# TIS RECORD

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## At TIS,

we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.

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### Key Dates

- 15-21/11/22: G10 semester eAssessments
- 21-29/11/22: G11-12 semester exams
- 30/11-3/12/22: Dukies' expedition
- 5-6/12/22: Group 4 Project

#### Thought for the Week

We, as a people, are great at arguing, bad at listening, and worse at considering.

- Steve Calechman



# **Bring The Village!**

According to the Director, Mr Ebenezer Asime, everything is set for the best performance ever by TIS!

Once on This Island is this year's performance and everyone is in store for a mesmerising musical performance.

The best advice I have heard is simply, bring the village! Bring all the village on either Saturday, 12 November or Sunday, 13 November.

Each performance will start at 7.00pm at the Main Campus Multi-Purpose Hall and tickets cost GHC50 for students and GHC80 for adults.

At these prices you can bring your village, as well as your neighbouring villages!



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

# **Making Us Proud**

• For their incredible CAS project to improve the health within the local community. They provided HOPE and INSPIRATION last Saturday through their ACTIONS. Thank you: Andrew Opuni, Bellina Anthonio, Chesney Noye, Claris Perdison, Kofi Asante, Lexi Forson, Melike Agah, Nana Ama (Nhyira) Owusu (G12), Mawololo Agbeli, Emmanuela Manukure,

Anastasia Manteaw, Ayomi Asante, Dzidzor Mac-Deh, Ewuradjoa Obeng-Nkansah, Maa Abena Afriyie-Owusu, Maadjoa Obeng-Nkansah (G11)

- Guy Fokou, father of Gregory (G11) for his generous donation of GHC2000 towards the annual play proceeds. Thank you so much.
- Congratulations to the following awardees in the 2022 Commonwealth Essay Competition: Charlene Akwei (10) (Gold Award); Vitus Anaab-Bisi (10) (Silver Award); Ann Joelle Amey (10) (Silver Award): Aisha Hussein (10) (Silver Award); Jaye Asante-Asare (10) (Silver Award); Joseph James (10) (Bronze Award); Alswell Adelaide Egbenya (10) (Bronze Award); Jenelle Mac-Deh (10) (Bronze Award); Theona Martin-Lawson (10) (Bronze Award); Christian Amoah (10) (Bronze Award); Keona Martin-Lawson (10) (Participation)

Each annual performance produces new stars, usually students whom you would least expect. Who will be this year's new rising stars of this performance?

Personally, I am pleased Once on This Island is a musical because from my experience, TIS musical performances are simply the best. Remember Beauty and the Beast? The Lion King? Well, Once on This Island will outshine them all!

Perhaps, the most incredible aspect of each TIS performance is the student ownership. On stage, back stage, section directors are all students. It's their performance.

You should never have regrets in life. So see you on Saturday or Sunday. Don't miss their incredible performance.

And, don't forget to bring the village.

One last thing.....All profits go to CAS Projects that benefits many that need our help, support and inspiration. We know there are so many worthy projects that need our assistance and support. Let's make it happen at a time when the going is tough for many.

I appreciate your support. Stay healthy. See you at the show! Dr Ken Darvall (Principal)











# Ten tips for acting with integrity

**Always act with honesty** and in a responsible and ethical manner—being those around you can set a great example to





**Familiarise** yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in assessments by copying someone else's answers or using a mobile phone during an





Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is right—alert a member of staff at your school if you suspect that someone has cheated.





Learn to accept your strengths and weaknesses and do the best that you can.

**Take responsibility** for your own actions and





Know how to safely collaborate and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is





Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

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# Be a content creator, not a content imitator.

Academic integrity is a responsibility of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity

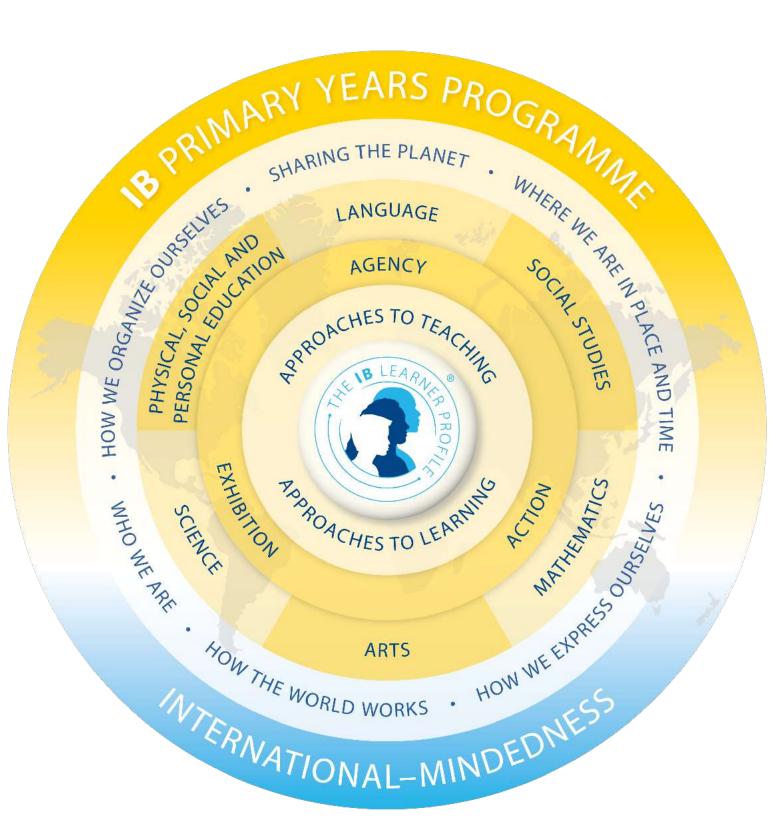
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TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



# TRANSDISCIPLINARY LEARNING

### The Additional Subjects



The term 'additional subject' at the TIS Primary School refers to a subject chosen to enhance a particular unit of inquiry but outside the purview of the homeroom teaching. Other disciplines



utilised as an enrichment tool to help students grasp the math, science, English and social studies lessons taught by the homeroom teacher include drama, dance, music, arts, sign language, Mandarin, French, and PSPE. Collaboration between homeroom instructors and teachers of other subjects frequently occur to link all they teach to the same units of inquiry.

A transdisciplinary approach ties together various academic disciplines to one subject, helping students better understand the issue, the connections, and the reason behind their study of a unit of inquiry. This technique enables learners to remember what they have learnt better. In TIS Primary School, where learning is a continuous process, students are more motivated and see more significance in what they are learning. They develop divergent thinking and creativity by exploring different activities. The connections here create an understanding of the essence of what they are learning.

TIS Primary School is interested in and concerned about the students' learning. It argues that

acquiring knowledge through a transdisciplinary method will provide the student with a deeper comprehension of a subject.

#### LANGUAGES

At TIS Primary School, the culture of learning language is at the core. It is believed that language can break down barriers and unite the learning community. It stimulates and encourages communication in a variety of ways, fostering and enhancing bonds and the development of international mindedness. To overcome the communication gap between TIS Primary School students and other students throughout the world, languages such as French, Mandarin, Sign Language, and the local Ghanaian mother



tongue are embedded in the learning and teaching process. There is evidence of transdisciplinary learning through the various languages and this provides different lenses through which learners understand the same phenomena and build new understanding. Below is a link to videos of languages on the TIS Primary School campus.

https://drive.google.com/drive/folders/1n3bnbbOmBqigBkX4ujdP27n6wd73pbAb?usp=share link

#### **ARTS**



At TIS Primary School, in addition to acquiring new rules of speech and debate, the arts promote social cohesiveness and empowerment techniques. Drama, dance, music, and visual arts are used to supplement units of investigation. Here, students learn how to deliver their understanding in a pleasant and light-hearted manner to educate the entire learning community during unit assemblies and unit celebrations.

