

TIS RECORD

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At TIS,

we believe that personal success is best judged by one's proficiency in demonstrating on a daily basis the ten IB Learner Profile attributes: thinker, inquirer, reflective, caring, open-minded, communicator, knowledgeable, risk-taker, balanced and principled.

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Key Dates

- 20-24/2/23: G10 Mock eAssessments
- 20/2-3/3/23: G12 Mock Exams
- 4/3/23: MYP Projects Exhibition (Community and Personal)
- 5/3/23: TIS swimming championships

Thought for the Week

Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.

Thomas Edison



Getter Closer

Mock exams commenced this week for our exam candidates (Grades 10 and 12).

MYP mock eAssessments will be conducted over the week while the DP mocks will run until 3 March.

Mock exams are a great way for students, teachers and parents to know their individual status quo: what they know; what they need to know; and what their priorities for learning and study leading up to the final exams in April/May.

Hopefully, students are using these mocks to improve their exam techniques, including their preparation, so they can ultimately achieve their best result in a couple of months' time.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Making Us Proud

• The Primary School Family for the experience of last week's unit celebrations. WOW!

• Congratulations to the following champions and place getters at the TIS badminton championships:

Junior Boys: John Opeku (1), Jayden Arthur (2) and Curtis Aliga (3).

Intermediate Boys: Joseph James (1), Elidjah Cisse (2) and Jerry Huang (3).

Senior Boys: Omar Abdul Rashid (1), Malick Cisse (2) and Gregory Fokou (3)

Intermediate Girls: Mercedes Armah (1), Nanette Ativor (2) and Alberta Aduaa-Owusu (3)

Senior Girls: Claris Perdison (1), Fareeda Kadir English (2) and Agormah Agambire (3)

• Congratulations to our TIS tennis champions and runners-up:

Junior Boys: John Opeku (1) and Mark Boadi (2)

Senior Boys: Brendon Christian (1) and Masere Frimpong (2).

Senior Girls: Agormah Agambire (1) and Charlene Akwei (2)

Congratulations to all competitors.

Unfortunately, exam stress affects most people, so using strategies that minimise this impact are also critical.

Reflecting on how they handled each paper and working together with their teacher to make specific plans for the final lap will be the most important outcome of these mocks.

To be clear, each student's best result in each of their subjects should be achieved in April/May and not in these mocks.

Best of luck to each exam candidate.

Admissions for 2023/2024

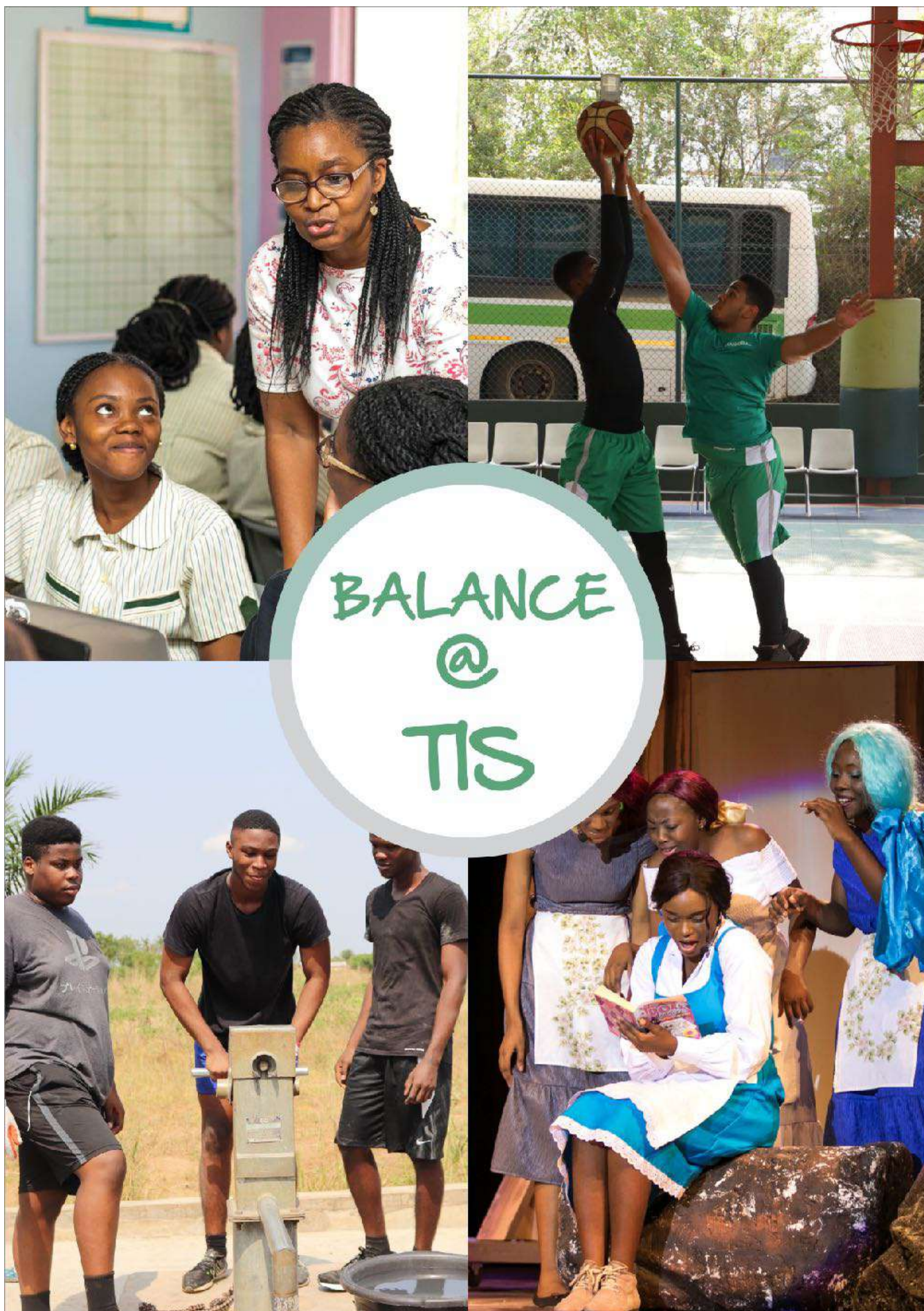
The second and possibly final round of applications for the Main Campus has commenced with testing this week and interviews to follow over the next two weeks. If you or friends are seeking admission for your child/ren at the TIS secondary boarding school campus from August 2023, then please complete all requirements, as a matter of priority, at: <https://tis.openapply.com>

A third round will only be conducted if vacancies remain.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





BALANCE
@
TIS

TIS

MAIN CAMPUS



Exeat

There are two types of exeats: general and medical. All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).

General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>



Visiting

For visits during semester 2, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/a9uu7>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes. You must keep to your allocated session.

Book early to avoid disappointment. Please ensure your child/ren know the times of the visit.

2023/2024 SECONDARY SCHOOL ADMISSIONS ARE NOW OPEN

Main School Campus - Grades 7, 8, 9 and 11

- Prospective students are required to complete application forms online via <https://tis.openapply.com>
- An application fee can be paid via [ExpressPay](#), at the school or into the school's account. The account details can be found on the Bank Details page.
- All prospective students will take an aptitude test that does not require special preparation. An interview would be conducted before a final decision is made. Parents will be informed of the outcome of the selection process.
- Only candidates who have fully completed the applications will be contacted for the aptitude test and subsequent interview.
- Prospective families are encouraged to arrange a tour of the school before or during the application process.

Applications open on 3 October of the preceding year. Early applications and admissions are encouraged. Late applications will be considered, if vacancies exist.

Applicants for Grades 7, 8 and 9 will be required to provide three current term or two semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grade and a recommendation letter. When final results are released, applicants are required to attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After the completion of Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher).

Please note that students are not normally accepted into (Grade 10 and 12).



Tema International School



MAIN CAMPUS

SECONDARY ADMISSIONS ARE OPEN FOR 2023/2024 ACADEMIC YEAR FROM 3 OCTOBER 2022 UNTIL 31 MARCH 2023

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p>Grade 7 (MYP 2)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Primary 6. b) Be aged 11+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 8 (MYP 3)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed JHS 1 or in JHS 2. b) Be aged 13+(at the time of admission). c) Complete a general aptitude test and interview.
<p>Grade 9 (MYP 4)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Grade 8 or Basic Education Certificate Examination (BECE). b) Be aged 14+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 11 (IB Diploma Programme)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>
For further information contact us on phone:
+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh

TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

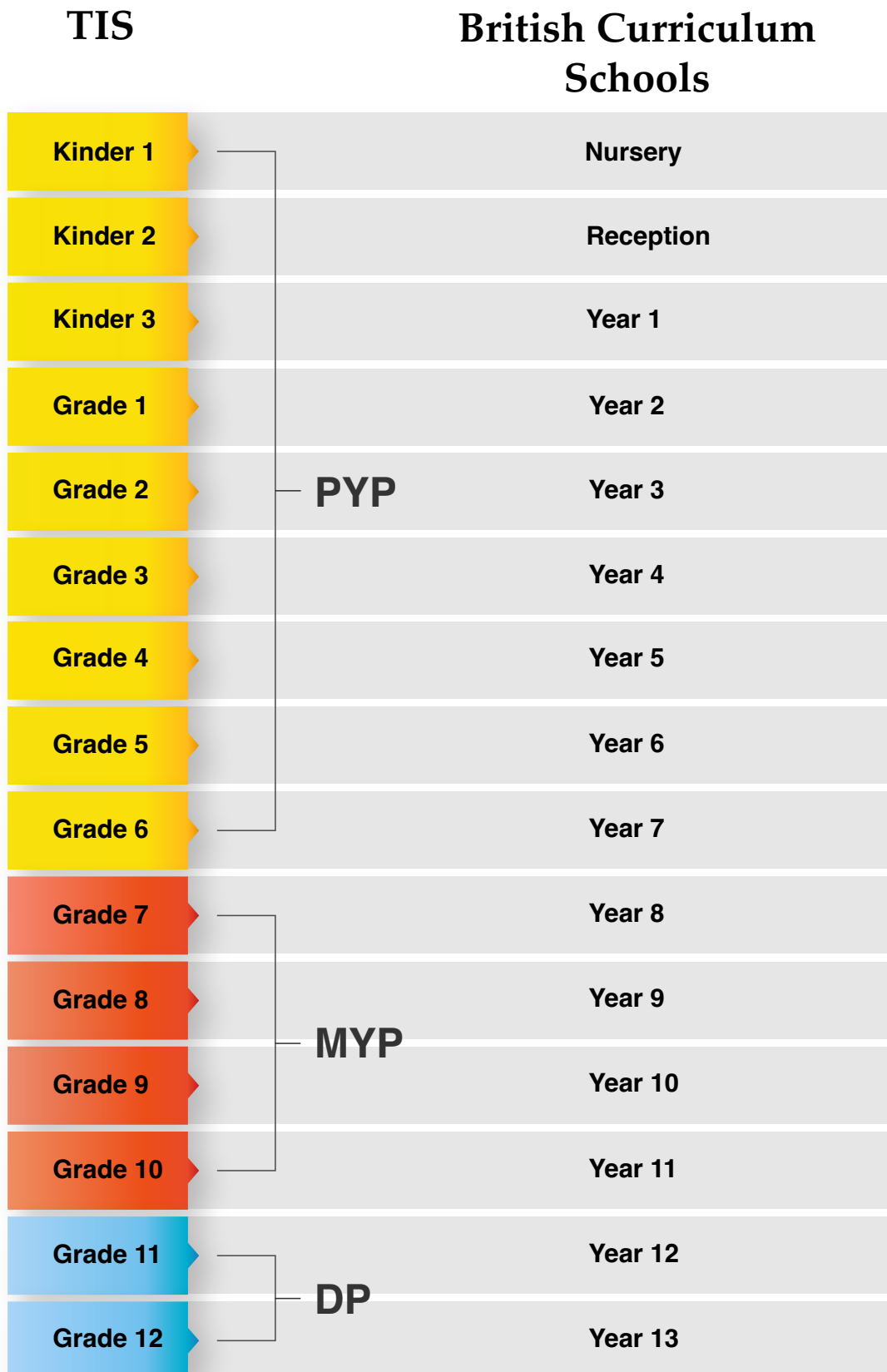
APPLICATION DECISION

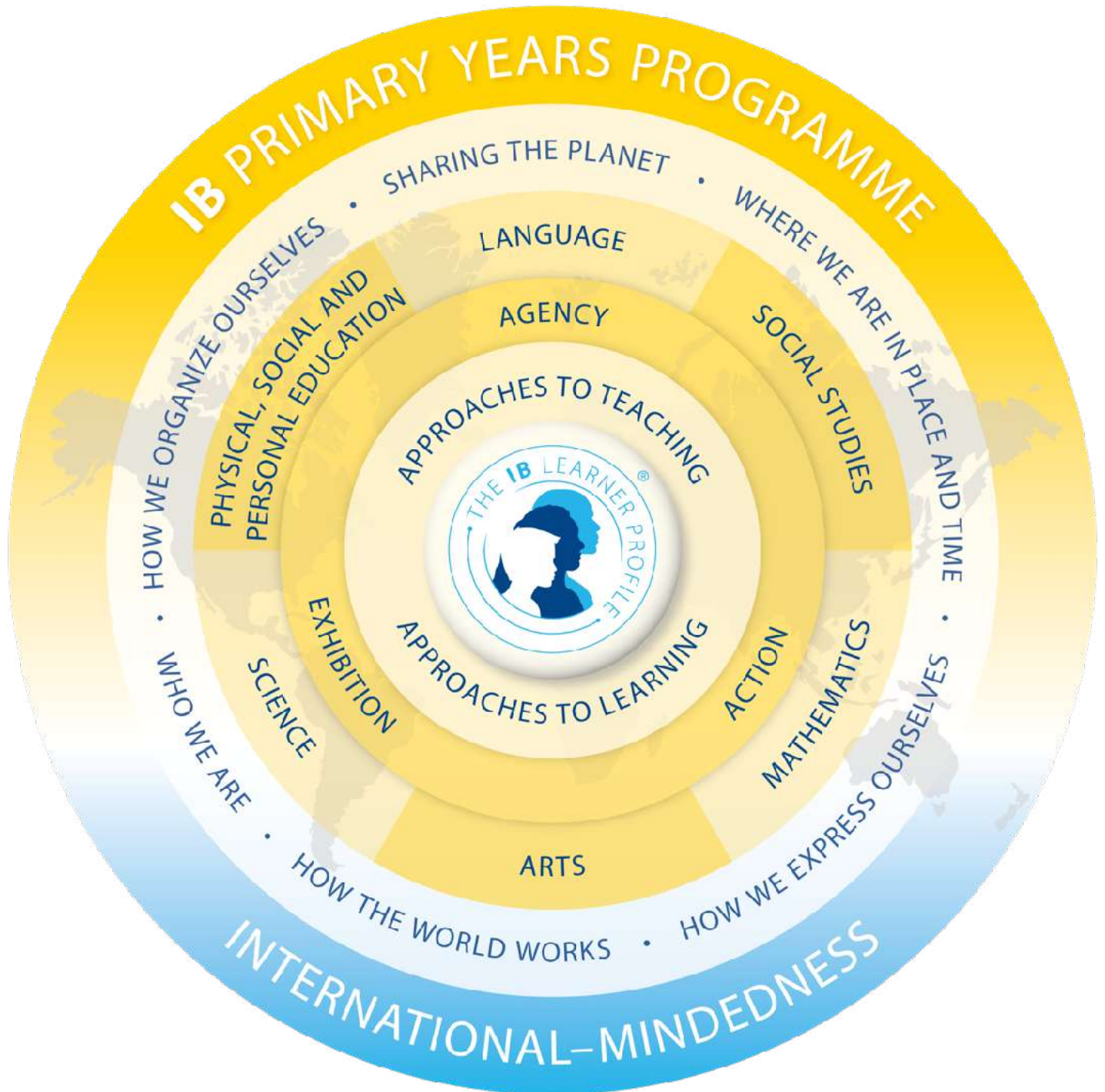
- ✓ If an admission offer is made, you will have 14 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





CREATIVITY AT TIS PRIMARY SCHOOL

The ability to make or otherwise bring into existence something new can be called Creativity. This may be intangible or a physical object. There is an endless interest in creativity at TIS Primary School - it is for both students and teachers. They create new and valuable things throughout the learning process; they all brainstorm ideas that brilliantly bring unique ways to run their learning.

These are snippets of how creativity happens at TIS Primary School.



Teaching and Learning

Teaching and learning go hand-in-hand as learning is a continuous process for both teacher and student. It is essential to continually look for creative means to enable learning to take place effectively. Here we all agree that if students cannot learn the way you teach, teach them the way they learn. At TIS Primary School, various approaches and activities are used to help learners gain the skills and understanding they need in each unit.



*Drama and
Dance class*

Works by Students



Grade 3 students' works (Celebrating Role Models)

Grade 6 students' business ideas





Creativity requires research; students at TIS Primary School are allowed to research and explore new things. They become problem solvers who take risks in their learning by creating various posters using different elements of art. They can connect with the real world through their imagination.

Unit Assemblies

As a way of putting students learning into practice, various classes are allowed to present their understanding of the Unit of Inquiry (UoI) during unit assemblies. Each week, a different class takes the lead during assembly to present fresh ideas. The learners are eager to show how well they have learned and applied their new knowledge and skills. Students at TIS Primary School demonstrate their ATL Skills during unit assemblies and take ownership of their learning by having a voice to make a choice. The presentations show evidence of transdisciplinary connections, which emphasises student participation and collaboration. Unit assemblies are moments learners look forward to since they get to understand and appreciate the UoI of other classes and share in their learning. It is the “dress rehearsal” for the unit celebrations.



