friday’ as people were able to express their creativeness through their style, choice of clothing. **Efua Duker, G9**

The founders’ day was shocking how everyone was able to dress and look fashionable no matter what day it was. All the events were very entertaining and every day had more creativity. **Baffour Longdon, G9**

The founders’ week 2022 was a very memorable one, I got to dress very differently than usual and I really had fun planning my outfits and seeing people outfits. My favourite day of the week was Pan Africa Day as people were able to express and represent either their cultures or other cultures. It made me happy to see how committed the committee were. **Eliana Essel, G9**



This founders’ week, being my first, was amazing!!! From Nii Okai Concert to the freaky Friday and the final soiree, I had a lot of new experiences which I perhaps wouldn’t have anywhere else. **Selorm Kudomor, G9**

The founders’ week was really fun and since I just joined the school it was an amazing experience. Starting with the Nii Okai concert I prayed like I had never prayed before. Dynamic Duo Day my friends Sharron and Zeruiah along with me dressed as a mafia gang leader it was really fun. I was nominated for freaky Friday award which I did not expect and so to sum it up, it was one of the best experiences that I had gone through.

**Frederick Frempong, G9**



## Dynamic Duo Day





## Worlds Teachers/Staff Day





## TIS @ 19 – Founders' Week - The Organisers



I was a collaborator and a member of the following committees; World Teacher's/Staff Day, Freaky Friday, Inter Hostels Games, Inter Hostels Soiree, and Thanksgiving Service committee. I noticed being shy was just a word. You have to be yourself and look forward to what's coming. Being involved made me feel great, and I didn't anticipate I could conduct myself like that. The activities were one of a kind, and one cannot get this everywhere. It was such a great

experience. Always show Love to all if you want to be loved back. A friend in need is a friend indeed.

The soiree was my best moment because there was competition among the hostels and a lot of fun. Freaky Friday was my greatest challenge. I was anxious to go out, but when I saw other people crazily dressed, I was like, who am I that I cannot dress crazy? I was inspired by how others were looking to dress crazy too. Friendship, Love, and commitment are the connections I can make from this experience to real-life situations. The activities were engaging and challenging, especially the inter-hostel soiree. I notice that Everyone is friendly, just that sometimes they don't know how to express themselves. The whole experience was fun. I was dressed crazy, and I looked in the mirror and said wow, this looks crazy. It was my unforgettable moment.

To the current Grade 10s, who next year will be the Grade 11s organising of a milestone, TIS @ 20, you guys better put in your all. We showed ourselves and enjoyed the spirit week. We wish you all the best, and please make us proud.

To Grandma Adjavon, I say Thank you, Grandma, for giving us this lovely privilege to be at your humble school, and we wish you many more years in advance. **Dilei Kanneh – G11**

As a committee member for **Pan Africanism Day - Nemi's Parade**, I noticed how excited everyone was about everything. It was an exciting feeling to be involved in the parade and a fun experience. The activity itself was creative, fun, and expressive. I learned about different countries' traditional dress on an international day. I witnessed how goofy and creative people can be on Friday. I noticed how teachers dress. We dressed as teachers and gave awards to the actual teachers. It was my best moment.

My greatest challenge was finding clothes to wear for all the special days, but I overcame this through the power of borrowing. The creativity skill came in handy on Friday when everyone was dressed crazy. I saw how creative some people are. I developed a creative attitude toward things. I made a lot of memories from this experience. An unforgettable moment was when a colleague used a locker as a bag on Friday.

I advise all the upcoming Grade 11s to be creative and crazy during their time as organizers. Thank you, Mrs. Adjavon (Grandma), for making this dream a reality which has given so many people so many opportunities. God bless you. **Ayomi Asante, G11**

## TIS @ 19 – Founders' Week - The Organisers



I was collaborator and a committee member for the Founders' Lunch, Inter Hostels Games, and Decoration Committee. The activities were quite intriguing. Don't take no for an answer was a lesson I learned during the process and week of the event. My best moment was designing the balloon stands and decorating the venue because I love to

decorate.

The connections I can make from the experience to real-life situations are that everyone you work with has their way of bonding with you. You have to be tolerant and employ your collaborative and Self Control skills. The values, abilities, and attitudes I already had come in handy, For example, self-controlling. Learn how to listen attentively and how to talk to others, and collaborative skills.

The dance circle at the end of the soiree was an unforgettable moment for me. To the upcoming Grade 11s, always listen to advice, and do not let the power get in your head. Make sure to think before you act.

I congratulate Mrs. Adjavon (Grandma) on your achievement and convey my best wishes on your work anniversary. Every workplace needs someone who stands out from the rest and is an inspiration for everyone. Thank you for being that person, and we are proud of you and everything you have done so far. **Claire-Elise Addo, G11**

As a member of the World Teacher's/Staff Day and Inter Hostels Soiree committee, I noticed that for spirit week to be enjoyable, the whole school has to come together and make it happen. I am happy I got to MC on these days. The activities were fun but very stressful because everyone thought I planned the event when I just MCed.

I learned how to co-MC. MCing the soiree was my best moment. The greatest challenge I encountered was when I had little information I needed as an MC. I had to end up improvising to be able to overcome the challenge. Public speaking was a skill that came in handy. I learned that we all have the skills needed in a specific area. With collaboration, we can make something big happen. My takeaway experience is that collaboration and communication are significant in everything we do. After the cultural quiz, where everybody got mad that there was no winner, was my best moment.

