

# TIS RECORD

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## At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

## Contents

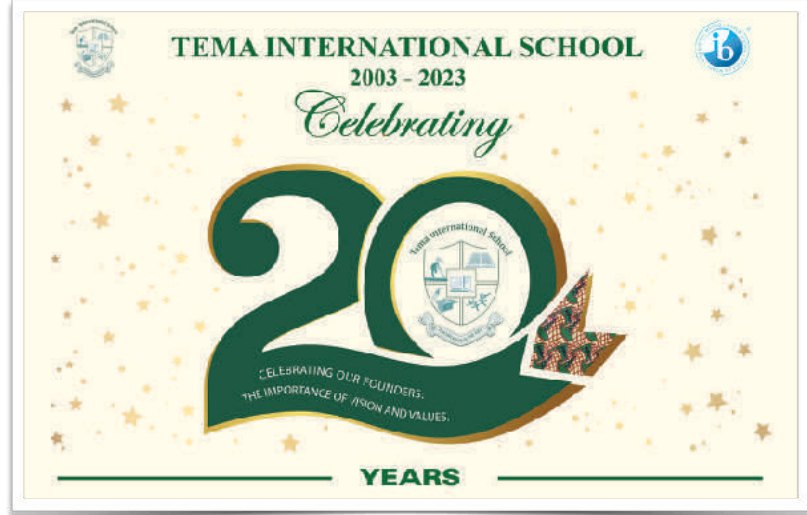
- PYP News: Page 7
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## Key Dates

- 8/9/23: Legal Minds mooting competition
- 9/9/23: ACT; TISSA soccer & badminton championships
- 16/9/23: TISSA Handball and Tennis Championships

## Thought for the Week

I alone cannot change the world, but I can cast a stone across the waters to create many ripples.  
- Mother Teresa



## Our 20th Anniversary

On 3 October, 2023, we celebrate the school's 20th anniversary. What a blessing!

There are certainly so many things about TIS over the years for which we can be grateful.

Our 20th Anniversary will not just focus on 3 October, TIS Founders' Day. Yes, we will celebrate our Co-Founders and the Founding Family and appreciate what has been achieved and witnessed due to their vision and values.

However, there will be ongoing events throughout the year when we showcase the TIS experience in full.

These events are special and only occur every five years for some. So, **check our calendar** and **sync your diaries** to **avoid disappointment** and regrets.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Making Us Proud

**Michal Annan (G4) and Kwame Adusei (G5)** who made an interesting musical presentation as they played the violin and the saxophone during our unit assembly. Their music set a wonderful tone for the assembly, creating a relaxed atmosphere and adding to the joy in our happy school.

SaniFlush CAS Project members for handing over a refurbish the boys' and girls' toilets to the Ashaiman No2 JHS. *Papa Fynn, Bradley Hoedoafia, Kow Yarney, Gregory Fokou Kotang, Nadeem Yakubu and Malcolm Ashun. (G12).*

*Jenelle Mac-Deh and Joseph James, G11*, for leading the Anniversary Committee with zeal.

*Nana Dokua Ofori-Atta, G9* – Girl of the Week - Cecilia Hostel.

*Eliana Essel, G10* – Girl of the Week – Catherine Hostel

## The IB Continuum

Congratulations and thank you, MYP/DP parents, for participating in last Saturday's Parents Information Session. You were awesome!

TIS is a proud IB World School, authorised to offer the Primary Years Programme (PYP), the Middle Years Programme (MYP) and the Diploma Programme (DP).

IB programs are not 'chew and pour' but all about inquiry learning, critical thinking, and taking action to make the world in which we live a better place for all. The focus is on learning and not memorisation.

I am sure parents appreciate and understand the importance of subject selection in Grades 9 and 11 towards each student's end goal. As a continuum, what students learn and achieve throughout each program, PYP/MYP/DP, leads to their ultimate successes. It is critical to understand that there are no shortcuts. Taking it easy in MYP restricts many options when students commence DP.

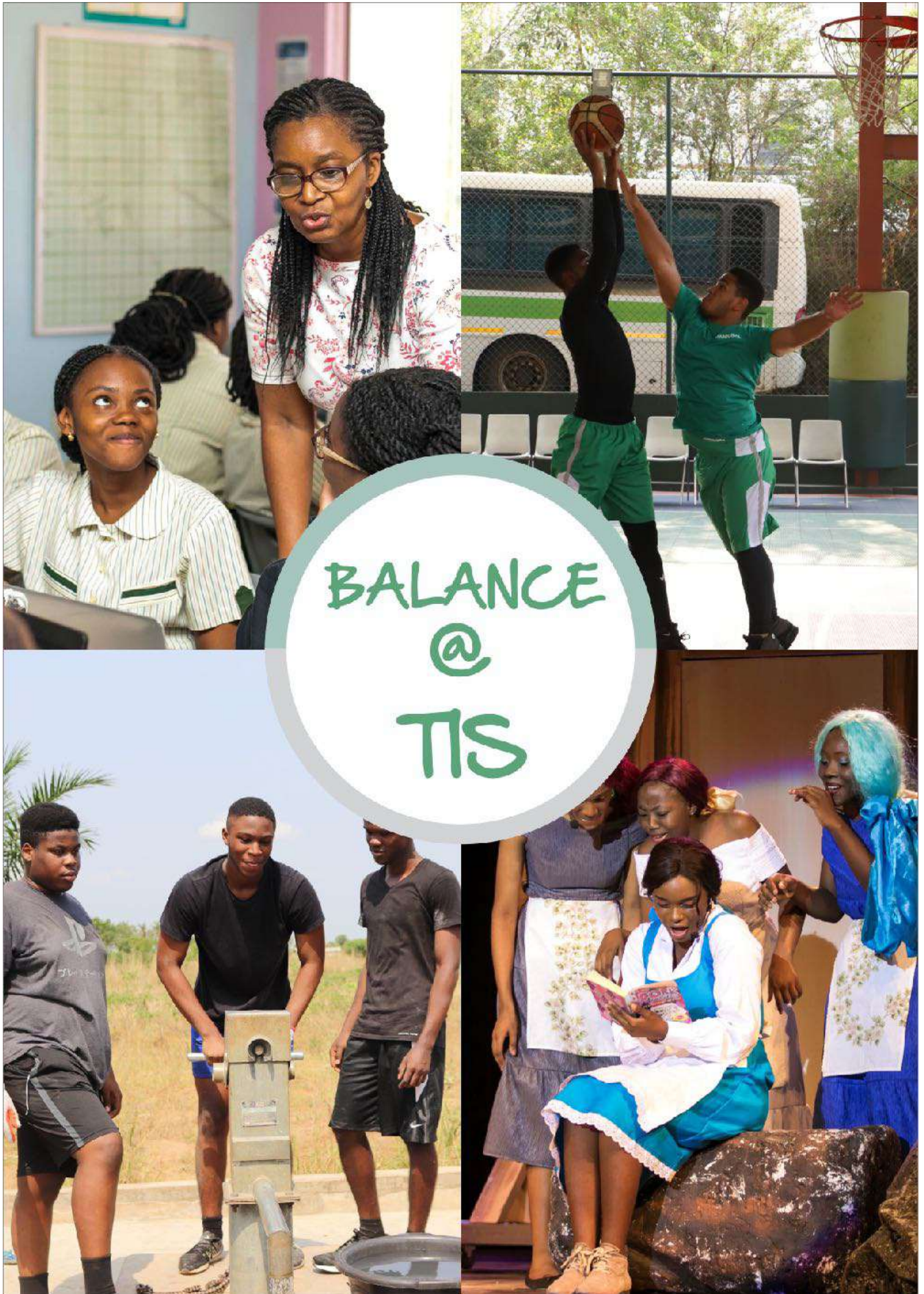
eAssessments in MYP? An incredible experience for our students. Hopefully, it won't be long before DP takes the necessary plunge.

I appreciate your support. Enjoy each day.

Dr Ken Darvall (Principal). [principal@tis.edu.gh](mailto:principal@tis.edu.gh)







BALANCE  
@  
TIS



# TEMA INTERNATIONAL SCHOOL

## MAIN CAMPUS INFORMATION



## Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



## General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



## Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a weekend (general) exeat.





# The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

## Explore

**a wide range of research.** Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

## Evaluate

**the reliability of your sources.** Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

## Organise

**your research notes.** Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

## Write

**an original paper.** The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

## Paraphrase

**other people's ideas.** An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

## Differentiate

**other's work from your own original insights** by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

## Cite

**all of your sources.** A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

## Reference

**all of your citations correctly.** Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

## Use

**the relevant referencing system consistently throughout your assignment.** Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

## Ask

**your teacher or instructor for their feedback** on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

## Double check

**your work including citations.** Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

## Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.



# Ten tips for acting with integrity

**Always act with honesty** and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



**Familiarise** yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

**Take responsibility** for your own actions and their consequences.



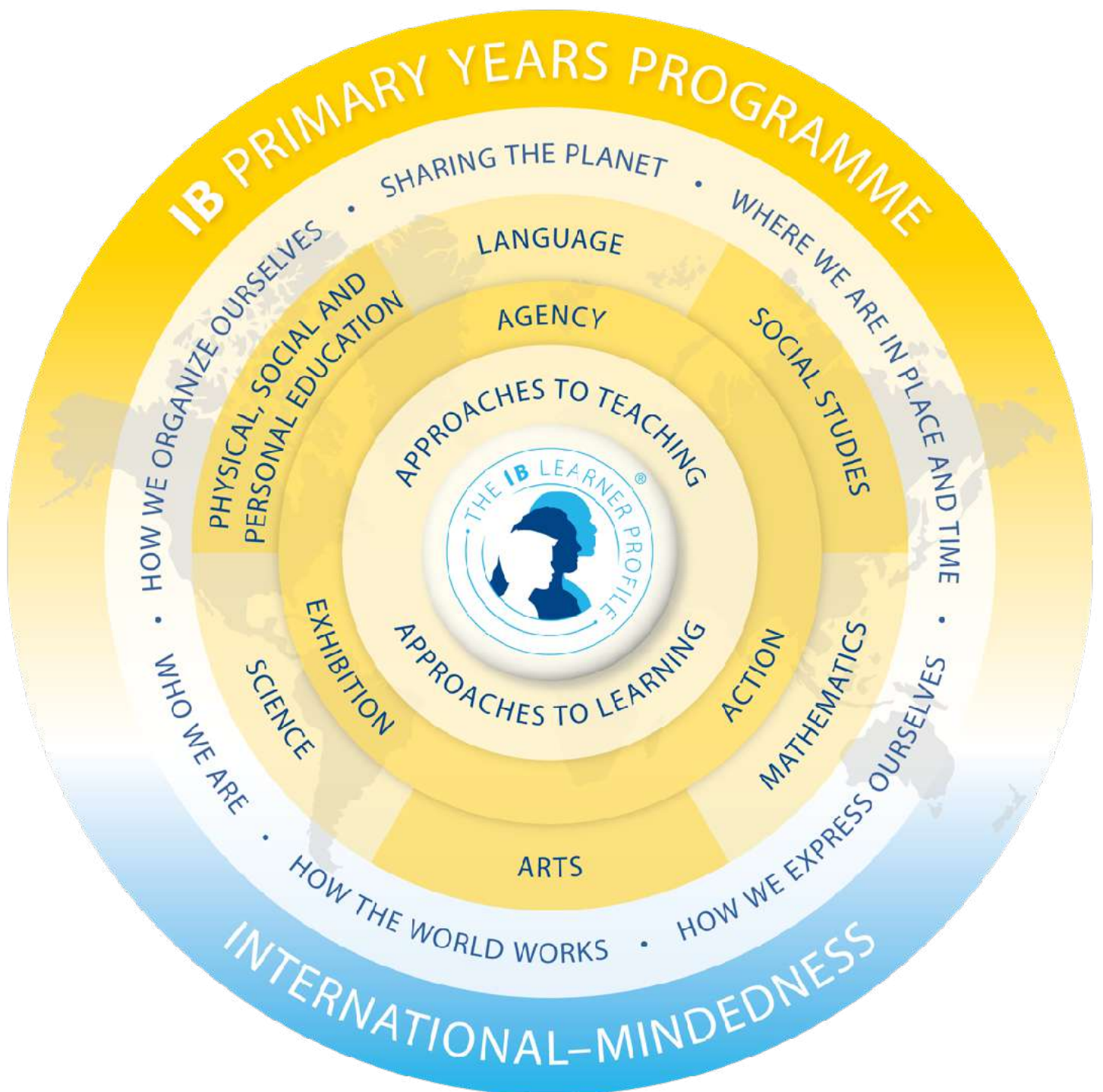
Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