Learners' creations are unique because they are based on what they are learning and there is a connection across all disciplines. Learners express their ideas creatively making the process of learning an enjoyable one.

https://drive.google.com/drive/folders/1sShcxmdfcLN7LJDxE2FQlUYcqxFrRrWM?usp=share\_link





Learning is enjoyable at TIS primary school so students look forward to attending class each day. A great emphasis is placed on learners' growth as inquirers, both inside and outside the classroom.



# TEMA INTERNATIONAL SCHOOL

# **ACADEMICS**



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



**EDUCATION FOR A BETTER WORLD** 

# TEMA INTERNATIONAL SCHOOL



Primary School Campus
Admissions Open For 2022/2023 Academic Year

Flexible admission screenings and interviews



# **Entry Points in 2022**

Preschool

Kinder 1 (3-4 years) Kinder 2 (4-5 years) Kinder 3 (5-6 years) **Junior Primary** 

Grade 1 (5.5 - 7years) Grade 2 (6.5 - 8 years) Grade 3 (7.5 – 9 years) **Senior Primary** 

Grade 4 (8.5 -10 years) Grade 5 (9.5 years-11 years) Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <a href="https://tis.openapply.com">https://tis.openapply.com</a>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.







# **Tema International School**



# **MAIN CAMPUS SECONDARY ADMISSIONS ARE OPEN FOR 2023/2024 ACADEMIC YEAR** FROM 3 OCTOBER 2022 UNTIL 31 MARCH 2023

A family school, a unique experience.

# Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

#### Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

#### Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude. test and interview.

#### To learn more scan this.



To enrol scan this.



#### Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

#### **Grade 11 (IB Diploma Programme)**

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude
- test and interview for non IGCSE & GCSE students (i.e. WASSCE,
- OCR, AQA).

The online application process can be completed at: <a href="https://tis.openapply.com">https://tis.openapply.com</a> For further information contact us on phone: +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road) www.tis.edu.gh

#### 2023/2024 SECONDARY SCHOOL ADMISSIONS ARE NOW OPEN

## Main School Campus - Grades 7, 8, 9 and 11

- Prospective students are required to complete application forms online via <a href="https://tis.openapply.com">https://tis.openapply.com</a>
- An application fee can be paid via <u>ExpressPay</u>, at the school or into the school's account. The account details can be found on the Bank Details page.
- All prospective students will take an aptitude test that does not require special preparation. An interview would be conducted before a final decision is made. Parents will be informed of the outcome of the selection process.
- Only candidates who have fully completed the applications will be contacted for the aptitude test and subsequent interview.
- Prospective families are encouraged to arrange a tour of the school before or during the application process.

Applications open on 3 October of the preceding year. Early applications and admissions are encouraged. Late applications will be considered, if vacancies exist.

Applicants for Grades 7, 8 and 9 will be required to provide three current term or two semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grade and a recommendation letter. When final results are released, applicants are required to attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After the completion of Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher).

Please note that students are not normally accepted into (Grade 10 and 12).

# **TIS ADMISSION PROCESS**

#### **KEY QUESTIONS**

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

#### DUE DILIGENCE

- ✔ Go to tis.openapply.com
- ✓ Familiaise yourself with all aspects of the admisions

#### APPLICATION

- ✓ Go to: <u>https://tis.openapply.com</u>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

#### BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

#### TEST AND INTERVIEW

- ✓ Your child will have to complete an online test
- ✓ An online interview will be conducted after the test has been completed.

## APPLICATION DECISION

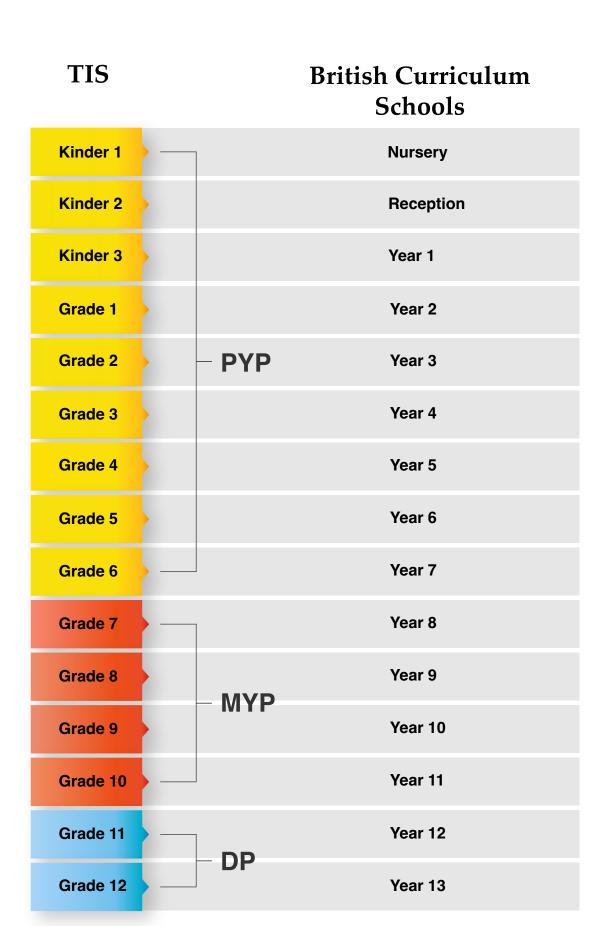
- ✓ If an admission offer is made, you will have 14 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

# NEED HELP OR IF YOU HAVE MORE QUESTIONS

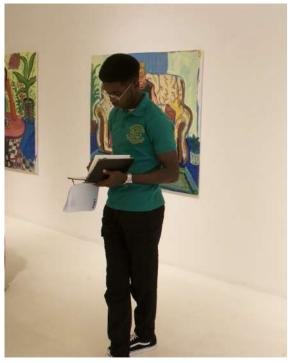
- ✓ Please email:
- admissions@tis.edu.gh

  ✓ Please call:
  - +233 303 305134
  - +233 24 963 7762

# **TIS Admissions Grade Chart**







The trip to the Gallery was a really fun and informative trip. I got to visit a gallery and view artist works in person allowing me to see the skill levels of professionals. This trip motivated me to want to improve my skills within art. The exhibition I liked the most was "Whispers down the lane" by Araba Opoku. - *Franklin Adu-Baah (G11)* 



My experience at the gallery was amazing. I got to enjoy and appreciate art on a level I aspire to reach, as well as meet artists that truly inspire me. But what truly made my trip was the time I got to spend with all the IB visual arts students. - *Katari Alhassan (G11)* 



I visited the 1957 Gallery for my visual arts class. It was such a unique experience. To be able to stand in the midst of artists and their artworks and understand their intentions was truly insightful. This trip taught me how to appreciate art and comprehend the whole process an artist can go through to finalise an art piece. The best part of the trip was experiencing the space at which the different exhibitions took place. It gave an actual feel of the artist's emotions and what the artist was trying to portray. - *Veronica Arthur (G11)* 



