TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh| W: www.tis.edu.gh

At TIS,

we believe that through actions and service that demonstrate our commitment to the UN Sustainable Development Goals, we can make the world a better place. But we must be active and committed participants, not just vocal spectators.

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Key Dates

- 2/6/23: K3 and G6 Graduation and Achievers' Day
- 3/6/23: Secondary School Graduation and Annual Achievers 'Day.
- 10/6/23: ACT
- 16/8/23: Newbies commence
- 20/8/23: Continuing secondary students return.
- 28/8/23: Primary Classes commence

Thought for the Week

Exceed expectations.

- Dr Ken Darvall



2023 PYP Exhibition

What a stunning event last Friday at the Primary School Campus!

The main focus of this event was the PYP Exhibition, the compulsory requirement of the Primary Years Programme (PYP). Each G6 student developed their own unit of inquiry under a specific transdisciplinary theme. At the Exhibition on Friday, each student presented their exhibits and presented their evidence to those in attendance. Impressive! Without a doubt.

To assist them next year, each Grade 5 student participated with their own exhibit for experience.

The Arts Exhibition was also held on Friday with a range of stunning art works on display throughout the venue.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/ or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal timemanagement monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

- Dalma Yakubu, Elijah Adjetey Adjei and Ellis Darko on their reflections about the Early Years at the Primary School Campus.
- Nana Adwoa Addae, Maame Akua Adusei, Elikem Amoo, Emmanuella Anim, Kwasi Ayisi, Israel Borlabie, Ama Darko, Steffon Essel and Michelle Tieku for their stunning and outstanding exhibits for their PYP Exhibition. Brilliant!
- Mr Ebenezer Borlabi, our guest speaker at the PYP Exhibition. Thank you.
- Mrs Evelyn Forson, Mrs Tina Asante and Mr Togbi Dzokoto-Gligui, G12 parents who provided donations for the G12 Leavers' Dinner at the Labardi Beach Hotel on Saturday, 20 May. Thank you for making it a special night.

When does the talent stop? The portraits were simply professional and various art works also supported the PYP Exhibition.

Parents and students also had the opportunity for student-led interviews.

But wait, there was more! The Early Years and G1-5 students also presented their unit celebrations and happily entertained the audience.

With such a complete event, what can we expect today, 2 June, when the Primary School holds its Achievers and Graduation Day? It commences at 11.00am, so don't be late!

Secondary School Achievers and Graduation Day

Tomorrow, 3 June, this event will be held at the Sports Complex to mark the end of the 2022/2023 academic year. It commences at 11.00am sharp.

Secondary students may commence their summer break at the conclusion of this event (about 2.00pm).

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)







TEMA INTERNATIONAL SCHOOL Primary Campus

ANNUAL Achievers & Graduation Ceremony



Guest Speaker: Mr. Divine Akaba Regional Comercial Head, English Speaking Africa - Medfronic.



Theme: Celebrating our Achievers: The Importance of Vision and Values.

Date: Saturday, 3 June 2023 | **11:00 am Venue:** Sports Complex (TIS Main Campus)

Guest Speaker

Engr. Fajemirokun Oluwafemi

Head Information & Telecommunications, West African Power Pool/ECOWAS.



2023/24 TIS School Calendar Overview

| August 2023 | | | | | | | | |
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| | September 2023 | | | | | | | | |
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| | October 2023 | | | | | | | | |
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| | November 2023 | | | | | | | | |
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| December 2023 | | | | | | | | |
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| January 2024 | | | | | | | | |
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| February 2024 | | | | | | | | |
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| March 2024 | | | | | | | | |
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| | April 2024 | | | | | | | |
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| | May 2024 | | | | | | | | |
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| | June 2024 | | | | | | | |
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| | July 2024 | | | | | | | | |
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COLOUR KEY

School Closed/ Holidays

Teacher in-Service Day (no school for students)

Main Campus Event

First and Last Day of School (Main Campus)

Primary Campus Event

First and Last Day of School (Primary Campus)

SAT Test

ACT Test

| Public Holiday | ys |
|----------------|--|
| 4/8/23 | Founders' Day |
| 21/9/23 | Kwame Nkrumah Memorial Day |
| 1/12/23 | Farmers' Day |
| 9/1/24 | Constitution Day |
| 6/3/24 | Independence Day |
| 29/3/24 | Good Friday |
| 31/3/24 | Easter Monday |
| 9/4/24 | Eid Al Fitr (TBC) |
| 1/5/24 | Labour Day |
| 173721 | Lacour Buy |
| S1 Internal D | ates: Main Campus |
| 24-27/7/23 | Gold expedition camp |
| 1/8/23 | 2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open |
| 1/8/23 | Senior management staff resume |
| 7/8/23 | Teachers resume; review of school policies |
| 14/8/23 | Student Council executives return |
| 16/8/23 | Newbies arrive |
| 20/8/23 | Continuing students resume |
| 21/8/23 | Secondary School classes commence; G9 Subject Selection |
| 22/8/23 | PP Criterion B draft due |
| 26/8/23 | SAT; TIS Junior Soccer Championships |
| 27/8/23 | School Performance auditions |
| 2/9/23 | Health Walk (6.00am). MYP Parents Information session. (10.00am) NO EXEATS |
| 3/9/23 | Thanksgiving Service (11.00am: Students only) NO EXEATS |
| 8/9/23 | TIS Senior Soccer Championships; Legal minds mooting competition |
| 9/9/23 | ACT |
| 16/9/23 | TIS Handball Championships |
| 20/9/23 | TIS Speaker of the Year |
| 21/9/23 | Family Sporty Day. NO EXEATS |
| 22/9/23 | G12 TOK Exhibition; PP Criterion B final due. NO EXEATS |
| 23/9/23 | TIS Volleyball Championships. NO EXEATS |
| 30/9/23 | MYP Parent Information Session; TIS Education Forum. NO EXEATS |
| 3/10/23 | TIS Founders' Day - Special Assembly: Main Campus admissions open for 2024/2025 |
| 7/10/23 | SAT; Inter-Colour Language Comp. NO EXEATS |
| 8/10/23 | Founders' Day Thanksgiving Service (11.00am); 20th anniversary Grand Durbar. NO EXEATS |
| 13-15/10/23 | Bronze & Silver expedition camp |
| 14/10/23 | PSAT |
| 14-21/10/23 | Mid-semester break |
| 23/10/23 | Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm) |
| 24/10/23 | G12 EE Café |
| 28/10/23 | ACT |
| 23/10/23 | G9/G11 Changes to Subject Selections close |
| 27/10/23 | Literary Night |
| 30/10/23 | PP Criterion C draft due |
| 4/11/23 | SAT |
| 17-18/11/23 | Annual School Play. NO EXEATS |
| 20-24/11/23 | G10 end of semester exams |
| 20-30/11/23 | DP end of semester exams |
| 27/11/23 | PP Criterion C completion |
| 2/12/23 | SAT |
| 3/12/23 | SC applications open for 2024 elections |
| 4-5/12/23 | Group 4 Project (G12) |
| 7/12/23 | Christmas Lunch |
| 8/12/23 | PP Final Report due |
| 9/12/23 | ACT; |
| 10/12/23 | Anniversary Carols Night |
| 13/12/23 | Last day for first semester: Students may depart after 3-Way interviews. |
| 15/12/23 | Last day for teachers |