*Grade 2 learners
engaged in various
presentations*



Unit Celebrations

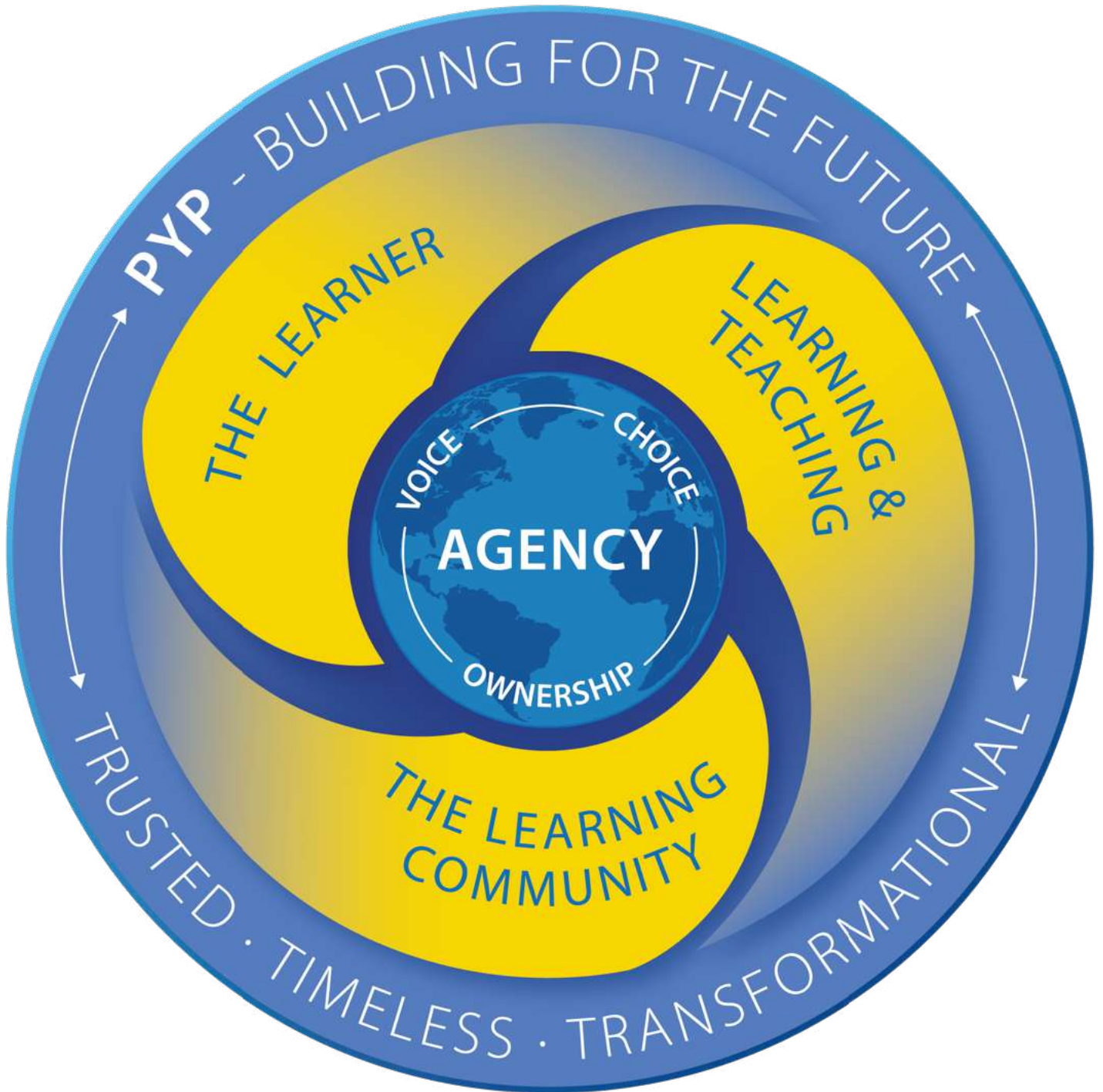
A unit celebration is one of the ways of celebrating learning at TIS Primary School. After some period of learning, each class celebrates their unit through different activities or presentations which involve creativity to make it authentic and memorable. It is usually celebrated with the learning community, and each of these celebrations is different as it is sometimes done collectively (all the classes) or separately (one class at a time). This always gives it a creative image with pieces exhibited by each class to demonstrate transdisciplinary learning.





Creative presentations during Unit Celebration

Creativity is always visible at TIS Primary School and it is evident in and outside the classroom.





TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

TIS 2022/23 School Calendar

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
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25	26	27	28	29	30	

October 2022						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
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20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	Mo	Tu	We	Th	Fr	Sa
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11	12	13	14	15	16	17
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25	26	27	28	29	30	31

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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8		10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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26	27	28	29	30	31	









April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
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23	24	25	26	27	28	29
30						

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

Public Holidays

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

SI Internal Dates: Main Campus

1/8/22	2022 MYP Results Released; 2021 MYP Enquiries Upon Results Open
1/8/22	Senior management staff resume
8/8/22	Teachers resume; review of school policies
15/8/22	Student Council executive return
17/8/22	Newbies arrive
21/8/22	Continuing students resume
22/8/22	Secondary School classes commence; G9 Subject Selection
27/8/22	SAT; TIS Junior Soccer Championships
28/8/22	School Performance auditions
3/9/22	Health Walk (6.00am)
4/9/22	Thanksgiving Service (11.00am: Students only)
9/9/22	TIS Senior Soccer Championships
10/9/22	ACT
17/9/22	TIS Handball Championships
21/9/22	Family Sporty Day
23/9/22	G12 TOK Exhibition; PP Criterion B draft due
24/9/22	TIS Volleyball Championships
1/10/22	SAT
3/10/22	TIS Founders' Day: Main Campus admissions open for 2023/2024
7/10/22	Inter-Colour Language Comp
8/10/22	Inter-Hostel Sports Carnival (9.00am-1.00pm)
9/10/22	Founders' Day Thanksgiving Service (11.00am)
15/10/22	PSAT
17-21/10/22	Mid-semester break
22/10/22	ACT
25/10/22	G12 EE Café
26/10/22	Special assembly: Ms Juls Mills Lutterodts (Surviving Breast Cancer) 8.30am
28/10/22	G9/G11 Changes to Subject Selections close; Intercolour Maths/Science Comp (7.00pm)
31/10/22	PP Criterion C draft due
12-13/11/22	Annual School Play
15-21/11/22	G10 end of semester exams
21-29/11/22	DP end of semester exams
25/11/22	PP Criterion C completion
30/11-3/12/22	Dukies' Expedition
3/12/22	SAT
5-6/12/22	Group 4 Project (G12)
7/12/22	Christmas Lunch; PP Final Report due
7/12/22-5/1/23	PP moderation (supervisors)
8/12/22	General Inspection.
9/12/22	Last day for first semester: Students may depart from 9.00am.
10/12/22	ACT

S2

5-6/1/23	Staff training days (5: MYP; 6: DP)
5/1-20/1/23	PP Standardisation
9/1/23	Students return to hostels; applications for 2022 SC positions close
10/1/23	Second semester commences
10-15/1/23	Alumni Week
15/1/23	Alumni Thanksgiving Service
20/1/23	SC Manifest Readings
21/1/23	Colour Spelling Bee Competition
23/1/23	2023 Student Council elections by voting (7.00am-4.00pm)
24-26/1/23	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
27/1/23	TIS Athletic Championships
4/2/23	SC Leadership Camp
5/2/23	Thanksgiving Service and Student Leadership Induction Ceremony
10/2/23	TIS Badminton Championships; TIS Junior Tennis Championships
11/2/23	TIS Science Fair
16/2/23	G11 TOK Exhibition
17-18/2/23	TIS Basketball Championships; TIS Senior Tennis Championships
18/2/23	Chocolate Friendship Day
20-24/2/23	MYP Mock eAssessments
20/2-3/3/23	DP Mocks
25/2/23	General Inspection
4/3/23	MYP Projects' Exhibition (Personal & Community)
5/3/22	TIS swimming championships (3.00 – 5.00pm)
10/3/23	TIS Squash Championships; 11/12 Geography excursion
11/3/23	SAT (Digital); TIS Silver and Bronze Dukies' Awards Ceremony (7.00pm)
14/3/23	Pi Day
25/3/23	Expression Day
26/3/23	Exam Candidates' Service
27/3/23	G12 Grad photos (All day)
30/3-2/4/23	Dukies' Expedition
3-14/4/23	Mid-semester break
15/4/23	ACT; PP Criterion A draft due
21/4/23	G11 EE Cafe
28/4-19/5/23	DP Final Exams
5/5/23	G9 (2023/2024) & G11 (2023/2024) subject selections commence;
6/5/23	SAT (Digital)
8 – 21/5/23	MYP eAssessments
9-18/5/23	G11 semester exams
22-26/5/23	G9 eAssessments
2/6/23	Hostel Clean Up
3/6/23	2023 Graduation and Achievers' Day; Last day for Secondary Classes
4-7/6/23	Dukies Award Expedition
9/6/23	Last day for teachers; S2 reports published
10/6/23	ACT

Primary School Campus**Public Holidays**

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

S1 Internal Dates (Primary School Campus)

8/8/22	Teachers resume
29/8/22	First semester commences
2/9/22	Meet the Teacher Info Sessions
22/9/22	International Day of Sign Language
26-30/9/22	Student-led interviews
30/9/22	End of UOI #1 Celebrations
3/10/22	TIS Holiday (TIS Founders' Day)
14/10/22	Sports Festival/ Wellbeing Day
17-21/10/22	Mid-semester break
12/11/22	End of UOI #2 Celebrations
18/11/22	Spelling Bee
9/12/22	End of UOI #3 Celebrations; Last day for first semester

S2

5-6/1/23	Staff training days
10/1/23	Second semester commences
10/2/23	G1-2 excursion to Shai Hills
17/2/23	End of UOI #4 Celebrations
24/2/23	Mother Tongue Day
24/3/23	End of UOI #5 Celebrations
24/3/23	Additional Languages Day Activity
1/4/23	Primary School Campus admissions open for 2022/2023
3-14/4/23	Mid-semester break
21/4/23	Book Day
19/5/23	Environment Day
24/5/23	End of UOI #6 Celebrations (K1-5)
26/5/23	PYP Exhibition (11.00am)
2/6/23	K3 and G6 Graduation & Achievers' Day
2/6/23	End of semester

MYP Interdisciplinary Learning



MYP students recently completed their interdisciplinary units (IDU) for the academic year 2022/2023. All MYP students take part in IDU days where subject disciplines come together to create single units of work. The disciplines merge to create new interdisciplinary knowledge. For MYP students Interdisciplinary teaching is a method which is used to teach to a common theme across different subject disciplines. Integrated Humanities and Integrated Science teachers might work together to form an interdisciplinary unit on rivers for example.

