# TIS RECORD

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### At TIS,

we believe that personal success is best judged by one's proficiency in demonstrating daily the ten IB Learner Profile attributes: thinker, inquirer, reflective, caring, open-minded, communicator, knowledgeable, risk-taker, balanced and principled.

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### Key Dates

- 2-6/10/23: 20th Anniversary TIS Spirit Week (No exeats)
- 2/10/23: TIS Education Forum: 2.00pm (No exeats)
- 3/10/23: TIS Founders' Day (No exeats)

### Thought for the Week

The world will ask you who you are, and if you don't know, the world will tell you.

- Carl Jung



# What a Great Day!

Special thanks to all parents, friends and alumni who joined us for the 2023 Sporty Family Day (SFD20). What a perfect way to kick start our TIS 20th Anniversary events with an emphasis on family and fun

It was a day of colour, laughter, determination, teamwork and good spirits. There was also some profound and surprising talent for all to witness.

There were so many great moments, from the cheerleading to the tug-of-war, the plank walk, as well as the infamous dizzy relay.

The enthusiasm of our PYP students in their events was contagious.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on." -Steve Bollar

### **Making Us Proud**

Anthony Mayilamene and Maa Abena Afriyie-Owusu (G 12) have displayed the TIS core values of teamwork, excellence, and creativity through their leadership. I would also like to acknowledge the Assembly team Group 3 for their outstanding assembly this week. They put in a great deal of effort and showcased their teamwork and International Mindedness, which made the assembly a success.

### Grade 7 cooking class members

for their teamwork during Eyram's class. Their collaboration and support for one another have been remarkable, and it is inspiring to see their commitment to the TIS

core value of teamwork. Special mention to **Akua Frempong** and **Michelle Tieku**, G7.

Raymond Tettey Amlalo, Kadmiel Annan, and Kekeli Agyekum from Grade 6 who were

amazing with their musical performance during our Friday Unit Assembly. .

Additionally, Grade 4 students impressed us with their Unit

presentation that was spot on. We are proud of **Kirsten Aboagye**, **Elsa Amable**, **Michal Annan**, **Alfred Anim**, **Nana Yaa Adusei**, **Allen Berko**, Victoria Tettey-**Amlalo**, Elsa Sevor, Durowaah Okoampah, Kyle Tinka, Christabel Quao, Adwoa Darko and Isabella Brown-Glover. The rivalry between the house colours was as fierce as ever, and it was a very tight finish to determine the winning house colour. Green House wants to point out they were just 'pipped at the post'!

Congratulations to Yellow on being the champion team this year.

Importantly, everyone in attendance was a winner on the day.

### Apologies for the Late Notice

As per Wednesday's MB message, it was evident with everything happening at TIS and the upcoming Founders' Week celebrations that students and staff would benefit from a rest day on Friday. Consequently, you were advised that there would be no classes today at either campus.

Students remaining on campus will benefit from the extra time to meet individual deadlines and commitments. For G12 students, they will complete their TOK Exhibition.

Again, I apologise for this late notice and any inconvenience it may have caused.

I appreciate your support. Enjoy each day.

Dr Ken Darvall (Principal)

principal@tis.edu.gh



Weekly Bulletin





# TEMA INTERNATIONAL SCHOOL MAIN CAMPUS INFORMATION





# Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disapointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



# **General Exeat**

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

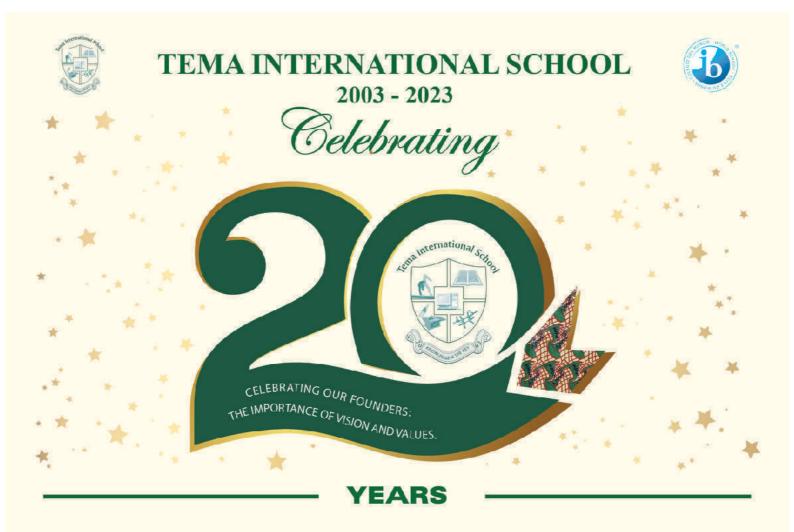
Access the general exeat form from here: https://www.tis.edu.gh/exeat-form/

