

TIS RECORD

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At TIS,

we believe experiential learning allows our students to understand the theory in the classroom to practise across the real world, where personal experiences and reflections add real meaning and a sense of purpose to each student, while making the world a better place.

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Key Dates

- 20/1/23: SC Manifestos
- 21/1/23: Colour spelling bee
- 23/1/23: SC Elections
- 25-27/1/23: IDU Days-MYP

Thought for the Week

The world is a very malleable place. If you know what you want, and you go for it with maximum energy and drive and passion, the world will often reconfigure itself around you much more quickly and easily than you would think.

- Marc Andreessen



Our Awesome Alumni!

Our Alumni play an important role as members of the TIS Family. While making us proud with their post-TIS achievements, their individual, group and invited visits are valued so much by everyone at TIS.

Why? They relate to the students so well in terms of having 'been there, done that!'

Their sessions with students are full of wisdom and their suggestions and advice provide a clarity that only Alumni can do.

We are grateful to each of the Alumni who were involved in the Alumni Week celebrations and sessions last week. It was the perfect start to this critical second semester. You make us proud!



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

- Our Awesome Alumni who joined us last week: Seyram Nutsukpui, Alistair Kirk, Kendric Effah-Gyan, Kofi Sakyi-Addo, John Abbeo, Kwadwo Ohemeng, Delase Apreku, Christal Perdison, Adeline Adjei, Mamle Kwao, Fran Zhou, Padikuor Nartey, Juku Attionu, Raphaela Agyarko, Senam Nutsukpui, Andrew Nartey, David Masoperh, Akua Okyere, Tiffany Agyarko, Jackie Tetteh, Dede Coffie, Dennis Donkor, Herman Suede, Nana Kwame Brown, Abdul Bawumia and King Cyrus.

Thank you.

DWYSYWD

'Doing what you said you would do' seems to be a lost art.

Distractions. Excuses. Tomorrow.

What is often lacking is initial planning, preparation and setting aside adequate time to complete a task.

Multitasking will not help, but rather increase distractions.

A commitment to punctuality (successful distraction management), prioritising, and positive habits (that don't allow distractions, but rather ensure lengthy periods of focus) will enable success.

At this point in time, our exam candidates need to take a critical look at identifying and then removing their distractions for the next four months, so they can achieve the grades they expect or hope to be awarded. Get your habits right now to gain your rewards later.

Remember, time is something we can't get back!

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

TIS

MAIN CAMPUS



Exeat

There are two types of exeats: general and medical. All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).

General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>



Visiting

For visits during semester 2, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/a9uu7>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes. You must keep to your allocated session.

Book early to avoid disappointment. Please ensure your child/ren know the times of the visit.



21 TIPS FOR A POSITIVE NEW YEAR

2023

1 STAY POSITIVE

You can listen to the cynics and doubters and believe that success is impossible or you can trust that with faith and an optimistic attitude all things are possible.

2 TAKE A DAILY "THANK YOU WALK"

You can't be stressed and thankful at the same time. Feel blessed and you won't be stressed.

3 EAT HEALTHIER FOODS

that grow on trees and plants and less foods manufactured in plants.

4 TALK TO YOURSELF

instead of listen to yourself. Instead of listening to your complaints, fears and doubts, talk to yourself with words of truth and encouragement.

5 NO ENERGY VAMPIRES ALLOWED

Post a sign that says "No Energy Vampires Allowed." Gandhi said, "I will not let anyone walk through my mind with their dirty feet."

6 BE A POSITIVE TEAM MEMBER

Being positive doesn't just make you better, it makes everyone around you better.

7 DON'T CHASE SUCCESS

Decide to make a difference and success will find you.

8 GET MORE SLEEP

You can't replace sleep with a double latte.

9 DON'T WASTE YOUR ENERGY

Don't waste your precious energy on gossip, energy vampires, issues of the past, negative thoughts or things you cannot control.

10 LOVE, SERVE AND CARE

You don't have to be great to serve but you have to serve to be great. Look for opportunities to Love, Serve and Care.

11 REMEMBER YOUR WHY

Live your purpose. Remember why you do what you do. We don't get burned out because of what we do. We get burned out because we forget why we do it.

12 LOVE THE PROCESS

Remember there's no such thing as an overnight success. Love the process and you'll love what the process produces.

13 HAVE TRUST

Trust that everything happens for a reason and expect good things to come out of challenging experiences.

14 NO COMPLAINING RULE

Implement the No Complaining Rule. If you're complaining you're not leading.

15 READ MORE

Read more books than you did in 2022. I happen to know of a few good ones. :)

16 DON'T SEEK HAPPINESS

Instead live with love, passion and purpose and happiness will find you.

17 FOCUS ON "GET TO"

Focus on "Get to" vs "Have to." Each day focus on what you get to do, not what you have to do. Life is a gift not an obligation.

18 GET BACK UP

The next time you "fail" remember that it's not meant to define you. It's meant to refine you.

19 SMILE & LAUGH MORE

They are natural anti-depressants.

20 MAKE TIME FOR RELATIONSHIPS

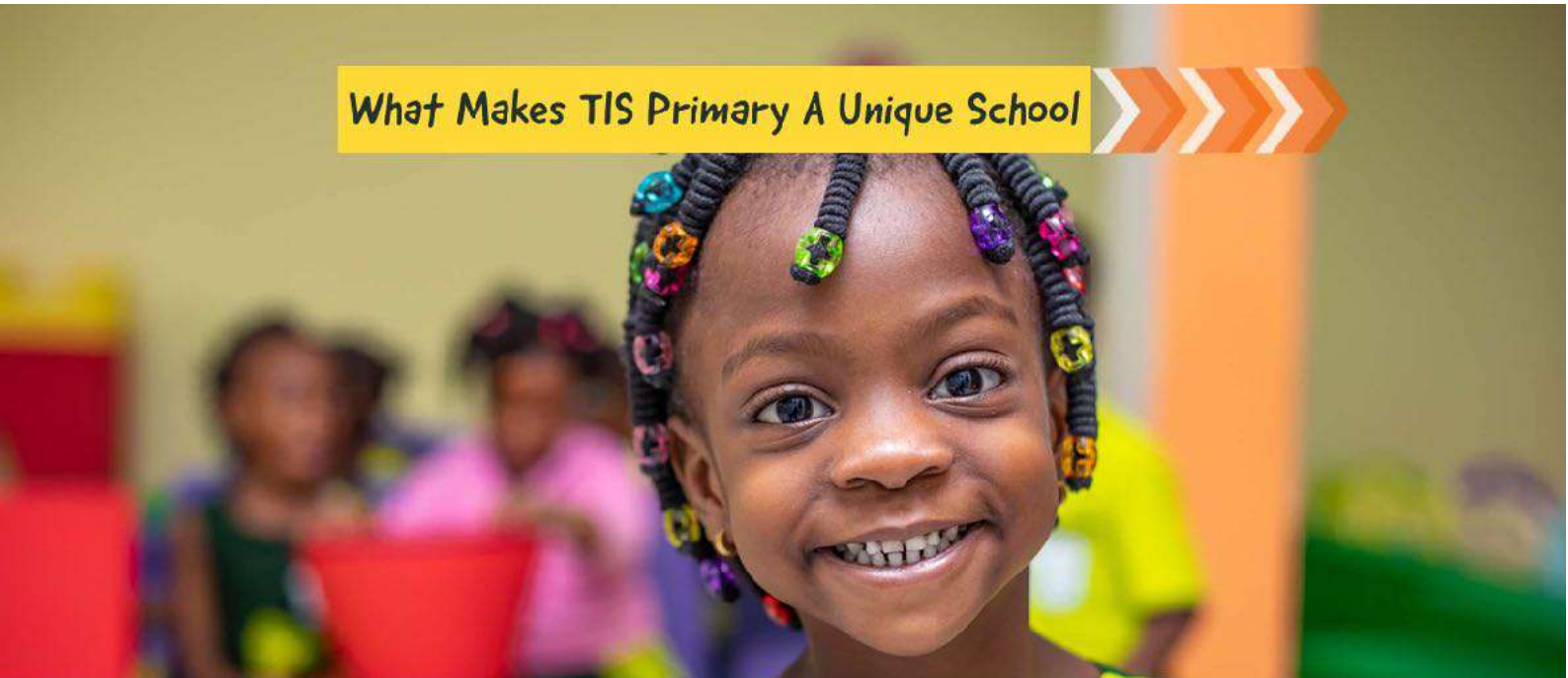
We are better together and the more we connect with great friends the more enjoyable life becomes.

21 ENJOY THE RIDE

You only have one ride through life so make the most of it and enjoy it!

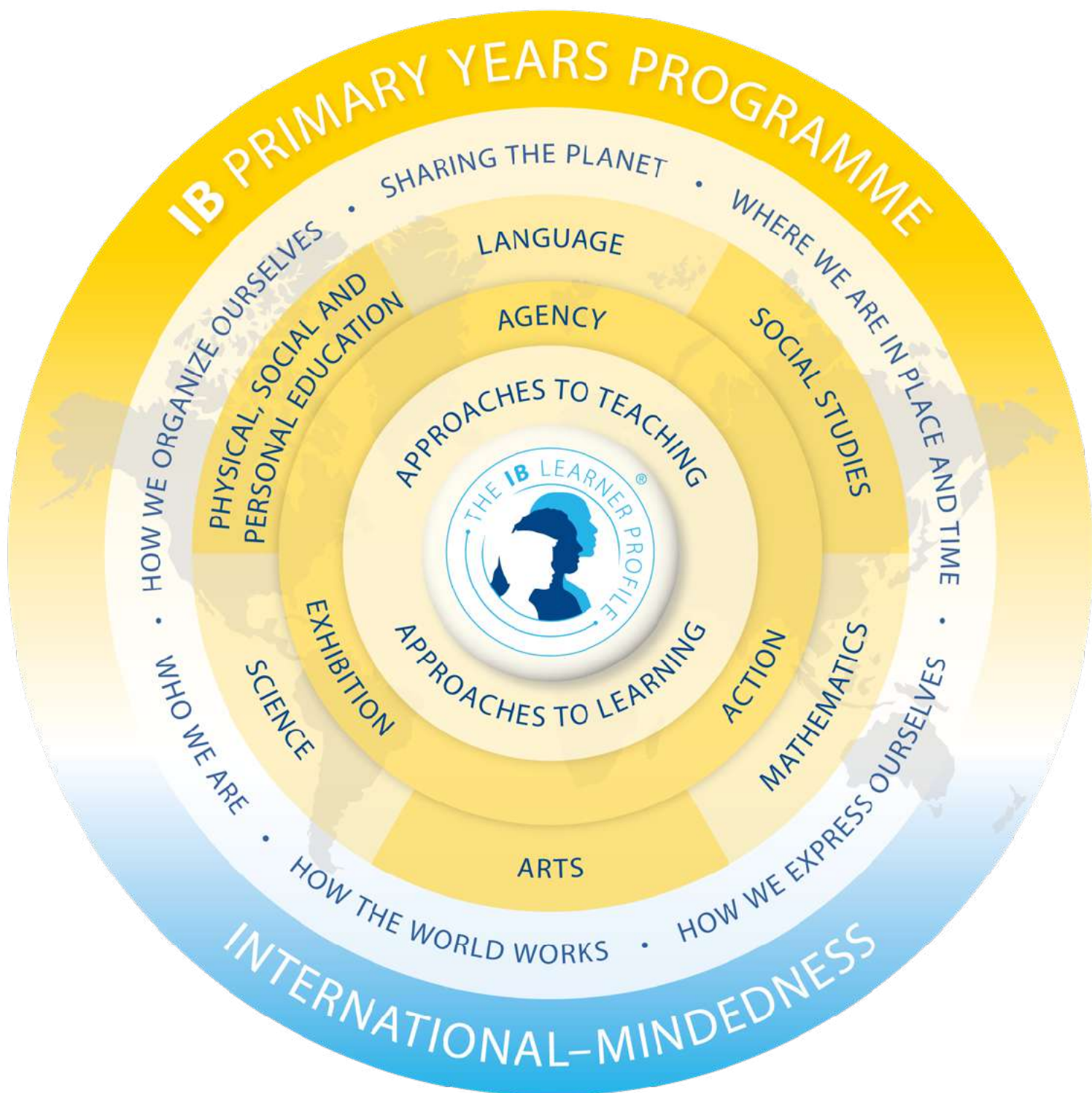
Download these tips at jongordon.com/21tips

What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



Welcome Back To School

“School bells are ringing loud and clear; vacation is over, school is here.”

- Winifred C. Marshal

On 10 January 2023, learners were welcomed back to our happy school after the Christmas and New Year break. Learners came to school with so much excitement and expectations for the new semester.



The beaming smiles on the faces of learners as they arrived at the school said it all. At TIS Primary School, each day and week unfolds with excitement and the first week was no different. The week was fun as learners shared amazing vacation experiences with their friends. Learners were engaged with so many activities throughout the week.

