

TIS RECORD

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At TIS,

we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

Contents

- PYP News: Page 9
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Key Dates

- 28/4-19/5/23: G12 Final Exams Session
- 6/5/23: SAT (Digital)
- 8-21/5/23: MYP eAssessments
- 9-18/5/23: G11 semester exams
- 22-26/5/23: G9 eAssessments
- 26/5/23: PYP Exhibition

Thought for the Week

A calm and modest life brings more happiness than the pursuit of success combined with constant restlessness.

Albert Einstein



It's Game On!

Today, the final DP exams commenced for our Grade 12 students.

Anxiety and self-doubt usually affect us all during examination sessions.

Hopefully, our students will keep to their study plan and retain their focus until after the final exams.

At their planning and review session in late March, I advised students to stay off social media until after the final exam.

This was to ensure they were free from the most common distraction for most people in the 21st century. Their focus and goal now should be to exceed expectations in each of their subjects so that university plans are confirmed by their final results.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

- Fadila Abdoulzakou, Akua Osafo-Buobeng, Nissi Arday and Tiffeney Nyarko for their achievements at the Buddies for Change international forum.
- Jenevieve Achemdey, Charlene Akwei, Phebe Tweneboah, Eyram Addom, Eduduzi Mac-Deh, Farah Agoro Dikeni, Senanu Ahlidza for their reflections on MYP service as Action and their plans for their CAS initiatives next year.
- Ethan Sunkwa-Mills and Nissi Arday for their Spectrum Connect initiative.
- Hubert Efrem-Donkor, Nana Akosua Acheampong, Malyka Owusu, Katari Alhassan, Mawulolo Agbeli, Fiona Bagnah-Gamon and Sujana Allotey for their reflections on the TIS Expression 2023 last week.

Please keep our students in your thoughts and prayers over this examination session.

Equestrian Initiative

An exciting opportunity has arisen to offer equestrian as an ASA (after school activity in 2023/2024).

This Saturday a small group of interested students will trial this opportunity so we can evaluate if this activity satisfies our requirements.

Parents should note that costs will be involved with this activity. The daily cost is GHC 200 per student and there will be additional costs for equipment, if the program commences.

The intended program will run for 8-10 weeks each semester and will be conducted on weekends.

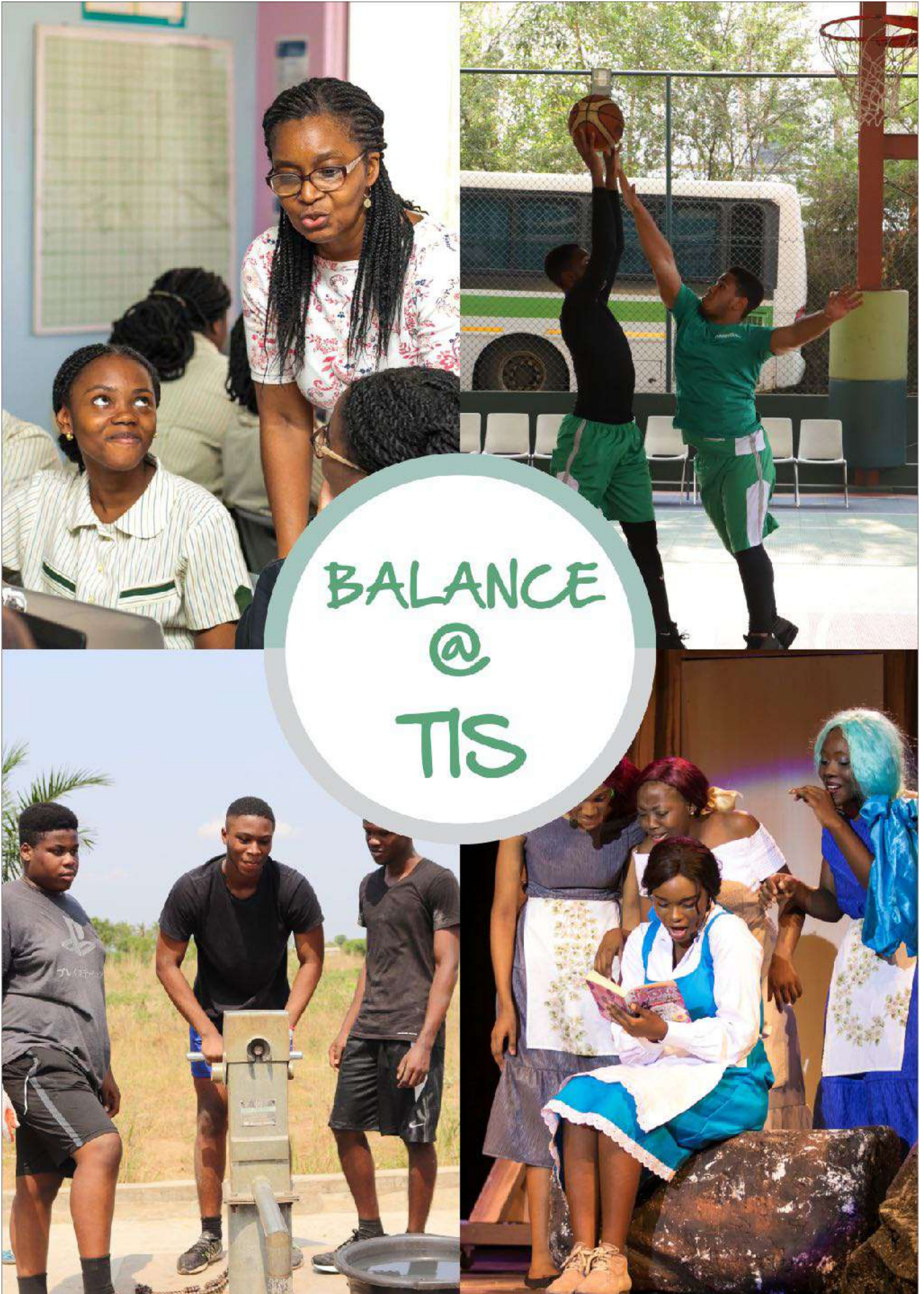
More details will be announced following this week's visit.

It is always exciting times at TIS!

I appreciate your support. Enjoy each day.

Dr Ken Darvall (Principal)





BALANCE
@
TIS

TIS

MAIN CAMPUS

INFORMATION



Exeat

There are two types of exeats: general and medical. All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).

General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>



Visiting

For visits during semester 2, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/a9uu7>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes. You must keep to your allocated session.

Book early to avoid disappointment. Please ensure your child/ren know the times of the visit.



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2023/2024 Academic Year

Flexible admission screenings and interviews



Entry Points in 2023

Preschool

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

Junior Primary

- Grade 1 (5.5 - 7 years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

Senior Primary

- Grade 4 (8.5 - 10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.





Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2023/2024 ACADEMIC YEAR
FROM 3 OCTOBER 2022 UNTIL 31 MARCH 2023

