

TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

Contents

- PYP News: Page 7
- CASSA Corner: Page 26
- Guide Post: Page 50

Key Dates

- 22-26/5/23: G9 eAssessments
- 26/5/23: PYP Exhibition
- 29/5/23: G6->7 orientation
- 2/6/23: K3 and G6 Achievers and Graduation Day
- 3/6/23: Secondary School Achievers and Graduation Day

Thought for the Week

You will determine your success by the decisions you make and the actions you take.

- Dr Ken Darvall



The Final Lap

Next week is the final week of the TIS 2022/2023 academic year.

The last day for the Primary School will be Friday, 2 June. The school's achievers and graduation day will be held on that day. Students may depart at the conclusion of this event.

The last day for secondary students will be Saturday, 3 June. The school's achievers and graduation day will be held on that day. Students may depart at the conclusion of this event (about 2.00pm).

At the Main Campus for 2023/2024:

- Student Council executives will return on 14 August.
- 2023 Newbies will arrive on 16 August.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

- Congratulations to the following students who were presented Learner Profile Awards this week: Alfred Anim (knowledgeable); Seli Okudzeto (thinker); Nana Adwoa Addae (balanced); Ismahil Abanga and Priscilla Carboo (reflective); Ilyanna Brown-Glover (risk-taker); Lucille Annan and Hilda Carboo (open-minded); Imani Brown-Glover (caring); Michelle Tiekou and Kwabena Osei-Amoako (principled); John Fudzagbo (inquirer); Ellis Darko and Kekeli Agyekum (Making TIS a Happy School).
- Samantha Arthur, Edwin Jonah, Felix Osei-Amoako and Fernanda Kofigah for their reflections about the equestrian trial activity. Equestrian will be an ASA from September.

- Continuing students will return on 20 August.
- Secondary classes commence on 21 August.

At the Primary School Campus, students will return on 28 August when the first semester commences.

We look forward to, and expect, all students to attend until, and including, the last day.

UN Financial Documents

There is a significant group of parents who work under the UN umbrella.

At the end of each academic year, financial documents must be completed by the schools which their children attend.

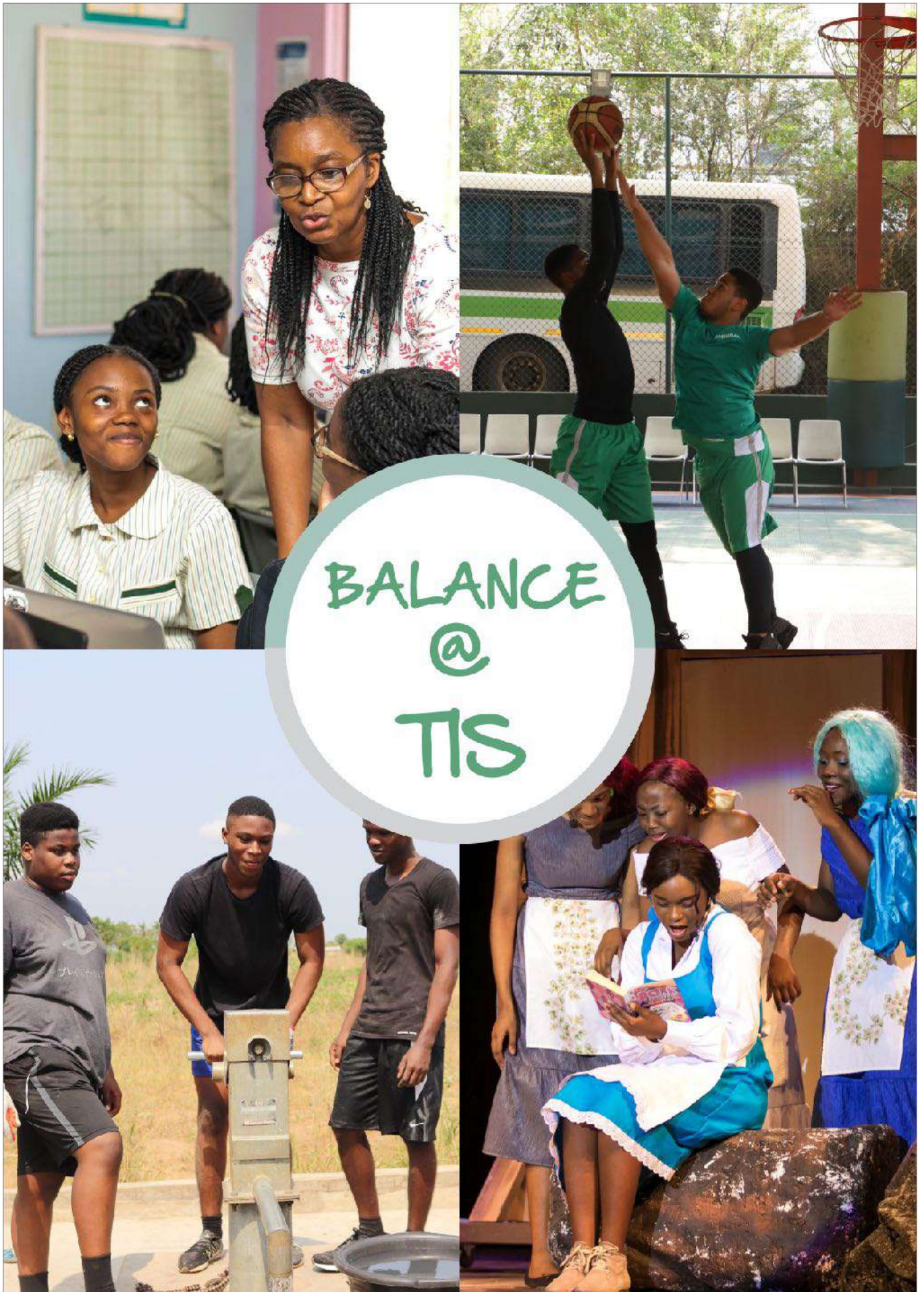
These parents are requested to submit their documents for completion and verification to Mr Quansah by 2 June, so that he can return them to you by 7 June. Your cooperation will be appreciated.

I appreciate your support. Stay healthy.

Dr Ken Darvall. (Principal)

principal@tis.edu.gh





TIS

MAIN CAMPUS



Exeat

There are two types of exeats: general and medical. All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).

General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>



Visiting

For visits during semester 2, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/a9uu7>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes. You must keep to your allocated session.

Book early to avoid disappointment. Please ensure your child/ren know the times of the visit.



TEMA INTERNATIONAL SCHOOL
PRIMARY SCHOOL CAMPUS



ANNUAL ACHIEVERS AND GRADUATION

CEREMONY

class of 2023

2nd June 2023 at 11:00 am prompt



TEMA INTERNATIONAL SCHOOL

Annual Achievers & Graduation Ceremony

IB Class of 2023

Theme: Celebrating our Achievers:
The Importance of Vision and Values.

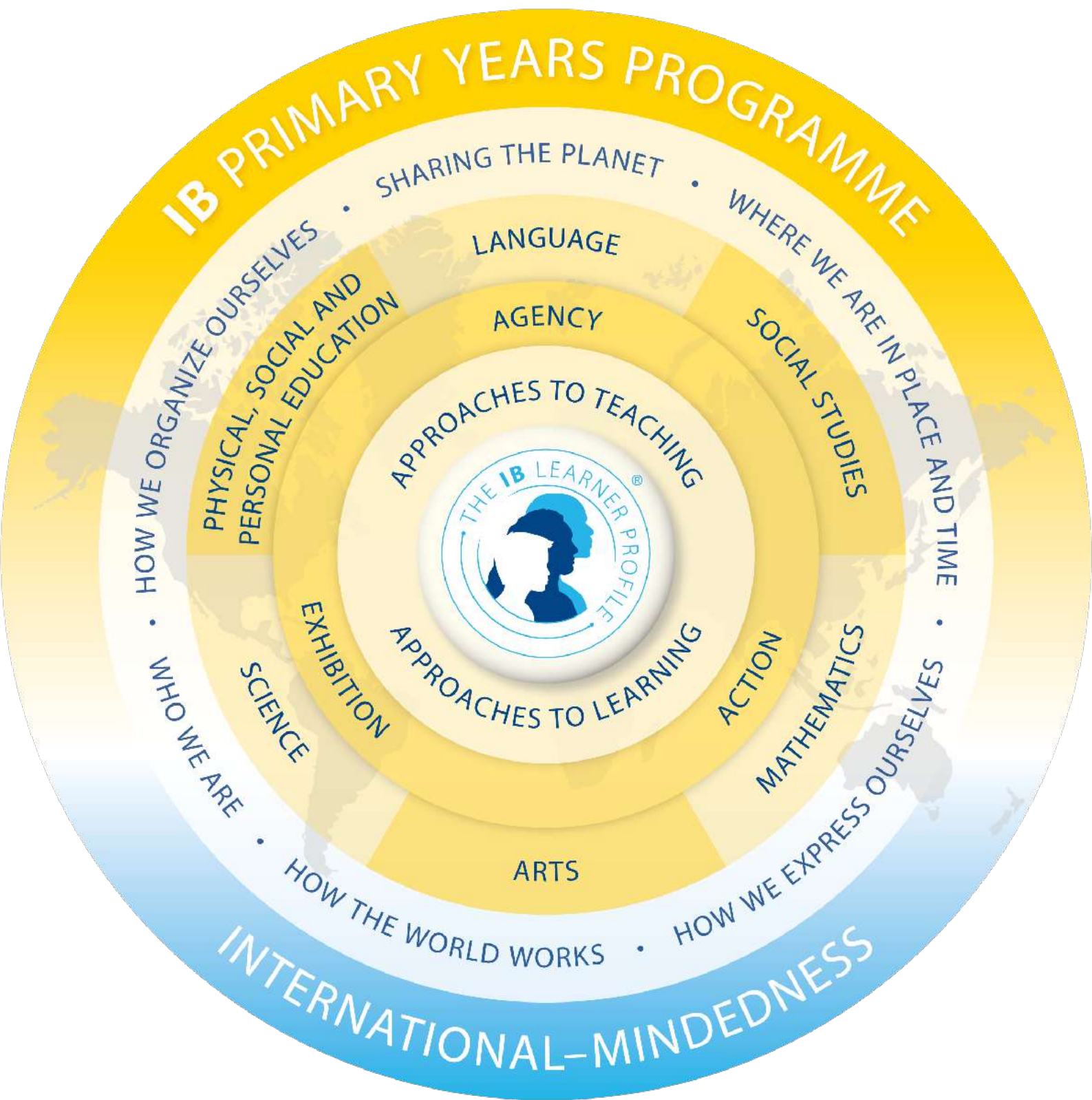
Date: Saturday, 3 June 2023 | **11:00 am**