| <i>S</i> 2 | |
|------------------------------|--|
| 11-12/1/24 | Staff training days |
| 14/1/24 | Students return to hostels; applications for 2024 SC positions close |
| 15/1/24 | Second semester commences. |
| 15-18/1/24 | Gold expedition camp. |
| 15-21/1/24 | Alumni Week |
| 21/1/24 | Alumni Thanksgiving Service |
| 22/1/24 | SC Manifesto Readings |
| 24/1/24 | 2023 Student Council elections by voting (7.00am-4.00pm) |
| 27/1/24 | TIS Athletic Championships |
| 29-31/1/24 | IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day |
| 3/2/24 | SC Leadership Camp |
| 4/2/24 | Thanksgiving Service and Student Leadership Induction Ceremony NO EXEATS |
| 9/2/24 | TIS Badminton Championships; TIS Junior Tennis Championships |
| 10/2/24 | TIS Science Fair. NO EXEATS |
| 12-16/2/24 | MYP Mock eAssessments |
| 15/2/24 | G11 TOK Exhibition |
| 16-17/2/24 | TIS Basketball Championships; TIS Senior Tennis Championships |
| 17/2/24 | Chocolate Friendship Day |
| 19/2-2/3/24 | DP Mocks |
| 28/2/24 | PP standardisation and moderation (teachers) |
| 3/3/24 | TIS swimming championships (3.00 – 5.00pm) |
| 7/3/24 | MYP Projects (Personal & Community) |
| 9/3/24 | SAT (Digital); TIS Squash Championships; TIS Silver and Bronze Dukies' Awards Ceremony |
| 14/3/24 | Pi Day |
| 23/3/24 | Expression Day NO EXEATS |
| 25/3/24 | G12 Grad photos (All day) |
| 25-27/3/24 | Bronze& Silver expedition camp |
| 28/3-13/4/24 | Mid-semester break |
| 13/4/24 | ACT |
| 20/4/24 | Exam Candidates' Service NO EXEATS |
| 21/4/24 | PP Criterion A draft due; G11 EE Cafe |
| 26/4-17/5/24 | DP Final Exams |
| 4/5/24 | SAT (Digital) |
| 6 - 17/5/24 | MYP eAssessments |
| 8-17/5/24 | G11 semester exams |
| 19/5/24 | Leavers' Dinner |
| 24-29/5/24 | G9 eAssessments |
| 30/5/24 | |
| | MYP4 (2024/2025) subject selections |
| 1/6/24 | MYP4 (2024/2025) subject selections 2024 Achievers' and Graduation Ceremony; Last day for Secondary Classes |
| 1/6/24 3-7/6/24 | 2024 Achievers' and Graduation Ceremony; Last day for Secondary Classes |
| | 2024 Achievers' and Graduation Ceremony; Last day for Secondary Classes Dukies Award Expedition |
| 3-7/6/24 | 2024 Achievers' and Graduation Ceremony; Last day for Secondary Classes |
| 3-7/6/24 7/6/24 | 2024 Achievers' and Graduation Ceremony; Last day for Secondary Classes Dukies Award Expedition Last day for teachers; S2 reports published. |
| 3-7/6/24 7/6/24 8/6/24 | 2024 Achievers' and Graduation Ceremony; Last day for Secondary Classes Dukies Award Expedition Last day for teachers; S2 reports published. ACT |

Primary School Campus

Public Holidays

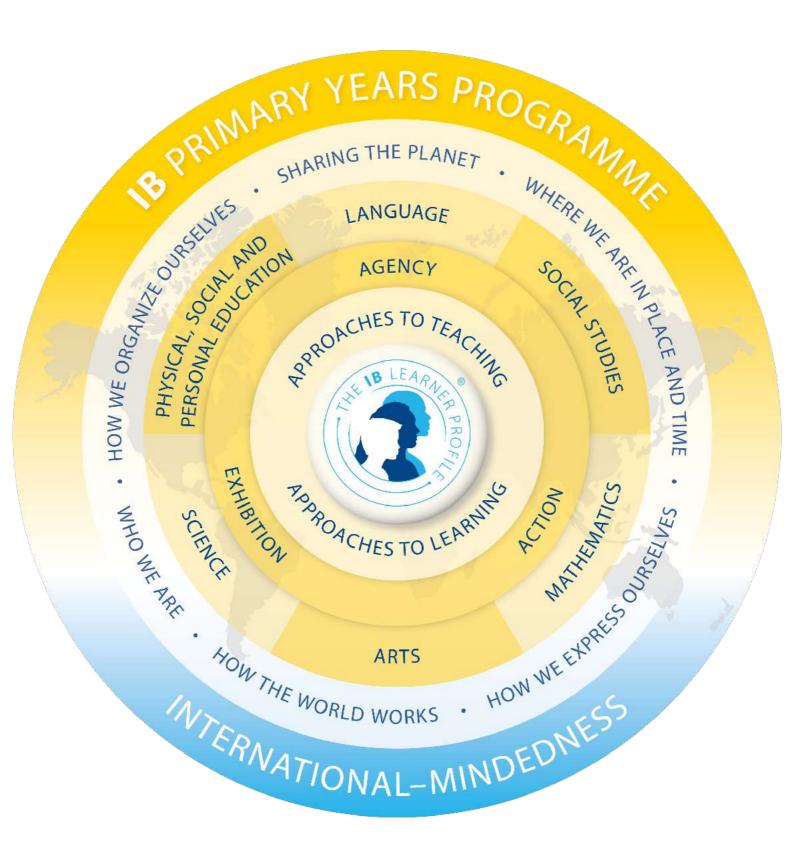
| 4/8/23 | Founders' Day |
|---------|----------------------------|
| 21/9/23 | Kwame Nkrumah Memorial Day |
| 1/12/23 | Farmers' Day |
| 9/1/24 | Constitution Day |
| 6/3/24 | Independence Day |
| 29/3/24 | Good Friday |
| 31/3/24 | Easter Monday |
| 9/4/24 | Eid Al Fitr (TBC) |
| 1/5/24 | Labour Day |
| | |

S1 Internal Dates (Primary School Campus)

| 7/8/23 | Staff prep commences |
|----------|--|
| 28/8/23 | First semester commences |
| 1/9/23 | Meet the teacher session |
| 22/9/23 | Sign Language Day |
| 29/9/23 | End of UOI #1 Celebrations |
| 13/10/23 | Sports Festival/Wellbeing Day |
| 10/11/23 | End of UOI #2 Celebrations |
| 17/11/23 | Spelling Bee |
| 13/12/23 | End of UOI #3 Celebrations; Last day of semester |
| | |

| <i>S2</i> | |
|--------------|---|
| 11-12/1/24 | Staff Training Days |
| 16/2/24 | End of UOI #4 Celebrations |
| 23/2/24 | Mother Tongue Day (Celebrating Culture) |
| 22/3/24 | Celebrating Additional Languages |
| 27/3/24 | End of UOI #5 Celebrations |
| 28/3-13/4/24 | Mid-semester break |
| 19/4/24 | Book Day |
| 17/5/24 | Environment Day |
| 24/5/24 | PYP Exhibition |
| 24/5/24 | End of UOI #6 Celebrations (Grade K1-4) |
| 31/5/24 | 2024 Achievers' and Graduation Ceremony |
| 7/6/24 | Last day for teachers; S2 reports published |

v. 240523



The PYP and Visual Arts Exhibition (PYP/VAX '23)

Visibility is a Virtue



The PYP Exhibition is a milestone event in the IB Primary Years Programme (PYP) that allows Grade 6 students, with the support of Grade 5 students, to showcase the knowledge, skills, and understanding they have gained throughout their time in the PYP. At the TIS Primary Campus, the Exhibition is designed to be a student-led inquiry project, where students choose a topic, conduct research, and present their findings to an authentic audience, including teachers, parents, and community members.

The Exhibition encourages students to engage in meaningful, in-depth inquiries into real-world issues or problems. It focuses on developing key skills, such as research, critical thinking, communication, collaboration, and self-reflection. Students are encouraged to take ownership of their learning, make connections between different subject areas, and consider the impact of their actions on the local and global community.

The process of the PYP Exhibition typically involves several stages, requiring students to work collaboratively with the guidance of their mentors in preparing their exhibits. The images below highlight their preparation.

