

TIS RECORD

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At TIS,

we believe balance, by maximising opportunities and experiences to enhance learning and challenge oneself, inside and outside the classroom, is the key to success.

Contents

- PYP News: Page 10
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Key Dates

- 18/11/23: 20th Anniversary TIS Annual Production: The Prince of Egypt. Live at the National Theatre. Bring your village!

Thought for the Week

Any time you have an opportunity to make a difference in this world and you don't take it, you are wasting your time on this Earth.

Roberto Clemente



Prince of Egypt: Are You Organised and Ready?

Eight more days! WOW! The village is excited and ready!

Please note the following regarding exeat requests for after the show at the National Theatre on 18/11/23.

To ensure a smooth check-out process at the National Theatre, we require parents to **submit their exeat requests by COB Thursday, 16 November**, if they want to take their wards home after the show. Unfortunately, **we won't be able to accommodate last-minute requests** due to logistics. We also require **parents to wait until we settle after the show to assemble the students on the right-side entrance of the National Theatre for a proper check-out. Parents can only take their children from the designated**



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

Making Us Proud

Angele Joycelyn Ogheneosivweme Edward and Seli Okudzeto (Grade 1) students take the stage as the youngest participants in the school play production, 'The Adaptation of the Prince of Egypt.' They are bringing their village to enjoy this incredible experience.

Agormah Agambire (G12), Director of Marketing for the Prince of Egypt who has demonstrated an expert touch when it comes to marketing and promotion. Proud of you, Agormah.

Adrien Mate (G8) - For delivering an exceptional presentation during assembly on how to cite and reference correctly. He exhibited the attributes of an authentic IB learner. Brilliant!

Assembly Team 2 - For organising and executing a smooth and well-planned assembly. Your teamwork and dedication are commendable.

Hostel Parents after showing the exeat approval. Remember, no show, no go.

Some parents may wish to plan an extended weekend, taking advantage of the non-school day on Monday (with a return to hostels by 5.00pm on 20/11/23).

Note: No exeats will be approved for next weekend until after the Prince of Egypt has ended.

Secondary School Attendance at the National Theatre

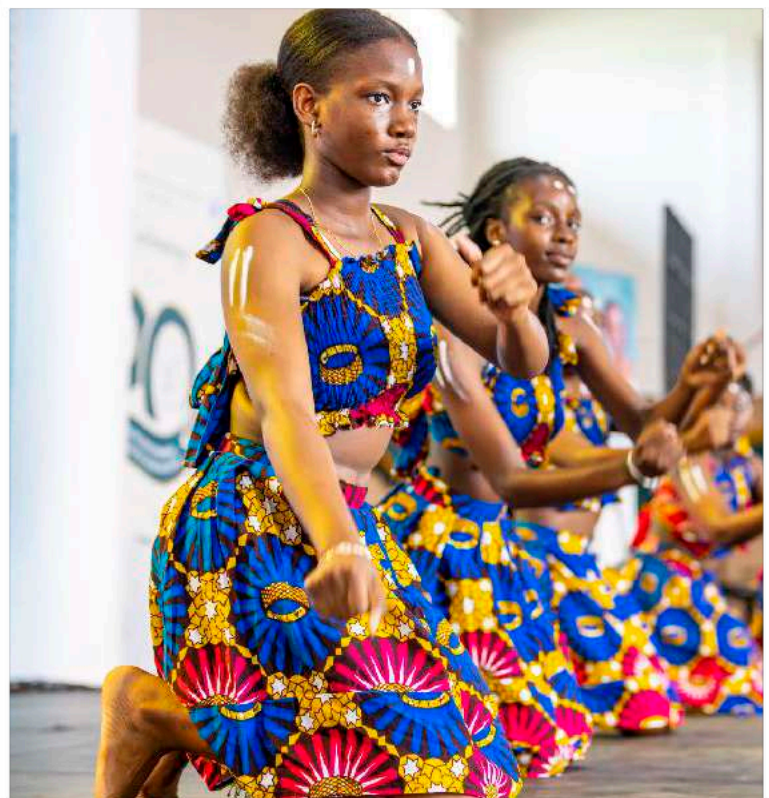
All our students, both those participating in the production and those who aren't, will be at the National Theatre. The school is organising transportation to convey students and staff to the venue.

Note: this is why any exeats for immediately after the show are required by 16/11/23 to ensure our logistics are accurate.

As for tickets, yes, students will be required to purchase tickets, which will be added to their semester bill. This ticket fee is part of our fundraising efforts, as we aim to raise GHC 350,000.00 to support the corrective surgery of 15 children with Anorectal Malformation on the waiting list at the Korle Bu Teaching Hospital. Additionally, we hope to acquire an ultrasound machine for the paediatric centre. Please bring your village so we can reach our target.

I appreciate your support. Enjoy each day.

Dr Ken Darvall (Principal). principal@tis.edu.gh





TEMA INTERNATIONAL SCHOOL
PRESENTS



An adaptation of
THE PRINCE OF EGYPT

Saturday
18 Nov, 2023

NATIONAL THEATRE

7:00 pm

Ticket: GHc200



All proceeds go towards supporting the corrective surgery of babies with Anorectal Malformation (ARM)





TEMA INTERNATIONAL SCHOOL

MAIN CAMPUS INFORMATION



Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

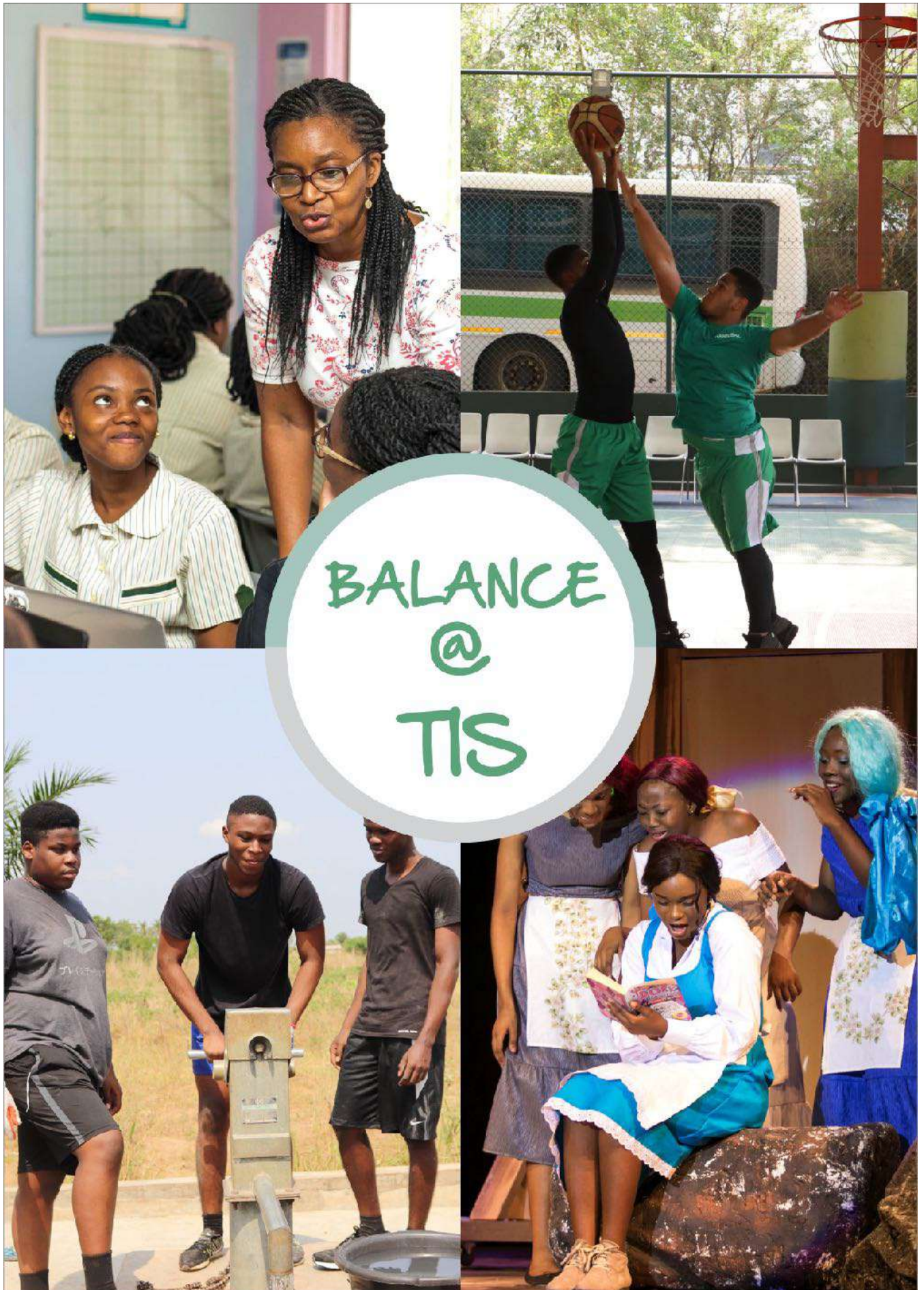


Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a weekend (general) exeat.



BALANCE
@
TIS



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR
FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p>Grade 7 (MYP 2)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Primary 6. b) Be aged 11+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 8 (MYP 3)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed JHS 1 or in JHS 2. b) Be aged 13+(at the time of admission). c) Complete a general aptitude test and interview.
<p>Grade 9 (MYP 4)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Grade 8 or Basic Education Certificate Examination (BECE). b) Be aged 14+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 11 (IB Diploma Programme)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>
For further information contact us on phone:
+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh

Admissions 2024/2025

Admissions for the next academic year are now open for the secondary school, Grades 7-12.

Priority for TIS family members ends on 1 December 2023.

The first round of admissions will be completed by 30 November. The second round will commence in February.

Prospective students are required to complete application forms online via <https://tis.openapply.com>

An application fee can be paid via [ExpressPay](#), at the school or into the school's account. The account details can be found on the Bank Details page.

All prospective students will take an aptitude test that does not require special preparation. An interview would be conducted before a final decision is made. Parents will be informed of the outcome of the selection process.

Only candidates who have fully completed the application form will be contacted for the aptitude test and subsequent interview.

Prospective families are encouraged to *arrange a school tour before or during the application process*.

Early applications and admissions are encouraged. Late applications will be considered if vacancies exist.

Grades 7, 8 and 9 applicants will be required to provide three current term or two semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grades and a recommendation letter. When final results are released, applicants must attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After the completion of the Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher). Please note that students are generally not accepted into (Grades 10 and 12,

TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

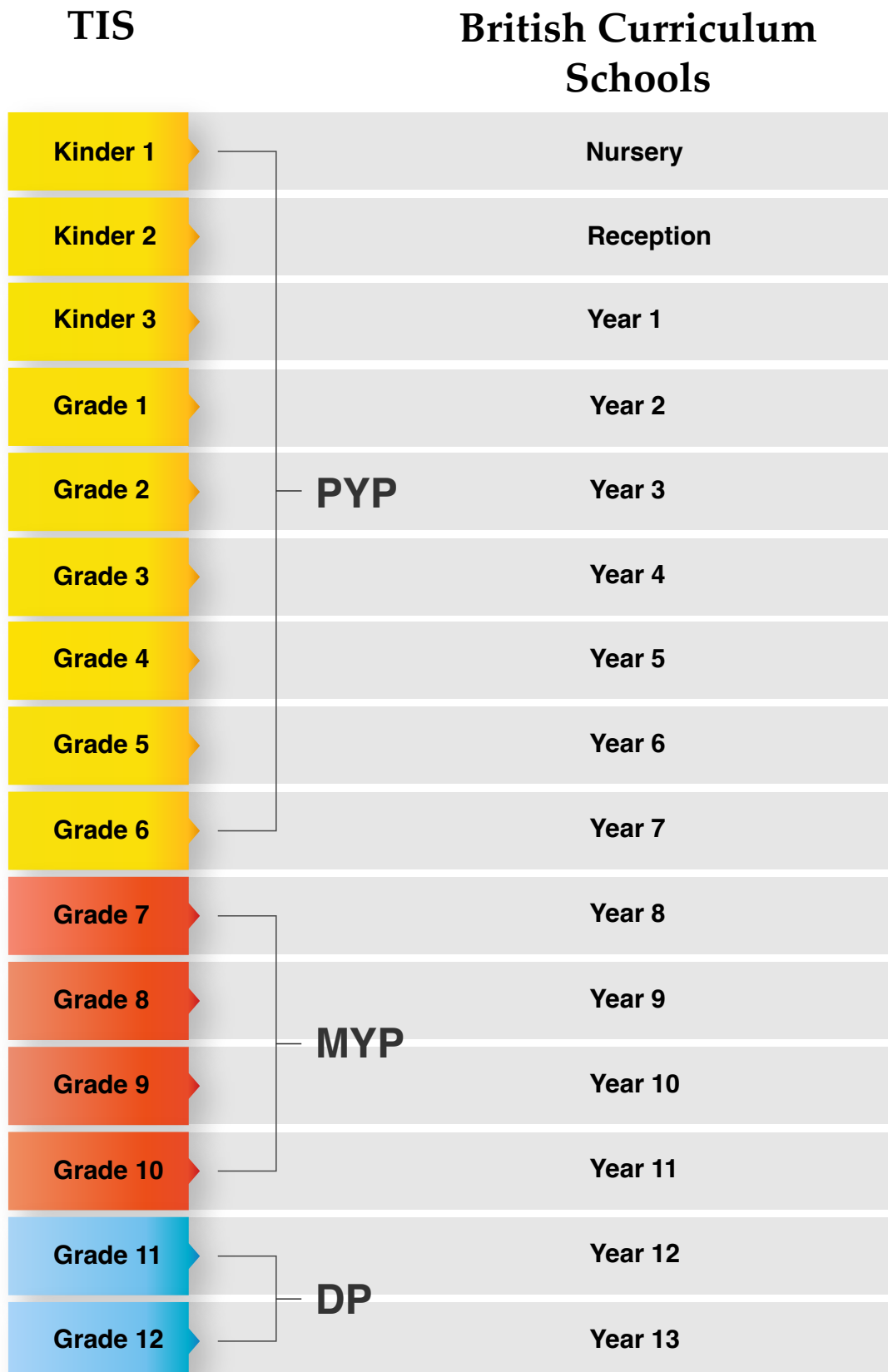
APPLICATION DECISION

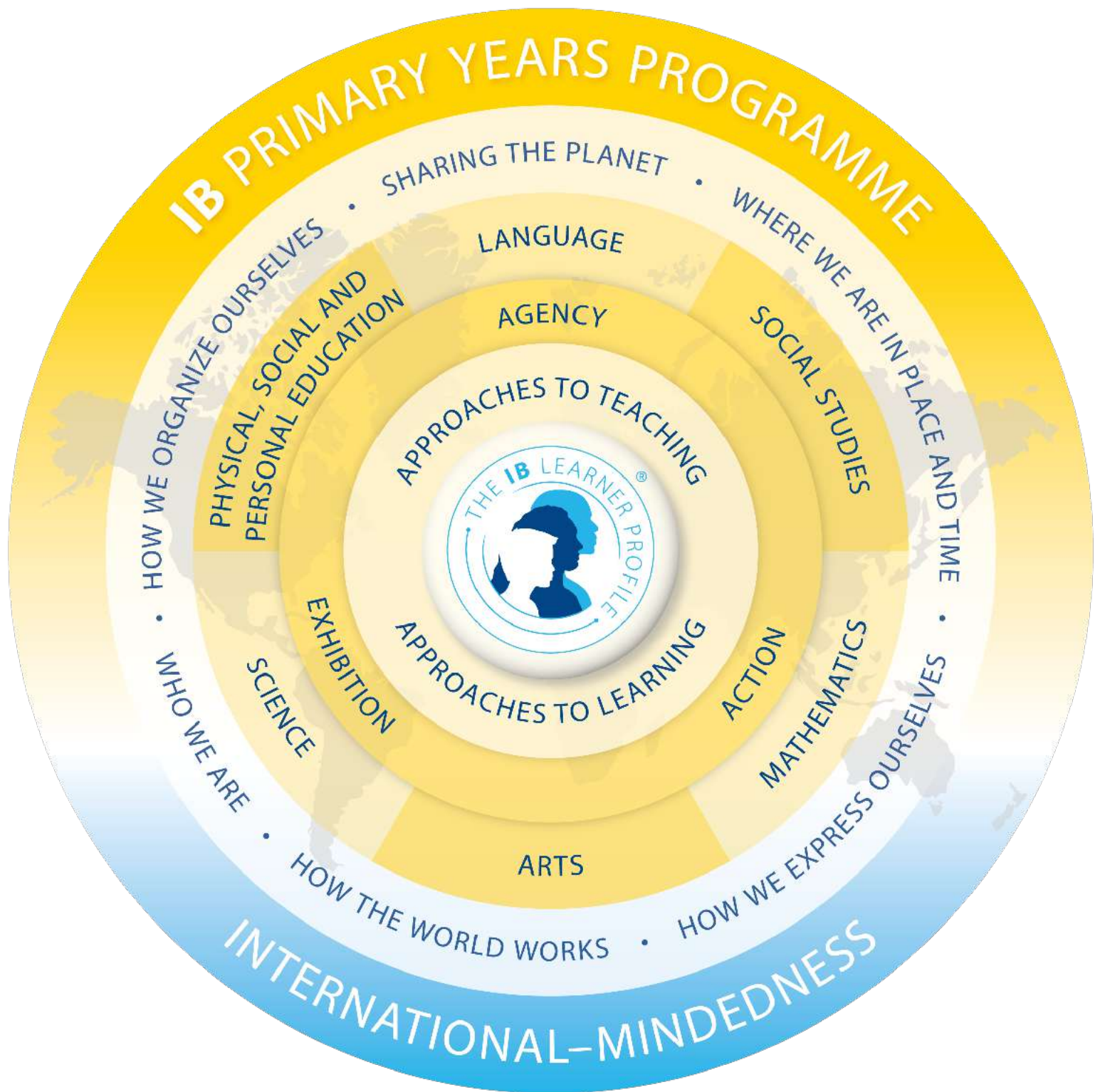
- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





TIS PRIMARY SCHOOL: A UNIQUE SCHOOL

Tema International Primary School is a unique educational institution that stands out in various aspects, making it a special place for students and educators. Its distinctiveness arises from its commitment to holistic learning and fostering a global mindset. Here's a closer look at what makes this school exceptional:

Planning and Collaboration: TIS Primary places a strong emphasis on collaborative planning. Educators from different disciplines work together to design curriculum units that integrate various subjects, creating a holistic and interconnected learning experience. This transdisciplinary approach ensures that students grasp the interconnectedness of knowledge and acquire a comprehensive understanding of topics.

Transdisciplinary Unique Assessment Approaches: TIS Primary takes a progressive approach to assessment. Traditional testing is supplemented with project-based assessments, group projects, and real-world application of knowledge. This innovative approach encourages critical thinking, problem-solving, and the practical application of what students have learned.

Unit Assemblies and Celebrations: The school places a significant emphasis on celebrating diversity and international-mindedness. Unit assemblies and celebrations are an integral part of the school's culture. These events showcase the rich unit under study to the learning community, fostering an appreciation for different units studied.

Mother Tongue and Language Programs: TIS Primary recognizes the importance of preserving and celebrating students' mother tongues. It offers language programs that allow students to develop proficiency in their native languages. Additionally, the school offers programs in GSL (Global Second Language), Sign Language, French, and Mandarin, helping students become multilingual and more culturally aware.

Enrichment: Enrichment at TIS Primary is all about adding extra flavor and excitement to our education. Imagine going beyond the regular classroom and diving into a world of music, arts, drama, dance, ballet, and gymnastics. These activities are like a burst of sunshine in our daily routine! Enrichment periods are not just about having fun, they help us discover our talents, passions, and build our confidence. Plus, it's a chance to make new friends who share our interests. So, when we step into our enrichment classes, we step into a world of excitement and endless possibilities.

Snack and Lunch: The school places a strong emphasis on providing healthy and diverse snack and lunch options. It recognizes the vital role that nutrition plays in a child's development and learning. The cafeteria offers a variety of nutritious meals that cater to different dietary preferences and needs, promoting well-being and a positive attitude towards food.

The link below shows photographic footage of some activities at the TIS primary school.

https://drive.google.com/drive/folders/19D1vidYbHvBd3vMZrUsePPI7Y0mCH9Oz?usp=drive_link

BLOG CORNER

" I like the way we study at TIS Primary because it makes me focused and I am able to work hard. I really enjoy the activities especially ballet and swimming".

TIS Student- Seli Okudzeto



"Tema International Primary School truly stands out from other schools because it provides a well-rounded, global education with top-notch teachers, modern facilities, and a strong focus on values and character development through the Learner Profile attributes. It is a place where parents can feel confident that their children will receive a complete and inclusive education, setting them up for success in today's world and nurturing them into problem solvers".

TIS Parent – Mrs. Priscilla Annan

"The unique thing about TIS. First of all, unit celebration. This is where our parents come to the school for us to share what we studied in the unit using music, dance and drama as performative tools. We do things quite different from normal schools. In my school, we use devices to study in class, unlike other schools. I think it's an excellent idea".

TIS Student – Ashanti Tettey-Amlalo



"Tema International Primary School provides a platform for every student to discover and nurture their individual talents, whether they lie in academics or extend beyond the academic sphere".

TIS Guardian – Miss Nana Serwaa Abigail Owusu.

“Tema International School (Primary School Campus) offers a global education that welcomes students from diverse backgrounds and helps them become proficient in multiple languages. With high academic standards, innovative teaching, and a wide range of extracurricular activities, The Primary School provides a well-rounded education. The school encourages international networking and focuses on global understanding and cultural sensitivity. The Primary School campus boasts modern facilities and international accreditation, making it an excellent choice for students seeking a unique and outstanding education for success in our interconnected world”.

TIS Teacher – Mr. Charles Teye

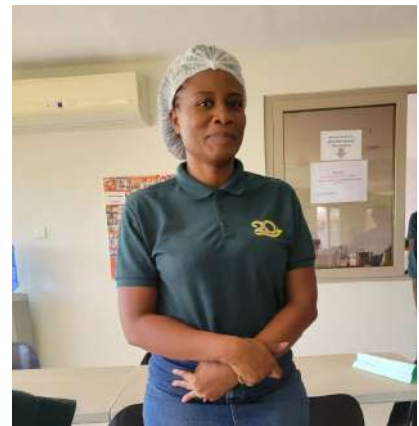


“I love how the teachers are willing to teach us every day”

TIS Student- David Darko

“My team and I are committed to providing nutritious and tasty meals for our dear students and the entire school community. With our student’s satisfaction and health at heart, we put together for every meal a variety of dishes, both Ghanaian and continental, in the buffet style so that every student can choose to enjoy them. Seeing our students savour every bite and walk around in their bubbly healthy selves is the passion that drives us to work hard on their nutrition”.

TIS Matron - Mrs. Sophia Dumakor.



“I love resources used to study in the school”

TIS student – Dalma Yakubu

“I love TIS because the school educates us very well and also is a happy school”.

TIS Student – Durowaa Okoampah



TIS Primary School provides a unique opportunity for students, staff and parents to engage towards the total education of its students.

Here are six facts that make TIS Primary a unique experience

The Unit Celebration

The TIS Primary Unit celebration is a platform that provides an opportunity for the school community to experience first-hand the output of the learning. During this session, students present in the form of one-on-one

interaction with parents, giving them an overview of their work and assignments for the themes explored during the unit and their understanding of these themes and their application in the real world. Students also present in the form of stage performances – drama and dance – to highlight the learning themes of the unit. This ensures that students build their confidence, improve their public speaking, as polish up their presentation skills.



Innovative Teaching Approaches



Teaching and Learning in TIS Primary is carried out both in and out of the classroom in a transdisciplinary fashion. Learning is usually in the form of play, project development, experimentation, and personal research. The idea of learning in TIS is for students to make connections between real-life objects or situations to situate learning within real-world environments.

School Community Involvement

TIS Primary makes a deliberate effort to make its students' education a process involving the entire school community – Parents, Staff, and Students. To this end, the school invites parents to participate actively in its various activities, including parents' active participation in unit celebrations as stage actors.

Outdoor Education

To enable our students to connect with the real world, outdoor educational activities for practical and recreational learning are organised periodically to coincide with the themes being treated in class. This makes it possible for students to have an experimental understanding of the theories discussed. Community service engagements ensure that our students understand the essence of being of service and contributing to their community.

Sports and Wellbeing Programs

Each student is enrolled in one or more sports programs using our well-established sporting complex. Various sporting clubs with assigned tutors ensure that students develop their sporting talent at a very early age.



Creativity and Arts Programs



Our students undertake many creative and arts programs that form part of their daily class routine. At TIS Primary, we believe that creativity and arts must not be set up as a separate program but must be seen as a way of learning and integrated into the everyday classroom lifestyle of our students. Thus, students doing mathematics, for example, can be taken through the process of using sign language to express mathematical concepts or use painting to express mathematics concepts.

TIS Primary School is the perfect educational training ground for any parent seeking to provide a world-class all-round comprehensive education for their child. Reach out and let's partner to prepare your child to take on the modern world with confidence.

TIS General Manager – Mrs. Cecilia Adjavon Oppan.







TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Transparency

#Make a Difference



2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
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27	28	29	30	31		

September 2023						
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October 2023						
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29	30	31				

November 2023						
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December 2023						
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31						

January 2024						
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28	29	30	31			

February 2024						
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March 2024						
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31						









April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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28	29	30				

May 2024						
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June 2024						
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July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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21	22	23	24	25	26	27
28	29	30	31			

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

Public Holidays

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

SI Internal Dates: Main Campus

24-27/7/23	Dukies' Gold expedition camp
1/8/23	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/23	Senior management staff resume
7/8/23	Teachers resume; review of school policies
14/8/23	Student Council executives return
16/8/23	Newbies arrive
20/8/23	Continuing students resume
21/8/23	Secondary School classes commence; G9 Subject Selection
22/8/23	PP Criterion B draft due
23-25/8/23	MYP IDU Days
24-25/8/23	G11 CAS & Dukies Orientation Camp
25/8/23	TIS Junior Soccer Championships
26/8/23	SAT; TIS Senior Soccer Championships
27/8/23	School Performance auditions
1/9/23	TIS Handball Championships;
2/9/23	MYP Parents Information session. (10.00am) NO EXEATS
3/9/23	Thanksgiving Service (11.00am: Students only) NO EXEATS
8/9/23	Legal Minds mooted competition
9/9/23	ACT ; TISSA Soccer Championships/TISSA Badminton Championships
16/9/23	TISSA Handball Championships/TISSA Tennis Championships
21/9/23	TIS@20 Sporty Family Day. NO EXEATS
22/9/23	No classes; G12 TOK Exhibition; PP Criterion B final due
23/9/23	TIS Volleyball Championships. NO EXEATS
2-6/10/23	20 th Anniversary TIS Spirit Week. NO EXEATS
2/10/23	TIS Education Forum: 2.00pm NO EXEATS
3/10/23	TIS Founders' Day - Special Assembly: Main Campus admissions open for 2024/2025
7/10/23	SAT; Anniversary Durbar. NO EXEATS
8/10/23	20 th anniversary Thanksgiving Service. NO EXEATS
9-14/10/23	Mid-semester break
14/10/23	PSAT
15/10/23	Students return to hostels
16-18/10/23	MYP Evaluation Visit
23/10/23	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
24/10/23	G12 EE Café
26-28/10/23	Ghana MUN (GIS)
28/10/23	ACT
30/10/23	PP Criterion C draft due
31/10/23	G9/G11 Changes to Subject Selections close
4/11/23	SAT
18/11/23	20 th Anniversary Musical Production (National Theatre). NO EXEATS
21-22/11/23	Group 4 Project
24-30/11/23	G10 end of semester eAssessments (Reports due 10/12/23)
27/11-8/12/23	G11-12 end of semester exams (Reports due 15/12/23)
27/11/23	PP Criterion C completion
2/12/23	SAT
3/12/23	SC applications open for 2024 elections
7/12/23	Christmas Lunch
8/12/23	PP Final Report due
9/12/23	ACT;
10/12/23	20 th Anniversary Christmas Concert
12-14/12/23	Dukies' Bronze & Silver expedition camp
13/12/23	Last day for the first semester: Students may depart after 3-Way interviews.
15/12/23	Last day for teachers

S2

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-21/1/24	Alumni Homecoming Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp
4/2/24	Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS Science Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments
15/2/24	G11 TOK Exhibition
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks
28/2/24	PP standardisation and moderation (teachers)
2/3/24	MYP Projects (Personal & Community) NO EXEATS
3/3/24	TIS swimming championships (3.00 – 5.00pm)
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships
14/3/24	Pi Day
16/3/24	Expression Day NO EXEATS
25-27/3/24	Dukies Bronze & Silver expedition camp
25/3-6/4/24	Mid-semester break
8/4/24	G12 Grad photos (All day)
13/4/24	ACT
14/4/24	Exam Candidates' Service NO EXEATS
19/4-17/5/24	DP Final Exams
21/4/24	PP Criterion A draft due; G11 EE Cafe
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
15-23/5/24	G11 semester exams
19/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
9-12/6/24	Dukies' Gold Level expedition camp
15/6/24	France/Spain trips commence
5/7/24	France/Spain trips end
22-25/7/24	Dukies' Gold Level expedition camp

TBD

- Group 4 Project (G12)
- TIS Speaker of the Year
- Inter-Colour Language Competition

Primary School Campus**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

S1 Internal Dates (Primary School Campus)

