

# TIS RECORD

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## At TIS,

.....  
we believe that integrity, or the lack of it, defines the individual and their reputation. We strive to display it as our badge of honour.

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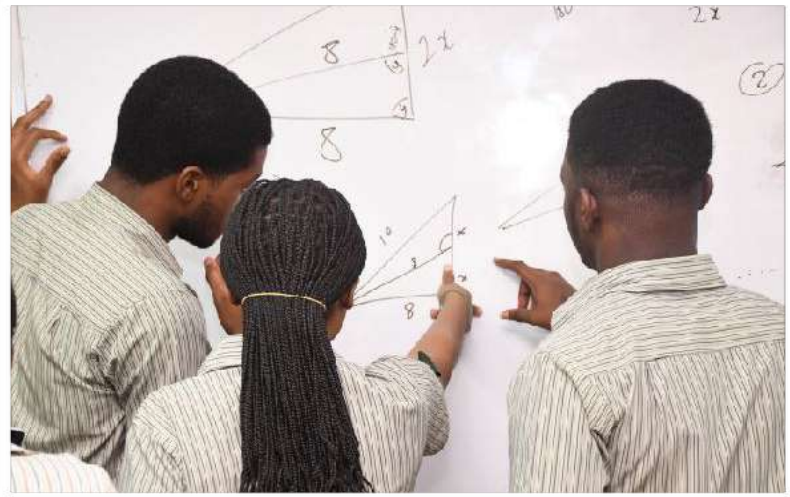
## Key Dates

- 8-21/5/23: MYP eAssessments
- 22-26/5/23: G9 eAssessments
- 26/5/23: PYP Exhibition
- 2/6/23: K3 and G6 Achievers and Graduation Ceremony

## Thought for the Week

.....  
I long to accomplish a great and noble task; but it is my chief duty and joy to accomplish humble tasks as though they were great and noble. ... The world is moved along, not only by the mighty shoves of its heroes, but also by the aggregate of the tiny pushes of each honest worker.

- Helen Keller

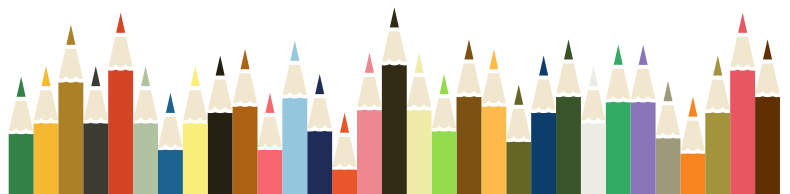


## When Life Gives You Lemons....

Despite the best of plans, one of the planned eAssessment sessions was abandoned due to the ongoing power crisis. I call it a crisis as current power outages remind me of 2015 when I commenced at TIS. My special welcome to Ghana was no power on my first night!

These things happen and IB has a process in place so that cohorts are not disadvantaged in such circumstances.

Our message to students was simple. We can't do anything about today's session, so continue to study and plan for your next eAssessment, as the abandoned session will be rescheduled.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Making Us Proud

- Congratulations to the following students who received Learner Profile awards at Monday's Primary School assembly: Kwaku Darko and Yohannes Webb (knowledgeable); Ama Darko (thinker); Kekeli Agyekum (balanced); Adalyn (communicator); Emmanuella Anim (open-minded); Ethan Aboagye (principled); Ana Adwoa Addae, Lucille Annan and Durowaa Okoampah (inquirer); and Samalex Ofosu and Kwame Adusei (Making TIS a Happy School).
- Ayomi Asante, Samuel Tagoe and Nhyiraba Arkaah-Otoo for their CAS initiative, Eradicating Hunger.
- Sybil Amekugee, Lois Entsua-Mensah, Ebenezer Agyeman and Obaapanin Tweneboah-Koduah for their reflections on the Wellbeing session.

Just to test our patience (and blood pressure), we had the same power outage the next day. However, with lessons learnt and a modified plan, the session went ahead as planned.

IB has now rescheduled the abandoned eAssessment to this morning, 19 May. I commend the affected students for their patience and manners.

## *Responsibility Saves*

At this time of year our G12 students complete their exit from TIS. This requires them to return all school items, be removed from the network, among other requirements.

It is always disappointing when students do not know where their textbooks are and are then liable for the replacement costs.

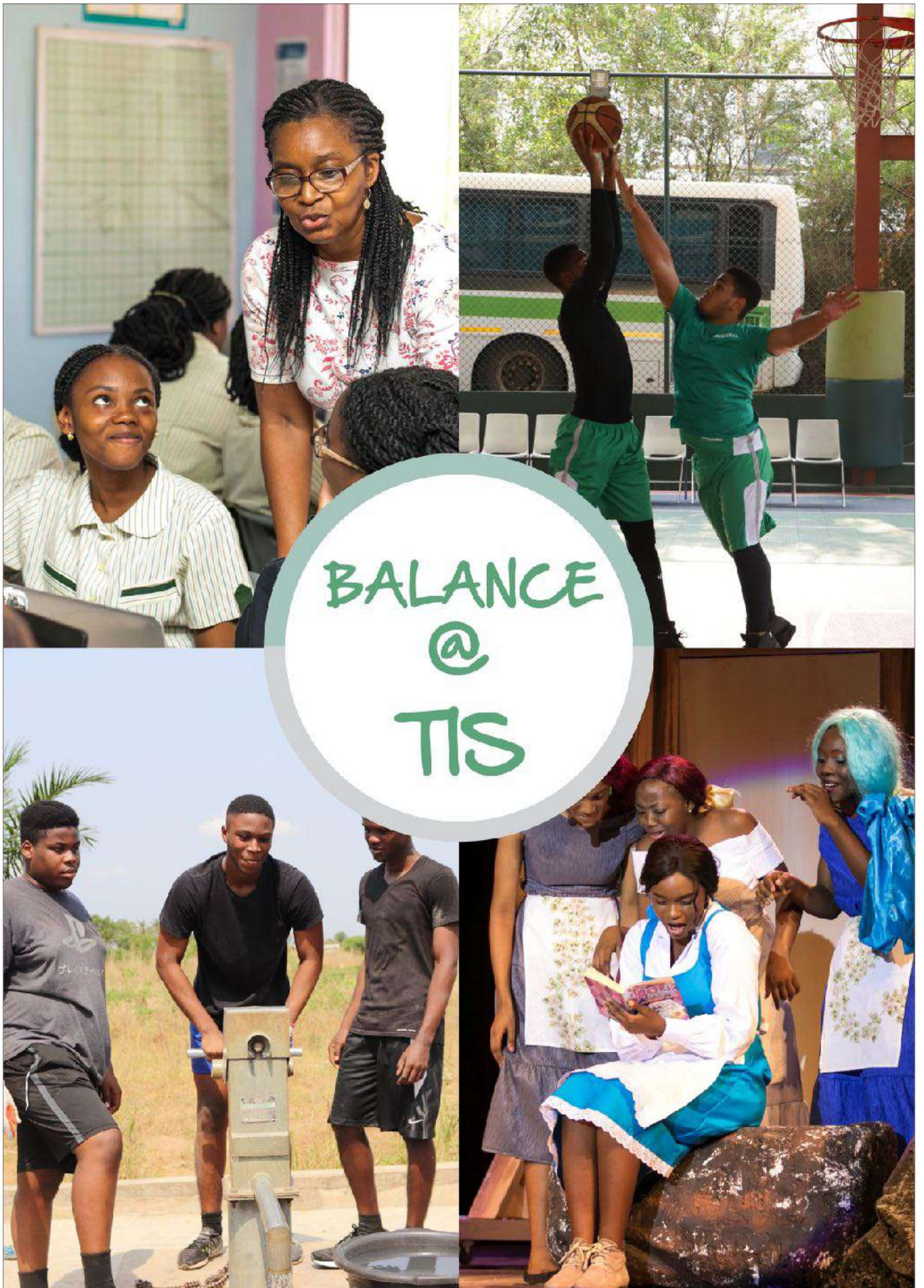
Some even return other students' text books, believing that it belongs to them.

Unfortunately, some/many G12 parents will receive an account after 25 May for the replacement costs for these lost items. Responsibility certainly saves money.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





BALANCE  
@  
TIS

# TIS

MAIN CAMPUS



## Exeat

There are two types of exeats: general and medical. All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).

### General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

### Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>



## Visiting

For visits during semester 2, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/a9uu7>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes. You must keep to your allocated session.

Book early to avoid disappointment. Please ensure your child/ren know the times of the visit.

# 2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
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October 2023						
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29	30	31				

November 2023						
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26	27	28	29	30		

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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24	25	26	27	28	29	30
31						









April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
9/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

**SI Internal Dates: Main Campus**

24-27/7/23	Gold expedition camp
1/8/23	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/23	Senior management staff resume
7/8/23	Teachers resume; review of school policies
14/8/23	Student Council executive return
16/8/23	Newbies arrive
20/8/23	Continuing students resume
21/8/23	Secondary School classes commence; G9 Subject Selection
22/8/23	PP Criterion B draft due
26/8/23	SAT; TIS Junior Soccer Championships
27/8/23	School Performance auditions
2/9/23	Health Walk (6.00am). MYP Parents Information session. (10.00am) NO EXEATS
3/9/23	Thanksgiving Service (11.00am: Students only) NO EXEATS
8/9/23	TIS Senior Soccer Championships; Legal minds mooted competition
9/9/23	ACT
16/9/23	TIS Handball Championships
20/9/23	TIS Speaker of the Year
21/9/23	Family Sporty Day. NO EXEATS
22/9/23	G12 TOK Exhibition; PP Criterion B final due. NO EXEATS
23/9/23	TIS Volleyball Championships. NO EXEATS
30/9/23	MYP Parent Information Session; TIS Education Forum. NO EXEATS
3/10/23	TIS Founders' Day - Special Assembly: Main Campus admissions open for 2024/2025
7/10/23	SAT; Inter-Colour Language Comp. NO EXEATS
8/10/23	Founders' Day Thanksgiving Service (11.00am); 20 <sup>th</sup> anniversary Grand Durbar. NO EXEATS
13-15/10/23	Bronze & Silver expedition camp
14/10/23	PSAT
14-21/10/23	Mid-semester break
23/10/23	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
24/10/23	G12 EE Café
28/10/23	ACT
23/10/23	G9/G11 Changes to Subject Selections close
27/10/23	Literary Night
30/10/23	PP Criterion C draft due
4/11/23	SAT
17-18/11/23	Annual School Play. NO EXEATS
20-24/11/23	G10 end of semester exams
20-30/11/23	DP end of semester exams
27/11/23	PP Criterion C completion
2/12/23	SAT
3/12/23	SC applications open for 2024 elections
4-5/12/23	Group 4 Project (G12)
7/12/23	Christmas Lunch
8/12/23	PP Final Report due
9/12/23	ACT; Anniversary Carols Night
13/12/23	Last day for first semester: Students may depart after 3-Way interviews.

