

TIS RECORD

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At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

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Key Dates

- 10/2/23: TIS Badminton Championships
- 11/2/23: TIS Science Fair
- 16/2/23: G11 TOK Exhibition

Thought for the Week

No matter what you think your values are, your actions tell the real story. What we do with our spare time shows what we value.

Jay Shetty



Missed Opportunities (I)

One of the two major tipping points at Tema International School is the opportunities we provide for our students to achieve personal growth and future success. Each TIS student goes to university. Each IB program at TIS (PYP, MYP & DP) is based around action. With personal action, TIS expects students to demonstrate balance around its four pillars: academics, culture, service and sport. Across these pillars are a myriad of leadership opportunities. The added value of the Duke of Edinburgh International Awards Program for students is an authentic demonstration of a successful TIS student.

It is the evidence of these very opportunities that university admission officers are seeking when making placement offers for their institutions and scholarships. Just ask our Alumni!



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

Thank you to the outgoing student council executive leaders who passed their batons onto the incoming leaders last Sunday: Annalisa Boahen, Darren Ansah, Lexi Forson, Claris Perdison, Karen Magna Quarshie, Tamar Tejan-Cole, Seyram Apreku, Selorm Essey, Terrence Adegbesan, Nhyira Owusu, Moyosola Fajemirokum, Michael Labour, Arlene Agbotui, Phoebe Osier, Ama And, Mama Vonzelle Osier, Nuku Dzakuma and Ryan Tano

However, personal success doesn't just happen! It requires personal action, effort, consistency and persistence, over time.

My concern is for those students who expect success to happen without action, effort, consistency and persistence. It is lost time and missed opportunities.

A rushed attempt at something may add some gloss, but is the experience or outcome authentic? In what ways have there been personal growth? How has the individual challenged her/himself to enable personal best?

Success is personal. TIS provides the opportunities, guidance and support, however, the individual student's responsibilities are the decisions they make and the actions they take.

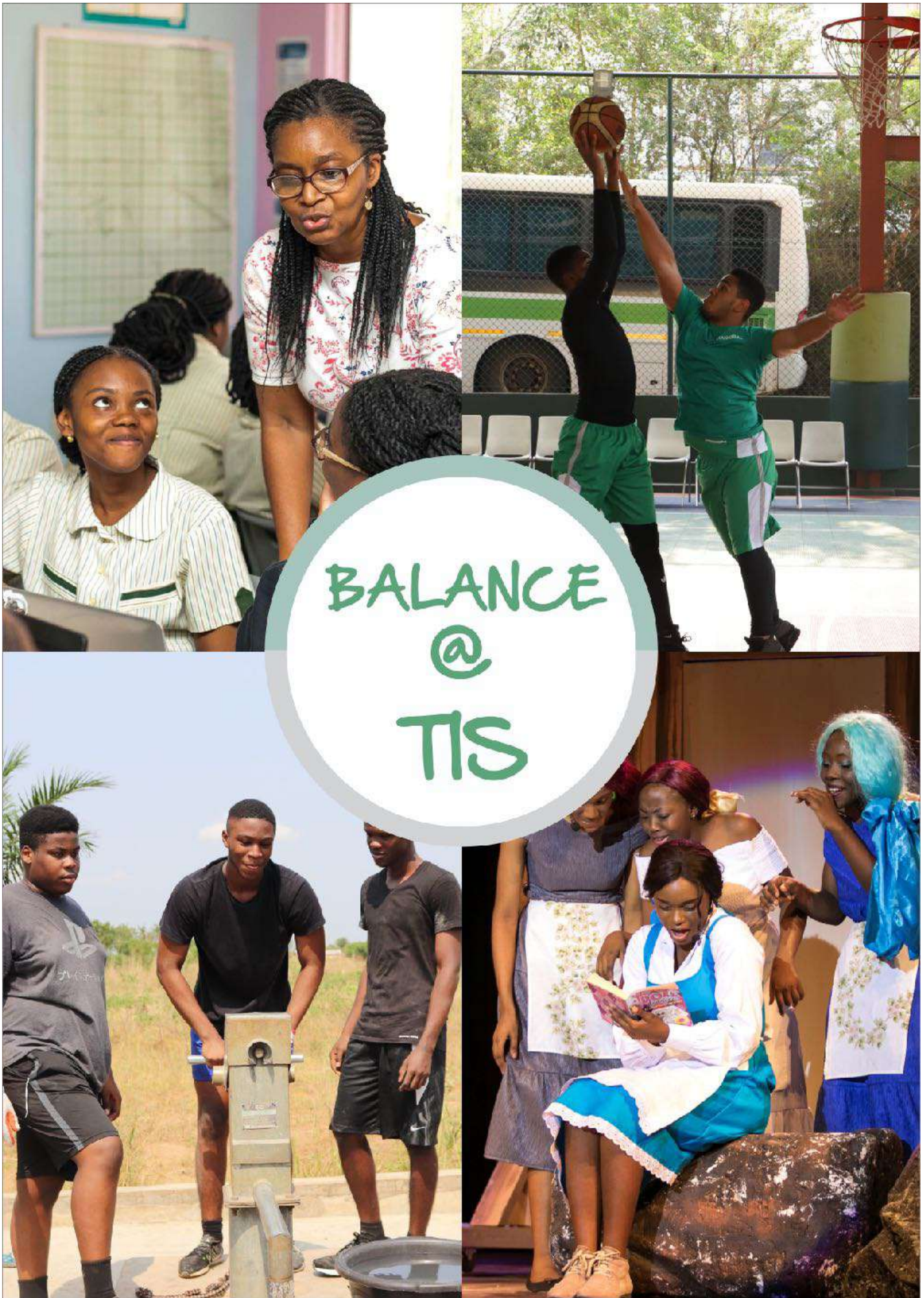
Secondary School Exeats

A reminder that weekend exits will not be approved after the preceding Wednesday. Plan ahead. And please avoid clashes (or excuses) to avoid school events and activities, as these become missed opportunities. See page 4 for further details.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





TIS

MAIN CAMPUS



Exeat

There are two types of exeats: general and medical. All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).

General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>



Visiting

For visits during semester 2, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/a9uu7>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes. You must keep to your allocated session.

Book early to avoid disappointment. Please ensure your child/ren know the times of the visit.

2023/2024 SECONDARY SCHOOL ADMISSIONS ARE NOW OPEN

Main School Campus - Grades 7, 8, 9 and 11

- Prospective students are required to complete application forms online via <https://tis.openapply.com>
- An application fee can be paid via [ExpressPay](#), at the school or into the school's account. The account details can be found on the Bank Details page.
- All prospective students will take an aptitude test that does not require special preparation. An interview would be conducted before a final decision is made. Parents will be informed of the outcome of the selection process.
- Only candidates who have fully completed the applications will be contacted for the aptitude test and subsequent interview.
- Prospective families are encouraged to arrange a tour of the school before or during the application process.

Applications open on 3 October of the preceding year. Early applications and admissions are encouraged. Late applications will be considered, if vacancies exist.

Applicants for Grades 7, 8 and 9 will be required to provide three current term or two semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grade and a recommendation letter. When final results are released, applicants are required to attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After the completion of Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher).

Please note that students are not normally accepted into (Grade 10 and 12).



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2023/2024 ACADEMIC YEAR
FROM 3 OCTOBER 2022 UNTIL 31 MARCH 2023

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p>Grade 7 (MYP 2)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Primary 6. b) Be aged 11+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 8 (MYP 3)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed JHS 1 or in JHS 2. b) Be aged 13+(at the time of admission). c) Complete a general aptitude test and interview.
<p>Grade 9 (MYP 4)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Grade 8 or Basic Education Certificate Examination (BECE). b) Be aged 14+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 11 (IB Diploma Programme)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>
 For further information contact us on phone:
 +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh

TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

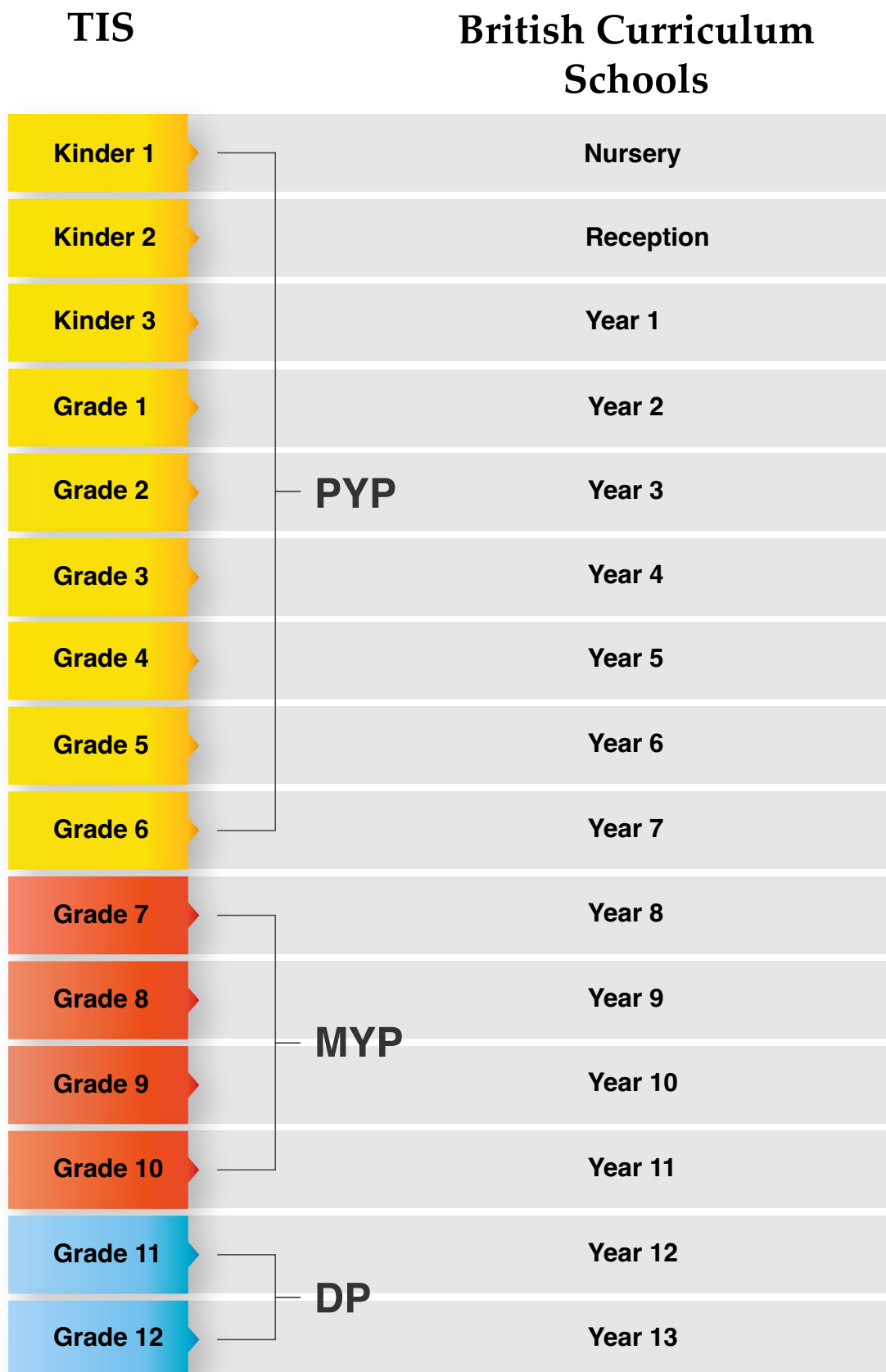
APPLICATION DECISION

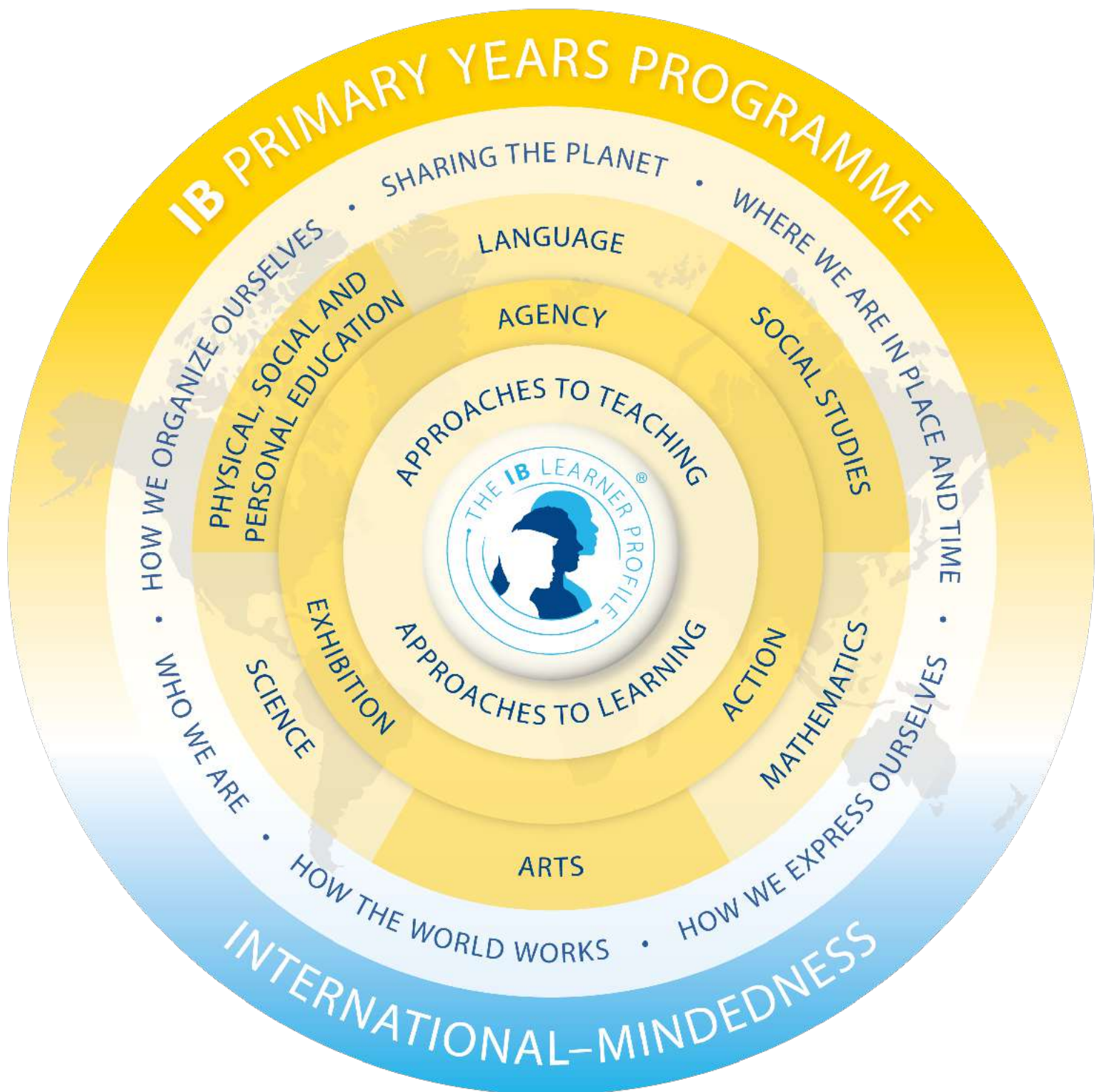
- ✓ If an admission offer is made, you will have 14 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





Developing Critical Thinking Skills

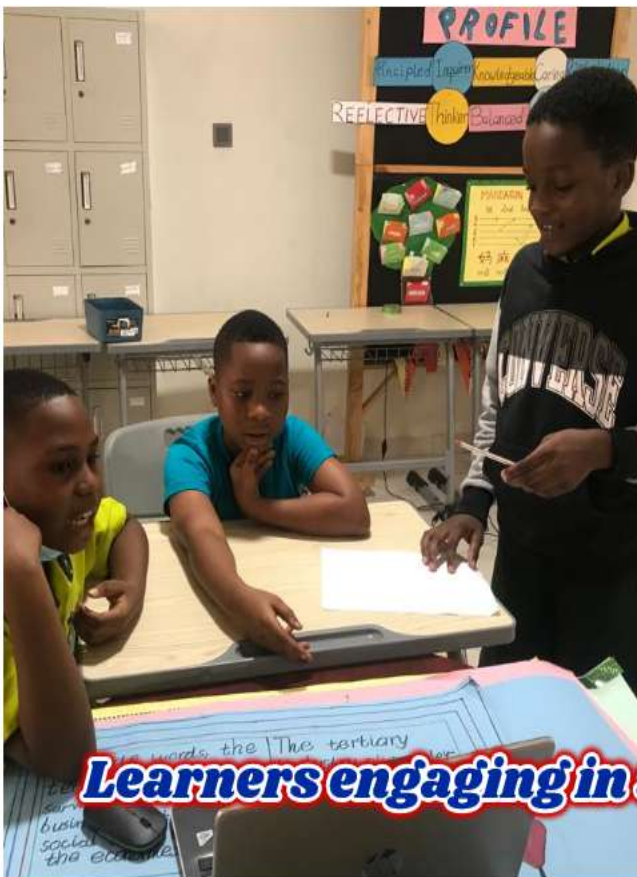


Critical thinking skills are the ability to think clearly and rationally about what to do or believe. It includes the ability to engage in reflective and independent thinking. Critical thinking skills help people to make well-informed decisions by considering all aspects of a situation and the possible outcomes before making a decision. For instance, critical thinking skills can be used to analyze an argument, break down its components, assess the validity of its evidence, and determine the most logical conclusion. When solving a mathematical problem, a student might consider different strategies such as using algebraic equations, working backwards, or using a trial-and-error approach. This will enable them to find the most suitable solution.