7/8/23	Staff prep commences
18/8/23	Meet the teacher session
21/8/23	First semester commences
22/9/23	No classes. Sign Language Day
29/9/23	End of UOI #1 Celebrations
9-14/10/23	Mid-semester break
10/11/23	End of UOI #2 Celebrations
24/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester
15/12/23	Last day for teachers

S2

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
15/2/24	Mother Tongue Day (Celebrating Culture)
15/3/24	Celebrating Additional Languages
22/3/24	End of UOI #5 Celebrations
25/3-6/4/24	Mid-semester break
19/4/24	Book Day
10/5/24	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
17/5/24	PYP Exhibition/ (Sports Picnic K1-G4)
24/5/24	2024 Achievers and Graduation Ceremony
2/6/24	Last day for teachers; S2 reports published

v. 031123



Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



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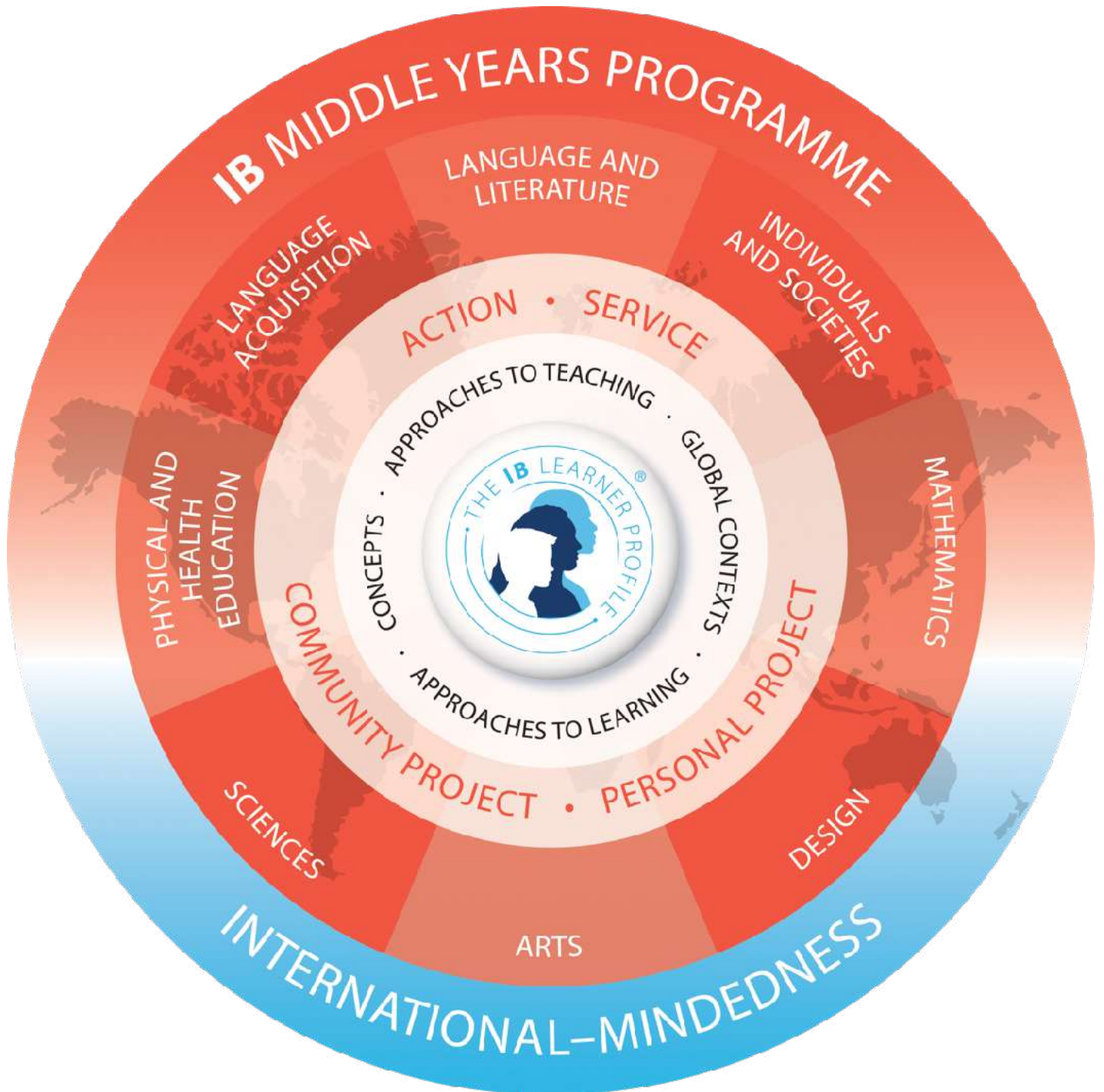
Be a content creator, not a content imitator.

Academic integrity is a responsibility
of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity

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SUCCESS IN THE DELIVERY AN AUTHENTIC IB MIDDLE YEARS PROGRAMME

As has been well publicised in our past bulletins this semester, TIS recently went through the first IB five-year review of the MYP. At the time of deciding to provide the full MYP at TIS, very difficult decisions were made to drop a well-trying and tested international programme (namely the IGCSE). However, in weighing what the MYP offered compared to the IGCSE, TIS took the bold step to make a clean break and change to a more holistic education programme. At the point of authorisation to become an MYP school in October 2018, TIS had provided an authentic MYP experience for four years, even as we moved from the IGCSE to the full provision of the programme. This was evidently clear to the IB team who visited and found ‘no matters to be addressed’ (translation: MYP at TIS is fit for purpose). What a platform to build on! Five years on and despite the onset of COVID 19, the MYP at TIS continued to provide an authentic experience, whether virtual, hybrid or in-person. The preliminary report from the IB in June of this year stated again, ‘no matters to be addressed’. The unique TIS experience was clear to the IB team, who reviewed us virtually.

The IB has since completed its review and the awaited final comments are as follows:

C. Requirements

Based on the review of the programme documentation, observations of the team during the visit and in conversations with members of the school community, all requirements are in place.

International Baccalaureate Organisation, 2023. MYP: Programme Evaluation Report. Cardiff, Wales: Peterson House.

It is not often that a school will find an education programme which matches their ethos so well, however, once the vision and mission of the school are mentioned, it is understandable why the MYP is far better suited to the students we give admission to than other education programmes. Rote learning is only for some. The MYP provides a framework for subject areas to tailor subject learning to the requirements of their learners as it is concept-driven and inquiry-based. Students are guided towards discovering the ‘how’ and the ‘why’ rather than being told so.

At the end of the MYP, the final IB assessments are innovative and transformative. They challenge teachers and students at TIS to constantly change their perspectives on learning by addressing global contexts. The MYP is also a great predictor of DP final performance and enhances DP learning as best as possible. The report goes on to say, ‘*The school’s implementation of the programme shows close alignment with the IB Programme standards and practices*’. A more authentic validation of the provision of the MYP at TIS cannot be found.

As a reminder of what the MYP does, the evaluation team also found that TIS has done so well in addition to the academics to provide a holistic education: *The MYP addresses the intellectual, social, emotional and physical well-being of students holistically, the MYP prepares them to take principled action by participating in service within the community. IB. The Middle Years Programme at a glance. Available at: <https://www.ibo.org/globalassets/new-structure/brochures-and-infographics/pdfs/1703-myp-at-a-glance-en.pdf> (Accessed: 9 November 2023)*

Pass rates of MYP students in the Diploma Programme

The data presented here compares pass rates of former MYP students from moderating schools, with the whole cohort of DP students. (Information source: IB internal data systems [IBIS])

Result DP	2013		2014		2015		2016	
	All Candidates	MYP	All Candidates	MYP	All Candidates	MYP	All Candidates	MYP
Pass Rate	79.0%	88.9%	79.4%	88.0%	80.8%	90.6%	79.3%	89.4%
Students achieving 40+	6.5%	7.6%	6.8%	8.4%	7.5%	9.2%	7.3%	8.4%
Pass Rate Bilingual DP	21.0%	34.7%	20.6%	34.5%	19.2%	35.3%	20.7%	35.9%

The MYP office is grateful to all members of the TIS community (members of the school board, SMT, parents, students and staff members) who joined the evaluation process this October. We have set the bar even higher and there are exciting times ahead as we build on our authentic provision of the MYP.



TEMA INTERNATIONAL SCHOOL SPORT



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Excellence

#Make a Difference




Exciting Opportunity for Students: St.Gallen Institute of Management Summer Schools in Switzerland and Singapore

Building on the success and feedback of our *Summer School in Asia*, we are happy to offer an additional *Summer School in Switzerland* for talented students in the summer of 2024. The Summer School in Switzerland (July 1-12, 2024) and the Summer School in Asia (July 22-August 2, 2024) offer opportunities for discourse through workshops, lectures, guest lectures, company visits, group work, and networking events and provide deep insights into the European or Asian business landscapes. Participants thus get a personal impression of our holistic university education at the University of St.Gallen.

You can find more information about the programs here:

- Summer School in Switzerland: [Website](#)
- Summer School Asia (Singapore): [Website](#)



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St.Gallen Institute of Management in Asia

Summer School in Asia

Experience university
Discover Asia
Make new friends


WHAT
2 weeks
summer school

WHEN
22 Jul – 2 Aug
2024


WHERE
Singapore

WHO
High school students
(min. 18 years)

Register now for more information:



www.summerschool.unisg.ch/asia



University of St.Gallen
St.Gallen Institute of Management in Asia

Summer School in Switzerland

Experience university
Discover Europe
Make new friends


WHAT
2 weeks
summer school

WHEN
1 – 12 July
2024

WHERE
St. Gallen
Switzerland

WHO
High school students
(min. 18 years)

Register now for more information:



www.summerschool.unisg.ch/switzerland

CAS-SA Corner – TIS on the Media

Announcing the Tema International School 20th Anniversary Musical Production: A Mesmerizing Interpretation of "The Prince of Egypt"



Accra, Ghana — Tema International School is proud to unveil its much-anticipated 20th Anniversary Musical Production, set to dazzle audiences with a captivating adaptation of "The Prince of Egypt." This extraordinary event promises an unforgettable experience for all who attend.

Mark your calendars for **Saturday, November 18, 2023**, as the **National Theatre of Accra** hosts this sensational musical extravaganza. With a seating capacity of 1,500, we eagerly anticipate a packed house ready to witness the magic of Broadway right here in Accra.

Tema International School has established a stellar reputation for its remarkable theatrical productions.

Previous adaptations of cherished classics have captivated audiences, shining a spotlight on the immense talent of our students. Here is a comprehensive list of productions from 2010 to 2022:

"Dilemma of a Ghost" - Written by Ama Ata Aidoo; *"Joseph and the Amazing Technicolour Dreamcoat"* - Music by Andrew Lloyd Webber, lyrics by Tim Rice; *"Dormitory C, The Inspection"* - Written by Mrs C. S. Akeampong; *"The Lion King"* - Originally a Disney animated film, featuring music by Elton John and lyrics by Tim Rice; *"This is Our Chance"* - Written by James Ene Henshaw; *"Sarafina"* - Original South African musical written by Mbongeni Ngema; *"Evolution: A Tale of a Fragmented Sound"* - An original production by Tema International School; *"The Slaves"* – Written by Mohammed Ben Abdallah; *"Beauty and The Beast"* - Based on the Disney animated film; *"The Marriage of Anansewa"* - Written by Efua Sutherland; *"The Legend of Aku Sika"* - Written by Prof. Martin Owusu; *"Once on this Island"* - A musical with music composed by Stephen Flaherty and lyrics by Lynn Ahrens.

These productions have contributed significantly to Tema International School's illustrious theatrical tradition, showcasing a diverse array of stage works and exceptional talent.

What sets this year's production apart is its noble purpose. Proceeds from ticket sales will contribute to the ongoing 20th Anniversary project, "Transforming Lives", dedicated to providing corrective surgery for children afflicted with Anorectal malformation. Additionally, they aim to assist the Korle Bu Teaching Hospital in acquiring an ultrasound machine for its paediatric centre.



To purchase your e-Ticket, simply follow these easy steps:

1. Dial *447*2394# on your mobile device.
2. Follow the prompts to select the number of tickets you wish to purchase.
3. Provide the required details.
4. Receive your e-ticket via text or email. 📧

Parents (present and past), students, alumni, staff (present and past), Schools, and friends of TIS are all invited to this remarkable experience.

By attending the TIS 20th Anniversary Musical Production, you support the artistic development and growth of TIS talented students and make a tangible difference in the lives of children in need.

Take advantage of this incredible experience. 🙌

#TISPrinceOfEgypt #SupportingOurCommunity"

<https://newsghana.com.gh/tis-announces-20th-anniversary-musical-production-a-mesmerizing-interpretation-of-the-prince-of-egypt/>

TEMA INTERNATIONAL SCHOOL
PRESENTS

An adaptation of
THE PRINCE OF EGYPT

SAT. 18 NOV, 2023 | NATIONAL THEATRE | 7:00PM
TICKET: GHc200
SHORT CODE: *447*2394# ON ALL NETWORKS.

All proceeds go towards supporting the corrective surgery of babies with Anorectal Malformation (ARM)



"Support the 'Transforming Lives' Project with TIS @ 20 Souvenirs."



TEMA INTERNATIONAL SCHOOL



IB CLASS OF 2025 PRESENTS

"TRANSFORMING LIVES CAS PROJECT"

DONATE TODAY!

- 1 Corrective Surgery: Give Infants with Anorectal Malformation a Chance at Life.
2 Medical Equipment: Support the Korle-Bu Pediatric Centre, Surgery Unit with an Ultrasound Machine.
3 Raise Awareness: Educate communities about Anorectal Malformation for early intervention.

Your donation can make a difference. Join our campaign now!

CAS MOMO No. - 0597621047 - Abigail Ahiadorme | Ref.: Class of 2025 CAS Project
TIS Bank Accounts - Absa & Ecobank | Purchase our Anniversary Souvenirs.
Purchase a ticket to The Prince of Egypt Musical | Sponsor a child.



"Support the 'Transforming Lives' Project By purchasing TIS @ 20 Souvenirs".

Suppose you missed the opportunity to purchase our anniversary souvenirs during past events; worry not. You can contact Gina at (+233 24 649 2051) to place your orders, and Auntie Nora will ensure they are sent to you.



By buying our **TIS @ 20 souvenirs**, you'll actively support our **"Transforming Lives" project**. Our goal is to raise funds for corrective surgery for babies with **Anorectal Malformation** and to provide the **Korle Bu Teaching Hospital Pediatric Center** with an Ultrasound Machine.

Our product range includes Tissue Boxes, Umbrellas, Personalized T-shirts, Water Bottles/Coffee Cups, USB Drives and Wrist Bands. Please find the items and their respective prices below:

- Tissue Box:** 60 cedis
- Water bottle/coffee cup:** 100 cedis
- USB Drives:** 150 cedis
- Umbrella:** 100 cedis
- Polo Shirts:** 120 cedis
- Wrist Bands:** 20 cedis

Every purchase you make directly contributes to the **"Transforming Lives" project**. Together, we can create a meaningful impact. Thank you for your generous support. Place your order with Auntie Nora at +233 246130828 - Remember, it's a limited edition.