**S2**

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-18/1/24	Gold expedition camp.
15-21/1/24	Alumni Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp
4/2/24	Thanksgiving Service and Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS Science Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments
15/2/24	G11 TOK Exhibition
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks
28/2/24	PP standardisation and moderation (teachers)
3/3/24	TIS swimming championships (3.00 – 5.00pm)
7/3/24	MYP Projects (Personal & Community)
9/3/24	SAT (Digital); TIS Squash Championships; TIS Silver and Bronze Dukies' Awards Ceremony
14/3/24	Pi Day
23/3/24	Expression Day NO EXEATS
25/3/24	G12 Grad photos (All day)
25-27/3/24	Bronze& Silver expedition camp
28/3-13/4/24	Mid-semester break
13/4/24	ACT
20/4/24	Exam Candidates' Service NO EXEATS
21/4/24	PP Criterion A draft due; G11 EE Cafe
26/4-17/5/24	DP Final Exams
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
8-17/5/24	G11 semester exams
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
31/5/24	Leavers' Dinner
1/6/24	2024 Achievers' and Graduation Ceremony; Last day for Secondary Classes
3-7/6/24	Dukies Award Expedition
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
8-10/6/24	Award Leaders/Staff expedition camp
22-25/7/24	Gold expedition camp

**Primary School Campus****Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
9/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

***S1 Internal Dates (Primary School Campus)***

7/8/23	Staff prep commences
28/8/23	First semester commences
1/9/23	Meet the teacher session
22/9/23	Sign Language Day
29/9/23	End of UOI #1 Celebrations
13/10/23	Sports Festival/Wellbeing Day
10/11/23	End of UOI #2 Celebrations
17/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester

**S2**

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
23/2/24	Mother Tongue Day (Celebrating Culture)
22/3/24	Celebrating Additional Languages
27/3/24	End of UOI #5 Celebrations
28/3-13/4/24	Mid-semester break
19/4/24	Book Day
17/5/24	Environment Day
24/5/24	PYP Exhibition
24/5/24	End of UOI #6 Celebrations (Grade K1-4)
31/5/24	2024 Achievers' and Graduation Ceremony
7/6/24	Last day for teachers; S2 reports published

v. 110523





# TEMA INTERNATIONAL SCHOOL

## *Primary Campus*

### ANNUAL

## **Achievers & Graduation Ceremony**



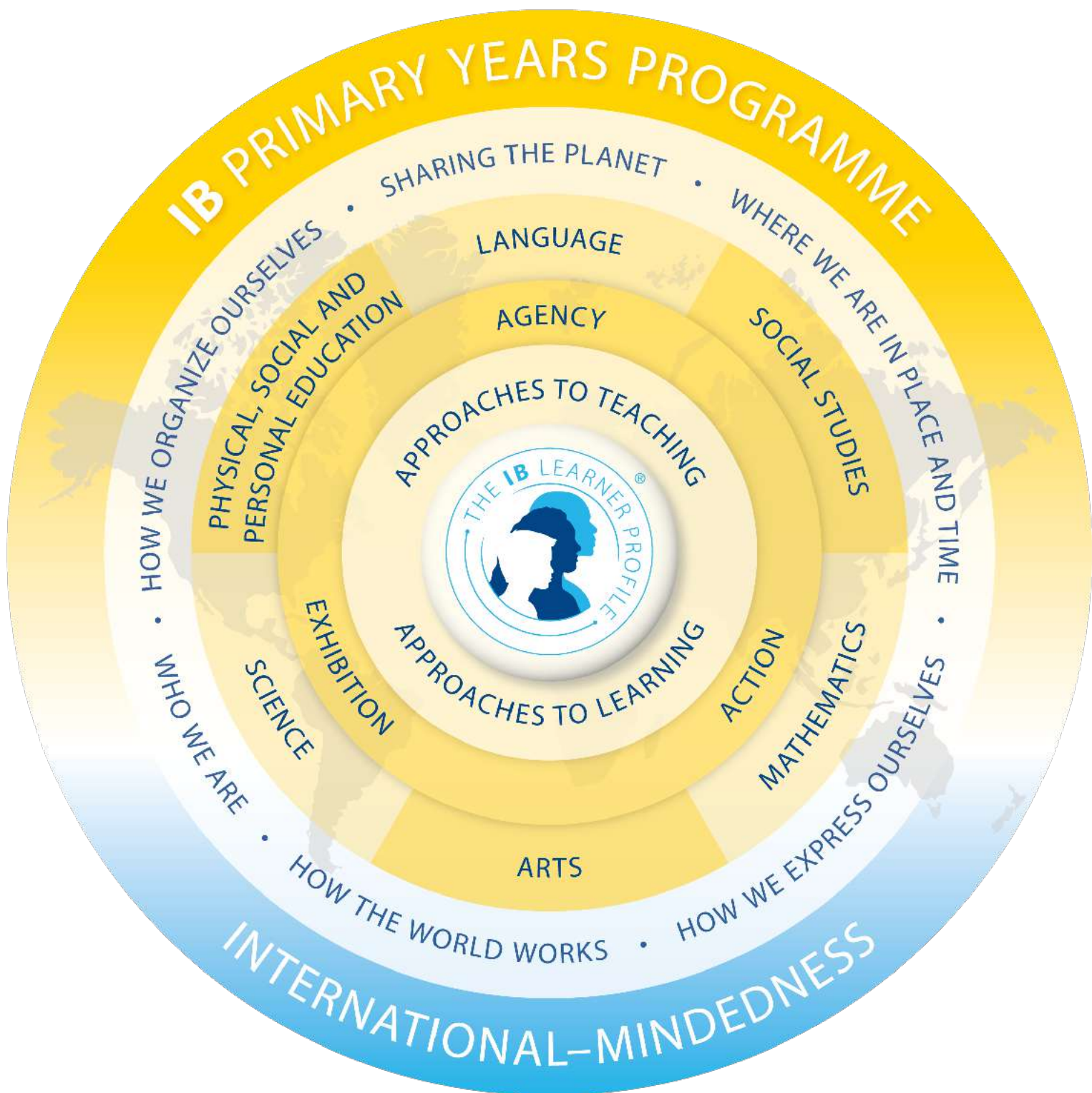
**Friday, 2 June 2023 - 11am prompt**

**Venue:** TIS Primary Campus

**Theme:** Visibility is a Virtue

**Guest Speaker:**  
**Mr. Divine Akaba**

**Regional Comercial Head,**  
**English Speaking Africa - Medtronic.**



# CONSTRUCTIVISM

## *A TIS Primary School Perspective*

Learning is fun when it is based on what you are interested in. Boring is a word that is not seen in a child who is well-engaged and poised to learn more. Learning then becomes a lifestyle. With an open mindset, one can take the risk of exploring and gaining in-depth knowledge on a topic of interest. At TIS Primary School, having students at the centre of our learning is an integral part of the learning process. In an environment where constructivism is enabled, learners get to.....



*Student's Creative Ideas*

## Explore

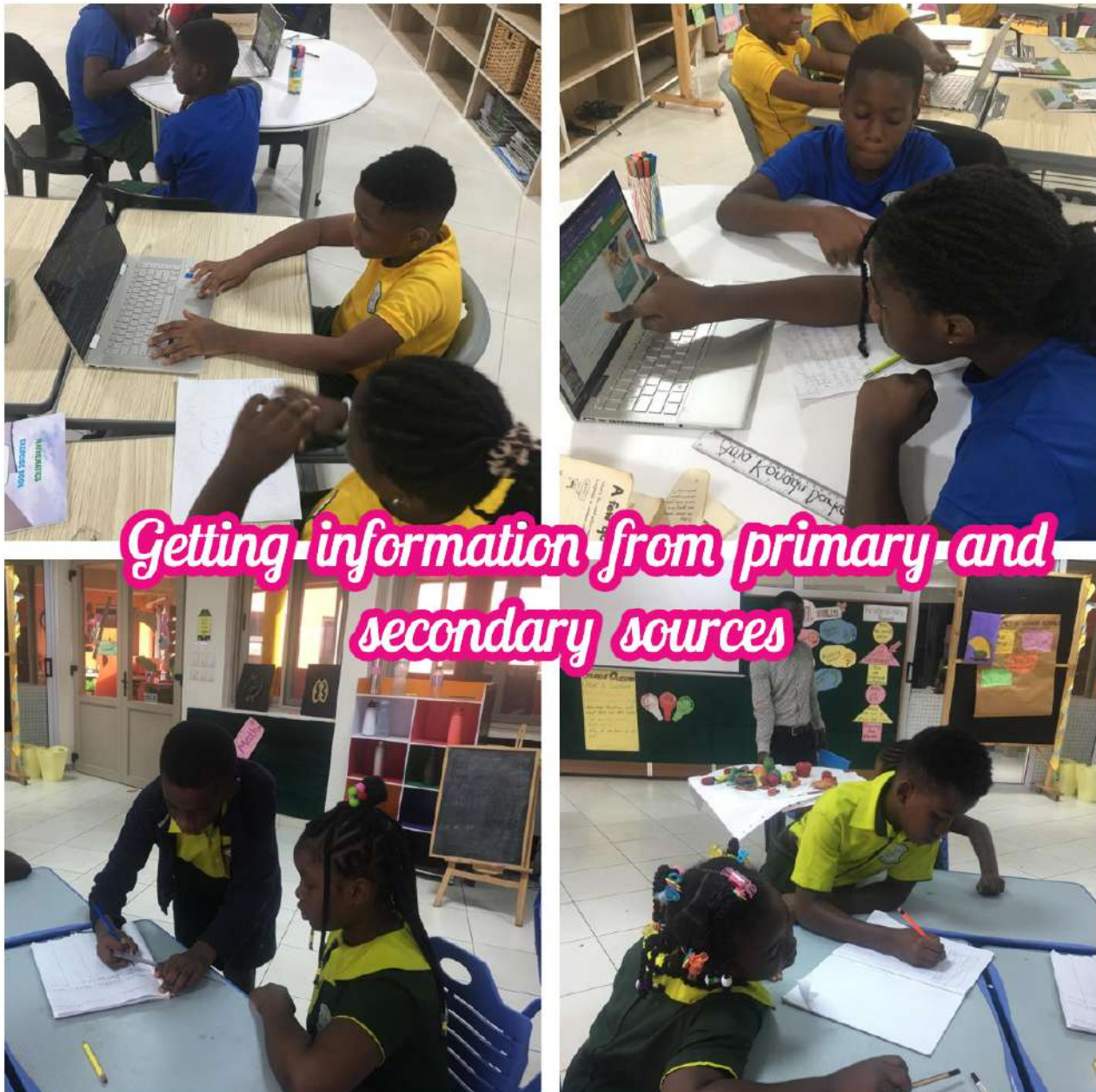
Exploration is an important part of research since it involves the active search for knowledge, as well as the study of multiple sources. Students at TIS Primary School get to explore through field trips, which are a primary source of information. They have fun while experiencing new things and gathering information based on their learning. One benefit TIS Primary students gain from exploration is the confidence to explain what they have learned in detail and state clear cut



*Exploring the land form of Shai Hill*

examples. Through this, our students have improved their research skills, such as observational skills, asking good and relevant questions, keeping information records, and analysing information. The student also gets information from secondary sources like articles and books. They learn to identify the right source of information. This enhances their ability to decide what to add to their learning. Through exploration, TIS Primary School students become creative thinkers.





