

TIS RECORD

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At TIS,

we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.

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- PYP News: Page 8
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- Counsellors' Corner: Page 50

Key Dates

- 15-21/1/24: Alumni Homecoming Week.
- 24/1/24: Secondary Student Council Elections by voting.

Thought for the Week

One of the most unexpected gifts you can receive is an early loss.

An early setback can become the catalyst for a wonderful new chapter - if you channel the emotion effectively.

Disappointment is a hot burning fuel. Let it light your fire to become better.

James Clear



3Ps

Planning. Punctuality. Performance. It is not only an important semester for our exam candidates (G10 & 12), but also all students. To enjoy a successful semester, students will need to focus on the 3Ps.

Planning. Students have a lot to do during the semester and it is very easy to become distracted by being involved in the many activities available at TIS. All planning takes time to develop, yet many people do not set aside this time, instead preferring to 'wing it' or 'fly by the seat of their pants'. Without planning, success will rely on luck and good fortune, and disappointment is a frequent outcome.

Punctuality. It is critical that individuals respect time. A lack of respect will result in chaos, missed deadlines and opportunities. Planning and punctuality fit like gloves. Prioritising and allowing adequate time to complete tasks are essential skills for any successful person. Leaving things until the last minute will result in disappointment and the failure to achieve the best possible outcome, due to the last-minute rush to complete a task.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Visiting Protocols

For visits until 26 May 2024, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/hn8s8>

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays
Sessions are 60 minutes.

There are restrictions on food and/or drink may be consumed during a visit.

Book early to avoid disappointment.

Performance. Students must be very clear about what they want to achieve by the end of this semester. In the planning stage, they will have articulated their goals to achieve. Students must ensure they reflect on their goals regularly to remind themselves so that focus can be maintained. They must remove distractions. They must ensure they use their time wisely, but ensure a balance. They must have a clear understanding of the task components, practise the requisite skills regularly, ensure adequate sleep, submit all tasks before due dates and reflect on all feedback. They must remain focused, balanced and committed to achieving their goals.

Getting the 3Ps right will ensure success this semester.

Vale, Mr Wisdom

We were shocked to hear the news of Mr Wisdom's passing a couple of days before Christmas. Mr Wisdom was 'always there' as a loyal and experienced member of Mr AB's Transport team.

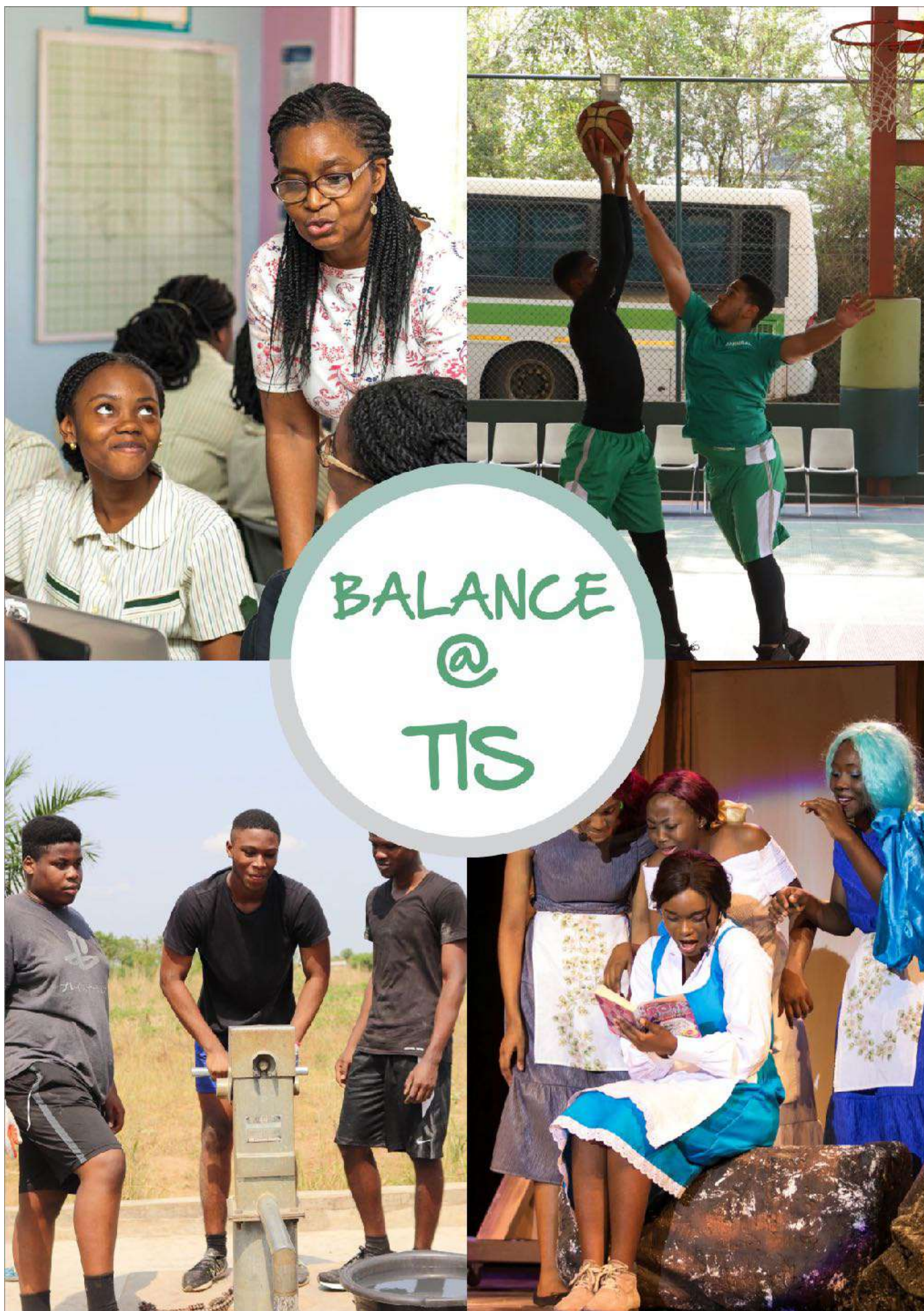
Quiet, loyal and reliable, Mr Wisdom was a team player you could always rely upon. We appreciate everything he did for TIS. May he rest in peace.

I appreciate your support. Enjoy each day.

Dr Ken Darvall

(Principal). principal@tis.edu.gh





BALANCE
@
TIS



TEMA INTERNATIONAL SCHOOL

MAIN CAMPUS INFORMATION



Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a week-end (general) exeat.

Change ^{the} World Through Excellence

#Make a Difference





Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



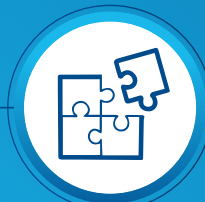
Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



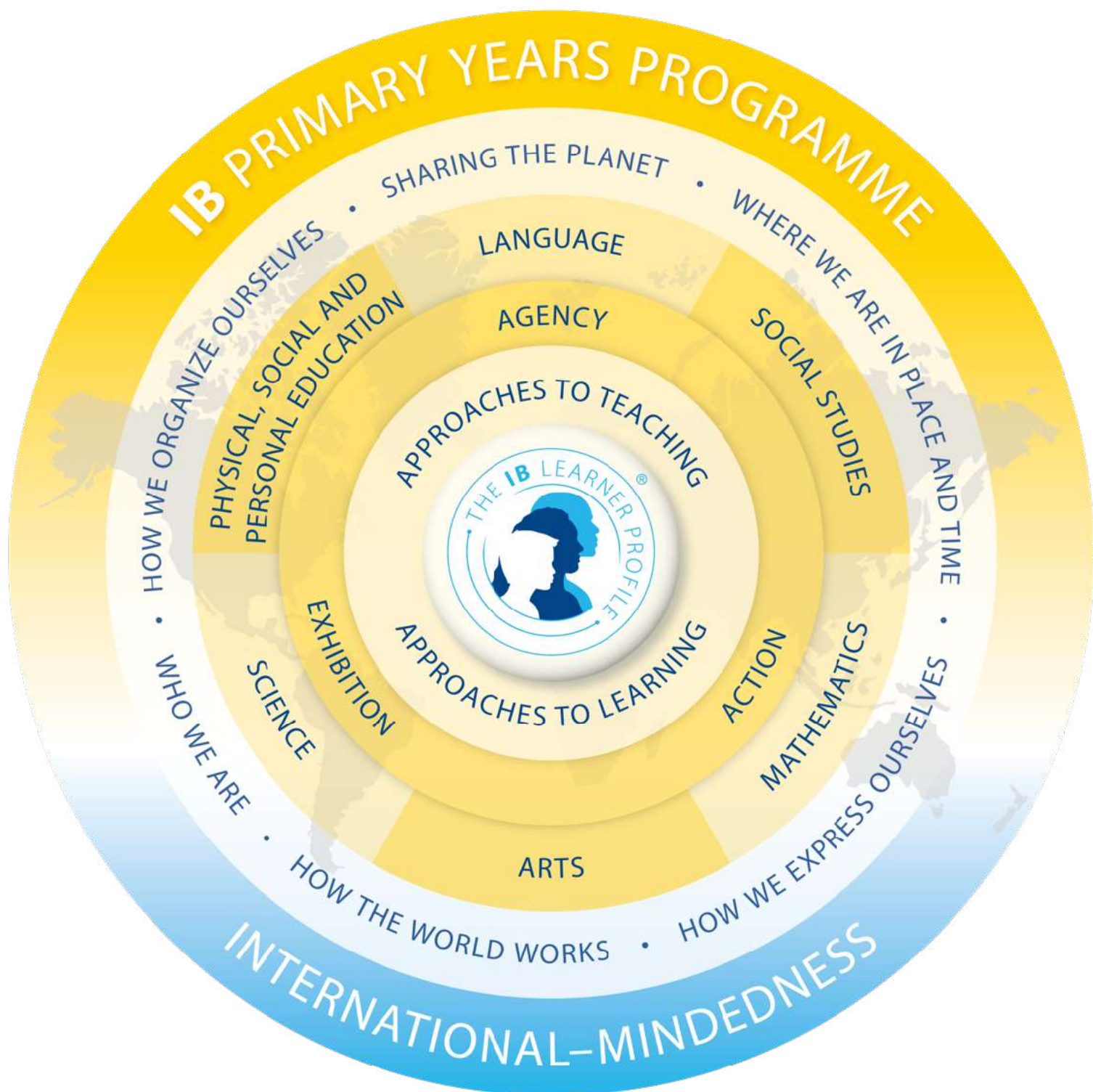
Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



Be a content creator, not a content imitator.