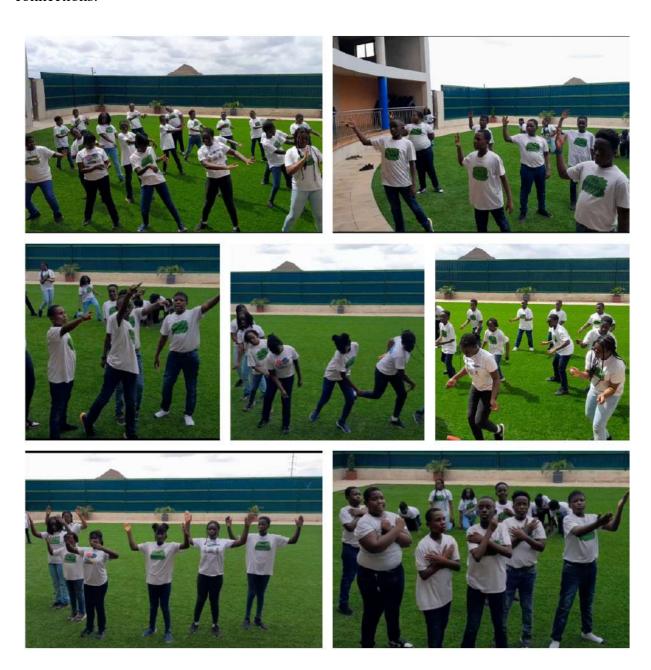




Students create paintings to enrich their exhibits

This year, students inquired into the transdisciplinary theme, "How we express ourselves." They focused on exploring different forms of expression, understanding their significance, and examining how individuals and communities communicate and represent ideas, feelings, and identities. The celebration was dubbed, "Visibility is a virtue," suggesting that being seen, heard, and recognised for one's unique abilities, ideas, and perspectives is valuable and virtuous. It highlights the idea that self-expression and sharing one's voice are important qualities to cultivate. Students demonstrated an understanding of the theme through visual displays, performances, presentations, and interactive experiences. Students created artwork, composed music, poems, choreographed dances, and designed multimedia presentations to communicate their ideas and experiences.

In line with the theme, students expressed themselves through poetry and dance. Poetry and dance serve as powerful forms of expression, allowing individuals to communicate their thoughts, emotions, and experiences in distinct ways. Poetry enables self-reflection and connection through rhythmic language and imagery, while dance conveys stories and emotions through physical movement. Both forms provide platforms for personal interpretation, cultural expression, and exploring diverse styles and techniques. They offer individuals the freedom to express themselves authentically, fostering self-discovery, creativity, and meaningful connections.



Students rehearsing for their Choreopoem-Poem and Dance presentation

With the approaching day of the PYP Exhibition, anticipation filled the air as students dedicated themselves tirelessly to perfecting their exhibits. Each group was assigned specific workstations, becoming hubs of creativity and collaboration. These dedicated spaces fostered a heightened sense of unity and allowed students to remain focused on their projects, working harmoniously together. The buzzing energy within these workstations fueled their determination, ensuring that every detail of their exhibits would captivate and leave a lasting impact on their audience.

















Grades 5 & 6 students engaged in collaboration

Excitement crackles in the air as the stage is set for the highly anticipated PYP Exhibition. With eager anticipation, students put the finishing touches on their presentations, ready to unveil their remarkable depth of knowledge and understanding. The culmination of months of dedication and inquiry, their exhibits are a testament to their hard work, creativity, and newfound expertise. As the final moments tick away, there is an electric buzz of anticipation, knowing that this is their chance to shine and leave an indelible impression on their audience.



Students preparing to make their presentations

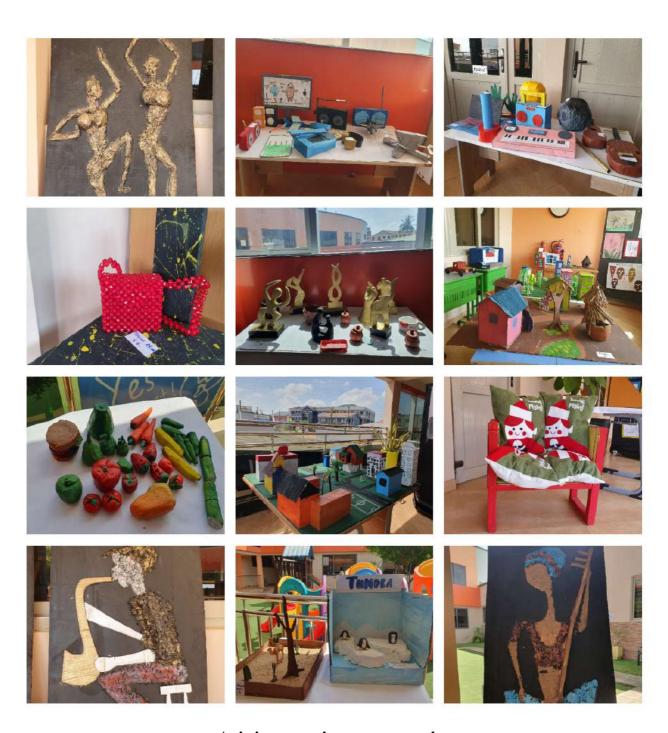
Immerse yourself in the captivating world of the PYP Exhibition through a visual feast of stunning pictures. Step into a realm where creativity knows no bounds and where the imagination takes flight. These captivating images capture the essence of the students' hard work, passion, and ingenuity as they showcase their projects with brilliance and finesse. From intricate displays of artwork to thought-provoking presentations, each picture tells a unique story of inspiration, innovation, and discovery. Get ready to be mesmerised as you witness the vibrant colours, intricate details, and palpable energy emanating from these beautiful PYP Exhibition pictures.





The PYP Exhibition allows students to demonstrate their understanding of the PYP's essential elements, including knowledge, concepts, skills, attitudes, and actions. It encourages students to become active, compassionate, and lifelong learners capable of positively impacting their community and the world around them.

To spice up the day was a beautiful display of students' artworks created over the semester. Experience the awe-inspiring beauty of students' artwork in a dazzling exhibition that showcases their talent and creativity. Each piece is a testament to their passion and imagination, from vibrant paintings to captivating sculptures. Prepare to be captivated by their remarkable artistic expressions and the unique stories they tell through their creations.



Artistic expressions across grades



The PYP Exhibition and Visual Art Exhibition served as powerful platforms for students to showcase their growth, creativity, and understanding, as a testament to their comprehension of the theme "Visibility is a virtue." Through their inquiries, research, and artistic expressions, students demonstrated their ability to engage with real-world issues and effectively communicate their ideas. The PYP and Visual Art Exhibition provided valuable opportunities for students to shine, share their unique perspectives, and make a lasting impact through creativity and expression.

Also, please find below a link to a short documentary on students' preparation for this year's PYPX.

https://vimeo.com/829176213?share=copy





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

2 June 2023





INTERACT CLUB OF TEMA INTERNATIONAL SCHOOL BOOK DONATION DRIVE TO THE CALVARY PRESBYTERIAN BASIC SCHOOL-AFARIWAA

The international objectives of Interact are to develop leadership skills, personal integrity, to demonstrate helpfulness and respect for others, to understand the value of individual responsibility and hard work and to advance international understand, and goodwill.
Rotary International-

It is in this spirit that Interact Club of Tema International School through its executives (2022-2023 Rotary Year) have organized a book donation drive to the Calvary Presbyterian School-Afariwaa.

Reflections from Interactors



On our way to deliver the stationary to the school, I did not know what to expect because this was my first time ever walking from school to a destination to deliver something for a school (Interact Club) project. During preparation of this project, some of the other executives and I had to cut and paste the stickers on the books for the

students before we presented the books and the pencils and pens to them. The reason for this project was to help the school with materials they would need towards the preparations of





their BECE (BASIC EDUCATION AND CERTIFICATE EXAMINATIONS). It was a very fun experience at the school because not only did we successfully donated the books but we got to interact with the school and it being AU Day (African Union), the students were all dressed in their African wear and we got to hear them speak different languages such as Ga, Ewe, Fante, and even French. Overall, I had a lot of fun during the journey and I hope the students are able to benefit from the items we gave them.

~ Dayna Sarpong, Club Secretary ~

The visit to Calvary was one to remember, they were celebrating African Union

day and we were lucky enough to see them in their traditional clothing. We were able to present them with books and stationery.

They were very welcoming and I hope to visit them once again. Like the slogan goes Service above Self, this experience has shown me that the simple things matter. My favorite part of the experience was when we made them say a phrase in various local and even foreign languages.



~ Odasey Tetteh, Membership Director ~





The donation to Calvary Presby Basic School was extremely engaging and adventurous. Sticking the stickers on the books was a lot of work however; I feel that it eventually paid off. I enjoyed the visit and meeting the JHS 3 students who are about to write their BECE exam. I enjoyed speaking different local languages with them as a way of celebrating African Union day. I hope that this donation will mean a lot to them and will help them as they embark on their preparations towards their final exams.