**Be mindful** of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



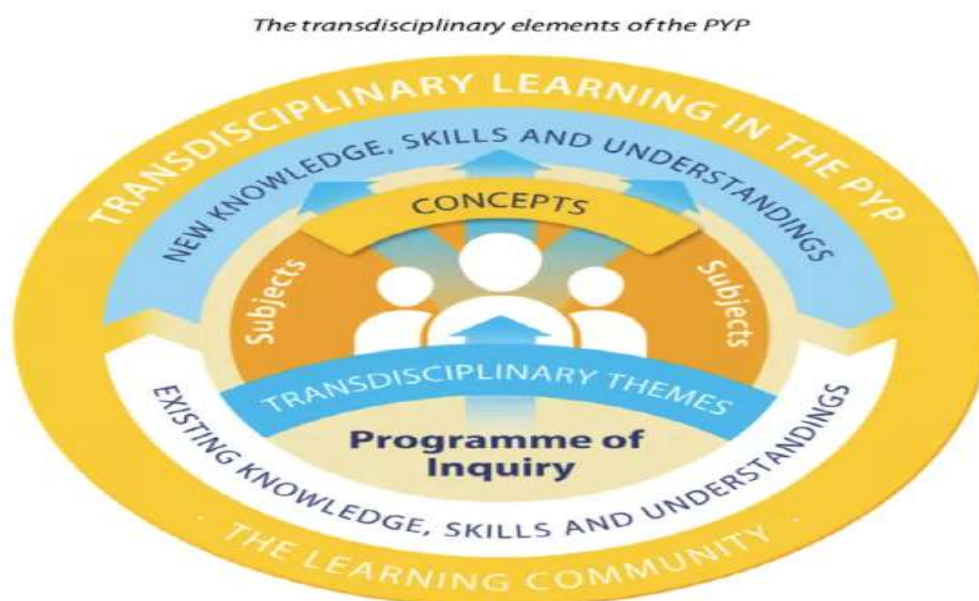


## LEARNING: The TIS PYP Pedagogy

Pedagogy, in the context of the International Baccalaureate (IB) curriculum, refers to the principles, methods, and approaches to teaching and learning aligned with the IB program's educational philosophy and objectives. Pedagogy within the IB framework emphasises holistic and student-centred approaches that aim to develop inquiring, knowledgeable, and compassionate individuals who are globally minded, and capable of critical thinking. At Tema International School - (Primary Campus), we greatly believe in these philosophies, making them the core values right from planning to assessing students through the learning process. Below are our pedagogical approaches to learning and teaching. Teachers and the relevant stakeholders go through the following to ensure the school delivers quality education for all our students.

### Curriculum Mapping

Curriculum mapping in education refers to the systematic process of documenting and aligning various curriculum components, such as learning objectives, instructional materials, assessment methods, and instructional strategies. Our primary goal at the Primary School Campus is to ensure that what is taught in and out of the classroom is coherent, consistent, and aligned with the intended learning outcomes set out by our scopes and sequences. Facilitators collaborate on departmental, grade and individual levels to achieve the above goal.



Source: PYP: (Digital Tool) Learning & Teaching page 10 )



### CURRICULUM MAP

<b>UNIT</b>	Where We Are in Place and Time ( B )		
<b>Central Idea</b>	All places on Earth have special features that distinguish them from other places		
	<b>KEY CONCEPTS</b>	<b>Lines of Inquiry</b>	
	Form	1. The physical features of Earth.	
	Change	2. Changing landforms of Earth.	
	Causation	3. Physical features affect the lifestyle of the people	
	<b>Subjects</b>	<b>Related Concepts</b>	<b>Benchmarks</b>

The screenshot shows a digital curriculum map for the unit 'Sharing The Planet (B)'. The interface includes a navigation sidebar on the left, a main content area, and a right-hand sidebar with a list of teachers.

**Unit Information:**

- Subject:** IB PYP English, French, Mandarin, Sign Language, Mathematics, Personal Social and Physical Education, Science, Social Studies, Dance, Drama, Music, Visual Arts
- Year:** Grade 2
- Start Date:** 2023-09-04
- Duration:** 5 Weeks
- Progress:** 1 of 5 weeks

**Description:**

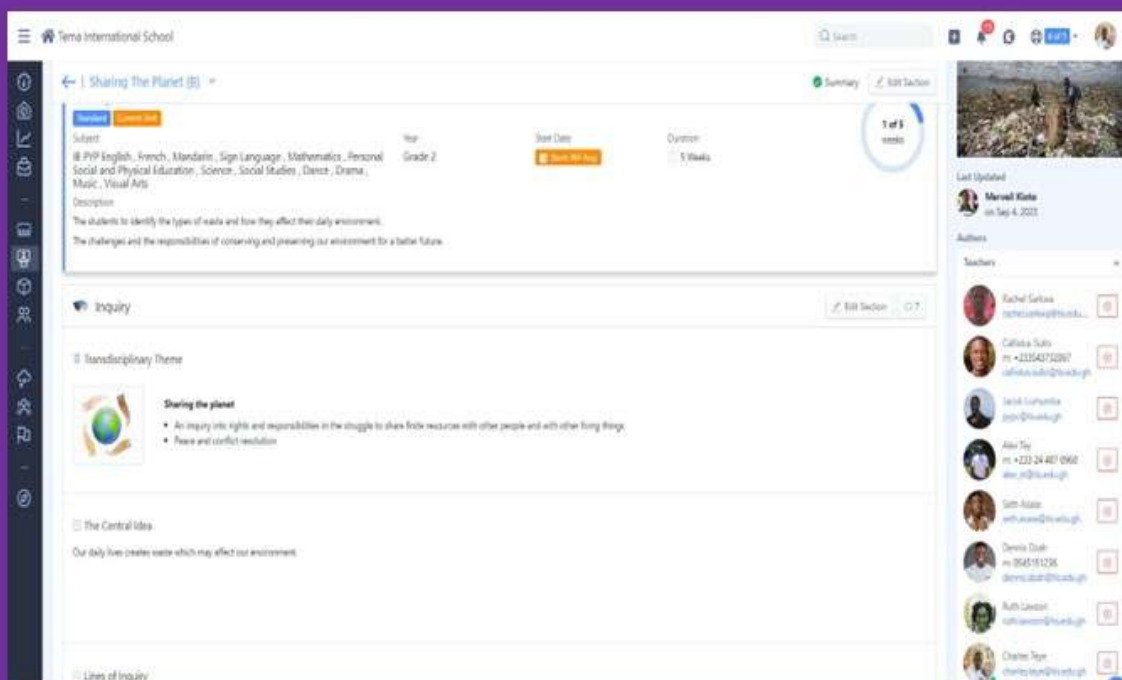
The students to identify the types of waste and how they affect their daily environment. The challenges and the responsibilities of conserving and preserving our environment for a better future.

**Inquiry Section:**

- Transdisciplinary Theme:**
  - Sharing the planet**
    - An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things.
    - Peace and conflict resolution.
- The Central Idea:** Our daily lives creates waste which may affect our environment.
- Lines of Inquiry:**

**Teachers:**

- Rachel Salywa
- Callista Sully
- Jacki Lumsden
- Alex Tey
- Seth Acree
- Denise Dahl
- Ruth Landon
- Charles Tey



Teachers working on the Curriculum Maps



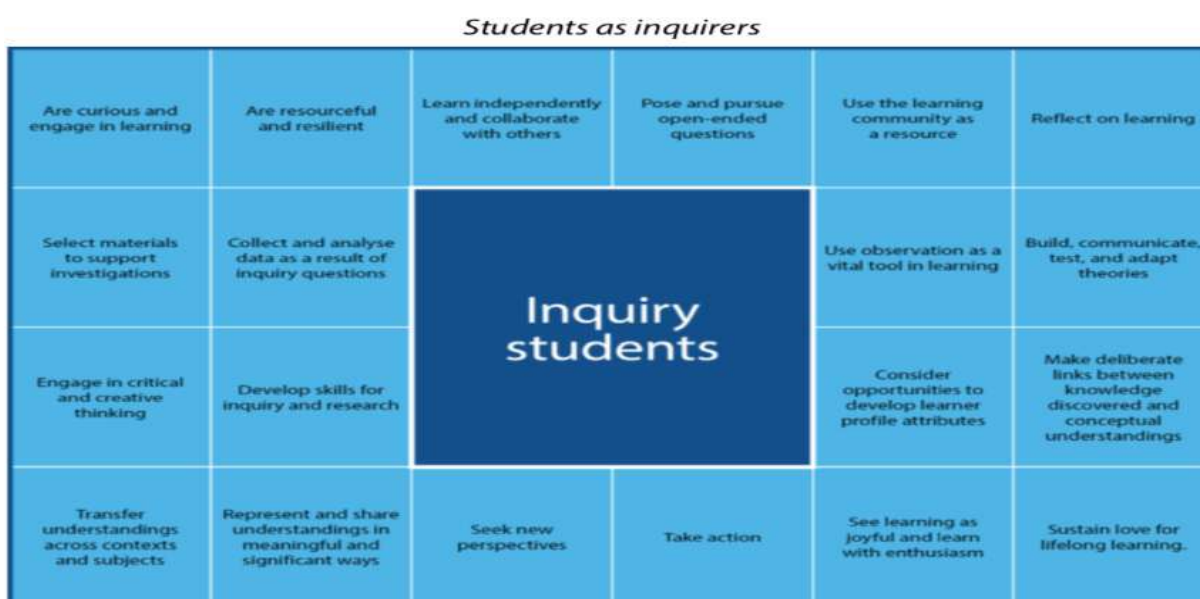
### Conceptual Learning

Tema International School (TIS) promotes a forward-thinking system of education that prioritises conceptual learning above conventional Topic-based instruction. This pedagogical decision has several compelling benefits, of which a few are mentioned below:

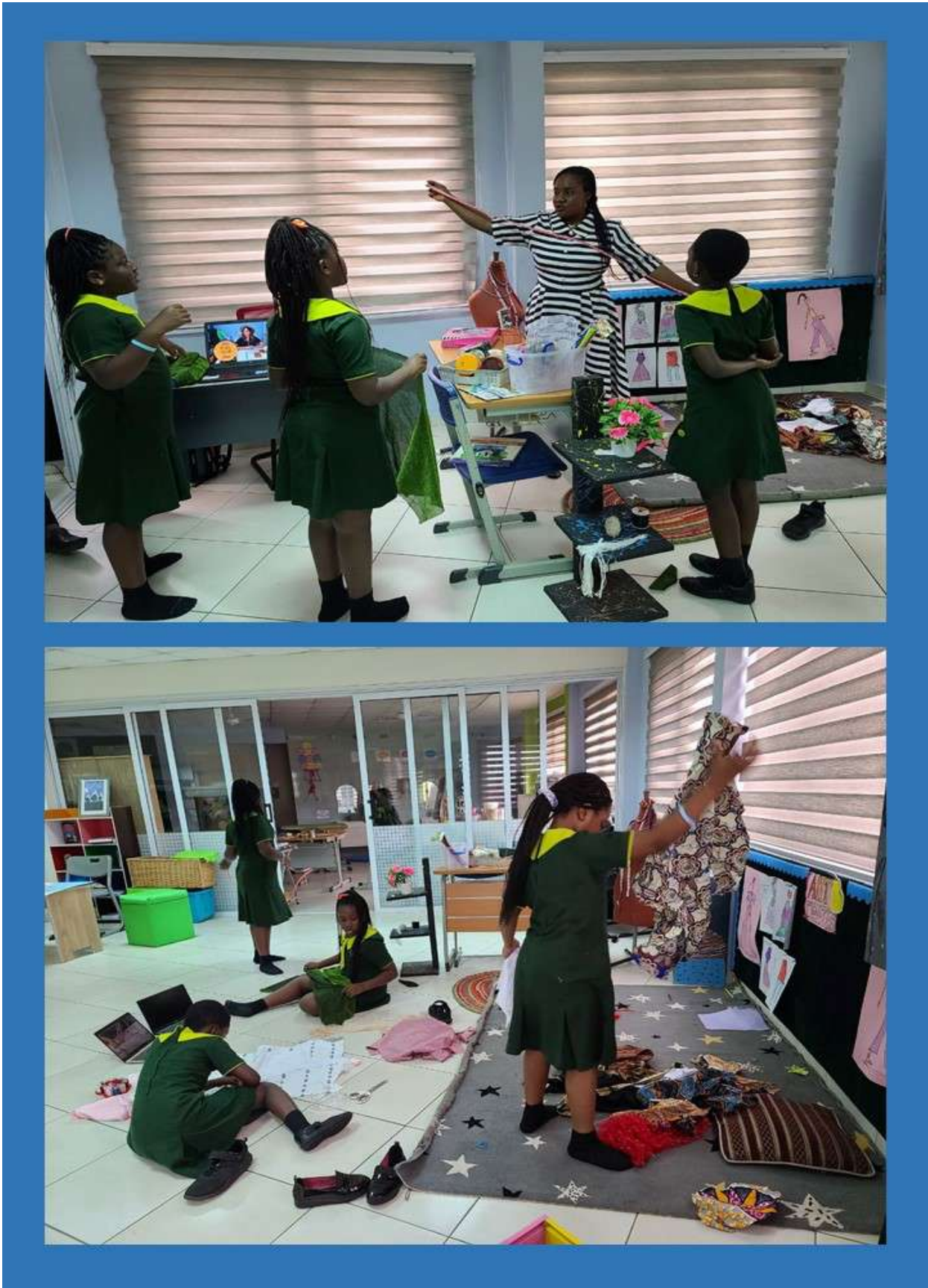
- Learners in the Primary School are inspired to look into the more profound connections between different courses through conceptual learning. It encourages students to connect many fields of knowledge to understand situations in the real world comprehensively.
- One of the cornerstones of conceptual learning is its emphasis on transdisciplinary understanding. Students are encouraged to apply knowledge from various subjects to analyse complex problems. At TIS, this transdisciplinary approach fosters critical thinking, enabling students to evaluate information from multiple angles and develop innovative solutions.

### Inquiry-Based Learning

The fundamental tenet of TIS's educational philosophy is that learning occurs best when students actively participate. This is precisely what inquiry-based learning promotes. Students start acting like investigators, asking questions, researching, and looking for answers rather than just passively taking in knowledge. Curiosity, critical thinking, and problem-solving abilities are all fostered by this strategy.



Source: PiP: (Digital Tool) Learning & Teaching page 44



Learners and their teacher inquire about fabrics for a fashion project.



## Technology

Technology integration has emerged as a powerful pedagogical tool in the ever-evolving education landscape. TIS Primary School is at the forefront of harnessing its potential to enhance learning and teaching. At TIS, technology integration is not about replacing traditional teaching methods but enhancing them. The infusion of technology into the curriculum enriches learning experiences by providing students access to various resources, from interactive simulations to online research tools. Adaptive software and digital platforms can adapt to individual learning paces, allowing students to progress at their speed, reinforcing their strengths, and addressing their specific needs.









Learners and their teacher employ technology as a tool for learning and teaching.



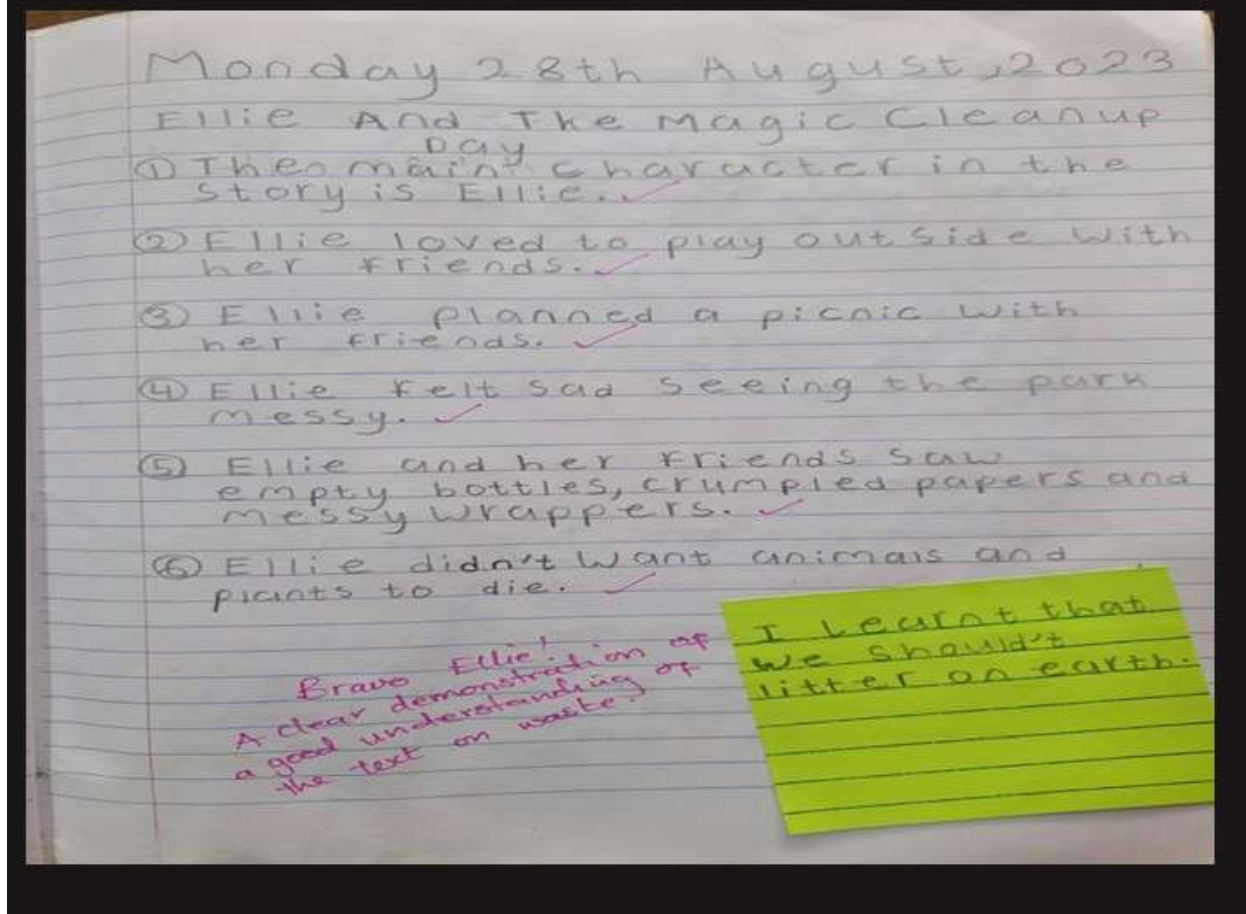
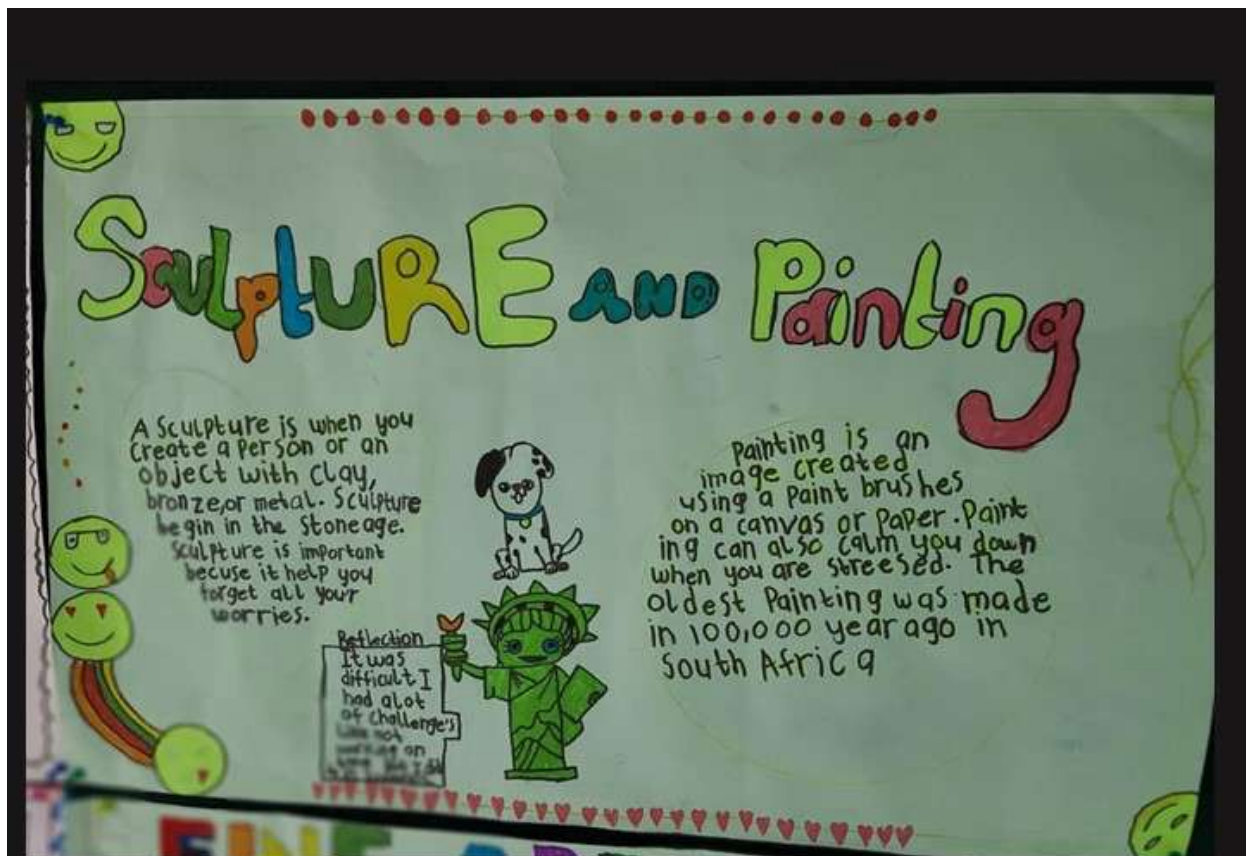
### Reflection