To my fellow Grade 11s organizing next year's event, I encourage you to relax and try to have fun with it. To the Founding family, especially Grandma, Congratulations on 19 years of countless achievements. One more year to two decades. God bless your hard work. **Katari Alhassan, G11**

## TIS @ 19 – Founders' Week - The Organisers



I noticed this year's spirit week was the best I've experienced in TIS. It was tiring, but I felt proud because everything turned out to be good, and I felt good. All the activities were appropriate for each day and were the best. I learned to be a good leader and always be an example. My best moment was the soiree. As someone like me, I hardly go out to parties, and we will not have a prom, so this soiree was an opportunity for me to dress

elegantly, eat delicious food, and dance with my friends. The greatest challenge I faced was during the preparation for founders' day. Two others and I were appointed to teach the grade 7s a dance for founders' day. It was hectic dealing with grade 7s. Some of them will tell you they can't perform, and on the day of the final rehearsal, they will come to you and say they want to be part. It was stressful because it was difficult for them to pay attention and even listen to instructions. I psyched myself that it was my job and because I wanted the program to be a success, I did not give up on them. What I will do differently is make sure not to stress myself too much in organizing events. Another challenge I faced was during the day of the event, I was one of the ushers for the day, and it was the most tiring work I have ever done. I did not know the pain and the stress ushers go through until that day and how they could still keep a smile on their faces. I had to continue with my ushering because, as I said earlier, I wanted the event to be a success. It has taught me that you need a positive mindset to achieve your goal. Because when you want to become something in the future, you need to work towards it, and by doing that, you need to have a positive mindset and perseverance, or else it will not be easy to achieve your goal. Some skills that came in handy were self and time management. They are the essential skills you need in life. Yes, all the activities were engaging and challenging. Freaky Friday sounds very easy, but in actual sense, you need to be creative about it and not just throw anything on yourself because it is freaky Friday. The teachers' day was very engaging. I enjoyed the activity during lunch, where the best impersonators came to perform. I learned that I could be a good usher, and I noticed I was allergic to the chemicals in the balloons. I learned how to control a crowd. Because during lunch, people kept complaining about being hungry and how they wanted to eat when it wasn't their turn to eat. I had to get ways to let them know they would have their turn soon and that they should exercise some patience. My takeaways from this experience are as follows. Always put your mind to everything you want to achieve, have a positive mindset, and Leadership by example. An unforgettable moment was when I started feeling a burning sensation on my upper lip after blowing many balloons. I realized that I was allergic to the chemicals in the balloons. TIS @ 20 Anniversary is going to be a big and special one for sure, and my advice to the Grade 11s is that be very creative about every activity. It is going to be stressful, so get ready. Put in mind the University you want to go to as you go through the activities as well. Congratulation on 19 years. It has been hectic, fun, fast, and furious. Thank you, Grandma, for not giving up on your dreams and having a positive mindset. Because without you, we would not be in this prestigious school. **Mawunyo Yawo Anatsui. G11**



## TIS @ 19 – Founders’ Week - The Organisers



I noticed that being a leader requires much effort and collaboration. However, being a leader allowed me to take charge and connect with the students. Honestly, I did not think my involvement in the spirit week committee would matter so much. But experiencing it showed me that even though we the organizers don't agree in everything, my input still mattered and would still affect the whole organization. It was a fun experience, and I would love to do it again.

Time management is one of the most important things you need to succeed. My best moment was ushering for founders' day, both event and lunch. It made me feel like I was on top and that I was keeping the event organized. The greatest challenge I faced was the night before founders' day. The lineup for performances changed, and poor communication skills between my co-leaders and me caused us to have no idea of the changes. What I would do differently is to have better communication skills with others. Collaborative skills, creative skills, and communication skills are what came in handy during the planning of this year's founders' week. The activities were very engaging, and some were challenging.

I learned that working with others can be a lot of fun and that having a good working relationship with some betters your relationship with them. The soiree night, Dynamic duo day was unforgettable for me because my partner and I looked our best.

I wish the next year's organizers, Grade 11s good luck, and encourage them to have mind-blowing ideas. Thank you, Grandma, for creating this fine establishment for us to be here and celebrate 19 years later. I am grateful I have made many new friends and had life-changing experiences since I joined TIS. Congrats TIS, for making it this far. **Tiffeney Nyarko.** Leader - Founders' Lunch, Decoration Committee

## TIS @ 19 – Founders' Week - The Organisers



Now that the spirit week is over, I feel very relieved, and a lot of weight is being lifted off my shoulder. The energy and spirit were engaging throughout the week, which was unforgettable. I felt very happy being involved, and although it was very stressful, I am more than happy that I engaged in it. It made me feel like a better leader and allowed me to work on my social skills, self-management, and more. It also allowed me to work with many staff members I was not close to. Working with Mama Su was

amazing, and it has helped me build a relationship with her and others like Aunty Grace, Mawuli, and David. The activities we engaged in throughout the week were mind-blowing ways to celebrate the anniversary. It boosts creativity in dressing and many other sectors. It also made the celebration more diverse.