Academic integrity is a responsibility
of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity



PYP: Units of Inquiry Overview



TIS Primary School encourages students to learn to appreciate knowledge, conceptual understandings, skills, and personal attributes as a connected whole. The learning community collaboratively develops a program of inquiry to reflect the unique aspects of the school's community. The program of inquiry is organised and framed according to six transdisciplinary themes:

- Who we are.
- Where we are in place and time.

- How we express ourselves.
- How the world works.
- How we organise ourselves.
- Sharing the planet.

These transdisciplinary themes together provide learners with authentic learning experiences that are not confined to the boundaries of traditional subjects. Although subjects play an important role in learning, TIS Primary School learners explore real-world problems by going beyond subject boundaries. Learners have opportunities to reflect on the significance of their learning to take meaningful action in their community and the wider world.

A Unit of Inquiry (UOI) is more than just a lesson. It is a six to eight-week immersive exploration of a powerful concept that empowers learners to delve deep into their learning. Guided by thoughtfully crafted lines of inquiry and expertly curated by teacher questions, learners embark on a captivating intellectual adventure where curiosity is the compass and critical thinking is the cornerstone.

Six transdisciplinary units (or four in the Early Years) allow students to build an understanding of themselves, their wider community, and the world. Through the units, students enhance their subject-specific knowledge and skills about the themes represented by the units. Through these units, students do not simply gather information. They develop a profound understanding of central ideas, connecting knowledge across subjects and cultivating a holistic view of the world.

Below are some descriptions of our first unit of inquiry across grade levels for the second semester.

Nursery will be inquiring into the unit, How We Express Ourselves. In this unit, our learners will look at different local and foreign games and consider the rules that govern them. Also, learners will inquire into how we discover and express ideas, feelings, nature, culture, beliefs, and values.

Kinder 1 is inquiring into the theme, How we Express Ourselves, focusing on stories. We will delve into the structure of stories, their significance, and the feelings and emotions that they evoke. Learners will deepen their communication, self-management, and social skills by engaging an audience meaningfully in storytelling sessions and possibly creating their own stories as the action component. By the end of this unit, we seek to improve on learners' communication, knowledge, risk-taker, and reflective attributes of the IB Learner Profile.

In Kinder 2, the unit focuses on the theme, How the World Works, with the central idea that materials have different properties and are used for different purposes. In this unit, learners will explore the different properties of materials and how they are used for different purposes. By understanding the properties of materials, learners can make informed decisions about which

materials to use in different situations. This knowledge can be applied in various fields, such as engineering, construction, and manufacturing. The lesson will engage learners through interactive activities and group discussions to encourage critical thinking and problem-solving skills. In art, learners will explore various materials around them and learn their characteristics. Learners will then exercise agency by converting these materials into meaningful artworks.

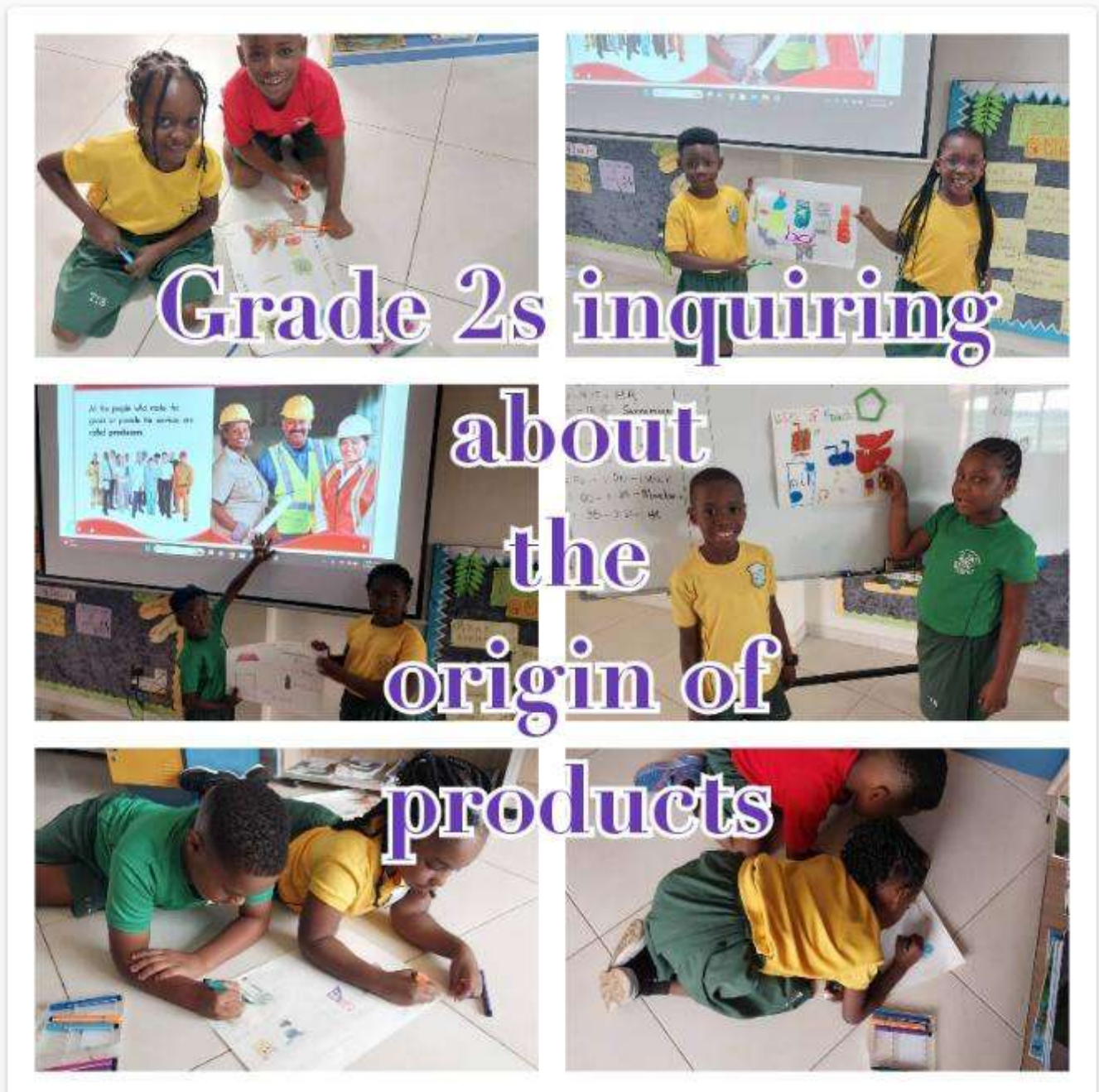
Kinder 3 is also looking at different reasons why living creatures migrate under the theme, Where we are in Place and Time. We will concentrate on culture, migration stories, living things, climate, weather, seasons and the positive impact of migration. Our learners will gain considerable research skills and develop their inquirer attribute. Their discoveries will make them open-minded and knowledgeable about various homes and journeys.

Our Grade 1 learners will embark on an intriguing exploration of the fascinating journey products undergo from their origin to consumption. Through engaging activities, we will unravel the origins of products, discovering how different countries and cultures contribute to their unique characteristics. Utilising simple maps, captivating stories, and introductory lessons on the basics of economics, including the concept of money, learners will gain insights into the interconnectedness of communities and the roles of consumers and producers in the product journey. This educational adventure promises to be an exciting journey into the captivating world of products, offering students valuable insights and stories awaiting discovery.

Grade 2 will take on a comprehensive understanding of the structure and function of organisations, including how various components and departments interconnect to achieve common goals. Learners will explore how we can empower ourselves to contribute meaningfully to strategic planning, whether in a managerial role or as a team member within an organisation. In Mandarin, learners will be learning to introduce themselves and talk about how they professionally participate in the operations of their communities.

Grade 3 will explore how various factors, such as our culture, family, religion, and personal experiences shape our beliefs and values. We will also learn how and why we choose certain people as our role models and how they influence our values and beliefs. We will examine examples of role models, such as historical figures, celebrities, family members, and friends, and reflect on how they inspire us to be better people. We will also discuss the importance of having positive role models who share our values and beliefs and how we can be role models for others.





