

# TIS RECORD

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## At TIS,

we believe the four pillars for student balance and ensuing success - academics, service, sport and culture - provide a theoretical lens for inquiry, critical thinking, and conceptual understanding in a real-world context, through action. Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.

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## Key Dates

- 16-17/2/24: TIS Basketball & Senior Tennis Championships
- 19/2-2/3/24: DP Mock exams

## Thought for the Week

Balance achievement with appreciation.  
- Tim Ferriss



## Making Einstein Proud!

Last Saturday's STEM Fair certainly excited those in attendance. What an event!

The world of science and mathematics was the focus of student activities and projects exhibited on the day. Everyone witnessed the ingenuity, creativity, and innovation of our students. The parents, invited schools, and staff from other schools, including ARIS and SOS, were very open to saying they were challenged and inspired by our students' projects and presentations. The local schools were blown away. They were just mesmerised. The ingenious opening ceremony, where our students demonstrated how sodium reacts to water, provided that WOW factor to commence the event.

### *Focus and Technique*



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## Visiting Link

- For visits until 26 May 2024, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/hn8s8>
- Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

**If you do not receive confirmation of the date and time, then you have not completed your booking.**

## Making Us Proud

- Catherine girl of the week: **Orifile Dunbar** (G9)
- Catherine's room of the week: **Room 1**
- Cecilia girl of the week: **Afua Osei Boakye** (G12)
- Cecilia's room of the week: **Room 5**
- The following girls are the New Bell Ringers: **LeslynAnn Hyde, Tricia Minlah, Aseye Torkornoo, Nana Dokua Ofori-Atta, Nubuke Eli Dzantor, Amaris Osei Agyeman, Amarisa Yarquah and Nana Yaa Achiampong.**

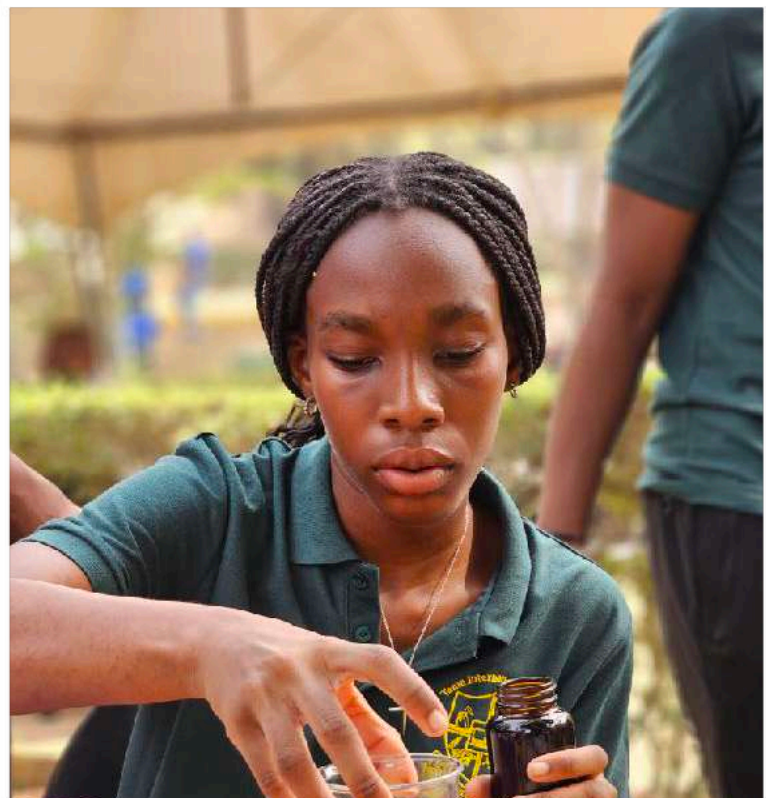
Our G12 students could be starting to feel the pressure of upcoming mock exams. Now is the time for these students (and our G10 students who complete their mocks today) to clearly focus on their goals and to avoid distractions. It is not just content that needs revision, but constant practice in good exam technique: reading and interpreting questions correctly; knowing key terms, practising answering different types of questions within set times, continuing to seek feedback to improve writing skills and analysis. Remember, lack of a sound sleep affects performance and health.