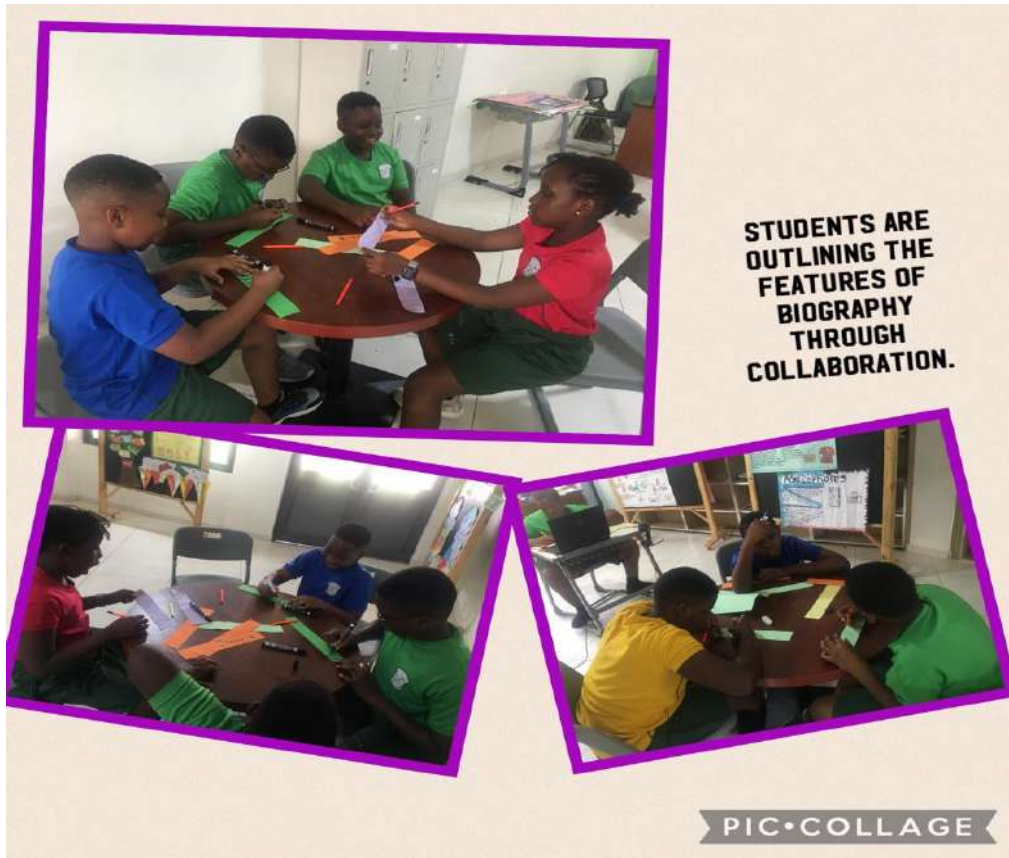
## Collaborate

Collaboration is a strong strategy for improving social skills. When students work together to achieve a similar objective, they must communicate, listen to, and respect each other's perspectives and ideas. This promotes the development of critical social skills, including active listening, effective communication, empathy, and teamwork. Collaboration also enables students to express their ideas, learn from one another, and compromise when necessary. Individuals may practise negotiating, conflict resolution, and problem-solving skills via collaborative efforts, which is essential for managing social circumstances in the learning community. Overall, cooperation can help to improve social skills, establish pleasant connections, and promote a cooperative and inclusive approach to attaining common goals.

# Pass the parcel game



At TIS Primary School, small or large group discussions, which include circle time and think pair share, are used to brainstorm and share ideas. Role-play, music and dancing are evidence of collaboration. Kindly plan to attend our next unit celebration and upcoming PYP Exhibition. You will have a chance to view some of our final products of student collaboration.



*We share ideas collaboratively*

## Analyse

When analysing information, one must examine and assess various points of view, facts, and arguments to gain better knowledge and reach more educated judgments. Second, analysis fosters problem-solving by breaking complicated situations into smaller, more manageable portions. It lets students uncover the core reasons for an issue, experiment with different remedies, and evaluate their success. Finally, analysis fosters creativity by boosting creative thought. Individuals may find gaps, create connections, and produce new ideas by studying existing material from various perspectives. Students at TIS Primary School use different analytical tools to analyse their acquired information. They use pictographs, bar graphs, and experiments to analyse the acquired information. From these analyses, they draw conclusions from their research, increasing their curiosity to learn.



**LEARNERS ARE  
ANALYSING THE  
VOLUME OF  
LIQUID.**



PIC•COLLAGE





**STUDENTS ANALYSING DATA THEY  
HAVE GATHERED.**



## **Presentations**

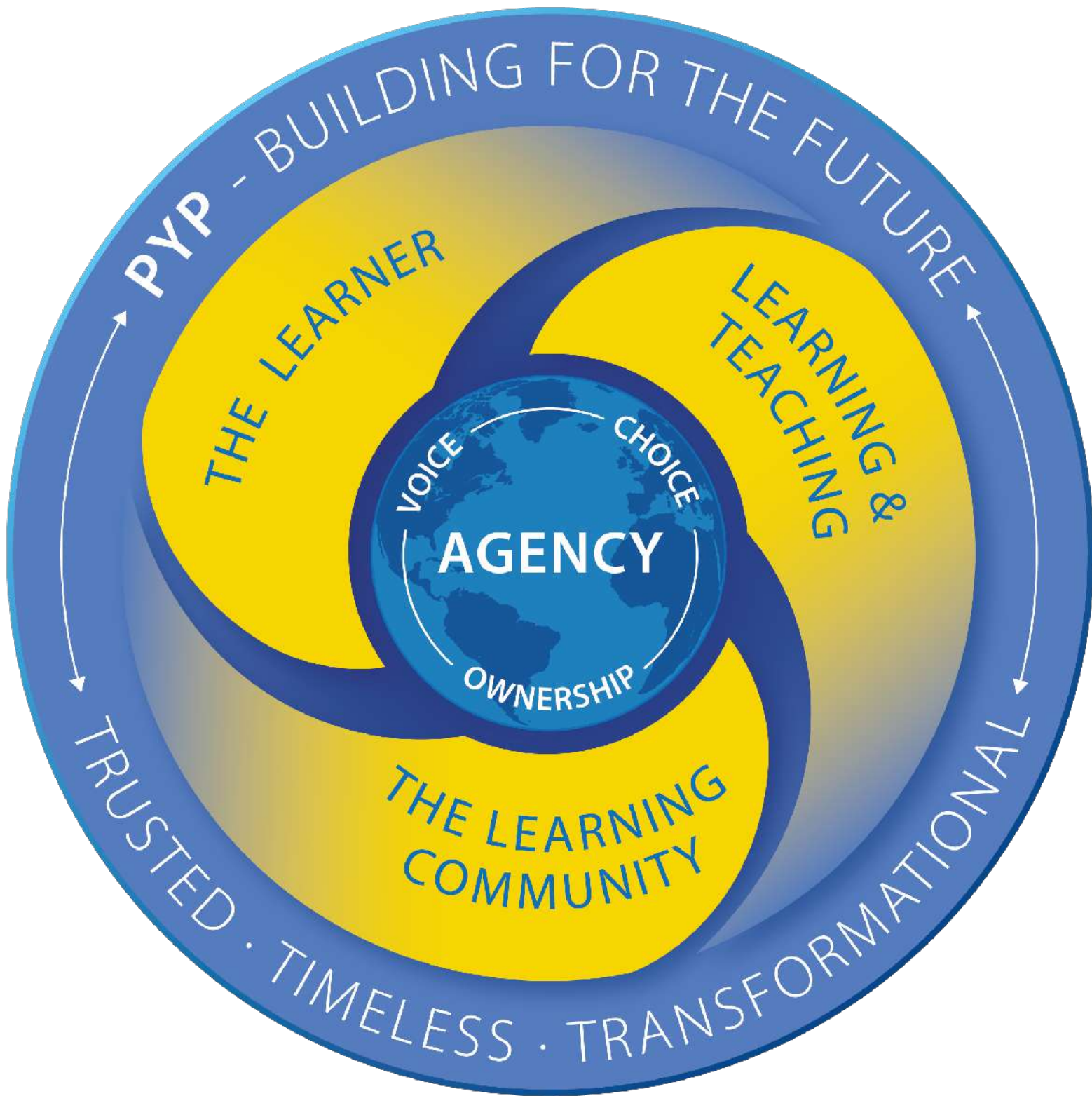
Presentation is a strong method of communication that involves delivering information, ideas, or concepts to an audience through various visual and vocal tactics. At TIS Primary School, students use visual aids, such as slides, charts, and graphics, in presentations to reinforce the information and improve understanding. They use strong verbal communication skills, such as tone, tempo, and speech clarity, which are essential in giving an engaging presentation. During presentations, students develop their communication skills. Communication skills are a dynamic and interactive process that requires active participation with others to gain information and comprehension. Communication skills, such as listening, speaking, reading, and writing, are important tools for effective learning in various ways. Communication skills allow students to express ideas, ask questions, and seek clarification, resulting in a better comprehension of the subject matter. Second, communication skills encourage active

participation in the learning process. Speaking and writing about thoughts and ideas helps people organise their thoughts, reflect on their learning, and convey their understanding comprehensibly. Furthermore, excellent communication skills promote teamwork. These are all evident in the learning and teaching process at TIS Primary School.



**SHARING WHAT THEY HAVE LEARNED WITH THE CLASS**

The learning environment at TIS Primary Campus encourages students to develop basic skills that promote constructive and engaging learning experiences, which empowers them to become lifelong learners.





# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2023/2024 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2023

#### Preschool

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

#### Junior Primary

- Grade 1 (5.5 - 7 years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

#### Senior Primary

- Grade 4 (8.5 - 10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.





