

TIS RECORD

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At TIS,

we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.

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- PYP News: Page 11
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Key Dates

- 27/1/24: TIS Athletics Championships
- 29-31/1/24: MYP IDU Days; DP EE Days & CAS Reflection Days.
- 3/2/24: School leadership camp.

Thought for the Week

You can buy people's skills but not their hearts. You can buy people's time but not their loyalty. The most valuable things must be earned.

Shane Parrish



Our Proud Alumni

The first week of the second semester was a brilliant start with our Alumni Homecoming Week.

Our Alumni make us so proud!

Enthralling events of this special week included the Alumni Homecoming Launch, Class Sessions, Moving Library, Friday's Hostel Common Room Meeting and Sunday Thanksgiving Service.

For our Alumni, some of the highlights for them were:

- ✓ The new TIS. Excellent infrastructure facilities
- ✓ The warmth and the breath of fresh air that you feel when you come home to TIS is second to none!
- ✓ Seeing good old faces of teachers brings back good old memories
- ✓ The energy, vibe and enthusiasm of the students got them fired up to share and pour out themselves



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.
- Key exam dates for the semester are:
 - 9/3/24: SAT
 - 13/4/24: ACT
 - 4/5/24: SAT
 - 8/6/24: ACT

Making Us Proud

To our **Incredible Alumni** for their involvement in Homecoming Week. What a fantastic roll call! Thank you again for sharing your guidance and wisdom. You are always welcome.

Raymond Tetey-Amlalo and **Kekeli Agyekum (Grade 6)** demonstrated commendable commitment by consistently engaging with their Edmentum Learning Path during the vacation.

Farah Agoro Kerim Dikeni and Allyson Achiampong (G11) for their excellent work as student co-MCs for the Semester's Thanksgiving Service with Alumni last Sunday.

- ✓ The vision and values of TIS can never go out of style it defines you and makes you world ready!
- ✓ The vision and values of TIS are the life skills that gives you an advantage!
- ✓ You cannot do things anyhow. You got to be intentional and mean it!
- ✓ Be kind. The friends you meet here will open doors for you!

For our students, highlights included:

- ✓ TIS is a unique family school well connected across borders
- ✓ Everywhere you go, TIS stands tall with pride. As future alumni, they should contribute their bit!
- ✓ The need to be more serious and embrace opportunities!
- ✓ Some things that do not matter now can wait!

Please see page 3 for a list of participating Alumni and page 4 for some of their reflections.

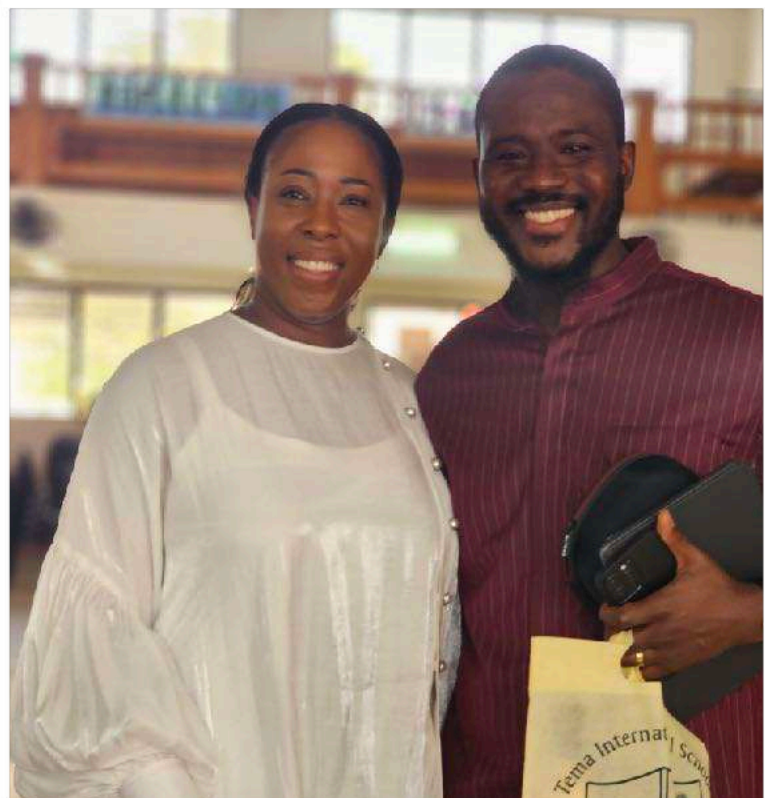
Special thanks and congratulations to our University Guides for coordinating this most important event.

I appreciate your support. Enjoy each day.

Dr Ken Darvall

(Principal).

principal@tis.edu.gh



TIS Alumni Who Participated, Online and In-Person

1. Abdul-Mumin Bawumia, IB CLASS OF 2022
2. Afiba Dzah, IB Class of 2007
3. Alistir Kirk, IB Class of 2019
4. Amma Mifatu Gadzekpo, IB Class of 2018
5. Andrew Opuni, IB Class of 2023
6. Andy Nartey, IB Class of 2018
7. Apiokor Seyram-Abbey, IB Class of 2007
8. Ayeyi Ohene-Adu, IB Class of 2018
9. Benjamin Sencherey, IG Class of 2014
10. Bennett Quarshie, IB Class of 2021
11. Christal Perdison, IB Class of 2019
12. Claris Perdison, IB Class of 2023
13. Cyril Davis, IB Class of 2022
14. Dabaindeh Findley-Antonio, IB Class of 2016
15. Daniel Osei, IB Class of 2016
16. David Quartey, IB Class of 2017
17. Davina Yawson, IB Class of 2020
18. Dede Coffie IB Class of 2019
19. Delase Apreku IB Class of 2018
20. Diana Adu-Gyimah, IB Class of 2011
21. Dr. Nana Kwame Brown, IB Class of 2016
22. Dr. Stephanie Eyrant Diaba, IB Class of 2017
23. Draiden Sai-Vega, IB Class of 2016
24. Dyllis Bruce-Cathline, IB Class of 2015
25. Eliezer Anim-Somuah, IB Class of 2023
26. Eyako Eli Dzantor, IB Class of 2021
27. Gerald Kusi, IB Class of 2007 – Speaker for the Thanksgiving Service
28. Ivan K. Adjovu, IB Class of 2019
29. Ivana Anane, IB Class of 2021
30. Joseph Okyere, IB Class of 2019
31. Joshua Mefful IB Class of 2022
32. Judah Sesay, IB Class of 2020
33. Juku Attionu, IB CLASS OF 2019
34. Karen Apietu, IB Class of 2023
35. King Cyrus Wuaku, IB CLASS OF 2022
36. Kofi Akyeampong, IB Class of 2016
37. Kwame Firempo-Boakye, IB Class of 2019
38. Lawyer Seyram Nutsukpui, IB Class of 2014 Speaker for the Launch
39. Lynnette Barnes -Dabban, IB Class of 2013
40. Marian Addo Kufour, IB Class of 2008
41. Moses Adu-Gyimah, IB Class of 2013
42. Nana Ama Buckman, IB Class of 2007
43. Nana Masere Frimpong, IB Class of 2023
44. Nkunim Ntim-Adu, IB Class of 2023
45. Ofeibea Sakyi-Addo, IB Class of 2016
46. Salim Yakubu, IB Class of 2017
47. Samuel Addotey, IB Class of 2016
48. Seyram Essey, IB Class of 2022
49. Sowah Dua, IG Class of 2014
50. Yeyo Padikuor Nartey, IB Class of 2020

THANK YOU, ALUMNI, FOR MAKING US PROUD

ALUMNI REFLECTIONS FROM 2024 HOMECOMING WEEK

"Feels good to be back, so much growth in TIS is refreshing, feels new, and I feel proud too. Anytime any day, just call me and I'll come. TIS is home to me."

- **Lawyer Seyram Nutsukui, Alumni Speaker.**

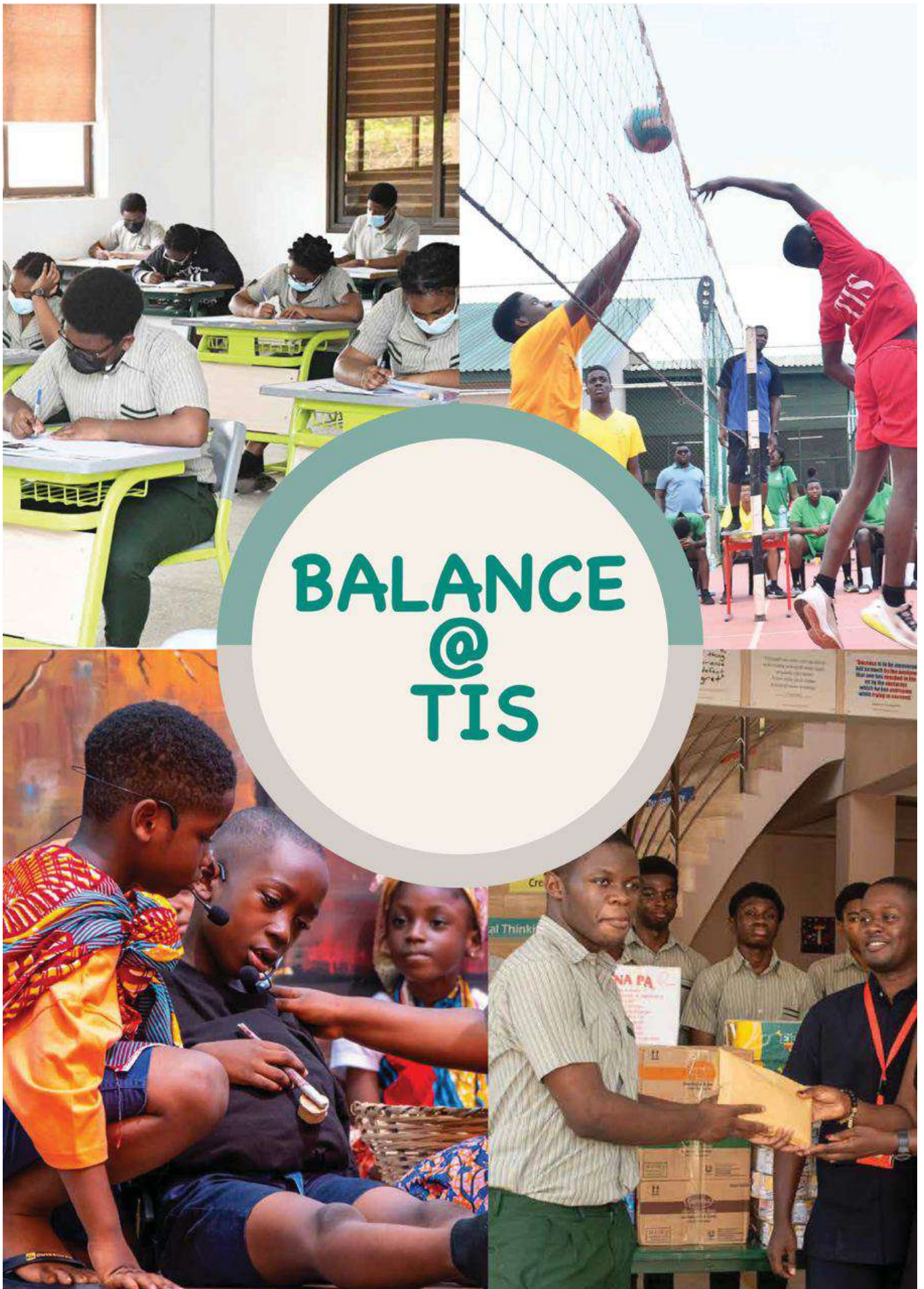
"Life teaches you a lot of things, but make sure you have a vision board; it keeps you focused on your goals." - **Marian.**

"It's great to have friends, but make sure your values align with them because the world is a big place, and you can be swallowed up if you don't have strong values and convictions." - **Davina.**

"TIS is a great place; make use of the experiences." - **Judah.**

"Through hard work, you allow yourself to be immersed in learning, and that way, you can excel." - **Gerald Kusi.**

"Victory loves preparation." - **Gerald Kusi.**



**BALANCE
@
TIS**

Change ^{the}
World
Through
International
Mindedness

#Make a Difference





THE TIS DNA



www.tis.edu.gh



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR
FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

- Students should:
- a) Have completed Primary 6.
 - b) Be aged 11+(at the time of admission).
 - c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

- Students should:
- a) Have completed JHS 1 or in JHS 2.
 - b) Be aged 13+(at the time of admission).
 - c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

- Students should:
- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
 - b) Be aged 14+(at the time of admission).
 - c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

- Students should:
- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
 - b) Be aged 16+(at the time of admission).
 - c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>
For further information contact us on phone:
+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh

TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

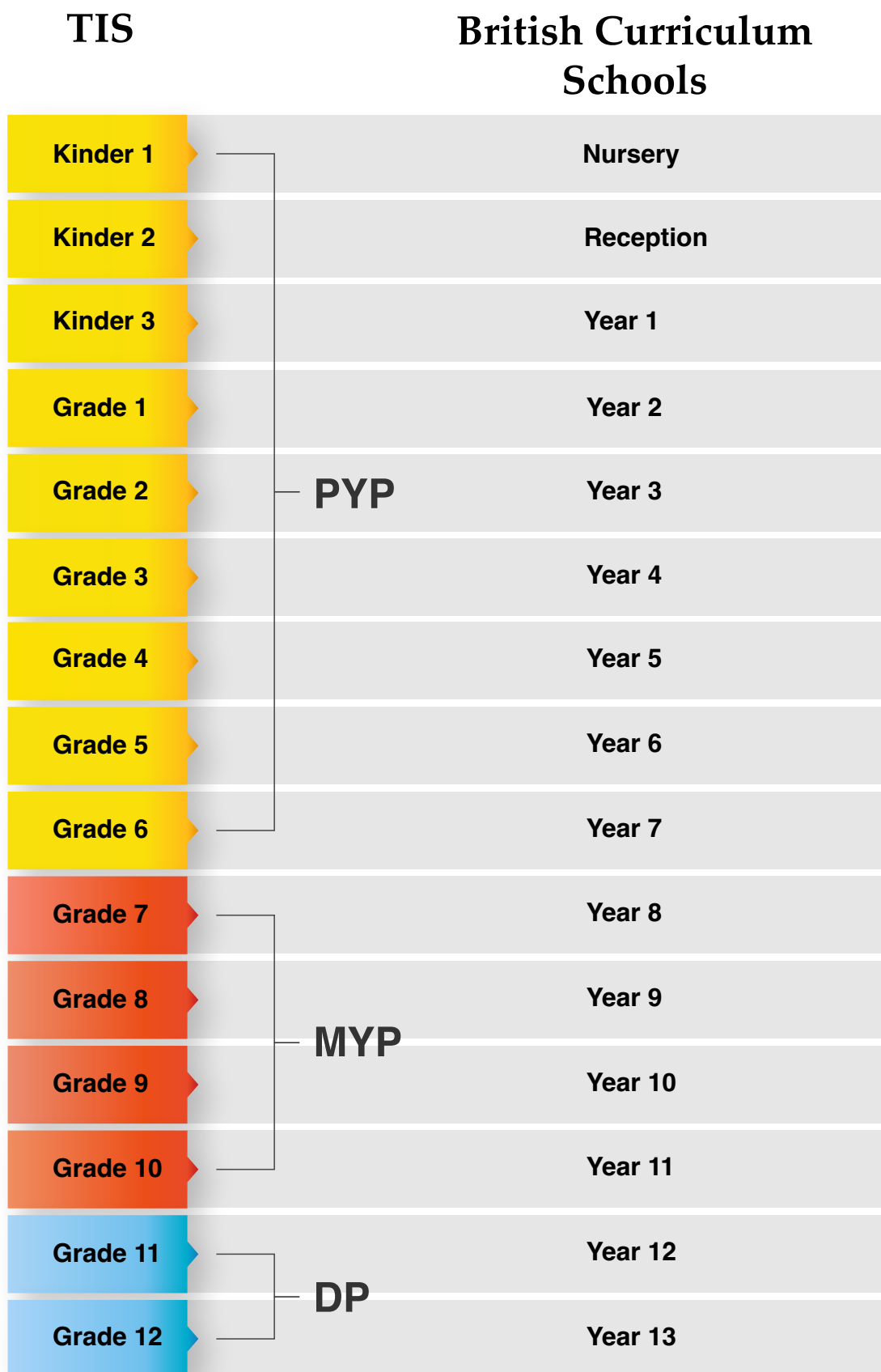
APPLICATION DECISION

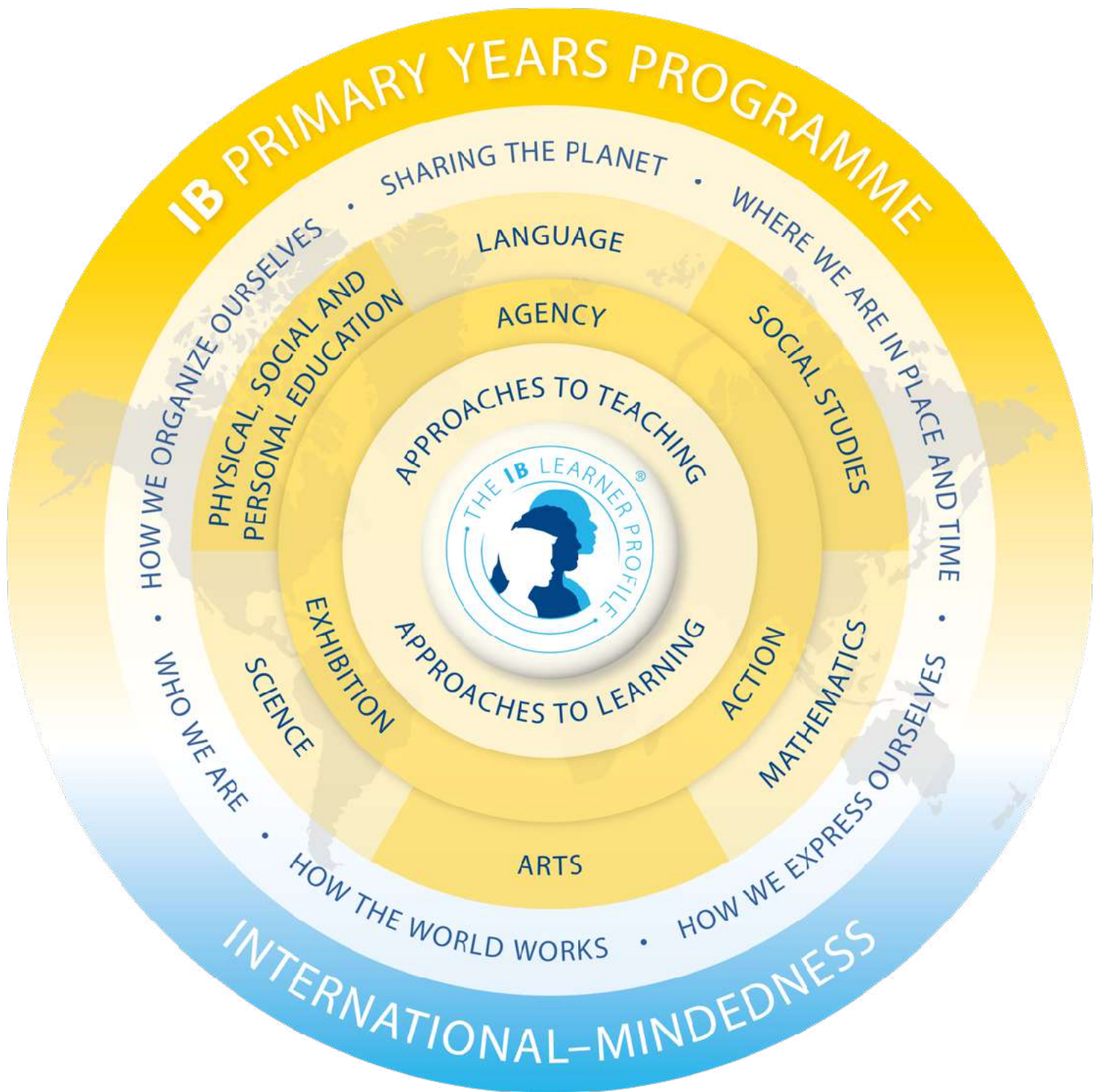
- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





TECHNOLOGY AT TIS PRIMARY SCHOOL

At TIS Primary School, education should be an adventure, a journey of discovery that ignites a love for learning in every child. In today's tech-driven world, technology is a powerful tool that can help us create those unforgettable learning experiences.

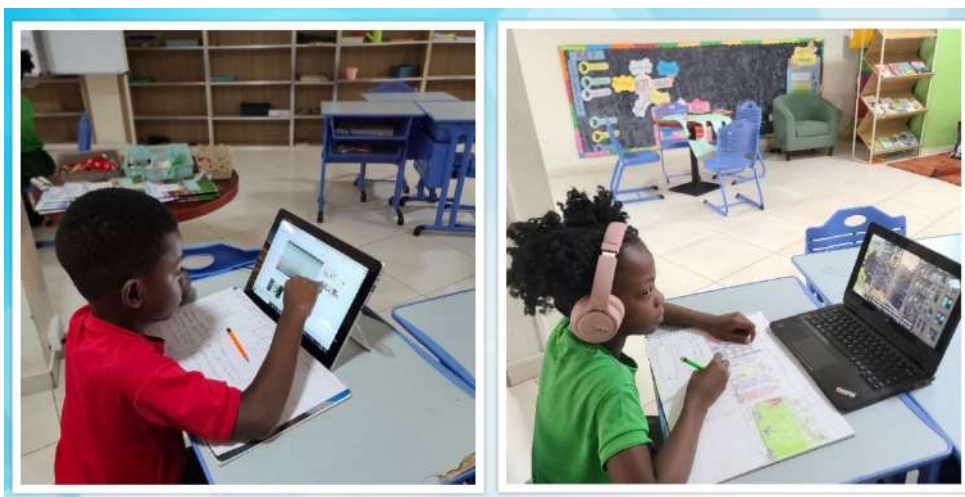
The renowned IB program integrates technology in the learning process as technology takes centre stage, transforming classrooms into vibrant hubs of discovery and innovation. But we're not just plugging in iPads and calling it a day. We're strategically using technology to supercharge learning, spark inquiry, make data analysis a breeze, and support research like never before.

Forget monotonous lectures and endless tests. Our tech-infused lessons are all about engagement and exploration. Imagine students collaborating on research projects with peers across the globe or virtually exploring animals in different biomes. It's not just cool. It's effective!

WAYS OF INTEGRATING TECHNOLOGY IN LEARNING

Research, Data Collection and Analysis

In the digital age, research is not confined to dusty library shelves. TIS Primary School students use a variety of online resources to conduct research. Gone are the days of tedious manual data collection. With technology, our learners seamlessly gather information to tailor their teaching strategies. For instance, using online apps, such as Google Forms, not only engage students but also provide instant data on their area of research. Such was evident during Grade 2's research into some organisations and the roles the workers play. This allows for first-hand experience across their learning.



Inquiry

Inquiry-based learning is at the heart of the International Baccalaureate Primary Years Programme (IB PYP). With technology, we take this to new heights.

For instance, Grade 4 learners embarked on an engaging journey to explore diverse cultures through an exciting learning activity. Each student conducted in-depth research on a specific culture, utilising online resources and interactive documentaries. Through presentations, students showcase their research skills and develop digital communication and presentation abilities, fostering a profound understanding of global diversity and interconnectedness.



To Support Assessment

Technology transforms assessment from a static process to a dynamic and meaningful one.

Performance-Based Assessments

Technology can be used to create performance-based assessments, such as presentations, videos, and projects. These assessments allow students to demonstrate their understanding of a topic more creatively and authentically.

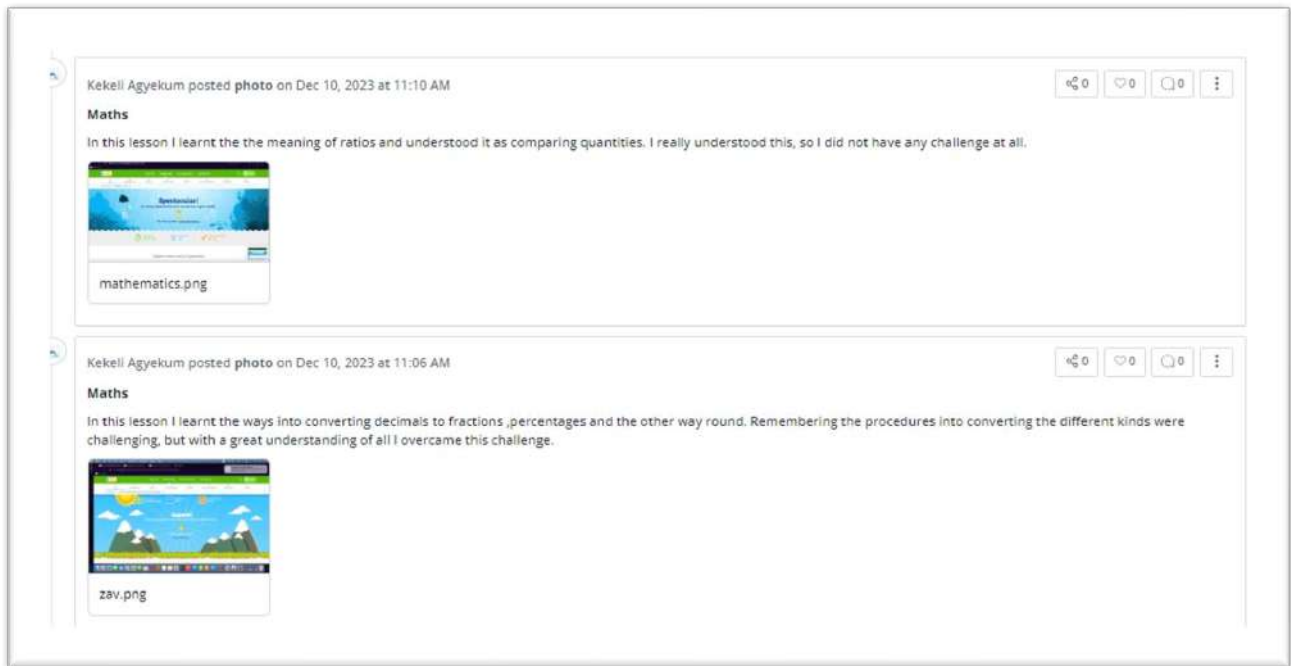
Interactive Tasks

Technology allows for the creation of more engaging and interactive assessment tasks, such as online quizzes like Kahoot, Quizzes, Edmentum and IXL. These tasks can help to assess a wider range of skills and knowledge than traditional paper-and-pencil tests, and they can also be more motivating for students.

