

# TIS RECORD

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## At TIS,

.....  
 we believe adequate sleep each night will enable students to feel rested in the morning and ready to function at their best to tackle their challenges for the day and tick off plenty of boxes along the way. Without adequate rest, we know it will affect their performance, health, appetite, attitude and behaviour.

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## Key Dates

- 2/12/23: SAT
- 9/12/23: ACT
- 12-14/12/23: Dukies Expedition
- 13/12/23: S1 interviews (Main Campus); EOU Celebrations (Primary School Campus)

## Thought for the Week

.....  
 Simplify. What can be done in three steps should never be done in four. Each link in the chain is a potential breaking point. Fewer links mean fewer changes of failure.

- James Clear



## Our Very Special Angel

It is with an incredibly heavy heart that I share with you the devastating news of the passing of our youngest student, (Lady) Florence Anim, after a brief illness.

Our entire TIS community is grieving and our thoughts and prayers are with Lady Florence's family during this unimaginably difficult time.

Lady Florence brought joy, curiosity and laughter to our school every day. Her vibrant spirit touched the lives of students, teachers and staff alike. She was the closest student to my office at the Primary School Campus. I enjoyed watching her learning through play with her inquiring mind and infectious smile. She was a very focused and curious student. Lady Florence was also in the front row of the Primary School students throughout our Founders' Week events in October. She was a very special young lady at TIS.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."  
 -Steve Bollar

### SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

### Making Us Proud

Edem Amoo, **Grade 6**, confidently assumed the MC role twice during assemblies, showcasing his impressive risk-taking ability.

In times of sorrow, it is essential that we lean on one another for strength and comfort. Our school community is a family and we are here to support each other through the pain and grief that this tragedy has brought. Our counselling and support services are available to students, parents and staff who may need assistance in coping with emotions that arise during this challenging period.

The emotional impact of a young child's death is multifaceted and highlights the interconnections of human relationships and the deep emotional bonds that tie communities together.

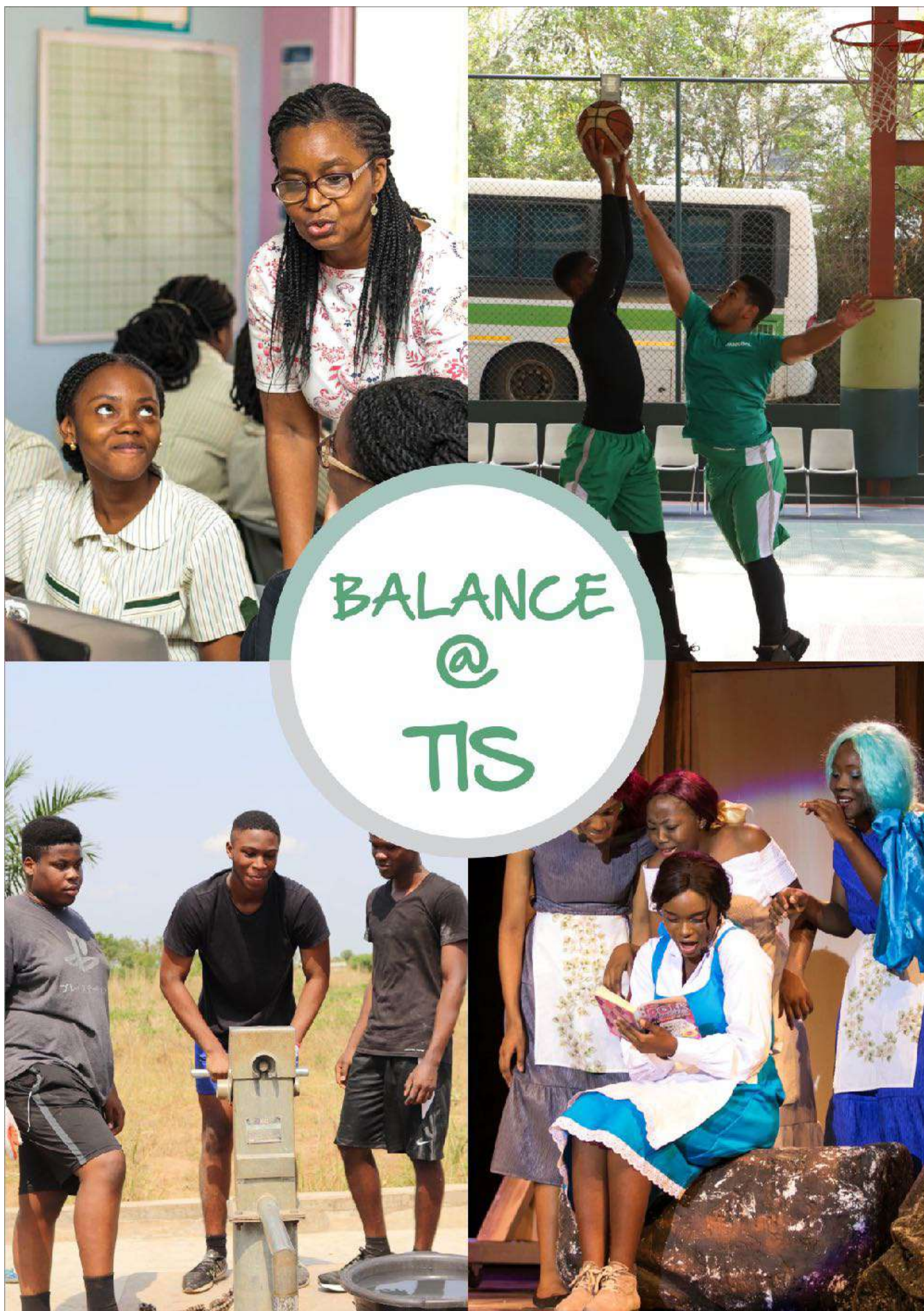
Please keep Lady Florence's family in your thoughts and prayers as they face the challenging days ahead.

TIS was blessed by the short time that Lady Florence shared with us.

We are in God's hands. Never take anything for granted.

Dr Ken Darvall (Principal) [principal@tis.edu.gh](mailto:principal@tis.edu.gh)







# TEMA INTERNATIONAL SCHOOL

## MAIN CAMPUS INFORMATION



## Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



## General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



## Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a week-end (general) exeat.

Change <sup>the</sup>  
World  
Through  
International  
Mindedness

#Make a Difference



## Admissions 2024/2025

Admissions for the next academic year are now open for the secondary school, Grades 7-12.

Priority for TIS family members ends on 1 December 2023.

The first round of admissions will be completed by 30 November. The second round will commence in February.

Prospective students are required to complete application forms online via <https://tis.openapply.com>

An application fee can be paid via [ExpressPay](#), at the school or into the school's account. The account details can be found on the Bank Details page.

All prospective students will take an aptitude test that does not require special preparation. An interview would be conducted before a final decision is made. Parents will be informed of the outcome of the selection process.

Only candidates who have fully completed the application form will be contacted for the aptitude test and subsequent interview.

Prospective families are encouraged to *arrange a school tour before or during the application process*.

Early applications and admissions are encouraged. Late applications will be considered if vacancies exist.

Grades 7, 8 and 9 applicants will be required to provide three current term or two semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grades and a recommendation letter. When final results are released, applicants must attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After the completion of the Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher). Please note that students are generally not accepted into (Grades 10 and 12,



## Tema International School



**MAIN CAMPUS**  
**SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR**  
**FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more  
scan this.



To enrol scan  
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)

# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

## APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

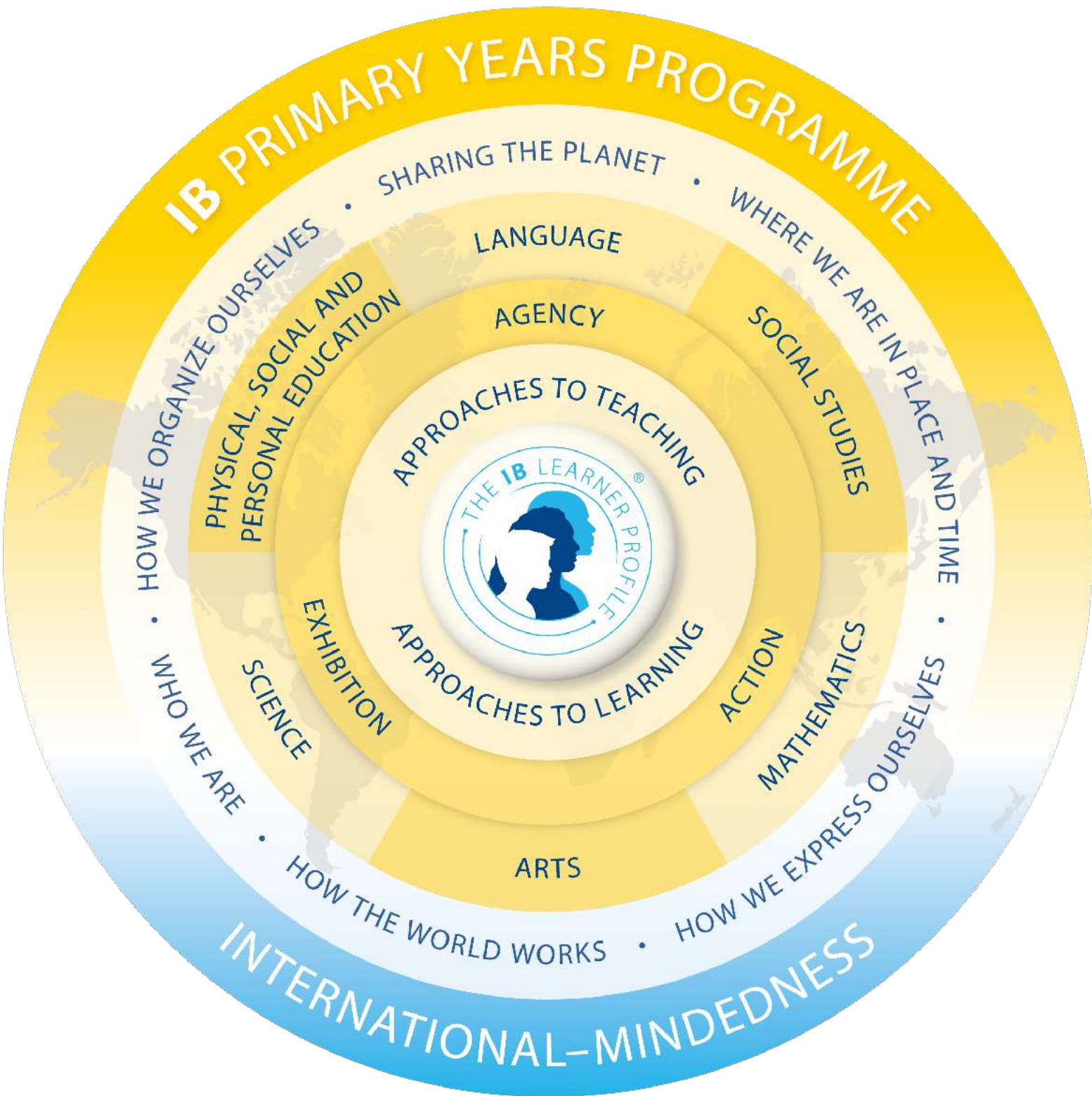
## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762



# TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4	Year 5	
Grade 5	Year 6	
Grade 6	Year 7	
Grade 7	MYP	Year 8
Grade 8		Year 9
Grade 9		Year 10
Grade 10		Year 11
Grade 11	DP	Year 12
Grade 12		Year 13



### The Admin Corner @ TIS Primary School

The administration department of Tema International School Primary Campus is entrusted with the responsibility of ensuring the smooth day-to-day operation of the school and the implementation of its educational mission. The administration team comprises the Principal, the PYP Coordinator, the administrator, the facility manager, the operations manager and other key individuals who work in tandem to create a positive and supportive learning environment for all students.

The administration team is responsible for a wide range of tasks, including developing and implementing the school's curriculum and instructional program, primarily overseen by the PYP Coordinator. They also hire, evaluate, and support teachers and other staff members, ensuring the safety and security of students and staff and communicate with parents and the community.

In addition to these responsibilities, the administration team plays a crucial role in shaping the school's culture and values. They set the tone for the entire school community by demonstrating professionalism, respect, and a commitment to excellence. Students and parents can always communicate directly with the administration team with their concerns and suggestions.



The PYP administration considers the following important points in its role.

Certainly, setting the tone for our Primary Years Programme (PYP) through effective leadership is crucial for creating a positive and conducive learning environment at Tema International School Primary School Campus.

**Professionalism:** Leaders at the PYP exemplify professionalism in their conduct, demonstrating a commitment to ethical behaviour, accountability, and a high standard of work. This sets an expectation for the entire TIS Primary Campus community, emphasising the importance of professionalism among staff and students alike.

**Respect:** A respectful tone from the administration team fosters a culture of mutual respect with the TIS primary community. The team promotes an inclusive environment where diverse perspectives and opinions are valued and where everyone feels heard and respected.

**Communication:** Clear and transparent communication is essential in the TIS PYP community. Vision, goals and expectations are clearly stated to both staff and students. Regular communication channels, such as meetings and other platforms are utilised to keep everyone informed and engaged.

**Professional Development:** The administration ensures and invests in the professional development opportunities for staff, fostering a culture of continuous learning and growth. This commitment to ongoing improvement contributes to the overall excellence of our Primary Year Programme (PYP).

Absolutely, fostering open and effective communication is crucial in any educational institution. The TIS Primary School Campus, therefore, lays strong emphasis on its communication.

**Multiple Communication Channels:** The Primary School Campus of Tema International School utilises various channels such as emails, official website, social media and mobile apps to disseminate information and ensures that the communication channels are accessible to individuals.

**Regular Updates:** The Primary School Campus of Tema International School provides regular updates on school activities, events and policies. This keeps everyone informed and reduces the chances of misinformation.

**Feedback Mechanism:** Parents, students and staff are always encouraged to provide feedback or voice concerns after events are held. This feedback provides us with satisfaction and guides us to identify areas for improvement.



*Providing feedback to administration staff and teachers after events is very crucial to us.*

**Open Door Policy:** The administration encourages an open-door policy for parents and students to approach staff with concerns or questions. Regular unit celebrations are organised at the TIS Primary School Campus where parents interact with school officials.





*Parents interacting with teachers at Unit Day Celebrations at TIS Primary Campus*

The Primary School has prioritised accessibility and communication in its community thereby building a more inclusive and supportive environment for students, parents and staff, ultimately contributing to the overall success of the educational institution.

The PYP administration not only manages the internal affairs of its programme but also plays a role in connecting with external organisations to enhance the overall educational experience.



*Collaborating with external organizations in promoting health education.*



The collaboration with external organisations, particularly for health talks and promoting healthy living, is a valuable initiative. These partnerships bring in experts and resources that contribute to the wellbeing of students, staff and possibly parents. Health talks usually cover a wide range of topics, including physical health, mental wellbeing, nutrition and more.



TIS Primary School Campus students and staff listening to health talk on dental care.



Primary students practising teeth brushing with dental health professionals

Engaging with external organisations for services aligns with the holistic approach to education often emphasised in our programmes at the Primary School Campus. It demonstrates a commitment to academic development and the overall health and welfare of the Primary School community.



*Early Year students actively engaged with dental health care professionals*



Early Years practicing teeth brushing with dental health professionals



Dental Care talk with Staff and Parents by health care professionals



It is crucial for educational institutions and other organisations that cater to the wellbeing of individuals, especially students, to prioritise security and safety measures. Creating a secure environment fosters a positive and conducive learning and personal development atmosphere.

Security: Creating a secure environment in educational institutions and other organisations serving individuals, particularly students, is paramount. A safe and secure environment ensures the individuals' physical well-being and contributes significantly to their overall well-being and development.

The Primary School places immense value on security. Administration, therefore, prioritises security as it helps build trust among students, parents and staff. Trust is crucial for the smooth functioning of educational institutions and other organisations and enhances the sense of community.

Having our well-thought-out security protocols and emergency preparedness plans is essential at the Primary School, ensuring that the institution can respond effectively to unexpected events and minimise potential harm.



*Security at the PYP campus ensuring all protocols are observed.*

Last, parents of the Primary School are confident their children are in safe and secure environment when they are in school or in other educational settings. This confidence positively impacts the overall reputation of the TIS community.



# TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



**EDUCATION FOR A BETTER WORLD**

# Change <sup>the</sup> World Through Excellence

## #Make a Difference





# 2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
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October 2023						
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29	30	31				

November 2023						
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26	27	28	29	30		

December 2023						
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24	25	26	27	28	29	30
31						

January 2024						
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February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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March 2024						
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24	25	26	27	28	29	30
31						









April 2024						
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28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

**SI Internal Dates: Main Campus**

24-27/7/23	Dukies' Gold expedition camp
1/8/23	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/23	Senior management staff resume
7/8/23	Teachers resume; review of school policies
14/8/23	Student Council executives return
16/8/23	Newbies arrive
20/8/23	Continuing students resume
21/8/23	Secondary School classes commence; G9 Subject Selection
22/8/23	PP Criterion B draft due
23-25/8/23	MYP IDU Days
24-25/8/23	G11 CAS & Dukies Orientation Camp
25/8/23	TIS Junior Soccer Championships
26/8/23	SAT; TIS Senior Soccer Championships
27/8/23	School Performance auditions
1/9/23	TIS Handball Championships;
2/9/23	MYP Parents Information session. (10.00am) NO EXEATS
3/9/23	Thanksgiving Service (11.00am: Students only) NO EXEATS
8/9/23	Legal Minds mooted competition
9/9/23	ACT ; TISSA Soccer Championships/TISSA Badminton Championships
16/9/23	TISSA Handball Championships/TISSA Tennis Championships
21/9/23	TIS@20 Sporty Family Day. NO EXEATS
22/9/23	No classes; G12 TOK Exhibition; PP Criterion B final due
23/9/23	TIS Volleyball Championships. NO EXEATS
2-6/10/23	20 <sup>th</sup> Anniversary TIS Spirit Week. NO EXEATS
2/10/23	TIS Education Forum: 2.00pm NO EXEATS
3/10/23	TIS Founders' Day - Special Assembly: Main Campus admissions open for 2024/2025
7/10/23	SAT; Anniversary Durbar. NO EXEATS
8/10/23	20 <sup>th</sup> anniversary Thanksgiving Service. NO EXEATS
9-14/10/23	Mid-semester break
14/10/23	PSAT
15/10/23	Students return to hostels
16-18/10/23	MYP Evaluation Visit
23/10/23	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
24/10/23	G12 EE Café
26-28/10/23	Ghana MUN (GIS)
28/10/23	ACT
30/10/23	PP Criterion C draft due
31/10/23	G9/G11 Changes to Subject Selections close
4/11/23	SAT
18/11/23	20 <sup>th</sup> Anniversary Musical Production (National Theatre). NO EXEATS
21-22/11/23	Group 4 Project
24-30/11/23	G10 end of semester eAssessments (Reports due 10/12/23)
27/11-8/12/23	G11-12 end of semester exams (Reports due 15/12/23)
27/11/23	PP Criterion C completion
2/12/23	SAT
3/12/23	SC applications open for 2024 elections
7/12/23	Christmas Lunch
8/12/23	PP Final Report due
9/12/23	ACT;
12-14/12/23	Dukies' Bronze & Silver expedition camp
13/12/23	Last day for the first semester: Students may depart after 3-Way interviews.
15/12/23	Last day for teachers

**S2**

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-21/1/24	Alumni Homecoming Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp
4/2/24	Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS Science Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments
15/2/24	G11 TOK Exhibition
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks
28/2/24	PP standardisation and moderation (teachers)
2/3/24	MYP Projects (Personal & Community) NO EXEATS
3/3/24	TIS swimming championships (3.00 – 5.00pm)
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships
14/3/24	Pi Day
16/3/24	Expression Day NO EXEATS
25-27/3/24	Dukies Bronze & Silver expedition camp
25/3-6/4/24	Mid-semester break
8/4/24	G12 Grad photos (All day)
13/4/24	ACT
14/4/24	Exam Candidates' Service NO EXEATS
19/4-17/5/24	DP Final Exams
21/4/24	PP Criterion A draft due; G11 EE Cafe
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
15-23/5/24	G11 semester exams
19/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
9-12/6/24	Dukies' Gold Level expedition camp
15/6/24	France/Spain trips commence
5/7/24	France/Spain trips end
22-25/7/24	Dukies' Gold Level expedition camp

