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**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**



# BRONZE AND SILVER AWARD *Presentation Ceremony*





## Order of Programme

- Opening performance (Pop Band) - Welcome Home by Osibisa
- Purpose of gathering - Louis Welagaamo
- Welcome address by Principal – Dr Ken Darvall
- Presentation of Bronze Award
- Performance (Pop Band) - Halo by Beyonce
- Message from TIS DoEIA Coordinator – David Difie
- Video - TIS DoEIA Community Support Documentary
- Message from HoSA – Mrs Gladys Amoah
- Presentation of Silver Award
- Video - Doing the DoEIA in TIS
- Performance - Cultural Dance
- Presentation of Special Awards
- Video – The Award at TIS with Pop Band Performance of Mansa
- Vote of Thanks – Louis Welagaamo
- Refreshments

**MCs: Louis Welagaamo**

**ATL Coordinator, English (Language & Literature)/TOK Teacher**



## Principal's Message



Congratulations on your successful achievement of the Bronze or Silver Level Duke of Edinburgh International Award. This is a prestigious award that is recognised globally. Importantly, you have demonstrated challenge and commitment to satisfy all requirements. Well done.

The Duke of Edinburgh International Award is an easy-fit at TIS, as all students are expected to complete similar tasks during the Middle Years and Diploma Programmes, if they are a balanced student.

There is really nothing new for students to complete award requirements. Of course, along the way you have developed and enhanced many skills and abilities that complement our CAS, SA and ASA programmes so well.

My advice to our Grade 11 students will always be to complete all Gold Level Award requirements by the start of DP2 so they can add this prestigious distinction to their impending university applications.

Importantly, you now add your prestigious award you receive tonight to your portfolio.

Please continue to demonstrate the key aspects of the Dukies' awards in whatever you do: challenge and commitment. In doing so, always ensure the balance in what you do.

I wish you continued success in whatever and everything you attempt.

**Dr Ken Darvall**  
**Principal**



## Why the Duke of Edinburgh's International Award (DoEIA) at TIS

The DoEIA gives you the chance to do something completely new and improve on things you're already doing. It challenges and takes you out of your comfort zone into a place where you'll push yourself and have amazing new experience. You'll build confidence, resilience, skills for work and friendship groups. And you'll have a brilliant time doing it.

Looking forward, the DoEIA can help you to carve out a better future. Colleges, universities and employers regard the DoEIA highly, so it will help you to open the right doors for you. If you're keen to become the best version of yourself and put 100% into something that could change your life, the DoEIA is here for you.

## WHAT ARE THE REQUIREMENTS FOR THE AWARD?

| Award Levels & Timeframes   |   |   |   |
|---|---|---|---|
|   | <br>BRONZE       | <br>SILVER         | <br>GOLD           |
| Minimum Age   | 14  | 15  | 16  |
| Minimum Participation Period*   | 6 months  | 6 months or 12 months*  | 12 months or 18 months*   |
| Service              | 3 months  | 6 months  | 12 months   |
| Physical Fitness     | 3 months  | 6 months  | 12 months   |
| Skills               | 3 months  | 6 months  | 12 months   |
| Adventurous Journey  | 2 days / 1 night  | 3 days / 2 nights   | 4 days / 3 nights   |
| Residential Project  |   |   | 5 days / 4 nights   |
| Plus...   | All participants must do an additional 3 months in the Service, Physical Fitness, or Skills section | Non Bronze holders must do an additional 6 months in the Service, Physical Fitness, or Skills section | Non Silver holders must do an additional 6 months in the Service, Physical Fitness, or Skills section |

\* minimum time depends on whether participant holds a previous Award

Participants at Tema International School participate in extra-curricular activities (After School Activities) to fulfill the Physical Recreation and Skills requirement. Their service as action, CAS, and community projects satisfies the Service and Residential Projects requirements. The award center organizes at least three expeditions for participants to fulfill the Adventurous Journey requirement. **For each award level, participants are expected to participate in two expeditions (Practice Journey and Qualifying Journey).**



**Tema International School was accredited an award centre to deliver the award in 2018**

### Award Journey in Tema International School

#### IN THE YEAR 2019

22 award participants received their gold award

#### IN THE YEAR 2020

32 bronze, 10 silver and 2 gold participants received their award

#### IN THE YEAR 2021

4 bronze, 11 silver and 31 gold participants received their award.

TIS was award the Best Operating Centre 2021 at the Gold Award Presentation.

Surama King was awarded National Volunteers Award.

#### IN THE YEAR 2022

21 gold participants received their award.

Award Leaders and Assessors workshop.

# READY FOR CHANGE. READY FOR OUR NEW WORLD.



Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely **supporting their communities**, **getting active** and **gaining new skills**. They're **discovering adventure** and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognised accreditation which is valued by governments, businesses and universities around the world.

## READY FOR NOW

The Award is a commitment which encourages young people to:

1. Stay mentally and physically healthy
2. Connect (safely) with others
3. Give back to their communities
4. Embrace structure and purpose
5. Readjust to formal education<sup>1</sup>
6. Enjoy themselves!