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh

TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

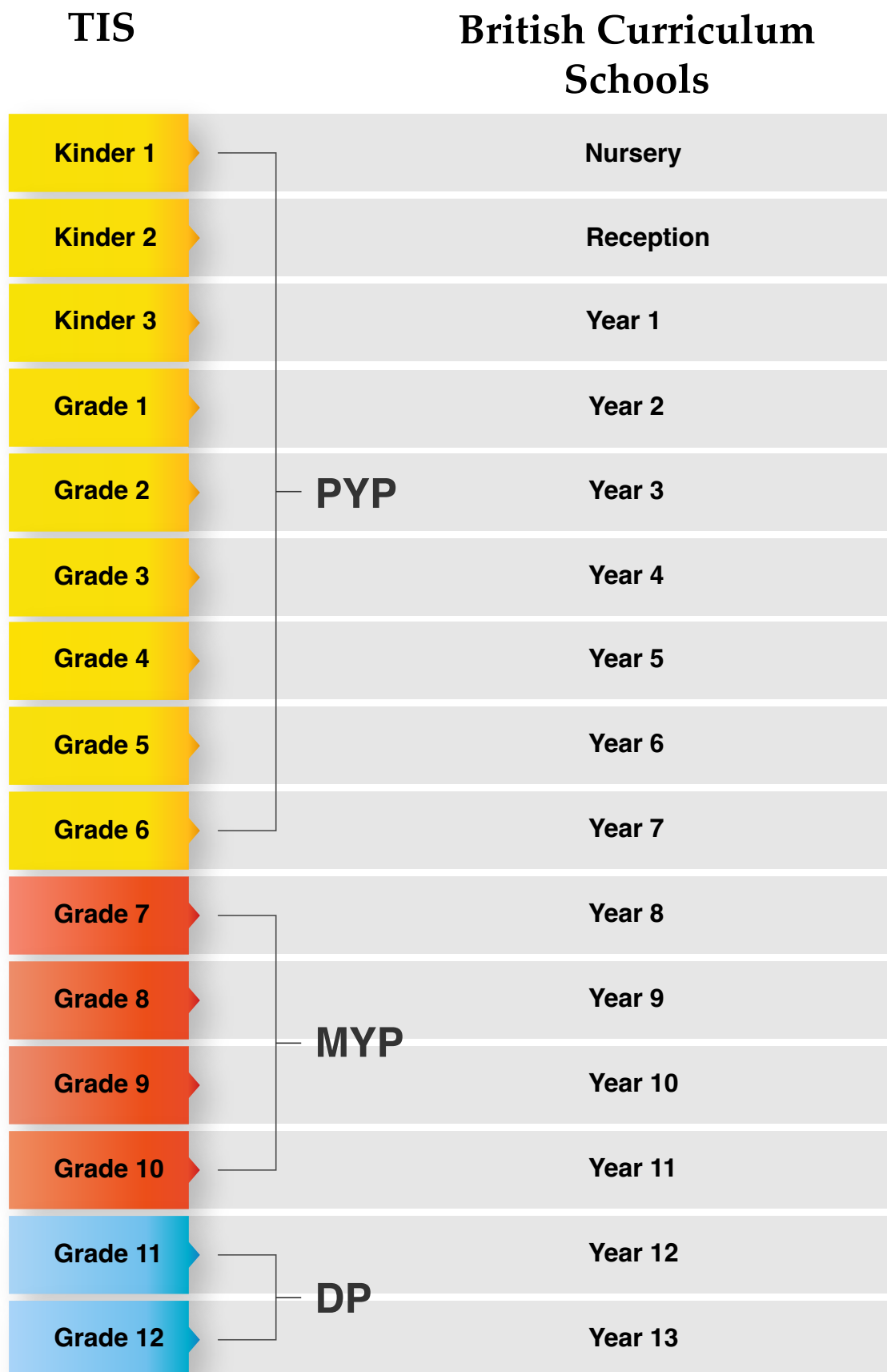
APPLICATION DECISION

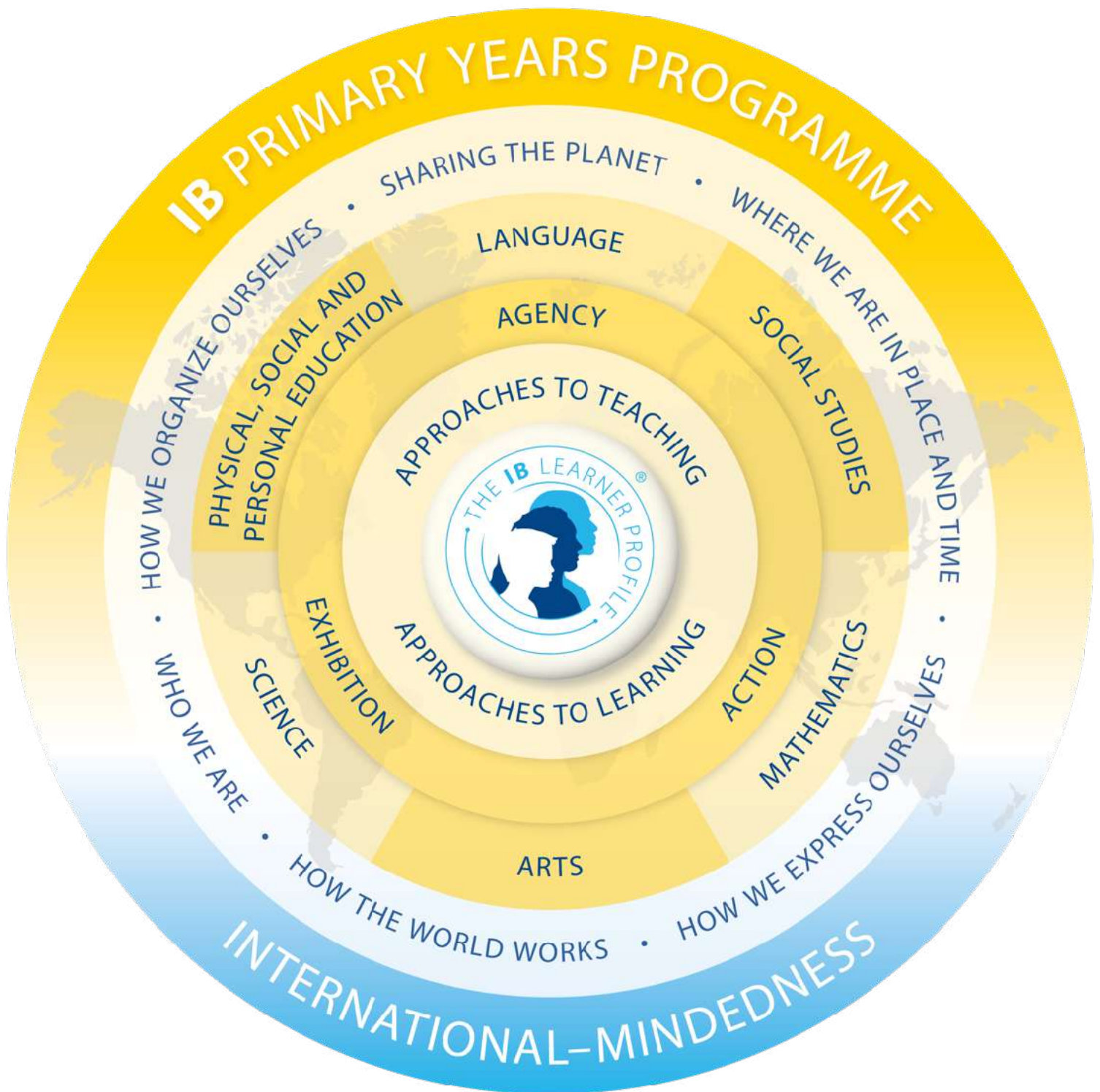
- ✓ If an admission offer is made, you will have 14 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





The Arts



Art is a subject of study primarily concerned with human creativity and social life, such as languages, literature, history, etc. Art is a diverse range of human activities in creating visual, auditory or performing artworks, expressing the

author's imaginative or technical skills, which are intended to be appreciated for their beauty or emotional power.

Tema International School Primary Campus believes that learning should be enjoyable so that students will always want to learn. Learning at the Tema International Primary School Campus is intended to broaden the learner's thinking, social, research, self-management and communication skills. Students are taught how to approach problems using various approaches. The arts (both performing and visual) are used to make learning more engaging for students. Drama, dance, music, and visual arts are intended to make learning more enjoyable by allowing students to put what they have learned into practice.

Inquiring through Art

At Tema International School Primary Campus, students learn art by exploring different materials, techniques, and processes. They learn by looking at artwork, listening to stories about art, and experimenting with different materials and techniques. They also learn by observing and modifying and recreating the artwork of other great artists. Encouraging learners to express themselves through art



can help them develop their creativity and problem-solving skills. It makes them conscious of their environment.



Inquiring through Dance and Drama

Drama and dance are important elements in the learning and teaching process. Students can effectively learn drama and dance by participating in activities that encourage creative expression and exploration. Students can develop their imagination, communication skills, and physical coordination through these activities.

At Tema International School Primary Campus, students learn drama and dance through improvisation, role-playing, and other interactive activities. These activities help students to develop their understanding of the elements of drama and dance, such as character development, storytelling, and movement. Students also learn about the history and cultural significance of their culture and that of those in the international communities through research and discussion with the aid of student agency and the approaches to learning. Learning drama and dance help students to build self-confidence and develop their social skills. Students become more comfortable expressing themselves and working collaboratively with their peers through these activities. Ultimately, drama and dance are powerful tools for teaching students the importance of creativity and self-expression.





Inquiring through Music

Music is an integral aspect of education. Music helps learners to integrate classroom learning into authentic masterpieces. Tema International School Primary Campus students learn music effectively by engaging in hands-on activities such as singing, playing instruments, and performing. Listening to and analysing music, as well as exploring the history and culture of music, is also a beneficial aspect of their learning. These students work collaboratively with peers to explore music through technology, which is another effective way for primary school students to learn music in this modern age. Students create and compose sophisticated music, beats and melodies with simple technological tools and words from their UOI.



Arts in Tema International School Primary Campus makes learning enjoyable, relatable, and enriching.

The beauty of learning is evidenced through the arts.



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



TEMA INTERNATIONAL SCHOOL

Annual Achievers' & Graduation Ceremony

IB Class of 2023

LOADING

Saturday, 3 June 2023 @ 11:00 am



Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



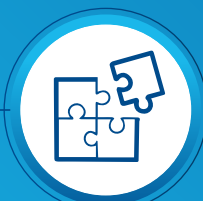
Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



Be a content creator, not a content imitator.

Academic integrity is a responsibility
of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity



Never stop
short of the
finish line.
Always
complete
what you set
out to
achieve.

DrKenDarvall

CAS-SA Corner

Benjamin is Still Waiting: The Clock is Ticking



We are excited to introduce our new project, **Healthy Heart: Healthy Lives**. Our team, led by **Nana Aba Egyei-Mensah**, along with **Seffirina Masoperh**, **Kwadwo Adubofour**, and **Mawulolo Agbeli**, is passionate about making a change in our community. This initiative was started in 2021 by the Alumni **Jano Attionu**, **Madiba Gondoe**, **David Safo** and **Caleb Hammond**. However, because of the Covid-19 pandemic, they could not raise sufficient funds for Benjamin. Benjamin has been waiting for his surgery for about 2 years, and with each day that goes by, his condition becomes more regressive. He was diagnosed with Tetralogy of Fallot, a congenital heart defect that affects the structure of the heart and the flow of blood through it. Tetralogy of Fallot is a combination of four heart defects that occur together:

- Ventricular septal defect (VSD): a hole in the wall between the heart's two lower chambers.
- Pulmonary stenosis: a narrowing of the pulmonary valve and the main pulmonary artery that carries blood from the heart to the lungs.
- Right ventricular hypertrophy: an enlargement of the right ventricle, which pumps blood to the lungs.
- Overriding aorta: the aorta, which carries oxygen-rich blood to the body, is shifted slightly to the right and positioned over the ventricular septal defect instead of being solely attached to the left ventricle.