In this unit, "Who We Are," the Grade 4 learners will explore the central idea, "Our behaviour and beliefs could be a result of our exposure to different cultural backgrounds". Through investigations into behaviours and beliefs around the world, analysis of how and why culture influences us and the identification of both similarities and differences across cultures, learners will develop a profound understanding of the culture and its influence on our behaviour. Assessments will include participation in discussions, research projects on specific cultural aspects, and collaboration. The key skills will be cultural awareness through social skills, critical thinking, and effective communication. Ultimately, this unit aims to cultivate a global perspective, fostering an appreciation for cultural diversity and its profound impact on shaping individual and collective behaviour.



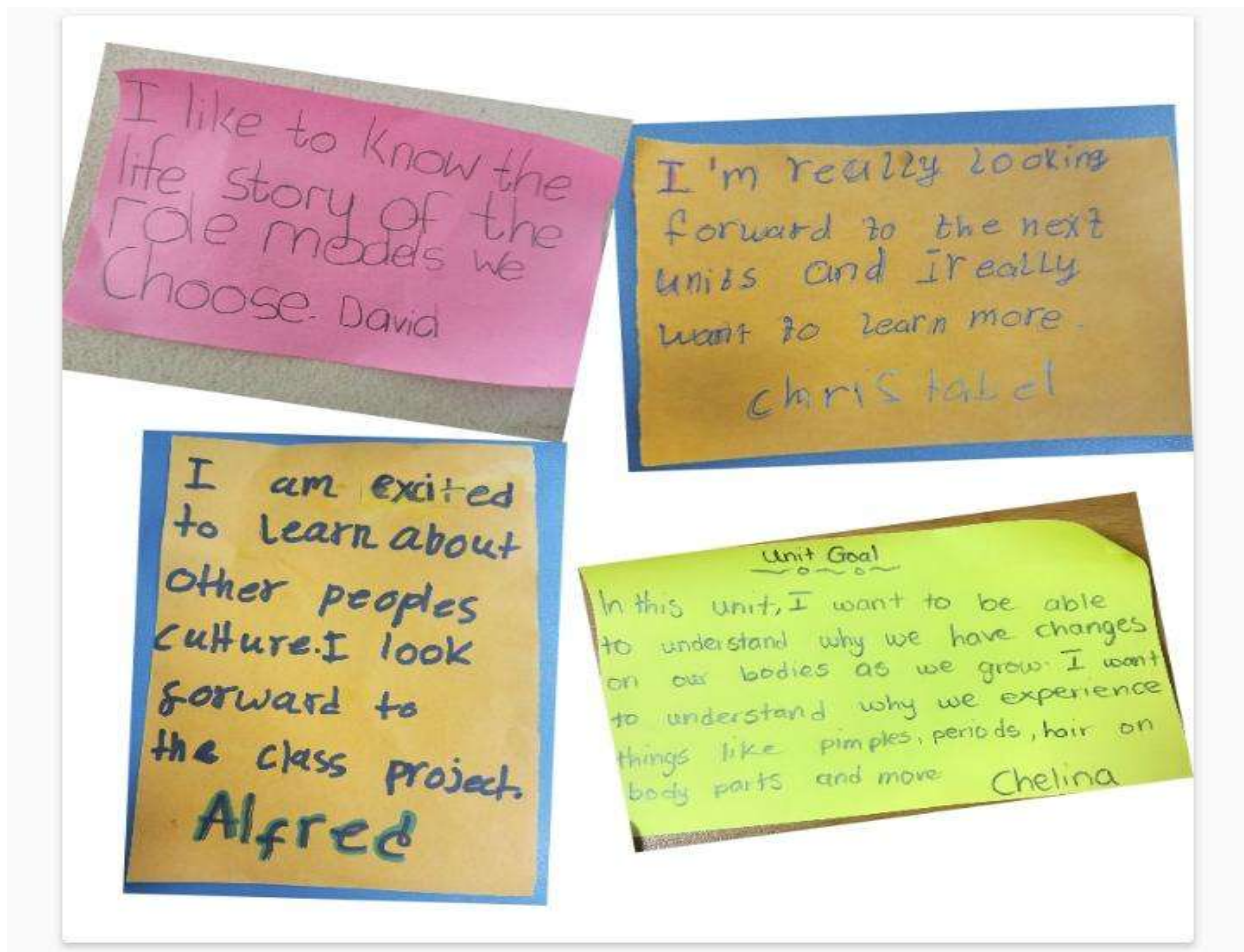
Grades 4 and 5 engage in research to get a deeper understanding of the unit

Grade 5 learners are inquiring about the unit, Who We Are, with the central idea: Physical, social, and emotional changes impact our evolving self and interactions with others. They will explore the stages of growth and development with a particular emphasis on adolescence and puberty. The inquiry extends to the concept of well-being. The learners intend to take action by managing the challenges associated with adolescence.

Grade 6 learners will explore the central idea that citizenship requires responsible participation by examining three interconnected lines of inquiry. First, they will delve into the multifaceted concept of responsible citizenship, analysing the qualities and actions contributing to active civic engagement and ethical decision-making. Next, learners will navigate the moral landscape of both physical and virtual spheres, considering the rights and responsibilities associated with online behaviour and the ethical use of technology. Finally, the unit will trace the evolution of rights and responsibilities over time, fostering an understanding of how societal, cultural, and legal changes shape the expectations placed on

citizens. Through critical thinking, ethical reasoning, and research, learners will develop a comprehensive perspective on citizenship as an evolving, ethically grounded commitment to society. Learners will take action by identifying an issue within the school or local community and taking practical steps to help resolve the issue. This will help learners develop essential skills and apply their learning in real life.

In art lessons, learners will zoom into ways of promoting responsible citizenship education in our society. Learners will create awareness posters that will educate the public on the rights and responsibilities of citizens and their importance.



We are certain that you are looking forward to our next unit celebration, where learners will confidently share their learning with you.



Change ^{the} World Through Teamwork

#Make a Difference





The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research. Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources. Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes. Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper. The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas. An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources. A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations correctly. Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment. Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations. Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12


Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.


ReachOut

Checklist for **DISTURBING CONTENT**


Work out whether the content is right for your child. It might be around their age or just their personality, but trust your gut and put boundaries in place.




Read up on the issues it explores. If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.




Stay up to date with pop culture. You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](#) and [news.com.au](#) will help you stay ahead of the game.




Make sure they know that not everything they see is how it appears. Have a frank conversation about not taking everything on the internet at face value.




Tell them that they don't have to watch something if they don't want to. *Brainstorm ways they can say no to their peers* and feel confident making their own decisions.




Encourage them to practice self-care. If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



Let them know where to go for help. Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](#) or [Kids Helpline](#).



CAS-SA Corner



Dear students,

Welcome back! We're excited to kick off Semester 2 after an incredible celebration of our **20th anniversary** during the last semester, packed with various exciting activities. Now, we have even more in store for you.

Get ready for **Duke of Edinburgh International Award Expeditions**, engaging **after-school activities**, meaningful **service projects**, and an array of events, including the **vetting of the new student council**, **STEM fair**, **Personal Project and Community Project exhibitions**, the **Chocolate Friendship experience**, **Expression**, and the highly anticipated **Achievement and Graduation Ceremony**.

We can feel the enthusiasm and a strong sense of agency in the air, and we have no doubt that you are fully prepared for the journey ahead. The TIS experience promises to be as enjoyable as ever. Remember, the **CASSA team** is just a call away, always ready to support you throughout this exciting journey. Here's to a fantastic semester ahead! Cheers, ***The CASSA Team***



Apply Now!

Youth Ambassador Programme



In partnership with IB, the Youth Ambassador Programme will welcome 300 Youth Ambassadors from around the world to connect, discuss the SDGs and create a positive impact in their communities.

It's time! The applications for the Youth Ambassador Programme, a collaboration between HundrED and IB as part of [Festival of Hope](#), are open between **18 December, 2023, and 22 January, 2024**. The Programme will run from February until May, 2024.

[➔ Find out more about the Youth Ambassador Programme and apply here!](#)

Through online workshops and discussions, opportunities for mentorship and ongoing engagement in a closed Discord channel, Youth Ambassadors learn, ideate and collaborate to make a positive impact in their communities while addressing global questions. In addition to providing support to these young changemakers, this programme builds a supportive, kind, inspiring and safe online community of young people aged 12 - 19.

In partnership with the International Baccalaureate (IB).

As a Youth Ambassador you will:

- Connect to a global community of like-minded young people.
- Gain the confidence to develop your idea through workshops, webinars and events that are geared towards helping you develop your social impact project.
- Build resilience when things don't work out and support to adapt and change your innovation.
- Be inspired by the amazing and positive things happening in the world.
- Better understand the SDGs and social impact projects that are making a difference.

Applications to become a Youth Ambassador for the February-May cohort open on 18 December, 2023, and close on 22 January, 2024.

Applications for the second cohort (August - November) will open in June, 2024.

Please note that in order to apply, we ask you to send a link to video of yourself answering the question: "What action would you take in order to make a positive impact in your community?"