# Tema International School



**MAIN CAMPUS**  
**SECONDARY ADMISSIONS ARE OPEN FOR 2023/2024 ACADEMIC YEAR**  
**FROM 3 OCTOBER 2022 UNTIL 31 MARCH 2023**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p><b>Grade 7 (MYP 2)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Primary 6.</li> <li>b) Be aged 11+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>	<p><b>Grade 8 (MYP 3)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed JHS 1 or in JHS 2.</li> <li>b) Be aged 13+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>
<p><b>Grade 9 (MYP 4)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).</li> <li>b) Be aged 14+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>	<p><b>Grade 11 (IB Diploma Programme)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.</li> <li>b) Be aged 16+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview for non IGCSE &amp; GCSE students (i.e. WASSCE, OCR, AQA).</li> </ul>

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone:  
 +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)

# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

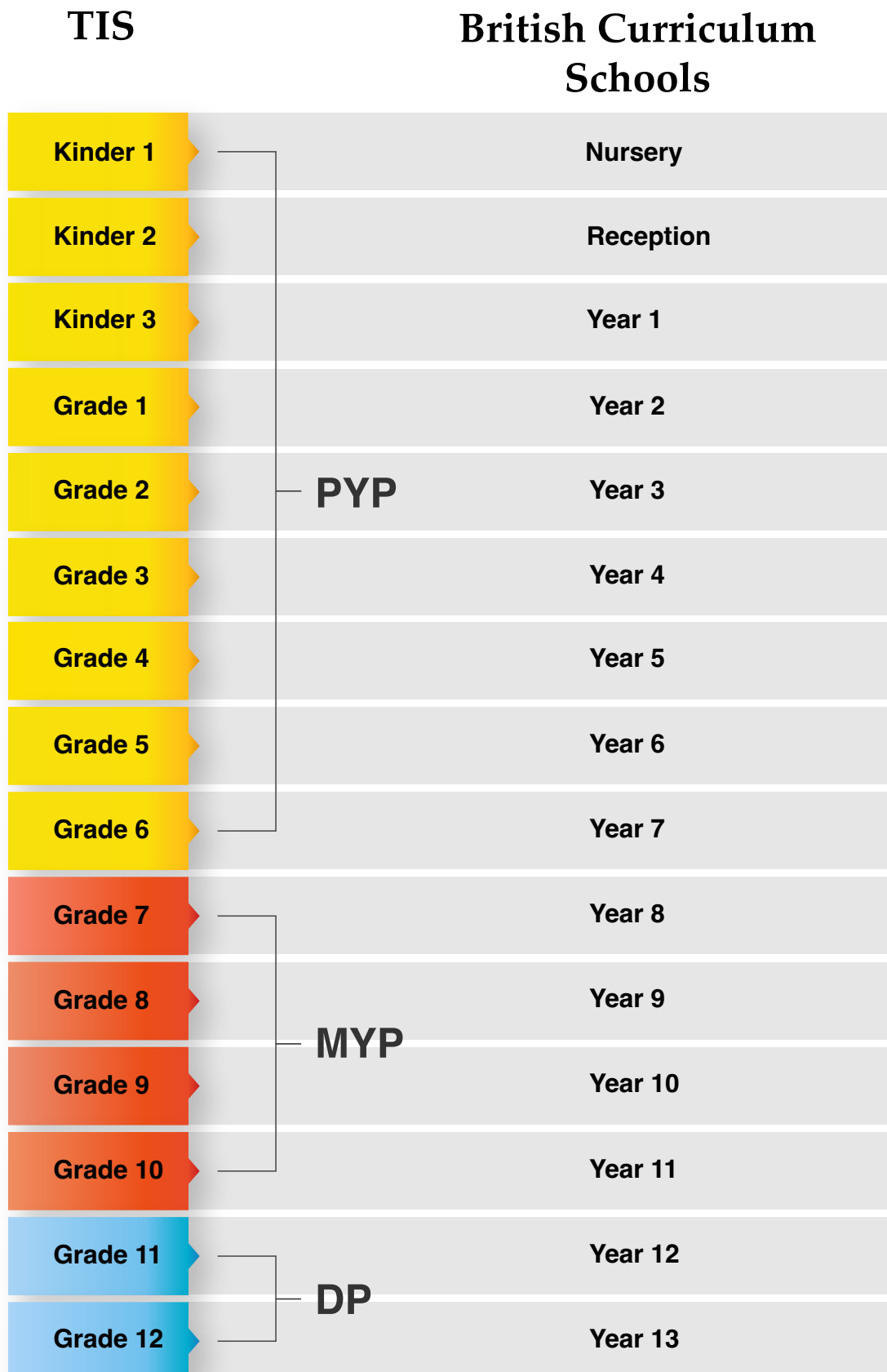
## APPLICATION DECISION

- ✓ If an admission offer is made, you will have 14 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762

# TIS Admissions Grade Chart



*You will determine your  
success by the decisions you  
make and the actions you take.*

*Dr Ken Darwall*





## CAS-SA Corner

### IB Class of 2023 Leaver's Dinner



Dear Parents,

We are preparing a beautiful Leavers' Dinner for the IB Class of 2023 at the Labadi Beach Hotel.

Please make arrangements for students to be at the hotel by 6:30 pm latest, pick-up time is 10:30 pm. Only those who registered via the RSVP form will be attending the dinner. We will make arrangements with the hotel based on the numbers confirmed. 50 Students have confirmed.

#### **IB Class of 2023 Leavers Dinner details:**

**Date:** Saturday, 20 May 2023.

**Venue:** Labadi Beach Hotel – Primavera Hall.

**Time:** 6:45 pm to 10:30 pm.

**Dress Code:** Semi-Formal – as a school function, we expect our students to dress decently and be great school ambassadors.

The international students and those who live outside Accra, and are staying over on campus will be dropped off by the school bus. The bus will wait until the event ends and bring them back to campus. I need confirmation about those who will join the bus at the Main Campus by today, Friday, 2 pm. This is especially to students who live in Tema and may want to join the bus.

Six staff members, including myself, will be present throughout the dinner. Do not hesitate to reach out if you need further clarification.

## IB Class of 2023 Leaver's Dinner

An invite to the graduation has been sent to all class parents via the email listed on ManageBac. If you did not receive it, kindly let me know (after you check your spam/junk folder). All graduands are expected to report back to campus on Friday, 2 June by 4pm at the latest. There will be a dress rehearsal after dinner on that day. It's important that all members of the class sleepover on campus to make preparations easier.

**Disclaimer:** Masere's party was not why we cancelled the Grade trip. His birthday party was planned before we informed the grade about the Day trip. My apologies if that is what seems as per my last message. Seeing how students and parents found it difficult to choose and finalise the logistics, we reconsidered our options. The class asked for a grade trip or dinner. Choosing a dinner outside campus was a better option after all.

For further details on Masere's birthday party, kindly contact his Mom, **Francisca Kagya-Agyemang-Frimpong**, on +233 244 370 272. She will be able to discuss all the logistics.

We appreciate your support.

I am always a call away.



### Tema International School

cordially invites

*You*

### To our Annual Achievers' & Graduation Ceremony [IB Class of 2023]

Theme - "Celebrating our Achievers:  
The Importance of Vision and Values."

Guest Speaker - **Engr. Oluwafemi Fajemirokun**

[Head Information & Telecommunications, West African Power Pool/ECOWAS]

**Saturday, 3 June 2023 | 11:00 am | Sports Complex**



## Celebrating the IB Class of 2023

The countdown has begun, so let's celebrate the **Class of 2023**. Check our social media for daily posts where you get to know the amazing individuals of the **IB Class of 2023**. We will learn about their achievements since they joined the TIS family, their fond memories and the lessons learnt through it all.

**Save the date – Saturday, 3 June, 2023**

@tis\_Ghana – Twitter - @TISGhana – Facebook - @tema\_international\_school – Instagram



TEMA INTERNATIONAL SCHOOL

# Annual Achievers & Graduation Ceremony

## IB Class of 2023



**Theme:** Celebrating our Achievers:  
The Importance of Vision and Values.

**Date:** Saturday, 3 June 2023 | **11:00 am**  
**Venue:** Sports Complex (TIS Main Campus)

**Guest Speaker**

**Engr. Fajemirokun Oluwafemi**  
Head Information & Telecommunications,  
West African Power Pool/ECOWAS.


# Celebrating the IB Class of 2023



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

I once thought of TIS as my transition point. Looking back now, I can only thank God for making it this far, from the friends who became family to being allowed to be a leader and mother as the school play student director in the 2022 annual production. And now the time has come to bid you farewell. Watch out for me on your screens as I take Africa and Nigeria by storm with my captivating performances as I strive for unity in Africa.

**Nemi Asoka**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)




*Class of 2023*

**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

It's fantastic how fast six-years can fly by in TIS, and at the end of my stay here, I can now see the countless opportunities TIS provided me to develop my skills; from Vice President of Insight TV, Head Anthony Hostel Executive to the 2019 Annual School Play, I was heavily encouraged to expand my skill set and dabble in many things, and I will never regret that. I plan to apply all I have learned these past few years to make a difference.

**Nuku Dzakuma**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

It's time to say goodbye and move on to the next chapter of my story. My experience has been a milkshake of stumbles, triumphs, and transformative moments. TIS allowed me to go beyond what I believed to be my optimum and grow. Partaking in and leading meaningful projects such as TIS MUN, The Guide, and the Dining Hall committee has led me to develop enhanced perspectives on many ideals. I am grateful to have had this experience, and I will mostly miss the occasional game nights with my friends on weekends.

**Ramatu Ibrahim**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)




*Class of 2023*



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

I started my TIS journey in 2021 as a young, naive lad who was hesitant and unsure of what to anticipate. After two years, I can confidently say that TIS has shaped me into a young man ready to leave his mark on the world and make a difference. My friends, teachers, and everyone else at TIS who helped to make my experience meaningful have my eternal gratitude. The university is the next step, where I want to hone my skills to launch my own company and give Ghana's creative minds job opportunities.

**Ryan Addo**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)




*Class of 2023*



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

As I approach the end of my senior year, I can't help but feel an overwhelming sense of gratitude towards this school. I also want to express my gratitude towards the teachers and hostel parents I have met here. You have challenged me academically and inspired me to think critically and creatively. Lastly, I want to thank TIS for providing me with an environment that has fostered my growth and development. The opportunities I have had here, both in and out of the classroom, have prepared me for the next chapter of my life.

**Selorm Essey**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)




*Class of 2023*

**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*


The past eighty-six weeks and three days since I first arrived in Ghana to begin my TIS experience have been transformative. The opportunities I've had to work on meaningful projects like Every Child Deserves a Book Initiative, being the Deputy Francis hostel executive, and taking part in the 2021 annual school play have helped me grow as a person and made me more versatile. I plan on improving the lives of others however I can.

**Tamar Tejan-Cole**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*


# Celebrating the IB Class of 2023



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

The beginning could have been better than my handsome face makes it seem. I was bashful, lazy, and sometimes out of sync with my surroundings. Along the journey, I lost family, friends, and myself at a point. However, the lessons I learnt from interacting with people from many activities, including sports, service, religion and culture, coached me to redefine my thinking to become the man I am today. I am glad to say it was worth it, but it couldn't have been better without some restrictions.