~ Ewuradjoa Obeng-Nkansah, President







Visiting Calvary Presby School on behalf of the Interact club to provide notebooks and stationery was an incredibly meaningful experience. It was an opportunity to support the educational needs of students and contribute to their academic journey. As I stepped into the school, I could sense the anticipation and gratitude in the atmosphere. The moment I entered the classrooms, the students faces lit up with excitement. Their enthusiasm was contagious, and it warmed my heart to see how much they valued these basic educational resources. It was a humbling experience to witness how something as seemingly ordinary as a notebook could have such a significant impact on these young minds. The interactions I had with the students were inspiring. They spoke to us in different languages. In addition to the students, the teachers and staff were equally grateful. They emphasized the importance of having access to adequate supplies for teaching and student engagement. They expressed their gratitude to Interact for recognizing this need and taking the initiative to provide the necessary resources. Throughout the visit, it became evident that the provision of notebooks and stationery was not just about the physical items themselves. It was about empowering these students with the tools they needed to thrive academically. It was







about instilling a sense of value in their education and nurturing their desire to learn and grow. Reflecting on this experience, I felt a deep sense of fulfillment and purpose. The visit reaffirmed my belief in the transformative power of education and the profound impact that seemingly small gestures can have on the lives of students. It reminded me that even the simplest act of kindness, such as providing notebooks and stationery, can make a significant difference in enabling access to education and fostering a love for learning. My visit to the school on behalf of Interact to provide notebooks and stationery served as a powerful reminder that education is a fundamental right, and it is our responsibility to ensure that all students have the tools they need to succeed.

~ Maadjoa Obeng-Nkansah - Vice-President

I embarked on a journey with my fellow interactors to donate some stationary and exercise books to the student of the Calvary Basic School, adjacent TIS. Being around the examination period, such a kind donation is really going to aid in their examination. With our Moto Service above self, we always seek to give back to the community and improve the lives of the people around us.

~ Bradley Hoedoafia- PRO



~INTERACT, SERVICE ABOVE SELF~



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.











Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on





Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in assessments by copying someone else's answers or using a mobile phone during an





Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. Seek help if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.





Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is





Try to overcome procrastination. Managing our time wisely will reduce stress-induced, last-minute work which increases the

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Be a content creator, not a content imitator.

Academic integrity is a responsibility of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity

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CAS-SA Corner

Annual Achievers & Graduation Ceremony

TIS Annual Achievers & Graduation Ceremony – Saturday, 3 June. The gate opens at 8:45 am. The ceremony will start at 11:00 am prompt. You cannot afford to miss it. Traffic is chaotic on Fridays around our campus. We will start on time as usual.

Photographers and Videographers: A team of professionals will be available to record and live-stream the ceremony on Facebook and YouTube. After the ceremony, you can join any Photo Booths available for family pictures with the graduates. No private photographers will be allowed on campus.

Unveiling the IB Class of 2023 Plaque at the Alumni Roll Call: After the ceremony, we will unveil the plaque of the Class at the Roll Call near the Admin block. Parents are invited to welcome the IB Class of 2023 as the newest Alumni in town.

Vendors: There will be food and beverage vendors at the administration car pack after the event.

Car Parking will be available at both gates, hostel and administration gates. For convenience, parents whose wards are leaving on that day should kindly park at the hostel gate.





Tema International School

cordially invites

you

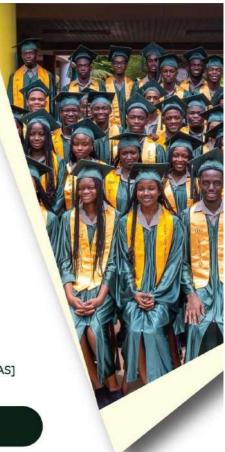
To our Annual Achievers' & Graduation Ceremony [IB Class of 2023]

Theme - "Celebrating our Achievers: The Importance of Vision and Values."

Guest Speaker - Engr. Oluwafemi Fajemirokun

[Head Information & Telecommunications, West African Power Pool/ECOWAS]

Saturday, 3 June 2023 | 11:00 am | Sports Complex



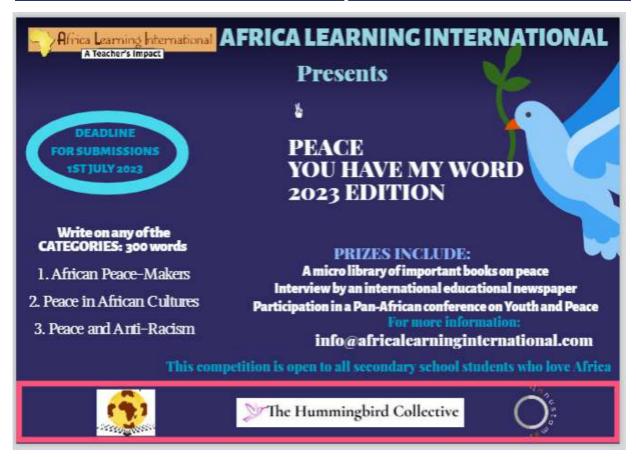
2 June 2023



The countdown has begun, so let's celebrate the Class of 2023. Check our social media for daily posts where you get to know the amazing individuals of the IB Class of 2023. We are learning about their achievements since they joined the TIS family, the fond memories and the lessons learnt through it all.

Save the date – **Saturday, 3 June, 2023** @tis_Ghana – Twitter - @TISGhana – Facebook - @tema_international_school – Instagram

Africa Learning International's competition 'Peace You Have My Word' is back



Peace, You Have My Word 2023 (participation form)

'Peace, you have my word' is a writing competition that amplifies the voices of African teens, and of all the young people around the world who love Africa and yearn for more Peace, justice and sustainability. The secondary students' participants have 300 words to share their own definition of peace or write on the following topics:

- African Peace Makers
- Peace in African Cultures
- Peace and Anti-Racism

The competition runs until July 1st 2023, the results are shared mid- August. The prize ceremony is an online youth summit on Peace taking place on September 21st, International Day of Peace.

Africa Learning International the organizer of this Peace competition and our partners Les Afriques, innustame and the Hummingbird Collective hope many youngsters will participate via this <u>participation form</u> because education for Peace is the promise of a better tomorrow in Africa and everywhere.





The 9th edition of the Tema International School Duke of Edinburgh's International Award Expedition Camp (for Gold Award Level only) participants registration is open. We can assure you an experience of a lifetime while meeting the requirements for CAS (DP students) and the DofE. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create long lasting memories.

Register now! LIMITED space available. Only students who are DofE award participants can join the Expedition Camp.

Activities: Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.

Benefits: Students will apply and develop skills, with CAS (DP Students) and DoEIA requirements met.

Safety: All safety measures are being taken into consideration, and a risk assessment trip was completed by a TIS team. A wilderness medical officer and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.

Equipment: World Ready T-shirt, Cap, Kayak, camping gear, abseil gear, and all outdoor equipment is inclusive.

Orientation and safety training: Sunday, 23 July, 3:00 pm at the Design Lab with all participants and Expedition Leaders.

Departure: TIS campus Monday, 24 July 2023, 7:00 am The team will return to TIS Campus on Thursday, 27 July 2023 by 5 pm. Parents are reminded to pick up their wards for the

Mid-semester break. Duration: 4 days

Comprehensive Outdoor Risk and Liability Insurance: Inclusive

Logistics: Certificate, transport, food, water and fees to destinations all-inclusive

Venue: Survival Island, Anum.

Register now! LIMITED space available. Cost: GHC 4,000 - Registration deadline: 29 May 2023- Kindly pay by the said deadline. *Click on the link below to register. Payment receipt will be requested to complete the registration. A kit list is also attached to the form, ensure you have all items on the kit list prior to the Camp. When making the payment in any of the accounts below kindly state the purpose: TIS DoEIA Expedition Camp, 8th Edition. Expedition Camp Cost: Ghc 4,000

 $\underline{https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi_YL9Ky7C6zI8Gfh_EQPXGqo4V} \\ hom 7PJzhSfOQRQ/viewform$

When making the payment in any of the accounts below kindly state the purpose: TIS DoEIA Expedition Camp, 9th Edition.