Venue: Sports Complex (TIS Main Campus)

Guest Speaker

Engr. Fajemirokun Oluwafemi

Head Information & Telecommunications,
West African Power Pool/ECOWAS.



THE EARLY YEARS

A Unique Place To Be.



It is recognised that the early years of life are the most important for learning and that's when the foundation for the future is laid.

At Tema International School, the Early Years offer a holistic learning experience that integrates socio-economical, physical and cognitive development where students explore their environment and learn about their world through play and relationships with peers, teachers, family and community members.

Our curriculum is designed for students from ages 3- 6 years and assists all learners to attain high academic standards. The Early Years at Tema International School is unique in the sense that we deliberately guide our students to learn how to learn. The experiences and environment of these young learners lay the foundation for all future learning, directly informing the student's view of themselves as learners and their perception of others and the world around them.

A fundamental part of effective education in our early years is the creation of safe, stimulating and inviting learning spaces that promote exploration, creativity, risk-taking and learning through play and due to this, our Early Years' teachers have been exploring classroom re-designs, experimenting with authentic materials and loose parts play, and re-thinking outdoor spaces. Here are a few ways our teachers have enriched their students' learning spaces this year.

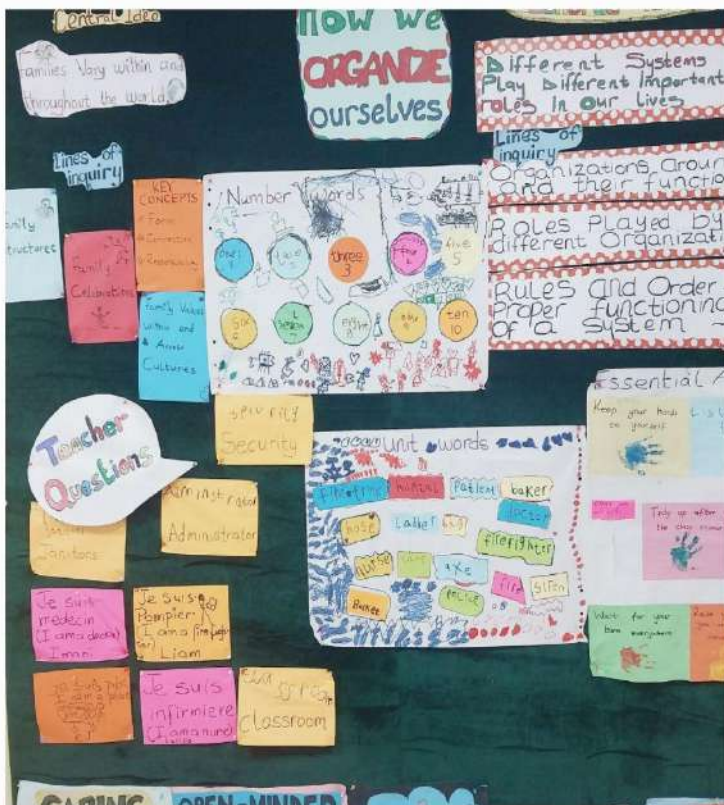


Learners engaging in various play activities at the Early Years' playground



Play is more than fun. It's the key to unlocking a child's potential to learn and grow. The Early Years (for children aged 3 – 6) guides your student to play and learn, so they can build the proven curiosity, creativity, and confidence they'll need to thrive today and well into the future.

Play is an integral part of what we do in the early year. Learning is fun as it is done through play. We play to learn...



Unit Boards in the kinder classes

Learning in the Early Years at TIS is inquiry-based. We emphasise the learners' role in the learning process. Learners are encouraged to ask questions, share ideas and explore to provoke their curiosity through play. We, as proponents of constructivism, believe that play allows the learners to make more meaning out of the learning; as such, we deliberately plan lessons that allow for structured and unstructured play. Through these, the learners can make the needed connections while enjoying the learning simultaneously. Play and inquiry bring to the fore the aspects of learner agency, hence placing the students at the core of the learning, making it easier for the learners to take authentic action. Our young learners can naturally take back their learning to their homes from their perspective and make the necessary impact.

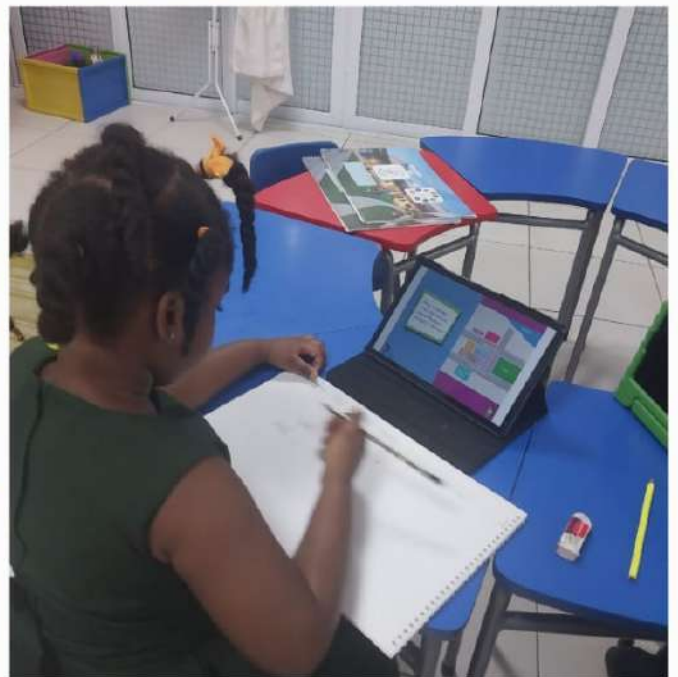
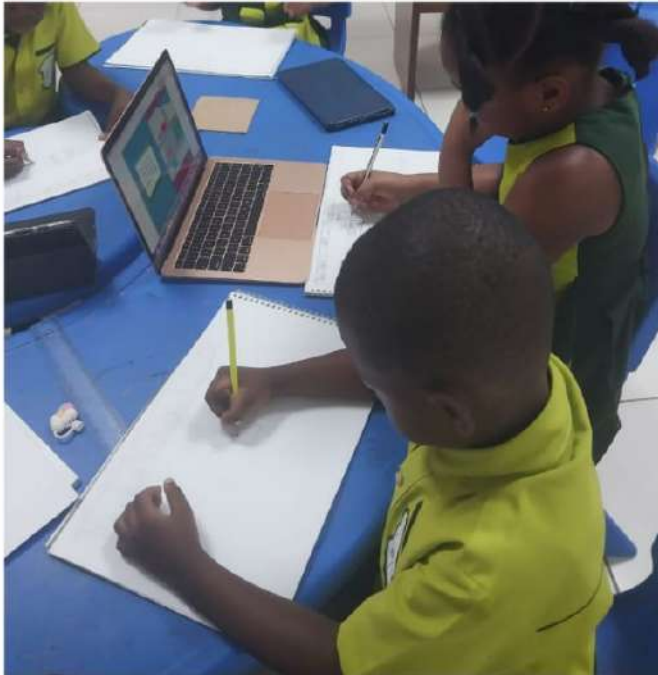


Learners in Kinder 2 engaged in a hands-on mathematics lesson



Learners in Kinder 3 discovered how plants grow from tiny seeds to large plants. Learners gathered some seeds of their choice and planted them as they researched, and this made them excited to see how it grows day by day. One learner shared her reflections as;

“Ms. Deborah, I am very surprised to see this plant grow because I put just a seed in the pot and now it's growing”.



