

# TIS RECORD

P: +233 303305134 | E: [info@tis.edu.gh](mailto:info@tis.edu.gh) | W: [www.tis.edu.gh](http://www.tis.edu.gh)

## At TIS,

we believe experiential learning allows our students to understand the theory in the classroom to practise across the real world, where personal experiences and reflections add real meaning and a sense of purpose to each student, while making the world a better place.

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## Key Dates

- 28/4-19/5/23: G12 Final Exams Session
- 6/5/23: SAT (Digital)
- 8-21/5/23: MYP eAssessments
- 9-18/5/23: G11 semester exams
- 22-26/5/23: G9 eAssessments

## Thought for the Week

If one dream should fall and break into a thousand pieces, never be afraid to pick one of those pieces up and begin again.

- Flavia Weedn



## Full Examination Mode

It will be full exam season from Monday, 8 May, when G10 commence their final eAssessments. G11 will also commence their semester exams on the same date.

G9 will have their first eAssessment experience when they complete their eAssessments from 22-26 May.

At TIS, each MYP student has three simulated eAssessments experiences under exam conditions, so by the time of their final exams, they are confident to perform at their best.

Additionally, all MYP students (G7-10) complete eAssessment tasks when using AssessPrep as the medium.

G12 students are extremely focused on their final exams which to date have covered four subjects.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

## Making Us Proud

- Nana Aba Egyei-Mensah, Seffirina Masoperh, Kwadwo Adubofour and Mawulolo Agbeli for their Healthy Hearts, healthy Lives initiative.
- Obaapanin Tweneboah-Kodua, Nana Akosua Acheampong, Veronica Arthur, Kabuki Caesar, Afua Osei-Boakye, Felvin Kwofie, Mercedes Armah, Emmanuel Essel, Abena Asare, Brianna Boateng and Ayomi Asante for their reflections on the recent Dukies expedition.
- Kwesi Acheampong, Philip Kwakye, Hadi Amoussa and Tiffeney Nyarko for their reflections on their Beacon of Hope trip.
- Gregory Fokou-Kotang, Papa Fynn, Bradley Hoedoafia, Kow Yárney, Nadeem Yakuba, Odassey Tetteh and Malcom Enemil-Ashun for their Saniflush initiative.
- Ethan Sunkwa-Mills and Nissi Arday for Spectrum Connect.

Please continue to have our exam students in your thoughts and prayers. Thank you.

### *Initiatives*

The equestrian trial last Saturday was exciting and successful. The students and staff who participated recommend this ASA as a definite starter from September 2023. Full details will be announced later.

TIS is also part of an IB trial for open book examinations (OBE). This will occur over two exam sessions: May 2024 and May 2025. The trial will only cover three DP subjects. More details will be announced later.

### *Draft 2023/2024 Calendar Overview*

A draft calendar overview has been included in this edition and will also appear in future editions for this semester.

I emphasise the word **draft**. Future versions may have changes as we finetune it, prior to the end of this semester.

Please find the first version on pages 5-8.

I appreciate your support. Enjoy each day.

Dr Ken Darvall (Principal)





BALANCE  
@  
TIS

# TIS

## MAIN CAMPUS



## Exeat

There are two types of exeats: general and medical. All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).

### General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

### Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>



## Visiting

For visits during semester 2, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/a9uu7>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes. You must keep to your allocated session.

Book early to avoid disappointment. Please ensure your child/ren know the times of the visit.

# 2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						









April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
9/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

**SI Internal Dates: Main Campus**

1/8/23	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/23	Senior management staff resume
7/8/23	Teachers resume; review of school policies
14/8/23	Student Council executive return
16/8/23	Newbies arrive
20/8/23	Continuing students resume
21/8/23	Secondary School classes commence; G9 Subject Selection
22/8/23	PP Criterion B draft due
26/8/23	SAT; TIS Junior Soccer Championships
27/8/23	School Performance auditions
2/9/23	Health Walk (6.00am). NO EXEATS
3/9/23	Thanksgiving Service (11.00am: Students only) NO EXEATS
8/9/23	TIS Senior Soccer Championships; Legal minds mooting competition
9/9/23	ACT
16/9/23	TIS Handball Championships
20/9/23	TIS Speaker of the Year
21/9/23	Family Sporty Day. NO EXEATS
22/9/23	G12 TOK Exhibition; PP Criterion B final due. NO EXEATS
23/9/23	TIS Volleyball Championships. NO EXEATS
30/9/23	MYP Parent Information Session; TIS Education Forum. NO EXEATS
3/10/23	TIS Founders' Day - Special Assembly: Main Campus admissions open for 2024/2025
7/10/23	SAT; Inter-Colour Language Comp. NO EXEATS
8/10/23	Founders' Day Thanksgiving Service (11.00am); 20 <sup>th</sup> anniversary Grand Durbar. NO EXEATS
14/10/23	PSAT
14-21/10/23	Mid-semester break
23/10/23	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
24/10/23	G12 EE Café
28/10/23	ACT
23/10/23	G9/G11 Changes to Subject Selections close
27/10/23	Literary Night
30/10/23	PP Criterion C draft due
4/11/23	SAT
17-18/11/23	Annual School Play. NO EXEATS
20-24/11/23	G10 end of semester exams
20-30/11/23	DP end of semester exams
27/11/23	PP Criterion C completion
2/12/23	SAT
3/12/23	SC applications open for 2024 elections
4-5/12/23	Group 4 Project (G12)
7/12/23	Christmas Lunch
8/12/23	PP Final Report due
9/12/23	ACT; Anniversary Carols Night
13/12/23	Last day for first semester: Students may depart after 3-Way interviews.

**S2**

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences
15-21/1/24	Alumni Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp
4/2/24	Thanksgiving Service and Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS Science Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments
15/2/24	G11 TOK Exhibition
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks
28/2/24	PP standardisation and moderation (teachers)
3/3/24	TIS swimming championships (3.00 – 5.00pm)
7/3/24	MYP Projects (Personal & Community)
9/3/24	SAT (Digital); TIS Squash Championships; TIS Silver and Bronze Dukies' Awards Ceremony
14/3/24	Pi Day
23/3/24	Expression Day NO EXEATS
25/3/24	G12 Grad photos (All day)
28/3-13/4/24	Mid-semester break
13/4/24	ACT
20/4/24	Exam Candidates' Service NO EXEATS
21/4/24	PP Criterion A draft due; G11 EE Cafe
26/4-17/5/24	DP Final Exams
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
8-17/5/24	G11 semester exams
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
31/5/23	Leavers' Dinner
1/6/24	2024 Graduation and Achievers' Day; Last day for Secondary Classes
3-7/6/24	Dukies Award Expedition
7/6/24	Last day for teachers; S2 reports published
8/6/24	ACT

**Primary School Campus****Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
9/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

***S1 Internal Dates (Primary School Campus)***

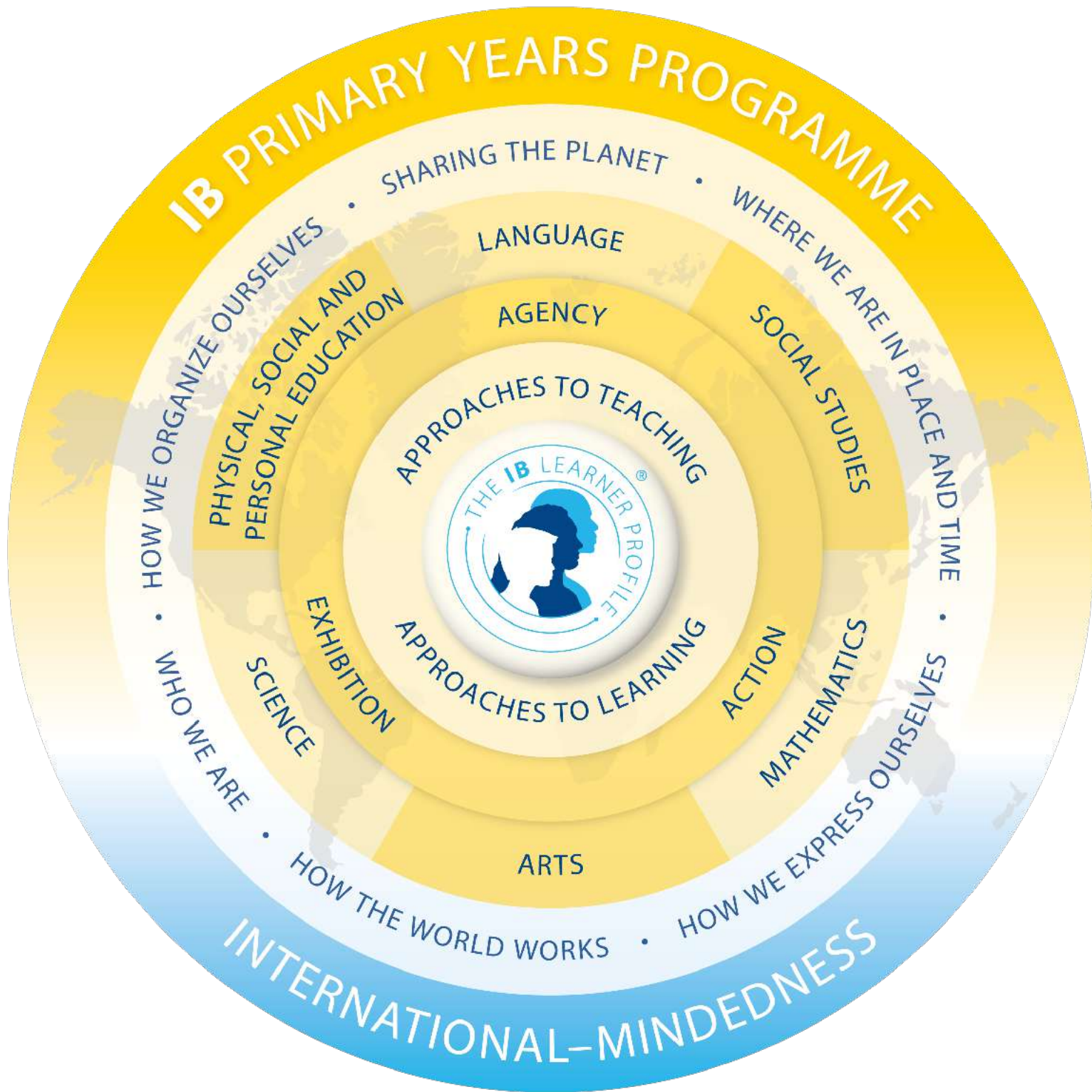
7/8/23	Staff prep commences
28/8/23	First semester commences
1/9/23	Meet the teacher session
22/9/23	Sign Language Day
29/9/23	End of UOI #1 Celebrations
13/10/23	Sports Festival/Wellbeing Day
10/11/23	End of UOI #2 Celebrations
17/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester

***S2***

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
23/2/24	Mother Tongue Day (Celebrating Culture)
22/3/24	Celebrating Additional Languages
27/3/24	End of UOI #5 Celebrations
28/3-13/4/24	Mid-semester break
19/4/24	Book Day
17/5/24	Environment Day
24/5/24	PYP Exhibition
24/5/24	End of UOI #6 Celebrations (Grade K1-4)
31/5/24	Graduation & Achievers' Day
7/6/24	Last day for teachers; S2 reports published

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# Learning

## *The TIS Primary School Perspective*



At TIS Primary School, learning and teaching are at the heart of our community. We believe that providing quality instruction is essential for ensuring that our students receive a well-rounded education. Our dedicated and passionate teachers work tirelessly to create an engaging and stimulating learning environment that nurtures each student's individual talents and interests. Here is a journey of discovery as we explore the innovative instructional strategies transforming how our students learn and grow. From inquiry to project-based learning, we are constantly seeking new and exciting ways to engage our students and inspire their curiosity and creativity. The impact of these strategies is evident in our students' remarkable learning outcomes, which reflect not only their academic achievements but also their personal growth and development.