Expedition Camp Cost: Ghc 4,000

TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS

BANK: ABSA BANK BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢) **BANK: Ecobank Ghana Limited**

BRANCH: Tema Main

ACCOUNT #: 0020014471692201 (GH¢)





REGISTER

TO DO THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD AT TEMA INTERNATIONAL SCHOOL AWARD CENTRE



READY FOR CHANGE. READY FOR OUR NEW WORLD.

Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely supporting their communities, getting active and gaining new skills. They're learning through adventure and having fun.
They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognized accreditation which is valued by governments, businesses and universities around the world.

APPLY NOW Email: david.difie@tis.edv.gh

FOR FREE REGISTRATION send an email to david.difie@tis.edu.gh explaining why the centre should sponsor you to do the DofE.





15yrs

GOLD







DONATE NOW: https://makewehelp.com/donation/healthy-heart-healthy-life-2

We are excited to introduce our CAS Project, Healthy Heart: Healthy Live. Our team, led by Nana Aba Egyei-Mensah, Seffirina Marsopeh, Kwadwo Adubofuor, and Mawulolo Agbeli, is passionate about making a change in our community. This initiative was started in 2021 by Tema International School (TIS) Alumni Jano Attionu, Madiba Gondoe, David Safo and Caleb Hammond (IB Class of 2022). However, due to the effects of the Covid-19 pandemic, they could not raise sufficient funds for Benjamin.

Benjamin has been waiting for his surgery for about 2 years, and each day that goes by, the more regressive his condition becomes. He was diagnosed with Tetralogy of Fallot, a congenital heart defect that affects the structure of the heart and the flow of blood through it.

Tetralogy of Fallot can cause oxygen-poor blood to be pumped from the heart to the rest of the body, leading to many other life-threatening effects.

This project aims to raise funds for Benjamin, who is in desperate need of life-saving surgery. His mother, a single parent, is unable to afford the cost of the surgery and has reached out to **The Children's Heart Foundation Ghana** for help. We believe that everyone deserves a chance at a healthy life, and we want to do our part to help Benjamin receive the medical care he needs. That's why we have re-launched **Healthy Heart: Healthy Live**, a fundraising campaign to help cover the cost of his surgery.

In collaboration with **The Children's Heart Foundation Ghana**, we aim to raise awareness about congenital heart disorders and encourage our school community to donate towards this cause.

There are many ways to support **Healthy Heart: Healthy Live**. You can make a direct donation to our campaign by clicking on the **DONATE** button, purchasing our T.Shirt, sharing our message on social media, or hosting a fundraising event to help us reach our goal. Every contribution, no matter how big or small, can make a difference in his life.

DONATE NOW - Have a heart, save a life. https://makewehelp.com/donation/healthy-heart-healthy-life-2



CAS PROJECT

Healthy Heart: Healthy Life
The clock is ticking
Benjamin needs our help

CAS Project – SaniFlush

SANIFLUSH CAS PROJECT – WE NEED YOUR HELP.

Home / Donations / SaniFlush CAS Project - We Need Your Help



SaniFlush is a CAS project initiated to aid the Ashaiman No. 2 JHS with a modernised, functioning washroom system, and the members are a group of DP1/G11 students of Tema International School: Gregory Fokou Kotang, Papa Fynn, Bradley Hoedoafia, Kow Yarney, Nadeem Yakubu, Odasey Tetteh, and Malcolm Enimil Ashun.

We are determined to solve a pressing problem in our community and found an opportunity to make a difference at Ashaiman No.2 JHS. After interviewing the headmistress, we learned that the school needed a larger student-to-washroom ratio. The deteriorating condition of the washrooms had health implications for the students and hurt their overall learning experience. The lack of clean and safe washroom facilities made it difficult for students to attend school regularly, as they were more prone to falling ill and required time off to recover. This interrupted their academic progress and could lead to poorer academic performance. Additionally, the lack of adequate washroom facilities created a sense of discomfort and unease among the students, which affected their concentration and focus during class. This could ultimately lead to a decline in their academic performance and achievement. The poor condition of the washrooms had far-reaching consequences on the health and well-being of the students, as well as their academic success, highlighting the urgent need for renovation and improvement. Also, most children lacked appropriate toilet facilities at home, causing them to defecate outside the school. Due to the poor toilet facilities, even though we wore masks during the interview, the smell from the washrooms lingered about a kilometre away, showing the severity of the situation.

After surveying the area, a professional plumber presented a budget. We needed to raise approximately GHC 28,000 to cover the cost of renovating the washrooms. Through Expression sales, we manage to raise GHC 7, 600. We have raised so far GHC 22,300. To meet our target we need GHC5,700.

Our project aims to address several UN SDG Goals, including Good Health and Well-Being, Clean Water and Sanitation, Industry, Innovation, and Infrastructure, and Life on Land. We believe that by undertaking this project, we can make a meaningful contribution towards creating a sustainable future for the community, improving people's lives, and protecting the environment around us. By aligning with the UN SDG goals, we hope to inspire others to join us in our efforts and help create a more equitable and sustainable world for future generations.

To support our cause, we need your donations to reach our target amount. Any amount donated will be most gratefully and heavily appreciated. **DONATE NOW**, by clicking on the following link – https://makewehelp.com/donation/saniflush-cas-project-we-need-your-help-2

Ignite CAS Project



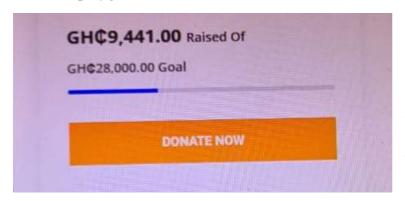
Developing tomorrow's world begins with children; we must help them improve it. Everything in this world has its time. A time for learning, and a time for playing. While every child deserves a moment of rest and relaxation, some children cannot enjoy such opportunities.

About this, we would like to present the "Ignite" CAS (Creativity, Activity, Service) project to you, initiated by Maadjoa Obeng-Nkansah, Maame Serwah Dabo, Ewuradjoa Obeng-Nkansah, and Nana Yaa Owusu-Manu, (G11) from Tema International School.

There is no complex or lengthy story behind "Ignite", the CAS project seeks to introduce the importance of play and

activities in children's lives by refurbishing the St. Nicholas Charity School Playground in Tema Newtown.

The **St. Nicolas School** is run entirely by voluntary donations and receives no state funding. Knowing the facilities at our disposal that aren't always used, makes it extremely heartbreaking that their playground is inaccessible.



Therefore, we would like to extend an earnest request to you for your assistance in raising GHC 25,000.00 (Twenty-Five Thousand Ghana Cedis) to refurnish the School playground. There is no doubt that this generous act of yours will not go unnoticed by these students, and that the value of your gift will be returned to you in a much

greater measure. It doesn't matter how small the contribution is, it makes a difference. Thank you. *Ignite team*

Ignite CAS Project https://makewehelp.com/donation/ignite-cas-project-2

Kindly share the link and support our students CAS initiative to refurbish the St Nicholas Charity School Playground.

To **DONATE**, click on the link, look for the yellow button *DONATE NOW*, and follow the prompt.

Together we can do more.

Eradicating Hunger and Poverty Initiative





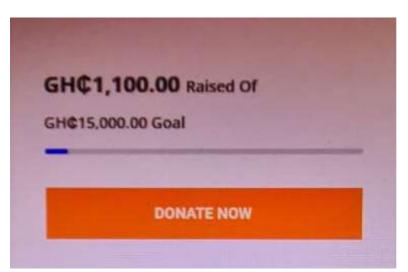
Eradicating Hunger & Poverty is a CAS (Creativity, Activity, Service) Initiative of **Ayomi Asante**, **Samuel Tagoe and Nhyiraba Arkaah-Otoo**, (G11). In line with the Sustainable Development Goals, No Poverty and No Hunger.

Through this CAS project we hope to raise funds to purchase food provisions and clothes for children who lack them in our community.