Tetralogy of Fallot can cause oxygen-poor blood to be pumped from the heart to the rest of the body, leading to many other life-threatening effects.

This project aims to raise funds for Benjamin, who desperately needs life-saving surgery. His mother, a single parent, cannot afford the surgery and has reached out to **The Children's Heart Foundation Ghana** for help. We believe that everyone deserves a chance at a healthy life, and we want to do our part to help Benjamin receive the medical care he needs. That's why we have re-launched **Healthy Heart: Healthy Lives**, a fundraising campaign to help cover the cost of his surgery.

In collaboration with **The Children's Heart Foundation Ghana**, we aim to raise awareness about congenital heart disorder and encourage our school community to donate towards this cause.

There are many ways to support **Healthy Heart: Healthy Live**. You can make a direct donation to our campaign, purchase our T.Shirt, share our message on social media, or host your fundraising event to help us reach our goal. Every contribution, no matter how big or small, can make a difference in his life.

For more information on how you can get involved, please get in touch with our CAS Coordinator Surama King (Mrs) – surama.king@tis.edu.gh

Reference

Bretz, M. (2018). Tetralogy of Fallot in Children | Symptoms, Treatment & Repair. [online] Cincinnatichildrens.org. Available at: <https://www.cincinnatichildrens.org/health/t/tof>.

NORD (National Organization for Rare Disorders). (2015). Tetralogy of Fallot - NORD (National Organization for Rare Disorders). [online] Available at: <https://rarediseases.org/rare-diseases/tetralogy-of-fallot/>.

Tetralogy of Fallot (TOF) in Adults: Practice Essentials, Background, Anatomy. (2021). eMedicine. [online] Available at: <https://emedicine.medscape.com/article/2035949-overview>.

Healthy Life: Healthy Heart T. Shirt, order yours at the CAS office, for just Hundred Ghana Cedis, GHC 100, the proceeds go towards the Benjamin's Heart Surgery.



Reflecting on the DoEIA Expedition Camp



The camp was a life-changing experience for me, and it motivated me to work hard and complete tasks. I also realised it was an excellent approach to stepping outside my comfort zone. The camp taught me an important lesson: you should always be ready for anything because you never know what might come your way. I also observed that you need to prepare your thoughts for the experience to have an enjoyable camping trip. You shouldn't have a laid-back demeanour. You should be committed to completing the task and motivated to do so. I realised that kayaking was something I enjoyed doing. Although others found it difficult, I found it quite enjoyable. It was because I had mentally prepared myself for anything that, rather than becoming anxious about the task, I learned techniques to focus on reaching my goal and deflecting my attention from the difficult part. Because my feet hurt and the destination was far from the starting point, this time's hike was unpleasant. My problem was

that I gave up easily, causing me to lag. Even though I occasionally took a break to rest more. I intend to be more motivated and mentally prepared for the hike the next time and to anticipate anything. Another challenge I faced was the weather and a few problems I encountered while hiking to our destination. Due to these issues, we had to locate a place to stay, which was stressful for me because we weren't prepared for all of this. Anything is possible, the ranger said, and you should always look for a way out of a tight spot. The camp is quite helpful in strengthening your abilities for real-life situations, such as when you need to migrate due to trouble, which will require a lot of hiking and even kayaking. Swimming was especially useful because the kayak could quickly capsize due to the strong tide. In this scenario, I could swim back to the kayak if I ever encountered trouble in the water. The activities, including kayaking, were quite interesting and enjoyable. However, the hiking was very stressful. The camp opened my eyes and taught me that I need to be prepared for anything. Additionally, it made me realise that I am capable of doing many things, but the issue is that I am not exposed to them. Exposure to this event has opened my eyes and allowed me to appreciate the beauty of nature. My favourite parts were when we could swim in the river with our life jackets on while waiting for the other team to arrive on the island. It was calming and cool to be in the water. When you don't have filtered water to drink, you realize how important it is, and this was my takeaway lesson. A memorable moment was when we were in a minor car accident and had to wait at the police station for over 3 hours. Another wonderful experience was seeing the stunning scenery of Ghana's mountains.

Obaapanin Ama Kyere Tweneboah-Kodua (Grade 10) Silver Level

Reflecting on the DoEIA Expedition Camp



I saw a lot of water, and we passed through several villages. I learnt to work together with a partner when kayaking. I have become more resilient. Walking was challenging, and thirst was rampant. We covered our thirst by boiling the lake water and later drinking the lake water fetched from the middle of the lake. We ran into several unanticipated foreign situations, such as hiking the wrong way, missing the actual campsite, hiking in the rain, etc. But through teamwork, optimism, and morale, we got through these challenges. My resilience came in handy. My group wasn't often whole, so I pushed myself on with the thought that I would eventually get there and it would all be worth it. The walking and kayaking greatly challenged my arm strength and psychological morale. I work well with others. I enjoyed kayaking with Ann for over 7 km. Although challenging, we powered through and even had a little kayaking chant ongoing. I discovered that anything can happen in any situation, so you should always be self-aware and try to keep an eye out for your surroundings to assess the circumstance and take appropriate action. Hiking in the rain at night with a torch was an unforgettable moment. I never thought such a day would come, and although it was foreign and felt dangerous, it was also quite exhilarating. - **Nana Akosua (Grade 11) Gold Level**



I noticed that to get through any task, it is vital to have a strong and determined mindset because it is no joke. I gained proper kayaking skills at the camp so I wouldn't capsize. I discovered that I could kayak for longer than I had thought. Although there is more room for improvement, I need to work on the fact that I easily get exhausted while hiking. It was difficult to hike in the dark while it was raining, and my flashlight died. I, therefore, struggled to see in front of me, but others had flashlights, so there was some light. I was also clinging to the hand of another friend to keep myself steady. I realised that in a real-life situation where there is not enough water or I don't have water at my disposal, I would need to learn how to conserve water and not waste it on unnecessary things. Water was scarce at camp, so we had to be frugal to get through the journey. The most challenging activity for me was hiking because it was a long distance and, at a point in time, it was pitch black and raining. But the most engaging activity was kayaking; it was something I enjoyed even though I was nervous about it, and it also gave me a chance to connect with someone I had never spoken to before. If you are in a positive frame of mind, it is easier to continue your journey than if you are constantly considering how far you have to go or how exhausted you are. My best moment was when we had to work as a group to help each other get through the spider web without touching the ropes. My main takeaway is always to think positively to make things appear better than they are. My unforgettable moment happened when I was walking in the dark in the middle of nowhere, and it was raining. Then my torchlight died. **Veronica Arthur (Grade 11) Gold Level**

Reflecting on the DoEIA Expedition Camp

I thought the camp would only be about having fun, but it was about working together to try and survive. You must learn to collaborate and work with others to overcome a challenge. This camp has helped me develop both socially and physically. The challenges I faced were hiking and kayaking. We had to drink lake water during the camp because our water had run out. Applying this to real-life situations, some people in such an environment don't have the opportunity to



drink actual filtered water, so they must rely on lake water for survival. The camp has helped me develop an interest in kayaking, and I've learnt how to value the things I have. My best moment was when I was kayaking because it helped me overcome my fear of water. We should always make good use of the things we have. An unforgettable moment was during the kayaking when I found myself on the lake kayaking for hours. - **Kabuki Caesar (Grade 11) Gold Level**

When I first heard how challenging the previous camps were, I assumed this camp would be no different. I learned how important it was to be ready for any circumstance while at camp. The importance of listening and obeying instructions, and keeping a positive mind through everything were a couple of lessons I learnt during the camp. I identified my collaboration and communication skills as my strengths. During the camp, I had challenges with the whole idea of kayaking. To overcome this challenge, I paired myself with someone well-



experienced in kayaking to reduce my fears and worries. During the camp, we had several instances where some events weren't part of the plan. However, we find ways to adapt to these events just like in real life. My collaboration, communication, critical thinking and open-minded skills came in handy. Perseverance also came in handy during the difficult times when I had to focus on the good. The activities were engaging and challenging. The camp

emphasised the need to be well-prepared for anything and taught me how to adapt to unexpected situations. I learnt to develop and maintain a positive attitude and, most importantly, to share that positivity with others. Playing games with David while we waited for the Jollof rice to be ready was my best moment! From this experience, my takeaway was to be open-minded. There's so much beyond the community we find ourselves in, and it is important to keep an open mind when placed in situations we aren't so familiar with. Keeping an open mind helps you fully receive what that situation teaches. Taking a bath in Volta Lake around 4:00 am is a moment I can never forget! - **Afua Osei-Boakye (Grade 11) Gold Level**

Reflecting on the DoEIA Expedition Camp



I noticed everyone knew complaining about the situation wouldn't fix it, so they either tried to adjust or just accepted it and tried to make the best of it. I learned that life isn't a linear path; there are ups and downs. I was able to push my endurance levels. In real life, you must try and make the best of the situation you find yourself in. My leadership skills came in handy. I have learnt to be more resilient. Kayaking with my partner to the island before everyone

else was my best moment. Even when plans don't go through, you must adjust. That was my takeaway from the experience. Bathing with the boys in the lake is also a moment I won't forget. **Felvin Kwofie (Grade 11) Gold Level**

