

TIS RECORD

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At TIS,

we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

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Key Dates

- 3/2/24: School leadership camp.
- 9/2/24: TIS Badminton championships; TIS junior tennis championships.
- 10/2/24: TIS STEM Fair
- 12-16/2/24: G10 Mock eAssessments.

Thought for the Week

We have more information at our fingertips than ever before, but most of that information is of little value. Worse, a considerable amount of it will just lead our thinking astray.
- David Ludden



Re-Enrolment 2024/2025

In order to ensure the accuracy of our student numbers for 2024/2025, parents should have received an email today to complete the re-registration of their child/children by 29 February. To confirm enrolment for next year, please use the specific link in the email.

You will enter this data on OpenApply (OA) which is MB's younger sibling. It is user-friendly, however, if you have any issues, please email me.

Parents who are seeking transcripts and/or recommendations must request these by emailing principal@tis.edu.gh. Requests should be made by 29/2/24 and include the email address and contact details of relevant admission officers. These documents will only be sent



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Making Us Proud

Congratulations, **Brianna Boateng (Blue) and Franklin Adu Baah (Blue)**, our 2024 Athletics Champions of Champions. See page 35.

For setting new athletic records last Saturday: **Philip Boahen (13y 100m), Brianna Boateng (16y 100m) and Franklin Adu Baah (17y 100m)**. All are in Blue!

Congratulations, **Blue**, on your convincing win at the 2024 athletics championships.

Brianna Boateng (Blue) and Malcolm Ashun (Yellow) were the outstanding athletes of the championships.

Our Grade 6 learners, **Kadmiel Annan, Kekeli Agyekum, Kwabena Osei-Amoako, Raymond Tettey-Amlalo, Nathan Selby, Genesis Mainoo, Naa Barkay Vanderpuye, Emmanuel Osroagbo, John Carboo, Judah Armah, Ayden Tinkah, EdemAmoo, and Melvin Danquah**, took the spotlight this week! They educated the school community on the importance of being good citizens, providing valuable insights for both learners and teachers during the first unit assembly of the semester.

Peter Hu, G11 - His inspiring speech at the Public Speaking Workshop touched our hearts, sharing his TIS journey.

directly to schools or colleges and not agents. Sufficient time must be provided for any request. Sudden deadlines are not our problem.

Your cooperation and timeliness will always be appreciated.

Accounts

An account statement will be sent out to each family today.

This action generally creates hassles with accounts not being received by parents, bounced emails, or incorrect account details.

The purpose of this email of a January statement is twofold:

- identify incorrect email addresses; and
- resolve any account discrepancies.

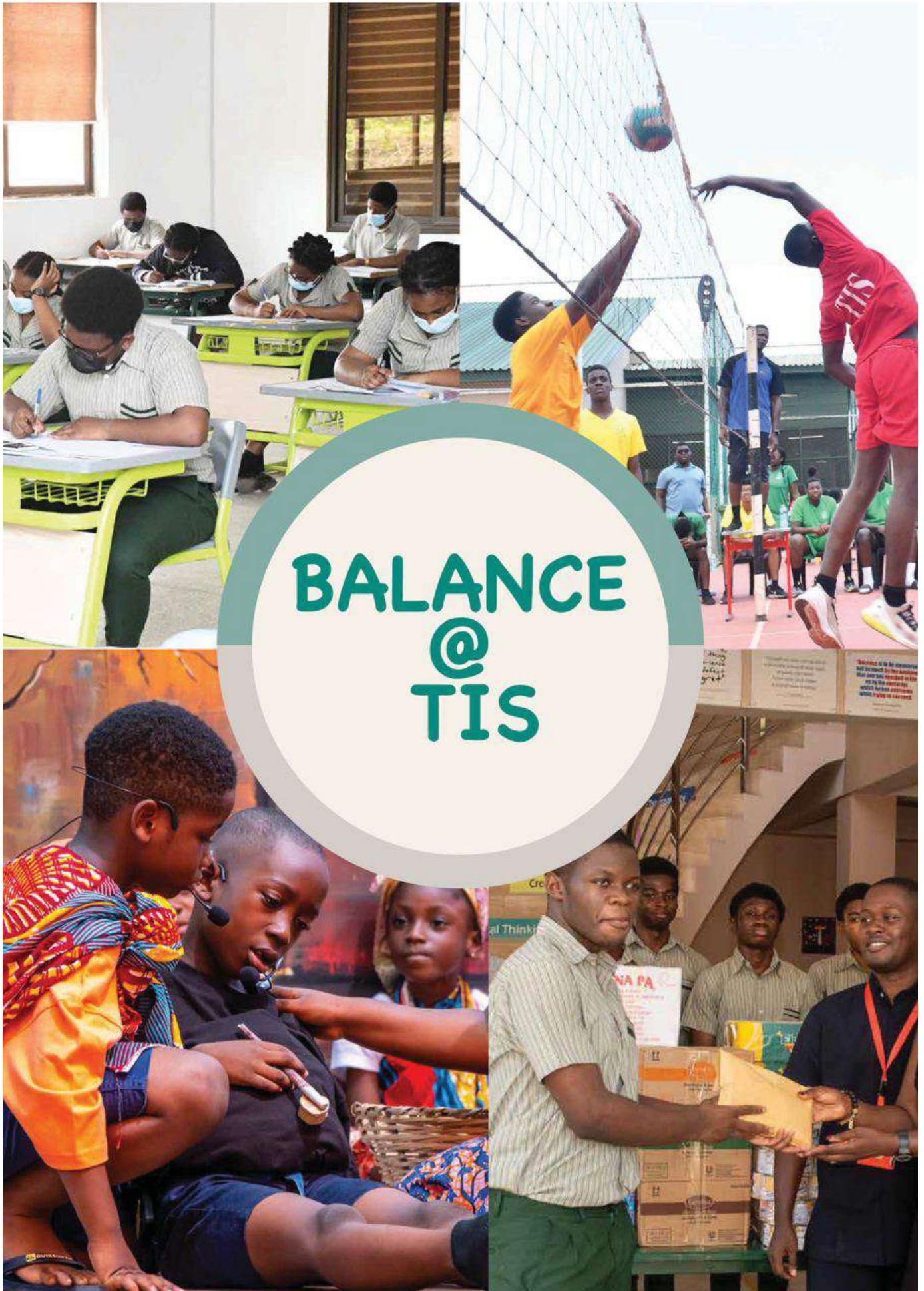
To minimise your hassles which become ours, please email finance@tis.edu.gh if you do not receive an account statement, after checking your spam folder, and/or if you think the statement is not accurate for any reason.

I appreciate your support. Enjoy each day.

Dr Ken Darvall (Principal).

principal@tis.edu.gh





**BALANCE
@
TIS**



TEMA INTERNATIONAL SCHOOL

MAIN CAMPUS INFORMATION



Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a weekend (general) exeat.

Change ^{the}
World
Through
International
Mindedness

#Make a Difference





Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR
FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p>Grade 7 (MYP 2)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Primary 6. b) Be aged 11+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 8 (MYP 3)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed JHS 1 or in JHS 2. b) Be aged 13+(at the time of admission). c) Complete a general aptitude test and interview.
<p>Grade 9 (MYP 4)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Grade 8 or Basic Education Certificate Examination (BECE). b) Be aged 14+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 11 (IB Diploma Programme)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>
 For further information contact us on phone:
 +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2024/2025 Academic Year