"Support the 'Transforming Lives' Project
By purchasing Ticket for The Prince of Egypt

20 TEMA INTERNATIONAL SCHOOL
20TH ANNIVERSARY PRODUCTION

An adaptation of
THE PRINCE OF EGYPT

Saturday
18 Nov, 2023
NATIONAL THEATRE
7:00 pm

Ticket: GHc200
Short code: ***447*2394#**
on all networks.

All proceeds go towards supporting the corrective surgery of babies with Anorectal Malformation (ARM)



TIS @ 20 – Sponsor -CHERRY TREE



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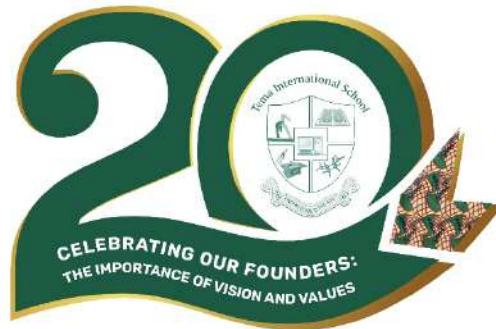
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Discover Insights and Innovations in the World of Education in Dr. Ken Darvall's New Book "The Teaching Guarantee"

Dr. Ken Darvall, with 50 years of global educational leadership experience, unveils his informative book, "The Teaching Guarantee: Every Day is Different." An essential guide for educators and school leaders, it offers profound insights into school education from small institutions to international schools. Dr. Darvall's vast experience promises readers an invaluable perspective on the world of education.

Dive deep into five decades of educational leadership, global experiences, and transformative insights with Dr. Ken Darvall's enlightening new book, "The Teaching Guarantee: Every Day is Different." This masterful creation is not just a must-read for emerging school leaders but an essential handbook for teachers, students, and school bodies across the globe.

From small schools in remote areas to grand international institutions, Dr. Darvall meticulously unravels the intricacies of school education. He delves

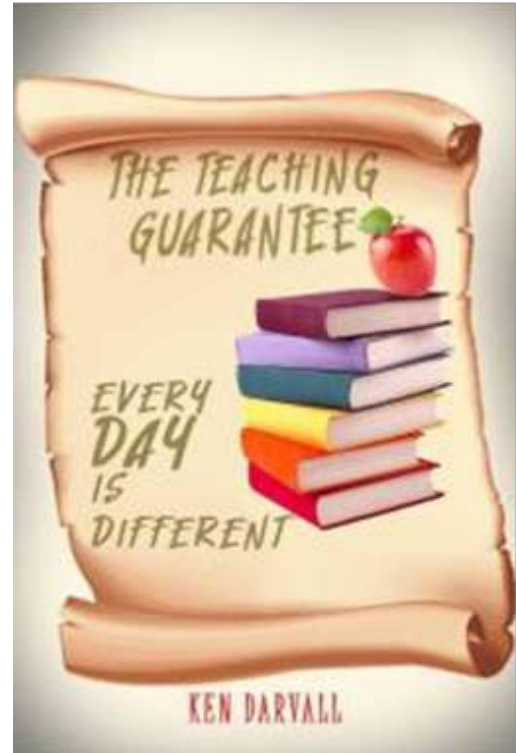
into critical aspects, shares lessons learned over time, and introduces best practices with his unparalleled 50 years of leadership experience spanning three continents.

Readers will find a treasure trove of wisdom on school leadership, the uniqueness of schools, common educational elements, community impact, and invaluable lessons from Dr. Darvall's journey. As he places great emphasis on student opportunities, leadership dynamics, and fostering parent connections, he assures that every day in education offers something different.

With a rich tapestry of educational leadership roles across Australia and other parts of the world, Dr. Darvall brings in-depth knowledge from primary, secondary, and international schools to training institutions and business colleges. His academic achievements, including a Doctor of Education, further cement his expertise in the field.

Literary Titan's review applauds the book, stating, "Beyond its insights, this book is a treasure trove of engaging stories that captivate and inspire. Highly recommended for educators..."

Whether you're an educator, a student, or someone passionate about the world of education, "The Teaching Guarantee: Every Day is Different" promises to enlighten, inspire, and offer a refreshing perspective on the ever-evolving world of education.



Available now at DrKenDarvall.com

Discover Insights and Innovations in the World of Education in Dr. Ken Darvall's New Book "The Teaching Guarantee"



About the Book

In the ever-evolving landscape of education, where does the heart of teaching truly lie? Dr. Ken Darvall, with a storied 50-year journey across three continents, unveils the essence of education. From the rustic charm of isolated schools to the grandeur of international institutions, Darvall takes you on an enlightening voyage, revealing the hidden intricacies of school leadership and the transformative power of education. Every chapter is a masterclass, every lesson a revelation. Whether you're an educator at the crossroads, a student seeking direction, or a passionate seeker of wisdom, embark on this journey to rediscover why, in the world of teaching, every day truly is different. Dive deep, question, and find your guarantee in the world of education.

About the Author

Dr. Ken Darvall is a revered figure in educational leadership, with half a century of experience that encompasses various sectors in Australia and abroad. From establishing IB World Schools to his extensive work in quality assurance and study abroad programs, his journey is filled with significant contributions to the education world. In his leisure, Ken enjoys sports coaching, music, educational technology, and research. Currently, Dr. Darvall is making a difference as the Principal at Tema International School, Ghana.

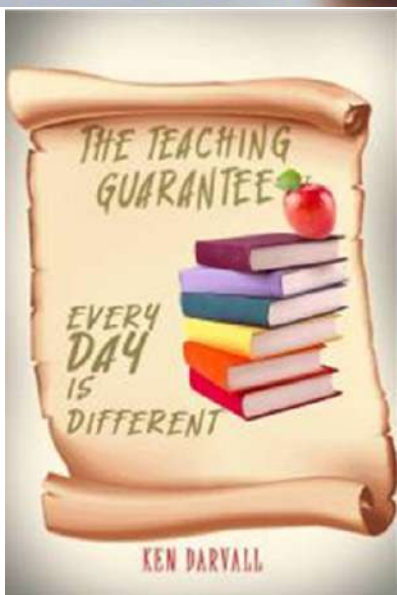
Contact Information

Name: Dr Ken Darvall

Email: drkendarvall@gmail.com

Website: <https://drkendarvall.com/>

The Teaching Guarantee – By Dr Ken Darvall



We are happy to announce that proceeds from Dr. Ken's Darvall book, "**The Teaching Guarantee**," will go towards the **'Transforming Lives' Project**. By purchasing this book, you can make a difference in the lives of families affected by **Anorectal Malformation**.

Dr. Ken Darvall's book is available at the Primary and Main campuses. "**The Teaching Guarantee**" is a must-read for all educators, parents and students. We encourage you to grab your copy and consider purchasing an additional copy to be given to a local school Headmaster/Headmistress or a teacher who may not be able to afford one.

To obtain your copy of "**The Teaching Guarantee**," don't hesitate to contact Mrs Surama King, CAS Coordinator – at surama.king@tis.edu.gh. Please note that this is a limited edition, so secure your copy soon.

I appreciate your support in transforming lives through education.



TEMA INTERNATIONAL SCHOOL



IB CLASS OF 2025 PRESENTS

"TRANSFORMING LIVES CAS PROJECT"

DONATE TODAY!

- 1 **Corrective Surgery:** Give Infants with *Anorectal Malformation* a Chance at Life.
- 2 **Medical Equipment:** Support the Korle-Bu Pediatric Centre, Surgery Unit with an Ultrasound Machine.
- 3 **Raise Awareness:** Educate communities about *Anorectal Malformation* for early intervention.

*Your donation can make a difference.
Join our campaign now!*

CAS MOMO No. – 0597621047 - Abigail Ahiadorme | **Ref.:** Class of 2025 CAS Project

TIS Bank Accounts – Absa & Ecobank | **Purchase our Anniversary Souvenirs.**

Purchase a ticket to The Prince of Egypt Musical | Sponsor a child.



Live Young, Love Old – CAS Project



In collaboration with **HelpAge, Ghana** is dedicated to advocating for the rights and well-being of older adults. HelpAge Ghana manages a Day Centre for the elderly in Accra, providing them with a vital opportunity for socialisation and mental well-being.

Currently, the Centre faces a critical need for facilities—a dependable water source and a functional kitchen. To address this, we are launching a fundraising campaign to **raise GHC 40,000**, focusing on **renovating the kitchen**. Our goal is to ensure that elderly members can have dignified meal preparation in a safe environment.



We are thrilled to share that we have taken our first steps towards this meaningful project. Thus far, we have raised **GHC 22,350 (Twenty-Two Thousand, Three Hundred and Fifty Ghana Cedis only)**. Mrs. Stefanie Addo, a parent and

reliable supporter of our cause, was on campus to receive the amount and oversee the initial phases of the project on behalf of our students.

With your generous assistance, we can confidently reach our **Forty Thousand Ghana Cedis target**. We kindly invite you to contribute and make a tangible impact on the lives of the elderly members of our community.

CALL FOR ACTION - How You Can Support Our Cause – HOW TO DONATE:

- **Write a Cheque** to Tema International School. Regardless of the amount, every contribution brings us closer to our goal.
- **Mobile Money:** Transfer your donation directly to our **MoMo account – 0597621047** - **Abigail Ahiadorme**, with the reference '**Elderly Care Fund**.'
- **Bank Transfer:** Tema International School Bank Details - **Ecobank** – Cedi Account: 0020014471692201 – **ABSA Bank** – Cedi Account - 0601798808
- **Spread the Word:** Share our campaign with your friends and family in our TIS community. Raising awareness about the importance of caring for our Elderly.

Your support, in any form, helps us make a meaningful difference in the lives of the elderly in our community. Join us in showing love and respect to our seniors by ensuring they have the care and facilities they deserve.

Thank you for your contribution! We are young ... We love and cherish the old.

Initiators: Claire-Elise Addo, Kristine Ayitey-Smith & Dayna Sarpong, G12.

*920*78#


Make We Help
 fundraising made easy...
www.makewehelp.com


AKOSOMBO DAM SPILAGE APPEAL

(CAS & SERVICE AS ACTION INITIATIVE)



CitiTv/CitiFm has initiated a campaign to relieve the victims affected by the recent **Akosombo Dam Spillage**. The devastating impact of this event has left many communities in distress, and they are in dire need of assistance.

As part of their **CAS & Service as Action** experience, a dedicated group of Grade 10 students, including **Klenam Torkornoo, Kiros Essilfie, Edwin Jonah, and Christian Kwakye**, along with

Grade 12 students Ayomi Asante, Samuel Tagoe, Nhyiraba Arkaah-Otoo, and Kayla Searyoh (Grade 11), have taken it upon themselves to contribute essential relief items to support communities in need. With the support of parents, staff, and fellow students, they have raised **GHC 7,650.00**.

On Thursday, November 2nd, three representatives from the group—**Klenam, Kiros, and Kayla**—delivered a pickup truck filled with these much-needed supplies to **Citi News Producer and TIS alumna, Apiorkor Ashong**. She was thrilled to see a group of students from her alma mater (TIS) dedicated to such a noble cause.

AKOSOMBO DAM SPILAGE APPEAL (CAS & SERVICE AS ACTION INITIATIVE)

This campaign will continue until the end of November. If you haven't had the chance to donate yet, kindly refer to the details below on how you can support this meaningful initiative.



Call for Action - How You Can Support Our Cause - DONATE

Write a Cheque to Tema International School. Regardless of the amount, every contribution brings us closer to our goal. Reference: 'Akosombo Appeal'

Mobile Money: Transfer your donation directly to our **MoMo account – 0597621047 - Abigail Ahiadorme**, with the reference '**Akosombo Appeal**'

Items Collection: If you prefer to donate in kind, kindly drop off the items at the **CASSA office** with **Grace Ameyibor**, who will collect and coordinate the items.

Click on the link and DONATE: <https://makewehelp.com/donation/akosombo-dam-spillage-appeal-cas-service-as-action-initiative>

Spread the Word: Share our campaign with your friends and family in our TIS community to aid these affected communities in distress.

Your generosity and support will significantly impact the lives of those affected by the **Akosombo Dam Spillage**. Let's unite as a community and make a positive difference during these challenging times.

Thank you for your contribution and support in advance!

Initiators: *Klenam Torkornoo, Kiros Essilfie, Edwin Jonah, Christian Kwakye - G10, Ayomi Asante, Samuel Tagoe, Nhyiraba Arkaah-Otoo, (G12) and Kayla Searyoh , G11.*





Beacon of Hope – CAS Project Call for Action



We trust this message finds you in good health and high spirits. We write to provide an update on our ongoing CAS project, "Beacon of Hope," and to seek your continued support in our mission to uplift underprivileged communities.

"Beacon of Hope" is a CAS project initiated by **Winston Mwindaare, Hadi Amoussa, Kwesi Kutu, Joel Adjei, Philip Kwakye, Tiffeney Nyarko, and Mercedes Armah (Grade12) and Nhyira Ntim-Adu, Mekaila Offei, Obapanyin Tweneboah, Moses Armah, Vitus Jesse, Kelvin Asante, Jeffery Owusu Ansah, (Grade 11)**. We are collaborating with the **Hope Has Come Foundation** to enhance the living conditions of children and caregivers at the Asuboi Orphanage.

Several months ago, we embarked on this meaningful journey with the initial goal of raising funds to enhance living conditions at the Asuboi Orphanage. Thanks to the incredible generosity of our school community, we successfully raised an impressive amount of 10,000 cedis during the Expression event. These funds provided the orphanage with necessities, including medical supplies, food, and clothing, bringing joy to the children during Easter. However, our visit to the orphanage revealed that there was still much work to be done. The pantry, a vital resource for their daily sustenance, desperately needed renovation and refurbishment.

It became clear that an urgent pantry renovation was essential to ensure the children and caregivers had access to safe and adequate food supplies. We are committed to making a long-lasting impact. Thus, our primary objective is to rebuild the orphanage's pantry, a vital facility that ensures the children have daily access to nutritious meals. To accomplish this, we have set a fundraising goal of GHC 40,000.

We kindly reach out to you to support our initiative. In addition to our fundraising efforts on campus, your support is essential. Here's our Call to Action and how you can **DONATE now**:

CALL FOR ACTION

1. **Write a Cheque:** Payable to Tema International School. Regardless of the amount, every contribution brings us closer to our goal.
2. **Mobile Money:** Transfer your donation directly to our MoMo account – 0597621047, under the name Abigail Ahiadorme, with the reference: "Beacon of Hope CAS."
3. **Bank Transfer:** Use Tema International School Bank Details - Ecobank – Cedi Account: 0020014471692201 and ABSA Bank – Cedi Account: 0601798808.
4. **Spread the Word:** Share our campaign with your friends and family within our TIS community and beyond. Raising awareness about the need to improve the living conditions of the children at the Asuboi Orphanage is crucial.