After investigation, we identify a

home for children that call **Maa Paulina Children Foundation**, located at Ashaiman Lebanon Zone 2. **Maa Paulina** is a home for many children in the Ashaiman community who run from home because their families cannot handle their basic needs. According to the Caretaker and founder Madame Maa Paulina, she struggles to feed them once daily. Food provisions and clothes are something she prays we can assist her with.

With the high cost of living in Ghana, she can barely meet the children's needs as they come. She also mentioned that she has some brilliant children who come to her place to get support



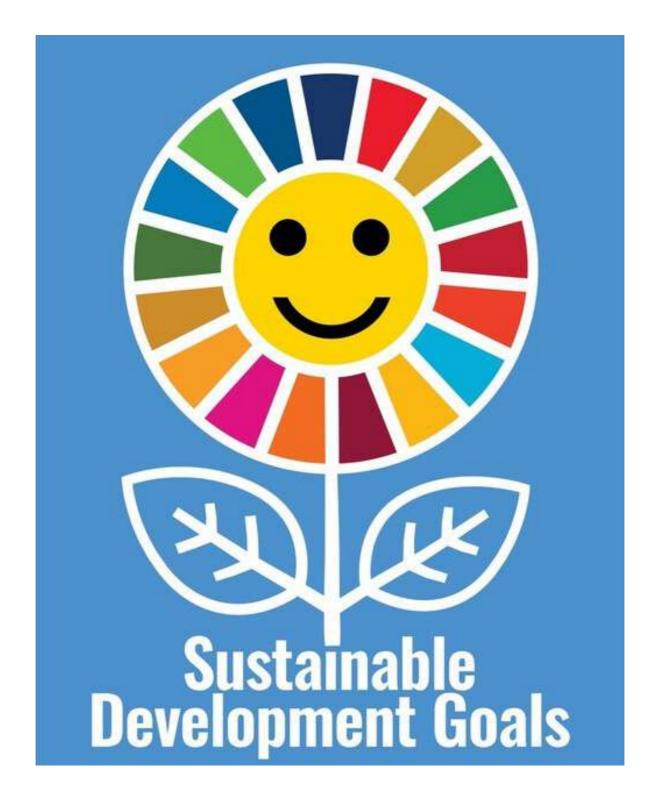
to go to school. Some are doing so well in school despite their challenges. She also hopes they can be sponsored to go through education and maybe even go to university and have better opportunities in life.

We like to appeal for your support to the **Maa Paulina Children Foundation.** We aim to raise GHC 15,000 to support the home with food items and school fees for some children.

For further details, you can reach out to our CAS Coordinator, Mama Su, <u>Surama.king@tis.edu.gh</u>

To **DONATE**, click on the link below. No amount is too small or too big, we need your help.

https://makewehelp.com/donation/eradicating-hunger-and-poverty-initiative-2



At **TIS**, we believe that through actions and service that demonstrate our commitment to the **UN Sustainable Development Goals**, we can make the world a better place.

But, we must be active and committed participants and not just vocal spectators'.

Ken Darvall

The Fast and Furious TIS



The Fast and Furious TIS





TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.







Open Book Exam pilot

DP Economics

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. In this case your school will be piloting an OBE in the DP Economics paper 1 exam.

We would like to inform you on what this will mean for the students taking this exam at your school.

- 1. Students will be sitting the exact same paper but will be allowed to prepare and bring in a maximum of 2 A4 pages summarizing real-world examples that students may use in the exam.
- 2. Student summaries will be allowed to be either in the format of mind maps or short written summaries for each real-world example up to a maximum of 60 words per example and approximately 1200 words in total.
- 3. Students may use a combination of both mind-maps and written summaries.
- 4. Written or digital versions of their resources are allowed but written is recommended.
- 5. If students choose to write their resource, this must be legible.
- 6. Students must not include definitions of terminology, explanations of concepts and theories, nor any analysis or evaluation.
- 7. Students will not be allowed to include visuals including tables, figures, or diagrams.
- 8. Different colours will be allowed, as well as bullet points and acronyms.
- 9. Students will be allowed to include details of real-world examples not in their resource should they wish.
- 10. Student resources will need to be checked at least 1 month before the exam.

Teachers have received further clarifications and details regarding these expectations. If you have any questions or concerns, please contact us at obepilots@ibo.org.



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Open Book Exam pilot

What to expect

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. The intention of these OBE formats is to relieve students of the need to recall specific details and to focus on the application of knowledge.

We would like to inform you on what this will mean for the students taking the open book exam format as part of the study.

- 1. Normal exam procedures will apply. Students cannot bring in digital devices and other unpermitted materials.
- 2. Students must maintain academic integrity as normal.
- 3. Inclusive access arrangements will still apply as normal.
- 4. All students in the subject will sit the exam in the format assigned to the school.
- 5. Students will sit the same exam as all other students, the only difference to the exam is that students can bring in the permitted resource as outlined in the guidance.
- 6. The allowed resources are designed to maintain consistency of standards across participating schools.
- 7. IB will ensure that the grades for students doing open book and the standard exam are aligned, and that there is equity across groups.
- 8. Students with consent will be invited to complete surveys throughout the DP course. Completing surveys is voluntary but encouraged because it contributes greatly to the success of this study.
- 9. The outcomes of the study will contribute to IB decisions on future offerings of OBE format.

If you have any questions or concerns, please contact us at obepilots@ibo.org.



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THE 10 MOST POPULAR HAPPINESS BOOSTERS

RESEARCH-BASED ACTIVITIES TO BOOST HAPPINESS



Count your blessings

Reflect at the end of the day and write down 3 things that went well and why they went well. This helps overcome gratitude adaptation/habituation and increases the salience of good acts.



Use your signature strengths in a new way

Complete the VIA Survey and identify your highest strengths. Choose one of your top strengths and use it in a new way each day for one week.



Write a gratitude letter

Write a letter of gratitude to someone you have not previously thanked. If appropriate, meet the person and read the letter.



Practice mindfulness

Take a few minutes each day to bring your full and complete attention to something you are doing: for example, walking, eating, listening, breathing.



Set goals

Write down a goal you want to reach that is consistent with your life values. Write down your plan of action for reaching that goal. What are 2 specific steps you can do this week to make progress on your goal?



Imagine your best possible self

Imagine a future in which you are bringing your best possible self forward. Visualize a "best possible self" that is very pleasing to you and that you are interested in. Make note of the character strengths that you'll need to deploy to make this best possible self a reality.



You at your best

Think of a specific time, recently or a while back, when you were at your best — really feeling and behaving at a high level. You felt like you were your authentic self, being who you are. Share the "story" of this experience with someone important in your life.



Practice loving-kindness

Loving-kindness meditation involves generating positive emotions of love in the present moment. Most common forms include the use of loving imagery and positive statements.



Count your kind acts or pay kindness forward

Count the acts of kindness you perform each day and track them so that you can report the total by the end of the week. Or, take notice when someone does something deliberately kind for you; pay the kindness forward by being kind to 3 people that day.



Savoring/Reminiscence exercise

Reflect each day for 2-3 minutes on two pleasurable experiences and allow/make the pleasure last as long as possible.



TIPS FOR USING EACH CHARACTER STRENGTH IN A NEW WAY

| Think of one of your problems and two possible solutions. Present the solutions non-verbally as an act or mime to someone. | ☐ Teamwork Spot and express appreciation for the strengths expressed by your team members. |
|---|---|
| Curiosity Try a new food for the first time, preferably from a culture different than your own. | ☐ Fairness Look for beings (e.g., people, animals) that are cast aside or typically held in disgust and go out of your way to treat them right. |
| Judgment Ask one or two clarifying questions of someone who has a different approach to life or different beliefs than you (e.g., a vegetarian). | Leadership Discuss with someone who reports to you about how they can align their top character strength more in their work. |
| ☐ Love of Learning | ☐ Forgiveness Let go of a minor irritant or a grudge. |
| Read some of the original works of Gandhi online. Perspective For one of your interactions today: First, listen closely. Second, share your ideas and thoughts. | Humility Ask someone you trust to give you feedback on your struggles and growth areas. Prudence |
| ☐ Bravery Take on a new adventure or hobby that fits with one of your areas of interest. | Before you make a decision that is typically very easy, take one full minute to think about it before you take action. Self-Regulation |
| Perseverance Complete a small project that you have been putting off. | The next time you feel irritated or nervous today, pause and breathe with the experience for a count of 10 breaths. |
| ☐ Honesty Write a poem that expresses an inner truth. | Appreciation of Beauty and Excellence Go outside and stand still in a beautiful environment for 20 minutes. |
| Zest Exert your energy in a unique way – jump on a bed, run in place, practice yoga or body stretching, or chase around a child or pet. | Gratitude Tell someone "thanks" who deserves it and is typically not recognized. |
| Love Surprise somebody with a small gift that shows you care (e.g., flowers, a Starbucks coffee). | ☐ Hope Consider a problem or struggle you are having. Write down two optimistic, realistic thoughts that bring comfort. |
| ☐ Kindness Put coins in someone's parking meter that has run out of money. | Do something spontaneous and playful around another person (e.g., saying something silly, contorting your body in a weird way, or telling a funny story or joke). |
| Social Intelligence Start up a conversation with someone whom you normally would not say much more to than typical pleasantries. This person might be the woman at the checkout counter, a telemarketer, or a new employee. | Spirituality Read about a religion/spirituality different from your own and look for ways in which the core messages parallel one another. |