## READY FOR THE FUTURE

The Award develops positive foundations for the future, including:

1. Essential life skills
2. Employability
3. Goal setting and planning
4. Increased community engagement
5. The ability to build resilience and therefore thrive in an ever – changing world

<sup>1</sup> The Award helps young people to readjust to formal education by developing skills such as resilience, adaptability, problem solving and communication



# WORLD-CLASS LEARNING, OUTSIDE THE CLASSROOM

By encouraging your child to get involved with the Award, you can ensure that they benefit from great non-formal education and learning and they are ready for the world, at a time when the world needs them more than ever.

## GET INVOLVED



**Encourage** your child to unplug and expand their horizons, by taking part in the Award.



**Embrace** the Award and learn more about the benefits and impacts it can have. Many of the extra-curricular activities your child is already doing can contribute to their Award.



**Support** young people to do the Award: consider offering to help your child's local Award unit by offering your time and talents to support other young people.



**Refer** people to the Award: encourage others to consider delivering, volunteering, or participating, to ensure more young people can benefit.



**Pay it forward:** By making a donation to the Award, you can help another young person to benefit from the impact of non-formal education and learning and become world ready.

Young people face exceptional challenge and change. There has never been a more important time to ensure that they are equipped to be resilient and adaptable to that change. To be ready to take on the world of today and tomorrow. The Award is here to help.

Find out more – visit [www.intaward.org](http://www.intaward.org) today.





# ADVENTUROUS JOURNEY



# VOLUNTARY SERVICE





## DoEIA Coordinator's Speech



Today, we are gathered here to celebrate the achievements of these young people and I am speaking as a DoEIA Gold Alumni and the Duke of Edinburgh's International Award Coordinator at Tema International School, an institution filled with opportunities for both students and staff. I remember when I joined TIS as part-time staff, I availed myself to learn and be open to guidance. My Dukies' journey started as an award participant, a gold award recipient, an award leader and now the Coordinator of the Tema International School Award Centre.

I acknowledge the immense role and support given to me by Mrs King, the CASSA team, the Principal, Dr Ken Darvall, the General Manager, Mrs Cecilia Ajavon-Op-pan and Dept. General Manager Mrs Frances Ajavon-Okudzeto, the management of the school. The year I joined TIS as a part time instructor was the same year the school was licensed to deliver the Duke of Edinburgh's International Award programme. Mrs King encouraged me to sign up as due to my age, I was eligible to participate in the gold award level, and in 2019, I was part of the first 21 gold award holders from TIS who received their award at the Jubilee House from the award patron, His Excellence Nana Akufo Addo. Little did I know from that day my life would change so much for the better. Today, I am happy to be in the position of encouraging not only students, but also young staff in TIS to enrol in the Award Programme.

Well done to all TIS Dukies who participated in the 100 Challenge to raise funds to support young people in our community to enrol in the Award Programme. Thanks to you, Tema International School is able to sponsor the participation of 10 young adults from the Ashaiman Municipality. These young adults have been enrolled in all levels of the award programme and are most eager to take on the challenge of the awards programme. Ladies and gentlemen we have some of them with us

and will want us to acknowledge them Joshua Akuaku, Emmanuel Glover, Doris Tetteh, Lord Herman, Joel Dzanado, Jerry Weto, Dickson Kpordorlor and Miriam Fafali Fianu.

This year, the Tema International School Award Centre celebrates five years of delivering the awards at its highest standard with the best practices and setting examples for other institutions from which to learn. As an award centre we have facilitated the participation of some young adults from other schools. Some of these participants have received their awards and one of them will be receiving an award tonight. Congratulations.

Awarded the Best Operating Centre in 2021 at the Gold Award Presentation, over 5 years we have rolled out 7 bronze, silver and gold adventurous journeys, 3 risk assessments, over 30 skills and physical recreation activities, and over 20 voluntary service and residential projects initiated by participants. Here at Tema International School, learning is not limited to the four walls of the classroom, or even the school. Importantly, the DofE IA programme validates the many experiential learning opportunities that take place in the mountains, on the lakes, at the sports complex, in the music room, in the project centre, at orphanages and everywhere you find yourself.

To my colleagues, the award leaders and assessors, from the various departments and both campuses, who supervised, mentored, assessed and guided our Dukies through the programme, without you we could not have not reached this far.





A special mention and gratitude to Ebenezer Asime, Surama King, Gabriel Asteku, Abigail Baffour, Grace Ameyibor & Setor Adih.

Such achievements have not been possible without the support of our Principal, his passion for experiential learning, excellence and endless support to his staff and students for making the journey worthwhile.

Congratulations to all awardees. The opportunity was made available, you recognized it, took it and accepted the challenge. You allowed yourself to be led, challenged, guided and transformed by the Award Programme. No matter the award level you've completed, I want you to keep in mind that you are equipped

for uncertainty. I am sure you've discovered your true self, understood humanity and defined your purpose. Do not let your light be dimmed. When the challenges come, face them head-on. Remember you are equipped with essential life skills, mentally, physically and emotionally. Just like you faced your fears during your expeditions, I want you to feel empowered. Take action and speak up when needed, for you are the missing puzzle the world needs to make it a better place.