Technology In The Early Years.

Technology is an integral part of education in the world at large. Learners in the TIS Early Years are not left out when it comes to the use of technology. Early learners engage with technology in the same way they would any novel object. They bring their own devices and teachers support them to use them productively to support their learning by engaging their natural curiosities in developing their research skills through unit-related and personal inquiries. Early learners also read using the Epic! virtual library, play virtual games to extend their learning and use applications to support and extend their learning.



In the Early Years, learners are not left out when it comes to the arts. Learners are allowed to create their art pieces. Learners have created dioramas of buildings of some selected organisations using recycled materials.



A study by Rebecca Spencer showed that children who napped performed better during the day than those who didn't nap.

Therefore, TIS Early learners are allowed to nap in the afternoon. Learners reflect on all the day's activities as they nap. Learners wake up refreshed.



Our parents are not left out when it comes to collaborating with the learners and teachers to make TIS a happy school.

Student reflections

Dalma: My friends are caring and that makes me happy whenever I am in school.



Elijah: I can now write and identify some unit words.



Ellis: I always feel happy when I am in school because I love being with my teachers and friends.





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						









April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

Public Holidays

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
9/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

SI Internal Dates: Main Campus

24-27/7/23	Gold expedition camp
1/8/23	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/23	Senior management staff resume
7/8/23	Teachers resume; review of school policies
14/8/23	Student Council executives return
16/8/23	Newbies arrive
20/8/23	Continuing students resume
21/8/23	Secondary School classes commence; G9 Subject Selection
22/8/23	PP Criterion B draft due
26/8/23	SAT; TIS Junior Soccer Championships
27/8/23	School Performance auditions
2/9/23	Health Walk (6.00am). MYP Parents Information session. (10.00am) NO EXEATS
3/9/23	Thanksgiving Service (11.00am: Students only) NO EXEATS
8/9/23	TIS Senior Soccer Championships; Legal minds mooting competition
9/9/23	ACT
16/9/23	TIS Handball Championships
20/9/23	TIS Speaker of the Year
21/9/23	Family Sporty Day. NO EXEATS
22/9/23	G12 TOK Exhibition; PP Criterion B final due. NO EXEATS
23/9/23	TIS Volleyball Championships. NO EXEATS
30/9/23	MYP Parent Information Session; TIS Education Forum. NO EXEATS
3/10/23	TIS Founders' Day - Special Assembly: Main Campus admissions open for 2024/2025
7/10/23	SAT; Inter-Colour Language Comp. NO EXEATS
8/10/23	Founders' Day Thanksgiving Service (11.00am); 20 th anniversary Grand Durbar. NO EXEATS
13-15/10/23	Bronze & Silver expedition camp
14/10/23	PSAT
14-21/10/23	Mid-semester break
23/10/23	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
24/10/23	G12 EE Café
28/10/23	ACT
23/10/23	G9/G11 Changes to Subject Selections close
27/10/23	Literary Night
30/10/23	PP Criterion C draft due
4/11/23	SAT
17-18/11/23	Annual School Play. NO EXEATS
20-24/11/23	G10 end of semester exams
20-30/11/23	DP end of semester exams
27/11/23	PP Criterion C completion
2/12/23	SAT
3/12/23	SC applications open for 2024 elections
4-5/12/23	Group 4 Project (G12)
7/12/23	Christmas Lunch
8/12/23	PP Final Report due
9/12/23	ACT;
10/12/23	Anniversary Carols Night
13/12/23	Last day for first semester: Students may depart after 3-Way interviews.
15/12/23	Last day for teachers

S2

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-18/1/24	Gold expedition camp.
15-21/1/24	Alumni Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp
4/2/24	Thanksgiving Service and Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS Science Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments
15/2/24	G11 TOK Exhibition
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks
28/2/24	PP standardisation and moderation (teachers)
3/3/24	TIS swimming championships (3.00 – 5.00pm)
7/3/24	MYP Projects (Personal & Community)
9/3/24	SAT (Digital); TIS Squash Championships; TIS Silver and Bronze Dukies' Awards Ceremony
14/3/24	Pi Day
23/3/24	Expression Day NO EXEATS
25/3/24	G12 Grad photos (All day)
25-27/3/24	Bronze& Silver expedition camp
28/3-13/4/24	Mid-semester break
13/4/24	ACT
20/4/24	Exam Candidates' Service NO EXEATS
21/4/24	PP Criterion A draft due; G11 EE Cafe
26/4-17/5/24	DP Final Exams
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
8-17/5/24	G11 semester exams
19/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Achievers' and Graduation Ceremony; Last day for Secondary Classes
3-7/6/24	Dukies Award Expedition
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
8-10/6/24	Award Leaders/Staff expedition camp
22-25/7/24	Gold expedition camp

Primary School Campus**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
9/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

S1 Internal Dates (Primary School Campus)

7/8/23	Staff prep commences
28/8/23	First semester commences
1/9/23	Meet the teacher session
22/9/23	Sign Language Day
29/9/23	End of UOI #1 Celebrations
13/10/23	Sports Festival/Wellbeing Day
10/11/23	End of UOI #2 Celebrations
17/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester

S2

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
23/2/24	Mother Tongue Day (Celebrating Culture)
22/3/24	Celebrating Additional Languages
27/3/24	End of UOI #5 Celebrations
28/3-13/4/24	Mid-semester break
19/4/24	Book Day
17/5/24	Environment Day
24/5/24	PYP Exhibition
24/5/24	End of UOI #6 Celebrations (Grade K1-4)
31/5/24	2024 Achievers' and Graduation Ceremony
7/6/24	Last day for teachers; S2 reports published

v. 240523

*Your success is
determined
by you*

Dr Ken Darvall



CAS-SA Corner

IB Class of 2023 Leavers' Dinner

A special thank you to Mrs Forson for the delicious and beautiful cake and to Mrs Asante for setting up the space with such creativity and energy. To Togbi for the cash donation of GHC 2,000 towards the non-alcoholic champagne and balloons. We appreciate the Class parents' support and kind gesture towards making the Leavers' Dinner for the IB Class of 2023 a very special one. The TIS family appreciates you.



IB Class of 2023 Leavers' Dinner



IB Class of 2023 Leavers' Dinner





Tema International School

cordially invites

You

To our Annual Achievers’ & Graduation Ceremony [IB Class of 2023]

Theme - **“Celebrating our Achievers:
The Importance of Vision and Values.”**

Guest Speaker - **Engr. Oluwafemi Fajemirokun**

[Head Information & Telecommunications, West African Power Pool/ECOWAS]



Saturday, 3 June 2023 | 11:00 am | Sports Complex

Theme: Celebrating our Achievers:
The Importance of Vision and Values.

Date: Saturday, 3 June 2023 | **11:00 am**

Venue: Sports Complex (TIS Main Campus)

Guest Speaker

Engr. Fajemirokun Oluwafemi

Head Information & Telecommunications,
West African Power Pool/ECOWAS.

The countdown has begun, so let’s celebrate the **Class of 2023**. Check our social media for daily posts where you get to know the amazing individuals of the **IB Class of 2023**. We will learn about their achievements since they joined the TIS family, the fond memories and the lessons learnt through it all. **Save the date – Saturday, 3 June, 2023** @tis_Ghana – Twitter - @TISGhana – Facebook - @tema_international_school – Instagram

Africa Learning International's competition 'Peace You Have My Word' is back



AFRICA LEARNING INTERNATIONAL
Presents

**DEADLINE
FOR SUBMISSIONS
1ST JULY 2023**

**PEACE
YOU HAVE MY WORD
2023 EDITION**



Write on any of the CATEGORIES: 300 words

1. African Peace-Makers
2. Peace in African Cultures
3. Peace and Anti-Racism

PRIZES INCLUDE:
 A micro library of important books on peace
 Interview by an international educational newspaper
 Participation in a Pan-African conference on Youth and Peace

**For more information:
info@africalexarninginternational.com**

This competition is open to all secondary school students who love Africa





The Hummingbird Collective



Peace, You Have My Word 2023 ([participation form](#))

'Peace, you have my word' is a writing competition that amplifies the voices of African teens, and of all the young people around the world who love Africa and yearn for more Peace, justice and sustainability. The secondary students participants have 300 words to share their own definition of peace or write on the following topics:

- African Peace Makers
- Peace in African Cultures
- Peace and Anti-Racism
-

The competition runs until July 1st 2023, the results are shared mid-August. The prize ceremony is an online youth summit on Peace taking place on September 21st, International Day of Peace.