Your support, whether financial or by spreading the word, plays a vital role in making a lasting difference in the lives of these children and caregivers. We appreciate your contribution.

We appreciate your support.

Beacon of Hope team



HEALTHY LIFE: HEALTHY HEART – CAS Initiative

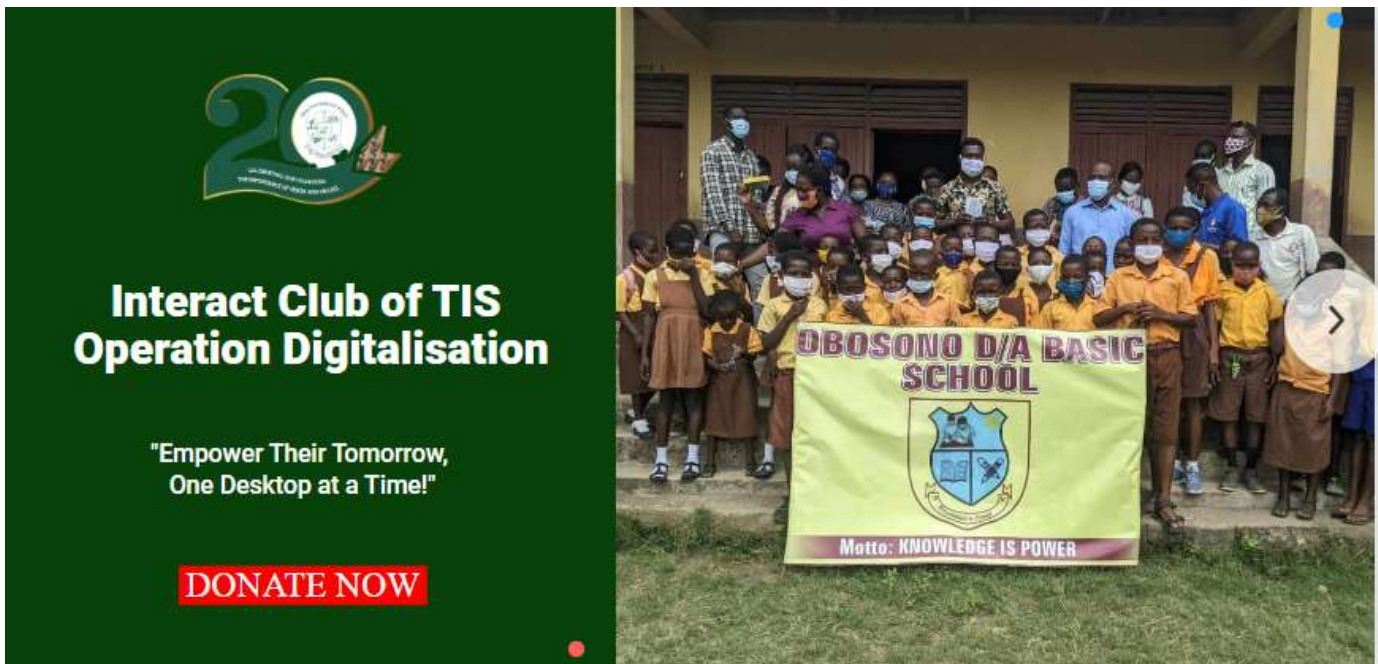
CAS Project, "Healthy Heart: Healthy Life." Led by Nana Aba Egwei-Mensah, Seffirina Marsopoh, Kwadwo Adubofuor, and Mawulolo Agbeli, is committed to making a positive impact in our community.

Call for Action – How to Donate:

1. **Online Donation:** Visit the **Make We Help Fund** Donation page <https://makewehelp.com/donation/healthy-heart-healthy-life-2>. Simply click the **DONATE** button to make a secure online contribution.
2. **Bank Transfer:** For those who prefer bank transfers, please use the following bank details of Tema International School:
 - **Ecobank** – Cedi Account: 0020014471692201
 - **ABSA Bank** – Cedi Account - 0601798808
3. **Mobile Money (MoMo):** Transfer your donation directly to our MoMo account:
 - MoMo Number: **0597621047**
 - **Account Holder:** Abigail Ahiadorme – CAS Advisor
 - **Reference:** "Healthy Heart: Healthy Life"
4. **Cash/Cheque Donation:** You can drop off your cash/cheque donations at the CAS office at the Main Campus. Please ensure your contribution is securely sealed in an envelope with the label "**Healthy Heart: Healthy Life**" and the name of your ward. All cheques must be paid to Tema International School.
5. **Fundraising Events:** Participate in various fundraising events and initiatives organized by the project team. Keep an eye out for announcements and opportunities to contribute in creative ways.

Thank you for your generous support in giving **Benjamin** a chance at a healthy life. Together, we can make a lasting impact on his future.

Healthy Heart: Healthy Life team



Interact Club of TIS - Operation Digitalisation Initiative

The **Interact Club of Tema International School** is thrilled to unveil our latest initiative to impact education at Obosoni Basic School in Koforidua significantly.

Our project identifies a crucial need for computer desktops at the school, a resource that can substantially enhance the quality of education for the students. To address this need, we request your support in the form of a donation of any amount you can spare. Our ultimate goal is to raise 30,000 Ghanaian Cedis, enabling us to purchase ten computer desktops for Obosoni Basic School.

We firmly believe that technology plays a pivotal role in our contemporary society, and these desktops will empower students to access digital resources and acquire essential computer skills. By integrating technology into their education, we are equipping these young minds with invaluable skills that will serve them well in the future.

Here's how you can contribute to this meaningful cause:

CALL FOR ACTION:

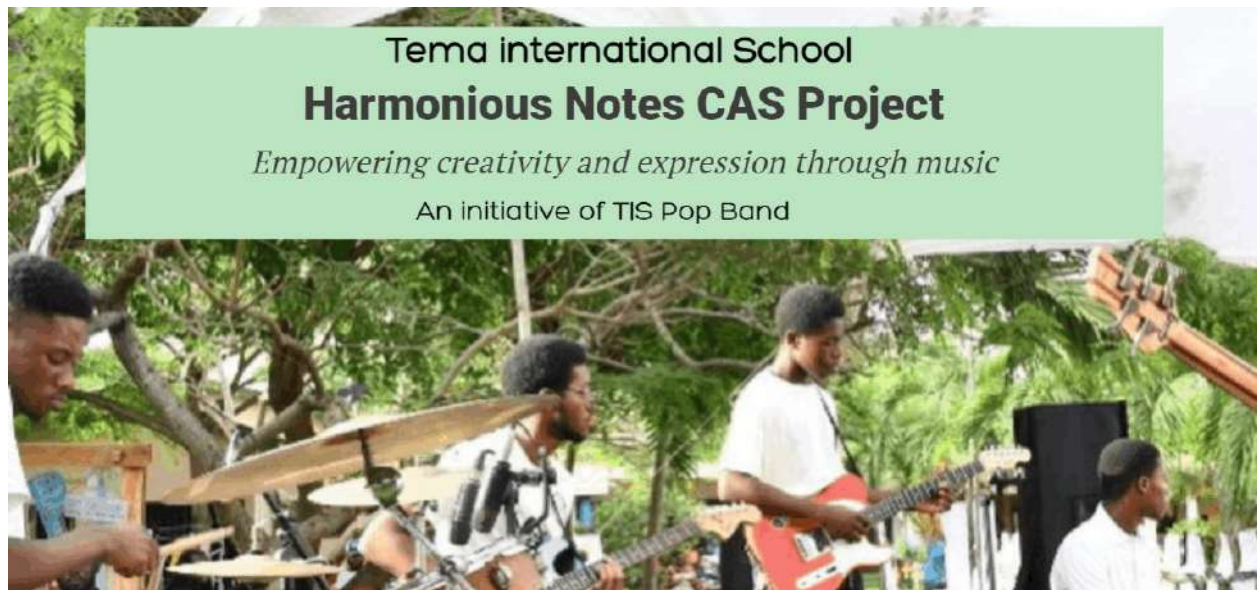
1. **Donate Online:** Visit our fundraising page at <https://makewehelp.com/donation/interact-club-of-tis-operation-digitalisation-initiative-2> to make a secure online donation. Regardless of the amount, every contribution brings us closer to our goal.
2. **Mobile Money:** Transfer your donation directly to our **MoMo account – 0597621047 - Abigail Ahiadorne**, with the **REFERENCE: 'Obosoni Computer Project.'**
3. **Bank Transfer:** Tema International School Bank Details - **Ecobank** – Cedi Account: 0020014471692201 – **ABSA Bank** – Cedi Account - 0601798808

Your support, in any form, is instrumental in shaping a brighter future for these students. Join us in our mission to provide them with the tools they need to thrive in an increasingly digital world.

Thank you for your contribution!

Ewuradjoa Obeng-Nkansah – President

Dayna Sarpong- Secretary



Harmonious Note is a CAS Initiative by a group of students of **Tema International School - Eugene Cobinnah, Jason Chigabatia, Dwayne Sarpong, Joel Adjei, and Adrian Okae**, grade 12, we are proud members of TIS Pop Band. We are excited to introduce the Pop Band Initiative, "Harmonious Notes." This remarkable initiative is driven by our passion for music and our desire to enrich our school's musical productions by procuring new musical instruments.

Our goal is to contribute to and give back to our school community by acquiring a set of musical instruments. These instruments include a new drum kit, piano combos, and piano and guitar effects. To realise this dream, we estimate a budget of GHC 50,000, of which we have already raised GHC 7,500 through our fundraising events within the school.

As dedicated members of the TIS community, we humbly thank you for your support through donations. We understand these are challenging times for everyone and genuinely appreciate your contribution. No amount is too small, and every gift brings us closer to our goal. We will proudly recognise and acknowledge your generosity on our social media platforms and newsletters as a token of our gratitude.

CALL TO ACTION - SUPPORT "Harmonious Notes"

Write a Cheque: Make cheques payable to "Tema International School" with the memo: "Pop Band Donation." Regardless of the amount, every contribution brings us closer to our musical goal.

Mobile Money (MoMo): Transfer your donation to our **MoMo account – 0597621047** - Abigail Ahiadorme, with the **REFERENCE:** "Pop Band Donation."

Bank Transfer: Use these bank details for your transfer – Reference "Pop Band Donation".

- Ecobank – Cedi Account: 0020014471692201
- ABSA Bank – Cedi Account: 0601798808

CASH: Send your cash donation sealed in an envelope to Ms Abigail at the CAS office. Please write the name of our ward and project.

Spread the Word: Share our "Harmonious Notes" campaign with your friends and family.

Your support is instrumental in making "Harmonious Notes" a reality. Thank you for helping us create beautiful music!

Strike a Chord, Make a Difference: Support Harmonious Notes!

Eugene Cobinnah - Main Keyboardist, Co-Band Leader

October Breast Cancer Awareness Month



TEMA INTERNATIONAL SCHOOL



TIS Goes Pink!

October >>> BREAST CANCER

Awareness Month



BC-We Care is a CAS initiative led by **Serwah Dabo, Eugene Cobinnah, Kabukuor Ceasar, Katari Alhassan, Afua Osei Boakye, and Veronica Arthur (G12)**, in collaboration with **Breindelle Boateng, Kelvin Ansong, Jenevieve Achemdey, Senanu Ahlidza, Obbapanim Koduah, Jenelle Mac-Deh, and Joseph James (G11)**. We are a group of students in the Diploma Program at Tema International School who are passionate about spreading breast cancer awareness.

* October Breast Cancer Awareness Month *

For the past months, we have been writing articles about the disease and educating our school community about the importance of spreading awareness to encourage people to screen early, as we know, **#EARLYDETECTIONSAVESLIVES**. In addition, we are extending this campaign outside of our walls to buy breast prostheses for women in Ghana who have undergone a mastectomy and cannot afford to reconstruct.

We are collaborating with **Pink for Africa**, a Breast Cancer Foundation, on this cause. <https://www.pinkforafrica.org/>

We aim to raise GHC 25,000 (Twenty-Five Thousand Ghana Cedis) to make a meaningful impact. Your support can help us reach our target and make a difference in these women's lives. Please consider donating to our cause today.

Together, we can contribute to breast cancer awareness and support those in need. Thank you for your generosity and commitment to this important cause.

Call for Action - Support BC-We Care

Join us in making a meaningful impact on breast cancer awareness and support for women in need. Here's how you can get involved:

1. **Donate using the SHORT CODE: *920*78#** Your contributions can help us reach our goal of raising **GHC 25,000** to buy breast prostheses for women who have undergone a mastectomy and cannot afford reconstruction. Every amount counts, and your generosity can make a significant difference.
2. **Spread the Word:** Share our initiative with your friends, family, and social networks. Raising awareness is crucial in encouraging early detection, which saves lives.
3. Use the hashtag **#EARLYDETECTIONSAVESLIVES** to join the conversation.
4. **Get Educated:** Learn more about breast cancer, its early detection, and the importance of spreading awareness. Knowledge is a powerful tool in the fight against this disease.
5. **Volunteer:** If you have time and skills, consider volunteering with us to expand our outreach and impact. Your involvement can help us reach even more people.

6. **Online Donation: Visit the Make We Help Fund Donation page**

<https://makewehelp.com/donation/bc-wecare> Simply click the **DONATE** button to make a secure online contribution.

Your support is invaluable in our mission to make a difference in the lives of those affected by breast cancer. Together, we can raise awareness, provide essential support, and promote early detection. Thank you for joining BC-We Care in this important cause.



#MYP – Avenues for Principled Actions

As shared in previous bulletins, Service as Action is a unique opportunity for students to take actions concerning issues within their immediate environments. It encourages students to connect what they learn in the classroom to real-world experiences and make a positive impact in their local community. It also provides students the chance to *Explore, Plan, Implement* and *Reflect* on their efforts to positively impact their local environment.



Exploration: Students begin by exploring various local issues or needs in their community. This can involve research, discussions, and understanding the context of the issues they want to address. They may also identify their personal interests and skills that they can bring to their service projects.

Plan: After identifying a particular issue or need, students design a service project. This involves planning and brainstorming how they can contribute to addressing the issue. They set goals, outline tasks, and establish timelines for their projects.

Implementation: During the designated hour in class, students work on implementing their service projects. This may involve activities like volunteering, organising events, creating awareness campaigns, or other hands-on efforts to make a positive impact. They put their plans into action. This is where they make the connection explicit by using classroom content to address the explored or identified need.

Reflection: Reflection is a crucial part of the Service as Action component. Students regularly reflect on their experiences, what they've learned, and the impact of their efforts. It's common for students to document their *actions & service* experiences on their individual portfolios or worksheets on MB for both parents and teachers to access. The weekly school bulletin also provides an opportunity for learners to write their reflections and share their experiences with a wider community. This documentation can be used as evidence of their service work and its impact.