Have a glimpse of the weeks of activities.



The semester has started with so much fun in the early years





Facilitators are geared to implement all the necessary skills acquired throughout the workshop to make learning engaging, exciting, loving, and informative, while also encouraging the authenticity of learning by learners.



In the Early Years, our learners are focusing on the theme, “Where We Are in Place and Time”, with an individual class focus.

In **Kinder 1**, the class is focusing on stories. The class started their inquiry by identifying what a family is and also invited a guest who share a story about their family. Looking forward, the class is also looking at inviting other members of the family such as grandparents to come and share some memorable stories.

Kinder 2 is inquiring into artefacts and how they help us gain an understanding of people's histories. The class this week has focused on what artefacts are and also identified some things we used in the past and things we use now. The class is looking at visiting some museums in Ghana to identify some artefacts discovered by archaeologists.

In **Kinder 3**, the unit for inquiry is focusing on journeys living creatures take and the reasons why they make those journeys. Kinder 3 learners began inquiring about the meaning of migration and the reasons people and animals migrate. They look forward to inquiring more about the impact of environmental changes on the migration of living creatures.

This semester, **Grade 1** class is starting with a unit that is centred on explorations of the past and how it has impacted us in modern days. Learners are looking forward to exploring new places to practice their map reading skills and using tools such as binocular walkie-talkies, and whistles to observe nature as well as communicate.

Grade 2 learners are starting the semester by delving into the physical and special features of the earth that distinguishes them from other places on earth. We will further explore and research how landforms are changing and the effects they have on the lifestyle of people.

This semester, learners in **Grade 3** are exploring the concept of role models as exemplifiers of our beliefs and values through the unit “who we are”. In this unit, there are a lot of social concepts that afford diverse transdisciplinary strands to be woven together to bring out the meaning in the relationships we share and enjoy. It would be an opportunity to appraise our self-identity.



Grade 4 unit board



Grade 2 unit board



Grade 1 unit board



Grade three unit board

Grade 4 is inquiring into different behaviours and beliefs and how they contribute to our culture through the unit, 'Who We Are'. The learners will explore the cultural differences and similarities and understand the importance of appreciating each other's cultural backgrounds.

Grade 5 is learning about the various industries and their impact on the individual, community, and world. Learners will explore ways they can improve or keep the existing industries as well as keep our environment clean.

Learners in **Grade 6** are inquiring into the concept of governance, institutions, leadership, entrepreneurship, and productivity. Over this unit, we will explore how good governance and institutional organization lead to productivity. Learners will be exposed to leadership principles and be allowed to take up various leadership roles. They will also develop ideas for a business startup to cultivate their entrepreneurial skills.



In music, learners will explore the music industry and various careers that exist in the industry. They will further research into genres of music that exist in beat-making and select their favourite genres and produce their beat using different beat-making software. They will further compose their music to suit the beats they have created.

Art enables us to find ourselves and lose ourselves at the same time.
“Thomas Merton”

This semester, our art lessons are going to be fun and educational. Grade

1 will focus on the dioramas of explorers and their exploration activities. We will focus on making portraits of role models for Grade 3, Grade 2 learners will focus on dioramas of landforms and their characteristics. Grade 4 will dive into the culture and its significance while Grades 5 and 6 will focus on industrialization and entrepreneurship with much emphasis on product design. We will experiment with colour and other tools and art-making materials and processes to make our learning fun and educational.

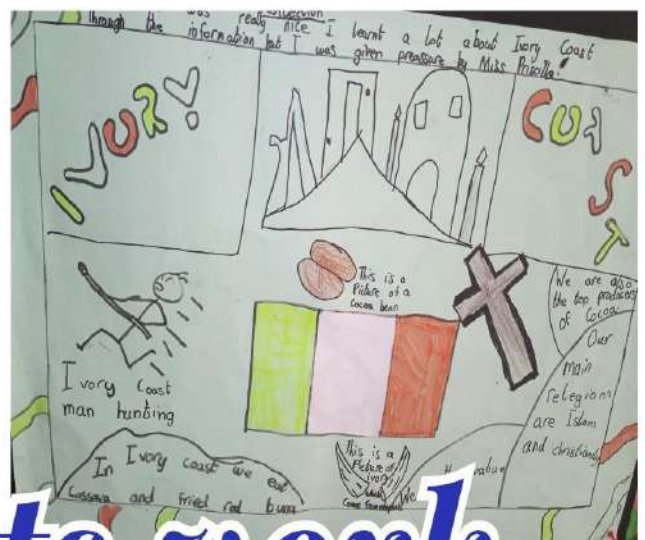
Dance and Drama

There will be a consistent collaboration with learners to get their great and creative ideas on dance and drama. They will be allowed to engage in activities that will unearth their hidden talents. The Drama and Dance class promises to be fun!

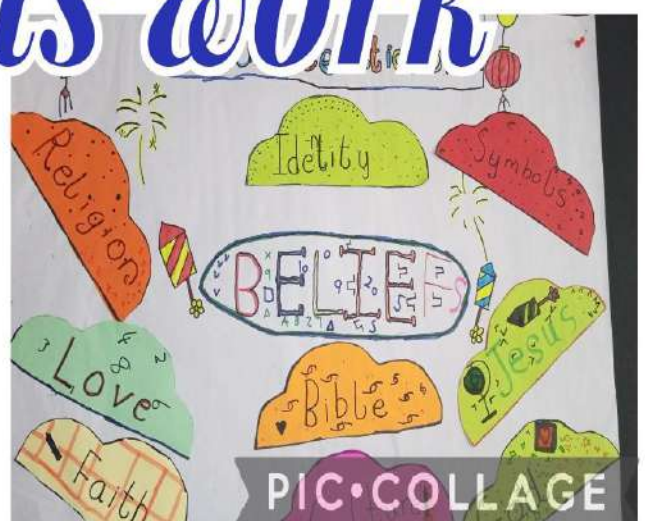
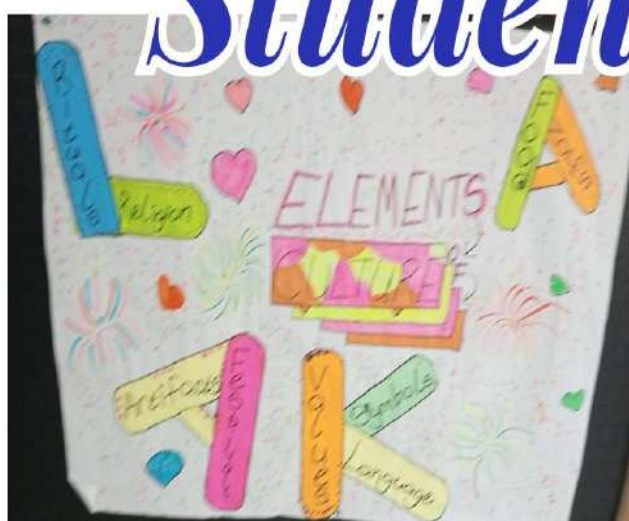
In Mandarin, the grade 1 students are learning about explorers and their explorations; students learn how to introduce some explorers in Mandarin. The Grade 2 students are creating some posters about landforms with mandarin pinyin and characters. In Grade 4, students are learning to speak about beliefs and behaviours from around the world in mandarin.

In Sign Language Grade 1 students are learning about some famous explorers, they will sign their names and sign a little history about them. The Grade 6 students are learning about production and good management yet, their activities are woven to help them learn the basics of Sign Language and how best they can communicate with the hearing impaired. Also, Grade 4 students are exploring the deaf culture and how gestures are classified as part of the deaf culture and its essence in sign language.

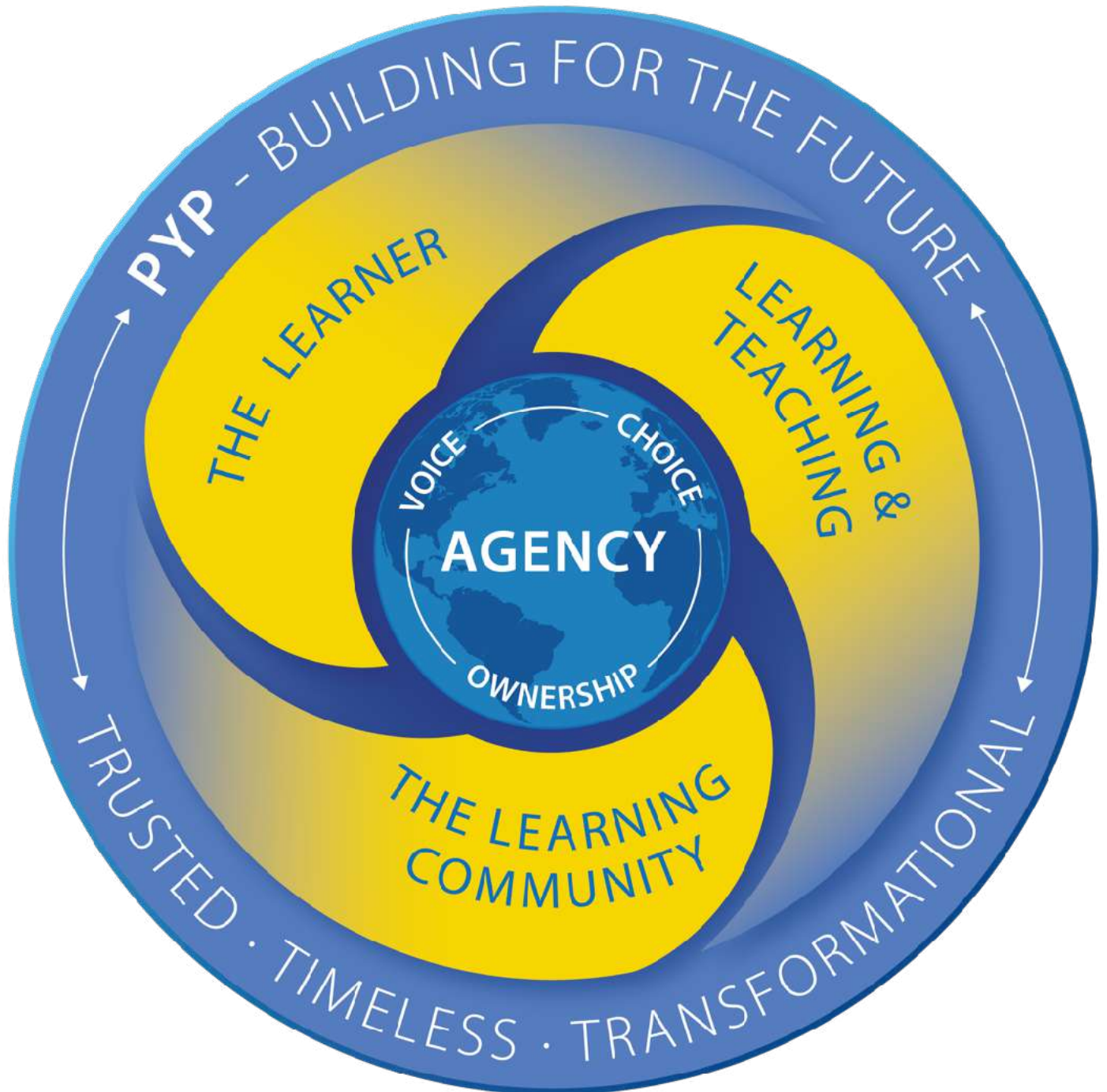




Students work



A lot has happened in one week and the rest of the weeks in the semester promises to be a great learning journey for the entire school community.





TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD



Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2023/2024 ACADEMIC YEAR
FROM 3 OCTOBER 2022 UNTIL 31 MARCH 2023**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>
For further information contact us on phone:
+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh

2023/2024 SECONDARY SCHOOL ADMISSIONS ARE NOW OPEN

Main School Campus - Grades 7, 8, 9 and 11

- Prospective students are required to complete application forms online via <https://tis.openapply.com>
- An application fee can be paid via [ExpressPay](#), at the school or into the school's account. The account details can be found on the Bank Details page.
- All prospective students will take an aptitude test that does not require special preparation. An interview would be conducted before a final decision is made. Parents will be informed of the outcome of the selection process.
- Only candidates who have fully completed the applications will be contacted for the aptitude test and subsequent interview.
- Prospective families are encouraged to arrange a tour of the school before or during the application process.

Applications open on 3 October of the preceding year. Early applications and admissions are encouraged. Late applications will be considered, if vacancies exist.

Applicants for Grades 7, 8 and 9 will be required to provide three current term or two semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grade and a recommendation letter. When final results are released, applicants are required to attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After the completion of Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher).

Please note that students are not normally accepted into (Grade 10 and 12).

TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

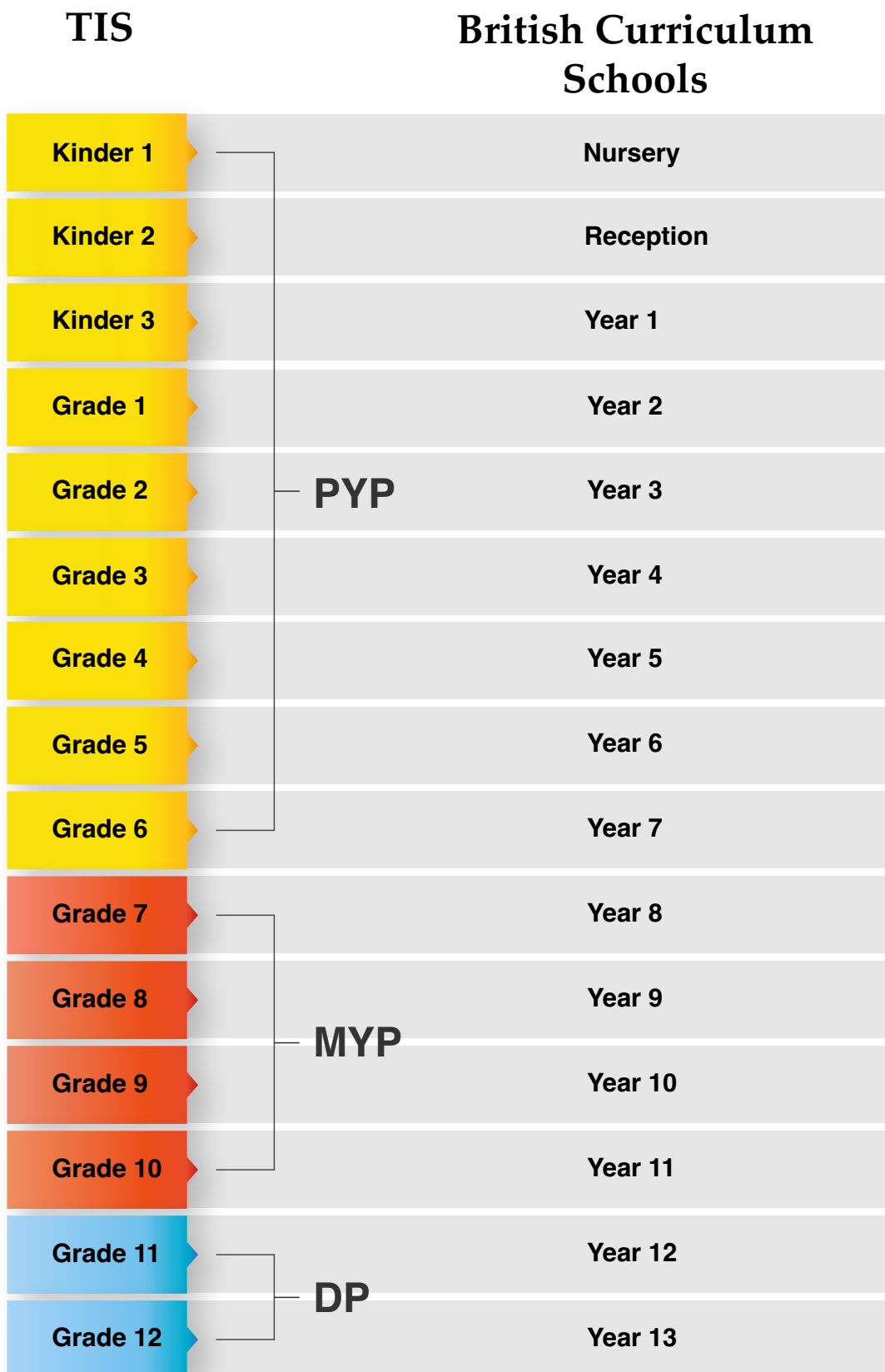
APPLICATION DECISION

- ✓ If an admission offer is made, you will have 14 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart



CASSA Corner

ASA - After School Activities – Semester 2

Hello everyone, Auntie Abigail here, once again presenting to you the many ASA opportunities for semester 2.

The **TIS 4 Pillars, Academic – Sports – Culture – Service**, are the foundation of our school culture, the core of our institution. Through these pillars we believe during your time here you will grow into an all-rounded lifelong learner. You will learn to understand and make connections of all that occurs in and out of the classroom. It challenges you to develop your talents, learn by doing and experiencing, and encourages international mindedness, these are the right traits that make you the champion who takes meaningful action for a better world.

The **After School Activities program** reflects our **4 pillars**, the variety of experiences will challenge, engage and inspire you through the semester. **Crocheting class** is so much fun; the **Chess Club** offers many opportunities to compete on the national and international levels; **Swimming Club** on Sundays will help you relax and prepare for the week ahead; the **Drama Club** is just the right platform to discover your talents and distress; and the delicious **Cooking classes** will satisfy all your cravings; the variety of **sport activities** will keep you fit, these are just few of the opportunities available for you. These experiences will fuel your learning by stimulating creative thinking, your social and organizational skills will improve, it will develop your interests and talents, and best of all it will offer you the chance to do something you really enjoy and be **BALANCE**. Values such as physical, psychological, ethical, academic, civic, social, aesthetic, cultural recreation, and disciplinary are developed in the process. It can't get better than that.

The **ASA program** will also help you meet the requirements for **CAS (Creativity, Activity, Service – DP students only)** and the **DoEIA (Bronze, Silver and Gold levels)**. These experiences will make your University transcript stand out from the many other candidates around the world. Remember, the best Universities are seeking the best candidates, the best in all areas, **academics, sports, culture and service**. The **TIS experience** allows you to become that candidate.

*Kindly find below the **ASA time table for semester 2**. If you miss the sign up yesterday, pass by the CASSA office to sign up. There are few vacancies available.

Enjoy another fast and furious ride. Make the best of your time here. You can find me at the **CASSA office**, or reach me via email abigail.Ahiadorme@tis.edu.gh





TEMA INTERNATIONAL SCHOOL



ASA - After School Activities - Semester 2

DAY 4:30 - 5:30PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	Let's speak French & Spanish	Language Acquisition Team	Garden near Tuck Shop	All grades
	Crocheting	Design Lab	Angela Felbah	6 Ss - All grades
	Badminton & Tennis	Sports Team	Sport Complex	All grades
	Cosmetology - Make Up	Ms Abigail	Strands Salon	10 Ss- All grades
	Piano Lessons	Mr. Prosper Fiebor	Music Room 2	Individual lessons - All grades
TUESDAY	Squash	Mr Takasi Nyande	Sports Complex	All grades
	Debate Society	Mr.Louis Welagaamo	C6:LL2	10Ss G9-G11
	Art and Craft	Mrs King	Project Centre Kitchen	G 11 - Ss - 10
	Bead Making	Ms Edith Kumordzie	Design Lab	10Ss- G7 - G9
	Buddies for change - Meeting 2 x a	Ohemaa G12 & Mrs King	Design Lab	All grades - 14 Ss
WEDNESDAY	Squash & Tennis	Sports Team	Sport Complex	All grades
	MUN	Mr Emmanuel Sampomg & Mr Richard Domey	C12 IS4	50 Ss- All Grades
	Innovation & Entrepreneurship	George Manu	Virtual	10 Ss- G9 - G11
	Cosmetology – Hair Do & Make Up	Ms Edith Kumordzie & Ms Abigail	Strands Salon	10 Ss- All grades
	Cooking Club	Ms Rhoda	Project Centre - Kitchen	10Ss - G10
THURSDAY	Dance	Mr David Difie	Dance Room	All Grades
	Mooting Society	Louis Welagaamo	C6:LL2	10Ss G 9 - G11
	Chess Club	Sylvester Wellington	Design Lab	10Ss -All grades
	Drama Club	Mawuli Zonyrah	Black Box	20 Ss – All grades
	Cooking Club	Mrs King	Project Centre	8 Ss – G7-8
FRIDAY	Badminton	Sports Team	Sport Complex	All grade
	Reading Club	Auntv Sctor	Learning Center	24 Ss - All grades
	Sign Language Club	Diana Asante	C8LL4	Ss - G7 - G9
	Insight TV	David Difie	Media Room	15 Ss - G9 - G12
	Dance	Dennis Dzah	Dance Room	MYP Students
SATURDAY	Squash	Mr Takasi Nyande	Sports Complex	All grades
	GardenHolics	Ms Grace Ameyibor	Project Centre Garden	10 Ss - G7 - G10
	Bead Making	Ms Edith Kumordzie	Design Lab	8 Ss - G10 - G12
	Orchestra	Mr.Shadrach Asaase	Orchestra Room	All grades
	Handball & Squash	Sports Team	Sport Complex	All grades
SUNDAY 1: 20 PM	Art & Craft	Mrs King	Design Lab	8 Ss – G11
	Photography	Mr Akortah	IT Room	All grades
	Pop Band	Mr Borsah	Music Room 3	Individual lessons - All grades
	MUN	Mr Emmanuel Sampomg & Mr Richard Domey	C12 IS4	50Ss - All grades
	Brass Band	Mr Borsah & Mr Shadrach Asaase	Music Room 3	All grades
SUNDAY 4 - 5 PM	Interact Club of TIS - Meeting 2 x	Grace Kabukie & Gilda	I&S CLI13	20Ss - All grades
	Cooking Club	Sophia Dumakor, & Abigail	Project Centre - Kitchen	6Ss- All grades
	STEM/STEAM CLUB	Mr Castro and Science Team	Einstein Block	All grades
	School Choir	Mr Prosper Fiebor & Mr Shadrach Asaase	Music Room 2	All grades
	Aqua- fit and Rehabilitation Exercise	Callistus Sullo	Sport Complex	Staff
SATURDAY	Art Club	Mr Albert Dowuona	Visual Arts Studio	8/All grades
	Dance	Mr Dennis Dzah	Dance Room	DP Students
SUNDAY 1: 20 PM	Squash	Mr Takasi Nyande	Sports Complex	All grades
	Volleyball	Sports Team	Girls Hostel Court	All grades
SUNDAY 4 - 5 PM	Basketball	Dayna, Nhyira, Fareeda and Nana Akosua (G11) Patron	Sports Complex	20 Ss – Grade 7 – 9
	Pages	Mr Louis Welagaamo	Gardens	All grades
SUNDAY 1: 20 PM	Swimming Club	Dr Ken Darvall & Swimming Team	Pool - Sports Complex	All grades

Service Projects - An opportunity for Service as Action and CAS Students to develop their Service projects within the community.

Discuss the project logistics with your coordinator or supervisor.

Service Partners: Check the list of NGOs you can collaborate for the purpose of Service learning projects at the CASSA office and student CAS/SA/CP handbooks.

CAS projects: G11 & G12 Students must submit the Project proposal form to the CAS Coordinator before starting a project. No fundraiser or Project will take off without approval.

Red Cross Club: Meetings once a month for all those who are certified by Red Cross Ghana Society. Date and time TBC - **Patrons: Mr. Hayford Gyasi & Abigail.**

Performance/School Event organizers: Open to all students. Look out for opportunities on the Notice Board, Bulletin or ManageBac.

Workshops: Opportunities will be shared on the Weekly Bulletin - CAS-SA Corner and ManageBac. You will learn valuable skills in these workshops. Don't miss out.

DoEIA - Dukies - To register for **Bronze, Silver or Gold Award Level** contact **Mr. David D** at the Project Centre.

All students are expected to participate in at least 3 After School Activities 4:30 pm - 5:30 pm. Sign up with the activity patron/instructor. **Commitment and Balance are essential.**

MB* - ManageBac - Ss* - Students

*Let's speak French & Spanish - 1:35pm - These sessions will run during the lunch period. All those who sign up will leave lunch at 1:30pm



TIS 20th Anniversary Production???

Every year, the management, staff and students of Tema International School commit to serving the TIS community with eye-catching performances.

As we look ahead to our **20th anniversary celebrations**, we will want to solicit views from patrons to reflect on past productions and help us in choosing an anniversary production that will inspire us all in such an important milestone.

We humbly ask that you make time to fill out this online form in that regard.

<https://forms.gle/cwyhos58M4b1vrZt7>

Tell us about the plays you have seen, which one was your favorite and why, also choose a play that you would like to see staged by TIS students.

Thank you.



Christmas Drive Kindness, 2022



The Christmas Drive Kindness 2022 was a great success because of you. Yes, I meant you, parents, teachers and students. The support we received was so encouraging. Last December, the cost of food was so high and we were aware that so many families were struggling to feed themselves once a day. We, the Class of 2024 felt that we could do something to many families at the Ashaiman slums, even though our efforts may seem little, on the distribution day we realized how it meant to the dozens of families who receive it. With the amount raised (GHC 21,250), we managed to make 125 food bags, filled with basic provisions, a solar LED light and love. 33 Students from our class were on campus a week after we vacated ready to distribute them. What an experience for all of us this drive was. We walked through those improvise squatters, so concerned with the lack of infrastructure around. Most of them after receiving their bag of

goodies, asked to pray for us, others were just praising God for the gift. They advised us to continue doing our best to support those in need and to not forget how privileged we are. It was so touching and emotional, an eye opening experience that will drive us to do more, to do better. We hope one day, no one on earth will face hunger, poverty will be eradicated, and we would all live in a peaceful world.