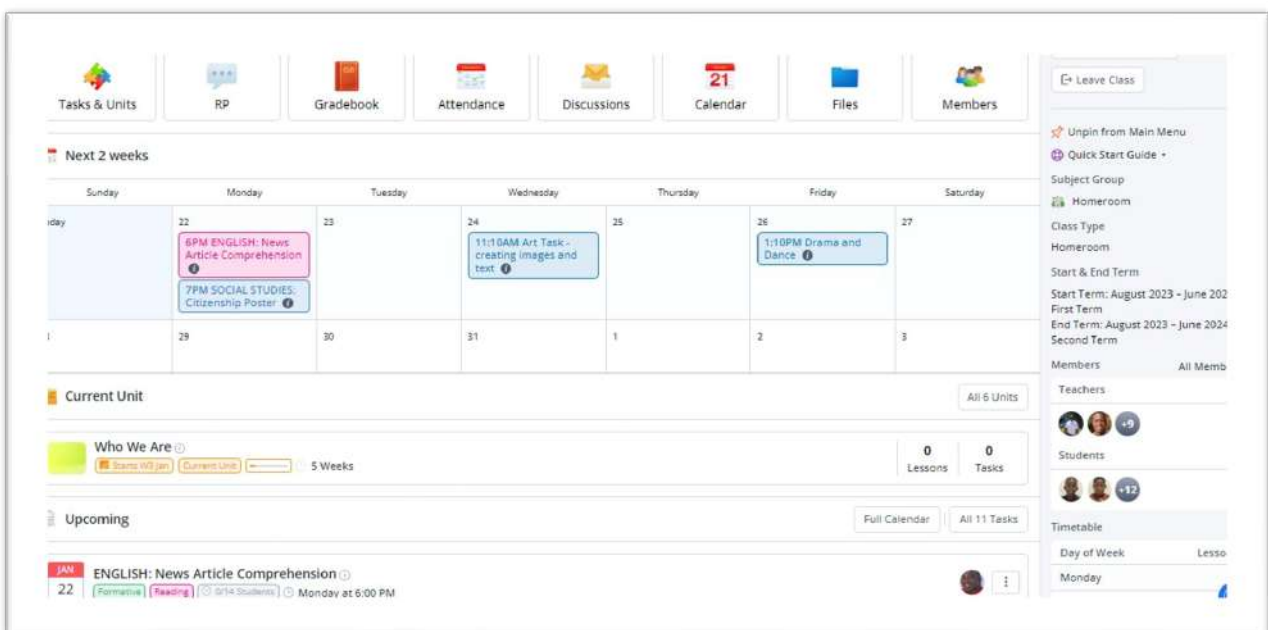


Portfolio and Reflection

Technology is used to create digital portfolios on Managebac, where students can purposefully pick and reflect on their works before uploading them. This can help students to track their progress over time and identify areas where they need to improve. This fosters a sense of pride and ownership in their learning journey.



Managebac



Streamlining Grading and Feedback

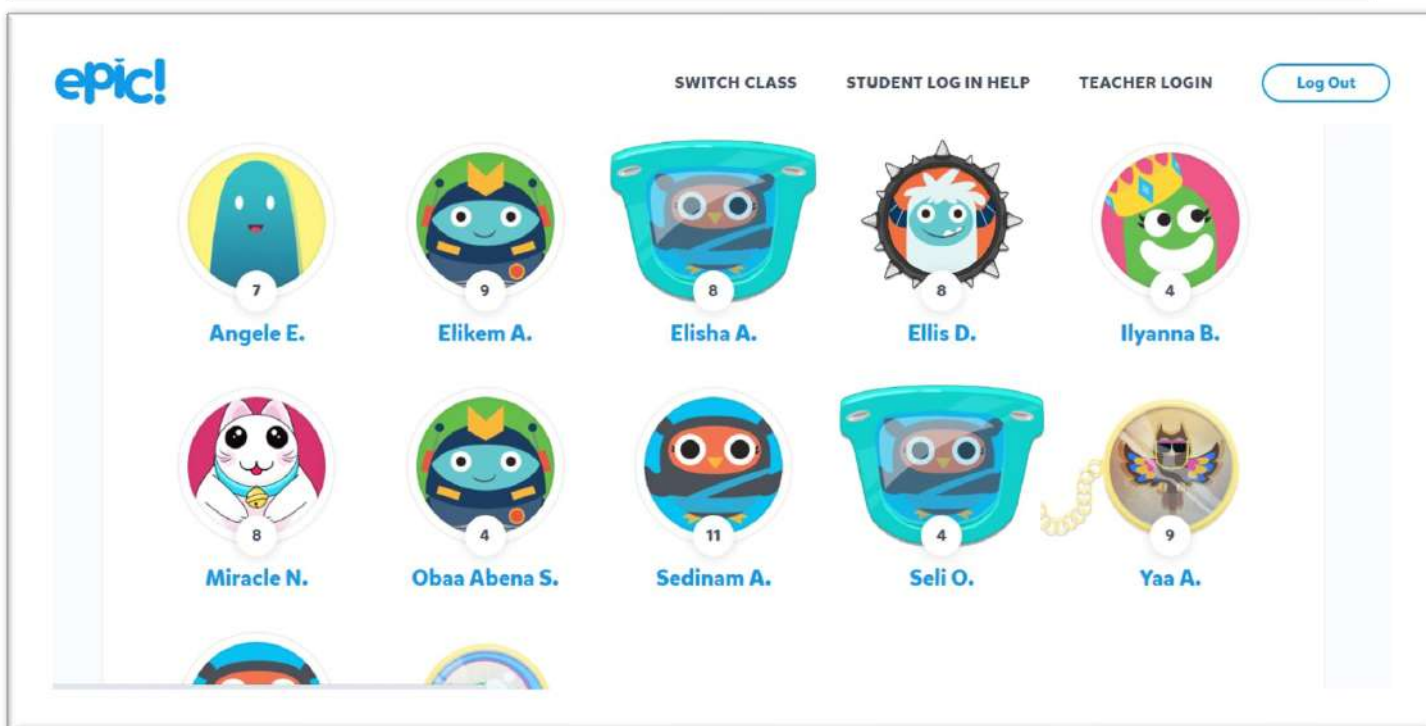
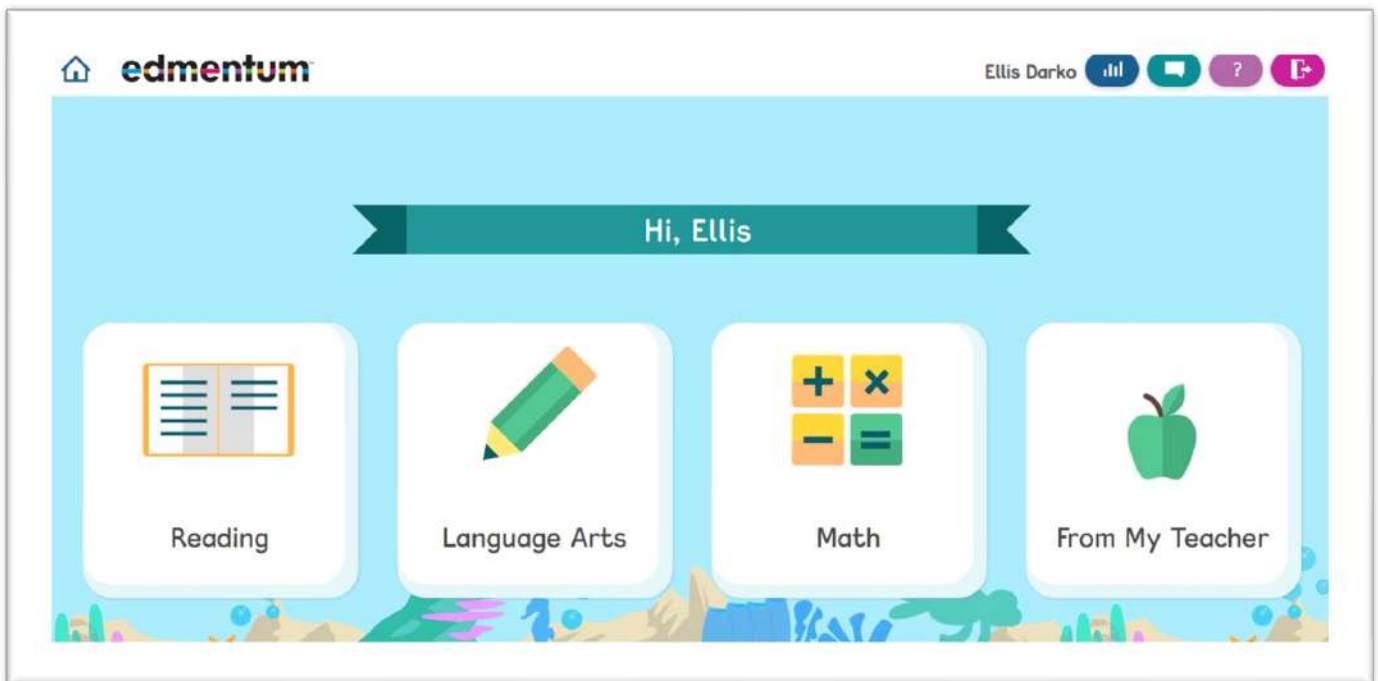
Instead of relying on handwritten notes, teachers can provide detailed and specific feedback through digital means. Annotating assignments directly on a digital platform allows for clear and legible comments. Additionally, teachers provide a more personalised response to student work.

Technology enables the delivery of immediate feedback to students upon completion of assessments. This real-time feedback loop promotes a quicker understanding of strengths and weaknesses, allowing students to address misconceptions promptly. Immediate feedback is particularly beneficial for formative assessments, guiding ongoing learning.

IXL platform

The screenshot displays the IXL platform's website interface. At the top, there is a navigation bar with links for Learning, Assessment, Analytics, Inspiration, and MEMBERSHIP. The main banner features the text "IXL is personalized learning" and highlights three key benefits: Comprehensive K-12 curriculum (Math, Language arts, Science, Social studies, Spanish), Trusted by educators and parents (Over 110 billion questions answered, More than 14 million students use IXL), and Immersive learning experience (Analytics, Recommendations, Real-Time Diagnostic, Awards). Below the banner is a section for "IXL for high school" with a "Take a look" button. The main content area is titled "Get your toolkit with strategies and resources for a successful school year" and includes tabs for "For educators" and "For families". A grid of 13 grade-level cards follows, each detailing the curriculum focus and the number of skills available for Math, Language arts, and Science.

Grade	Curriculum Focus	Math Skills	Language Arts Skills	Science Skills
Pre-K	Counting objects, inside and outside, longer and shorter, letter names, rhyming words, and more.	135 skills	69 skills	-
Kindergarten	Comparing numbers, names of shapes, consonant and vowel sounds, sight words, and more.	261 skills	143 skills	-
First grade	Adding and subtracting, tens and ones, telling time, categories, nouns, verb tense, time order, and more.	278 skills	108 skills	-
Second grade	Place-value models, contractions, irregular plurals, plants and animals, historical figures, and more.	330 skills	236 skills	80 skills
Third grade	Multiplying and dividing, bar graphs, pronouns, possessives, weather and climate, geography, and more.	411 skills	228 skills	90 skills
Fourth grade	Fractions and decimals, synonyms and antonyms, fossils and rock layers, government, and more.	409 skills	233 skills	109 skills
Fifth grade	Multiplying fractions and decimals, idioms, prepositions, photosynthesis, molecules, economics, and more.	442 skills	176 skills	113 skills
Sixth grade	Ratios and percentages, variable expressions, Greek and Latin roots, genetics, ancient history, and more.	412 skills	176 skills	145 skills
Seventh grade	Proportional relationships, phrases and clauses, engineering design, world history, and more.	372 skills	164 skills	131 skills



In conclusion, TIS Primary School's incorporation of technology into the International Baccalaureate program has redefined the learning journey for our students. Technology has made education dynamic and engaging, from virtual frog dissections to real-time data analysis. It's not just about textbooks; it's about turning our kids into data detectives and problem solvers. Assessments are no longer traditional but interactive, adaptive, and personalised.

Beyond the classroom, technology simplifies teachers' lives, making feedback instant and focusing on individual progress. TIS isn't just preparing students for the future; it's creating an exciting and relatable learning experience that sets a new standard for 21st-century education.





TEMA INTERNATIONAL SCHOOL CULTURE



At TIS, we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Creativity

#Make a Difference



2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
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27	28	29	30	31		

September 2023						
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October 2023						
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November 2023						
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December 2023						
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31						

January 2024						
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28	29	30	31			

February 2024						
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March 2024						
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31						









April 2024						
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28	29	30				

May 2024						
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June 2024						
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23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

S2

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-21/1/24	Alumni Homecoming Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
4/2/24	Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS Science Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments NO G10 EXEATS
15/2/24	G11 TOK Exhibition. NO G11 EXEATS
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks. NO G12 EXEATS
28/2/24	PP standardisation and moderation (teachers)
2/3/24	MYP Projects (Personal & Community) NO EXEATS
3/3/24	TIS swimming championships (3.00 – 5.00pm)
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships
14/3/24	Pi Day
16/3/24	Expression Day NO EXEATS
25-27/3/24	Dukies Bronze & Silver expedition camp
25/3-6/4/24	Mid-semester break
8/4/24	G12 Grad photos (All day). NO G12 EXEATS
13/4/24	ACT
14/4/24	Exam Candidates' Service NO EXEATS
19/4-17/5/24	DP Final Exams
21/4/24	PP Criterion A draft due; G11 EE Cafe
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
15-23/5/24	G11 semester exams
19/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
9-12/6/24	Dukies' Gold Level expedition camp
15/6/24	France/Spain trips commence
5/7/24	France/Spain trips end
22-25/7/24	Dukies' Gold Level expedition camp

TBD

- Group 4 Project (G12)
- TIS Speaker of the Year
- Inter-Colour Language Competition

Primary School Campus**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

S1 Internal Dates (Primary School Campus)

7/8/23	Staff prep commences
18/8/23	Meet the teacher session
21/8/23	First semester commences
22/9/23	No classes. Sign Language Day
29/9/23	End of UOI #1 Celebrations
9-14/10/23	Mid-semester break
10/11/23	End of UOI #2 Celebrations
24/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester
15/12/23	Last day for teachers

S2

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
15/2/24	Mother Tongue Day (Celebrating Culture)
15/3/24	Celebrating Additional Languages
22/3/24	End of UOI #5 Celebrations
25/3-6/4/24	Mid-semester break
19/4/24	Book Day
10/5/24	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
17/5/24	PYP Exhibition/ (Sports Picnic K1-G4)
24/5/24	2024 Achievers and Graduation Ceremony
2/6/24	Last day for teachers; S2 reports published

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ReachOut

Checklist for DISTURBING CONTENT

Work out whether the content is right for your child.