**TBD**

- Group 4 Project (G12)
- TIS Speaker of the Year
- Inter-Colour Language Competition

**Primary School Campus****Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

***S1 Internal Dates (Primary School Campus)***

7/8/23	Staff prep commences
18/8/23	Meet the teacher session
21/8/23	First semester commences
22/9/23	No classes. Sign Language Day
29/9/23	End of UOI #1 Celebrations
9-14/10/23	Mid-semester break
10/11/23	End of UOI #2 Celebrations
24/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester
15/12/23	Last day for teachers

***S2***

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
15/2/24	Mother Tongue Day (Celebrating Culture)
15/3/24	Celebrating Additional Languages
22/3/24	End of UOI #5 Celebrations
25/3-6/4/24	Mid-semester break
19/4/24	Book Day
10/5/24	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
17/5/24	PYP Exhibition/ (Sports Picnic K1-G4)
24/5/24	2024 Achievers and Graduation Ceremony
2/6/24	Last day for teachers; S2 reports published

v. 301123



# Ten tips for acting with integrity

**Always act with honesty** and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



**Familiarise** yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—**be proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

**Take responsibility** for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

**Be mindful** of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

## CAS-SA Corner

### Tema International School rocks National Theatre

# EDUCATION MATTERS

with

## *Anis Haffar*



### Enduring value of performing arts

#### • Tema International School rocks National Theatre

From the outset to the dramatic finale - where Moses finally summoned the Red Sea to part to let his people go - I sat astounded at the National Theatre, Accra, witnessing a daring artistic rendition of the biblical story, *The Prince of Egypt*.

I'm a sucker for good theatrical creation and could hardly rein in the flow of emotional juices radiating from the feminine side of my male personality. It was mind blowing to discern the multi-disciplinary approach to the whole production: the media and design, set and props, music and dance, choreography, costume and make-up, stage design, lights and sound - were all directed by the teenage students.

The play offered a dazzling musical rendezvous enacted through storytelling, acrobatics, juggling, somersaults, choreography, and belly dancing. As noted by the TIS theatre teacher, Ebenezer Kwame Asime: "working with young, creative minds and nurturing their talents has always been a fulfilling experience." It took three good months of navigating and negotiating the production.

#### **African images, voices**

In the past, the dramatic interpretations of such biblical stories were produced by Hollywood studios with Eurocentric flavours, casting actors like Charlton Heston, Elizabeth Taylor, Richard Burton, etc. The African origins of the stories themselves were blocked from public spectre notwithstanding the historical reality that these were African stories from thousands of years past, but now craftily contextualised for imperial purposes.

Edward Said, the late professor at Columbia University, and iconic activist for Palestinian liberation, alluded in his book, "Culture and Imperialism," that the plagiarism of history produced a system of domination as worrying as cannons and soldiers.

In his book, 'Introduction to African Civilizations', the American Pan-Africanist historian, John G. Jackson, was to note that in the past years, explorers and archeologists have found "the valleys of the Niger, Benwezi, Limpopo and Nile Rivers, in the basin of Lake Chad and the Sahara, extensive remains of hundreds of ruins which bear witness to the existence of former civilizations, hundreds and thousands of years ago."

Knowledge of the African past revealed stories of triumphs and failures of mankind and form some key chapters in the history of human race, with many of the episodes and characters cast in biblical terms.

As providence would have it, the essence of the TIS production coincided with my previous column, "Time to own our African images, voices", [November 20, 2023], in which Lucy Quist lamented that "It is regrettable that our entire story is often limited to colonialism and independence. We seem to be unaware that we had great kingdoms before and great leaders who had organized their societies in remarkable ways". She urged all Africans not to let their narrative be stolen or replaced by negative ones.

Prompting that same awareness, the iconic African movie producer and cultural curator, Kwaw Ansah, noted, "All we are trying to do is to bring about African glory; to tell Africans to be themselves and rise to tell their own stories." Ansah's museum at Sekondi, Ghana, "Bisa Aberwa," was founded with a mission to showcase Africa's essential contributions to world civilization. Today, this task for fresh narratives emphasizes a most important growth area for legitimate historical inquiry and appreciation.

## **The Prince of Egypt**

For TIS's 20<sup>th</sup>-anniversary production, the story of "The Prince of Egypt" was chosen to underscore the idea that the legacy of hope can endure across generations and that even "in the darkest of times, individuals and communities can find the strength to believe in a brighter future and work towards it."

The musical play demonstrates the enduring power of hope and its ability to inspire and uplift people, instilling a profound sense of optimism and faith in the human spirit, as demonstrated by the TIS founders Alphonse and Comfort Adjavon.

The principal, Dr Ken Darvall, noted that "In many schools worldwide, the mention of the annual school production usually sends everyone scurrying to find a darker corner in which to hide. Why? Because school performances are exhausting, stressful, time-consuming and a threat to one's comfort zone."

At TIS, he said, the opposite effect happens: "Students come out of the woodwork to try and snag a role within the school production, either onstage or backstage." The TIS experience involved everyone - the PYP, MYP, and DP students.

The student directors learned some valuable lessons in leadership, time management, and teamwork across the board. They noted that working with teams of talented individuals demanded adaptability and open-mindedness to others' opinions. Over many hours of designing, building, and painting, each crew enjoyed seeing their creative ideas come alive on stage.

## Service learning projects

A most mature form of education happens through service learning where the youth explore their broad interests while growing their natural talents. The rewarding aspects are directly related to community projects where one's humanity and personal abilities are grown and highlighted through a key learning profile in what the International Baccalaureate (IB) curriculum defines as Creativity, Activity, Service (CAS).

In the 21<sup>st</sup> century, regeneration of society involved “meaningful action and purposeful engagement” between “the individual and the local community”. The idea is to make a difference, to make the world a better place. Action and engagement - to give of oneself for the benefit of the larger society - are at the heart of what it means to be human.

TIS has progressively made a name for itself with its yearly capstone projects - in the genre of performing arts - to raise awareness and money to continue the school's community projects, enriching the lives of underserved and needy children.

The proceeds from this year's production will be donated for the corrective surgery of babies with “Anorectal Malformation”.

Email: [anishaffar@gmail.com](mailto:anishaffar@gmail.com)





# Enduring value of performing arts

## • Tema International School rocks National Theatre

### Education Matters

With Anis Haffar



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The writer is a trainer of teachers, leadership coach, motivational speaker and quality education advocate  
E-mail: anishaffar@gmail.com

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• A scene from the play

## "Support the 'Transforming Lives' Project By purchasing TIS @ 20 Souvenirs".

**Suppose** you missed the opportunity to purchase our anniversary souvenirs during past events; worry not. You can contact Gina at (+233 24 649 2051) to place your orders, and Auntie Nora will ensure they are sent to you.



By buying our **TIS @ 20 souvenirs**, you'll actively support our **"Transforming Lives" project**. Our goal is to raise funds for corrective surgery for babies with **Anorectal Malformation** and to provide the **Korle Bu Teaching Hospital Pediatric Center** with an Ultrasound Machine.



Our product range includes Tissue Boxes, Umbrellas, Personalized T-shirts, Water Bottles/Coffee Cups, USB Drives and Wrist Bands. Please find the items and their respective prices below:



- Tissue Box:** 60 cedis
- Water bottle/coffee cup:** 100 cedis
- USB Drives:** 150 cedis
- Umbrella:** 100 cedis
- Polo Shirts:** 120 cedis
- Wrist Bands:** 20 cedis



Every purchase you make directly contributes to the **"Transforming Lives" project**. Together, we can create a meaningful impact. Thank you for your generous support. Place your order with Auntie Nora at +233 246130828 - Remember, it's a limited edition.



## Discover Insights and Innovations in the World of Education in Dr. Ken Darvall's New Book "The Teaching Guarantee"

**Dr. Ken Darvall, with 50 years of global educational leadership experience, unveils his informative book, "The Teaching Guarantee: Every Day is Different."** An essential guide for educators and school leaders, it offers profound insights into school education from small institutions to international schools. Dr. Darvall's vast experience promises readers an invaluable perspective on the world of education.

Dive deep into five decades of educational leadership, global experiences, and transformative insights with Dr. Ken Darvall's enlightening new book, "The Teaching Guarantee: Every Day is Different." This masterful creation is not just a must-read for emerging school leaders but an essential handbook for teachers, students, and school bodies across the globe.

From small schools in remote areas to grand international institutions, Dr. Darvall meticulously unravels the intricacies of school education. He delves

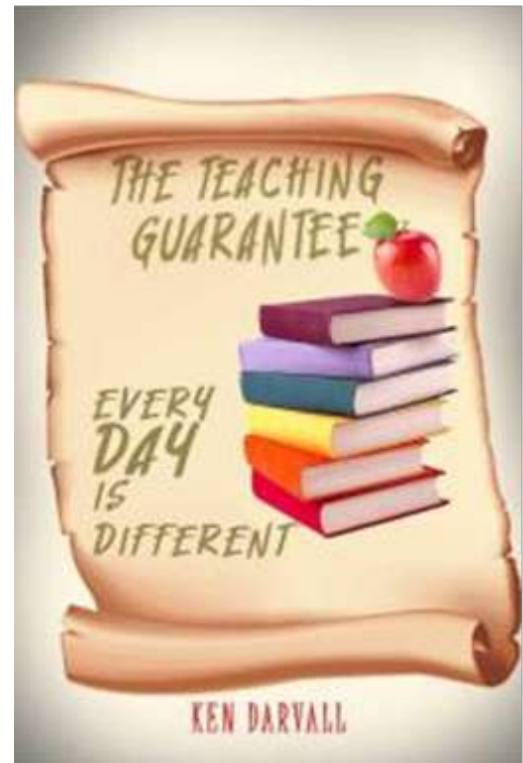
into critical aspects, shares lessons learned over time, and introduces best practices with his unparalleled 50 years of leadership experience spanning three continents.

Readers will find a treasure trove of wisdom on school leadership, the uniqueness of schools, common educational elements, community impact, and invaluable lessons from Dr. Darvall's journey. As he places great emphasis on student opportunities, leadership dynamics, and fostering parent connections, he assures that every day in education offers something different.

With a rich tapestry of educational leadership roles across Australia and other parts of the world, Dr. Darvall brings in-depth knowledge from primary, secondary, and international schools to training institutions and business colleges. His academic achievements, including a Doctor of Education, further cement his expertise in the field.