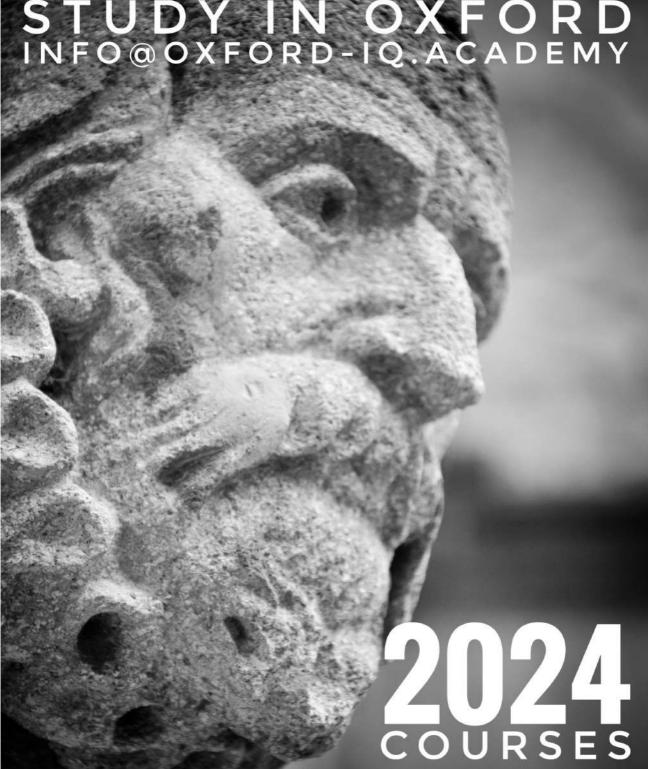
# **Medical Exeat**

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

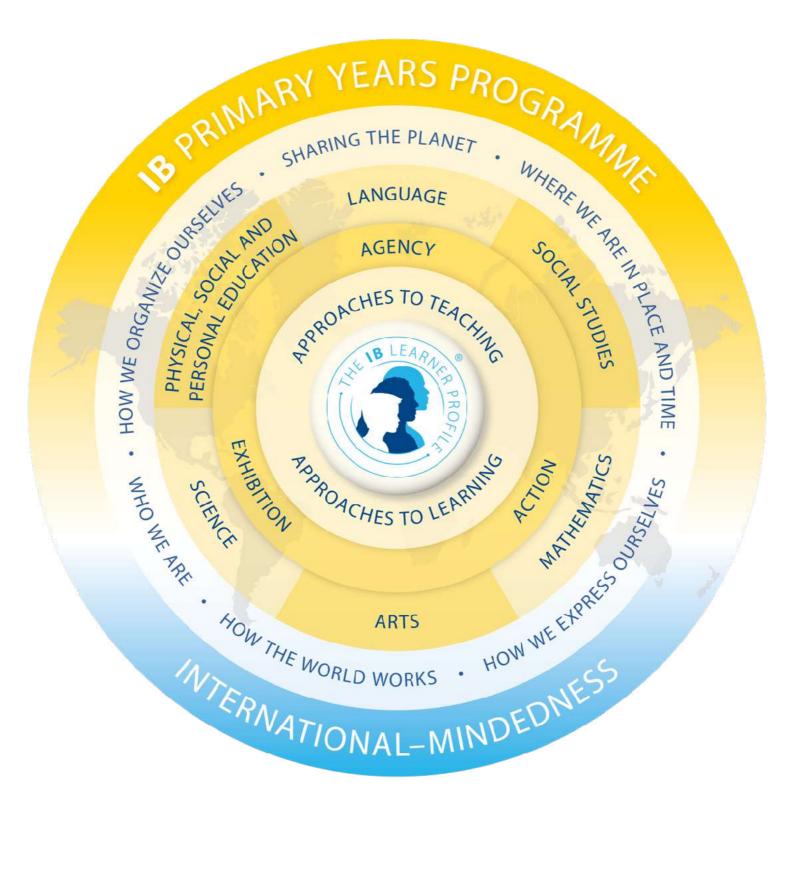
Access the medical exeat form from here: https://www.tis.edu.gh/medical-exeat-form/

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a weekend (general) exeat.





# Oxford Essay Contest https://oxford-ig.academy/oxford-essay-contest-2024



### UNIT ASSEMBLIES @ TIS PRIMARY SCHOOL

In our vibrant learning community, our students have numerous innovative avenues to share their learning journeys. From presentations at our weekly assemblies to ePortfolios where they showcase their tasks and accomplishments, our learners are constantly demonstrating their growth. Our open classroom style invites parents and other learners to collaborate or observe hands-on learning engagements, while our award assemblies publicly celebrate their academic and personal achievements. Our unit celebrations finally allow students to display their unitlong themed inquiries, giving the entire community a glimpse into their unique learning experiences. Each platform encourages our students to take ownership of their learning journey and share it proudly with our community.

We want to highlight a significant aspect of our assessment approach that has positively impacted our students' learning experiences - Unit Assemblies. Our students have been actively sharing evidence of their learning as part of their assessment process in the learning spaces and during unit assemblies. The unique, engaging, fun, and insightful weekly unit assemblies hosted by each respective class provide a multifaceted view of our students' progress beyond traditional testing methods.

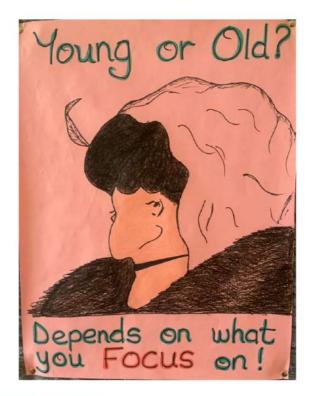
A typical unit assembly at TIS Primary School is a whole school gathering, where a class treats all grades to the learning that has been happening in their unit. They may present their inquiries through any creative expression of their preference. The authentic and self-created presentations may be interactive games with the audience, music, drama, poetry, or even dance. Unit assemblies are a great way to foster community and shared learning in our school.

Teachers and students prepare for them by working on projects or lessons related to their unit of inquiry. For example, a class inquiring about the environment may stage a skit about conservation, compose a song about recycling, and present posters showing different biomes.

Our students engage in self-reflection, capture their growth, and take pride in their accomplishments before, during, and after their learning experiences. This practice reaffirms the value of the learning process and fosters autonomy and ownership. Seeing our students delve deeper into their education through these opportunities is truly inspiring.

The Grade 6 class set the pace with their thought-provoking unit assembly about perceptions. They staged a skit where two friends had different opinions about what they viewed from a photo. Each character was highly convinced about the image they were perceiving. One character saw the image as a 'beautiful young woman', and the other saw 'an ugly old witch'. By the end of their presentation, they had successfully stressed the power of our thoughts, what we focus on, and how they affect our perceptions. We also throw the question to you. What do you see?







### Grade 6 Students' Reflections

During our perception assembly, we explained that perception depends on what you focus on, not just what you see. Learn not to force your opinion on others. This makes you open-minded. *Nathan Selby* 

This unit assembly went great because we could express what we learned in the form of a drama and song. This made us communicators. *Kwabena Osei-Amoako* 

During the assembly of my class, I could show some learner profile attributes and ATL skills; those were social skills and being a risk-taker. I learned that perceptions can and are different from others, but we must always respect it. **Naa Barkay Vanderpuye** 

The unit assembly was marvellous. I liked the part of the drama when we shared positive information on perceptions. *Genesis Mainoo* 

During our assembly, I learnt that when perceiving things like how a particular food tastes and someone else has a different perception, you must not argue with the person. **Kadmiel Annan** 

This assembly was entertaining to put together. It had its fun moments, and we did a lot. It turned out exactly how it was supposed to. Judah Armah

Next, the Grade 1 class brilliantly displayed their knowledge attribute in an educational presentation on their inquiry into how all living things depend on each other in various ways. Through a dramatisation of how poachers selfishly hunt wild animals for monetary gains, they wooed the audience with their compelling poetry about the six animal groups, highlighting each group's unique features and emphasising that humans are animals too, as we belong to the mammal group. Their oratory skills undoubtedly inspired all present to be incredibly caring towards all animal species. The next time you see an ant, think twice before killing it because it is part of the complex ecosystem and plays a crucial role in the food chain as a decomposer.



### **Students' Reflections**

### Ellis

It was good to be the MC and tell the school about our unit. We learned about how to keep animals safe through our drama.

### Nana Yaa

The presentation was fun. I really enjoyed dancing with my friends

### Miracle

I was happy when I was talking about the insect group. I was shy, but I was a risk-taker and I did it!

### Elisha

It was my first time taking part in a unit assembly and I was happy to be on stage to say my poem, act and dance.

The Grade 4 unit assembly was absolutely amazing and incredibly engaging! It marked the third assembly of this semester, and our young learners left everyone in awe. During the assembly, they delved into the intriguing world of how appearances and behaviour influence our perspectives and judgments. Our talented Grade 4 students brilliantly highlighted how a person's behaviour and appearance can lead to perceptions, emphasising the profound impact of first impressions. They also explored the role of fashion as a form of expression, demonstrating that our choices in clothing and personal style can be powerful tools for shaping the way others perceive us. It was an eye-opening experience showcasing the creativity and intelligence of our Grade 4 students, leaving a lasting impression on the audience's minds.







### **Reflection From A Guest To One Of Our Unit Assemblies**

My visit to the PYP campus on Friday, 15 September 2023, for their morning assembly was an unexpectedly delightful experience. Witnessing the Grade 4 learners' articulate performance left me truly amazed. I had not anticipated being so captivated by the assembly, but it turned out to be a memorable highlight of my visit.

As part of our preparations for the upcoming TIS@20 Sporty Family Day, I had requested to be a part of the assembly, and I was genuinely thrilled to see our young learners taking charge of the entire event. What struck me the most was their remarkable confidence, open-mindedness, and eloquence during their presentation. It was a testament to their growth and development within the school community.