It might be around their age or just their personality, but trust your gut and put boundaries in place.



Read up on the issues it explores.

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



Stay up to date with pop culture.

You may not care about the Bieber's or Beyonce's of this world but following sites like Pedestrian.tv and news.com.au will help you stay ahead of the game.



Make sure they know that not everything they see is how it appears.

Have a frank conversation about not taking everything on the internet at face value.



Tell them that they don't have to watch something if they don't want to.

Brainstorm ways they can say no to their peers and feel confident making their own decisions.



Encourage them to practice self-care.

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



Offer to watch it with them.

That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



Let them know where to go for help.

Ask them who they would feel comfortable talking to and connect them with services like ReachOut or Kids Helpline.



CAS-SA Corner



Unlocking Your Potential: After School Activities at TIS

Dear TIS Students,

We hope you're having a fantastic start to the new semester! At TIS, we believe in offering a holistic educational experience that goes beyond textbooks and classrooms. One of the ways we achieve this is through our After School Activities (ASA) program, which provides you with a wealth of opportunities to learn, grow, and have fun.

The eagerly awaited **ASA timetable** is now available, and we encourage all students from Grades 7 to 11 to participate actively. ASA registration took place on Thursday, 25 January, but if you happened to miss the sign-up, don't worry! Visit Ms. Abigail at the **CASSA** office after school, and she'll assist you in getting enrolled.

We understand that Grade 12 students are currently focused on preparing for their final exams, so ASA sign-up for them is optional. However, ASA participation is mandatory for all other grades, and we recommend signing up for at least three activities.

Why should you make ASA a part of your TIS experience? Here are a few compelling reasons:

1. **Enrichment and Skill Development:** ASA activities offer a diverse range of options, from clubs to sports teams and creative arts. Engaging in these activities allows you to develop new skills and interests beyond the classroom.
2. **Balancing Act:** Life is all about balance, and ASA helps you strike that perfect equilibrium. It provides a break from academic studies, allowing you to recharge, explore new passions, and enjoy learning differently.
3. **Stress Relief:** Sports activities in ASA are not just about competition; they provide a healthy outlet for stress relief. Joining a sports team can help you clear your mind, stay physically active, and release pent-up stress.

Remember, being a part of TIS means seizing every opportunity that comes your way. ASA is a chance to enhance your skills, make new friends, broaden your horizons, and meet CAS and DoEIA requirements. Whether you're passionate about debate, dance, soccer, or chess, an ASA is waiting for you.

As we embark on another exciting semester, we encourage you to be punctual and consistent with your ASA commitments. These activities are not just about participation but personal growth and building a well-rounded foundation for your future.

So, embrace this semester enthusiastically and make the most of the incredible opportunities here at TIS. Your journey to self-discovery and excellence is enhanced with ASA. Enjoy your time at TIS, and let's make this semester unforgettable! **Surama King – CAS Coordinator**



TEMA INTERNATIONAL SCHOOL



ASA - After School Activities – 2023/2024 Academic Year – Semester 2

DAY 4:30 – 5:30PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	Brass Band	Shadrach Asaase	Music Room 3 – Handel & Picasso	All grades
	Cosmetology	Abigail Ahiadorme	Strands Saloon	10 Ss- All grades
	Chess Club	Abass Amidu & Franklin Adu-Baah, G12	Design Lab 1	30 All grades
	Piano Lessons	Prosper & Emmanuel H., Robert H.	Music Room 2 – Handel & Picasso	Individual lessons - All grades
	Debate Society	Louis & Welagaamo & Ms Irene Koree	C6.LL2	30 Ss - G7-G11
	Cooking Club – G7	Eyram Mahoney	Project Centre Kitchen	8 Ss – G7
	Badminton & Tennis	Sports Team	Sports Complex	All grades
	Visual Art Club	Albert Downona	Visual Arts Studio-Handel & Picasso	10Ss - All grades
	Squash	Takasi Nyande	Sports Complex	All grades
	Architecture Club	Donald Dodoo	Design Lab	10 Ss - G9 - G11
Crocheting Club	Chidubem G9	Design Lab 2	10 Ss - All grades	
TUESDAY	Sewing Club (Hand & Machine Sewing)	Donald Dodoo	Design Lab	8 Ss – G11s
	Tennis	Sports Team	Sports Complex	All grades
	Cooking Club – G8	Abigail Ahiadorme	Project Centre Kitchen	8 Ss – Grade 8
	MUN	Emmanuel S., Richard D, Daniel G. & Gilda	C12 IS4	50 Ss - All Grades
	Innovation & Entrepreneurship Club	George M. Nicholas S. Mr Kumah-Noi	Library	18 Ss - G9 - G11
	Cosmetology	Phoebe Fafa Wensley	Strands Saloon	10 Ss - All grades
	Mooting Society	Louis W., Eunice and Constance	C6.LL2	25 Ss - G9 - G11
	TIS Orchestra	Shadrach Asaase	Orchestra Room – Handel & Picasso	All grades
WEDNESDAY	Badminton	Sports Team	Sports Complex	All grades
	Chess Club	Abass Amidu & Franklin Adu-Baah, G12	Design Lab 1	30 Ss - All grades
	TIS Choir	Prosper Fiebor, Shadrach Asaase & Portia	Music Room 3 – Handel & Picasso	All grades
	Reading Club	Setor Adih	Learning Center	24 Ss - All grades
	Insight TV	David Difie	Media Room	15 Ss - G9 - G12
THURSDAY	Cooking Class – G9 & G10	Abigail Ahiadorme & Linda Adika	Project Centre Kitchen	8 Ss – G9 - G10
	Handball & Squash	Sports Team	Sports Complex	All grades
	Art & Craft	Mama Su, Donald Dodoo & Setor Adih	Design Lab	12 Ss – G9 – G11
	Pop Band	Meshach Asase	Music Room 3 – Handel & Picasso	Individual lessons - All grades
	Interact Club of TIS - Meeting 2 x Month	Grace Kabukie & Gilda Afegbedzi	I&S CL113	20Ss - All grades
	STEM CLUB	Science & Math Team	Einstein Block	All grades
	Dance Club	Dennis Dzah	Dance Room – Project Centre	16 Ss – Auditioned Ss Only
	TIS Orchestra	Shadrach Asaase	Orchestra Room – Handel & Picasso	All grades
FRIDAY	Photography Club	Dennis Akortah & Joshua Nartey	Media Room – Project Centre	14 Ss - All grades
	School Choir	Prosper Fiebor, Shadrach Asaase & Portia	Music Room 3 – Handel & Picasso	All grades
	Piano Lessons	Prosper & Robert Hayford	Music Room 2 – Handel & Picasso	Individual Lessons - All grades
	Squash	Takasi Nyande	Sports Complex	All grades
	Volleyball – After lunch	Sports Team	Girls Hostel Court	All grades
SUNDAY 4 - 5 PM	Swimming Club	Dr Ken Darvall & Swimming Team	Pool - Sports Complex	All grades

- **Service Projects:** Opportunity for Service as Action and CAS students to develop community projects. Discuss logistics with coordinators/supervisors. Visit CASSA office for NGO collaboration list.
- **CAS Projects (G11 & G12):** Submit Project Proposal Form to **CAS Coordinator** before starting.
- **Red Cross Club:** Monthly meetings for Red Cross Ghana Society certified members. Sign up for 4-day online workshop (Date TBC). Patrons: Mr. Hayford Gyasi, Abigail, & Mr. Callistus Sullo.
- **Performance/School Event Organizers:** Open to all students. Check Notice Board, Bulletin, or ManageBac for opportunities.
- **Workshops:** Skill-building opportunities announced in Weekly Bulletin - CAS-SA Corner and ManageBac.
- **DoEIA - Dukies:** Follow Dukies Group on ManageBac for updates. For Bronze, Silver, Gold Award registration, contact Mr. David Difie (david.difie@tis.edu.gh).
- **After School Activities Participation:** All students required to participate in at least 3 activities weekly. Sign up with activity patron/instructor. Emphasize commitment and balance.

CAS Experience - Grade 11 – PART I

Workshop - Enhance Your Communication Skills



Dear Students,

We are excited to announce a special workshop designed to empower you with essential communication skills and prepare you to be part of the **Assembly team for 2024**. Effective communication is a vital skill that will assist you in delivering impressive presentations and enable you to convey your message persuasively to diverse audiences.

Date: Monday, 29th January

Time: 9:00 – 1:00 pm

Location: Design Lab

Our guest speaker and facilitator for this workshop is **Mrs. Margaret Jackson**, the esteemed founder of **Rainbow Consult** and an **Alumni parent**. She is renowned for her vibrant coaching and workshop leadership. With her extensive experience, Mrs. Jackson is the ideal mentor to guide you on your journey to becoming a proficient communicator.

During this engaging four-hour session, **Mrs. Jackson** will delve into the following four crucial topics:

1. **Understanding Public Speaking:** Gain insight into what public speaking entails and its significance in various aspects of life, including academics and personal development.
2. **The Advantages of Public Speaking:** Explore the numerous benefits of honing your public speaking skills, which extend beyond the classroom and into your future endeavours.
3. **The Three Key Elements of Effective Public Speaking:** Learn the essential components of a compelling presentation, from content to delivery techniques.
4. **Overcoming Stage Fright:** Discover strategies and techniques to manage and conquer stage fright, allowing you to speak confidently in front of an audience.

To ensure your participation in this invaluable workshop, click on the link to **sign up NOW**

<https://forms.gle/TF9QOGJC8rx7NjKWA> Remember to bring your notepad, an open mind, stationery, and most importantly, a strong desire to learn from the best in the field.

Take advantage of this opportunity to enhance your communication skills and become an integral part of the **2024 Assembly team**. We look forward to seeing you there!

CAS Experience – Grade 11s Only

SIGN UP: First Aid Training with the Ghana Red Cross Society



GHANA RED CROSS SOCIETY

Get ready for an exciting opportunity to enhance your skills and make a difference in your community with the **Ghana Red Cross Society's First Aid Workshop!**

Our upcoming First Aid training is designed to equip you with the knowledge and confidence to handle real-life situations like CPR, Heart Attacks, Asthma Attacks, Drowning, Burns, and more. These sessions are informative but also engaging, practical, and enjoyable. Plus, the skills you gain will boost your confidence and stand out on your resume and college applications. Many universities are on the lookout for candidates with unique skills and achievements.

Event Details:

- **Date:** Monday 29, Tuesday 30, Wednesday 31 January to Thursday, 1 February, 2024
- **Time:** 4:15 PM to 5:30 PM
- **Location:** Design Lab

Hurry, as we have limited slots available, with only 18 spots up for grabs. Don't miss out on this fantastic opportunity to learn, grow, and serve your community. The workshop fee is GHC 450; you can conveniently pay via MOMO or cash.

Secure your spot now by registering today! Take advantage of this chance; join us in making a positive impact through First Aid training with the Ghana Red Cross Society.

REGISTER NOW: <https://forms.gle/au1aw3bZMJsx3cdx9>



shutterstock.com · 2217574375



CAS Experience – TIS MUN Harvard National Model United Nations



March 12-15, 2024
United Nations Office Nairobi (UNON)
Nairobi, Kenya



Dear Parents/Guardians,

The Harvard National Model United Nations have invited Tema International school to participate in the Harvard University's first-ever conference on the African continent in Nairobi, Kenya, from 12 -15 March 2024.

HNMUN Africa 2024 will provide a unique and rewarding experience that emphasises diplomatic courtesy, verbal and written skills and cultural immersion in the beautiful and historic city of Nairobi. Additional information about this conference will be communicated to parents/guardians.

TISMUN is most grateful for your continuous support and cooperation.

Appreciatively,

Emmanuel Sampong (For TISMUN)

Service as Action

We completed the second week of school, and there is a sense of readiness for action. This semester, the Grade 7s are gearing up to delve into **Service as Action** experiences, establishing connections between their lesson units and real-life situations. The Grade 8s are diligently advancing through their **Community Projects**, currently focusing on Criterion B and C. Simultaneously, the Grade 9s are finalising projects from the previous semester and initiating new ones. The Grade 10 cohort has commenced their **Service as Action** reflections using the comprehensive 11-page transition worksheet.

The respective cohorts are displaying commendable commitment and engagement in their **Service as Action** endeavours, fostering a positive atmosphere of initiative and collaboration throughout the school community—highlights of Grade 9 experiences from the previous week are as follows.

Math Lessons

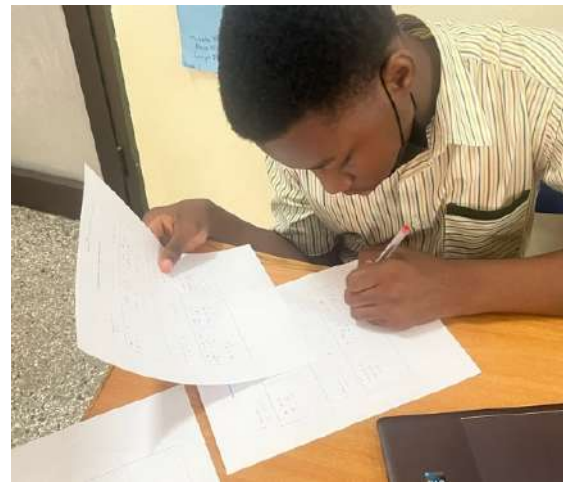
Initiators: Burhan-Deen Hussein, Nyameyie Arkaah-Otoo, Joel Ahiakpor, Emmaunel Egyei-Mensah – MYP 4

Experience: Conducting a teaching session on *Simultaneous Equations* for MYP 3 students during their free period on Day 3, Period 1

Learning outcomes: Discuss, evaluate and plan students-initiated activities.