[Africa Learning International](#), the organiser of this Peace competition, and our partners, [Les Afriques](#), [innustame](#) and [the Hummingbird Collective](#) hope many youngsters will participate via this [participation form](#) because education for Peace promises a better tomorrow in Africa and everywhere.



Proud to deliver



TEMA INTERNATIONAL SCHOOL

Registration Deadline
29 May 2023
or when maximum numbers have been registered.

Duke of Edinburgh's International Award (DoEIA)

EXPEDITION CAMP

For Gold Award Level only.

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, hiking, life & survival skills, map reading & compass use, first aid, capsizing drills, radio communication, kayaking, creativity and leadership experiences & much more.

24 - 27 July 2023 **Survival Island**

More details on ManageBac or email the DoEIA Coordinator david.difie@tis.edu.gh

Participants ' registration is open for the 9th edition of the Tema International School Duke of Edinburgh's International Award Expedition Camp (for Gold Award Level only). We can assure you of an experience of a lifetime while meeting the requirements for CAS (DP students) and the DofE. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create long-lasting memories.

Register now! LIMITED space available. Only students who are DofE award participants can join the Expedition Camp.

Activities: Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.

Benefits: Students will apply and develop skills, with CAS (DP Students) and DoEIA requirements met.

Safety: All safety measures are being taken into consideration, and a TIS team completed a risk assessment trip. A wilderness medical officer and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.

Equipment: World Ready T-shirt, Cap, Kayak, camping gear, abseil gear, all outdoor equipment is inclusive.

Orientation and safety training: Sunday, 23 July, 3:00 pm at the Design Lab with all participants and Expedition Leaders.

Departure: TIS campus Monday, 24 July 2023, 7:00 am The team will return to TIS Campus on Thursday, 27 July 2023 by 5 pm. Parents are reminded to pick up their wards for the

Mid-semester break. Duration: 4 days

Comprehensive Outdoor Risk and Liability Insurance: Inclusive

Logistics: Certificate, transport, food, water and fees to destinations all-inclusive

Venue: Survival Island, Anum.

Register now! LIMITED space available. Cost: GHC 4,000 - Registration deadline: 29 May 2023- Kindly pay by the said deadline. *Click on the link below to register. A payment receipt will be requested to complete the registration. A kit list is also attached to the form. Ensure you have all items on the kit list before the Camp. When paying in any of the accounts below, kindly state the purpose: TIS DoEIA Expedition Camp, 8th Edition. Expedition Camp Cost: **Ghc 4,000**

https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi_YL9Ky7C6zI8Gfh_EQPXGqo4Vhom7PJzhSfOQRQ/viewform

When paying in any of the accounts below, kindly state the purpose: TIS DoEIA Expedition Camp, 9th Edition.

Expedition Camp Cost: **Ghc 4,000**

TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS

BANK: ABSA BANK

BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢)

BANK: Ecobank Ghana Limited

BRANCH: Tema Main

ACCOUNT #: 0020014471692201 (GH¢)



Registration Deadline
29 May 2023
or when maximum numbers have been registered.

Duke of Edinburgh's International Award (DoEIA)

EXPEDITION CAMP
For Gold Award Level only.

The banner features three circular images at the top: a person climbing a rock, a person in a kayak, and a person in a boat. The background is yellow with blue and red text.



Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD



REGISTER

TO DO THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD AT TEMA INTERNATIONAL SCHOOL AWARD CENTRE



QUALIFYING AGE: 14 - 24YRS

AWARD LEVELS



BRONZE
14yrs



SILVER
15yrs



GOLD
16 - 24yrs

READY FOR CHANGE. READY FOR OUR NEW WORLD.

Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely supporting their communities, getting active and gaining new skills. They're learning through adventure and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognized accreditation which is valued by governments, businesses and universities around the world.

APPLY NOW

Email: david.difie@tis.edu.gh

FOR FREE REGISTRATION send an email to david.difie@tis.edu.gh explaining why the centre should sponsor you to do the DoFE.



www.tis.edu.gh

Healthy Heart: Healthy Life CAS Project Fund Raiser



DONATE NOW: <https://makewehelp.com/donation/healthy-heart-healthy-life-2>

We are excited to introduce our CAS Project, **Healthy Heart: Healthy Live**. Our team, led by **Nana Aba Egyei-Mensah, Seffirina Marsopoh, Kwadwo Adubofuor, and Mawulolo Agbeli**, is passionate about changing our community. This initiative was started in 2021 by Tema International School (TIS) Alumni **Jano Attionu, Madiba Gondoe, David Safo and Caleb Hammond (IB Class of 2022)**. However, due to the effects of the Covid-19 pandemic, they could not raise sufficient funds for **Benjamin**.

Benjamin has been waiting for his surgery for about 2 years, and each day that goes by, his condition becomes more regressive. He was diagnosed with Tetralogy of Fallot, a congenital heart defect that affects the structure of the heart and the flow of blood through it.

Tetralogy of Fallot can cause oxygen-poor blood to be pumped from the heart to the rest of the body, leading to many other life-threatening effects.

This project aims to raise funds for Benjamin, who desperately needs life-saving surgery. His mother, a single parent, cannot afford the surgery and has reached out to **The Children's Heart Foundation Ghana** for help. We believe that everyone deserves a chance at a healthy life, and we want to do our part to help Benjamin receive the medical care he needs. That's why we have re-launched **Healthy Heart: Healthy Live**, a fundraising campaign to help cover the cost of his surgery.

In collaboration with **The Children's Heart Foundation Ghana**, we aim to raise awareness about congenital heart disorders and encourage our school community to donate towards this cause.

There are many ways to support **Healthy Heart: Healthy Live**. You can directly donate to our campaign by clicking on the **DONATE** button, purchasing our T.Shirt, sharing our message on social media, or hosting a fundraising event to help us reach our goal. Every contribution can make a difference in his life, no matter how big or small.

DONATE NOW - Have a heart, save a life. <https://makewehelp.com/donation/healthy-heart-healthy-life-2>

IT'S A BEAUTIFUL DAY

TO SAVE LIVES



CAS PROJECT

Healthy Heart: Healthy Life
The clock is ticking
Benjamin needs our help

CAS Project – SaniFlush

SANIFLUSH CAS PROJECT – WE NEED YOUR HELP.

[Home](#) / [Donations](#) / [SaniFlush CAS Project – We Need Your Help.](#)



SaniFlush is a CAS project initiated to aid the Ashaiman No. 2 JHS with a modernized, functioning washroom system, and the members are a group of DP1/G11 students of Tema International School: **Gregory Fokou Kotang, Papa Duodu Fynn, Bradley Hoedoafia, Kow Yarney, Nadeem Yakubu, Odassey Tetteh, and Malcolm Enimil Ashun.**

We are determined to solve a pressing problem in our community and found an opportunity to make a difference at Ashaiman No.2 JHS. After interviewing the headmistress, we learned that the school needed a larger student-to-washroom ratio. The deteriorating condition of the washrooms had health implications for the students and hurt their overall learning experience. The lack of clean and safe washroom facilities made it difficult for students to attend school regularly, as they were more prone to falling ill and required time off to recover. This interrupted their academic progress and could lead to poorer academic performance. Additionally, the lack of adequate washroom facilities created a sense of discomfort and unease among the students, which affected their concentration and focus during class. This could ultimately lead to a decline in their academic performance and achievement. The poor condition of the washrooms had far-reaching consequences on the health and well-being of the students, as well as their academic success, highlighting the urgent need for renovation and improvement. Also, most children lacked appropriate toilet facilities at home, causing them to defecate outside the school. Due to the poor toilet facilities, even though we wore masks during the interview, the smell from the washrooms lingered about a kilometre away, showing the severity of the situation.

After surveying the area, a professional plumber presented a budget. We needed to raise approximately GHC 28,000 to cover renovating the washrooms. Through Expression sales, we manage to raise GHC 7, 600. We have raised so far GHC 22,300. To meet our target we need GHC5,700.

Our project aims to address several UN SDG Goals, including **Good Health and Well-Being, Clean Water and Sanitation, Industry, Innovation, and Infrastructure, and Life on Land.** We believe that by undertaking this project, we can make a meaningful contribution towards creating a sustainable future for the community, improving people's lives, and protecting the environment around us. By aligning with the UN SDG goals, we hope to inspire others to join us in our efforts and help create a more equitable and sustainable world for future generations.

To support our cause, we need your donations to reach our target amount. Any amount donated will be most gratefully and heavily appreciated. **DONATE NOW, by clicking on the following link – <https://makewehelp.com/donation/saniflush-cas-project-we-need-your-help-2>**

Spectrum Connect CAS Initiative



Spectrum Connect is a CAS (Creativity, Activity, Service) Initiative of **Nissi Arday and Ethan Sunkwa-Mills**, grade 11 students at **Tema International School**.