**David Difie**  
**Award Coordinator**





## SKILLS



## PHYSICAL RECREATION





## Guest Speaker's Message



The Co-Founder, Mrs Comfort Adjavon, The Principal, Dr Ken Darvall, School Management, Award Coordinator, Award Leaders and Assessors, Staff, Students, Parents, Distinguished Invited Guests, Friends of the Award, Dukies, Ladies & gentlemen,

I bring you felicitations from the Board of Trustees and the entire Team from 'The Head of State Award Scheme. Tonight, I am honored to be here as we

celebrate the achievement of our young ones, and it is my singular pleasure to welcome you all - our esteemed supporters, parents, friends and most importantly our young ones who are the reason why we are all gathered here today.

Congratulations are in order to all 22 Award participants who will receive their Awards this evening. These young ones have challenged themselves through commitment, will power to succeed and have built resilience over the last 6 – 12 months through the Award scheme. You exhibited dedication, hard work, perseverance, learning, sacrifice and most of all, love for what you do. You have braved yourselves to create a happy environment for your own personal developments and society at large. As said by B.B. King, "the beautiful thing about learning is that no one can take it away from you". You have all been successful in tasking yourselves to a cause and seeing yourselves through to the very end. I strongly believe that the lessons you have learned will stay with you for a lifetime. Well done on your commitment to see yourself evolve into better versions of yourselves. We are proud of your achievements and we are gathered here to celebrate you.

Ladies and gentlemen

The theme for this ceremony, "Equipped for Uncertainty", has become relevant now more than ever. To be equipped for uncertainty is to be armed with all the salient tools key among them being the transferrable skills necessary for com-

bating any unforeseen circumstances. As a society, how can we ensure young people are equipped to take on the fast-paced changes of the world? Our answers to the challenges confronting our young people will have a profound impact on the future success and prosperity of all citizens in the Ghana.

In 2018, Tema International School, a school that strongly believes in the holistic education of young people took the right decision of enrolling their students onto the Award Scheme. They have performed exceptionally well over the years. They are indeed pacesetters. Their commitment to ensuring that their students get the very best is admirable. I was ecstatic when I heard of their intention to extend the Award to vulnerable young people in the community in which they find themselves. Over the years TIS has equipped young people of our beloved country with the knowledge, skills and experiences that are useful for their mental, physical and social development necessary for life and work.

The Award Scheme provides a framework of experiential learning necessary for the development of young people. Through a framework of community voluntary services and projects, physical recreational activities, development of personal interests and talents, and adventurous journeys, young people become confident, responsible, reflective, innovative and engaged lifelong learners. The Award program is available to all young people between the ages of 14-24 years regardless of their background.

As a youth organization striving to give more young people access to a high quality, non-formal education and learning experience each year, we need to constantly showcase the value of the impact of the Award Scheme and tonight offers us a classic example of what young people can achieve when given the chance to explore, discover and realize their infinite potential.

Ladies and gentlemen,



I believe it is only through the collective effort and active participation of every stakeholder in the development of our young ones that we can achieve the goal of building a generation of young adults with character, love for country and who are equipped and ready for the uncertainties of life. Educationists, parents, coaches, mentors, all have roles to play and invaluable experiences to share with our youth. It is therefore imperative for us to lead lives worthy of emulation and serve as good role models for the younger generation.

To conclude, I would like to thank the Principal, Dr Ken Darvall, the Award Coordinator Mr David Difie and Award Leaders and Assessors of TIS for your unflinching support, dedication and always going the extra mile to ensure the development of the young ones under your care. I would like to appeal to all parents to give the teachers and management the needed support to adequately prepare these young ones for the world out there. Parents, you couldn't have chosen a better school for your children.

Congratulations to all award recipients. I encourage you to work further for the Gold Award.

Thank you.

**Gladys Amoah**  
**Managing Director of Unilever Ghana,**  
**Executive Board Member of Unilever Ghana**  
**& Managing Director of NICHE confectionary Ghana.**







**READY FOR *CHANGE***

**READY FOR *A NEW 'NORMAL'.***

**READY FOR *OUR NEW WORLD.***

## DoEIA Alumni CORNER

A Gold Award holder Maame Kyei an IB class of 2020 shared with us how ready he is for change, a new normal and our new world with the help of the Duke of Edinburgh International Award scheme.

"I started the Duke of Edinburgh program in 2018, my second semester of IB 1. I had several enriching experiences: a week-long camping trip, a chance to document the skills I was acquiring, and ways to service the school community through drawing lessons. Overall, getting an education outside of the school walls it at the core of the Duke of Edinburgh philosophy. One learns how to build up character outside of academics. For example, on the camping trip, I had to learn to canoe a boat for the very first time. While inside, my canoe partner and I had to consistently push the water out in order to avoid sinking, and we also had to balance each other out to avoid capsizing. This is one of the many Duke of Edinburgh experiences that taught me to adapt to new and possibly scary situations, and also the value of looking out for others. The biggest new and scary situation in current times is definitely the novel coronavirus. We have to learn to change our habits and maneuver daily activities in ways we never have before. We also have to think about the livelihoods of those around us, including strangers, by keeping up hygiene and wearing masks. For me, this has not been an easy transition, but it was made smoother due to the values I learned during the Duke of Edinburgh program." – **Maame Kyei (DoEIA Alumni - Gold Award Holder)**