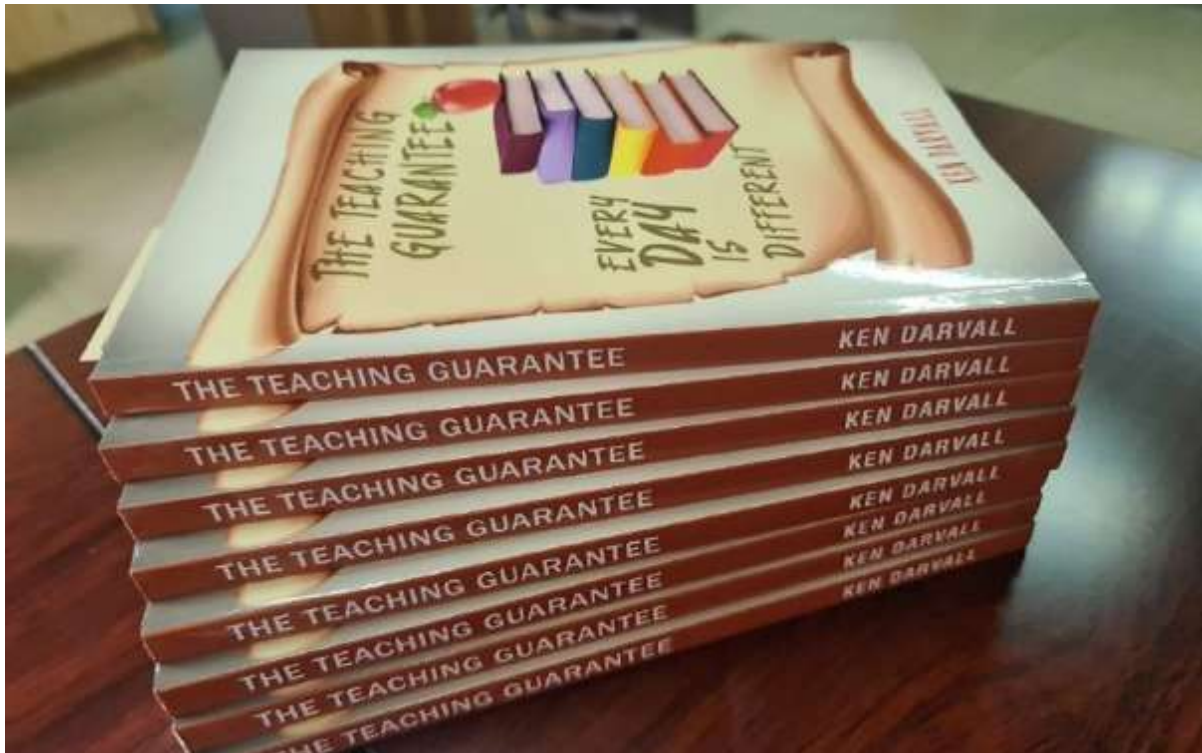
Literary Titan's review applauds the book, stating, "Beyond its insights, this book is a treasure trove of engaging stories that captivate and inspire. Highly recommended for educators..."

Whether you're an educator, a student, or someone passionate about the world of education, "The Teaching Guarantee: Every Day is Different" promises to enlighten, inspire, and offer a refreshing perspective on the ever-evolving world of education.



Available now at [DrKenDarvall.com](http://DrKenDarvall.com)

## Discover Insights and Innovations in the World of Education in Dr. Ken Darvall's New Book "The Teaching Guarantee"



### About the Book

In the ever-evolving landscape of education, where does the heart of teaching truly lie? Dr. Ken Darvall, with a storied 50-year journey across three continents, unveils the essence of education. From the rustic charm of isolated schools to the grandeur of international institutions, Darvall takes you on an enlightening voyage, revealing the hidden intricacies of school leadership and the transformative power of education. Every chapter is a masterclass, every lesson a revelation. Whether you're an educator at the crossroads, a student seeking direction, or a passionate seeker of wisdom, embark on this journey to rediscover why, in the world of teaching, every day truly is different. Dive deep, question, and find your guarantee in the world of education.

### About the Author

Dr. Ken Darvall is a revered figure in educational leadership, with half a century of experience that encompasses various sectors in Australia and abroad. From establishing IB World Schools to his extensive work in quality assurance and study abroad programs, his journey is filled with significant contributions to the education world. In his leisure, Ken enjoys sports coaching, music, educational technology, and research. Currently, Dr. Darvall is making a difference as the Principal at Tema International School, Ghana.

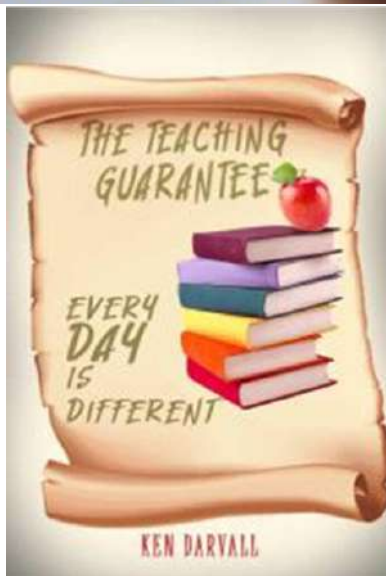
### Contact Information

**Name:** Dr Ken Darvall

**Email:** [drkendarvall@gmail.com](mailto:drkendarvall@gmail.com)

**Website:** <https://drkendarvall.com/>

## The Teaching Guarantee – By Dr Ken Darvall



We are happy to announce that proceeds from Dr. Ken's Darvall book, "**The Teaching Guarantee**," will go towards the **'Transforming Lives' Project**. By purchasing this book, you can make a difference in the lives of families affected by **Anorectal Malformation**.

Dr. Ken Darvall's book is available at the Primary and Main campuses. "**The Teaching Guarantee**" is a must-read for all educators, parents and students. We encourage you to grab your copy and consider purchasing an additional copy to be given to a local school Headmaster/Headmistress or a teacher who may not be able to afford one.

To obtain your copy of "**The Teaching Guarantee**," don't hesitate to contact Mrs Surama King, CAS Coordinator – at [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh). Please note that this is a limited edition, so secure your copy soon.

I appreciate your support in transforming lives through education.



TEMA INTERNATIONAL SCHOOL



IB CLASS OF 2025 PRESENTS

# "TRANSFORMING LIVES CAS PROJECT"

## DONATE TODAY!

- 1 Corrective Surgery:** Give Infants with *Anorectal Malformation* a Chance at Life.
- 2 Medical Equipment:** Support the Korle-Bu Pediatric Centre, Surgery Unit with an Ultrasound Machine.
- 3 Raise Awareness:** Educate communities about *Anorectal Malformation* for early intervention.

*Your donation can make a difference.  
Join our campaign now!*

**CAS MOMO No.** – 0597621047 - Abigail Ahiadorme | **Ref.:** Class of 2025 CAS Project

**TIS Bank Accounts** – Absa & Ecobank | **Purchase our Anniversary Souvenirs.**

**Purchase a ticket to The Prince of Egypt Musical | Sponsor a child.**



## Beacon of Hope – CAS Project Call for Action



We trust this message finds you in good health and high spirits. We write to provide an update on our ongoing **CAS project, "Beacon of Hope,"** and to seek your continued support in our mission to uplift underprivileged communities.

"Beacon of Hope" is a CAS project initiated by **Winston Mwindaaire, Hadi Amoussa, Kwesi Kutu, Joel Adjei, Philip Kwakye, Tiffeney Nyarko, and Mercedes Armah (Grade12) and Nhyira Ntim-Adu, Mekaila Offei, Obaapanin Tweneboah-Koduah, Moses Armah, Vitus Jesse, Kelvin Asante, Jeffery Owusu Ansah, (Grade 11).** We are collaborating with the **Hope Has Come Foundation** to enhance the living conditions of children and caregivers at the Asuboi Orphanage.

Several months ago, we embarked on this meaningful journey with the initial goal of raising funds to enhance living conditions at the Asuboi Orphanage. Thanks to the incredible generosity of our school community, we successfully raised an impressive amount of 10,000 cedis during the Expression event. These funds provided the orphanage with necessities, including medical supplies, food, and clothing, bringing joy to the children during Easter. However, our visit to the orphanage revealed that there was still much work to be done. The pantry, a vital resource for their daily sustenance, desperately needed renovation and refurbishment.

It became clear that an urgent pantry renovation was essential to ensure the children and caregivers had access to safe and adequate food supplies. We are committed to making a long-lasting impact. Thus, our primary objective is to rebuild the orphanage's pantry, a vital facility that ensures the children have daily access to nutritious meals. To accomplish this, we have set a fundraising goal of GHC 40,000.

We kindly reach out to you to support our initiative. In addition to our fundraising efforts on campus, your support is essential. Here's our Call to Action and how you can **DONATE now**:

### CALL FOR ACTION

1. **Write a Cheque:** Payable to Tema International School. Regardless of the amount, every contribution brings us closer to our goal.
2. **Mobile Money:** Transfer your donation directly to our MoMo account – 0597621047, under the name Abigail Ahiadorme, with the reference: "Beacon of Hope CAS."
3. **Bank Transfer:** Use Tema International School Bank Details - Ecobank – Cedi Account: 0020014471692201 and ABSA Bank – Cedi Account: 0601798808.
4. **Spread the Word:** Share our campaign with your friends and family within our TIS community and beyond. Raising awareness about the need to improve the living conditions of the children at the Asuboi Orphanage is crucial.

Your support, whether financial or by spreading the word, plays a vital role in making a lasting difference in the lives of these children and caregivers. We appreciate your contribution.

We appreciate your support.

**Beacon of Hope team**

# HEALTHY LIFE: HEALTHY HEART – CAS Initiative



CAS Project, "Healthy Heart: Healthy Life." Led by Nana Aba Egyei-Mensah, Seffirina Masoperh, Kwadwo Adubofour, and Mawulolo Agbeli, they are committed to making a positive impact in our community.

Thank you for your generous support in giving **Benjamin** a chance at a healthy life. Together, we are making a lasting impact on his future.