Dayna Sarpong & Maa Abena Afriyie-Owusu - Christmas Drive Kindness Leaders, G11



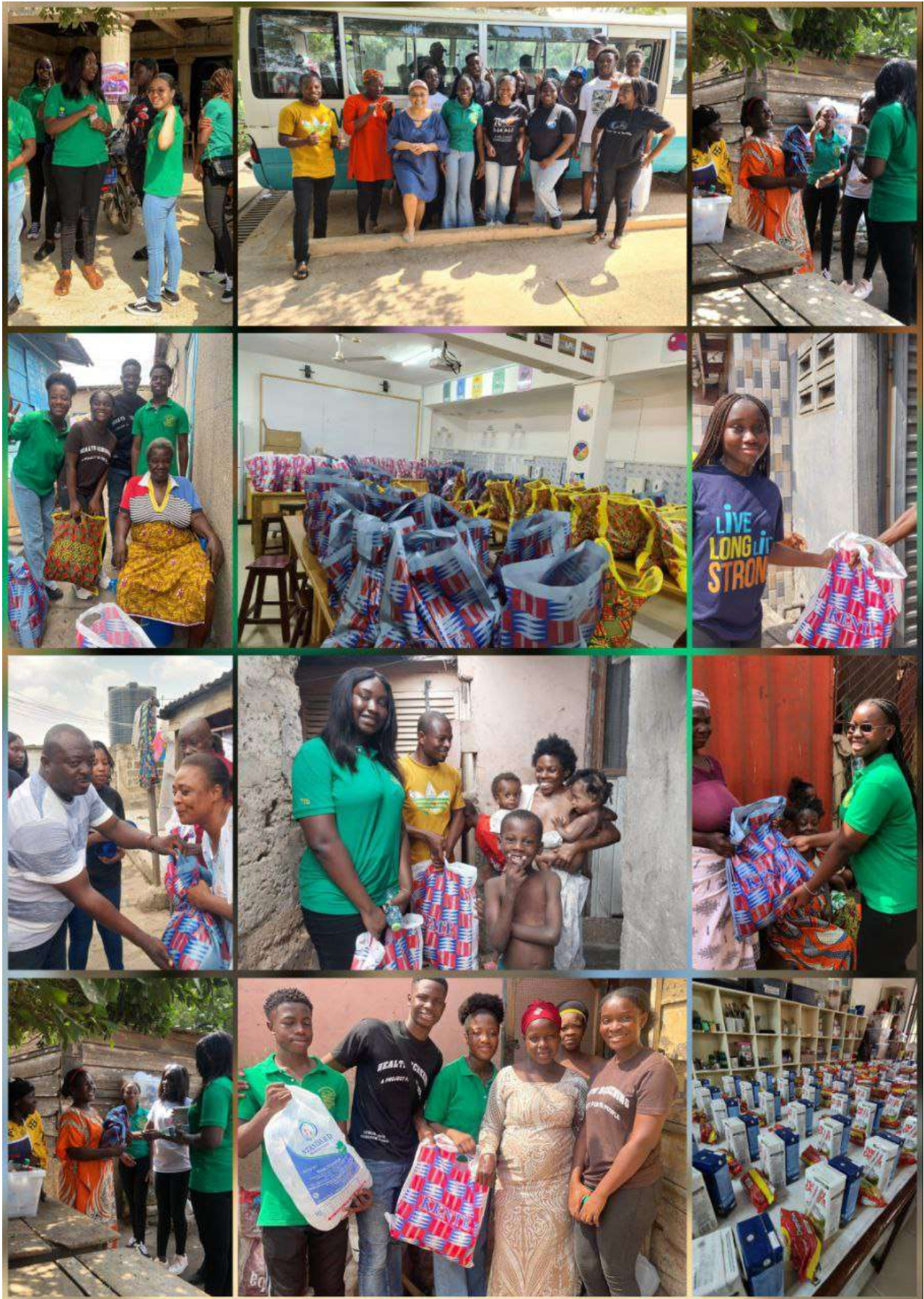
Christmas Drive Kindness, 2022



I had a great time sharing food and lights to those in need. It was a great experience because it gave me insight into what other people are dealing with in life. One challenge I faced was communicating with those in need. It was challenging for me to communicate with the locals because I couldn't understand my dialect. Some skills that came in handy were my communication and social skills. The experience helped me learn that everything is possible once you make up your mind about it. I enjoyed walking with my friends and carrying goods and water to give to the needy. An unforgettable moment was when several of my friends were afraid to walk because of the passing motorcyclists. I found it funny because they seemed particularly alarmed about infallible conditions. **Maadjoa Kakra Obeng-Nkansah - Christmas Drive 2022, Grade 11.**

I got to understand the struggle some people in our community go through. The sharing of goods, in particular, really opened my eyes and showed me how fortunate and blessed I am. It was nice to help those in need. Raising funds for the products was the most challenging thing I did. I had to explain to others why this project was necessary and how others don't have access to the money to purchase basic things such as, food, water or sanitary towels. But through the use of colorful and informative flyers, I managed to get others on board to donate. Next time around, I will make the reusable pads myself. It is always necessary to help those around you and support your community. I'm glad I'm learning about this at a young age so that when I get older and have to deal with real-world situations, I'll be prepared. Be thankful for what you have because some people don't have anything. I also discovered that helping those in need also helps. Seeing the smiles on the faces of the people we donated to and hearing their words of gratitude was an unforgettable moment. - **Veronica Arthur - Code Red, Grade 11.**

Through the process, I understood the value of planning and organization. Within the time allotted, we managed to donate to the cause, pack the packages, and arrange them efficiently. As a result, we completed the donation by the deadline we set for ourselves, and it was a huge success. On the day of implementation, I realized how much it means to give and actively participate in service. Many of the people who benefited from our assistance expressed gratitude, and I think what we did helped them. The language barrier between the recipients and me was the biggest obstacle I had to overcome. Since most residents of the community did not speak English, I initially thought I would be unable to distribute the packages on my own. However, with the assistance of my colleagues, I was able to overcome this obstacle. When I handed out my packages, others spoke on my behalf. Next time, I would try to form sentences in the language with the help of my friends to communicate even a bit. Collaboration is a skill required for the success of this initiative. My takeaway from this experience is that there is no downside to service. A particularly memorable experience was when we delivered a package to a family, and the young boy in the family jumped for joy when he saw it. - **Dzidzor Mac-Deh - Christmas Kindness Drive. Grade 11.**





Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD



TEMA INTERNATIONAL SCHOOL



Limited Registration!
Registration Deadline:
28 February 2023

Duke of Edinburgh's International Award (DoEIA)

EXPEDITION CAMP

For Bronze, Silver and Gold Award Levels

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, hiking, life & survival skills, map reading & compass use, first aid, capsizing drills, radio communication, kayaking, creativity and leadership experiences & much more.

📅 30 March - 2 April 2023 📍 Akateng

More details on ManageBac or email the DoEIA Coordinator david.difie@tis.edu.gh

Proud to deliver

The 8th edition of the Tema International School Duke of Edinburgh's International Award Expedition Camp (for Gold, Silver and Bronze) participants registration is open. We can assure you an experience of a lifetime while meeting the requirements for CAS (DP students) and the DofE. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create long-lasting memories.

Register now! LIMITED space available. Only students who are DofE award participants can join the Expedition Camp.

Activities: Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.

Benefits: Students will apply and develop skills, with CAS (DP Students) and DoEIA requirements met.

Safety: All safety measures are being taken into consideration, and a risk assessment trip was completed by a TIS team. A wilderness medical officer and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.

Equipment: World Ready T-shirt, Cap, Kayak, camping gear, abseil gear, all outdoor equipment is inclusive.

Orientation and safety training– Monday, 29 March, 3:00 pm at the Design Lab with all participants and Expedition Leaders.

Departure: TIS campus Tuesday, **30 March 2023, 7:00 am**

The team will **return to TIS Campus on Sunday, 2 April 2023** by 5 pm. Parents are reminded to pick up their wards for the Mid-semester break.

Duration: 4 days

Comprehensive Outdoor Risk and Liability Insurance: Inclusive

Logistics: Certificate, transport, food, water and fees to destinations all inclusive

Venue: Akatin, Upper Manya Krobo

Register now! LIMITED space available.

Cost: GHC 3,500 - Registration deadline: 28 February 2023- Kindly pay by the said deadline.

*Click on the link below to register. **Payment receipt will be requested to complete the registration.** A kit list is also attached to the form, ensure you have all items on the kit list prior to the Camp.

https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi_YL9Ky7C6zI8Gfh_EQPXGqo_4Vhom7PJzhSfOQRQ/viewform

When making the payment in any of the accounts below kindly state the purpose: TIS DoEIA Expedition Camp, 8th Edition.

Expedition Camp Cost: **Ghc 3,500**

TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS

BANK: ABSA BANK

BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢)

BANK: Ecobank Ghana Limited

BRANCH: Tema Main

ACCOUNT #: 0020014471692201 (GH¢)



Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD



REGISTER

TO DO THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD AT TEMA INTERNATIONAL SCHOOL AWARD CENTRE



QUALIFYING AGE: 14 - 24YRS

AWARD LEVELS



BRONZE
14yrs



SILVER
15yrs



GOLD
16 - 24yrs

READY FOR CHANGE. READY FOR OUR NEW WORLD.

Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely supporting their communities, getting active and gaining new skills. They're learning through adventure and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognized accreditation which is valued by governments, businesses and universities around the world.

APPLY NOW

Email: david.difie@tis.edu.gh

FOR FREE REGISTRATION send an email to david.difie@tis.edu.gh explaining why the centre should sponsor you to do the DofE.



www.tis.edu.gh








Registration for Tema International School students to enroll for the Duke of Edinburgh's International Award programme is open. Sign up with this link <https://docs.google.com/forms/d/e/1FAIpQLSe3xhDk2nESjSjUR4SGZBTlrXOGgXjQc1A39jXtFzSt5Ncz4A/viewform> for your preferred award level. **Registration deadline is 20 January, 2023.**

Registration for young people in the community to enroll for the Duke of Edinburgh's International Award programme is open. Sign up with this link <https://docs.google.com/forms/d/e/1FAIpQLSenns3fgjUWJhXg6j1j4i-qoUlqcoKJOO3A-dlDou45oAl67w/viewform> for your preferred award level. **Registration deadline is 10 February, 2023.**

WORLD-CLASS LEARNING, OUTSIDE THE CLASSROOM

By encouraging your child to get involved with the Award, you can ensure that they benefit from great non-formal education and learning and they are ready for the world, at a time when the world needs them more than ever.

GET INVOLVED

-  **Encourage** your child to unplug and expand their horizons, by taking part in the Award.
-  **Embrace** the Award and learn more about the benefits and impacts it can have. Many of the extra-curricular activities your child is already doing can contribute to their Award.
-  **Support** young people to do the Award; consider offering to help your child's local Award unit by offering your time and talents to support other young people.
-  **Refer** people to the Award; encourage others to consider delivering, volunteering, or participating, to ensure more young people can benefit.
-  **Pay it forward:** By making a donation to the Award, you can help another young person to benefit from the impact of non-formal education and learning and become world ready.

Young people face exceptional challenge and change. There has never been a more important time to ensure that they are equipped to be resilient and adaptable to that change. To be ready to take on the world of today and tomorrow. The Award is here to help.

GLOBAL YOUTH MOBILIZATION

ABOUT EVENT

On 15 February 2023, the Big Six Youth Organizations, supported by the World Health Organization and United Nations Foundation, invite you to join and participate in a virtual event and accompanying side events showcasing the impact of youth-led solutions, launching our impact report, and celebrating the achievements of the Global Youth Mobilization (GYM) over the last 2 years.

Join us at this key moment as we reflect on the impact from the young people leading youth-led solutions to the health and societal negative effects created by the COVID-19 pandemic, whilst taking stock of the challenges they continue to face in this work. Bringing together leaders and experts in conversations with young advocates and change-makers, we will be charting a roadmap for the future of global youth-led solutions and looking to hear your thoughts every step of the way!

Keep an eye out on this page for more information on the programme, our exciting guest speakers, and ways to engage with the upcoming events!

REGISTER HERE: <https://globalyouthmobilization.org/unstoppable-registration/>



**Bronze & Silver AWARD
PRESENTATION
Ceremony**

EQUIPPED FOR UNCERTAINTY

DATE: Sat. 11 March, 2023
VENUE: TIS MAIN CAMPUS MPH
TIME: 7:00 PM

www.tis.edu.gh

**#WORLD
READY**

All Bronze and Silver participants are advised to complete their requirements by 20 February 2023 to receive their award in March.

The Bronze and Silver award presentation ceremony will be open to parents of awardees, Tema International School students, staff and Head of States Award scheme officials. Parents of awardees will receive an official invitation.

This is going to be Tema International School's third Duke of Edinburgh's International Award Bronze and Silver Award presentation ceremony but the first in-person, so it is promised to be prestigious.