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"All I can remember was complete darkness and silence. Honestly, at that point in time, I thought I was dead, but I imagined Heaven to be a more beautiful sight". This is an excerpt from my DoEIA reflection when I tried to get the kayak off my head during the capsize drill. Just like how I felt terrified to participate in the capsize drill, I am sure most of you were filled with a similar emotion of fear when Covid-19 disrupted our normal schedules. Suddenly, so many restrictions were placed on us ranging from wearing masks to social distancing and a ban on international travel. Many people thought we were doomed and that life would never be the same. However, as a Gold DoEIA recipient, I embraced these challenging times as an opportunity to develop myself and be part of the revolutionary campaigns that will improve our society. Partaking in the DoEIA Gold award takes you out of your comfort zone. Before DoEIA, I would have never imagined abseiling from a cliff or partaking in a four-day residential trip at Akorlikope. All the aforementioned activities improved my confidence and risk-taking abilities. These attributes were evident during my time in quarantine when I joined an NGO by the name Future Majority. As the communications lead, I helped set up a virtual town hall including city councillors, MP's and residents of the city to discuss issues ranging from Racial injustice to Mental health. Moreover, I partook in the Black Lives Matter protest on the streets of Mississauga for Justice on behalf of George Floyd and also to speak against systemic racism within Canadian institutions. I contributed to these protests and awareness campaigns against systemic racism because the DoEIA scheme teaches you to place service to your community above your comfort.

In conclusion, the Duke of Edinburgh award program may seem daunting like when I tried to get the kayak over my head during the capsize drill but I can assure you that T.I.S. will provide enough resources to help you obtain your award. If there is anything this Pandemic has taught us, it should be that life is not certain. As a Duke of Edinburgh award recipient, this does not scare you because you will overcome so many challenges and unfamiliar situations in order to obtain your award." – **Alistair Kirk IB Class of 2019 (Gold Award holder)**



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**READY FOR A NEW 'NORMAL'.**

**READY FOR OUR NEW WORLD.**



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**READY FOR CHANGE**

**READY FOR A NEW 'NORMAL'.**

**READY FOR OUR NEW WORLD.**

Participating in the stimulating and exciting 18-months long program known as the Duke of Edinburgh's International Award was God's way of preparing me for the future. In terms of involvement, I had to go on expeditions; to an island and a forest that was definitely the most difficult and amusing element. Having no communication with the outside world, sleeping outside with unstable weather, enabled me to become more open-minded. Therefore, when the pandemic occurred leading to a lockdown, adaptation was natural due to the adaptive skills I had learned from the camp. I didn't need to panic like everyone else.

Really, living in my home's comfort appeared to me to be less of a struggle than surviving in the forest. I decided to manipulate my quarantine to the max. During the program, I learnt various skills and with the knowledge of learning skills, it has made it easier to learn even more skills to keep me busy. It was certainly a breeze to arrange my life. I had an idea of what was going to happen. However, I was able to rise to the task of making a difference. – **Portia McDave IB Class of 2020 (Gold Award holder)**



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## TIS Duke of Edinburgh's International Award Silver & Bronze Award Candidates

| Name                       | Grade | Award Level |
|----------------------------|-------|-------------|
| 1. Claris Perdison         | 12    | Silver      |
| 2. Moyosola Fajemirokun    | 12    | Silver      |
| 3. Emmanuel Essel          | 11    | Silver      |
| 4. Mawulolo Agbeli         | 11    | Silver      |
| 5. Winston Mwindaaare      | 11    | Silver      |
| 6. Frederica Ayitey        | 10    | Silver      |
| 7. Maadjoa Obeng-Nkansah   | 11    | Bronze      |
| 8. Ewuradjoa Obeng-Nkansah | 11    | Bronze      |
| 9. Eugene Cobinnah         | 11    | Bronze      |
| 10. Franklin Adu-Baah      | 11    | Bronze      |
| 11. Imani Webb             | 11    | Bronze      |
| 12. Nanette Ativor         | 11    | Bronze      |
| 13. Ayomi Asante           | 11    | Bronze      |
| 14. Tiffany Forson         | 11    | Bronze      |
| 15. Nana Yaa Owusu-Manu    | 11    | Bronze      |
| 16. Nana Aisha Hussein     | 10    | Bronze      |
| 17. Mika Mensah            | 10    | Bronze      |
| 18. Mercedes Armah         | 10    | Bronze      |
| 19. Matthew Akafo          | 10    | Bronze      |
| 20. Paris Owusu            | 9     | Bronze      |
| 21. Maame Osei-Amoako      | 9     | Bronze      |
| 22. Micheal Detse Difie    | JHS 3 | Silver      |









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“

*Dukies is a perfect fit! At TIS, we require students to be balanced in four aspects: academics; sport; cultural activities; and service-learning. So, everything students are expected to do matches closely to the Dukies program. Strategically, it places our students at another level when it comes to their university applications. Importantly, the Dukies program is about the individual challenging themselves. Challenge, I believe, is one of the most important words for today's world. Everyone must be challenging themselves in many different ways to be successful.*

”

DR KEN DARVALL  
PRINCIPAL



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## Accessors/ Award Leaders Reflections