Moreover, watching these young learners fearlessly showcase their talents before their peers and teachers highlighted their remarkable courage at such a young age. Their fearlessness is truly inspiring and speaks volumes about the nurturing environment at Tema International School.

Seeing our PYP learners leading and presenting during the assembly can infuse vitality and positivity into one's day. Reflecting on my experience, I am eager to find moments to sneak into their assemblies occasionally to unwind and destress.

This visit has reinforced my belief in the potential of our students and the incredible journey that TIS@20 is on. Big kudos to all PYP teachers for their invaluable and unceasing support and attention to the learners. **Callistus Sullo, PHE Department, TIS** 



### **Grade 4 Student Reflections**

18/09/2 I was a Risk-Taker through the Algred Petsentation and it was cool. I learnt how to understand Chinese warss of was anxious that I will [sabel] mess up the play but as Soon as I got on stage it I imprové my communication SEI 115 was a communicator throug out the Persentation because I spoke out loud. I enjoyed the assembly. At the assemble Practice I Was Elsa .S getting m Adwarthanko reflection ines until I was scared that I would mess the Strow up but I belived in my self and I did not mess the construction Practiced at home and I did not mess the show up. Friday. oke aloud while t losil mu PIC • COLLAGE es

During assembly, I was quite nervous, but then I presented. I did not feel nervous anymore. I improved my communication skills. *Kirsten A.* 

When we were preparing for the unit assembly, I was reflective and I was a communicator. *Allen* 

During assembly, I was a risk-taker by d dancing in front of the school, although I was nervous. **Kyle** 

The assembly was fantastic and I was a thinker and an inquirer by learning other people's lines in addition to mine during the preparation. *Michal* 

During assembly, I felt both nervous and excited. When we were preparing, I was a risk-taker because I did my part and did it well. **Christabel** 

I was a risk-taker because I was able to say my lines boldly. At assembly, we got them correct and we all had a great time. Nana Yaa Adusei

During the assembly, I was excited and shy. The assembly went fine. I was a risk-taker and a communicator. The preparation was good. *Victoria* 

When we were going for unit assembly, I was so nervous about it because I had never been on stage in grade 4. When we presented, I was a communicator and I also had fun. **Elsa** 

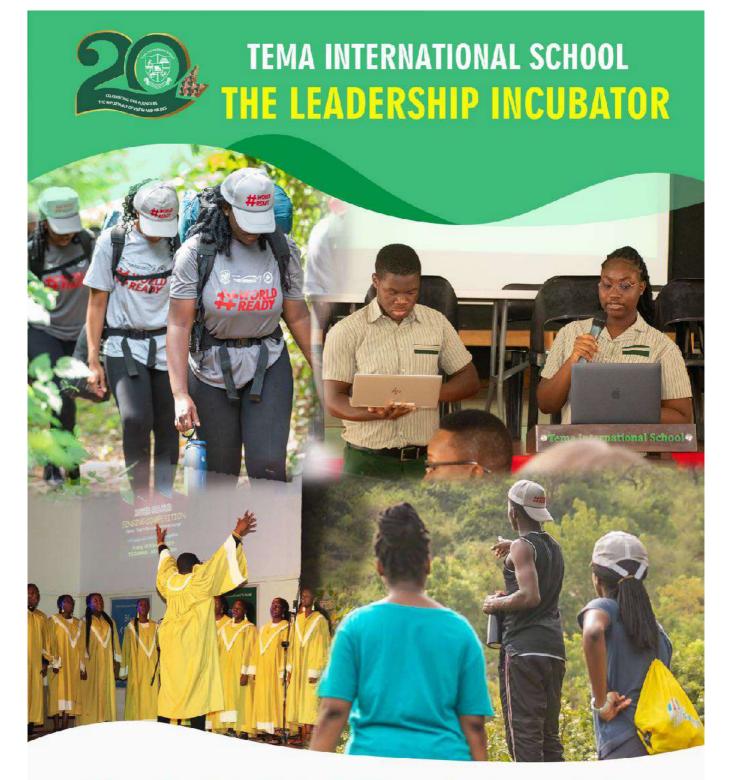
Students gain a lot from unit assemblies. They get to dive deep into concepts related to their units of inquiry, work collaboratively, present their learning to others, and receive feedback. They also get to see the areas of strength of their peers, which can lead to a deeper understanding, respect and consideration of new perspectives. Through their presentations, they hone their communication, self-management, and research skills as they prepare their pieces and improve their self-esteem and confidence. Overall, unit assemblies have the powerful potential to bring all the transdisciplinary connections to life through the related concepts in the units of inquiry. As learners present real-world problems faced by today's society, the hosts and audience are inspired to take action in their capacity and bring about positive change to make the world a better place.

The entire learning community benefits from unit assemblies. Teachers use the opportunity to share resources and strategies, students learn from each other, and everyone gets to celebrate their achievements. The assemblies also create a sense of unity and shared purpose, strengthening the school culture.

We hope to see you at our next unit assembly!

Open this link to enjoy the Grade 6 assembly: https://vimeo.com/866270288





At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action. Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.



# 2023/24 TIS School Calendar Overview

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### **COLOUR KEY**





Main Campus Event

School Closed/ Holidays

Primary Campus Event



Teacher in-Service Day (no school for students)



First and Last Day of School (Main Campus)

First and Last Day of School (Primary Campus)

ACT Test

Public Holiday	5
4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day
S1 Internal Da	ites: Main Campus
24-27/7/23	Dukies' Gold expedition camp
1/8/23	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/23	Senior management staff resume
7/8/23	Teachers resume; review of school policies
14/8/23	Student Council executives return
16/8/23	Newbies arrive
20/8/23	Continuing students resume
21/8/23	Secondary School classes commence; G9 Subject Selection
22/8/23	PP Criterion B draft due
23-25/8/23	MYP IDU Days
24-25/8/23	G11 CAS & Dukies Orientation Camp
25/8/23	TIS Junior Soccer Championships
26/8/23	SAT; TIS Senior Soccer Championships
27/8/23	School Performance auditions
1/9/23	TIS Handball Championships;
2/9/23	MYP Parents Information session. (10.00am) NO EXEATS
<u>3/9/23</u>	Thanksgiving Service (11.00am: Students only) NO EXEATS
8/9/23 9/9/23	Legal Minds mooting competition ACT ; TISSA Soccer Championships/TISSA Badminton Championships
16/9/23	TISSA Handball Championships/TISSA Tennis Championships
21/9/23	TIS@20 Sporty Family Day. NO EXEATS
//////	No classes: G12 TOK Exhibition: PP Criterion B final due
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<i>S2</i>		
11-12/1/24	Staff training days	
14/1/24	Students return to hostels; applications for 2024 SC positions close	
15/1/24	Second semester commences.	
15-21/1/24	Alumni Homecoming Week	
21/1/24	Alumni Thanksgiving Service	
22/1/24	SC Manifesto Readings	
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)	
27/1/24	TIS Athletic Championships	
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day	
3/2/24	SC Leadership Camp	
4/2/24	Student Leadership Induction Ceremony NO EXEATS	
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships	
10/2/24	TIS Science Fair. NO EXEATS	
12-16/2/24	MYP Mock eAssessments	
15/2/24	G11 TOK Exhibition	
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships	
17/2/24 19/2-2/3/24	Chocolate Friendship Day DP Mocks	
28/2/24	PP standardisation and moderation (teachers)	
2/3/24 2/3/24	MYP Projects (Personal & Community) NO EXEATS	
3/3/24	TIS swimming championships $(3.00 - 5.00 \text{pm})$	
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships	
14/3/24	Pi Day	
16/3/24	Expression Day NO EXEATS	
25-27/3/24	Dukies Bronze & Silver expedition camp	
25/3-6/4/24	Mid-semester break	
8/4/24	G12 Grad photos (All day)	
13/4/24	ACT	
14/4/24	Exam Candidates' Service NO EXEATS	
19/4-17/5/24	DP Final Exams	
21/4/24	PP Criterion A draft due; G11 EE Cafe	
4/5/24	SAT (Digital)	
6-17/5/24	MYP eAssessments	
8-17/5/24	G11 semester exams	
19/5/24	Leavers' Dinner	
24-29/5/24	G9 eAssessments	
30/5/24	MYP4 (2024/2025) subject selections	
1/6/24 7/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes	
8/6/24	Last day for teachers; S2 reports published. ACT	
9-12/6/24	Dukies' Gold Level expedition camp	
15/6/24	France/Spain trips commence	
5/7/24	France/Spain trips end	
	- Inter Spart Hips and	