At the TIS Primary School campus, we provide opportunities for students to develop critical thinking skills through a variety of activities. Below are some activities we employ to promote critical thinking in our students.

Discussions/Debates

Class discussions are an effective method for developing students' critical thinking skills. Providing students with a safe forum in which to express their thoughts and ideas empowers them to think deeply about issues and vocalize their thoughts.



Learners engaging in small group discussion

Real-World Connections

Connecting lessons to the real world means relating the content of the lesson to students' lives outside of school. This can make the material more relatable and interesting to students, and help them see the relevance of what they are learning. This helps them to better understand the material and to think critically and creatively about how to apply it in their daily lives.



Learners in Grade 6 are exploring leadership and entrepreneurship. They were tasked with identifying a problem in society and developing a product or service to provide a solution to the problem. Their ideas were translated into business ideas which they shared with learners in Grade 5. Opportunities like this allow learners to connect their learning to the real world.



Data collection on students' preferences



Grade 6 students supporting Grade 1 students to complete a survey form



Safe Learning Environments

A safe learning environment encourages critical thinking in students and allows them to explore different perspectives and opinions. This environment allows for mistakes and sees mistakes as an opportunity to learn. So, at the TIS Primary School campus, we enable students to explore without fear of judgement or criticism. Rather, we provide them with feedback to adjust their learning. This encourages students to be open-minded and to think outside the box, which is an invaluable skill that will serve them well in their future endeavours.



Active Participation

The ability to think critically is enhanced by active participation. Active participation involves engaging with the material, asking questions, and challenging assumptions. It also involves making connections between seemingly unrelated ideas, looking for patterns and trends, and having an open and inquisitive mind. At the TIS Primary School campus, we create an environment in which students collaborate, learn from one another, and take part in learning. As a result, they can develop these skills.

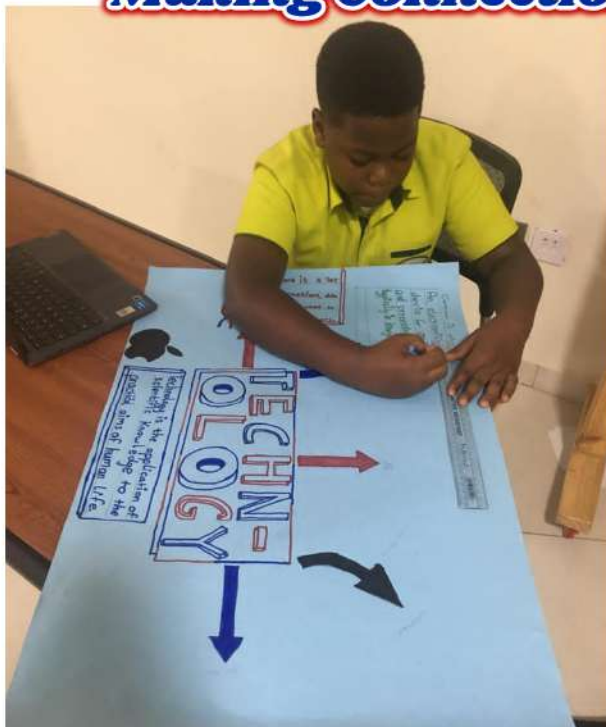


collaborating to create music





Making Connections: Mind mapping



Interactive Educational Games

Educational games, such as puzzles, strategy games, and simulations, are particularly useful in helping students develop critical thinking skills. These games require students to think through the consequences of their decisions and make strategic choices. Platforms like IXL, Quizizz, and Kahoot give students immediate feedback on their understanding of a concept. Students could also identify areas of challenge and get help from their peers or teachers.



Interactive online games

Critical thinking is vital for students as it enables them to think rightfully and solve problems more efficiently and methodically. It helps them to look at a problem from different angles and come up with multiple solutions, rather than just accepting one answer. It also teaches them to question their assumptions and recognize potential flaws in their reasoning. At the TIS Primary School campus, we are intentional about developing critical thinking skills in our students. Thus, we design learning activities to help students become critical thinkers.



What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

TIS 2022/23 School Calendar

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
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18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
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27	28	29	30			

December 2022						
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25	26	27	28	29	30	31

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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23	24	25	26	27	28	29
30						

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

S2

5-6/1/23	Staff training days (5: MYP; 6: DP)
5/1-20/1/23	PP Standardisation
9/1/23	Students return to hostels; applications for 2022 SC positions close
10/1/23	Second semester commences
10-15/1/23	Alumni Week
15/1/23	Alumni Thanksgiving Service
20/1/23	SC Manifest Readings
21/1/23	Colour Spelling Bee Competition
23/1/23	2023 Student Council elections by voting (7.00am-4.00pm)
24-26/1/23	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
27/1/23	TIS Athletic Championships
4/2/23	SC Leadership Camp
5/2/23	Thanksgiving Service and Student Leadership Induction Ceremony
10/2/23	TIS Badminton Championships; TIS Junior Tennis Championships
11/2/23	TIS Science Fair
16/2/23	G11 TOK Exhibition
17-18/2/23	TIS Basketball Championships; TIS Senior Tennis Championships
18/2/23	Chocolate Friendship Day
20-24/2/23	MYP Mock eAssessments
20/2-3/3/23	DP Mocks
25/2/23	General Inspection
4/3/23	MYP Projects' Exhibition (Personal & Community)
5/3/22	TIS swimming championships (3.00 – 5.00pm)
10/3/23	TIS Squash Championships
11/3/23	SAT (Digital); TIS Silver and Bronze Dukies' Awards Ceremony (7.00pm)
14/3/23	Pi Day
25/3/23	Expression Day
26/3/23	Exam Candidates' Service
27/3/23	G12 Grad photos (All day)
30/3-2/4/23	Dukies' Expedition
3-14/4/23	Mid-semester break
15/4/23	ACT; PP Criterion A draft due
21/4/23	G11 EE Cafe
28/4-19/5/23	DP Final Exams
5/5/23	G9 (2023/2024) & G11 (2023/2024) subject selections commence;
6/5/23	SAT (Digital)
8 – 21/5/23	MYP eAssessments
9-18/5/23	G11 semester exams
22-26/5/23	G9 eAssessments
2/6/23	Hostel Clean Up
3/6/23	2023 Graduation and Achievers' Day; Last day for Secondary Classes
4-7/6/23	Dukies Award Expedition
9/6/23	Last day for teachers; S2 reports published
10/6/23	ACT

Primary School Campus**Public Holidays**

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

S1 Internal Dates (Primary School Campus)

8/8/22	Teachers resume
29/8/22	First semester commences
2/9/22	Meet the Teacher Info Sessions
22/9/22	International Day of Sign Language
26-30/9/22	Student-led interviews
30/9/22	End of UOI #1 Celebrations
3/10/22	TIS Holiday (TIS Founders' Day)
14/10/22	Sports Festival/ Wellbeing Day
17-21/10/22	Mid-semester break
12/11/22	End of UOI #2 Celebrations
18/11/22	Spelling Bee
9/12/22	End of UOI #3 Celebrations; Last day for first semester

S2

5-6/1/23	Staff training days
10/1/23	Second semester commences
10/2/23	G1-2 excursion to Shai Hills
17/2/23	End of UOI #4 Celebrations
24/2/23	Mother Tongue Day
24/3/23	End of UOI #5 Celebrations
24/3/23	Additional Languages Day Activity
1/4/23	Primary School Campus admissions open for 2022/2023
3-14/4/23	Mid-semester break
21/4/23	Book Day
19/5/23	Environment Day
24/5/23	End of UOI #6 Celebrations (K1-5)
26/5/23	PYP Exhibition (11.00am)
2/6/23	K3 and G6 Graduation & Achievers' Day
2/6/23	End of semester

CAS-SA Corner

The Art of Public Speaking; A Speaker Prepares



Develop your unique style, overcome stage fright, and exude confidence. Here is another opportunity for you to become a great communicator. The Sign up for the "Art of Public Speaking; A Speaker Prepares" is **OPEN**. Click on the link below & **SIGN-UP.** -

<https://forms.gle/EFfXWuuovanNBr1S6> -

Kindy pay the workshop fee of GHC 450,

latest by Tuesday, 21 February 2023 – Via Momo 0543936488 or pay cash at the CAS office to Ms Abigail Ahiadorme

WORKSHOP DETAILS

The Art of Public Speaking; A Speaker Prepares

Tuesday, 28 February – Friday, 3 March 2023

Public Speaking

From the mundane to the profound, nothing gets done without communicating clearly, persuasively, and convincingly. Public speaking, like any skill, can be taught, developed, and improved with the proper training, techniques, and guided practice. Arguably, ideas run the world, and the only way to give your ideas the power they need to garner all the requisite elements to make them thrive and “rule the world” is through communication.