The camp was very engaging and fun. One of the most important lessons I took away from the entire camp was being persistent and other things like being ready for any eventuality. I did identify my ability to work collaboratively with patience with others during activities like kayaking and setting up tents. Battling insect bites was one of my greatest challenges. To overcome it, I had to follow procedures to prevent them and heal the ones I already had. Aside from the insect bites, I also



struggled with back pain from sleeping on stone bumps on the ground; I had to tell myself it would be over soon and persevere through. Facing uncertainties: after plans changed because of the minor accident, we had to manipulate our plans for the whole expedition and make the most of what we could. It teaches us to solve problems when things don't go as planned in real life. My collaborative skills and physical strength from constant sports activities came in handy. The activities were engaging and challenging for me, especially the 10 km kayak to Survival Island. The kayak pushed me to my limit as I had to use all my upper body strength to drive us forward on the rough waters. This camp taught me that not everyone is perfect at everything, so we needed to help the weaker ones to make a stronger team. Using this mentality, I further developed my collaborative and initiative skills. My best moment was when we swam by Survival Island

after the long and tiring kayak ride; it made me feel accomplished. Be patient in whatever complication you find yourself in and make the most of it. My unforgettable moment was when we bathed by the lake at Survival Island after two days of sweat and hustling. **Mercedes BN Armah (Grade 11) Silver Level**

Reflecting on the DoEIA Expedition Camp

Generally, we depend on each other and must work together as a team. I realised that my strength lies in my mental capabilities. To areas of growth, I need to move when the going gets tougher. It is because meeting a challenge head-on with equal vigour is the only way to triumph over it. Communication and self-management skills came in handy. The activities were very challenging and pushed me to the limit. It showed me that I can overcome every challenge, no matter how big. Also, it proved that a journey of a thousand miles begins with a step. Hiking at night was my best moment. It is because it was a challenging task and will always be a memory to look back on. The only way to make progress is to overcome challenges. Hiking in the rain at night to our campsite is an experience I will never forget. - **Emmanuel Essel (Grade 11) Gold Level**



I had never attended a camp before, so I had no experience. I observed during camp that the incident that occurred on our way caused a delay in the expedition's planned activities. I also noticed that the expedition required a lot of collaboration to get the perfect journey. I learnt how to collaborate with others, especially during the double kayaking on the second and third days. I found out that I had a strength for hiking. The fact that I set my problems aside while hiking made the experience unforgettable. I challenged myself a lot with kayaking. I couldn't kayak well because that was my first kayaking experience, so I had a difficult time on Volta Lake. I overcame it with the help of a ranger and my partner. Next time I will try as much as possible to practice before getting on the water. The camp forced us to step outside our comfort zones, which is what life is all about. I think this camp prepared us to handle pressing global issues like hunger because we had to eat twice a day, which was not the norm for most campers. Setting up a tent was a wonderful experience for me. Most humans take time to adapt to certain lifestyles. I have learnt the value of collaboration and respect. My favourite experience was hiking because I got to talk to some of my teachers and rangers and learnt a lot. Learn how to adapt to any situation with the initiation of innovative ideas. The second day's kayaking and numerous interactions with new people will always stand out in my memory. – **Abena Aseye Asare (Grade 10) Silver Level**



while hiking made the experience unforgettable. I challenged myself a lot with kayaking. I couldn't kayak well because that was my first kayaking experience, so I had a difficult time on Volta Lake. I overcame it with the help of a ranger and my partner. Next time I will try as much as possible to practice before getting on the water. The camp forced us to step outside our comfort zones, which is what life is all about. I think this camp prepared us to handle pressing global issues like hunger because we had to eat twice a day, which was not the norm for most campers. Setting up a tent was a wonderful experience for me. Most humans take time to adapt to certain lifestyles. I have learnt the value of collaboration and respect. My favourite experience was hiking because I got to talk to some of my teachers and rangers and learnt a lot. Learn how to adapt to any situation with the initiation of innovative ideas. The second day's kayaking and numerous interactions with new people will always stand out in my memory. – **Abena Aseye Asare (Grade 10) Silver Level**

Reflecting on the DoEIA Expedition Camp



Nature is absolutely and exceptionally beautiful. It's something many people do not pay attention to at all. Still, when you are put directly in it, and there is nothing else you can focus on, the sound of water becomes so much more calming, the sunsets become much more beautiful, and it is just incredible. I discovered the value of teamwork during the camp because there were several times when I felt completely worn out, inexperienced, and as though I could never do anything similar again. But my alpha members and leaders gave me the willpower to go on. We were all tired. I did identify my strengths, but I also recognised my weaknesses, which I should not have done because it made it harder for me to persevere. On the way back, though, I was paying attention to everything I did and was genuinely proud of myself for being able to do

that, especially with it being my first time. Firstly, with it being my first Dukies Camp, getting into a car crash was not the ideal beginning. It delayed a lot of things and made us shift a lot of events we had to do. We couldn't abseil because, by the time we finished the first hike. It was already dark. The general lack of "typical Dukies events," for example, the yam and grilled fish on the last day, the abseiling, or the bonfire, and the problems like the lack of water and having to drink lake and borehole water, did not make it the happiest expedition, but we persevered. I overcame every single problem through perseverance. Next time, I will try to be more optimistic about everything. My flexibility, stamina, and endurance came in handy. Swimming in the lake at Survival Island on day 2 was my best moment.

Despite everything, when you surround yourself with good thoughts, great friends and happy songs, you can do anything, and you will persevere. Just trust in your abilities. Sitting with Mr Welagaamo on Day 3 and talking to him was memorable, as was becoming closer friends with Gregory, Eugene, and Papa Fynn. **Brianna Boateng (Grade 9) Bronze Level**

Reflecting on the DoEIA Expedition Camp



I initially believed this camp would present a simple challenge, but after a while, I realised it would be challenging. I learnt about planning well and being prepared for anything that may happen. I found that during the camp, I could walk long distances without breaking while carrying bags which I didn't think I could do. I never thought I had such shoulder strength. One challenge I faced at the camp was walking through brush and hills, and I countered this one by picking up a strong

walking stick and breaking off all its branches. This helped me, as it gave me some support while walking. At camp, we had to pack up and set up everything quickly; this is similar to real-life situations like waking up for school and completing all of your tasks before you can leave the house. My skills in hiking and kayaking came in very handy. I found that they challenged me and made me push my limits. I learned that I have a lot of endurance, and I also learned a lot about other people through our camp and made a few new friends. I discovered how important the seemingly insignificant things in life, such as a roof over your head and running water, are. We saw the stars at night, just like the last night of camp, when we enjoyed tea while gazing up at the stars. I have taken away some good memories from this experience. I singlehandedly capsized my solo kayak as I reached the shores of the Lake.
Ayomi Asante – Grade 11) Gold Level







Beacon of Hope – Easter Drive



I learnt how to be collaborative. I learnt how to be more engaging in tasks. My biggest challenge was finding strategies with my team to raise money to contribute items to the orphanage. Next time, I would plan out every step I decided to take and evaluate a decision before I made

it. Time management skills came in handy as I needed to manage my time well concerning my personal life and what I needed to do for the project.

I enjoyed it and hope to do more projects concerning giving back to the less fortunate. During the just-ended Expression event, I donated baby clothes and helped raise Ten Thousand Ghana Cedis, GHC 10,000. Cognitive strategy, in this kind of learning outcome, the learner employs personal thinking and behaviour strategies, and I did just that. Playing games with the children was a memory I will forever cherish. **Kwesi Kutu (Grade 11)**

Beacon of Hope – Easter Drive



This trip was one of the most insightful trips I have ever had in my history of TIS. It resulted from better interactions with individuals and the multitude of fan pack activities. I had the good fortune to experience a new environment and broaden my view of the world. I also had the chance to interact with the children who live at the **Seek Life Foundation Centre**. Hopefully, we can contribute more. The greatest challenge was coming up with ideas to generate donations or funds and also being punctual for the trip.



I would like to work together with my group to raise more funds to improve the infrastructure of the Seek Life Foundation Centre. One of the competitions we held at the Centre resulted in a boy winning, and it was an unforgettable moment when everyone cheered for him. **Philip Kwakye (Grade 11)**

Interacting with children taught me that I had to be patient because I had to talk to them to be sure they fully understood everything I was saying. Communicating with the children was a challenge because they were shy. But eventually, they started talking to me and opening up. Next time, I will find a way to make communication easier. I realised that not everyone is as privileged as me. My social skills came in handy. As students, we need to do anything and everything to help those who need it. Coming up with strategies to raise funds to support the Centre's

acquisition of goods such as beds, clothes, and others is an action I wish to take.



The learning outcome was to plan and develop an independent research project to benefit others. Following our visit, our group came together to choose a specific project based on the needs of the locals to provide some aid and support. Playing musical chairs with the children was memorable.