The trip to the gallery was amazing. It gave me the opportunity to view artworks of professional artists. This helped me to learn more about the skills of artists and appreciate art more as a whole. The experience was truly captivating. I got the chance to interact with an artist. Through this I learnt more about the elements of art and their importance in creating artwork. The highlight of my trip was walking through the spaces of the exhibition. The intense mood conveyed by the space gave the audience a feel of the emotions portrayed by the artworks making it easier for the audience to interpret the artworks. - *Nanette Ativor* (G11)



This gallery visit was extraordinary, to sum it up in one word. Initially, I was not expected to be wowed by the exhibitions but when we arrived at the third exhibition, I was taken aback and impressed. This exhibition was done by artist Araba Opoku, whose exhibition was titled: Whispers down the lane. Essentially, her exhibition tackled the scarcity of water in Accra and how damaging it can be. When we walked into her space, we were greeted by a room covered from top to bottom in green frills and curtains resembling the wave patterns of water. Not only did the space provide us with comfortable green beanbags, but we did view a short film she made in relation to her theme which showed the hardships of waking up at midnight to fetch water. Another interesting thing was the presence of a tap and a jerry gallon which invited viewers to feel water. Much to my chagrin, there was no water coming from the tap which then reminded me of the purpose of the exhibition.

In summary, this exhibition was very immersive and a great experience which has provided me with an idea or two for my upcoming exhibition. -*Andrew Opuni (G12)* 



# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.







# **Exeat**

There are two types of exeats: general and medical. All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disapointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).

# General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: https://www.tis.edu.gh/exeat-form/

## **Medical Exeat**

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <a href="https://www.tis.edu.gh/medical-exeat-form/">https://www.tis.edu.gh/medical-exeat-form/</a>



# **Visiting (during Semester 1)**

For visits until mid-semester parents will be required to book their visit online.

Please go to: http://www.schoolinterviews.com.au/code/9923u

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays Sessions are 60 minutes. You must keep to your allocated session.

No food or drink may be consumed during a visit.

Book early to avoid disappointment. Please ensure your child/ren know the times of the visit.



# CASSA Corner Once on This Island – Grab vour ticket NOW

Apart from its educational and entertainment purposes, *Once on This Island* also aims to raise funds towards Tema International School's community service initiatives and projects. Specific projects initiated by our students and supported by this fund include **Breast Cancer Awareness**, The Guide Project, Christmas Outreach, The EcoAid CAS Project, Free Health Screening, and Literacy Programs, to name a few.

The IB Class of 2023 kindly requests that you join them in making this dream a reality. Without you, they CAN'T make the intended impact. We are counting on your support. Please come along with your family and friends. Bring the village! You don't want to miss out! Let's all come together in impacting the community in the best possible way.

To reserve or buy your ticket contact: Mrs Angela Felbah at +233242303588



# **Once on This Island - Cast & Crew reflections**



A surreal experience. Seffirina Masoperh, Grade 11

The school play journey has been exciting. Working with everyone has been fun and I've learnt a lot. **Phebe Tweneboah, Grade 10** 

Through the school play, I have developed my communication skills and time management and I have truly enjoyed having the opportunity to be a part of the school play. **Allyson Achiampong, Grade 10** 

School play has been a great experience. It has taught me a lot of things and has opened my mind to different perspectives of life. **KabukiNhyira Caesar**, **Grade 11**.

School play is always very insightful. You are able to dedicate and devote time into something amazing to the end. It's very nice to be engaged in an amazing production. You are able to make use of your ATL skills such as self-management which is very essential throughout this time. Charlene Akwei, Grade 10

School play has been a very difficult experience for me—however, I have been able to make new friends and learned to manage my time, more importantly, and I have learnt that in everything you do, do it with all your effort because it will pay off. **Maame Serwah Dabo**, **Grade 11** 

## Once on This Island - Cast & Crew reflections









Grade 10

School play has proven to be very challenging but the DP programme has taught me how to balance my time really well and use it effectively. **Joel Adjei, Grade 11** 

This year's school play had been challenging. It required a lot of time-management and energy. It improved my communication, teamwork, and self-management skills. I am happy that I was able to self-improve while contributing to a great performance. Mika Mensah, Grade 10

The school play this year has been a very big eye-opener for me. Learning new skills, working with new people and in general, just experiencing new things. In all it has been very insightful. Maame Ekuba Bervell-Ackah, Grade 10

The school play production has been a very overwhelming but interesting process for me because it had taken a lot of time out my day but has however improved my ability to manage my time well. As an instrumentalist, it has improved my skills and increased my music theory ability in general. I am thankful for the opportunity TIS has given me to showcase my talents. Eugene Cobinnah, Grade 11

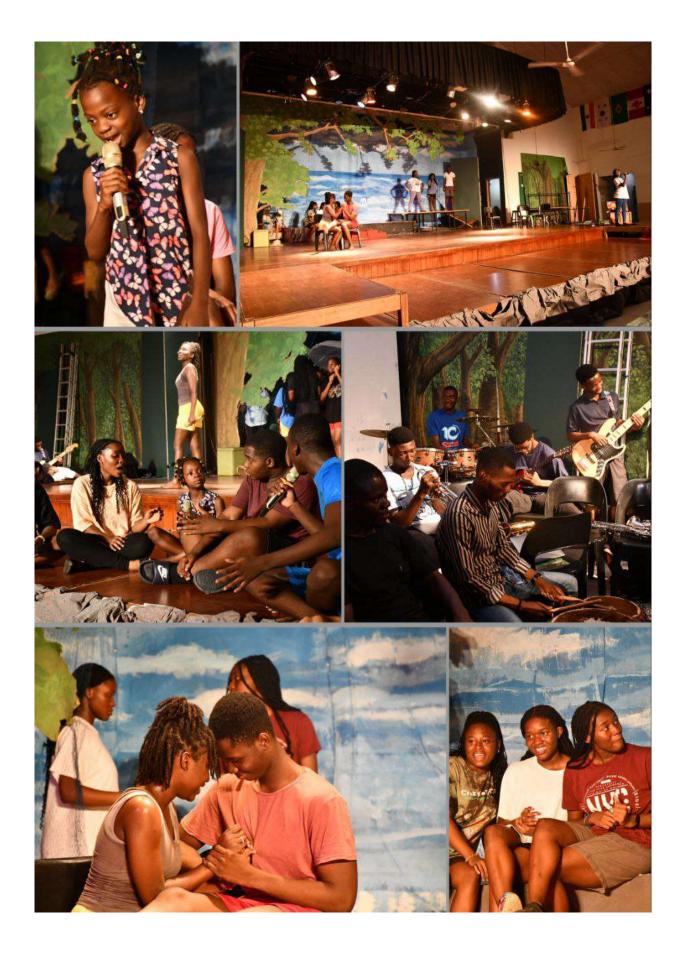
The school play production has been an insightful experience, as it had helped me improve my time management skills and also help improve my communication skills. Adelaide Egbenya, Grade 10

School play has been so inspiring even though as a new student I was able to manage my time and also my studies, I have been able to learn new skills due to how time demanding and how collaborative it was. **Abena Aseye Asare** 











# Festival of Hope – International Baccalaureate





Festival of Hope - We are in



"Can you remember the last time someone made you feel hopeful?

We know that many of us feel hope when we are engaged in doing something we really care about and that feels important to us. We would love to hear your stories of hopeful action!