Tema International school
The Guide project

A Raffle For a Polaroid

Stand a chance to win a Fujifilm instax
mini camera + additional items or a
Fujifilm instax smartphone printer

FOR A PRICE OF 50 CEDIS FOR 5
RAFFLES

To raise funds for phase two of our project; the painting of
NO.2 Ashaiman JHS Cluster of Schools
see Ramatu Ibrahim, Karen Quarshie, Maame ama Osei a&
Phoebe Osei for your raffle!

CAS Project – We need your HELP

We are final-year students of TIS and the initiators of **The Guide** *CAS Project - Karen Magna Quarshie, Ramatu Ibrahim, Maame Ama Osei & Phoebe Osei. We initiated The Guide to help underprivileged schools within our community. Our goal is to support **Ashaiman NO.2 JHS's** graduating class through the provision of stationery kits as well as aid in refurbishing the school, specifically its painting. The first stage of the project has been completed; consequently, the second stage is what we aim to tackle with your help.

Our project is associated with the UN Sustainable Development Goal 4/Quality Education and just like **Elizabeth Foss** said, “**When the atmosphere encourages learning, the learning is inevitable**”. We must realize that it does not just take a book and the teacher but the environment where learning occurs.

*CAS - Creativity, Activity, Service

DONATE NOW - <https://makewe.help/d30skxz>

SUPPORT THE GUIDE CAS PROJECT

Stand a chance to win a Fujifilm instax mini camera + additional items or a Fujifilm instax smartphone printer

FOR A PRICE OF 50 CEDIS FOR 5 RAFFLES

To raise funds for phase two of our project; the painting of NO.2 Ashaiman JHS Cluster of Schools see Ramatu Ibrahim, Karen Quarshie, Maame ama Osei a& Phoebe Osei for your raffle!

Buy your raffle ticket at the CAS office with Ms Miriam. GHC 50 for a set of 5 Raffles.



CAS Project – We need your HELP



The Rhythm & Blues CAS Project Needs Your Help to Donate Musical Equipment to the Chosen Rehab Center - Achimota, Accra.

We are Grade 12 students of Tema International School and the initiators of the CAS project, **Rhythm and Blues-Annalisa Boahen, Karen Apietu & Kimi Otuo-Acheampong.**

Our goal is to donate a semi-acoustic guitar and other musical equipment to support the music studio at the **Chosen Rehab Center.** They are a **non-profit organization** that

provides free boarding facilities to rehabilitate **drug addicts, alcoholics, and homeless children.** They have outreach programs where they go to slums, hospitals, and prisons three times a week to cater for all those that need help. They have three centres, but the one on Tetteh Okuley Ave, Rd includes a music studio that they built to provide patients with lasting skills that they may utilise once they leave rehabilitation. They have a couple of pianos, one music production equipment, and one semi-acoustic guitar. As a result, we have collaborated with them to create a more suitable skill-learning environment for the individuals who live there.

Our project aims to tackle the UN Sustainable Development Goal 4/Quality education and 8/Decent work and economic growth. With your support, we will not only be able to achieve our goals, but others will be able to fulfil their dreams.

Click on the link and **DONATE NOW** <https://makewe.help/9ag6pct>

No amount is too little or too small.



CAS Project - We need your HELP



BC-WeCare is a CAS initiative by Serwah Dabo, Eugene Cobinnah, Kabukuor Ceasar, Katari Alhassan, Afua Osei Boakye and Veronica Arthur (G11). We are a group of students in the Diploma Program at Tema International School who are passionate about spreading awareness on breast cancer.

For the past month, we have been writing articles about the disease and educating our school community about the importance of spreading awareness to encourage people to screen early, as we know, **#EARLYDETECTIONSAVESLIVES**. In addition, we are extending this campaign outside of our walls to buy **breast prostheses** for women in Ghana who have undergone **amastectomy** and cannot afford to reconstruct. We are collaborating with **Pink for Africa, a Breast Cancer Foundation** on this cause. <https://www.pinkforafrica.org/>

Currently, a single (quality) breast prosthesis costs \$250. We aim to raise **GHC 25,000 (Twenty Five Thousand Ghana Cedis)** to buy about 6 single breast prostheses (3 pairs). To Support our cause, we would need your donations to reach our goal. Nothing is too small, any amount would be appreciated. We are most grateful.

DONATE NOW, please click on the link below. <https://makewehelp/qkgw4ry>



Operation Re-Play – Community & CAS Project

This is a joint project by DP 1 and MYP 3 Students as part of Community Project and CAS (Creativity, Activity, Service) requirements at TIS. **Bruhan-Deen Hussein, Lois Entsua Mensah, Akunyili Chidubem (Grade 8) and Maa Abena Afriyie, Annette Adjavon (G11)** have initiated Operation Re-play with the intent to raise funds and to refurbish the playground. The target amount is to GHC 28.000 (Twenty-Eight Thousand Ghana Cedis).

During the break, the team solicited for funds through the *makewehelp* portal. With about GHC 14, 000 more to raise, the team is determined to complete this project by February in collaboration with **Empower Playgrounds**. Stay tuned for more updates, kindly support this course by visiting the portal https://makewehelp.fund/home/single_fundraiser/6816764b-baac-4f82-bca4-6b68f02801a3 and donate under Operation **Re-play fundraiser**. No amount is too small.

With your support, we can make a positive impact at **Tetteh Ocloo School of the Deaf**. The project is connected to the UN **Sustainable Development Goals** - No 3/ Good Health and Well-Being and No 9/Industry Innovation and Infrastructure.







TEMA INTERNATIONAL SCHOOL



The IB Class of 2024 presents...

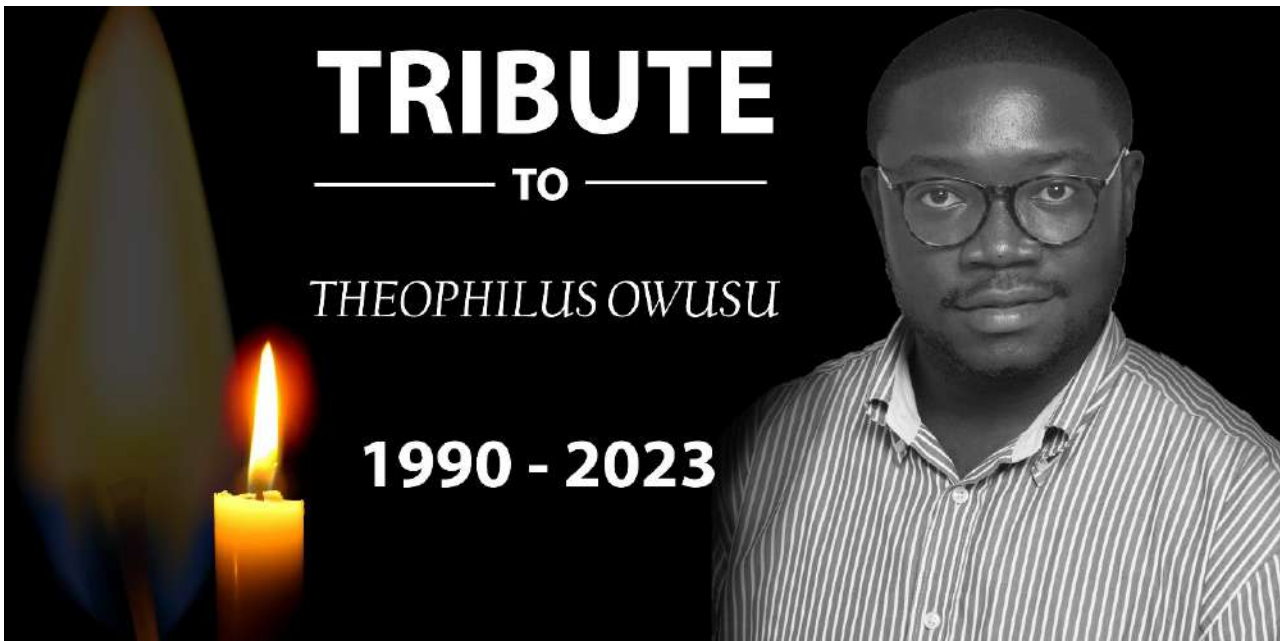
SCIENCE FAIR 23!

THEME: SUSTAINABLE DEVELOPMENT

Saturday 11 February, 2023

TIS Main Campus





I first met Mr. Theophilus in Grade 9 when I was offering MYP Visual Arts. I walked into the art lab with my sketchpad and saw a tall figure at a working table in the Visual Arts lab, creating a sketch with a pen of what I remember was an elephant. I realized how focused he was, with his bare feet on the ground, and that I did not want to disturb an artist at work. I got stuck between different options. So, I decided to linger around the art room for a bit and watch him work with my clueless 14-year-old self in my baggy uniform trousers, pretending to look for something. He paused, looked up, and extended his hand to introduce himself. On that day, little did I know that I would meet a mentor who would transform my artistic journey and life. At first, I used to get intimidated by his demeanor, since he was a tall man with a voice booming like thunder who could effortlessly make his presence felt anywhere. However, he was more or less a gentle giant. I admired his patience. Every time I saw him getting angry, he would internalize his anger instead of yelling and trying to work things out with other people. When he would frequently give us a chocolate bar when he observed us



working drowsily on our display pieces and his desire to learn new things, I found myself admiring his kindness. I remember very well when I was in the music room with my bandmates, playing the keyboard in preparation for a pop band performance, and he just walked in, pulled a seat, and scanned the room, bopping his head for a good 5 minutes. I did not exactly see this as a big deal because it was something a lot of people used to do during our rehearsals. However, one day in class when I was trying to

master proportion on the human figure, he took the pencil and told me we should make a deal: he draws a few figures for me in skeleton and flesh and I teach him some chords on the piano. That was a deal my heart could not refuse. As I began to teach him a few C major chords, he turned it into some praise groove, stood up, and started shaking his body, which exuded a lot of laughter from the room. I remember walking into Visual Arts class one day on Freaky Friday last year, which was an event marking the numerous events of Spirit Week.

Tribute to Theophilus Owuwu

Mr. Theophilus walked in as I was in my working space, in his Friday clothes and all, and began to help me straighten out some lines in my composition. But I realized something odd about him; I just could not pin it down. Then I noticed he had painted his long beard green. We both just burst into laughter and could not take the situation seriously. I also have a great memory of something that shook me to my core. I was in Mr. Theophilus's office discussing some compositions I had made over the weekend when, to my surprise, he began playing Luciano Pavarotti's *Nessun Dorma* on his laptop. I figured it was just something to help him pass time as school was almost over. However, he began singing along, much to my surprise and was doing a great job. I was frozen, and I just felt goosebumps as I could not believe what was before me. I applauded his performance and promised him that on the days leading up to my graduation, we would perform it with me on the keyboard, Tekpor on the drums, Akpatsa on the bass guitar, and him at the center of it all. He grinned from ear to ear and told me that would happen and that I should not forget. I learned a lot from Mr. Theophilus. Despite having only four students, our art class felt more than just a class. He was more than a teacher to us - a leader who would not only command us to embark on a journey alone but hold our hands and lead the way. He continually reminded me that I could do more to achieve greater heights, so I also learned to be critical of the work I produce across disciplines. I remember often serving as his "Okyeame" in class whenever almost everyone had a funny argument with him about a deadline extension to be the voice of reason, which thickened our bond. I do remember the delight in your eyes when I dressed up as you for Teacher's Day in an African shirt, trousers, and your signature slippers as we posed behind the cutout frame mimicking a post made on Twitter. It would never be the same passing by his office without hearing his loud, booming laugh or having the opportunity to sit down with him and have an in-depth discussion about his upcoming exhibition, which he intended to finish before his passing. It also wouldn't be the same arguing with him about not getting a 7 in class. It would never be the same not passing by his office on the way to Einstein to get chilled water from the Einstein block, which would bring a bright smile to his face. It would be painful not to be called to your office to look at some of your inspirations online until the site was blocked. It is an awfully hard pill to swallow. How you left us is not a true reflection of the patient, caring, great teacher, and older brother figure you were to us. Our last memories of you were during the recent Christmas break when we would come to campus to finish our work and you would video call us all the time to see how things were going with our work. It is painful to know that you were working on your exhibition, where you would constantly remind us that we are all in this together. I am grateful that our phone call was a happy one where you complimented my work. That has given me peace and a better reason to honor your legacy in my work across all subjects. I do, however, find comfort in believing that you are way above us, working on millions of canvases, executing all the unfinished ideas that were planned during your mortal life here with us. **Andrew Opuni - Student of Theophilus - Grade 12.**



Tribute to Theophilus Owuwu

He was an understanding teacher during TOK lessons and always took the time to explain complex ideas to us. I'm grateful to have had him as my teacher, and I'm so sad about his death. Condolences to his family and all the loved ones by whom he was surrounded. **Mercedes Armah - Student of Theophilus, Grade 11.**

We weren't on the best of terms the last time I saw him. We were frustrated with each other, and that is what adds to my sorrow. He was a patient man. He was very passionate about art and tried to get me to hone my artistic skills to the level he saw them reaching. I will forever remember the moments when entering his class was super exciting and how I would greet him, screaming his name at the top of my lungs until he acknowledged me, or how he would make me frustrated when I left some classes. He would say that he would pray for me to be happy in the next class. It makes me cry knowing that I would never be given that opportunity to shout his name at the top of my lungs anymore or for him to say he'd pray for me. I pray you Rest in Peace, Mr. Theophilus. Despite the trials and tribulations, you have been an amazing teacher. You truly don't appreciate what you have until it is lost. **Chelsea Davis - Student of Theophilus, Grade 12.**



I pray to God that your soul Rest in Peace. I am tremendously saddened by your loss. Your loss is unimaginable. I wish your family immense strength and peace in life. Rest in peace, **Sir. Hubert Efrem Donkor - Student of Theophilus, Grade 8.**

I started my art journey in Grade 9 when I first came to this school. Even though Mr. Theophilus wasn't my teacher initially, he helped me through all the problems I had concerning my work. During the e-portfolio process, I struggled with choosing what I wanted to do, and with his help, I finally got a great topic. I wanted to give up because I thought that what I was doing was not right and not good enough.