Join us on an exciting journey into the world of instruction at TIS Primary School. Learn about how we are helping the next generation of leaders, thinkers, and innovators grow and thrive. Experience first-hand thrills and joy of learning at TIS Primary School.

**From the Horse’s Own Mouth**



Every student has their area of interest when learning about an area in my Grade 5 class. Students can explore different aspects of the subject based on their interests. For instance, in the art unit, students explore different arts such as sculpture, ceramics, painting and

graffiti. Even though they are all writing a biography, they get to write about the person they prefer. My students are always intrinsically motivated to complete their work because of student agency, where they take ownership of their learning.

*(Ms. Barbara - Grade 5)*

In pursuing a more practical and creative approach to learning, drama and dance have proven to be effective tools. As an educator, I facilitate a production conference with my learners to encourage ownership of their learning, in which we explore various theatre ideas. Additionally, I allow students to design their dance routines for performance.

Throughout this process, I guide students in developing creative concepts that are both visually appealing and relevant to the unit of inquiry being studied.

*(Mr Dennis Dzah - Drama & Dance)*





My class has been learning about machines and how much our lives have changed with their evolution. During the art lessons, we have had collaborative sessions with Grade 4 to develop models that combine concepts in energy and the use of machines. We have found great value in these sessions. The exchange of information has aided the understanding of concepts and the construction of new meanings among learners. Words like "forces" and "energy" are now used with scientific awareness. *(Mr. Owusu – Grade 3)*



I mostly start by asking them what they know about the unit, what they think they can learn in French or what they want to learn. I asked them about the genres they think will suit the unit like paragraph writing, poem, song, grammar and vocabulary. With vocabulary, I plan, but I also invite them to look for new words. We then look at constructing sentences. They can pick any nouns or verbs they find to form their sentences. With the poem, I guide them with an exemplar, and they also write their lines.  
*(Ms. Ruth – French)*

Our Mandarin class sometimes starts with an open-ended question, where students research, investigate, share their findings, and reflect on their learning. This activity may be based on the Mandarin characters or pinyin for new vocabulary on the unit of inquiry; learners develop their writing skills and speaking of the language as they find new information. Also, during class, learning occurs through structured and guided inquiries, where learners develop their ability to learn more about this tonal language. We play a lot of online videos on specific topics, and learners use Google Translate and Reverso to gain new information as they work on their tasks. Mandarin lessons have always opened a room for inquiring.  
*(Mr. Merveil – Mandarin)*



Learner agency means students taking an active and responsible role in their learning, making decisions and developing essential 21st-century skills. To promote learner agency, students need choices and voice, allowing them to decide what they learn, how they learn it, which resources they use and how to share their learning. Teachers can offer choices about topics, learning demonstrations, and resources, increasing student engagement and ownership. This approach leads to more meaningful learning experiences.

In preparation for a recent grade 6 unit assembly, learners were tasked with coming up with their presentations to show the different art forms. This awesome opportunity allowed students to choose their favourite art form to express their ideas. They showcased thought-provoking poetry, creative drawings, heart-stirring music performances, and even some groovy dance moves. That's only part of it - they even showed off the artistic side of sports! By allowing students to explore their creativity, they could take control of their learning and put on an unforgettable show for all to see. *(Mr. Saviour - Grade 6)*



Collaboration is crucial to effective communication and problem-solving, so I prioritise fostering a collaborative environment in my classroom by leading as an example. By sitting with my students and working together as a team to solve problems, I encourage them to be open-minded and strengthen their relationships with their peers. These practices have significantly improved how they work with their friends and contribute to a positive classroom dynamic. Collaborating with my young learners is always rewarding because they have fantastic ideas to share. *(Ms. Comfort - K3)*



### “aha Moment”

Learning in my K3 class has been a joyous journey where students can make personal connections to the learning and take very authentic actions with the application of agency. Sometimes I marvel at the beauty of such authentic learning. This week, as the class delved into the theme of responsible citizenship and continued their exploration of the "How We Organize Ourselves" unit with a specific focus on cities, some students brought back interesting applications from home; this particular one caught the entire class's attention. The student here put the parents, specifically the father, on the spot when he caught him littering a water bottle. He cautioned the father to ensure such bottles were in the trash can. On second thought, he thought he could recycle the water bottle by using it to make a car toy, to be precise. One other student talked about the broken water bottle he intended to turn and use as a pen holder. Such authentic action is truly an exemplification of real learning having taken place, and listening to such feedback gives me great satisfaction as a homeroom teacher.

*(Ms. Deborah – K3)*

As a second-grade teacher, I am currently leading my students in exploring the “HOW THE WORLD WORKS” unit, focusing on understanding how people can utilise the properties of air and water more effectively. We have conducted experiments and integrated math lessons into our transdisciplinary approach. I am preparing my students for an upcoming field trip to a water treatment plant to enhance our inquiry-based learning approach and provide practical experience on water purification and production companies. I believe this will foster a deeper appreciation for the practical applications of our learning.

*(Mr. Charles Grade 2)*



*Engaging in various learning activities makes learning fun and authentic*



As homeroom teachers, we were delighted to have a parent visit our classroom this week to discuss the significance of family celebrations and values. Before the visit, our students took the lead in creating essential agreements and a list of activities to guide the interview process. The session was informative for our students and gave us insight into the family dynamics and traditions of our student's households. We were impressed by the value the family places on their celebrations, and it was rewarding to see our students gaining a deeper appreciation for the importance of family in their lives. Overall, it was a valuable experience for everyone involved. *(Ms. Angela and Ms. Edith - K1)*



As a teacher, I strive to create a classroom environment where every student feels respected and valued. I encourage my students to share their ideas and opinions on issues arising from our units of inquiry and ensure that every student has an opportunity to contribute. By keeping an open mind and accepting each individual's input, my class can collaborate effectively and incorporate learners' responses into our collaborative tasks. I believe this approach fosters critical thinking skills and helps build a strong sense of community and mutual respect among my students. *(Ms. Agartha - K3)*



Our Grade 1 students' development in the learner agency was a sight to behold as they confidently shared their ideas and understanding of sound sources, uses, and types. After their impressive research and presentations, the students received feedback through a constructive evaluation process, including self-assessment, peer, and teacher evaluation. Witnessing such growth and progress left us amazed and proud as class teachers.

*(Ms. Rhoda & Ms. Esther – Grade 1)*



Encouraging talking is one strategy that helps bring out creativity among students. Mostly in composing songs with learners, I allow them to engage in group discussions where they put lyrics together using their thinking skills. During the group discussion, I play background music with some beats, which helps guide them on how to come up with their melodies. Another way to bring out their creativity is by playing various melodies in different time signatures or on the beat. This helps them think critically about infusing words they have gathered in time with the beat. It's wonderful to witness my students' impressive skills as they create songs across various music genres.

*(Mr. Shadrach - Music)*





In Grade 4, I use various strategies to differentiate instruction for students with diverse learning needs. As a homeroom teacher, I simplified instructions for students who need extra support. I also break down complex concepts into smaller, more manageable parts and provide hands-on activities to help my students understand the material better. For students ready for a challenge, I provide extension activities that allow them to go deeper into the topic and explore it in more detail. Additionally, I offer small group instruction and one-on-one conferencing opportunities to provide targeted support for individual students. By using these strategies, I can ensure that all students in my class have access to quality instruction and can demonstrate their learning in a way that works best for them.

### ***An "aha" moment in class***

While discussing the difference between renewable and non-renewable resources, one of my grade 4 students suddenly had an "aha" moment. They realised that while non-renewable resources like coal and oil can be used up and eventually run out, renewable resources like solar and wind power can be constantly replenished. The student made a connection between their understanding of the concept of sustainability and the importance of using renewable resources for a better future. It was truly a rewarding experience to see my student gain a deeper understanding of the topic and its impact on our environment. *(Ms. Priscilla - Grade 4)*

