

TIS RECORD

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At TIS,

we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

Contents

- PYP News: Page 10
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Key Dates

- 15/10/23: Students return to hostels (Main Campus).
- 16/10/23: Classes recommence (Each Campus)
- 18/11/23: The Prince of Egypt (National Theatre)

Thought for the Week

A mistake that makes you humble is better than an achievement that makes you arrogant.

- Anon



We are Grateful

What an incredible week of events to celebrate the 20th anniversary of Tema International School.

Witnessing the inspiring performances and listening to the wise words of our speakers filled me with pride for being part of this incredible TIS Family.

We are certainly grateful and indebted to the Founders and their Family for their vision and values that enable us to enjoy the TIS experience. There is nothing like it anywhere else.

Please save 18 November in your diaries and calendars. On this night, you can witness the best-ever annual production when TIS presents The Prince of Egypt at the National Theatre. You know the drill: bring your village! No excuses.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

Paa Kow Oppan (Grade 2), Kadmiel Annan (Grade 6), Sefakor Edze (Grade 3), and Michal Annan delivered an impressive poetry performance during the Edu forum, showcasing their confidence.

The **PYP band**, comprised of **Kwabena Osei-Amoako (Grade 6) Raymond Tettey-Amlalo (Grade 6), Alfred Anim (Grade 4), Kadmiel Annan (Grade 6), Kwame Adusei (Grade 4), Kwame Kudah (Grade 6) Michal Annan (Grade 4), Kekeli Agyekum (Grade 6), and Kendra Kudah (Grade 3)**, captivated the audience with their musical performance during the TIS @20 assembly.

- Our students, parents (past and present), staff and alumni who joined us at our 20th anniversary celebration events. You really do make TIS proud. Thank you.
- Eliana Owusu-Afriyie. See p5.

A Few Other Things....

• Admissions

Admissions for Grades 9-12 have now closed for this academic year. Placement for all other grades remains open.

Admissions for 2024/2025 opened on Founders' Day, 3 October. There are limited places at the Main Campus, so please do not delay in completing applications. It is distressing when parents leave it late to apply, and there are no vacancies. Our first round of admission interviews and offers will be made in November. We hope to close secondary admission by 1 April 2024.

To apply, visit: <https://tis.openapply.com>

• Accounts

A reminder that no accounts should be in arrears for students to recommence next week. Contact Mr Quansah, if in doubt.

• MB Photos

Quite a few students need to update their photos on MB. Please email me an updated passport-style photo (head and shoulders, facing the camera) so I can complete the process.

I appreciate your support. Enjoy each day.

Dr Ken Darvall (Principal) principal@tis.edu.gh





BALANCE
@
TIS



TEMA INTERNATIONAL SCHOOL

MAIN CAMPUS INFORMATION



Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a weekend (general) exeat.

06/10/2023, 10:30

Spotlight on World Championships debutant: Eliana Owusu Afriyie | Ghana Badminton

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Spotlight on World Championships debutant: Eliana Owusu Afriyie

Spotlight on World Championships debutant: Eliana Owusu Afriyie

With Excellent Performances for the whole continent at the World Juniors Championships in Washington, USA, we are looking at the Team Ghana debutants who shined at the Badminton Championship in Spokane, USA.

First up is Eliana Owusu Afriyie, Tema International School, Ghana



Eliana Owusu Afriyie

You'll be hard-pressed to find another athlete more excited about joining Team Ghana than Eliana Owusu Afriyie. After only making her first debut at the National Championships debut last year, the 2023 World Junior Championships will cap off a whirlwind 18 months for the Tema International School Badminton Athlete.

She competed for Ghana in the women's double event, and although it is her first world multi-sport event, the significance is not lost on her. The steely shuttler was determined and made Ghana proud in the USA.

"Not everyone gets to do this, even some talented players," she said.

06/10/2023, 10:30

Spotlight on World Championships debutant: Eliana Owusu Afriyie | Ghana Badminton



Eliana Owusu Afriyie-On Court Front Player

“So when you get the opportunity, it feels extra special. When competing regularly, playing for Ghana in a multi-sport event is something you always want to strive for.”

“My experience at the world junior badminton championships has been incredible. I was able to learn new skills that I wouldn’t have found at any other place, and it motivated me to work harder and be able to play at the levels of the top athletes. My plans concerning badminton are to keep training and practising to reach my full potential and grow. It was such a privilege to play for Ghana on one of the biggest stages, and it was an experience I will remember for a long time.



“For the next few years, knowing that the African Games and the Youth Olympics were going to be held in Ghana and Senegal respectively and that I could potentially be in the team, it was an exciting goal for me to have participated in the World Championships.

“It will surely spur me on over the next couple of years. I’m so proud to be selected by the team and can’t wait to get going.”

At 15, Eliana Owusu Afriyie is one of the youngest of the ten-person badminton squad who participated in the Championships. She is a Grade 11 student at the Tema International School, Tema.

06/10/2023, 10:30

Spotlight on World Championships debutant: Eliana Owusu Afriyie | Ghana Badminton

She was training at the National Badminton Training venue in Tema and the Achimota Club when she found out the news, and even though she only had to wait a few days for the announcement to go public, it was still challenging to keep it secret.

"I told some close friends at school and family, but it was nice to share it with everyone," she explained.

I want to thank my friends, school, and family for all my support during this World Championships. The USA has a very chilly temperature; this was a big part of the Trip that I had to adjust to. When I played my first match at the 24 Courts venue, I was tense and scared, but ultimately, I did what I could do.

"My mother, coaches and brother were very excited; they have all been supportive throughout this journey with me."

Thankfully, with a nice blend of youth and experience across the Ghana Team, she knows her squad mates are there for help and advice when required.

"We've got a lot of experience in the team as well that I can learn from," she added.

"It's nice to have that. A few of the senior players have told me to enjoy it and that I've got nothing to lose, so make the most of the experience and the educational scholarships that came with it. T



he atmosphere was fantastic, so I want to take that all in.

Eliana also entered the Games with absolute confidence after a breakthrough year that saw the Tema-made girl take significant steps in the senior ranks and matches. Now, she wants to become known as a considerable event player after producing some of her strongest badminton at the National Championships since last year. Nothing should be off the table if she can repeat that level of performance and training going forward.

The level-headed shuttler, a dominant force at the youth level, knew time was needed to adapt to the senior class as we advanced. But Eliana believes she is getting to grips with the adjustment.

06/10/2023, 10:32

Spotlight on World Championships debutant: Eliana Owusu Afriyie | Ghana Badminton



"I think the first few years of your senior career are always a challenge," she added. "And I'm still in that period and moment.

"You're playing more challenging matches against more formidable, more experienced opponents, and you won't win as often or play as regularly. That can be tough and takes some getting used to. But I just needed to keep thinking of the bigger picture."

*ENDS***

About Ghana Badminton

We are Ghana Badminton, the Governing Body of Badminton in Ghana, formed in 1962, representing all members of the sport of Badminton. We are the national sports governing body with regulatory functions for the Olympic Sport of Badminton.

With Olympic success at the heart of our ambitions, we are investing our knowledge and expertise in rebuilding a quality future for our sport by strengthening and developing the domestic game and developing talent to achieve success on the international stage, inspiring the next generation of players and local fans and corporate community in line with the global vision of giving every child a chance to play for life by leading and inspire all stakeholders; to deliver entertainment through exciting events to drive fan experience; and to create innovative, impactful and sustainable development initiatives.

With thousands of Ghanaians playing yearly, Badminton looks forward to being the nation's favourite racket sport by 2024. We want to inspire everyone to play more, support louder and love badminton, from this generation to the next, as the world's fastest racket sport.

Get Involved!

Websites: www.ghanabadminton.org < <https://ghanabadminton.org/ghana-badminton-gabriel-atseku-becomes-ghanas-first-african-accredited-umpire-in-60-years/2020-2024-high-performance/www.ghanabadminton.org>>

Facebook: <https://www.facebook.com/Ghanabadmintonofficial> < <https://www.facebook.com/Ghanabadmintonofficial>>

Twitter: <https://twitter.com/BadmintonGhana> < <https://twitter.com/BadmintonGhana>>



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR
FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

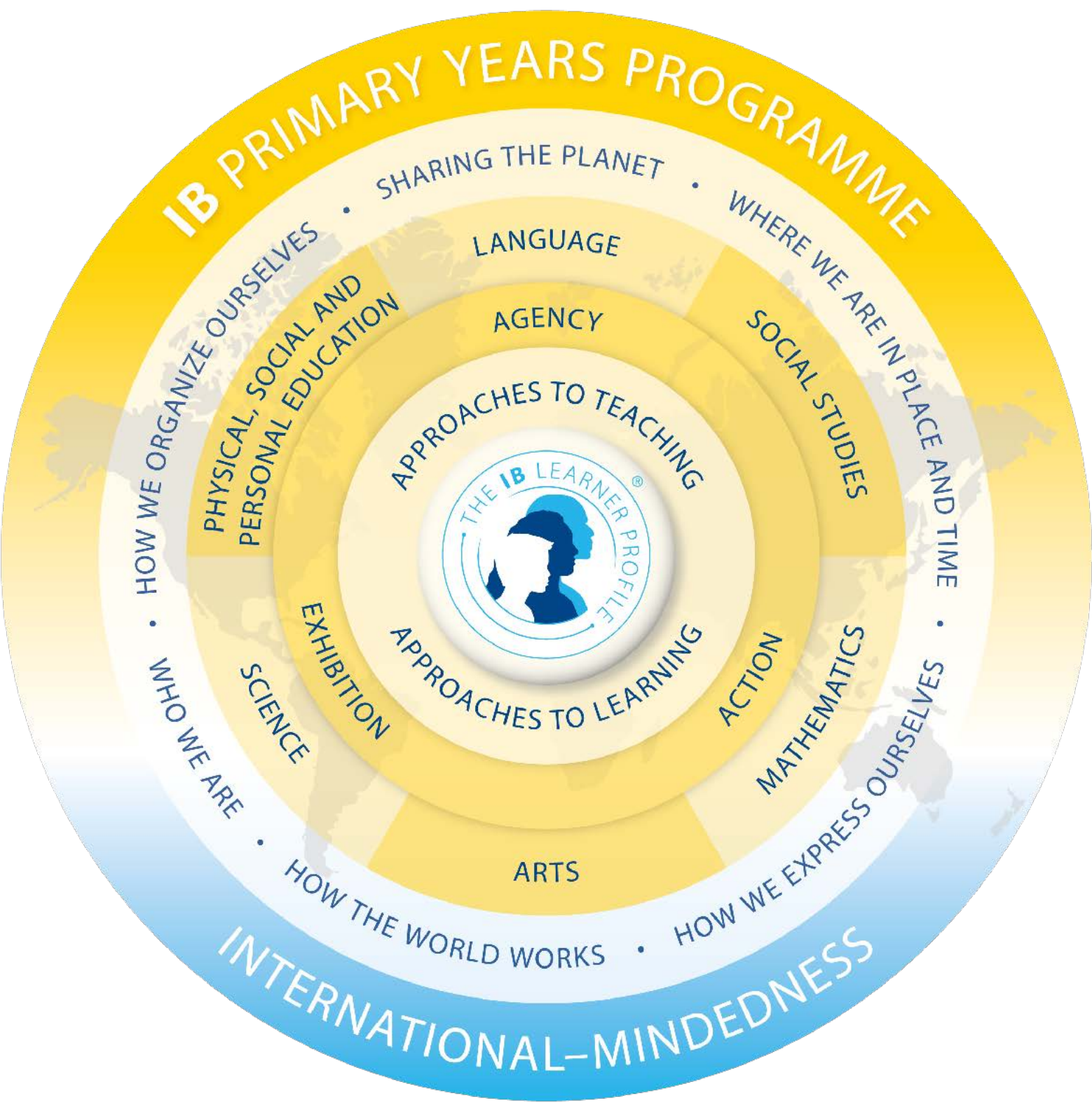
To learn more
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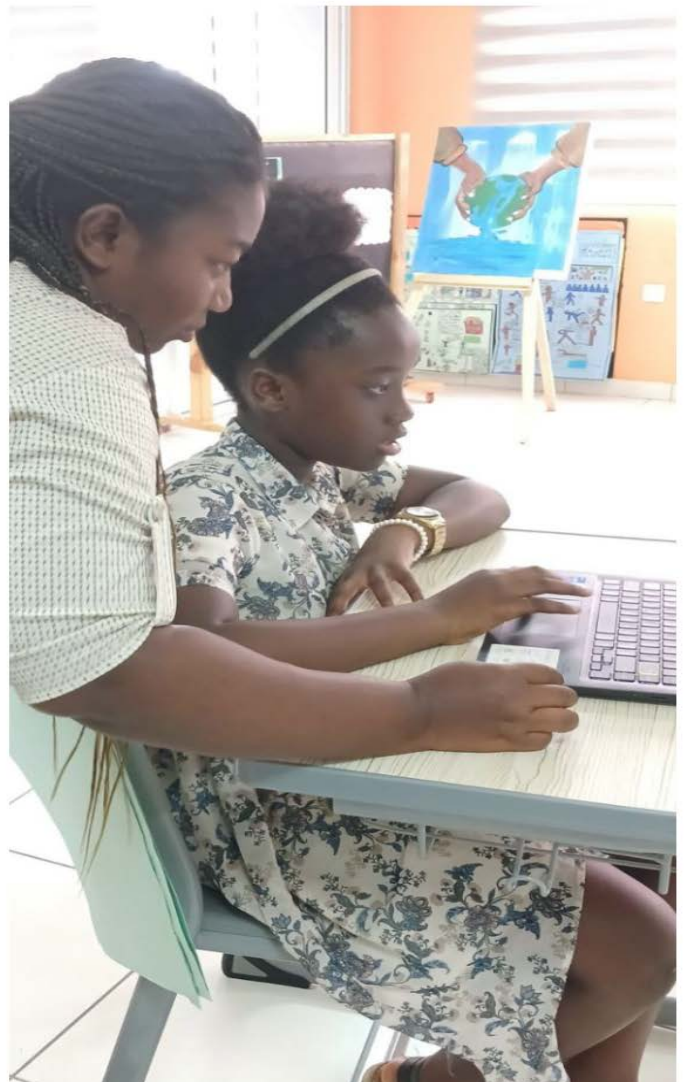
The online application process can be completed at: <https://tis.openapply.com>
 For further information contact us on phone:
 +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh



CO- CONSTRUCTED LEARNING AT TIS PRIMARY SCHOOL

At TIS Primary School, inquiry is the personal path of questioning, investigating, and reasoning that takes us from not knowing to knowing. It is the engine for student-driven learning. One thing remains constant in the ever-evolving landscape of education: the profound impact of engaged, motivated learners. While teachers have long been the stewards of knowledge and wisdom in the classroom, the tides are shifting towards a more collaborative and student-centred approach to teaching and learning. At TIS Primary School, we explore a transformative paradigm shift in education that centres on the idea that students should play a pivotal role in shaping their educational experiences.

Traditionally, education has been a predominantly teacher-driven endeavour, with educators charting the course and students following along. Teachers have meticulously planned their lessons, striving to deliver a structured curriculum. However, we now recognise the incredible potential that arises when students are not just passive consumers of knowledge but active co-creators of their learning journey. This paradigm shift involves harnessing the power of the central ideas and lines of inquiry to guide student and teacher collaborations, allowing students to inform teachers about their interests and aspirations concerning the concepts to be taught. Instead of merely transmitting information, educators at TIS Primary School are becoming facilitators of learning experiences tailored to their students' unique needs and interests.





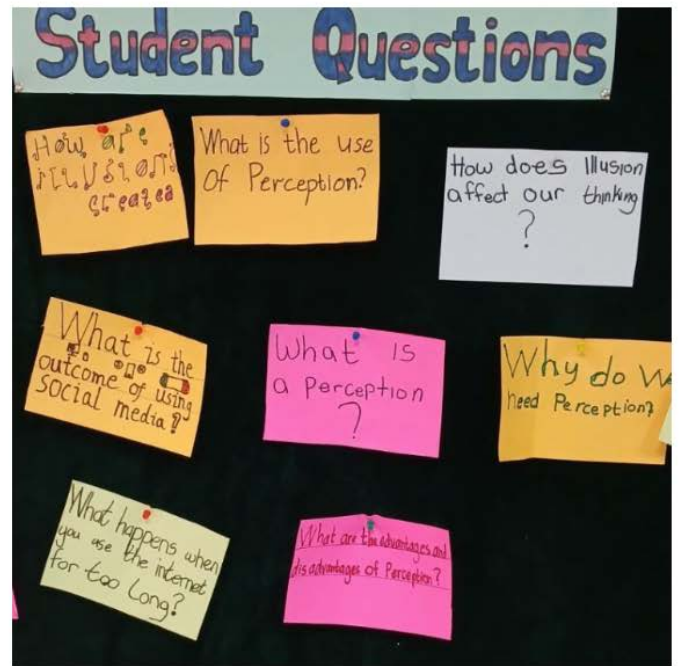
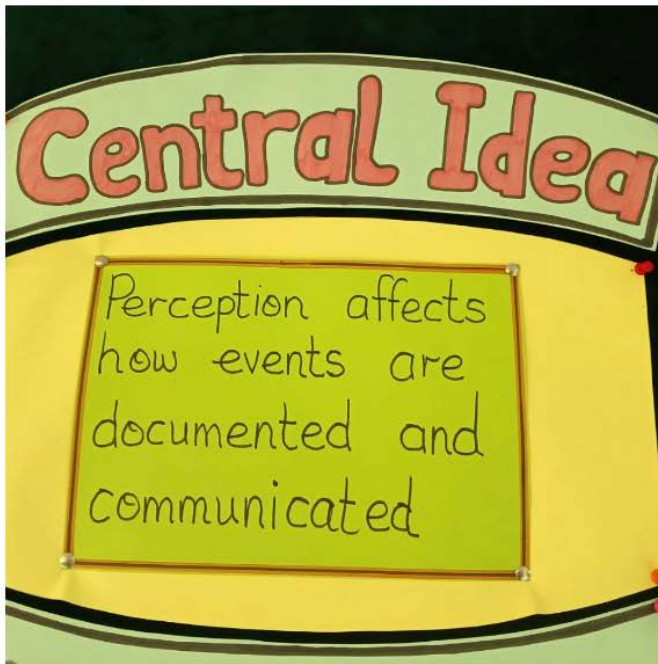
Students and teachers collaborating

The Role of Central Ideas and Lines of Inquiry

Central ideas serve as the foundation of this student-centered approach. They encapsulate the core concepts that students should explore and understand during a unit of study. These central ideas become the North Star, providing direction to both students and teachers. On the other hand, lines of inquiry are the guiding questions and avenues of exploration that branch out from the central idea. They are the pathways through which students and teachers navigate the educational landscape together. These lines of inquiry encourage critical thinking, creativity, and deeper understanding by allowing students to explore topics that resonate with them within the broader framework of the central idea.