Tema International School No. 1 2 3 4

TEMA INTERNATIONAL SCHOOL  
P.O. BOX CO 864, TEMA, GHANA  
GB 031-0028

DATE: 29 November 2023

PAY: The Children's Heart Foundation Ghana GH¢ 92,400.00

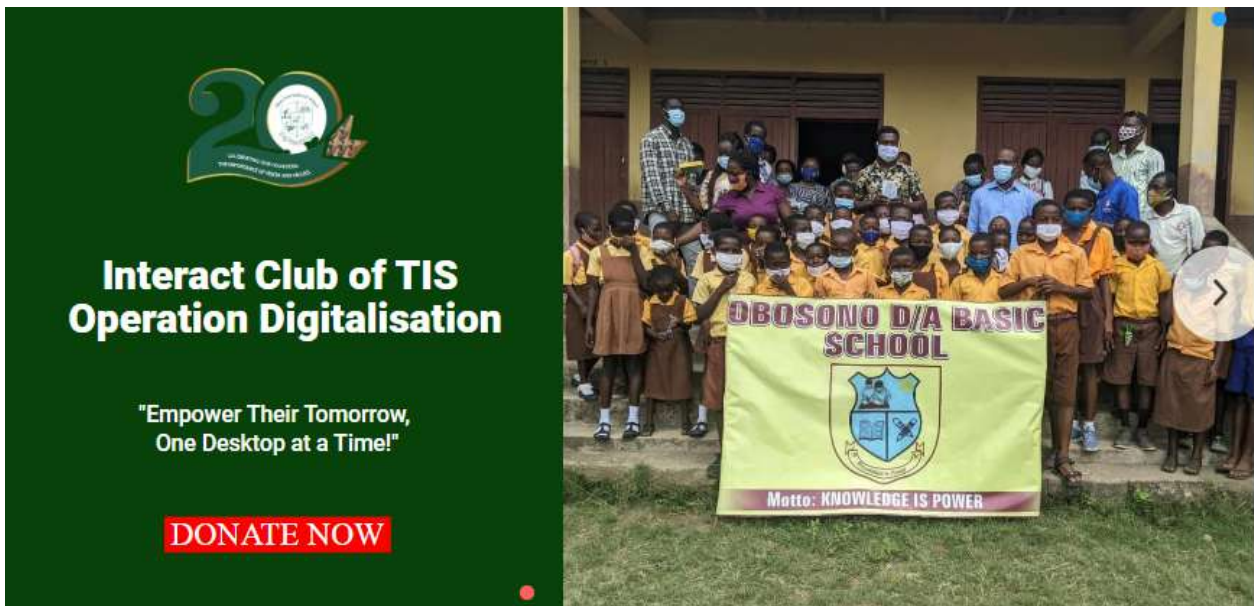
TO THE ORDER OF: Ninety-Two Thousand, Four hundred Ghana Cedis SECURITY FEATURED INCLUDED

RE: Healthy Heart, Healthy Life CAS Project PAYER'S SIGNATURE:

|:000000000:| 00000000 0000 Tema International School







## Interact Club of TIS - Operation Digitalisation Initiative

The **Interact Club of Tema International School** is thrilled to unveil our latest initiative to impact education at Obosoni Basic School in Koforidua significantly.

Our project identifies a crucial need for computer desktops at the school, a resource that can substantially enhance the quality of education for the students. To address this need, we request your support in the form of a donation of any amount you can spare. Our ultimate goal is to raise 30,000 Ghanaian Cedis, enabling us to purchase ten computer desktops for Obosoni Basic School.

We firmly believe that technology plays a pivotal role in our contemporary society, and these desktops will empower students to access digital resources and acquire essential computer skills. By integrating technology into their education, we are equipping these young minds with invaluable skills that will serve them well in the future.

Here's how you can contribute to this meaningful cause:

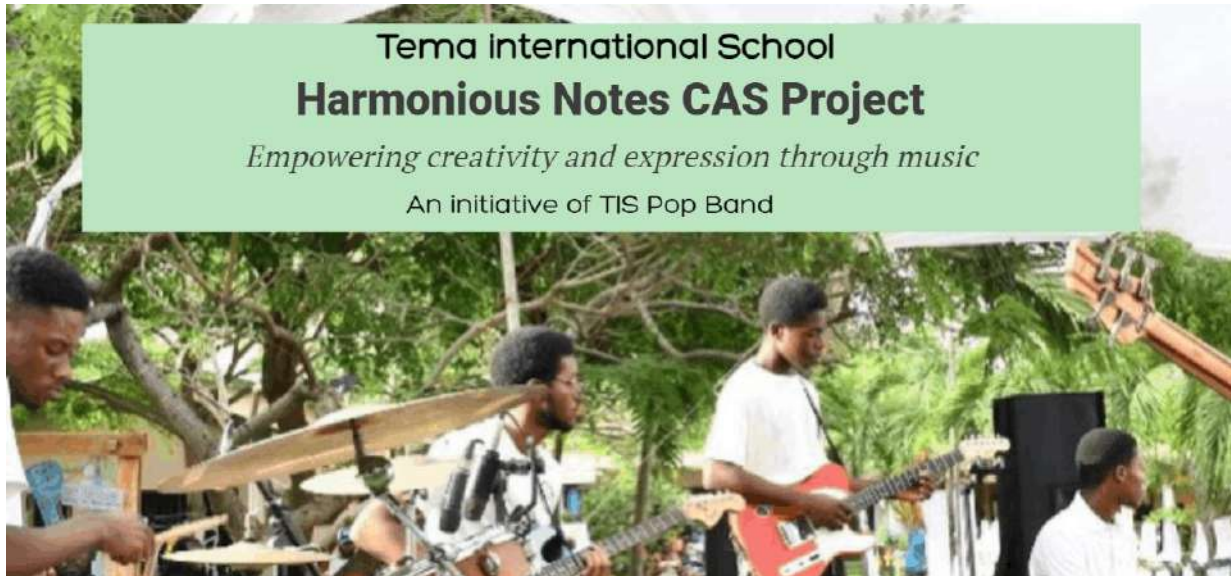
### CALL FOR ACTION:

1. **Donate Online:** Visit our fundraising page at <https://makewehelp.com/donation/interact-club-of-tis-operation-digitalisation-initiative-2> to make a secure online donation. Regardless of the amount, every contribution brings us closer to our goal.
2. **Mobile Money:** Transfer your donation directly to our **MoMo account – 0597621047 - Abigail Ahiadorme**, with the **REFERENCE: 'Obosoni Computer Project.'**
3. **Bank Transfer:** Tema International School Bank Details - **Ecobank** – Cedi Account: 0020014471692201 – **ABSA Bank** – Cedi Account - 0601798808

Your support, in any form, is instrumental in shaping a brighter future for these students. Join us in our mission to provide them with the tools they need to thrive in an increasingly digital world.

Thank you for your contribution!

**Ewuradjoa Obeng-Nkansah – President**  
**Dayna Sarpong- Secretary**



**Harmonious Note is a CAS Initiative** by a group of students of **Tema International School - Eugene Cobinnah, Jason Chigabatia, Dwayne Sarpong, Joel Adjei, and Adrian Okae**, grade 12, we are proud members of TIS Pop Band. We are excited to introduce the Pop Band Initiative, "Harmonious Notes." This remarkable initiative is driven by our passion for music and our desire to enrich our school's musical productions by procuring new musical instruments.

Our goal is to contribute to and give back to our school community by acquiring a set of musical instruments. These instruments include a new drum kit, piano combos, and piano and guitar effects. To realise this dream, we estimate a budget of GHC 50,000, of which we have already raised GHC 7,500 through our fundraising events within the school.

As dedicated members of the TIS community, we humbly thank you for your support through donations. We understand these are challenging times for everyone and genuinely appreciate your contribution. No amount is too small, and every gift brings us closer to our goal. We will proudly recognise and acknowledge your generosity on our social media platforms and newsletters as a token of our gratitude.

### **CALL TO ACTION - SUPPORT "Harmonious Notes"**

**Write a Cheque:** Make cheques payable to "Tema International School" with the memo: "Pop Band Donation." Regardless of the amount, every contribution brings us closer to our musical goal.

**Mobile Money (MoMo):** Transfer your donation to our **MoMo account – 0597621047** - Abigail Ahiadorme, with the **REFERENCE:** "Pop Band Donation."

**Bank Transfer:** Use these bank details for your transfer – Reference "Pop Band Donation".

- Ecobank – Cedi Account: 0020014471692201
- ABSA Bank – Cedi Account: 0601798808

**CASH:** Send your cash donation sealed in an envelope to Ms Abigail at the CAS office. Please write the name of our ward and project.

**Spread the Word:** Share our "**Harmonious Notes**" campaign with your friends and family.

Your support is instrumental in making "Harmonious Notes" a reality. Thank you for helping us create beautiful music!

Strike a Chord, Make a Difference: Support Harmonious Notes!

**Eugene Cobinnah - Main Keyboardist, Co-Band Leader**

## \* October Breast Cancer Awareness Month \*

BC-We Care is a CAS initiative led by **Serwah Dabo, Eugene Cobinnah, Kabukuor Ceasar, Katari Alhassan, Afua Osei Boakye, and Veronica Arthur (G12)**, in collaboration with **Breindelle Boateng, Kelvin Ansong, Jenevieve Achemdey, Senanu Ahlidza, Obaapanin Tweneboah-Koduah, Jenelle Mac-Deh, and Joseph James (G11)**. We are a group of students in the Diploma Program at Tema International School who are passionate about spreading breast cancer awareness.

We are collaborating with **Pink for Africa**, a Breast Cancer Foundation, on this cause. <https://www.pinkforafrica.org/>

We aim to raise GHC 25,000 (Twenty-Five Thousand Ghana Cedis) to make a meaningful impact. Your support can help us reach our target and make a difference in these women's lives. Please consider donating to our cause today.

Together, we can contribute to breast cancer awareness and support those in need. Thank you for your generosity and commitment to this important cause.

### Call for Action - Support BC-We Care

Join us in making a meaningful impact on breast cancer awareness and support for women in need. Here's how you can get involved:

1. **Donate using the SHORT CODE:**  
**\*920\*78#** Your contributions can help us reach our goal of raising **GHC 25,000** to buy breast prostheses for women who have undergone a mastectomy and cannot afford reconstruction. Every amount counts, and your generosity can make a significant difference.
2. **Spread the Word:** Share our initiative with your friends, family, and social networks. Raising awareness is crucial in encouraging early detection, which saves lives.
3. Use the hashtag **#EARLYDETECTIONSAVESLIVES** to join the conversation.
4. **Get Educated:** Learn more about breast cancer, its early detection, and the importance of spreading awareness. Knowledge is a powerful tool in the fight against this disease.
5. **Volunteer:** If you have time and skills, consider volunteering with us to expand our outreach and impact. Your involvement can help us reach even more people.