Flexible admission screenings and interviews



Entry Points in 2024

Preschool

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

Junior Primary

- Grade 1 (5.5 - 7 years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

Senior Primary

- Grade 4 (8.5 - 10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

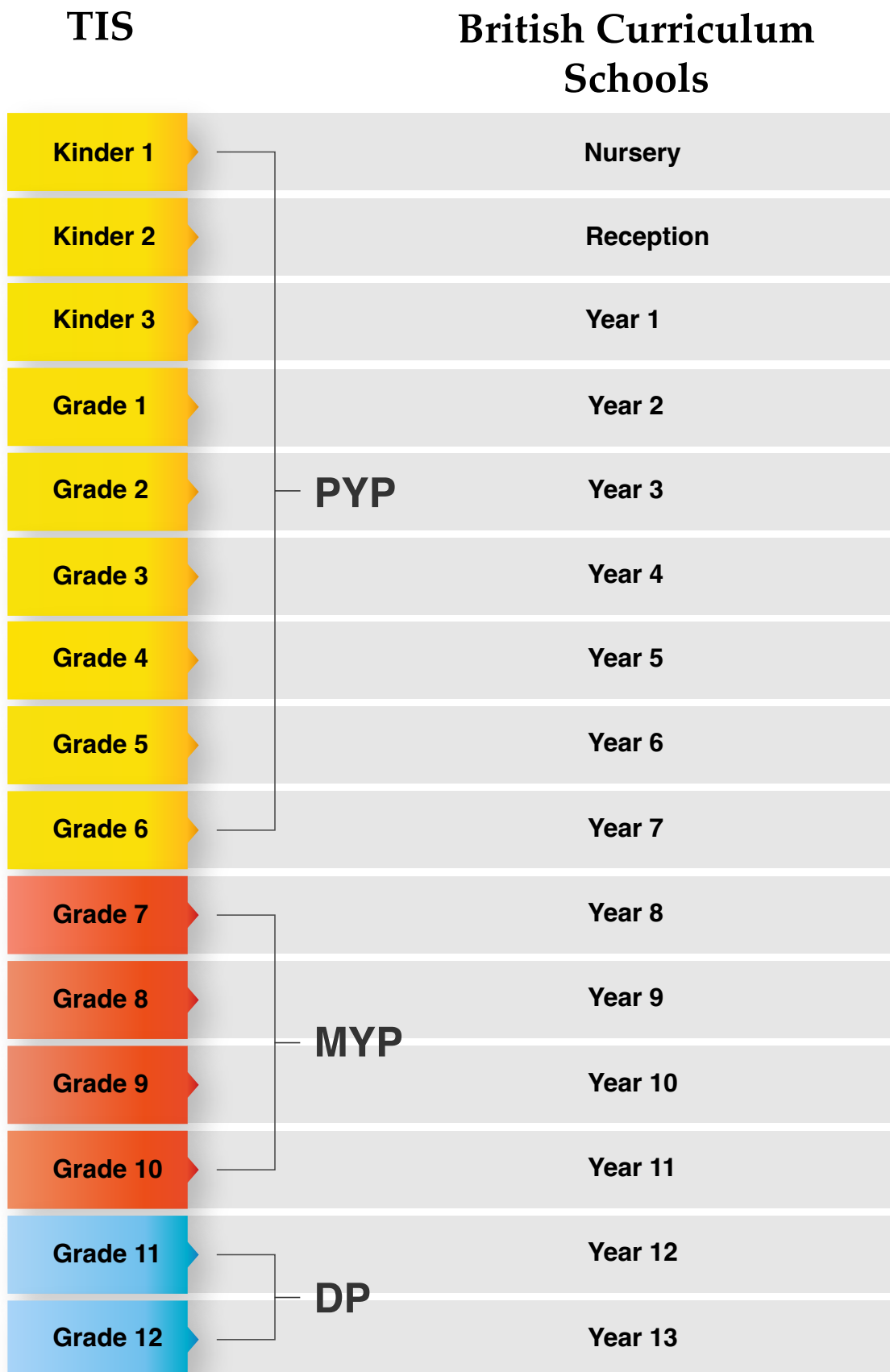
APPLICATION DECISION

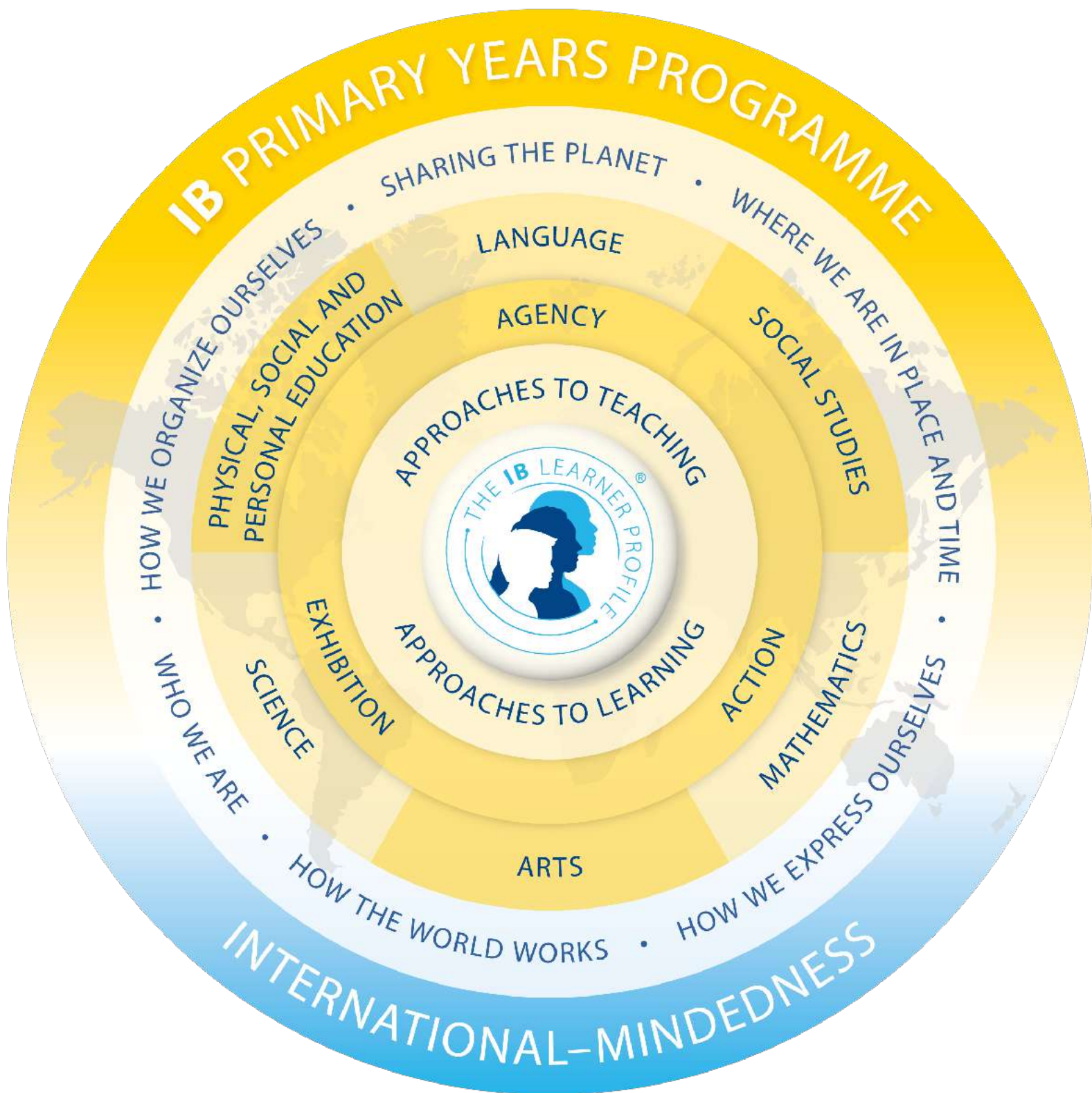
- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





AUTHENTIC ACTION @ TIS PRIMARY SCHOOL

The International Baccalaureate (IB) Primary Years Program (PYP) values authentic action as a key component of its learning approach. Authentic action refers to behaviour that results from genuine learning and understanding.

Action, the core of student agency, is integral to the Primary Years Programme (PYP) learning process and the programme's overarching outcome of international-mindedness. Through individual and collective action, students understand the responsibilities associated with being internationally minded and appreciate the benefits of working with others for a shared purpose. When students see tangible actions that they can choose to take to make a difference, they see themselves as competent, capable and active agents of change (*Oxfam 2015 in ibo resources*)

Students taking action in response to their inquiries lays a foundation for community service in the Middle Years Programme (MYP) and creativity, activity, and service (CAS) in the Diploma Programme (DP). Action is a means for students to show that they have linked their learning to real-life issues and opportunities and are developing responsible dispositions and behaviours towards social and physical environments and the community within and beyond school. Through action, students develop a sense of belonging to local and global communities. They understand and recognise the interconnectedness and interdependence of issues and consider these from multiple perspectives (*Oxfam 2015, UNESCO 2015*).

Action is an integral part of the Primary Years Programme (PYP) and an opportunity for students to seek the opportunity to make a significant contribution to their local and global communities. It is a core component of agency and offers learners the ability to see that they can not only make a meaningful contribution to the world around them but also be change-makers.

As facilitators of the inquiry process, teachers incorporate some strategies for integrating authentic action into the units of inquiry. We subscribe to inquiry-based learning because it encourages students to ask questions, explore, and discover. Their actions should stem from their curiosity and interests, leading to authentic engagement.

We also believe that to make learning meaningful, learners should be able to make connections between their learning and actual life experiences. We make learning relevant by linking it to real-world scenarios. This helps students see the impact of their actions in a broader context.

Thoughtfully delivered provocations, collaboratively designed inquiries and creatively planned lessons direct learners to discover personal or group interest issues and potentially lead to student-initiated projects. These projects empower students to take charge of their learning. Therefore, we let them choose their projects and steer their inquiries.

Reflection is laced throughout all areas of planning and the inquiry process. To facilitate this valuable process, we provide time for students to reflect on their actions and their learning. This allows them to understand the value of their actions and how they contribute to their learning. The resulting conclusions can lead to decisions that birth student-initiated projects.



***I made earrings for my mother during our unit on fashion.
I did that because I learned how to make different
accessories easily and thought to myself,
“Why not make earrings for my mum?”
I also made another pair for her during the Christmas break
as her present.***

Alfred

At TIS Primary School, we are a learning community or community of learners. Student inquiries and projects are not exempt from the learning community. We involve all members in the learning process. We do this by inviting the entire school community into learning experiences. Apart from the homeroom teachers collaborating with other teaching staff from both campuses, we work jointly with non-teaching staff, parents as resource persons, local organisations, local schools or others overseas.



Talk about adolescence and puberty





After learning about puberty, I have decided to focus on my education because I can get pregnant if I have sex. I also learned about the signs of menstruation, how to wear a pad and how to stay clean. I shared the new information with my mum and she said the school did well by bringing a resource person to teach us these things.

Ariella



I learned about puberty, how to put a pad on, what not to do (not to have sex at a young age because it is only for married people), our hormones and how our bodies work so I shared it with my mum. I have decided to practise good personal hygiene and not participate in sexual activities at a young age. I agree with my mum that it will help me in the future.

Ashanti

We consider student-initiated action as a dynamic outcome of agency, and an integral part of the learning process that can arise at any time, not necessarily at the end of a unit or school year.

For early years students, action comes from an understanding of self and a responsibility towards relationships with peers and the wider community. Learning community members support this understanding by modelling the appropriate use of language and social behaviours. At this stage of development, action may start with minor adjustments of behaviour, which may include the development of responsible dispositions towards themselves and others and in making appropriate choices. Action is responsive to personally meaningful experiences, and as with all action, it is authentic, reflective and mindful.

One such example was witnessed when one of our early years' learners applied his understanding of ear care during a unit on senses. During a student-led conference on campus, he encouraged his mother to put a stop to the dangerous habit of poking her car key into her ear.



As the Grade 4 homeroom teacher, facilitating the food drive action and fashion show initiative was an immensely rewarding experience. Witnessing the students embrace authentic action within their learning journey was truly inspiring. Their enthusiasm and dedication were palpable as they eagerly participated in designing their dresses for the fashion show. Similarly, their involvement in planning a menu for the Ghanaian food drive showcased their commitment to making a tangible impact within our school community. Watching them enthusiastically explore and taste new Ghanaian dishes highlighted their willingness to step out of their comfort zones and embrace new experiences. Throughout the process, they demonstrated the attributes of risk-takers, fearlessly embracing challenges and seizing opportunities to cultivate their skills and foster personal growth.



I have learned to treat animals well after learning about how important they are. Now at home, if I am sent to get something from the shop, I go and take my bath without being told. - **Miracle**

I can make some lemonade, sell it, and get money, which I will save in a piggy bank. I have learned about how to create fun products for money.- **Seli**

My behaviour has changed after learning about how important animals are. I no longer kill ants in my house because they are part of the food chain and we must not break the food chain. - **Ellis**

I have learned to finish my meals on time and complete my homework on time. This has made me responsible. - **Nana Yaa**

GRADE 1

Under the theme, "Making Balanced Choices," our Grade 2 learners teamed up with Zoe Health Care and Pepsodent for a whole-school community screening event. Focused on good oral hygiene, the initiative featured dental check-ups, interactive sessions, and informative materials. This collaboration raised awareness and empowered our young advocates and the entire school community to make informed and balanced choices for a lifetime of healthy smiles.