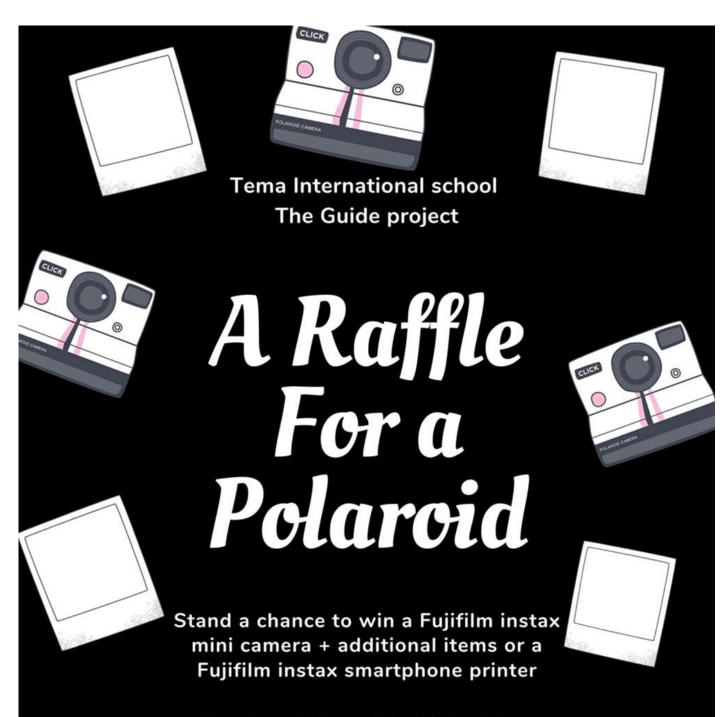
They might be really small things, like trying to smile at more people in the corridors to brighten their days. Or they might be really big things like running a gardening project in your community or organizing a free health screening at a nearby local school. Think of the various initiatives taken by you or someone on campus, and think about the impact of what you do around you. Whatever it is, we'd love to hear

from you.

We invite IB students and IB educators to join the **#FestivalOfHope** by recording a video telling the story of how your action brought you hope, or brought it to others.

Share your story of hope below, you will be called by the CASSA team to record your story. The videos' will be summited to the International Baccalaureate on your behalf.

Submissions of stories through this link are due: Wednesday, 9 November, at 8:00 pm. Submit now - fill in the form <a href="https://forms.gle/agg8m3AzUDiP4fVdA">https://forms.gle/agg8m3AzUDiP4fVdA</a>



FOR A PRICE OF 50 CEDIS FOR 5
RAFFLES

To raise funds for phase two of our project; the painting of NO.2 Ashaiman JHS Cluster of Schools

see Ramatu Ibrahim, Karen Quarshie, Maame ama Osei a& Phoebe Osei for your raffle!

# CAS Projects – We need your HELP

We are final-year students of TIS and the initiators of **The Guide** Project - Karen \*CAS Magna Ramatu **Ouarshie**, Ibrahim, Maame Ama Osei & Phoebe **Osei.** We initiated The Guide to help underprivileged schools within our community. Our goal support Ashaiman NO.2 JHS's graduating class through the provision of stationery kits as well as aid in refurbishing the school, specifically its painting. The first stage of the project has been completed. Consequently, second stage is what we aim to tackle with your help.

\*920\*78#

THE GUIDE CAS PROJECT
(PAINTING ASHAIMAN NO.2 JHS CLUSTER OF SCHOOLS)

TARGET: GHS 14,000.00

11 November 2022

Our project is associated with the UN Sustainable Development Goal

4/Quality Education and just like **Elizabeth Foss** said, "When the atmosphere encourages learning, the learning is inevitable". We must realize that it does not just take a book and the teacher but the environment where learning occurs.

\*CAS - Creativity, Activity, Service

# DONATE NOW - https://makewe.help/d30skxz



# ASA - TIS Chess Club – Scholastic Chess Tournament

Coming up is the **Scholastic Chess Tournament**. The TIS Chess Club has 10 players ready to represent at the under 14, 16 and 18 years. They are practising every day after school, as the stakes are high. The event is happening at the **National Theatre**, **Accra**.



# Only members of the TIS Chess Club can register for the Scholastic Chess Tournament



RATED AND UNRATED SECTIONS.
PLAYERS OF ALL LEVELS ARE ENCOURAGED
TO PARTICIPATE!

U8, U10, U12, U14, U16, U18

REGISTRATION FEE: GHS 120.00

Register @ mindsportsghana2022@gmail.com

# **SCHEDULE**

- DROP OFF: 9:00-9:30AM
- LAUNCH: 12:00 -12:30PM
- AWARD CEREMONY: 2:30PM Top 3 positions in each category will be awarded

VENUE: NATIONAL THEATRE (EXHIBITION HALL) ACCRA Saturday 19TH NOVEMBER 2022

SIDE ATTRACTION

OPEN RATED

SCRABBLE

CHESS

MONOPOLY

DAUGHT RAPID

#### Alumni Corner

Are you a lover of Poetry, Spoken Word and Art? If so, do join us for the Concert of the Year. Kindly fill out this form and make your payment to Miriam at the CASSA office at the latest by 8 November to save your spot. We are taking only 22 students. We are leaving. school at 5:30 pm, after an early dinner. <a href="https://forms.gle/b7aGCHh3FXQPxrdc9">https://forms.gle/b7aGCHh3FXQPxrdc9</a> - NATIONAL THEATRE - Ticket for Students - GHC 100



## **CAS Project Challenge 2022**

The aim of the CAS Project Challenge is to give you the tools to invent or campaign for something that will make a positive impact in your community. Showcase your project in a <u>short video</u>, and win an all-expenses paid trip for your whole team to present your CAS Project Challenge at one of our <u>Global Student Conferences</u> in Boston, Edinburgh or Singapore. Watch the video below, and follow the process to get started and make that change! <a href="https://www.youtube.com/watch?v=6L5HtonV7rY&feature=emb\_imp\_woyt">https://www.youtube.com/watch?v=6L5HtonV7rY&feature=emb\_imp\_woyt</a>

#### • **STEP 1**

#### **Build Your Team**

Your team must consist of 3-6 team members, all under the age of 25. Please also recruit an adult supervisor to oversee your project.

Determine team roles best suited to each team members' strengths by taking this Changemaker Quiz!

#### • STEP 2

#### **Explore the UN SDGs: Think Global**

You will be linking your CAS Project Challenge to one or more UN Sustainable Development Goals.





#### **Identify an Issue in Your Community**

Investigate what issues are currently affecting your community to help define what your team can focus your project on. Our **Brainstorming Worksheet** will help you identify issues and select one your team feels passionately about.

#### • STEP 4

#### **Execute the CAS Project Challenge**

Organization is the key to success. Structuring a collaborative project is not easy. We have developed an **Action Plan Worksheet**, based on the <u>5 Stages of CAS</u>, to guide your team through each step.

Remember, you will be submitting a video. Document your progress using photo and video, right from the start.

### **How to Submit Your Challenge**

#### Create a video – no longer than 180 seconds – that details:

- The problem you set out to solve
- The solution that you came up with
- How you implemented your solution
- Which UN SDG(s) you covered
- How you worked as a team and
- The impact your project had and how you measured it.



See Mrs King (CAS Coordinator) for final approval and submission.