Mr. Theo encouraged me and showed me how to make my work better with some art techniques he taught me. He was always there for me and told me never to give up because I have so much potential to let it go to waste. He will always be in my heart, and his words will also stick with me. **Tiffeney Nyarko - Student of Theophilus, Grade 11.**

Tribute to Theophilus Owuwu



There are no words to describe how impactful Mr. Theophilus' teachings have been on the class as a whole and me personally. I have learned so much in the little time that we had with him, time that can never be replaced but will forever be valued. For all of Mr. Theophilus' students, we will always remember to practice our lines, circles, and spacing every day. Visual Arts was a class I always looked

forward to, not because of the subject itself but because of the teacher. He had so much more to offer and a lot more to teach us. My favorite memory with him was our art gallery visit to Kempinski; that was a one-of-a-kind experience that I will never forget. Mr. Theophilus was more than just a visual arts teacher. He was an insightful man with big dreams, an artist, a philosopher, a fun-spirited man, and a friend. May the good Lord be with him and may he rest in perfect peace. **Agormah Agambire - Student of Theophilus, Grade 11.**

In a short period, Mr. Theophilus significantly impacted my MYP experience, and I will be eternally appreciative of everything he has done for me. It started when he agreed to be my supervisor for a personal project, and the subsequent meetings with him made me realize his determination to help me get the best results. He would always make time to have one on one sessions with me and always understood the times when things changed unexpectedly. Any work I brought to him, he always saw the potential to make it better and would always push me to do more. Aside from academic work, he also called on me and some other students to help with his project on the "Carbon Footprint", where he created different artworks that show the impact carbon dioxide emissions were having on the world. During this period, he encouraged me to take on drawings and another art form that I thought was out of my capabilities, but he sat with me and helped me through it, and he even opened the Visual Arts lab on the weekend so I could come and finish the work. The whole experience was fun and helped me push further than I thought I could. Coming back for the first semester of Grade 10, he became our Visual Arts teacher, and he was still helping us with our work, spending time explaining what he expected of us in each task, etc. But it was during the E-portfolio period that you could see how far he would go to ensure we didn't fail. Personally, during the unit before e-portfolio, which was our practice for e-portfolio, I didn't do the best and I think he realized that for the others as well because when it came to task 1, he went into detail about the specifics of the task, shared some resources with us to help us with our research, and encouraged us to find time and meet him so he can go through our work and correct our mistakes before we submit the final work. His overall teaching strategy altered the way I applied myself to various tasks, how I managed my time, and many other things. I will always remember him as one of the best teachers I had the privilege to work with, and may his soul rest in peace. **Jeffrey Boahen - Student of Theophilus, Grade 10.**

Tribute to Theophilus Owuwu



I've never experienced such a loss; this tragedy was just out of the blue. Mr. Theophilus is an extremely passionate artist. He's always kept a positive attitude, no matter the circumstance. He has taught me a vast majority of what I currently know in the art and even pointed out what I could not see in myself. For all these three years I have known him, he has grown to be an inspiration for me. I acknowledge him for his words of encouragement because they made me grow as a person

and an artist, and I will always praise him for that. I never thought I would lose him this early, just before I completed my DP journey. After the past times, I have disappointed him, all I was waiting for was to make him proud and see the joy on his face, as we could've completed the journey together, but now that is no longer possible. I pray his soul is at peace where he is and is watching over us. I will do my best to make sure all of his mentorships are put to good use. May His soul rest in peace. Thank you, Mr. Theophilus, for being with us. **Kelvin Kofigah - Student of Theophilus, Grade 12.**

Mr. Theophilus was a very good teacher and always encouraged me to do better than I did. He kindled the art spirit in me during my personal project. He was a great man, always cheerful, and he made sure to keep his students engaged in every lesson. Mr. Theophilus hugely impacted my visual arts journey. I send my sincere and deepest condolences to his family. Rest well, Mr. Theophilus. - **Franklin Adu-Baah - Student of Theophilus, Grade 11.**

Mr. Theophilus was and will always be a wonderful teacher and a great friend. Mr. Theophilus' passion for art was amazing. I remember we went for an art trip (Grade 11 and Grade 12) to the Gallery 1957, and I mostly recall Mr. Theophilus' reactions to the artworks and the art studios of some of the artists. He was full of so much joy and excitement, and he kept talking about the works and describing them in vivid detail. The whole ordeal was interesting, and now I have a memory I will forever cherish. Art was more than a subject for Mr. Theophilus, it was his passion, and I am so glad to have been his art student. Unfortunately, I don't have any photos with him, but I would like to showcase a few of the many works I did under his tutelage, of which I took pictures. **Nana Akosua Acheampong - Student of Theophilus, Grade 11.**



Tribute to Theophilus Owuwu

Dear Mr. Theophilus, I still find myself saying, I will show this or that to you. It truly hurts me to write a tribute to you because I know these will be my final words to you. I first met you in grade 9 when I began visual arts, a class where I had zero confidence and no skill. However, in that first year of meeting you, I learned the importance of practice. I saw myself develop in both skill and confidence. You always spoke about practicing each day we had a class, and you would take your time to explain why we needed to give as much attention to art as the other subjects. Your passion for art translated into the way you taught us. You would call us artists, give each of us a portfolio, and tell us to move everywhere with it. You would come to class with high expectations, waiting to see what drawings or studies we did outside class. Sometimes, I would see you for assistance with a painting, and you would be so entranced that you would finish the whole work when I just needed help with my lines. That is how ardent you were. Mr. Theophilus, I think about all the plans you have ahead of you. I remember the excitement you had after we visited the art gallery. I believe that was the happiest I have seen you in all my years as your student. I vividly remember the way you spoke about having your exhibition and even our exhibition as a class. Mr. Theophilus, you were truly an artist. I would walk into the visual arts



class and see a new portrait drawing, or you would show me the sculpture you did for the Vatican embassy, or you would tell me about the new application you were doing to continue your studies. Each time, I learned about your new ambitions and goals, as well as your desires, and I saw your passion grow even stronger. There was nothing more pleasing to you than seeing us, your students, working and exploring within the context of art. You would encourage us to do research into this technique or about this artist. Your level of patience during teaching was remarkable. No matter how many deadlines were missed or work was not done, you were still very patient with us, even taking time out of your Christmas to be in school to supervise our work. I believe your attentiveness was your best quality. You observed us, noting our strengths and weaknesses, and helped each of us in a way that suited our different learning styles. I will surely miss our classes, the discussions, and even sometimes the little quarrels we had. The visual arts lab does not feel familiar without you there. It just feels empty. I am reminded of you every time we have class and it encourages me to work. I know that I was blessed to have a teacher like you. I will look at our memories as a reminder of why I need to work hard and make you proud. I have come to accept your departure and find beauty in your death. I am comforted knowing you are in a better place. Mr. Theophilus, thank you very much. Thank you for your time, thank you for your effort, and thank you for being part of my journey. Until we meet again. Rest in perfect peace.

Karen Magna Quarshie - Student of Theophilus, Grade 12.

Tribute to Theophilus Owuwu



Mr. Theophilus influenced me to do art again while enjoying what I was doing and made things much more enjoyable during difficult times. He was very encouraging and hoped for the best for every one of us in his Visual DP classes. As a person, he was very understanding, open-minded, and transparent. He will forever remain one of many people that have positively impacted me. He was a friend. He was a tutor. He was an artist I looked up to and

sought to learn from. Mr. Theo Thank you, and may you rest in peace.

Gregory Fokou - Student of Theophilus, Grade 11.

Last semester, I began becoming close with Mr. Theophilus. I remember the times I would come to his office to talk to him. When I was there, I would play with some of the figure dolls there while talking to him about school life and art. Mr. Theophilus was a passionate man who was great at what he did, and even though I was not extremely close to him, I'm happy about what he has accomplished during his short lifetime. He was also the teacher for the art club, which we, unfortunately, could not finish because of a lack of resources. He told us that next semester we would resume the club, but unfortunately, that became impossible. Even though his death was a great loss, I will not be sad, as I know he wouldn't want me to be; instead, I will focus on my academics and make him proud. Thank you, Mr. Theophilus. If it weren't for you, I wouldn't be at the level I am right now in the visual arts and life in general. You will surely be missed. From your favorite grade 8 visual art student.

Rose Linnet Armah - Student of Theophilus, Grade 8.

Mr. Theophilus was an amazing man. He was very funny, and he was my favorite teacher. Not a day goes by that I don't think of the time he blasted my grade for not studying before class. He was my substitute visual arts teacher and art club patron. We used to make jokes and laugh. Even though he is gone, his memory will forever stay in our hearts.

Setriakor Dzakuma - Student of Theophilus, Grade 9.

Of course, I'll always miss him blasting us for missing deadlines and his funniest jokes, but I know for sure he's in a better place now. May he rest in peace. Best teacher ever

Dentu Gyampo - Student of Theophilus, Grade 10.

Mr. Theophilus gave me so much confidence when I was working on my personal project in art two years ago. I was not an art student, but you would have thought that he was my teacher because of the way commended my drawings and paintings. He was such a warm and welcoming gentleman, and he will surely be missed dearly. May God grant his family peace during this hard time, and may his soul Rest in Peace. **Nuku Dzakuma – Student, Grade 12.**

Tribute to Theophilus Owuwu

As an art student in grade 10, Mr. Theophilus Owusu never failed to offer me his help, even though I wasn't directly his student. During the e-portfolio process, I was confused and didn't know what to do, and he was the only one who gave me clarity. He helped me throughout the process and even came to school on weekends. He was the reason I received more than a passing grade for my e-portfolio, and I will be forever grateful to him. There were countless days when I felt like giving up and doing something easier, and he encouraged me and acknowledged me for even the smallest victories. He was ready every day to give his time to help me, and I will never forget what he did for me. **Dzidzor MacDeh– Student, Grade 11.**

Even though I wasn't a student of Mr. Theophilus, I still used to visit him during his free time to talk about things. It was really fun, and sometimes my friend Rose would also be there, and he'd give us advice. I also used to be in the art club where he was the patron. Unfortunately, we had to stop since we didn't have the resources to start a new topic. I remember him telling me that next semester we'd get more materials to do the other subjects that were planned for the art club. I guess that couldn't happen. I do miss you, Mr. Theophilus. and I hope you're at peace in heaven. Your "favorite" art club member. **Crissy J. Amey – Student, Grade 8.**

Sadly, you are gone, but everything happens for a reason. You were one of the best people I knew. I knew you as a teacher, a friend, and someone who smiles even if things are not going too well. You made life look easy. You were such an incredible person who loved what you did and did it best. I remember when I asked you how to draw a leaf, and you took my pencil and showed me how to draw a leaf in my sketchbook. I was shocked because that is not the kind of teaching I am used



to. I also remember when you complimented me on my drawing. And that made my day because I thought I was doing poorly at it. I remember your words so well: "Wow, Mawunyo, I didn't know you could draw like this. Wow." You taught me so many lessons, and one of them is to do what you are best at because stressing yourself is not the best option. May your perfect soul rest in perfect peace. We hope to see you again. **Mawunyo Anatsui – Student, Grade 11.**

People say you should only do things because you like them, not for anyone else. But I feel there are some exceptions. I studied visual arts because of Mr. Theophilus, and I looked forward to that class every single day, and honestly, it's just not the same now. I haven't been able to pick up a pencil and draw since I heard the news, but I know I must for Mr. Theophilus. I am sad I couldn't get to draw with you for longer, but I am happy and grateful for the impact you made on me as an artist in the short time you had. Rest in Peace, Mr. Theophilus. #LLMR.T **Katari Alhassan – Student, Grade 11.**