In their current unit, learners in Grade 3 have been inquiring about codes of role models, beliefs and values. In line with their discoveries, all learners have decided on and chosen role models to help them in their academic journey. These mentors are to hold them accountable and give them advice personally about their learning and life.

Here are a few of them:









During my first week at TIS, we did a unit on fashion. I learned how to make bracelets so when I went home, I decided to make one for my sister Ariella.

- Allen



I decided to raise awareness about bullying after our unit on imagination. I imagined how to solve the problem of using unprincipled words among a few of my friends and myself. I decided that I could create a video to help us stop.

Solomon



During our current unit on role models, I have been enjoying the Sign Language lessons and decided to get extra lessons so that I can be a role model to help TIS students develop more love for the language.

Abena



Last semester, we did a unit on healthy living and I learned that healthy food is good for us. I decided that I would be a chef to make healthy food for my father so he would live longer in good health.

Ellie, Grade 2



I realized we did not have a goalpost during our football games and imagined how our playtimes would be so much better with them so I told Mr Owusu that I think we should construct goalposts for the school. This was during our unit on imagination.

Isaiah



During our unit on migration, I found the idea of a nomadic lifestyle quite interesting and decided that if I had the chance, I would give it a try.

David



In our unit on imagination, I created a mental image of a painting. I shared my idea of creating a mural at my happy school with Mr Jacob, who also shared it with Aunt Cecilia. We recommended a portion of our playground; this project is in the pipeline. Watch out for it!

Sefakor



At home, I designed a dress by myself without help and made a bracelet for my sister. I learned how to make it during the unit on fashion and my sister wanted one. *Elsa*

After our unit on fashion, I decided to design a skirt which I would make in the future. *Christabel*

After our unit on fashion, I asked Mummy if she could teach me how to sew and she did. *Maame Yaa*

Action can be short or long-term, revisited or ongoing. It may be individual or collective, small or large scale and may take place at home, at school or in local or wider communities. Some actions may not always be visible or immediately impactful; they might appear in the form of impressions left on students or small things that go unnoticed because they are part of the daily life of the learning community. Action can take different forms. It could be intrinsic or extrinsic, such as:

- A change in behaviour
- consideration or plan for action in the future
- a demonstration of responsibility or respect for self, others and the environment
- a commitment to leading or participating in a youth advocacy group
- an engagement in school decision-making or an expression of support in community, local and global decision-making.

GRADE 4



A few months after the food drive, Mum gave me a meal I had never had and didn't want to eat it but I remembered the food drive and ate it. It was nice.

Kirsten & Vicky



During the Ghanaian Food Drive, I decided to try a the new local food we included. Just last week, when Tuo Zaafi was on the menu for lunch, I tried it again and liked it. *Durowaa*



I did not try the TZ during the food drive but last week, when it was on the menu, I decided to take action by trying a new meal and I liked it.

Michal



I enjoyed the TZ during the food drive but didn't get seconds. At home, I asked my mum if we could prepare TZ and we made some in the kitchen. *Adwoa*

As learners develop in the attributes of the IB Learner Profile, their ability to make informed and ethical decisions also grows. Action can be linked to the Learner Profile as proudly demonstrated by our students in the following ways:

Caring

Miracle and Ellis's actions demonstrate respect for all living creatures. Ellie's desire to improve her father's health through nutritious food shows compassion and Allen uses his new skills to make a bracelet for his sister.

Risk-taker

Seli shows entrepreneurship, which requires courage and risk-taking. Alfred took the initiative to make earrings, demonstrating courage and risk-taking.

Principled

Nana Yaa's completion of tasks on time shows responsibility and integrity. Solomon's anti-bullying initiative indicates integrity and a commitment to fairness. Ashanti's commitment to personal hygiene and responsible behaviour shows a Principled attribute. Like Ashanti, Ariella's decision to focus on her education and maintain good hygiene shows a Principled attribute.

Thinker

Isaiah identified a need (goalposts) and proposed a solution, demonstrating critical thinking. Christabel's decision to design a skirt shows creativity and critical thinking.

Open-minded

David shows willingness to consider and try different lifestyles, a key aspect of being Open-minded. Durowaa tried new foods, showing an open mind and willingness to try new things. Like Durowaa, Kirsten and Vicky demonstrate an Open-minded attribute by trying new foods. Michal, too, shows Open-mindedness by trying new foods.

Communicator

Sefakor shared her creative ideas with others, demonstrating effective communication. Abena is trying to spread awareness and interest in sign language, showing strong communication skills.

Inquirer

Maame Yaa's request to learn sewing shows curiosity and initiative.

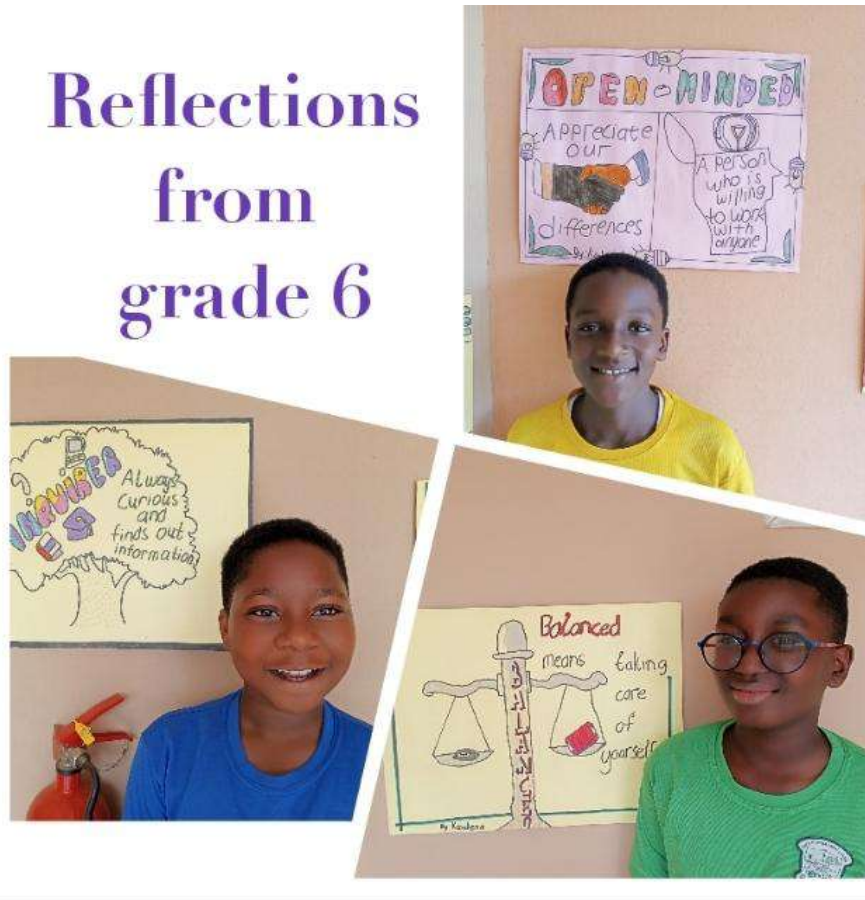
Knowledgeable

Elsa Amable learned a new skill (bracelet making) and shared it with a friend, demonstrating knowledge and learning. Elsa Sevor applied her knowledge from school to make a dress [during her unit](#) and a bracelet at home.

Balanced

Adwoa shows balance by enjoying new foods and then trying to replicate the experience at home.

Reflections from grade 6



Personal Action

Kekeli Agyekum (The Inquirer)

Taking action means applying your learning, and I have done so by utilising Edmentum. I remember a lesson on analysing data to comprehend the broader picture, which has shifted my perspective on the world. I actively seek out issues and carefully consider how to address them. Essentially, I view the world as my canvas and my mind as the paintbrush. Every thoughtful action contributes to creating a remarkable painting, embodying my mindset of making the world a better place.

Learner Profile Action

Kadmiel Annan

In class, I noticed that people often prefer sticking to their friends and avoiding working with specific individuals when asked to form groups. To help everyone understand why it's essential to be **open-minded**, I created a poster that explains open-mindedness in a more straightforward way. This experience also motivated me to learn how to collaborate effectively with anyone.

Kwabena Osei-Amoako

During our class, we realised that only some know the meanings of certain attributes in the IB learner profile. As a response, each of us decided to take on one attribute and simplify its explanation. I chose "**balanced**," in simpler terms, it means understanding when to engage in leisure and focus on learning. A **balanced** student allocates equal attention to all aspects of their education, and I am actively working to embody this principle in my own learning journey.

LOOK FORWARD TO THIS UPCOMING ACTION BY GRADE 1 LEARNERS!

In the spirit of compassion and community engagement, our young learners will embark on a project to make a positive impact beyond the walls of our school.