Work collaboratively with others

Persevere in Action



Hygiene Essentials

Initiators: LesleyAnn Hyde, Hillary Laryea, Shandell Nyarko Asuming, Queen Victoria Wuaku and Aseye Torkonoo – MYP 4

Experience: Organizing a series of fundraisers to provide Hygiene Packs for City of Refuge home

Learning Outcome: Undertake challenges that develop new skills.
Consider the ethical implications of actions.
Work collaboratively with others.
Discuss, evaluate and plan student-initiated activities.



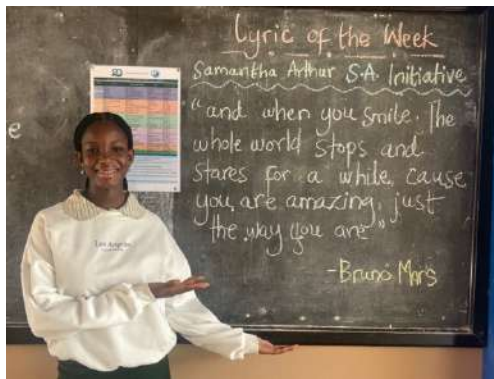
Community Project

As communicated in the previous bulletin, Community Project has advanced and students are currently engaged with Criterion C working collaborating to achieve the group's objective

Please refer to the table below for details on this year's Community Projects undertaken by MYP 3 students:

Groups	Project Name	Description / Global Context	Location	Supervisor
PaaKwesi Oppan Kwaku Ayisi Lebene Biga Kyla Addo	Beyond Borders	Collaboration with Longfield Academy - Kent, UK (Online newspaper sharing stories and information on both cultures)	Virtually	Grace Ameyibor
Sameera Rashid Efia Okompah	Project Old Shada	Donation of old Cloths to the Tolon community in Tamale	Tamale	Mr. Eric
Adrien Mate Philip Boahen Jerome Tawiah	Creative Explorers	Donating Arts Stationary for children at Snuggles Montessori	Snuggles Montessori	Ms. Abigail
Princess Dzifo Gabriella Som	Watch your Six	Educating and creating awareness about Kidnapping – through presentations and Infographics	PYP Campus and Peak Lyceum	Auntie Setor
Bryan Tamakloe Bryana Tamakloe Ewurama Fynn	Project Bloom	Donation of school supplies and teaching materials	St Nicholas New Town	Ms. Gilda
NanaYaa A. Boateng Marie Kufuor Derek Tenge	Servitude	Article writing on Child labor – Newspapers and School Bulletin	Print Media	Ms. Tay
Ewura Ocran Ewuraba Sarfo	Clean Genies	Organizing 30packs of Toiletries and basic hygiene items for an orphanage	Crystal KIDS Academy	Ms. Fafa
Katie-Louise Assan Nabil Nassr-Deen Drew Mbavaya	Jumping words	Creating awareness about Dyslexia through print media	African Dyslexia Organization	Mrs. King
Mamoud Archi-Fofanah Ambrose James	Kiddie Kindness Campaign (KKC)	Donation of Story books and educational Board Games	Save Them Young Orphanage	Mr. Tay

Lyric of the Week



It is a time for us to come together, unified as individuals moving on from the previous year's experiences, towards a fresh start marked by togetherness and a shared sense of well-being. Let the timeless lyrics of Bob Marley's song, "One Love," inspire us all.

Check the bulletin and the main announcement board for updates on "Lyric of the Week."



"One love, One Heart, Let get together and feel alright."

Samantha Arthur – G10

 A large group photo of students and staff members, many wearing red caps and backpacks, posing in front of a red bus. Three circular insets show students participating in outdoor activities: kayaking on a river, hiking through a field, and another outdoor activity.

TEMA INTERNATIONAL SCHOOL

Registration Deadline, 9 February 2024

Duke of Edinburgh's International Award
EXPEDITION CAMP
 For Bronze & Silver Award Level.

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, hiking, life & survival skills, map reading & compass use, first aid, radio communication, boat cruise, creativity and leadership experiences & much more.

Mon. 25 - Wed. 27 March. 2024 **Survival Island**

For more information email
 DoEIA Coordinator - david.difie@tis.edu.gh

TEMA INTERNATIONAL SCHOOL

SERVICE AS ACTION OPPORTUNITIES

- Classroom Unit**
e.g., Calculating an Area within the campus or calculating the food left over from Dining.
- UN Sustainable Development Goals**
SUSTAINABLE DEVELOPMENT GOALS
e.g., Zero Hunger, Quality Education, Good Health & Wellbeing, Gender Equality, No Poverty, Clean Water & Sanitation, Life below Water, Climate Action, Reduced Inequalities etc
- NCOs and Organizations**
e.g., E.g., Children Heart Foundation, Empower Playground, Plastic Punch, Infanta Malaria, UNCHR etc.
- Assembly Meetings**
e.g., Presentation about a Cause
- ASA with Service Components**
e.g., Interact Club, Peer Buddies, Insight TV & Photography Club.
- International Days**
e.g., World Autism Day, International Women's Day, Teachers Day
- Students Leadership**
Class Representative
- TIS Record**
e.g., Article writing for publish in the School Bulletin
- Peer Tutoring and Peer Buddy System**
e.g., Article writing for publish in the School Bulletin

A Healthy Smile Begins with You: Free Dental Screening and Education Event



We are thrilled to bring an exciting opportunity to our school community, courtesy of **Zoe Healthcare Limited (ZHC)**, also known as Zoe Dental Centre, a prestigious dental facility in Accra, Ghana. Zoe Dental Centre aims to promote dental health and provide expert care while prioritising excellent customer service.

We are introducing the "**Health Day**" project for schools by **Zoe Dental Centre**, designed to empower our students with essential knowledge about oral hygiene. This project offers free dental screenings, intraoral scanning, and the distribution of dental health magazines.

Why is Dental Education Important?

Maintaining good oral hygiene is vital for a radiant smile and overall well-being. **Zoe Dental Centre** believes in cultivating these habits from an early age to impact self-development and awareness positively. Therefore, this project primarily targets upper primary and junior high school students.

Participation and Benefits for Students:

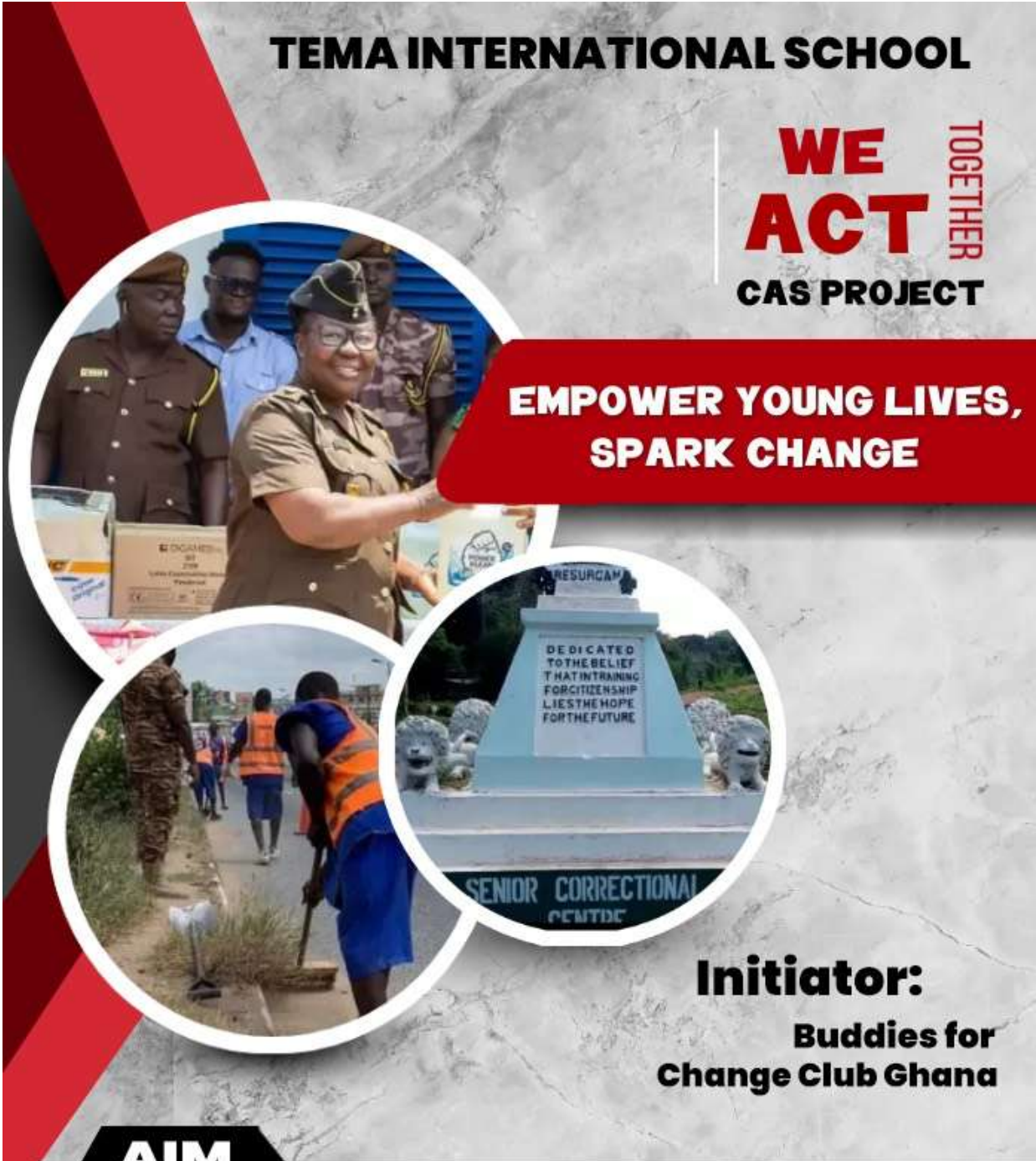
All students are encouraged to participate in this enlightening event, which will take place at the **Main Campus - Sonia Infirmary - Tuesday, 30 January, from 10 am till 2 pm**. This presents a fantastic opportunity for our students to gain valuable insights into oral health and receive expert dental guidance.

Parental Consent:

Parents and guardians, if you have any concerns or wish to opt-out of this event for your children, please contact our school nurse Mrs Regina Owusu, regina.owusu@tis.edu.gh



Buddies for Change Club Call for Action Operation 'We Act Together'



TEMA INTERNATIONAL SCHOOL

WE ACT TOGETHER
CAS PROJECT

**EMPOWER YOUNG LIVES,
SPARK CHANGE**

Initiator:
**Buddies for
Change Club Ghana**

AIM

Donate educational supplies to the Senior Correctional Centre, Ridge Accra

CONTACT FOR DONATION: Momo: 0597621047 - Abigail Ahiadorme - Reference: We Act Together - CAS Project



TEMA INTERNATIONAL SCHOOL



SERVICE AS ACTION OPPORTUNITIES

Classroom Unit



e.g., Calculating an Area within the campus or calculating the food left over from Dinning.

UN Sustainable Development Goals

SUSTAINABLE DEVELOPMENT GOALS

e.g., Zero Hunger, Quality Education, Good Health & Wellbeing, Gender Equality, No Poverty, Clean Water & Sanitation, Life below Water, Climate Action, Reduced Inequalities etc

NCOs and Organizations



e.g., E.g., Children Heart Foundation, Empower Playground, Plastic Punch, Infanta Malaria, UNCHR etc.

Assembly Meetings



e.g., Presentation about a Cause

ASA with Service Components



e.g., Interact Club, Peer Buddies, Insight TV & Photography Club.

International Days



e.g., World Autism Day, International Women's Day, Teachers Day

Students Leadership



Class Representative

TIS Record



e.g., Article writing for publish in the School Bulletin



Peer Tutoring and Peer Buddy System



e.g., Article writing for publish in the School Bulletin

REGISTER NOW FOR THE 10th DOEIA Expedition Camp



TEMA INTERNATIONAL SCHOOL

**Registration Deadline,
9 February 2024**

Duke of Edinburgh's International Award
EXPEDITION CAMP
For Bronze, Silver & Gold Award Level.

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, hiking, life & survival skills, map reading & compass use, first aid, radio communication, boat cruise, creativity and leadership experiences & much more.

Mon. 25 - Wed. 27 March. 2024 **Survival Island**

For more information email
DoEIA Coordinator - david.difie@tis.edu.gh



The 10th edition of the Tema International School Duke of Edinburgh's International Award Expedition Camp (for Bronze, Silver & Gold Award Level only) participants registration is open. We can assure you the experience of a lifetime while meeting the requirements for CAS (DP students) and the DofE. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create long-lasting memories.

Register now! LIMITED space is available. Only students who are DofE bronze, silver and gold award participants can join the Expedition Camp.

Activities: Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.

Benefits: Students will apply and develop skills with CAS (DP Students) and DoEIA requirements met.

Safety: All safety measures are being considered, and a TIS team completed a risk assessment trip. A wilderness medical officer and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.

Equipment: World Ready T-shirt, cap, kayak, camping gear, abseil gear, and all outdoor equipment is included.

Orientation and safety training: – Sun, 24 March, 3:00 pm at the Design Lab with all participants and Expedition Leaders.

Departure: TIS campus Monday, 25 March 2024, 7:00 am. The team will return to TIS Campus on Wednesday, 27 March 2024, by 5 pm. Parents are reminded to pick up their wards for the **Mid-semester break**. **Duration:** 3 days

Comprehensive Outdoor Risk and Liability Insurance: Inclusive

Logistics: Certificate, transport, food, water and fees to destinations all-inclusive

Venue: Survival Island, Anum.