Our goal is motivated by our desire for inclusivity and integration of autistic and neurodiverse children in Ghana. **Spectrum Connect** aims to raise awareness and dispel stigmas about the autistic and neurodiverse community. We started this initiative because we have personal interests and connections to the subject of **autism spectrum disorder (ASD)**

We hope to highlight our goal during Autism Awareness Month (April 2023) by publishing articles, having talks on televised and broadcasted platforms to help disseminate our message, and most importantly raising funds. Our goal in spreading awareness is straightforward: we think that information has power. We wish to break the stigma and barriers surrounding autism and ASD in Ghana, establishing a space for dialogue, connection, and development. When there is a high level of public awareness, persons will be more educated about symptoms, the earliest age of diagnosis, treatments, or therapies that will be beneficial in increasing the possibility of early interventions.

In order to create awareness and support the **HopeSetters Autism Centre**, we intend to raise a grand total of **GHC18,000**. With the funds we will also be able to organise a play day in collaboration with Autism Centres such as HopeSetters Autism Centre and bring together autistic kids in a sensory-appropriate environment. We are starting with HopeSetters as we have a long collaboration history with them, and they are near our school. Gradually, as the initiative grows, we will expand our efforts to the Greater Accra region and eventually Ghana as a whole.



DONATE NOW by clicking on the link below.

<https://makewehelp.com/donation/spectrum-conect-cas-project-2>

NO amount is too small. With your donations and support, we can erase preconceptions and misunderstandings of ASD via educating the general public through various print and audiovisual media. Your support will also help us to set up methods of supporting and delivering financial and emotional support to parents and carers. Together, we can break down existing barriers in ASD awareness and building bridges towards acceptance and inclusion.

For further information you can contact our CAS Coordinator, Mrs King via email surama.king@tis.edu.gh

Ignite CAS Project



Developing tomorrow's world begins with children, and we must help them make it better. Everything in this world has its time. A time for learning, and a time for playing. While every child deserves a moment of rest and relaxation, some children cannot enjoy such opportunities.

In reference to this, we would like to present the **"Ignite" CAS (Creativity, Activity, Service)** project to you, initiated by **Maadjoa Obeng-Nkansah, Maame Serwah Dabo, Ewuradjoa Obeng-Nkansah, and Nana Yaa Owusu-Manu, (G11)** from Tema International School.

There is no complex or lengthy story behind **"Ignite"**, the CAS project seeks to introduce the importance of play and

activities in children's lives by refurbishing the **St. Nicholas Charity School** Playground in Tema Newtown.

The **St. Nicolas School** is run entirely by voluntary donations and receives no state funding. Knowing the facilities at our disposal that aren't always used, makes it extremely heartbreaking that their playground is inaccessible.



Therefore, we would like to extend an earnest request to you for your assistance in raising **GHC 25,000.00** (Twenty-Five Thousand Ghana Cedis) to refurbish the **School playground**. There is no doubt that this generous act of yours will not go unnoticed by these students, and that the value of your gift will be returned to you in a much

greater measure. It doesn't matter how small the contribution is, it makes a difference. Thank you. **Ignite team**

Ignite CAS Project <https://makewehelp.com/donation/ignite-cas-project-2>

Kindly share the link and support our students CAS initiative to refurbish the **St Nicholas Charity School Playground**.

To **DONATE** click on the link and look for the yellow button ***DONATE NOW*** and follow the prompt.

Together we can do more.

Eradicating Hunger and Poverty Initiative



SUSTAINABLE DEVELOPMENT GOALS

Eradicating Hunger & Poverty is a CAS (Creativity, Activity, Service) Initiative of **Ayomi Asante, Samuel Tagoe and Nhyiraba Arkaah-Otoo, (G11)**. In line with the Sustainable Development Goals, **No Poverty and No Hunger**.

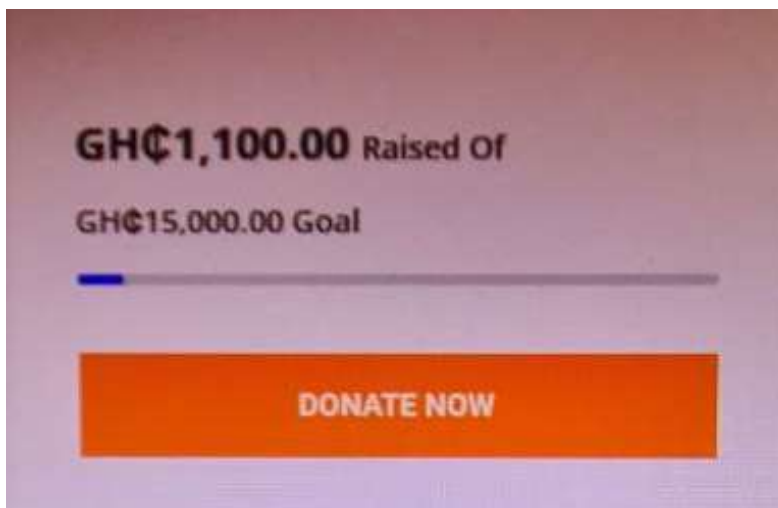
Through this CAS project we hope to raise funds to purchase food provisions and clothes for children who lack them in our community.

After investigation, we identify a home for children that call **Maa Paulina Children Foundation**, located at Ashaiman Lebanon Zone 2. **Maa Paulina** is a home for many children in the Ashaiman community, who run from home because their families cannot take care of their basic needs. According to the Caretaker and founder Madame Maa Paulina, she struggles to feed them once daily. Food provisions and clothes are something she prays we can assist her with.

With the high cost of living in Ghana, she can barely meet the children's needs as they come. She also mentioned that she has some brilliant children who come to her place to get support

to go to school. Some are doing so well in school despite their challenges. She also hopes they can be sponsored to go through education and maybe even go to University and have better opportunities in life.

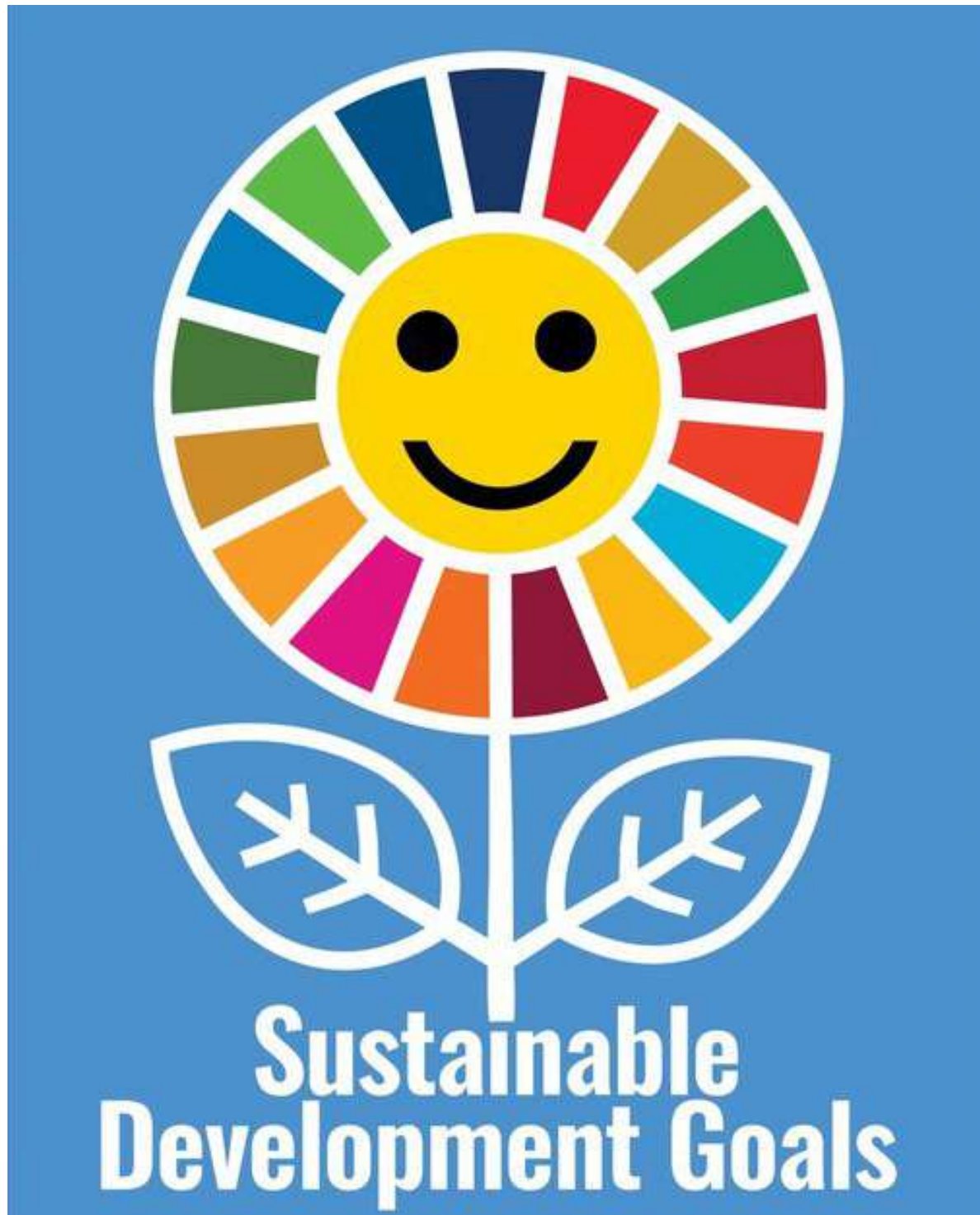
We like to appeal for your support to the **Maa Paulina Children Foundation**. We aim to raise GHC 15,000 to support the home with food items and school fees for some children.