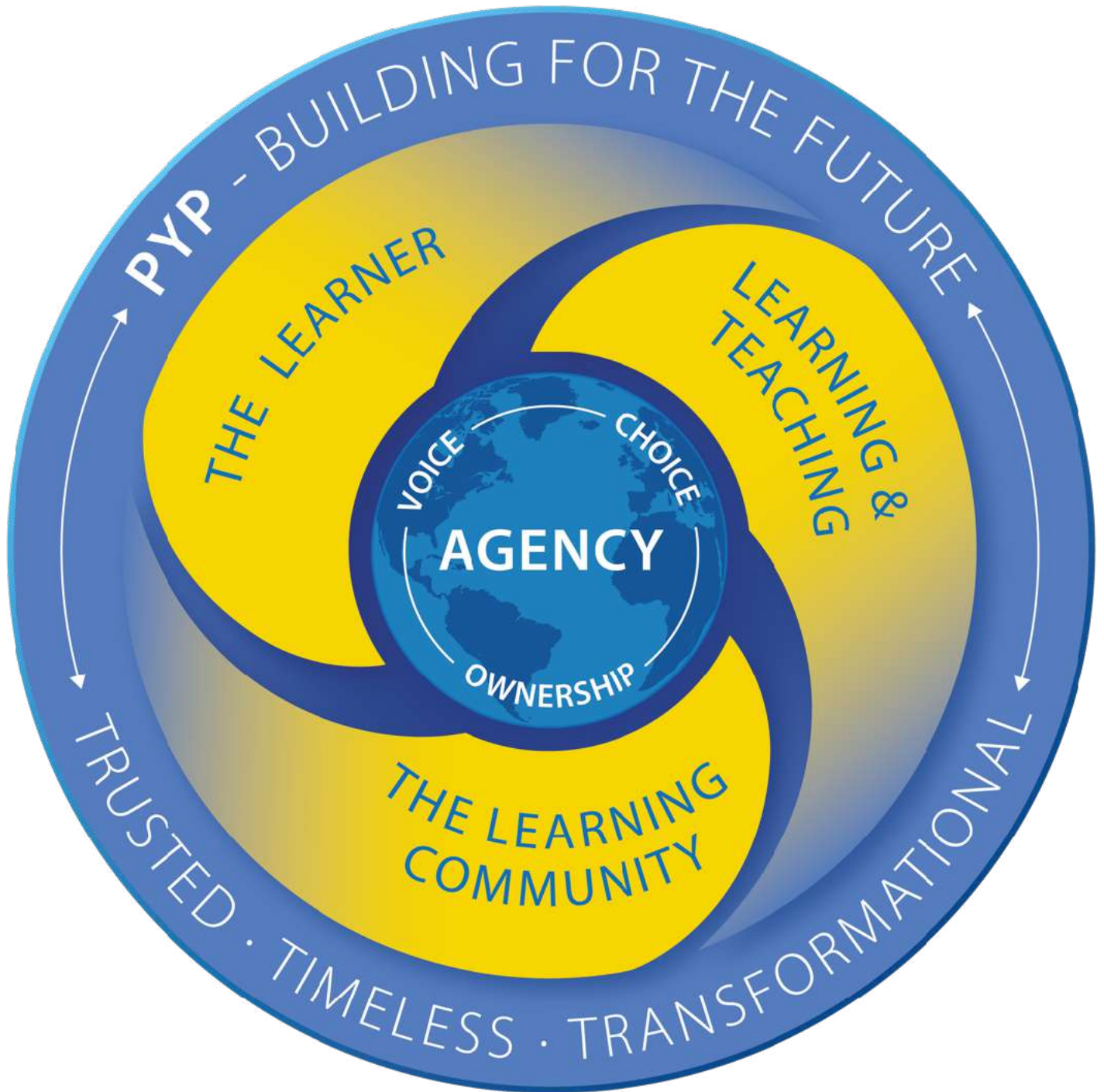
Over the coming weeks, our students will be channelling their creativity and entrepreneurial spirit by crafting various products they will sell later.

The proceeds from these sales will be dedicated to supporting a local orphanage, providing essential resources and care to those in need.

This endeavour not only fosters a sense of social responsibility but also nurtures important values of empathy and altruism in our children.

Through this hands-on experience, they will learn about the joy of giving back and the importance of teamwork, creativity, and perseverance.

We look forward to your support and involvement as we embark on this meaningful and authentic action.





TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Teamwork

#Make a Difference



2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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26	27	28	29	30		

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
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25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						









April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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28	29	30				

May 2024						
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			1	2	3	4
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26	27	28	29	30	31	

June 2024						
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						1
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23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

S2

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-21/1/24	Alumni Homecoming Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
4/2/24	Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS Science Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments NO G10 EXEATS
15/2/24	G11 TOK Exhibition. NO G11 EXEATS
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks. NO G12 EXEATS
28/2/24	PP standardisation and moderation (teachers)
2/3/24	MYP Projects (Personal & Community) NO EXEATS
3/3/24	TIS swimming championships (3.00 – 5.00pm)
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships
14/3/24	Pi Day
16/3/24	Expression Day NO EXEATS
25-27/3/24	Dukies Bronze & Silver expedition camp
25/3-6/4/24	Mid-semester break
8/4/24	G12 Grad photos (All day). NO G12 EXEATS
13/4/24	ACT
14/4/24	Exam Candidates' Service NO EXEATS
19/4-17/5/24	DP Final Exams
21/4/24	PP Criterion A draft due; G11 EE Cafe
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
15-23/5/24	G11 semester exams
19/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
9-12/6/24	Dukies' Gold Level expedition camp
15/6/24	France/Spain trips commence
5/7/24	France/Spain trips end

22-25/7/24 Dukies' Gold Level expedition camp

TBD

- Group 4 Project (G12)
- TIS Speaker of the Year
- Inter-Colour Language Competition

Primary School Campus**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

S1 Internal Dates (Primary School Campus)

7/8/23	Staff prep commences
18/8/23	Meet the teacher session
21/8/23	First semester commences
22/9/23	No classes. Sign Language Day
29/9/23	End of UOI #1 Celebrations
9-14/10/23	Mid-semester break
10/11/23	End of UOI #2 Celebrations
24/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester
15/12/23	Last day for teachers

S2

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
15/2/24	Mother Tongue Day (Celebrating Culture)
15/3/24	Celebrating Additional Languages
22/3/24	End of UOI #5 Celebrations
25/3-6/4/24	Mid-semester break
19/4/24	Book Day
10/5/24	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
17/5/24	PYP Exhibition/ (Sports Picnic K1-G4)
24/5/24	2024 Achievers and Graduation Ceremony
2/6/24	Last day for teachers; S2 reports published

ReachOut

Checklist for DISTURBING CONTENT

Work out whether the content is right for your child.

It might be around their age or just their personality, but trust your gut and put boundaries in place.



Read up on the issues it explores.

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



Stay up to date with pop culture.

You may not care about the Bieber's or Beyonce's of this world but following sites like Pedestrian.tv and news.com.au will help you stay ahead of the game.



Make sure they know that not everything they see is how it appears.

Have a frank conversation about not taking everything on the internet at face value.



Tell them that they don't have to watch something if they don't want to.

Brainstorm ways they can say no to their peers and feel confident making their own decisions.



Encourage them to practice self-care.

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



Let them know where to go for help.

Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](http://ReachOut.com) or Kids Helpline.



2024 TIS ATHLETICS CHAMPIONSHIPS

This year's Athletics Carnival was held on the 27 January, 2024. It engaged students across several year groups as they competed in several track and field events. The field events were held on Friday, 26 January after school, whilst the track events were held the next day. All Colours presented the best of their athletes for the carnival. It was a fast track as three of our standing records fell. Philip Boahen is the new record holder for the 100m event for 13 year olds. The new record is 13.69sec from the previous one of 13.82sec. In the 100m event for 16 year olds (girls), Briana Boateng set a new record of 14.84sec, an improvement from the previous record of 14.88sec. Finally, Franklin Adu Baah set a new record in the 100m event for 17year olds. The old record stood at 12.09 sec. His new record is 12.06sec.

Here are some pictures and reflections from students at the Athletics Carnival.





This year's athletics competition was one that I cannot compare to any other inter-colour competition I have experienced. I was in extreme pain for the majority of the day. This is because I wasn't strategic with my training, and instead of resting on the days approaching, I pushed myself harder, thereby preventing my muscles from resting. Regardless, I performed to the best of my ability and attended all the events I signed up for, five in total. The highlight of my day was winning the Champion of Champions race, which

was my third race, and the most extreme of my muscle pain that day. Because of how extremely tight my thigh and calf muscles felt in the moment, I did not think I would win it, but I did, and all glory be to God for that, because I don't believe I could have done it without Him. Overall, the athletics competition was a roller-coaster of emotions, from forcing people to go to training, to feeling demotivated myself, to cheering on the very same people I was forcing to come to training, seeing them excel, and finally, seeing them as proud of themselves as I am of them. I felt like a proud mother seeing the majority of them cross the finish line first, and throw as far as they could, smiles on their breathless faces. I am forever an advocate for athletic engagement, because everything is always a surprise, and I'm always grateful for the opportunity. **Blue for the win!**

- **Brianna Boateng (Grade 10)**

“The athletics carnival for me was a very interesting one. I am someone who does not usually participate in running activities but I decided to give it a try during this athletics carnival. When running I decided to sign up for 100 metres and 200 metres. Before starting the 100 metres I gave myself motivation and decided to try my best and I came first in my race by a little bit. When running my 200 metres, my fear rose even more because I had never run 200 metres before but I decided to give it a try. When running the 200, I also came first by a margin which really shocked me because this was my first time. In the end, I discovered out how good I was if I put my mind to it and persevered till the end.”

- **Abdul Salam Abanga (Grade 11)**



Despite being in my second semester of Grade 12, I made a deliberate effort to join this year's athletics carnival because of my genuine passion for sports and my appreciation for Yellow Outeniqua. The training sessions leading up to the actual events proved to be highly beneficial as they allowed me to learn techniques that improved my throwing abilities. Participating in javelin, shot put, and discus was my way of representing my colour to the best of my ability. Even

though I made a mistake in my first discus throw, I remained positive and focused on the other activities. Overall, I found the entire experience of the carnival to be energising and fun. **YELLOWWWW! - Mercedes Armah(Grade 12)**

Being part of my first athletics carnival in Grade 7 was super exciting and a bit nerve-wracking. I did the 100m, 200m, 400m, and relay races. Running in the 100m and 200m was like a big rush. The 400m was a bit tough, testing my stamina. The relay race was all about teamwork, passing the baton smoothly, and running together. Winning was not just about me; it was about working hard with my teammates and having a blast on the track. This sports day taught me it's not just about winning alone; it's about pushing myself, helping others, and having fun. This experience on the track marked the start of a sports journey that taught me important lessons about succeeding on my own and with others. I noticed I need to work on my breathing control and passing the baton to my teammates, so I'll take my training seriously to make everything polished next time. - **Nadia Yakubu (Grade 7)**





on the importance of cooperation and teamwork, and I would be more than happy to compete in the upcoming sporting event. - **Kevin Boateng (Grade 11)**

The entire sports competition this year, from the preparation to the 4 x 100 relay, was captivating. I took away a lot of things, but one that stuck with me was to never take training for granted. The entire school community joined together to support and honour athleticism, and there was an infectious passion. The competition changed into a vibrant display of energy, with contestants going above and beyond and happy spectators in between. The school's athletics programme placed a strong emphasis

The athletics carnival was grand and very engaging. I am sad that this is my last athletics carnival in TIS, and I am thrilled that I attended it. Although I did not participate in many activities, I am pleased that I supported my colour throughout the wins and losses and engaged in the girls' 4 x 100 relay. Although my colour didn't win, I am happy I did something for the colour and myself. I used it as an opportunity to see my abilities, and although I was nervous and thought I'd regret participating afterwards, I can boldly say that was not the case. The athletics carnival allowed me to see the potential of people, which was terrific, and I'm sure they saw it for themselves, too. I look forward to using my experience to embark on other athletic-based events in and out of TIS. -**Ewuradjoa Obeng-Nkansah (Grade 12)**





Participating in the recent athletics carnival at school turned out to be a surprising and exhilarating experience for me, especially during the 400m relay. At first, I must admit, the idea of running in front of the entire school was a bit daunting. As someone who hadn't engaged in serious running for a while, the prospect of the 400-metre relay was met with a mix of excitement and nervousness. I hadn't been actively involved in track events for some time and was apprehensive about my performance.