Reflective practices in education are a significant pedagogical technique that promotes ongoing progress in teaching and learning. Reflective practices are a pillar of the educational philosophy in the primary school, which encourages a culture of self-evaluation, professional growth, and improved student outcomes.

**Teacher Reflection:** Educators at TIS Primary School regularly engage in reflective activities, such as journaling, group discussions, and self-assessment, to evaluate their teaching methods, classroom strategies, and instructional techniques. These reflective sessions occur individually and in collaborative settings.

**Student Feedback:** Feedback from students is highly valued at TIS Primary School. Teachers collect and analyse student feedback on their teaching methods and classroom experiences. This information informs adjustments to teaching practices and curriculum.







24th August, 2023  
 Comparing and Ordering  
 ① Order in ascending

I learnt how to order in ascending order from smallest to biggest.

114, 342, 514  
 119, 342, 514, 508, 561

② 516, 357, 774, 520, 432  
 357, 432, 516, 520, 774

③ 400, 908, 160, 147, 416  
 147, 160, 400, 416, 908

④ 300, 418, 677, 551, 306  
 300, 306, 418, 551, 677

⑤ 135, 615, 700, 900, 316  
 135, 316, 615, 700, 900

Excellent presentation of concept. Keep it up Bilal.

29th August 2023  
 Patterns

1.  $\Delta$ ,  $\square$ ,  $\circ$ ,  $\Delta$ ,  $\square$ ,  $\circ$ ,  $\Delta$

2. X, y, w, x, y, w, x

3.  $\square$ ,  $\Delta$ ,  $\square$ ,  $\Delta$

4. 8, 10, 12, 17, 18, 20, 22

5. create your own patterns

6.  $\square$ ,  $\square$ ,  $\square$ ,  $\square$ ,  $\square$ ,  $\square$

7.  $\square$ ,  $\square$ ,  $\square$ ,  $\square$ ,  $\square$ ,  $\square$

8.  $\square$ ,  $\square$ ,  $\square$ ,  $\square$ ,  $\square$ ,  $\square$

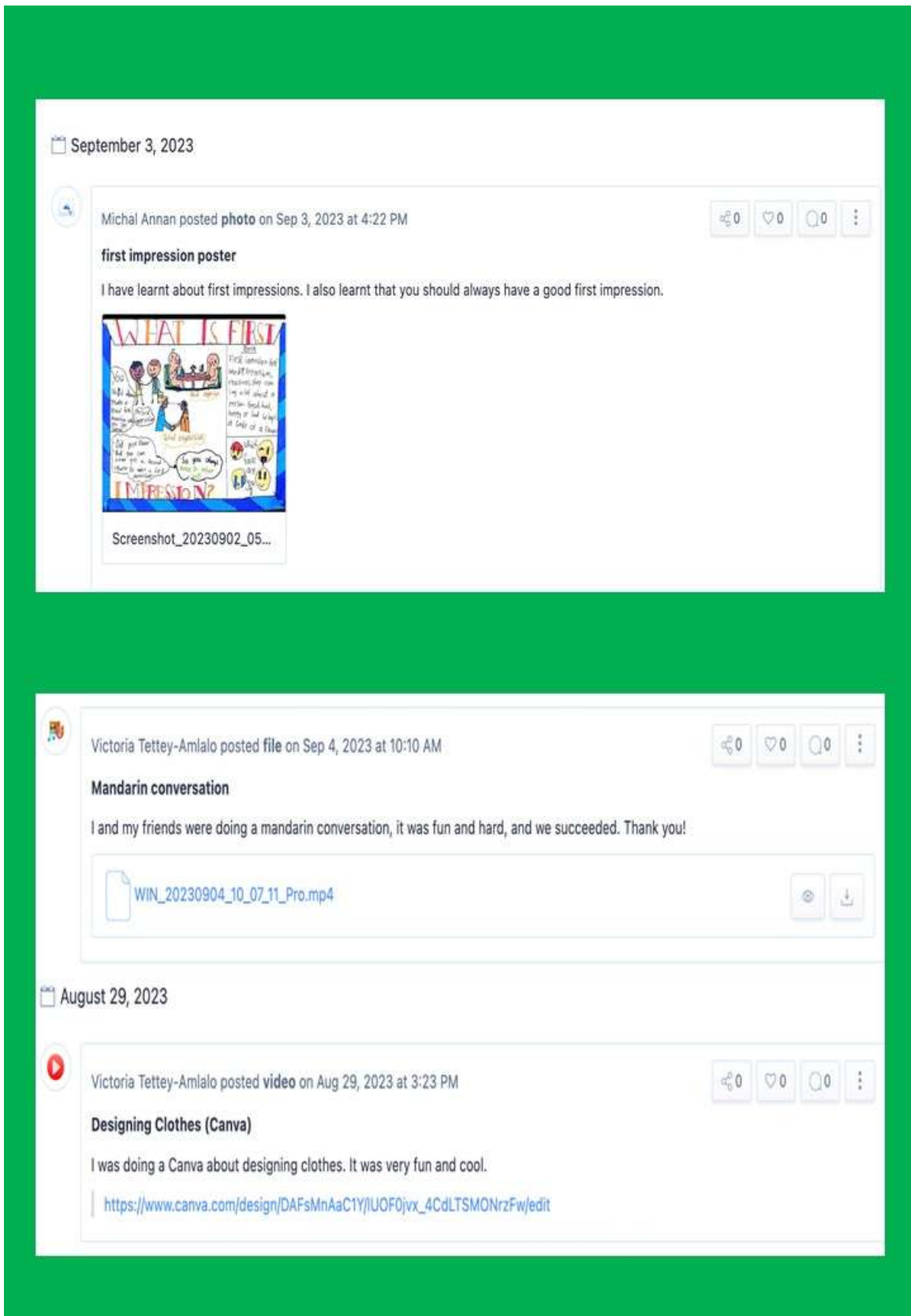
P  $\square$ ,  $\square$ ,  $\square$ ,  $\square$ ,  $\square$ ,  $\square$

O  $\square$ ,  $\square$ ,  $\square$ ,  $\square$ ,  $\square$ ,  $\square$

Great try. You can create patterns with different shapes.

This was a nice activity. I learnt how to do my Patterns.





Reflections from Learners and their facilitators to feedback and feed-forward on their learning.







# TEMA INTERNATIONAL SCHOOL

# ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



# 2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						









April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

**SI Internal Dates: Main Campus**

24-27/7/23	Dukies' Gold expedition camp
1/8/23	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/23	Senior management staff resume
7/8/23	Teachers resume; review of school policies
14/8/23	Student Council executives return
16/8/23	Newbies arrive
20/8/23	Continuing students resume
21/8/23	Secondary School classes commence; G9 Subject Selection
22/8/23	PP Criterion B draft due
23-25/8/23	MYP IDU Days
24-25/8/23	G11 CAS & Dukies Orientation Camp
25/8/23	TIS Junior Soccer Championships
26/8/23	SAT; TIS Senior Soccer Championships
27/8/23	School Performance auditions
1/9/23	TIS Handball Championships;
2/9/23	MYP Parents Information session. (10.00am) NO EXEATS
3/9/23	Thanksgiving Service (11.00am: Students only) NO EXEATS
8/9/23	Legal Minds mooting competition
9/9/23	ACT ; TISSA Soccer Championships/TISSA Badminton Championships
16/9/23	TISSA Handball Championships/TISSA Tennis Championships
21/9/23	TIS@20 Sporty Family Day. NO EXEATS
22/9/23	G12 TOK Exhibition; PP Criterion B final due.
23/9/23	TIS Volleyball Championships. NO EXEATS
2-6/10/23	20 <sup>th</sup> Anniversary TIS Spirit Week. NO EXEATS
2/10/23	TIS Education Forum: 2.00pm NO EXEATS
3/10/23	TIS Founders' Day - Special Assembly: Main Campus admissions open for 2024/2025
7/10/23	SAT; Anniversary Durbar. NO EXEATS
8/10/23	20 <sup>th</sup> anniversary Thanksgiving Service. NO EXEATS
9-14/10.23	Mid-semester break
14/10/23	PSAT
15/10/23	Students return to hostels
16-18/10/23	MYP Evaluation Visit
23/10/23	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
24/10/23	G12 EE Café
28/10/23	ACT
30/10/23	PP Criterion C draft due
31/10/23	G9/G11 Changes to Subject Selections close
4/11/23	SAT
18/11/23	20 <sup>th</sup> Anniversary Musical Production (National Theatre). NO EXEATS
20-30/11/23	G10-12 end of semester exams
27/11/23	PP Criterion C completion
2/12/23	SAT
3/12/23	SC applications open for 2024 elections
4-5/12/23	Group 4 Project (G12)
7/12/23	Christmas Lunch
8/12/23	PP Final Report due
9/12/23	ACT;
10/12/23	20 <sup>th</sup> Anniversary Christmas Concert
12-14/12/23	Dukies' Bronze & Silver expedition camp
13/12/23	Last day for the first semester: Students may depart after 3-Way interviews.
15/12/23	Last day for teachers