I learned that patience, self-management, and communication are key. These are things that helped me work hand in hand with my co-leaders. There were many arguments and miscommunicated days. However, we were able to overcome them and moved on. My best moment would be the evening soiree. The entrances were very cute, and everyone was well-dressed. However, I also enjoyed the dynamic duo day and the appearance of my co-leaders and me as the Money Heist gang. I think it was very unexpected for the audience. My greatest challenge would be making and sacrificing time. Being the leader of this committee was something I wanted to do. I made so many sacrifices, including school work and my time after school to have meetings with Mama Su and my sub-leaders of the different committees. I think patience is fundamental. Working with my fellow leaders and sub-leaders was hectic because everyone had their own opinions. However, we weighed the pros and cons of everyone's thoughts and ideas. It was necessary because it allowed us to make progress over the week. I'd say the skills that came in handy are communication and social skills. The activities were very engaging and fun. The day I found very interesting and creative was freaky Friday and bringing anything but a bag to the school day. It was challenging to look for a bag alternative to carry books that would be easy to take to school. I learned that I am very resilient and open to engaging and going through a process. I have also developed working on my time management skills. There are so many take away from this experience, but I would say working with my grade mates and dressing throughout the week as many different things were fun. I think there were so many unforgettable moments. Every day was unique, and the memories made would never be forgotten. However, I will never forget the soiree event. The Soiree felt like a prom, and I believe it gave people who haven't had the opportunity to experience it the ability to.

To the Grade 11s (next year), no idea is impossible! Be as creative and follow your dreams! Grandma, thank you so much for the opportunity you have given me to attend such a school. I pray that TIS will continue to grow and prosper beyond the imaginable. God bless you with Grace, Mercy, and Prosperity! May you see many more years and witness countless celebrations. Thank you, Grandma and thank you TIS! **Ewuradjoa Obeng-Nkansah.**  
Leader- Main Leader (s) of the Whole Week

## TIS @ 19 – Founders' Week - The Organisers



Before the process and preparation for spirit week, I thought it would be a smoother process than it was. But throughout the process of spirit week, the work and preparation kept piling up. And that was when I noticed that it would not be as easy and the process would not be as smooth as I thought. My involvement in such an event felt exciting. It was nice to know that I helped to make the

event a success. For example, as one of the leaders of the decor committee, looking up at the decorations during international day and seeing the mix and burst of colors was absolutely a memorable moment for me. It was a very tiring and time-consuming process. But then it was worth it in the end. The activities were all fun and engaging. Everyone was able to participate and have fun each day. One major lesson I learned was that things might not always go as planned, but you have to be quick on your feet and think of a solution. Improvising can save the day. The best moment for me would have to be the soiree after party. Seeing everyone dancing and having fun was the highlight of spirit week for me. The greatest challenge I faced was managing stress and pressure. I'm not the best at handling stress and doing many things at once, and as a leader of two committees, there was a lot to do. There was a lot of running around, having to be in two places at once and holding meetings. With the help and support of my co-leader and committee members, a little bit of the stress was related. But one thing I would do differently would be to make sure things are not pulsed to the last minute so that things are not rushed. The skills that came in handy for me the most are my time management skills. I was involved in a lot of activities for the preparations of the week and during the week. The activities and preparations were very challenging to keep up with. It felt like there was a lot to be done and not enough time to do everything. One thing I learned about myself is my ability to be a leader and lead a group or team. I developed my leadership skills as someone who had to head two different committees and ensure both committees were on track and working effectively. My takeaway from this experience is that sometimes, things would not go as planned, but it's always important to know how to cope with change and improvise with what you have. Sometimes you might have to work with difficult people or people you don't always agree with, but it's crucial to have patience and learn to work with those people no matter what. An unforgettable moment for me would be the soiree. The soiree was my favorite event out of all of them. My most prominent advice for those who would plan TIS @20 is to start planning early and not bite more than you can chew. I advise they avoid taking on too many things at once and be sure they avoid leaving things to the last minute. Congratulations TIS, you have made it to 19. May God add many more years to the school, and may it grow in love and favor. **Agormah Agambire. |G11**

*Leader and Collaborator - Inter Hostels Games. Inter Hostels Soiree, Decoration Committee, Performer, Media team - Posters/Photography/Videos.*



## TIS @ 19 – Founders’ Week - The Organisers



One particular thing I noticed is how everyone has ideas and how everyone wants to incorporate their ideas. Even as a leader, it is still good to listen to the views of other members. You also need to be able to take control and set a plan and goals that need to be executed at the end of the day. Not everyone's ideas may end up being used, but you need to have the end goal and the purpose in mind to keep moving to the end of the project. It felt great to be involved. TIS students love to show up and show out, so I knew they had high expectations. So, it felt

amazing when I was able to meet or even surpass their expectations with my creativity, decor skills, and the help of my committee members. The decor is something I love to do, so even though it was stressful, I enjoyed every part of it. It is vital to be time-bound. One thing that never waits is time, so once you have a target and a specific time to reach that target, it is vital to plan with time. It's also necessary to communicate with your members and have a set plan. The Saturday soir  e was my best moment. We completely transformed the MPH. It looked very classy and elegant. We incorporated the hostel colors and added decor that teenagers love, such as LEDs. It was so much fun decorating for that particular day because of everyone's anticipation for the event. The challenge I encountered was organizing my team. It got difficult because some members would come late or not show up at all, some would be lazy, and some would come with a bad attitude. All these things were very discouraging, but I had to be there for my team and be the encouragement to reach our goal. It is important to know where to place things. For example, how close the balloons are to any electrical source, how the LEDs would be connected to power without its chord being seen, and the combinations of colors to use, to bring out a theme rather than it looking tacky. So, all these skills would be beneficial in the future. I found them engaging because I love decorating and designing. One attitude I think I have developed is to not care about other's opinions about me. When you are in charge, you would have lots of bad eyes and unpleasant comments thrown at you. You need to be firm on your decisions and be sure to reach your target. Always have a set goal and a well-developed plan to achieve that goal. When decorating for founders' day, we hanged up the balloons, and when we finished, we realized it did not look good at all. So, we had to take everything down, suggest a new idea, and put up the balloons again. Some balloons popped in the process, so we had to blow out new ones. It was stressful but worth it in the end. I want the grade 11s to note that not all of your ideas may end up being used. There would be disagreements with your teammates but always have your purpose and targets at the back of your head, so be sure not to let these issues overcome you. We are so grateful for all that went into this school to become what it is now. 19 years and still counting is no joke. Thank you, grandma, for your pure intentions and for allowing me to enroll in a school like this. **Veronica Arthur, G11**

