

TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

.....
we believe the four pillars for student balance and ensuing success - academics, service, sport and culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real world context, through action. Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.

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Key Dates

- 30/3-2/4/23: Dukies Expedition
- 31/3/23: Students depart hostels for mid-semester
- 17/4/23: Classes resume

Thought for the Week

.....
One day you will wake up and there won't be any more time to do the things you've always wanted. Do it now.

Paul Coelho



TIS

Talented Inspiring Students

Talented Inspiring Staff

Tema International School

Last Saturday's Expression Day was an incredibly inspiring event.

The talent on display, whether it was a performance or a product, was awesome. Both held the audience spellbound.

Importantly, thank you to everyone who purchased items or made a donation to support the Cleft Lip charity program and the various service projects that were also raising funds to address important local community needs. Please note that some items still remain for sale and will be available for purchase on Friday at the Main Campus when students are collected for mid-semester break.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

- The students, staff and parents who supported TIS Expression 2023 last Saturday. What an awesome experience!
- The G10 and 12 students and parents who participated in last Sunday's Exam Candidates' Service. Thank you.
- The Primary School students, staff and parents who witnessed today's Unit Celebrations. We are always grateful for your participation and involvement.
- Our Dukies, students and staff, who departed yesterday (and return on Sunday) for accepting their next challenge and expedition.
- Our TIS delegates who are participating in the West African Schools MUN at Lincoln.

Emails

Over the years, there were regular issues with TIS emails. Often, personal emails addresses were used. Our only issue now is that many of our emails tend to end up in the junk or spam folder.

Since TIS moved to Zoho mail, there have been no reliability issues. Consequently, personal email addresses are not to be used by staff for communicating as a TIS representative.

For myself, please email me at: principal@tis.edu.gh

For our Finance Manager, Mr Quansah, please email him at: kquansah@tis.edu.gh

For any school account issues or concerns, email: finance@tis.edu.gh

Happy Easter

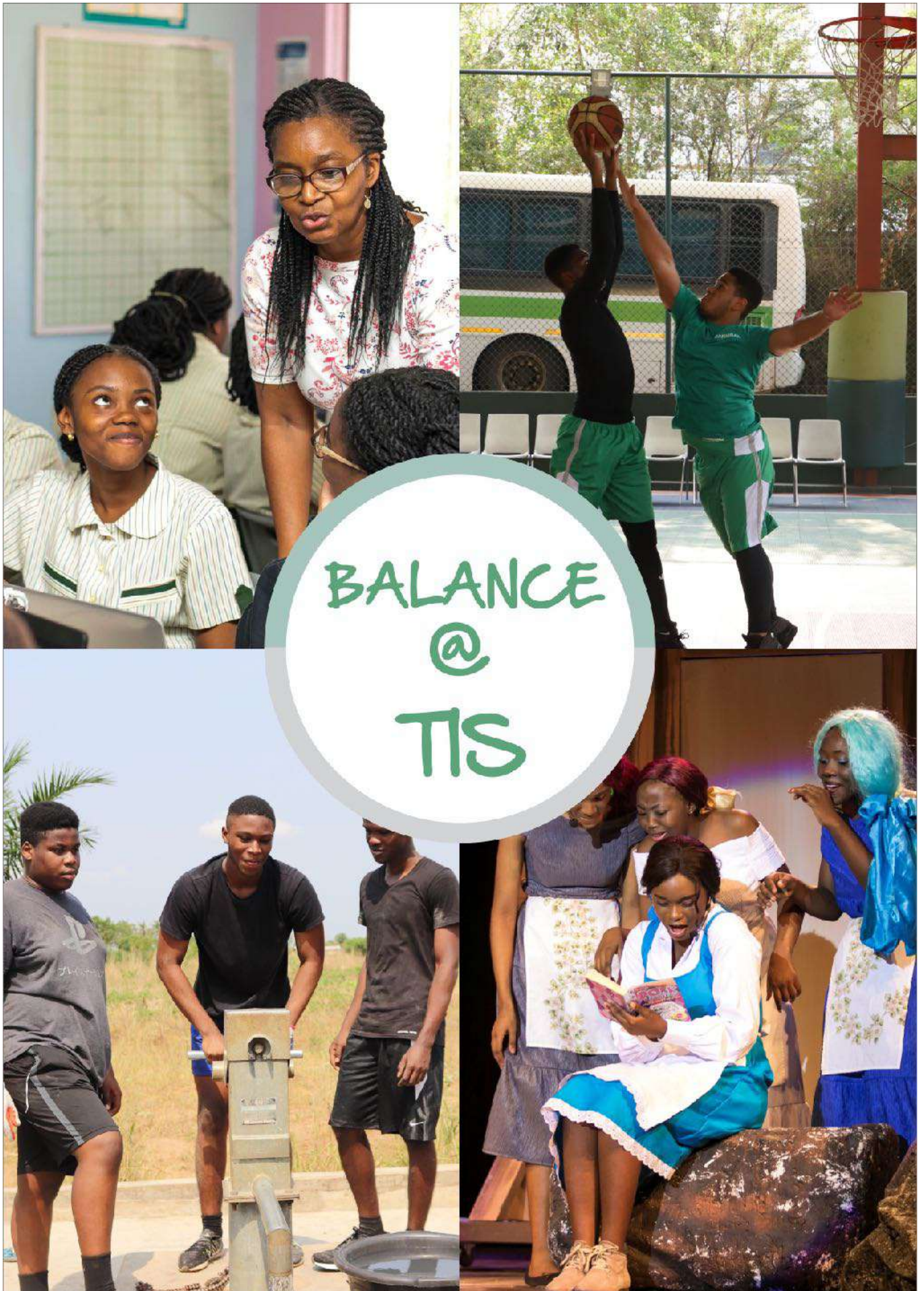
I trust families will enjoy the mid-semester break.

For those who celebrate Easter, I wish you a Happy Easter.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





BALANCE
@
TIS

TIS

MAIN CAMPUS



Exeat

There are two types of exeats: general and medical. All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).

General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>



Visiting

For visits during semester 2, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/a9uu7>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes. You must keep to your allocated session.

Book early to avoid disappointment. Please ensure your child/ren know the times of the visit.

2023/2024 SECONDARY SCHOOL ADMISSIONS ARE NOW OPEN

Main School Campus - Grades 7, 8, 9 and 11

- Prospective students are required to complete application forms online via <https://tis.openapply.com>
- An application fee can be paid via [ExpressPay](#), at the school or into the school's account. The account details can be found on the Bank Details page.
- All prospective students will take an aptitude test that does not require special preparation. An interview would be conducted before a final decision is made. Parents will be informed of the outcome of the selection process.
- Only candidates who have fully completed the applications will be contacted for the aptitude test and subsequent interview.
- Prospective families are encouraged to arrange a tour of the school before or during the application process.

Applications open on 3 October of the preceding year. Early applications and admissions are encouraged. Late applications will be considered, if vacancies exist.

Applicants for Grades 7, 8 and 9 will be required to provide three current term or two semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grade and a recommendation letter. When final results are released, applicants are required to attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After the completion of Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher).

Please note that students are not normally accepted into (Grade 10 and 12).