## Device Paradox

(Some) Students claim they can't learn without their devices, but many do not look after them. When they want to use them, they require charging. When provided with instructions online, these are not read or actioned. Yet, they know the latest football results. Once students value a device as a learning tool and not a toy, or TV, their learning will be enhanced. However, students must think and not assume the device will do it for them, even with AI.

I appreciate your support. Enjoy each day.

Dr Ken Darvall (Principal). [principal@tis.edu.gh](mailto:principal@tis.edu.gh)







## Making Us Proud (2)

- We are thrilled to share that our Grade 2 students, **Shawn Armar, Hilda Carboo, Edze Elikem-Lorm Edze, Eyram Mickson-Quarshie, Paa Kow Oppan, Ellie Sevor, Amewusika Tay, Elias Webb, Sheryl Wornyoh, and Precious Nnaemeka** have made us proud by taking action to establish structure in the school cafeteria to promote discipline and quiet during dining and school gatherings.
- We are delighted to acknowledge **Solomon Atseku**, a Grade 3 student, for his thoughtful initiative in advocating for indoor playtime during inclement weather, ensuring students can still enjoy playtime safely and comfortably indoors.
- Thank you **Richmond Alorvor, Nyatefe Ayibor, Klenam Torkonoo, Enam Gborglah and Mark Boadi** who were the announcers in the boys' hostel last semester.
- Our Grade 4 learners **Kirsten Aboagye, Nana Yaa Adusei, Elsa Amable, Alfred Anim, Michal Annan, Allen Berko, Isabella Brown-Glover, Adwoa Darko, Francis Duncan, Durowaa Okoampah, Christabel Quao, Victoria Tettey-Amlalo, Elsa Sevor, Kyle Tinka, Jovanny Williams, and Jinpeng Xu** showcased cultures around the world during the unit assembly.

## Making Us Proud (3)

**Jaye Asante-Asare (G11)** for his partial scholarship from Immerse Education.

**Mark Boadi, G10:** Exceptional photography skills showcased during the STEM fair.

**Student Council:** Commendable effort in ensuring a thorough campus cleanup after the STEM fair, demonstrating excellent leadership.