**Daniel Markin Junior**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)




*Class of 2023*

**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

I like to think of my experience in TIS as a book. As the years passed, I filled the blank pages with events and stories that shaped me into the lifelong learner I am today. From afraid to assertive and carefree to curious, I evolved from a young and shy individual to an outspoken one with purpose. As I humbly draw to the last chapter of this once-blank book, this journey has been nothing short of fulfilling. And as an epilogue to my years of adventure, "Add life to your days, not days to your life."

**Ewuraba Benyarko**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

My journey at Tema International School has not only built me intellectually but has brought about a lot of character development. As I am about to graduate, I hope these life lessons and skills I have learnt in TIS will be of substantial use in future. God, my parents, my teachers, and my friends have made this flight such a noteworthy experience. All the ups and downs, laughs and cries were all worth it! I am forever grateful to everyone who was there throughout this remarkable ride.

**Farida Saani**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)




*Class of 2023*



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

My growth and evaluation in TIS over a four-year experience are as captivating as they are enthralling. My journey began in 2019 when I first enrolled in grade 9, and my adaptation to the environment was flexible. Studying at TIS allowed me to grow in ways I could never have imagined. My ability to interact with various opportunities and people has allowed me to grow and improve my ability to learn from and get along with others. Still to come are the greater things.

**Godfred Tekpor**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)




*Class of 2023*

**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

All good things must come to an end. After six insightful years in TIS, I still can't grasp that I am leaving. This six-year journey has been full of wonderful people, incredible life lessons and accomplishments. TIS has given me the platform to grow as a person through the many CAS initiatives, like the Helix CAS project. Covid-19 taught me to persevere through adversities. Hopefully, what I have learnt from my time at TIS will help me achieve my goal of becoming president.

**Jefferson Agbesi**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*

**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the Class of 2023*

Six years ago, I entered the gates of TIS. Moments in this school have been precious, from the blasting and getting caught to the nonstop laughter with friends. Being the Entertainment Prefect, Club Admin in Interact, and receiving recognition for my academic effort have been some of my proudest accomplishments. I will miss this school and the people who have contributed to its success. Now, I leave these same gates for the last time wearing this beautiful polo shirt: Fearless, Accomplished, Jovial, Eager, and Knowledgeable. To God be the Glory.

**Moyosola Fajemirokun**  
IB Class of 2023  
[www.tis.edu.gh](http://www.tis.edu.gh)



*Class of 2023*





## Africa Learning International's competition 'Peace You Have My Word' is back



**AFRICA LEARNING INTERNATIONAL**

Presents

**PEACE  
YOU HAVE MY WORD  
2023 EDITION**

**DEADLINE  
FOR SUBMISSIONS  
1ST JULY 2023**

Write on any of the  
**CATEGORIES: 300 words**

1. African Peace-Makers
2. Peace in African Cultures
3. Peace and Anti-Racism

**PRIZES INCLUDE:**  
A micro library of important books on peace  
Interview by an international educational newspaper  
Participation in a Pan-African conference on Youth and Peace

For more information:  
**info@africalearninginternational.com**

This competition is open to all secondary school students who love Africa




The Hummingbird Collective



### Peace, You Have My Word 2023 ([participation form](#))

'Peace, you have my word' is a writing competition that amplifies the voices of African teens, and of all the young people around the world who love Africa and yearn for more Peace, justice and sustainability. The secondary students participants have 300 words to share their own definition of peace or write on the following topics:

- African Peace Makers
- Peace in African Cultures
- Peace and Anti-Racism

The competition runs until July 1st 2023, the results are shared mid- August. The prize ceremony is an online youth summit on Peace taking place on September 21st, International Day of Peace.

[Africa Learning International](#) the organizer of this Peace competition and our partners [Les Afriques](#), [innustame](#) and [the Hummingbird Collective](#) hope many youngsters will participate via this [participation form](#) because education for Peace is the promise of a better tomorrow in Africa and everywhere.





Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD



**TEMA INTERNATIONAL SCHOOL**

**Registration Deadline**  
**29 May 2023**  
or when maximum numbers have been registered.

Duke of Edinburgh's International Award (DoEIA)

# EXPEDITION CAMP

**For Gold Award Level only.**

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, hiking, life & survival skills, map reading & compass use, first aid, capsizing drills, radio communication, kayaking, creativity and leadership experiences & much more.

**24 - 27 July 2023**      **Survival Island**

More details on ManageBac or email the DoEIA Coordinator [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

The 9th edition of the Tema International School Duke of Edinburgh's International Award Expedition Camp (for Gold Award Level only) participants' registration is open. We can assure you an experience of a lifetime while meeting the requirements for CAS (DP students) and the DofE. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create long-lasting memories.

**Register now!** LIMITED spaces are available. Only students who are DofE award participants can join the Expedition Camp.

**Activities:** Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.

**Benefits:** Students will apply and develop skills with CAS (DP Students) and DoEIA requirements met.

**Safety:** All safety measures are being taken into consideration, and a TIS team completed a risk assessment trip. A wilderness medical officer and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.

**Equipment:** World Ready T-shirt, Cap, Kayak, camping gear, abseil gear, all outdoor equipment is inclusive.

**Orientation and safety training:** Sunday, 23 July, 3:00 pm at the Design Lab with all participants and Expedition Leaders.

**Departure:** TIS campus Monday, 24 July 2023, 7:00 am The team will return to TIS Campus on Thursday, 27 July 2023 by 5 pm. Parents are reminded to pick up their wards for the

**Mid-semester break. Duration:** 4 days

**Comprehensive Outdoor Risk and Liability Insurance:** Inclusive

**Logistics:** Certificate, transport, food, water, and fees to destinations are all-inclusive

**Venue:** Survival Island, Anum.

**Register now! LIMITED spaces are available. Cost: GHC 4,000 - Registration deadline:**

**29 May 2023-** Kindly pay by the deadline. \*Click on the link below to register. **Payment**

**receipt will be requested to complete the registration.** A kit list is also attached to the form.

Ensure you have all items on the kit list before the Camp. When paying in any of the accounts

below kindly state the purpose: TIS DoEIA Expedition Camp, 8th Edition. Expedition Camp

Cost: **Ghc 4,000**

[https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi\\_YL9Ky7C6zI8Gfh\\_EQPXGqo4Vhom7PJzhSfOQRQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi_YL9Ky7C6zI8Gfh_EQPXGqo4Vhom7PJzhSfOQRQ/viewform)

When paying in any of the accounts below, kindly state the purpose: TIS DoEIA Expedition Camp, 9th Edition.

Expedition Camp Cost: **Ghc 4,000**

TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS

**BANK: ABSA BANK**

BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢)

**BANK: Ecobank Ghana Limited**

BRANCH: Tema Main

ACCOUNT #: 0020014471692201 (GH¢)



The banner features three circular images at the top: a person climbing a rope, a person in a kayak, and a person in a boat. The background is yellow with a blue and red gradient at the bottom. The text is as follows:

**Registration Deadline**  
**29 May 2023**  
or when maximum numbers have been registered.

Duke of Edinburgh's International Award (DoEIA)

**EXPEDITION CAMP**  
**For Gold Award Level only.**



Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD



# REGISTER

## TO DO THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD AT TEMA INTERNATIONAL SCHOOL AWARD CENTRE



### QUALIFYING AGE: 14 - 24YRS

#### AWARD LEVELS

-  **BRONZE**  
14yrs
-  **SILVER**  
15yrs
-  **GOLD**  
16 - 24yrs

### READY FOR CHANGE. READY FOR OUR NEW WORLD.

Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely supporting their communities, getting active and gaining new skills. They're learning through adventure and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognized accreditation which is valued by governments, businesses and universities around the world.

## APPLY NOW

Email: [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

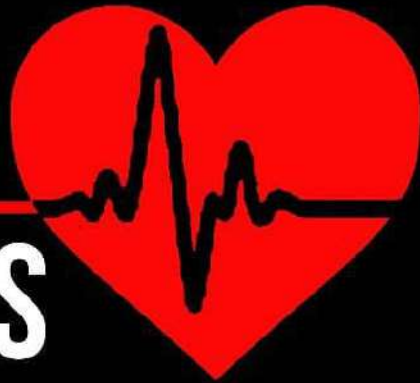
**FOR FREE REGISTRATION** send an email to [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh) explaining why the centre should sponsor you to do the DoFE.



[www.tis.edu.gh](http://www.tis.edu.gh)

## Healthy Heart: Healthy Life CAS Project Fund Raiser

IT'S A BEAUTIFUL DAY  
TO SAVE LIVES



**DONATE NOW:** <https://makewehelp.com/donation/healthy-heart-healthy-life-2>

We are excited to introduce our CAS Project, **Healthy Hearts: Healthy Lives**. Our team, led by **Nana Aba Egyei-Mensah, Seffirina Marsopah, Kwadwo Adubofuor, and Mawulolo Agbeli**, is passionate about changing our community. This initiative was started in 2021 by Tema International School (TIS) Alumni **Jano Attionu, Madiba Gondoe, David Safo and Caleb Hammond (IB Class of 2022)**. However, because of the Covid-19 pandemic, they could not raise sufficient funds for **Benjamin**.

**Benjamin** has been waiting for his surgery for about two years, and with each day that goes by, his condition becomes more regressive. He was diagnosed with Tetralogy of Fallot, a congenital heart defect that affects the structure of the heart and the flow of blood through it.

**Tetralogy of Fallot** can cause oxygen-poor blood to be pumped from the heart to the rest of the body, leading to many other life-threatening effects.

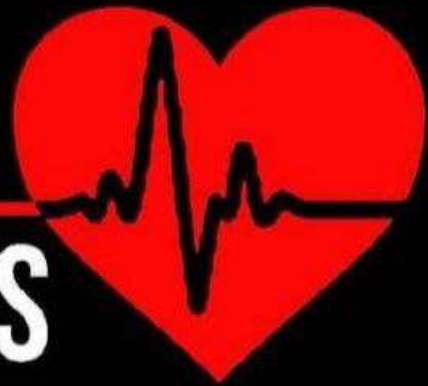
This project aims to raise funds for Benjamin, who desperately needs life-saving surgery. His mother, a single parent, cannot afford the surgery and has reached out to **The Children's Heart Foundation Ghana** for help. We believe that everyone deserves a chance at a healthy life, and we want to do our part to help Benjamin receive the medical care he needs. That's why we have re-launched **Healthy Heart: Healthy Life**, a fundraising campaign to help cover the cost of his surgery.

In collaboration with **The Children's Heart Foundation Ghana**, we aim to raise awareness about congenital heart disorders and encourage our school community to donate towards this cause.

There are many ways to support **Healthy Heart: Healthy Live**. You can directly donate to our campaign by clicking on the **DONATE** button, purchasing our T-shirt, sharing our message on social media, or hosting a fundraising event to help us reach our goal. Every contribution can make a difference in his life, no matter how big or small.