**S2**

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-21/1/24	Alumni Homecoming Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp
4/2/24	Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS Science Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments
15/2/24	G11 TOK Exhibition
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks
28/2/24	PP standardisation and moderation (teachers)
2/3/24	MYP Projects (Personal & Community) NO EXEATS
3/3/24	TIS swimming championships (3.00 – 5.00pm)
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships
14/3/24	Pi Day
16/3/24	Expression Day NO EXEATS
25-27/3/24	Dukies Bronze & Silver expedition camp
25/3-6/4/24	Mid-semester break
8/4/24	G12 Grad photos (All day)
13/4/24	ACT
14/4/24	Exam Candidates' Service NO EXEATS
19/4-17/5/24	DP Final Exams
21/4/24	PP Criterion A draft due; G11 EE Cafe
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
8-17/5/24	G11 semester exams
19/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
9-12/6/24	Dukies' Gold Level expedition camp
15/6/24	France/Spain trips commence
5/7/24	France/Spain trips end
22-25/7/24	Dukies' Gold Level expedition camp

**Entertainment Night Events**

- TIS Speaker of the Year
- Inter-Colour Language Competition



**Primary School Campus****Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

***S1 Internal Dates (Primary School Campus)***

7/8/23	Staff prep commences
18/8/23	Meet the teacher session
21/8/23	First semester commences
22/9/23	Sign Language Day
29/9/23	End of UOI #1 Celebrations
20/10/23	Sports Festival/Wellbeing Day
23-27/10/23	Mid-semester break
10/11/23	End of UOI #2 Celebrations
24/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester
15/12/23	Last day for teachers

**S2**

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
15/2/24	Mother Tongue Day (Celebrating Culture)
15/3/24	Celebrating Additional Languages
22/3/24	End of UOI #5 Celebrations
25/3-6/4/24	Mid-semester break
19/4/24	Book Day
10/5/24	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
17/5/24	PYP Exhibition/ (Sports Picnic K1-G4)
24/5/24	2024 Achievers and Graduation Ceremony
2/6/24	Last day for teachers; S2 reports published

v. 040923

# HOSTEL CORNER

## Inter-hostel Soccer Championship



'The football game between "Francelia" and "Cathony" was an engaging event that brought excitement, competition and unity to each sibling hostel. Over two days, we witnessed four intense games that displayed the talent and spirit of hostels. Francelia won the junior games on the first day and Cathony emerged victorious in the senior games on the second day.

The experience was not just about winning or losing but about fostering sportsmanship and unity among our hostels. Both teams displayed remarkable teamwork, dedication, and passion for the sport. The junior team for Francelia set the tone with their impressive victory on the first day. Their win served as an inspiration to the other hostels and ignited a sense of pride within their hostel.





The second day brought a shift in fortune as Cathony secured victories in the senior games. Our relentless determination and unwavering commitment were truly commendable. This victory was a celebration of their athleticism and a testament to their resilience and the bonds they share. In the true spirit of sportsmanship, Cathony organised a joyous celebration in the form of a pizza and ice cream party. A heartwarming gesture brought the hostels together. It displayed their dedication to the game, building meaningful relationships, and fostering a sense of togetherness.

Cathony's motto, 'Facta Non Verba' (deeds, not words), was evident throughout the entire weekend. Our actions on and off the field spoke volumes about their character and commitment. We embodied the values of hard work, determination, and unity, demonstrating that success is earned through actions and not mere words.

Overall, the football games between Francelia and Cathony were a memorable and beneficial experience for all hostels. They brought us closer together, instilled a sense of pride in everyone's hostel, and highlighted the importance of teamwork and sportsmanship.

It was a reminder that we are not just residents but a family that supports and celebrates each other in the hostel.

~ **Seffirina Masoperh (DP 2)** and **Nana Aba Egyei Mensah (DP 2)**









# TEMA INTERNATIONAL SCHOOL

# SPORTS

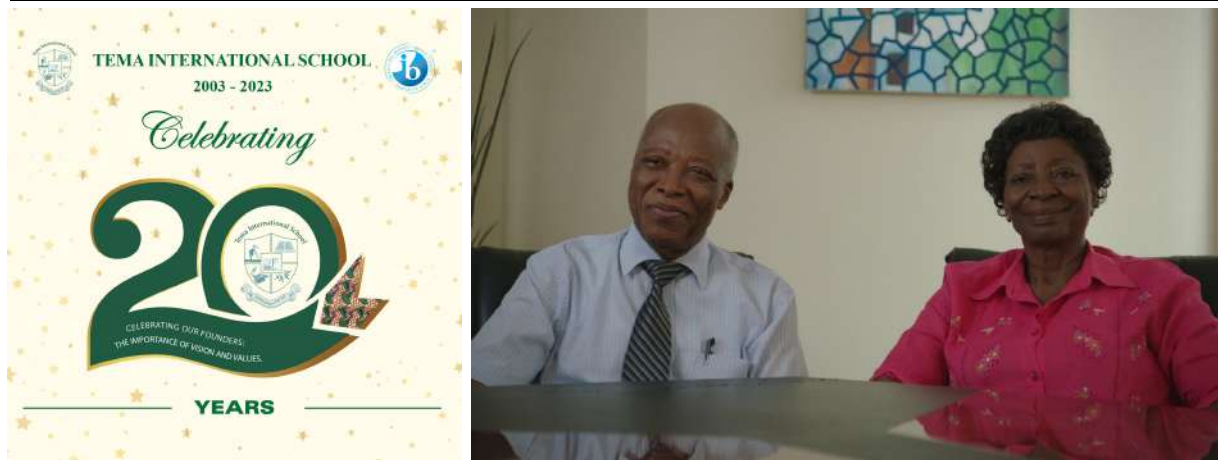


At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

## CAS-SA Corner – TIS @ 20



### 20<sup>th</sup> Anniversary Calendar of Events

**Theme:** “Celebrating our Founders: The Importance of Vision and Values.”

- 21 September (Thursday) – **TIS @ 20 Sporty Family Day** – SPMC
- 2 October (Monday) – **EduForum** – 2:00 PM – SPMC
- 3 October (Tuesday) – **Founders’ Day Special Lunch** – 12:00 Noon - SPMC
- 7 October (Saturday) – **Anniversary Durbar** – 10:00 AM – SPMC
- 8 October (Sunday) – **Anniversary Thanksgiving Service** – 10:00 AM SPMC
- 18 November (Saturday) – **20<sup>th</sup> Anniversary Musical Production** – The Prince of Egypt. National Theatre.
- 10 December (Sunday) – **Anniversary Christmas Concert**
- 15 January (Monday) – **Alumni Homecoming Week**
- 16 March – (Saturday) – **Expression 2024** – Unveiling of an Art Piece in honor of our Co-Founders.
- 1 June (Saturday) – **Annual Achievers & Graduation Ceremony** – Launch of Anniversary Year Book.

\*SPMC – Sports Complex Main Campus





## 20<sup>th</sup> Anniversary Committee – IB Class of 2025



Every year, Spirit Week is observed by the whole school, students and staff. The activities for this year are planned to celebrate the school's **20<sup>th</sup> Anniversary** and how far the school has come. This year's anniversary theme is “**Celebrating our Founders: The Importance of Vision and Values.**” Activities, programs, and experiences throughout spirit week will highlight TIS Four Pillars Sports, Culture, Academics, and Service.

During Spirit Week, students will have the chance to deepen their understanding of the world and of themselves and capture memories that will last a lifetime. You cannot imagine how exhilarating an experience this anniversary will be; once again, we are so pleased to bring this experience to you. When you're older and think about how much fun you had in high school, this coming spirit week will be what you think about. **Jenelle Mac-Deh & Joseph James (G11) – Co-Leaders of The Anniversary Committee**

### Subcommittee Leaders

- **Decor committee leader** - Nhyira Ntim Adu and Peyton Amiah Kidd
- **Durbar Committee** - Allyson Achiampong and Kuukua Fynn
- **Education Forum** - Vitus Anaab Bisi and Tracy Adjei
- **Founders' Day** - Charlene Akwei and Ekuba Bervell-Ackah
- **Toddlers' vs Oldies** - Awura Mensah Asante and Alberta Aduaa-Owusu
- **International Day** - Frederica Ayitey
- **Media** - Jeffrey Boahen and Kafui Ashiagbor
- **Over all Organizers** - Dentu Gyampo and Nana Ama Adjagar
- **Performance:** Obaapanin Tweneboah and Sasu Boamah
- **Power Night (Concert)** - Mekaila Offei and Eunice Abena Adubofour
- **Spirit Week** - Farah Agoro Kerim-Dikeni and Terrie Tenge
- **Sporty Family** - Jenevieve Achemdey and Evaristus Amarth
- **Teachers' Day** – Kelvin Asante and Blessed Quashie
- **Thanksgiving Service:** Prince Cobinnah and Adelaide Alswell
- **Uniform Change -Up-** Ann joelle-Amey and Paa Kwesi Dennis

**TEMA INTERNATIONAL SCHOOL**  
**IB CLASS OF 2025 PRESENTS**

**SPIRIT WEEK @ 20**



SATURDAY - SMART  
CASUAL ATTIRE  
**30 SEPTEMBER**

**SPECIAL  
WORSHIP  
CONCERT**



**EDUFORUM**

MONDAY- FORMAL ATTIRE  
**2 OCTOBER**



TUESDAY- INTERNATIONAL  
ATTIRE  
**3 OCTOBER**

**FOUNDERS  
DAY**



**UNIFORM CHANGEUP**

WED- UNIFORM STYLED  
UNCONVENTIONALLY  
**4 OCTOBER**



THURSDAY- FUTURE CAREER PATH  
ATTIRE  
**5 OCTOBER**

**TEACHERS DAY**



**TODDLERS VS  
OLDIES**

FRIDAY- DRESS AS A KID OR AN OLD PERSON  
**6 OCTOBER**







Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**

Registration for Tema International School students to enroll for the Duke of Edinburgh's International Award programme is open. Sign up with this link <https://docs.google.com/forms/d/e/1FAIpQLSe3xhDk2nESjSjUR4SGZBTlrXOGgXjQc1A39jXtFzSt5Ncz4A/viewform> for your preferred award level. The **Registration deadline is 15 September, 2023.**

**Participants will have to conclude their enrollment by making payment in reference to the Award Level.**

**Momo number - 0597621047 (Abigail Ahiadorme - Award Leader)**

**Bronze registration fee: 80ghc**

**Silver registration fee: 100ghc**

**Gold registration fee: 120ghc**

**Parent, please indicate the participant's name in the reference when completing the transaction.**



## Summary of the requirements

Award Levels & Timeframes			
	BRONZE	SILVER	GOLD
Minimum Age	14	15	16
Minimum Participation Period*	6 months	6 months or 12 months*	12 months or 18 months*
Service 	3 months	6 months	12 months
Physical Fitness 	3 months	6 months	12 months
Skills 	3 months	6 months	12 months
Adventurous Journey 	2 days / 1 night	3 days / 2 nights	4 days / 3 nights
Residential Project 			5 days / 4 nights

## READY FOR CHANGE. READY FOR OUR NEW WORLD.



Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely **supporting their communities**, **getting active** and **gaining new skills**. They're **discovering adventure** and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognised accreditation which is valued by governments, businesses and universities around the world.