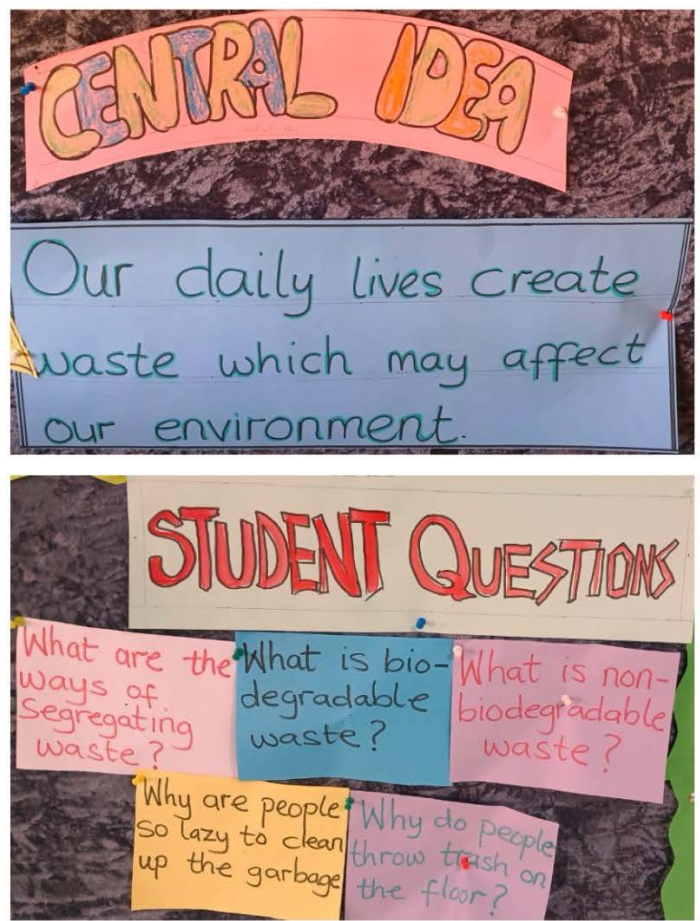
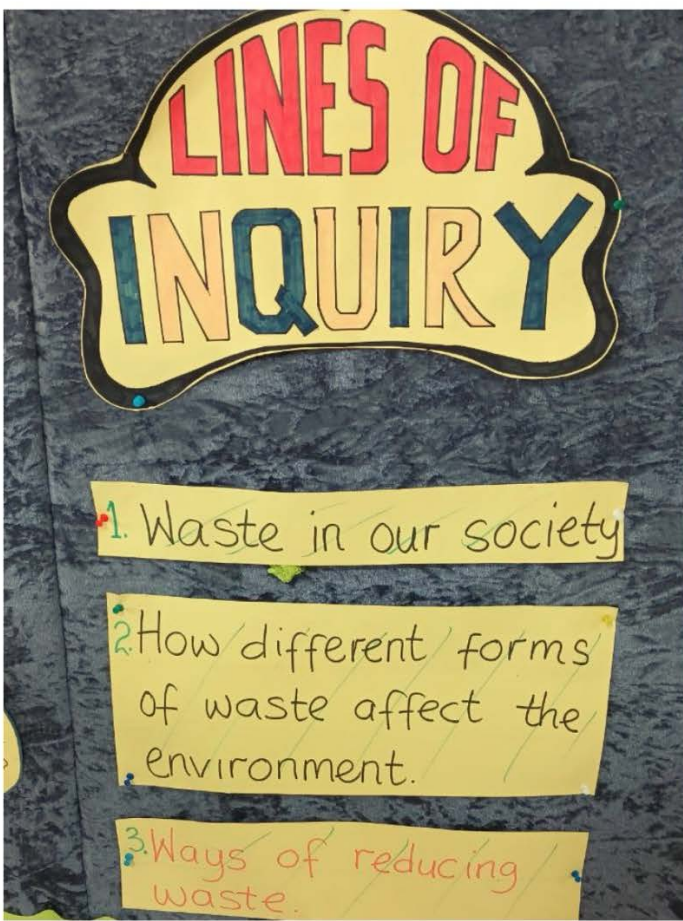
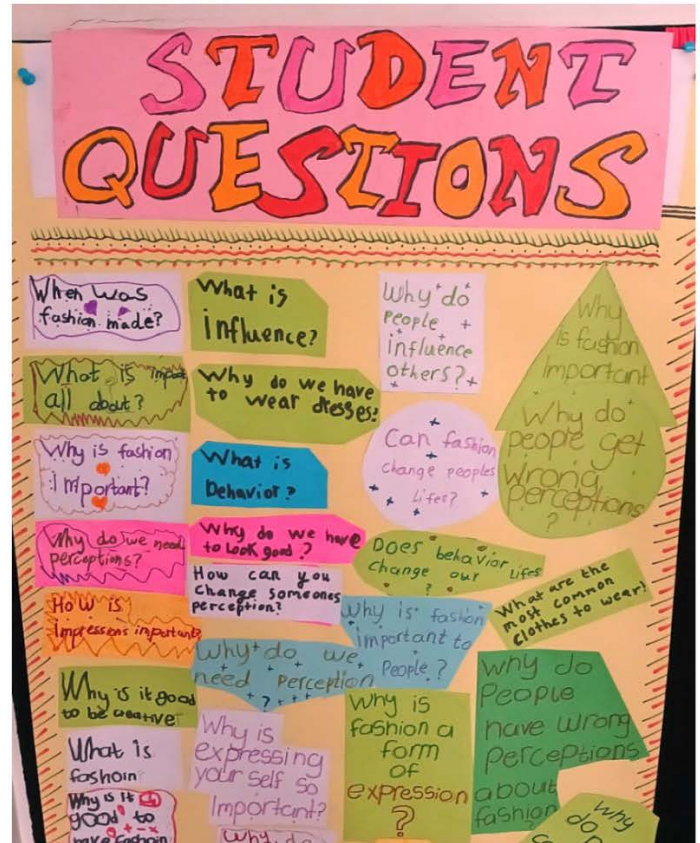
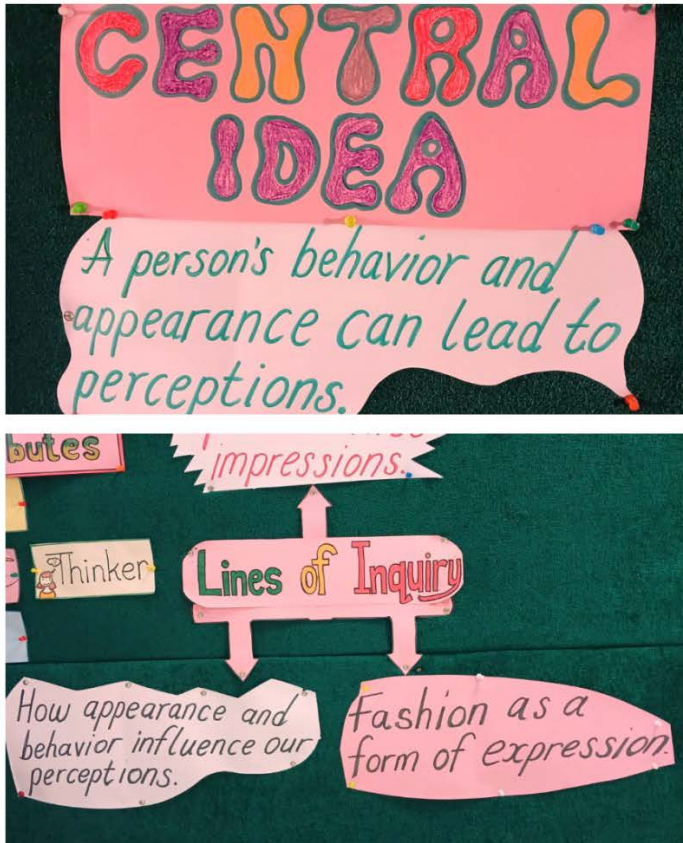
At TIS Primary School, we use the Central ideas and Lines of Inquiry to engage students to ask relevant guiding questions, which provide an opportunity to understand their interests better and tailor teaching and learning methods accordingly, leading to increased engagement and motivation. Students see the relevance of what they're learning to their lives while we educators become facilitators of curiosity, guiding students on their intellectual journeys. For this reason, learners approach new units with sparks of profound enthusiasm for education.

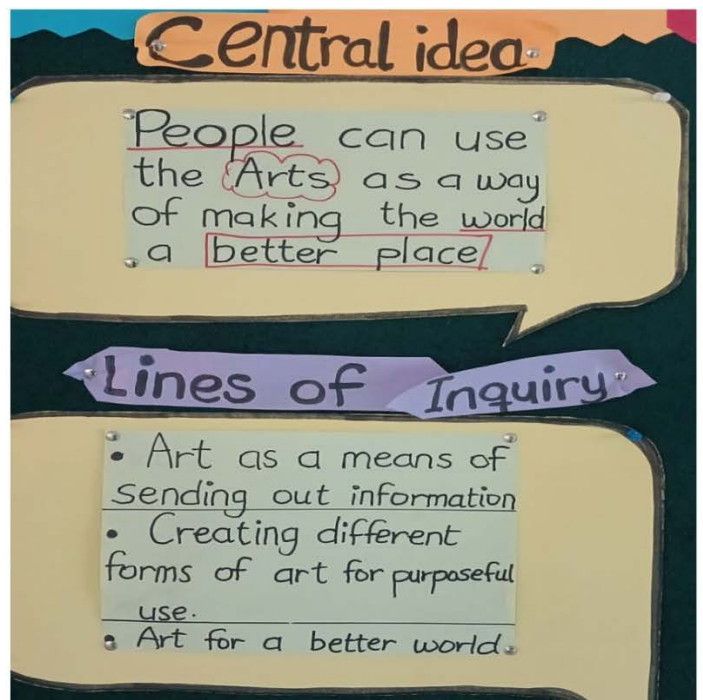
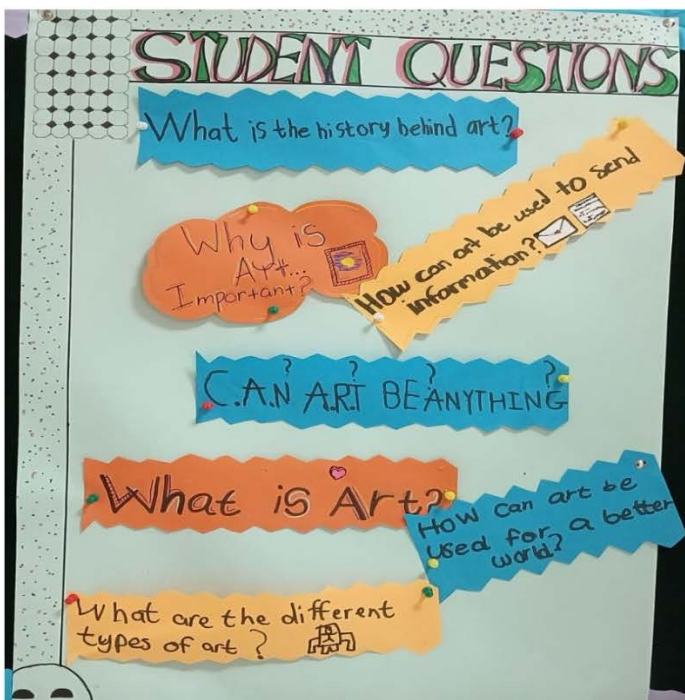
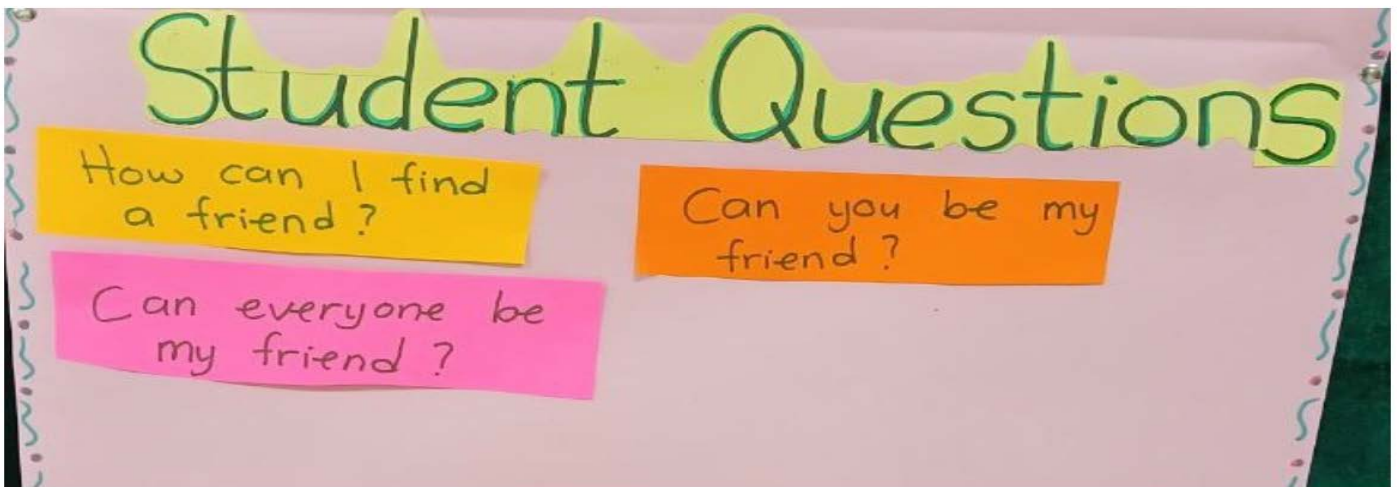
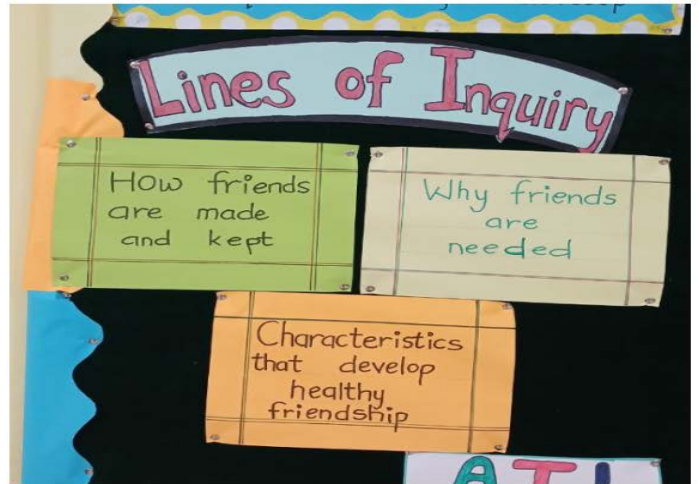
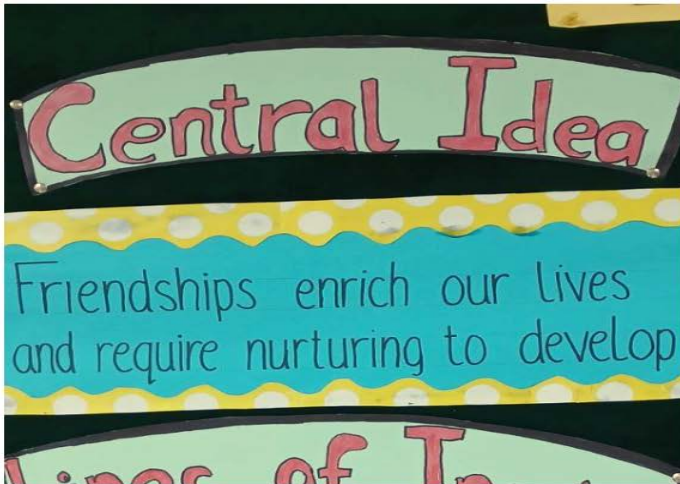
We have come to understand and appreciate when students have a say in the direction of their learning, they become more invested in the process. They develop critical thinking skills as they are encouraged to ask questions and seek answers independently. Moreover, it fosters a sense of ownership over their education, empowering them to become self-directed, lifelong learners.