### 6. **Online Donation: Visit the Make We Help Fund Donation page**

<https://makewehelp.com/donation/bc-wecare> Simply click the **DONATE** button to make a secure online contribution.



Your support is invaluable in our mission to make a difference in the lives of those affected by breast cancer. Together, we can raise awareness, provide essential support, and promote early detection. Thank you for joining BC-We Care in this important cause.

## #MYP – Avenues for Principled Actions

As shared in previous bulletins, Service as Action is a unique opportunity for students to take actions concerning issues within their immediate environments. It encourages students to connect what they learn in the classroom to real-world experiences and make a positive impact in their local community. It also provides students the chance to *Explore, Plan, Implement* and *Reflect* on their efforts to positively impact their local environment.



**Exploration:** Students begin by exploring various local issues or needs in their community. This can involve research, discussions, and understanding the context of the issues they want to address. They may also identify their personal interests and skills that they can bring to their service projects.

**Plan:** After identifying a particular issue or need, students design a service project. This involves planning and brainstorming how they can contribute to addressing the issue. They set goals, outline tasks, and establish timelines for their projects.

**Implementation:** During the designated hour in class, students work on implementing their service projects. This may involve activities like volunteering, organising events, creating awareness campaigns, or other hands-on efforts to make a positive impact. They put their plans into action. This is where they make the connection explicit by using classroom content to address the explored or identified need.

**Reflection:** Reflection is a crucial part of the Service as Action component. Students regularly reflect on their experiences, what they've learned, and the impact of their efforts. It's common for students to document their *actions & service* experiences on their individual portfolios or worksheets on MB for both parents and teachers to access. The weekly school bulletin also provides an opportunity for learners to write their reflections and share their experiences with a wider community. This documentation can be used as evidence of their service work and its impact.

**Service as Action incorporates ATL skills** that help students develop essential skills such as teamwork, problem-solving, communication, and social responsibility while also deepening their understanding of the real-world application of what they learn in the classroom. It fosters a sense of empathy and encourages a lifelong commitment to making a positive difference in the world.

There is dedicated class time for MYP 2-MYP5 learners to work on their Service as Action projects. Students could take action using the various avenues outlined in the poster attached.



# TEMA INTERNATIONAL SCHOOL



## SERVICE AS ACTION OPPORTUNITIES

### Classroom Unit



e.g., Calculating an Area within the campus or calculating the food left over from Dining.

### UN Sustainable Development Goals

#### SUSTAINABLE DEVELOPMENT GOALS

e.g., Zero Hunger, Quality Education, Good Health & Wellbeing, Gender Equality, No Poverty, Clean Water & Sanitation, Life below Water, Climate Action, Reduced Inequalities etc

### NCOs and Organizations



e.g., E.g., Children Heart Foundation, Empower Playground, Plastic Punch, Infanta Malaria, UNCHR etc.

### Assembly Meetings



e.g., Presentation about a Cause

### ASA with Service Components



e.g., Interact Club, Peer Buddies, Insight TV & Photography Club.

### International Days



e.g., World Autism Day, International Women's Day, Teachers Day

### Students Leadership



Class Representative

### TIS Record



e.g., Article writing for publish in the School Bulletin



### Peer Tutoring and Peer Buddy System



e.g., Article writing for publish in the School Bulletin

## Important Update: Duke of Edinburgh International Award Expedition Camp **Registration Closed**

Dear Participants,

Thank you to the 46 dedicated individuals from **Bronze, Silver, and Gold** levels who have successfully registered for the **Duke of Edinburgh International Award Expedition Camp**.

This camp provides a unique opportunity for personal challenge, collaboration, self-discovery, and meeting the requirements for both the **Duke of Edinburgh International Award** and **CAS (Creativity, Activity, Service)**. We believe it will be a transformative experience.

Now, it's time to prepare with all the necessary items on your kit list and be open to the adventure of a lifetime. We look forward to seeing you on December 11th for the debriefing session at the Project Centre after dinner.

Thank you once again for your participation and dedication.



**TEMA INTERNATIONAL SCHOOL**

**Registration Closed**

**Duke of Edinburgh's International Award**  
**EXPEDITION CAMP**  
 For Bronze, Silver & Gold Award Level.

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, hiking, life & survival skills, map reading & compass use, first aid, radio communication, boat cruise, creativity and leadership experiences & much more.

**Tue. 12 - Thu. 14 Dec. 2023** **Survival Island**


For more information email  
 DoEIA Coordinator - david.difie@tis.edu.gh

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD











TEMA INTERNATIONAL SCHOOL

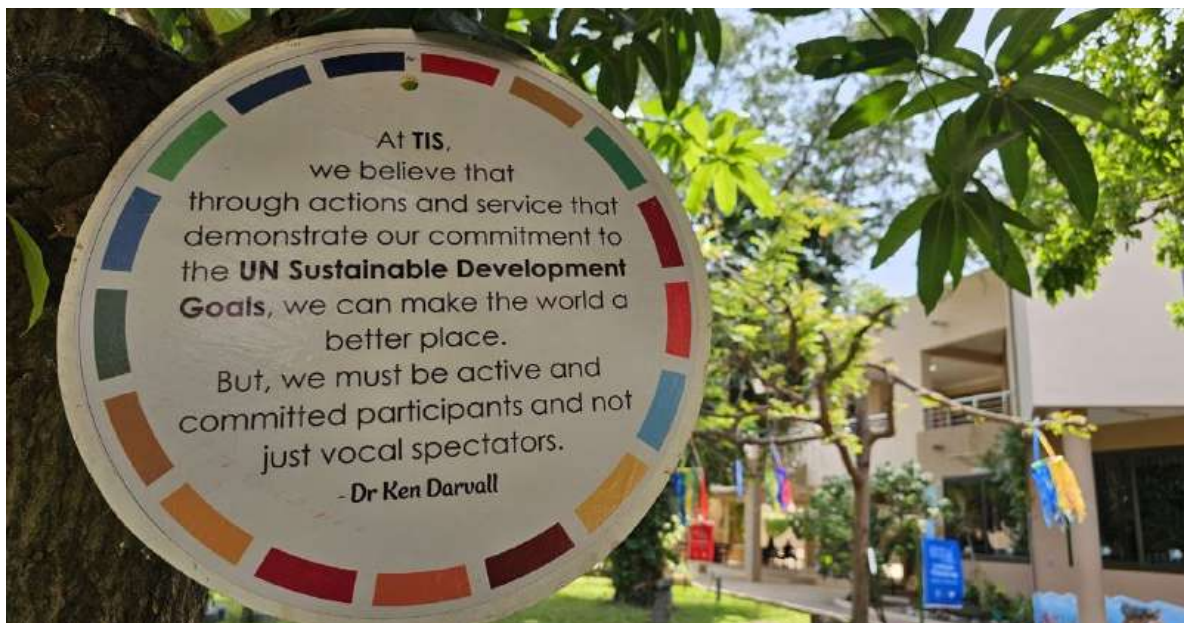


# THE CLIMATE IS CHANGING



## WHY AREN'T WE?

CAS INITIATIVE  
BY AKUA OSAFO-BUABENG IB CLASS OF 2024





# Tema International School

WhatsApp business account



Scan this code to start a WhatsApp chat with Tema International School.



# TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



**EDUCATION FOR A BETTER WORLD**

# Change <sup>the</sup> World Through Service

## #Make a Difference





## Open Book Exam pilot

# DP Economics

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. In this case your school will be piloting an OBE in the DP Economics paper 1 exam.

We would like to inform you on what this will mean for the students taking this exam at your school.


1. Students will be sitting the exact same paper but will be allowed to prepare and bring in a maximum of 2 A4 pages summarizing real-world examples that students may use in the exam.
2. Student summaries will be allowed to be either in the format of mind maps or short written summaries for each real-world example up to a maximum of 60 words per example and approximately 1200 words in total.
3. Students may use a combination of both mind-maps and written summaries.
4. Written or digital versions of their resources are allowed but written is recommended.
5. If students choose to write their resource, this must be legible.
6. Students must not include definitions of terminology, explanations of concepts and theories, nor any analysis or evaluation.
7. Students will not be allowed to include visuals including tables, figures, or diagrams.
8. Different colours will be allowed, as well as bullet points and acronyms.
9. Students will be allowed to include details of real-world examples not in their resource should they wish.
10. Student resources will need to be checked at least 1 month before the exam.

Teachers have received further clarifications and details regarding these expectations. If you have any questions or concerns, please contact us at [obepilots@ibo.org](mailto:obepilots@ibo.org).


ReachOut

# Checklist for **DISTURBING CONTENT**


**Work out whether the content is right for your child.** It might be around their age or just their personality, but trust your gut and put boundaries in place.




**Read up on the issues it explores.** If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.




**Stay up to date with pop culture.** You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](#) and [news.com.au](#) will help you stay ahead of the game.




**Make sure they know that not everything they see is how it appears.** Have a frank conversation about not taking everything on the internet at face value.




**Tell them that they don't have to watch something if they don't want to.** *Brainstorm ways they can say no to their peers* and feel confident making their own decisions.




**Encourage them to practice self-care.** If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



**Offer to watch it with them.** That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



**Let them know where to go for help.** Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](#) or [Kids Helpline](#).



## COUNSELLORS' CORNER

All the best as you journey through this exam. Keep your head high and see yourself in excellence.