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*The significance of the Duke of Edinburgh International Award/Head of State Award Scheme, apart from the thrill and sheer enjoyment, is the impact it leaves on our young participants. Dukies have pushed themselves through a challenge (be it a fear of camping outdoors, or performing in front of a large audience), Dukies have created and carried out services in our school (and the wider community), they have become mentors and they have set examples for their peers by their determination to complete their award. The Duke of Edinburgh International Award/Head of State Award Scheme has made our students resilient, selfless, well-rounded and beacons of light for other young people. Indeed, these are some of the traits for becoming future leaders (in our communities in Ghana and elsewhere) and you first heard about them here – The Dukies of TIS.*

”

YVONNE M TAGOE  
MYP COORDINATOR  
AWARD LEADER DOEIA/HOSA



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## Accessors/ Award Leaders Reflections



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“ After becoming an Award Assessor and joining the CAS Exchange & DoEIA Expedition Camps, I have become a lover of challenges and overcoming tussle. The opportunity to do it along with students is priceless. Watching students grow and become aware of their true selves through the DoEIA Camp has been an experience. They have come to trust and believe in their can-do spirit and the ability to trust the process. Thank you, DoEIA, for the MANY rooms to discover our inner strengths. ”

GRACE KABUKIE ATTRAM  
MYP COMMUNITY PROJECT/SA COORDINATOR  
AWARD ASSESSOR DOEIA/HOSA



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“At TIS, awards are not mere rights for bragging. Instead, they are proof of commitment, ability, drive, and character. The development of these qualities is at the heart of everything we do, from academics to extracurricular and the CAS program. Raising students with a depth of character, vision, and an inquisitive spirit to impact their communities and inspire progressive change are the reasons why we challenge these future leaders to participate in all the levels of the Duke of Edinburgh International Awards.”

SURAMA KING  
CAS/CO-CURRICULAR COORDINATOR  
AWARD LIAISON DOEIA/HOSA



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“The Duke of Edinburgh International Awards Expeditions teach many lifelong lessons through hands-on experiences. The days spent away from everything 'home' teach participants the importance of negotiating for what is needed, rather than living on entitlements. Being denied any familiar luxury, yet required to live while on an expedition, participants get to appreciate in real terms what it means to make do with little, and improvise in the absence of the ideal. DoEIA expeditions give meaning to J.R.R Tolkien's saying, “not all those who wander are lost.”

EBENEZER ASIME  
THEATRE TEACHER  
AWARD ASSESSOR DOEIA/HOSA



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## Accessors/ Award Leaders Reflections



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“ As Leonardo Da Vinci said, “It had long since come to my attention that people of accomplishment rarely sat back and let things happen to them. They went out and made things happen.”

*Working along side a group of young students to achieve their goal was an experience I will cherish for the rest of my life. Seeing them work to achieve such excellence makes me feel everyone has the “G” (gem) in them. The DoEIA at TIS challenges the assessor and the participant. I am so proud of the team for the wonderful collaboration throughout the journey.* ”

SYLVESTER WELLINGTON  
DESIGN TEACHER/PP COORDINATOR  
AWARD ASSESSOR DOEIA/HOSA



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“ Sport is one of the pillars of the TIS culture. It challenges students to go beyond their limits in acquiring techniques that will enable them to enjoy sporting activities as a competitive event and for fun. They not only learn a variety of useful skills, they learn to express themselves, go on a journey of self-discovery, and grow into adulthood with an authentic set of characteristics and values. The DoEI Awards present our students with an opportunity to exhibit their techniques and skills in various sporting disciplines for their personal and academic development. ”

GABRIEL ATSEKU  
PHE TEACHER  
AWARD ASSESSOR DOEIA/HOSA



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“ The Duke of Edinburghs International Award programme is an entire experience in its own. Being an award Assessor has really improved my social skills and has also made me release my capabilities as well. As a swimming coach I'm always happy to see students challenging themselves and improving their learning skills. I have also gained huge experience in guiding and leading young people to achieve their goal. Thank you DoEIA, for this great opportunity. ”

KINGSLEY DUVOR  
SWIMMING INSTRUCTOR  
AWARD ASSESOR DOEIA /HOSA



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## Accessors/ Award Leaders Reflections



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“

Life is full of adventures, and the Duke of Edinburgh's International Award programme prepares you for it. Award recipient and participants become a universal piece that can fit into any puzzle.

”

DAVID DIFIE  
DOEIA /HOSA COORDINATOR



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“ As a Duke of Edinburgh International Award leader, I feel proud of the achievements of our participants at TIS. Seeing young people push themselves outside their comfort zone and develop new skills, gain experiences, and grow as individuals is truly inspiring. One of the most fulfilling aspects of my role is watching participants overcome challenges and achieve their goals. Being an Assessor has been a rewarding and fulfilling experience.

It is an honour to be a part of the journey of so many young people as they grow and develop into responsible, capable adults and nurture them to be "world-class citizens, responsive to the needs of the society."