→ [Find out more about the Youth Ambassador Programme and apply here](#)

If you have any questions related to the Youth Ambassador Programme, let us know! Write to Anna Paula Herrera, HundrED's Community Coordinator: annapaula.herrera@hundred.org

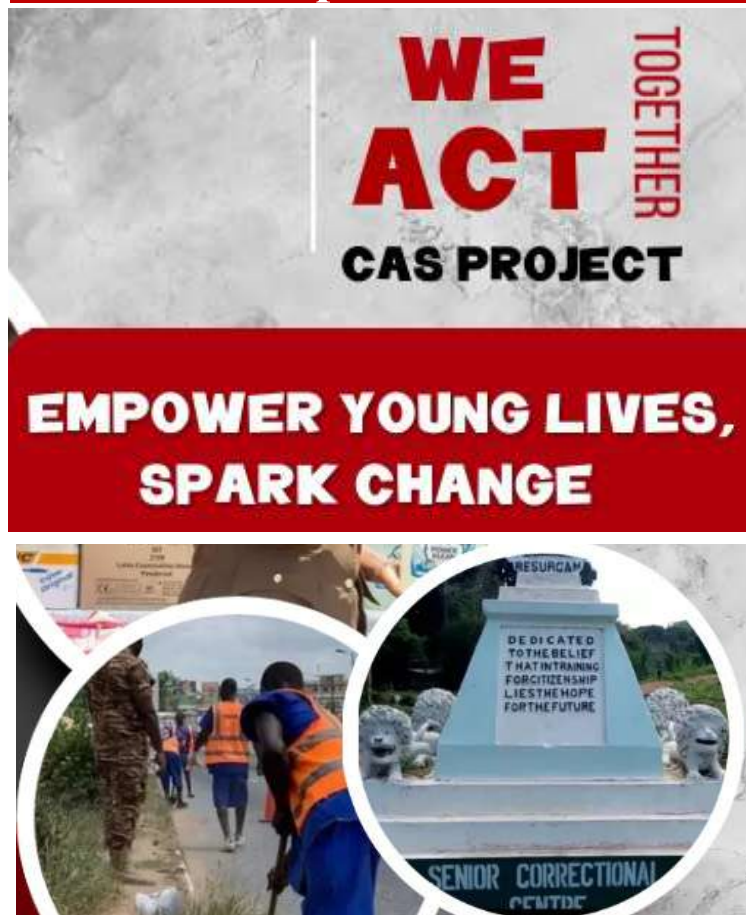
Buddies for Change Club Call for Action Operation 'We Act Together'



Happy New Year everyone! We thank God for bringing us back to school once again. May this semester be a joyous and productive one.

In collaboration with the **Ghana Prisons Service**, Buddies for Change Club Ghana members would like to introduce our CAS Project: "**Operation We Act Together**". Operation We Act Together is a CAS project initiated by: **Obaapanin Tweneboah-Koduah, Vitus Anaab-Bisi, Nana Yaa Arthur, Kelvin Ansong, Adelaide Egbenya, Mekaila Offei, Terrie Tenge, Alberta Aduaa-Owusu and Peyton Kidd**. We are collaborating with the Ghana Prisons Service to supply quality educational supplies to the promising young students at the **Senior Correctional Centre, Ridge**. The centre aims to educate and reform teenagers in their custody to become productive members of society.

Buddies for Change Club Call for Action Operation 'We Act Together'



The institution, which is a Juvenile Detention Centre, was established in 1947 but was transferred to the Ghana Prisons Service in 1958. Since 2009, the Centre has presented students to write the B.E.C.E and has helped numerous teenagers. Through our research, we found that the Centre is in dire need of better learning materials to provide quality education to the teens in their custody. At the end of this initiative, we plan to raise **20,000** cedis for our cause and hopefully reduce the stigma in the juvenile that comes with being a convicted criminal.

We believe that with quality education and care, these young teens can stop their life of crime and become better people who will one day help our country improve. We kindly implore the whole village and beyond to help us achieve our goal.

How you can support:

1. Mobile Money Transfer- Transfer your donation directly to our Momo account – 0597621047, under the name Abigail Ahiadorme, with the reference: "We Act Together-CAS Project." No donation is too small.

2. Spread the Word- Share our project with your friends and family in our TIS community. Raising awareness about the need to improve the education children receive at the Senior Correctional Centre is crucial.

3. Kind donations: You can also donate any educational materials (stationary, textbooks, notebooks, etc.) of your own. Kindly drop off the items at the CASSA office with Abigail Ahiadorme, who will collect and coordinate the items.

Your support, whether financially or by spreading the word, plays a vital role in making a lasting difference in the lives of these teenagers. Together, we can empower young lives and spark change in their lives. We appreciate your contribution and support.

AIM

Donate educational supplies to the Senior Correctional Centre, Ridge Accra

CONTACT FOR DONATION:

**Momo: 0597621047 – Abigail Ahiadorme –
Reference: We Act Together – CAS Project**

Buddies for Change Club Call for Action Operation 'We Act Together'

TEMA INTERNATIONAL SCHOOL

WE ACT TOGETHER
CAS PROJECT

**EMPOWER YOUNG LIVES,
SPARK CHANGE**

Initiator:
**Buddies for
Change Club Ghana**

AIM

Donate educational supplies to the Senior Correctional Centre, Ridge Accra

CONTACT FOR DONATION: Momo: 0597621047 – Abigail Ahiadorme – Reference: We Act Together – CAS Project



TEMA INTERNATIONAL SCHOOL



SERVICE AS ACTION OPPORTUNITIES

Classroom Unit



e.g., Calculating an Area within the campus or calculating the food left over from Dinning.

UN Sustainable Development Goals

SUSTAINABLE DEVELOPMENT GOALS

e.g., Zero Hunger, Quality Education, Good Health & Wellbeing, Gender Equality, No Poverty, Clean Water & Sanitation, Life below Water, Climate Action, Reduced Inequalities etc

NCOs and Organizations



e.g., E.g., Children Heart Foundation, Empower Playground, Plastic Punch, Infanta Malaria, UNCHR etc.

Assembly Meetings



e.g., Presentation about a Cause

ASA with Service Components



e.g., Interact Club, Peer Buddies, Insight TV & Photography Club.

International Days



e.g., World Autism Day, International Women's Day, Teachers Day

Students Leadership



Class Representative

TIS Record



e.g., Article writing for publish in the School Bulletin



Peer Tutoring and Peer Buddy System



e.g., Article writing for publish in the School Bulletin

Discover Insights and Innovations in the World of Education in Dr. Ken Darvall's New Book "The Teaching Guarantee"

Dr. Ken Darvall, with 50 years of global educational leadership experience, unveils his informative book, "The Teaching Guarantee: Every Day is Different." An essential guide for educators and school leaders, it offers profound insights into school education from small institutions to international schools. Dr. Darvall's vast experience promises readers an invaluable perspective on the world of education.

Dive deep into five decades of educational leadership, global experiences, and transformative insights with Dr. Ken Darvall's enlightening new book, "The Teaching Guarantee: Every Day is Different." This masterful creation is not just a must-read for emerging school leaders but an essential handbook for teachers, students, and school bodies across the globe.

From small schools in remote areas to grand international institutions, Dr. Darvall meticulously unravels the intricacies of school education. He delves

into critical aspects, shares lessons learned over time, and introduces best practices with his unparalleled 50 years of leadership experience spanning three continents.

Readers will find a treasure trove of wisdom on school leadership, the uniqueness of schools, common educational elements, community impact, and invaluable lessons from Dr. Darvall's journey. As he places great emphasis on student opportunities, leadership dynamics, and fostering parent connections, he assures that every day in education offers something different.

With a rich tapestry of educational leadership roles across Australia and other parts of the world, Dr. Darvall brings in-depth knowledge from primary, secondary, and international schools to training institutions and business colleges. His academic achievements, including a Doctor of Education, further cement his expertise in the field.

Literary Titan's review applauds the book, stating, "Beyond its insights, this book is a treasure trove of engaging stories that captivate and inspire. Highly recommended for educators..."

Whether you're an educator, a student, or someone passionate about the world of education, "The Teaching Guarantee: Every Day is Different" promises to enlighten, inspire, and offer a refreshing perspective on the ever-evolving world of education.



Available now at DrKenDarvall.com

Discover Insights and Innovations in the World of Education in Dr. Ken Darvall's New Book "The Teaching Guarantee"



About the Book

In the ever-evolving landscape of education, where does the heart of teaching truly lie? Dr. Ken Darvall, with a storied 50-year journey across three continents, unveils the essence of education. From the rustic charm of isolated schools to the grandeur of international institutions, Darvall takes you on an enlightening voyage, revealing the hidden intricacies of school leadership and the transformative power of education. Every chapter is a masterclass, every lesson a revelation. Whether you're an educator at the crossroads, a student seeking direction, or a passionate seeker of wisdom, embark on this journey to rediscover why, in the world of teaching, every day truly is different. Dive deep, question, and find your guarantee in the world of education.

About the Author

Dr. Ken Darvall is a revered figure in educational leadership, with half a century of experience that encompasses various sectors in Australia and abroad. From establishing IB World Schools to his extensive work in quality assurance and study abroad programs, his journey is filled with significant contributions to the education world. In his leisure, Ken enjoys sports coaching, music, educational technology, and research. Currently, Dr. Darvall is making a difference as the Principal at Tema International School, Ghana.