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2023/2024 ACADEMIC YEAR
FROM 3 OCTOBER 2022 UNTIL 31 MARCH 2023

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>
 For further information contact us on phone:
 +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh

TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

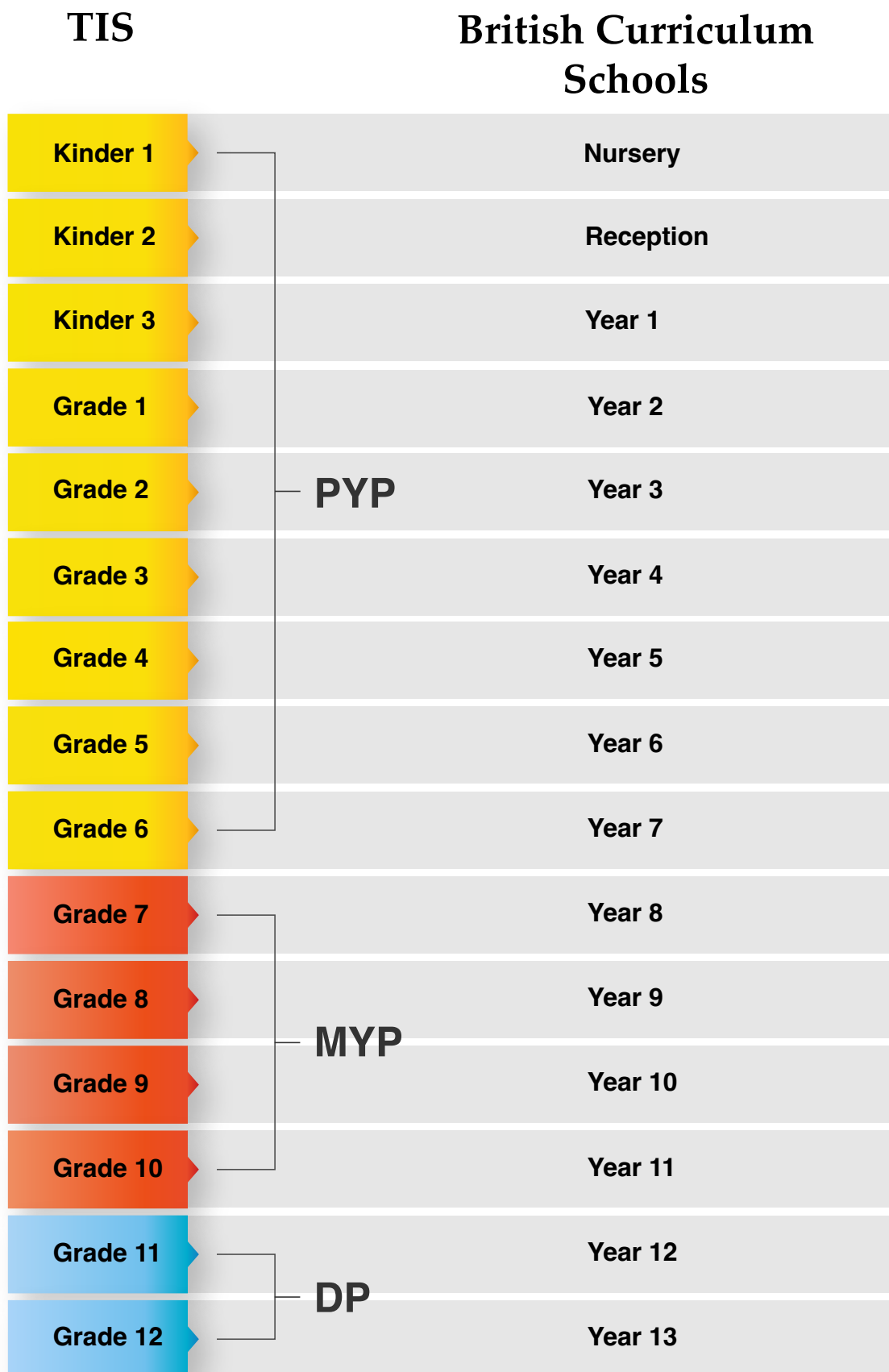
APPLICATION DECISION

- ✓ If an admission offer is made, you will have 14 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

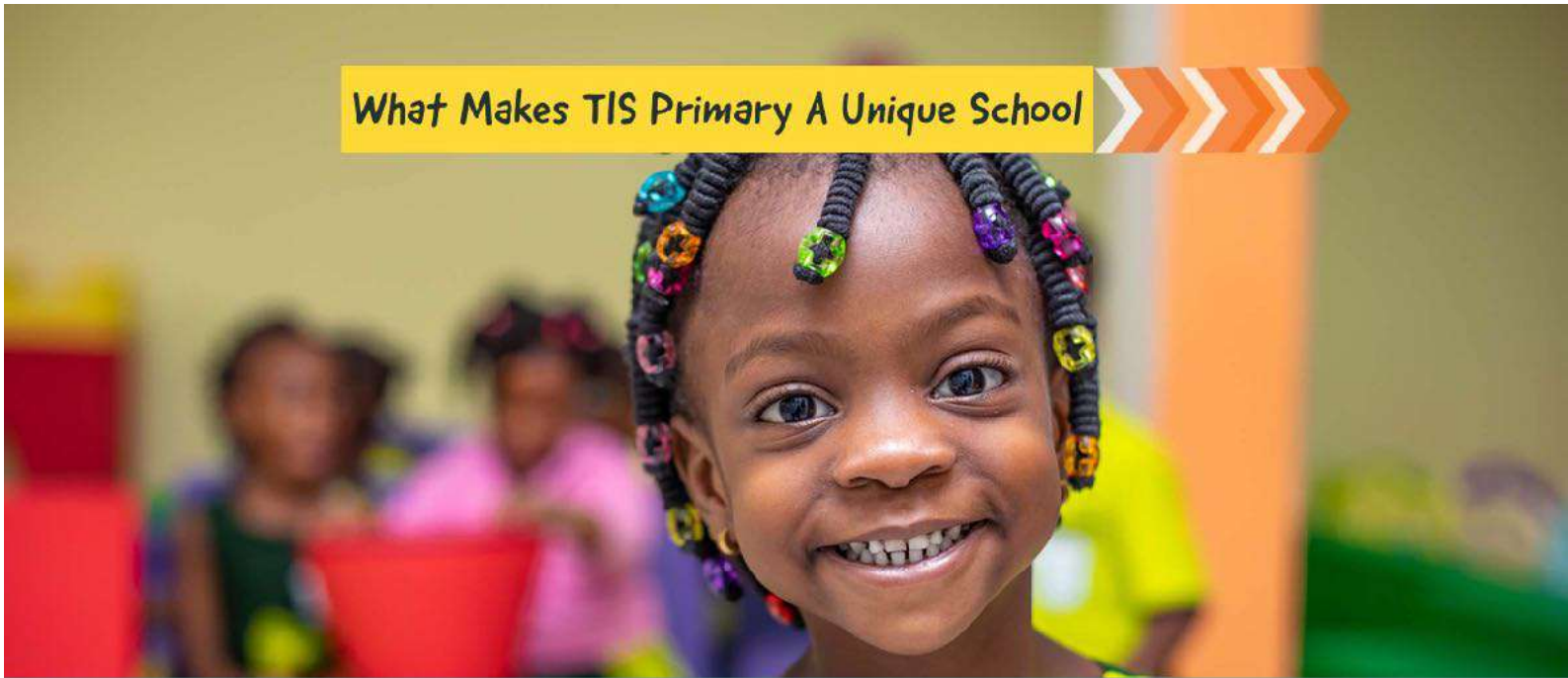
NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart

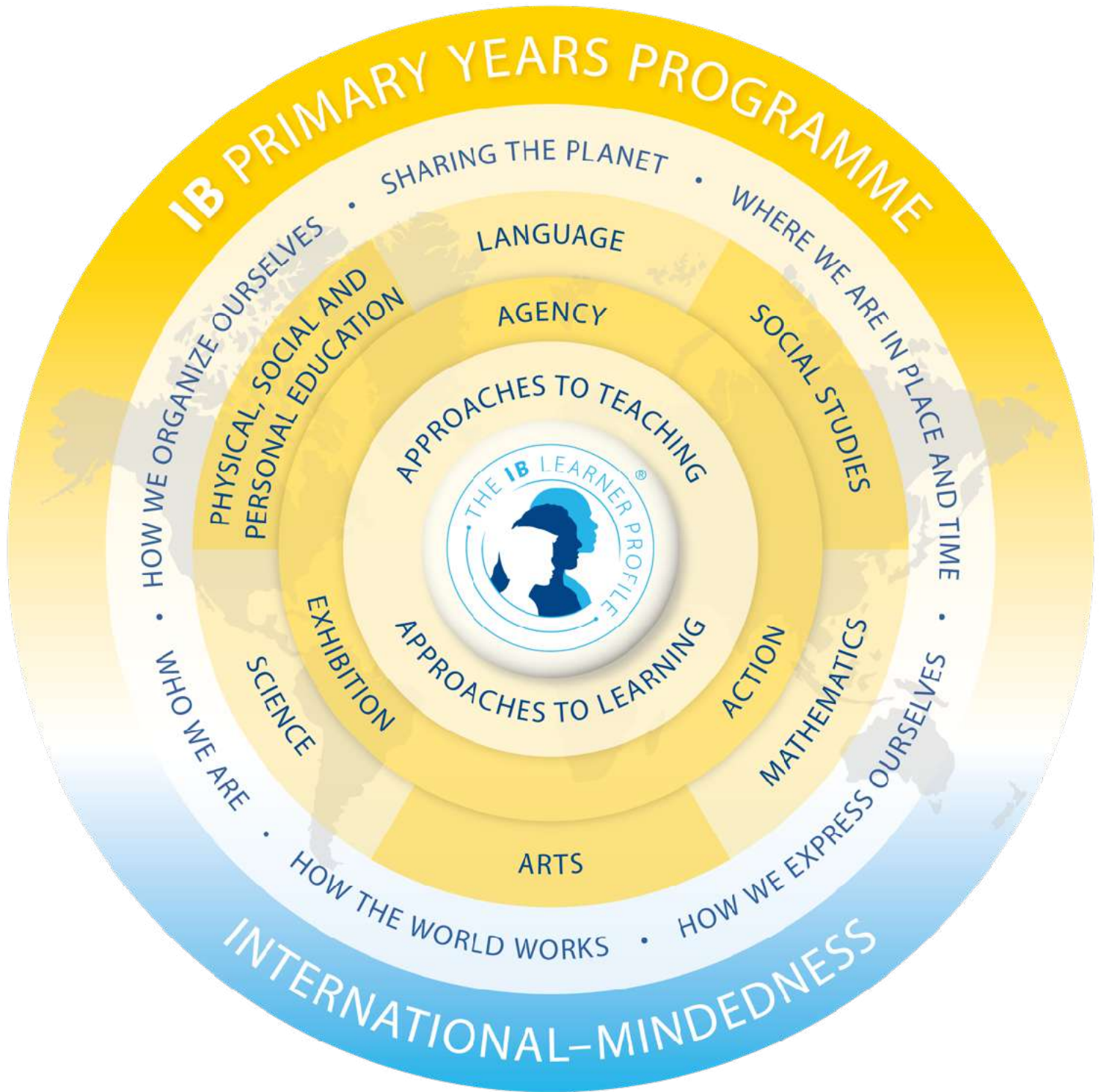


What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



EVIDENCING LEARNING

In education, the word assessment refers to the wide variety of methods or tools that educators use to evaluate, measure and document the academic readiness, learning progress, skill acquisition or educational needs of students. While assessments are often likened to traditional tests and especially homogenised tests, educators at TIS Primary School use diverse tools and methods to measure students' learning. These tools are designed to measure specific elements of learning. For example, the level of knowledge a student already has about the concept or skill the teacher is planning to teach.

When effective teachers say their learners are learning and setting good standards, it means that they have achieved developing self-reliant learners who embrace independence, understand their goals and are able to self evaluate their work and progress. To achieve this, one develops skills for self-monitoring which depend on the two processes of establishing goals and receiving feedback from others and from oneself. At TIS Primary School, we endeavour to develop assessment-capable learners who are able to actualise their learning.



Assessment capable learners understand the goal and are able to self-adjust.



Students thinking through a learning task as they peer and self-assess.

At TIS Primary School, assessment is a continuous process that allows students the opportunity to express different learning styles. Students collaborate and share ideas to complete a given task based on their interests and unique abilities. Assessment is co-constructed between the learner and the educator. Assessment is not entirely a judgmental

tool providing some sort of a bottle neck for graduation and success. It is actually at the core of learning and a catalyst for learning.

Assessment for and as learning plays an integral role in the assessment process in the classroom. Assessment is a continuous process that provides the platform for monitoring the learning and adjusting delivery so as to achieve the best from the learning. Assessment is not used for picking and punishing failure as we understand that failure is an essential part of learning.



Engaging the thought process. It is about the process not the product!

Our environment envisions a learner as an individual at their own academic developmental stages. Assessment therefore is not a one size fit all competition but a continuous learning activity happening all the time with differentiated activities to reinforce and build on productive learning in the classroom. It is not a ‘test’ time where students sit and bite the tip of their pens to remember what they have learnt or a time to decide the highest scorer. It is a time to demonstrate authentic learning which caters for a diverse range of students with

unique abilities. The aim is to develop skills that can help students take appropriate action and reflect on their learning.



Assessment is at the core of learning

Culmination

Summative assessments (Assessment of Learning) may not have much basis in our learning environment though we always create opportunities for the learners to celebrate the learning through various culminating activities. We celebrate learning in the classroom, during unit assemblies and unit celebrations. The unit assemblies lay the platform for the learners to spell out the learning through their units of inquiry by sharing the transdisciplinary connections of the various areas of the curriculum they are learning. The unit celebrations are the unique moments when the learners share their learning with the entire learning community.



Memories from the recent unit celebration.



Unit Assemblies are a great way of celebrating learning.



Student Led Conferences: Students sharing their learning with their parents

Celebrating learning at TIS Primary School is an informative and interactive time when students take ownership of their learning. Students get excited and feel proud of their achievements when their learning is celebrated, which builds their confidence and self-efficacy.

To learn more about our assessment practices, please visit <https://www.tis.edu.gh/tis-policies/> and check out our assessment policy.



Our summative culminations are a beautiful celebration of learning.