**DONATE NOW** - Have a heart, save a life. <https://makewehelp.com/donation/healthy-heart-healthy-life-2>

**IT'S A BEAUTIFUL DAY  
TO SAVE LIVES**



**CAS PROJECT**

**Healthy Heart: Healthy Life  
The clock is ticking  
Benjamin needs our help**

## CAS Project – SaniFlush

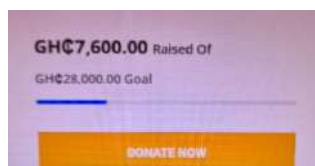
### SANIFLUSH CAS PROJECT – WE NEED YOUR HELP.

[Home](#) / [Donations](#) / [SaniFlush CAS Project – We Need Your Help.](#)



**SaniFlush** is a CAS project initiated to aid the Ashaiman No. 2 JHS with a modernized, functioning washroom system, and the members are a group of DP1/G11 students of Tema International School: **Gregory Fokou Kotang, Papa Duodu Fynn, Bradley Hoedoafia, Kow Yarney, Nadeem Yakubu, Odassey Tetteh, and Malcolm Enimil Ashun.**

We are determined to solve a pressing problem in our community and found an opportunity to make a difference at Ashaiman No.2 JHS. After interviewing the headmistress, we learned that the school needed a larger student-to-washroom ratio. The deteriorating condition of the washrooms had health implications for the students and hurt their overall learning experience. The lack of clean and safe washroom facilities made it difficult for students to attend school regularly, as they were more prone to falling ill and required time off to recover. This interrupted their academic progress and could lead to poorer academic performance. Additionally, the lack of adequate washroom facilities created a sense of discomfort and unease among the students, which affected their concentration and focus during class. This could ultimately lead to a decline in their academic performance and achievement. The poor condition of the washrooms had far-reaching consequences on the health and well-being of the students, as well as their academic success, highlighting the urgent need for renovation and improvement. Also, most children lacked appropriate toilet facilities at home, causing them to defecate outside the school. Due to the poor toilet facilities, even though we wore masks during the interview, the smell from the washrooms lingered about a kilometre away, showing the severity of the situation.



After surveying the area, a professional plumber presented a budget. We needed to raise approximately GHC 28,000 to cover renovating the washrooms. So far, through Expression sales, we have managed to raise GHC 7, 600

Our project aims to address several UN SDG Goals, including **Good Health and Well-Being, Clean Water and Sanitation, Industry, Innovation, Infrastructure, and Life on Land.** We believe that by undertaking this project, we can make a meaningful contribution towards creating a sustainable future for the community, improving people's lives, and protecting the environment around us. By aligning with the UN SDG goals, we hope to inspire others to join us in our efforts and help create a more equitable and sustainable world for future generations.

To support our cause, we need your donations to reach our target amount. Any amount donated will be most gratefully and heavily appreciated. **DONATE NOW** by **clicking on the following link** – <https://makewehelp.com/donation/saniflush-cas-project-we-need-your-help-2>

## Spectrum Connect CAS Initiative



**Spectrum Connect** is a CAS (Creativity, Activity, Service) Initiative of **Nissi Arday and Ethan Sunkwa-Mills**, grade 11 students at **Tema International School**.

Our goal is motivated by our desire for inclusivity and integration of autistic and neurodiverse children in Ghana. **Spectrum Connect** aims to raise awareness and dispel stigmas about the autistic and neurodiverse community. We started this initiative because we have personal interests and connections to the subject of **autism spectrum disorder (ASD)**

We hope to highlight our goal during Autism Awareness Month (April 2023) by publishing articles, having talks on televised and broadcasted platforms to help disseminate our message, and most importantly, raising funds. Our goal in spreading awareness is straightforward: we think that information has power. We wish to break the stigma and barriers surrounding autism and ASD in Ghana, establishing a space for dialogue, connection, and development. When there is a high level of public awareness, persons will be more educated about symptoms, the earliest age of diagnosis, treatments, or therapies that will be beneficial in increasing the possibility of early interventions.

To create awareness and support the **HopeSetters Autism Centre**, we intend to raise **GHC18,000**. With the funds, we can organise a play day in collaboration with Autism Centres such as HopeSetters Autism Centre and bring together autistic kids in a sensory-appropriate environment. We are starting with HopeSetters as we both have a long history of collaboration with them, and they are near our school. Gradually, as the initiative grows, we will expand our efforts to the Greater Accra region and Ghana as a whole.



**DONATE NOW** by clicking on the link

below.

<https://makewehelp.com/donation/spectrum-conect-cas-project-2>

No amount is too small. With your donations and support, we can erase preconceptions and misunderstandings about ASD by educating the general public through various print and audiovisual media. Your support will also help us to set up methods of supporting and delivering financial and emotional support to parents and carers. Together, we can break down existing barriers in ASD awareness and build bridges towards acceptance and inclusion.

For further information, you can contact our CAS Coordinator, Mrs King via email [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh)

## Ignite CAS Project



Developing tomorrow's world begins with children; we must help them improve it. Everything in this world has its time, a time for learning and playing. While every child deserves rest, some children cannot enjoy such opportunities.

About this, we would like to present the **"Ignite" CAS (Creativity, Activity, Service)** project to you, initiated by **Maadjoa Obeng-Nkansah, Maame Serwah Dabo, Ewuradjoa Obeng-Nkansah, and Nana Yaa Owusu-Manu, (G11)** from **Tema International School**.

There is no complex or lengthy story behind **"Ignite"**, the **CAS project** seeks to introduce the importance of play and activities in children's lives by refurbishing

the **St. Nicholas Charity School** Playground in Tema Newtown.

The **St. Nicholas School** is run entirely by voluntary donations and receives no state funding. Knowing the facilities that aren't always used at our disposal makes it extremely heartbreaking that their playground is inaccessible.



Therefore, we would like to extend an earnest request for your assistance in raising **GH¢ 25,000.00** (Twenty-Five Thousand Ghana Cedis) to refurbish the **School playground**. There is no doubt that this generous act of yours will not go unnoticed by these students and that the value of your gift will be returned to you in a much

greater measure. It doesn't matter how small the contribution is, it makes a difference. Thank you. **Ignite team**

**Ignite CAS Project** <https://makewehelp.com/donation/ignite-cas-project-2>

Kindly share the link and support our students' CAS initiative to refurbish the **St Nicholas Charity School Playground**.

To **DONATE**, click the link, look for the yellow button **\*DONATE NOW\***, and follow the prompt.

Together we can do more.



## Eradicating Hunger and Poverty Initiative



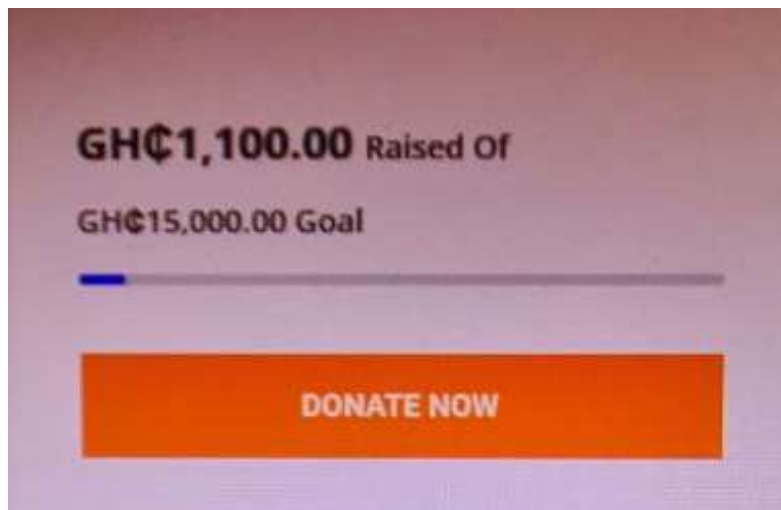
**SUSTAINABLE DEVELOPMENT GOALS**

**Eradicating Hunger & Poverty** is a CAS (Creativity, Activity, Service) Initiative of **Ayomi Asante, Samuel Tagoe and Nhyiraba Arkaah-Otoo, (G11)**. In line with the Sustainable Development Goals, **No Poverty and No Hunger**.

Through this **CAS project**, we hope to raise funds to purchase food provisions and clothes for children who lack them in our community.

After investigation, we identify a home for children that call **Maa Paulina Children Foundation**, located at Ashaiman Lebanon Zone 2. **Maa Paulina** is a home for many children in the Ashaiman community who run from home because their families cannot handle their basic needs. According to the Caretaker and founder Madame Maa Paulina, she struggles to feed them once daily. Food provisions and clothes are something she prays we can assist her with.

With Ghana's high cost of living, she can barely meet the children's needs as they come. She also mentioned that she has some brilliant children who come to her place to get support to go to school. Some are doing so well in school despite their challenges. She also hopes they can be sponsored to go through education and maybe even go to university and have better opportunities in life.