### Students' Reflections



*Our teachers guide us to take action and explore!!!*

*balloons  
candles  
cake*

*I had fun working with my resource person*

### EARLY YEARS LEARNERS' REFLECTION

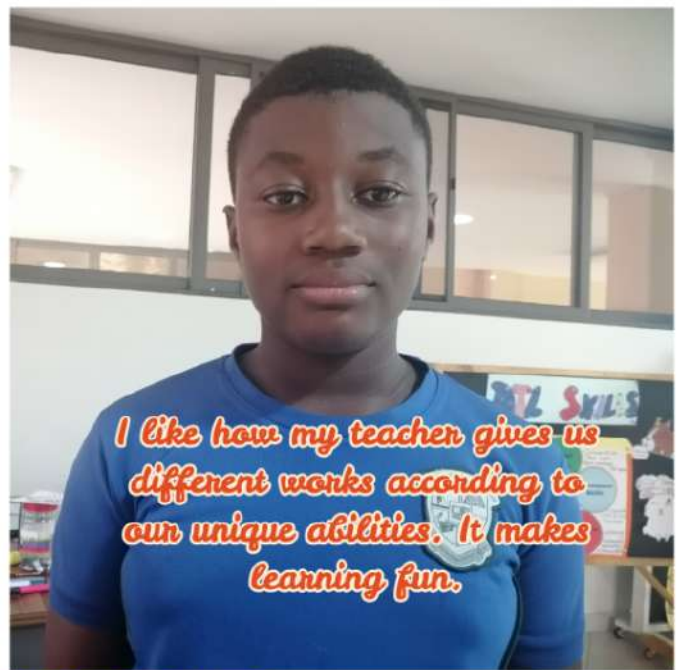


*WE WERE ABLE TO LEARN HOW TO USE THE TWO-WAY RADIO JUST AS THE POLICE OFFICERS DO.*

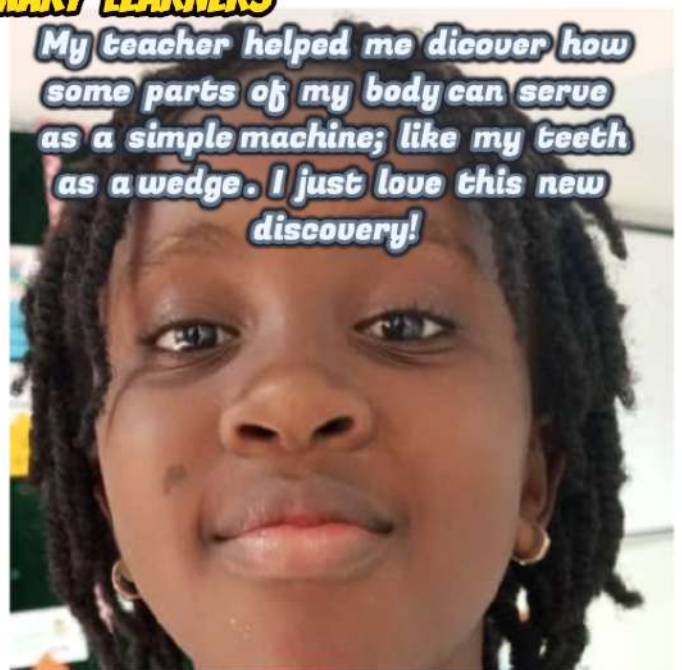
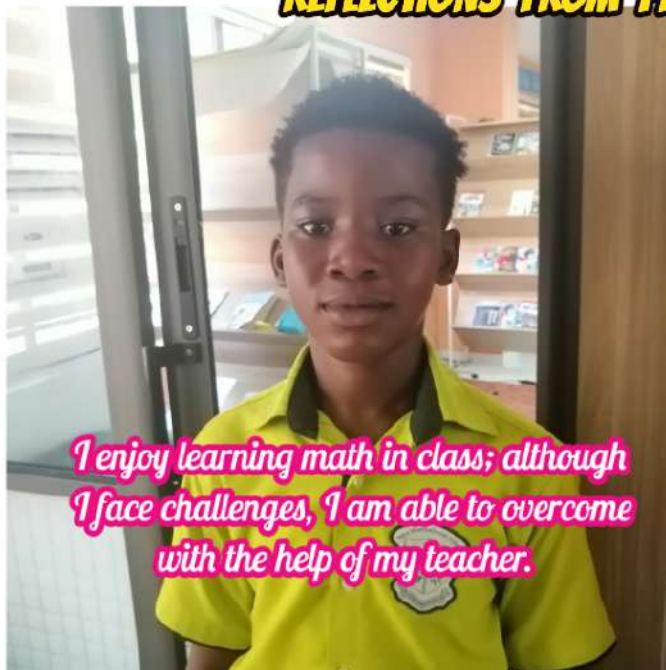


*We collaborate to share ideas*





**REFLECTIONS FROM PRIMARY LEARNERS**



As teachers at TIS Primary School, our commitment to providing high-quality instructions that empower and inspire our students is reflected in their academic achievements and how they embrace and embody the IB Learner Profile. We are proud of our students' progress and look forward to more exploration.





# TEMA INTERNATIONAL SCHOOL

# ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2023/2024 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2023

Preschool	Junior Primary	Senior Primary
Kinder 1 (3-4 years)	Grade 1 (5.5 - 7years)	Grade 4 (8.5 -10 years)
Kinder 2 (4-5 years)	Grade 2 (6.5 - 8 years)	Grade 5 (9.5 years-11 years)
Kinder 3 (5-6 years)	Grade 3 (7.5 – 9 years)	Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.







# Tema International School



**MAIN CAMPUS**  
**SECONDARY ADMISSIONS ARE OPEN FOR 2023/2024 ACADEMIC YEAR**  
**FROM 3 OCTOBER 2022 UNTIL 31 MARCH 2023**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

## Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

## Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

## Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

## Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more  
scan this.



To enrol scan  
this.



The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone:  
 +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)

# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

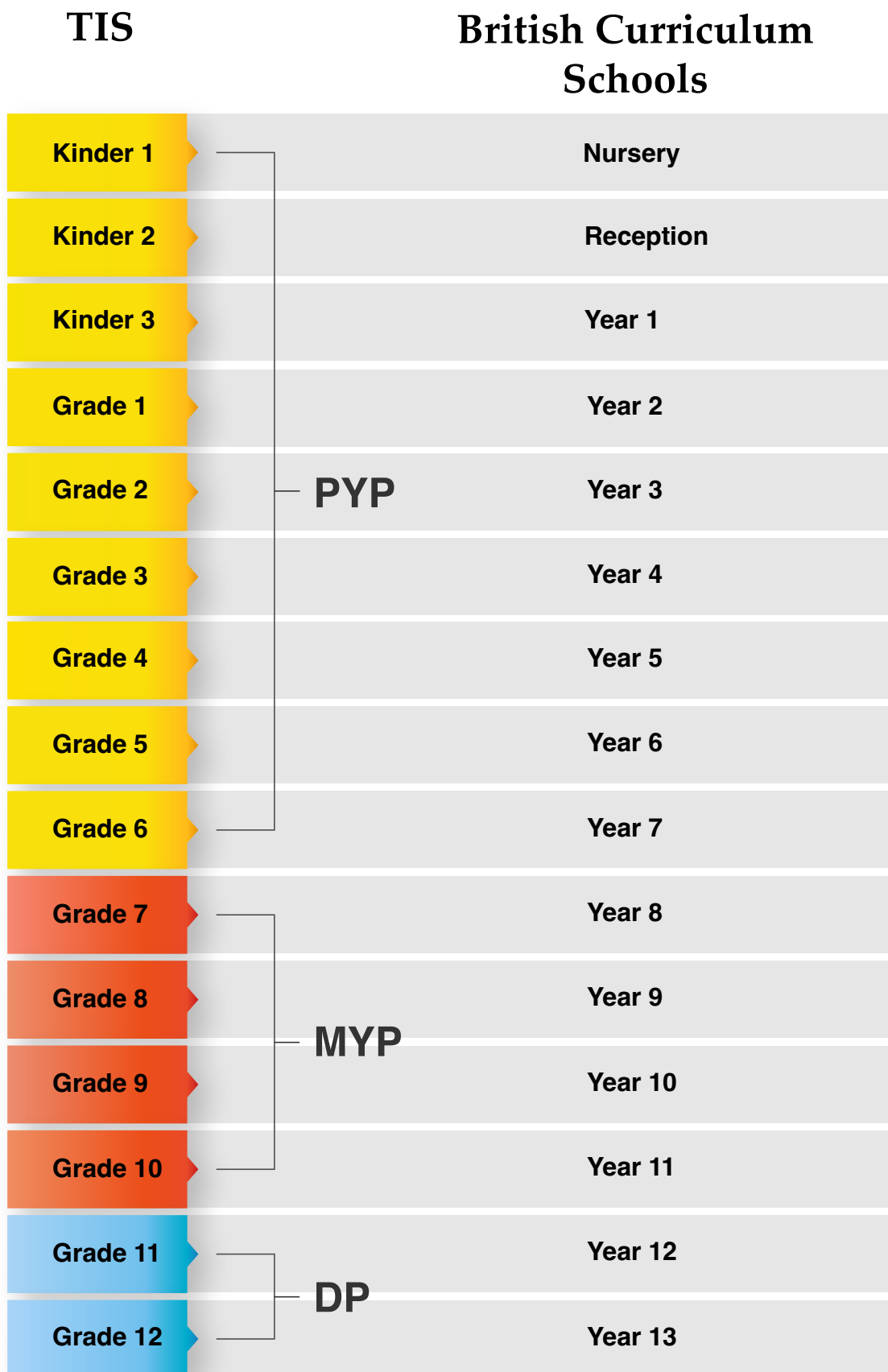
## APPLICATION DECISION

- ✓ If an admission offer is made, you will have 14 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762

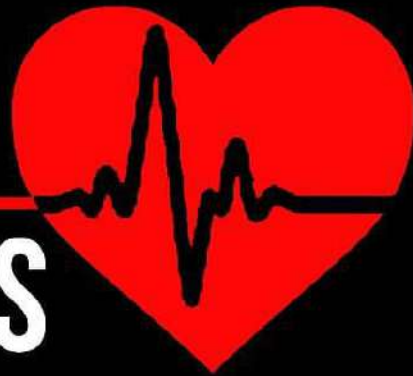
# TIS Admissions Grade Chart



## CASSA Corner

### Healthy Heart: Healthy Life CAS Project Fund Raiser

IT'S A BEAUTIFUL DAY  
TO SAVE LIVES



**DONATE NOW:** <https://makewehelp.com/donation/healthy-heart-healthy-life-2>

We are excited to introduce our CAS Project, **Healthy Heart: Healthy Live**. Our team, led by **Nana Aba Egyei-Mensah, Seffirina Marsopeh, Kwadwo Adubofuor, and Mawulolo Agbeli**, is passionate about making a change in our community. This initiative was started in 2021 by Tema International School (TIS) Alumni **Jano Attionu, Madiba Gondoe, David Safo and Caleb Hammond (IB Class of 2022)**. However, because of the Covid-19 pandemic, they could not raise sufficient funds for **Benjamin**.

**Benjamin** has been waiting for his surgery for about 2 years, and each day that goes by, his condition becomes more regressive. He was diagnosed with Tetralogy of Fallot, a congenital heart defect that affects the structure of the heart and the flow of blood through it.

**Tetralogy of Fallot** can cause oxygen-poor blood to be pumped from the heart to the rest of the body, leading to many other life-threatening effects.

This project aims to raise funds for Benjamin, who desperately needs life-saving surgery. His mother, a single parent, cannot afford the surgery and has reached out to **The Children's Heart Foundation Ghana** for help. We believe that everyone deserves a chance at a healthy life, and we want to do our part to help Benjamin receive the medical care he needs. That's why we have re-launched **Healthy Heart: Healthy Live**, a fundraising campaign to help cover the cost of his surgery.

In collaboration with **The Children's Heart Foundation Ghana**, we aim to raise awareness about congenital heart disorders and encourage our school community to donate towards this cause.