However, my previous experience with track, combined with the thrill of competition, encouraged me to give it my all. Little did I know that this decision would lead to a moment of triumph and satisfaction. To my delight, the gap I had created made it significantly easier for my team to secure victory in the senior female's mixed relay. The sense of accomplishment and the pride in contributing to my team's success overshadowed any initial fear or doubt I had harboured. This experience has undoubtedly left a lasting impression, and I am eager to participate in future athletics events. The carnival served as a reminder of the joy that sports can bring, the sense of community it fosters, and the personal growth that comes with pushing oneself beyond perceived limits. I am grateful for the opportunity, and without a doubt, I would eagerly embrace the chance to participate in such an event again. - **Maadjoa Obeng-Nkansah (Grade 12)**

CAS-SA Corner

Did you miss the **ASA Sign-Up Last Week**? We're extending the sign-up period to give you another chance to join **After School Activities (ASAs)**. Explore new interests, develop skills, and make lasting memories with peers. Take advantage of this opportunity; sign up today and embrace new experiences at TIS! Please complete your sign-up before the extended deadline. Let's enrich our school experience together! Visit the CAS office during your free periods and speak to **Ms Abigail, the ASA leader**.



TEMA INTERNATIONAL SCHOOL



ASA - After School Activities – 2023/2024 Academic Year – Semester 2

DAY 4:30 - 5:30PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	Brass Band	Shadrach Asaase	Music Room 3 – Handel & Picasso	All grades
	Cosmetology	Abigail Ahiadorme	Strands Saloon	10 Ss- All grades
	Chess Club	Abass Amidu & Franklin Adu-Baah, G12	Design Lab 1	30 All grades
	Piano Lessons	Prosper & Emmanuel H., Robert H.	Music Room 2 – Handel & Picasso	Individual lessons - All grades
	Debate Society	Louis & Welagaamo & Ms Irene Kooee	C6:LL2	30 Ss - G7-G11
	Cooking Club – G7	Eyram Mahoney	Project Centre Kitchen	8 Ss – G7
	Badminton & Tennis	Sports Team	Sports Complex	All grades
	Vistial Art Club	Albert Dowuona	Visual Arts Studio-Handel & Picasso	10Ss - All grades
Squash	Takasi Nyande	Sports Complex	All grades	
Architecture Club	Donald Dodoo	Design Lab	10 Ss - G9 - G11	
Crocheting Club	Chidubem G9	Design Lab 2	10 Ss - All grades	
TUESDAY	Sewing Club (Hand & Machine Sewing)	Donald Dodoo	Design Lab	8 Ss – G11s
	Tennis	Sports Team	Sports Complex	All grades
	Cooking Club – G8	Abigail Ahiadorme	Project Centre Kitchen	8 Ss – Grade 8
	MUN	Emmanuel S., Richard D, Daniel G. & Gilda	C12 IS4	50 Ss- All Grades
	Innovation & Entrepreneurship Club	George M, Nicholas S, Mr Kumah-Noi	Library	18 Ss- G9 - G11
Cosmetology	Phoebe Fafa Wensley	Strands Saloon	10 Ss- All grades	
Mooting Society	Louis W., Eunice and Constance	C6:LL2	25 Ss - G9 - G11	
TIS Orchestra	Shadrach Asaase	Orchestra Room – Handel & Picasso	All grades	
WEDNESDAY	Badminton	Sports Team	Sports Complex	All grades
	Chess Club	Abass Amidu & Franklin Adu-Baah, G12	Design Lab 1	30 Ss - All grades
	TIS Choir	Prosper Fiebor, Shadrach Asaase & Portia	Music Room 3 – Handel & Picasso	All grades
	Reading Club	Setor Adih	Learning Center	24 Ss - All grades
	Insight TV	David Difie	Media Room	15 Ss - G9 - G12
Cooking Class – G9 & G10	Abigail Ahiadorme & Linda Adika	Project Centre Kitchen	8 Ss – G9 - G10	
THURSDAY	Handball & Squash	Sports Team	Sports Complex	All grades
	Art & Craft	Mama Su, Donald Dodoo & Setor Adih	Design Lab	12 Ss – G9 – G11
	Pop Band	Meshach Asase	Music Room 3 – Handel & Picasso	Individual lessons - All grades
	Interact Club of TIS - Meeting 2 x Month	Grace Kabukie & Gilda Afegbedzi	I&S CL113	20Ss - All grades
	STEM CLUB	Science & Math Team	Einstein Block	All grades
	Dance Club	Dennis Dzah	Dance Room – Project Centre	16 Ss – Auditioned Ss Only
	TIS Orchestra	Shadrach Asaase	Orchestra Room – Handel & Picasso	All grades
	Photography Club	Dennis Akorlah & Joshua Nartey	Media Room – Project Centre	14 Ss – All grades
FRIDAY	School Choir	Prosper Fiebor, Shadrach Asaase & Portia	Music Room 3 – Handel & Picasso	All grades
	Piano Lessons	Prosper & Robert Hayford	Music Room 2 – Handel & Picasso	Individual Lessons - All grades
	Squash	Takasi Nyande	Sports Complex	All grades
SATURDAY	Volleyball – After lunch	Sports Team	Girls Hostel Court	All grades
SUNDAY 4 - 5 PM	Swimming Club	Dr Ken Darvall & Swimming Team	Pool - Sports Complex	All grades

- **Service Projects:** Opportunity for Service as Action and CAS students to develop community projects. Discuss logistics with coordinators/supervisors. Visit CASSA office for NGO collaboration list.
- **CAS Projects (G11 & G12):** Submit Project Proposal Form to CAS Coordinator before starting.
- **Red Cross Club:** Monthly meetings for Red Cross Ghana Society certified members. Sign up for 4-day online workshop (Date TBC). Patrons: Mr. Hayford Gyasi, Abigail, & Mr. Callistus Sullo.
- **Performance/School Event Organizers:** Open to all students. Check Notice Board, Bulletin, or ManageBac for opportunities.
- **Workshops:** Skill-building opportunities announced in Weekly Bulletin - CAS-SA Corner and ManageBac.
- **DoEIA - Dukies:** Follow Dukies Group on ManageBac for updates. For Bronze, Silver, Gold Award registration, contact Mr. David Difie (david.difie@tis.edu.gh).
- **After School Activities Participation:** All students required to participate in at least 3 activities weekly. Sign up with activity patron/instructor. Emphasize commitment and balance.

Join the Global Youth Action Fund Today!



Dear Students,

We are thrilled to share an exciting opportunity with you: the **Global Youth Action Fund by the International Baccalaureate (IB)**. It's a chance for students aged 12 to 19 to turn their ideas into impactful projects and make a difference in their communities.

The fund is open from 23 January to 27 February, 2024. You can apply if you have a project aligned with one of the **UN Sustainable Development Goals (SDGs)**.

Tema International School values service and this is your chance to lead

positive change. Whether you're **in MYP 2 or DP 2**, I encourage you to discuss your project ideas with your coordinators and apply. For support, Ms. Grace and Mrs. King are available.

Let's embrace this opportunity to make a difference together!

Global Youth Action Fund 2024 Applications are now open to all students.



The International Baccalaureate (IB), a global leader in international education, is launching for the second year in a row the Global Youth Action Fund, an award open to all students enrolled in a secondary school, ages 12 to 19, who have a project or idea they believe will make an impact in their community. The award will shine a light on the impressive work young people are doing around the globe.

The [Global Youth Action Fund](#) will be open to students, or student groups, aged 12 to 19 from both IB and non-IB schools and the deadline to apply for the grant will be open from **23 January to 27 February 2024**. **Students do not need to be enrolled at an IB World School but must be enrolled in a secondary school.** The award represents a significant stride forward in IB's mission of making its education programmes accessible to a diverse range of students, breaking down socio-economic barriers.

Last year, 101 projects representing over 500 young individuals from 48 countries showcased their commitment to creating a better world by submitting projects that address issues ranging from sustainability and equity to social justice. The award is designed to recognize and

empower students who are taking the lead in addressing pressing global challenges, within the IB community and beyond.

At the IB, we believe young people can positively change the world. At the core of the IB philosophy is student agency. Through this award, the IB aims to support student development and growth by offering opportunities such as the Global Youth Action Fund grant to foster independent autonomous learning and nurture future leaders and changemakers.

"We are thrilled to be able to dedicate resources to empowering young people to lead positive change within their communities through innovation. The Global Youth Action Fund aims to amplify student voices and provide necessary support to enable them to address the world's greatest challenges as our next generation of leaders. To do this successfully, students must feel seen, heard and valued for their work—which we know can and will change the world for the better", said Mr Olli-Pekka Heinonen, Director General of the IB.

The **Global Youth Action Fund** is part of the IB's commitment to elevate, empower and support youth voices and is a pathway to action for the **Festival of Hope**. Learn more about IB's other pathways to action on the [Festival of Hope](#) website.

Each project must be aimed to support one of the [17 UN Sustainable Development Goals \(SDG\)](#). Finalists will receive up to 3,000 USD grant funding depending on project needs, to transform or develop further their powerful idea. [Learn more about the fund and the selection criteria.](#)

Applications for the IB's Global Youth Action Fund are open from 23 January to 27 February 2024.

[Apply for the Global Youth Action Fund](#)



The Global Youth Empowerment Fund is an initiative to empower young people around the world to impact their communities by investing in grassroots, community projects.