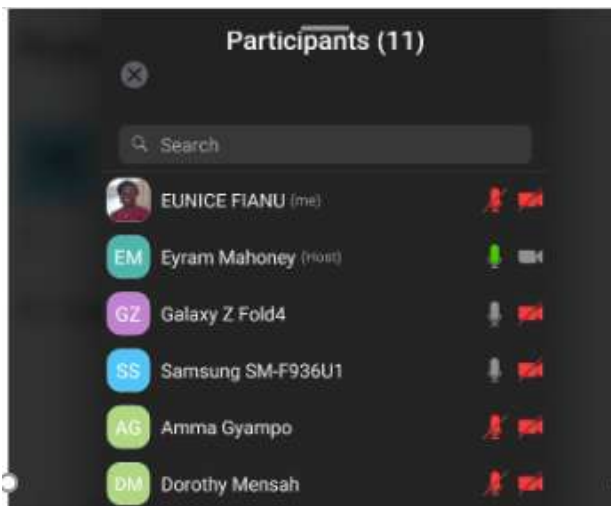
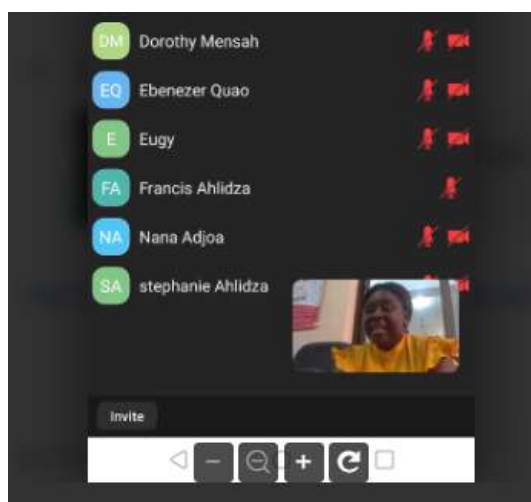
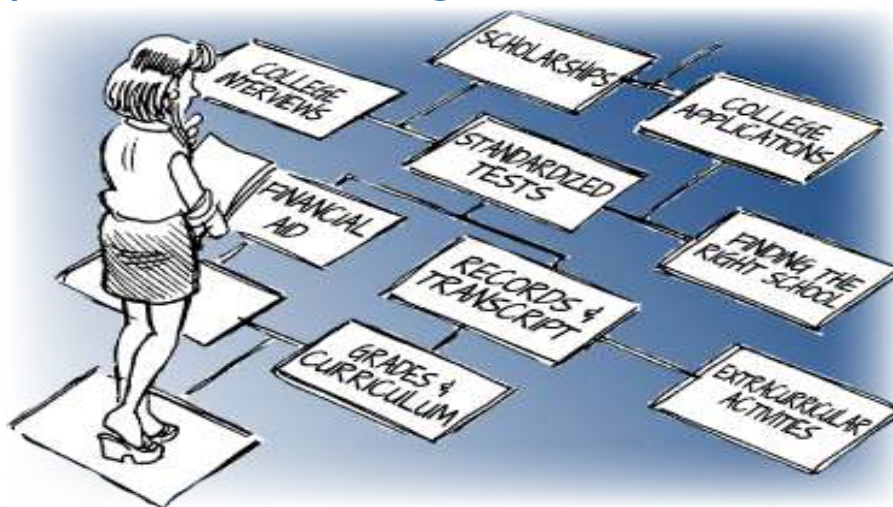
Dearest Students, exams are a test of knowledge. Fret not! You've GOT this!

**Tips on preparing for exams:** Being well prepared for your exams is the best way to overcome [stress](#) and [anxiety](#), and gives you the best chance of getting good grades.

- ✓ Revise. Look at past exam papers.
- ✓ Make a realistic revision schedule by finding a revision style that suits you.
- ✓ Customise your notes to make them more personal.
- ✓ Make sure you understand everything, but ask for help and prepare adequately!
- ✓ Take regular short breaks and physical activities help too!
- ✓ Reward yourself.
- ✓ Try a breathing exercise if you're feeling overwhelmed. Take a few minutes to read the instructions and questions.
- ✓ Plan how much time you'll need for each question.
- ✓ Once the exam is finished, forget about it. <https://www.nhs.uk/mental-health/children-and-young-adults/help-for-teenagers-young-adults-and-students/tips-on-preparing-for-exams/>



**DP1 On-going Virtual Parents Session: Navigating the University Application Process with the Indefatigable University Guides! See below a picture from the meeting**



To our cherished parents who joined via zoom we say thank you for spending such quality time with us on the university application process!



**Dear DP1 Parents, Did you miss our First Zoom Session? No worries. Zoom Meetings are still on-going on the University Application Process with The Indefatigable University Guides. Kindly see below available slots for your attendance**

DATE	DATE, DAY ON TIMETABLE	TIME	ZOOM LINK
Wed. 29 Nov.	DAY 4	11am to 12noon	<p>Topic: DP1 PARENTS VIRTUAL GROUP SESSION ON UNIVERSITY APPLICATION PROCESS Time: Nov 29, 2023 11:00 AM Africa/Accra</p> <p>Join Zoom Meeting <a href="https://us05web.zoom.us/j/84982393825?pwd=IVyZPHaUblO6GgAVWbcrGVbxixV7Z1.1">https://us05web.zoom.us/j/84982393825?pwd=IVyZPHaUblO6GgAVWbcrGVbxixV7Z1.1</a></p> <p>Meeting ID: 849 8239 3825 Passcode: Aq3Aua</p>
Thurs. 30 Nov.	DAY 5	3-4pm	<p>Topic: DP1 PARENTS VIRTUAL GROUP SESSION ON UNIVERSITY APPLICATION PROCESS Time: Nov 30, 2023 03:00 PM Greenwich Mean Time</p> <p>Join Zoom Meeting <a href="https://us04web.zoom.us/j/78737928481?pwd=A8Zho2eKzGVdx6BMy3fDhaUzOGFHK8.1">https://us04web.zoom.us/j/78737928481?pwd=A8Zho2eKzGVdx6BMy3fDhaUzOGFHK8.1</a></p> <p>Meeting ID: 787 3792 8481 Passcode: AJa46G</p>
Tues. 5 Dec.	DAY 1	9:30am – 10:30am	<p>Topic: DP1 VIRTUAL MEETING-UNIVERSITY APPLICATION PROCESS Time: Dec 5, 2023 09:30 AM Greenwich Mean Time</p> <p>Join Zoom Meeting <a href="https://us05web.zoom.us/j/82959413467?pwd=WL5aqJNcqaC4gDamoe81lp70M9pD7x.1">https://us05web.zoom.us/j/82959413467?pwd=WL5aqJNcqaC4gDamoe81lp70M9pD7x.1</a></p> <p>Meeting ID: 829 5941 3467 Passcode: Y51mNF</p>
Tues. 5 Dec.	DAY 1	3:00 4:00pm	<p>Topic: DP1 PARENTS' VIRTUAL INFO. SESSION ON THE UNIVERSITY APPLICATION PROCESS 2023_Eunice F Time: This is a recurring meeting Meet anytime</p> <p>Join Zoom Meeting <a href="https://us05web.zoom.us/j/89439614269?pwd=MUo1U3Y5Zm12NG5PclpUNEphY2FDZz09">https://us05web.zoom.us/j/89439614269?pwd=MUo1U3Y5Zm12NG5PclpUNEphY2FDZz09</a></p> <p>Meeting ID: 894 3961 4269 Passcode: Ck7rMj</p>

Thurs. 7 Dec.	DA Y 3	11:00am – 12:00noon	<p><b>Topic: DP1 PARENT'S VIRTUAL GROUP SESSIONS ON THE UNIVERSITY APPLICATION PROCESS</b>  <b>Time: Dec 7, 2023 11:00 AM Greenwich Mean Time</b></p> <p><b>Join Zoom Meeting</b>  <a href="https://us04web.zoom.us/j/75485822557?pwd=iCRFME0bVLrOqa1ZWOAjdBujiK6dv8.1">https://us04web.zoom.us/j/75485822557?pwd=iCRFME0bVLrOqa1ZWOAjdBujiK6dv8.1</a></p> <p><b>Meeting ID: 754 8582 2557</b>  <b>Passcode: Y6W2Ay</b></p>
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**University Visits Highlights - University of Cambridge University UK, Trent University Canada, and African Leadership University Rwanda.**



We were thrilled to have African Leadership University Admissions Manager in the person of Ms. Abena Boateng visiting us to share major highlights about her school and the full ride scholarship sponsored by Master Card Foundation and many others.

**Major Highlights:**

A dark grey advertisement for African Leadership University (ALU). At the top, the text reads "An experiential education unlike anything you've experienced". Below this is a red rectangular box containing the text "Fees: \$3,000/yr" in large white font, with "Total annual tuition." in smaller white font underneath. Below the red box, the text "Scale your impact." is displayed in white. Further down, there are two paragraphs of white text describing the university's mission and the benefits of its experiential education. The bottom of the graphic features the ALU logo in white on a dark blue background.

**An experiential education**  
unlike anything  
you've experienced

**Fees:**  
**\$3,000/yr**  
Total annual tuition.

**Scale  
your impact.**


African Leadership University is a university built to educate the next generation of ethical and entrepreneurial leaders for the continent and the world. At ALU, we are designing the most innovative, field-based and experiential education to catalyze young, creative and agile African leaders to change the future.

At ALU, you will be prepared for success in the world after graduation. You will identify what it takes to find meaningful professional paths, and be guided in using your time at ALU to prepare for this future with the relevant skills, experiences, knowledge, and network that you need to succeed.

[https://www.alueducation.com/apply-now/?gclid=EAlalQobChMI-ry2-cPqggMV0vDtChOGYwnKEAAYASABEgLT9vD\\_BwE#find-out-more](https://www.alueducation.com/apply-now/?gclid=EAlalQobChMI-ry2-cPqggMV0vDtChOGYwnKEAAYASABEgLT9vD_BwE#find-out-more)



**ALU Scholarships**



**Scholars Program**

In partnership with the Mastercard Foundation and other external partners, ALU is proud to offer scholarships that make ALU education available to deserving individuals across the African continent. These scholarships are full-ride scholarships awarded to students who demonstrate both financial need and great potential in using the scholarship opportunity as a valuable tool in making a meaningful impact in their community.