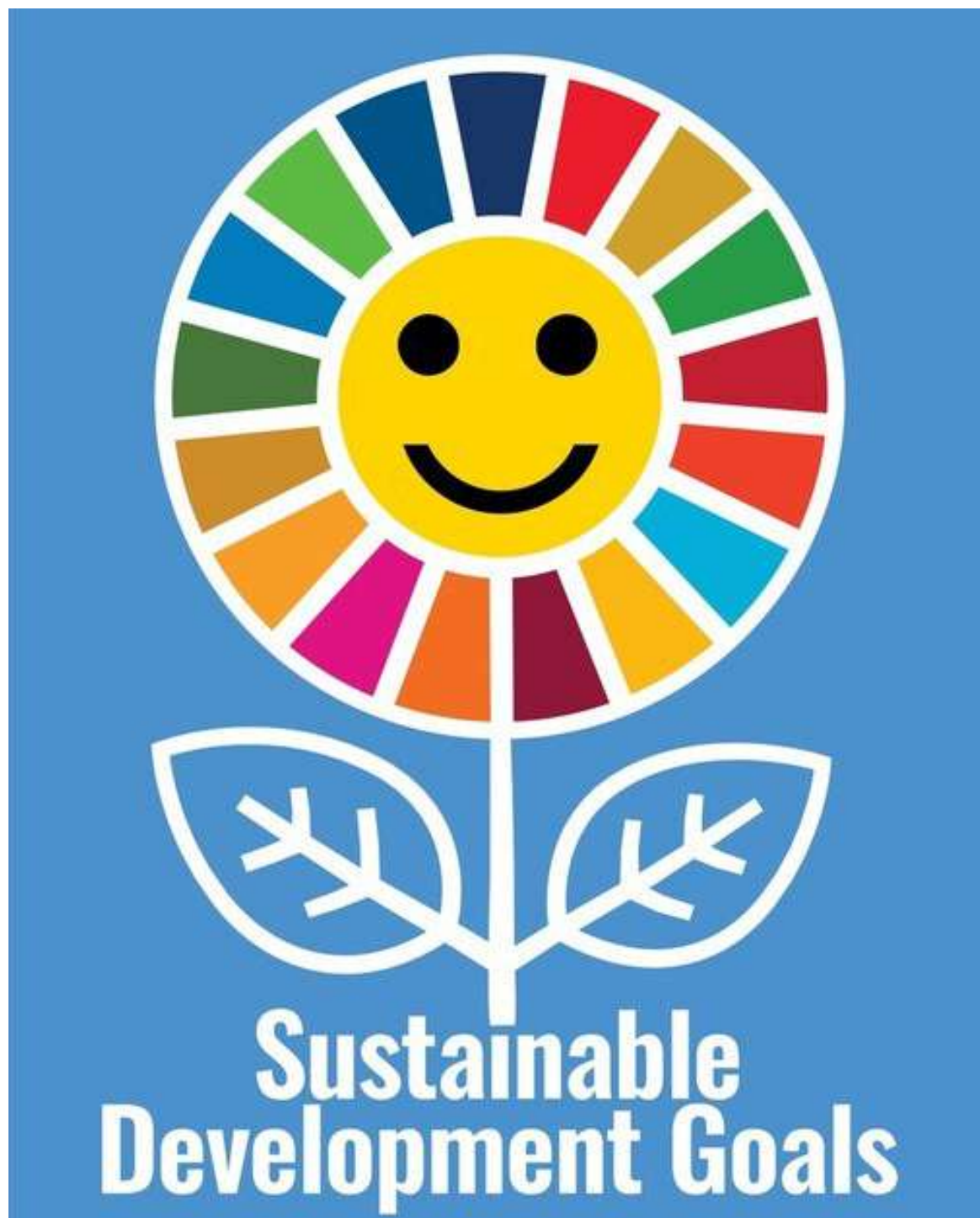


We like to appeal for your support to the **Maa Paulina Children Foundation**. We aim to raise GH¢ 15,000 to support the home with food items and school fees for some children.

For further details, you can reach out to our CAS Coordinator, Mama Su, [Surama.king@tis.edu.gh](mailto:Surama.king@tis.edu.gh)

To **DONATE**, click on the link below. No amount is too small or too big, we need your help.

<https://makewehelp.com/donation/eradicating-hunger-and-poverty-initiative-2>



At **TIS**, we believe that through actions and service that demonstrate our commitment to the **UN Sustainable Development Goals**, we can make the world a better place. But, we must be active and committed participants and not just vocal spectators'.

**Ken Darvall**

## Equestrian Sport – Horse Ride



When I first visited, I was scared because I thought they would be aggressive and throw me off them, but this experience has proved me wrong. I learnt how to control the horse and turn it in different directions. Approaching the horses was a struggle for me because I was scared. I overcame this by tuning the negativity out of my mind and gaining the courage to go to them, and I am so glad I did. Next time, I will ride the horse first instead of waiting. Adjusting to situations was a skill that came in handy. My takeaway from this experience is that you should try new things. Controlling the horse for the first time was my unforgettable moment. - **Samantha Arthur (Grade 9)**

I experienced a sense of "freedom" while sitting atop a horse's back. I noticed that horses are calm, but they tend to get angry when they are around chickens. I learnt more about riding and controlling horses. I'll try to be more comfortable with the horse next time. The skill of self-balancing came in handy. Since it had been ten years since I last rode a horse, this was a first for me. I was afraid then, but I've since overcome my fear. With my horse, I had a very laid-back attitude. After I touched and rode a horse, it became my memorable experience. I will join the Equestrian Sports as part of my ASA (after-school activities) from September to December. - **Edwin Jonah (Grade 9)**

Before horseback riding, I believed that horses were always comfortable with everything. It appeared that it was an uncomfortable situation for the younger horses. I learnt the fundamental way to control a horse's movements. It is about the pressure applied to the head and underbelly of the horse. Once a person understands this system, they can control a horse at a steady pace. I was nervous about the horse's height compared to mine. I'd apply more force to my kicks to make the horse move in that direction next time. I realised that everything requires care and patience after I realised that my patience with the horse seemed unfocused. One of the other participants jumped onto a horse and began screaming out of fear. At the time, it wasn't amusing, but once it was all over, we all laughed about it, and this was a priceless experience. **Felix Osei-Amoako (Grade 11)**

I learnt how to control a horse. I acquired the fundamental skills to stop and turn a horse left or right. Getting onto the horse was challenging because the saddle was not well positioned, but I was successful with my willpower. I was required to pay close attention to the instructor, so my listening abilities came in handy. An unforgettable moment was when the instructor commended me for effectively executing a left turn. I will join the Equestrian Sports as part of my ASA. - **Fernanda Kofigah (Grade 9)**



# Spectrum Connect Fun Day

Finally, after months of preparations the team is ready to welcome the **HopeSetters** family. Stay tuned for updates on our **Fun day!**



Tema International School No. 1 2 3 4

TEMA INTERNATIONAL SCHOOL  
P.O. BOX CO 864, TEMA, GHANA  
GB 031-0028

DATE: 19 May 2023

PAY: Hopesettlers Autism Center GH¢ 6,000.00

TO THE ORDER OF: Six Thousand Ghana Cedis Only. SECURITY FEATURED INCLUDED

RE: CAS Project Spectrum Connect PAYER'S SIGNATURE:

|:0000000000:| 00000000 0000 Tema International School



# TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



# Ten tips for acting with integrity

**Always act with honesty** and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



**Familiarise** yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

**Take responsibility** for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

**Be mindful** of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



## Open Book Exam pilot

# What to expect

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. The intention of these OBE formats is to relieve students of the need to recall specific details and to focus on the application of knowledge.

We would like to inform you on what this will mean for the students taking the open book exam format as part of the study.

1. Normal exam procedures will apply. Students cannot bring in digital devices and other unpermitted materials.
2. Students must maintain academic integrity as normal.
3. Inclusive access arrangements will still apply as normal.
4. All students in the subject will sit the exam in the format assigned to the school.
5. Students will sit the same exam as all other students, the only difference to the exam is that students can bring in the permitted resource as outlined in the guidance.
6. The allowed resources are designed to maintain consistency of standards across participating schools.
7. IB will ensure that the grades for students doing open book and the standard exam are aligned, and that there is equity across groups.
8. Students with consent will be invited to complete surveys throughout the DP course. Completing surveys is voluntary but encouraged because it contributes greatly to the success of this study.
9. The outcomes of the study will contribute to IB decisions on future offerings of OBE format.

If you have any questions or concerns, please contact us at [obepilots@ibo.org](mailto:obepilots@ibo.org).



ReachOut

# Checklist for DISTURBING CONTENT

**Work out whether the content is right for your child.**

It might be around their age or just their personality, but trust your gut and put boundaries in place.



**Read up on the issues it explores.**

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



**Stay up to date with pop culture.**

You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](http://Pedestrian.tv) and [news.com.au](http://news.com.au) will help you stay ahead of the game.



**Make sure they know that not everything they see is how it appears.**

Have a frank conversation about not taking everything on the internet at face value.



**Tell them that they don't have to watch something if they don't want to.**

**Brainstorm ways they can say no to their peers** and feel confident making their own decisions.



**Encourage them to practice self-care.**

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



**Offer to watch it with them.**

That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



**Let them know where to go for help.**

Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](http://ReachOut) or [Kids Helpline](http://Kids Helpline).



## COUNSELLORS' CORNER



Dearest examinees MYP5, DP1s and DP2s. You are extraordinarily gifted and intelligent. Read and answer all questions appropriately!

### Helpful Exams Points to Note:





## **GHANAIAN UNIVERSITY APPLICATIONS OPEN- UG, KNUST**

### **University Of Ghana:**

#### **1. GHANAIAN APPLICANTS**

University of Ghana online application E-VOUCHERS can be obtained by Ghanaian applicants for GH¢220.00 at the following banks: Access Bank, Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank and Fidelity Bank.

The E-VOUCHERS can also be purchased through the **USSD code \*887\*9#** on all mobile telecommunication networks. [Click here for more information on the USSD Payment](#)

Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER:

#### **WASSSCE/SSSCE Applicants and Ghanaians with Foreign Background**

WASSCE/SSSCE applicants and Ghanaians who apply with foreign qualifications from schools which write the International Baccalaureate (IB) and the IGCSE such as Alpha Beta, Faith Montessori International School, Ghana International School, New Nation International School, SOS – Hermann GMEINER International College and **Tema International School etc.**, should do the following:

At any of the Banks listed above, applicants will be required to indicate their names, mobile phone numbers and e-mail addresses on the bank voucher before they are served. Those without e-mail addresses will however not be disadvantaged. A confirmation of their Pin will be sent to their mobile phones. After purchasing the e-voucher, applicants should **CAREFULLY** follow the instructions given. After the application has [been submitted on-line](#), the e-voucher should be kept in a safe place as it may be required by applicants when accessing their admission status at a later date.

## 2. INTERNATIONAL STUDENTS AND GHANAIS APPLYING FROM ABROAD

International applicants and Ghanaians applying from abroad **should NOT buy the e-voucher**. They should use the following link to access the online application form for completion and submission.

[Online Application for International & Ghanaians Abroad Undergraduate applicants:](#)

All applicants are expected to pay to the University a non-refundable application processing fee of US\$110.00. This fee can be paid directly or wire transferred into the University of Ghana ECOBANK Account.

Details of the Account are:

Account Name: University of Ghana Foreign Students Fees  
Account Number: 2441000716652  
Bank Details: Ecobank Ghana Limited, Legon Branch  
Swift: ECOCGHAC

or International Transfer through Ecobank (2441000716652 or 1441000716647)  
or Payment with Credit Card on the GT payment platform.

The pay-in-slips together with applicants' certificates/result slips should be scanned and attached to the application form before submission online. The certificates/ results slips should be scanned into one PDF or Word document and attached to the application form.

**Note that no application will be processed without proof of payment of the fee.**

### **Kwame Nkrumah University of Science and Technology:**

Points of Sale:

ALL GHANA POST REGIONAL AND DESIGNATED OFFICES

Application Processing Fee:

- GHANAIAN APPLICANTS - GH¢ 250.00.
- FOREIGN APPLICANTS - USD 150.00.

GHANAIAN APPLICANTS ARE REQUIRED TO PURCHASE THE E-VOUCHER FROM THE GHANA POST OFFICES or dial \*447\*160# on ALL NETWORKS and follow the prompts.

APPLICANTS ARE REQUIRED TO SUBMIT TWO (2) COPIES OF THE ONLINE APPLICATION AND OTHER RELEVANT DOCUMENTS.