*Leader - Decoration Committee*

## TIS @ 19 – Founders' Week - The Organisers

Over this period, I noticed that it is always good to be versatile and to choose a hardworking



team because it makes everything easier. I am happy I was involved in this process. One thing I enjoy is seeing people happy, and being able to play a role in making this happen for many students during spirit week filled me with so much joy. In fact, by far, the greatest reward I have gotten from partaking in this was watching students let go of their worries to have fun. Honestly, it was very rigorous and draining, and it got me to better appreciate every little second, I got to myself. I realized very quickly that working with people and managing affairs meant having to forfeit many pleasures, especially comfort. I have numerous experiences of sacrificing things not only for the smooth running of events but also for peace to reign in some situations. The process was most definitely not my favorite part, but the outcome was rewarding, and I will forever be thankful for this growth Journey. Some of the biggest lessons

I learned were, People may not be as

enthusiastic or driven as you to reach a particular goal or do a particular activity, and that's okay as long as they are not in any way impairing your ability to achieve that goal. Also, if you want things done right, it is better to do it yourself, but you also need to allow people to make mistakes, or they will never get it right. No matter how dim, there is always a light at the end of the tunnel. Showing appreciation is one of the biggest motivations. My greatest challenge was working with some close people for a few reasons. For me, working under a close person created a need to make sure everything was done right in order not to disappoint. This generated some form of pressure because you had to be more intentional when others could care less. Working with close people sometimes made it harder to put my foot down on some things and go against my better judgment. To overcome this, I had to learn that things could always go wrong, and disappointment was also part of the process. I also learned to detach personal feelings and biases to get work done. The skills that came in handy were self-management and collaboration skills. From such an experience, I have a better idea of how I will work with or manage people in a workspace. Yes, they were very challenging. I learned that I can be very assertive at times. I have also become more self-driven through this experience. My takeaway from this experience as a leader is that it is important to know when to step in or stand back and be firm or compromise. My most unforgettable moment was dancing in the hallways during the Pan African Parade on International day. to the Grade 11s, when things get hard, sit tight and don't quit. The outcome is worth it. Thank You, Grandma, for staying true to your dreams, 19 years on. I am a proud product of this dream, and I have been given many opportunities because of them. **Seffirina Masoperh, G11.**

*Main Leader (s) of the Whole Week*

## TIS @ 19 – Founders' Week - The Organisers



October 1st, 2022, marked the beginning of spirit week, a program held each year to celebrate the anniversary of our school. In Tema International School, I am used to just being among the audience and not taking part in the production of programs, but being involved in the planning and execution of spirit week to celebrate the 19th anniversary of the founding of the school has been an honor and quite an enjoyable experience. The program was very engaging and time-consuming, but it helped to take our minds off the stress

of academic work, partially for a week. It was needed to ensure balance in the lives of students. Spirit week taught me the importance of balance, planning, and collaborating with others.

My best moment during the week's celebration was when a few of my friends and I represented the kitchen staff on teachers' day. We were allowed to dress up as any teacher or staff member in the school. We took this opportunity to help serve food to other students and the staff. We also fed ourselves quite well. Although going as the kitchen staff was a creative thought, it was a rather last-minute idea since I decided on it in the shower. It brings me to the main challenge I faced during the week. It was selecting an outfit for each day which I probably should have done in advance. However, it has made me appreciate uniforms and how they remove the burden of choosing an outfit for every day of the week, especially with the pressure from the IB. The success of the weeklong program shows the essence of planning and the interdependence of different departments in achieving a common goal.

It is noticeable how the media team had to work with other departments to capture the activities in the week. We also had to plan how we would take the pictures and videos, including who would be doing what and what camera would be in use. My favorite part of the week, apart from coordinating a cultural dance for founders' day and the Pan-African parade on international day, was the Nii Okai gospel concert. An event where many lives were touched by the holy spirit. It was a powerful service, and there were testimonies. The organization of spirit week has helped me and others to improve on collaborative skills since we had to work with each other to make the program a success. What I took away from this program is the importance of planning in everything you do. A memory I will forever remember the beautiful turnout of the cultural dance I choreographed with two others for the grade 7s. To the grade 11s thinking of volunteering to organize the next spirit week and other programs organized by students, I encourage you to give in your very best, and you will have no regrets. Happy Birthday, TIS! **Adrian Dela Okae, G11**