”

GILDA LILAF AFEGBEDZI  
FRENCH & TOK TEACHER  
AWARD ASSESSOR DOEIA /HOSA



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“Tell me, and I forget. Teach me, and I will remember. Involve me, and I will learn,” said Benjamin Franklin. Lessons learned on expeditions for the Duke of Edinburgh's International Award have a huge global influence and will continue to do so. Students at TIS have benefited from the Award program by developing transferable skills, increasing fitness levels, encouraging an adventurous spirit, and participating in community service. It has helped them discover their purpose, passion, and place in the world. Every challenge you face today makes you stronger tomorrow.

”

MAWULI KOMLA ZONYRAH  
CAS ADVISOR  
AWARD ASSESSOR DOEIA /HOSA



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“ I used to have several questioning thoughts about DoEIA trips until I decided to engage in one. The camp has groomed me to settle on who I am. After my first trip, I realized why I shouldn't miss any more trips. The DoEIA expedition trips motivated me to mentor young ones to unveil their inner potential and persevere through their life journey with captivating activities. There is always joy in seeing young ones challenge themselves with activities. Words alone cannot describe the feeling, exposure, and experience. I will therefore urge every individual to partake in the DoEIA programme to unveil their actual self. The clock is ticking. ”

DIANA AGYAPOMAA ASANTE  
LEARNING SUPPORT  
AWARD ASSESOR DOEIA /HOSA



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## Accessors/ Award Leaders Reflections



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“Participants of Tema International School have in the Duke of Edinburgh's International Awards, a privileged and unique opportunity to develop into courageous individuals who relish the challenge of attempting new things or changing approaches for better results. As an Award Assessor, what excites me the most is observing students take on different challenges that bring out versions of their personality that even they did not know existed.”

LOUIS WELAGAAMO  
LANGUAGE & LITERATURE TEACHER  
AWARD ASSESSOR DOEIA /HOSA



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## Accessors/ Award Leaders Reflections



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“ Being an award leader for the dukies expedition has been nothing short of an amazing, challenging and insightful experience. I have witnessed some students naturally exhibit traits of critical thinking, caring, principled, risk taking and balanced individuals, under circumstances outside their comfort zone. It is obvious that such expeditions equip these young minds to become world class leaders. Through these expeditions, I have learnt to challenge myself as I challenge my students to become better individuals. ”

PHOEBE FAFA WENSLEY  
SPANISH & TOK TEACHER  
AWARD ASSESSOR DOEIA /HOSA



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## Accessors/ Award Leaders Reflections



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“ The Duke of Edinburgh's International Award program is about empowering young learners to develop lifelong skills through the variety of experiential activities we offer here at Tema International School.

As an award Leader/Assessor, I had the privilege to support and encourage students through challenging times during their expedition trips in order to meet the goals of the award scheme. The TIS Dukies camp experience is transformational for everyone involved. I learned so much about my students, my colleagues and myself. I appreciate all the hard work and determination our young Dukies put in, in order to complete the various award levels. They are indeed World Ready!

The DOEIA is an experience everyone must encounter. ”

SETOR ADIH  
GIRLS HOSTEL COORDINATOR  
AWARD ASSESSOR DOEIA /HOSA



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## Silver Award Recipient Reflections



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“ The Duke of Edinburgh's International Award programme has been entertaining because it has allowed me to push myself beyond limits. The programme has helped me learn more about myself and develop interests in many things such as squash, voluntary service and exploration. I would encourage any individual to join the award programme. ”

Emmanuel Essel  
Grade 11  
Bronze Award Recipient



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## Silver Award Recipient Reflections



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“ The DoEIA has developed me wholistically beyond compare. Through this audacious journey, I learnt the importance of perseverance, and finding a silver lining in every bad situation. My resilience has grown immensely, and even through allergic reactions, fatigue, claustrophobia and restlessness, I can say that I have been shaped into a fighter, a leader, a balanced student of service, sports and culture, and an achiever. ”

Claris Perdison  
Grade 12  
Silver Award Recipient



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## Silver Award Recipient Reflections



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“The entire DoEIA has undoubtedly been an experience to remember. The entire experience of studying outside of the classroom has been enjoyable for me and really helpful. I've been able to refine certain abilities along the way and pick up some new ones as well. I've had the opportunity to participate in a variety of extracurricular activities. The expedition camps assisted me in developing survival and team-building abilities including courage, perseverance, cooperation, and teamwork. The camps also helped me become more conscious of my shortcomings and strengths in specific areas of my life. I have to admit that I'm undoubtedly prepared for the world.”

Frederica Ayitey  
Grade 10  
Silver Award Recipient



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## Silver Award Recipient Reflections



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“The DoEIA has been a rollercoaster. Despite the ups and downs, the delight and anxiety, I still ended with a smile knowing I had conquered it. Throughout this experience, I developed my collaboration and leadership skills by coming out of my comfort zone and engaging with individuals I never would have thought to approach. The thought of the adventures and outdoors genuinely phased me, but the fact that I am writing this to you means anything is possible. This was definitely worth doing.”