We live in an interdisciplinary world and the MYP following on from the PYP intradisciplinary teaching, develops students' skills for recognising this

interdisciplinary world and how to put related meanings into seemingly isolated disciplines. Interdisciplinary learning removes preconceived ideas and makes students more open-minded to a variety of perspectives on a common theme. It prepares them for the multi-faceted yet global village.



Our teachers are facilitators in getting our students to recognize that disciplinary concepts can be integrated into a wider framework. At the same time students are taught where to recognise the subject specific concepts and where to create new concepts of interdisciplinary understanding.

By the end of the IDU days students have learnt the skills that they would need and should use to problem-solve in an interdisciplinary world. Challenged with a specific global context our MYP students can share a common theme with MYP students anywhere in the world.

In a world where disciplines have a shared impact on life in general, interdisciplinary learning, teaches our students to tolerate ambiguity.

Singular disciplinary perspectives become a limitation whereas our interdisciplinary units endow our students from MYP2 to MYP5 with the skills required to work with alternative perspectives on a similar theme, and finding ways to solve problems associated with the theme.

At the end of the Middle Years Program our MYP5 students take an interdisciplinary learning (IDL) e-assessment. The theme and global context are set by the IB and published to MYP teachers and candidates a few weeks before the e-assessment. Teachers and students alike use the skills acquired through our IDU days to research the theme from disciplinary and then interdisciplinary perspectives to produce new knowledge which can be used to problem-solve during the final e-assessment. To date MYP students in TIS perform well in the IDL e-assessment.

As of the time of writing this article, the theme for this year's Interdisciplinary Learning e-assessment has not been published.

Ms Yvonne Tagoe

MYP Coordinator

Why the MYP or the MYP Mindset?

This week TIS began its Mock e-assessments examinations. For MYP5 students, this is the last in the major familiarisation processes taken by TIS to prepare our students for the final IBMYP e-assessments in May. The decision to opt for MYP at TIS was taken over 5 years ago to enhance our alignment with the requirements of the world today. The MYP still is a relatively new educational programme in Ghana, and is often confused with other international education programmes offered in the country for 11 to 16-year-old students. The MYP was born out of a need to modernise teaching and learning; to make students better equipped for the ever-changing requirements of the world. For example, it is very usual for language



acquisition students to watch a native French or Spanish speaker in video within an MYP assessment, where paper based examinations are a thing of the past. TIS recognised this need to prepare our students in new ways when opting for the MYP. The MYP is fluid rather than rigid in structure. It offers a framework rather than an inflexible curriculum. It allows for flexibility around, global contexts, and immerses students in real life problem-solving through inquiry, approaches to teaching and learning. The MYP promotes student-led activities rather than a top-down approach from teachers to students as a way to empower students with their own ways to learn. This is the beginning of the

MYP mindset. The IB has built its approach around the desire to promote 'international mindedness' in students, to develop *"inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect"*. This philosophy runs throughout the MYP and encourages students to think flexibly and act effectively in any given national or international context. MYP celebrates the multi-faceted world we live in. The blurring of lines in subject disciplines becomes necessary to enable students to appreciate that there are connections between subjects taught in school as there are in the real world. All MYP e-assessments have interdisciplinary sections and TIS students are



prepared for this from MYP2 (grade 7). Our MYP5 students will attest to this in the nature of the global contexts provided for their e-portfolios and the reliance on skills and experience from inquiry, service in our communities, and real-life problem solving for their IB MYP e-assessments. The media-rich e-assessments using videos and sound put MYP students at the heart of every-day problems which require solving. In their future tertiary institutions, they will need a strong background in ICT. The IB encourages MYP students to become strong in ICT well before they reach the DP.

At the end of MYP5, students take their final examinations (e-assessments) onscreen. Their e-portfolios including their personal projects are also prepared onscreen and presented in soft copies from their electronic devices. All TIS students from MYP2 (grade 7) or from when they join us, become to become strong in ICT through the mandatory use of laptops to present their assignments. As the MYP runs for more than 2 years, there is ample time to put in place these requirements for a world ready education.



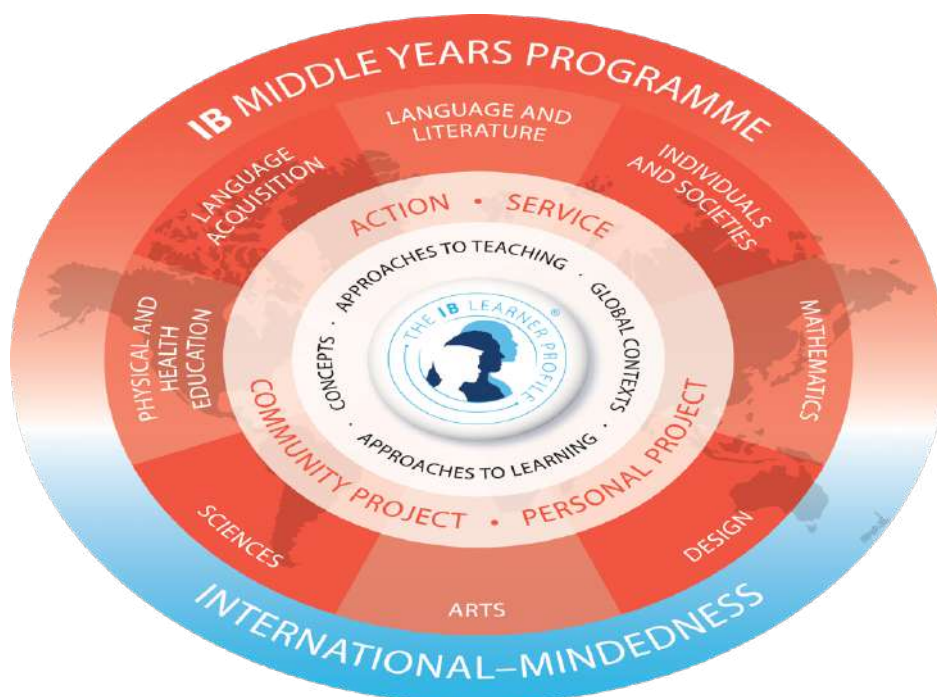
Firstly, the MYP has 8 subject groups: Language and Literature, Language Acquisition, Mathematics, Sciences, Arts, Design and Physical and Health Education. Within each subject group, TIS students develop the skills required to succeed against criteria defined by the subject framework guides. The MYP mindset relies heavily on the ability to think outside the box and develop learning experiences which can readily be linked to the real-world. At TIS, the MYP framework relies on highly skilled subject teachers to design their curriculum for their students by backward planning with a future goal (either DP or tertiary education) in mind.

Without the MYP mindset, it becomes difficult to imagine how the framework becomes a powerful learning tool. The skills for research, communication, self-management, social interaction and reflection hold the MYP framework together and strengthen students' ability to be able to adapt to future requirements in their studies or places of work. Hence, all activities in MYP classrooms are geared towards developing these skills and facilitating their transfers to wherever they are needed.



MYP students may develop language and literature skills in an English speaking lesson and use those skills learnt in a Chinese language and literature e-assessment. The MYP mindset facilitates this transfer of skills.

Secondly, as part of the wider framework, Service, Community and Personal Projects, provide a route for students follow an area of interest outside their academic frameworks and yet the skills and knowledge they acquire become a part of MYP assessments and are a compulsory requirement for students to achieve the IBMYP certificate at the end of the MYP5.





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



TEMA INTERNATIONAL SCHOOL



MIDDLE YEARS PROGRAMME

PROJECT EXHIBITION

COMMUNITY & PERSONAL PROJECTS



DATE:
SAT. 4 MARCH

TIME:
1 - 4PM

VENUE: TIS MAIN CAMPUS (GARDENS)

ReachOut

Checklist for DISTURBING CONTENT

- Work out whether the content is right for your child.** It might be around their age or just their personality, but trust your gut and put boundaries in place. 
- Read up on the issues it explores.** If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time. 
- Stay up to date with pop culture.** You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](#) and [news.com.au](#) will help you stay ahead of the game. 
- Make sure they know that not everything they see is how it appears.** Have a frank conversation about not taking everything on the internet at face value. 
- Tell them that they don't have to watch something if they don't want to.** *Brainstorm ways they can say no to their peers* and feel confident making their own decisions. 
- Encourage them to practice self-care.** If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards. 
- Offer to watch it with them.** That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content. 
- Let them know where to go for help.** Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](#) or [Kids Helpline](#). 

How can students prepare to summarize?

Strong summaries grow from careful reading. Your students can follow this close reading process to help them uncover the main points of written texts:

1. **Skim the reading.** Review the title, headings, pictures, graphics, and topic sentences.
2. **Read the full selection.** Don't rush!
3. **Take notes and annotate.** To *annotate* means to mark up a text while reading—highlighting, underlining, and writing notes in the margins.
 - Note headings and topic sentences, which often contain main points.
 - Note repeated words or ideas. Authors often say important things several times.
 - Ignore trivial details. Don't write down details that are of little importance. If they are not key to the meaning of the text, do not include them in your notes. Instead, focus on the “big ideas.”
4. **Answer the 5 W's and H questions** to make sure you understand the essential information. ([Complete this minilesson.](#))
5. **Review your notes** and answers.
6. **Reread** parts you still don't understand.

== LOVE ALL OF IT! ==

LOVE THE STRUGGLE

because it makes you appreciate your accomplishments.