Dukies' Gold Level expedition camp 22-25/7/24

# *Entertainment Night Events* • TIS Speaker of the Year

- Inter-Colour Language Competition

### **Primary School Campus**

### **Public Holidays**

•	
4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

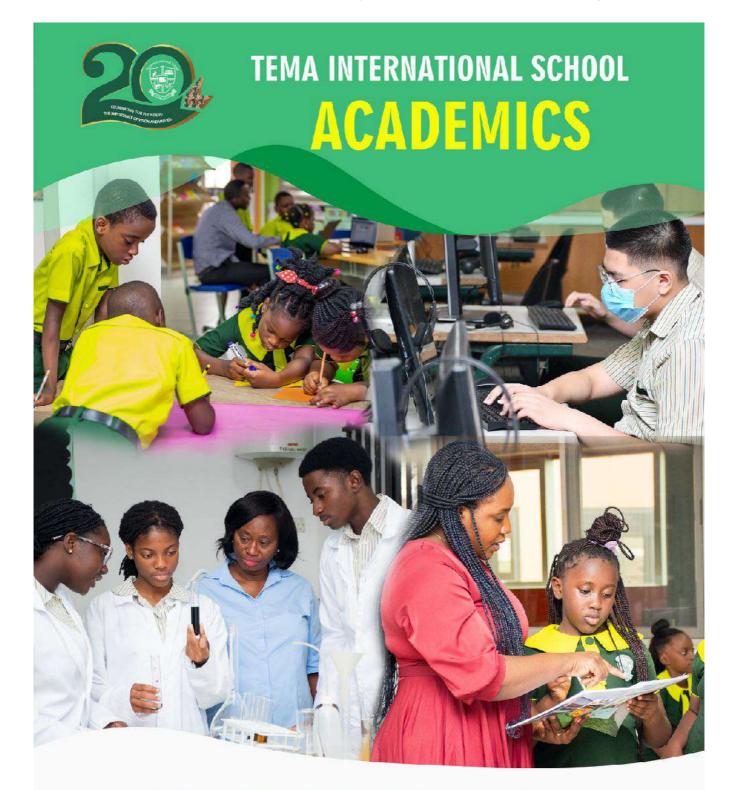
### S1 Internal Dates (Primary School Campus)

- 7/8/23 Staff prep commences
- 18/8/23 Meet the teacher session
- 21/8/23 First semester commences
- 22/9/23 No classes. Sign Language Day
- 29/9/23 End of UOI #1 Celebrations
- 9-14/10/23 Mid-semester break
- 10/11/23 End of UOI #2 Celebrations
- 24/11/23 Spelling Bee
- 13/12/23 End of UOI #3 Celebrations; Last day of semester
- 15/12/23 Last day for teachers

### **S**2

Staff Training Days	
End of UOI #4 Celebrations	
Mother Tongue Day (Celebrating Culture)	
Celebrating Additional Languages	
End of UOI #5 Celebrations	
Mid-semester break	
Book Day	
Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition	
PYP Exhibition/ (Sports Picnic K1-G4)	
2024 Achievers and Graduation Ceremony	
Last day for teachers; S2 reports published	

v. 200923



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.







### LABELS: My Items:

Having identity tags and names on your items makes it easy for item identification.



Have you labelled your items already? If NO, kindly see Auntie Norah.

Labelling your things for school has always been useful to help reduce lost property, but now, using name tags can help in another, more important way. Being easily able to identify one's items will encourage students to keep to their own things and help reduce the spread of germs.

### Some benefits of labelling your school items:

**Minimal Confusion:** Marking some of your belongings will help minimise the confusion that may arise when they mix with other students who have similar products. You may have a water bottle or clothing similar to those of other students. Having a tag with their names on it will help reduce the confusion that may be brought about by any kind of mix-up.

**Form of Identification:** Identifying your items will be very easy when they are labelled appropriately. Students can exchange their belongings which resemble each other whenever they interact in the hostel or even the playing field. Having one with a label that has any of their identification will help you pick what belongs to you when it is time to leave.

**Uniqueness:** Having a proper label will make your items stand out from the rest. Students can have their items done, which are unique compared to the rest. Apart from reducing their chances of getting lost, they will also be fashionable in their way because of the labelling designs used.

**Saving time:** Hostel parents and Hostel Executives frequently waste valuable time attempting to identify which item belongs to which students. To mitigate this distraction, name labels provide an ideal solution, enabling Hostel parents and executives to avoid confusion effortlessly.

**Saving money**: We all know how costly school items, uniforms, etc. are nowadays. From research, a lost item with a name label attached is 50% more likely to be returned to its rightful owner, and 70% of all labelled items are returned within only 24 hours! Therefore, to prevent unnecessary expenditure, all things should be labelled.

### TIS Ethos, Vision and Values: Thoughts on Respect and Honesty.

Respect and honesty are two of the most important core values for the Tema International School community. When students, teachers, and staff treat each other respectfully and honestly, it creates a positive and supportive learning environment where everyone can thrive. Respect means showing consideration for the rights, feelings, and opinions of others. It means treating others with dignity and kindness, even when we disagree with them. Respect is essential for building strong relationships and creating a harmonious school community.

Honesty means being truthful and sincere in our words and actions. It means being honest with ourselves, others, and our values. Honesty is essential for building trust and creating a safe and supportive learning environment. When we break a rule, we disrespect the school community and the rules that are in place to keep everyone safe and happy. We are also being dishonest with ourselves and with others.

Not abiding by hostel rules and regulations is a clear example of how breaking a rule can violate the core values of respect and honesty. When we break a rule, it is important to take responsibility for our actions and apologise to anyone we have wronged. We should also learn from our mistakes and try to avoid breaking the same rules in the future.

By following the school rules and showing respect and honesty to others, we can all help to create a positive and supportive learning environment where everyone can thrive.