## SUPPORT THE GUIDE CAS PROJECT



Stand a chance to win a Fujifilm instax mini camera + additional items or a Fujifilm instax smartphone printer

FOR A PRICE OF 50 CEDIS FOR 5
RAFFLES

To raise funds for phase two of our project; the painting of NO.2 Ashaiman JHS Cluster of Schools

see Ramatu Ibrahim, Karen Quarshie, Maame ama Osei a& Phoebe Osei for your raffle!

Buy your raffle ticket at the CAS office with Ms Miriam. GHC 50 for a set of 5 Raffles.





#### Once on this Island - School Play Production T-Shirt - Order yours NOW.

We hope you are all excited about this year's annual school play production. This year we will be having two nights of performance showing on Saturday, 12, and Sunday, 13 November. So tell a friend to tell a friend. In fact, get the whole family to come.

We are printing production t-shirts. The price **is GHC 80**. Kindly order your t-shirt using this link: https://forms.gle/zwxRQKVbgfjrU12H8

Make your payment at the CAS office to Miriam, latest by Monday, 7 November.

Nemi Asoka, G12

**Student Director** 







# TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



## TIS 2022/23 School Calendar

|    | August 2022 |    |    |    |    |    |  |  |  |
|----|-------------|----|----|----|----|----|--|--|--|
| Su | Мо          | Tu | We | Th | Fr | Sa |  |  |  |
|    | 1           | 2  | 3  | 4  | 5  | 6  |  |  |  |
| 7  | 8           | 9  | 10 | 11 | 12 | 13 |  |  |  |
| 14 | 15          | 16 | 17 | 18 | 19 | 20 |  |  |  |
| 21 | 22          | 23 | 24 | 25 | 26 | 27 |  |  |  |
| 28 | 29          | 30 | 31 |    |    |    |  |  |  |
|    |             |    |    |    |    |    |  |  |  |

|    | September 2022 |    |    |    |    |    |  |  |  |
|----|----------------|----|----|----|----|----|--|--|--|
| Su | Мо             | Tu | We | Th | Fr | Sa |  |  |  |
|    |                |    |    | 1  | 2  | 3  |  |  |  |
| 4  | 5              | 6  | 7  | 8  | 9  | 10 |  |  |  |
| 11 | 12             | 13 | 14 | 15 | 16 | 17 |  |  |  |
| 18 | 19             | 20 | 21 | 22 | 23 | 24 |  |  |  |
| 25 | 26             | 27 | 28 | 29 | 30 |    |  |  |  |
|    |                |    |    |    |    |    |  |  |  |

|    | October 2022 |    |    |    |    |    |  |  |  |
|----|--------------|----|----|----|----|----|--|--|--|
| Su | Мо           | Tu | We | Th | Fr | Sa |  |  |  |
|    |              |    |    |    |    | 1  |  |  |  |
| 2  | 3            | 4  | 5  | 6  | 7  | 8  |  |  |  |
| 9  | 10           | 11 | 12 | 13 | 14 | 15 |  |  |  |
| 16 | 17           | 18 | 19 | 20 | 21 | 22 |  |  |  |
| 23 | 24           | 25 | 26 | 27 | 28 | 29 |  |  |  |
| 30 | 31           |    |    |    |    |    |  |  |  |

|    | November 2022 |    |    |    |    |    |  |  |  |  |
|----|---------------|----|----|----|----|----|--|--|--|--|
| Su | Мо            | Tu | We | Th | Fr | Sa |  |  |  |  |
|    |               | 1  | 2  | 3  | 4  | 5  |  |  |  |  |
| 6  | 7             | 8  | 9  | 10 | 11 | 12 |  |  |  |  |
| 13 | 14            | 15 | 16 | 17 | 18 | 19 |  |  |  |  |
| 20 | 21            | 22 | 23 | 24 | 25 | 26 |  |  |  |  |
| 27 | 28            | 29 | 30 |    |    |    |  |  |  |  |
|    |               |    |    |    |    |    |  |  |  |  |

|   | December 2022 |    |    |    |    |    |    |  |  |
|---|---------------|----|----|----|----|----|----|--|--|
|   | Su            | Мо | Tu | We | Th | Fr | Sa |  |  |
|   |               |    |    |    | 1  | 2  | 3  |  |  |
|   | 4             | 5  | 6  | 7  | 8  | 9  | 10 |  |  |
|   | 11            | 12 | 13 | 14 | 15 | 16 | 17 |  |  |
|   | 18            | 19 | 20 | 21 | 22 | 23 | 24 |  |  |
| ĺ | 25            | 26 | 27 | 28 | 29 | 30 | 31 |  |  |
|   |               |    |    |    |    |    |    |  |  |

|    | January 2023 |    |    |    |    |    |  |  |  |
|----|--------------|----|----|----|----|----|--|--|--|
| Su | Мо           | Tu | We | Th | Fr | Sa |  |  |  |
| 1  | 2            | 3  | 4  | 5  | 6  | 7  |  |  |  |
| 8  |              | 10 | 11 | 12 | 13 | 14 |  |  |  |
| 15 | 16           | 17 | 18 | 19 | 20 | 21 |  |  |  |
| 22 | 23           | 24 | 25 | 26 | 27 | 28 |  |  |  |
| 29 | 30           | 31 |    |    |    |    |  |  |  |
|    |              |    |    |    |    |    |  |  |  |

|    | February 2023 |    |    |    |    |    |  |  |  |
|----|---------------|----|----|----|----|----|--|--|--|
| Su | Мо            | Tu | We | Th | Fr | Sa |  |  |  |
|    |               |    | 1  | 2  | 3  | 4  |  |  |  |
| 5  | 6             | 7  | 8  | 9  | 10 | 11 |  |  |  |
| 12 | 13            | 14 | 15 | 16 | 17 | 18 |  |  |  |
| 19 | 20            | 21 | 22 | 23 | 24 | 25 |  |  |  |
| 26 | 27            | 28 |    |    |    |    |  |  |  |
|    |               |    |    |    |    |    |  |  |  |

| March 2023 |    |    |    |    |    |    |  |  |
|------------|----|----|----|----|----|----|--|--|
| Su         | Мо | Tu | We | Th | Fr | Sa |  |  |
|            |    |    | 1  | 2  | 3  | 4  |  |  |
| 5          | 6  | 7  | 8  | 9  | 10 | 11 |  |  |
| 12         | 13 | 14 | 15 | 16 | 17 | 18 |  |  |
| 19         | 20 | 21 | 22 | 23 | 24 | 25 |  |  |
| 26         | 27 | 28 | 29 | 30 | 31 |    |  |  |
|            |    |    |    |    |    |    |  |  |

|    | April 2023 |    |    |    |    |    |  |  |  |
|----|------------|----|----|----|----|----|--|--|--|
| Su | Мо         | Tu | We | Th | Fr | Sa |  |  |  |
|    |            |    |    |    |    | 1  |  |  |  |
| 2  | 3          | 4  | 5  | 6  | 7  | 8  |  |  |  |
| 9  | 10         | 11 | 12 | 13 | 14 | 15 |  |  |  |
| 16 | 17         | 18 | 19 | 20 | 21 | 22 |  |  |  |
| 23 | 24         | 25 | 26 | 27 | 28 | 29 |  |  |  |
| 30 |            |    |    |    |    |    |  |  |  |