<https://www.alueducation.com/financial-aid-at-alu/#:~:text=Individuals%20must%20demonstrate%20financial%20need%20and%20socio%20Deconomic%20disadvantage%2C%20which,Female>

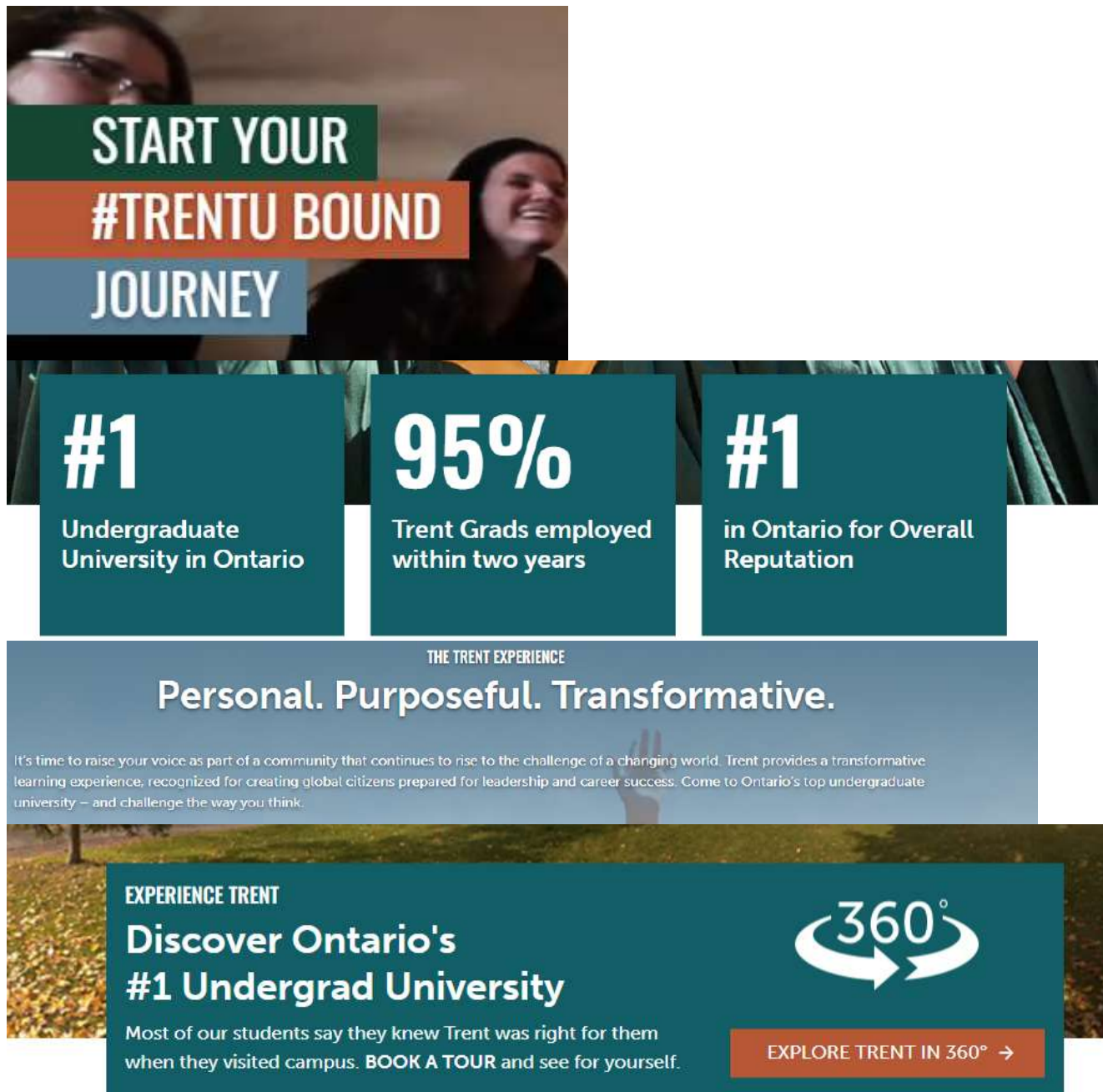


**Trent University Canada Courtesy Visit: Kwame Odame- Regional Recruitment Manager**



As always Trent University, a good friend and partner of TIS, pays a visit when they are in Ghana to share highlights about the university, new scholarships, opportunities and more.





**START YOUR  
#TRENTU BOUND  
JOURNEY**

**#1**  
Undergraduate  
University in Ontario

**95%**  
Trent Grads employed  
within two years

**#1**  
in Ontario for Overall  
Reputation

THE TRENT EXPERIENCE

**Personal. Purposeful. Transformative.**

It's time to raise your voice as part of a community that continues to rise to the challenge of a changing world. Trent provides a transformative learning experience, recognized for creating global citizens prepared for leadership and career success. Come to Ontario's top undergraduate university – and challenge the way you think.

EXPERIENCE TRENT

**Discover Ontario's  
#1 Undergrad University**

Most of our students say they knew Trent was right for them when they visited campus. **BOOK A TOUR** and see for yourself.

**360°**

**EXPLORE TRENT IN 360° →**

<https://www.trentu.ca/>



# Trent International Undergraduate Scholarships and Awards

Trent University offers highly competitive international scholarships and awards to students eligible for admission to undergraduate studies.

Entrance Scholarships are automatically awarded and do not require an application. The Prestigious Scholarships and Awards require an application and are open only to undergraduate students starting in Summer 2024 and Fall 2024. Please click on the links below for more information.

<https://www.trentu.ca/futurestudents/international/tuition-scholarships/trent-international-undergraduate-scholarships-and-awards>

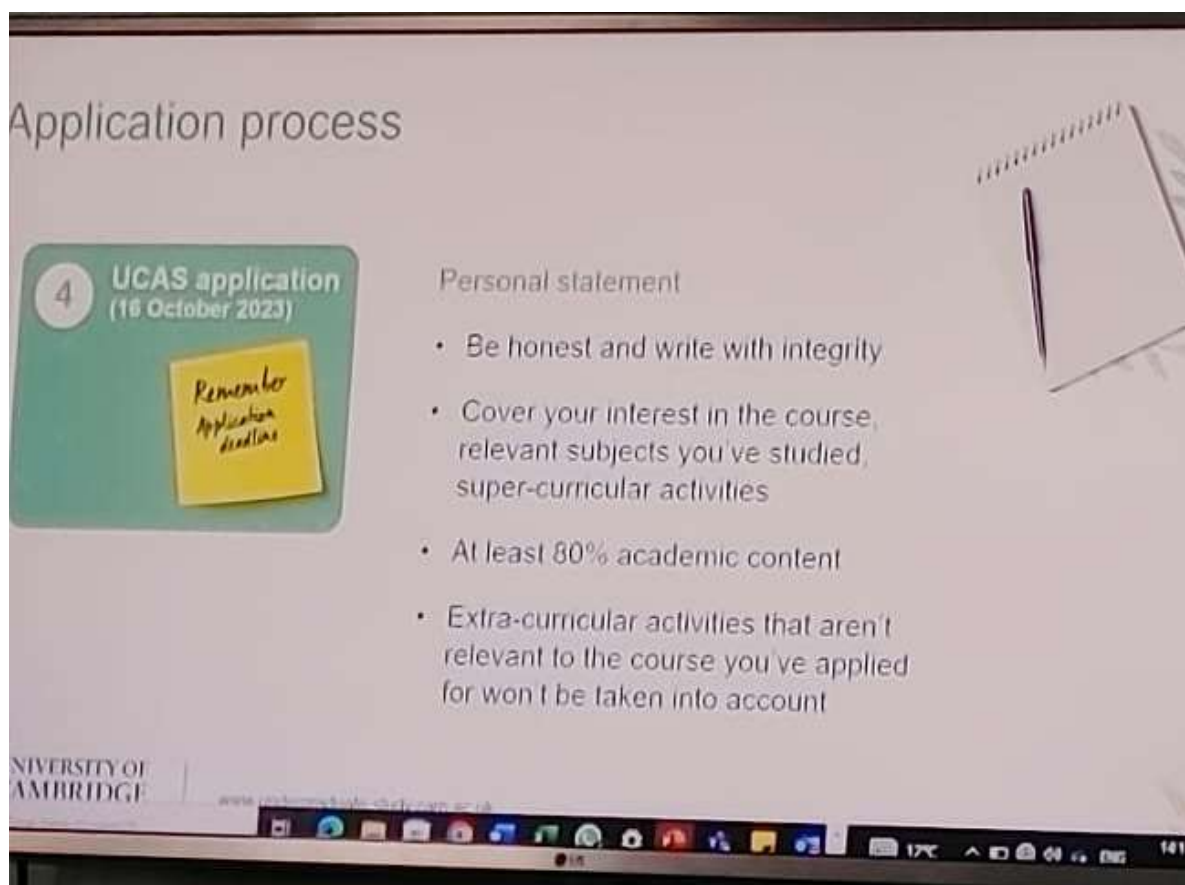
**University of Cambridge Admissions Manager –Pamela Chen –University of Cambridge. The face behind the competitive and highly selective Admissions process visits TIS with the Fantastic 4 Ladies-University Counsellors**



**Pamela Chen in a presentation session with students**



### Major Highlights in Pictures from Pamela’s Presentation:





Partne

About the Trust Our scholarships Impact stories Our partnership

Home > Search our scholarships

## Search our scholarships

These are the Cambridge Trust scholarships currently available for courses starting in the academic year 2024/25.

Please read the information for each scholarship carefully as some awards may have additional criteria and/or require a separate application.

<https://www.cambridgetrust.org/scholarships>



**BRAGGING RIGHTS** Coming out soon! Congrats to all DP2s who have received university offers so far!



SAT

**2023- 2024 TEST DATES**

✓ **DP1s don't wait until the eleventh hour to register.**





Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)

**DIGITAL SAT TEST DATES 2023/24**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
4 November 2023	October 18, 2023
2 December 2023	November 15, 2023
9 March 2024	February 2024 TBD
4 May 2024	April 2024 TBD



- ✓ SAT without essay \$103 – Online payment only with Visa/credit card. **NEW;** ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>



**2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).



- ✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

**\*To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

**ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
28 October 2023	15 September 2023
2 December 2023	17 November 2023 (late with a fee)
13 April 2024	2 February 2024
8 June 2024	26 April 2024



**Dear DP2s, the University Guides will be closed for Christmas Break from 15 December 2023 and resume on 11 January 2024. Hence all applications must be sent before 30 November 2023 (yesterday).**

**You know the rules.**

**Please do the needful!!**



# TEMA INTERNATIONAL SCHOOL CULTURE



At TIS, we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



**EDUCATION FOR A BETTER WORLD**

# Change <sup>the</sup> World Through Creativity

## #Make a Difference



# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,**

**I promise to uphold and demonstrate its values,  
and protect the reputation of the school.**

**I make this pledge in the spirit of honour and trust.”**