Central ideas, lines of inquiry and student questions that guide teaching and learning

By actively involving students in shaping the direction of their learning, we educators aim to inspire a new generation of critical thinkers, problem solvers, and lifelong learners. This paradigm shift, guided by central ideas and lines of inquiry, paves the way for a more dynamic and fulfilling educational experience. As we embark on a journey towards an education landscape that honors the unique interests and passions of each student, fostering a love for learning that extends far beyond the classroom walls, we at TIS Primary School say it's time to give students a seat at the table and let their curiosity and interests illuminate the path to a brighter future in education. We aim to empower learners to actively participate in their educational journey, ultimately shaping a more inclusive and meaningful educational experience for all.





More central ideas, lines of inquiry, and student questions that guide teaching and learning

STUDENT REFLECTION



Collaboration helps me to be open-minded and also helps me to work with my peers better because I get to understand them too.

Ellis Darko
Grade 1



Through student-teacher collaboration, I learn better and also helps form a good relationship with my peers and teachers.

Nana Yaa Ayisi
Grade 1



Collaboration helps me to better understand what I need to do and even helps me to think well on ideas for posters and activities based on the unit's central idea.

Amewusika Teye
Grade 2



I am a new student and in grade 2. By the help of collaboration, I am able to complete assigned tasks and understand better concepts being taught.

Elikem Edze
Grade 2

Student views on the importance of student-teacher, and peer-to-peer collaboration

We can conclude by agreeing with the saying that “Learning is their journey, let them navigate. Push them to explore, watch them discover. Encourage their questions, allow them to struggle. Support their thinking.”

-Anonymous



TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
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27	28	29	30	31		

September 2023						
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October 2023						
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November 2023						
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December 2023						
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31						

January 2024						
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February 2024						
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March 2024						
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April 2024						
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May 2024						
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June 2024						
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July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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28	29	30	31			

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

Public Holidays

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

S/ Internal Dates: Main Campus

24-27/7/23	Dukies' Gold expedition camp
1/8/23	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/23	Senior management staff resume
7/8/23	Teachers resume; review of school policies
14/8/23	Student Council executives return
16/8/23	Newbies arrive
20/8/23	Continuing students resume
21/8/23	Secondary School classes commence; G9 Subject Selection
22/8/23	PP Criterion B draft due
23-25/8/23	MYP IDU Days
24-25/8/23	G11 CAS & Dukies Orientation Camp
25/8/23	TIS Junior Soccer Championships
26/8/23	SAT; TIS Senior Soccer Championships
27/8/23	School Performance auditions
1/9/23	TIS Handball Championships;
2/9/23	MYP Parents Information session. (10.00am) NO EXEATS
3/9/23	Thanksgiving Service (11.00am: Students only) NO EXEATS
8/9/23	Legal Minds mooting competition
9/9/23	ACT ; TISSA Soccer Championships/TISSA Badminton Championships
16/9/23	TISSA Handball Championships/TISSA Tennis Championships
21/9/23	TIS@20 Sporty Family Day. NO EXEATS
22/9/23	No classes; G12 TOK Exhibition; PP Criterion B final due
23/9/23	TIS Volleyball Championships. NO EXEATS
2-6/10/23	20 th Anniversary TIS Spirit Week. NO EXEATS
2/10/23	TIS Education Forum: 2.00pm NO EXEATS
3/10/23	TIS Founders' Day - Special Assembly: Main Campus admissions open for 2024/2025
7/10/23	SAT; Anniversary Durbar. NO EXEATS
8/10/23	20 th anniversary Thanksgiving Service. NO EXEATS
9-14/10/23	Mid-semester break
14/10/23	PSAT
15/10/23	Students return to hostels
16-18/10/23	MYP Evaluation Visit
23/10/23	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
24/10/23	G12 EE Café
26-28/10/23	Ghana MUN (GIS)
28/10/23	ACT
30/10/23	PP Criterion C draft due
31/10/23	G9/G11 Changes to Subject Selections close
4/11/23	SAT
18/11/23	20 th Anniversary Musical Production (National Theatre). NO EXEATS
20-30/11/23	G10-12 end of semester exams
27/11/23	PP Criterion C completion
2/12/23	SAT
3/12/23	SC applications open for 2024 elections
4-5/12/23	Group 4 Project (G12)
7/12/23	Christmas Lunch
8/12/23	PP Final Report due
9/12/23	ACT;
10/12/23	20 th Anniversary Christmas Concert
12-14/12/23	Dukies' Bronze & Silver expedition camp
13/12/23	Last day for the first semester: Students may depart after 3-Way interviews.
15/12/23	Last day for teachers

S2

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-21/1/24	Alumni Homecoming Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp
4/2/24	Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS Science Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments
15/2/24	G11 TOK Exhibition
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks
28/2/24	PP standardisation and moderation (teachers)
2/3/24	MYP Projects (Personal & Community) NO EXEATS
3/3/24	TIS swimming championships (3.00 – 5.00pm)
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships
14/3/24	Pi Day
16/3/24	Expression Day NO EXEATS
25-27/3/24	Dukies Bronze & Silver expedition camp
25/3-6/4/24	Mid-semester break
8/4/24	G12 Grad photos (All day)
13/4/24	ACT
14/4/24	Exam Candidates' Service NO EXEATS
19/4-17/5/24	DP Final Exams
21/4/24	PP Criterion A draft due; G11 EE Cafe
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
8-17/5/24	G11 semester exams
19/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
9-12/6/24	Dukies' Gold Level expedition camp
15/6/24	France/Spain trips commence
5/7/24	France/Spain trips end
22-25/7/24	Dukies' Gold Level expedition camp

Entertainment Night Events

- TIS Speaker of the Year
- Inter-Colour Language Competition

Primary School Campus

Public Holidays

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

S1 Internal Dates (Primary School Campus)

7/8/23	Staff prep commences
18/8/23	Meet the teacher session
21/8/23	First semester commences
22/9/23	No classes. Sign Language Day
29/9/23	End of UOI #1 Celebrations
9-14/10/23	Mid-semester break
10/11/23	End of UOI #2 Celebrations
24/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester
15/12/23	Last day for teachers

S2

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
15/2/24	Mother Tongue Day (Celebrating Culture)
15/3/24	Celebrating Additional Languages
22/3/24	End of UOI #5 Celebrations
25/3-6/4/24	Mid-semester break
19/4/24	Book Day
10/5/24	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
17/5/24	PYP Exhibition/ (Sports Picnic K1-G4)
24/5/24	2024 Achievers and Graduation Ceremony
2/6/24	Last day for teachers; S2 reports published



MYP NOTES FOR THE CALENDAR

MYP5 2024 Examination Entries

IBMYP examination entries start next week, 18 October, and end on the 20 October 2023 for all MYP5 students. As publicised earlier this semester (and discussed on Parents' Information Day), discussions are ongoing for examination entries for individual courses or the full MYP course.

To recap: All MYP5 students take the same onscreen assessments and are assessed through the same criteria for both the onscreen assessments and the e-portfolios. All MYP5 students receive individual courses certification from the IB. The difference between the individual courses and the full MYP course students comes only when considering the cumulative total of points gained from examination results. Whereas students who take the full MYP are governed by the 28 (or more) point rule without a single grade of 2 to gain their certificate, students who take the individual courses are governed only by their individual assessments taken. They are, however, governed by the fail grade of 2 and must work diligently to avoid this grade in any course, especially if they wish to take up the same course at DP. Subject support and learning support are ongoing as all students must make themselves available and/or seek help where their continuous assessments are grades 2 or 3.

TIS also registers all MYP5 students for the personal project and interdisciplinary learning (IDL) assessments. All students are expected to have completed the community project component before the 20th October deadline. This is especially necessary for the full MYP course as the final certificate requires the completion of this component.

Parents who the MYP office has not contacted regarding entries for the individual MYP courses need not contact us as we will not be proposing this option for their wards. Students and parents are to contact the MYP coordinator **via email before 20 October**, about correcting names and nationalities (as found on students' official ID) if students are currently using 'pet', abbreviated or second names as their given names at school. As the MYP is going through the five-year review from the IB, the coordinator may not be instantly available by phone next week. We ask parents to bear with us and contact us as above, or leave messages with the school reception.

MYP4 Subject Selection Completion

Subject selection for MYP4 ends at the end of this month (October 2023). Students and parents are encouraged to have final discussions on subjects that students wish to continue with until the end of MYP5. To achieve the minimum number of teaching hours required by the IB, **there can be no changes after 31 October 2023.**

While it may be possible to drop a subject that does not form part of the 6 compulsory choices, students are encouraged to keep a second science course as a backup if and only if they currently take two or more science subjects. **Parents may send an email if they seek clarification** on any other aspects of the subject selection process till 31 October.

MYP Five-Year Review

The IB MYP five-year review takes place, as publicised, next week from 16 to 18 October 2023 inclusive. This is a virtual evaluation, but not any less rigorous. It is an evaluation of all that TIS is providing in terms of the MYP. It is an opportunity for the TIS community, especially those involved with the MYP to demonstrate, show-case and discuss all that we do to provide an authentic MYP experience at TIS to the IB. We are very excited about this visit by the IB and are only disappointed that the IB could not visit us in person to really experience TIS 'fast and furious' MYP-style.

The new Programme Standards and Practices (PSPs) of the IB will be used to evaluate our MYP provision. This process is no longer seen as a compliance procedure but rather one where the IB will be looking for our areas of growth. There will be virtual visits to MYP lessons over the three days and discussions with some members of the TIS school community. After the IB visit, there will be an opportunity for the school community to hear more about the process through our reflections.



Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

How can students prepare to summarize?

Strong summaries grow from careful reading. Your students can follow this close reading process to help them uncover the main points of written texts:

1. **Skim the reading.** Review the title, headings, pictures, graphics, and topic sentences.
2. **Read the full selection.** Don't rush!
3. **Take notes and annotate.** To *annotate* means to mark up a text while reading—highlighting, underlining, and writing notes in the margins.
 - Note headings and topic sentences, which often contain main points.
 - Note repeated words or ideas. Authors often say important things several times.
 - Ignore trivial details. Don't write down details that are of little importance. If they are not key to the meaning of the text, do not include them in your notes. Instead, focus on the “big ideas.”
4. **Answer the 5 W's and H questions** to make sure you understand the essential information. ([Complete this minilesson.](#))
5. **Review your notes** and answers.
6. **Reread** parts you still don't understand.

HOSTEL CORNER

Reminders

All students are reminded to take note and include the following in their kits for school:

Girl's dress code

1. General Appearance:

All students must maintain a tidy, clean, and attractive look during the school day. Hair should be combed for boys and girls' hair should be tied back and bunned.

2. Hair Length:

Girls' hair should be mid-back or shoulder length. Hair extensions should match the colour of your hair.

3. Clothing Guidelines:

Clothing should adequately cover the torso, back, and belly.

Tank tops with wide straps are normally OK, but spaghetti straps are not.

Crop tops are permitted if accompanied by an appropriate undergarment (e.g., a camisole).

Revealing or excessively tight clothing is not allowed.

4. Skirt and Shorts Length:

Skirts and shorts should be no shorter than 2 inches above the knee. Students are urged to choose their clothing with decency and discretion.