Tribute to Theophilus Owuwu



Even though I wasn't a Visual Arts student, I must admit deeply that I am in so much shock over the passing of Mr. Theophilus. The only sessions I got to engage in with him were a few days after I had written my MYP exam. I enjoyed learning about stencils and helping him by participating in a worldwide art competition he was contesting for. The smile on his face was enough to change a bad day. I am hoping that God blesses this angel and his family. I pray for healing for everyone because we truly need more people like him. Rest in perfect peace,

Mr. Theophilus. **Ewuradjoa – Student, Grade 11.**

Mr. Theophilus, we miss you so much, rest well. **Zixin Cherry Guo – Student, Grade 7.**

He said my work is nice, and he was nice to me. **Curtis – Student, Grade 8.**

Your Epic Dance at the 2019 Staff Risk Assessment Camp at the Trident. Your passing has saddened us all. Theo, words are not enough to describe to vacuum you have left but we are rest assured that our good Lord will keep you. Rest Well Colleague, Brother and Friend. **Grace Ameyibor - Staff**

Life is fleeting. But a life lived to the fullest stays in fond memories. Theophilus your life was a blessing, your memory a treasure. I wish the wife and family courage and strength to bear this irreparable loss. My brother, rest in perfect peace till we meet again. **Setor Adih – Librarian and Hostel Parent.**

Although we didn't have many interactions, I cherish the few I had. I remember going to ask that the kitchen staff reserve food for me when we were both invigilators and the exam would end after lunch. I am grateful for that kind gesture. I remember giving you a lift to the school junction when your car broke down. You were lively and greeted me with infectious smiles each time we met. Rest in peace, Theophilus. **Festus Amoh - Staff**



Tribute to Theophilus Owuwu



Knowing Mr. Theophilus and working with him in TIS was great, and I can't forget the moment we spent at the Duke of Edinburgh camp at Trident in 2020. It was so exciting to be with him, and I loved the funny things he did when we ate pawpaw with maize. It's exciting to be with him. Mr. Theo, I say May your Gentle soul rest in Perfect Peace.
Kingsley Duvor - Staff



If only I had the power to turn back the hands of time, I know Theophilus would still be with us. "For my thoughts are not your thoughts, nor are your ways my ways," declares the LORD. Isaiah 55:8. Humour, strength, dignity, compassion, perseverance, kindness, loyalty, integrity, and love. Your greatest contribution is embodied in these few words, Theophilus. Knowing you was an honor. Rest well Bro.
Mawuli Komla Zonyrah - Staff



It was a shock to me when I heard the news of Theo's death. I asked myself a lot of questions because I couldn't believe it. I will always remember his calm nature, his smiles, and his dance moves. Oh, Theo Rest Well, Rest Well, Rest Well.
Georgina Brasor Anaafi Mensah - Staff



There are things in life that we cannot comprehend. It's challenging to come to terms with, and death is one of them. We trust God in everything, yet we cannot control or avoid the pain and sadness we experience when losing someone we love, admire and share our lives with. My last encounter with Theo was during the school play. He spent the afternoons at our Design Lab, working on some of the characters. Once on This Island Production will always remind me of him. When painting, he was always focused. When receiving praise, he was

humbled, and a big smile was his response. One could feel his passion for all things art. His social media reflected that passion. His art workshops for children marvel me. I kept asking him when we would be doing one together, and he would say soon. Theo, rest well. You will be remembered for your beautiful art pieces, your dancing moves, and your infectious laughter. I pray your family finds the strength to carry on, especially your mother and wife. You will definitely be missed. - **Surama King – CAS Coordinator**



Click on the link below for a farewell video from TIS family to Mr Theophilus.

<https://youtu.be/FzWtNilePyg>

We will love to hear your deep voice again.

We will love to see you dance again.

We will appreciate to have you on our soccer staff team again.

We will love to feel your firm hand shake again.

We will like to have you back in staff parliament.

How we wish.

How we wish to see this coming.

Sorry you had to exit this way.

Your demise has put lots of hearts in pain.

There is no greater memory than the sound of a friend's laugh. As we say goodbye to your physical presence, we are comforted knowing

Theo's spirit will always be part of us.

Rest well Theo.

Special Assembly in honour of Mr Theophilus Owusu





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

TIS 2022/23 School Calendar

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
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October 2022						
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November 2022						
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December 2022						
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January 2023						
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February 2023						
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March 2023						
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April 2023						
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May 2023						
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28	29	30	31			

June 2023						
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July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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23	24	25	26	27	28	29
30	31					

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

Public Holidays

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

S1 Internal Dates: Main Campus

1/8/22	2022 MYP Results Released; 2021 MYP Enquiries Upon Results Open
1/8/22	Senior management staff resume
8/8/22	Teachers resume; review of school policies
15/8/22	Student Council executive return
17/8/22	Newbies arrive
21/8/22	Continuing students resume
22/8/22	Secondary School classes commence; G9 Subject Selection
27/8/22	SAT; TIS Junior Soccer Championships
28/8/22	School Performance auditions
3/9/22	Health Walk (6.00am)
4/9/22	Thanksgiving Service (11.00am: Students only)
9/9/22	TIS Senior Soccer Championships
10/9/22	ACT
17/9/22	TIS Handball Championships
21/9/22	Family Sporty Day
23/9/22	G12 TOK Exhibition; PP Criterion B draft due
24/9/22	TIS Volleyball Championships
1/10/22	SAT
3/10/22	TIS Founders' Day: Main Campus admissions open for 2023/2024
7/10/22	Inter-Colour Language Comp
8/10/22	Inter-Hostel Sports Carnival (9.00am-1.00pm)
9/10/22	Founders' Day Thanksgiving Service (11.00am)
15/10/22	PSAT
17-21/10/22	Mid-semester break
22/10/22	ACT
25/10/22	G12 EE Café
26/10/22	Special assembly: Ms Juls Mills Lutterodts (Surviving Breast Cancer) 8.30am
28/10/22	G9/G11 Changes to Subject Selections close; Intercolour Maths/Science Comp (7.00pm)
31/10/22	PP Criterion C draft due
12-13/11/22	Annual School Play
15-21/11/22	G10 end of semester exams
21-29/11/22	DP end of semester exams
25/11/22	PP Criterion C completion
30/11-3/12/22	Dukies' Expedition
3/12/22	SAT
5-6/12/22	Group 4 Project (G12)
7/12/22	Christmas Lunch; PP Final Report due
7/12/22-5/1/23	PP moderation (supervisors)
8/12/22	General Inspection.
9/12/22	Last day for first semester: Students may depart from 9.00am.
10/12/22	ACT

S2

5-6/1/23	Staff training days (5: MYP; 6: DP)
5/1-20/1/23	PP Standardisation
9/1/23	Students return to hostels; applications for 2022 SC positions close
10/1/23	Second semester commences
10-15/1/23	Alumni Week
15/1/23	Alumni Thanksgiving Service
20/1/23	SC Manifest Readings
21/1/23	Colour Spelling Bee Competition
23/1/23	2023 Student Council elections by voting (7.00am-4.00pm)
25-27/1/23	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
27/1/23	TIS Athletic Championships
29/1/23	Thanksgiving Service and Student Leadership Induction Ceremony
10/2/23	TIS Badminton Championships; TIS Junior Tennis Championships
11/2/23	TIS Science Fair
16/2/23	G11 TOK Exhibition
17-18/2/23	TIS Basketball Championships; TIS Senior Tennis Championships
18/2/23	Chocolate Friendship Day
20-24/2/23	MYP Mock eAssessments
20/2-2/3/23	DP Mocks
25/2/23	General Inspection
4/3/23	MYP Projects' Exhibition (Personal & Community)
5/3/22	TIS swimming championships (3.00 – 5.00pm)
10/3/23	TIS Squash Championships
11/3/23	SAT (Digital); TIS Silver and Bronze Dukies' Awards Ceremony (7.00pm)
14/3/23	Pi Day
25/3/23	Expression Day
26/3/23	Exam Candidates' Service
27/3/23	G12 Grad photos (All day)
30/3-2/4/23	Dukies' Expedition
3-14/4/23	Mid-semester break
15/4/23	ACT; PP Criterion A draft due
21/4/23	G11 EE Cafe
28/4-19/5/23	DP Final Exams
5/5/23	G9 (2023/2024) & G11 (2023/2024) subject selections commence;
6/5/23	SAT (Digital)
8 – 21/5/23	MYP eAssessments
9-18/5/23	G11 semester exams
22-26/5/23	G9 eAssessments
2/6/23	Hostel Clean Up
3/6/23	2023 Graduation and Achievers' Day; Last day for Secondary Classes
4-7/6/23	Dukies Award Expedition
9/6/23	Last day for teachers; S2 reports published
10/6/23	ACT

Primary School Campus**Public Holidays**

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

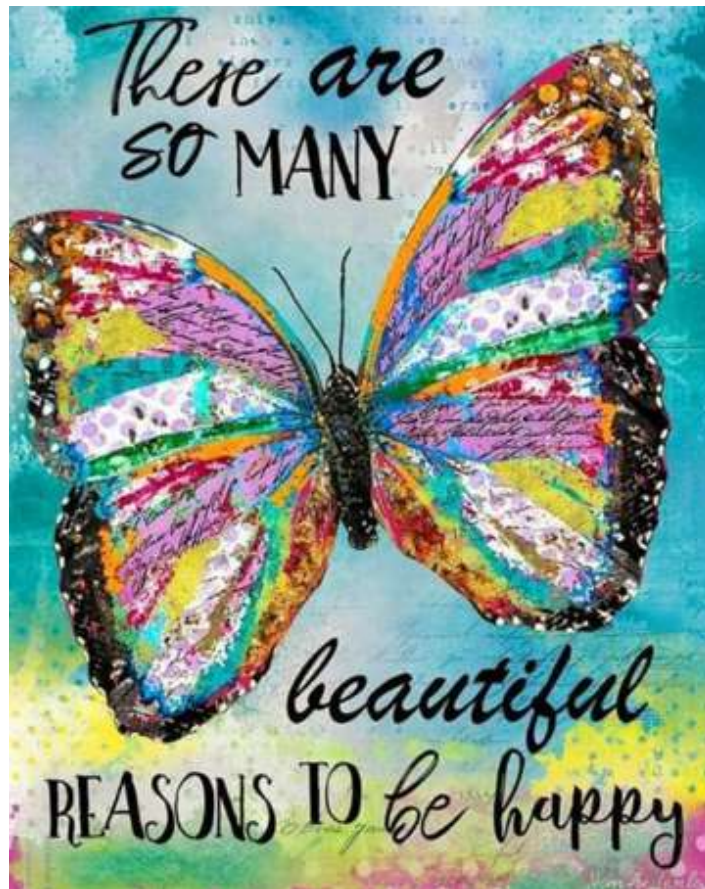
S1 Internal Dates (Primary School Campus)

8/8/22	Teachers resume
29/8/22	First semester commences
2/9/22	Meet the Teacher Info Sessions
22/9/22	International Day of Sign Language
26-30/9/22	Student-led interviews
30/9/22	End of UOI #1 Celebrations
3/10/22	TIS Holiday (TIS Founders' Day)
14/10/22	Sports Festival/ Wellbeing Day
17-21/10/22	Mid-semester break
12/11/22	End of UOI #2 Celebrations
18/11/22	Spelling Bee
9/12/22	End of UOI #3 Celebrations; Last day for first semester

S2

5-6/1/23	Staff training days
10/1/23	Second semester commences
17/2/23	End of UOI #4 Celebrations
24/2/23	Mother Tongue Day
24/3/23	End of UOI #5 Celebrations
24/3/23	Additional Languages Day Activity
1/4/23	Primary School Campus admissions open for 2022/2023
3-14/4/23	Mid-semester break
21/4/23	Book Day
19/5/23	Environment Day
24/5/23	End of UOI #6 Celebrations (K1-5)
26/5/23	PYP Exhibition (11.00am)
2/6/23	K3 and G6 Graduation & Achievers' Day
2/6/23	End of semester

COUNSELLORS' CORNER



Choose Happy! Dear students regardless of life situations always train your eyes and mind to see the beauty all around you. Stay focused. Positive vibes only!!



- ✚ Learn to celebrate and cheer others to success
- ✚ Take care of yourself first: physically, mentally, socially and morally
- ✚ Be content and grateful for all that you have as you aspire to achieve more
- ✚ See the beauty in others and nature
- ✚ Be true and sincere!
- ✚ Enjoy your social space. Connect with good family members and good friends!
- ✚ Exercise more, drink lots of water and eat healthy!
- ✚ Choose right. ✓ Be intentional about doing the right things! Integrity



IT'S A FAMILY AFFAIR!! TIS A UNIQUE FAMILY SCHOOL WITH A DIFFERENCE

Lawyers Seyram and Senam Nutsupkui IB Class of 2011 working with Kuenyehia and Nutsukpui Legal Practitioners and Notaries



Dr. Raphaela Agyarko, IB Class of 2016, (Alumna, University of Ghana Medical School) and Tiffany Agyarko, IB Class of 2019, a student of Princeton University with the twins Keona and Theona Martin-Lawson MYP 5

Alumni Interaction with Senior Grades: DP1&DP2



Advice on college applications, university life on various locations couldn't have been any better with alumni. Students were enlightened as alumni shared their unique personal experiences and how it has helped them to excel in their various fields of endeavours.