Register now! LIMITED space is available. Cost: GHC 4,500 - Registration deadline: 9 February 2024 or when maximum numbers have registered- Kindly pay by the said deadline. *Click on the link below to register. **A payment receipt will be requested to complete the registration.** A kit list is also attached to the form. Ensure you have all items on the kit list before the Camp.

When paying in any of the accounts below, kindly state the purpose: TIS DoEIA Expedition Camp, 10th Edition. Expedition **Camp Cost: Ghc 4,500**

https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi_YL9Ky7C6zI8Gfh_EQPXGqo4Vhom7PJzhSfOQRQ/viewform

When making the payment in any of the accounts below, kindly state the purpose:
TIS DoEIA Expedition Camp, 10th Edition.

TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS

BANK: ABSA BANK

BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢)

BANK: Ecobank Ghana Limited

BRANCH: Tema Main - ACCOUNT #: 0020014471692201 (GH¢)





TEMA INTERNATIONAL SCHOOL



IB Class of 2025

Presents

STEM FAIR 2024

EMPOWERING

COMMUNITIES THROUGH

STEM

SCIENCE | TECHNOLOGY | ENGINEERING | MATHEMATICS

EVENT DATE

SAT. 10 FEBRUARY '24

1:00 PM - 3:30 PM

LOCATION

MAIN CAMPUS

Meet with students as they celebrate intellectual curiosity, creativity, and the pursuit of knowledge, providing a memorable and enriching experience for both participants and attendees.

POWERED BY: **SCIENCE & MATHEMATICS DEPARTMENTS**



TEMA INTERNATIONAL SCHOOL



IB CLASS OF 2025 PRESENTS

"TRANSFORMING LIVES CAS PROJECT"

DONATE TODAY!

- 1 Corrective Surgery:** Give Infants with *Anorectal Malformation* a Chance at Life.
- 2 Medical Equipment:** Support the Korle-Bu Pediatric Centre, Surgery Unit with an Ultrasound Machine.
- 3 Raise Awareness:** Educate communities about *Anorectal Malformation* for early intervention.

*Your donation can make a difference.
Join our campaign now!*

CAS MOMO No. – 0597621047 - Abigail Ahiadorme | **Ref.:** Class of 2025 CAS Project

TIS Bank Accounts – Absa & Ecobank | **Purchase our Anniversary Souvenirs.**

Purchase a ticket to The Prince of Egypt Musical | Sponsor a child.



Walk for a Cause: Join the Children's Heart Foundation Ghana Health Walk



THE CHILDREN'S HEART FOUNDATION GHANA HEALTH WALK



8 KM WALK FROM
LABADI BEACH HOTEL

SAVE THE
DATE

SATURDAY

24

FEBRUARY 2024

WALK
WITH
US

Walk for a Cause: Join the Children's Heart Foundation Ghana Health Walk



Are you a DP1 student looking for a meaningful way to engage in your community and make a positive impact? **The Children's Heart Foundation Ghana** invites you to participate in an inspiring event that not only benefits a noble cause but also enriches your CAS (Creativity, Activity, Service) experience.

The Children's Heart Foundation Health Walk is more than just a walk; it's a stride towards making a difference. Scheduled for **Saturday, 24 February**, at the scenic Labadi Beach Hotel, this 8 km walk aims to raise awareness and funds for **Congenital Heart Disorder**. By joining us, you're not just walking; you're contributing to a vital cause that affects countless lives.

Why should you, as a DP1 student, participate?

1. **Make a Real Impact:** Congenital Heart Disorder is a critical health issue. Your participation in the walk helps in raising much-needed funds and awareness.
2. **CAS Experience:** This event is a perfect opportunity to fulfil the 'Activity' and 'Service' components of your CAS experience. Engage in physical activity while serving a charitable cause.
3. **Community and Connection:** The Health Walk is a great way to meet fellow students and community members who share your passion for making a difference.
4. **Health and Wellness:** Embrace the benefits of physical activity in the beautiful outdoors. Walking is great for your physical and mental well-being.
5. **Special Features:** The event includes health talks, screenings, and live entertainment, making your experience both educational and enjoyable.

We encourage all DP1 students to seize this opportunity. Your participation is not just a walk but a step towards change, a stride towards better health, and a journey towards a fulfilling CAS experience.

Registration Details:

- **Fee:** Students - GHC 100
- **Date & Time:** Saturday, 24 February, starting at 7:00 AM
- **Venue:** Labadi Beach Hotel
- **Distance:** 8 km

Register now <https://forms.gle/sR4QhHwuH7a9pL7k6> . Let's walk together for a cause that matters!

Chocolate Friendship Experience



Prepare for a week-long extravaganza that will tantalise your taste buds, warm your hearts, and create unforgettable memories. The **Chocolate Friendship Day** is back, and it promises to be a delectable **experience** filled with delicious chocolate flavours, special surprises, heartfelt gratitude notes, cherished friendships and a night filled with great performances and fun.

This year, we invite all our students and staff to join in celebrating the essence of true friendship, collaboration, and the love that binds us together in our school community. Anticipation is running high as

we prepare for an incredible **Chocolate Friendship Experience** that will not only sweeten our lives but also make a meaningful impact on the lives of others.

What's even sweeter is that all proceeds from this event will go towards supporting babies and children with **Anorectal Malformation**, making our celebration even more meaningful.

So, mark your calendars and **SAVE THE DATE** for this unforgettable and flavour-packed experience! Get ready for a night filled with fun entertainment, a mesmerising chocolate fountain, and heartwarming celebrations of friendship. Stay tuned for more exciting details coming your way soon.

Let's come together to celebrate friendship and make a positive difference in the world. Don't miss out on the **Chocolate Friendship Experience**—it's going to be a treat for the senses and the soul!

Eyram Addom and Evaristus Amarh, Grade 11 – Main Leaders

(Chocolate Friendship Experience, Committee)

Life is sweeter with chocolate.

9TH DUKIE EXPEDITION CAMP



I learned the importance of never giving up. My strength at the camp was obeying and paying attention to the ranger's instructions. I plan to improve my preparation and stamina as a Dukie. I collaborated with my group members during the leadership lesson, where we came together to create a story. My kayaking partner and I could not coordinate our paddling, which caused us to split off from the rest of the group. We divided up later and were more proficient in single kayaks. I quickly became tired on the hike to the mountain, and I found the walk intolerable. I frequently lost my group

and had excruciating pain with each step. So, before we hiked up the hill, I took a nap to regain my energy, and it helped me climb the hill with more stamina. I discovered that, despite my seeming weakness, I am an extremely strong person. I will focus on my stamina next time. We should take part in stretches before the walk or hike. Seeing the stars during the boat ride to the island was my best moment. It was beautiful because I had never seen so many stars in the city. I firmly believe that I can accomplish anything I set my mind to. - **Charis Kudiabor (Bronze Participant)**

Among the things I learned at camp were how to lead and tell short stories well. To collaborate with my Alpha group members, I had discussions with them to be sure we were on the same page in certain situations. One major challenge my Alpha faced was getting everyone to keep walking during the hike. Since we all have different hiking capabilities, some people walk slower than others. To overcome this, we decided to walk at the same pace as whoever was walking slower and take breaks in between. I discovered that I can achieve a lot if I push myself sufficiently. Sitting in the grass and talking with friends was one of my best moments from this camp. I made friends with people that I never would have spoken to otherwise. Coming to Dukies this year was a decision I do not regret. From the 20-kilometre hike to the capsizing drill, this camp impacted me. The 20-kilometer hike helped me view perseverance on a different scale. Many times during the hike, I felt like stopping, but I had to push myself to continue. The capsizing drills showed me how there can always be a solution to every problem, especially with other people's help. Kayaking allowed me to see the importance of teamwork, collaboration, and communication. Overall, the camp was an eventful experience. - **Oforiwa Sakyi-Addo (Bronze Participant)**



9TH DDEIA EXPEDITION CAMP



I learned to trust more in my peers. My kayaking partner helped me and encouraged me. I also learned to appreciate nature more. The sights were just beautiful. My strengths were tenacity and determination. Even though I was tired, I pushed and pushed myself to keep moving forward. I plan to improve my leadership skills. I collaborated well with my Alpha. We joked and laughed to lift each other up. We were very supportive of each other. We had to repeatedly pause for one of the Alpha members who was in pain, which only served to exhaust the other members.

So we placed that person in front of two others to force them to move. I started getting nervous when it came time to perform the capsizing drills. So, I asked and told my partner, and she made me go first! Through the encouraging words from her and a ranger, I did it, and I enjoyed it. I discovered I could sleep anywhere. I was surprised that I managed to sleep soundly on the hard, dirty ground. I want to focus on building my communication or leadership skills. Please reduce the hiking trail; that is my humble request to Braveheart. My best moment was the afternoon storytelling. I enjoyed everyone laughing, sleeping, and reading, even though we were in the bush. It just made me feel close to nature and everyone. The camp taught me a new outlook on being a leader, and now I actively do everything with that in mind. It also helped me discover new activities I enjoy (I didn't know I liked living outdoors and kayaking). Overall, it was a great camp, and I'm proud of completing it. -**Nana Yaa Arthur (Gold Participant)**

I discovered that working alone is not a viable way for a team to succeed. The team may also slow down if one of its members chooses to give up. During the camp, I pushed myself to be able to prevent me from slowing down my team. I may come again to improve my kayaking skills. During the first long hike, I wondered if we were almost there, but we were far from arriving at our destination. So, I decided to think about walking, how it improves our fitness and the different ways we can save nature. I learnt that I am a caring person, and I never quit. In the next camp, I would like to focus more on ways we can live without items. There should be more enjoyable activities offered, and unless there is an emergency, nobody should be permitted to board the bus as they did previously. My best moment was when we were hiking because we had a chance to see many kinds of homes, like mud houses, and as we hiked, there were beautiful views, which I am sure calmed and relaxed everyone. I think everyone should be more involved in the camp because it brings us together. It has affected my risk-taking skills but has made me less shy and more confident. - **Manuel Borlabie (Bronze Participant)**



I learned the importance of teamwork and support from the camp. My positive attitude was my strength at the camp. That is what motivated me, because there were times when I just



wanted everyone to unwind, but it was clear that my anger would not benefit anyone. I clung to my optimistic spirit for dear life. My general physical stamina is something I want to improve on. While I'm an athlete, I've been inconsistent with training. It showed during the camp. We cheered each other up a lot, often giving each other supportive words and helping to push ourselves forward. I am aware of the fact that not everyone can move at my pace. I enjoy getting out of my comfort zone but always realise this in hindsight. I like to kayak, for

instance, but I only think about it a little right now. I want to experience abseiling; I have not yet. Being on the lake before capsizing was lovely. I missed the feel of open water, and it was beautiful. This camp proved to me that I am a lot stronger than I believe and that all I have to do is keep myself motivated to achieve my goals. - **Brianna Boateng (Bronze Participant)**

During camp, I discovered that it is better to focus on things we usually take for granted, like water, ourselves, and other things, rather than materialistic items like phones, as those things will not matter in the long run. Kayaking was one of my strengths because I had experience from the 8th edition of the expedition. I had a supportive kayak partner. Another strength of mine in this camp was teamwork. I was able to collaborate actively with the amazing people in my Bravo. As a Dukie, I can get better at maintaining momentum. As a group, we carried each other's bags when we got tired and kept encouraging each other when we felt like giving up



at some points. While some members of my group were exhausted from the hike, others were not and wanted to continue. It proved challenging because those who were fatigued could not hike any further, while those who were not were eager to stop and wanted to continue exploring. As a group, we decided that after 30 minutes of hiking, we would rest for 15 minutes. This arrangement solved our problem. A challenge I encountered during the camp was my constant lack of energy during the hike. I was able to tackle this challenge by drinking lots of water and by motivating myself. As a Dukie, I noticed that I easily get demotivated when hiking. In the upcoming camps, I would like to emphasise kayaking more. I propose singing songs while hiking to keep the students motivated for subsequent camps. My best moment was the second day. It was the day for kayaking, but since we did not get started early, we spent the day at the campsite chatting and playing games until the kayaks came. This moment allowed me to form new friendships and repair broken ones. I learned how to adjust to new environments at camp, which has impacted my personal development. Thanks to the DOEIA coordinator and the rangers, I can now acclimate to strange locations when I am purposefully sent there. - **Amanima Owusu (Silver Participants)**

9TH DQEIA EXPEDITION CAMP



I learnt that communication is essential. I learned how to get comfortable in different environments. My strength in this camp was motivation. I say this because, during the 20km hike, members of my Alpha got tired and kept slowing us down. Together with other members of my Alpha, we were able to motivate each other, giving each other hope and increasing our morale. It reached a point where we started chanting to keep us going and the spirit alive. During the hike, there were different obstacles along the way, and because I was in front of the group, I called out different obstacles. For

instance, when a log was in the way, I called out for my fellow Alpha members to watch their steps. During the kayaking, my teammate and I faced numerous challenges, but the major challenge was running out of stamina, and our arms felt weak and tired. We overcame this by taking turns paddling and introducing a friendly competition at another time to increase our motivation. I discovered that I have a lot of stamina and can motivate people to move. It is because, after the hike, some members of my alpha thanked me for motivating them during the hike. I suggest people who sign up for the expedition should be tested on their fitness level and undergo some training before embarking on the expedition. My best moment was when we had the bonfire. It was because I had a brief opportunity to observe how bonfires are built, including the need to gather dry wood and arrange it. Also, there were different activities that took place during the bonfire. This camp highlighted my ability to motivate and collaborate effectively with others. - **Ezra Anim-Somuah (Participant Gold)**

How to kayak well and how to light a bonfire were skills I learned at the camp. Hiking and maintaining stamina were my strengths. My kayaking skills are what I want to improve on. My teammate and I overcame miscommunications while kayaking by taking our time and coordinating. Turning the wrong way during kayaking was a challenge. I tackled it by not rushing to reach the end but rather focusing on how to reach the end efficiently. I have good stamina.