Tiffeney Nyarko (Grade 11)

Beacon of Hope – Easter Drive



Visiting the village was an opportunity to gain new perspectives and learn important life lessons. The people there live simple lives and are content with what they have. Seeing this helped me realise that material possessions are not the key to happiness. In many places, such as the one we visited, people rely on each other for support and help. It taught me the importance of building healthy relationships and community participation. The children and the people in the village work hard to make a living and sometimes face challenges and setbacks. Seeing this taught me the importance of hard work and perseverance in achieving your goals. The people there appreciate the simple things in life and are grateful for what they have. It helped me cultivate a sense of gratitude for the good things in my life. From my personal experience in the village, I didn't face any challenges. Everything seemed to go without a hitch,

and the staff and kids were easy to get along with. If we are ever going there again, I will bring more donations. This experience taught me to be more grateful for the little things I have in life, and knowing this can come in handy in real-life situations. I consider myself

very fortunate, and I hope we can provide for all of their needs.



Inspirational Hour Ministries

2 d · 🌐

Follow

"Pure and unblemished religion [as it is expressed in outward acts] in the sight of our God and Father is this: to visit and look after the fatherless and the widows in their distress, and to keep oneself uncontaminated by the [secular] world."

James 1:27 AMP

God bless all those who donated generously towards this program.

Special thanks goes to the students of [Tema International School](#), [Hope Has Come foundation\(HHC\)](#) team and [Inspirational Hour Ministries](#). 🙏🙏🙏

I hope to donate clothes, books, and money to help the foundation reach its goals. Overall, visiting the village was a very humbling and eye-opening experience, and it helped me learn valuable lessons about life and the world around me. The musical chairs were an unforgettable moment for me, and even though I didn't partake in it, it was very entertaining and interesting to watch. **Hadi**

Amoussa (Grade 11)

CAS Project – SaniFlush

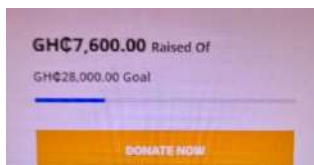
SANIFLUSH CAS PROJECT – WE NEED YOUR HELP.

[Home](#) / [Donations](#) / [SaniFlush CAS Project – We Need Your Help.](#)



SaniFlush is a CAS project initiated to aid the Ashaiman No. 2 JHS with a modernised, functioning washroom system, and the members are a group of DP1/G11 students of Tema International School: **Gregory Fokou Kotang, Papa Duodu Fynn, Bradley Hoedoafia, Kow Yarney, Nadeem Yakubu, Odassey Tetteh, and Malcolm Enimil Ashun.**

We are determined to solve a pressing problem in our community and found an opportunity to make a difference at Ashaiman No.2 JHS. After interviewing the headmistress, we learned that the school struggled with a large student-to-washroom ratio. The deteriorating condition of the washrooms had health implications for the students and harmed their overall learning experience. The lack of clean and safe washroom facilities made it difficult for students to attend school regularly, as they were more prone to falling ill and required time off to recover. This interrupted their academic progress and could lead to poorer academic performance. Additionally, the lack of adequate washroom facilities created a sense of discomfort and unease among the students, which affected their concentration and focus during class. This could ultimately lead to a decline in their academic performance and achievement. The poor condition of the washrooms had far-reaching consequences on the health and well-being of the students, as well as their academic success, highlighting the urgent need for renovation and improvement. Also, most children lacked appropriate toilet facilities at home, causing them to defecate outside the school. Due to the poor toilet facilities, even though we wore masks during the interview, the smell from the washrooms lingered about a kilometre away, showing the severity of the situation.



After surveying the area, a professional plumber presented a budget. We needed to raise approximately GHC 28,000 to cover renovating the washrooms. So far, through Expression sales we manage to raise GHC 7, 600

Our project aims to address several UN SDG Goals, including **Good Health and Well-Being, Clean Water and Sanitation, Industry, Innovation, and Infrastructure, and Life on Land.** We believe that by undertaking this project, we can make a meaningful contribution towards creating a sustainable future for the community, improving people's lives, and protecting the environment around us. By aligning with the UN SDG goals, we hope to inspire others to join us in our efforts and help create a more equitable and sustainable world for future generations.

To support our cause, we need your donations to reach our target amount. Any amount donated will be most gratefully and heavily appreciated. **DONATE NOW, by clicking on the following link – <https://makewehelp.com/donation/saniflush-cas-project-we-need-your-help-2>**

Spectrum Connect CAS Initiative

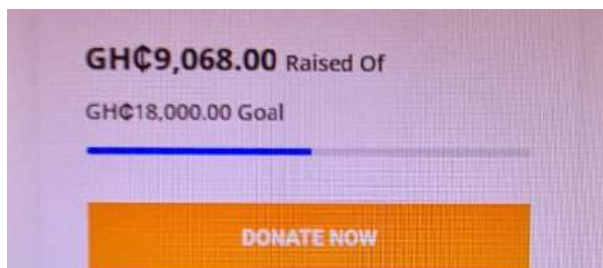


Spectrum Connect is a CAS (Creativity, Activity, Service) Initiative of **Nissi Arday and Ethan Sunkwa-Mills**, grade 11 students at **Tema International School**.

Our goal is motivated by our desire for inclusivity and integration of autistic and neurodiverse children in Ghana. **Spectrum Connect** aims to raise awareness and dispel stigmas about the autistic and neurodiverse community. We started this initiative because we have personal interests and connections to the subject of **autism spectrum disorder (ASD)**

We hope to highlight our goal during Autism Awareness Month (April 2023) by publishing articles, having talks on televised and broadcasted platforms to help disseminate our message, and, most importantly, raising funds. Our goal in spreading awareness is straightforward: we think that information has power. We wish to break the stigma and barriers surrounding autism and ASD in Ghana, establishing a space for dialogue, connection, and development. When there is a high level of public awareness, persons will be more educated about symptoms, the earliest age of diagnosis, treatments, or therapies that will be beneficial in increasing the possibility of early interventions.

In order to create awareness and support the **HopeSetters Autism Centre**, we intend to raise a grand total of **GHC18,000**. With the funds, we can organise a play day in collaboration with Autism Centres such as HopeSetters Autism Centre and bring together autistic kids in a sensory-appropriate environment. We are starting with HopeSetters as we have a long collaboration history with them, and they are near our school. Gradually, as the initiative grows, we will expand our efforts to the Greater Accra region and Ghana as a whole.



DONATE NOW by clicking on the link below.

<https://makewehelp.com/donation/spectrum-conect-cas-project-2>

NO amount is too small. With your donations and support, we will be able to erase preconceptions and misunderstandings of ASD via educating the general public through various print and audiovisual media. Your support will also help us to set up methods of supporting and delivering financial and emotional support to parents and carers. Together, we can break down existing barriers in ASD awareness and building bridges towards acceptance and inclusion.

For further information you can contact our CAS Coordinator, Mrs King via email surama.king@tis.edu.gh

Ignite CAS Project



Developing tomorrow's world begins with children, and we must help them make it better. Everything in this world has its time. A time for learning, and a time for playing. While every child deserves a moment of rest and relaxation, some children cannot enjoy such opportunities.

In reference to this, we would like to present the **"Ignite" CAS (Creativity, Activity, Service)** project to you, initiated by **Maadjoa Obeng-Nkansah, Maame Serwah Dabo, Ewuradjoa Obeng-Nkansah, and Nana Yaa Owusu-Manu, (G11)** from **Tema International School**.

There is no complex or lengthy story behind **"Ignite"**, the **CAS project** seeks to introduce the importance of play and

activities in children's lives by refurbishing the **St. Nicholas Charity School** Playground in Tema Newtown.

The **St. Nicolas School** is run entirely by voluntary donations and receives no state funding. Knowing the facilities at our disposal that aren't always used makes it extremely heartbreaking that their playground is inaccessible.



Therefore, we would like to extend an earnest request for your assistance in raising **GHC 25,000.00** (Twenty-Five Thousand Ghana Cedis) to refurbish the **School playground**. There is no doubt that this generous act of yours will not go unnoticed by these students, and that the value of your gift will be returned to you in a much

greater measure. It doesn't matter how small the contribution is, it makes a difference. Thank you. **Ignite team**

Ignite CAS Project <https://makewehelp.com/donation/ignite-cas-project-2>

Kindly share the link and support our students CAS initiative to refurbish the **St Nicholas Charity School Playground**.

To **DONATE**, **click on the link, look for the yellow button *DONATE NOW***, and follow the prompt.

Together we can do more.

Eradicating Hunger and Poverty Initiative



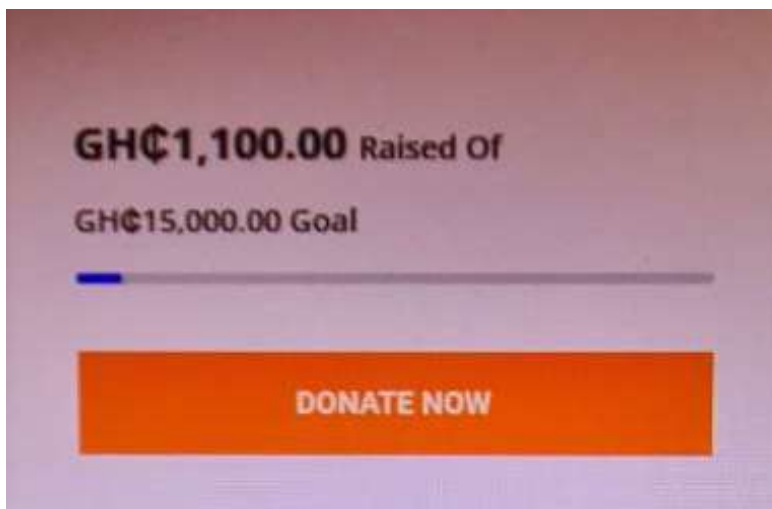
SUSTAINABLE DEVELOPMENT GOALS

Eradicating Hunger & Poverty is a CAS (Creativity, Activity, Service) Initiative of **Ayomi Asante, Samuel Tagoe and Nhyiraba Arkaah-Otoo, (G11)**. In line with the Sustainable Development Goals, **No Poverty and No Hunger**.