There are three critical components of any form of communication; the communicator (speaker), the audience, and the material (or content). When these three come together harmoniously, magic is what happens. This four-day training session will delve into the nuts and bolts of public speaking to equip you with the tools you need to present your ideas to an audience of 1 or a billion and still achieve the desired effect.

As a skill, the only sure way to actually develop is practice. You will not only be introduced to profound concepts of communication but also get the opportunity to try your hands on and get constructive feedback that will shatter all the myths and fears about public speaking.

By the end of the session, you will:

The Art of Public Speaking; A Speaker Prepares



- Exude confidence and deliver a TED-style talk.
- Develop your unique voice and presentation.
- Develop your unique preparation process that will enable you to deliver quality presentations at all times.
- Become familiar with various presentation forms and techniques you can adopt for all and any situation.
- Develop techniques to generate incredible ideas on the fly.
- Develop a sixth sense for collecting material for your presentations.

Training sessions

DAY 1 | 28 FEB 2023

The Speaker - Confidence in the room

- The Speaker as a tool
- Developing confidence
- Overcoming stage fright
- Body language for impact
- Honing your voice
- Practice session I



DAY 2 | 1 March 2023

The Audience -

- Reading a Room
- The End from the Beginning
- Practice session II

DAY 3 | 2 March 2023

The Material - Crafting to bend/creating impactful content???

- Presentation techniques
- Elevator pitches
- Business presentations
- Engaging debates and advocacy
- Developing your process
- Mind mapping and ideation techniques

The Art of Public Speaking; A Speaker Prepares

DAY 4 | 3 March 2023

Practice leads to perfection

- Practice
- Practice
- Practice

PARTICIPANT REQUIREMENTS

- A Journal and writing tools (for each participant)
- Laptop

BONUS

- The top three participants will get three months of free one-on-one coaching.
- The participants will elect two.
- The trainer will select one.
- All participants will receive a certificate upon completion.

Trainer Profile - Elorm Adjaho is a software entrepreneur, a strategic management consultant, a project manager, a creative director, a public speaker, and a creative writer with over two decades of experience. **Elorm** has produced and directed several stage productions, from professional to amateur. He has worked with people from different backgrounds to help them unearth their potential for captivating a room and getting their ideas across in the most profound ways.



As an entrepreneur and management consultant, he founded three start-ups, helped craft many business plans and proposal documents, pitched at different software developers' conferences to investors and partners, and managed various projects. **Elorm** regularly delivers public speeches, especially to young adults at camps and conferences, inspiring them to live the best version of their lives.



Science Fair 23!



After two academic years of not having a science fair and exhibition in TIS it is with great pleasure that the IB Class of 2024 presents to you, **TIS SCIENCE FAIR 2023**. The theme of the exhibition is “**Sustainable Development**” which aims at applying scientific knowledge acquired from our classrooms to help achieve the sustainable development goals that were adopted by the **United Nations in the year 2015**.

The TIS science fair and exhibition is an event that offers students a precious opportunity to showcase their understanding of scientific knowledge and their creativity in applying science in improving our lives. The TIS science fair and exhibition involves students from different grades either working collaboratively in groups or individually displaying their scientific knowledge.

The United Nations Department of Economic and Social Affairs stated that “science is likely our best bet to achieve the 17 SDGs”. With just 7 years left until 2030, the IB Class of 2024 is calling on brilliant young scientists like you to rise up to the challenge and make our earth a better place. On that note, we welcome you to the 2023 TIS Science Fair and exhibition happening on the 11th of February, 2023, hosted on the TIS Secondary Campus.



Students are expected to **sign up their project ideas** with any of the leaders as well as prepare the apparatus that would be needed for the projects as soon as possible. Kindly note that it’s compulsory for all Grades to participate in the upcoming Science Fair. The attire for the science fair and exhibition is the TIS 2023 Science fair Shirts or the TIS Polo. The TIS science department is looking forward to seeing your self-driven projects that inspire solutions to real-life problems!

INVITATION TO PARENTS

Hello parents!

*The IB Class of 2024 is inviting you to the **2023 TIS Science Fair** taking place on **Saturday, 11 February 2023, at 1 pm** on the **TIS Secondary Campus**. You are invited to witness the amazing, creative and academic abilities of our young brilliant scientists. The theme for this year’s **Science Fair** is “**Sustainable Development**” and the young scientists have been tasked with developing projects that relate to any of the **17 SDG Goals**.*

Once again, you are all invited and we hope to see you soon!



TEMA INTERNATIONAL SCHOOL



The IB Class of 2024 presents...

SCIENCE FAIR 23!

THEME: SUSTAINABLE DEVELOPMENT

Saturday 11 February, 2023

TIS Main Campus



TEMA INTERNATIONAL SCHOOL



IB CLASS OF 2024 PRESENTS

**CHOCOLATE
FRIENDSHIP DAY, 23**

*'Love: a work
of heart'*



**IN COLLABORATION WITH
OPERATION SMILE TO RAISE
FUNDS TO PAY FOR THE
SURGERY OF CHILDREN WITH
CLEFT LIP AND CLEFT PALATE**

A PHENOMENAL PARTY BY THE POOL,
WITH FOOD, DRINKS, A LIVE BAND
AND MUCH MORE ON
SATURDAY, 18 FEBRUARY AT 7 PM.

TO LEARN MORE ABOUT OUR CAUSE,
KINDLY CHECK THE
BULLETIN CAS-SA CORNER.

TOGETHER WE CAN CHANGE LIVES



Chocolate Friendship Day, 2023 “Love: A Work of Heart” Help Us Funds to pay for the surgery of Children With Cleft Lip and Cleft Palate.



The Creatives, the IB Class of 2024 (Grade 11s), are eagerly preparing the best-ever **Chocolate Friendship Day** event in TIS. The organizing committee has so much in store for you. Get your Chocolate form and make that special order for a friend or yourselves.

*Kindly see below the **Chocolate Chart**. Choose your chocolate and who you will share it with, fill out the form (s) and submit it to the CFD rep.

There is also a **special gift fair**, grades are invited to the Design Lab, where the fair is happening after school, to choose from Eau de parfum, body splash, body scrub, and jewelry, all in order to **raise funds for children with Cleft Lip and Cleft Palate**.

Stay tuned for a phenomenal **party by the pool**, with food, drinks, a live band and much more on **Saturday, 18 February at 7 am!** The **Chocolate Friendship Day Committee** in collaboration with **Operation Smile** is raising funds to pay for the surgery of **children with Cleft Lip and Cleft Palate**. Each **surgery costs US\$ 1000 at Korle-bu Teaching Hospital**. Most families cannot afford to pay for the surgery and treatment needed for their children. We are appealing to you, **students, staff and parents** to support us.

Dear Parents, DONATE, via Momo, cash or contact our CAS Coordinator, Mrs Surama King - surama.king@tis.edu.gh we need your help! To our **teachers and staff**, a member of the committee will see you. **Your support is appreciated.**

Mawulolo, Aseda and Dwayne – Leaders of CFD 2023 – ‘Love: A Work of Heart.’

Help Us Raise Funds to pay for the surgery of Children With Cleft Lip and Cleft Palate.



Meet Mariam

Mariam was born with a bilateral cleft lip. But unlike many mothers, her mom, Ramatu, knew exactly what lied ahead for her daughter.

She herself was born with a cleft condition.

When she was a baby, Ramatu received surgery from a teaching hospital to repair her cleft lip. “I’m happy that I got the surgery when I was little,” Ramatu said.

Ramatu is reserved and doesn’t often make eye contact with strangers. She didn’t share what her life had been like growing up or what she had been through, but her strength and dignity are undeniable.

“When I saw my daughter was also born with a cleft, I said to myself, ‘God gave me this child for a reason. I know how to take care of her.’”

Ramatu began searching for a solution a few months after Mariam was born, hoping that her daughter would receive the same surgical care that she received many years ago.

Her hopes were realized once she heard about Operation Smile Ghana.

After seeing posters around town for the organization’s upcoming medical mission in Ho and contacting patient coordinators, Ramatu was relieved to learn that her daughter’s cleft lip could be healed for free.

“I would not have been able to afford to pay for surgery for Mariam,” Ramatu said. “When Mariam was selected for surgery, I was very happy.”

References

Operation Smile Canada. (n.d.). *Ghana - Where we work*. [online] Available at: <https://operationsmile.ca/where-we-work/ghana/>.

Operation Smile. (2011). *Home*. [online] Available at: <https://www.operationsmile.org/>.

Help Us Raise Funds to pay for the surgery of Children With Cleft Lip and Cleft Palate.