|    | May 2023 |    |    |    |    |    |  |  |  |
|----|----------|----|----|----|----|----|--|--|--|
| Su | Мо       | Tu | We | Th | Fr | Sa |  |  |  |
|    |          | 2  | 3  | 4  | 5  | 6  |  |  |  |
| 7  | 8        | 9  | 10 | 11 | 12 | 13 |  |  |  |
| 14 | 15       | 16 | 17 | 18 | 19 | 20 |  |  |  |
| 21 | 22       | 23 | 24 | 25 | 26 | 27 |  |  |  |
| 28 | 29       | 30 | 31 |    |    |    |  |  |  |
|    |          |    |    |    |    |    |  |  |  |

|    | June 2023 |                  |    |    |    |    |  |  |  |
|----|-----------|------------------|----|----|----|----|--|--|--|
| Su | Мо        | Mo Tu We Th Fr S |    |    |    |    |  |  |  |
|    |           |                  |    | 1  | 2  | 3  |  |  |  |
| 4  | 5         | 6                | 7  | 8  | 9  | 10 |  |  |  |
| 11 | 12        | 13               | 14 | 15 | 16 | 17 |  |  |  |
| 18 | 19        | 20               | 21 | 22 | 23 | 24 |  |  |  |
| 25 | 26        | 27               | 28 | 29 | 30 |    |  |  |  |
|    |           |                  |    |    |    |    |  |  |  |

|    | July 2023 |    |    |    |    |    |  |  |  |
|----|-----------|----|----|----|----|----|--|--|--|
| Su | Мо        | Tu | We | Th | Fr | Sa |  |  |  |
|    |           |    |    |    |    | 1  |  |  |  |
| 2  | 3         | 4  | 5  | 6  | 7  | 8  |  |  |  |
| 9  | 10        | 11 | 12 | 13 | 14 | 15 |  |  |  |
| 16 | 17        | 18 | 19 | 20 | 21 | 22 |  |  |  |
| 23 | 24        | 25 | 26 | 27 | 28 | 29 |  |  |  |
| 30 | 31        |    |    |    |    |    |  |  |  |

#### **COLOUR KEY**

School Closed/ Holidays

Teacher in-Service Day (no school for students)

Main Campus Event

First and Last Day of School (Main Campus)

Primary Campus Event
SAT Test



First and Last Day of School (Primary Campus)

ACT Test

| Public Holiday | y <b>s</b>                 |
|----------------|----------------------------|
| 21/9/22        | Kwame Nkrumah Memorial Day |

| 21/9/22 | Kwaiiic Nkiuiiiaii Mciiioiiai Day |
|---------|-----------------------------------|
| 2/12/22 | Farmers' Day                      |
| 9/1/23  | Constitution Day                  |
| 6/3/23  | Independence Day                  |
| 7/4/23  | Good Friday                       |
| 10/4/23 | Easter Monday                     |
| 24/4/23 | Eid Al Fitr (TBC)                 |
| 1/5/23  | Labour Day                        |

| S1 Internal D | ates: Main Campus   |
|---------------|---|
| 1/8/22        | 2022 MYP Results Released; 2021 MYP Enquiries Upon Results Open |
| 1/8/22        | Senior management staff resume                                  |
| 8/8/22        | Teachers resume; review of school policies                      |
| 15/8/22       | Student Council executive return                                |
| 17/8/22       | Newbies arrive  |
| 21/8/22       | Continuing students resume                                      |
| 22/8/22       | Secondary School classes commence; G9 Subject Selection         |
| 27/8/22       | SAT; TIS Junior Soccer Championships                            |
| 28/8/22       | School Performance auditions                                    |
| 3/9/22        | Health Walk (6.00am)  |
| 4/9/22        | Thanksgiving Service (11.00am: Students only)                   |
| 9/9/22        | TIS Senior Soccer Championships                                 |
| 10/9/22       | ACT   |
| 17/9/22       | TIS Handball Championships                                      |
| 21/9/22       | Family Sporty Day   |
| 23/9/22       | G12 TOK Exhibition; PP Criterion B draft due                    |
| 24/9/22       | TIS Volleyball Championships                                    |
| 1/10/22       | SAT   |
| 3/10/22       | TIS Founders' Day: Main Campus admissions open for 2023/2024    |
| 7/10/22       | Inter-Colour Language Comp                                      |

9/10/22 Founders' Day Thanksgiving Service (11.00am) 15/10/22 **PSAT** 

8/10/22

17-21/10/22 Mid-semester break

22/10/22 **ACT** 

25/10/22 G12 EE Café

Special assembly: Ms Juls Mills Lutterodts (Surviving Breast Cancer) 8.30am 26/10/22

Inter-Hostel Sports Carnival (9.00am-1.00pm)

G9/G11 Changes to Subject Selections close; Intercolour Maths/Science Comp (7.00pm) 28/10/22

PP Criterion C draft due 31/10/22 12-13/11/22 Annual School Play

15-21/11/22 G10 end of semester exams 21-29/11/22 DP end of semester exams PP Criterion C completion 25/11/22

30/11-3/12/22 Dukies' Expedition

3/12/22 **SAT** 

5-6/12/22 Group 4 Project (G12)

Christmas Lunch; PP Final Report due 7/12/22

7/12/22-5/1/23 PP moderation (supervisors)

General Inspection. 8/12/22

Last day for first semester: Students may depart from 9.00am. 9/12/22

10/12/22 **ACT** 

| <i>S2</i>    |  |
|--------------|--|
| 5-6/1/23     | Staff training days (5: MYP; 6: DP)                                  |
| 5/1-20/1/23  | PP Standardisation   |
| 9/1/23       | Students return to hostels; applications for 2022 SC positions close |
| 10/1/23      | Second semester commences  |
| 10-15/1/23   | Alumni Week  |
| 15/1/23      | Alumni Thanksgiving Service  |
| 20/1/23      | SC Manifest Readings   |
| 21/1/23      | Colour Spelling Bee Competition                                      |
| 23/1/23      | 2023 Student Council elections by voting (7.00am-4.00pm)             |
| 25-27/1/23   | IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day            |
| 28/1/23      | TIS Athletic Championships   |
| 29/1/23      | Thanksgiving Service and Student Leadership Induction Ceremony       |
| 10/2/23      | TIS Badminton Championships; TIS Junior Tennis Championships         |
| 11/2/23      | TIS Science Fair   |
| 16/2/23      | G11 TOK Exhibition   |
| 17-18/2/23   | TIS Basketball Championships; TIS Senior Tennis Championships        |
| 18/2/23      | Chocolate Friendship Day   |
| 20-24/2/23   | MYP Mock eAssessments  |
| 20/2-2/3/23  | DP Mocks   |
| 25/2/23      | General Inspection   |
| 4/3/23       | MYP Projects Exhibition (Personal & Community)                       |
| 5/3/22       | TIS swimming championships (3.00 – 5.00pm)                           |
| 10/3/23      | TIS Squash Championships   |
| 11/3/23      | SAT (Digital)  |
| 14/3/23      | Pi Day   |
| 25/3/23      | Expression Day   |
| 26/3/23      | Exam Candidates Service  |
| 30/3-2/4/23  | Dukies' Expedition   |
| 3-14/4/23    | Mid-semester break   |
| 15/4/23      | ACT; PP Criterion A draft due  |
| 20-26/4/23   | G9 eAssessments  |
| 21/4/23      | G11 EE Cafe  |
| 28/4-19/5/23 | DP Final Exams   |
| 5/5/23       | G9 (2023/2024) & G11 (2023/2024) subject selections commence;        |
| 6/5/23       | SAT (Digital)  |
| 8 - 21/5/23  | MYP eAssessments   |
| 9-18/5/23    | G11 semester exams   |
| 30/5-2/6/23  | Dukies' Expedition   |
| 2/6/23       | Hostel Clean Up  |
| 3/6/23       | 2023 Graduation and Achievers' Day; Last day for Secondary Classes   |
| 4-7/6/23     | Dukies Award Expedition  |
| 9/6/23       | Last day for teachers; S2 reports published                          |
| 10/6/23      | ACT  |
|              |  |