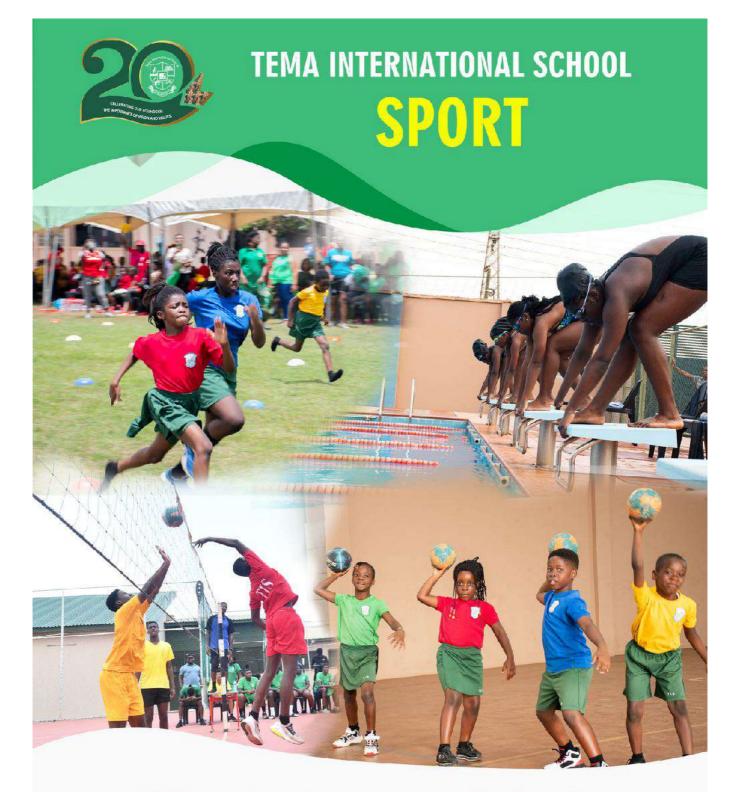
Here are some tips for students on how to show respect and honesty in school:

- Be polite and respectful to your teachers, classmates, and other staff members.
- Listen carefully to instructions and follow them to the best of your ability.
- Be honest on your tests and assignments.
- If you don't understand something, ask for help.
- Don't cheat or copy off of other students.
- Admit your mistakes and apologise when you're wrong.
- Stand up for what's right, even if it's difficult.
- Be a good friend and help others when they need it.

By following these tips, students can help to create a school community where everyone feels respected and valued.

### By: Jenevieve Achemdey, Breindelle Kusi Boateng, Peyton Kidd, and Farah Agoro Kerim Dikeni

Weekly Bulletin



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.





International Baccalaureate Baccalauréat International Bachillerato Internacional

🕅 🗹 🕀 **Ten tips for acting** with integrity Always act with honesty and in a Familiarise yourself with the school's rules responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to and ensure that you understand what academic integrity means and consists of. others Don't try to gain an **unfair** advantage in Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone assessments by copying someone else's answers or using a mobile phone during an else's ideas and thought that they were good. Seek help if you are struggling or are not sure of expectations. Stand up for what is **right**—alert a member Learn to accept your strengths and of staff at your school if you suspect that someone has cheated. weaknesses and do the best that you can. 000 Take responsibility for your own actions and Know how to safely collaborate and share work when using social media and digital collaborative platforms. Be mindful of maintaining academic Try to overcome procrastination. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating. integrity during group work/projects and keep track of what each group member is contributing.

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# **turnitin**

# The Academic Research & Writing Principles



Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

## 1

5

### **Explore**

a wide range of research. Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

Paraphrase other people's ideas.

An essential academic skill,

some find it helpful to note

before paraphrasing other

down key words and concepts

# 2

6

### Evaluate

the reliability of your sources. Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

Differentiate

other's work from your

own original insights

accidentally plagiarising

academic referencing.

someone else's work by using

by referencing or

paraphrasing. Avoid

Cite

all of your sources.

exactly what information

source. Remember to cite

ideas, including those which

came from one of your own

has come from another

all borrowed words or

A citation in your paper shows

### Organise your research notes.

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

# Write

### an original paper.

The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

### 8

### Reference all of your citations

correctly. Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

people's ideas.

# Use

9

### the relevant referencing system consistently throughout your

assignment. Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

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### 10

### Ask

your teacher or instructor for their feedback on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make

you a better writer.

# 11

previous papers!

### Double check

your work including citations. Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

# 12

### Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

Research and Writing Principles\_Infographic\_UK\_EN\_062

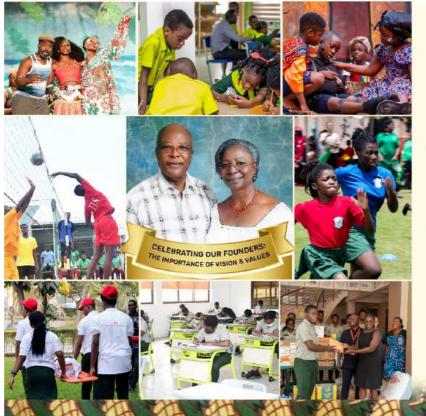
Vol. 20, No. 8

# CAS-SA Corner – TIS @ 20



### TEMA INTERNATIONAL SCHOOL 20th Anniversary Celebrations





We cordially invite

You to

TIS @ 20 Sporty Family Day Thursday 21 September, 2023 – 8:00 AM Preferred Dress Code: Rep your Colour Group

*EduForum* Monday 2 October, 2023 – 2:00 PM – 4:00 PM Preferred Dress Code: Formal

Founders' Day Assembly -The Beginnings (International Day) Tuesday 3 October, 2023–12:00 Noon Preferred Dress Code: Diverse National Attire

Anniversary Durbar Saturday 7 October, 2023 – 11:00 AM Preferred Dress Code: Anniversary Cloth

Anniversary Thanksgiving Service Sunday 8 October, 2023 – 10:00 AM Preferred Dress Code: White Attire

> \*VENUE FOR ALL EVENTS: MAIN CAMPUS, SPORTS COMPLEX RSVP: MRS. GINA ANAAFI MENSAH †333 24 649 2051

# 20<sup>th</sup> Anniversary Calendar of events

Theme: "Celebrating our Founders: The Importance of Vision and Values."

- 21 September (Thursday) TIS @ 20 Sporty Family Day SPMC Launching Service initiative "Transforming Lives".
- 2 October (Monday) EduForum 2:00 PM SPMC
- 3 October (Tuesday) Founders' Day Assembly 12:00 Noon SPMC
- 7 October (Saturday) Anniversary Durbar 10:00 AM SPMC
- 8 October (Sunday) Anniversary Thanksgiving Service 10:00 AM SPMC

### Send your Well Wishes to Tema International School

We are thrilled to announce that our beloved Tema International School is celebrating its 20th anniversary! This significant occasion calls for joyous celebrations and an opportunity to reflect on the remarkable journey we have shared together as a school community.

To commemorate this milestone, we invite you to send your well wishes and congratulatory messages to Tema International School through this form. <u>https://forms.gle/qWwpGYcDLutBQnMS9</u>



Every year, Spirit Week is observed by the whole school, students and staff. The activities for this year are planned to celebrate the school's 20<sup>th</sup> Anniversary and how far the school has come. This year's anniversary theme is "Celebrating Our Founders: The Importance of Vision and Values." Activities, programs, and experiences throughout Spirit Week will highlight TIS Four Pillars of Sport, Culture, Academics, and Service.