Contact Information

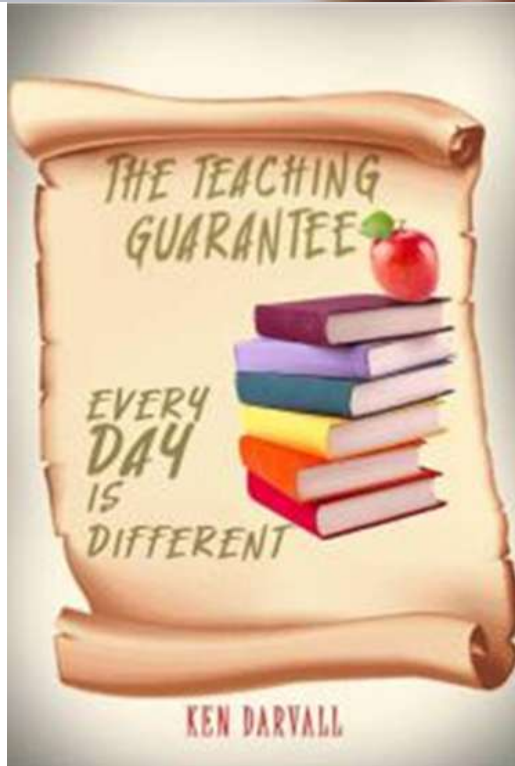
Name: Dr Ken Darvall

Email: drkendarvall@gmail.com

Country: Australia

Website: <https://drkendarvall.com/>

The Teaching Guarantee – By Dr Ken Darvall



We are happy to announce that proceeds from Dr. Ken's Darvall book, "**The Teaching Guarantee**," will go towards the **'Transforming Lives' Project**. By purchasing this book, you can make a difference in the lives of families affected by **Anorectal Malformation**.

Dr. Ken Darvall's book is available at the Primary and Main campuses. "**The Teaching Guarantee**" is a must-read for all educators, parents and students. We encourage you to grab your copy and consider purchasing an additional copy to be given to a local school Headmaster/Headmistress or a teacher who may not be able to afford one.

To obtain your copy of "**The Teaching Guarantee**," don't hesitate to contact Mrs Surama King, CAS Coordinator – at surama.king@tis.edu.gh. Please note that this is a limited edition, so secure your copy soon.

I appreciate your support in transforming lives through education.

GOLD AWARD PRESENTATION CEREMONY, 2023



Congratulations to all **26 Tema International School Gold** awardees who have allowed the **Duke of Edinburgh's International Awards** program to lead, challenge, and transform them. An Alumnus of Tema International School received the gold award for the first time. This year's prestigious Gold Award Presentation Ceremony at the Jubilee House gathered many significant personalities, such as **H.E Nana Addo Dankwa Akufo-Addo** (the Chief Patron and President of the Republic of Ghana), Prof. Emeritus Henry Nii-Adziri Wellington (Vice Chancellor of the K.N.U.S.T), James Ebo Whyte, Dr. Mrs. Kate Quartey-Papafio, Prof. Nana Aba Appiah Amfo, and many more. I encourage every young person at **Tema International School** to participate in the Duke of Edinburgh's International Awards program, as its positive impact is enormous. The Award complements the formal curriculum by assisting young people in developing outside of the classroom, and it is recognised in over 130 countries and territories. Business leaders, universities, and governments all over the world recognise award winners.





9TH DŌEIA EXPEDITION CAMP



At the camp, I learned how to approach and talk to people. My strength during the camp was my commitment and the teamwork effort I put in. I plan to improve on being an active listener. I created a bond between some of my team members in school, especially with Kasami. During the kayaking session, Kasami and I had a little problem with the paddling, but eventually, we took our time and were able to move forward. I noticed I have more energy in my body than before, especially when I push myself to do

something. I hope to focus more on my collaboration skills. Thank you to the Dukies coordinator and Braveheart for teaching me new things about wildlife. Kayaking with Kasami made me laugh for a long time, and it was my best moment. The camp has made me structure the way I eat. - **Mark Boadi, Grade 10.**

I developed stronger teamwork skills, learned how to persevere through uncomfortable situations, learned how to kayak, increased my communication skills with partners and people I had never spoken to before, and my senses became more acute because I was constantly aware of my surroundings during camp. At the camp, my strongest suit was my strong will. As a Dukie, I want to get better at working with others more efficiently. I made sure to first establish a base with each of my Alpha members; when they were sweaty, I'd give them a tissue, and when they were tired and helpless, I'd make sure I was with them to move at their pace. We began speaking often, and I realised we had similar experiences at the time. Since they were seniors, I initially found it difficult to talk to them, especially when we were kayaking. I had this mindset that if I came up with an idea, they'd feel different about it, but everything changed after the experience. My allergies were a huge obstacle, but I was in the environment for a while and, by a miracle, went two days without my medication and was still completely fine. I learned that when I think more about the end goal, I achieve it wilfully, regardless of the storms. I want to improve my ability to work with others more successfully during future camp sessions. My best moment was while kayaking. It was because I had the chance to cool down and loosen my guard due to the water. In addition to that, it was amusing to see some of my teammates scared to enter the water. The overall impact of the camp on my personal growth was quite positive. I learned many new skills and built upon others as well. I even discovered things about myself I did not have a clue about. It reminds me of life's roughest roads, but they can all be endured and overcome. - **Nana Adjoa Asante, Grade 9.**



9TH DØEIA EXPEDITION CAMP



I learned that you can do whatever, no matter how hard it is, as long as you put your mind to it and that teamwork is essential in everything. My ability to work well in a pair was evident in how quickly my partner and I arrived at our destination during the kayaking trip. I aim to increase my stamina to avoid getting tired easily on lengthy hikes. We collaborated in finding the way to the camp when it was dark, and we all cooperated and listened to each other. Sometimes, I would want to do something that the group would not want, such as taking a break. But I overcame it by compromising and coming to a compromise with my teammates. I had blisters during the hike, but I overcame them by stepping on specific parts of my feet and controlling my speed and balance to avoid hurting my blisters. I came to realise that I am capable of achieving goals for which I had previously had doubts. For instance, I was finishing an eight-hour hike. I want to focus on being more organised in packing and arranging my things in the tent. My best moment was kayaking because it was a fun and peaceful moment for me, and I enjoyed it a lot. This camp made me more grateful for the little things I take for granted, and it was a good bonding time for my friends and me. This camp made me realise that I can push myself to do anything as long as I believe in myself. - **Kayla Searyoh, Grade 11.**

I learned that, as a group, we must always stay together. My strength during this camp was my perseverance throughout the pain. I hope to improve as a Dukie by being positive. I collaborate well with my Bravo group members through communication and teamwork. I could ride in the kayak with another who would sometimes do something contrary to what was supposed to be done. But we overcame it by correcting and listening to advice from the rangers. I had never swum before, so it was challenging for me to get back onto the kayak after falling into the water during the capsizing drill, but I followed the advice of those around me. I noticed that there are certain things that I am capable of doing, and they require me to try them out. I also like to face new challenges. Some areas I plan to work on next time are communication and taking advice. Be more calm and less harsh towards the students, especially the first-timers. My best moment was not entirely enjoyable, but we had to kayak for about 2 hours to another island. It helped me persevere through the pain and taught me to collaborate, communicate with my group members, and listen to others. This camp helped me realise some things about myself, such as needing clarification on my capability to do difficult things and face new challenges. This camp also caused me to take instructions and advice from the elderly because they are way wiser than the younger people. It also taught me about perseverance, teamwork, and communication; this camp taught me a lot about myself and others. - **Raymond Asare-Shady, Grade 9.**



9TH DOEIA EXPEDITION CAMP



I have learned how to kayak, capsize, and rescue. The hiking and kayaking were my strengths at the camp. My kayaking skills are an area I want to improve more as a Dukie. I didn't face challenges. I noticed at the camp that I could do more than I thought. In the future, I propose that each person's Dukies level be considered when completing the activities. My best moment was capsizing from the kayak into the water body because, when I did it, I got to be in the water and come back inside the kayak refreshed. The camp has pushed me further than I thought I could. - **Joel Ahiakpor, Grade 9.**

**REGISTER NOW FOR THE
10th DOEIA Expedition Camp**

Duke of Edinburgh's International Award

EXPEDITION CAMP

For Bronze & Silver Award Level.

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, hiking, life & survival skills, map reading & compass use, first aid, radio communication, boat cruise, creativity and leadership experiences & much more.

Mon. 25 - Wed. 27 March. 2024

Survival Island

For more information email
DoEIA Coordinator - david.difie@tis.edu.gh

9TH DBEIA EXPEDITION CAMP





REGISTER NOW FOR THE 10th DOEIA Expedition Camp



TEMA INTERNATIONAL SCHOOL

**Registration Deadline,
9 February 2024**

Duke of Edinburgh's International Award
EXPEDITION CAMP
For Bronze, Silver & Gold Award Level.

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, hiking, life & survival skills, map reading & compass use, first aid, radio communication, boat cruise, creativity and leadership experiences & much more.

Mon. 25 - Wed. 27 March. 2024 **Survival Island**

For more information email
DoEIA Coordinator - david.difie@tis.edu.gh



The 10th edition of the Tema International School Duke of Edinburgh's International Award Expedition Camp (for Bronze, Silver & Gold Award Level only) participants' registration is open. We can assure you the experience of a lifetime while meeting the requirements for CAS (DP students) and the DofE. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create long-lasting memories.

Register now! LIMITED space is available. Only students who are DofE bronze, silver and gold award participants can join the Expedition Camp.

Activities: Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.

Benefits: Students will apply and develop skills, with CAS (DP Students) and DoEIA requirements met.

Safety: All safety measures are being taken into consideration, and a TIS team completed a risk assessment trip. A wilderness medical officer and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.

Equipment: World Ready T-shirt, cap, kayak, camping gear, abseil gear, and all outdoor equipment is included.