LOVE CHALLENGES

because they make you stronger.

LOVE COMPETITION

because it makes you better.

LOVE NEGATIVE PEOPLE

because they make you more positive.

LOVE THOSE WHO HAVE HURT YOU

because they teach you forgiveness.

LOVE FEAR

because it makes you courageous.

The
Carpenter | *A Story About the Greatest
Success Strategies of All*

Carpenter11.com

CAS-SA Corner MYP Projects Exhibition

After a 4 year break due to the pandemic, the **MYP Projects Exhibition** is back!

We are excited to invite the school community on **Saturday, 4 March 2023** to witness the presentation of **Personal and Community Projects** by MYP 3 (Grade 8) and MYP 5 (Grade 10) students. They will engage you on how they have applied skills to achieve their personal and product goals and how they have engaged with the community showing evidence of their planning and teamwork to meet their group community goals.

Don't miss this experience happening from **1 pm - 4 pm** at the **TIS Main Campus**.

PROJECT EXHIBITION

COMMUNITY & PERSONAL PROJECTS





TEMA INTERNATIONAL SCHOOL

MIDDLE YEARS PROGRAMME



PROJECT EXHIBITION

COMMUNITY & PERSONAL PROJECTS



DATE:
SAT. 4 MARCH

TIME:
1 - 4PM

VENUE: **TIS MAIN CAMPUS (GARDENS)**

Service as Action

Students across MYP are making authentic connections to their learning through Service as Action.

Unit Title: Exploring Shapes

Statement of Inquiry: Our sense of beauty is enhanced through an understanding of the form that a space can take.

Service as Action: Oparebea Okompah in MYP 2 is designing a handmade poster about the different types of angles from her Maths Class to show the different types of beauty through forms

Learning Outcomes:

Persevere in Action

Undertake challenges that develop new skills



Unit Title: Esta es Mi Familia

Statement of Inquiry: Our Identity formation is largely linked to the functions

Service as Action: Katie-Louise Assan and Sybil Amekugee is collaborating with Grade 1s students at Snuggles Montessori to design a poster about *My Family* in Spanish

Learning Outcomes:

Become aware of their strength and areas of growth.

Learning collaboratively with others

Katie and Sybil had the opportunity to meet their learners at Snuggles this week as an introductory visit to familiarise with the school and the class. Read reflections from their visit.

Getting to know the children that Katie and I would be teaching next week was an enlightening experience. I was amazed and frightened as we walked inside the classroom because there were six spirited children there. I didn't believe I could relate to them or handle them at first, but as time went on, we began making jokes, laughing and playing games that started to bond us and help us get to know each other.

Hence, I anticipate that the next time we visit them to teach them about *Family* from our Spanish unit. I am sure I will find it easier to communicate with them next time. **Sybil Amekugee, MYP 2**



Our SA experience is to teach a few kids in at Snuggles about Spanish. Before we plan to teach them, we had a little meeting to get to know them. When I heard that we were doing it, I was a bit nervous but excited to meet them. When we were on our way there, we thought about what we would do and say. We arrived at their school and my partner and I got more nervous. When we entered the room, we saw six children, and we immediately relaxed, as they were all calm and collected but fun and excited to meet us. Though we were still excited to meet them, we were still nervous to talk to them. We didn't know what to start with, but Ms Grace

helped by introducing us to them. She then divided the class in a way that I got to talk to three and Sybil talked to three, and we later switched. We then took it from there and talked to the children.

When I went to my group, I asked their names, and we ended up talking about our favourite food, what we liked and told funny stories to each other. It was fun and exciting. Sybil and I switched groups, and we ended up talking about the same thing. I loved how all the kids were so hyper and wanted to talk to us. At the end, we were happy with the results because we were able to get to know each other. We ended up leaving very excited and can't wait to teach the kids at our next meeting. This was a very wonderful experience and I can't wait to see what's next. **Katie – Louise Assan, MYP 2**



FaceLift for Zenu Kindergarten Department

In the light of service, Fredricka Ayitey is organising an egg and pepper sales during the MYP Project Exhibition to gather funds to support the kindergarten department of Zenu KKMA 2 Primay school in Ashiaman. The roof leaks anytime it rains leaving learners stranded. All are encouraged to support this project by making a purchase at the *FaceLift for Zenu* stand. Check out the poster for more details. The event will happen on Saturday, 4 March, 2023 during the PP and CP Exhibition.

Tema International School Service As Action Project

Order
Now



Egg and Pepper,
Samosa, Spring rolls
and Drinks.

10 GHC for a set of egg and
pepper, spring rolls and
samosa.

5 GHC for drinks.

**Goal: To raise money to support
Zeno Primary School in Ashiaman
with stationary materials.**

Order Now



Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD



TEMA INTERNATIONAL SCHOOL

Limited Registration!
Registration Deadline:
28 February 2023

Duke of Edinburgh's International Award (DoEIA)

EXPEDITION CAMP

For Bronze, Silver and Gold Award Levels

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, hiking, life & survival skills, map reading & compass use, first aid, capsizing drills, radio communication, kayaking, creativity and leadership experiences & much more.

30 March - 2 April 2023 **Akateng**

More details on ManageBac or email the DoEIA Coordinator david.difie@tis.edu.gh

The 8th edition of the Tema International School Duke of Edinburgh's International Award Expedition Camp (for Gold, Silver and Bronze) participants registration is open. We can assure you an experience of a lifetime while meeting the requirements for CAS (DP students) and the DofE. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create long-lasting memories.

Register now! LIMITED spaces available. Only students who are DofE award participants can join this Expedition Camp.

Activities: Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.

Benefits: Students will apply and develop skills, with CAS (DP Students) and DoEIA requirements met.

Safety: All safety measures are being taken into consideration, and a risk assessment trip was completed by a TIS team. A wilderness medical officer and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.

Equipment: World Ready T-shirt, Cap, Kayak, camping gear, abseil gear, and all outdoor equipment is inclusive.

Orientation and safety training– Monday, 29 March, 3:00 pm at the Design Lab with all participants and Expedition Leaders.

Departure: TIS campus Tuesday, **30 March 2023, 7:00 am**

The team will **return to TIS Campus on Sunday, 2 April 2023** by 5 pm. Parents are reminded to pick up their wards for the Mid-semester break.

Duration: 4 days

Comprehensive Outdoor Risk and Liability Insurance: Inclusive

Logistics: Certificate, transport, food, water and fees to destinations all inclusive

Venue: Akatin, Upper Manya Krobo

Register now! LIMITED space available.

Cost: GHC 3,500 - Registration deadline: 28 February 2023- Kindly pay by the said deadline.

*Click on the link below to register. **Payment receipt will be requested to complete the registration.** A kit list is also attached to the form, ensure you have all items on the kit list prior to the Camp.

https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi_YL9Ky7C6zl8Gfh_EQPXGqo_4Vhom7PJzhSfOQRQ/viewform

When making the payment in any of the accounts below kindly state the purpose: TIS DoEIA Expedition Camp, 8th Edition.

Expedition Camp Cost: **Ghc 3,500**

TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS

BANK: ABSA BANK

BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢)

BANK: Ecobank Ghana Limited

BRANCH: Tema Main

ACCOUNT #: 0020014471692201 (GH¢)



Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD



REGISTER

TO DO THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD AT TEMA INTERNATIONAL SCHOOL AWARD CENTRE



QUALIFYING AGE: 14 - 24YRS

AWARD LEVELS



BRONZE
14yrs



SILVER
15yrs



GOLD
16 - 24yrs

READY FOR CHANGE. READY FOR OUR NEW WORLD.

Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely supporting their communities, getting active and gaining new skills. They're learning through adventure and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognized accreditation which is valued by governments, businesses and universities around the world.

APPLY NOW

Email: david.difie@tis.edu.gh

FOR FREE REGISTRATION send an email to david.difie@tis.edu.gh explaining why the centre should sponsor you to do the DofE.



www.tis.edu.gh



Registration for Tema International School students to enroll for the Duke of Edinburgh's International Award programme is open. Sign up with this link <https://docs.google.com/forms/d/e/1FAIpQLSe3xhDk2nESjSjUR4SGZBTlrXOGgXjQc1A39jXtFzSt5Ncz4A/viewform> for your preferred award level. **Registration deadline is 20 January, 2023.**

Registration for young people in the community to enroll for the Duke of Edinburgh's International Award programme is open. Sign up with this link <https://docs.google.com/forms/d/e/1FAIpQLSenns3fgjUWJhXg6j1j4i-qoUlqcoKJOO3A-dlDou45oAl67w/viewform> for your preferred award level. **Registration deadline is 10 February, 2023.**

WORLD-CLASS LEARNING, OUTSIDE THE CLASSROOM

By encouraging your child to get involved with the Award, you can ensure that they benefit from great non-formal education and learning and they are ready for the world, at a time when the world needs them more than ever.

GET INVOLVED

-  **Encourage** your child to unplug and expand their horizons, by taking part in the Award.
-  **Embrace** the Award and learn more about the benefits and impacts it can have. Many of the extra-curricular activities your child is already doing can contribute to their Award.
-  **Support** young people to do the Award: consider offering to help your child's local Award unit by offering your time and talents to support other young people.
-  **Refer** people to the Award: encourage others to consider delivering, volunteering, or participating, to ensure more young people can benefit.
-  **Pay it forward:** By making a donation to the Award, you can help another young person to benefit from the impact of non-formal education and learning and become world ready.

Young people face exceptional challenge and change. There has never been a more important time to ensure that they are equipped to be resilient and adaptable to that change. To be ready to take on the world of today and tomorrow. The Award is here to help.

Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

THE HEAD OF STATE AWARD SCHEME

Bronze & Silver AWARD PRESENTATION Ceremony

EQUIPPED FOR UNCERTAINTY

DATE: Sat. 11 March, 2023
VENUE: TIS MAIN CAMPUS MPH
TIME: 7:00 PM

www.tis.edu.gh

#WORLDREADY

All Bronze and Silver participants are advised to complete their requirements by 20 February 2023 to receive their award in March.

The Bronze and Silver award presentation ceremony will be open to parents of awardees, Tema International School students, staff and Head of States Award scheme officials. Parents of awardees will receive an official invitation.

This is going to be Tema International School's third Duke of Edinburgh's International Award Bronze and Silver Award presentation ceremony but the first in-person, so it is promised to be prestigious.



Proud to deliver



“

The Duke of Edinburgh's International Award was such an amazing experience. Not only have I improved my self-management skills but I have also improved my social skills, which is something I struggled with for a long time. I've gained leadership skills and participated in a ton of enjoyable activities thanks to the award program.


”





Maadjoa Obeng-Nkansah
Grade 11
Bronze Award Recipient



 www.tis.edu.gh **#WORLD READY**




Proud to deliver





“


For me, receiving the Duke of Edinburgh's International Award has been a major life revelation. I've learned to be in tune with nature and to do without things that I once considered essential to my everyday existence. The expedition camp gave me the opportunity to learn and exercise patience as well as to remember that whatever I start will finish, but what I learn from the experience will stay with me forever.


”





Ewuradjoa Obeng-Nkansah
Grade 11
Bronze Award Recipient




 www.tis.edu.gh **#WORLD READY**





Proud to deliver





“ The Duke of Edinburgh's International Award has helped me as an individual to grow in various ways and has helped me to see how I have been able to improve so much over time, being able to see genuine progress through the program is a blessing to see and I'm thankful to be a part of it. ”





Ayomi Asante
Grade 11
Bronze Award Recipient




 www.tis.edu.gh **#WORLD READY**





Proud to deliver





“ The DoEIA has enriched my student experience, and I have learned a lot of valuable lessons. The program forced me to devote more time to my extracurricular activities, which enabled me to pick up new interests and talents. With the right amount of difficulty and enjoyment, the camp allowed me to make new friendships with my peers. The DoEIA has been an amazing adventure that has helped me develop discipline and resiliency. ”






Imani Webb
Grade 11
Bronze Award Recipient




 www.tis.edu.gh **#WORLD READY**




 Proud to deliver  

“ The DoEIA program has pushed me to limits I never thought I'd go to. Going to camps helped me overcome many fears and apply classroom lessons to our activities, as well as participating in more physical activities where I learned new sports such as tennis. I've learned to appreciate and respect my surroundings, as well as to seize every opportunity. DoEIA has instilled in me a love of the outdoors and a desire to face new challenges. ”

Mercedes Armah
Grade 11
Bronze Award Recipient



 www.tis.edu.gh **#WORLD READY**



 Proud to deliver  

“ The DoEIA has developed me wholistically beyond compare. Through this audacious journey, I learnt the importance of perseverance, and finding a silver lining in every bad situation. My resilience has grown immensely, and even through allergic reactions, fatigue, claustrophobia and restlessness, I can say that I have been shaped into a fighter, a leader, a balanced student of service, sports and culture, and an achiever. ”

Claris Perdison
Grade 12
Silver Award Recipient



 www.tis.edu.gh **#WORLD READY**



Proud to deliver



“The entire DoEIA has undoubtedly been an experience to remember. The entire experience of studying outside of the classroom has been enjoyable for me and really helpful. I've been able to refine certain abilities along the way and pick up some new ones as well. I've had the opportunity to participate in a variety of extracurricular activities. The expedition camps assisted me in developing survival and team-building abilities including courage, perseverance, cooperation, and teamwork. The camps also helped me become more conscious of my shortcomings and strengths in specific areas of my life. I have to admit that I'm undoubtedly prepared for the world.”



Frederica Ayitey
Grade 10
Silver Award Recipient



www.tis.edu.gh **#WORLD READY**



Proud to deliver



“The DoEIA has been a rollercoaster. Despite the ups and downs, the delight and anxiety, I still ended with a smile knowing I had conquered it. Throughout this experience, I developed my collaboration and leadership skills by coming out of my comfort zone and engaging with individuals I never would have thought to approach. The thought of the adventures and outdoors genuinely phased me, but the fact that I am writing this to you means anything is possible. This was definitely worth doing.”



Moyosola Fajemirokun
Grade 12
Silver Award Recipient



www.tis.edu.gh **#WORLD READY**

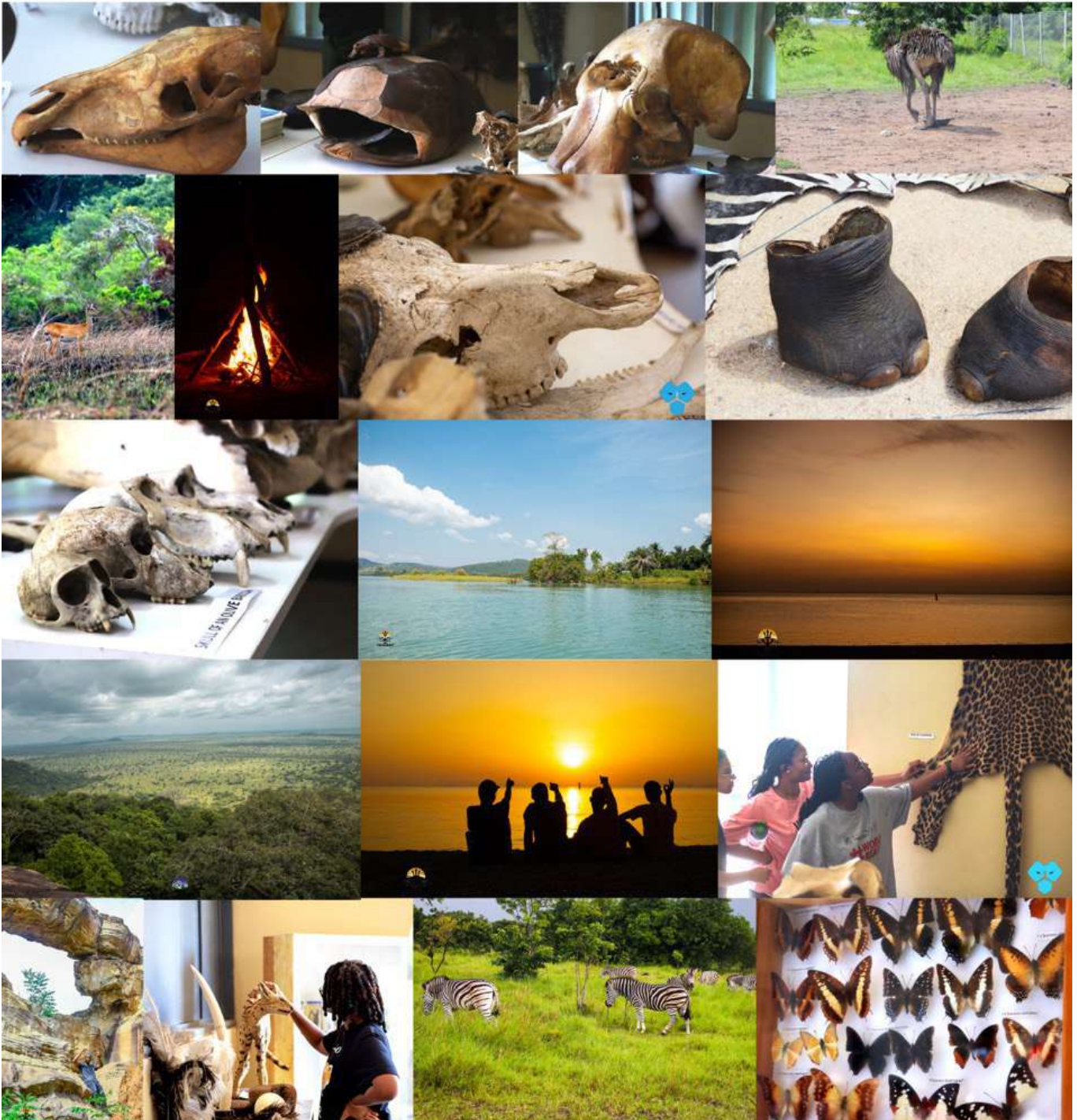


Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD



EXPLORE & DISCOVER





Proud to deliver



ADVENTUROUS JOURNEY





Proud to deliver

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD



VOLUNTARY SERVICE





Proud to deliver

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD



PHYSICAL RECREATION



CAS Project – We need your HELP

The Rhythm & Blues CAS Project Needs Your Help to **Donate Musical Equipment** to the **Chosen Rehab Center** - Achimota, Accra.



We are grade 12 students of Tema International School and the initiators of the CAS project, **Rhythm and Blues- Annalisa Boahen, Karen Apietu & Kimi Otuo-Acheampong.**

Our goal is to donate a semi-acoustic guitar and other musical equipment to support the music studio at the **Chosen Rehab Center**. They are a **non-profit organization** that provides free boarding facilities to rehabilitate **drug**

addicts, alcoholics, and homeless children. They have outreach programs where they go to slums, hospitals, and prisons three times a week to cater for all those that need help. They have three centres, but the one on Tetteh Okuley Ave, Rd includes a music studio that they built to provide patients with lasting skills that they may utilise once they leave rehabilitation. They have a couple of pianos, one music production equipment, and one semi-acoustic guitar. As a result, we have collaborated with them to create a more suitable skill-learning environment for the individuals who live there.