During Spirit Week, students will have the chance to deepen their understanding of the world and of ourselves, as well as to capture memories that will last a lifetime. You cannot imagine how exhilarating an experience this anniversary will be and once again we are so pleased to be the ones bringing this experience to you. When you're older and think about how much fun you had in high school, this coming spirit week will be what you think about. Jenelle Mac-Deh & Joseph James (G11) – Co-Leaders of The Anniversary Committee

### **Subcommittee Leaders**

- Decor committee leader Nhyira Ntim Adu and Peyton Amiah Kidd
- Durbar Committee Allyson Achiampong and Kuukua Fynn
- Education Forum Vitus Anaab Bisi and Tracy Adjei
- Founders' Day Charlene Akwei and Ekuba Bervell-Ackah
- Toddlers' vs Oldies Awura Mensah Asante and Alberta Aduaa-Owusu
- International Day Frederica Ayitey
- Media Jeffrey Boahen and Kafui Ashiagbor
- Over all Organizers Dentu Gyampo and Nana Ama Adjagar
- Performance: Obaapanin Tweneboah and Sasu Boamah
- Power Night (Concert) Mekaila Offei and Eunice Abena Adubofour
- Spirit Week Farah Agoro Kerim-Dikeni and Terrie Tenge
- Sporty family Jenevieve Achemdey and Evaristus Amarh
- Teachers' Day Kelvin Asante and Blessed Quashie
- Thanksgiving Service: Prince Cobinnah and Adelaide Alswell
- Uniform Change -Up- Ann joelle-Amey and Paa Kwesi Dennis



**CAS Project – Code Red** 



Hi everyone! I am Veronica Arthur here with Balma Naasr-Deen and we are the coof founders CODE **RED.** Code Red started as a Service as Action initiative to supply girls in our community with sanitary towels. We did some research and found that the out majority of them can't afford sanitary towels, so end up using unhygienic, and unconventional methods to deal with their blood flow. In that situation we were able to raise a large sum of money in which we bought and donations made to Tetteh Ocloo School of the Deaf. They were so grateful, and it was humbling really and amazing to see the appreciation they had, and the genuine joy on

their faces.

However, since our last major outreach we've been doing some thinking and realised that although it was a good initiative, it was not sustainable. That's when we decided to go reusable! We thought it was a great idea to make reusable sanitary towels and rather donate that, as we are actually putting an end to the problem. The reusable sanitary towels can be used over and over, and can even be used as a method for girls to practice hygiene, as there will be constant washing of the towels.

Last Christmas, during our Christmas drive we donated 55 reusable kits. That was mind blowing and the young girls who received are using these kits till now. This new phase puts an end to the disposal of plastics which damages our environment, cuts out all costs, and begins the journey in the sustainable direction, and we are more than glad to be doing this with a supportive team. We intend to raise 20,000 Ghana cedis to be able to purchase all materials necessary for the production of the reusable sanitary towels. We are hoping to make over 200 kits. Without all that being said, we ask that you donate a generous amount to the number **on the flyer below, so** we can make this aspiration possible.

# **Entrepreneurship & Innovation Club** National Business Pitch Competition – The Experience



Participating in the business competition and securing the fourth position among 40 schools has been an incredibly rewarding experience. It has taught me valuable lessons about determination, teamwork, and continuous improvement.



Competing, I was aware of the fierce battles we would face, but I never let it deter my enthusiasm. Instead, it fueled my drive to excel. Our team worked tirelessly, dedicating countless hours to research, brainstorming, and refining our ideas. We faced numerous challenges and setbacks, but each obstacle only pushed us to improve.

One of the most significant takeaways from this experience is the power of teamwork. Our

success was not the result of individual brilliance but the collaborative effort of a dedicated team. We leveraged each team member's strengths, communicated effectively, and supported one another through the highs and lows. It reinforced the idea that synergy can achieve remarkable results.

Furthermore, coming in fourth among 40 schools, while not in the top spot, is a testament to our growth and potential. It has motivated me to continue refining my skills, seeking new knowledge, and striving for excellence in every endeavour. I've learned that success is not always about the final rank but the personal and collective growth achieved along the way.

In retrospect, this competition has been a transformative experience that has equipped me with invaluable skills and a resilient mindset for future challenges in the business world. It has shown me that with dedication, teamwork, and a commitment to improvement, even a fourth-place finish can be a significant achievement. **Prince Cobinnah**, **G11**.

# **Entrepreneurship & Innovation Club** National Business Pitch Competition – The Experience



Attending the business competition with my buddies Moses, Prince, and Kelvin was an eye-opening experience that taught me more than just numbers and strategies. While we may have come in fourth place, we've won something much more valuable. The journey leading up to the competition was filled with late-night brainstorming sessions, heated debates, and moments of doubt. We learned to collaborate, compromise, and appreciate each other's strengths. Moses' analytical mind, Prince's creativity, Kelvin's

charisma, and my organisational skills formed a dynamic team. When the day of the competition arrived, the adrenaline was pumping through our veins. We confidently pitched our business idea, even though we were up against some tough competition. The judges' feedback, though not what we had hoped for, served as a valuable lesson in humility and resilience. What made this experience truly special was the camaraderie we developed. We faced setbacks together and celebrated small victories as a team. This competition has sharpened my business acumen and taught me the importance of teamwork, perseverance, and

the thrill of chasing a dream together. We may have come forth, but the lessons we've gained are priceless. I can't wait to see where our next venture takes us. Jaye Asante-Asare, G11.

As the head of programming for my team, I have seen tremendous growth due to my participation in the National Business Pitch Competition. This experience has been incredibly insightful and has given me valuable lessons that will undoubtedly shape my future endeavours.



Firstly, the road to this competition was filled with rigorous preparations, especially the day before my partners and I pitched our idea in front of a large crowd. On the road, we encountered numerous obstacles, revisions, and challenges along the way. However, the unwavering motivation from our patron, Sir George, helped us, to gain determination and dedication to push us through the presentation stage.

# **Entrepreneurship & Innovation Club** National Business Pitch Competition – The Experience



Also, our participation in the competition served as a remarkable opportunity for personal growth. A good pitch presentation required fine-tuning our communication, critical thinking, and public speaking skills. This experience also highlighted the significance of effective teamwork and collaboration. One takeaway from our participation was the exposure to different judges. and mentors. schools. which broadened my insights into the business world. While we may not have clinched first place, our fourth place shows that we have just begun. In the highly competitive business landscape, achieving substantial recognition and validation is a significant accomplishment

Looking back, my involvement in the National Business Pitch competition has pushed me beyond my comfort zone. **Kelvin Anson, G11**.

As the head of designs and marketing, I am delighted to present my reflections on participating in the National Business Pitch

Competition. It was an exciting experience, and I went through many challenges, but any time I surpassed them, I realised I had gained new skills from those challenges. Let's take, for example, when we had to pitch our business idea to the judges and a large crowd, and the whole ASC team was very nervous because most of us had never talked in a large group of people we had never seen or spoken to before.

As a result of that experience, I was able to increase significantly my public speaking skills. We also received a powerful motivation from our patron, Sir George, which helped make the group's morale very high. That motivation helped us a lot and increased our confidence before going to the stage to pitch our business idea. Seeing some of our friends from TIS come to support us also relieved most of the stress we would have had on stage.

Though we did not get first place in the business competition, we have learnt a lot of new skills that will make ASC comeback bigger and more significant in the business world. Hopefully, we will come again to the competition way stronger and with more confidence we will pursue the first-place position next year.