COUNSELLORS' CORNER





To our cherished parents and the TIS community, it's been another remarkable year. Indeed, a toast of excellence to the IB Class of 2023, to many years of dreams and passions fulfilled positively! We are proud to be part of your years of nurturing and learning purposefully for your holistic development. Well done and show the world what you've GOT!!





Tema International School

cordially invites

Alumni

To our Annual Achievers & Graduation Ceremony [IB Class of 2023]

Theme - "Celebrating our Achievers: The Importance of Vision and Values."

Guest Speaker - Engr. Oluwafemi Fajemirokun

[Head Information & Telecommunications, West African Power Pool/ECOWAS]

Saturday, 3 June 2023 | 11:00 am | Sports Complex





New Mexico State University



It is always a pleasure to have various universities visit us in order to share all the amazing and wonderful opportunities on learning and research, financial and more. Students are strongly encouraged to actively engage in such productive sessions.

Major Highlights from the Presentation by Stephen Bishop, Ph.D Associate Professor, Department of Foreign Languages and Literature

- ✓ New Mexico's land-grant institution and a comprehensive research university dedicated to teaching, research public service and outreach at all levels. NMSU is a welcoming community of talented faculty, staff and students who are working together to make a difference.
- ✓ A NASA Space Grant College, a Hispanic-serving institution (HSI), a minority-serving institution (MSI) and home to the first Honours College in New Mexico.
 We offer an accessible education that shapes bright futures. https://nmsu.edu/

Financial Aid & Scholarship Services



With limitless financial aid and scholarships interested applicants should please click on the link to find out more.

https://fa.nmsu.edu/? gl=1*37v9ac* ga*Njk1NjU5NTg2LjE2ODU1NDIzNTM.* ga 7 00FE064YB*MTY4NTU1ODc0NC4yLjEuMTY4NTU1ODc0OS41NS4wLjA.







University of the Arts London. Admissions Team for West Africa Ella Davis and Rosie Cumber, were elated to visit our campus.

Major Highlights Gleaned from the Presentation

- ✓ **NO Scholarship available** to students at the undergraduate level.
- ✓ Highly creative university that focuses on talent, skills and opportunities.
- ✓ Students in the creative Arts are required to apply with a portfolio.
- ✓ Programmes include; Fashion Business, Fashion Communication, Fashion making and pattern cutting ,Fine Art, Fashion Styling and Make-Up,Photography, Textiles and MakeUp etc https://www.arts.ac.uk/subjects
- ✓ Find out more about our Colleges and what's on offer. Each College has a long established, global reputation for producing outstanding work. https://www.arts.ac.uk/colleges



OUR DP2 GRADUATES: YOU ARE WELCOME TO PASS BY NEXT WEEK 5-8 JUNE FOR ASSISTANCE IN COMPLETING ALL GHANAIAN UNIVERSITY APPLICATIONS SUCH AS ASHESI, ACADEMIC CITY, UNIV. OF GHANA, KNUST, FAMILY HEALTH MEDICAL SCHOOL, ACCRA COLLEGE OF MEDICINE, LANCASTER UNIVERSITY GHANA, ETCETERA. Please purchase the application forms before coming in and let us know what day and time.

✓ University Of Ghana:

1. GHANAIAN APPLICANTS

University of Ghana online application E-VOUCHERS can be obtained by Ghanaian applicants for GH¢220.00 at the following banks: Access Bank, Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank and Fidelity Bank.

The E-VOUCHERS can also be purchased through the **USSD code** *887*9# on all mobile telecommunication networks. *Click here for more information on the USSD Payment*

Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER:

WASSSCE/SSSCE Applicants and Ghanaians with Foreign Background

WASSCE/SSSCE applicants and Ghanaians who apply with foreign qualifications from schools which write the International Baccalaureate (IB) and the IGCSE such as Alpha Beta, Faith Montessori International School, Ghana International School, New Nation International School, SOS – Hermann GMEINER International College and **Tema International School etc.**, should do the following:

At any of the Banks listed above, applicants must indicate their names, mobile phone numbers and e-mail addresses on the bank voucher before they are served. Those without e-mail addresses will, however, not be disadvantaged. A confirmation of their Pin will be sent to their mobile phones. After purchasing the e-voucher, applicants should CAREFULLY follow the instructions given. After the application has been submitted online, the e-voucher should be kept in a safe place as it may be required by applicants when accessing their admission status at a later date.

2. INTERNATIONAL STUDENTS AND GHANAIANS APPLYING FROM ABROAD

International applicants and Ghanaians applying from abroad should NOT buy the e-voucher. They should use the following link to access the online application form for completion and submission.

Online Application for International & Ghanaians Abroad Undergraduate applicants:

All applicants are expected to pay to the University a non-refundable application processing fee of US\$110.00. This fee can be paid directly or wire transferred into the University of Ghana ECOBANK Account.

Details of the Account are:

Account Name: University of Ghana Foreign Students Fees

Account Number: 2441000716652

Bank Details: Ecobank Ghana Limited, Legon Branch

Swift: ECOCGHAC

or International Transfer through Ecobank (2441000716652 or 1441000716647)

or Payment with Credit Card on the GT payment platform.

The pay-in-slips together with applicants' certificates/result slips should be scanned and attached to the application form before submission online. The certificates/ results slips should be scanned into one PDF or Word document and attached to the application form.

Note that no application will be processed without proof of payment of the fee.

✓ Kwame Nkrumah University of Science and Technology:

Points of Sale:

ALL GHANA POST REGIONAL AND DESIGNATED OFFICES

Application Processing Fee:

GHANAIAN APPLICANTS - GH¢ 250.00.
 FOREIGN APPLICANTS - USD 150.00.

GHANAIAN APPLICANTS ARE REQUIRED TO PURCHASE THE E-VOUCHER FROM THE GHANA POST OFFICES or dial *447*160# on ALL NETWORKS and follow the prompts.

APPLICANTS ARE REQUIRED TO SUBMIT TWO (2) COPIES OF THE ONLINE APPLICATION AND OTHER RELEVANT DOCUMENTS.

https://www.knust.edu.gh/announcements/undergraduate-admissions/admission-candidates-undergraduate-degree-programmes-20232024-academic-year

✓ For Family Health Medical School:

The undergraduate admissions application for 2023/2024 is open for awaiting results applicants. As soon as the results are released, the admissions office will contact applicants to upload their results for processing.

The application fee is 400gh

Now, applicants can dial *800*2789# on any mobile network to purchase the admission form. An SMS code containing the serial and pin will be sent to the applicants for further instructions. Thank you



Accra College of Medicine

✓ Because of the WASSCE schedule, the undergraduate class will begin January 2024.

There is no application fee. The form is Ghc20 for locals and 10 dollars for internationals. If you qualify for the entrance exam and interview, you will be required to pay a fee of GHC 300 as locals and 200 dollars as international students.