*Collaborator - Founders' Lunch, Media team - Posters/Photography/Videos-*



## TIS @ 19 – Founders' Week - The Organisers



I noticed the importance of putting our differences aside and working together to achieve a common goal. It felt awesome being involved, as it enhanced my sense of purpose and responsibility. The activity itself was very educative. Aside from acquiring knowledge on how event planning is done, particularly in TIS, I learned a lot about the people around me. From the committee members to students who needed some convincing to be "spirited" for the week. The week taught me lessons such as the importance of people playing their roles to achieve a big idea, the importance of listening, and most importantly, respecting the opinions and views of others and considering events from the perspective of different people. The best moments were countless, and it'd be impossible to choose one, but International Day, specifically the parade and the Saturday Night Soirée were two of my best moments. The greatest challenge was working with the student body and making decisions that would include every student and make them comfortable. During the process, students had issues deciding what to wear or how to get clothing to suit a specific day. We overcame this by adjusting the themes or encouraging them to be more innovative with their ideas than purchasing new clothing items. Listening and respecting the opinions of others, accepting your mistakes, making corrections, considering the opinions of higher authorities, seeking help from different people in different grades and departments, and conflict resolution methods were skills that came in handy during this experience and are skills we require for our daily activities. The activities were very engaging and challenging. From interactions through numerous meetings to plan a specific day during the week are just a few examples of the engagement and challenges we overcame. Through this experience, I have recognized my creative abilities. I have developed good communication, enhanced leadership, and effective organization and planning. One thing I have taken from the experience and will hold on to is the importance of respecting the opinions and ideas of others. Receiving the Best dressed person on the international day award was an unforgettable moment! Grade 11s, put your best foot forward. You've got this! Dear TIS, congratulations on 19 years of history-making, and to our dearest Co-founder, we appreciate and adore you, Grandma! **Afua Osei-Boakye, G11** - Leader, Collaborator - World Teacher's/Staff Day, Free Friday –

## TIS @ 19 – Founders’ Week - The Organisers



I noticed that it took a lot of work to help organize such an important event. I felt very excited about being involved with the organization of one of the most important things in TIS. It felt like a lot of pressure was on my shoulders to make sure everything was in the right place. One of the lessons I learned this week was to go with the flow because there were times when things didn't go according to plan but still ended up being great. My best moment was after the Founder's Day meal. I felt very proud of what my

committee members and I had achieved. The greatest challenge I faced was timing, but through collaboration, my members and I worked together to get things done faster. In the future, I will make sure to be time conscious. This experience was like doing group work with people you didn't choose. Though, we were able to work together and get things done. It was a bit challenging to agree with other team members. This experience has made me realize that I have good organizational skills. I have also improved my collaboration skills. My takeaway from this experience is to plan what you want to do before taking action. An unforgettable moment was when Auntie Cecilia congratulated the ushers on Founder's Day, and it made me feel like I had done a great job. Plan very well and make sure to have a backup plan in case anything goes wrong. That is my advice to the Grade 11s. Congratulations to TIS at 19. It was such a crazy and fun week, and I am glad to have been a part of it. It would not be possible had it not been for our amazing Co-founder, Mrs. Adjavon. Thank you for creating such a wonderful place to be. **Guzelle Cooper, G11**

### *Collaborator - Founders' Lunch, World Teacher's/Staff Day*

I noticed that, during the beginning of the planning, we were unsure of what exactly Tuesday would be until we started collaborating with the committee members. We finally settled on exactly what we wanted to do and how to execute our ideas in a way that would be appreciated and not too difficult for the other students to participate. I was excited to see how other people interpreted our ideas and how they executed them. I was happy to be part of this day because it was fun. I think the activity was successful. I learned about collaboration, sharing ideas, and open-mindedness. My best moment was getting dressed up for freaky Friday with my roommates and entering the MPH on Friday with my grade-mates. My greatest challenge was probably a lack of communication and little involvement in the initial planning of the day. I overcame it by getting more involved and helping out. Next time, I'll try my best to communicate and be more active and involved. Collaboration and communication skills were necessary for both aspects. The activities were engaging and a bit challenging. I learned that I need to improve my communication skills. I have developed creativity, open-mindedness, and communication skills. The bustle in the hostel as everyone was getting ready for the soirée was my unforgettable moment. To the Grade 11s who will be in charge of next year's anniversary, I encourage you to try your best to start planning early and also start writing your reflections at the beginning of the process, during the process, and finally after the events. Happy Birthday and long live Tema International School!!! **Chayil Mefful, G11 - Collaborator -Dynamic Duo**



## TIS @ 19 – Founders’ Week - The Organisers



It wasn't as hard as I thought it would be. I felt anxious because I knew it would not go unnoticed should I mess up. I was wondering if I shouted at or if I would get fired. But at the end of the day, everything went as planned. I was Anxious about the activities. Be patient, and don't judge a book by its cover. All moments during the experience were my best because being a part of them was great. The greatest challenge was organizing the children to help work. I was shy because I thought they would not listen, but I motivated myself and got over it. Time

management, communication, and collaborative skills came in handy. It was engaging but not as challenging as I thought it would be. I learned that I am great at taking charge. Sometimes all you need is to trust the process. Ushering the teachers to their seats was unforgettable for me. Relax, don't stress, and plan. It is my advice to the next batch that would plan Spirit Week. Thank you, Grandma. I pray for you to continue to live a great and fruitful life. **Fadilatou Abdoul Zakou**

Collaborator - Founders' Lunch, World Teacher's/Staff Day, Pan Africanism Day - Nemi's Parade, Decoration Committee





## TIS @ 19 – International - Pan Africanism Day





## Freak Friday/Anything but a bag





## Inter Colour Language Competition





## Thanksgiving Service





## Community Project

### Nissi Arday Block – Hope Setters Autism Centre



Last year, Nissi Arday (DP1), as part of her Service as Action project in collaboration with her church (St. Stephen Anglican Church) raised **GH¢ 18, 000** to support Hope Setters Autism Centre. Following this eventful feat, a beautiful block has been constructed at the Center in honor of Nissi. During a visit to the center, the current cohort for community project was inspired and proud to see the impact of

Nissi's action. The block houses all hands-on activities for the children at the Centre. Congratulations once again to Nissi for making a difference in the lives of the Children living with Autism. Her commitment is very evident in her current CAS project and experiences.

Keep taking positive action for a better world **Nissi**.