#### **Primary School Campus**

### **Public Holidays**

| 21/9/22 | Kwame Nkrumah Memorial Day |  |
|---------|----------------------------|--|
| 2/12/22 | Farmers' Day               |  |
| 9/1/23  | Constitution Day           |  |
| 6/3/23  | Independence Day           |  |
| 7/4/23  | Good Friday                |  |
| 10/4/23 | Easter Monday              |  |
| 24/4/23 | Eid Al Fitr (TBC)          |  |
| 1/5/23  | Labour Day                 |  |

#### S1 Internal Dates (Primary School Campus)

| SI Internal Dates (Prin | nary School Campus)                                     |  |
|-------------------------|---|--|
| 8/8/22                  | Teachers resume   |  |
| 29/8/22                 | First semester commences                                |  |
| 2/9/22                  | Meet the Teacher Info Sessions                          |  |
| 22/9/22                 | International Day of Sign Language                      |  |
| 26-30/9/22              | Student-led interviews                                  |  |
| 30/9/22                 | End of UOI #1 Celebrations                              |  |
| 3/10/22                 | TIS Holiday (TIS Founders' Day)                         |  |
| 14/10/22                | Sports Festival/ Wellbeing Day                          |  |
| 17-21/10/22             | Mid-semester break                                      |  |
| 12/11/22                | End of UOI #2 Celebrations                              |  |
| 18/11/22                | Spelling Bee  |  |
| 9/12/22                 | End of UOI #3 Celebrations; Last day for first semester |  |
|                         |   |  |
| S2                      |   |  |
| 5-6/1/23                | Staff training days                                     |  |
| 10/1/23                 | Second semester commences                               |  |
| 17/2/23                 | End of UOI #4 Celebrations                              |  |
| 24/2/23                 | Mother Tongue Day                                       |  |
| 24/3/23                 | End of UOI #5 Celebrations                              |  |
| 24/3/23                 | Additional Languages Day Activity                       |  |
| 1/4/23                  | Primary School Campus admissions open for 2022/2023     |  |
| 3-14/4/23               | Mid-semester break                                      |  |
| 21/4/23                 | Book Day  |  |
| 19/5/23                 | Environment Day   |  |
| 24/5/23                 | End of UOI #6 Celebrations (K1-5)                       |  |
| 26/5/23                 | PYP Exhibition (11.00am)                                |  |
| 2/6/23                  | K3 and G6 Graduation & Achievers' Day                   |  |
| 2/6/23                  | End of semester   |  |
|                         |   |  |



# Don't Lose Your Riding Privilege Please Follow These Rules:



- 1. Strap your seat belt.
- 2. Stay in your seat.
- 3. Observe same conduct as in the classroom.
- 4. Be courteous at all times.
- 5. Keep the bus clean.
- Cooperate with the driver and listen to instructions.
- 7. Talk quietly and use appropriate language.
- 8. Keep head, hands and feet inside the bus and to yourself.
- 9. The bus driver is authorised to assign seats.

Thank you.





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In small classes and under the guidance of your expert tutor, you'll get a taste of university-style learning, make friends from all over the world, and leave us ready to take charge of your future.

66

"This week was the best. It was truly a one of a kind experience. I've never been more excited for a class! Thank you Oxford Scholastica Online!"

- Inchara, Politics & Debate, May 2020

94%

of students said they had greater certainty over their future academic and career choices

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## **COUNSELLORS' CORNER**





Dear Students, surrounded by a strong support system in TIS, use that to your advantage. Exams are just around the corner. Give your best and finish strong!

"Do your best, Give your best. Know that in doing so you enhance the quality of your life. Very best.com"



### Helpful Tips to Start and Finish Strong!

- ✓ Know why you started in the first place!
- ✓ You are a winner! Capable of achieving greatness.
- ✓ To succeed is simply not about you! It an interconnection of others- family, friends
- ✓ You are a motivation to someone therefore no need to give up!
- ✓ For academic success ,nothing given,nothing gained. Use your time wisely! Sit and study. Stay focused!
- ✓ Celebrate your small successes to keep you on track.
- ✓ Consistency and discipline keeps you close to success.
- ✓ Relax, take a break and dig into reading!
- ✓ Be kind to yourself. When you make a mistake its okay. Learn and move on! No need to grief for so long. Its steals your time to do other profitable things!





Dearest DP2s, Christmas Break is just around the corner. We remind you to **finish up all pending university applications tasks before 20 November, 2022** which is an extension of the final deadline for all applications- regular,rolling etc.. We will be closed for the Christmas break and unavailable, hence we outlined clear timelines to ensure you all complete all your university applications in November. Applying early increases your chances of being considered for priority scholarship opportunities ~ Sarah, Concordia University, Canada. Finish up latest, early next week and you will be free to use the remaining time to prepare for your end of semester exams. Thank you!

# 

- ✓ UNIVERSITY OF WATERLOO, CANADA- THURSDAY 10 NOVEMBER 1:25PM TIS LEARNING CENTRE
- ✓ UNIVERSITY OF OTTAWA, CANADA- TUESDAY 29 NOVEMBER 9:30AM TIS LEARNING CENTRE
- ✓ UNIVERSITY OF ALBERTA, CANADA- TUESDAY 29 NOVEMBER 1:20PM TIS LEARNING CENTRE

## **McMaster**



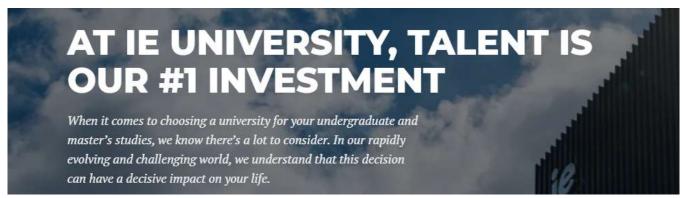
#### **VISIT TO TIS**





Monday, 7 November, TIS University Guides were thrilled to have the Admissions representatives, Yessica Ramirez, from McMaster University Canada and Fathiya Accram from IE University, Spain. It was a reflecting time for students as they got to know the specific programme requirements and contents, scholarships and the type of students each university would want to admit.

#### **Major Highlights:**



IE University manages an endowment fund that is based in Madrid, Spain. The earnings from endowment investments support scholarships, professorships, fellowships, basic research, as well as academic and public service programs. The assets are managed by the executive management team.

- ✓ Website: www.ie.edu/business-school
- ✓ IE Business School is a graduate and undergraduate school of business, located in Madrid, Spain, European Union, Europe
- ✓ Impact means making big things happen... at work and beyond. Having real impact comes down to who you are, how you think, and how you behave in real situations, with real people, in the real world. Transforming yourself is hard work, but if you're open to change and new mindsets, you'll make it happen with the help of your classmates and professors. That's a promise. At IE Business School. <a href="https://www.ie.edu/business-school/">https://www.ie.edu/business-school/</a>
- ✓ Bachelors in Business Administration, Behavorial Sciences, Communication and Media. BACHELOR DUAL DEGREES. Double the bachelor. Double the potential. Double the disruption. BBA + DATA & BUSINESS ANALYTICS: <a href="https://www.ie.edu/business-school/programs/bachelors/">https://www.ie.edu/business-school/programs/bachelors/</a>
- √ <a href="https://www.ie.edu/financial-aid/">https://www.ie.edu/financial-aid/</a>

# Financial Aid | IE University.

Competitive scholarship opportunities open to candidates from all nationalities and pathways, across all programs at both undergraduate and master's levels, ...