### READY FOR NOW

The Award is a commitment which encourages young people to:

1. Stay mentally and physically healthy
2. Connect (safely) with others
3. Give back to their communities
4. Embrace structure and purpose
5. Readjust to formal education\*
6. Enjoy themselves!

### READY FOR THE FUTURE

The Award develops positive foundations for the future, including:





1. Essential life skills
2. Employability
3. Goal setting and planning
4. Increased community engagement
5. The ability to build resilience and therefore thrive in an ever – changing world

\* The Award helps young people to readjust to formal education by developing skills such as resilience, adaptability, problem solving and communication

## WORLD-CLASS LEARNING, OUTSIDE THE CLASSROOM

By encouraging your child to get involved with the Award, you can ensure that they benefit from great non-formal education and learning and they are ready for the world, at a time when the world needs them more than ever.

### GET INVOLVED

-  **Encourage** your child to unplug and expand their horizons, by taking part in the Award.
-  **Embrace** the Award and learn more about the benefits and impacts it can have. Many of the extra-curricular activities your child is already doing can contribute to their Award.
-  **Support** young people to do the Award: consider offering to help your child's local Award unit by offering your time and talents to support other young people.
-  **Refer** people to the Award: encourage others to consider delivering, volunteering, or participating, to ensure more young people can benefit.
-  **Pay it forward:** By making a donation to the Award, you can help another young person to benefit from the impact of non-formal education and learning and become world ready.

Young people face exceptional challenge and change. There has never been a more important time to ensure that they are equipped to be resilient and adaptable to that change. To be ready to take on the world of today and tomorrow. The Award is here to help.





## CAS & DoEIA Orientation Camp - #Reflection



I thought it would be like a regular Dukies camp, but I realised it was more informative. I discovered much about CAS, myself, and my grade-mates. I learnt about the learning outcomes of CAS and how I can apply them to various aspects of my life. Capsizing was my best moment. Even though I can't swim, I love water and found it fascinating how safe I was with just a life jacket and without it, I might have drowned. I found it difficult when we were hiking because I was getting tired

easily, but as I drank more water to calm my heart and took short breaks, I managed to complete it. I will prepare my body and mind for such future activities. My alpha had to plan and strategy to go about our paintball game. Everyone in the group contributed, and we came up with a plan that we assembled to keep from being eliminated. It falls under initiative and planning. The activities were not precisely challenging but quite engaging and fun. I have been on almost two camps where I had to do similar activities. I discovered that we are all nice people when our screens are off because I made many friends at camp. I also learnt that I enjoy people's company as much as I relish mine. Always, always, always be open-minded to new experiences. - **Nhyira Ntim-Adu (Grade 11)**

Although I had anticipated seeing snakes at the campsite, I was surprised to see none. You can only say something is hard or impossible once you have tried it yourself. Feel free to try new things or learn things you don't need. Spending time away from technology is very calming. God's nature is so beautiful, and there is a lot out there waiting to be discovered by us. Spending time with people is essential to building bonds and relationships. My best moment was probably mounting the tent because we all came together as friends and in groups to mount our tent and help each other to have a place to sleep. It helped create bonds with a lot of my friends. My greatest challenge was probably the hike. I am not an active person, so hiking was very exhausting for me. I overcame it by taking breaks when I needed to, breathing heavily and drinking lots of water to stay hydrated. I will probably start going to the gym weeks before the trip to be fit and in shape. It takes a certain amount of strength to climb the mountain without falling. I gained new knowledge, such as the ability to build a tent, which enabled me to develop new skills to aid my personal development. I also tried new things I would never do again, like climbing a mountain. The biggest challenge was learning to survive without certain things like a pillow, bed, or chairs because the floor is so hard and learning to view nature more as a friend than an enemy while living on the island with all the dangerous insects and creatures that could harm me. I gained new survival skills that encouraged me to step outside my comfort zone and take actions I never thought I would. I wasn't having the best time hiking and living with insects, but I still went through it because I knew what I would get from this experience. I knew giving up was for losers, so I had to be strong and let the island be my bestie. These reserves and geographical landmarks have been there for years, so we tried not to dirty or endanger these places. We had rules like picking rubbish on the floor to tidy the place. The activities were very engaging and challenging. Each activity required a lot from me, and I hadn't done most of the things we were doing before.



## CAS & DoEIA Orientation Camp - #Reflection

They required, strength, persistence, and skill. Hiking was very challenging as we had to go under and in between rocks and hold onto thin ropes for support in some parts. I discovered that I can try new things only after giving them a shot. I learnt that some people were as scared as me to try new things, so I am not alone. I developed perseverance, courage, passion, and collaboration. I also developed patience and learned to appreciate the things I already have and the beautiful nature God has given me. Push yourself to try new things, especially things you're scared of. - **Awura Abena Mensah-Asante (Grade 11)**



Although the wilderness is beautiful, walking and living in it can be cumbersome. I have discovered that you should not act impulsively just because you find something attractive at first glance. You should consider everything carefully. Hiking doesn't bring danger; fear does. Hiking was my best moment. What a wonderful thing it is to hang your life on a rope! Falling ill was my greatest challenge. Next time, I'll take the medicine. Even though I was still ill, I insisted on participating in group activities, and

no one was absent. The most stunning scenery can only be seen by ascending the tallest mountain. My main takeaway from the experience is that sometimes, things that seem dangerous are not dangerous. Experience is the best teacher. - **Peter Hu (Grade 11)**

During the hike, I perceived that I would see dangerous animals in the forest. I noticed at the camp how collaboratively everybody worked together to set up the tents. Because I had to cooperate with others to produce quality results during paintballing and the capsizing drills, I learned teamwork and perseverance from these experiences. Paintballing was my best moment because I felt like I was on a call of duty. The biggest challenge I faced was my footing during abseiling. I overcame it by breathing in, carefully moving my left and right feet and observing my surroundings. Next time, I would begin with easy steps to ease the whole process. I achieved Strength and Growth when I held the rope during abseiling with enough confidence not to fall. I also achieved Strength and Growth during the kayaking because I used my strength to kayak through the waves, and I grew because after I understood the kayaking movements, I kayaked smoothly. I achieved Challenge and Skills during abseiling due to



how much of a challenge it was and how I used specific skills to overcome it. I also showed Initiative and planning during paintballing because I had to plan tactics with my teammates to win the game. Commitment and perseverance were evident when I committed to capsize. The activities were challenging and engaging because I had to put in skills and effort to overcome them. I learnt that others and I can overcome anything if we put our minds to it.

## CAS & DoEIA Orientation Camp - #Reflection

I gained the ability to overcome my challenges and the attitude to approach challenges with a more positive attitude. To always be prepared for the challenges you would face was my takeaway experience from camping. - **Evaristus Amarrh (Grade 11)**



Before the camp, I had tuned my mind towards an encounter with several wild beasts. I believed that we were going to struggle in an awful environment. Although the campsite was not my ideal living condition, it was better than I thought. The scenery by the river with all the forestry was beautiful. During the camp, I learnt that it is up to a person to make the most of the resources they receive. I also discovered that sometimes your opinions will not matter, so all you

have to do is force yourself to do what might make you uncomfortable. My best moment was when I finally brought myself to abseil. At first, I was afraid to descend a hundred feet down a steep-sided hill supported by just a rope, but then I learnt to trust the instructions given to me, and soon, I found myself completing the rest of the journey without a single feeling of nervousness. Abseiling is one of the last things I would have let myself do. My greatest challenge was sleeping in the tent because all that lived in my head was the possibility of some creatures finding their way into my tent, and since I would be asleep, I would not be able to stop that from happening. I overcame it by thinking about other people who, out of their choice, have to live in such conditions, sometimes without shelter. It made me put this self-centred anxiety away. Next time, I will bring a blanket and come with an open mind to face new challenges. I demonstrated Strength and Growth during hiking, as it required some form of my strength and energy. The challenges and skills I achieved when I was kayaking required a particular technique, and it was a challenge to maintain synchrony with my partner. Even though I was exhausted when I started the hike, I had to persevere to finish it. It is an example of commitment and perseverance. We learned about maintaining the forest's cleanliness while on the hike, and we were encouraged to make ethical decisions and take appropriate actions. The ranger's admonition to "take only photographs and leave only footprints." The activities were engaging and challenging, and this was because most of the activities on the trip, such as kayaking and hiking, required a lot of energy from us. However, they were engaging in that they needed the utmost concentration and a high level of teamwork. I learned that I can withstand physical activity. On a regular day, I let my tiredness steer my mind into thinking I could not engage in physical activity. Also, I learnt that people need others to be there for them. If we had all been individualists and focused on ourselves, we would not have been able to keep ourselves safe and entertained because even mounting a tent could not be done alone. I developed an attitude of optimism because I survived being out in the open without even a bed. I learned from this experience that you can accomplish almost anything you set your mind to because I was able to disconnect from technology for two days to reconnect with nature. I also learned about the significance of teamwork and collaboration. -**Tracy Adjei (Grade 11)**

## CAS & DoEIA Orientation Camp - #Reflection

Before the camp, I was hesitant to attend because I disliked being outside. Still, after we arrived, I realised that being outside was enjoyable and that we could do a lot without our electronic devices. I learned to live outside of my comfort zone, as well as to respect and enjoy nature. When everyone was having a wonderful time in the evening because it let me communicate and bond with my grademates. I found that kayaking was one of the most challenging



things I had to do because I was terrified of small boats and drowning. I overcame my fear by reminding myself that nothing harmful would happen if I followed the appropriate directions. Most of the things we did were challenging, such as hiking and abseiling, but I challenged myself to do it, and with activities like kayaking, new skills were learned and used. The activities were engaging because they required a partner or being in a group, and several of them were also challenging because they were new to me. I improved my interpersonal and collaborative skills since more activities required us to work in groups, which aided my collaboration skills. I was in groups with people I only sometimes speak with, which assisted my communication skills. Abseiling was my most unforgettable moment. Though I was anxious when we went because it was my first time, it was a fun experience. - **Amina Nasir-Deen (Grade 11)**