Orientation and safety training: – Sun, 24 March, 3:00 pm at the Design Lab with all participants and Expedition Leaders.

Departure: TIS campus Monday, 25 March 2024, 7:00 am. The team will return to TIS Campus on Wednesday, 27 March 2024, by 5 pm. Parents are reminded to pick up their wards for the **Mid-semester break. Duration:** 3 days

Comprehensive Outdoor Risk and Liability Insurance: Inclusive

Logistics: Certificate, transport, food, water and fees to destinations all-inclusive

Venue: Survival Island, Anum.

Register now! LIMITED space available. Cost: GHC 4,500 - Registration deadline: 9 February 2024 or when maximum numbers have registered- Kindly pay by the said deadline. *Click on the link below to register. **A payment receipt will be requested to complete the registration.** A kit list is also attached to the form. Ensure you have all items on the kit list prior to the Camp.

When making the payment in any of the accounts below, kindly state the purpose: TIS DoEIA Expedition Camp, 10th Edition. Expedition **Camp Cost: Ghc 4,500**

https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi_YL9Ky7C6zI8Gfh_EQPXGqo4Vhom7PJzhSfOQRQ/viewform

When making the payment in any of the accounts below, kindly state the purpose:
TIS DoEIA Expedition Camp, 10th Edition.

TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS

BANK: ABSA BANK

BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢)

BANK: Ecobank Ghana Limited

BRANCH: Tema Main

ACCOUNT #: 0020014471692201 (GH¢)









TEMA INTERNATIONAL SCHOOL



IB CLASS OF 2025 PRESENTS

"TRANSFORMING LIVES CAS PROJECT"

DONATE TODAY!

- 1 Corrective Surgery:** Give Infants with *Anorectal Malformation* a Chance at Life.
- 2 Medical Equipment:** Support the Korle-Bu Pediatric Centre, Surgery Unit with an Ultrasound Machine.
- 3 Raise Awareness:** Educate communities about *Anorectal Malformation* for early intervention.

*Your donation can make a difference.
Join our campaign now!*

CAS MOMO No. – 0597621047 - Abigail Ahiadorme | **Ref.:** Class of 2025 CAS Project

TIS Bank Accounts – Absa & Ecobank | **Purchase our Anniversary Souvenirs.**

Purchase a ticket to The Prince of Egypt Musical | Sponsor a child.



Citi 97.3 fm



St. George's University
SCHOOL OF MEDICINE

Izmatrix
Architects & Development Consultants



Fry'r Bake
Cakes & Pastries

SLDANE SQUARE

Lancaster University

ACADEMIC CITY
UNIVERSITY COLLEGE

TGNE SOLUTIONS

MQP

Walk for a Cause: Join the Children's Heart Foundation Ghana Health Walk



THE CHILDREN'S HEART FOUNDATION GHANA HEALTH WALK



8 KM WALK FROM LABADI BEACH HOTEL

SAVE THE DATE

SATURDAY
24
FEBRUARY 2024

WALK WITH US

Walk for a Cause: Join the Children's Heart Foundation Ghana Health Walk



Are you a DP1 student looking for a meaningful way to engage in your community and make a positive impact? **The Children's Heart Foundation Ghana** invites you to participate in an inspiring event that not only benefits a noble cause but also enriches your CAS (Creativity, Activity, Service) experience.

The Children's Heart Foundation Health Walk is more than just a walk; it's a stride towards making a difference. Scheduled for **Saturday, 24 February**, at the scenic Labadi Beach Hotel, this 8 km walk aims to raise awareness and funds for **Congenital Heart Disorder**. By joining us, you're not just walking; you're contributing to a vital cause that affects countless lives.

Why should you, as a DP1 student, participate?

1. **Make a Real Impact:** Congenital Heart Disorder is a critical health issue. Your participation in the walk helps in raising much-needed funds and awareness.
2. **CAS Experience:** This event is a perfect opportunity to fulfil the 'Activity' and 'Service' components of your CAS experience. Engage in physical activity while serving a charitable cause.
3. **Community and Connection:** The Health Walk is a great way to meet fellow students and community members who share your passion for making a difference.
4. **Health and Wellness:** Embrace the benefits of physical activity in the beautiful outdoors. Walking is great for your physical and mental well-being.
5. **Special Features:** The event includes health talks, screenings, and live entertainment, making your experience both educational and enjoyable.

We encourage all DP1 students to seize this opportunity. Your participation is not just a walk but a step towards change, a stride towards better health, and a journey towards a fulfilling CAS experience.

Registration Details:

- **Fee:** Students - GHC 100
- **Date & Time:** Saturday, 24 February, starting at 7:00 AM
- **Venue:** Labadi Beach Hotel
- **Distance:** 8 km

Register now <https://forms.gle/sR4QhHwuH7a9pL7k6> . Let's walk together for a cause that matters!

Chocolate Friendship Experience



Get ready for a week-long extravaganza that will tantalise your taste buds, warm your hearts, and create unforgettable memories. The **Chocolate Friendship Day** is back, and it promises to be a delectable **experience** filled with delicious chocolate flavours, special surprises, heartfelt gratitude notes, cherished friendships and a night filled with great performances and fun.

This year, we invite all our students and staff to join in celebrating the essence of true friendship, collaboration, and the love that binds us together in our school community. Anticipation is running high as

we prepare for an incredible **Chocolate Friendship Experience** that will not only sweeten our lives but also make a meaningful impact on the lives of others.

What's even sweeter is that all proceeds from this event will support babies and children with **Anorectal Malformation**, making our celebration even more meaningful.

So, mark your calendars and **SAVE THE DATE** for this unforgettable and flavour-packed experience! Get ready for a night filled with fun entertainment, a mesmerising chocolate fountain, and heartwarming celebrations of friendship. Stay tuned for more exciting details coming your way soon.

Let's come together to celebrate friendship and make a positive difference. Don't miss out on the **Chocolate Friendship Experience**—it will be a treat for the senses and the soul!

Eyram Addom and Evaristus Amarh, Grade 11 – Main Leaders

(Chocolate Friendship Experience, Committee)

Life is sweeter with chocolate.

Change ^{the} World Through Service

#Make a Difference



Admissions 2024/2025

Admissions for the next academic year are now open for the secondary school, Grades 7-12.

Priority for TIS family members ended on 1 December 2023.

The first round of admissions has been completed. The second round will commence in February.

Prospective students are required to complete application forms online via <https://tis.openapply.com>

An application fee can be paid via [ExpressPay](#), at the school or into the school's account. The account details can be found on the Bank Details page.

All prospective students will take an aptitude test that does not require special preparation. An interview would be conducted before a final decision is made. Parents will be informed of the outcome of the selection process.

Only candidates who have fully completed the application form will be contacted for the aptitude test and subsequent interview.

Prospective families must ***arrange a school tour before the admission test and interview.***

Early applications and admissions are encouraged. Late applications will be considered if vacancies exist.

Grades 7, 8 and 9 applicants will be required to provide three current term or two semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grades and a recommendation letter. When final results are released, applicants must attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After the completion of the Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher). Please note that students are generally not accepted into (Grades 10 and 12,



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR
FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024

A family school, a unique experience.

Flexible online admission testing is available

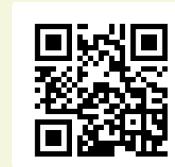
ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p>Grade 7 (MYP 2)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Primary 6. b) Be aged 11+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 8 (MYP 3)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed JHS 1 or in JHS 2. b) Be aged 13+(at the time of admission). c) Complete a general aptitude test and interview.
<p>Grade 9 (MYP 4)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Grade 8 or Basic Education Certificate Examination (BECE). b) Be aged 14+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 11 (IB Diploma Programme)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>
For further information contact us on phone:
+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2024/2025 Academic Year