There are many ways to support **Healthy Heart: Healthy Live**. You can directly donate to our campaign by clicking on the **DONATE** button, purchasing our T-shirt, sharing our message on social media, or hosting a fundraising event to help us reach our goal. Every contribution can make a difference in his life, no matter how big or small.

**DONATE NOW** - Have a heart, save a life. <https://makewehelp.com/donation/healthy-heart-healthy-life-2>

**IT'S A BEAUTIFUL DAY**  

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**TO SAVE LIVES**



**CAS PROJECT**

Healthy Heart: Healthy Life  
The clock is ticking  
Benjamin needs our help

## CAS Project – SaniFlush

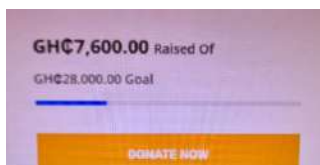
### SANIFLUSH CAS PROJECT – WE NEED YOUR HELP.

[Home](#) / [Donations](#) / [SaniFlush CAS Project – We Need Your Help.](#)



**SaniFlush** is a CAS project initiated to aid the Ashaiman No. 2 JHS with a modernized, functioning washroom system, and the members are a group of DP1/G11 students of Tema International School: **Gregory Fokou Kotang, Papa Fynn, Bradley Hoedoafia, Kow Yarney, Nadeem Yakubu, Odasey Tetteh, and Malcolm Enimil Ashun.**

We are determined to solve a pressing problem in our community and found an opportunity to make a difference at Ashaiman No.2 JHS. After interviewing the headmistress, we learned that the school needed a larger student-to-washroom ratio. The deteriorating condition of the washrooms had health implications for the students and harmed their overall learning experience. The lack of clean and safe washroom facilities made it difficult for students to attend school regularly, as they were more prone to falling ill and required time off to recover. This interrupted their academic progress and could lead to poorer academic performance. Additionally, the lack of adequate washroom facilities created a sense of discomfort and unease among the students, which affected their concentration and focus during class. This could ultimately lead to a decline in their academic performance and achievement. The poor condition of the washrooms had far-reaching consequences on the health and well-being of the students, as well as their academic success, highlighting the urgent need for renovation and improvement. Also, most children lacked appropriate toilet facilities at home, causing them to defecate outside the school. Due to the poor toilet facilities, even though we wore masks during the interview, the smell from the washrooms lingered about a kilometer away, showing the severity of the situation.



After surveying the area, a professional plumber presented a budget. We needed to raise approximately GHC 28,000 to cover renovating the washrooms. So far, through Expression sales, we have managed to raise GHC 7, 600

Our project aims to address several UN SDG Goals, including **Good Health and Well-Being, Clean Water and Sanitation, Industry, Innovation, Infrastructure, and Life on Land.** We believe that by undertaking this project, we can make a meaningful contribution towards creating a sustainable future for the community, improving people's lives, and protecting the environment around us. By aligning with the UN SDG goals, we hope to inspire others to join us in our efforts and help create a more equitable and sustainable world for future generations.

To support our cause, we need your donations to reach our target amount. Any amount donated will be most gratefully and heavily appreciated. **DONATE NOW, by clicking on the following link – <https://makewehelp.com/donation/saniflush-cas-project-we-need-your-help-2>**

## Spectrum Connect CAS Initiative



**Spectrum Connect** is a CAS (Creativity, Activity, Service) Initiative of **Nissi Arday and Ethan Sunkwa-Mills**, grade 11 students at **Tema International School**.

Our goal is motivated by our desire for inclusivity and integration of autistic and neurodiverse children in Ghana. **Spectrum Connect** aims to raise awareness and dispel stigmas about the autistic and neurodiverse community. We started this initiative because we have personal interests and connections to the subject of **autism spectrum disorder (ASD)**

We hope to highlight our goal during Autism Awareness Month (April 2023) by publishing articles, having talks on televised and broadcasted platforms to help disseminate our message, and, most importantly, raising funds. Our goal in spreading awareness is straightforward: we think that information has power. We wish to break the stigma and barriers surrounding autism and ASD in Ghana, establishing a space for dialogue, connection, and development. When there is a high level of public awareness, persons will be more educated about symptoms, the earliest age of diagnosis, treatments, or therapies that will be beneficial in increasing the possibility of early interventions.

To create awareness and support the **HopeSetters Autism Centre**, we intend to raise a total of **GHC18,000**. With the funds, we can organise a play day in collaboration with Autism Centres such as HopeSetters Autism Centre and bring together autistic kids in a sensory-appropriate environment. We are starting with HopeSetters as we have a long collaboration history with them, and they are near our school. Gradually, as the initiative grows, we will expand our efforts to the Greater Accra region and Ghana.



**DONATE NOW** by clicking on the link

below.

<https://makewehelp.com/donation/spectrum-conect-cas-project-2>

NO amount is too small. With your donations and support, we can erase preconceptions and misunderstandings about ASD by educating the general public through various print and audiovisual media. Your support will also help us to set up methods of supporting and delivering financial and emotional support to parents and carers. Together, we can break down existing barriers in ASD awareness and build bridges towards acceptance and inclusion.

For further information, you can contact our CAS Coordinator, Mrs King via email [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh)

## Ignite CAS Project



Developing tomorrow's world begins with children; we must help them improve it. Everything has its time—a time for learning and playing. While every child deserves rest and relaxation, some cannot enjoy such opportunities.

About this, we would like to present the "Ignite" CAS (Creativity, Activity, Service) project to you, initiated by **Maadjoa Obeng-Nkansah, Maame Serwah Dabo, Ewuradjoa Obeng-Nkansah, and Nana Yaa Owusu-Manu, (G11)** from Tema International School.

There is no complex or lengthy story behind "Ignite", the CAS project seeks to introduce the importance of play and activities in children's lives by refurbishing

the **St. Nicholas Charity School** Playground in Tema Newtown.

The **St. Nicolas School** is run entirely by voluntary donations and receives no state funding. Knowing the facilities that aren't always used at our disposal makes it extremely heartbreaking that their playground is inaccessible.



Therefore, we would like to extend an earnest request for your assistance in raising **GHC 25,000.00** (Twenty-Five Thousand Ghana Cedis) to refurbish the **School playground**. There is no doubt that this generous act of yours will not go unnoticed by these students and that the value of your gift will be returned to you in a much

greater measure. It doesn't matter how small the contribution is, it makes a difference. Thank you. *Ignite team*

**Ignite CAS Project** <https://makewehelp.com/donation/ignite-cas-project-2>

Kindly share the link and support our students' CAS initiative to refurbish the **St Nicholas Charity School Playground**.

To **DONATE**, **click on the link, look for the yellow button \*DONATE NOW\***, and follow the prompt.

Together we can do more.



## Eradicating Hunger and Poverty Initiative



**SUSTAINABLE DEVELOPMENT GOALS**

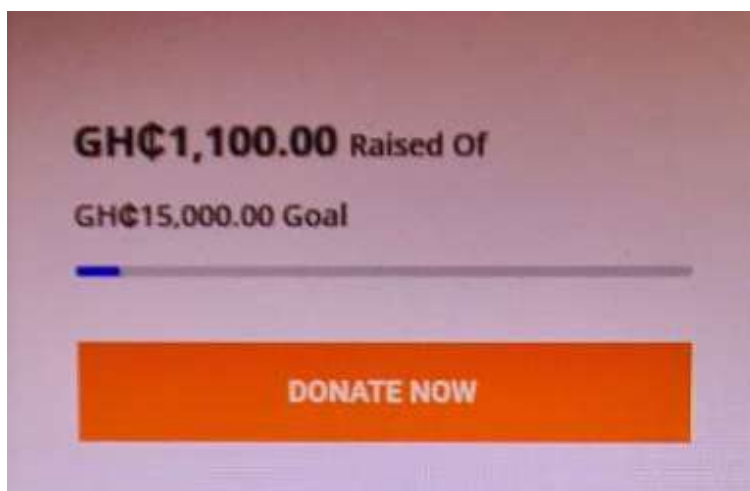
**Eradicating Hunger & Poverty** is a CAS (Creativity, Activity, Service) Initiative of **Ayomi Asante, Samuel Tagoe and Nhyiraba Arkaah-Otoo, (G11)**. In line with the Sustainable Development Goals, **No Poverty and No Hunger**.

Through this **CAS project**, we hope to raise funds to purchase food provisions and clothes for children who lack them in our community.

After investigation, we identify a home for children that call **Maa Paulina Children Foundation**, located at Ashaiman Lebanon Zone 2. **Maa Paulina** is a home for many children in the Ashaiman community who run from home because their families cannot take care of their basic needs. According to the Caretaker and founder Madame Maa Paulina, she struggles to feed them once daily. Food provisions and clothes are something she prays we can assist her with.

With the high cost of living in Ghana, she can barely meet the children's needs as they come. She also mentioned that she has some brilliant children who come to her place to get support

to go to school. Some are doing so well in school despite their challenges. She also hopes they can be sponsored to go through education and maybe even go to university and have better opportunities in life.