You would have to visit our website to purchase the form and have access to it

To purchase the form, please follow these steps

1. Kindly visit the website www.acm.edu.gh

Accra College of Medicine - Ghana's Leading Private Medical University

Accra College of Medicine is a private and independent Medical School located in Accra. Accra College of Medicine offers a research-oriented medical education that is focused on solving Ghana and Africa's health problems. The school was founded in 2013 as a private and independent educational facility in Accra.

www.acm.edu.gh

- 2. Underneath the red banner, there are pictures scrolling. Click on the one that states 2022/2023 academic year now open (**same link for 2023/2024 applicants)
- 3. You will be directed to How to Apply page

Read the information provided and scroll down to the bottom of the page

- 4. Click on the Apply Online button
- 5. Click on the title of the form you want to purchase, then click on Add to Cart
- 6. Click on View Cart to see your purchase summary
- 7. Click on Proceed to Checkout if details are correct
- 8. Fill in the billing details.
- 9. Ensure to write the password and username somewhere or memorise it
- 10. After filling the billing details, click on order.
- 11. Choose the mode of payment i.e. mobile money or card

If it is mobile money, click on the mobile network

- 12. Follow the prompt to make payment
- 13. You will be redirected to the form once payment is done
- 14. If you do not get redirected, kindly use this link https://acm.edu.gh/online-application-form/enter your password and username to access the form

Online Application Form - Accra College of Medicine

Click the link below to purchase a voucher and create a username and password Buy Voucher Click the link below if you have already purchased the voucher and created a username and password Log In

acm.edu.gh

The form is not downloadable. Thus you need to have these documents to enable you fill the form

- 1. First degree transcript/Certificate in addition to high school science result for graduate applicants
- 2. High school science result
- 3. Two recommendation letters from two tutors
- 4. Sponsor letter indicating readiness to pay fees
- 5. Three months most current bank statement from sponsor showing proof of ability to pay fees..
- 6. Passport pictures



2023-2024 TEST DATES

✓ DP1s don't wait until the eleventh hour to register.



Want to Register for SAT But Don't Know How? Follow the Links!

✓ https://satsuite.collegeboard.org/sat/registration

Click here for more information https://www.bestcolleges.com/test-prep/sat/registration/

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2023

| TEST DATE | REGISTRATION AND PAYMENT DEADLINE |
|-----------------|-----------------------------------|
| 26 August 2023 | TBD |
| 7 October 2023 | TBD |
| 4 November 2023 | TBD |
| 2 December 2023 | TBD |
| 9 March 2024 | TBD |
| 4 May 2024 | TBD |



✓ SAT without essay \$103 – Online payment only with visa/credit card. NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.https://collegereadiness.collegeboard.org/sat/register/international/policiess

ACT 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit <u>www.actstudent.org</u>): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- click: https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html

*To complete registration, payment must be made online in full with a credit card.

ACT April DEADLINE coming up. STEM students have an edge.

| TEST DATE | REGISTRATION AND PAYMENT |
|------------------|--------------------------|
| | DEADLINE |
| 15 April 2023 | 17 March 2023 |
| 10 June 2023 | 12, May 2023 |
| 9 September 2023 | 28 July 2023 |
| 28 October 2023 | 15 September 2023 |
| 2 December2023 | 20 October 2023 |
| 13 April 2024 | 2 February 2024 |
| 8 June 2024 | 26 April 2024 |

MYP5: PSAT EXAMS TEST DATE: OCTOBER 14, 2023

Cost and payment mode will be communicated soon.



- ✓ <u>Https://www.kaptest.com/study/psat/</u>
- √ https://www.kaptest.com/study/psat/psat-free-practice-quizzes/
- √ https://www.varsitytutors.com/psat-practice-tests
- ✓ https://www.khanacademy.org/test-prep/sat/full-length-sat-1/paper-sat-tests/a/full-length-psat-nmsqt
- √ https://satsuite.collegeboard.org/psat-nmsqt/preparing/practice-tests
- √ https://study.com/academy/course/psat.html
- √ https://uniontestprep.com/psat-nmsqt-exam/study-guide



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



Checklist for DISTURBING CONTENT

Work out whether the content is right for your child. It might be around their age or just their personality, but trust your gut and put boundaries in place.



Read up on the issues it explores. If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



Stay up to date with pop culture. You may not care about the Bieber's or Beyonce's of this world but following sites like *Pedestrian.tv* and news.com.au will help you stay ahead of the game.



Make sure they know that not everything they see is how it appears. Have a frank conversation about not taking everything on the internet at face value.



Tell them that they don't have to watch something if they don't want to.

Brainstorm ways they can say no to their peers and feel confident making their own decisions.



Encourage them to practice self-care. If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



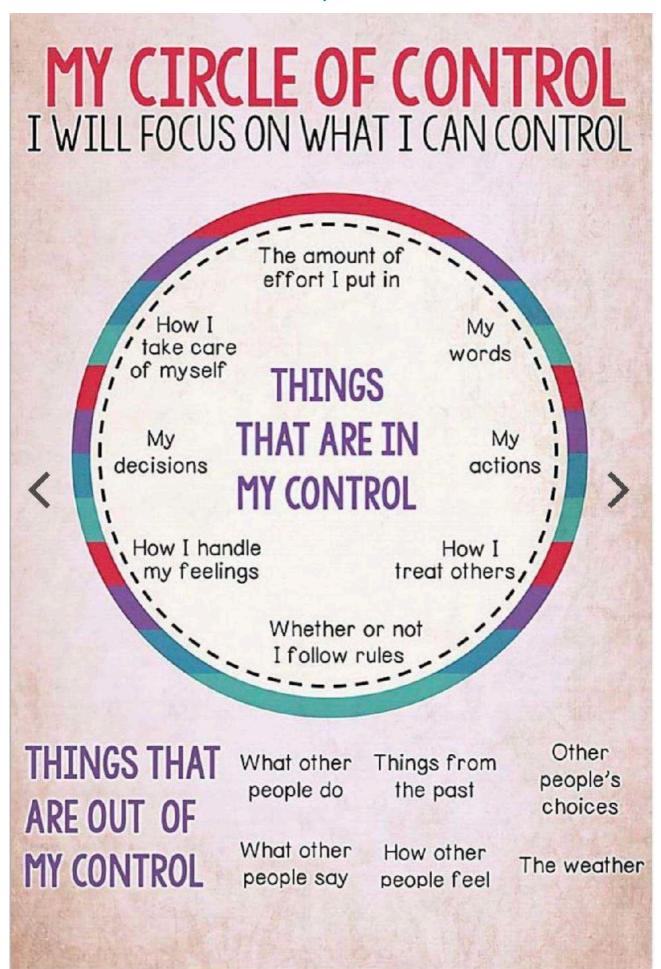
Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



Let them know where to go for help. Ask them who they would feel comfortable talking to and connect them with services like ReachOut or Kids Helpline.

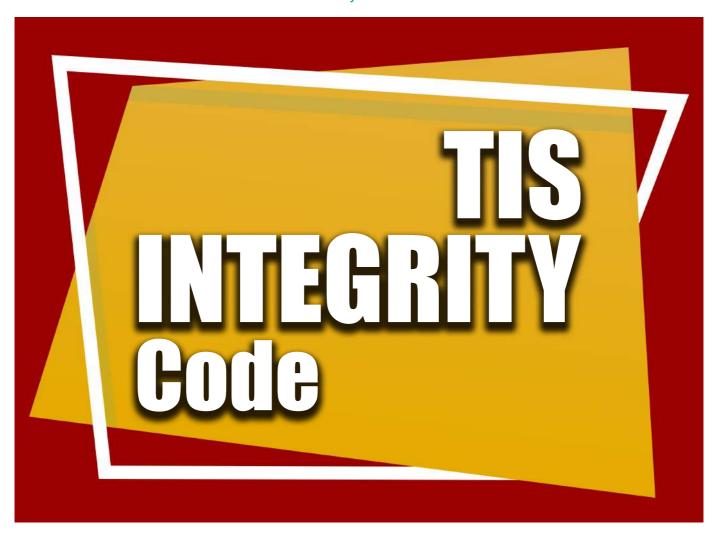






Surround yourself with people that reflect who you want to be and how you want to feel, energies are contagious.

RACHEL WOLCHIN



"TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

I promise to uphold and demonstrate its values, and protect the reputation of the school.





I make this pledge in the spirit of honour and trust."