5. Footwear:

Students must wear all-black shoes and socks to school. Students may stray from the standard on Fridays, but their footwear must stay appropriate.

6. Accessories:

Excessive or distracting accessories are discouraged. Accessories (such as sunglasses, jewellery, and hats) are not permitted while wearing school uniforms.

One pair of earrings is allowed while wearing school uniform, two or three pairs at a time is not allowed.

7. Head Coverings:

Unless for religious or medical reasons, hats, caps, and other head coverings should not be worn inside school premises.

Dress Code for Boys

8. Clothing guidelines:

Casual clothes e.g. decent shorts, trousers (denim and others), and T-shirts or shirts for Hostel duties, physical activities, beach, games, CAS, etc.

Informal but smart clothes e.g. simple plain trousers in plain colours (blue, brown, black, grey, khaki etc.) and shirts to match (African designs or smart short or long sleeves) for after school wear (evening meals and entertainment, prep, club functions, etc.)

Smart outfits for outings/special occasions, including dress shirts and trousers.

9. Shoes

Shoes for formal wear

Sandals for casual wear

Sandals for formal events must have straps

Shoes (black) for school (school shoes must be full or have straps at the back and must not be open toed like sandals)

Sports shoes

Slippers or flip-flops

10. Hair:

The prescribed hair length for boys is one inch (2.5cm). Hair must be neatly combed or brushed at all times. Boys are encouraged to come to school with their own combs and hairbrushes.

Guidelines for all students

11. Labels

Students are to label all their items for easy identification.

12. Church

Every first Sunday of the month, students are supposed to wear African print outfits. All students are reminded to bring decent African prints and church clothing.

13. Enforcement:

The school administration and personnel will consistently and fairly enforce the dress code requirements. Dress code infractions may result in warnings, parent notice, and, if required, disciplinary action.

Exeats

TIS polo shirt and uniform should be worn with sneakers or sandals when exiting from and reporting back to school. No slides, crocs and slippers are allowed.



TEMA INTERNATIONAL SCHOOL SPORT



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.




EDUCATION FOR A BETTER WORLD


ReachOut

Checklist for **DISTURBING CONTENT**


Work out whether the content is right for your child. It might be around their age or just their personality, but trust your gut and put boundaries in place.




Read up on the issues it explores. If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.




Stay up to date with pop culture. You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](#) and [news.com.au](#) will help you stay ahead of the game.




Make sure they know that not everything they see is how it appears. Have a frank conversation about not taking everything on the internet at face value.




Tell them that they don't have to watch something if they don't want to. [Brainstorm ways they can say no to their peers](#) and feel confident making their own decisions.




Encourage them to practice self-care. If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



Let them know where to go for help. Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](#) or [Kids Helpline](#).



CAS-SA Corner – TIS @ 20



My Dearest Students,

I'm filled with immense pride and gratitude as I write to show my appreciation to the heart and soul of TIS - **our beloved students.**

The 20th anniversary celebration of TIS was not just a milestone in the school's journey but a testament to its students' unwavering spirit, dedication, and passion. From the initial planning stages to the final execution, each of you displayed commendable commitment and an exceptional can-do attitude, turning the celebration into an unforgettable event.

The creativity showcased in the various performances, the meticulousness in organizing events, the enthusiasm in bringing every participant and spectator into the spirit of the celebration, and the sheer hard work invested behind the scenes reflected your dedication and love for TIS. It was heartwarming to see our values of teamwork, service, and the pursuit of excellence come alive so vibrantly.

This 20th anniversary celebration has added another beautiful chapter to our school's legacy, thanks to every one of you.

TIS @ 20

Remember, your actions now are not just about the present moment but lay the foundation for the next 20 years and beyond. You have set a remarkable precedent for future generations to look up to and emulate.

Let me finally let you know that your efforts did not only make the event a success but have also reinforced our belief in the power of unity, collaboration, and the boundless potential that lies within our students.

Thank you for making the 20th anniversary of TIS a grand, memorable, and cherished event. I am immensely proud of each one of you.

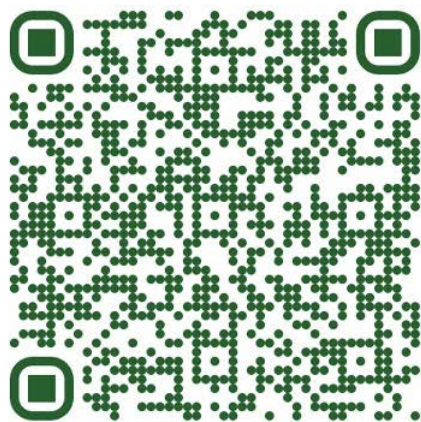
A very special thank you to the Anniversary Planning Committee led by Jenelle and Joseph James for ensuring we had a beautiful celebration and memories that will linger on in our hearts and minds forever. Your hard work has paid off.

We look forward to the Annual School Production in November.

Enjoy the break, and have a restful one.

See you all next week.

Cecilia Ajavon-Oppan
On behalf of the Founding Family



SCAN
WITH YOUR DEVICE
TO ACCESS THE
EVENT
BROCHURE



www.tis.edu.gh

"Support the 'Transforming Lives' Project with TIS @ 20 Souvenirs"



TEMA INTERNATIONAL SCHOOL



IB CLASS OF 2025 PRESENTS

"TRANSFORMING LIVES CAS PROJECT"

DONATE TODAY!

- 1 Corrective Surgery:** Give Infants with *Anorectal Malformation* a Chance at Life.
- 2 Medical Equipment:** Support the Korle-Bu Pediatric Centre, Surgery Unit with an Ultrasound Machine.
- 3 Raise Awareness:** Educate communities about *Anorectal Malformation* for early intervention.

Your donation can make a difference. Join our campaign now!

CAS MOMO No. – 0597621047 - Abigail Ahiadorme | Ref.: Class of 2025 CAS Project
TIS Bank Accounts – Absa & Ecobank | Purchase our Anniversary Souvenirs.
Purchase a ticket to The Prince of Egypt Musical | Sponsor a child.



If you missed the opportunity to purchase our anniversary souvenirs during the past events, worry not. You can contact Gina at (+233 24 649 2051) to place your orders, and Auntie Nora will ensure they are sent to you.

By buying our **TIS @ 20 souvenirs**, you'll be actively supporting our **"Transforming Lives" project**. Our goal is to raise funds for corrective surgery for babies with **Anorectal Malformation** and to provide the **Korle Bu Teaching Hospital**

Pediatric Center with an Ultrasound Machine.

"Support the 'Transforming Lives' Project with TIS @ 20 Souvenirs"



Our product range includes Tissue Boxes, Umbrellas, Personalized T-Shirts, Water Bottles/Coffee Cups, USB Drives and Wrist Bands. Please find the items and their respective prices below:

- Tissue Box:** 60 cedis
- Water bottle / coffee cup:** 100 cedis
- USB Drives:** 150 cedis
- Umbrella:** 100 cedis
- Polo Shirts:** 120 cedis
- Wrist Bands:** 20 cedis

Every purchase you make directly contributes to the **"Transforming Lives" project**. Together, we can create a meaningful impact. Thank you for your generous support. Place your order with Auntie Nora at +233 246130828 - Remember, it's a limited edition.



TIS @ 20



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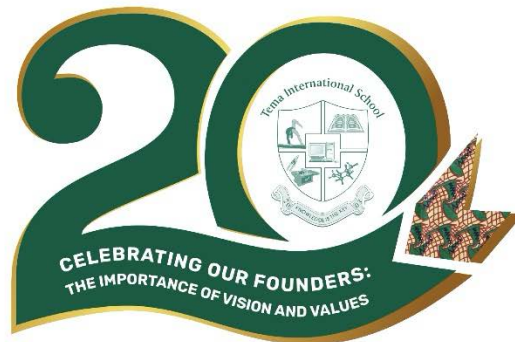
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20th Anniversary Sponsors



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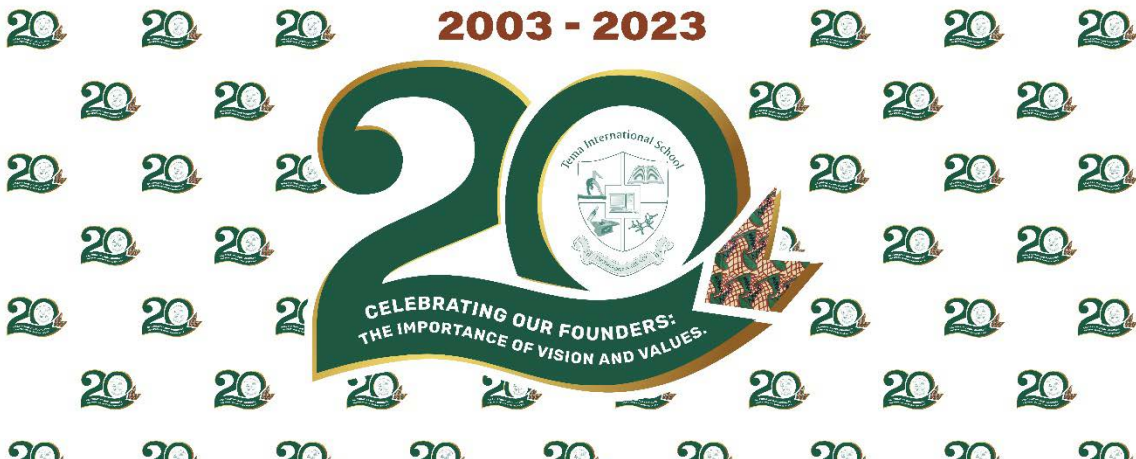


MQP



TEMA INTERNATIONAL SCHOOL

Celebrating our Founders





TEMA INTERNATIONAL SCHOOL



HAPPY TEACHERS DAY TO OUR EXTRAORDINARY TEAM TIS!

*Thank you for shaping minds
with dedication & love.*

5 OCTOBER 2023



Celebrating our Extraordinary Staff on International Teachers' Day

Dear Colleagues,

Happy Teachers 'Day! 📖✏️ Today, we celebrate and honour the incredible educators & staff that make up our extraordinary team at TIS. 🙌🏻 Thank you for your dedication, passion, and commitment to shaping the minds of our future generations. 🌟

You go above and beyond every day, creating an environment where our students can thrive and grow. ❤️ We are grateful for your hard work, patience, and invaluable contribution to the TIS experience. 🏠🌟 On this special occasion, we extend our heartfelt appreciation and admiration to our amazing teachers & staff who inspire, uplift and empower our students to reach for the stars. 🙌🏻🌟🇳🇬 #TeachersDay #TISLove #Grateful #TeachersRock

Thank you for being a part of our TIS family!