### Moses Armah, G11.

### **Entrepreneurship & Innovation Club National Business Pitch Competition – The Experience**



"IT'S NOT ABOUT WINNING, IT'S ABOUT THE JOURNEY".

Those were the words from Mama Su after I told her we didn't emerge winners of the competition. My students and I felt we had given so much attention to the competition and were saddened that we didn't emerge winners of the National Business Pitch Competition organised by JA DEEP. After hearing those words from Mama Su, I began to reflect, which made me appreciate how far we had come from the beginning through to the end of this whole program. There were times I had to stay awake with my students till about midnight just because we wanted to meet up with all the requirements of the competition. There were also times when I had to wake them up as early as 5.00 am so we could work to achieve success.

In all of this, I saw what wouldn't be most visible in the lives of these students in the classroom. The level of dedication and commitment from our students towards this noble course is a mark that has been printed in their hearts for a lifetime. Even though there were misunderstandings and arguments amongst them on most occasions, they were able to settle their differences and arrive at a specific decision all the time. Teamwork is a virtue that I believe has come to stay with them and will be manifested wherever they find themselves in their individual career paths.

### Anniversary Song - Up Where We Belong

### Song by Jennifer Warnes and Joe Cocker

### ... Who knows what tomorrow brings

In a world few hearts survive All I know is the way I feel When it's real, I keep it alive

### ... The road is long

There are mountains in our way But we climb a step every day

# ... Love lift us up where we belong

Where the eagles cry On a mountain high Love lift us up where we belong Far from the world below Up where the clear winds blow

### ... Some hang on to used to be

Live their lives looking behind All we have is here and now All our lives, out there to find

### ... The road is long

There are mountains in our way But we climb a step every day

### ... Love lift us up where we belong

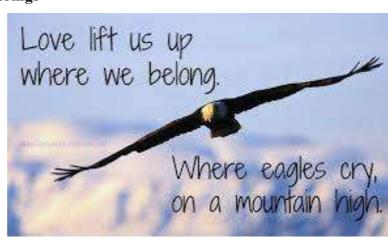
Where the eagles cry On a mountain high Love lift us up where we belong Far from the world we know Where the clear winds blow

### $\ldots$ Time goes by

No time to cry Life's you and I Alive today

### ... Love lift us up where we belong

Where the eagles cry On a mountain high Love lift us up where we belong Far from the world we know Where the clear winds blow



## Anniversary Song - Up Where We Belong

Song by Jennifer Warnes and Joe Cocker

... Love lift us up where we belong Where the eagles cry On a mountain high Love lift us up where we belong

Source: <u>LyricFind</u> Songwriters: Buffy Saint-Marie / Jack Nitzsche / Will Jennings







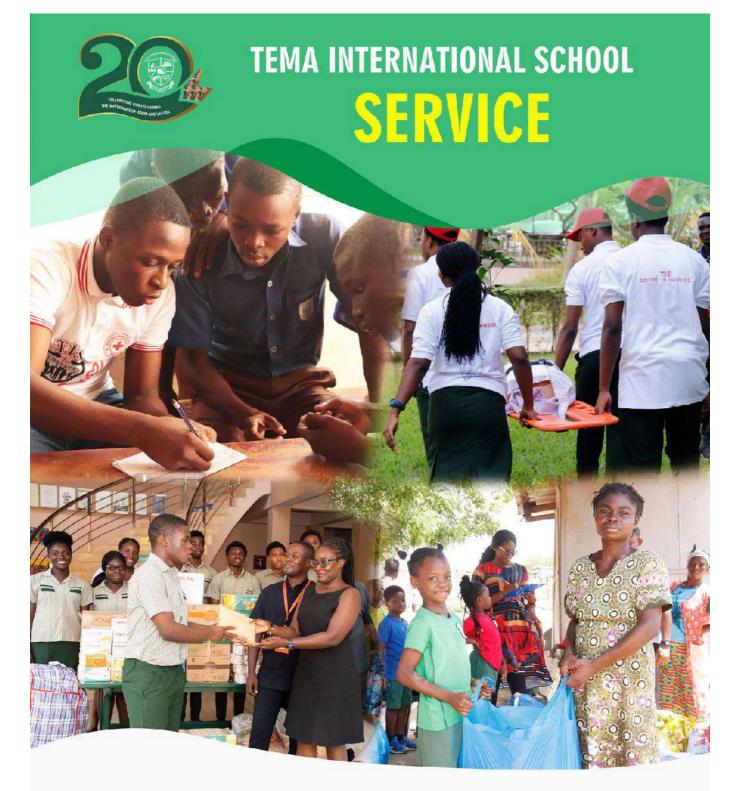












At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demostrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



### **EDUCATION FOR A BETTER WORLD**





# **COUNSELLORS' CORNER**



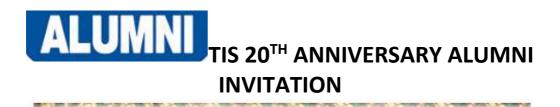
TIS, a haven of excellence, started as a mustard seed in a fertile soil; the oil city of Tema. The sunset brightly on the dream of Mr. & Mrs. Adjavon and now, here we are- one big family celebrating TIS @20. Dearest Founding Family, Ayekoo! We are so thankful and grateful! As a school, we have come this far by grace!

# TIS is a Happy Family School of Choice. Here is why!



- ✓ An intentionally structured learning environment tailor-deigned to meet the learning needs of each unique student.
- ✓ An extremely supportive family school for both staff and students at all levels.
- ✓ Students have limitless opportunities from Sports, Arts, CASSA Magic, Theatre and Drama, etc.
- ✓ Easy access to connect to universities both in Ghana and across the globe.

Carl Carlos



TEMA INTERNATIONAL SCHOOL 20th Anniversary Celebrations



Dear Alumni,

We are counting on you for a successful event.

Thank you to all alumni who were present at this weeks' Sporty Family!

So far, a good number of you will be coming for the Thanksgiving Service. Hope you will be there too.

For the Anniversary Durbar, we are expecting a good number of you, as well.

Kindly reach out to Constance.Quaye@tis.edu.gh

if you will be attending any of these special celebrations, carefully put together ♥ with you in mind!!

Thank you!



# COLLEGE Visits

NAME OF UNIVERSITY ORGANIZERS	LIST OF UNIVERSITIES IN ATTENDANCE	DATE & TIME	VENUE
Nelson Mandela University	Nelson Mandela University	Thurs. 31 Aug.2023, 3-4pm	<mark>Einstein Exam</mark> Hall
St. George's University, Grenada	St. George's University	Mon. 11 Sept. 2023, 1:20pm	Learning Centre
EU Business School, EU	EU Business School	Tues. 12 Sept. 2023, 1:20pm	Learning Centre
University of Calgary, Canada	University of Calgary	Wed. 13 Sept. 2023 1:20pm	Learning Centre
Minerva University	Minerva University	Wed. 13 Sept. 2023 3:00 pm	Counsellors' Office
University of Toronto, Canada	University of Toronto	Friday 15 Sept. 2023, 1:20pm	Learning Centre
Education USA Fair ( 50 universities, state and private)	Yale, Arizona State University Boise State University Bryant University California College of the Arts California State University - San Bernardino California State University - Sacramento California State University - Sacramento Calvin University See poster below for detailed information.	Saturday 16 Sept. 2023, 10:00am	Movenpick Ambassador Hotel
NYU Abu Dhabi	NYU Abu Dhabi	Monday 18 Sept. 2023, 2:00pm	Einstein Exam Hall
York University, Canada	York University	Monday 18 Sept. 2023, 2:30pm	Einstein Exam Hall
Northeastern University, USA	Northeastern University	Tuesday 19 Sept. 2023, 1:30pm	Learning Centre