At the camp, I realized it wasn't as bad as people made it sound. At camp, I discovered how many things we take for granted, which changed the way I perceive everything my parents have done for me. I also learnt that you shouldn't let your fears get the best of you. My favourite memory of the grade was when we (the oldies) interviewed some of the new students because everyone seemed to be having a good time. The greatest challenge I faced was the hike at the beginning of the trip. I

overcame it by pushing through and focusing on my breathing. The next time, I'll remember to pack lightly. The activities were engaging because everyone had to work together in every activity. The activities were also challenging because they challenged common fears that everyone has. During this expedition, I found that I could be very resilient because instead of stopping a lot during the hike, I kept on going. My takeaway from this trip was all the memories I got to make with my old and new grade mates and new hobbies that I'd like to look further into. - **Ann-Joelle Amey (Grade 11)**



## CAS & DoEIA Orientation Camp - #Reflection

Building up to the camp, I was a bit anxious. When I arrived at the campsite, I observed that everyone worked together to solve problems and had each other's backs in every circumstance. Teamwork was crucial. The lessons I took from the camp were the importance of collaboration and communication. Most, if not all, of the activities we engaged in required teamwork. Without a doubt, the best part of my camp experience had to be Abseiling. It's the one thing I would not forget during my time at time camp; I enjoyed it very much, and I was able to tackle my fear head-on. I had never done abseiling before, but I was amazed I did it easily on my first try. I had to pay close attention to my ranger's instructions as he guided me through the entire course, which put my ability to concentrate to the test. I had trouble setting up the tent because it was so dark. There were so many torches that were obstructing my vision. I was also without my torch then, so I had to wait for one of my team members to hold it in a specific spot so I could see and fix the tent. Next time, I will take my flashlight out early so that I will be able to set up my tent faster. I demonstrated personal growth by confidently facing and embracing challenges and overcoming them. I overcame a challenge while abseiling, and in doing so, I developed a new skill. I took the initiative and planned to bring additional clothes should my main clothes get wet. I displayed commitment during the capsizing drills. I capsized with my teammate and stayed committed till the drill was over. I persevered during demanding activities like the hike. Every activity I took part in, required maximum concentration, and it pushed me to do more than I could to achieve the best results. I have developed and improved my Problem-Solving Skills, Environmental Awareness, Confidence, and Safety awareness. Communication plays an important role in effective teamwork. - **Ezra Anim-Somuah (Grade 11)**.



One thing I took away from the camp was to always try to maintain my composure because getting stressed out will not change anything and might even make things worse. The best moment for me was when we went abseiling and capsizing. I liked it when we went abseiling because it was my first time, and I liked going down rocks. I also enjoyed capsizing because I liked going into the water. My greatest challenge was when we were hiking because I was getting tired fast. I would slow down

when hiking the next time so that I do not get exhausted too quickly. I got engaged globally by talking to other people from different places and a different mindset from me. The activities were not challenging for me because I was ready to do it. I discovered that I have a strong sense of curiosity and enjoy the outdoors. The next time I visit, I will take full advantage of the beautiful scenery. - **Abdul Salam Abanga (Grade 11)**.

## CAS & DoEIA Orientation Camp - #Reflection



During the camp, I noticed many activities a person can engage in regardless of gender or height. Therefore, depending on your actions, you will discover your strengths and areas for improvement. An example of such an activity was abseiling. Abseiling was one of the activities I enjoyed doing. In the end, I realised that, regardless of my height, I can equally do anything. My best moment was when I had to abseil

alone. It is because I was able to move at my own pace. Though I had little issues at the beginning, I still finished well. The greatest challenge I faced was the capsizing. It was my greatest challenge because when I fell into the water, I found myself under the boat, which scared me. I managed to float on the water, and once that happened, I quickly jumped into the rescue team boat because I had swallowed water already. CAS camp is something I have always wanted to engage myself in.

Before going, I thought of how I would relate with other people and also improve my communication skills because we had new students, which would be difficult for me to do. Due to the variety of activities, I engaged in during the camp, I learned a lot of new things. These activities helped me improve my collaboration skills by identifying my strengths and areas I could improve. Some of the activities I participated in were kayaking, abseiling, and capsizing. These activities helped me in my global engagement, showing perseverance, and working collaboratively with others. Doing something I had not done before, I had to set up a plan to help me accomplish every set goal. Initiative and planning were most effective throughout the camp because I had to plan well to ensure I was ready for anything. It helped me improve my self-management skills. Also, because there was not enough water to drink, we all had to manage what we had by not wasting it. That made me recognise and consider the ethics of choices and actions. I learned new skills due to the challenging activities I engaged in. I will say the activities were engaging but not challenging. The part that made it more engaging was the kayaking. Kayaking requires more than one person on a boat. As a result, it allowed different people to participate in it. The part that made it challenging was the capsizing. I learned I am good at socialising as well as working together with others. After going through all the activities, I realised that CAS camp is not only leaving your comfortable place to settle in a place that is not comfortable to satisfy your teachers, but it is also the time for everyone to know what they are capable of doing and what they are not capable of doing. It is also time for everyone to see that they can do better than they think they can if they focus. Again, CAS camp also helps one improve their communication skills.

- Alberta Aduaa-Owusu (Grade 11).

## CAS & DoEIA Orientation Camp - #Reflection



The camp helps you connect with nature and explore parts of interests you didn't know you had before. I discovered during the camp that when you truly discover your interests, you need to step outside of your comfort zone or shell. My best moment was during the abseiling because I tried something new and appreciated the rare view. My biggest obstacle was adjusting to a new environment, but I overcame it

by using the people around me as inspiration to enjoy the experience. I will be open to trying new things next time. I learned some camping skills, such as how to set up a tent, by watching other people. The activities were engaging and challenging. I was able to socialize with people to complete certain tasks. Staying in a new and improbable environment. I learned that I can adapt to new places easily, despite the circumstances surrounding me. I learned that people are likely to form bonds during the camp. During the camp, I was able to improve my order and cleanliness. My takeaway from this experience is that it's worth it to sacrifice your comfort. **Ninette Addom (Grade 11)**

At the beginning of this camp, I expected to learn how to set up a tent and get used to nature. I learned how to manage my resources and live without my laptop for about two days. I learned how to set up a tent and socialise with my friends. My best moment was kayaking and capsizing. It was fun and interesting. The greatest challenge I faced was playing paintball in slides without a mask, which caused me to get



injured. Next time, I would not play paintball without a mask. At the campsite, I grew mentally and physically. By challenging myself, I was able to do some things. The activities were very engaging and manageable. I discovered I could sleep outdoors, away from my comforts, and in the natural world. I have learned that being close to nature is better because it makes me feel at peace and helps me relax. From this experience, I have learned to live without my device. I also learned how to survive in the wild for some days. - **Kelvin Agyenim Boateng (Grade 11)**.











## Parents Information Session – MYP & DP @





## Parents Information Session – MYP & DP @ TIS





## Thanksgiving Service





# The TIS experience – Morning Assembly



## CAS Project – Code Red

Hi everyone! I am Veronica Arthur here with Balma Naasr-Deen and we are the co-founders



# Goes Reusable!

**PLEASE DONATE** to aid in the production of our own **reusable sanitary towels** to support girls in need.

Momo: **Abigail Ahiadorme-0543936488**

Reference code: **CODERED**

of **CODE RED**. Code Red started off as a Service as Action initiative to supply girls in our community with sanitary towels. We did some research and found out that most of them can't afford sanitary towels, so they end up using unhygienic, unconventional methods to deal with their blood flow. In that situation, we raised a large sum of money which we bought and donated to Tetteh Ocloo School of the Deaf. They were so grateful, and it was really humbling and amazing to see the appreciation they had, and the genuine joy on their faces.

However, since our last major outreach we've been doing some thinking and

realised that although it was a good initiative, it was not sustainable. That's when we decided to go reusable! We thought it was a great idea to make reusable sanitary towels and rather donate them, as we are putting an end to the problem. The reusable sanitary towels can be used over and over, and can even be used as a method for girls to practice hygiene, as there will be constant washing of the towels.

Last Christmas, during our Christmas drive we donated 55 reusable kits. That was mind blowing and the young girls who received are using these kits till now. This new phase puts an end to the disposal of plastics which damages our environment, cuts out all costs, and begins the journey in the sustainable direction, and we are more than glad to be doing this with a supportive team. We intend to raise 20,000 Ghana cedis to be able to purchase all materials necessary to produce the reusable sanitary towels. We are hoping to make over 200 kits. Without all that being said, we ask that you donate a generous amount to the number **on the flyer below**, so we can make this aspiration possible.



TEMA INTERNATIONAL SCHOOL  
**VIRAL CONJUNCTIVITIS ("APOLLO")**

### Dear Parents,

We would like to inform you of a recent occurrence of viral conjunctivitis, popularly known as "APOLLO," within the community. TIS has not recorded any such cases. However, viral conjunctivitis is a contagious eye infection that can spread in close-contact environments like schools. It is transmitted by hand to eye; that is by touching the eyes with hands that have been in contact with an infected surface.

### An Infected Person May Experience:



Redness And Irritation  
Of The Eye(S)



Swelling Of The  
Eyelids



Watery Or Discharge  
From The Eye(S)



Itchy Or Gritty  
Sensation



Sensitivity to light

### In order to maintain a safe school environment, we encourage the following:

1. **Frequent Handwashing**
2. **Avoid Touching Eyes**
3. **Avoid Sharing Personal Items like towels, handkerchiefs, and eye makeup.**
4. **Stay Home if Sick:** If your child displays symptoms of viral conjunctivitis, they are encouraged to stay at home until symptoms subside to avoid transmission to others.
5. **Disinfect Surfaces:** The janitorial team will intensify the regular cleaning and disinfection of surfaces that come into contact with hands, such as doorknobs, desks, and communal items.

**Kindly notify the medical team if your child has been in recent contact with someone with viral conjunctivitis.**

We appreciate your cooperation in ensuring the health and safety of our school community.