Cecilia Ajavon-Oppan – On Behalf of the Founding Family

SAVE THE DATE



TEMA INTERNATIONAL SCHOOL
PRESENTS



An adaptation of

THE PRINCE OF EGYPT

Saturday
18 Nov, 2023

NATIONAL
THEATRE

7:00 pm

Ticket: GHc200

All proceeds go towards supporting the corrective surgery of babies with Anorectal Malformation (ARM)





St. George's University
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Grenada, West Indies

Begin your journey
to becoming
a doctor in
the **US** or the **UK**



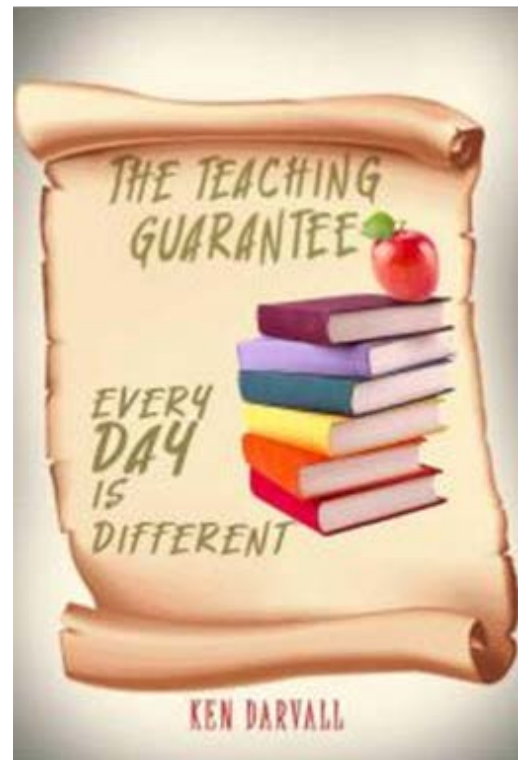
www.sgu.edu/md

Discover Insights and Innovations in the World of Education in Dr Ken Darvall's New Book, "The Teaching Guarantee"

Dr Ken Darvall, with 50 years of global educational leadership experience, unveils his informative book, "The Teaching Guarantee: Every Day is Different." An essential guide for educators and school leaders, it offers profound insights into school education from small institutions to international schools. Dr. Darvall's vast experience promises readers an invaluable perspective on the world of education.

Dive deep into five decades of educational leadership, global experiences, and transformative insights with Dr Ken Darvall's enlightening new book, "The Teaching Guarantee: Every Day is Different." This masterful creation is not just a must-read for emerging school leaders but an essential handbook for teachers, students, and school bodies across the globe.

From small schools in remote areas to grand international institutions, Dr Darvall meticulously unravels the intricacies of school education. He delves



into critical aspects, shares lessons learned over time, and introduces best practices with his unparalleled 50 years of leadership experience spanning three continents.

Readers will find a treasure trove of wisdom on school leadership, the uniqueness of schools, common educational elements, community impact, and invaluable lessons from Dr. Darvall's journey. As he places great emphasis on student opportunities, leadership dynamics, and fostering parent connections, he assures that every day in education offers something different.

With a rich tapestry of educational leadership roles across Australia and other parts of the world, Dr Darvall brings in-depth knowledge from primary, secondary, and international schools to training institutions and business colleges. His academic achievements, including a Doctor of Education, further cement his expertise in the field.

Literary Titan's review applauds the book, stating, "Beyond its insights, this book is a treasure trove of engaging stories that captivate and inspire. Highly recommended for educators..."

Whether you're an educator, a student, or someone passionate about the world of education, "The Teaching Guarantee: Every Day is Different" promises to enlighten, inspire, and offer a refreshing perspective on the ever-evolving world of education.

Available now at DrKenDarvall.com

Discover Insights and Innovations in the World of Education in Dr. Ken Darvall's New Book "The Teaching Guarantee"



About the Book

In the ever-evolving landscape of education, where does the heart of teaching truly lie? Dr Ken Darvall, with a storied 50-year journey across three continents, unveils the essence of education. From the rustic charm of isolated schools to the grandeur of international institutions, Darvall takes you on an enlightening voyage, revealing the hidden intricacies of school leadership and the transformative power of education. Every chapter is a masterclass, every lesson a revelation. Whether you're an educator at the crossroads, a student seeking direction, or a passionate seeker of wisdom, embark on this journey to rediscover why, in the world of teaching, every day truly is different. Dive deep, question, and find your guarantee in the world of education.

About the Author

Dr Ken Darvall is a revered figure in educational leadership, with half a century of experience that encompasses various sectors in Australia and abroad. From establishing IB World Schools to his extensive work in quality assurance and study abroad programs, his journey is filled with significant contributions to the education world. In his leisure, Ken enjoys sports coaching, music, educational technology, and research. Currently, Dr. Darvall is making a difference as the Principal at Tema International School, Ghana.

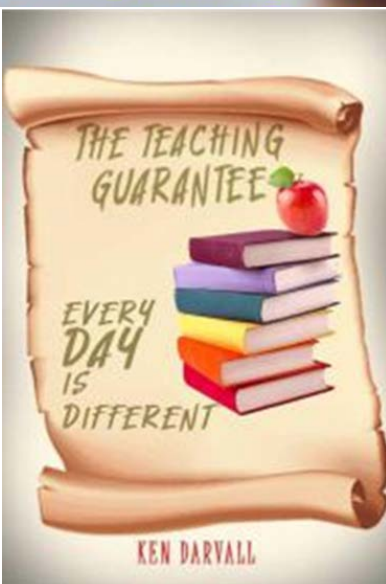
Contact Information

Name: Dr Ken Darvall

Email: drkendarvall@gmail.com

Website: <https://drkendarvall.com/>

The Teaching Guarantee – By Dr Ken Darvall



We are happy to announce that proceeds from Dr Ken's Darvall book, "**The Teaching Guarantee**," will go towards the **'Transforming Lives' Project**. By purchasing this book, you can make a difference in the lives of families affected by **Anorectal Malformation**.

Dr Ken Darvall's book is available for purchase at both Primary and Main campuses. "**The Teaching Guarantee**" is a must-read for all educators, parents and students. We encourage you to grab your copy and also consider purchasing an additional copy to be given to a local school Headmaster/Headmistress or a teacher who may not be able to afford one.

To obtain your copy of "**The Teaching Guarantee**," don't hesitate to get in touch with Mrs Surama King, CAS Coordinator – surama.king@tis.edu.gh Please note that this is a limited edition, so make sure to secure your copy soon.

Thank you for being so supportive in transforming lives through education.



TEMA INTERNATIONAL SCHOOL



IB CLASS OF 2025 PRESENTS

"TRANSFORMING LIVES CAS PROJECT"

DONATE TODAY!

- 1 **Corrective Surgery:** Give Infants with *Anorectal Malformation* a Chance at Life.
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- 3 **Raise Awareness:** Educate communities about *Anorectal Malformation* for early intervention.

*Your donation can make a difference.
Join our campaign now!*

CAS MOMO No. – 0597621047 - Abigail Ahiadorme | **Ref.:** Class of 2025 CAS Project

TIS Bank Accounts – Absa & Ecobank | **Purchase our Anniversary Souvenirs.**

Purchase a ticket to The Prince of Egypt Musical | Sponsor a child.



Register NOW: John Maxwell Team Certified Youth Initiative Unlock Personal Development Opportunities!



Dear TIS Parents,

I hope this message finds you well. This is an incredible opportunity for your children to participate in a life-changing youth leadership event.

During October 2023, youth leadership events will be hosted all over the world by **Maxwell Leadership Certified Team** members in over 75 countries. These events *equip, inspire, and empower young people* to develop *a positive self-image, respect themselves and others, become positive influences, and learn from failures on their journey to success.*

We are thrilled to share that **TIS students** have been selected to participate in this **global youth initiative**. This is an exclusive opportunity for your children to be part of a movement that has the potential to create meaningful change and transformation in communities worldwide.

I highly recommend this workshop for **students** who intend to run for **Student Council Leadership positions and class representatives**. These sessions will be led by **Mrs. Grace Krobo Edusei**, an Alumni parent and Founder of the **Grace Centre for Growth and Excellence**, at Einstein Hall, TIS Main Campus. If you would like your child to participate in this event, please complete the registration form by clicking on this link: <https://forms.gle/8vd7Cntz2DQFLKXv7>

Please note that spaces are limited, so we encourage you to register your child as soon as possible to secure their spot in this life-changing experience. The form will **close on Saturday, 14 October**.

Thank you for your attention. We believe in your children's potential to make a positive impact and are excited about the possibilities that this opportunity holds for them.

Kind regards,

Mama Su

Live Young, Love Old – CAS Project



HelpAge Ghana is dedicated to advocating for the rights and well-being of older adults. HelpAge Ghana manages a Day Centre for the elderly in Accra, providing them with a vital opportunity for socialisation and mental wellbeing.

Currently, the Centre faces a critical need for facilities—a dependable water source and a functional kitchen. To address this, we are launching a fundraising campaign to **raise**

GHC 40,000, with a focus on **renovating the kitchen**. Our goal is to ensure that elderly members can have dignified meal preparation in a safe environment.

Our theme, '**Live Young, Love Old,**' emphasises the importance of respecting and cherishing our elders. Join us in supporting HelpAge Ghana's mission to bring joy to the lives of our beloved elderly citizens.

With your help, we can make a difference. Contribute today!

"Calls for Action - How You Can Support Our Cause – **HOW TO DONATE:**

Write a Cheque: To Tema International School. Regardless of the amount, every contribution brings us closer to our goal.

Mobile Money: Transfer your donation directly to our **MoMo account – 0597621047 - Abigail Ahiadorme**, with the reference '**Elderly Care Fund.**'

Bank Transfer: Tema International School Bank Details - **Ecobank** – Cedi Account: 0020014471692201 – **ABSA Bank** – Cedi Account - 0601798808

Spread the Word: Share our campaign with your friends and family, within our TIS community and beyond. Raising awareness about the importance to care for our Elderly.

Your support, in any form, helps us make a meaningful difference in the lives of the elderly in our community. Join us in showing love and respect to our seniors by ensuring they have the care and facilities they deserve.

Thank you for your contribution!"

We are young ... We love and cherish the old.

Initiators: Claire-Elise Addo, Kristine Ayitey-Smith & Dayna Sarpong, G12.

CAS AND IBDP SUBJECT GROUPS



The following are suggestions for CAS experiences associated with each of the subject groups of the DP. The list can be used to provide ideas to students designing their individual CAS programmes. Many of these could also be incorporated into a CAS project. Please note that the list is not complete and students will find CAS experiences not listed below.

Studies in language and literature

- creative writing
- producing audiobooks for an organization serving people who are blind
- writing articles about CAS or CAS projects for school and local newspapers
- raising awareness about issues treated in literature
- teaching younger students how to debate
- writing a movie/play script and making a movie/play.



Language acquisition

- developing pen-pal networks
- providing language lessons to those in need
- developing language guides using technology
- creative writing in the language being studied
- writing articles on the culture of the language studied
- producing materials explaining CAS in the language being studied
- raising awareness of the culture of the language being studied through articles, a website or other forms of communication.



Individuals and societies

- creating displays and planning an assembly on history, particularly of the area around the school
- recording the oral histories of people living in a retirement home and creating family memoirs
- raising awareness of recycling within the school
- researching development projects in the community and supporting initiatives such as the construction of a community centre or a school
- working with local initiatives that support the United Nations Sustainable Development Goals
- arranging a simulation, a game or a school debate addressing local or global political issues for other students



CREATED BY: ÖNDER ŞİT

Mathematics

- teaching younger children to overcome mathematics challenges
- maintaining financial accounts for a local charity
- assisting students with learning support requirements in mathematics
- hosting a series of mathematics events for parents and the community to build an appreciation for mathematics
- creating a video series of "mathematics adventures" for younger children
- designing and painting a mural celebrating mathematics through the ages
- planning a "mathematics scavenger hunt" at school to reveal all the places mathematics is part of everyday life.