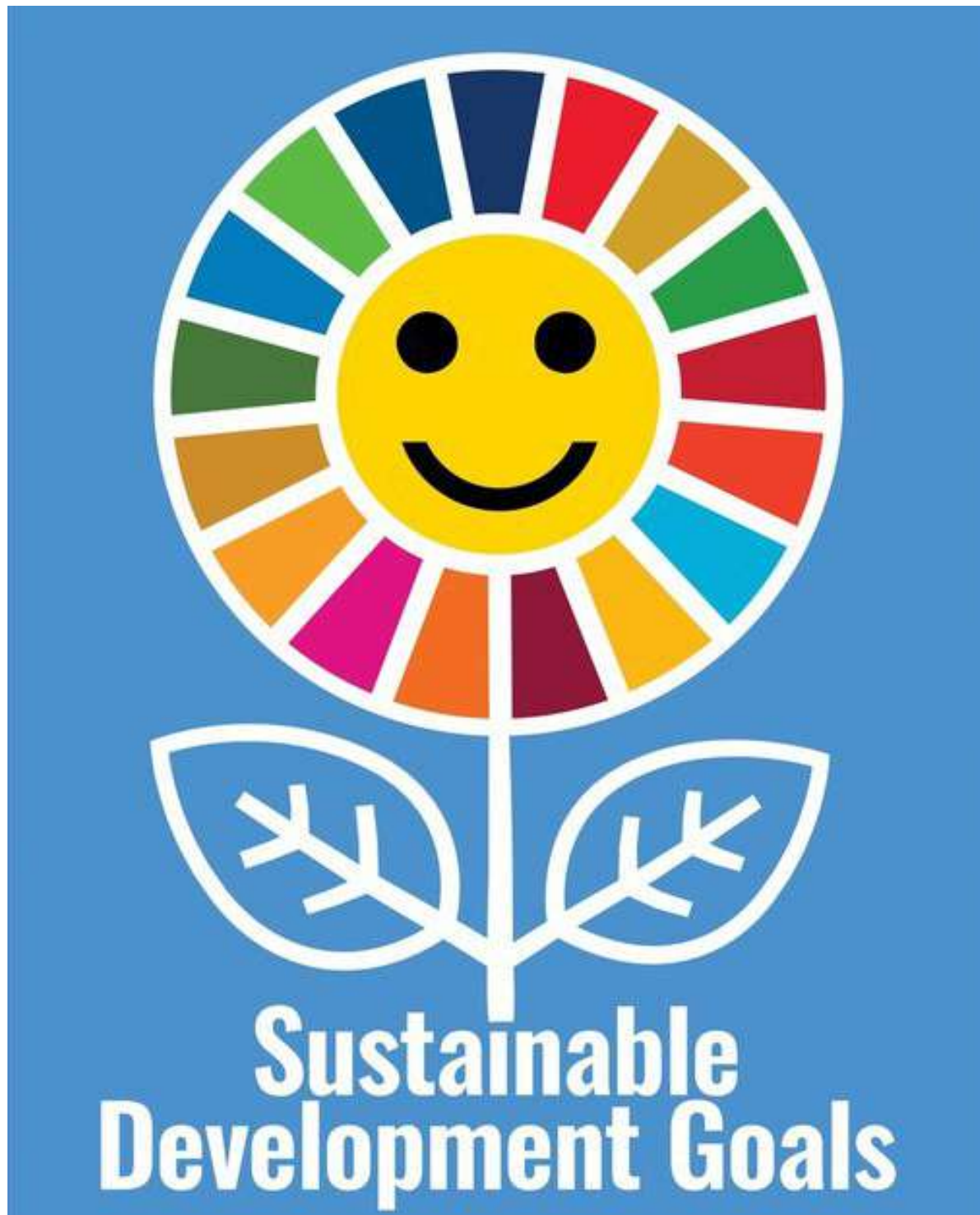


We like to appeal for your support to the **Maa Paulina Children Foundation**. We aim to raise GH¢ 15,000 to support the home with food items and school fees for some children.

For further details, you can reach out to our CAS Coordinator, Mama Su, [Surama.king@tis.edu.gh](mailto:Surama.king@tis.edu.gh)

To **DONATE**, click on the link below. No amount is too small or too big, we need your help.

<https://makewehelp.com/donation/eradicating-hunger-and-poverty-initiative-2>



At **TIS**, we believe that through actions and service that demonstrate our commitment to the **UN Sustainable Development Goals**, we can make the world a better place.

But, we must be active and committed participants and not just vocal spectators.

**Ken Darvall**

## Reflecting on the DoEIA Expedition Camp

I noticed there were numerous trees and undeveloped areas all over the camp. One of the things I took away from camping was the understanding that you can never predict what will happen next in life. You have no control over the challenges you will face. It became abundantly clear while we were helplessly wandering around in the middle of nowhere in search of shelter. Nobody could have ever imagined that the next thing that would happen



to us would be standing in the rain, but unfortunately, life isn't always straightforward and laid out on a silver platter. Because I had to finish the remaining distance by myself after my kayak capsized and my partner got saved, I concluded that kayaking was one of my strong points. I also showed perseverance throughout the process. Keeping a positive mindset would be one of my areas for personal improvement since there was a period in my life when I was on the verge of giving up, but because I persisted, I made it through. I need to improve to steer clear of negativity in general. My stamina was one of the difficulties I had to overcome. Due to a long period of inactivity and the fact that I hadn't worked out or engaged in any physical activities before attending the camp, my performance there suffered significantly. It was a factor as to why I became exhausted so quickly. Next time, I will have to participate in more frequent physical activities. When faced with challenges, always try to find a way around them. My ability to swim was one of my skills that came in handy. It was crucial because when my kayak overturned, I was fortunate to be able to swim, which made it much easier for me to move around and maintain my composure without becoming



overly anxious. Because everyone at the camp is required to interact and work effectively together during the entire camp, which makes it more engaging, and in addition to that, especially when physical fitness is a barrier for an individual, it is tougher to finish the activities, the activities were very engaging and challenging. The experience at the camp showed me that I am highly committed to achieving the goals and objectives that I set for myself and that once I set my mind to anything, nothing will stop me from achieving it. When I was standing in the rain, even though it was unpleasant at the time, I realised how breathtakingly beautiful nature was. I appreciated life by simply thinking back on what I had seen and experienced up to that point. My takeaway from this experience is that collaboration is crucial in everything you do. The moment when I was able to save someone from drowning after our kayak capsized is one that I will never forget. Even though it was terrifying at

the time, going through this has given me more courage and confidence and inspired me to keep helping other people, despite how frightening it was at the time. **Charlene Ama Tiwaa Akwei (Grade 10) Silver Level**

## Reflecting on the DoEIA Expedition Camp

I liked the camp. At camp, I noticed that you talk to everybody regardless of whether they're your friends. I learnt perseverance when we had to hike. We would walk to a destination only to be told we had to walk more than that; to do that, we needed much perseverance. At camp, I realised I'm good at kayaking. It just came to me so naturally. I didn't face any significant challenges; it was all smooth sailing. Collaboration and communication skills were essential for everything we did at camp. The activities were challenging and engaging. I didn't discover anything new about myself at camping other than that I love kayaking. My best moment was when I was the last kayaker and had to make up over a kilometre of distance to come in first. I took away a lot of amazing memories from camp. An unforgettable moment was when we swam for over 4 hours. **Katari Alhassan (Grade 11) Silver Level**



The camp proved challenging, as it should be, but it was also enjoyable. With people I hadn't spoken to previously, I was able to develop unexpected connections. I learned from the camp to always pay attention to my leaders and to stand by my fellow campers. I discovered that I possess a substantial quantity of endurance. I had to hike for six hours to get to the campsite, with little food and drink. Getting fatigued while kayaking was my challenge. Although kayaking was difficult, I kept telling

myself, "The end looks far, but it is very close," as I grew weary of the water. Be modest and calm in whatever circumstance you find yourself in. Athletic skills came in handy. You shouldn't pressure people when adjusting to a new environment because everyone has a different way of doing so. My best moment was almost walking into the military zone. I love hiking and kayaking. The unfortunate accident on the way, the ride to the police station, kayaking, swimming, and the jollof was my unforgettable moment. - **Joel Adjei (Grade 11) Gold Level**



## Reflecting on the DoEIA Expedition Camp



I initially thought the camp would be challenging, but once I arrived, I discovered it was even more intense than I had anticipated. One of the many lessons I learnt during the camp is that I must work hard at everything and not complain because complaining makes me recognise the pain. A challenge I faced during the camp was constant tiredness due to my lack of water. Next time, I will take enough water

and sync myself up for the journey ahead. We played the spider web game at camp, where ropes were tied in intricate ways to resemble spider webs. We had to go through these ropes without touching them, as instructed. I can link it to real life because there might be a time when we meet an obstacle (a spider web), and we won't know what to do, but these drills helped to give us an idea of what we will do in such a tight situation. My collaboration skills came in handy. Kayaking and hiking were extremely challenging. The fact that I can accomplish many things if I stop whining is one thing this camp taught me about myself. The act of kayaking and hiking, which I had never done before, were two other things this camp taught me. My best moment was on the second day. The first group to kayak, which included my Alpha and three other groups, allowed us to reach our second campsite before the other groups. When we arrived, we settled down, set up the tents, and carried the things up and down the hill. After this much work, we were all feeling very hot and exhausted, so we all decided to go for a quick swim with our leaders while we waited for the others to finish. The swim was spectacular. Despite wearing a life jacket, I overcame my fear of the deep water and entered the water like a pro. During this time, I increased my learning and interpersonal skills. This moment and this day brought lots of smiles to my face and made a permanent bond between my leaders and my alpha members. This experience taught me that I should always be ready for anything. An unforgettable moment was when we were hiking again to meet the bus. Our leaders saw how tired we were from the previous day's hike, hence our anger, so they decided to sing songs for us on our way to meet the bus, and it was so funny. Finally, the smiles and shouts of joy when we met the bus to take us back to campus were unforgettable moments for me. -



**Amanima Owusu (Grade 9) Silver Level**

## Reflecting on the DoEIA Expedition Camp



Before going to the camp, I had very high expectations. I was expecting us to participate in activities like abseiling, paintballing, hiking, kayaking, cooking for ourselves, etc. I admitted that all those expectations came from the stories I heard others talk about their experiences. One major lesson I learnt from this camp was that even in the face of adversity, it's essential to stay calm and collected and find the best

solution to get you out of whatever mess or unfortunate situation you are in. I experienced personal growth during the camp and learnt to maintain composure under pressure. I felt this growth when it began raining, and we had to hike in the rain late at night. Usually, I would have started panicking and stressing about where we were going and what was happening, but I was calm and just took time to reflect by myself while waiting for the rain to subside and for us to continue moving. A challenge I faced was hiking for a very long time. I got exhausted very quickly; it made it a little unenjoyable. Before enrolling on the camp, I knew we would have to travel quite a distance by foot, but I believe I overestimated the distance we would have to cover. I was shocked to learn that, for the distance we were supposed to hike, we had yet even to come close to meeting the requirements. The hike was a little more difficult due to our bags' added weight. Even though it was a lot, I overcame this challenge by hiking without stopping. One thing I would do differently next time is change my mindset about the hike. Instead of asking myself, "How many more minutes until I get there?" I would tell myself, "Enjoy the walk; we will eventually reach our destination." Changing my mindset would change my attitude towards hiking. The camp taught me that even though life may not always go according to plan, the best course of action is to make the most of a challenging circumstance, adjust, and move on. My communication and social skills came in very handy during this trip. Especially considering the number of us on the trip, it was important for me to communicate and socialise with others around me, especially people I wasn't already friends with. I found some activities challenging, such as hiking and setting up my tent for the first time. But after the first time, I got the hang of it. My best moment at the camp was kayaking. I enjoyed kayaking, especially with my group (Bravo 2). I made new friends and spoke to people I would never have spoken to. My biggest takeaway from this camp experience is that when life gives you a Lemon, you make lemonade. To put this in context, you have to work with what you have and make the most of what you have. During the camp, we worked with what we had and overcame the challenges that came our way. An unforgettable moment for me would have to be when the water finished, and Mr Kingsley had to kayak to the middle of the lake to fill out bottles with lake water for us to drink. **Agormah Agambire (Grade 11) Gold Level**

## Reflecting on the DoEIA Expedition Camp

I was initially quite afraid to participate in the camp because I thought all the activities would be difficult and frightening, and I thought I would have to face my fear alone. However, I realised my friends and group members were with me the entire time. I was in a group with people I hardly spoke to, but by the end, I realised how far teamwork and collaboration can get you. I learnt to be more open-minded and open to trying new things because they would be fun experiences. At the camp, I realised how quickly I can



befriend people I'm not close to and how easy it is to communicate with them. But there were times when I shied away from the group because I thought I wouldn't be comfortable with them, so I missed out on some small experiences. One of the biggest challenges I faced was kayaking because I needed to figure out my security while on the kayak. I was scared it would capsize, but with the reassurance of my friends, I realised after some time that it is all about being calm and balanced and that fighting the water would most likely end with you losing at all times. The activities at camp were challenging and pushed me outside of my comfort zone. One of the most challenging activities was the hike on the last day. The way you treat people has an immense effect on their mood. My unforgettable moment was the second day we kayaked to Survival Island and waited for the others to come. We were playing on the shore of the lake near the island. It was unforgettable because we were all having a fun time together, and it was rewarding after the tiring kayaking we had just done. Another was on the final day around noon when I couldn't sleep and was walking around and being hyper. Then later, when we were all packing and realising we had come to the end of the adventurous journey and would be parting ways after four long and challenging days.