Moyosola Fajemirokun  
Grade 12  
Silver Award Recipient



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## Silver Award Recipient Reflections



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“ My Duke of Edinburgh's International Award programme experience has been excellent. It has shown me what it means to be persevering and how fortunate I am to have access to needs like restrooms, clean water for bathing, and the great meals I eat each day at Tema International School. This experience has extended my perspectives and shaped me into the person I am today. ”

Mawulolo Agbeli  
Grade 11  
Silver Award Recipient



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## Silver Award Recipient Reflections



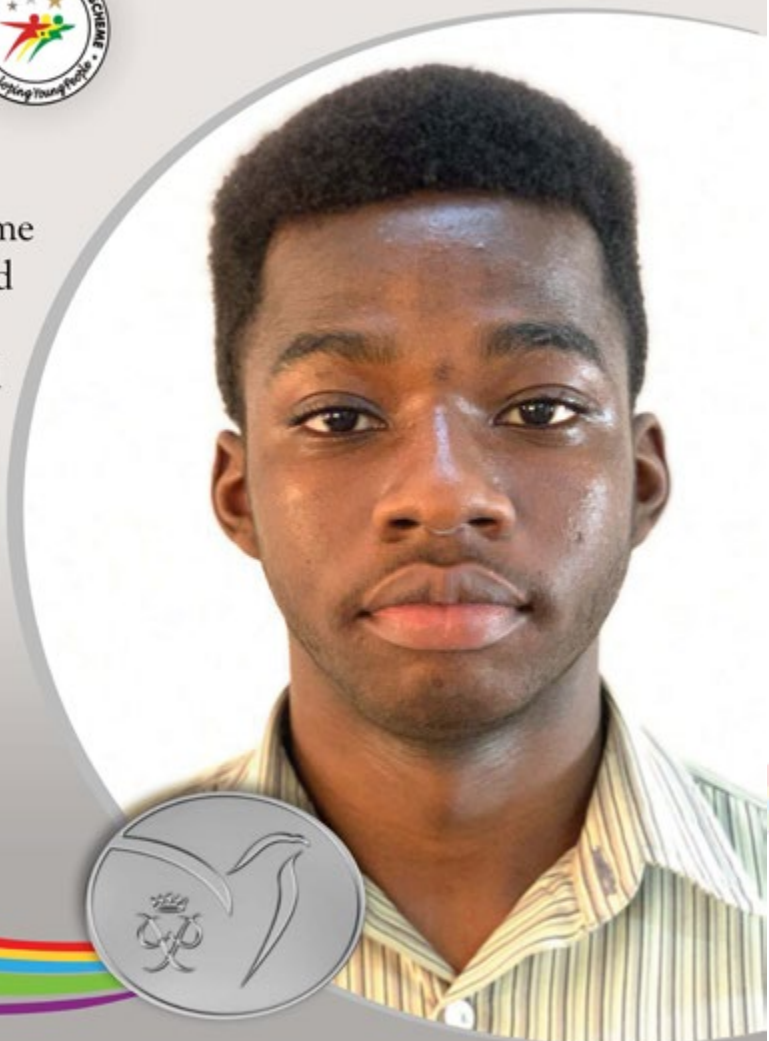
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“The Duke of Edinburgh's International Award programme has been a transformative journey for me. It has enabled me to push my limits, build resilience, and develop lifelong skills. Through this program, I have discovered my true potential and gained a sense of purpose that will stay with me for the rest of my life. I highly recommend it to anyone seeking to expand their horizons.”

Winston Mwindaaire  
Grade 11  
Silver Award Recipient



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## Silver Award Recipient Reflections



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“

The Duke of Edinburgh's International Award programme has been a good experience for me. It has helped me do things I think I can't do, and has also helped me to improve my talents. Camping has also helped me by learning to survive, having courage to lead and also making new friends. The Duke of Edinburgh's International Award has made me ready for the world.

”

Michael Detse Difie  
JHS 3  
Silver Award Recipient



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## Bronze Award Recipient Reflections



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“The Duke of Edinburgh’s International Award programme has been a fulfilling experience for me. I have been challenged into difficult situations and terrains beyond my comfort zone. Additionally, it has helped me improve my social skills and my overall ability to withstand whatever the world throws at me. It has been an extremely valuable and unforgettable experience for me. After partaking in this experience, I can confidently say that I am a risk-taker and definitely world ready!”

Nana Yaa Owusu-Manu  
Grade 11  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“I've developed into a risk-taker and a balanced individual thanks to the Duke of Edinburgh's International Award programme. I have found balance by engaging in activities other than academics, such as practicing my musical skill and playing volleyball. I developed my sense of adventure through the DoEIA expeditions by abseiling a 100ft Volcan rock, hiking ten kilometres, and camping on an island. I will carry these teamwork and collaboration techniques with me throughout the rest of my life.”

Nana Aisha Hussein  
Grade 10  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“The Duke of Edinburgh's International Award programme has been a life-changing experience that has pushed me beyond my limits. Who would have thought I would find myself in the wild for 4 days/3 and nights trying to withstand the forces of nature all on my own? This experience really emphasized making participants world-ready and I can proudly say that the award scheme has been able to fulfil this. I can now proudly say that I am world-ready and I can thrive in any situation that I find myself in. I can't wait to advance to the next level to challenge myself even more.”

Eugene Cobinnah  
Grade 11  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“ The Duke of Edinburgh's International Award has helped me as an individual to grow in various ways and has helped me to see how I have been able to improve so much over time, being able to see genuine progress through the program is a blessing to see and I'm thankful to be a part of it.