**Grade 11 Chocolate Friendship Experience leaders:** Highly organised committee.

**Grade 7s:** Admirable reflection on their actions, demonstrating positive attitude changes in the classroom.

**Allyson and Kayla, Grade 11:** Selected as Main Leaders of the Assembly Team 2024.

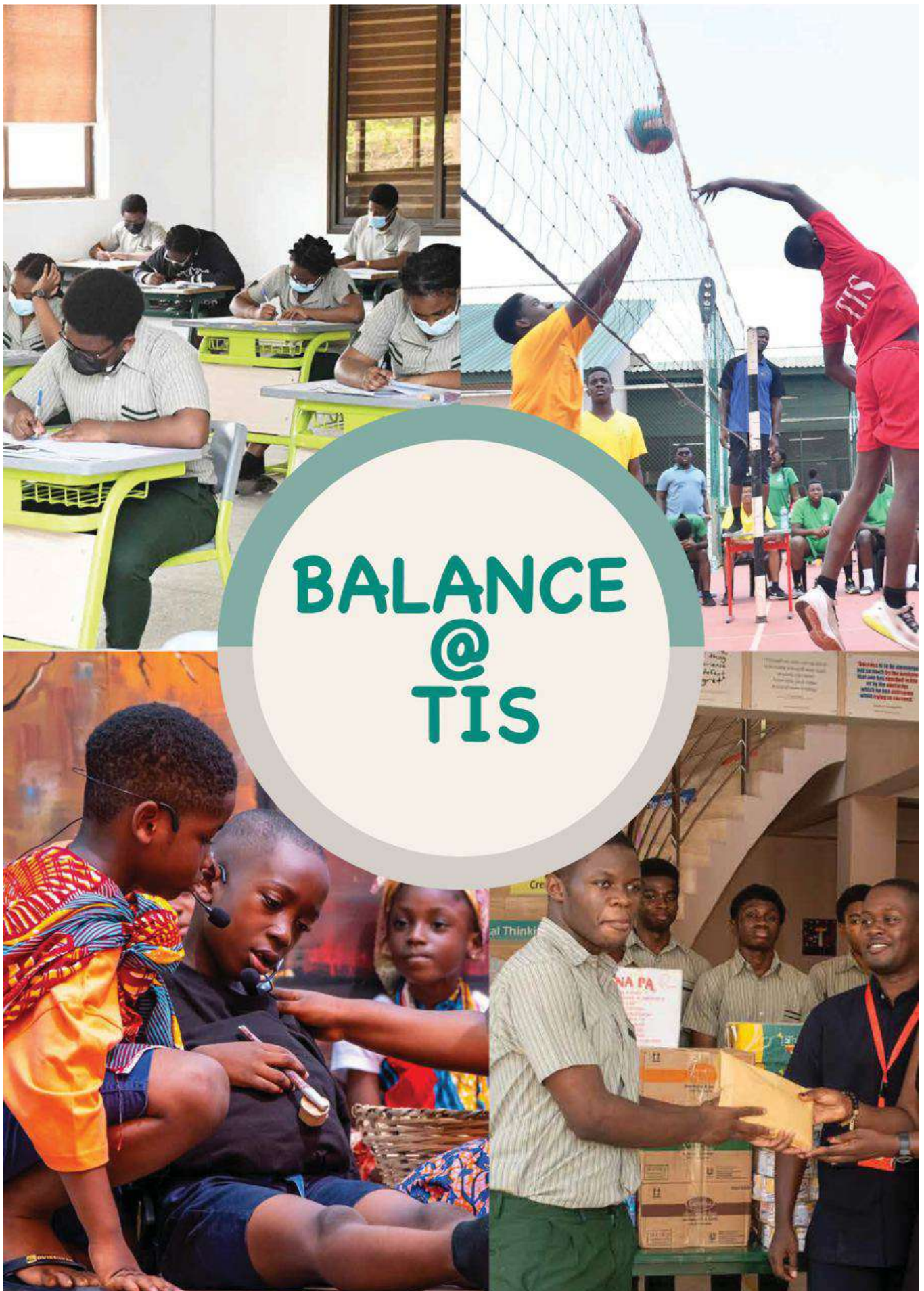
**Janitorial and maintenance teams:** Recognition for their outstanding teamwork before, during, and after the STEM fair, contributing to its overall success.

**Allyson Achiampong, Ninette Addom, and Charlene Akwei, Grade 11:** For being the Master of Ceremony for the STEM fair, showcasing eloquence, charisma, and knowledge about the fair. It was a very engaging team.

**Adelaide Egbenyay, Grade 11:** For heartfelt closing remarks at the STEM fair.









# Change <sup>the</sup> World Through Excellence

## #Make a Difference





# TEMA INTERNATIONAL SCHOOL

## MAIN CAMPUS INFORMATION



## Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



## General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



## Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a week-end (general) exeat.





# Tema International School



**MAIN CAMPUS**  
**SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR**  
**FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

## Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

## Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

## Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

## Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone:  
 +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)



# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2024/2025 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2024

#### Preschool

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

#### Junior Primary

- Grade 1 (5.5 - 7 years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

#### Senior Primary

- Grade 4 (8.5 - 10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.





# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

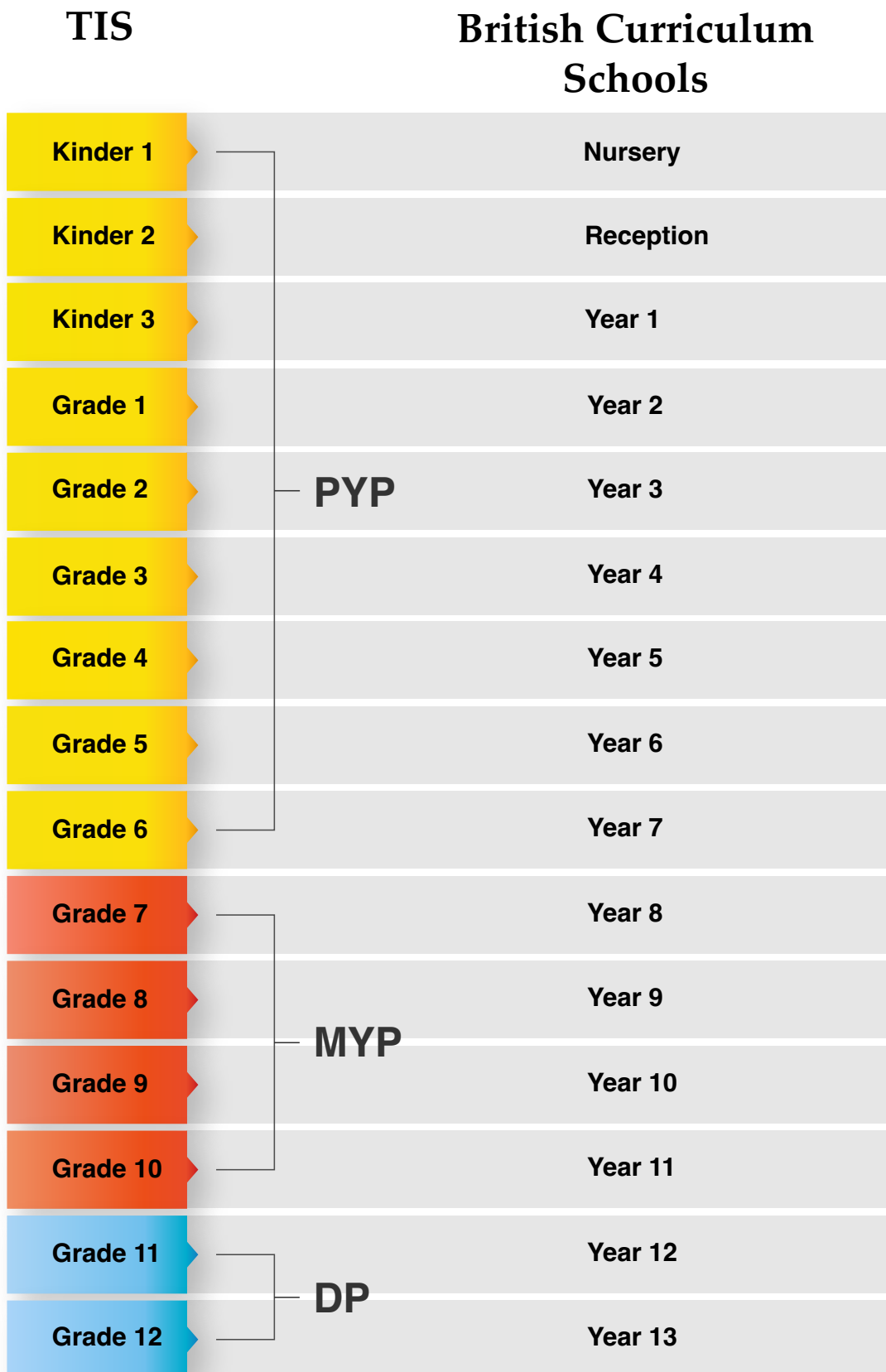
## APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