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

TIS 2022/23 School Calendar

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	Mo	Tu	We	Th	Fr	Sa
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	









April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

S2

5-6/1/23	Staff training days (5: MYP; 6: DP)
5/1-20/1/23	PP Standardisation
9/1/23	Students return to hostels; applications for 2022 SC positions close
10/1/23	Second semester commences
10-15/1/23	Alumni Week
15/1/23	Alumni Thanksgiving Service
20/1/23	SC Manifest Readings
21/1/23	Colour Spelling Bee Competition
23/1/23	2023 Student Council elections by voting (7.00am-4.00pm)
24-26/1/23	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
27/1/23	TIS Athletic Championships
4/2/23	SC Leadership Camp
5/2/23	Thanksgiving Service and Student Leadership Induction Ceremony
10/2/23	TIS Badminton Championships; TIS Junior Tennis Championships
11/2/23	TIS Science Fair
16/2/23	G11 TOK Exhibition
17-18/2/23	TIS Basketball Championships; TIS Senior Tennis Championships
18/2/23	Chocolate Friendship Day
20-24/2/23	MYP Mock eAssessments
20/2-3/3/23	DP Mocks
25/2/23	General Inspection
4/3/23	MYP Projects' Exhibition (Personal & Community)
5/3/22	TIS swimming championships (3.00 – 5.00pm)
10/3/23	TIS Squash Championships; 11/12 Geography excursion
11/3/23	SAT (Digital); TIS Silver and Bronze Dukies' Awards Ceremony (7.00pm)
14/3/23	Pi Day
25/3/23	Expression Day
26/3/23	Exam Candidates' Service
27/3/23	G12 Grad photos (All day)
29/3/23	G12 Exam Readiness Workshop
30/3-2/4/23	Dukies' Expedition
3-14/4/23	Mid-semester break
15/4/23	ACT; PP Criterion A draft due
21/4/23	G11 EE Cafe
28/4-19/5/23	DP Final Exams
5/5/23	G9 (2023/2024) & G11 (2023/2024) subject selections commence;
6/5/23	SAT (Digital)
8 – 21/5/23	MYP eAssessments
9-18/5/23	G11 semester exams
22-26/5/23	G9 eAssessments
2/6/23	Hostel Clean Up
3/6/23	2023 Graduation and Achievers' Day; Last day for Secondary Classes
4-7/6/23	Dukies Award Expedition
9/6/23	Last day for teachers; S2 reports published
10/6/23	ACT

Primary School Campus**Public Holidays**

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

S1 Internal Dates (Primary School Campus)

8/8/22	Teachers resume
29/8/22	First semester commences
2/9/22	Meet the Teacher Info Sessions
22/9/22	International Day of Sign Language
26-30/9/22	Student-led interviews
30/9/22	End of UOI #1 Celebrations
3/10/22	TIS Holiday (TIS Founders' Day)
14/10/22	Sports Festival/ Wellbeing Day
17-21/10/22	Mid-semester break
12/11/22	End of UOI #2 Celebrations
18/11/22	Spelling Bee
9/12/22	End of UOI #3 Celebrations; Last day for first semester

S2

5-6/1/23	Staff training days
10/1/23	Second semester commences
10/2/23	G1-2 excursion to Shai Hills
17/2/23	End of UOI #4 Celebrations
24/2/23	Mother Tongue Day
10/3/23.	G3-4 excursion
24/3/23	G5-6 Excursion
24/3/23	Additional Languages Day Activity
31/3/23	End of UOI #5 Celebrations
1/4/23	Primary School Campus admissions open for 2022/2023
3-14/4/23	Mid-semester break
21/4/23	Book Day
19/5/23	Environment Day
24/5/23	End of UOI #6 Celebrations (K1-5)
26/5/23	PYP Exhibition (11.00am)
2/6/23	K3 and G6 Graduation & Achievers' Day
2/6/23	End of semester

MY CIRCLE OF CONTROL

I WILL FOCUS ON WHAT I CAN CONTROL



THINGS THAT ARE OUT OF MY CONTROL

What other people do

Things from the past

Other people's choices

What other people say

How other people feel

The weather

CAS-SA Corner

Expression, 2023 – Curating 2030: The World of Tomorrow



The world of tomorrow – Guest Speaker’s message by Fatric Bewong,



The talent displayed this afternoon attest to the fact that ‘every child is an artist but the problem is how to remain an artist once he grows up’ - Pablo Picasso

25 March 1981, at sunset ,I agreed to come to the world and I have stayed since, learning, unlearning, sharing, teaching, creating and observing the changing times. Today, certainty is different from yesterday.

I am honoured to spend my special day today with you in sharing the results of your hard work. For some it probably cost you your sleep, others your chitchat time, others your play time, definitely it cost you something.

Here you are with this incredible body of works on display. I am amazed at what you have done and the greatest appreciation goes to your teachers who continue to work hours upon hours to guide you. What more can I add to what your teachers have told you and taught you. I can only remind you of what you already know and this is exactly what I am here to do.

The world of tomorrow – guest Speaker's message by Fatric Bewong,



The world of tomorrow

There is never a tomorrow, tomorrow is certainly today.

The world of tomorrow

The world of tomorrow is full of **ABUNDANCE**

The world of tomorrow is **BEAUTIFUL**

It requires you to be **CREATIVE**

It requires you to have the spirit of **DETERMINATION**

The world of tomorrow is full of **EXCITEMENT**

The world of tomorrow requires you to be **FAITHFUL** in all that you choose to do.

It requires you to have some **GRACE**

It requires **HARD WORK**

The world of tomorrow requires you to be **INNOVATIVE**

The world of tomorrow expects you to be **JUDICIOUS** in the use of resources

It expects you to show **KINDNESS**

It expects you to share **LOVE**

The world of tomorrow expects some **MINDFULNESS** in everything that you do

The world of tomorrow requires you to be in the **NOW**

It expects **ORIGINALITY**

It is full of **POSSIBILITIES**

The world of tomorrow expects you to ask **QUESTIONS**

The world of tomorrow expects you to develop the skills of **RESILIENCE**

It requires you to be **SKILLFUL** in all endeavours

It expects you to **TOLERATE** each other

The world of tomorrow expects you to be **UNIQUE** in your own abilities

The world of tomorrow requires you to add **VALUE** to yourself. This will reflect in what you do

It presents to you many **WAYS**. It only takes the wise to choose wisely

It requires you to go the **EXTRA** mile

In the world of tomorrow you must **YEARN** for something, that you wake up each day working towards to make you a better person and

The world of tomorrow requires you to be **ZEALOUS** in all that you do

You must move to the next level in TIS or transition into the next phase of your education giving no excuses or tolerating ignorance.

In the words of Alvin Toffler, an American writer, futurist and businessman, the illiterates of the 21st century will not be those who cannot read or write but rather those that cannot learn, unlearn and relearn.

You must stand out tall, unique, intelligent, beautiful and kind among the rest when you are out there.

Thank you,

Fatric Bewong, 25 March 2023, TIS

The SDGs



Life, a gift one does not ask for, yet should fight for.

Circumstances may put us in places of struggle, but it is our job to overcome.

Did you ask how? I'd tell you.

We need to live well, we need to live properly,
 And ensure we end all forms of poverty,
 The intensity of starvation is a wonder,
 We need to unite and together fight hunger,
 With one voice I believe we're agreeing,
 That everyone should promote good health and well-being,
 In this era and diverse information,
 Everyone deserves access to quality education,
 Our sex does not determine our quality,
 We need to empower all to achieve gender equality,
 We have one earth, our natural habitation,
 Let us ensure we fight for clean water and sanitation,
 We have a responsibility to go about things cleverly,
 We need to ensure access to affordable and clean energy,
 One may be good, but it's best to have both,
 Promoting decent work and economic growth,
 We need to put in place a proper structure,
 For industry, innovation and infrastructure,
 Study proves and research guarantees,
 A better world with reduced inequalities within and among the countries,
 More doors will be opened, with many opportunities,
 If we ensure sustainable cities and communities,
 There will be less problems and less destruction,
 When we ensure responsible consumption and production,
 The earth will smile, and give a better reaction,
 If we take into consideration climate action,
 We need to cut down the contamination and the slaughter,
 To preserve and conserve the life below water,
 We need to be conscious of the situation at hand,
 And protect and restore the life on land,
 For a better understanding and stronger solutions,
 We need to promote peace, justice and strong institutions,
 Everybody has a hand, everybody has roles,
 To support the partnership for the goals,



Because life is indeed a gift one does not ask for, yet should fight for.