Through this **CAS project** we hope to raise funds to purchase food provisions and clothes for children who lack them in our community.

After investigation, we identify a home for children that call **Maa Paulina Children Foundation**, located at Ashaiman Lebanon Zone 2. **Maa Paulina** is a home for many children in the Ashaiman community who run from home because their families cannot handle their basic needs. According to the Caretaker and founder Madame Maa Paulina, she struggles to feed them once daily. Food provisions and clothes are something she prays we can assist her with.

With the high cost of living in Ghana, she can barely meet the children's needs as they come. She also mentioned that she has some brilliant children who come to her place to get support to go to school. Some are doing so well in school despite their challenges. She also hopes they can be sponsored to go through education and maybe even go to University and have better opportunities in life.

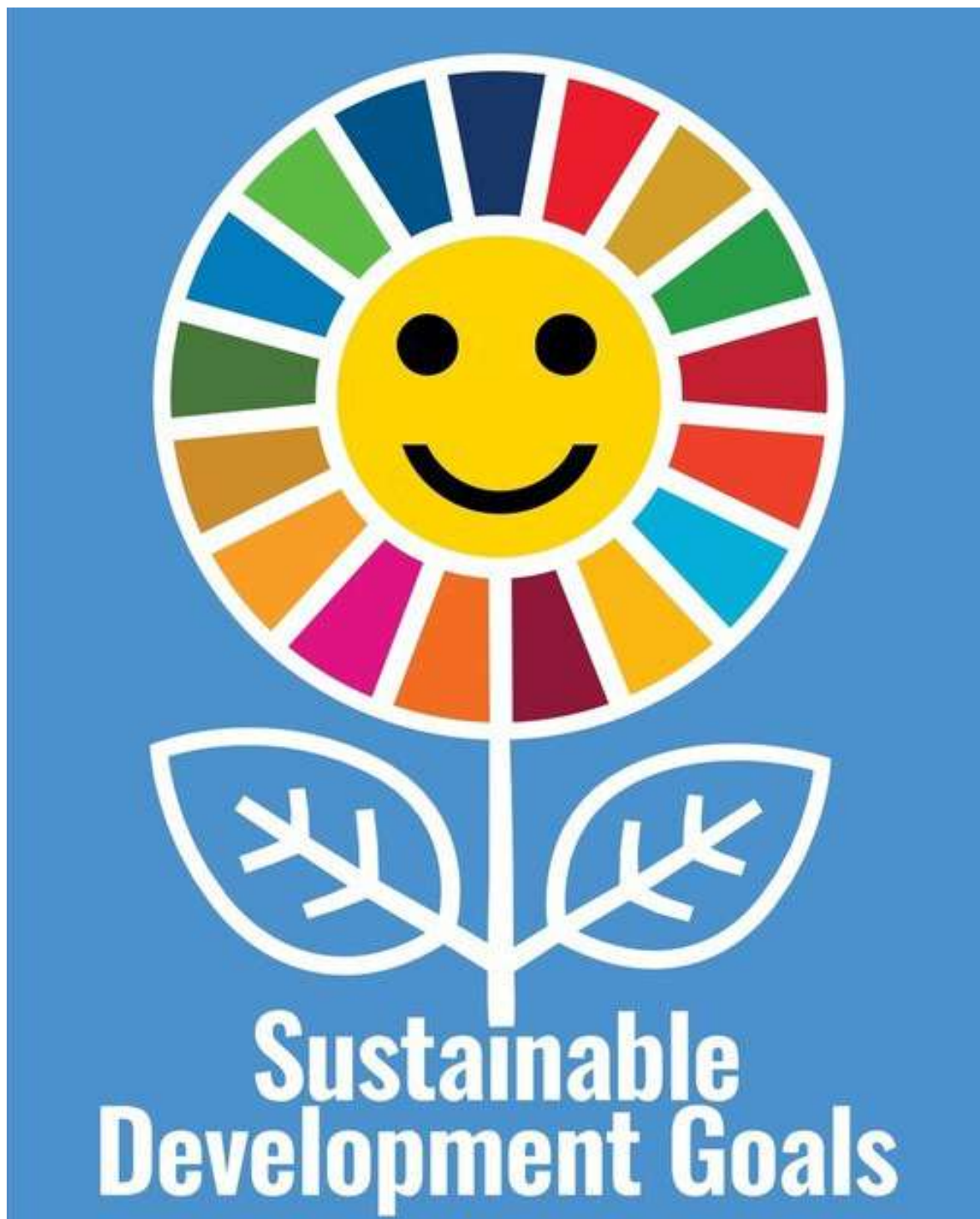


We like to appeal for your support to the **Maa Paulina Children Foundation**. Our aim is to raise GH¢ 15,000 to support the home with food items and school fees for some children.

For further details, you can reach out to our CAS Coordinator, Mama Su, Surama.king@tis.edu.gh

To **DONATE**, click on the link below. No amount is too small or too big, we need your help.

<https://makewehelp.com/donation/eradicating-hunger-and-poverty-initiative-2>



At **TIS**, we believe that through actions and service that demonstrate our commitment to the **UN Sustainable Development Goals**, we can make the world a better place.

But, we must be active and committed participants and not just vocal spectators'.

Ken Darvall

Save the Date



TEMA INTERNATIONAL SCHOOL
Annual Achievers' & Graduation
Ceremony



IB Class of 2023

LOADING

Saturday, 3 June 2023 @ 11:00 am

Morning Assembly



Hostel Life - CThony end of year Celebration



Service as Action, by Peyton, G9



“A mural is a painting or other work of art executed directly on a wall. They create meaningful conversations and expand thought. Murals can also express a symbol, a form of rebellion, a religious message, or an idea that can either inspire or demoralise a community.”

On your way to a snack, lunch, or class, have you ever caught a glimpse of the wall in front of the Art Block? What did you notice? Is it motivational enough? What were your thoughts after reading it? What quote did you pick, and how meaningful is it to you?

Peyton (G9) designed a wall of positive quotes to inspire and encourage passers-by as her Service as Action Project. Take time to pass by and thank us later.

Responses to Positivity Wall Questionnaire

Have you ever taken the time to read one of the phrases on my wall?	If so, is there any phrase that you connected with or thought was useful? If you remember which phrase was it?	Do you believe the mural was a good idea implemented?
No	I do not think I really paid attention to the phrase but the drawing was very attractive	I don't know
Yes	Put Yourself First For Once	Yes
Yes	You're Trying, Keep Going	Yes
Yes	It's Okay to Not Be Okay	Yes
Yes	No	Yes
Yes	It's ok to cry	Yes
Yes	Take some time to rest	Yes
Yes	Don't fall into old patterns just because they're familiar.	Yes
Yes	Don't be too overconfident, the giant can't see himself in the hallway mirror	Yes
Yes	It's okay to not be okay	Yes
Yes	When was the last time you did something for the first time?	Yes

IT'S A BEAUTIFUL DAY

TO SAVE LIVES



CAS PROJECT

Healthy Heart: Healthy Life
The clock is ticking
Benjamin needs our help

ASA – After School Activities – Gardenholics and TIS Chefs in action



Hostel Life – CaThony end of year Celebration





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

TIS 2022/23 School Calendar

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
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28	29	30	31			

September 2022						
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October 2022						
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November 2022						
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December 2022						
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January 2023						
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February 2023						
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March 2023						
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April 2023						
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May 2023						
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28	29	30	31			

June 2023						
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July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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23	24	25	26	27	28	29
30	31					

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

Public Holidays

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

SI Internal Dates: Main Campus

1/8/22	2022 MYP Results Released; 2021 MYP Enquiries Upon Results Open
1/8/22	Senior management staff resume
8/8/22	Teachers resume; review of school policies
15/8/22	Student Council executive return
17/8/22	Newbies arrive
21/8/22	Continuing students resume
22/8/22	Secondary School classes commence; G9 Subject Selection
27/8/22	SAT; TIS Junior Soccer Championships
28/8/22	School Performance auditions
3/9/22	Health Walk (6.00am)
4/9/22	Thanksgiving Service (11.00am: Students only)
9/9/22	TIS Senior Soccer Championships
10/9/22	ACT
17/9/22	TIS Handball Championships
21/9/22	Family Sporty Day
23/9/22	G12 TOK Exhibition; PP Criterion B draft due
24/9/22	TIS Volleyball Championships
1/10/22	SAT
3/10/22	TIS Founders' Day: Main Campus admissions open for 2023/2024
7/10/22	Inter-Colour Language Comp
8/10/22	Inter-Hostel Sports Carnival (9.00am-1.00pm)
9/10/22	Founders' Day Thanksgiving Service (11.00am)
15/10/22	PSAT
17-21/10/22	Mid-semester break
22/10/22	ACT
25/10/22	G12 EE Café
26/10/22	Special assembly: Ms Juls Mills Lutterodts (Surviving Breast Cancer) 8.30am
28/10/22	G9/G11 Changes to Subject Selections close; Intercolour Maths/Science Comp (7.00pm)
31/10/22	PP Criterion C draft due
12-13/11/22	Annual School Play
15-21/11/22	G10 end of semester exams
21-29/11/22	DP end of semester exams
25/11/22	PP Criterion C completion
30/11-3/12/22	Dukies' Expedition
3/12/22	SAT
5-6/12/22	Group 4 Project (G12)
7/12/22	Christmas Lunch; PP Final Report due
7/12/22-5/1/23	PP moderation (supervisors)
8/12/22	General Inspection.
9/12/22	Last day for first semester: Students may depart from 9.00am.
10/12/22	ACT