Our project aims to tackle the UN Sustainable Development Goal 4/Quality education and 8/Decent work and economic growth. With your support, we will not only be able to achieve our goals, but others will be able to fulfil their dreams.

Click on the link and **DONATE NOW** <https://makewe.help/9ag6pct>

No amount is too little or too small.

The image shows two promotional posters for the 'The Rhythm & Blues' project. The left poster is blue with white text and features a large QR code in the center. Above the QR code, it says 'SCAN TO DONATE'. Below the QR code, it says 'THE RHYTHM & BLUES (Donate Musical Equipment to the Chosen Rehab Center - Achimota, Accra)'. The right poster is also blue with white text. It has a yellow banner in the top left corner that says 'NEW PROJECT ALERT'. Below that, it displays the phone number '*920*78#' and the project name 'THE RHYTHM & BLUES (Donate Musical Equipment to the Chosen Rehab Center - Achimota, Accra)'. At the bottom, it shows a target amount: 'TARGET: GHS 8,000.00'. Both posters include the 'makewehelp.fund' logo and website address.

CAS Project - We need your HELP



BC-WeCare is a CAS initiative by Serwah Dabo, Eugene Cobinnah, Kabukuor Ceasar, Katari Alhassan, Afua Osei Boakye and Veronica Arthur (G11). We are a group of students in the Diploma Program at Tema International School who are passionate about spreading awareness on breast cancer.

For the past month, we have been writing articles about the disease and educating our school community about the importance of spreading awareness to encourage people to screen early, as we know, **#EARLYDETECTIONSAVESLIVES**. In addition, we are extending this campaign outside of our walls to buy **breast prostheses** for women in Ghana who have undergone **amastectomy** and cannot afford to reconstruct. We are collaborating with **Pink for Africa, a Breast Cancer Foundation** on this cause. <https://www.pinkforafrica.org/>

Currently, a single (quality) breast prosthesis costs \$250. We aim to raise **GHC 25,000 (Twenty Five Thousand Ghana Cedis)** to buy about 6 single breast prostheses (3 pairs). To Support our cause, we would need your donations to reach our goal. Nothing is too small, any amount would be appreciated. We are most grateful.

DONATE NOW, please click on the link below. <https://makewe.help/qkgw4ry>



Operation Re-Play – Community & CAS Project

This is a joint project by DP 1 and MYP 3 Students as part of Community Project and CAS (Creativity, Activity, Service) requirements at TIS. **Bruhan-Deen Hussein, Lois Entsua-Mensah, Chidubem Akunyili (Grade 8) and Maa Abena Afriyie, Annette Ajavon (G11)** have initiated Operation Re-play with the intent to raise funds and to refurbish the playground. The target amount is to GHC 28.000 (Twenty-Eight Thousand Ghana Cedis).

During the break, the team solicited for funds through the *makewehelp* portal. With about GHC 14, 000 more to raise, the team is determined to complete this project by February in collaboration with **Empower Playgrounds**. Stay tuned for more updates, kindly support this course by visiting the portal https://makewehelp.fund/home/single_fundraiser/6816764b-baac-4f82-bca4-6b68f02801a3 and donate under Operation **Re-play fundraiser**. No amount is too small.

With your support, we can make a positive impact at **Tetteh Ocloo School of the Deaf**. The project is connected to the **UN Sustainable Development Goals** - No 3/ Good Health and Well-Being and No 9/Industry Innovation and Infrastructure.



Ignite CAS Project



Tema Newtown.

The **St. Nicolas School** is run entirely by voluntary donations and receives no state funding. Knowing the facilities at our disposal that aren't always used, makes it extremely heartbreaking that their playground is inaccessible.

Therefore, we would like to extend an earnest request to you for your assistance in raising **GHC 25,000.00** (Twenty-Five Thousand Ghana Cedis) to refurbish the **School playground**. There is no doubt that this generous act of yours will not go unnoticed by these students, and that the value of your gift will be returned to you in a much greater measure. It doesn't matter how small the contribution is, it makes a difference. Thank you.

Ignite team

Ignite CAS Project <https://makewehelp.com/donation/ignite-cas-project-2>

Kindly share the link and support our students CAS initiative to refurbish the **St Nicholas Charity School Playground**.

To **DONATE** click on the link and look for the yellow button ***DONATE NOW*** and follow the prompt.

Together we can do more.

Developing tomorrow's world begins with children, and we must help them make it better. Everything in this world has its time. A time for learning, and a time for playing. While every child deserves a moment of rest and relaxation, some children cannot enjoy such opportunities.

In reference to this, we would like to present the "**Ignite**" CAS (**Creativity, Activity, Service**) project to you, initiated by **Maadjoa Obeng-Nkansah, Maame Serwah Dabo, Ewuradjoa Obeng-Nkansah, and Nana Yaa Owusu-Manu, (G11)** from **Tema International School**.

There is no complex or lengthy story behind "**Ignite**", the **CAS project** simply seeks to introduce the importance of play and activities in children's lives by refurbishing the **St. Nicholas Charity School Playground** in

Morning Assembly presenters in action



Unforgettable Chocolate Friendship week, 2023





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



Be a content creator, not a content imitator.

Academic integrity is a responsibility
of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity



TIPS FOR USING EACH CHARACTER STRENGTH IN A NEW WAY

☐ Creativity

Think of one of your problems and two possible solutions. Present the solutions non-verbally as an act or mime to someone.

☐ Curiosity

Try a new food for the first time, preferably from a culture different than your own.

☐ Judgment

Ask one or two clarifying questions of someone who has a different approach to life or different beliefs than you (e.g., a vegetarian).

☐ Love of Learning

Read some of the original works of Gandhi online.

☐ Perspective

For one of your interactions today: First, listen closely. Second, share your ideas and thoughts.

☐ Bravery

Take on a new adventure or hobby that fits with one of your areas of interest.

☐ Perseverance

Complete a small project that you have been putting off.

☐ Honesty

Write a poem that expresses an inner truth.

☐ Zest

Exert your energy in a unique way – jump on a bed, run in place, practice yoga or body stretching, or chase around a child or pet.

☐ Love

Surprise somebody with a small gift that shows you care (e.g., flowers, a Starbucks coffee).

☐ Kindness

Put coins in someone's parking meter that has run out of money.

☐ Social Intelligence

Start up a conversation with someone whom you normally would not say much more to than typical pleasantries. This person might be the woman at the checkout counter, a telemarketer, or a new employee.

☐ Teamwork

Spot and express appreciation for the strengths expressed by your team members.

☐ Fairness

Look for beings (e.g., people, animals) that are cast aside or typically held in disgust and go out of your way to treat them right.

☐ Leadership

Discuss with someone who reports to you about how they can align their top character strength more in their work.

☐ Forgiveness

Let go of a minor irritant or a grudge.

☐ Humility

Ask someone you trust to give you feedback on your struggles and growth areas.

☐ Prudence

Before you make a decision that is typically very easy, take one full minute to think about it before you take action.

☐ Self-Regulation

The next time you feel irritated or nervous today, pause and breathe with the experience for a count of 10 breaths.

☐ Appreciation of Beauty and Excellence

Go outside and stand still in a beautiful environment for 20 minutes.

☐ Gratitude

Tell someone "thanks" who deserves it and is typically not recognized.

☐ Hope

Consider a problem or struggle you are having. Write down two optimistic, realistic thoughts that bring comfort.

☐ Humor

Do something spontaneous and playful around another person (e.g., saying something silly, contorting your body in a weird way, or telling a funny story or joke).

☐ Spirituality

Read about a religion/spirituality different from your own and look for ways in which the core messages parallel one another.

6 Principles Shaping the Future of Work



Be Open to Understanding New Technologies and Concepts



Use Mobile Phones for Interactions with Teams



Use Expressive Communication



Integrating Team Softwares for Ease of Collaboration



Create Prioritized and Personalized Messaging Between Teams



Connect Workplaces

WHY PEOPLE GIVE UP



expect fast results



stop believing in themselves



get stuck in the past



dwell on mistakes



fear the future



resist change



give up their power



believe in their weaknesses



feel the world owes them something



fear failure more than desire success



never visualize what is possible



feel they have something to lose



overwork



assume their problems are unique



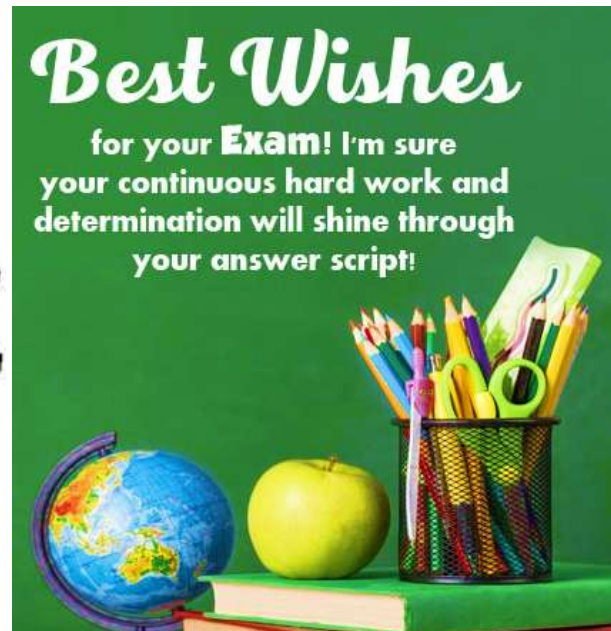
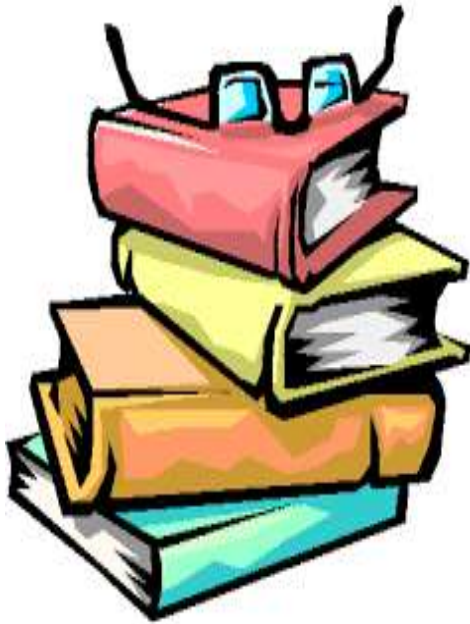
see failure as the signal to turn back