Meet Constance

Victoria gave birth to her daughter, Constance, in a small health clinic located in her neighborhood.

She'd never seen anyone with a cleft condition before and didn't know how the condition would impact her daughter's future. So when doctors referred Victoria to a large hospital several hours away from her home, she didn't hesitate to make the journey.

After she arrived at the hospital, Victoria saw a flyer promoting an upcoming Operation Smile Ghana medical mission with a phone number to contact patient coordinator Clement Ofosuhemeng.

Talking to Clement reassured Victoria that the organization was the solution for which she'd been hoping to find.

"I was not worried about coming to Operation Smile," Victoria said. "Clement answered all my questions and was very accessible. I was certain what you're doing here is legitimate."

While Victoria had absolute confidence in the volunteer medical team, her nervousness was evident on the morning of Constance's surgery.

But when the time came for Constance to enter the operating room, Victoria bravely handed her daughter to the volunteer surgeon and did not shed a tear.

After an hour of waiting anxiously, Victoria reunited with Constance and held her daughter lovingly in her lap.

Looking at Constance's new smile for the first time, Victoria simply said, "I'm so happy. She's very beautiful now."

TIS IB CLASS OF 2024



Chocolate Friendship Day

presents

Love: A Work Of Heart



Fairafric - GH¢30



Twix - GH¢20



Welch's - GH¢5



Chocomilo - 10 for GH¢5



Niche mini chocolate - 2 for GH¢5



Haribo - GH¢5



KitKat - GH¢15



Cocoa Crunchy - GH¢7



Niche - GH¢10



Maltesers - GH¢15



SPECIAL PACKAGE - GH¢120

Stay tuned for a phenomenal party by the pool, with food, drinks, a live band and much more on Saturday, 18 February at 7pm!

The Chocolate Friendship Day Committee in collaboration with Operation Smile is raising funds to pay for the surgery of children with Cleft Lip.

DP Students – CAS Reflection



Proud to deliver






TEMA INTERNATIONAL SCHOOL







Limited Registration!
Registration Deadline:
28 February 2023

Duke of Edinburgh's International Award (DoEIA)

EXPEDITION CAMP

For Bronze, Silver and Gold Award Levels

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, hiking, life & survival skills, map reading & compass use, first aid, capsizing drills, radio communication, kayaking, creativity and leadership experiences & much more.

📅 30 March - 2 April 2023 📍 Akateng

More details on ManageBac or email the DoEIA Coordinator david.difie@tis.edu.gh



Proud to deliver




The 8th edition of the Tema International School Duke of Edinburgh's International Award Expedition Camp (for Gold, Silver and Bronze) participants registration is open. We can assure you an experience of a lifetime while meeting the requirements for CAS (DP students) and the DoE. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create long-lasting memories.

Register now! LIMITED space available. Only students who are DofE award participants can join the Expedition Camp.

Activities: Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.

Benefits: Students will apply and develop skills, with CAS (DP Students) and DoEIA requirements met.

Safety: All safety measures are being taken into consideration, and a risk assessment trip was completed by a TIS team. A wilderness medical officer and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.

Equipment: World Ready T-shirt, Cap, Kayak, camping gear, abseil gear, and all outdoor equipment is inclusive.

Orientation and safety training– Monday, 29 March, 3:00 pm at the Design Lab with all participants and Expedition Leaders.

Departure: TIS campus Tuesday, **30 March 2023, 7:00 am**

The team will **return to TIS Campus on Sunday, 2 April 2023** by 5 pm. Parents are reminded to pick up their wards for the Mid-semester break.

Duration: 4 days

Comprehensive Outdoor Risk and Liability Insurance: Inclusive

Logistics: Certificate, transport, food, water and fees to destinations all inclusive

Venue: Akatin, Upper Manya Krobo

Register now! LIMITED space available.

Cost: GHC 3,500 - Registration deadline: 28 February 2023- Kindly pay by the said deadline.

*Click on the link below to register. **Payment receipt will be requested to complete the registration.** A kit list is also attached to the form, ensure you have all items on the kit list prior to the Camp.

https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi_YL9Ky7C6zl8Gfh_EQPXGqo4Vhom7PJzhSfOQRQ/viewform

When making the payment in any of the accounts below kindly state the purpose: TIS DoEIA Expedition Camp, 8th Edition.

Expedition Camp Cost: **Ghc 3,500**

TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS

BANK: ABSA BANK

BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢)

BANK: Ecobank Ghana Limited

BRANCH: Tema Main

ACCOUNT #: 0020014471692201 (GH¢)



Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD



REGISTER

TO DO THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD AT TEMA INTERNATIONAL SCHOOL AWARD CENTRE



QUALIFYING AGE: 14 - 24YRS

AWARD LEVELS



BRONZE
14yrs



SILVER
15yrs



GOLD
16 - 24yrs

READY FOR CHANGE. READY FOR OUR NEW WORLD.

Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely supporting their communities, getting active and gaining new skills. They're learning through adventure and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognized accreditation which is valued by governments, businesses and universities around the world.

APPLY NOW

Email: david.difie@tis.edu.gh

FOR FREE REGISTRATION send an email to david.difie@tis.edu.gh explaining why the centre should sponsor you to do the DofE.



www.tis.edu.gh



Registration for Tema International School students to enroll for the Duke of Edinburgh's International Award programme is open. Sign up with this link <https://docs.google.com/forms/d/e/1FAIpQLSe3xhDk2nESjSjUR4SGZBTlrXOGgXjQc1A39jXtFzSt5Ncz4A/viewform> for your preferred award level. **Registration deadline is 20 January, 2023.**

Registration for young people in the community to enroll for the Duke of Edinburgh's International Award programme is open. Sign up with this link <https://docs.google.com/forms/d/e/1FAIpQLSenns3fgjUWJhXg6j1j4i-qoUlqcoKJOQ3A-dlDou45oAl67w/viewform> for your preferred award level. **Registration deadline is 10 February, 2023.**

WORLD-CLASS LEARNING, OUTSIDE THE CLASSROOM

By encouraging your child to get involved with the Award, you can ensure that they benefit from great non-formal education and learning and they are ready for the world, at a time when the world needs them more than ever.

GET INVOLVED

-  **Encourage** your child to unplug and expand their horizons, by taking part in the Award.
-  **Embrace** the Award and learn more about the benefits and impacts it can have. Many of the extra-curricular activities your child is already doing can contribute to their Award.
-  **Support** young people to do the Award: consider offering to help your child's local Award unit by offering your time and talents to support other young people.
-  **Refer** people to the Award: encourage others to consider delivering, volunteering, or participating, to ensure more young people can benefit.
-  **Pay it forward:** By making a donation to the Award, you can help another young person to benefit from the impact of non-formal education and learning and become world ready.

Young people face exceptional challenge and change. There has never been a more important time to ensure that they are equipped to be resilient and adaptable to that change. To be ready to take on the world of today and tomorrow. The Award is here to help.

GLOBAL YOUTH MOBILIZATION

ABOUT EVENT

On 15 February 2023 the Big Six Youth Organizations, supported by the World Health Organization and United Nations Foundation, invite you to join and participate in a virtual event and accompanying side events showcasing the impact of youth-led solutions, launching our impact report, and celebrating the achievements of the Global Youth Mobilization (GYM) over the last 2 years.

Join us at this key moment as we reflect on the impact from the young people leading youth-led solutions to the health and societal negative effects created by the COVID-19 pandemic, whilst taking stock of the challenges they continue to face in this work. Bringing together leaders and experts in conversations with young advocates and change-makers, we will be charting a roadmap for the future of global youth-led solutions and looking to hear your thoughts every step of the way!

Keep an eye out on this page for more information on the programme, our exciting guest speakers, and ways to engage with the upcoming events!

REGISTER HERE: <https://globalyouthmobilization.org/unstoppable-registration/>

Virtual Event

UNSTOPPABLE TOGETHER
Celebrating 2 years of Youth-led Global Action

11 February 2023
08h00 (EDT) / 13h00 (UTC) / 21h00 (SGT)
YOUTH ROUNDTABLE
The Young Decision-Makers Driving Youth-Led Solutions

15 February 2023
08h00 (EDT) / 13h00 (UTC) / 21h00 (SGT)
MAIN EVENT
Unstoppable Together: Celebrating 2 Years of Youth-led Global Action

15 February 2023
09h45 (EDT) / 14h45 (UTC) / 22h45 (SGT)
PROJECT SHOWCASE
Youth-led Solutions Project Showcase

Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

THE HEAD OF STATE AWARD SCHEME
Developing Young People

Bronze & Silver AWARD PRESENTATION Ceremony

EQUIPPED FOR UNCERTAINTY

DATE: Sat. 11 March, 2023
VENUE: TIS MAIN CAMPUS MPH
TIME: 7:00 PM

www.tis.edu.gh

#WORLDREADY

All Bronze and Silver participants are advised to complete their requirements by 20 February 2023 to receive their award in March.