Service as Action incorporates ATL skills that help students develop essential skills such as teamwork, problem-solving, communication, and social responsibility while also deepening their understanding of the real-world application of what they learn in the classroom. It fosters a sense of empathy and encourages a lifelong commitment to making a positive difference in the world.

There is dedicated class time for MYP 2-MYP5 learners to work on their Service as Action projects. Students could take action using the various avenues outlined in the poster attached.

Service as Action – Lyric of the Week



Have you shared a smile this week? Let the lyrics of Micheal Jackson song, "**Heal the World**," serve as a reminder of our individual roles to make the world a better place. Be sure to check the bulletin and the main announcement board for updates on "Lyric of the Week."

Find inspiration in the lyrics below:



“Heal the World. Make it a better place for you and for me and the entire human race.”

Samantha Arthur – G11

Service as Action – Smile Blue



Service as Action initiative, led by **Ruby Painstil, Efuu Duker, Betty Owusu, and Sharon Quarcoo** – MYP 5, recently paid a visit to the Tema General Hospital – Children Unit, as previously mentioned in our last edition. Their mission was to provide heartfelt well-wishes and support to the young patients. This they did by presenting them with thoughtfully packed goody boxes as the young patients continue their journey toward recovery.

This heartwarming initiative, however, had a sentimental conclusion. Please read the individual reflections of the initiators below.



The Smile Blue team and I paid a visit to the Tema General Hospital Children's Ward as part of my Service as Action project. Our goal was to brighten the day of every child admitted to the hospital. We accomplished that by donating goodie boxes to bring joy and comfort to the children during their hospital stay. It was a delightful

experience. We had the opportunity to interact with the children and their parents. The most memorable aspect of the experience was meeting a new friend named Nora, who was a lovely little girl. When she opened the goodie box, the sparkle in her eyes and the bright smile on her face made my day. The conditions of some of the children on the other hand, broke my heart. I struggled to keep my emotions in check. This experience taught me to value and appreciate my life, as well as the importance of looking out for my loved ones. This act of kindness brought a smile to the children's faces while also teaching me a valuable life lesson that day. This would not have been possible without the help of my incredible sisters, Efuu Duker, Betty Owusu, and Ruby Paintsil. As a member of the Smile Blue team I encourage others to initiate projects like this to experience greatness.

In a nutshell, I had a wonderful time with the children and hope to start more projects initiate more impactful projects like these. **Sharon Quarcoo Grade 10**

Service as Action – Smile Blue

Efua, Sharon, Betty, and I - went to Tema General Hospital to distribute gifts to the children.



The major reason we went to the hospital was to help the kids who needed care and felt alone. It is critical to comprehend other people's challenges as well as your own. Being unwell to the point of needing to remain in the hospital is the worst feeling in the world, and no child should be in that situation. It was our mission as Smile Blue to support and console the children as they work towards their recovery. It was a wonderful experience chatting with all of the children and watching them play with the presents we gave them. The children were all gorgeous, and we hope to see them soon and feel much better.



What I learned from this experience is that we should be grateful for what we have and never take anything for granted. As I type this reflection, I am in good health, but other people are struggling and don't know if they will make it to tomorrow. This demonstrates how fortunate we are. Overall, it was a fantastic experience and I learnt a lot from it, I'm looking forward to other Smile Blue projects in the future. **Ruby Paintsil – G10**



Donating to a pediatric hospital for my SA project was a very deep and emotional experience. It reminded me of the importance of giving back to your community.

Firstly, visiting a healthcare institute helped me admire health professionals' great work. The compassion which these healthcare professionals had was very inspiring. Interacting with the patients was very heartwarming. We reassured them that they would soon return home with their loved ones.

Donating to these young hearts gave me a sense of sincere fulfilment. Knowing that my small contribution brought back smiles to their faces and made me realise that every individual can make a difference and contribute to a better world.

In the end I left there with a heavy heart but also with a warm feeling of hope and desire to continue to support and donate to other pediatric hospitals. Overall, my visit to the hospital gave me a sense of humility and a new perspective on life.

It highlighted the significance of compassion, empathy and its impact on other people's lives. During the ride back to school I couldn't help but feel an extreme emotional gratitude for my own good health and support I have in my life. I learnt that small things make the biggest impact. **Efua Duker – G10**

Service as Action – Smile Blue





TEMA INTERNATIONAL SCHOOL



SERVICE AS ACTION OPPORTUNITIES

Classroom Unit



e.g., Calculating an Area within the campus or calculating the food left over from Dining.

UN Sustainable Development Goals

SUSTAINABLE DEVELOPMENT GOALS

e.g., Zero Hunger, Quality Education, Good Health & Wellbeing, Gender Equality, No Poverty, Clean Water & Sanitation, Life below Water, Climate Action, Reduced Inequalities etc

NCOs and Organizations



e.g., E.g., Children Heart Foundation, Empower Playground, Plastic Punch, Infanta Malaria, UNCHR etc.

Assembly Meetings



e.g., Presentation about a Cause

ASA with Service Components



e.g., Interact Club, Peer Buddies, Insight TV & Photography Club.

International Days



e.g., World Autism Day, International Women's Day, Teachers Day

Students Leadership



Class Representative


TIS Record



e.g., Article writing for publish in the School Bulletin



Peer Tutoring and Peer Buddy System



e.g., Article writing for publish in the School Bulletin



The poster features a large group of students in outdoor gear posing in front of a stone wall. Three circular insets show students participating in activities: one jumping from a rock, another climbing a tree, and two kayaking on a lake. The background is a lush green landscape.

TEMA INTERNATIONAL SCHOOL

**Registration Deadline
20 November 2023**

**Duke of Edinburgh's International Award
EXPEDITION CAMP**
For Bronze, Silver & Gold Award Level.

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, hiking, life & survival skills, map reading & compass use, first aid, radio communication, boat cruise, creativity and leadership experiences & much more.

Tue. 12 - Thu. 14 Dec. 2023 **Survival Island**

For more information email
DoEIA Coordinator - david.difie@tis.edu.gh

Logos for Tema International School, The Duke of Edinburgh's International Award, and the DoEIA Survival Island are included at the bottom.

The 9th edition of the Tema International School Duke of Edinburgh's International Award Expedition Camp (**for Bronze, Silver & Gold Award Level only**) participants' registration is open. We can assure you the experience of a lifetime while meeting the requirements for CAS (DP students) and the DofE. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create long lasting memories.

Register now! LIMITED space is available. Only students who are DofE bronze, silver and gold award participants can join the Expedition Camp.

Activities: Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.

Benefits: Students will apply and develop skills with CAS (DP Students) and DoEIA requirements met.

Safety: All safety measures are being taken into consideration, and a risk assessment trip was completed by a TIS team. A wilderness medical officer and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.

Equipment: World Ready T-shirt, Cap, Kayak, camping gear, abseil gear, all outdoor equipment is inclusive.

Orientation and safety training: – Monday, 11 December, 3:00 pm at the Design Lab with all participants and Expedition Leaders.

Departure: TIS campus Tuesday, 12 December 2023, 7:00 am. The team will return to TIS Campus on Thursday, 14 December 2023 by 5 pm. Parents are reminded to pick up their wards for the Christmas break.

Expedition Duration: 3 days.

Comprehensive Outdoor Risk and Liability Insurance: Inclusive

Logistics: Certificate, transport, food, water and fees to destinations all-inclusive

Venue: Survival Island, Anum.

Register now! LIMITED space available. Cost: GHC 4,000 - Registration deadline: 20 November 2023 or when maximum numbers have registered- Kindly pay by the said deadline. *Click on the link below to register. **Payment receipt will be requested to complete the registration.** A kit list is also attached to the form, ensure you have all items on the kit list prior to the Camp. When paying in any of the accounts below kindly state the purpose: TIS DoEIA Expedition Camp, 9th Edition. Expedition Camp Cost: **Ghc 4,000**

<https://forms.gle/vrBUQTHPAGnmAqp87>

When making the payment in any of the accounts below kindly state the purpose: TIS DoEIA Expedition Camp, 9th Edition.

Expedition Camp Cost: **GHC 4,000**

TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS

BANK: ABSA BANK

BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢)

BANK: Ecobank Ghana Limited

BRANCH: Tema Main

ACCOUNT #: 0020014471692201 (GH¢)



TEMA INTERNATIONAL SCHOOL

20TH ANNIVERSARY PRODUCTION



An adaptation of

THE PRINCE OF EGYPT

Saturday
18 Nov, 2023

NATIONAL
THEATRE

7:00 pm

Ticket: GHc200

Short code: *447*2394#
on all networks.

All proceeds go towards supporting the corrective surgery of babies with Anorectal Malformation (ARM)



TIS @ GISMUN CONFERENCE 2023



Tema International School was invited to participate in the annual Ghana Model United Nations Conference hosted by Ghana International School, and we CONQUERED! The TIS delegates stood tall during the 2023 GISMUN conference attended by 13 schools. Thus; becoming the toast of the conference.

Below are Reflections from the Delegates that represented TIS.



The most recent GISMUN was my 5th MUN conference, and I can confidently say it was my favourite. This year, I was the Delegate of Iraq in the World Health Organization. Originally, I did regret my decision, because I didn't think it would be that interesting and I didn't find the topics engaging. I genuinely could not have been more wrong.

I remember walking into the conference, excited because I was prepared and ready but also in a half-hearted mood because, once again, the topics weren't of interest to me. Over the day, and as I researched more and more, I discovered how unfair vaccine nationalism was, and it slightly upset me. I then began to speak more passionately about the topics, as though I was a part of the United Nations and Iraq myself.

My favourite part of the conference was the interactions with friends from other schools and forming new friendships. I am a

very social person, so this is usually my favourite part of most gatherings, but the people in the World Health Organization especially were genuinely amazing people. My committee was extremely interactive and everyone spoke in a very engaging manner. However, one delegate continually undermined my ability and spoke extremely rudely to me. He also stated that I was only in the running for Best Delegate because he knew the chair. It was slightly irritating, yes, but I have never been rude, so I spoke to him with respect and composure.

Generally, this conference has taught me a lot about the importance of teamwork, composure, and the beauty of friendship. I did not speak to a few people in MUN before we left, but I have had fulfilling conversations with many of them, which makes me happy. MUN has taught me the importance of organising my thoughts before I speak and the power of your voice and I hope more people sign up for MUN next semester in preparation for our TISMUN next year. **Brianna Boateng, Grade 10**

This year's MUN conference was honestly amazing and at the same time very challenging from the many hours of practice and the many failed attempts to create a concise opening speech that would combine my country's stand on the topic and proper facts to back up my claims. This MUN conference was my first in GIS, which was a fun experience. Everyone was welcoming, and the organisers had planned the event. One instance from the conference that stood out to me was the speech by Mr Awuku, the director and founder of Mckingtorch Africa. His speech was truly inspiring, especially his personal experiences, which he used as a way to let us know that all things are possible if you believe in yourself.



One of the challenges that I encountered was the fear of saying the wrong things. Being the delegate of Iran to UNWomen, talking about topics such as empowering the female gender in corporate sectors or even the abortion law, knowing that your country is against any of that, takes a lot of arguments, research, and controversy. Throughout the conference, I had to learn how to put my judgment aside and truly debate from the perspective of an Iranian delegate. This made me realise that before condemning a particular way of thinking, you need to understand the perspective from which it is coming from. During the process of forming resolutions, I was able to use the controversy of my country as a strength to make an inclusive resolution that would allow Islamic nations to empower women and protect women's sexual and reproductive rights conflict and post-conflict, without forgoing the religious factor or aspect of Iran. I collaborated with other Islamic countries to create a resolution, and thankfully our resolution passed.

Diplomacy has always been something that I have contemplated for a future career path. Therefore, being a part of MUN is giving me an understanding of what diplomacy is and some of the basic rules that delegates must follow when in session. The country that I was assigned helped me gain a new skill, which is seeing things from different perspectives and arguing those beliefs with convincing arguments. This experience was truly wonderful. It gave me the possibility to represent my school, and through hard work and research it also enabled me to gain knowledge and new skills and the cherry on top, an honourable mention. – **Farah Agoro-Dikeni, Grade 11**



My experience at GISMUN was one, I don't think I will forget in a hurry. The days leading up to the MUN were filled with the same nerves, preparation and sometimes doubt that came with almost every MUN conference. Despite having been to two MUN conferences besides this, I still felt slightly nauseous at the idea of speaking in front of a group of people I had never met, about some of the world's most controversial topics, and after only studying them for 2-3 weeks. I remember the crowd of smartly dressed people milling around after the opening

ceremony trying to find their various committees, the meeting of chairs and fellow delegates, and the nerve-wracking giving of opening speeches. Normally, I am not someone who enjoys taking the stage, giving speeches, or even presenting. However, because of my previous MUN experiences and the practicing of my opening speech before that, I felt more composed delivering this one than I had for any other speech before that. Additionally, I entered this MUN conference with the goal of grabbing the award for best delegate, and so undeterred I delivered my opening speech.

After gruelling hours of debate and research, I do genuinely believe that this MUN conference led to my discovering of: specific and individual laws and prohibitions within certain countries, how this affects other countries, and whether those laws are/can be realistically implemented in these other countries. This was especially surprising to me, as someone who does not follow the state, laws or news of different countries.