For further details, you can reach out to our CAS Coordinator, Mama Su, Surama.king@tis.edu.gh

To **DONATE**, click on the link below. No amount is too small or too big, we need your help.

<https://makewehelp.com/donation/eradicating-hunger-and-poverty-initiative-2>



At **TIS**, we believe that through actions and service that demonstrate our commitment to the **UN Sustainable Development Goals**, we can make the world a better place.

But, we must be active and committed participants and not just vocal spectators'.

Ken Darvall

Spectrum Connect Fun Day



Spectrum Connect Fun Day



Service as Action initiative by Gabrielle Owusu and Efua Duker



Service and Action (S&A) is integral to the MYP (Middle Years Program). S&A starts in the classroom and extends beyond it. Students are encouraged to make authentic connections between what they learn at school and their surroundings and think about what they can give to the community and what they can learn from it. Students engage in Service and Action activities throughout the year and then reflect on what they have learned.



Here is 9th Graders, Gabrielle Owusu and Efua Duker, for our Service as Action experience, we plan to be selling scrunchies to raise funds. Our goal is to make scrunchies for the female student body. We realised that many girls use rubber bands to tie their hair. While these bands can be useful, they have many negative impacts. Rubber bands may have the strongest grip ever and keep your bun or top knot in place. However, they can cause the worst type of hair damage since fastening your bun too tightly strains your hair and the removal procedure causes hair breakage and hair loss.

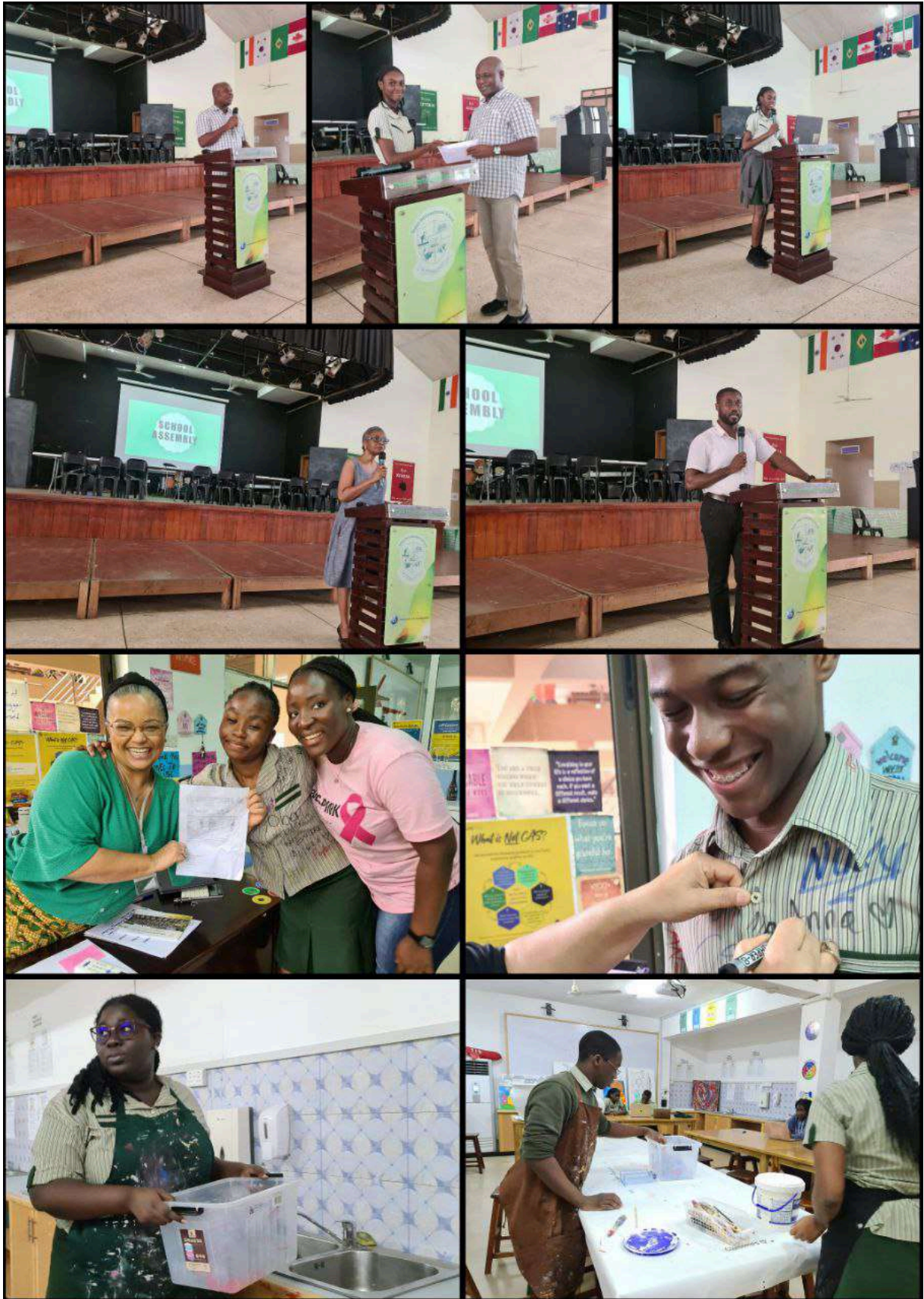
In order to help an orphanage and the Interact Club of this orphanage with their future projects, we intend to donate our earnings to them. We plan to make high-quality scrunchies that come in a variety of school colours. We want to raise awareness about the importance of using scrunchies instead of rubber bands to reduce the amount of waste generated by rubber bands. Scrunchies are more beneficial to your hair. Scrunchies, unlike hair ties, do not cause hair damage. The fabric layer between the elastic band and your hair acts as a soft buffer to prevent your hair from direct friction. Scrunchies don't have to be wrapped as firmly around your hair either.

We hope our scrunchies can make a difference in the lives of those in need. Mother Theresa once said: "It's not how much we give but how much love we put into giving."

#Scrunch It!

Gabrielle Owusu & Efua Duker (G9)

The Fast & Furious TIS



The Fast and Furious TIS





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

MY CIRCLE OF CONTROL

I WILL FOCUS ON WHAT I CAN CONTROL



THINGS THAT ARE OUT OF MY CONTROL

What other people do

Things from the past

Other people's choices

What other people say

How other people feel

The weather

Energy Takers



- Sugar
- People pleasing
- Fear and doubt
- Sitting all day
- Overthinking
- Worrying
- Dehydration
- Living on autopilot
- Junk food
- The news
- Resentment
- Gossip
- Clutter
- Hate

Energy Givers



- Sunlight
- Being authentic
- Positive self-talk
- Movement
- Living in the moment
- Deep breathing
- Filtered water
- Living mindfully
- Nutritious food
- Music
- Acceptance
- Friends
- Minimalism
- Love

@derricchew

COUNSELLORS' CORNER



All that starts well ends well. Congratulations to all exam candidates. We wish you great success.

VISA DP2s



VISAS & MORE:

All DP2 students planning to study abroad and who require a visa must do the following:

- **Early Bird.** Be proactive. Plan and book for your visas early with all requisite documents ready to be uploaded to avoid any disappointment. Visit the Embassy of

the country of your university's destination or check the requirements online, gather the required documents, check if you are required to take any vaccinations and **APPLY FOR YOUR STUDY PERMIT AND (OR) STUDENT VISA RIGHT AWAY!**

- Ensure that in addition to the total amount of school fees required per year, a substantial amount of money is also reflected in your parents' bank account. E.g.: For Canada, approximately CAD 10,000- CAD 12,000 in addition to school fees per year
- **Book a Mock visa interview session** with the TIS University Guides to help you prepare for the interview. Some documents you may need are a copy of your transcript, copy of your SAT/ACT Score report, your parents'/sponsor's bank statement, an acceptance letter (congratulations, you've been accepted letter), able to demonstrate ties to your home country.



INTERVIEW DAY THINGS TO NOTE:

- ✓ Check to ensure your passport is valid and will not be expiring soon.
- ✓ HONESTY IS THE ONLY POLICY. The slightest untruth will disqualify you.
- ✓ Prepare for your visa interview well in advance, obtaining all documents and organising them effectively. Remove documents from envelopes and place them in a flat transparent file folder, grouped according to their purpose so you can access them quickly during your four-minute interview.
- ✓ Dress well.