CAS Project – Assembly Team, 2023



Reflecting on Our Journey: A Farewell from Anthony and Maa Abena

Dear TIS Community,

It is with mixed emotions that we pen down our thoughts today as we bid adieu to our roles as leaders of the 2023 Assembly Team. The time has come to reflect on our journey, express our gratitude, and share some of the profound lessons we've learned along the way.



For the TIS community, attending our weekly assemblies might have seemed like a routine part of school life, but for us, it was a remarkable journey filled with growth and unforgettable experiences. As we stand on the cusp of a new beginning, we can't help but feel a sense of nostalgia and gratitude.

Maa Abena: Today, during our last assembly, we find it hard to say goodbye to our wonderful audience. This assembly might appear typical to you, but for the 2023 Assembly Team, it's a



bittersweet moment. Over the past year, we have had the privilege of bringing you engaging and thought-provoking assemblies every week. However, as the saying goes, "Every end has a new beginning," and starting next week, a group of talented grade 11 students will take the reins of the assembly.

Anthony: We want to take this moment to express our heartfelt thanks to all of you for your weekly support throughout the past year. We owe a special debt of gratitude to Mama Su, who was our rock, providing guidance and support whenever we needed it. Mr. Akortah, you never hesitated to come through for us, even when we reached out at the eleventh hour. To Mr. Sola, the wizard behind the sound systems, and Dr. Ken, whose feedback kept us

grounded, we are immensely grateful.

Our appreciation extends to the entire TIS community, including the CASSA team, whose support bolstered us in various ways. But our biggest thanks go to our assembly team members who worked tirelessly to ensure the success of every assembly. Without your dedication and collaboration, none of this would have been possible.

We want to take a moment to reflect on our own growth throughout this journey. Maa Abena and I have learned valuable lessons about leadership, teamwork, and the power of a united



effort. The assembly team became a second family, and we are proud of what we've achieved together.

Maa Abena: Fareeda, one of our team members, beautifully summarised the essence of our journey when she said, "To every end comes a new beginning." Being part of the assembly team has been one of the most enriching experiences of our lives. Over the past year, we've developed resilience, discipline, and the courage to face our fears head-on. We encourage every student, whether hesitant or not, to step out of their comfort zones because you might discover hidden talents

and passions along the way.

As we bid farewell, we couldn't resist sharing our favourite part of the assembly one last time—the Quote of the Week. This time, we chose a quote that embodies our sentiments perfectly: *"There are far, far better things ahead than any we may leave behind."* These words, penned by C.S. Lewis, the author of *"The Chronicles of Narnia,"* remind us all to embrace the future with hope and optimism.

In conclusion, our journey as leaders of the 2023 Assembly Team has been an incredible adventure, and we are honoured to have shared it with you, the TIS community. While this chapter of our lives comes to a close, we carry the invaluable experiences, lessons, and cherished memories that will shape our future endeavours.

We look forward to witnessing the new beginnings that await the TIS assembly and the exciting journey the incoming Grade 11 students will embark upon. Thank you for being a part of our journey, and we will always hold a special place in our hearts for the TIS community.

With gratitude and best wishes,

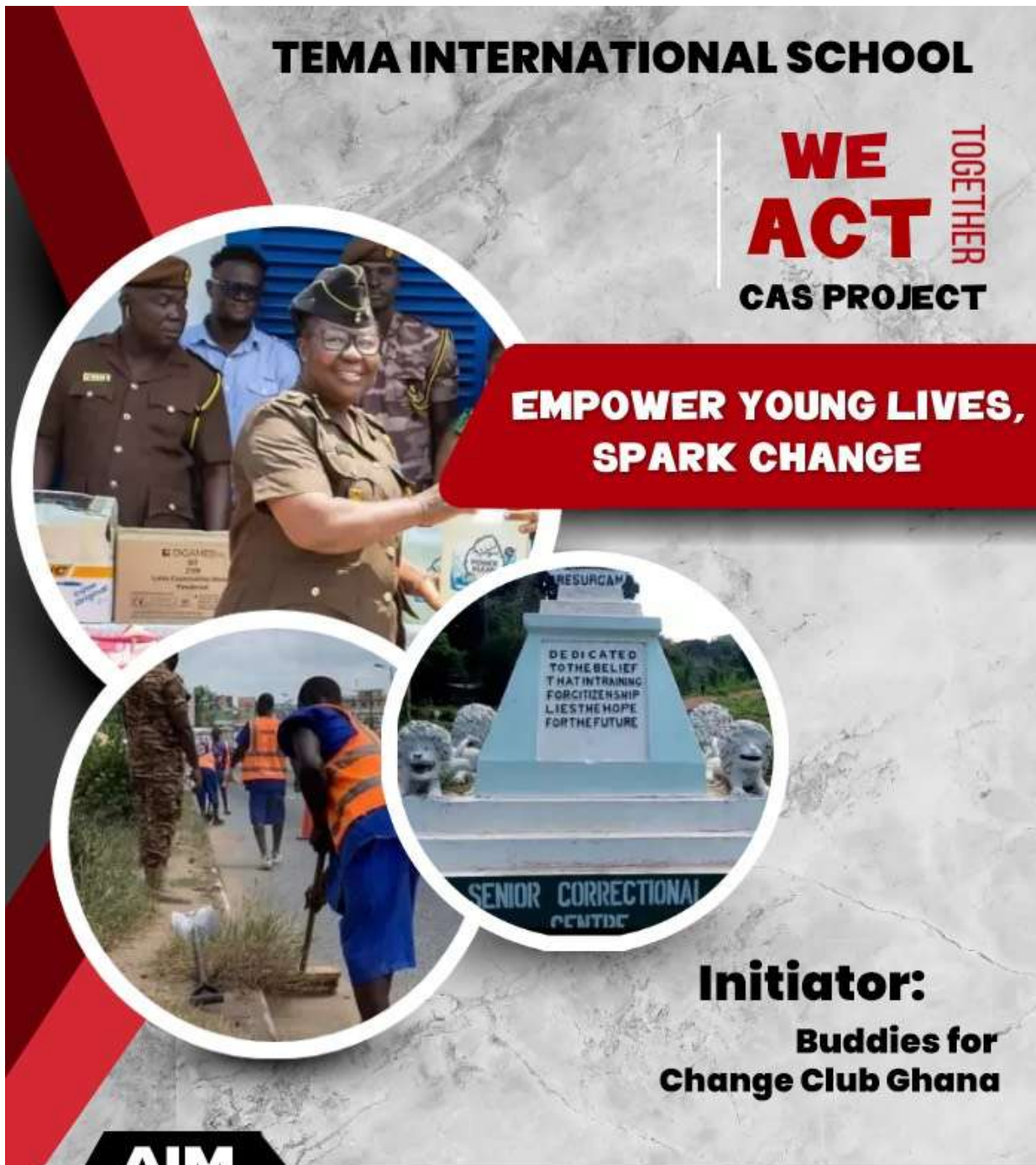
Anthony and Maa Abena, Leaders, 2023 Assembly Team

Buddies for Change Club Call for Action Operation 'We Act Together'

TEMA INTERNATIONAL SCHOOL

WE ACT TOGETHER
CAS PROJECT

**EMPOWER YOUNG LIVES,
SPARK CHANGE**



Initiator:
**Buddies for
Change Club Ghana**

AIM

Donate educational supplies to the Senior Correctional Centre, Ridge Accra

CONTACT FOR DONATION: Momo: 0597621047 - Abigail Ahiadorme - Reference: We Act Together - CAS Project

REGISTER NOW FOR THE 10th DOEIA Expedition Camp



TEMA INTERNATIONAL SCHOOL

**Registration Deadline,
9 February 2024**

Duke of Edinburgh's International Award
EXPEDITION CAMP
For Bronze, Silver & Gold Award Level.

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, hiking, life & survival skills, map reading & compass use, first aid, radio communication, boat cruise, creativity and leadership experiences & much more.

Mon. 25 - Wed. 27 March. 2024 **Survival Island**

For more information email
DoEIA Coordinator - david.difie@tis.edu.gh

Proud to deliver
THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

The 10th edition of the Tema International School Duke of Edinburgh's International Award Expedition Camp (for Bronze, Silver & Gold Award Level only) participants registration is open. We can assure you the experience of a lifetime while meeting the requirements for CAS (DP students) and the DofE. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create long-lasting memories.

Register now! LIMITED space is available. Only students who are DofE bronze, silver and gold award participants can join the Expedition Camp.

Activities: Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.

Benefits: Students will apply and develop skills, with CAS (DP Students) and DoEIA requirements met.

Safety: All safety measures are being considered, and a TIS team completed a risk assessment trip. A wilderness medical officer and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.

Equipment: World Ready T-shirt, cap, kayak, camping gear, abseil gear, and all outdoor equipment is included.

Orientation and safety training: – Sun, 24 March, 3:00 pm at the Design Lab with all participants and Expedition Leaders.

Departure: TIS campus Monday, 25 March 2024, 7:00 am. The team will return to TIS Campus on Wednesday, 27 March 2024, by 5 pm. Parents are reminded to pick up their wards for the **Mid-semester break. Duration:** 3 days

Comprehensive Outdoor Risk and Liability Insurance: Inclusive

Logistics: Certificate, transport, food, water and fees to destinations all-inclusive

Venue: Survival Island, Anum.

Register now! LIMITED space available. Cost: GHC 4,500 - Registration deadline: 9 February 2024 or when maximum numbers have registered- Kindly pay by the said deadline. *Click on the link below to register. **A payment receipt will be requested to complete the registration.** A kit list is also attached to the form. Ensure you have all items on the kit list prior to the Camp.

When making the payment in any of the accounts below, kindly state the purpose: TIS DoEIA Expedition Camp, 10th Edition. Expedition Camp Cost: **Ghc 4,500**

https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi_YL9Ky7C6zI8Gfh_EQPXGqo4Vhom7PJzhSfOQRQ/viewform

When making the payment in any of the accounts below, kindly state the purpose:
TIS DoEIA Expedition Camp, 10th Edition.

TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS

BANK: ABSA BANK

BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢)

BANK: Ecobank Ghana Limited

BRANCH: Tema Main - ACCOUNT #: 0020014471692201 (GH¢)





TEMA INTERNATIONAL SCHOOL



IB Class of 2025

Presents

STEM FAIR 2024

EMPOWERING COMMUNITIES THROUGH

STEM

SCIENCE | TECHNOLOGY | ENGINEERING | MATHEMATICS

EVENT DATE

SAT. 10 FEBRUARY '24

1:00 PM - 3:30 PM

LOCATION

MAIN CAMPUS

Meet with students as they celebrate intellectual curiosity, creativity, and the pursuit of knowledge, providing a memorable and enriching experience for both participants and attendees.

POWERED BY: **SCIENCE & MATHEMATICS DEPARTMENTS**



TEMA INTERNATIONAL SCHOOL



IB CLASS OF 2025 PRESENTS

"TRANSFORMING LIVES CAS PROJECT"

DONATE TODAY!

- 1 Corrective Surgery:** Give Infants with *Anorectal Malformation* a Chance at Life.
- 2 Medical Equipment:** Support the Korle-Bu Pediatric Centre, Surgery Unit with an Ultrasound Machine.
- 3 Raise Awareness:** Educate communities about *Anorectal Malformation* for early intervention.

*Your donation can make a difference.
Join our campaign now!*

CAS MOMO No. – 0597621047 - Abigail Ahiadorme | **Ref.:** Class of 2025 CAS Project

TIS Bank Accounts – Absa & Ecobank | **Purchase our Anniversary Souvenirs.**

Purchase a ticket to The Prince of Egypt Musical | Sponsor a child.



Walk for a Cause: Join the Children's Heart Foundation Ghana Health Walk



THE CHILDREN'S HEART FOUNDATION GHANA HEALTH WALK



8 KM WALK FROM LABADI BEACH HOTEL

SAVE THE DATE

SATURDAY

24

FEBRUARY 2024

WALK WITH US

Walk for a Cause: Join the Children's Heart Foundation Ghana Health Walk



Are you a DP1 student looking for a meaningful way to engage in your community and make a positive impact? **The Children's Heart Foundation Ghana** invites you to participate in an inspiring event that benefits a noble cause and enriches your CAS (Creativity, Activity, Service) experience.

The Children's Heart Foundation Health Walk is more than just a walk; it's a stride towards making a difference. Scheduled for **Saturday, 24 February**, at the scenic Labadi Beach Hotel, this 8 km walk aims to raise awareness and funds for **Congenital Heart Disorder**. By joining us, you're not just walking; you're contributing to a vital cause that affects countless lives.

Why should you, as a DP1 student, participate?

1. **Make a Real Impact:** Congenital Heart Disorder is a critical health issue. Your participation in the walk helps in raising much-needed funds and awareness.
2. **CAS Experience:** This event is a perfect opportunity to fulfil the 'Activity' and 'Service' components of your CAS experience. Engage in physical activity while serving a charitable cause.
3. **Community and Connection:** The Health Walk is a great way to meet fellow students and community members who share your passion for making a difference.
4. **Health and Wellness:** Embrace the benefits of physical activity in the beautiful outdoors. Walking is great for your physical and mental well-being.
5. **Special Features:** The event includes health talks, screenings, and live entertainment, making your experience both educational and enjoyable.

We encourage all DP1 students to seize this opportunity. Your participation is not just a walk but a step towards change, a stride towards better health, and a journey towards a fulfilling CAS experience.

Registration Details:

- **Fee:** Students - GHC 100
- **Date & Time:** Saturday, 24 February, starting at 7:00 AM
- **Venue:** Labadi Beach Hotel
- **Distance:** 8 km

Register now <https://forms.gle/sR4QhHwuH7a9pL7k6> . Let's walk together for a cause that matters!

Chocolate Friendship Experience



Get ready for a week-long extravaganza that will tantalize your taste buds, warm your hearts, and create unforgettable memories. The **Chocolate Friendship Day** is back, and it promises to be a delectable **experience** filled with delicious chocolate flavours, special surprises, heartfelt gratitude notes, cherished friendships and a night filled with great performances and fun.

This year, we invite all our students and staff to join in celebrating the essence of true friendship, collaboration, and the love that binds us together in our school community. Anticipation is running high as

we prepare for an incredible **Chocolate Friendship Experience** that will not only sweeten our lives but also make a meaningful impact on the lives of others.

What's even sweeter is that all proceeds from this event will support babies and children with **Anorectal Malformation**, making our celebration even more meaningful.

So, mark your calendars and **SAVE THE DATE** for this unforgettable and flavour-packed experience! Get ready for a night filled with fun entertainment, a mesmerising chocolate fountain, and heartwarming celebrations of friendship. Stay tuned for more exciting details coming your way soon.

Let's come together to celebrate friendship and make a positive difference in the world. Don't miss out on the **Chocolate Friendship Experience**—it's going to be a treat for the senses and the soul!

Eyram Addom and Evaristus Amarh, Grade 11 – Main Leaders

(Chocolate Friendship Experience, Committee)

Life is sweeter with chocolate.



Tema International School IB Class of 2025 Presents

Yours Truly

**C
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**SPECIAL
PACKAGE**

C 200

**All proceeds go to support the surgery of children with
Anorectal Malformation. Together, we are transforming lives**

DP 3-day schedule - It's rigorous and fun



Athletics Championship, 2024 - Spectacular



Weekly Assembly with our new Assembly Team



MYP Community Project

Agnes Drew, Nabil Nasr-Deen, Katie Louise Assan, Grade 8

'Jumping Words' Community Project Series

DYSLEXIA

A Different Kind Of Genius

01

What Is Dyslexia??

Dyslexia is simply a learning disability that can affect anyone. It is caused by the differences in parts of the brain that enable reading. People with this disorder tend to have struggles and difficulties in reading, writing, spelling memory etc. This sometimes causes them to see letters and words differently such as seeing letters backwards or letters that don't exist.

What It's not

One common misconception about dyslexia is that "it's a Disease" or "it's a negative condition", this is incredibly false, it rather makes them more intelligence and have more creative.

Another misconception is that "dyslexia can be cured" This is definitely not true because in general, it's not sickness. It's just something that makes a few people think differently from others, which is completely normal.

02

Their Strengths

Did You know That people with Dyslexia are known to have the highest IQ??

Though their disorder makes them struggle with a few things, they have so many strengths such as

- .Being Great Problem Solvers
- .Very Creative And Problem Solvers
- .Great Big-Picture Thinkers

An MYP Community Project by :Drew-Agness Mbavaya . Katie-Louise Assan . Nabil Nasara Naasr-Deen Grade 8

Beyond Awareness, Creating A World Aware Of Dyslexia



Hey there! We are a group of grade 8s on a mission with our project called **‘Jumping Words.’** But why did we decide to take on this project, you ask?

Well, it all started when we learned about dyslexia, a unique way our brains work when it comes to reading and writing. We

realised that many people, including some of our friends, might have dyslexia, but not everyone understands it or knows how to support them.

So, we decided to do something about it! We want to spread awareness and create a more inclusive and supportive environment for everyone, no matter how their brains work when it comes to words.

With **‘Jumping Words’**, we aim to:

1. **Raise Awareness:** We want to help people understand what dyslexia is and break any myths or misunderstandings about it.
2. **Encourage Kindness:** We hope to promote empathy and kindness towards those who may face challenges with reading and writing.
3. **Empower Others:** We want to share information and resources that can make a real difference in the lives of people with dyslexia.



Join us on this exciting journey as we learn, share, and make our school community a more understanding and supportive place for everyone. Together, we can make words jump with joy for everyone, no matter how they read or write!

This is the link to our survey. Your answers will help us create a relevant campaign within our school community. <https://forms.gle/En8uMfspBLiSoUQ99>

Let's make a difference with **‘Jumping Words’!**

Agnes Drew, Nabil Nasr-Deen, Katie Louise Assan, Grade 8 – Project Supervisor, Mrs Surama King.



TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Transparency

#Make a Difference



COUNSELLORS' CORNER



Success isn't Always about Greatness. It's about Consistency! -Dwayne-

Dear students, success is a personal decision of collective, continuous effort on a continuum. In everything you do, give your all and you won't be disappointed about the outcome. It's all about balance!!



Success Starts Here @ TIS

Want to Be Successful Do These

- ✓ Be committed, intentional and purposeful!
- ✓ Learn from the journey
- ✓ Have fun along the way
- ✓ Think positively by changing your perspective oh yes it will work out if I put in the effort!
- ✓ Be honest with yourself Reference Link: <https://www.indeed.com/career-advice/career-development/tips-to-become-successful>

TIS @ 20 COLLEGE AND UNIVERSITY VISITS EDITION



NAME OF VISITING CANADIAN UNIVERSITIES	DATE OF VISIT	VENUE OF EVENT	TIME
Manitoba Institute of Technology & Trades	30 January 2024	TIS Gardens	4:15pm
Alexander College	30 January 2024	TIS Gardens	4:15pm
Trent University	30 January 2024	TIS Gardens	4:15pm
Keyano College	30 January 2024	TIS Gardens	4:15pm
Douglas College	30 January 2024	TIS Gardens	4:15pm
University of Windsor	30 January 2024	TIS Gardens	4:15pm
College of New Caledonia	30 January 2024	TIS Gardens	4:15pm
University of New British Columbia	30 January 2024	TIS Gardens	4:15pm
Thompson Rivers University	30 January 2024	TIS Gardens	4:15pm
Wilfrid Laurier University	30 January 2024	TIS Gardens	4:15pm
MacEwan University	30 January 2024	TIS Gardens	4:15pm
Fairleigh Dickson University	30 January 2024	TIS Gardens	4:15pm
University of Nebraska at Omaha	1 February 2024	Project Centre	1:30pm
The University of Texas at Arlington	1 February 2024	Project Centre	1:30pm

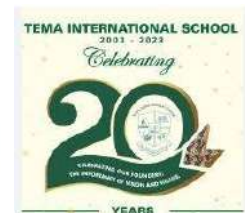
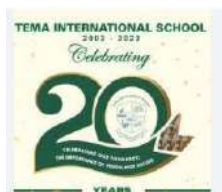
TIS @ 20 COLLEGE AND UNIVERSITY VISITS EDITION



NAME OF VISITING U.S. UNIVERSITIES	DATE OF VISIT	VENUE OF EVENT -TIS	TIME
California Baptist University	1 February 2024	Project Centre	1:30pm
University of Nebraska at Omaha	1 February 2024	Project Centre	1:30pm
West Virginia University	1 February 2024	Project Centre	1:30pm
University of Arizona	1 February 2024	Project Centre	1:30pm
Bard College	1 February 2024	Project Centre	1:30pm
METO Institution (US, Canada, UK presentation)	7 February 2024	Learning Centre	1:20pm
University of Surrey, UK	28 February 2024	Learning Centre	1:30pm

For More Information See Posters Below:

For More Information, See Posters Below:



www.illumestudentservices.ca



This February, a representative from Meto will be in Ghana to connect with high schools and students. TIS has worked with Meto to connect our students with universities worldwide.