S2

5-6/1/23	Staff training days (5: MYP; 6: DP)
5/1-20/1/23	PP Standardisation
9/1/23	Students return to hostels; applications for 2022 SC positions close
10/1/23	Second semester commences
10-15/1/23	Alumni Week
15/1/23	Alumni Thanksgiving Service
20/1/23	SC Manifest Readings
21/1/23	Colour Spelling Bee Competition
23/1/23	2023 Student Council elections by voting (7.00am-4.00pm)
24-26/1/23	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
27/1/23	TIS Athletic Championships
4/2/23	SC Leadership Camp
5/2/23	Thanksgiving Service and Student Leadership Induction Ceremony
10/2/23	TIS Badminton Championships; TIS Junior Tennis Championships
11/2/23	TIS Science Fair
16/2/23	G11 TOK Exhibition
17-18/2/23	TIS Basketball Championships; TIS Senior Tennis Championships
18/2/23	Chocolate Friendship Day
20-24/2/23	MYP Mock eAssessments
20/2-3/3/23	DP Mocks
25/2/23	General Inspection
4/3/23	MYP Projects' Exhibition (Personal & Community)
5/3/22	TIS swimming championships (3.00 – 5.00pm)
10/3/23	TIS Squash Championships; 11/12 Geography excursion
11/3/23	SAT (Digital); TIS Silver and Bronze Dukies' Awards Ceremony (7.00pm)
14/3/23	Pi Day
25/3/23	Expression Day
26/3/23	Exam Candidates' Service
27/3/23	G12 Grad photos (All day)
30/3-2/4/23	Dukies' Expedition
3-14/4/23	Mid-semester break
15/4/23	ACT; PP Criterion A draft due
21/4/23	G11 EE Cafe
28/4-19/5/23	DP Final Exams
5/5/23	G9 (2023/2024) & G11 (2023/2024) subject selections commence;
6/5/23	SAT (Digital)
8 – 19/5/23	MYP eAssessments
9-18/5/23	G11 semester exams
22-26/5/23	G9 eAssessments
2/6/23	Hostel Clean Up
3/6/23	2023 Graduation and Achievers' Day; Last day for Secondary Classes
4-7/6/23	Dukies Award Expedition
9/6/23	Last day for teachers; S2 reports published
10/6/23	ACT

Primary School Campus**Public Holidays**

21/9/22	Kwame Nkrumah Memorial Day
2/12/22	Farmers' Day
9/1/23	Constitution Day
6/3/23	Independence Day
7/4/23	Good Friday
10/4/23	Easter Monday
24/4/23	Eid Al Fitr (TBC)
1/5/23	Labour Day

S1 Internal Dates (Primary School Campus)

8/8/22	Teachers resume
29/8/22	First semester commences
2/9/22	Meet the Teacher Info Sessions
22/9/22	International Day of Sign Language
26-30/9/22	Student-led interviews
30/9/22	End of UOI #1 Celebrations
3/10/22	TIS Holiday (TIS Founders' Day)
14/10/22	Sports Festival/ Wellbeing Day
17-21/10/22	Mid-semester break
12/11/22	End of UOI #2 Celebrations
18/11/22	Spelling Bee
9/12/22	End of UOI #3 Celebrations; Last day for first semester

S2

5-6/1/23	Staff training days
10/1/23	Second semester commences
10/2/23	G1-2 excursion to Shai Hills
17/2/23	End of UOI #4 Celebrations
24/2/23	Mother Tongue Day
10/3/23.	G3-4 excursion
24/3/23	G5-6 Excursion
24/3/23	Additional Languages Day Activity
31/3/23	End of UOI #5 Celebrations
1/4/23	Primary School Campus admissions open for 2022/2023
3-14/4/23	Mid-semester break
21/4/23	Book Day
19/5/23	Environment Day
24/5/23	End of UOI #6 Celebrations (K1-5)
26/5/23	PYP Exhibition (11.00am)
2/6/23	K3 and G6 Graduation & Achievers' Day
2/6/23	End of semester

COUNSELLORS' CORNER



"If you really want to be world-class - to be the best you can be - it comes down to preparation and practice"

~Robin S. Sharma~

Our dear exam candidates DP2s & MYP5s, you are the best!



Getting Ready for Exams? Some Pointers to Note

Read the question in detail. Try and understand what the question demands thoroughly before you begin to answer the questions

- ✓ Understand the command terms. Differentiate, Define, Analyse etc.
- ✓ Organise your answers in your mind before writing them on paper.
- ✓ Write clearly and legibly! If you need clarifications, please raise your hand and talk to the invigilator only.
- ✓ Obey all exam rules to avoid cancellation of paper.



Bragging Rights

Congratulations, DP2s, on your university offers

- ✓ Johnson & Wales University, **USA**
- ✓ The Culinary Institute of America, **USA**
- ✓ E'cole Ducasse, **France**
- ✓ Culinary Arts Academy, **Switzerland**
- ✓ Technological University Dublin, **Ireland**
- ✓ Holland College, **Canada**
- ✓ Manchester Metropolitan University, **UK**
- ✓ University of Hull, **UK**
- ✓ University of Central Lancashire, **UK**
- ✓ Florida Atlantic University, **USA**
- ✓ Texas A&M University, **USA**

University of British Columbia Canadian Visit with Dev. Apiyo - Regional Recruitment Representative for Africa



It is always a delight to have in-person visits with Admission Managers from all over the world. Students have the opportunity to ask personalised questions and know the best way forward with regards to university requirements and applications. Thank you, Apiyo, for coming!

UBC Highlights:



THE UNIVERSITY OF BRITISH COLUMBIA

- ✓ The University Of British Columbia (UBC) is a global Centre for teaching, learning and research, recognised as North America's most international university.
- ✓ UBC has two distinct campuses (Vancouver and Okanagan) that offer a variety of degree programs, opportunities, and courses. The University of British Columbia's Vancouver campus is located at the western tip of the Point Grey Peninsula in the city of Vancouver in British Columbia, Canada.
- ✓ Scholarship link please click: <https://you.ubc.ca/financial-planning/scholarships-awards-international-students/>



\$ 30 M+

in international student financial assistance



105 +

countries represented among award recipients



368 +

International Scholars since 2001

- ✓ UBC combines award-winning faculty and groundbreaking research with a flexible, student-centred learning environment with innovative and interdisciplinary program options. <https://you.ubc.ca/ubc-life/getting-involved/>