- ✓ Speak clearly, look the interviewer in the eye, and answer all questions specifically, smile.
- ✓ Be prepared to make your own case and to verify everything you say. Parents are not permitted to accompany student visa applicants, except for minors
- ✓ If your visa application is denied, you should not reapply immediately but should strengthen your case. If you go back for a second visa interview, be prepared to present new evidence that overcomes the reasons for your first denial.
- ✓ Book Mock Visa Interview with Uni. Guides- bring all documentation- Book for June/Early July.



Click here:

<https://www.ricc.ca/>

<https://www.canada.ca/en/immigration-refugees-citizenship/corporate/contact-ircc/offices/international-visa-offices/accra.html>



- NOTE: There tends to be longer queues that build up in June and July. So try and secure a visa appointment date in May.
- USA VISA application website (applying from GHANA):
<https://ustraveldocs.com/gh/en/>

*More information and information also on possible expedited U.S. Visa application:
<https://gh.usembassy.gov/visas/>

MORE ON THE SEVIS FEE PAYMENT DIRECTIONS:

<https://www.ice.gov/sevis/i901/faq>

<https://www.fmjfee.com/i901fee/index.html>

In One Full House, We Welcome Parents To Attend The UK Mini Fair Featuring Over 5 Universities, As Seen On The Flyer Below:



United Kingdom Education Fair

Thursday 1st June 2023
8.30am - 10.30am
Tema International School

1 On 1 Sessions
Engage with representatives and alumni from leading UK universities to find out more about their undergraduate programs

PARTICIPATING UNIVERSITIES:

 Loughborough University

 UNIVERSITY OF LEICESTER

 UNIVERSITY OF PORTSMOUTH

 UNIVERSITY of York

 NTU Nottingham Trent University

 RGU ROBERT GORDON UNIVERSITY ABERDEEN

 UNIVERSITY OF WOLVERHAMPTON

 University of Nottingham
UK | CHINA | MALAYSIA

CONTACT US

 +233249895328

 info@g3africa.com

 @g3africa.com

GHANAIAN UNIVERSITY APPLICATIONS OPEN- UG, KNUST



University Of Ghana:

1. GHANAIAN APPLICANTS

The University of Ghana online application E-VOUCHERS can be obtained by Ghanaian applicants for GH¢220.00 at the following banks: Access Bank, Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank and Fidelity Bank.

The E-VOUCHERS can also be purchased through the **USSD code *887*9#** on all mobile telecommunication networks. [Click here for more information on the USSD Payment](#)

Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER:

WASSCE/SSSCE Applicants and Ghanaians with Foreign Background

WASSCE/SSSCE applicants and Ghanaians who apply with foreign qualifications from schools which write the International Baccalaureate (IB) and the IGCSE such as Alpha Beta, Faith Montessori International School, Ghana International School, New Nation International School, SOS – Hermann GMEINER International College and **Tema International School etc.**, should do the following:

At any of the Banks listed above, applicants must indicate their names, mobile phone numbers and e-mail addresses on the bank voucher before they are served. Those who have email addresses will, however, be protected. A confirmation of their Pin will be sent to their mobile phones. After purchasing the e-voucher, applicants should CAREFULLY follow the instructions given. After the application has [been submitted online](#), the e-voucher should be kept in a safe place as it may be required by applicants when accessing their admission status later.

2. INTERNATIONAL STUDENTS AND GHANAIS APPLYING FROM ABROAD

International applicants and Ghanaians applying from abroad **should NOT buy the e-voucher**. They should use the following link to access the online application form for completion and submission.

Online Application for International & Ghanaians Abroad Undergraduate applicants:

All applicants are expected to pay to the University a non-refundable application processing fee of US\$110.00. This fee can be paid directly or wire transferred into the University of Ghana ECOBANK Account.

Details of the Account are:

Account Name: University of Ghana Foreign Students Fees
Account Number: 2441000716652
Bank Details: Ecobank Ghana Limited, Legon Branch
Swift: ECOCGHAC

or International Transfer through Ecobank (2441000716652 or 1441000716647)
or Payment with Credit Card on the GT payment platform.

The pay-in-slips together with applicants' certificates/result slips should be scanned and attached to the application form before submission online. The certificates/ results slips should be scanned into one PDF or Word document and attached to the application form.

Note that no application will be processed without proof of payment of the fee.

Kwame Nkrumah University of Science and Technology:

Points of Sale:

ALL GHANA POST REGIONAL AND DESIGNATED OFFICES

Application Processing Fee:

- GHANAIAN APPLICANTS - GH¢ 250.00.
- FOREIGN APPLICANTS - USD 150.00.

GHANAIAN APPLICANTS ARE REQUIRED TO PURCHASE THE E-VOUCHER FROM THE GHANA POST OFFICES or dial *447*160# on ALL NETWORKS and follow the prompts.

APPLICANTS ARE REQUIRED TO SUBMIT TWO (2) COPIES OF THE ONLINE APPLICATION AND OTHER RELEVANT DOCUMENTS.

<https://www.knust.edu.gh/announcements/undergraduate-admissions/admission-candidates-undergraduate-degree-programmes-20232024-academic-year>



SAVE THE DATES! SAT 2023- 2024 TEST DATES

✓ **DP1s don't wait until the eleventh hour to register.**



Want to Register for SAT But Don't Know How? Follow the Links!

✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2023

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
11 March 2023 (Digital)**	24 Feb. 2023
6 May 2023 (Digital)**	31 March 2023
26 August 2023	TBD
7 October 2023	TBD
4 November 2023	TBD
2 December 2023	TBD
9 March 2024	TBD
4 May 2024	TBD



✓ **SAT without essay \$103 – Online payment only with visa/credit card. **NEW**;** ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>

ACT 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**

- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

- ✓  click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

***To complete registration, payment must be made online in full with a credit card.
ACT April DEADLINE coming up. STEM students have an edge.**

ACT TEST DATES 2023 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
15 April 2023	17 March 2023
10 June 2023	12, May 2023
9 September 2023	28 July 2023
28 October 2023	15 September 2023
2 December 2023	20 October 2023
13 April 2024	2 February 2024
8 June 2024	26 April 2024

MYP5: PSAT EXAMS TEST DATE: OCTOBER 14, 2023

Cost and payment mode will be communicated soon.

STUDY MATERIALS



HELPFUL LINKS TO CONSIDER

- ✓ <https://www.kaptest.com/study/psat/>
- ✓ <https://www.kaptest.com/study/psat/psat-free-practice-quizzes/>
- ✓ <https://www.varsitytutors.com/psat-practice-tests>
- ✓ <https://www.khanacademy.org/test-prep/sat/full-length-sat-1/paper-sat-tests/a/full-length-psat-nmsqt>
- ✓ <https://satsuite.collegeboard.org/psat-nmsqt/preparing/practice-tests>
- ✓ <https://study.com/academy/course/psat.html>
- ✓ <https://uniontestprep.com/psat-nmsqt-exam/study-guide>



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

IB: COLLEGE/UNIVERSITY ENROLMENT**Australia**

Australian Catholic University

Barbados

American University of Barbados

Bulgaria

Medical University of Pleven

Canada

Algoma University
 Brock University
 Carleton University
 Concordia University
 Dalhousie University
 Lakehead University
 Memorial University of Newfoundland
 McGill University
 McMaster University
 Queen's University
 Redeemer University College
 Ryerson University
 Simon Fraser University
 St. Mary's University
 Trent University
 UOIT
 University of Alberta
 University of British Columbia
 University of Calgary
 University of Guelph
 University of Lethbridge
 University of Manitoba
 University of New Brunswick
 University of Northern British Columbia
 University of Ottawa
 University of Regina
 University Of Saskatchewan
 University of Toronto
 University of Victoria
 University of Waterloo
 University of Windsor
 Vancouver Institute of Art
 Western University
 Wilfrid Laurier University
 York University

China

Dalian Medical University
 Shanghai Jiao Tong University (SJTU)

Cyprus

University of Nicosia

Czech Republic

Charles University

France

American University of Paris
 EPITA France
 Jean Moulin University
 Sciences Po
 Université Grenoble Alpes
 University of Lille
 University of Savoie Mont Blanc

Germany

Jacobs University Bremen

Ghana

Academic City College
 Accra College of Medicine
 Ashesi University
 Central University College
 GIMPA
 Kwame Nkrumah University of Science & Technology
 University of Cape Coast
 University of Ghana
 Lancaster University, Ghana
 Webster University, Ghana
 Wisconsin International University College

Hungary

University of Debrecen
 University of Pecs Medical School

India

DR. M.G.R. University and Research Institute, Chennai
 Loyola College
 Institute of Fashion Designing

Ireland

University College Cork
 University College of Dublin
 University of Limerick
 Royal College of Surgeons Ireland