Meto is a non-profit that reverses the university search process for students. Instead of students and counsellors bearing the burden of identifying good-fit institutions, Meto enables students to be approached by good-fit institutions. Meto is a free service that can be used with Cialfo, MaiaLearning, BridgeU, Concourse, etc. Here's the key info:

- * They make life easier for counsellors and students by connecting them with universities in the US, Canada, the UK, and worldwide, such as Vanderbilt, Toronto, UC Berkeley, Trinity College Dublin, and many more.

- * They are non-profit and, therefore, have a different model for engaging students and institutions.

www.meto-intl.org

TIS Garden Mini Fair –Canada Edu Tour 30 January 2024. Pictures in Full Motion Enjoy! Join Us Next Week for Students’ Reflections. DP1 Students in tête-à-tête session with Admission Team



TIS Garden Mini Fair –Canada Edu Tour 30 January 2024. Pictures in Full Motion Enjoy! DP1 Students in A tete a tete session with Admission Team



PARENTS: PLEASE YOU WELCOME TO JOIN US FOR ALL UNIVERSITY FAIRS



DP2s: THE NEW FAFSA Online Financial Aid Form is Opened For US Citizens Only. OPENED ON 31 December 2023, Complete it right away!

2023-24 FAFSA Form

Use the 2023-24 FAFSA form to apply for college financial aid for 7/1/23-6/30/24.

2024-25 FAFSA Form Coming in December

Apply for aid for 7/1/24-6/30/25 on the 2024-25 form in December.

Learn About 2024-25

Looking for the 2023-24 FAFSA form?

Apply for aid | Correct info | Add a school

View your Student Aid Report (SAR)

Go to 2023-24 Form

Click here: <https://studentaid.gov/h/apply-for-aid/fafsa>
DP2s who are American citizens and a parent must create FAFSA accounts & apply for Federal aid right away. Don't be late for free money!



SAVE THE DATES! SAT **2023- 2024 TEST DATES**

✓ **DP1s, don't wait until the eleventh hour to register.**



Want to Register for SAT But Don't Know How? Follow the Links!

✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2023/24

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
9 March 2024	February 2024 TBD
4 May 2024	April 2024 TBD



- ✓ SAT without essay \$103 – Online payment only with Visa/credit card. **NEW**; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>

ACT 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

- ✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
13 April 2024	2 February 2024
8 June 2024	26 April 2024



TEMA INTERNATIONAL SCHOOL CULTURE



At TIS, we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Creativity

#Make a Difference



TIS 2024/2025 Council Executives Elect



Charlene Akwei
Head Cecilia Hostel Executive



Adelaide Egbenya
Deputy Cecilia Hostel Executive



Obaapanin Tweneboah – Koduah
Head Catherine Hostel Executive



Kafui Ashiagbor
Deputy Catherine Hostel Executive



Vitus Anaab – Bisi
Head Anthony Hostel Executive



Senanu Ahlidza
Dep. Anthony Hostel Executive



Kelvin Ansong
Head Francis Hostel Executive



Jeremy Tackie
Deputy Francis Hostel Executive



Evaristus Amarh
Head Sports Executive



Jenevieve Achemdey
Deputy Sports Executive



Frederica Ayitey
Head Academics Executive



Blessed Quashie
Deputy Academics Executive



Ninette Addom
Head Protocol & Dining Executive



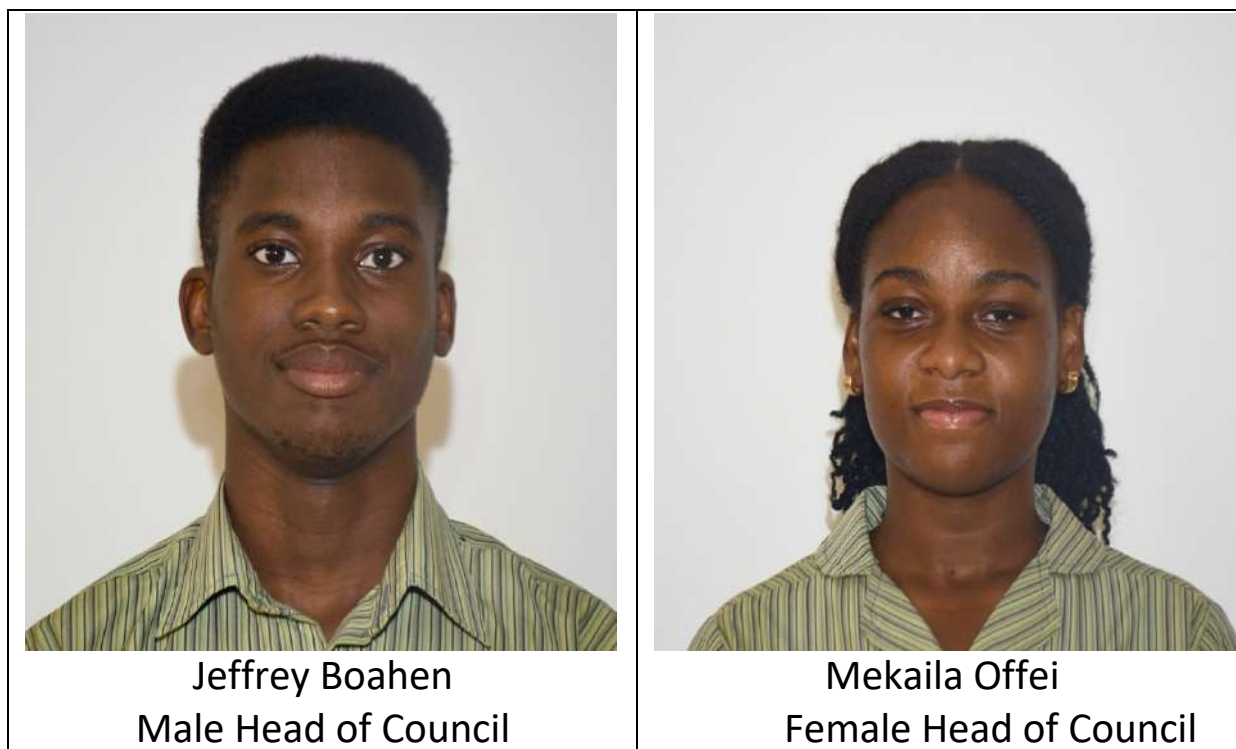
Nana Aisha Hussein
Dep. Protocol & Dining Executive



Phebe Tweneboah
General Secretary



Farah Agoro Kerim-Dikeni
Chapel Executive



Leadership replacement has always been difficult for most institutions, but not for the students of Tema International School. We boast an abundance of talent, and this makes it super difficult whenever it gets to hand over the leadership mantle from one year group to the other. The story has not been different this year, either. The last three weeks have seen the outgoing Student Council Executives and some members of staff go through the pain of reducing the thirty – four applicants out of the seventy – in the DP1 cohort who volunteered to serve in various leadership positions. This is understandable as you cannot find one of them who will not qualify to be on the Council. TIS is blessed with talents and leaders that others cannot boast of. The student body finally voted on 30 January 2024 after listening to the manifestos of the various aspirants who successfully went through academic screening and the vetting process. Our students have spoken and these eighteen capable students (pictured above) will be leading the student body for the 2024/2025 council year.

To ensure these leaders succeed in their various offices, some of our cherished alumni have volunteered to spend Saturday, 3 February 2024, with them. They will help the newly elected executives understand their roles in the school, what it means to be a student leader, balancing leadership with academic work and others in their leadership training sessions.

At TIS, we have always said we prepare our students to be “World Ready”. Start getting close to these world leaders now, you may not get the chance to do so tomorrow.

Please help me congratulate the yet-to-be-inducted TIS Student Council. You truly deserve your position. As a school community, we are proud of you and will work to support you to succeed in your various offices. Congratulations again, and we cannot wait to see you lead our cherished school to the next level.

Richard Domey (Student Council Patron)



TEMA INTERNATIONAL SCHOOL



SUNDAY, 4 FEBRUARY 2024 11:00 AM - 12:30 PM

PROGRAMME FOR INDUCTION OF STUDENTS' COUNCIL MEMBERS

● PART 1

1	10:45 – 11:00	Arrival and seating	Ushers
2	11:00 – 11:20	Opening Prayer Praises & Adoration Cong. Hymn: To God be the Glory	Mr. Ebenezer Asime Genesis Band School Choir
3	11:20 – 11:25	1st Bible Reading 2nd Bible Reading	Nana Yaa Owusu-Manu Farah Agoro Kerim Dikeni
4	11:25 - 11:26	Introduction of Preacher by MC	Mr. Jerry Darko
5	11:27 – 11:45	Sermon	Rev. Samuel Okae
6	11:45 – 11:55	Offertory Offertory Prayer	Genesis Band Mrs. Angela Ollenu

● PART 2 **HANDING OVER & INDUCTION**

7	11:55 – 12:00	Message from Acting Head of School	Ms. Yvonne Tagoe
8	12:00 – 12:05	Introduction of Class Representatives Induction of Class Representatives	Mr. Louis Welagaamo Mr. Emmanuel Sampong
9	12:05 – 12:10	Address by outgoing Heads of Council	Serwah Dabo & Eugene Cobinnah
10	12:10 – 12:20	Presentation of new Council Executives Swearing in of new Council Executives Prayer for new Council members	Mr. Richard Domey Mrs. Frances Ajavon – Okudzeto Rev. Samuel Okae
11	12:20 – 12:25	Address by new Heads of Council	Mekaila Offei & Jeffrey Boahen
12	12:25 – 12:30	Closing Hymn - A charge to keep I have Closing Prayer & Benediction	School Choir Rev. Samuel Okae

MC: Mr. Jerry Darko



TEMA INTERNATIONAL SCHOOL THE LEADERSHIP INCUBATOR



At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action.

Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Respect

#Make a Difference



TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust.”