Mawuli Zonyrah – CAS Advisor/Drama Club Patron











ASA - Strands Salon



Beacon of Hope – Presentation



Spectrum CAS Initiative



Plantasium – Workshop in Accra



MUN Club – Lincoln MUN



Morning Assembly



CAS Project - We need your HELP

BC WeCare



BC-WeCare is a CAS initiative by Serwah Dabo, Eugene Cobinnah, Kabukuor Ceasar, Katari Alhassan, Afua Osei Boakye and Veronica Arthur (G11). We are a group of students in the Diploma Program at Tema International School who are passionate about spreading awareness on breast cancer.

For the past month, we have been writing articles about the disease and educating our school community about the importance of spreading awareness to encourage people to screen early, as we know,

#EARLYDETECTIONSAVESLIVES. In addition, we are extending this campaign outside of our walls to buy breast prostheses for women in Ghana who have undergone a mastectomy and cannot afford to reconstruct. We are collaborating with **Pink for Africa, a Breast Cancer Foundation** on this cause. <https://www.pinkforafrica.org/>

Currently, a single (quality) breast prosthesis costs \$250. We aim to raise **GHC 25,000 (Twenty Five Thousand Ghana Cedis)** to buy about 6 single breast prostheses (3 pairs). To Support our cause, we would need your donations to reach our goal. Nothing is too small, any amount would be appreciated. We are most grateful.

DONATE NOW, please click on the link below. <https://makewe.help/qkgw4ry>



Ignite CAS Project



Tema Newtown.

Developing tomorrow's world begins with children, and we must help them make it better. Everything in this world has its time. A time for learning, and a time for playing. While every child deserves a moment of rest and relaxation, some children cannot enjoy such opportunities.

In reference to this, we would like to present the "Ignite" CAS (Creativity, Activity, Service) project to you, initiated by Maadjoa Obeng-Nkansah, Maame Serwah Dabo, Ewuradjoa Obeng-Nkansah, and Nana Yaa Owusu-Manu, (G11) from Tema International School.

There is no complex or lengthy story behind "Ignite", the CAS project simply seeks to introduce the importance of play and activities in children's lives by refurbishing the St. Nicholas Charity School Playground in

The **St. Nicolas School** is run entirely by voluntary donations and receives no state funding. Knowing the facilities at our disposal that aren't always used, makes it extremely heartbreaking that their playground is inaccessible.

Therefore, we would like to extend an earnest request to you for your assistance in raising **GHC 25,000.00** (Twenty-Five Thousand Ghana Cedis) to refurbish the **School playground**. There is no doubt that this generous act of yours will not go unnoticed by these students, and that the value of your gift will be returned to you in a much greater measure. It doesn't matter how small the contribution is, it makes a difference. Thank you.

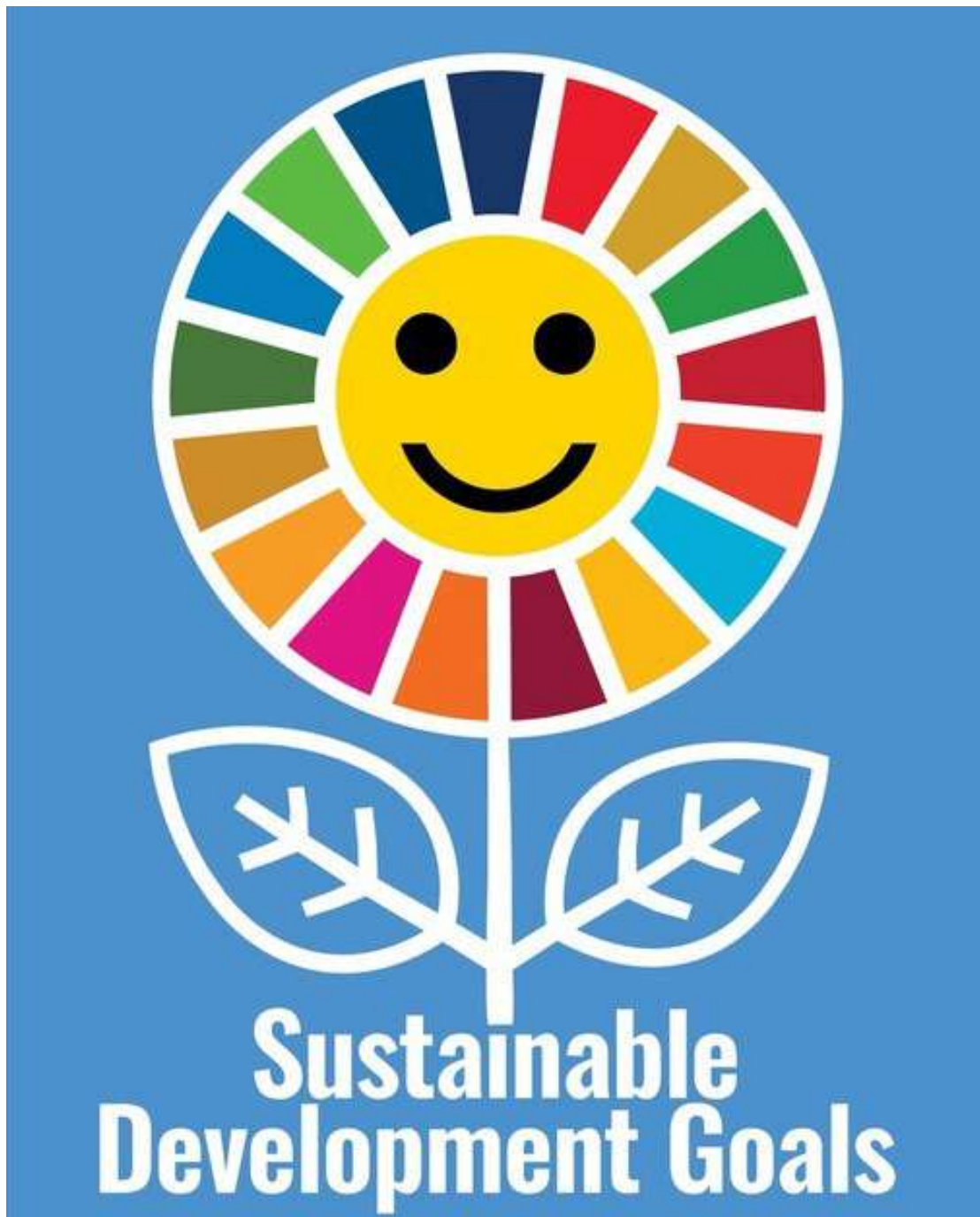
Ignite team

Ignite CAS Project <https://makewehelp.com/donation/ignite-cas-project-2>

Kindly share the link and support our students CAS initiative to refurbish the **St Nicholas Charity School Playground**.

To **DONATE** click on the link and look for the yellow button ***DONATE NOW*** and follow the prompt.

Together we can do more.



'At **TIS**, we believe that through actions and service that demonstrate our commitment to the **UN Sustainable Development Goals**, we can make the world a better place.

But, we must be active and committed participants and not just vocal spectators'.

Ken Darvall



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



International Baccalaureate
Baccalauréat International
Bachillerato Internacional



Be a content creator, not a content imitator.

Academic integrity is a responsibility
of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity

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Open Book Exam pilot

What to expect

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. The intention of these OBE formats is to relieve students of the need to recall specific details and to focus on the application of knowledge.