6,000 +

co-op placements each year



240 +

exchange, research, and study-abroad partners worldwide

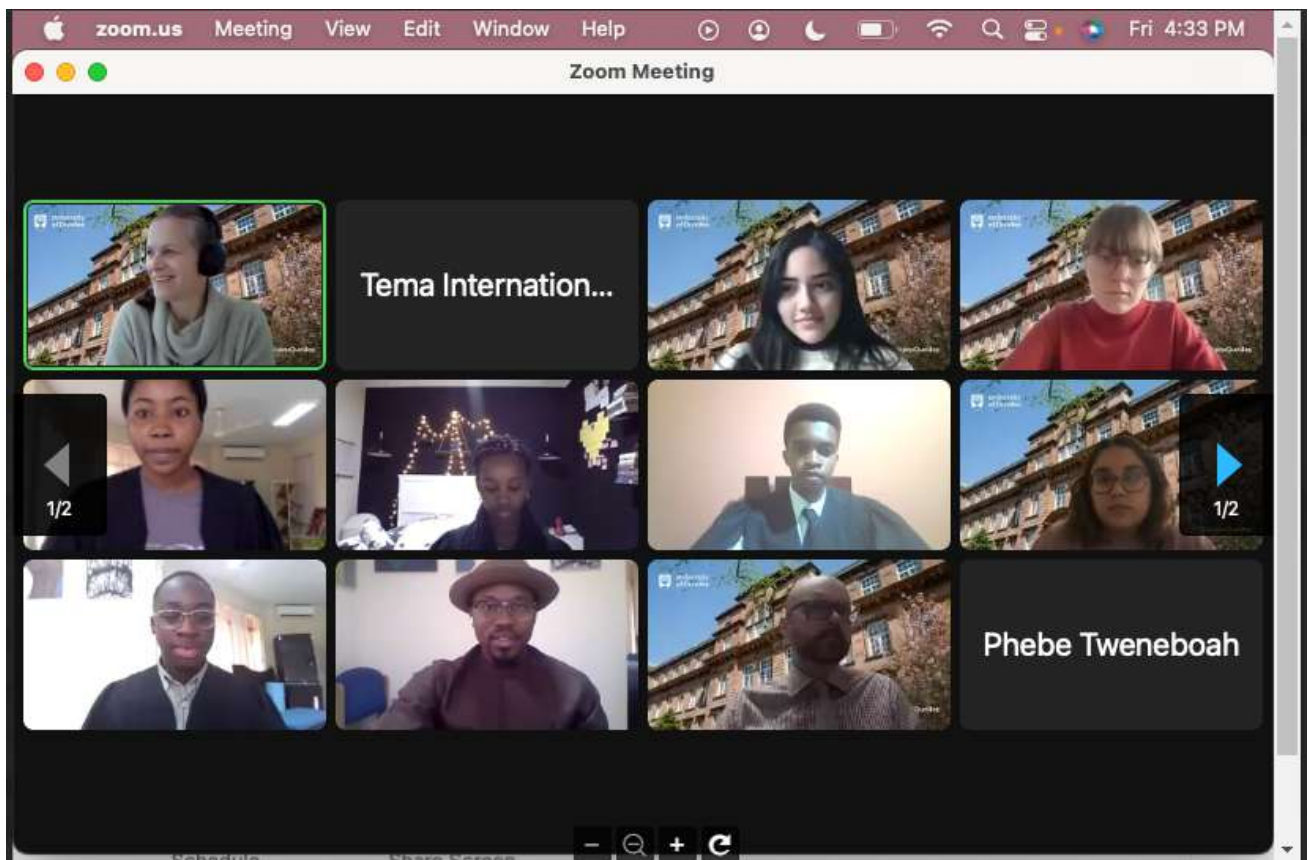


500 +

student-run clubs

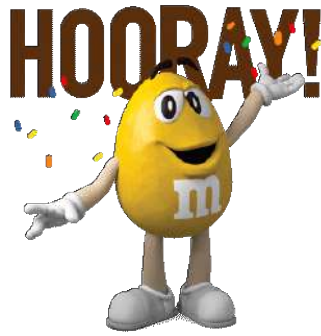
A Proud Moment...!

TIS MOOTING CLUB PLACES 2ND IN UNIVERSITY OF DUNDEE 2023 GLOBAL COMPETITION



With a plethora of stimulating learning opportunities to choose from ASA programmes, we are so proud of the TIS Mooting Club members for such a spectacular performance again in the recently organized Mooting Competition with over 20 participating schools worldwide. **CONGRATULATIONS TO OUR BRILLIANT PARTICIPANTS. YOU DID GREAT! WE ARE PROUD OF YOU!**

This was highly achievable with the assistance of the **affable, versatile, selfless, committed and astute patron, Mr. Louis Welagaamo, ATL Coordinator/Language & Literature Teacher.** To Louis, ensuring the overall success of each individual in the team is what he does with great joy. **TIS University Guides and the school community are deeply grateful to you! You are a Gem! Thank you!** With TIS almost winning the first place with just 2 points away, we are confident of our victory in the next competition.



Participants will receive scholarship packages if they apply to the University of Dundee in addition to cash prizes.



All prospective law students should kindly join the mootings club for this wonderful learning experience.



To our Competitors and Awardees:

Appellants' Team

Ethan Sunkwa – Mills, DP1

Fadila Abdul-Zakou, DP1

Akua Osafo-Buabeng, DP1- **Winner of Special Assistant Award**

Respondents Team

Leslie Dake DP1- **Winner, Certificate of Excellence Award**

Phebe Tweneboah MYP 5 –**Winner, Certificate of Excellence Award**

Paris Owusu MYP 4



- ✓ **DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments!**



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

SAT TEST DATES 2023

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
11 March 2023 (Digital)**	24 Feb. 2023
6 May 2023 (Digital)**	31 March 2023



- ✓ **SAT without essay \$103 – Online payment only with visa/credit card. NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**
<https://collegereadiness.collegeboard.org/sat/register/international/policies>

ACT 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**



- ✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

***To complete registration, payment must be made online in full with a credit card.**
ACT April DEADLINE coming up. STEM students have an edge.

ACT TEST DATES 2023 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
15 April 2023	17 March 2023
10 June 2023	21, April 2023

PSAT EXAMS TEST DATE: OCTOBER 2023

Reasons Why You Should Take The PSAT

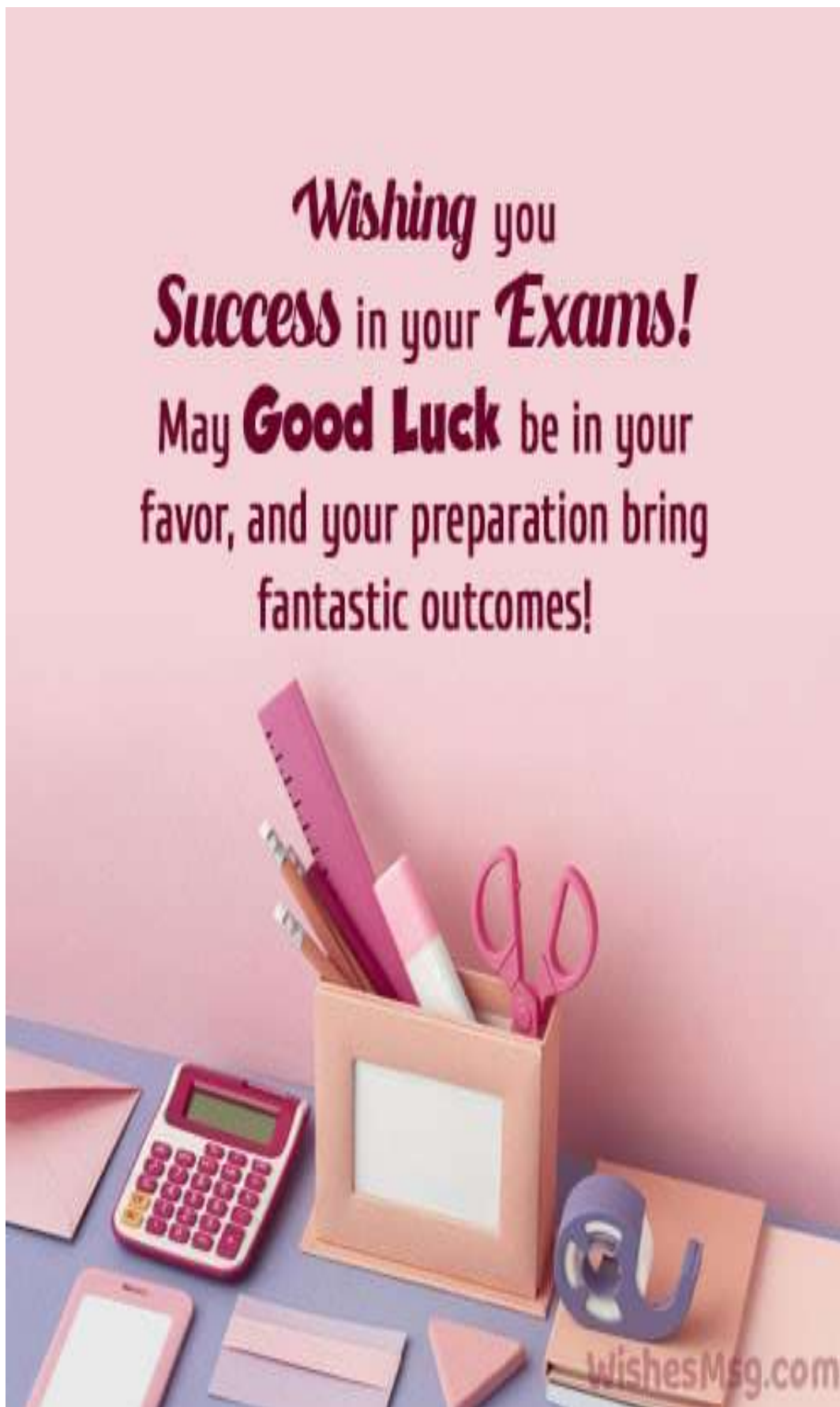
- ✓ The PSAT Familiarize You with the Test Questions and Format of the SAT
- ✓ You'll get A "Dress Rehearsal" For Test Day
- ✓ Your PSAT Results Can Guide Your Test Prep
- ✓ Colleges Will Not See Your Score
- ✓ You identify your areas of weakness
- ✓ Qualifies you for a National Merit Scholarship as a national
- ✓ Helpful Link: <https://www.collegedata.com/resources/prepare-and-apply/reasons-to-take-the-psat>

STUDY MATERIALS



HELPFUL LINKS TO CONSIDER

- ✓ <https://www.kaptest.com/study/psat/>
- ✓ <https://www.kaptest.com/study/psat/psat-free-practice-quizzes/>
- ✓ <https://www.varsitytutors.com/psat-practice-tests>
- ✓ <https://www.khanacademy.org/test-prep/sat/full-length-sat-1/paper-sat-tests/a/full-length-psat-nmsqt>
- ✓ <https://satsuite.collegeboard.org/psat-nmsqt/preparing/practice-tests>
- ✓ <https://study.com/academy/course/psat.html>
- ✓ <https://uniontestprep.com/psat-nmsqt-exam/study-guide>



TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

I promise to uphold and demonstrate its values, and protect the reputation of the school.

I make this pledge in the spirit of honour and trust.”



Tema International School