I believe that this MUN has been extremely beneficial to me in terms of developing my research skills, critical thinking skills (regarding thinking on my feet), and my ability to comprehend complex arguments and find the weaknesses necessary to break these arguments down. All-in-all, I think all MUN conferences, especially this one are a good way to: boost students' confidence, build public speaking skills, and consider different perspectives from all over the world. - **Kiros Essilfie- Grade 10**

Being a part of the GIS MUN conference was an amazing experience. I was a delegate representing the United States of America and a member of the UNICEF committee. The conference was worthwhile for me because I am not used to public speaking and occasionally experience stage fright as a new delegate but I overcame all these challenges. I was astounded at how soon I felt at ease and found friends in my committee. I had two excellent chairs, one from GIS and one from ICS. They definitely made the conference fun and made sure everyone was comfortable. We had icebreakers, which was one of the activities that helped me feel at ease. I had stage fright, but thanks to the icebreakers and various games we played, I was able to calm down and settle well. I learned to collaborate with my committee members during resolutions for topics 1 and 2, where we had to debate and settle various



topical issues. This voyage taught me to be open-minded and to tolerate others. I discovered that people approach things in different ways and have different opinions on things. I was able to increase my public speaking abilities, collaborative skills and critical thinking abilities. This was such a great conference, and aside from the conference, I met friends I hadn't seen in 5-8 years, which was just amazing. I recommend all TIS students to attend the upcoming MUN conference, and one lesson I learnt from MUN is 'strength doesn't come from what you can do, but it comes from overcoming the things you once thought you couldn't'. **Eunice Abena Adubofour-Grade 11**

It was enlightening for me to go to my first Model UN conference. Speaking diplomatically



and working with other delegates gave me important insights into world politics and general affairs. I initially wanted to drop out due to the many challenges I faced because it was my first time ever to join MUN. Throughout the three days of the conference, I proved myself to stand out and be one of the best among the rest. One of the instances that stands out the most for me is when I was the only person in my

committee to present a resolution alone, and on top of that, I was a new delegate doing so. One difficulty I encountered was getting Signatories, but I overcame this problem by socializing and making new friends who were willing to be signatories to my work. There were many instances where teamwork and cooperation were pivotal when it came to debating and creating alliances for resolutions, I contributed to my team's success by taking charge and leading our presentation to the whole committee. It offered a useful forum for discussing, analysing, and understanding international relations' complexities firsthand. I gained new skills such as improved public speaking and confidence, enhanced team collaboration, adaptivity and flexibility and last but not least, research and analytical skills. I'm excited to improve my abilities and make even more of an impact at the next conferences. - **Evaristus Armah, Grade 11.**

The GISMUN VI conference was outstanding; it expanded my perspective on diplomacy, allowed me to reconnect with old friends from past conferences, and let me meet new ones. It was incredibly demanding to prepare for the MUN conference; I had to set aside more time for my research, the profile of my country, and my opening address. To make my opening speech flawless, I had to make many adjustments to it. I became sick the day before the conference, so I wasn't sure I would be able to attend. My intuition needed to be corrected. For the conference, I went. I was inspired to get the most out of this conference by Rocky Dawuni's incisive lecture about the need for environmental work and his belief that the next generation of leaders will come from this generation. I found myself in a heated debate on the first day regarding Middle Eastern migrants, as several countries in my committee questioned how Ghana, a small nation amid an economic crisis, could care for refugees. I had to come up with scenarios, like Ghana helping Ivorian refugees. And I used that point and broke it down to further their understanding. Collaboration was essential to the resolution process. Not only did we need to develop strong ideas that the house would support, but we also had to work together after the conference to forge relationships with other members of the community. When it came time to deliver the resolutions, my fellow submitters and I were assaulted, so occasionally I had to step in to support them when I saw they were having difficulties. After all, a dream can only come true in concert. This has expanded my understanding of international relations and how the UN functions in that many nations, even when faced with a very good solution, will rely on their allies because they recognise the benefits that will accrue to them. Taking our second topic, the Afghan crisis, as an example, countries like Russia and Pakistan benefited

from the Taliban's assistance in fighting the ISIS-K group, which was perceived as a threat to the East, so they didn't really support resolutions that attacked the Taliban. My participation in the MUN conference helped me improve as a public speaker. I truly appreciate this opportunity.

- **Nana Aisha Hussein, Grade 11**

The insightful, educational and eye-opening conversations Rocky Dawuni gave is a vivid memory from the GISMUN. The insightful sayings of Lucky Dube are lessons I desire to keep for every moment of my existence. He encouraged me to continually be aware of the world around me and find solutions to problems in the tiniest manner possible. He helped me understand that MUN is a step to leaving our impressions in the world. Before commencing the GISMUN I was anxious and frightened because I was unprepared and there was more research I could have done. However, I was occupied with academic work. With the assistance of other students, I learned that MUN is about knowing about global issues and finding solutions to them. During the conference, I was afraid to speak to an audience which prevented me from speaking up during the conference. However, as time went on, I was able to muster up the confidence to speak, allowing me to share more of my ideas. During the MUN conference, I was meant to devise resolutions to the numerous topics presented with my allies. The individuals representing the countries that were not my allies were people I had not met before. However, I was able to collaborate and communicate with them to come up with resolutions to solve the global issues presented. Through this I could contribute ideas that my colleagues improved on to create outstanding resolutions. Through this conference, I learned about different countries' views and the various laws on children's rights in different regions. Through MUN, I was able to improve on my public speaking and my involvement in international affairs. **Ninette Eyram Addom, Grade 11**



Being involved in the GIS MUN Conference has allowed me to understand international relations better. I was exposed to many points of view and civilisations through participating in debates and agreements on various topics. It enlightened me on the significance of appreciating and understanding the viewpoints of others. This journey has broadened my perspectives and allowed me to understand better international relations and the challenges associated with diplomacy. There were difficulties along the way. Researching and comprehending the many economic facets of my allocated nation's trade policy position proved to be one of my challenges. I talked to my peers, checked reliable sources, and asked seasoned delegates for advice on overcoming this. I could understand the nuances of the economic situation and successfully apply them to my arguments because of my persistence and dedication. I've

developed and gained several useful skills. My research abilities have significantly increased due to my exploration of intricate subjects. My ability to communicate effectively in front of an audience has increased due to my growing ability. During negotiations, my critical thinking and problem-solving abilities were continuously tested, requiring me to be quick on my feet and develop novel answers. Finally, I have developed my diplomatic abilities by making allies, working through diplomatic formalities, and discovering points of agreement with

representatives from various backgrounds. Overall, this MUN conference has been an amazing experience of learning and personal development. - **Shandel Nyarko, Grade 9.**

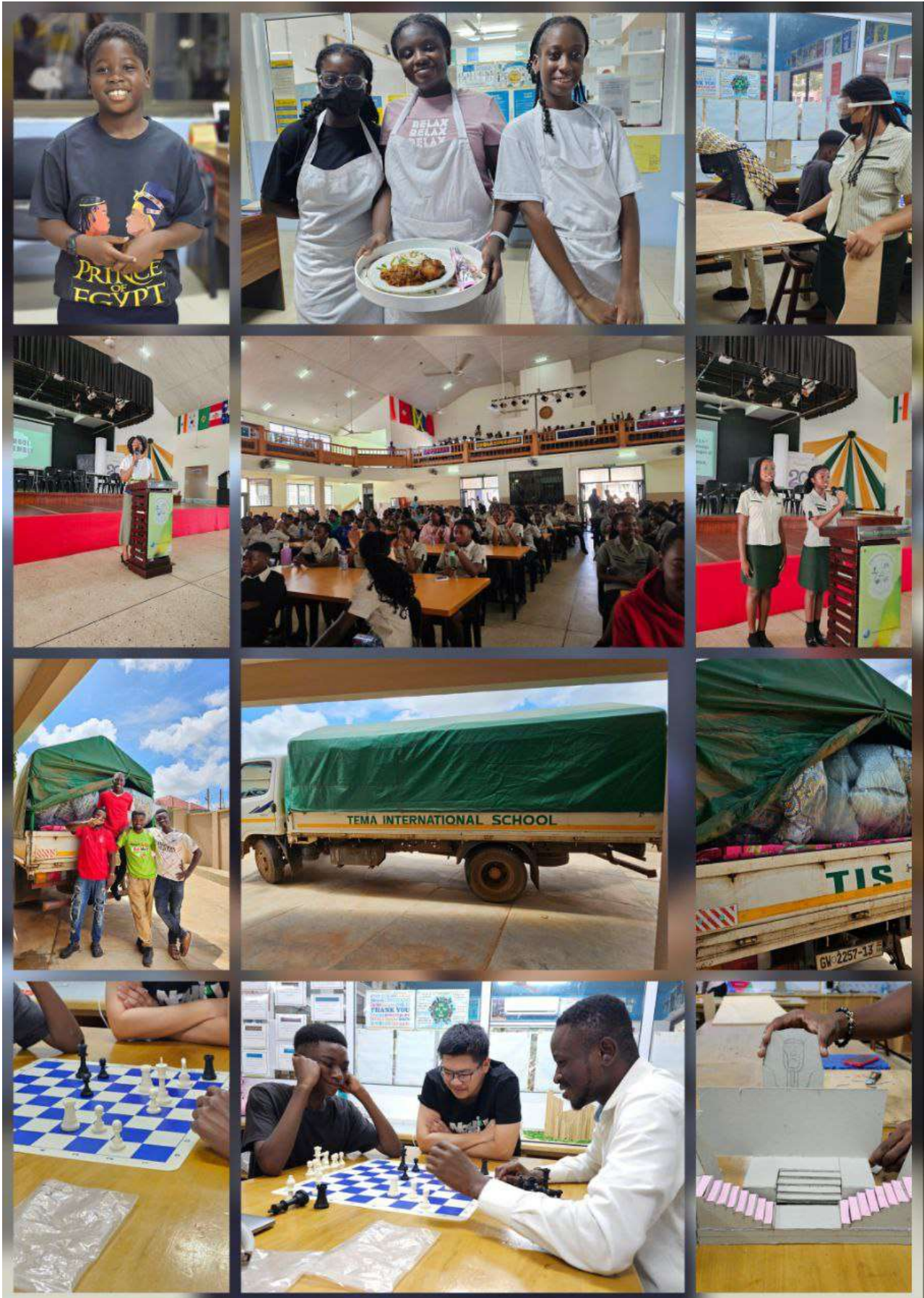
The 2023 GSMUN was a collectively fun, interesting and educative experience. Preparing for the conference was very time-consuming and required me to alternate my normal schedule to reduce the risk of failing to meet deadlines. This helped me improve my time management skills, as I could juggle both academic and extracurricular activities over some time. The MUN conference lasted for three days, and I had to consistently wake up earlier than usual because the conference's location was quite far. Meeting different people from different backgrounds was also interesting. I was in the World Food Programme committee, where I with other delegates, had to come together to create solutions to problems such as the global food crisis that many countries face today. Even though we were working together to solve a common issue, there was still a little competition, which made the conference more exciting. In all this conference and the entire experience of MUN has helped me grow in the aspects of communicating my points and working with others. Philip Kwakye, Grade 11.

This GISMUN conference was a conference I can most definitely and will remember. I bonded with people from different schools and my lovely friends from this. Some of the difficulties I encountered were coming up with my resolutions, speaking in front of people I'd never met, creating my opening speech also waking up early from around 4-5 a.m. to reach GIS on time was most definitely a challenge, the last day most of my difficulties had resolved. There were some instances throughout our conference where teamwork was very much needed like writing our resolution and building allies with different countries. In this new journey, I've learnt new things and been through many different



experiences. New skills I've learnt from this GIS mun are leadership skills, teamwork and learning how to create new things under pressure. Participating in a Model UN conference requires a lot of preparation, communication, and teamwork. However, overcoming these challenges can lead to personal growth and a deeper understanding of international relations and diplomacy. I am more than grateful for this opportunity I've been able to go through and most definitely recommend it to anybody who wants to participate. **Nubuke Eli Dzantor, Grade 9.**


















TEMA INTERNATIONAL SCHOOL



THE CLIMATE IS CHANGING



WHY AREN'T WE?

CAS INITIATIVE
BY AKUA OSAFO-BUABENG IB CLASS OF 2024





Tema International School

WhatsApp business account



Scan this code to start a WhatsApp chat with Tema International School.

COUNSELLORS' CORNER



Dear students, ability sets the pace, but you have to put in the work and go the extra mile. Keep pushing, keep studying.

FINISH STRONG!

DP2s

UCAS



- ✓ UCAS UK APPLICATION FEE: GHC400 to be paid into the TIS School fees account or MTN Momo merchant number for TIS: 159850
- ✓ Kindly send a copy of the payment receipt to portia.atubiga@tis.edu.gh

DP2s



Kindly note all university applications, regardless of the deadlines, must be submitted before Monday, 13 November 2023. All supplemental essays must be written and checked by your counsellor. You must always click submit with approval by your counsellor!

All DP2 UK APPLICANTS:

YOU MUST DO A FINAL CHECK WITH COUNSELLOR THIS WEEK AND CLICK SUBMIT/SEND LATEST BY FRIDAY, 10 NOVEMBER 2023.

BE SURE TO SEND A TABLE WITH LIST OF 5 UK UNIVERSITIES TO PARENTS, INCLUDING IB ENTRY POINTS, AND YOUR PREDICTED GRADES, COPY YOUR COUNSELLOR, SUBMISSION CANNOT BE DONE WITHOUT PARENTS' APPROVAL.

Highlights on University Visits:

Undoubtedly TIS is and always will be a home to many universities globally sharing insights on interesting Opportunities, Scholarships & More

York University, Canada Visit: Presentation by Carl Sachs, Assistant Director, Recruitment & Admissions, York University-Schulich School of Business



Click here for more information: <https://www.yorku.ca/>

Right The Future@ York

Amazing things happen when diverse communities work together to tackle world issues. When York University students apply their knowledge, they have the power to make things right. Join us in creating positive change at our three core campuses in the Greater Toronto Area - Keele, Glendon and Markham.



Scholarships & Bursaries

Recognizing Excellence and Supporting Your Goals

We look forward to celebrating your achievements and supporting your success as you invest in a university education. At York we offer a variety of financial supports to recognize your accomplishments in all forms, including your leadership, determination and resilience.

[Apply for International Student Scholarships and Awards](#)

[Apply for Domestic Student Scholarships and Awards](#)

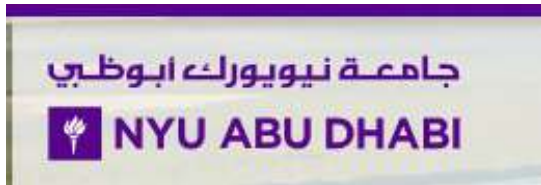
<https://futurestudents.yorku.ca/financing-your-degree/scholarships-bursaries>

Enjoy Reading Students' Reflection

"On Monday, we have a very insightful presentation for a representative for York University located in Toronto. They are the 3rd largest university in Canada and are among the top 5 universities in Canada. They have 3 campuses; Glendon, Keele, and Markham (opening in spring 2024). They have very small class sizes which makes teaching and learning easier. Schooling in Canada gives you the opportunity to work up to 20 hours per week during school and 40 hours per week during the break. After studying in Canada, you can work for an additional 3 years. In Canada, college is different from universities. Colleges mostly offer vocational courses over the span of 2 years while universities offer degree courses over the span of 4 years. At York, the only thing that matters are your grades. The higher, the better. York offers amazing student exchange programs and scholarships ranging from different categories. York is a school you should consider!" ~Kafui Ashiagbor, DP1~

"A representative from York University, Canada's business faculty stopped by our counseling class. He was able to talk to us about Canadian education and the goals, programs, and possibilities available to York University students. I discovered that York University offers a diverse student board and works to better prepare students for future professional success. In addition, YorkU, a top-ranked university in Canada, is located in Toronto, its largest metropolis. Images of its three main campuses—Glendon, Keele, and the student-accessible Markham Campus—were presented to us. Additionally, we briefly touched on the yearly costs, the application procedure, and why we must apply early. At York University, grades really matter so students must do well to gain admission. In addition, the school offers more than

200 programs. I also found out that Canada is not really the best school for people who want to study medicine because they do not allow direct entry for the medicine degree. The university's buildings, in my opinion, are nicely made and aesthetically pleasing. I found the discussion to be quite enlightening overall, and I paid close attention because York University is the school I am most interested in applying to. I was also quite pleased with the fact that I was able to give the vote of thanks in front of my class to the representative which ended in a handshake”, ~Evaristus Armah, DP1~



Visit by: Miss Zewdie. The International Outreach and Recruitment Specialist, NYU ABU Dhabi was an insightful one as she kept students glued to her presentation.