Sincerely,  
Dr. Yalley



# Anniversary Musical Production – Rehearsals





## ASA – After School Activities





# ASA – After School Activities







# TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD





**STUDY IN OXFORD**  
**INFO@OXFORD-IQ.ACADEMY**

**2024**  
**COURSES**




**Oxford Essay Contest**

<https://oxford-iq.academy/oxford-essay-contest-2024>



ReachOut

# Checklist for DISTURBING CONTENT

<p><b>Work out whether the content is right for your child.</b> It might be around their age or just their personality, but trust your gut and put boundaries in place.</p>		<p><b>Read up on the issues it explores.</b> If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.</p>	
<p><b>Stay up to date with pop culture.</b> You may not care about the Bieber's or Beyonce's of this world but following sites like <a href="#">Pedestrian.tv</a> and <a href="#">news.com.au</a> will help you stay ahead of the game.</p>		<p><b>Make sure they know that not everything they see is how it appears.</b> Have a frank conversation about not taking everything on the internet at face value.</p>	
<p><b>Tell them that they don't have to watch something if they don't want to.</b> <b>Brainstorm ways they can say no to their peers</b> and feel confident making their own decisions.</p>		<p><b>Encourage them to practice self-care.</b> If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.</p>	
<p><b>Offer to watch it with them.</b> That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.</p>		<p><b>Let them know where to go for help.</b> Ask them who they would feel comfortable talking to and connect them with services like <a href="#">ReachOut</a> or <a href="#">Kids Helpline</a>.</p>	



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Academic integrity is a responsibility  
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## 21 Communication Skills Every High School Student Should Have

Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>

# Energy Takers



- Sugar
- People pleasing
- Fear and doubt
- Sitting all day
- Overthinking
- Worrying
- Dehydration
- Living on autopilot
- Junk food
- The news
- Resentment
- Gossip
- Clutter
- Hate

# Energy Givers



- Sunlight
- Being authentic
- Positive self-talk
- Movement
- Living in the moment
- Deep breathing
- Filtered water
- Living mindfully
- Nutritious food
- Music
- Acceptance
- Friends
- Minimalism
- Love

@derricchew



## COUNSELLORS' CORNER

# Grow & Bloom

Since its inception, TIS undoubtedly is a carefully designed educational hub: that fertile soil where students grow, glow, are well-nourished and blossom in their uniqueness of character and minds. Happy 20th Anniversary TIS! To the Founding Family, we say Ayekoo!!



**Dear students, do you want the ethos and values of TIS to be an integral part of you? Then, do these:**

- ✓ Embrace the discipline, integrity and tutelage with your whole being!
- ✓ As a unique family school with generational blessings spread kindness wherever you go and be true!
- ✓ Academic excellence is non-negotiable. Doing your personal best is key! ~ Dr. Ken Darvall.
- ✓ Creativity, Arts Drama, Sports, CASSA magic are the core of skills development. Be open to opportunities! Allow yourself to go through the mill, and you will come out refined!

## DP2s ONE-ON-ONE SESSIONS



**IN FULL SWING**

With the fantastic 4 ladies, university one –on-one sessions have started in full swing motion. Are you hiding in the cracks? Trying to slip through? Absolutely NOT. This should not be YOU! It can only get better if you put in the effort and work closely with your counsellor. DP2s’ don’t sit on the Fence!!

### Where we are on the University Applications Clock. Check it out!



- ✓ CommonApp (US) Applications in progress
- ✓ UCAS(UK) applications in progress
- ✓ Quest bridge for US citizens only in progress
- ✓ Canadian Applications in progress
- ✓ Scandinavian countries applications work progress
- ✓ Supplemental essays in progress
- ✓ Scholarships Search and Applications in progress
- ✓ Portfolios in progress





## UNIVERSITY VISITS LINED

**UP AT YOUR DOORSTEP! A MUST TO ATTEND!**

<b>NAME OF UNIVERSITY ORGANIZERS</b>	<b>LIST OF UNIVERSITIES IN ATTENDANCE</b>	<b>DATE &amp; TIME</b>	<b>VENUE</b>
Nelson Mandela University	Nelson Mandela University	Thursday 31 Aug. 2023, 3-4pm	Einstein Exam Hall
St. George's University, Grenada	St. George's University	Monday 11 Sept. 2023, 1:30pm	Learning Centre
EU Business School, EU	EU Business School	Tuesday 12 Sept. 2023, 1:30pm	Learning Centre
University of Calgary, Canada	University of Calgary	Wednesday 13 Sept. 2023, 1:30pm	Learning Centre
University of Toronto, Canada	University of Toronto	Thursday 14 Sept. 2023, 1:30pm	Learning Centre
York University, Canada	York University	Monday 18 Sept. 2023, 2:30pm	Einstein Exam Hall
Northeastern University, USA	Northeastern University	Tuesday 19 Sept. 2023, 1:30pm	Learning Centre
WREN University Fair	SCAD UMASS Amherst UC Davis Babson NYU Abu Dhabi Indiana University, Bloomington Emerson College George Mason University of Johannesburg The New School	Tuesday 17 Oct. 2023, 4-5:15pm	TBD
SEC University Fair, USA	Auburn University University of Alabama University of Arkansas University of Florida University of Kentucky University of Missouri University of Mississippi University of South Carolina Louisiana State University	Monday 23 Oct. 2023, 2-4pm	TBD

NAME OF UNIVERSITY ORGANIZERS	LIST OF UNIVERSITIES IN ATTENDANCE	DATE & TIME	VENUE
University of Calgary, Canada	University of Calgary, Canada	TBD	TBD
University of Pecs, Hungary	University of Pecs, Hungary	TBD	TBD
Western University, Canada	Western University, Canada	TBD	TBD
New Zealand University partners and pathways	New Zealand University partners and pathways	TBD	TBD
QS Holiday Inn Univ. Event	QS Holiday Inn University Event	TBD	TBD
University of British Columbia, Canada	University of British Columbia	TBD	TBD
McMaster University, Canada	McMaster University, Canada	TBD	TBD

**NELSON MANDELA**  
UNIVERSITY

**VISIT TO TIS**



It was such a heart –warming visit to have the International Recruitment Officers Asanda Tele and Natasha September visit TIS to interact with the students. It was an eye opener for students to think Africa and choose South Africa as a learning destination worth considering.





**NELSON MANDELA**  
UNIVERSITY

## VISIT TO TIS







### Major Highlights

- ✓ **Nelson Mandela University** (formerly known as *Nelson Mandela Metropolitan University (NMMU)* ) and before that - the [University of Port Elizabeth](#) (UPE), the Port Elizabeth Technikon and Vista University's Port Elizabeth campus.
- ✓ This South African university has its main administration in the coastal city of [Gqeberha](#). Nelson Mandela University was founded through a merger of three institutions in January 2005, but its history dates back to 1882, with the foundation of the Port Elizabeth Art School.  
[https://en.wikipedia.org/wiki/Nelson\\_Mandela\\_University](https://en.wikipedia.org/wiki/Nelson_Mandela_University)
- ✓ Programmes sprang from the Arts, Business, Social Sciences etc..  
<https://www.mandela.ac.za/>



**In pursuit of Vision 2030 and making Nelson Mandela University one of the finest in the world, we are committed to these four strategic focus areas:**

-  Liberate human potential through humanizing, innovative lifelong learning experiences that prepare graduates to be socially conscious, responsible global citizens who serve the public good.
-  Pursue impactful, pioneering research, innovation and internationalization to address grand societal challenges and promote sustainable futures.
-  Engage with all publics in equalizing partnerships to co-create transformative, contextually responsive solutions in pursuit of social justice and equality.
-  Catalyze; dynamic, student centric approaches and practices that provide life-changing student experiences within and beyond the classroom.

### **Enjoy Reading Students' Reflections**

*"Having Nelson Mandela University over was a pleasure. I was happy to learn about the different campuses they have. It is nice to know they are the only university named after Nelson Mandela. Their presenters were very nice and the presentation was engaging. They offer a wide range of courses and are promoting education in Africa. I was also happy to hear that they are hosting the 3rd Applied Physics Conference. I learned a lot from their visit and would recommend it to anyone looking to school in Africa".* **DP2, Nana Ampem**

*"The visit from the Nelson Mandela University located in Port Elizabeth, South Africa, helped me change my perspective and perception about schooling in Africa. The representatives showed a culturally rich and beautiful environment that offered most of the programmes top universities offer. They have various campuses that are based on the courses being offered. Students to have a unique experience when studying their programme. Nelson Mandela University is a university that should be added to your school selection list if you are looking for a rich and unique experience at a very affordable price".* **DP2, Caleb Offei**

*"In today's lesson, we gave a warm welcome to Nelson Mandela University. Honestly, South Africa wasn't on my list of potential universities or places to study, but I can say for sure that this session changed my mind. I got some interesting insights, like the university having 7 campuses such as Bird Street and 2nd Avenue campuses. What caught my attention was that some of these campuses are located in natural areas, even close to the coastline".* **DP1, Obaapaning Ama Kyere T-koduah**



# DP2s:



## SAT 2023- 2024 TEST DATES

✓ **DP1s don't wait until the eleventh hour to register.**



**Want to Register for SAT But Don't Know How? Follow the Links!**

✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)

### DIGITAL SAT TEST DATES 2023/24

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
26 August 2023	August 11, 2023
7 October 2023	September 20, 2023
4 November 2023	October 18, 2023
2 December 2023	November 15, 2023
9 March 2024	February 2024 TBD
4 May 2024	April 2024 TBD

**Congratulations to all SAT Test Takers on August 26 2023! WELCOME on board October test takers!**



- ✓ SAT without essay \$103 – Online payment only with Visa/credit card. **NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**  
<https://collegereadiness.collegeboard.org/sat/register/international/policies>



### 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

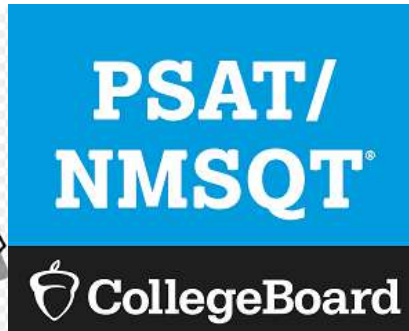


- ✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>  
**\*To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

### ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
<del>15 April 2023</del>	<del>17 March 2023</del>
<del>10 June 2023</del>	<del>12 May 2023</del>
9 September 2023	28 July 2023
28 October 2023	15 September 2023
2 December 2023	20 October 2023
13 April 2024	2 February 2024
8 June 2024	26 April 2024

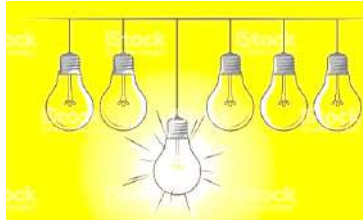




(Open mainly to grade 10 Students and DP1s only): Kindly email payment receipt details to [constance.quaye@tis.edu.gh](mailto:constance.quaye@tis.edu.gh)

**PSAT DIGITAL VERSION COMMENCES THIS OCTOBER! Students will test on their devices!**

**NB: FREE ONLINE PRACTICE MATERIALS ALSO ON MANAGEBAC FOR PRACTICE**



- ✓ <https://satsuite.collegeboard.org/psat-nmsqt/preparing/practice-tests>
- ✓ <https://www.khanacademy.org/test-prep/sat/full-length-sat-1/paper-sat-tests/a/full-length-psat-nmsqt>
- ✓ <https://www.kaptest.com/study/psat/psat-free-practice-quizzes/>
- ✓ <https://www.varsitytutors.com/psat-practice-tests>
- ✓ <https://www.test-guide.com/free-psat-practice-tests.html>



***Ayekoo TIS! Ayekoo Founding Family! Ayekoo Management! Ayekoo Staff!  
Ayekoo Past and Present Parents! Ayekoo Students! Ayekoo Alumni!  
For building TIS Great and Strong. Moving forward together forever!!***



# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,**

**I promise to uphold and demonstrate its values,  
and protect the reputation of the school.**

**I make this pledge in the spirit of honour and trust.”**