Flexible admission screenings and interviews



Entry Points in 2024

Preschool

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

Junior Primary

- Grade 1 (5.5 - 7 years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

Senior Primary

- Grade 4 (8.5 - 10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

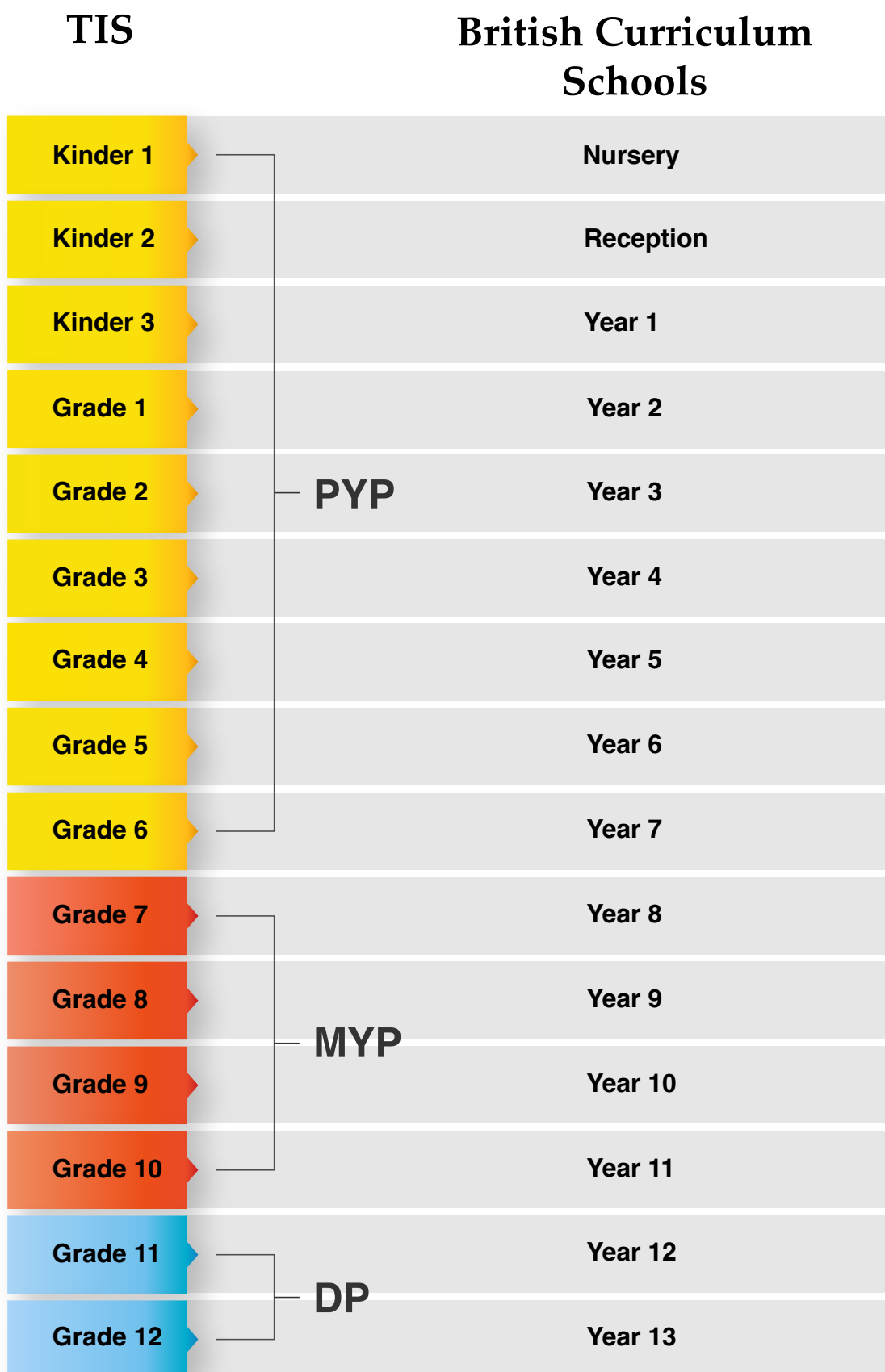
APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart



COUNSELLORS' CORNER



The start of a brand new year is a fresh beginning for beautiful things and new year resolutions to materialise. Dear students, beautiful beginnings start with ACTION. Plan, put in the work and let things happen!! YOU are a high-flying achiever!! Cheers to great success!!



Looking forward to a great start follow these pointers;

- ✓ Start small and be consistent
- ✓ Set boundaries and keep your support circles small!
- ✓ Celebrate small successes it encourages you to do more!
- ✓ Practice positive self –talk and gratitude
- ✓ Stay glued to your studies and enjoy a plethora of extracurricular activities to your advantage!
- ✓ Be Authentic!
- ✓ Self competition on a daily basis is the best competition!
- ✓ Be intentional and Be kind!



TEMA INTERNATIONAL SCHOOL



HOMECOMING

Monday 15 - Sunday 21 Jan 2024

Venue: TIS Main Campus

Theme: Celebrating our Founders' vision and values: the bedrock for alumni success!

A successful Launch of Alumni Week of Celebrations- TIS@20



From left: our dearest alumni speaker, Lawyer Seyram Nutsukpui, IB Class of 2014. Thank you so much for such a wonderful presentation, Dede Coffie- lady in black , IB Class of 2019, and the only gentleman, Delase Apreku. IB Class of 2018 with the indefatigable TIS University Guides! Alumni from the diaspora who joined us virtually, you were all amazing and we say: Thank you!!

Our Proud Alumni with a section of student leaders

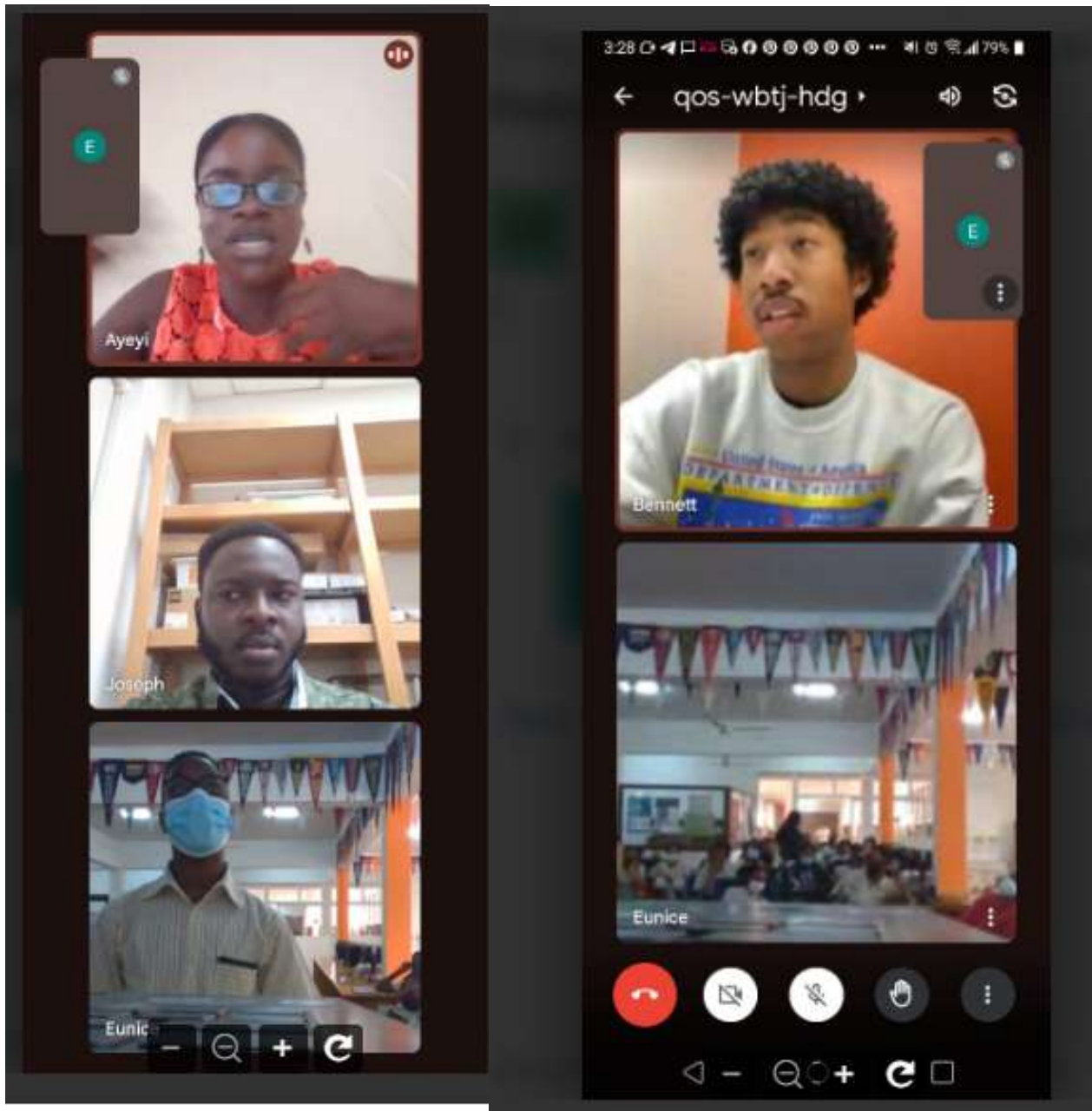


Virtual Connect with Alumni across Grades



Alumni present for the virtual session were;

- ✓ Find pictures of alumni who joined us virtually in the picture below. From left= lady Ayeyi Ohene-Adu IB Class of 2018- Graduate from Ashesi University
- ✓ Gentleman on the right Bennete Quarshie -IB Class of 2021 University of Minnesota, USA
- ✓ Gentleman on the left Joseph Okyere IB Class of 2019-M Graduate from Ashesi University
- ✓ Lastly, Andrew Opuni IB Class of 2023- University of Birmingham,UK





Enjoy Reading Students’ Reflections. Stay Tuned for More Reflections Nextweek

“The annual Alumni Week at TIS consistently brings me valuable insights. This tradition occurs each year during the initial week of school, providing an opportunity for graduates to revisit and share their experiences and advice with current students. This year's Alumni Week commenced on January 15, 2024, with an impressive launch. Lawyer Seyram Nutsukpui, a graduate from the IB class of 2014, delivered an informative talk that left a lasting impact. One key takeaway from her speech was the importance of actively seeking knowledge. She emphasised that understanding something requires a proactive effort to explore and comprehend it, a perspective that resonated deeply with me. Lawyer Seyram also highlighted the significance of taking hostel life seriously, as it plays a crucial role in preparing students for their university journey. Additionally, her advice to prioritise a relationship with God during this phase of our lives left a profound impression on me. Recognizing that relying on God is essential during these times underscored the importance of faith and trust. The announcement of the exciting lineup for this year's Alumni Week further elevated my anticipation and enthusiasm for the upcoming events. In conclusion, the launch of Alumni Week was a remarkable experience that will be etched in my memory and heart for years to come”. **Amanima Betty Owusu, DP1**