We would like to inform you on what this will mean for the students taking the open book exam format as part of the study.

1. Normal exam procedures will apply. Students cannot bring in digital devices and other unpermitted materials.
2. Students must maintain academic integrity as normal.
3. Inclusive access arrangements will still apply as normal.
4. All students in the subject will sit the exam in the format assigned to the school.
5. Students will sit the same exam as all other students, the only difference to the exam is that students can bring in the permitted resource as outlined in the guidance.
6. The allowed resources are designed to maintain consistency of standards across participating schools.
7. IB will ensure that the grades for students doing open book and the standard exam are aligned, and that there is equity across groups.
8. Students with consent will be invited to complete surveys throughout the DP course. Completing surveys is voluntary but encouraged because it contributes greatly to the success of this study.
9. The outcomes of the study will contribute to IB decisions on future offerings of OBE format.

If you have any questions or concerns, please contact us at obepilots@ibo.org.

Energy Takers



- Sugar
- People pleasing
- Fear and doubt
- Sitting all day
- Overthinking
- Worrying
- Dehydration
- Living on autopilot
- Junk food
- The news
- Resentment
- Gossip
- Clutter
- Hate

Energy Givers



- Sunlight
- Being authentic
- Positive self-talk
- Movement
- Living in the moment
- Deep breathing
- Filtered water
- Living mindfully
- Nutritious food
- Music
- Acceptance
- Friends
- Minimalism
- Love

@derricchew

How to Study Intensely (Without Getting Burned Out)

I've done a number of intensive learning projects, sometimes studying for up to twelve hours a day. The risk of going too hard and crashing is always present during projects of this intensity, so I've discovered some strategies for preventing burnout.

These strategies are critical when studying isn't your full-time job. While a five-hour-per-week project may not sound like much, it can be overwhelming when added to your existing obligations at work and home. People who study after work need to be extra careful about burnout because they have so little spare capacity if they do crash.

Here are five tips for staying focused without burning out.

Tip #1: Cleanly Separate Studying from Life

The worst situation is to be in a state of perpetual semi-studying. This happens when people don't have fixed studying schedules and instead feel like they should "always" be studying.

Since always studying is impossible, people sneak non-studying activities—like playing on their phone or watching television—into their learning time. Then, when they are inevitably unproductive, they feel like they have to study more hours. The end result is burnout.

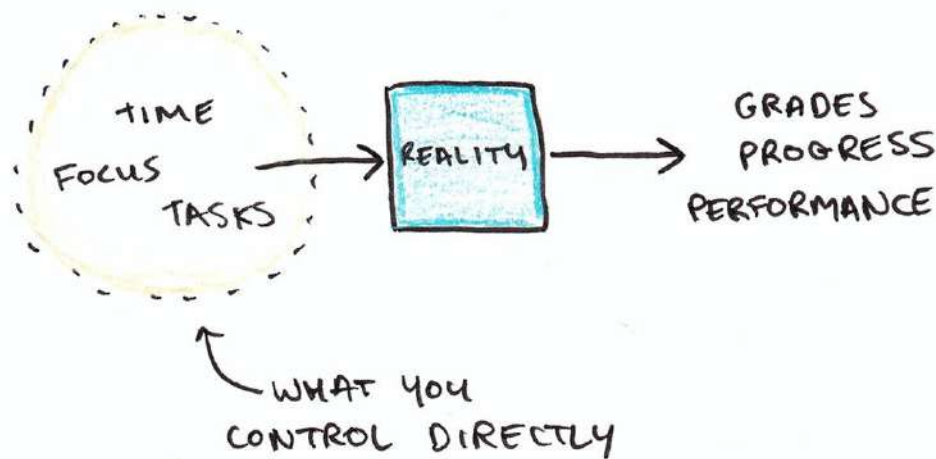


One strategy is to have a clean separation between the hours you're studying and the hours you are not. At peak intensity during the MIT Challenge, for instance, I put in about twelve hours per day. Even so, I always finished by 7 pm, and I never studied on the weekend.

Tip #2: Focus on the Input, Not the Output

Much of burnout is not the actual work, but your emotional reaction to it. Studying all day will probably never be as relaxing as watching movies or hanging out with friends. But it can be a fun, meaningful challenge that you feel good after.

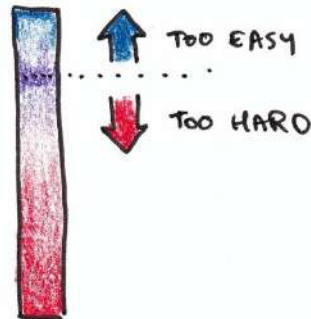
However, for many, studying isn't just effortful. It's painful. They become paralysed by anxiety about failing their test. They feel frustrated by the material or just plain bored.



One thing I've found helpful for dealing with these emotional reactions to shifting your focus onto the work. You can make this explicit. "Work on this assignment, without interruption for 30 minutes" is an achievable task. But "finish writing this essay" can create stress when you encounter writer's block.

Tip #3: Adjust to the Sweet Spot of 85% Success

We learn best when we're successful most of the time, but occasionally challenged. If we fail consistently, not only do we get frustrated, we learn less. The problem isn't just emotional. Machine learning algorithms [also seem to train best](#) when their success rate is around 85%. Our frustration isn't irrational, but a sense that our learning is perhaps not so efficient.



There are plenty of ways you can adjust your success rate. One is to make the task easier. If you're failing to do problem sets, switch to doing them open-book. If you don't understand a key concept, try the [Feynman Technique](#). If you're struggling to memorize something, make a mnemonic.

It's much easier to maintain motivation throughout your studies if you can get to a smooth rate of successful trials (wherever the bar for "success" is set).

Tip #4: Never Cut Sleep

Late-night cramming is a perennial student favorite, but it's the worst possible strategy you can employ when learning.

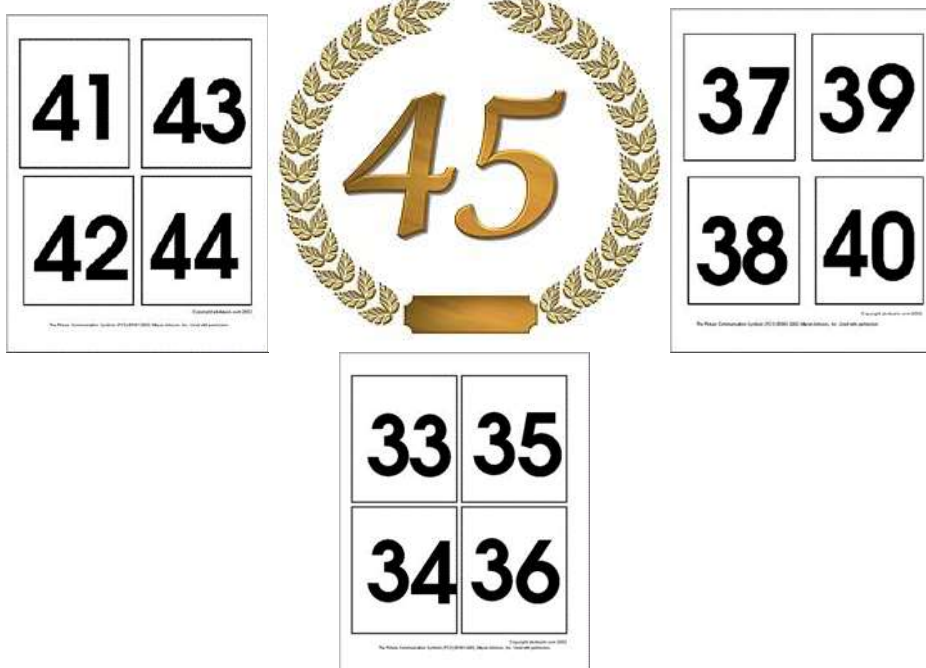
Sleep plays a crucial role in memory consolidation. Cutting sleep while studying is like cutting your feet right before a footrace. You might think the extra studying time will help, but it only hurts you.