- **Sedinam Ahlidza (Grade 9) Bronze Level**



Going into this camp, I knew it would be very demanding. Camping taught me to be resourceful and resilient. I also discovered I had good stamina, which gave me an advantage during the hike. I faced my fear of kayaking when I went to the camp. I kept a positive mindset, which allowed me to reach my destination. At the camping, I was able to relate it to a lot of real-life situations. For example, there were times when I would struggle to complete a task, but after going to the camp, I realised if

I kept a positive mindset, I could have completed those tasks. During the camping, the skill that came in handy was my communication skills. I was the alpha leader, and with the help of my communication skills, I managed to relate to my alpha members and motivate them when things were challenging. The activities at the camp were both engaging and challenging. I learnt the importance of determination and perseverance. My best moment during the camping experience was kayaking because it was my first time. Since I get seasick, I wasn't initially overly excited about the idea. However, I was determined to try something new and push myself out of my comfort zone. The satisfaction I got at the end of it was worth it. I learnt that having the right attitude and teamwork can help you accomplish anything. My decision to go for a cool swim in the nearby lake made my camping trip particularly memorable. The water was relaxed and clear, and the surrounding trees and mountains created a breathtaking backdrop.

- **Papa Duodu Fynn (Grade 11) Gold Level**

## Reflecting on the DoEIA Expedition Camp



The camp was very demanding. I've realised how critical it is to be ready for whatever lies ahead. I work on strengths that I already knew I had, like being helpful, communicating skills such as checking on people to see if they are okay and working on my leadership skills due to my position in my BRAVO group as the leader. But on the other hand, I was challenged with dealing with hunger and maintaining a positive mindset. I overcame this by preparing my mind for the challenging circumstances and making do with what I had. As a result of the lessons learnt at the

camp, I will be better prepared for situations of this kind in real life. My stamina and strong-minded thinking were very useful during hiking and kayaking, which demand these qualities to reach the final destinations. I developed the ability to respect others' boundaries and become a more receptive person to other people. I also learnt to be more patient with things that only sometimes went my way and to look for the best alternatives to any problems. The best experience I had was when I had to help a BRAVO member who couldn't continue the hike and had to be assisted and monitored along the way until the rangers arrived with a car to pick up the member. I learnt to be more resilient and strong-willed in the face of struggle and discomfort. My unforgettable moment was the rain that fell on us while hiking to the second camping site. I'll always remember the strain of the long trip we had for 6 hours plus, which was tiring and frustrating because I was feeling poorly and had to hike the entire journey. We also had to spend the night elsewhere because we needed help to reach the campsite. -

**Gregory Fokou Kotang (Grade 11) Gold Level**

This camp was undoubtedly the hardest for me, but I did notice that everyone generally maintained their composure and was able to support one another through challenges. The most important lesson I discovered was to keep my self-control, think things through before acting, and persevere despite difficulties because achieving the result is extremely satisfying. My biggest struggles weren't personal; they were my situations throughout the camp. I had to learn to accept and adapt to whatever came my way to overcome this. Life doesn't always go the way we plan. My best moment was playing in the water and getting closer to a few friends in our free time. Having fun in the water was a great way to relax after a stressful day. Keep pushing; you will make it eventually. **Seffirina Masoperh (Grade 11) Gold Level**







## HOSTEL NEWS

### CATHONY HOSTEL

Could you ever imagine the merging of two hostels to birth an outstanding time of fun experience to bridge the gap between academia and boredom? Ever wondered how a community concerned with the pursuit of great achievement could spread youthful exuberance to balance the equation? **HOSTELS CONNECT! CATHONY (CATHERINE AND ANTHONY)**

#### Enjoy students' reflections and pictures on Cathony Weekend

“From the fantastic and delectable breakfast with a variety of breads, beverages, packed protein, and porridges to our Cathony Party Sunday evening, our Cathony weekend was one for the books. After breakfast, there were many sporting events, including an obstacle course run and student street football matches. The Catherine women dressed to the nines for the ultimate Burlesque Party on Sunday, and our Anthony Boys were ready to dazzle their partners. After dancing our feet off and eating such delicious food, there was no doubt that the Cathony Weekend celebrations were not to be missed. *The Cathony Executives*

“The Cathony weekend was a great time to bond with my brethren in Anthony. Numerous enjoyable events, like sporting events and a special breakfast on Saturday, stood out, as did the burlesque party on Sunday. The entire weekend was joyful, from the food to the entertaining events, performances, and awards. This was a fantastic idea and an unforgettable experience for me.” *Maame Akosua Osei-Amoako (MYP 4)*

“Wow! What a wonderful weekend! The Cathony activities brought joy to my heart. From the beautiful breakfast spread on Saturday morning to the elegant, burlesque-themed party on Sunday evening. I am not known for my love of sports, but I can say that Cathony sporting events were a highlight of my morning as I watched and cheered for all of my other more sporty friends who participated” *Fikayo Oguranti (DP 1)*

“The Cathony event was a fun-packed weekend full of exciting, engaging activities on both days. The Saturday was full of engaging sports activities full of collaboration and fun. All the activities were enjoyable, from the individual stacking cups and bottle flip to make a hoop to the mixed football. I even engaged in mixed football with others and thoroughly enjoyed the event. Sunday, on the other hand, was an entertaining fun-packed evening. The musical chairs were entertaining, and the results were outstanding. The breakfast and dinner were a delicacy for which the wait was worth it. I applaud the hostel executives for their effort in making the event a success”. *Nana Akosua Acheampong (DP 1)*

“The Cathony weekend was enjoyable and Insightful. I also got to know people in my brother-hostel better through collaborating during the sports and our breakfast on Saturday. The most memorable part of the weekend for me was the Cathony party on Sunday, where we all got to dress elegantly and enjoy ourselves. This weekend was one to remember, and I cannot wait for an even better cCthony day next year!” *Drew Nancy Mbavaya (MYP 5)*



# CaThony Hostel Night



# CAThony Hostel Night



# FRANCELIA HOSTEL

The state of being connected to friends, peers or a 'group' is known as togetherness. This deep bond with the people you see daily imparts a sense of

belonging. Francilia weekend was a blast **Hostels Connects! FRANCILIA** (Francis and Cecilia)

## Enjoy students' reflections and Picture on Francilia weekend

'It was a very interesting week because it was my first time, and I did not know what to expect, but in the end, it was nice. I enjoyed the way the party went. From the start, it was not hype and was not what I expected, but later the party was crazy. It was one of those parties where one person makes the party nice. However, it was a good experience for my first hostel Party, and I hope for more soon.' **-Derek Tenge, Grade 7**

'I think Francelia Week was a unique experience. Though it came at a cost, I can say that our money did not go to waste as I saw the time and effort put into this part. I say this because there was a special breakfast a few days before the party, and that excited me because it is not every time that we eat food like that. Although the week was good, I felt there should have been a variety of foods at the party instead of breakfast. Overall, this party was something new, and I hope to have another experience like this again.' **-Paa Kwasi, Grade 7**

The Francelia hostel party was all right. It was a good experience for me. Also, the hype impacted me positively. **-Enam Gborglah, Grade 9**

'I accompanied my Francis mates to the hostel party. We began by presenting our impressive drip to the Cecilians as we entered. We began by making ourselves comfortable. Following that, we formed dance circles and invited anyone who desired to participate in dancing. I had the pleasure of witnessing Chidubem and Brianna, two skilled dancers, execute "Stability" by Ayra Star flawlessly. Afterwards, we proceeded to capture photos and footage. We had the opportunity to step into a 360-photo booth, which captured stunning footage. Subsequently, we were able to partake in our meal. Later, we continued celebrating and increasing our excitement with additional revelry and dancing. I had a wonderful time at the end of the party as my closest friends were by my side.' **-John Opeku, Grade 8**

'Our Francelia party was highly anticipated, and it turned out well. It was organised, and it had beautiful decor. The "FC" lights were lovely and helped with the general "Bad and Boujee" ambience. The cocktail party theme helped as well. The 360 camera made the theme even more realistic. Although I was looking forward to the events such as the "Hot Seat" and "Most Likely to", there still were not many dull moments during the party. The Francelians showed up and showed out. As usual, it's what we do best.' **-Brianna Boateng, Grade 9**

'The energy and creativity that filled the air from 24th to 29th April was enviable. The Francelia week started on Monday with Francelians wearing only black and pink, our hostel colours. That day, we told the whole school that that was our week through our unbeatable chants. Francelians also displayed their talents in an incredible performance on Tuesday night. On Wednesday, a special breakfast was served. For our common room on Friday, we come together in our respective hostels to share our experiences during the week. Our unforgettable week ended on Saturday evening, with our Francelia party where we had a wide variety of food, drinks and music. During the week, we were able to form unbreakable connections with each other through the different activities that were organised. That was one fun-filled week!' **-Afua Osei-Boakye, Grade 11**

# FranCelia Hostel Night



# FranCelia Hostel Night





## Celebrating the IB Class of 2023

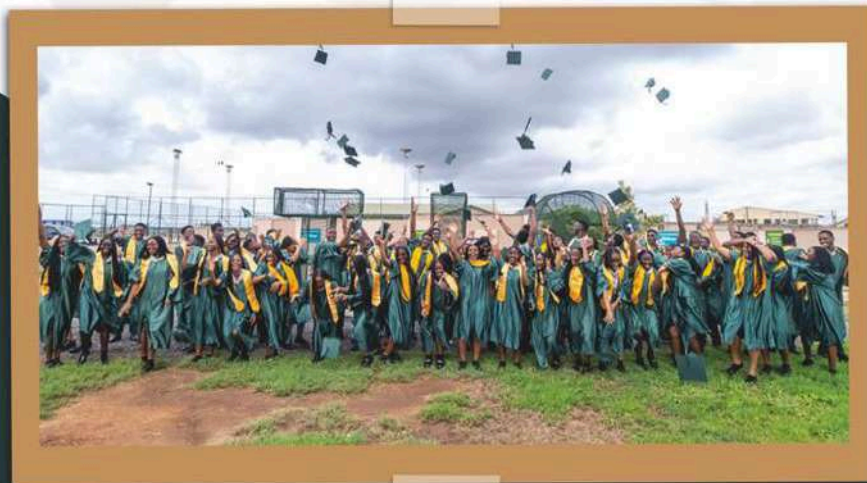
The countdown has begun, so let's celebrate the **Class of 2023**. Check our social media for daily posts where you get to know the amazing individuals of the **IB Class of 2023**. We will learn about their achievements since they joined the TIS family, the fond memories and the lessons learnt through it all.