”

Ayomi Asante  
Grade 11  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“My experience during the Duke of Edinburgh's International Award has been one like no other. The rigorous activities I have had to engage to meet the requirements of the award have been very beneficial to my physical and mental growth. Through the DoEIA, I have been able to challenge myself beyond what I thought I could achieve. The activities I engaged in have given me insight into how to handle real life problems.

”

Maame Osei-Amoako  
Grade 10  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“The DoEIA has enriched my student experience, and I have learned a lot of valuable lessons. The program forced me to devote more time to my extracurricular activities, which enabled me to pick up new interests and talents. With the right amount of difficulty and enjoyment, the camp allowed me to make new friendships with my peers. The DoEIA has been an amazing adventure that has helped me develop discipline and resiliency.”

Imani Webb  
Grade 11  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“

The Duke of Edinburgh's International Award has been a lengthy but beneficial journey. Through the course of this journey, I have had the opportunity to grow in areas I have always wanted to by means of my extracurriculars and CAS experiences. I've had the opportunity to develop lifelong skills at the camps I went on. I enjoyed my time participating in this activity and I definitely recommend it for other students.

”

Nanette Ativor  
Grade 11  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“ I never knew what to expect on camping trips, but I thoroughly enjoyed the Duke of Edinburgh's International Award expedition camp for a variety of reasons. It was these challenges that we faced that helped me gain greater insight into myself and the power of positivity. I wouldn't consider myself to be a particularly positive person, but it was my determination to enjoy the camp that really got me through.

”

Matthew Akafo  
Grade 10  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“The DoEIA program has pushed me to limits I never thought I'd go to. Going to camps helped me overcome many fears and apply classroom lessons to our activities, as well as participating in more physical activities where I learned new sports such as tennis. I've learned to appreciate and respect my surroundings, as well as to seize every opportunity. DoEIA has instilled in me a love of the outdoors and a desire to face new challenges.”

Mercedes Armah  
Grade 11  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“ After participating in the lineup of Duke of Edinburgh's International Award activities this past year, I realized that it's more than just a camping trip or something to add to your list of achievements. For me, being a participant has taught me skills that helped me improve myself, and I will carry this new set of skills with me for many years. I have loved the experience so far, and am planning to get my gold award next. ”

Mika Mensah  
Grade 10  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“

The Duke of Edinburgh's International Award was such an amazing experience. Not only have I improved my self-management skills but I have also improved my social skills, which is something I struggled with for a long time. I've gained leadership skills and participated in a ton of enjoyable activities thanks to the award program.

”

Maadjoa Obeng-Nkansah  
Grade 11  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“For me, receiving the Duke of Edinburgh's International Award has been a major life revelation. I've learned to be in tune with nature and to do without things that I once considered essential to my everyday existence. The expedition camp gave me the opportunity to learn and exercise patience as well as to remember that whatever I start will finish, but what I learn from the experience will stay with me forever.”

Ewuradjoa Obeng-Nkansah  
Grade 11  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“ The Duke of Edinburgh's International Award expedition showed me that I could certainly achieve anything I wanted to if I put my mind to it. I learned about the importance of group collaboration and self-management in the survival of individuals in trying situations. In all, The Duke of Edinburgh's International Award programme was an incredibly insightful experience that pushed me beyond limits that I didn't know existed before. ”

Tiffany Forson  
Grade 11  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“

The Duke of Edinburgh's International Award program was a very interesting and fun experience. It taught me new skills such as reading a map and the basics needed to survive in different states in the wild. It also helped me to make new friends. The program encouraged me to learn other skills which were of personal interest and I genuinely enjoyed each moment of the program.

”

Franklin Adu-Baah  
Grade 11  
Bronze Award Recipient



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## Bronze Award Recipient Reflections



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“ This Duke of Edinburgh's International Award programme helped me find the courage and strength to try new things and actually put effort into doing so. It helped me refine the skills I already had, for example, photography, and helped me better my other various crafts. It taught me perseverance and persistence in doing things I never thought I would like in a million years. I would recommend my peers to participate in this award because it pushes you to try new things

”

Paris Owusu  
Grade 9  
Bronze Award Recipient



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### ACHIEVABLE

An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.



### PERSISTENCE

The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.



### INDIVIDUAL

Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.



### BALANCED

The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in range of activities in up to five different challenges.



### DEVELOPMENT

Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.



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### NON-COMPETITIVE

Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.



### INSPIRATION

The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.



### VOLUNTARY

Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.



### ENJOYABLE

Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.



### PROGRESSIVE

At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.



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# REGISTER

TO DO THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD  
AT TEMA INTERNATIONAL SCHOOL AWARD CENTRE



QUALIFYING AGE:  
14 - 24YRS

## AWARD LEVELS



**BRONZE**  
14yrs



**SILVER**  
15yrs



**GOLD**  
16 - 24yrs

## READY FOR CHANGE. READY FOR OUR NEW WORLD.

Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely supporting their communities, getting active and gaining new skills. They're learning through adventure and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognized accreditation which is valued by governments, businesses and universities around the world.

## APPLY NOW

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**FOR FREE REGISTRATION** send an email to [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh) explaining why the centre should sponsor you to do the DoIE.



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