The arts

- attending and performing at an International Schools Theatre Association festival
- creating artworks to donate to hospitals, aged-care facilities or refugee centres
- creating community projects such as performances or photo exhibits for hospitals, aged-care facilities or refugee centres
- creating a performance for local schools with an educational message, for example, how to better protect the environment
- competing in external theatre competitions
- creating a social blog with a public purpose for other students
- creating performances for local theatre, community and cultural festivals



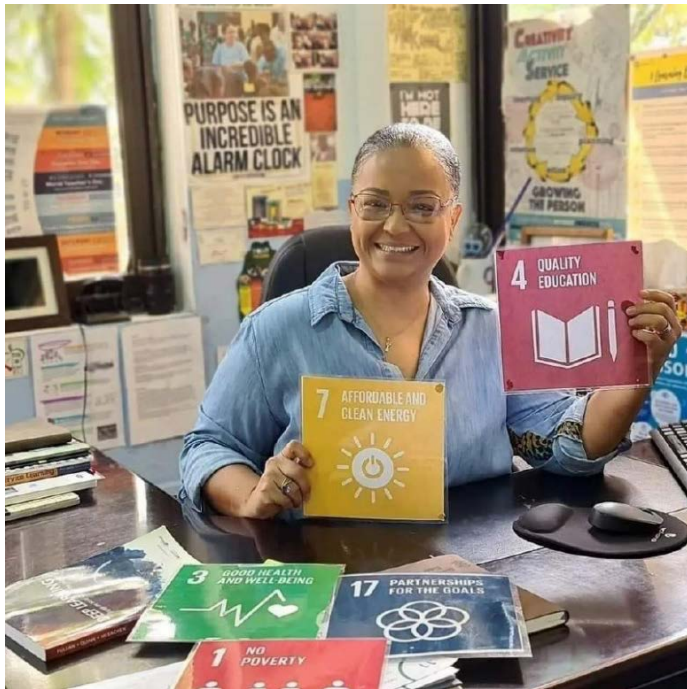
Sciences

- forming an astronomy club for an elementary school to encourage younger students to be more aware of the universe
- raising awareness after testing local water quality
- raising awareness by monitoring air quality around the school
- raising awareness by monitoring traffic close to playgrounds
- creating and maintaining a nature reserve on campus
- advocating healthy eating habits with younger students
- engaging with the school canteen to promote healthy school meals and develop initiatives for healthy eating and drinking
- helping maintain a local nature reserve
- raising awareness of local nature reserves through a blog or website



Derived from: Creativity, activity, service teacher support material (for students graduating in 2017 and thereafter)

Dyslexia Awareness Month



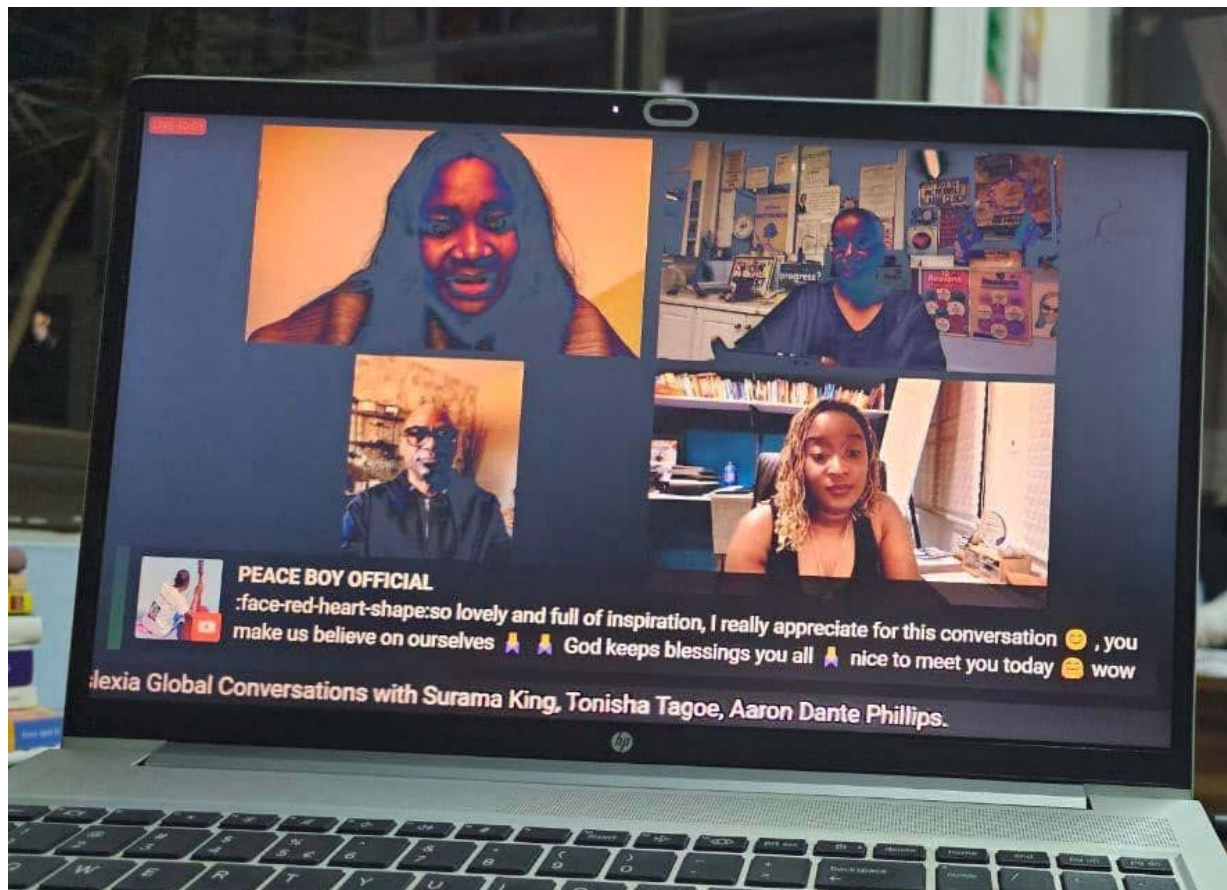
I am thrilled to announce that I have accepted the incredible opportunity to be an Ambassador for the **Africa Dyslexia Organisation**. Thank you, Rosalin Abigail Kyere-Nartey, for believing in me.

Dyslexia is a topic close to my heart, and I am passionate about helping educators, parents, and children navigate its challenges. My personal journey as a dyslexic has taught me the importance of finding supportive parents and educators who believe in us.

I am excited to embark on this transformative journey and empower others to tap into their strengths and overcome obstacles. Together, let's turn

pain into purpose and make a difference in the lives of dyslexic individuals.

#Ambassador #DyslexiaAwareness #Empowerment #TurningPainIntoPurpose



Dyslexia Awareness Day 2023

Dyslexia Global Conversations

Meet Four Unstoppable Dyslexics:
Tune in Live to Hear Their Empowering Stories of Triumph Over Adversity.

Surama King
Dyslexic
Experiential Learning Educator

Aaron Dante
Dyslexic
Global Sustainability Consultant

Tonisha Tagoe
Dyslexic
Enterprise Education Specialist

Rosalin Wartay
Dyslexic
Hospitality Consultant

- Dyslexia Awareness
- Sharing Real Life Experiences

Sunday 08 Oct 2023 6:00PM GMT

www.africadyslexia.org

[You Tube @africadyslexiaorg](https://www.youtube.com/channel/UCafricadyslexiaorg)

Dear Educators and Parents,

I wanted to share the link to an insightful conversation about **Dyslexia** with you. As an educator and someone who is dyslexic myself, I understand the challenges that dyslexic children can face in the classroom. That's why it's crucial to have a good understanding of dyslexia and how to support these students.

Please click the link below to learn more about dyslexia and discover strategies to help dyslexic children in your classroom or at home.

<https://www.youtube.com/live/ZGMtb1LzLNg?si=MR-wbHaNvJVtz-Xz>

I encourage you to share this link with fellow educators and parents who would benefit from this information. Together, we can create an inclusive learning environment that empowers dyslexic children to succeed.

Thank you for your support and dedication to our learners.

Surama King – CAS & Events Coordinator and a proud Dyslexic.

TIS Chess Club – Time for Action

Contact Mr Abass, the Club Patron for more details. For Club members only.



SCHOLASTIC — CHESS — TOURNAMENT

Age Categories
**U8, U10, U12, U14, U16,
U18, U20**

21st October 2023
Accra International Conference
Centre

Prizes
Trophies, Medals, Certificates
& Souvenirs from Samsung

For inquiries or Sponsorship
024 314 4966

Registration Fee
GHS 170
@mindsportsghana2022@gmail.com

Schedule
Drop Off - 8 : 40 - 9 : 20am
Games start @ 9 : 40 am
Lunch @ 12 : 00 - 12 : 30pm
Games end @ 2 : 30pm
Presentation @ 2 : 45pm

Side Attraction

- ♟ Scrabble
- ♟ Monopoly
- ♟ Draught Rapid

 **MindSports Ghana**



TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



Be a content creator, not a content imitator.

Academic integrity is a responsibility
of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity

Thinking About the

QUESTIONS TO HELP STUDENTS THINK

@woodard_julie



Collaboration Questions

Who might be a good team player?

Who could I be helping with this?

Why was this mistake important?

Mistake Questions

What did that mistake just teach me?

Curiosity Questions

What do I wonder about? What am I curious about?

What would I like to explore? What intrigues me?

What do you think will happen?

What evidence do you have to support your thinking?

Prediction Questions

How is your prediction supported by prior knowledge?

Choice Questions

Which learning alternative do you think is the best direction for you?

How do you plan to share your knowledge from this lesson and learning opportunity?

What resources and tools available will be most helpful to you to support your learning?

Relationship Questions

How does the learning connect to previous knowledge?

What is your personal connection to the new learning?

How might this new knowledge help you to help others?

The **GOAL** of Questions.. it is not ^{always} about getting kids to answer; it's about getting kids to **THINK!!**



The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research. Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources. Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes. Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper. The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas. An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources. A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations correctly. Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment. Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations. Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.



Open Book Exam pilot

What to expect

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. The intention of these OBE formats is to relieve students of the need to recall specific details and to focus on the application of knowledge.

We would like to inform you on what this will mean for the students taking the open book exam format as part of the study.

1. Normal exam procedures will apply. Students cannot bring in digital devices and other unpermitted materials.
2. Students must maintain academic integrity as normal.
3. Inclusive access arrangements will still apply as normal.
4. All students in the subject will sit the exam in the format assigned to the school.
5. Students will sit the same exam as all other students, the only difference to the exam is that students can bring in the permitted resource as outlined in the guidance.
6. The allowed resources are designed to maintain consistency of standards across participating schools.
7. IB will ensure that the grades for students doing open book and the standard exam are aligned, and that there is equity across groups.
8. Students with consent will be invited to complete surveys throughout the DP course. Completing surveys is voluntary but encouraged because it contributes greatly to the success of this study.
9. The outcomes of the study will contribute to IB decisions on future offerings of OBE format.

If you have any questions or concerns, please contact us at obepilots@ibo.org.

COUNSELLORS' CORNER



African and exotic, brilliance, creativity, ingenuity, beautiful, gorgeous, elegant, magnificent, colourful, respectful, teambuilding, growth, support, engaging, intriguing, helpful, splendid, excellent, exceptional, classy, unique, simplicity, CASSA magic, the blend of international mindedness and the spirit of appreciating cultural diversity and inclusivity that is the ~TIS DNA~ Thank you Founding Family for the importance of vision and values. We are deeply indebted to you!