The Bronze and Silver award presentation ceremony will be open to parents of awardees, Tema International School students, staff and Head of States Award scheme officials. Parents of awardees will receive an official invitation.

This is going to be Tema International School's third Duke of Edinburgh's International Award Bronze and Silver Award presentation ceremony but the first in-person, so it is promised to be prestigious.

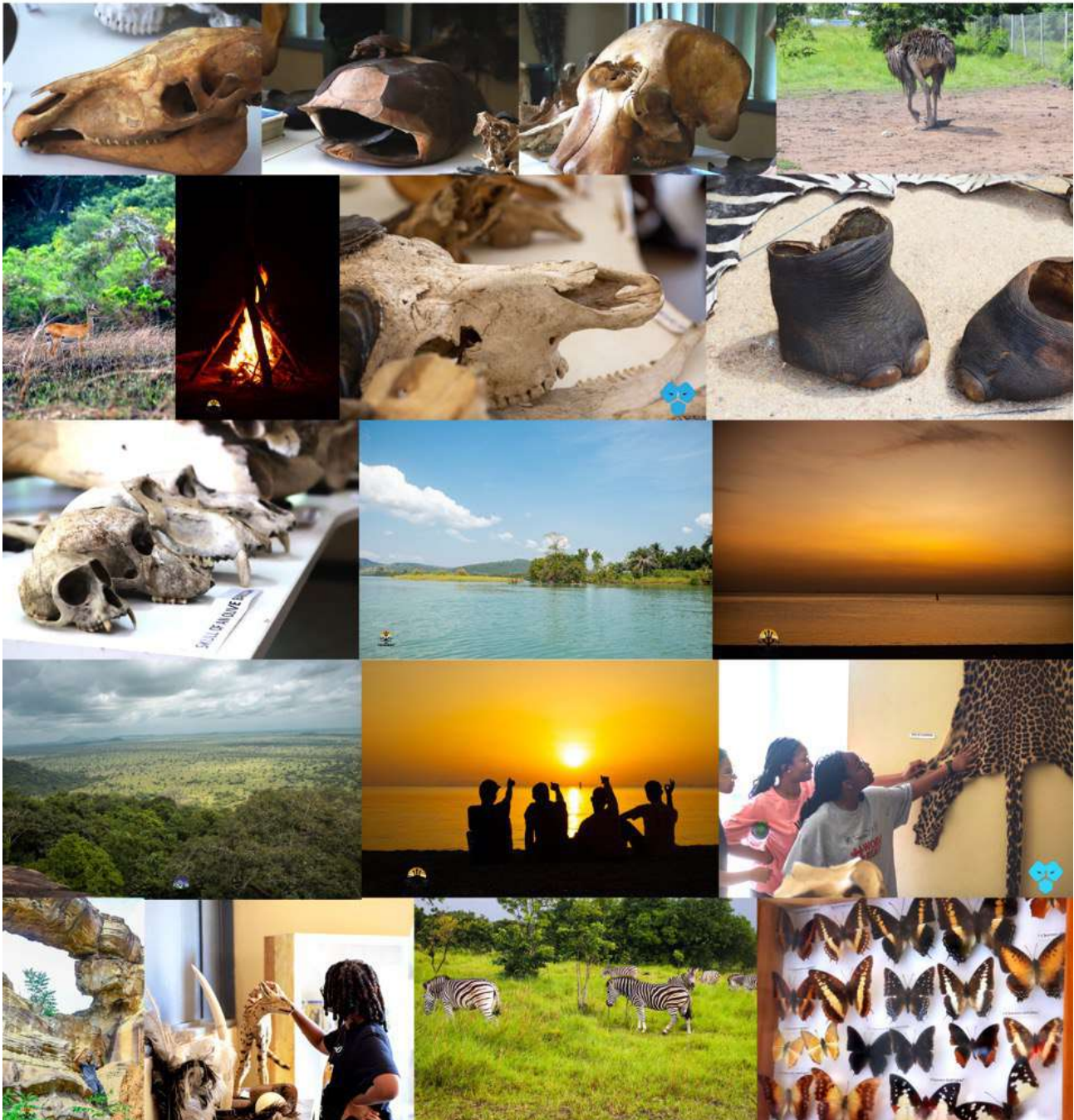


Proud to deliver

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD



EXPLORE & DISCOVER





Proud to deliver



ADVENTUROUS JOURNEY





Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD



VOLUNTARY SERVICE





Proud to deliver

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD



PHYSICAL RECREATION



CAS Project – We need your HELP

The Rhythm & Blues CAS Project Needs Your Help to **Donate Musical Equipment** to the **Chosen Rehab Center** - Achimota, Accra.



We are grade 12 students of Tema International School and the initiators of the CAS project, **Rhythm and Blues- Annalisa Boahen, Karen Apietu & Kimi Otuo-Acheampong.**

Our goal is to donate a semi-acoustic guitar and other musical equipment to support the music studio at the **Chosen Rehab Center**. They are a **non-profit organization** that provides free boarding facilities to rehabilitate **drug**

addicts, alcoholics, and homeless children. They have outreach programs where they go to slums, hospitals, and prisons three times a week to cater for all those that need help. They have three centres, but the one on Tetteh Okuley Ave, Rd includes a music studio that they built to provide patients with lasting skills that they may utilise once they leave rehabilitation. They have a couple of pianos, one music production equipment, and one semi-acoustic guitar. As a result, we have collaborated with them to create a more suitable skill-learning environment for the individuals who live there.

Our project aims to tackle the UN Sustainable Development Goal 4/Quality education and 8/Decent work and economic growth. With your support, we will not only be able to achieve our goals, but others will be able to fulfil their dreams.

Click on the link and **DONATE NOW** <https://makewe.help/9ag6pct>

No amount is too little or too small.

The image shows two promotional posters for the 'The Rhythm & Blues' project. The left poster is blue and white, featuring a QR code and the text 'SCAN TO DONATE'. Below the QR code, it says 'THE RHYTHM & BLUES (Donate Musical Equipment to the Chosen Rehab Center - Achimota, Accra)'. The right poster is also blue and white, featuring a yellow banner that says 'NEW PROJECT ALERT'. Below the banner, it says '*920*78#' and 'THE RHYTHM & BLUES (Donate Musical Equipment to the Chosen Rehab Center - Achimota, Accra)'. At the bottom of the right poster, it says 'TARGET: GHS 8,000.00'. Both posters include the 'makewehelp.fund' logo and website address.

CAS Project - We need your HELP



BC-WeCare is a CAS initiative by Serwah Dabo, Eugene Cobinnah, Kabukuor Ceasar, Katari Alhassan, Afua Osei Boakye and Veronica Arthur (G11). We are a group of students in the Diploma Program at Tema International School who are passionate about spreading awareness on breast cancer.

For the past month, we have been writing articles about the disease and educating our school community about the importance of spreading awareness to encourage people to screen early, as we know, **#EARLYDETECTIONSAVESLIVES**. In addition, we are extending this campaign outside of our walls to buy **breast prostheses** for women in Ghana who have undergone a **mastectomy** and cannot afford to reconstruct. We are collaborating with **Pink for Africa, a Breast Cancer Foundation** on this cause. <https://www.pinkforafrica.org/>

Currently, a single (quality) breast prosthesis costs \$250. We aim to raise **GHC 25,000 (Twenty Five Thousand Ghana Cedis)** to buy about 6 single breast prostheses (3 pairs). To Support our cause, we would need your donations to reach our goal. Nothing is too small, any amount would be appreciated. We are most grateful.

DONATE NOW, please click on the link below. <https://makewe.help/qkgw4ry>



Operation Re-Play – Community & CAS Project

This is a joint project by DP 1 and MYP 3 Students as part of Community Project and CAS (Creativity, Activity, Service) requirements at TIS. **Bruhan-Deen Hussein, Lois Entsua Mensah, Akunyili Chidubem (Grade 8) and Maa Abena Afriyie, Annette Adjavon (G11)** have initiated Operation Re-play with the intent to raise funds and to refurbish the playground. The target amount is to GHC 28.000 (Twenty-Eight Thousand Ghana Cedis).

During the break, the team solicited for funds through the *makewehelp* portal. With about GHC 14, 000 more to raise, the team is determined to complete this project by February in collaboration with **Empower Playgrounds**. Stay tuned for more updates, kindly support this course by visiting the portal https://makewehelp.fund/home/single_fundraiser/6816764b-baac-4f82-bca4-6b68f02801a3 and donate under Operation **Re-play fundraiser**. No amount is too small.

With your support, we can make a positive impact at **Tetteh Ocloo School of the Deaf**. The project is connected to the UN **Sustainable Development Goals** - No 3/ Good Health and Well-Being and No 9/Industry Innovation and Infrastructure.