## Community Tour



What an exciting time last Friday when the Grade 8s visited Tetteh Ocloo School of the deaf

Hope Setters Autism Centre and Calvary Presby School as part of their Investigation for Community Project. This process allows students to observe and curate their goal based both their chosen community and personal interests. This exercise will introduce ideas and opportunities for student to exercise their research and communication skills to ascertain an authentic need. Check out some reflections and photos from the trip below. Enjoy!



## Community Tour

When I first heard that we will be visiting a deaf centre and an autism centre I was very excited to see how special people like that communicate. I felt very happy to be around a different community. The moment that we visited the deaf school I felt really sad for them because I learned that some of them could hear but were involved in an accident causing them to lose their hearing.

I noticed that at the school of the deaf the place was really quiet. I was feeling quite sad when we got back to school because I was quite excited when we were visiting the places. Some ideas that I have are; to support the library at Tetteh Ocloo School of the Deaf, refurbish the playground and teach at the pre-school department at Calvary Presby School. This was a fun trip with my grade mates. **Vania Stephens, G8**

When I first heard about our community tour, I was excited but scared because I don't really like going to places with a large crowd, but I was excited to meet new people and learn ways to help the places we went to. I felt very happy to learn how to help the people at the places we went to and to see how other people live their lives with different struggles.

I felt the most empathetic at the Autism Centre because it was sad to see how some people live with different conditions. Some things I saw and noticed were that the centers does not have libraries and other things that I have the privilege to own. I plan with my group members to organize a club at Calvary Presby teaching sign language.

When we got back to school I felt very happy that I found ways to try and help these places that we went to and I thought about how much they would appreciate it. **Amaris Osei Agyemang, G12**



With Auntie Grace's description of the places, I tended to look forward to the tour. I have never seen someone living with Autism or seen a deaf person. Upon arrival, I was simply thankful for Gods' protection. I noticed that the places we went to needed a lot of support like learning materials and fun experiences. When we got back to school I felt accomplished and thought of it that for my next visit going to support them with my group members. I would like to spend a day with them to help create awareness about Autism. **Hubert Efrem Donkor, G8**

When I first heard that we will be visiting a deaf centre and an autism centre I was very excited to see how people who were not like us communicate. I felt very happy to be around a different community. The moment that we visited the deaf school I felt really sad for them because I learned that some of them could hear before they were involved in an accident causing them to lose their hearing. I noticed that at the school of the deaf the place was really quiet. I was feeling quite sad when we got back to school because I was quite excited when we were visiting the places. Some ideas that I have are; to build a library for Tetteh Ocloo school of the deaf and refurbish their playground. **Amaris Osei-Agyemang, G8**

## Community Tour

My first thoughts about the tour was that we were going to visit an international or private school for the deaf. I was surprised to hear that the school was funded by the government. I also envisioned what the autism centre would look like but it turned out to be a lot different that it was. I felt nice to finally leave the TIS Campus for a school trip because it was my first time doing so. I felt more empathetic at the autism centre. The school that was near our campus some of them were our age and we could communicate with them. There were also some younger ones that were very funny. They would holding me back and said "You will not go today!" The people at the autism centre, we couldn't really communicate with them well because autism is a social neuro development disorder. Some of them were older than us and younger. I was very shocked when I saw how some of them could draw. I also found it very heartwarming when I we spoke to a boy named Edgar. Whenever we said his name he would show a symbol and make a noise. I saw that the autism centre is very well organized, Calvary school looked like an old school in a deplorable condition. The deaf school is also educated well and I thought that some of the teachers may also be deaf but they can also speak English and speak sign language. When I got back to school I was feeling very hungry but also happy that I was able to interact with people in Tema/Ashaiman. One Idea I had was to refurbish the playground at the deaf centre since.



**Anthony Osei – Agyemang, G8**



My first thoughts about this tour were “ I wonder how I would react to seeing an autistic person, and how deaf people communicate in real life.

I felt quite excited that we were going on this trip to witness people in special conditions.

The autism center was the place I felt more empathetic at because I feel children or people with this condition find it difficult to be in the social world. What I noticed at these places was that most of them are living in tough conditions.

What I felt when I went back to school was, when I looked around at my school I saw how privileged I am.

The people at the autism centre, we couldn't really communicate with them well because autism is a social neural development disorder. Some of them were older than us and younger. I was very shocked when I saw how some of the people there could draw. I also found it very heartwarming when we spoke to a boy named Edgar. Whenever we said his name he would show a symbol and make a noise. Some ideas Adlynn and I have come up with so far is that we would find a public school with problems like lack of stationery, lack of tables and chairs and lack of enough books in their library or if they don't have a library we were thinking of creating one. **Aseye Tokornoo, G8**



## Community Tour



the autism center. **Emmanuel Mefful, G8**

I was very agitated when I first heard about the tour. When we arrived at the places, I felt privileged and compassion towards the students and children. I am very grateful to God for the life that I have. I felt the most empathetic at Hope Setters Autism Centre because I felt how much they want to do things but are restricted due to their neuro syndrome condition. I observed that all the people needed was love and care for them to survive. I felt great when we got back to school with ideas to support these places. I am thinking of providing some digital learning materials for