ALUMNI THANK YOU FOR YOUR PRESENCE & PARTICIPATION THROUGHOUT OUR CELEBRATIONS. WE ARE GRATEFUL ❤️





COLLEGE VISITS

NAME OF UNIVERSITY ORGANIZERS	LIST OF UNIVERSITIES IN ATTENDANCE	DATE & TIME	VENUE
WREN University Fair	<ul style="list-style-type: none"> · Savannah College of Art & Design (Georgia, USA) · UMass Amherst (Massachusetts, USA) · UC Davis (California, USA) · Babson College (Massachusetts, USA) · Indiana University Bloomington (Indiana, USA) · Emerson College (Massachusetts, USA) · George Mason (Virginia, USA) · University of Johannesburg (Johannesburg, S. Africa) · The New School (New York, USA) · Syracuse University (New York, USA) · St. George's University (Grenada, West Indies) · Ontario Tech University (Ontario, Canada) · Notre Dame University (Indiana, USA) · University of Vermont (Vermont, USA) · Dalhousie University (Nova Scotia, Canada) · Georgetown Qatar (Doha, Qatar) 	Tuesday 17 Oct. 2023, 4-5:15pm	TIS
SEC University Fair, USA	Auburn University University of Alabama University of Arkansas University of Florida University of Kentucky University of Missouri University of Mississippi University of South Carolina Louisiana State University	Monday 23 Oct. 2023, 2-4pm	TIS
University of Calgary, Canada	University of Calgary, Canada	TBD	TBD
University of Pecs, Hungary	University of Pecs, Hungary	TBD	TBD
Western University, Canada	Western University, Canada	TBD	TBD
New Zealand University partners and pathways	New Zealand University partners and pathways	TBD	TBD
University of British Columbia, Canada	University of British Columbia	TBD	TBD
McMaster University, Canada	McMaster University, Canada	TBD	TBD



WREN | TOURS

UNIVERSITY FAIR

جامعة نيويورك أبوظبي
NYU | ABU DHABI



UNIVERSITY OF JOHANNESBURG

SCAD
The University for Creative Careers



The University of Vermont



INDIANA UNIVERSITY



GEORGE MASON UNIVERSITY



Ψ

BABSON COLLEGE



DALHOUSIE UNIVERSITY

OntarioTech UNIVERSITY



Syracuse University



St. George's University
SCHOOL OF MEDICINE
Grenada, West Indies

Emerson COLLEGE



جامعة جورجتاون قطر
GEORGETOWN UNIVERSITY QATAR

THE NEW SCHOOL

UMassAmherst

UC DAVIS
UNIVERSITY OF CALIFORNIA

COME AND MEET WITH THESE DIVERSE COLLEGES & UNIVERSITIES

VISIT THE WEBSITE BELOW TO REGISTER NOW:



duolingo
english test

https://wrentours.formstack.com/forms/west_africa_fall2023



PARENTS ARE WELCOME TO JOIN US FOR THE FAIR

U.S. UNIVERSITIES PARENTS' INVITATION; RECEPTION@ MOVENPICK AMBASSADOR HOTEL-SUNDAY OCT. 15, 2022



PARENT RECEPTION WITH U.S. UNIVERSITIES

You are cordially invited to attend a parent reception
hosted by 8 U.S. universities.

SUNDAY, OCTOBER 22, 2023
15:00 PM
Movenpick Ambassador Hotel
Independence Avenue, Ridge PMB CT 343, Cantonments, Accra
RSVP HERE

Representatives from the following universities will be present to provide a brief presentation on their institution as well as answer your questions:

Auburn University, University of Alabama, University of Arkansas, University of Kentucky, University of Missouri, University of Mississippi, University of South Carolina, and Louisiana State University



DEAR PARENTS, INTERESTED? RSVP RIGHT AWAY HERE:
https://lsu.formstack.com/forms/sec_ghana_parent_reception_2023



DP1 & DP2 UNIVERSITY TIMELINES

DP2 Students' Timelines 2023-2024	
ACTIVITY	DUE DATE
SEPTEMBER	
Create Commonapp Account, UCAS Account, Invite Counsellor & 2 Teachers and Assign to all schools	Friday 8 th September 2023
Essays, Personal Statements, school selection sheet, brag sheet, initial updates from Summer break	Monday 11 th September 2023
Quest Bridge all supplementary essays submission https://youtu.be/KNZndnqRxQs	Monday 11 th September 2023
Final updated College Essays, & Personal Statements & updated university list, submission to counselors for final review (all DP2s)	Monday 18 th September 2023
Create Meto / Concourse Account where applicable	Wednesday 27 th September 2023
OCTOBER	
EA, ED students with Oct. 15 deadline to submit supplements, USA Early Applicants essay supplements (Commonapp and non-commonapp)	Monday 2 nd October, 2023
Create OUAC Account	Tuesday 3 rd October 2023
Early UK UCAS Applications (MDV)- student submission on UCAS (Medicine, Dentistry, Veterinary Science, health-related courses, Oxford & Cambridge) "CLICK PAY AND SEND"	Thursday 5 th October 2023
Create Financial Aid Application, remind parents to complete portions (CSS, FAFSA, ISFAA, COF, School-specific..)	Thursday 5 th October 2023
EA, ED students with Oct. 15 deadline to submit applications to universities	Thursday 5 th October 2023
University of Debrecen Registration/ Univ. of Nicosia Registr.	Friday 13 th October 2023
Confirmation and submission of official intent to apply for "special scholarships" (mostly counsellor nominated ones)	Friday 13 th October 2023
Early USA Applications-(Early Decision/Early Action- EA/ED) Commonapp, students' final submission to universities	Wednesday 18 th October 2023
SAT/ACT EA/ED Score Reporting	Wednesday 18 th October 2023
California Schools Portal (UC)	Monday 23 rd October 2023
College Essay Supplements for all regular applicants to be submitted to counselors for review, USA, Canada	Monday 23 rd October 2023
EA/ ED USA Financial Aid Applic. submission, USA Scholarship priority consideration application submission	Wednesday 25 th October 2023
Canadian University application submissions (OUAC & non-OUAC),	Friday 27 th October 2023
Univ. Of Debrecen & Univ. Of Nicosia final submission	Friday 27 th October 2023
NOVEMBER	
Regular UK (UCAS) Application- students' final submissions	Monday 6 th November 2023
All regular USA applications must be submitted. SAT/ACT Score Reporting	Friday 10 th November 2023
Submission on the Univ. of California (UC) Schools portal	Monday 13 th November 2023

Regular USA Financial Aid Submission to universities (ISFAA, COF, CSS Profile, FAFSA etc.)	Monday 13 th November 2023
Final Submission of FAFSA Application to U.S. Schools	Friday 8 th December 2023
Initial completion of IBIS Forms with Uni. offers so far	Friday 19 th January 2024
Ghanaian University Applications; purchasing of application forms/scratch cards to submit to counselors	Monday 4 th February 2024
Ghanaian University applications: final online submission to universities by students	Friday 8 th March 2024
Final Submission of IBIS Forms	Friday 12 th April 2024

****Be sure to give your Counsellor minimum 2 weeks' notice of all university deadlines and requests! NO LAST MINUTE REQUESTS PLEASE**

DP1 Students' Timelines 2023-2024	
DP1 Students to meet counsellors for initial one-on-one discussion; update on individual game plan, DP subjects, career interests, and country destinations for university.	Monday 25 th September to Friday 20 th October 2023
DP1 Parents one-on-one meeting with counsellors to discuss the University Application Process	Monday 23 rd October to Thursday 30 November 2023
Personal Statement (draft 1) submission to counsellors for review	Friday 16 th February 2024
College Essay (draft 1) submissions to counsellors for review	Monday 4 th March 2024
University Selection Sheet- Initial choices to be submitted to counselors for review.	Friday 15 th March 2024
DP1 Parents one-on-one meeting with counselors to discuss Financial Aid Application Process.	Monday 18 th March - Friday 17 May 2024
DP1s submit final names of two DP teachers to write recommendations to counsellors.	Friday 22 nd March 2024
Completed Brag Sheet submission to counsellors	
Financial Aid Tracker Due (university's financial aid requirements)	Friday 26 April 2024

****Be sure to practice daily and sign up for SAT AND ACT tests at least once in DP1!**

Dates / deadlines in News Bulletin and will also be posted on Managebac Guidance Files.

DP2s: Important Parent Information- Financial Aid Forms Are Out



Financial Aid Forms

- ✓ Note that **FAFSA** this year opens on **2 December 2023**, months later than was the case. Dear American citizen parents, please have all your financial documentation ready once the FAFSA portal is opened. Please login. <https://www.edupass.org/paying-for-college/financial-aid/fafsa/>
- ✓ CSS profile and other school-specific forms are also open for both American citizens and international students. Kindly check and fill in those forms. <https://cssprofile.collegeboard.org/>
- ✓ ISFAA is also opened. <https://www.pdfFiller.com/40396546-fillable-isfaa-form>
- ✓ OUAC is open for students looking at Canada. Kindly click on the link and apply. Search www.ouac.on.ca this week.
- ✓ **Oxbridge, Medical & Dental School UCAS** UK Applicants have up to Thursday to do a final click on "pay and send". Counsellors will do a final submission for the first batch of early UK Applicants on Monday, 9 October 2023.



UCAS

APPLICATION FEES

PAYMENT UK APPLICANTS ONLY

- ✓ **UCAS UK APPLICATION FEE: GHC400** to be paid into the TIS School fees account or MTN MOMO merchant number for TIS: **159850**

Kindly send a copy of the payment receipt to portia.atubiga@tis.edu.gh



THE FIRST DIGITAL PSAT EXAM TAKES PLACE ON 14 OCTOBER 2023. More details have been emailed to registered students and parents. Students should download Bluebook via their College Board accounts.

REPORTING TIME IS 7AM. TEST TAKERS TO BE SURE TO MAKE PLANS TO BE PRESENT AND TO COME WITH THEIR DEVICES, CALCULATOR, VALID UNEXPIRED PASSPORT OR GHANA CARD, PEN/PENCIL.

THE EXAM SHOULD END BY 11AM ON SATURDAY & PARENTS CAN PICK UP STUDENTS THEN. THANK YOU.



DP2s:

MODE DURING MID-SEMESTER? NO, WORK HASN'T FINISHED

- ✓ Kindly go through CommonApp, UCAS, OUAC with Mum and Dad to make sure all information about family and finances is correct.
- ✓ Make sure the name on your passport matches the name you are using on the various application portals.

DP2s:



✓ **DP1s don't wait until the eleventh hour to register.**



Want to Register for SAT But Don't Know How? Follow the Links!

✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having trouble registering, contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2023/24

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
26 August 2023	August 11, 2023
7 October 2023	September 20, 2023
4 November 2023	October 18, 2023
10 December 2023	November 15, 2023
9 March 2024	February 2024 TBD
4 May 2024	April 2024 TBD



- ✓ **SAT without essay \$103 – Online payment only with Visa/credit card. **NEW**; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**
<https://collegereadiness.collegeboard.org/sat/register/international/policies>



2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**

Register

- ✓ **click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>**

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
15 April 2023	17 March 2023
10 June 2023	12, May 2023
9 September 2023	28 July 2023
28 October 2023	15 September 2023
10 December 2023	20 October 2023
13 April 2024	2 February 2024
8 June 2024	26 April 2024



TEMA INTERNATIONAL SCHOOL CULTURE



At TIS, we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

Energy Takers



- Sugar
- People pleasing
- Fear and doubt
- Sitting all day
- Overthinking
- Worrying
- Dehydration
- Living on autopilot
- Junk food
- The news
- Resentment
- Gossip
- Clutter
- Hate

Energy Givers



- Sunlight
- Being authentic
- Positive self-talk
- Movement
- Living in the moment
- Deep breathing
- Filtered water
- Living mindfully
- Nutritious food
- Music
- Acceptance
- Friends
- Minimalism
- Love

@derricchew

21 Communication Skills Every High School Student Should Have

Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>



TEMA INTERNATIONAL SCHOOL

2003 - 2023

Celebrating



YEARS

TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