Tip #5: Exercise regularly

Exercise is another learning booster. While cutting exercise in a short-term crunch is sometimes unavoidable, maintaining good exercise habits are among the few things that [reliably improve cognitive functioning](#). Ironically, physical training, not "brain training" games you play on your phone, may be the only kind of [brain training that actually exists](#).

Scott Young
20/4/22

COUNSELLORS' CORNER



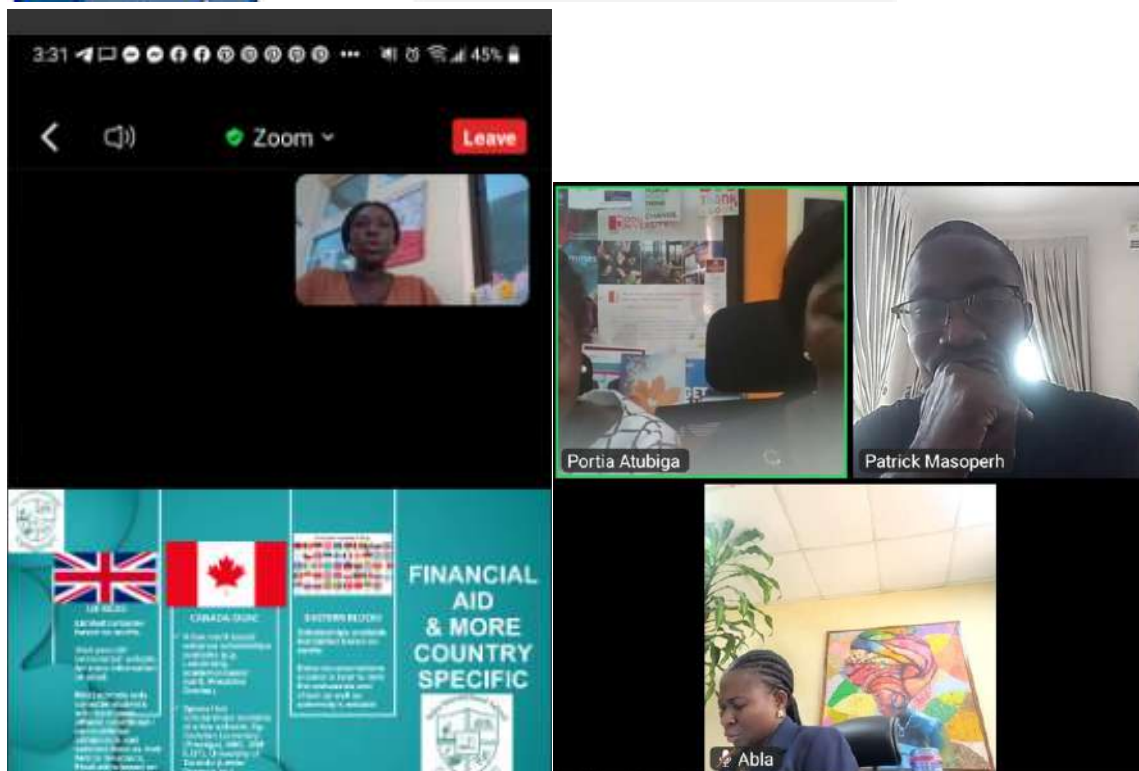
DP2s any of these results can be yours in the finals if you go the extra mile. As Dr. Ken puts it succinctly, do your personal best. You are at the last lap of your academic race. Your final DP results count to get you into your accepted dream university. Study Hard and Finish Strong!

GRADES ARE IMPORTANT

- **Study** and get the **best grades** you can throughout your **senior year**.
- **Colleges** have been known to **rescind acceptances** if your grades drop or you receive **D's** or an **F** on your **report card**.
- Colleges see your senior year schedule.
- Some **colleges** will require 1st m.p. or 1st semester grades. **Read** your applications carefully and be sure to **inform** your guidance counselor of your needs.
- Your **final grades** will automatically be sent to the college you plan to attend.



DP1s Parent Financial Aid One-on-One Meetings are Ongoing



Dear DP1 Parents, financial aid meetings are ongoing with the University Guidance and Counselling Department.

Meeting start date: 27 March 2023

Meeting end date: 18 May 2023

Our cherished parents are encouraged to sign up for any of our sessions either morning or afternoon based on your availability. **Kindly confirm via email when you receive our invitation.**

Thank you and we are excited to see you via Zoom!

University of Reading and University of York , UK Visits TIS

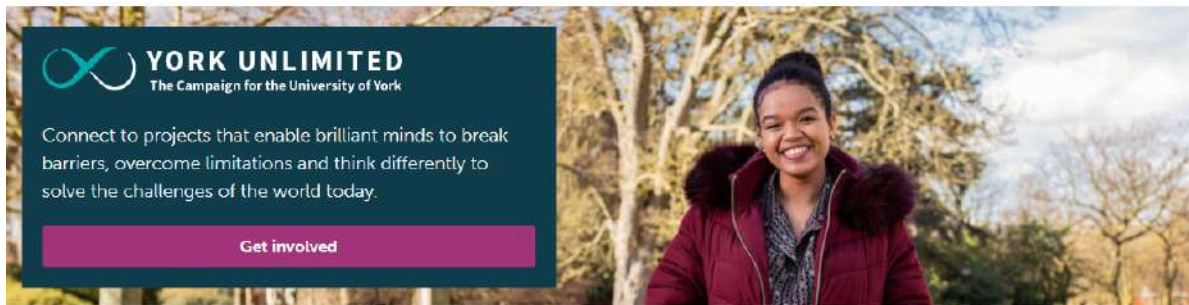


University visits are days students look out for with great enthusiasm. We were thrilled to have **Kesiena Oraka**, West African Representative for University of York, email address kesiena.oraka@york.ac.uk, as well as **Udochika Ezeocha**, on the right Country Manager for West Africa.



- ✓ The University of Reading has been at the forefront of UK higher education for nearly a century. Over the decades we have become innovators and pioneers, pushing academic boundaries and leading social change.

- ✓ We strive to create a stronger, better University, building on our past to create an exceptional future. Our four guiding principles form the foundation of our strategy: a genuine love of learning, creating new knowledge, embracing and celebrating diversity of people and ideas, and caring for our environment.
<https://www.reading.ac.uk/>
- ✓ **Scholarships:** <https://www.reading.ac.uk/ready-to-study/study/fees-and-funding/undergraduate-scholarships>



- ✓ A member of the Russell Group, we are committed to strengthening our position as one of the world's premier institutions for inspirational and life-changing research.
- ✓ Enquiring minds, inspirational teaching and pioneering research
- ✓ **Scholarships:** <https://www.york.ac.uk/study/international/fees-funding/be-exceptional-scholarships/>

Enjoy Reading DP1 Students' Reflections

"We had the pleasure to be visited by two universities at once; University of York and the University of Reading. We got an understanding of campus life on both universities. The University of York has rather Impressive work experience opportunities. Not only does the University of York offer great work opportunities, but also has great chances for social interactions and club activities. With 200 student-run clubs and 60 sports clubs to get involved in. All these opportunities would be good for life after school. The University of York is one of the safest campuses in the world.