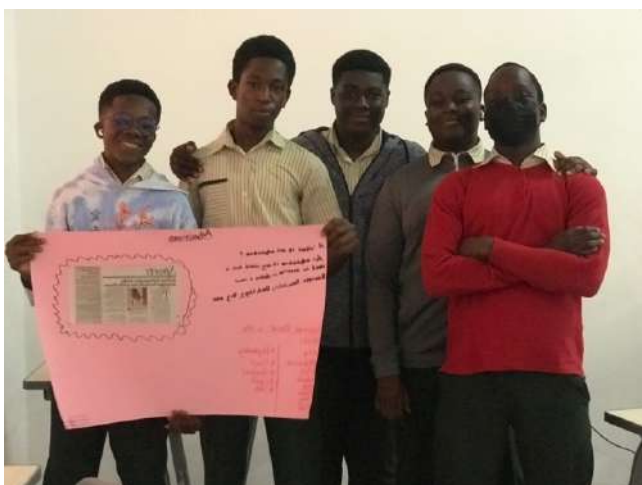
## Service as Action

### Grade 9 Posters – Making Connections



As stated in the previous bulletin, the grade 9s are preparing to take advantage of all opportunities to fulfill Service as Action requirements. With a mixture of students at hand, it is important to refresh the core of the MYP for all to understand and take action. The core aim of Service of Action is to allow students to build empathy while connecting their classroom units to real life situation as well as creating circumstances to gain a deeper meaning of classroom concepts. To achieve this understanding, the grade is undergoing an exercise in English

Language, specifically connecting the famous topic “Parts of Speech” to real life context to understand why it is important to learn and integrate part of speech in everyday conversations. Groups named after the part of speech – Adjectives, Pronouns, Prepositions, etc., have been created, with a newspaper article, students have been tasked to make a poster by identifying their group parts of speech in a creative. Below are some of the posters done.





## Alumni Corner

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**NATIONAL THEATRE OF GHANA**

AD 1957

*The Matriarch's Verse*

**Ghana At 65**  
*The State of the Nation*

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## CAS Project – The Guide

**We need your help to paint Ashaiman NO.2 JHS cluster of schools**



The first part of our CAS project was implemented on the 28 August where stationery kits and LED Solar Luke lights were provided to the graduating class of the school to help them to be well equipped for the upcoming BECE examinations. Therefore, For the next step of our CAS project, our aim is to support the refurbishing of Ashaiman NO.2 JHS through raising the appropriate funds to facilitate its painting. With our sustainable development goal by the United Nations, 4/Quality Education, we aim to create a conducive environment for students within our community to attain excellent education and resources and quality education does not just depend on the resources you have to learn but the

environment plays a large role in that.

There are two ways in which funds will be raised:

- Through fundraising site: [makewehelp.fund](http://makewehelp.fund) where we plan to raise 14,000 GHC
- Raffle sale for two spectacular prizes (you wouldn't want to miss it!): There are two items you could win. Purchase 5 raffle tickets for 50GHC for a Fujifilm instax mini 11 along with an accessory bundle or Fujifilm instax mini link smartphone printer along with 40 sheets of film

For any additional inquiries, see **Karen Magna Quarshie, Ramatu Ibrahim, Phoebe Osei or Maame Ama Osei.**

**Visit** [www.makewehelp.fund](http://www.makewehelp.fund):

We are final-year students of TIS and the initiators of **The Guide \*CAS Project - Karen Magna Quarshie, Ramatu Ibrahim, Maame Ama Osei & Phoebe Osei.** We initiated The Guide to help underprivileged schools within our community. Our goal is to support **Ashaiman NO.2 JHS's** graduating class through the provision of stationery kits as well as aid in refurbishing the school, specifically its painting. The first stage of the project has been completed; consequently, the second stage is what we aim to tackle with your help.

Our project is associated with the UN Sustainable Development Goal 4/Quality Education and just like **Elizabeth Foss** said, **“When the atmosphere encourages learning, the learning is inevitable”**. We must realize that it does not just take a book and the teacher but the environment where learning occurs.

\*CAS - Creativity, Activity, Service

Click the link and **DONATE NOW** - <https://makewe.help/d30skxz>





Tema International school  
The Guide project



# *A Raffle For a Polaroid*

Stand a chance to win a Fujifilm instax mini camera + additional items or a Fujifilm instax smartphone printer