Inter Colour Athletics Championship, 23



Student Council Leadership Training



Thanksgiving & Induction Ceremony











TEMA INTERNATIONAL SCHOOL

SERVICE



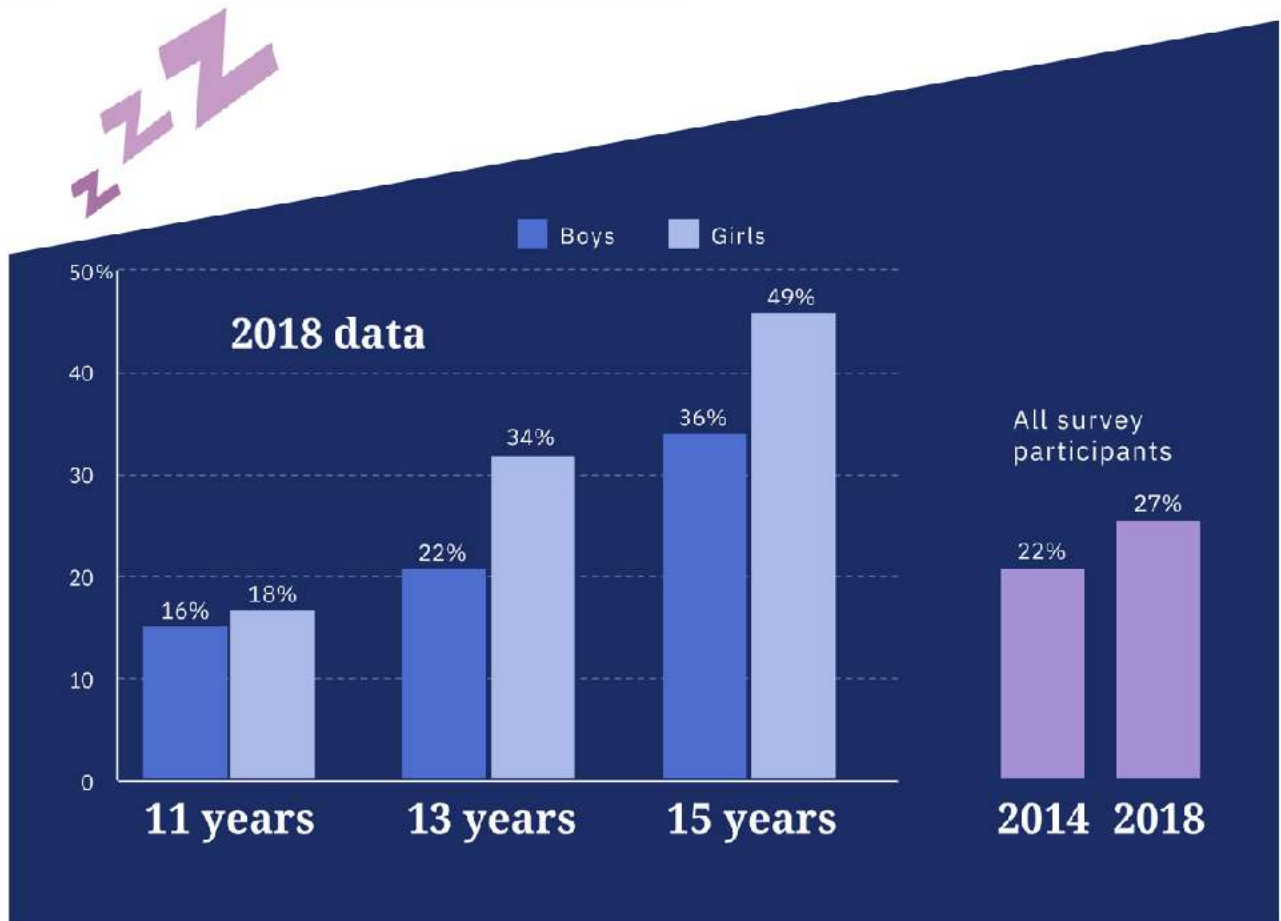
At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

Sleep and schoolwork

A new Health Behaviour in School Aged Children study offers insights into the lives of 11- to 15-year-olds in England. Below are the proportions of young people who reported **not** having enough sleep to be able to concentrate on their schoolwork.



Source: Brooks, F. Klemera, E., Chester, K., Magnusson, J. & Spender, N. (2020) 'HBSC England National Report: Findings from the 2018 HBSC study for England.' Hatfield, England: University of Hertfordshire.



Take Smarter Notes

What's the best way to take notes? This, I'd argue, is the wrong question to ask.

A focus on note-taking assumes that the goal is creating a document. But having a nice piece of paper is useless if it doesn't contribute to the learning that goes on in your head.

Any learning strategy should aim to increase the amount of knowledge absorbed in the learning process. Here notes can help, and they can hurt.

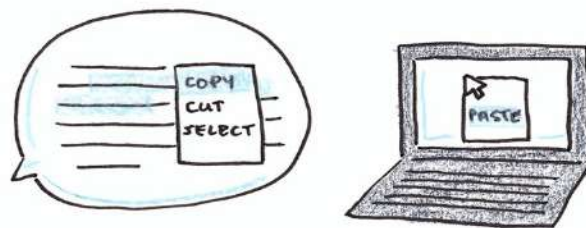
How Notes Help

Good note-taking forces you to pay attention. It's easy to have your attention wander and not realize it. However, when you're taking physical notes, the writing activity encourages you to pay attention.

This, and not the document the notes produce, is the primary benefit. Having nicely written notes is of secondary importance in assisting you in reviewing and studying the material later. This document should only be your primary concern in classes where you expect to spend many multiples of the lecture time actively studying the material.

How Notes Hurt

Note-taking can become a distraction, however. Consider verbatim note-taking, where students seek to transcribe nearly everything a lecturer says. What's going on when you do this?

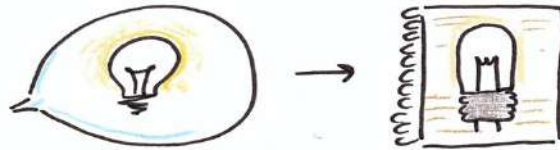


For starters, not a lot of thinking. Keeping up with the lecturer's speech while typing uses up most of your capacity. Since you're copying things mostly as they are said, you don't need to process the material for meaning, just copy it down. Handwritten note-takers perform better than those using computers partly because the former can't keep up with verbatim copying and have to process the material as they go.

How to Take Better Notes

Here are a few simple rules for taking better notes:

1. Paraphrase, Don't Transcribe



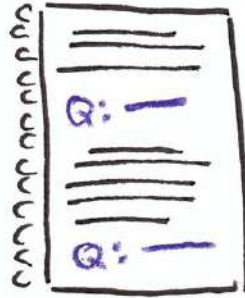
Strive to frame the lecturer's words in your own words. Avoid copying down whole sentences unless the explicit goal is to memorize them later. Paraphrasing forces you to focus on understanding the meaning of what is being said, which will be better for memory later.

2. Note Misunderstandings



In difficult classes, there will be tons that you don't grok immediately. Note these moments and questions as they arise. For videos, I tend to jot down the timestamp of my confusion to follow up on later. In live classes, make a note about questions so you can ask a peer or professor.

3. Ask Questions



Another good strategy is to reframe content presented in terms of the questions that might be asked about it. This is particularly effective for identifying the main principles being discussed rather than just the details.

For instance, a good question for this lesson would be, “Why can note-taking hurt your learning?” Asking, “What was point #2 that Scott made in this lesson?” may be easy to write now. But it is not a good question because it’s tough to answer later and doesn’t force you to think about the main points when framing the question.

The value of writing questions is twofold. First, it allows you to think in terms of the main message. It’s easy to get stuck on details and ignore the main points in a lecture. Yet the questions you’re likely to be asked will be about the main topics—not random factoids. Even when facts are important, they are easier to remember when you’ve mastered the central theme.

Second, questions can serve as recall practice prompts later. Some note-taking methods, such as the [Cornell Method](#), make this tool explicit by keeping separate a third of the page for questions. This lets you cover the actual notes, but not the prompting questions, during retrieval practice.

Scott Young

22/4/22

www.scotthyoung.com

GOT SENIORITIS?



Tips for Battling Senioritis in High School

- Got accepted into your dream university? Kudos! Be consistent in your academics to secure your slot.
- With a fall in grades, you can lose your slot into that dream university.
- Be balanced, challenged and stimulated....
- Remember, your high school transcript & final grades will be on your CV/resume for life- make sure you put in your best!
- Need help? Always talk to your College Guidance Counsellor for assistance and support.
- It is a great feeling to finish well. Be committed to excellence!
- Don't stress. Take it a day at a time but don't forget to have fun!

ReachOut

Checklist for DISTURBING CONTENT

Work out whether the content is right for your child.

It might be around their age or just their personality, but trust your gut and put boundaries in place.



Read up on the issues it explores.

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



Stay up to date with pop culture.