<https://www.knust.edu.gh/announcements/undergraduate-admissions/admission-candidates-undergraduate-degree-programmes-20232024-academic-year>

## DP1s:

# DID YOU KNOW?



### INTERESTING FACT

- ✓ Generally, students applying through the early action and decision pool often get generous packages once they meet the school's requirement.
- ✓ ***The trends are clear more students are applying to Early Admissions and Early Decision in hopes of securing their "spot" or moving on to another school of choice. ~Carita Del Valle~, Founder Academic Decisions***
- ✓ However, if you are looking at early vs regular decision, research the acceptance rates for both options at your preferred schools.
- ✓ Financial Aid Forms specifically needed in the US should be filled early. By November, applications should be submitted for early consideration because of the voluminous applications that universities receive.
- ✓ By applying early in the cycle, students get the benefit of "fresh" admission committees whose uninspired essays and lacklustre presentations have not yet burned out. These applicants leave the impression that they are ready, willing, able to submit their applications, and eager for a response.
- ✓ By all standards, students can apply through Early Decision or Early Action, I strongly recommend it. ***Early Decision, because it's binding, is only for students who know beyond any doubt that a specific school is for them – or Early Action. ~Mark Gathercole, University Advisor~***

### VISAS & MORE:

All DP2 students planning to study abroad and require a visa must do the following;

- Early Bird. Be proactive. Plan and book for your visas early with all requisite documents ready to be uploaded to avoid any disappointment. Visit the Embassy of the country of your university's destination or check the requirements online, gather the required documents, check if you are required to take any vaccinations and **APPLY FOR YOUR STUDY PERMIT AND (OR) STUDENT VISA RIGHT AWAY!**
- Ensure that in addition to the total amount of school fees required per year, a substantial amount of money is also reflecting in your parents' bank account. E.g.: For Canada approximately CAD 10,000- CAD 12,000 in addition to school fees per year
- **Book a Mock visa interview session** with the TIS University Guides, to help you prepare for the interview. Some documents you may need are a copy of your transcript, copy of your SAT/ACT Score report, parents/sponsors bank statement, acceptance letter (congratulations you've been accepted letter), be able to demonstrate ties to your home country.

#### Country-Specific Requirements:

##### UK;

- Heard from all your five UK schools on UCAS? Students should log into their UCAS Track and please select your Firm (your first choice school) Insurance (your second choice or safety school), all other offers will be declined.
- You can contact your university to start working on accommodation reservations. Once final IB DP results are out in July, and you meet the conditions for your firm choice, you're in! If not, you get to be considered for your insurance choice as a backup. You have to request for your CAS Letter, the Confirmation of Acceptance for Studies, from your number one university where you intend to enroll and apply for your UK Visa as soon as results are released.
- We can put you in touch with an agent affiliated with the British Council for free credible UK visa application support- reach out to the TIS University Guides.

##### US;

- Pay your enrollment deposit to your respective university as a commitment to secure your university admission. **Deadline for most enrolment deposits- before May 1, 2022.**
- Request for your **I-20 document to be mailed to you as soon as possible, from your number university where you plan to enroll. You cannot apply for the F-1 Student visa without the I-20.** This is a document from your U.S. university which confirms that you have been accepted into the school and provides your financial aid offer

information, cost of attendance and other details to help inform the Consular Officer during the visa interview that you are truly intending to study

- Your I-20 includes a SEVIS Number, which you will need, in order to complete the Sevis fee payment (I-901 fee). **Pay for your SEVIS-fee**, once you receive your I-20 from your respective university, complete the U.S. F-1 Student Visa application and book for your visa appointment online. **Sevis fee cost: USD\$350** Sevis fee payment account can be created here: <https://www.fmjfee.com/i901fee/index.html>

\*\*Sometimes online payment by credit/debit Mastercard or visa card may not work for internationals so you can pay with a U.S. check mailed to the Sevis Fee Courier address in the U.S.:

The correct address for courier payments is:  
I-901 Student/Exchange Visitor Processing Fee  
1005 Convention Plaza  
St. Louis, MO 63101  
United States  
Phone Number: 1-314-425-1809

- NOTE: There tends to be longer queues that build up in June and July. So try and secure a visa appointment date in May.
- USA VISA application website (applying from GHANA):  
<https://ustraveldocs.com/gh/en/>

\*More information and information also on possible expedited U.S. Visa application:  
<https://gh.usembassy.gov/visas/>

**MORE ON THE SEVIS FEE PAYMENT DIRECTIONS:**

<https://www.ice.gov/sevis/i901/faq>

<https://www.fmjfee.com/i901fee/index.html>

**CANADA;**

- Be sure to accept your offer on OUAC or on the university's portal directly to confirm you would be coming.

- Pay the enrolment deposit by May 1<sup>st</sup> or the specified deadline
- Your school has to send you an admission offer letter with all the details you need to apply for a study permit and student visa, this includes when you intend to commence studies and when you are likely to complete your studies among others. Request for this. **Once you have this letter, don't wait, apply for the Study Permit and student visa now!**
- Try and book a slot right away by end of April if you can, as the Canadian visa application process **can take more than 3-4 months to process sometimes.** The earlier the better.
- CANADIAN VISA application website (applying from GHANA):  
<https://www.canada.ca/en/immigration-refugees-citizenship/services/study-canada.html>



✓ **DP1s don't wait until the eleventh hour to register.**



**Want to Register for SAT But Don't Know How? Follow the Links!**

✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)

**DIGITAL SAT TEST DATES 2023**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
11 March 2023 ( <a href="#">Digital</a> )**	24 Feb. 2023
6 May 2023 ( <a href="#">Digital</a> )**	31 March 2023
26 August 2023	TBD
7 October 2023	TBD
4 November 2023	TBD
2 December 2023	TBD
9 March 2024	TBD



4 May 2024	TBD
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- ✓ SAT without essay \$103 – Online payment only with visa/credit card. **NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**  
<https://collegereadiness.collegeboard.org/sat/register/international/policies>



**2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).



- ✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>  
**\*To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

**ACT TEST DATES 2023 (COMPUTER-BASED TESTING ONLY!)**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
15 April 2023	17 March 2023
10 June 2023	12, May 2023
9 September 2023	28 July 2023
28 October 2023	15 September 2023
2 December 2023	20 October 2023
13 April 2024	2 February 2024
8 June 2024	26 April 2024

**MYP5: PSAT EXAMS TEST DATE: OCTOBER 14, 2023**

Cost and payment mode will be communicated soon.

# STUDY MATERIALS



## HELPFUL LINKS TO CONSIDER

- ✓ <https://www.kaptest.com/study/psat/>
- ✓ <https://www.kaptest.com/study/psat/psat-free-practice-quizzes/>
- ✓ <https://www.varsitytutors.com/psat-practice-tests>
- ✓ <https://www.khanacademy.org/test-prep/sat/full-length-sat-1/paper-sat-tests/a/full-length-psat-nmsqt>
- ✓ <https://satsuite.collegeboard.org/psat-nmsqt/preparing/practice-tests>
- ✓ <https://study.com/academy/course/psat.html>
- ✓ <https://uniontestprep.com/psat-nmsqt-exam/study-guide>





# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD



# THE 10 MOST POPULAR HAPPINESS BOOSTERS

RESEARCH-BASED ACTIVITIES TO BOOST HAPPINESS

1

## Count your blessings

Reflect at the end of the day and write down 3 things that went well and why they went well. This helps overcome gratitude adaptation/habituation and increases the salience of good acts.

2

## Use your signature strengths in a new way

Complete the VIA Survey and identify your highest strengths. Choose one of your top strengths and use it in a new way each day for one week.

3

## Write a gratitude letter

Write a letter of gratitude to someone you have not previously thanked. If appropriate, meet the person and read the letter.

4

## Practice mindfulness

Take a few minutes each day to bring your full and complete attention to something you are doing: for example, walking, eating, listening, breathing.

5

## Set goals

Write down a goal you want to reach that is consistent with your life values. Write down your plan of action for reaching that goal. What are 2 specific steps you can do this week to make progress on your goal?

6

## Imagine your best possible self

Imagine a future in which you are bringing your best possible self forward. Visualize a "best possible self" that is very pleasing to you and that you are interested in. Make note of the character strengths that you'll need to deploy to make this best possible self a reality.

7

## You at your best

Think of a specific time, recently or a while back, when you were at your best — really feeling and behaving at a high level. You felt like you were your authentic self, being who you are. Share the "story" of this experience with someone important in your life.

8

## Practice loving-kindness

Loving-kindness meditation involves generating positive emotions of love in the present moment. Most common forms include the use of loving imagery and positive statements.

9

## Count your kind acts or pay kindness forward

Count the acts of kindness you perform each day and track them so that you can report the total by the end of the week. Or, take notice when someone does something deliberately kind for you; pay the kindness forward by being kind to 3 people that day.

10

## Savoring/Reminiscence exercise

Reflect each day for 2-3 minutes on two pleasurable experiences and allow/make the pleasure last as long as possible.



# The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

## 1

### Explore

**a wide range of research.** Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

## 2

### Evaluate

**the reliability of your sources.** Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

## 3

### Organise

**your research notes.** Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

## 4

### Write

**an original paper.** The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

## 5

### Paraphrase

**other people's ideas.** An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

## 6

### Differentiate

**other's work from your own original insights** by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

## 7

### Cite

**all of your sources.** A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

## 8

### Reference

**all of your citations correctly.** Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

## 9

### Use

**the relevant referencing system consistently throughout your assignment.** Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

## 10

### Ask

**your teacher or instructor for their feedback** on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

## 11

### Double check

**your work including citations.** Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

## 12

### Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

# How can students prepare to summarize?

Strong summaries grow from careful reading. Your students can follow this close reading process to help them uncover the main points of written texts:

1. **Skim the reading.** Review the title, headings, pictures, graphics, and topic sentences.
2. **Read the full selection.** Don't rush!
3. **Take notes and annotate.** To *annotate* means to mark up a text while reading—highlighting, underlining, and writing notes in the margins.
  - Note headings and topic sentences, which often contain main points.
  - Note repeated words or ideas. Authors often say important things several times.
  - Ignore trivial details. Don't write down details that are of little importance. If they are not key to the meaning of the text, do not include them in your notes. Instead, focus on the “big ideas.”
4. **Answer the 5 W's and H questions** to make sure you understand the essential information. ([Complete this minilesson.](#))
5. **Review your notes** and answers.
6. **Reread** parts you still don't understand.

# Energy Takers



- Sugar
- People pleasing
- Fear and doubt
- Sitting all day
- Overthinking
- Worrying
- Dehydration
- Living on autopilot
- Junk food
- The news
- Resentment
- Gossip
- Clutter
- Hate

# Energy Givers



- Sunlight
- Being authentic
- Positive self-talk
- Movement
- Living in the moment
- Deep breathing
- Filtered water
- Living mindfully
- Nutritious food
- Music
- Acceptance
- Friends
- Minimalism
- Love

@derricchew

# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,**

**I promise to uphold and demonstrate its values,  
and protect the reputation of the school.**

**I make this pledge in the spirit of honour and trust.”**





# Tema International School