Undergraduate Programs - Master's - Executive Education - IE Foundation



- ✓ McMaster located in the vibrant city of Hamilton, Ontario, Canada, McMaster is home to over 31,000 undergraduate students. Bringing together the best and brightest minds within our diverse student body is the spark that makes a brighter world possible. https://future.mcmaster.ca/
- ✓ Programme choices are in Business, Sciences, Arts etc. https://future.mcmaster.ca/programs
- ✓ Student Support Success. From counseling at the Student Wellness Centre to career help at the Student Success Centre, we're here to help you at every step.
- ✓ There are no caps for scholarships .There are so many buckets of money
  from various financial pools to be considered for. The higher your grades,
  the higher your chances of getting in. Scholarships are available at the
  departmental levels, alumni financial giveaways, international
  organizations and many more.
- ✓ Research intensity: McMaster is consistently named as one of Canada's most research-intensive universities
- ✓ We take teaching and learning seriously, and it shows. Our vision and
  reputation for outstanding teaching is why we were awarded the 2018
  Global Teaching Excellence Award. The McMaster Method small group,
  problem-based learning with early exposure to relevant real-world
  experience

## **Entrance Awards**



Entrance awards are monetary awards given to incoming students based on academic merit and, in some cases, other forms of earned merit (community involvement, leadership, etc.). The value of your entrance award will be credited to your student account after the deadline to add and/or drop classes without penalty. There are two types of entrance awards: automatic awards and awards by application. To be considered for an entrance award by application, you'll need to submit an <a href="mailto:AwardSpring">AwardSpring</a> application.





https://registrar.mcmaster.ca/entrance-awards/

#### Reflection by Eliezer Eliezer Anim-Somuah DP2, Enjoy Reading

"Today we had the privilege to be informed by two universities McMaster University in Hamilton Canada and IE University in Spain. I learnt about both universities during the talk.

For McMaster I learnt they accept full diploma and course students, they offer scholarships for international students. The best part of the scholarships is that there is no cap on the amount you can receive meaning the better your grades the more money you receive. They also offer co-op programs which gives the opportunity to students who want to get hands-on experience in the program they are doing whilst learning. IE University has two campuses in Spain, one in Madrid and the other Segovia. Both campuses do not accept course students only full diploma students because of the law restrictions in Spain. They also give scholarships to international students, have over 130+ nationalities across both campuses. Students have the opportunity to study at both campuses during their time at IE University".



THE TIS UNIVERSITY GUIDES WOULD LIKE TO INVITE YOU TO SIGN UP FOR ANY OF THE 4 VIRTUAL SESSIONS TO INFORM YOU ABOUT THE UNIVERSITY APPLICATION PROCESS. THIS WILL BE A GREAT

OPPORTUNITY TO LEARN MORE ABOUT YOUR ROLE, AND TO HELP DEMYSTIFY THE CONFUSING APPLICATION PROCESS.

YOU WILL RECEIVE AN EMAIL SOON REGARDING THIS. KINDLY REPLY TO THE EMAIL WITH YOUR PREFERRED DATE, AND YOU WILL BE GIVEN THE ZOOM LINK TO THE MEETING. MEETINGS WILL TAKE PLACE ON MONDA,Y 21 NOVEMBER, FROM 9:30AM TO 10:30AM, OR 2-3PM AND WEDNESDAY 30 NOVEMBER, FROM 11-12PM OR 2-3PM. THANK YOU.





#### **2022-2023 TEST DATES**

✓ DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments!

# REGISTER NOW!

#### Want to Register for SAT But Don't Know How? Follow the Links!

✓ <a href="https://satsuite.collegeboard.org/sat/registration">https://satsuite.collegeboard.org/sat/registration</a>

Click here for more information <a href="https://www.bestcolleges.com/test-prep/sat/registration/">https://www.bestcolleges.com/test-prep/sat/registration/</a> Having Troubles Registering contact Aunty Portia in person or email at <a href="mailto:portia.atubiga@tis.edu.gh">portia.atubiga@tis.edu.gh</a>

#### **SAT TEST DATES -2022/2023**

| TEST DATE                          | REGISTRATION AND PAYMENT DEADLINE |
|------------------------------------|-----------------------------------|
| <del>27 Aug., 2022</del>           | 8 July 2022                       |
| <del>1 Oct., 2022</del>            | 26 Aug. 2022*                     |
| 3 Dec., 2022                       | 14 Oct., 2022                     |
| 11 March 2023 ( <u>Digital</u> )** | 3 Feb., 2023                      |
| 6 May, 2023 ( <u>Digital</u> )**   | 31 March, 2023                    |



✓ SAT without essay \$103 - Online payment only with visa/credit card. NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <a href="https://collegereadiness.collegeboard.org/sat/register/international/policiess">https://collegereadiness.collegeboard.org/sat/register/international/policiess</a>

# 2022-2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit <u>www.actstudent.org</u>): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- √ (TIS Test Centre Code: 870390, but inform counsellor first).
- click: <a href="https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html">https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html</a>
  - \*To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.

#### **ACT TEST DATES 2022-2023 (COMPUTER-BASED TESTING ONLY!)**

| TEST DATE                 | REGISTRATION AND PAYMENT DEADLINE |
|---------------------------|-----------------------------------|
| <del>10 Sept., 2022</del> | 22 July 2022                      |
| <del>22 Oct., 2022</del>  | 2, Sept., 2022                    |
| 10 Dec., 2022             | 21 Oct., 2022                     |
| 15 April, 2023            | 24 Feb., 2023                     |
| 10 June, 2023             | 21, April 2023                    |



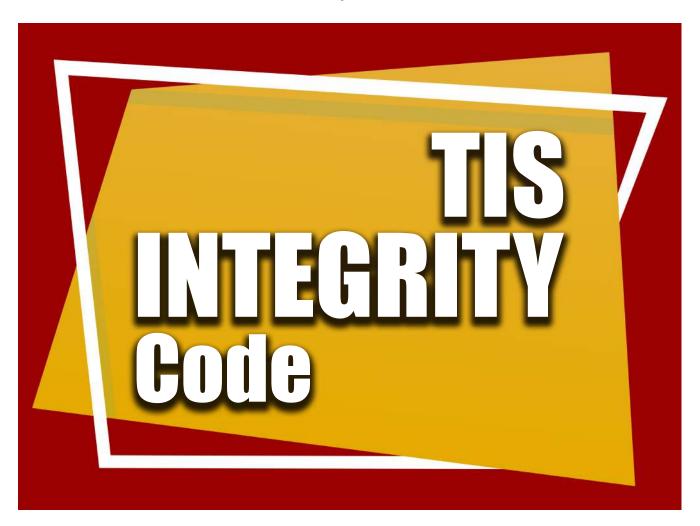
# TEMA INTERNATIONAL SCHOOL

# **SPORTS**



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.





"TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

I promise to uphold and demonstrate its values, and protect the reputation of the school.

I make this pledge in the spirit of honour and trust."