The University of Reading got its start as an extension of Oxford University. All the founders of the university had been professors at Oxford. Between WWI & WWII, it became a university and received a Royal Charter. The university's White Knight's campus is at the centre of the UK's 'silicone valley', meaning it is surrounded by technology based companies originating

from the UK. This makes it a good place for anyone looking to study Computer Science. The University of Reading is also a triple accredited business school. Triple accreditation in management education, describes a business school accredited by three major accreditation bodies: The Association to Advance Collegiate Schools of Business (AACSB), the Association of MBAs (AMBA), and EFMD Quality Improvement System (EQUIS). Only 1% of business schools are triple-accredited". This was a very informative visit. We would love to have a visit from these Universities again, and, to hopefully get in to one of these two great schools. ~Felix Osei-Amoako~

"Yesterday, I had the honour of seeing two exquisite UK schools come and present to us. The University of Reading and the University of York are the names of the institutions. I learned a great deal about the application procedure for UK universities during the session we had with them. They discussed with us the school's application procedure, the necessary exams, the tuition, campus life, and life off campus. I was very interested in the campus and the benefits of attending the institution, such as the free trips to other countries. I'll give this university some thought while applying because I truly enjoyed it." ~Nana Egyei-Mensah~

Hult International Business School, US



The Admissions Manager of Hult International Business School, Wazi Ble, visited TIS to have a tete-a-tete with the students. In her interaction she touched on the world of business, the expectations of the business world and the type of students they look out for.

- ✓ Hult International Business School offers highly ranked programs with the chance to study all around the world. Discover a new way to study business today. <https://www.hult.edu/>



Enjoy Reading Reflections from MYP 4 Students

“Before the Hult International Business School visit, I had no idea about business and did not show any interest in it. I learned that people who are interested in sales, data, and management would love to go to business school. Hult does not only focus on exams but 60% of your end grade is also practicals while 40% is exams. They also offer minor programmes like psychology for students who would want to deal with sales since they would have to be able to predict how the customers would react. At the end of the visit, we were given a pen with the crest of Hult, a beautiful postcard, and a brochure highlighting key features of the University. I thoroughly enjoyed Hult’s visit and I will attempt to attend other visits that will pop up”. ~Ann Gavor~

The Hult International Business School has presented us with a beautiful presentation on their school and important information on knowing if I would ever apply to the school. I have learnt that the school has 2 campuses, one in London and another in Boston, giving opportunity to their applicants to choose whether they want to study abroad and experience learning in a new environment. Hult International Business School, offers both undergraduate and graduate business degrees to all applicants in their school. They have presented us relating how the skills we use in school will all help us later on when we get to college. They also told us about the average IB score and exams scores we should get to apply for their school. They also gifted us with lovely postcards and a pen with their crest engraved on the pen cap side. I would highly recommend this school to any student that would like to apply for a business school and take this school into consideration if my initial job that I want to do in the future leans towards business. ~Nylah Marfo~



DP2s: Ghanaian University Applications 2023



[Lancaster University Ghana - Apply Online Now](https://study.lancaster.edu.gh)

study.lancaster.edu.gh

<https://study.lancaster.edu.gh>



Click on this link to apply: <https://admissions.ashesi.edu.gh/>



ADMISSIONS IN PROGRESS

Note: Academic City only accepts applications that are submitted online. There are no fees or payments needed to submit an admissions application and to receive a decision from our admissions department. You can download a copy of the online application to prepare all the materials and information you will submit, and then return to this page to fill it out. Good Luck!

Click on this link to apply :<https://acity.edu.gh/applyonline/>

Click here to apply <https://www.ashesi.edu.gh/admissions/innovation-experience.html>



2023 TEST DATES

- ✓ **DP1s, don't wait until the eleventh hour to register. Register now to avoid any disappointments!**



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

SAT TEST DATES 2023

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
11 March 2023 (Digital)**	24 Feb. 2023
6 May 2023 (Digital)**	31 March 2023

- ✓ **SAT without essay \$103 – Online payment only with visa/credit card. NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**
<https://collegereadiness.collegeboard.org/sat/register/international/policies>

ACT 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**



- ✓ **click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>**

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

ACT TEST DATES 2023 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
15 April 2023	17 March 2023
10 June 2023	21, April 2023



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

21 Communication Skills Every High School Student Should Have

Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>



TIPS FOR USING EACH CHARACTER STRENGTH IN A NEW WAY

☐ Creativity

Think of one of your problems and two possible solutions. Present the solutions non-verbally as an act or mime to someone.

☐ Curiosity

Try a new food for the first time, preferably from a culture different than your own.

☐ Judgment

Ask one or two clarifying questions of someone who has a different approach to life or different beliefs than you (e.g., a vegetarian).

☐ Love of Learning

Read some of the original works of Gandhi online.

☐ Perspective

For one of your interactions today: First, listen closely. Second, share your ideas and thoughts.

☐ Bravery

Take on a new adventure or hobby that fits with one of your areas of interest.

☐ Perseverance

Complete a small project that you have been putting off.

☐ Honesty

Write a poem that expresses an inner truth.

☐ Zest

Exert your energy in a unique way – jump on a bed, run in place, practice yoga or body stretching, or chase around a child or pet.

☐ Love

Surprise somebody with a small gift that shows you care (e.g., flowers, a Starbucks coffee).

☐ Kindness

Put coins in someone's parking meter that has run out of money.

☐ Social Intelligence

Start up a conversation with someone whom you normally would not say much more to than typical pleasantries. This person might be the woman at the checkout counter, a telemarketer, or a new employee.

☐ Teamwork

Spot and express appreciation for the strengths expressed by your team members.

☐ Fairness

Look for beings (e.g., people, animals) that are cast aside or typically held in disgust and go out of your way to treat them right.

☐ Leadership

Discuss with someone who reports to you about how they can align their top character strength more in their work.

☐ Forgiveness

Let go of a minor irritant or a grudge.

☐ Humility

Ask someone you trust to give you feedback on your struggles and growth areas.

☐ Prudence

Before you make a decision that is typically very easy, take one full minute to think about it before you take action.

☐ Self-Regulation

The next time you feel irritated or nervous today, pause and breathe with the experience for a count of 10 breaths.

☐ Appreciation of Beauty and Excellence

Go outside and stand still in a beautiful environment for 20 minutes.

☐ Gratitude

Tell someone "thanks" who deserves it and is typically not recognized.

☐ Hope

Consider a problem or struggle you are having. Write down two optimistic, realistic thoughts that bring comfort.

☐ Humor

Do something spontaneous and playful around another person (e.g., saying something silly, contorting your body in a weird way, or telling a funny story or joke).

☐ Spirituality

Read about a religion/spirituality different from your own and look for ways in which the core messages parallel one another.



Real knowledge is to know
the extent of one's ignorance.

CONFUCIUS

GRACIOUSQUOTES.COM



The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research. Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources. Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes. Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper. The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas. An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources. A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations correctly. Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment. Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations. Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

== LOVE ALL OF IT! ==

LOVE THE STRUGGLE

because it makes you appreciate your accomplishments.

LOVE CHALLENGES

because they make you stronger.

LOVE COMPETITION

because it makes you better.

LOVE NEGATIVE PEOPLE

because they make you more positive.

LOVE THOSE WHO HAVE HURT YOU

because they teach you forgiveness.

LOVE FEAR

because it makes you courageous.

The
Carpenter | *A Story About the Greatest
Success Strategies of All*

Carpenter11.com

TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust.”



Tema International School