Our Commitment To A Livable Planet

NYU Abu Dhabi is redoubling its own efforts to propel research, teaching, and action on climate change, both in the country and the many sites abroad where we work.

Click here for more information on programmes and more:
<https://nyuad.nyu.edu/en/?qclid=EAlaIqobChMIInN7ExMOyggMVBAsgAB0yDQUYEAAYASA AEgLq4 D BwE>

Apply for Financial Aid

Students who are applying for undergraduate admission and who would like to be considered for need-based institutional aid at NYU Abu Dhabi must submit the [CSS Profile\(s\)](#) by the appropriate deadline as listed below. The CSS Profile is an online application administered through the CollegeBoard which is used by all NYU undergraduate campuses to review students for institutional aid. NYU Abu Dhabi accepts applications for financial aid from all students, regardless of citizenship.

Click: <https://nyuad.nyu.edu/en/admissions/undergraduate/scholarships-and-financial-aid/apply-for-financial-aid.html>

Scholarships and Financial Aid

NYU Abu Dhabi recognizes that higher education is a significant investment and we aim to attract the best possible students from around the world. Financial Aid at NYUAD is based on a student and family's demonstrated financial need. Financial need is calculated by the Office of Financial Aid and is based on financial information submitted through the CSS Profile. The [CSS Profile](#) is an online application administered by the CollegeBoard and used by NYU to determine need-based institutional grants. The CSS Profile must be filed by the appropriate deadline and students are only required to file the application once, **prior to admission**.

In recognition of NYUAD's highly-selective admissions process, and of the important role that the University plays in shaping future world leaders, the Abu Dhabi government provides scholarships to all admitted UAE

Scholarship Opportunities

Scholarships for Emirati students



Pictured above, proud TIS Alumna **Maamle Kwao** sandwiched by the gentlemen

Head Girl IB Class of 2019

<https://nyuad.nyu.edu/en/admissions/undergraduate/scholarships-and-financial-aid.html>

Enjoy Reading Prince Cobinnah's Reflection:

"The NYU Abu Dhabi presentation was eye-opening. Learning about the university's commitment to global education and cultural diversity was exciting. The campus's breathtaking architecture and cutting-edge facilities created an indelible impression. The emphasis on cultivating a lively intellectual community and developing cross-cultural understanding was especially noteworthy. It helped me realise the power of higher education to cross borders and bring students from all around the world together. NYU Abu Dhabi appears to be an intriguing location for intellectual inquiry and cross-cultural contact, and I look forward to learning more about its unique opportunities."



Visit: Tarique Plummer Canadian Immigration Lawyer and Wilfrid Laurier University Representative



Study abroad at Wilfrid Laurier University

- ✓ Wilfrid Laurier University is a fantastic institution situated in the beautiful Canadian province of Ontario. It has three wonderful campuses located in Waterloo, Brantford, and Kitchener.
- ✓ International students will get the education and experience they need to succeed in all aspects of life at Wilfrid Laurier University. It offers great programs across numerous disciplines - there's everything from accounting to music.
- ✓ The University's gorgeous campuses house a range of brilliant facilities for international students to enjoy like modern classrooms, a lovely library, helpful health and wellbeing services, and vibrant social zones to name a few. <https://www.wlu.ca/>
- ✓ For immigration services information and support contact Tarique : tarique@canadaintegration.com Website: www.Canadian-integration.com



SCHOLARSHIPS

INVESTING IN STUDENTS

You're investing in your future by getting a university education, so we invest in **you also**. We have several funding opportunities available for your first year at Wilfrid Laurier and after. Our newest scholarship, the [Laurier Scholars Award](#), recognizes academic achievement and leadership qualities with an award valued up to \$40,000 over four years.

Click: <https://www.wlu.ca/future-students/undergraduate/tuition-finances/entrance-scholarships.html>

Enjoy Reading Students' Reflections

"Reflecting on my experiences at the Wilfrid Laurier University Fair and the University of British Columbia presentation, I am convinced that Canada is an ideal destination for my higher education journey. Both institutions manifest the diversity and academic excellence I want to see. I was able to learn about UBC's world-class research reputation and the impressive Vancouver and Kelowna campuses offered glimpses of the possible world I could create. I also learned how Laurier could make a student a useful person to society. Lastly, from all the fairs I attended, I learnt that the name of the university does not matter but what you can make out of the opportunities there is what is important" ~Kelvin Asante, DP1 ~

"Attending the Wilfrid Laurier University fair and the University of British Columbia left me incredibly impressed and excited about the educational opportunities in Canada. The welcoming and diverse campus communities, innovative academic programs, and the country's stunning natural beauty made it clear that Canada is the ideal destination for my studies. The fair provided a glimpse into the academic excellence and resources available at Wilfrid Laurier, while the University of British Columbia showcased its world-class research and stunning Pacific surroundings. Canada truly stands out as a place of choice for higher education, and I can't wait to embark on this exciting journey of learning and personal growth in such an inspiring environment". ~Faaiz Saani, DP1~



UNIVERSITÉ Concordia
UNIVERSITY MONTRÉAL **Visit: Martine Fachena,**
Undergraduate Student Recruitment Manager



Entrance scholarships

Concordia offers entrance scholarships to bachelor's admission candidates every Fall. Selection for most scholarships are automatic and based on academic ranking.

<https://www.concordia.ca/students/financial/scholarships-funding/scholarships.html#:~:text=Concordia%20offers%20entrance%20scholarships%20to,Canadian%20high%20school%20etc.>

Enjoy reading a reflection from Nana Aisha Hussein – DP1

It was wonderful to have representatives from Concordia University visit us on October 31. I found that Concordia helps students from other countries. Concordia is located in "Montreal, Quebec, which is a French-speaking region of Canada. Thus, the option to enrol in the French course is available to international students. This will allow you to graduate from the course with the knowledge you acquired and the ability to speak a new language. I believe this will

help since it will highlight that you speak two languages well recognized on your CV. Furthermore, I found that Montreal is an excellent choice for students because, to start with, living there is less expensive than in places like Vancouver or Toronto. I am incredibly appreciative of the chance to expand my perspective on universities in Canada as well as factors I should consider as well”.

Visit: McMaster University-Yessica, and Wole- Queen’s University Belfast UK (International Recruitment Specialist) in a heartwarming session with the students applying to UK and Canada



A UNIQUE UNIVERSITY EXPERIENCE

Get a world-class, research-led education built on over 175 years of history and heritage, where the low cost of living and range of scholarships means your money goes further.

Based in the heart of Belfast, a vibrant UK capital city that is safe and easy to get around, and with excellent employment opportunities and support for your future career, Queen’s really is a place like no other.

[Download International Prospectus \(PDF\)](#)

Click: <https://www.qub.ac.uk>



Scholarships

INTERNATIONAL TUITION FEES 2024 INTAKE

Programmes and Level of Study	2024-25 Fee (£)
Undergraduate	
Arts, Humanities and Social Sciences	20,800
Engineering and Physical Sciences (including laboratory courses)	25,300
Medicine 5 year	36,900
Dentistry 5 YR	37,600
Study Abroad	
Study Abroad (1 Semester)	8,300

INTERNATIONAL SCHOLARSHIPS

Queen's University Belfast offers a variety of International scholarships.

Vice-Chancellor's International Attainment Scholarship:

50% tuition fees paid up to a maximum of four years (application required; terms and conditions apply)

International Office Scholarship:

£3,500-£4,000 (deducted from first-year gross tuition fees upon enrolment; full-time Undergraduate programme, exclusions apply)

Early Confirmation Award:

£1,500 tuition fee reduction when paying tuition fees in full by the appropriate deadline (may be used in conjunction with other scholarships if conditions have been met; terms and conditions apply)

Queen's Family Scholarship:

20% tuition fee reduction on year 1 (terms and conditions apply)

Queen's Excellence Award:

£2,000 merit-based award for students who achieve a 75% GPA in the academic year 2024/25 and exceptional students who maintain a minimum GPA of 75% may receive this award in consecutive years (terms and conditions apply)

FACULTIES AND SCHOOLS

ARTS, HUMANITIES AND SOCIAL SCIENCES

School of Arts, English and Languages
 School of History and Anthropology,
 Philosophy and Politics
 School of Law
 Queen's Management School
 School of Social Sciences, Education
 and Social Work

ENGINEERING AND PHYSICAL SCIENCES

School of Chemistry and Chemical Engineering
 School of Electronics, Electrical Engineering
 and Computer Science
 School of Mathematics and Physics
 School of Mechanical and
 Aerospace Engineering
 School of Natural and Built Environment
 School of Psychology

MEDICINE, HEALTH AND LIFE SCIENCES

School of Biological Sciences
 School of Medicine, Dentistry and
 Biomedical Sciences
 School of Nursing and Midwifery
 School of Pharmacy

Full details of
 International study
 can be found via the
 QR code below

Find out more
 about International
 Scholarships:



SCAN HERE



SCAN HERE

**BRIGHTER
WORLD** | **McMaster
University** 

McMaster

DISCOVER McMASTER

Learn more about the many places to stay, study, eat, play and work on campus by visiting the official Discover McMaster website.

[LEARN MORE →](#)



Click: <https://www.mcmaster.ca/>



What are scholarships and bursaries?

Scholarships (also called awards) are funding that's awarded based on your academic and extracurricular achievements. Some are automatically awarded based on grades and others require an application.

Bursaries are funding provided by McMaster based solely on financial need. In most cases information from your OSAP application is used to determine your financial need but some students who don't receive OSAP may still apply for a bursary.

Both are **non-repayable** funding, which means you don't need to pay it back!

Visit the [Undergraduate Calendar](#) for the full terms and conditions for all scholarships, bursaries and academic grants.

<https://registrar.mcmaster.ca/aid-awards/scholarships-and-bursaries/>

Enjoy reading a reflection by Kelvin, Kasami, DP1

“My experience at the university fair was quite transformative; I learned about many universities across the globe, like York University in Ontario, Calgary University, and Lake Head. Attending university fairs since I arrived at TIS has expanded my knowledge of college applications and meeting admissions requirements for various colleges. It has also helped me identify which institutions to apply to based on their locations, quality of education, and standard of life. Attending university fairs or university visits helps you identify which colleges offer the courses you wish to take in the future, so I strongly advise all TIS students to do so”.

Visit: Dev Apiyo, UBC International Specialist Recruitment Officer



THE UNIVERSITY OF BRITISH COLUMBIA



UBC embraces innovation and transforms ideas into action. Since 1915, UBC has been opening doors of opportunity for people with the curiosity, drive and vision to shape a better world.

<https://www.ubc.ca/about/>



SCHOLARSHIPS

UBC recognizes the academic achievement of outstanding students from around the world by devoting more than \$30 million annually to awards, scholarships, and other forms of financial support for international undergraduate students.

Click: <https://you.ubc.ca/financial-planning/scholarships-awards-international-students/>

REFLECTION BY PHEBE TWENEBOAH- DP1:

As someone who has not ever been very interested in schooling in Canada, a representative of the University of British Columbia coming to visit was an opportunity to open my mind up to things I had never considered before. I knew it was a well-known Canadian university and was interested in seeing what it offered. However, during the talk, I was glad I also learned more about applying to college and what universities want to see. I gained a lot of new information that will help me whether I apply to this particular school or not. Overall, the university visit was a transformative experience. The representative talking about academics and student life on campus gave me a glimpse into the future, one I am highly anticipating. I'm grateful that TIS can bring representatives of different universities. Through it, I realised that I shouldn't be so opposed to schooling in Canada and I learned a lot more about university applications, which will help me a lot when the time comes.

UPCOMING VISITS @TIS NEXT WEEK- UNIVERSITY OF CAMBRIDGE & MORE!

Parents are welcome to join us.



- Monday, 13 November – University of Alberta, Canada @ 1:30pm
- Tuesday, 14 November- Western University, Canada, @1:30pm
- Thursday, 16 November – Univ. of Cambridge (OXBRIDGE), UK, @1:30pm
- Friday, 17 November- Trent University Canada, African Leadership Univ. Mauritius, Rwanda, 1:30pm

DP2s:



2023- 2024 TEST DATES

- ✓ **DP1s don't wait until the eleventh hour to register.**



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2023/24

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
4 November 2023	October 18, 2023
2 December 2023	November 15, 2023
9 March 2024	February 2024 TBD
4 May 2024	April 2024 TBD

Congratulations all SAT Test Takers on Saturday- 4 November 2023



- ✓ SAT without essay \$103 – Online payment only with Visa/credit card. **NEW;** ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>



2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).



- ✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
28 October 2023	15 September 2023
2 December 2023	20 October 2023
13 April 2024	2 February 2024
8 June 2024	26 April 2024



Dear DP2s, the University Guides will be closed for Christmas Break from 15 December 2023 and resume on 11 January 2024. Hence all applications must be sent before 30 November 2023 before you go home for Christmas. You know the rules. Please do the needful!!



TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



Open Book Exam pilot

What to expect

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. The intention of these OBE formats is to relieve students of the need to recall specific details and to focus on the application of knowledge.

We would like to inform you on what this will mean for the students taking the open book exam format as part of the study.


1. Normal exam procedures will apply. Students cannot bring in digital devices and other unpermitted materials.
2. Students must maintain academic integrity as normal.
3. Inclusive access arrangements will still apply as normal.
4. All students in the subject will sit the exam in the format assigned to the school.
5. Students will sit the same exam as all other students, the only difference to the exam is that students can bring in the permitted resource as outlined in the guidance.
6. The allowed resources are designed to maintain consistency of standards across participating schools.
7. IB will ensure that the grades for students doing open book and the standard exam are aligned, and that there is equity across groups.
8. Students with consent will be invited to complete surveys throughout the DP course. Completing surveys is voluntary but encouraged because it contributes greatly to the success of this study.
9. The outcomes of the study will contribute to IB decisions on future offerings of OBE format.

If you have any questions or concerns, please contact us at obepilots@ibo.org.

ReachOut

Checklist for **DISTURBING CONTENT**


Work out whether the content is right for your child. It might be around their age or just their personality, but trust your gut and put boundaries in place.




Read up on the issues it explores. If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.




Stay up to date with pop culture. You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](https://www.pedestrian.tv) and [news.com.au](https://www.news.com.au) will help you stay ahead of the game.



Make sure they know that not everything they see is how it appears. Have a frank conversation about not taking everything on the internet at face value.




Tell them that they don't have to watch something if they don't want to. **Brainstorm ways they can say no to their peers** and feel confident making their own decisions.




Encourage them to practice self-care. If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



Let them know where to go for help. Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](https://www.reachout.com) or [Kids Helpline](https://www.kidshelpline.com.au).





TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

I promise to uphold and demonstrate its values, and protect the reputation of the school.

I make this pledge in the spirit of honour and trust.”



Tema International School