Abseiling and bike riding are areas I plan to focus on next time. There should be a pre-Dukies fitness test to see if everyone is fit for the expedition. We got some free time on the second day. It was my best moment because I could bond with my friends. This camp has helped me improve my survival skills and learn new skills, such as how to make a bonfire. The camp has also helped me to improve my collaborative skills. - **Evaristus Amarrh (Gold Participant)**

ALUMNI WEEK







Diploma Programme Schedule

We have an upcoming three-day intensive plan for all DP students from **Monday, 29 January to Wednesday, 31 January**. During these days, the **DP coordinator**, along with the CAS, EE, TOK coordinators, and teachers, will be available to provide feedback, assist in work submissions, and help complete certain aspects of the **DP programme**.

Please note, there will be no regular classes according to your standard timetable. Instead, you will follow the special schedule below, which has been tailored for both **DP1 and DP2** students. It is important that you check this schedule to know your specific activities and timings.

Expectations:

- **Punctuality and Preparedness:** Arrive on time and be ready with your laptop and all necessary materials. You will be presenting your work to your coordinators and teachers.
- **DP2 Students:** All DP2 students must complete their **CAS programme** by Friday, 2nd February. Those who have not completed the **Duke of Edinburgh International Award (DoEIA)** should present an updated ORB to Mr. David Difie. They will also complete/submit EE Draft and TOK as per the schedule.
- **DP1 Students:** You are expected to work on your ORB and continue with the preparation, planning, and action on your various CAS experiences and projects.

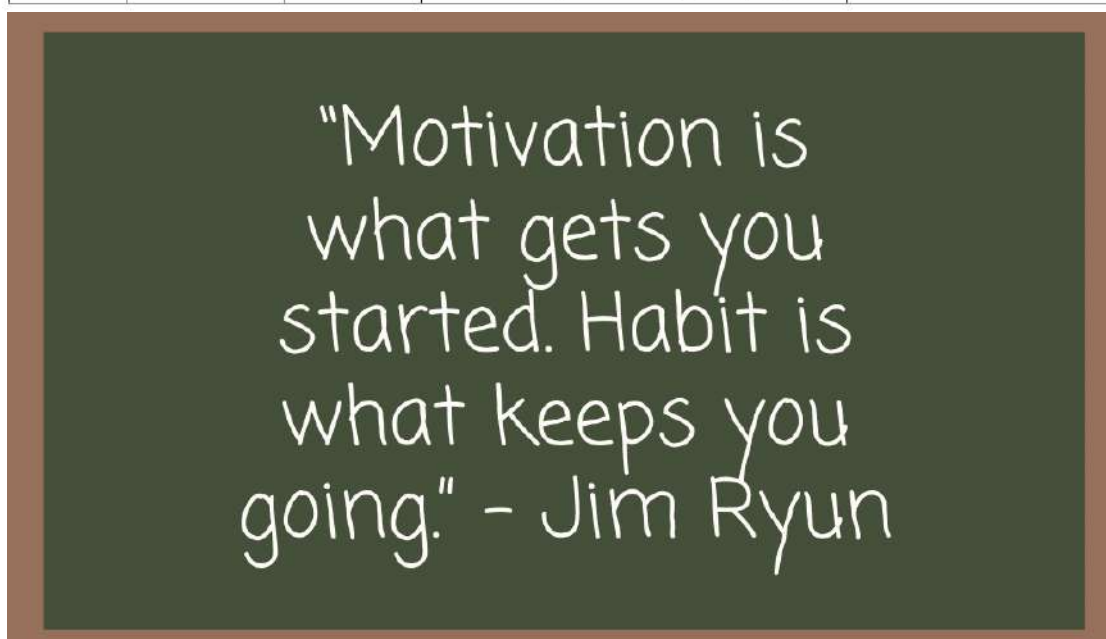
Tema International School 29-31 January 2024 - Timetable DP Plan (EE, TOK and CAS/DOEA)

DP 1				
Date	Time	Venue	Activity	Facilitators/Supervisors
Monday 29/01/24	8:30 – 1:00 pm	Design Lab CAS Office Learning Centre Media Room	Public Speaking Workshop (Registered Ss only) CAS Portfolio Updates/Reflection & Evidence. Planning/Preparation/Investigation of CAS Projects. DoEIA ORB – Dukies Only	Mrs Margaret Jackson Mrs King, Mawuli David
	2:00pm -2:45pm	Einstein Hall	Introduction to Extended Essay <ul style="list-style-type: none"> • EE skills & attributes • EE Components • EE connections with ToK & CAS • EE Calendar 	Daniel Gyan (Lead) Emmanuel Arthur
	2:45pm – 3:00 pm 3:00pm: 4:00pm		Locating and organizing sources for research (demonstrations /Hands-on activities) Referencing and Citation	Festus, Eric F.
Tuesday 30/01/24	8:30 – 9:30 pm	Einstein Hall	•Unpacking the Assessment Criteria •Criteria A, B, C, D and E.	Eric F. (Lead) Emmanuel Arthur, Eric Amomah
	9:30 – 10:30 am		Getting started: Formulating focused research question. Students work in groups to formulate and discuss research question.	Jonathan Otumfour (Lead) Dennis, Daniel
	11:00am-12:50pm		Writing the essay <ul style="list-style-type: none"> • Introduction - • Main body • Analytical structure • Paragraph writing • Conclusion • Practical academic essay writing skills 	Eric Amomah (Lead) Margarete Agbeli Rita Philemon Nicholas Mavis (Math Dpt.)
	2:00pm-3:00pm 3:00pm -4:00pm		EE Subject Bids Students: choose their subject areas. Library research/Reading exemplar Extended essays.	Emmanuel Arthur & Richard Domey.

Tuesday 30/01/24			<p>Extended Essay Research & writing day Students clarify their research question through a review of relevant literature on their chosen area of inquiry.</p> <p>Students are expected to submit write-up to demonstrate knowledge and understanding of:</p> <ol style="list-style-type: none"> 1. the topic chosen and the research question posed. 2. subject specific terminology and/or concepts. <p>relevant and/or appropriate research sources and/or methods used to gather information</p>	<p>All DP1 students Learning Center staff</p> <p>Background research uploaded as a worksheet on Managebac, with Harvard style references by 4:00pm</p> <p><i>Priority in final allocation of supervisors will be given to students' timely submission of this task.</i></p>
Wednesday 31/01/24	8:30- 4:00 pm	TBC	TOK – Theory of Knowledge	Samuel Atindana and TOK Supervisors

Tema International School
29-31 January 2024 - Timetable DP Plan (EE, TOK and CAS/DOEA)

DP 2				
Date	Time	Venue	Activity	Facilitators/Supervisors
Monday 29/01/24	8:30 – 9:30 am	Math Room 1	Formatting the Essay /Turnitin plagiarism checks and submission of final essay. EE submission requirement	Eric F. (Lead) Emmanuel Arthur Eric Amomah
	9:30 – 10:30 am	Math Room2	Reflections on Planning & Progress The Viva Voce Students review and exemplar RPPF	Emmanuel Arthur
	11:00 – 4:00 pm	Classroom Block	Essay formatting and plagiarism/word count checks	All EE students/Supervisors Final version of EE uploaded on MB by 4:00pm
Tuesday 30/01/24	8:30 - 4:00 pm	TBC	TOK – Theory of Knowledge	Samuel Atindana and TOK Supervisors
Wednesday 31/01/24	8:30 – 1:00 pm	Einstein Hall	<ol style="list-style-type: none"> 1. CAS Completion 2. Incomplete CAS Projects 3. Online Record Book. (Dukies Only) 	Mrs King, Mawuli David
	2:00 – 4:00 pm	Einstein Hall	Viva voce sessions and writing 3 rd reflection Final reflection uploaded on ManageBac by 4:00pm	All EE students and their supervisors.





TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Teamwork

#Make a Difference



COUNSELLORS' CORNER



In everything you do, always plan ahead. When the magic for doing things at the eleventh hour fails, you lose out a great deal. Dear students, want to achieve academic excellence and a happy life? Start off this year by planning ahead.

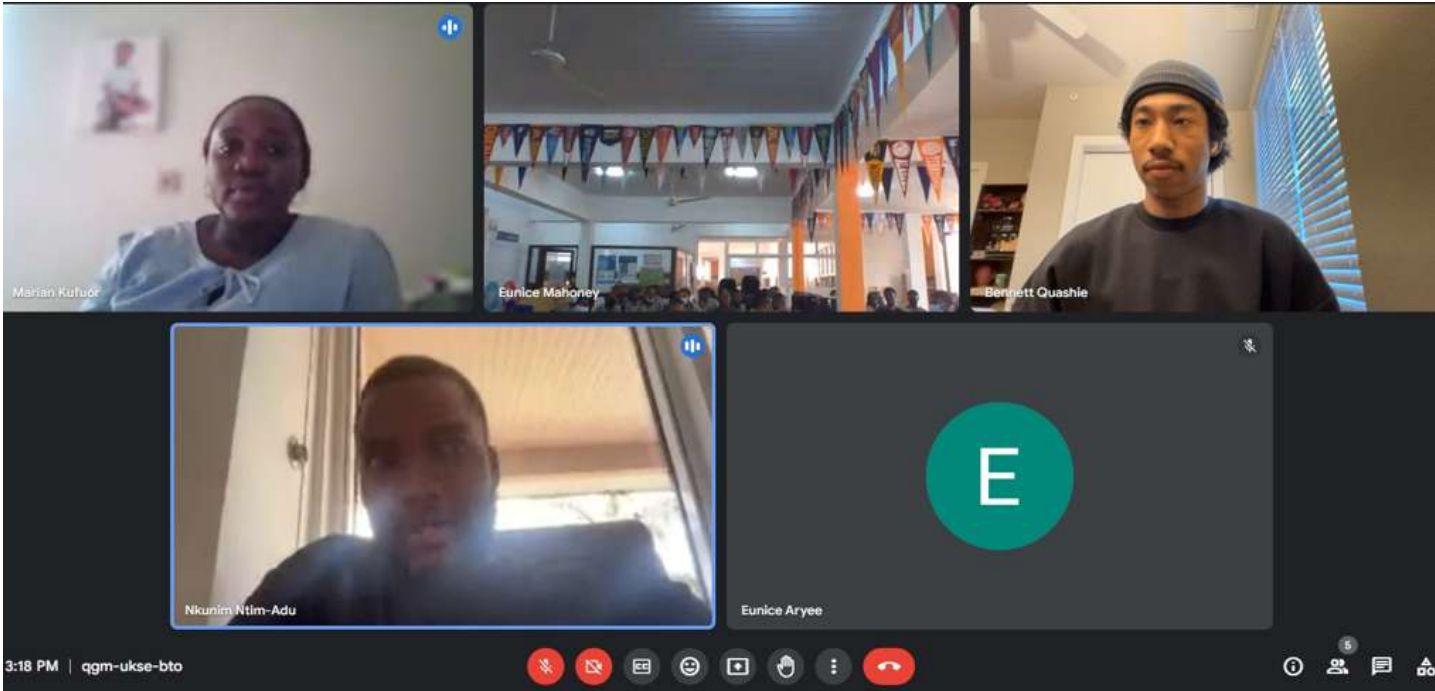
~Mrs. Frances Ajavon-Okudzeto, Deputy General Manager & Head of Admissions~



- ✓ Use a calendar planner, weekly schedule and daily to-do list
- ✓ Prepare to be successful.
- ✓ Use your best—and most appropriate—time of day.
- ✓ Break up large projects into small pieces.
- ✓ Do the most important studying first.
- ✓ If you have trouble getting started, do an easier task first.
- ✓ Reward yourself.
- ✓ <https://ecampusontario.pressbooks.pub/studyprocaff/chapter/successful-students-get-it-together/>

ALUMNI MEET

Highlights that made the Week so Special: Guidance Class Sessions



Reflections During Guidance Class:

“This week’s guidance, the first of the semester, was extremely interesting and unique to the rest. We spoke to one of our most recent alumni, Andrew Opuni, Class of 2023. Andrew was one of my favourite seniors last year, so to see him and hear him tell us he is doing well (apart from the culture shock of being in the UK now) was extremely refreshing. I learnt a lot about the significance of being determined and intentional in academics while allowing yourself to have fun in an environment where it’s safe, such as school. In the future, I look forward to coming back for Alumni Week and speaking as well.’ **Brianna Boateng, Grade 10**

“This alumni week was one to remember. It was insightful, inspiring and very engaging. My personal best was the alumni common room and volleyball game. I met new people, and honestly speaking, they were very friendly, funny, and inspiring. I learnt a lot as well from our Alumni guidance with the Alumni, Bennet Quashie, from the IB class of 2021. He taught us that if we want to do something, our fears should not hold us back and that we should try our best to appreciate everything TIS has to offer because when we get to university, we can automatically skip some steps because we did the IB programme. My second favourite part of alumni week was the alumni Thanksgiving service. It was powerful and intriguing, and I felt like the word that was shared correlates to what all the alumni have told us, about not letting your fears stop you from reaching your goal”. **Aseye Torkornoo, Grade 10**



‘Alumni Week turned out to be a fantastic trip down memory lane, where the present energy blended inextricably with the echoes of the past. I was immediately struck by the atmosphere of warmth and companionship. Getting back in touch with old acquaintances and past classmates was like finding bits of myself that had been lost over the years. Talks were easy with them, and they laughed over the experiences that used to make up their time together. By going to speeches and panel discussions, I could observe the various directions that alumni had gone after their time together. The inspirational tales of success, obstacles overcome, and lessons learned offered a novel viewpoint on life’s various paths. I had the fantastic chance to meet accomplished former students from our school last week, and it was a life-changing experience that was well beyond my expectations. The interactions we had throughout the week