Enjoy reading some reflections from students in the various grades:

"This year's alumni week guidance lesson was a pleasant surprise. TIS alumni visited the school with advice and stories about their lives and experiences and how their lives at TIS shaped their futures. A myriad of occupations told us about the realities of the real world and the importance of our Guidance class and academics to our overall future. We heard from a student who had graduated from TIS years ago and done most of her higher education in the UK. She had worked in the admissions office there and gave us some advice, and hard-to-hear truths about the difficulty facing applying to schools in the UK, and how to improve your chances by picking schools in your realistic range.

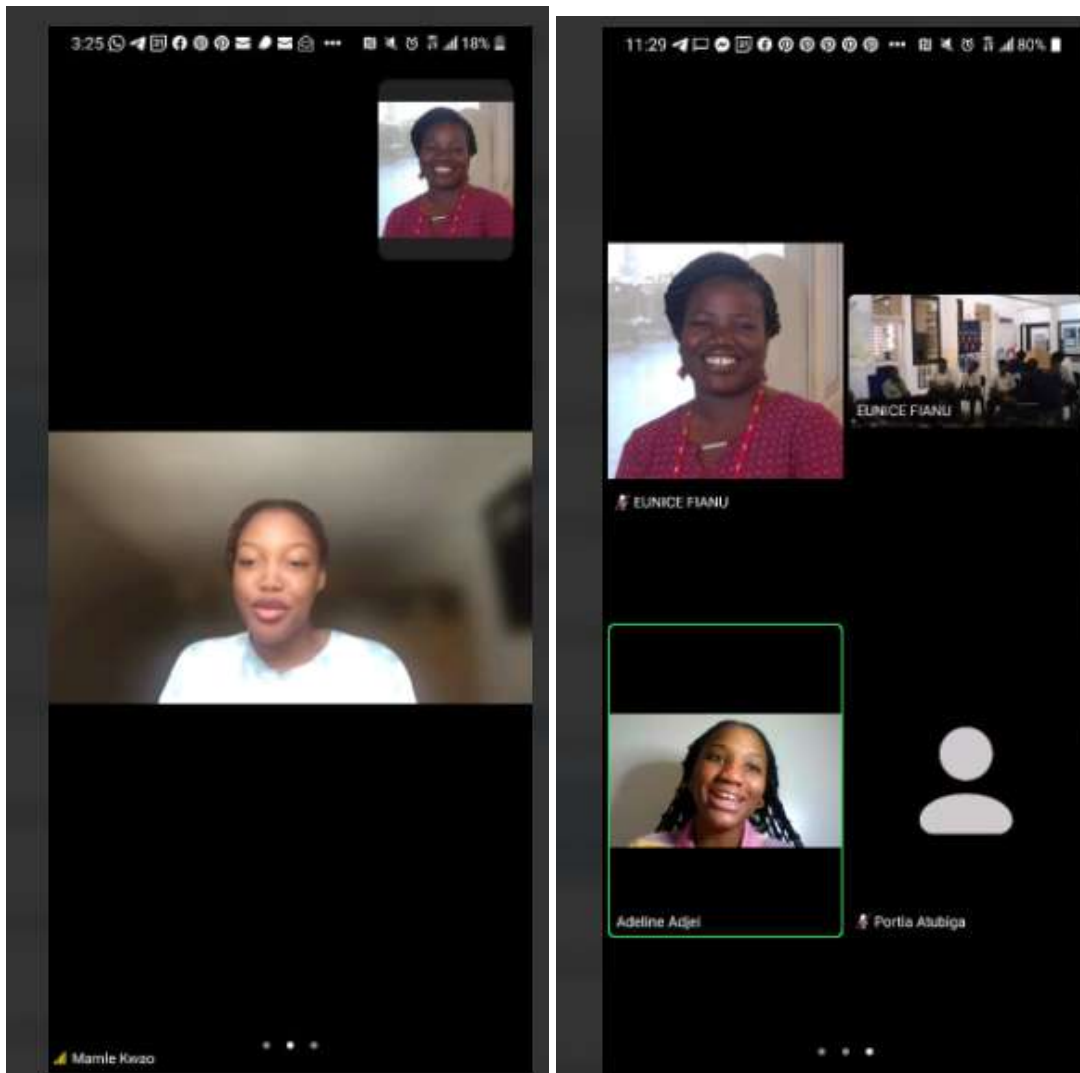
We also heard from tech-savvy TIS alumni, who talked to us about our life here currently and how we could improve our chances of getting into US colleges by standing out and being unique. The newly-made alum from the class of 2022 helped educate us on the importance of our guidance counsellors for our dream universities and financial aid opportunities, as well as the inevitable changes and culture shock we would experience in university. Finally, my personal favourite was the TIS alum, Tiffany, who graduated from TIS around 2019 and is currently in her last year of university studying to be a civil engineer. She spoke to us about the balance between friendships, education, and sports and how she dealt with it during her time at TIS. She also advised us not to take this time for granted because whether or not we think so now, we will miss our grade-mates when we reach university. Overall, their advice brought about a roller coaster of emotions. It made me realize how much I have been taking the time right now for granted- both socially and academically. This semester is vital for my higher education, and the best way to get there is by following my guidance counsellors and teachers' advice, as well as learning, spending time on my extra-curricula's and making time for my friends so that I can cultivate relationships beneficial to my future". ~Kendall Lisa Codjoe, DP1~

"The 2023 edition of Alumni Week was one for the books! It has been the first Alumni Week I have experienced since I became a TIS Student. On the first day I really did not know what to expect. But upon listening to the different views from the alumni I've been really encouraged to do better to get into a good university. I really loved Kendric's quote; "It is okay to have a bad day". To sum up the week there was an entertaining soccer match which served as a great way to release stress. All in all, I am looking forward to another Alumni Week!" ~ Leslie Dake, DP1~

"Alumni week, as always, has been a memorable and exciting time for me. Even though I got to play sports with my old seniors, this year's celebration wasn't as exciting as it was during my previous years, but actually, insightful. Being in my final year, I took advantage of the opportunity given to us to interact with alumni and listened to every single word they had to say about college and future ahead of us. One thing that would stick with me for the years to come are the words from an alumni, Jackie Tetteh, she said to my grade, "Be intentional with what you do, and always give it your all." ~Albert Kufour-Mensah, DP2~

"The alumni week I experienced this semester has been my first experience as a "COVID student". I enjoyed every bit of interacting with alumni last week and having the chance to meet people whose paths I am most likely to walk on as I grow. The most memorable part of this year's alumni week was meeting with some female alumni during 'common room' on Friday night. My memorable takeaway was from Jackie. She basically spoke about how **we should learn to be who we want to see in our lives, before expecting others to be it.** From guidance class, I had the privilege to meet people who have great visions about the future and through that, I was able to meet Raphaela Agyarko, who has a similar career path to mine, to talk about university and student leadership. Through this alumni week, I have made two acquaintances I hope to keep in touch with. They have encouraged me to work very hard in order to also come back as an alumni to share my story". ~Serwah Dabo, DP1~

Time with the Lower Grades ZOOM Sessions: MYP3 and MYP 4. Mamle Kwao, NYU Abu Dhabi IB Class of 2019 and Adeline Agyei College of Wooster IB Class of 2022



“Due to the fact that my first guidance class took place during alumni week, we were joined by an alumna, Mamle Kwao, studying at NYU ABU Dhabi. Since I have always been passionate about talking to alumni to get their advice and learn more about their experiences at Tema International School, I was happy to see that last week was Alumni's Week”. During the conversation, I received advice that included a detailed job description. I gained a lot of knowledge from the class, including how to carry out safety procedures, how crucial it is to meet needs in the classroom, how to completely collaborate with students and staff, and how to keep a positive attitude toward teamwork. I was able to discover the steps I should take to accomplish greater results. I'm happy to report that the recent guidance made me more aware of how fortunate I am. I have improved as a person because of this experience, and I have also learnt how to maintain a positive outlook. This, therefore, gives me the confidence to believe that I can succeed! And I came to understand how appreciative I am to have the Alumni speak to us. The meeting left me with the important lesson that I must comprehend the effect my circumstances have on me. Overall, I found the experience to be

incredibly valuable because I learned more about life after school and how to be a good person. I'm grateful and happy that I had the opportunity to interact with the alumni. It was a successful experience". ~Abena Aduaa Owusu, MYP 4~

"An alumna who graduated in 2022 called Adeline, spoke to us today about the influence the school had on both her personal and professional lives. She talked about respect and communication with integrity, stating that the best way to gain someone else's respect is by treating them with respect. She discussed how TIS culture can take you anyway, even if you grow up in a place where your hostel parents and teachers are there to help and encourage you, this culture may still have an impact on you". ~Navil Yakubu, MYP3~

"I really enjoyed this session because I got to see one of my favorite seniors from the IB class of 2022 Adeline Adjei. Basically, what I learnt from this was that we should learn to appreciate the four pillars of TIS which are Academics, Sports, Culture and service. So, I learnt about how applying whatever we learn here in TIS we shouldn't just forget it because it might help us in the future. I learnt that any opportunity you get in your TIS life to make a difference you shouldn't be hesitant to take that chance because "It is better to try and fail than to not try at all". ~Aseye Torkornoo, MYP3~

"This lesson we got to meet one of the alumni from the class of 2022 called Adeline Adjei. She spoke to us about her school life in TIS, what she is doing now and which university she is attending. She goes to the college of Wooster, Ohio, and has settled in well. She also spoke to us about the 4 pillars. Luckily for her she had a few people that were Ghanaian to help her settle in and make her feel more comfortable. We asked many questions about how DP would be and what she is doing in college now. She told us about Jet Lag when moving to a different country after being in one for so long. On behalf of the class, we wish her success in her studies and what she will be majoring in next year". ~Antonio Osei-Agyeman, MYP3~

Alumni Thanksgiving Service



“The alumni week was such a fascinating, enlightening week. In that time, I learned a lot. The alumni week came to an end on Sunday. A small number of the older alumni showed up that day and talked about how TIS helped them prepare for the future. They also mentioned how the IA, EE, and TOK helped them develop their minds and become ready for college. Even though they discussed all of these things, they also discussed the stress and pressure that came with them and how to handle it. I was happy to find out about someone else's experience with the IB so that I would know what to do if I ever found myself in a similar circumstance.

One alumni also spoke about how TIS transformed their Christian life by joining Genesis which made me understand the importance of joining it. They spoke about how when you go to university in order to continue their Christian journey, you should try to join Christian groups. I had no idea about it so when she spoke about this, I was glad that when I go to university I will be able to connect with my Christian brothers and sisters and still continue the Lord's work.

Finally, they discussed their successes. One of the alumni who attended Northeastern University, is now currently working at Google. I was very interested in what she had to say because that is the line of work I want to pursue, and hearing it inspired me to put in the effort necessary to get there”. ~ Papa Duodo Fynn, DP1~

“The alumni left us with a wealth of knowledge and wisdom on Sunday, 15 January, during alumni week, which I believe will have an impact on me later as I enter the University of my choice. The service was eye-opening and made me realize that I have a lot of work to do. According to what I recall, they told us that the IB programme is fantastic and that it will give us an advantage and exempt us from certain courses when we get to university. Furthermore, they teach us that we should seek help from God, our teachers, and have a religious side to ourselves, which can help us when we are struggling and things do not go our way. Making good use of our time and being productive was also something I learned from their experiences, as was the importance of building good relationships with people at school (having connections) in the future”. ~Gregory Fokou, DP1~


DP2s: Ghanaian University Applications



<https://study.lancaster.edu.gh/postgraduate/#:~:text=Admissions%20now%20open%20for%202023,Start%20your%20application%20now.>



Click on this link to apply: <http://www.webster.edu.gh/>



SAT 2023 TEST DATES

✓ **DP1s: don't wait until the eleventh hour to register. Register now to avoid any disappointments!**



Want to Register for SAT But Don't Know How? Follow the Links!

✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

Having Troubles Registering contact Aunty Portia in person or email at portia.atubiga@tis.edu.gh

SAT TEST DATES -2022/2023

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
11 March 2023 (Digital)**	3 Feb., 2023
6 May, 2023 (Digital)**	31 March, 2023



✓ SAT without essay \$103 – Online payment only with visa/credit card. **NEW**; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>



2022-2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only :Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).



✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

ACT TEST DATES 2022-2023 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
15 April, 2023	24 Feb., 2023
10 June, 2023	21, April 2023



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

21 Communication Skills Every High School Student Should Have

Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>



Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—**be proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



Be a content creator, not a content imitator.

Academic integrity is a responsibility
of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity

TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



Tema International School