NAME OF UNIVERSITY ORGANIZERS	LIST OF UNIVERSITIES IN ATTENDANCE	DATE & TIME	VENUE
WREN University Fair	SCAD UMASS Amherst UC Davis Babson NYU Abu Dhabi Indiana University, Bloomington Emerson College George Mason University of Johannesburg The New School	Tuesday 17 Oct. 2023, 4-5:15pm	TBD
SEC University Fair, USA	Auburn University University of Alabama University of Arkansas University of Florida University of Kentucky University of Missouri University of Mississippi University of South Carolina Louisiana State University	Monday 23 Oct. 2023, 2-4pm	TBD
University of Calgary, Canada	University of Calgary, Canada	TBD	TBD
University of Pecs, Hungary	University of Pecs, Hungary	TBD	TBD
Western University, Canada	Western University, Canada	TBD	TBD
New Zealand University partners and pathways	New Zealand University partners and pathways	TBD	TBD
QS Holiday Inn Univ. Event	QS Holiday Inn University Event	TBD	TBD
University of British Columbia, Canada	University of British Columbia	TBD	TBD
McMaster University, Canada	McMaster University, Canada	TBD	TBD

DP2s ANTICIPATED GRADES' SESSION (For University applications) WITH TEACHERS, TAKES PLACE ON WEDNESDAY 27 SEPTEMBER AT 3PM IN THE EINSTEIN EXAM HALL.



# A Week to Remember: Captured Moments EducationUSA Fair @ Movenpick Ambassador Hotel



Students interacting with Lindsay Admissions Manager from North Eastern University USA.

**Bryant University** 



It was all joy on Saturday, 16 September, 2023, at Movenpick Ambassador Hotel.

Students were thrilled to meet and interact with Admission Managers on a big platform.

Join us in next week's bulletin as students share their reflections, insights and highlights!!

# DP2s:





✓ **DP1s don't wait until the eleventh hour to register.** 



#### Want to Register for SAT But Don't Know How? Follow the Links!

✓ ✓ https://satsuite.collegeboard.org/sat/registration

Click here for more information <u>https://www.bestcolleges.com/test-prep/sat/registration/</u> If having Troubles Registering contact Aunty Portia in person or by email at <u>portia.atubiga@tis.edu.gh</u>

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	
<del>26 August 2023</del>	August 11, 2023	
7 October 2023	September 20, 2023	
4 November 2023	October 18, 2023	
10 December 2023	November 15, 2023	
9 March 2024	February 2024 TBD	
4 May 2024	April 2024 TBD	

### **DIGITAL SAT TEST DATES 2023/24**

Congratulations to all SAT Test Takers on August 26, 2023! WELCOME on board October test takers!



✓ SAT without essay \$103 – Online payment only with Visa/credit card. NEW; ACCEPTABLE IDS ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. https://collegereadiness.collegeboard.org/sat/register/international/policiess

# ACT 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit <u>www.actstudent.org</u>): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).



click: <u>https://global.act.org/content/global/en/products-and-</u> services/the-act-non-us/registration.html

\*To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.

ACT TEST DATES 2023/24 (COMPOTER-DASED TESTING ONET!)		
TEST DATE	REGISTRATION AND PAYMENT DEADLINE	
<del>15 April 2023</del>	17 March 2023	
<del>10 June 2023</del>	<del>12, May 2023</del>	
9 September 2023	28 July 2023	
28 October 2023	15 September 2023	
10 December 2023	20 October 2023	
13 April 2024	2 February 2024	
8 June 2024	26 April 2024	

#### ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)

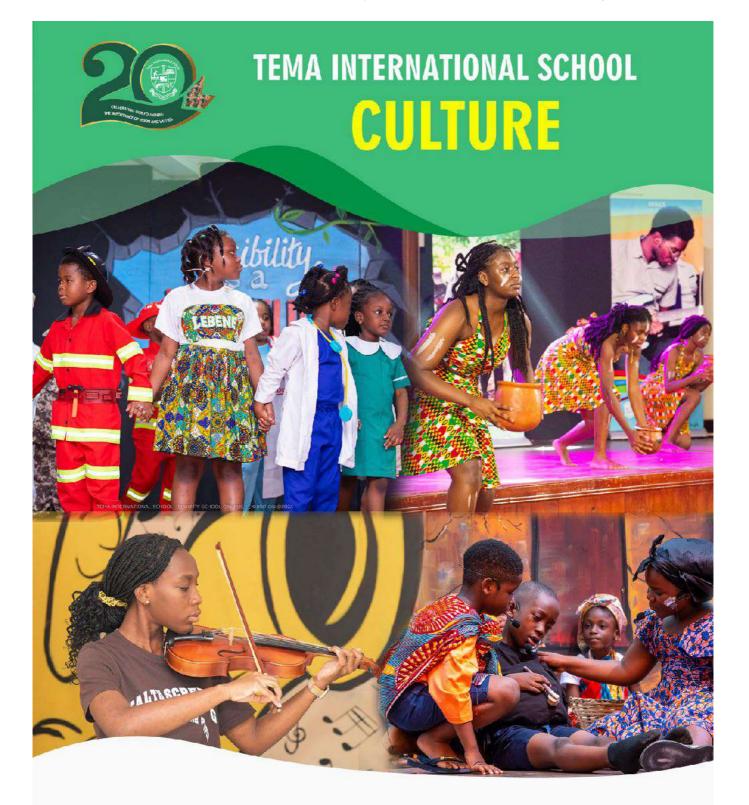
**PSAT IS NOW DIGITAL!** SAMPLE PAPER VERSIONS OF THE DIGITAL TEST WILL BE POSTED ON MANAGEBAC, AS WELL AS LINKS TO ONLINE PRACTICE. MORE DETAILS TO FOLLOW! STUDENTS WILL TEST USING THEIR LAPTOPS AND THE BLUBOOK APP.

# HAPPY 20TH ANNIVERSARY TIS



### HAPPY BIRTHDAY, TIS.

WE THANK YOU FOR THE MANY WONDERFUL BLESSINGS YOU ARE TO US. WE ARE BLESSED WITH HEALTHY LONG-LASTING FRIENDSHIPS AND RELATIONSHIPS, A SAFE HAVEN FOR TEACHING AND LEARNING AND, MOST IMPORTANTLY, THE JOY OF BELONGINGNESS AND PEACE. WISHING YOU MANY MORE YEARS OF LAUGHTER AND UNPRECEDENTED SUCCESS NOW AND FOREVERMORE!!



At TIS, we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.





- Sugar
- People pleasing
- Fear and doubt
- Sitting all day
- Overthinking
- Worrying
- Dehydration
- Living on autopilot
- Junk food
- The news
- Resentment
- Gossip
- Clutter
- Hate

# Energy Givers

- Sunlight
- Being authentic
- Positive self-talk
- Movement
- Living in the moment
- Deep breathing
- Filtered water
- Living mindfully
- Nutritious food
- Music
- Acceptance
- Friends
- Minimalism
- Love

### @demischew.