**Save the date** – Saturday, 3 June, 2023

@tis\_Ghana - Twitter

@TISGhana - Facebook

@tema\_international\_school – Instagram



TEMA INTERNATIONAL SCHOOL

Annual Achievers' & Graduation

*Ceremony*

IB Class of 2023



LOADING

Saturday, 3 June 2023 @ 11:00 am

## Celebrating the IB Class of 2023



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

It is my greatest pleasure to introduce you to the IB Class of 2023 – The Collective – over the next 34 days. From an initial intake of 19 students in 2017, this class has matured in its outlook and numbers each year.

This unique group has always set high standards as evidenced by being awarded the class of the year for three consecutive years. Thank you for all those special moments and for making TIS proud. May success be your constant companion. Best wishes.

**Dr Ken Darvall**  
Principal  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

What a life-changing experience! Like a scaffolder, this institution has built me to be internationally minded, world-ready, and a lifelong learner; attributes that fertilise the brain and stimulate growth. God has seen me through all the challenges, and I have come out of them stronger; By His grace, I will complete a bachelor's degree in psychology and attain a master's degree in law. With this knowledge, I will establish a group with other bright-minded individuals to change the legal sector from discouraging to empowering. Now, a new adventure begins.

**Annalisa Boahen**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*




**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

This journey has been nothing less than fantastic. As a shy 12-year-old, I entered TIS. But I can say that, at 18, I'm getting ready to leave, prepared to face whatever challenges come my way. I will miss playing the keyboard, especially at church and other significant events like the school play. I was proud to be part of the Free Health Screening CAS project. In the world of psychology, I want to create a bridge between their respective mental health sectors. I want to help eradicate stigma and encourage individuals to seek help boldly.

**Andrew Kingsley Opuni**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

Coming to TIS has taught me many values and life lessons that no amount of reading could teach. The numerous challenges I've faced here have made me who I am today, and I'm forever grateful to God for seeing me through each of them. I'll never forget the pain of returning to school after a break, suppressed by the knowledge of reuniting with my friends again. Shortly, I hope to inspire young people to take the best out of difficulties and leave the rest.

**Nana Ama Nhyira Owusu**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

Before coming to TIS, I was unfocused and unmotivated. I have been continuously improving myself since 2021 with the help of my friends and teachers, whom I am so grateful to have met at this school. Deciding to come to TIS was a decision I'll never regret, and I can't wait to take what I've learnt with me into the future. In addition to growing into the person I've always wanted to be, I've learnt a ton about my Ghanaian culture, met some incredible people, and engaged in meaningful projects and experiences.

**Brendon Christian**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*



This is both the end and the beginning. The conclusion of an incredible, stressful, challenging, yet fascinating four-year journey in which I made friends with teachers, staff, and classmates also marks the start of a new chapter that I hope will be shaped by the lessons and values I have learned during my four years at Tema International School, years I will never forget. My time spent working on The Guide Project is one memory that I will treasure forever. Through ardent work, we achieved all the intended goals; it is and will forever be one of my proudest moments.

**Karen Magna Quarshie**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*

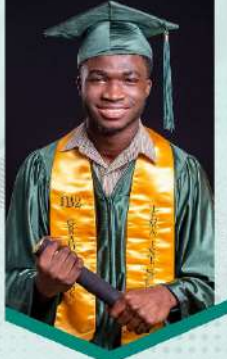
# Celebrating the IB Class of 2023

**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

Since, without God, none of this would be possible, I want to begin by giving thanks to Him. I also want to thank my family, especially my parents, for their unwavering support. My time at TIS has been everything I dreamt it would be. As a matter of fact, through my stay at TIS, I have created bonds that will last a lifetime. The phrase, "the difference between the ordinary and the extraordinary is the little extra," is one last thing that will stick with me as I move forward.

**Samuel Agyenim Boateng**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*


**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

Having spent four years in TIS, I never thought this day would come, but here we are! I found myself in the Catherine Hostel among enthusiastic and hard-working females. Moreover, the COVID-19 experience taught me to appreciate every moment with family and loved ones and to make every day count. I will forever be grateful to my teachers and friends, who have made my experience worthwhile and insightful. The next chapter: I plan on changing the agricultural sector in African countries and being a part of revolutionary African leaders.

**Emmanuella Manukure**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*

**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

My first day at TIS is a memory seared in my mind. I distinctly recall pondering this new journey while by myself in my room. But from strengthening my Christian life to memorable speech-and-prize days, I can confidently say that coming to TIS was a focal point in my academic, social, and spiritual metamorphosis. Even though I am starting a new chapter of my life, I am grateful for the close-knit community I can lean on in turbulent times. I want to succeed in everything I do and improve people's lives.

**Ama Andah**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*

**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

TIS reminds me of travel, different flights leading to the same destination. The flight I took was a rocky but smooth one. It began with the pandemic, but I didn't let it affect me. God bless the teachers who stuck with us through that time. I volunteered at a rescue shelter, which helped me get somewhat of a grasp on the world. The friends I made are ones I will cherish and keep close until the end. Now I am at the end of this flight with another ticket, ready to explore the world.

**Albert Kufuor-Mensah**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*

**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

Tema International School has seen my 6-year maturation. One in which I became resilient, passionate, serviceable, and determined. Through the Deputy Sports Executive position, a total of three Annual School Play character/director roles, CAS project initiatives, sporting competitions, etc. I have collaborated with many different personalities with whom I shared life-changing memories. My high school journey has served as a dynamic ground, preparing me for any rollercoaster life offers. Thus, the greatest psychologist of tomorrow was just birthed by TIS and will never stop until she changes the world. Her name is Claris Perdison.

**Claris Perdison**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*

**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

Four years ago, I entered TIS without knowing what to expect. Years later, the journey has come to a joyful end. During my passage through TIS, I had the honour of engaging in impactful projects such as establishing The Machel Initiative with close friends, promoting body positivity in our school community and participating in The Marriage of Anansewaa school play. I want to show resilience in the real estate and agricultural worlds, just as I did during the Covid 19 pandemic. I leave TIS equipped with the ability to be disciplined and control my life choices.

**George-Houtman Hagan**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*

# Equestrian Sport – Horse Riding Demo Class



# Wellbeing Assembly



**IT'S A BEAUTIFUL DAY  
TO SAVE LIVES**



**CAS PROJECT**

**Healthy Heart: Healthy Life  
The clock is ticking  
Benjamin needs our help**

# ASA – After School Activity – Art & Craft





TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.






EDUCATION FOR A BETTER WORLD



# MAY 2023

This month, focus on the Virtue of Wisdom, and how the strengths of **Judgment**, **Curiosity**, and **Creativity** can be used alongside mindfulness to give your life added meaning.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Understand <b>1</b> what <b>judgment</b> is all about so you can begin recognizing it.	Discover the <b>2</b> <b>two key components</b> of what makes a curious person.	Show <b>creativity</b> <b>3</b> every day through originality and adaptability.	Plan ahead! <b>4</b> Register for our <b>Mindfulness Nature Retreat</b> on May 19.	Watch the movie <b>5</b> <b>The Straight Story</b> to explore judgement through story.	Read about <b>6</b> how <b>positive psychology</b> can make any job more meaningful.
 <b>7</b>	Work on your strength of curiosity by asking "why?" more often. <b>8</b>	Take some time to read about <b>Mental Health Awareness Month</b> . <b>9</b>	Exercise your creativity by practicing these <b>10 habits</b> . <b>10</b>	Discover what <b>11</b> science says about your true self with the <b>Total 24 Report</b> . <b>11</b>	Try a <b>curiosity strength mantra</b> to improve your day. <b>12</b>	Who do you admire for their ability to find new ways of thinking? <b>13</b>
Show <b>14</b> appreciation to a mother-figure in your life this Mother's Day.	Learn the meaning of strengths like Judgment and Curiosity <b>here</b> . <b>15</b>	 <b>16</b>	Read about <b>3 science-based strategies</b> to increase creativity. <b>17</b>	Consider how you express your judgment/critical thinking to others. <b>18</b>	Live Today! <b>19</b> Join us for a full-day <b>Mindfulness and Nature Retreat</b> .	Find out <b>20</b> how curiosity can help you to <b>find meaning everyday</b> .
Learn how creativity and the arts can <b>improve your mental health</b> . <b>21</b>	Use <b>mindful living</b> to improve your mental health, well-being and happiness. <b>22</b>	Try to understand what others are thinking and feeling. <b>23</b>	Use creativity to help <b>break bad habits</b> . <b>24</b>	Discover how judgment can show up <b>throughout your career</b> . <b>25</b>	Create something original and share it with others. <b>26</b>	Tap into your curiosity by listening to this <b>guided meditation</b> . <b>27</b>
 <b>28</b>	Try a new food or restaurant today. <b>29</b>	Learn how strengths can be used to <b>fuel purpose</b> . <b>30</b>	Use your judgement to evaluate one of your personality traits. <b>31</b>			



## TIPS FOR USING EACH CHARACTER STRENGTH IN A NEW WAY

### ☐ Creativity

Think of one of your problems and two possible solutions. Present the solutions non-verbally as an act or mime to someone.

### ☐ Curiosity

Try a new food for the first time, preferably from a culture different than your own.

### ☐ Judgment

Ask one or two clarifying questions of someone who has a different approach to life or different beliefs than you (e.g., a vegetarian).