feel sorry for themselves

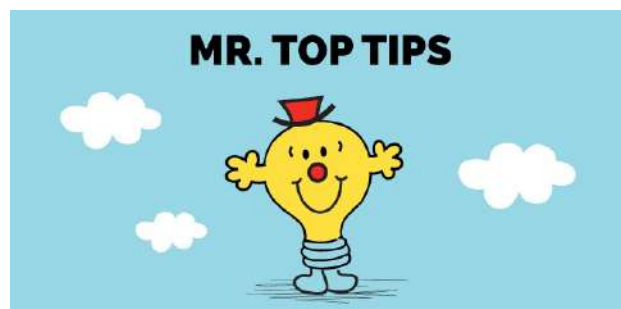
by Anna Vital

COUNSELLORS' CORNER



To all exam candidates we wish you all the best in your exams. Once there is thorough preparation, success will be inevitably yours. Congratulations in advance make us proud!

Exams



- ✓ Arrive 30 minutes early.
- ✓ Read instructions carefully.
- ✓ Understand the question, know what is expected of you and draw out a plan of answers before you begin to answer the question.
- ✓ Don't panic!
- ✓ Don't waste time on a question if you do not know the answer. Rather skip to the next question and answer that later.
- ✓ Write clearly and boldly



The **SCAD** Visit: An exciting workshop with Maurice Smith – Assistant Director of Admissions



- ✓ *“The world of Creatives thrives on Design Thinking. Students must focus on the solutions they find in the world around them. That’s ARTS”. ~ Maurice Smith~*
- ✓ *“It’s good to play games but it is best to use critical thinking to know what goes into game design rather than just playing the game as a consumer. Have the mind of a creative person”. Be a thinker ~ Maurice Smith~*
- ✓ SCAD an infusion of everyday life in the creatives begins with Design Thinking and that is the language of SCAD. <https://www.scad.edu/>
- ✓ SCAD offers limitless global opportunities — offering degrees in Atlanta and Savannah, Georgia, and online via SCAD now, with additional study abroad opportunities in Lacoste, France and other locations.



- ✓ Each SCAD location provides a new experience, and students can choose to study in any location, at any quarter during their education.

- ✓ Find your muse in Lacoste, get a taste of the fast life in Atlanta, or fall in love with the southern charm of Savannah. You can even choose your own setting and enjoy full access through our online learning environment.

Scholarships@ **SCAD**



- ✓ Scholarships are available for both U.S. and non-U.S. citizens, and are awarded to entering students prior to first-quarter attendance. Undergraduate students who wish to be considered for achievement scholarships must provide additional materials as part of their application for admission. <https://www.scad.edu/admission/financial-aid-and-scholarships/scholarships>

Enjoy Reading Students Reflections:

“Savannah College of Art & Design: A beautiful institution, remarkable establishment, and hopefully the next stage in my development as a future screenwriter! It was thrilling to learn that a SCAD representative would be visiting Tema International School for a day. I couldn't wait to hear about the different chances that the university has to offer, as well as further reasons why it ought to be one of my top prospective college selections. The affable representative not only confirmed my strong beliefs that the world truly needs creative people in order to improve it, but also widened my perspective on some of the vocations that accept such individuals. Furthermore, I got to know about some of SCAD's beautiful campuses, unique programs, and inspiring origin stories. Every new piece of knowledge I've acquired as a result of the workshop has further strengthened my resolve to apply, and I hope to walk through the halls of SCAD in the autumn of 2024!” ~ Malyka Owusu, DP1~

“The SCAD session was a very insightful one. Though I had been to SCAD in person, the representative opened my mind to many more aspects of the College, especially the various campuses and what each of them had to offer, and the special pre-college activities I could participate in. Sitting in a room with like-minded people and hearing about a field of interest we all shared made the experience even more cherishable because we were able to relate to most if not all things being said about the field of art and design. All in all, it was an extremely enjoyable session and I am grateful for the opportunity to be there”. ~Seffirina Masorpeh, DP1~



Visit with Cath D'Amico, Director, Trent International www.trentu.ca/international
 WhatsApp +1-705-768-0517 Skype cath.damico



- ✓ One of Canada's top universities, Trent University was founded on the ideal of interactive learning that's personal, purposeful and transformative. Trent is known for leadership in teaching, research, and student satisfaction.
- ✓ Trent provides a transformative learning experience, recognized for creating global citizens prepared for leadership and career success.
- ✓ Come to Ontario's top undergraduate university – and challenge the way you think, raise your voice as part of a community that continues to rise to the challenge of a changing world. Trent provides a transformative learning experience, recognized for creating global citizens prepared. <https://www.trentu.ca/>

Enjoy Reading a Reflection from Ann-Joelle Amey MYP5

“The Trent University visit was a very educating talk about things previous universities hadn't mentioned such as co-op courses. We also learnt about the amazing facilities that the university has on its campus”. ~Ann-Joelle Amey~

Guidance Lesson: Email Etiquette MYP3 Lesson

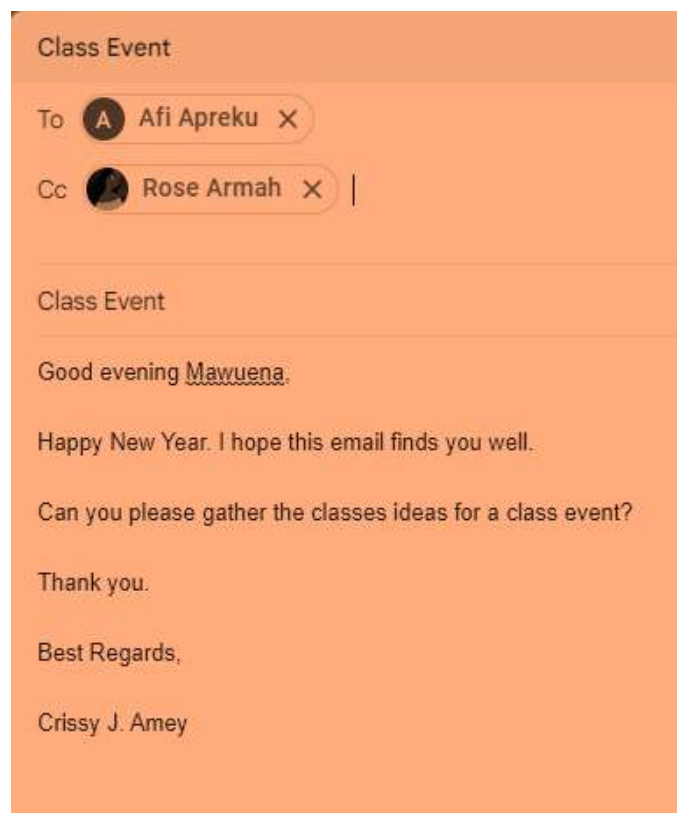


Writing and responding to emails in a proper manner is a prerequisite at all levels. Students were taken through this lesson.

Enjoy reading a reflection from Crissy J. Amey

“During Guidance class I learnt a lot about email etiquette and I was able to learn how to send a formal email because I have to do a lot of email writing in IB1 & 2. I am really grateful that my teachers in guidance taught me this because now I know how to properly write emails”.

Sample from what I learned today:



Key Note: *“Before you type an email, read thoroughly, if you attach a document open it check the content and the name of the document before you submit because once you submit it can never be retrieved.” ~ Eunice Aryee, Head TIS University and Career Guidance Counsellor*

achieve more
SAT 2023 TEST DATES

✓ **DP1s, don't wait until the eleventh hour to register. Register now to avoid any disappointments!**



Want to Register for SAT But Don't Know How? Follow the Links!

✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having trouble registering, contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

SAT TEST DATES 2023

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
11 March 2023 (Digital)**	24 Feb. 2023
6 May 2023 (Digital)**	31 March 2023



✓ **SAT without essay \$103 – Online payment only with visa/credit card. NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.** <https://collegereadiness.collegeboard.org/sat/register/international/policies>



2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**



✓ **click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>**

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

ACT TEST DATES 2023 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
15 April 2023	24 Feb. 2023
10 June 2023	21, April 2023



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

Sleep and schoolwork

A new Health Behaviour in School Aged Children study offers insights into the lives of 11- to 15-year-olds in England. Below are the proportions of young people who reported **not** having enough sleep to be able to concentrate on their schoolwork.



Source: Brooks, F. Klemra, E., Chester, K., Magnusson, J. & Spencer, N. (2020) 'HBSC England National Report: Findings from the 2018 HBSC study for England.' Hatfield, England: University of Hertfordshire.



TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



Tema International School