“During our guidance class, we had 2 alumni joining us. Their names were Ayeyi Ohene-Adu and Joseph Okyere. They have completed university and are now having jobs. The university they went to is called Ashesi and they recommended it for the people who want to go to school in Ghana because it is a good school. They spoke about their experiences in TIS and some of the challenges they had. During the class, everyone was allowed to ask as many questions as they liked because they wanted to understand how their life had gone. People asked a few questions about their hostel life, academics, relationships with friends, and many other questions, and they were able to give detailed answers for us to understand. In conclusion I think that I really enjoyed this guidance class because I learnt a lot about self-management and time management. I also learnt that in TIS, the choices you make would have an impact on your life sooner or later”. **Nana Yaa Boateng, MYP 3**

“This guidance session, we had the great opportunity to talk and interact with some TIS alumni. I thoroughly enjoyed this because I was able to see another person's perspective on the school and gain some tips and tricks on how to navigate my time at TIS. I also like some funny stories, of course. The alumni were able to answer all my peers' questions with eye-opening answers. They both had very interesting bubbly experiences and were able to give us an idea of what their lives through TIS have been like. I enjoyed today's guidance session tremendously and would like to meet some more alumni in person later in the future. I am so grateful they took some time to share their experiences and what they went through. As I left the class there was one very important message I took from everything. That message was to take nothing for granted and to take every opportunity that comes my way. Thank you to the alumni”. **Ewurama Fynn, MYP3**

*“Our Wonderful Alumni: **Ayeyi Ohene-Adu** and **Joseph Okyere**.*

Each time questions were asked, both Joseph and Ayeyi answered. My pardons for not being able to remember every part of the dialogue. On the 16th of January in the new year of 2024, we were blessed with two Alumni of Tema International School who shared with us their experiences in our school, at university, testimonies, and many more, including advice-giving and Q&A. During this session of the Guidance class, every student in the class was allowed to engage in the Q&A by asking any questions they wanted to ask. To be frank, I must admit that I was the one who asked the most questions in the class – probably six questions. The first question I asked was how I improve my social life, and Joseph replied by saying that he had a small social circle which he thinks doesn't get you in trouble – if you have good friends, of course. I believe this answer would benefit me since I wanted to be like some prevalent and favourable people in my school at first. The following question went, “How do you gain confidence when you have so many haters in the school?” As far as I can remember, Ayeyi said it can be quite challenging to handle a situation like that, but it is best to practice it with like-minded people, as in friends you have who share a similar personality to you. I asked another question that was indirectly targeted to someone in the class, which was, “What should I do if I feel like my friend doesn't care about me?” Another reply from Ayeyi: If you want to talk to your friend directly about your friendship, as in how you feel about what he/she does, but you don't seem to have the courage for it, then you can speak to someone close to them who can tell them such as your friend's friend. In conclusion, I enjoyed this moment of Q&A and I hope to experience it again.

*I proudly acknowledge our wonderful alumni: **Ayeyi Ohene-Adu** and **Joseph Okyere** for devoting their time and energy on us. God bless you both!* **Adrien Mate, MYP 3**



TEMA INTERNATIONAL SCHOOL



COMMON ROOM TIME WITH ALUMNI

#Letsgettalking #TISAlumniweek

Date: Friday 19th Jan. 2024 | **7:00 PM**

Venue: TIS Main Campus

Theme: Celebrating our Founders' vision and values:
the bedrock for alumni success!



TEMA INTERNATIONAL SCHOOL



THANKSGIVING SERVICE WITH ALUMNI

PREACHER: ALUMNUS GERALD KUSI (IB CLASS OF 2007)

Date: Sunday 21 Jan. 2024 **Time:** 11:00 AM

Venue: MPH

DRESS CODE: ALL WHITE

Theme:

“The God factor & the essence of vision and values to our success”



DP2S' THE NEW FAFSA Online Financial Aid Form is Opened For US Citizens Only. OPENED ON 31ST December 2023, Complete it right away!

2023-24 FAFSA® Form
Use the 2023-24 FAFSA® form to apply for college financial aid for 7/1/23-6/30/24.

2024-25 FAFSA® Form Coming in December
Apply for aid for 7/1/24-6/30/25 on the 2024-25 form in December.

Learn About 2024-25

Looking for the 2023-24 FAFSA® form?
Apply for aid | Correct info | Add a school
View your *Student Aid Report (SAR)*

Go to 2023-24 Form

Click here: <https://studentaid.gov/h/apply-for-aid/fafsa>

DP2s who are American citizens and a parent must create FAFSA accounts & apply for Federal aid right away. Don't be late for free money!



SAVE THE DATES! SAT **2023- 2024 TEST DATES**

✓ **DP1s don't wait until the eleventh hour to register.**



Want to Register for SAT But Don't Know How? Follow the Links!

✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>
 If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2023/24

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
9 March 2024	February 2024 TBD
4 May 2024	April 2024 TBD



- ✓ SAT without essay \$103 – Online payment only with Visa/credit card. **NEW;** ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>

ACT 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).



- ✓ [click: https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html](https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html)
***To complete registration, payment must be made online in full with a credit card.**
ACT April DEADLINE coming up. STEM students have an edge.

ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
13 April 2024	2 February 2024
8 June 2024	26 April 2024

Change ^{the}
World
Through
International
Mindedness

#Make a Difference



2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30	31		

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
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October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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24	25	26	27	28	29	30
31						

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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11	12	13	14	15	16	17
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25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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24	25	26	27	28	29	30
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April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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19	20	21	22	23	24	25
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June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

S2

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-21/1/24	Alumni Homecoming Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
4/2/24	Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS Science Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments NO G10 EXEATS
15/2/24	G11 TOK Exhibition. NO G11 EXEATS
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks. NO G12 EXEATS
28/2/24	PP standardisation and moderation (teachers)
2/3/24	MYP Projects (Personal & Community) NO EXEATS
3/3/24	TIS swimming championships (3.00 – 5.00pm)
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships
14/3/24	Pi Day
16/3/24	Expression Day NO EXEATS
25-27/3/24	Dukies Bronze & Silver expedition camp
25/3-6/4/24	Mid-semester break
8/4/24	G12 Grad photos (All day). NO G12 EXEATS
13/4/24	ACT
14/4/24	Exam Candidates' Service NO EXEATS
19/4-17/5/24	DP Final Exams
21/4/24	PP Criterion A draft due; G11 EE Cafe
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
15-23/5/24	G11 semester exams
19/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
9-12/6/24	Dukies' Gold Level expedition camp
15/6/24	France/Spain trips commence
5/7/24	France/Spain trips end
22-25/7/24	Dukies' Gold Level expedition camp

TBD

- Group 4 Project (G12)
- TIS Speaker of the Year
- Inter-Colour Language Competition

Primary School Campus**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

S1 Internal Dates (Primary School Campus)

7/8/23	Staff prep commences
18/8/23	Meet the teacher session
21/8/23	First semester commences
22/9/23	No classes. Sign Language Day
29/9/23	End of UOI #1 Celebrations
9-14/10/23	Mid-semester break
10/11/23	End of UOI #2 Celebrations
24/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester
15/12/23	Last day for teachers

S2

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
15/2/24	Mother Tongue Day (Celebrating Culture)
15/3/24	Celebrating Additional Languages
22/3/24	End of UOI #5 Celebrations
25/3-6/4/24	Mid-semester break
19/4/24	Book Day
10/5/24	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
17/5/24	PYP Exhibition/ (Sports Picnic K1-G4)
24/5/24	2024 Achievers and Graduation Ceremony
2/6/24	Last day for teachers; S2 reports published

v. 100124



Open Book Exam pilot

DP Economics

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. In this case your school will be piloting an OBE in the DP Economics paper 1 exam.

We would like to inform you on what this will mean for the students taking this exam at your school.

1. Students will be sitting the exact same paper but will be allowed to prepare and bring in a maximum of 2 A4 pages summarizing real-world examples that students may use in the exam.
2. Student summaries will be allowed to be either in the format of mind maps or short written summaries for each real-world example up to a maximum of 60 words per example and approximately 1200 words in total.
3. Students may use a combination of both mind-maps and written summaries.
4. Written or digital versions of their resources are allowed but written is recommended.
5. If students choose to write their resource, this must be legible.
6. Students must not include definitions of terminology, explanations of concepts and theories, nor any analysis or evaluation.
7. Students will not be allowed to include visuals including tables, figures, or diagrams.
8. Different colours will be allowed, as well as bullet points and acronyms.
9. Students will be allowed to include details of real-world examples not in their resource should they wish.
10. Student resources will need to be checked at least 1 month before the exam.

Teachers have received further clarifications and details regarding these expectations. If you have any questions or concerns, please contact us at obepilots@ibo.org.

Energy Takers



- Sugar
- People pleasing
- Fear and doubt
- Sitting all day
- Overthinking
- Worrying
- Dehydration
- Living on autopilot
- Junk food
- The news
- Resentment
- Gossip
- Clutter
- Hate

Energy Givers



- Sunlight
- Being authentic
- Positive self-talk
- Movement
- Living in the moment
- Deep breathing
- Filtered water
- Living mindfully
- Nutritious food
- Music
- Acceptance
- Friends
- Minimalism
- Love

@derricchew



Real knowledge is to know
the extent of one's ignorance.

CONFUCIUS

GRACIOUSQUOTES.COM



TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

I promise to uphold and demonstrate its values, and protect the reputation of the school.

I make this pledge in the spirit of honour and trust.”