You may not care about the Bieber's or Beyonce's of this world but following sites like Pedestrian.tv and news.com.au will help you stay ahead of the game.



Make sure they know that not everything they see is how it appears.

Have a frank conversation about not taking everything on the internet at face value.



Tell them that they don't have to watch something if they don't want to.

Brainstorm ways they can say no to their peers and feel confident making their own decisions.



Encourage them to practice self-care.

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



Offer to watch it with them. That way you can talk through anything tough as it comes up.

This can be useful even if they've already seen the content.

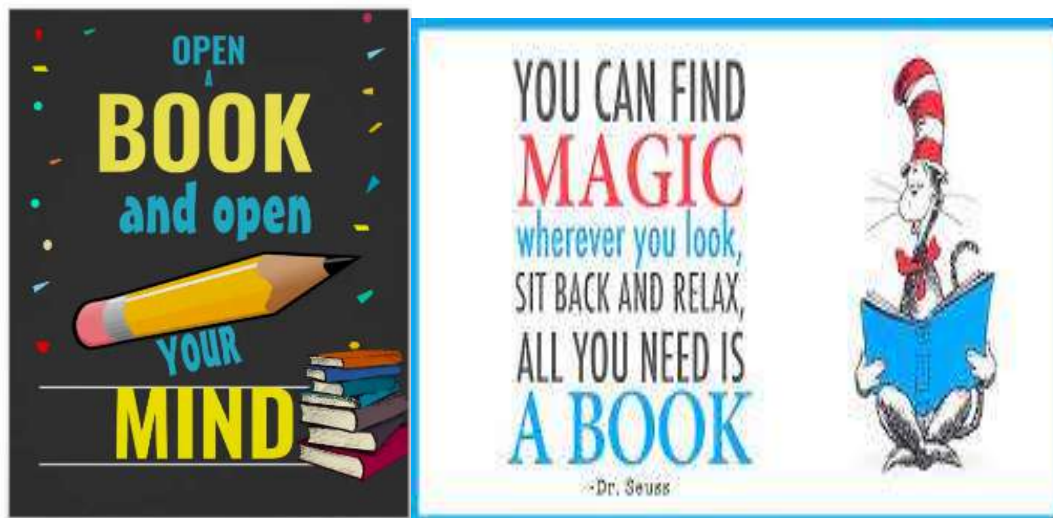


Let them know where to go for help.

Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](http://ReachOut.com) or Kids Helpline.



COUNSELLORS' CORNER



The power of knowledge is to open a book and digest the information. Dear students, do you want to be a great scholar? *"The more you read the more things you will know, the more that you know the more places you'll go" ~Dr. Seuss~*



Brag Rights. UK Universities

Congratulations DP2s, YOU GOT IN! What next? Let each day count. Make academics your priority. For UK, the offers are conditional. You cannot afford to miss your slot. Study as much as you can in order to secure your spot. You belong to the Top! Go for Gold!

City, University of London
 University of Brighton
 University of East Anglia
 University of Salford
 University of Dundee
 University of Birmingham
 University of Leicester
 University of Reading
 University of Westminster
 Coventry University

University of Sussex
 King's College London

DP2s Responding to UK University Offers through UCAS



Before you respond to an offer make sure to check the boxes for the following:

ACTIVITY
<input type="checkbox"/> Have received replies/offers from all 5 universities I applied to.
<input type="checkbox"/> Have written down the details of all offers from each school, be it conditional or unconditional.
<input type="checkbox"/> Have taken note of my reply dates/deadlines for each of my universities that gave me offers.
<input type="checkbox"/> I have created a table listing & comparing each of my U.K. university offers, indicating their locations, total cost of attendance per year, <u>programmes of study</u> , conditions attached to the offer, advantages (positives) & disadvantages (negatives).
<input type="checkbox"/> I have taken into consideration, my family’s preferences.
<input type="checkbox"/> I have identified my “Firm school”- preferred or First Choice University or Course. My FIRM SCHOOL IS...
<input type="checkbox"/> I have identified my “Insurance school”- back-up choice in case I don’t meet the grades for my Firm choice. My INSURANCE SCHOOL IS...
<input type="checkbox"/> I am aware that all other choices will be withdrawn once I choose my Firm & Insurance Schools.
<input type="checkbox"/> My parents have submitted a written consent to my Guidance Counselors (GCs), about my final choice of schools (Firm & Insurance), via email.
<input type="checkbox"/> I have replied and selected my Firm and Insurance Choices on UCAS Track. Date:
<input type="checkbox"/> I have informed my Guidance Counsellor to input my Firm & Insurance schools on the IBO site for my final results to be sent directly to my schools when available.

Click here for more information: <https://ahzassociates.co.uk/replying-to-uk-university-offers/>

Guidance Lesson MYP3: Career Jar- Exploring my University Options



Students were introduced to the career jar lesson. This will help them to:

- ✓ Have an overall idea of the universities they want to apply to.
- ✓ Know the important factors universities consider during admissions.
- ✓ Know how to set their priorities right.
- ✓ Strike the right balance between academics and social skills.
- ✓ Arrange the factors they consider important in the career jar. At the topmost part of the jar is name of their ideal universities.

Enjoy Reading Students' Reflection

"In my guidance lesson, we were asked to make a jar, and fill it with positive factors that can help us get into the University of our Choice. The University I chose was Savannah College of Arts and Design. During the activity, I realized there was more I would need to achieve to get into my dream University, I had to apply creativity and knowledge. In my jar, I included, things that I truly love that will embellish why S.C.A.D is my dream University. I included courses like Product Design, Visual Arts, and Drama that I may take to get into my dream University. I included jobs I think will be influenced by the courses I may take at SCAD. What I need to do to get to my Dream University are: God, books, peace, sanity, devotion, etc."~ Chidubem Akunyili~

"This guidance period was very interesting but what made it the most interesting was seeing everyone's different perspectives on what they have to do to get into their dream schools. My dream university that I presented to my class was Brown University. In my jar I had cookies and inside of those cookies were the things I needed to do to get into this dream university of mine. Some of these things include knowledge, hard work, open mindedness, my God, and so on". ~Rose Linnet Armah~



NAME OF UNIVERSITY	LOCATION	TIME AND DATE OF VISIT (To be Confirmed TBC)	VENUE
Savannah College Of Art & Design	USA	17 February 2023	Einstein Block
Trent University	Canada	TBC	TBC
Ghanaian Universities Visit	Ghana	TBC	TBC



This Year's Summer holds **A Lot of Opportunities** for You to Enroll in Educational, Fun Summer Programmes. **Check out the list on ManageBac and discover more summer opportunities.** Please note that all essays and other supporting documents are ready and submitted to your assigned counsellor.

YYAS 2023 Program Dates:

YYAS Online: 30 July- 5 August 2023

YYAS Zimbabwe: 11-18 August 2023

<https://africanscholars.yale.edu/overview>

<https://globalscholars.yale.edu/yygs-residential>

- **The University of Miami Summer Programme**



<https://ssp.dcie.miami.edu/apply-now/international-applicants/index.html>

More information here: <https://ssp.dcie.miami.edu/program-information/academic-landing/index.html>

- **York University Summer Programme:**



2023 Educational Summer Camp (ESC) at York University in Toronto, Canada

An exciting three weeks' Summer Programme @ York University, Canada

<https://yorkinternational.yorku.ca/summer-programs/>

- **Oxford Scholastica Summer Programme**



<https://www.oxfordscholastica.com/summer-courses/>

To Learn More, Visit: <https://www.oxfordscholastica.com/about-us/>

Savannah College of Art And Design (SCAD), USA Summer Programmes



<https://www.scad.edu/academics/pre-college-programs/scad-summer-seminars>

Invite Students to Apply to Cornell University's **Precollege Summer Program**

Cornell University Precollege Studies Program, which offers rigorous **online courses** taught by top Cornell faculty. https://sce.cornell.edu/precollege/tuition/financial-aid?utm_source=lyris&utm_medium=email&utm_campaign=summer-pc-agency2

Ghanaian University Applications



<https://study.lancaster.edu.gh/postgraduate/#:~:text=Admissions%20now%20open%20for%202023,Start%20your%20application%20now.>



Click on this link to apply: <http://www.webster.edu.gh/>



Ashesi University Undergraduate Applications Opens on 14 February 2023. Check it Out!





2023 TEST DATES

- ✓ **DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments!**



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

SAT TEST DATES 2023

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
11 March 2023 (Digital)**	3 Feb. 2023
6 May 2023 (Digital)**	31 March 2023



- ✓ **SAT without essay \$103 – Online payment only with visa/credit card. NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.** <https://collegereadiness.collegeboard.org/sat/register/international/policies>



2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**



- ✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

ACT TEST DATES 2023 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
15 April 2023	24 Feb. 2023
10 June 2023	21, April 2023



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust.”



Tema International School