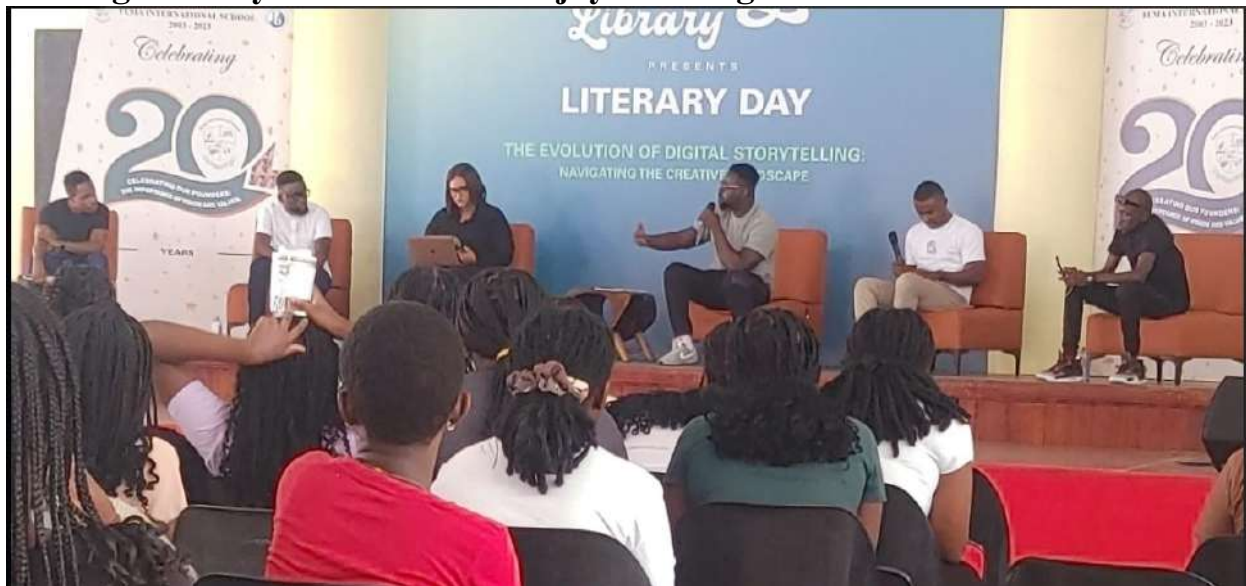
revealed the accomplishments of our predecessors as well as the steadfast support and sense of community that continue to characterise our institution.

Talking with alumni who have made impressive careers out of their areas was one of the week's highlights. It was incredibly motivating to hear about their adventures and get a peek at the various ways our education has influenced their life paths. Not only did I find their accomplishments impressive, but I also found that the topic of communal support kept coming up. Clearly, the relationships made at our school go far beyond graduation. The common struggles and experiences in and out of the classroom build a network that benefits all alums and continues to be a useful resource. The success stories served as a helpful reminder that our school is a community that fosters growth and enduring relationships rather than just a place of education. As I listened through these success stories, it became clear to me that we can all succeed. The alumni emphasised the transformational potential of education, demonstrating how our institution gives us the resilience and adaptability required to prosper in a changing world and the knowledge we need. I felt like I was a part of something much bigger than myself when I realised how much potential we all had—a thriving community that had faith in its members' ability to have a big effect.

To sum up, the week-long gatherings with recent graduates went beyond simply examining potential future pathways. It evolved into a commemoration of our common experiences, an acknowledgement of our group's potential, and an illustration of the unwavering support that characterises our school community. Looking ahead, being a part of this incredible educational journey has given me a sense of purpose and belonging that inspires me in addition to the success stories”. **Oforiwaa Okoampah, Grade 9**

“Alumni Week was a lot of fun. I had fun participating in all the exercises, and I took away a lot of knowledge from each session that I'm attempting to apply to my life to improve myself. I learned a lot from listening to Attorney Seyram's address on Monday; it was inspirational. I realised that there are other careers I can follow, and the one I have chosen for myself doesn't have to be my ultimate career path because the world is so big. In addition, I don't need to attend college to pursue some professional routes because I can apply the abilities I developed from ASAs. I was also inspired and helped to realise that doing the IB is one of the greatest courses by the pep talks provided by other alumni throughout the assembly about how the IB prepares you for college. During our advice sessions, we heard from alumni who advised us to use the opportunities offered by TIS. I also discovered that although the DP is demanding, we should respect it because it will benefit us. Because the DP will need us to produce many essays and presentations, which are essential skills. I appreciate the alumni from the diaspora who participated online and those who were in person. We also appreciate the guidance counsellors for contributing to our amazing week”. **Aisha Hussein, Grade 10**

Moving Library with Alumni: Enjoy Reading Students' Reflections:



“Alumni Week turned out to be an amazing trip down memory lane, where the present energy blended inextricably with the echoes of the past. I was immediately struck by the atmosphere of warmth and companionship. Getting back in touch with old acquaintances and past classmates was like finding bits of myself that had been lost over the years. Talks were easy with them, and they laughed over the experiences that used to make up their time together. By going to speeches and panel discussions, I was able to observe the various directions that alumni had gone after their time together. The inspirational tales of success, obstacles overcome, and lessons learned offered a novel viewpoint on life's various paths”. **Moses Kanneh, Grade 9**

“Whether bumping into a future mentor from a career panel or learning about inspiring alumni projects, the week opened doors to a wider network of possibilities. Realising how much our school community extends beyond graduation day was humbling. Alumni Week wasn't just about nostalgia but also about looking ahead. Hearing about the achievements of past graduates fueled a sense of inspiration and possibility. It made me realise that, as current students, we're part of something bigger than ourselves and that the future holds endless opportunities. Overall, alumni week was more than just a series of events – it was a vibrant tapestry woven from shared memories, newfound connections, and a collective sense of purpose. It was a celebration of the past, a reaffirmation of the present, and an exciting glimpse into the future. It left me feeling proud to be part of this incredible school community and eager to contribute to its legacy in my way. **Lesley Ann Hyde, Grade 9**

“Alumni Week at TIS was a powerful reminder of the enduring connections, valuable mentorship, and lasting legacy our school fosters. It left me grateful for the TIS community and inspired me to contribute to its future. Alumni week it was allowed me to remember to make the most of my time in TIS”. **Daniela Ndukaire, Grade 9**

Alumni Common Room: Enjoy Reading Students' Reflections:



“As a student, experiencing this alumni week was nothing short of awe-inspiring. Seeing these accomplished individuals, adorned with name tags bearing graduation years from decades past, walk the same grounds I do instilled in me a profound sense of connection to the school's rich legacy. It was like peering through a window into the future, seeing the potential that awaits each of us who walk these halls today. This week was packed with events designed to bridge the gap between generations. We had a common room where alumni shared their career journeys, triumphs, and tribulations, offering invaluable insights and guidance. Their stories were living testaments to the diverse paths our education could pave, sparking my imagination and igniting many ambitions within me”. **Vania Stephens, Grade 9**

“This year's alumni week has left a lasting impression on me. Immersing myself in various activities and making new acquaintances brought a unique appeal to the entire event. The common area was a standout, acting as the setting for stimulating talks with a broad mix of people, each weaving their tapestry of life experiences. These interactions added depth and variation to the entire experience. What distinguished this element was the openness with which these folks shared their invaluable ideas and expertise. The advice went beyond surface-level discussions and spoke to me deeply. Conversations with folks who have navigated a range of life's problems provided me a unique perspective and a wealth of guidance. The relevance of these common ideas, derived from the abundance of various experiences of those I interacted with, is great. These interactions have left a lasting impression on me, serving as a source of inspiration and guidance. I am confident that the knowledge gained at Alumni Week will continue to help shape my future journey”. **Eleazar Mantey, Grade 9**

Alumni Common Room: Enjoy Reading Students' Reflections:



“Alumni week was a heartwarming experience for me, from the talk at assembly to the interactive common room and entertainment on Saturday. The highlight of the whole alumni week for me was the interactive common room session; the alumni gave us advice and told us stories on how their lives were as students in the TIS community. Their stories weren't only about games they used to play and teenage anguish. They talked about friendships formed under the heat of school deadlines and shared dreams. They talked about finding themselves within these walls, discovering passions and learning lessons that moulded their lives, just as they shaped mine. For our guidance class with the alumni, we had Bennet joining us. I enjoyed this because he gave us a talk on his life at university and in TIS, which left an enduring impression. Overall, this semester's alumni week was very enjoyable. The alumni felt really happy to be with us and were eager to answer our questions and inquiries”. **Adlynn Mate, Grade 10**

“My experience during this year’s Alumni week, and my first also, was engaging and inspiring. It was really interesting to learn about past students’ experiences, whether good or not, so memorable. This eventful week I started with a few alumni who gave us an inspiring message during assembly. Next came Our Guidance class with Bennet Quashie (IB class of 2021). I must say that this was one of my favourite guidance sessions because we had the opportunity to have a one-on-one with him; we talked about universities, and his life in TIS, after which he gave offered some guidance, which I would probably carry with me for a long time. (“Your greatest enemy is yourself”). In addition, on Saturday, we had a common room with a few pioneer alumni and recent ones. This session consisted of girl talk, guidance and past experiences. Lastly, we ended the week with an alumni Thanksgiving. This was when the whole school and alumni gathered to praise and give thanks to God, in my opinion, and I believe this was the best way to end this week’s memorable celebrations”. - **Nana Dokua, Grade 9**

Alumni Thanksgiving Service with Gerald Kusi, Enjoy Reading a Student's Reflection



“As we joined in appreciation for our Alumni Thanksgiving Service, the powerful theme, "The God Factor & the Essence of Vision and Values to Our Success," highlighted the strong connection between our spiritual basis, shared vision, and deeply held values. The central theme of the service emphasised the importance of the 'God Factor' in influencing our personal and spiritual experiences. Our common vision and ideals are rooted in the supernatural, giving a moral compass to guide us through life's complexity. The God Factor is a thread that runs through every aspect of our goals, anchoring us in humility and thankfulness. It helps us to see success not only as a personal accomplishment but as an expression of a larger purpose that is consistent with our underlying beliefs. During the church service, Mr. Gerald Kusi, a dynamic preacher and renowned alumni, presented a compelling and inspirational sermon. His remarks resonated with the crowd, emphasising the need to remain connected to our spiritual origins as we face life's obstacles. Alumnus Gerald Kusi's path, characterised by persistence and faith, stood as a live witness to the transformational power of the God factor. Mr. Kusi's sermon emphasised the interconnectedness of our religion, vision, and values. He emphasised the significance of sticking to our convictions, especially in facing challenges and letting our spiritual beliefs guide our choices.

His personal tales and experiences demonstrated how adopting the God Factor not only improves our individual lives but also helps the overall success of our everyday lives. At the end of the service, the Genesis Leaders and I (Seffirina Masoperh, Eugene Cobinnah, Joel Adjei, Dwayne Sarpong, Maame Serwah Dabo, Nana Yaa Owusu Manu, Maadjoa Obeng-Nkansah, Ewuradjoa Obeng-Nkansah and I) had a very insightful conversation with the alumni present, (Davina, Judah, and Joshua Mefful) we all learnt a lot from this conversation and it opened our minds and hearts to a lot of things we need for our spiritual journey. In conclusion, our Alumni Thanksgiving Service provided an important reminder that success is more than just wealth successes; it is profoundly ingrained in our relationship to the divine. The God Factor instils meaning in our vision, moulds our values, and pulls us forward on a road of importance. As we proceed on our adventures, we carry the essence of this supernatural force with us, cultivating a community united by shared values and led by a vision that goes beyond the ordinary”. **Dayna Sarpong, DP2**

“Reflecting on the inspiring sermon delivered by the school's first-ever head boy during the alumni week church service, I am deeply moved by his emphasis on the importance of having a vision. His words illuminated the powerful role that a clear vision plays in guiding our life's path, acting as a beacon that leads us through the uncertainties of the future. It struck me how a vision is more than just a dream; it's a framework for our aspirations, grounding our lofty ambitions in tangible steps and achievable goals. The head boy's journey, marked by determination and clarity of purpose, exemplifies how a strong vision can propel us forward, transforming challenges into stepping stones towards success. His message reminds us that with a vision, we are not merely drifting through life but navigating towards a meaningful destination. This sermon has instilled in me a renewed sense of purpose and the determination to define and pursue my vision, shaping my future with intention and resolve”. **Kwadwo Adubofour, DP2**



DEAR TIS ALUMNI, THANK YOU FOR MAKING OUR HOMECOMING WEEK ABSOLUTELY FABULOUS AND SO IMPACTFUL IN POSITIVE WAYS! What a joy to see you all in your numbers! Our students can't stop talking about the moments of excitement and fun conversations in the Common Room, the tête-à-tête, the uplifting Thanksgiving Service and all the other inspiring interactions they had with you in person and virtually where they gleaned from your nuggets of wisdom that you shared with them! We are most grateful! ☺ See you again soon, and we wish you the best in all areas. God bless you!



DP2s, THE NEW FAFSA Online Financial Aid Form is Opened For US Citizens Only. OPENED ON 31 December 2023, **Complete it right away!**

Click here: <https://studentaid.gov/h/apply-for-aid/fafsa>

DP2s who are American citizens and a parent must create FAFSA accounts & apply for Federal aid right away. Don't be late for free money!



SAVE THE DATES!  **SAT 2023- 2024 TEST DATES**

- ✓ **DP1s don't wait until the eleventh hour to register.**



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2023/24

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
9 March 2024	February 2024 TBD
4 May 2024	April 2024 TBD



- ✓ **SAT without essay \$103 – Online payment only with Visa/credit card. NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**
<https://collegereadiness.collegeboard.org/sat/register/international/policies>

ACT[®] 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**



- ✓ **click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>**

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge.

ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
13 April 2024	2 February 2024
8 June 2024	26 April 2024



TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Excellence

#Make a Difference



TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust.”