Italy

John Cabot University

Kenya

United States International University (USIU), East African branch

Malaysia

Institute of Medical Sciences at Mantin

Mauritius

African Leadership University
 Middlesex University

Qatar

Northwestern University

Rwanda

African Leadership University

Singapore

Nanyang Technological University

Slovakia

University of Safarik

South Africa

University of the Witwatersrand

South Korea

Incheon National University
 Sookmyung Women's University

Spain

IE University
 European University (EU) Business School

The Netherlands

Radboud University
 University at Twente
 University of Amsterdam
 University of Groningen
 Utrecht University
 Vrije Universiteit Amsterdam

Switzerland

European University (EU) Business School

United Arab Emirates

New York University- Abu Dhabi
 Herriot-Watt University Dubai
 University of Birmingham Dubai

UK

Abertay University
 Aberystwyth University
 Anglia Ruskin University
 Aston University
 Bath Spa University
 Birmingham City University
 Brighton & Sussex Medical School
 Brunel University
 Buckinghamshire New University
 Cardiff University
 City University- London
 Coventry University
 De Montfort University
 Glasgow Caledonian University
 Heriot-Watt University
 Keele University
 Kings College- London
 Liverpool Hope University
 London Metropolitan University
 London South Bank University
 Loughborough University
 Manchester Metropolitan University
 Middlesex University
 Newcastle University
 Nottingham Trent University
 Oxford Brookes University
 Plymouth University
 Queen Mary University of London
 Queen's University Belfast
 Ravensbourne University London
 Robert Gordon University
 Royal Agricultural University
 Staffordshire University
 Swansea University
 Teesside University
 The University of Law
 Ulster University
 University College London
 University for the Creative Arts
 University of Aberdeen
 University of Birmingham
 University of Bolton
 University of Bournemouth
 University of Bradford
 University of Brighton
 University of Bristol
 University of Cambridge
 University of Central Lancashire
 University of Chester
 University of Durham
 University of Dundee

University of East Anglia
 University of East London
 University of Edinburgh
 University of Essex
 University of Exeter
 University of Glasgow
 University of Gloucestershire
 University of Greenwich
 University of Hertfordshire
 University of Hull
 University of Kent
 University of Kingston
 University of Lancaster
 University of Leeds
 University of Leicester
 University of Lincoln
 University of Liverpool
 University of London
 University of Manchester
 University of Newcastle
 University of Northampton
 University of Nottingham
 University of Portsmouth
 University of Reading
 University of Salford
 University of Southampton
 University of Stirling
 University of Sunderland
 University of Surrey
 University of Sussex
 University of Warwick
 University of West England, Bristol
 University of Westminster
 University of Winchester
 University of Wolverhampton
 University of York
 UWE Bristol

USA

Adelphi University
 Agnes Scott College
 Albright College
 Allegheny College
 Augsburg University
 Augustana University
 Azusa Pacific University
 Babson College
 Baldwin-Wallace College
 Barnard College of Columbia University
 Barry University
 Beloit College
 Bennington College
 Berea College
 Bentley University
 Binghamton University
 Boston College
 Boston University
 Bowling Green State University
 Bradley University
 Bryant University
 Bryn Mawr College
 Bucknell University
 Buffalo State College
 Caldwell University
 California State University- Long Beach
 Calvin College
 Carnegie Mellon University
 Castleton University
 Champlain College
 Chapman University
 Clark Atlanta University
 Clarkson University

Clark University
 Cleveland State University
 College of Charleston
 College of Saint Elizabeth
 College of Wooster
 Colgate University
 Columbia College- Chicago
 Columbia University
 Concordia College
 Connecticut College
 Cornell University
 Dartmouth College
 Denison University
 DePaul University
 DePauw University
 DeSales University
 Dickinson College
 Drake University
 Drew University
 Drexel University
 Duquesne University
 Earlham College
 East Stroudsburg University
 Elms University
 Embry-Riddle Aeronautical University
 Emerson College
 Emory University
 Fashion Institute of Design and Merchandising
 Fisk University
 Florida Institute of Technology
 Florida Southern University
 Fordham University
 Franklin & Marshall
 Full Sail University
 Georgia State University
 Goucher College
 Guilford College
 Grinnell College
 Gustavus Adolphus College
 Hampshire College
 Hanover College
 Harrisburg University of Science & Technology
 Hartwick College
 Haverford College
 Hawaii Pacific University
 High Point University
 Hofstra University
 Hope College
 Houghton College
 Hult International Business School
 Illinois College
 Illinois Wesleyan University
 Iona College
 Iowa State University
 Indiana University
 Indiana University- Purdue University Indianapolis
 Ithaca College
 Jacksonville University
 James Madison University
 Juniata College
 Kalamazoo College
 Kennesaw State University
 Kent State University
 Knox College
 La Salle University
 Lafayette College
 Lake Forest College
 Lawrence Technological University
 Lehigh University
 Loyola Marymount University

Loyola University
 Luther College
 Lycoming University
 Macalester College
 Manhattanville College
 Marietta College
 Marist College
 Marquette University
 Maryland Institute College of Art
 Massachusetts College of Pharmacy and Health Sciences
 Massachusetts Institute of Technology
 Mercer University
 Mercyhurst University
 Merrimack College
 Miami University, Oxford, Ohio
 Michigan State University
 Middlebury College
 Millersville University
 Milwaukee School of Engineering
 Monmouth University
 Montclair University
 Mount Holyoke College
 New York Film Academy
 New York Institute of Technology
 New York School of Art and Design
 New York University
 Northeastern University
 Oberlin College
 Ohio Wesleyan College
 Old Dominion University
 Pace University
 Parsons, the New School of Design
 Pennsylvania State
 Pepperdine University
 Philadelphia University
 Pratt Institute
 Princeton University
 Purdue University
 Quinnipiac University
 Regis College
 Rider University
 Ringling College of Art and Design
 Rocky Mountain College of Art and Design
 Rollins College
 Roanoke College
 Rochester Institute of Technology
 Rowan University
 Rutgers University
 Santa Clara University
 SCAD
 School of Art Institute of Chicago
 Seattle University
 Seton Hall University
 Shippensburg University of Pennsylvania
 Skidmore College
 Spelman College
 Smith College
 Spelman College
 State University of New York, Plattsburgh, New York
 St. Lawrence University
 St. Leo University
 St. Louis University
 St. Olaf University
 Stony Brook University
 Suffolk University
 SUNY Buffalo
 SUNY Plattsburgh
 Syracuse University
 Temple University

Texas Christian University
 The George Washington University
 The School of the Museum of Fine Arts
 The School of Visual Arts
 The University of the Arts
 Trinity University
 Truman University
 Truman State University
 Union College
 University at Albany
 University of Arizona
 University of California-San Diego
 University of Central Florida
 University of Cincinnati
 University of Colorado- Boulder
 University of Delaware
 University of Florida
 University of Hartford
 University of Iowa
 University of Kentucky
 University of Lynchburg
 University of Maine
 University of Maine at Fort Kent
 University of Maryland Baltimore county
 University of Massachusetts- Amherst, Boston, Dartmouth
 University of Miami
 University of Michigan
 University of Minnesota
 University of New Haven
 University of Northern Iowa
 University of Pennsylvania
 University of Pittsburgh
 University of Rochester
 University of Rhode Island
 University of Richmond
 University of San Diego
 University of South Florida
 University of Tampa
 University of Toledo
 University of Tulsa
 University of Wisconsin
 Utica College
 Vassar College
 Villanova University
 Virginia Commonwealth University
 Virginia Polytechnic Institute & State University
 Walsh University
 Wartburg University
 Washington College
 Washington & Jefferson College
 Webster University
 Wellesley College
 Wells College
 Wentworth Institute of Technology
 Westchester University of Pennsylvania
 Whittier College
 Williams College
 Wilson College
 Woodbury University
 Worcester Polytechnic Institute
 Yale University

West Indies

Saint George's University School of Medicine, Grenada

6 Principles Shaping the Future of Work



Be Open to Understanding New Technologies and Concepts



Use Mobile Phones for Interactions with Teams



Use Expressive Communication



Integrating Team Softwares for Ease of Collaboration



Create Prioritized and Personalized Messaging Between Teams



Connect Workplaces

21 Communication Skills Every High School Student Should Have









Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>

ReachOut

Checklist for DISTURBING CONTENT

<p>Work out whether the content is right for your child. It might be around their age or just their personality, but trust your gut and put boundaries in place.</p> 	<p>Read up on the issues it explores. If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.</p> 
<p>Stay up to date with pop culture. You may not care about the Bieber's or Beyonce's of this world but following sites like Pedestrian.tv and news.com.au will help you stay ahead of the game.</p> 	<p>Make sure they know that not everything they see is how it appears. Have a frank conversation about not taking everything on the internet at face value.</p> 
<p>Tell them that they don't have to watch something if they don't want to. Brainstorm ways they can say no to their peers and feel confident making their own decisions.</p> 	<p>Encourage them to practice self-care. If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.</p> 
<p>Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.</p> 	<p>Let them know where to go for help. Ask them who they would feel comfortable talking to and connect them with services like ReachOut or Kids Helpline.</p> 

TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust.”