### ☐ Love of Learning

Read some of the original works of Gandhi online.

### ☐ Perspective

For one of your interactions today: First, listen closely. Second, share your ideas and thoughts.

### ☐ Bravery

Take on a new adventure or hobby that fits with one of your areas of interest.

### ☐ Perseverance

Complete a small project that you have been putting off.

### ☐ Honesty

Write a poem that expresses an inner truth.

### ☐ Zest

Exert your energy in a unique way – jump on a bed, run in place, practice yoga or body stretching, or chase around a child or pet.

### ☐ Love

Surprise somebody with a small gift that shows you care (e.g., flowers, a Starbucks coffee).

### ☐ Kindness

Put coins in someone's parking meter that has run out of money.

### ☐ Social Intelligence

Start up a conversation with someone whom you normally would not say much more to than typical pleasantries. This person might be the woman at the checkout counter, a telemarketer, or a new employee.

### ☐ Teamwork

Spot and express appreciation for the strengths expressed by your team members.

### ☐ Fairness

Look for beings (e.g., people, animals) that are cast aside or typically held in disgust and go out of your way to treat them right.

### ☐ Leadership

Discuss with someone who reports to you about how they can align their top character strength more in their work.

### ☐ Forgiveness

Let go of a minor irritant or a grudge.

### ☐ Humility

Ask someone you trust to give you feedback on your struggles and growth areas.

### ☐ Prudence

Before you make a decision that is typically very easy, take one full minute to think about it before you take action.

### ☐ Self-Regulation

The next time you feel irritated or nervous today, pause and breathe with the experience for a count of 10 breaths.

### ☐ Appreciation of Beauty and Excellence

Go outside and stand still in a beautiful environment for 20 minutes.

### ☐ Gratitude

Tell someone "thanks" who deserves it and is typically not recognized.

### ☐ Hope

Consider a problem or struggle you are having. Write down two optimistic, realistic thoughts that bring comfort.

### ☐ Humor

Do something spontaneous and playful around another person (e.g., saying something silly, contorting your body in a weird way, or telling a funny story or joke).

### ☐ Spirituality

Read about a religion/spirituality different from your own and look for ways in which the core messages parallel one another.

**Sometimes the thing  
you need most  
may not be.**

Dr Ken Davall



# The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

## 1

### Explore

**a wide range of research.** Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

## 2

### Evaluate

**the reliability of your sources.** Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

## 3

### Organise

**your research notes.** Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

## 4

### Write

**an original paper.** The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

## 5

### Paraphrase

**other people's ideas.** An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

## 6

### Differentiate

**other's work from your own original insights** by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

## 7

### Cite

**all of your sources.** A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

## 8

### Reference

**all of your citations correctly.** Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

## 9

### Use

**the relevant referencing system consistently throughout your assignment.** Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

## 10

### Ask

**your teacher or instructor for their feedback** on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

## 11

### Double check

**your work including citations.** Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

## 12

### Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.



# Ten tips for acting with integrity

**Always act with honesty** and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



**Familiarise** yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

**Take responsibility** for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

**Be mindful** of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



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Academic integrity is a responsibility  
of the whole IB community

Visit our website to find out more: [ibo.org/academic-integrity](https://ibo.org/academic-integrity)

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# MY CIRCLE OF CONTROL

I WILL FOCUS ON WHAT I CAN CONTROL



## THINGS THAT ARE OUT OF MY CONTROL

What other people do

Things from the past

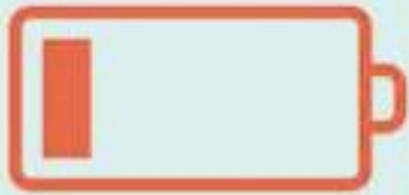
Other people's choices

What other people say

How other people feel

The weather

# Energy Takers



- Sugar
- People pleasing
- Fear and doubt
- Sitting all day
- Overthinking
- Worrying
- Dehydration
- Living on autopilot
- Junk food
- The news
- Resentment
- Gossip
- Clutter
- Hate

# Energy Givers



- Sunlight
- Being authentic
- Positive self-talk
- Movement
- Living in the moment
- Deep breathing
- Filtered water
- Living mindfully
- Nutritious food
- Music
- Acceptance
- Friends
- Minimalism
- Love

@derricchew

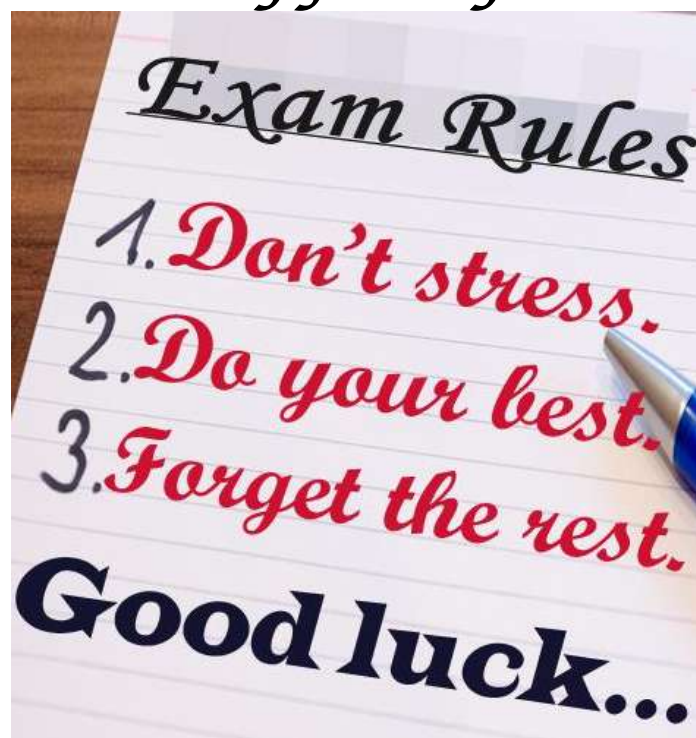


## COUNSELLORS' CORNER



**DP2s - Congratulations in advance. Have a strong positive mindset that you have successfully passed your exams. You are on top and always rising. Victory is Yours!**

### *Helpful Tips:*



**AIX '23**

23RD JULY  
TO  
6TH AUGUST

ASHESI UNIVERSITY

Sahara FOUNDATION

mastercard

**ASHESI INNOVATION EXPERIENCE:  
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### **COST OF PROGRAMME**

The entire programme cost is GHS3,000.

This fees cover:

- ✓ Accommodation on Ashesi's campus
- ✓ Transportation between Ashesi and selected programme activity locations.
- ✓ Meals and refreshments, course material, and AIX merchandise.



+233 204456103

### **Deadline for applying is 15 May 2023**

Click here to apply <https://www.ashesi.edu.gh/admissions/innovation-experience.html>



- ✓ **DP1s don't wait until the eleventh hour to register.**



**Want to Register for SAT But Don't Know How? Follow the Links!**

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)

**DIGITAL SAT TEST DATES 2023**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
11 March 2023 ( <a href="#">Digital</a> )**	24 Feb. 2023
6 May 2023 ( <a href="#">Digital</a> )**	31 March 2023
26 August 2023	TBD
7 October 2023	TBD
4 November 2023	TBD
2 December 2023	TBD
9 March 2024	TBD
4 May 2024	TBD



- ✓ **SAT without essay \$103 – Online payment only with visa/credit card. NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**  
<https://collegereadiness.collegeboard.org/sat/register/international/policies>



**2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).



- ✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

**\*To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

**ACT TEST DATES 2023 (COMPUTER-BASED TESTING ONLY!)**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
15 April 2023	17 March 2023
10 June 2023	12, May 2023
9 September 2023	28 July 2023
28 October 2023	15 September 2023
2 December 2023	20 October 2023
13 April 2024	2 February 2024
8 June 2024	26 April 2024

**MYP5: PSAT EXAMS TEST DATE: OCTOBER 14, 2023**

Cost and payment mode will be communicated soon.

**Reasons Why You Should Take The PSAT**

- ✓ The PSAT Familiarise You with the Test Questions and Format of the SAT
- ✓ You'll get A "Dress Rehearsal" For Test Day
- ✓ Your PSAT Results Can Guide Your Test Prep
- ✓ Colleges Will Not See Your Score
- ✓ You identify your areas of weakness
- ✓ Qualifies you for a National Merit Scholarship as a national
- ✓ Helpful Link: <https://www.collegedata.com/resources/prepare-and-apply/reasons-to-take-the-psat>

## STUDY MATERIALS



### HELPFUL LINKS TO CONSIDER

- ✓ <https://www.kaptest.com/study/psat/>
- ✓ <https://www.kaptest.com/study/psat/psat-free-practice-quizzes/>
- ✓ <https://www.varsitytutors.com/psat-practice-tests>
- ✓ <https://www.khanacademy.org/test-prep/sat/full-length-sat-1/paper-sat-tests/a/full-length-psat-nmsqt>
- ✓ <https://satsuite.collegeboard.org/psat-nmsqt/preparing/practice-tests>
- ✓ <https://study.com/academy/course/psat.html>
- ✓ <https://uniontestprep.com/psat-nmsqt-exam/study-guide>





# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

## 21 Communication Skills Every High School Student Should Have

Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>



## Open Book Exam pilot

# What to expect

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. The intention of these OBE formats is to relieve students of the need to recall specific details and to focus on the application of knowledge.

We would like to inform you on what this will mean for the students taking the open book exam format as part of the study.

1. Normal exam procedures will apply. Students cannot bring in digital devices and other unpermitted materials.
2. Students must maintain academic integrity as normal.
3. Inclusive access arrangements will still apply as normal.
4. All students in the subject will sit the exam in the format assigned to the school.
5. Students will sit the same exam as all other students, the only difference to the exam is that students can bring in the permitted resource as outlined in the guidance.
6. The allowed resources are designed to maintain consistency of standards across participating schools.
7. IB will ensure that the grades for students doing open book and the standard exam are aligned, and that there is equity across groups.
8. Students with consent will be invited to complete surveys throughout the DP course. Completing surveys is voluntary but encouraged because it contributes greatly to the success of this study.
9. The outcomes of the study will contribute to IB decisions on future offerings of OBE format.

If you have any questions or concerns, please contact us at [obepilots@ibo.org](mailto:obepilots@ibo.org).



# 6 Principles Shaping the Future of Work



Be Open to Understanding New Technologies and Concepts



Use Mobile Phones for Interactions with Teams



Use Expressive Communication



Integrating Team Softwares for Ease of Collaboration



Create Prioritized and Personalized Messaging Between Teams



Connect Workplaces

# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**



# Tema International School