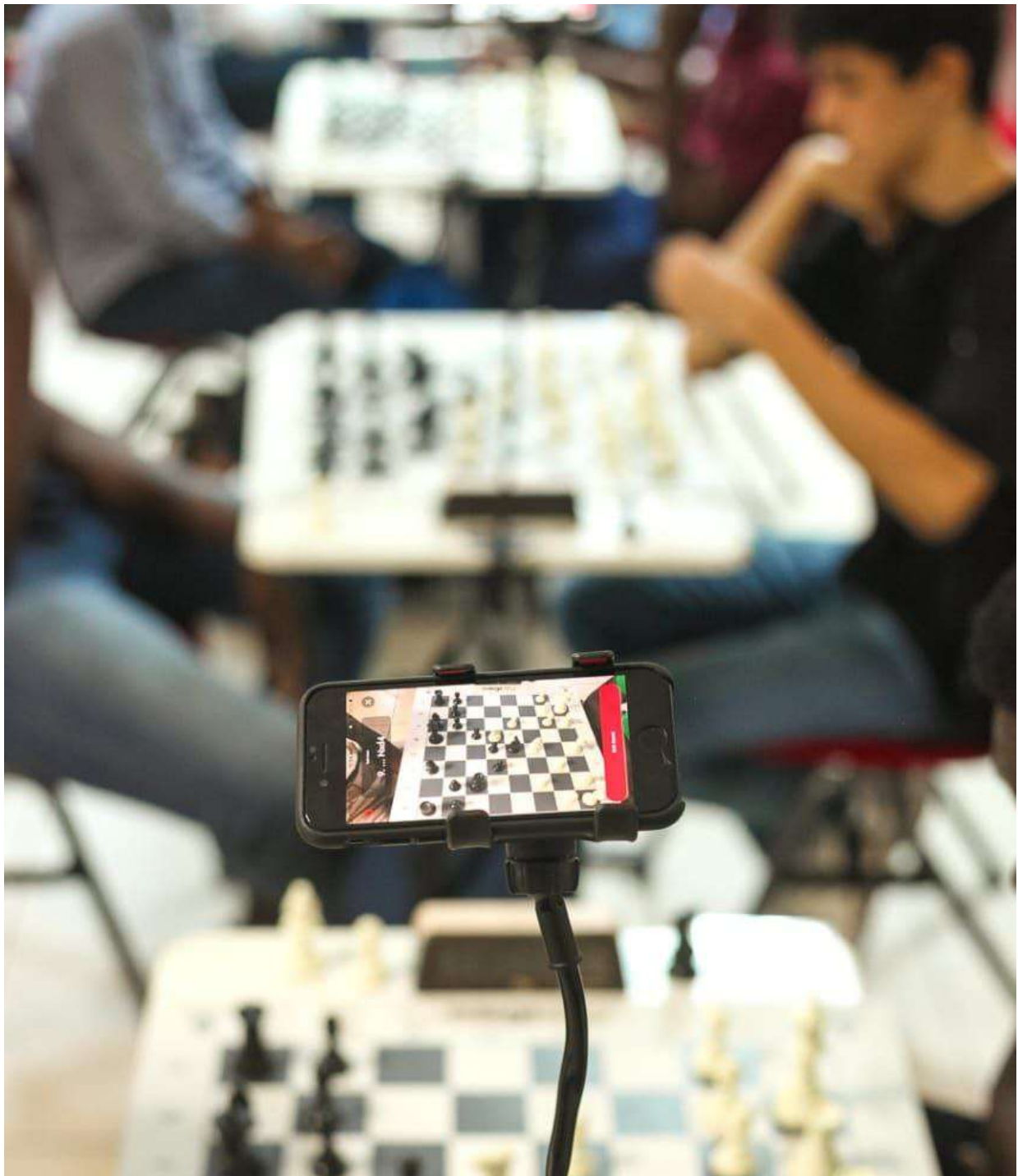
FOR A PRICE OF 50 CEDIS FOR 5  
RAFFLES

To raise funds for phase two of our project; the painting of  
**NO.2 Ashaiman JHS Cluster of Schools**  
see Ramatu Ibrahim, Karen Quarshie, Maame ama Osei a&  
Phoebe Osei for your raffle!

## National Chess Championship

Tema International School participated in the National Cadets & Youth Chess Championship today at Galaxy Int. School. Michael Kaleem (Grade 12) is the current National under 18 champion and \*Edwin Jonah (Grade 9)\* placed 3rd in the under 14 category.

Congratulations to all participants! All 8 students were awarded a certificate of participation. Medals and trophies were awarded to the place getters. It's the TIS experience 🏆 🏅 🏆







## CAS Project – Health Screening Initiative



As part of our CAS (Creativity, Activity, Service) initiative, we are undertaking an important project called the **Health Screening Initiative**. This project aims to provide eye screening and free glasses to students in underprivileged schools struggling with eye problems and health screening. This project is very dear to our hearts because many children in such communities are victims of low vision and need medication or medicated glasses. Their parents also lack the means to screen for basic comorbidity. Hence, we will like to support students and their families who cannot afford to soar higher without any limitations in the future.

As per our visit to the **Ashaiman No.2 J.H.S**, we were shocked to see the level of poverty that surrounds the students. They cannot afford to take care of their health due to their circumstances. The school headmistress indicated that, a large number of students struggle with eye problems. Also, she requested other screenings for diabetes, hypertension, and breast cancer. She wishes we could offer those screenings to the parents of the students. She also stated that if we don't reach out to them, many may never receive help due to the financial status of their parents. Our project, **Health Screening Initiative**, is actively trying to create solutions and alleviate the problem, lack of health care around our community.

The **Health Screening Initiative** is a CAS (Creativity, Activity, Service) project by **Andrew Opuni, Kofi Asanti, Chesney Noye, Melike Agah and Bellina Anthonio, (G12)**, we are committed to providing **Free Health Screening** for disadvantaged communities. We need your help to implement our CAS project by providing 100 students, 100 parents, and 50 teachers/staff at the **Ashaiman No.2 J.H.S** with **diabetes, hypertension, breast cancer, and eye screening**. We also hope to provide support for those in need of medicated glasses and medication. Our target is to raise GHC 25.000 (Twenty Thousand Ghana Cedis) to facilitate the screening. On behalf of my team, we are appealing to you to support our project.

**DONATE NOW** - <https://makewe.help/w73lxqa>

“Prevention is better than cure.” – Desiderius Erasmus





# Motivation vs Discipline



## Motivation

Motivation comes from the natural human drive to achieve something. Motivation doesn't last forever no matter how much you want something. It's a **temporary effect** created by the brain to boost you in the right direction.



## Discipline

Discipline is the ability to continue pushing in the right direction when you no longer have motivation doing it for you. Discipline is far more important than motivation and you should **never rely** on motivation only.



TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



# WHY PEOPLE GIVE UP



expect fast results



stop believing  
in themselves



get stuck  
in the past



dwell on  
mistakes



fear the future



resist change



give up their power



believe in  
their weaknesses



feel  
the world owes  
them something



fear failure  
more than  
desire success



never visualize  
what is possible



feel they have  
something to lose



overwork



assume their  
problems are unique



see failure  
as the signal  
to turn back



feel sorry for  
themselves

by Anna Vital





“I had always set short-term goals. As I look back, each one of the steps or successes led to the next one.”

Michael Jordan

# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**