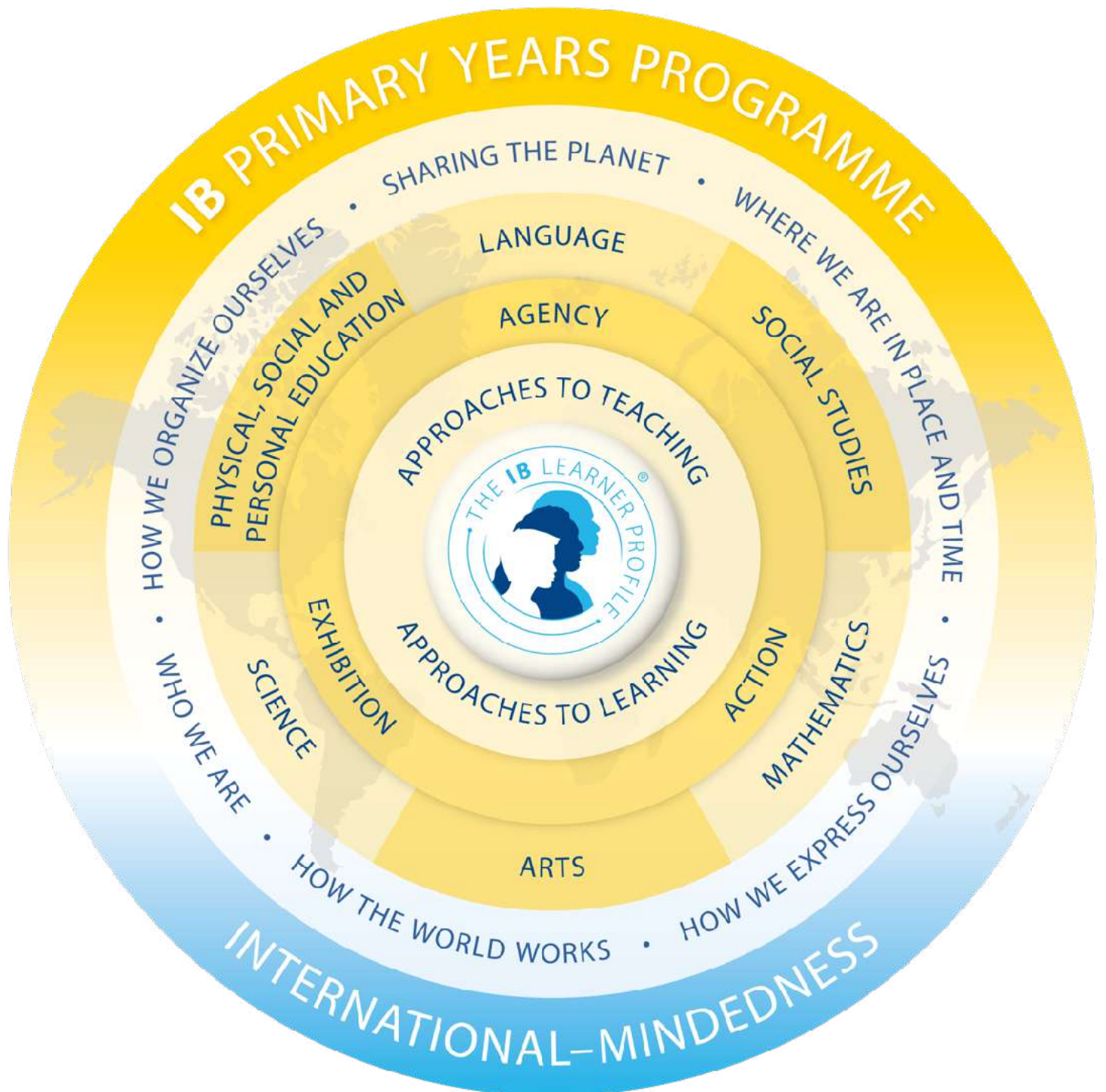
## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762

# TIS Admissions Grade Chart







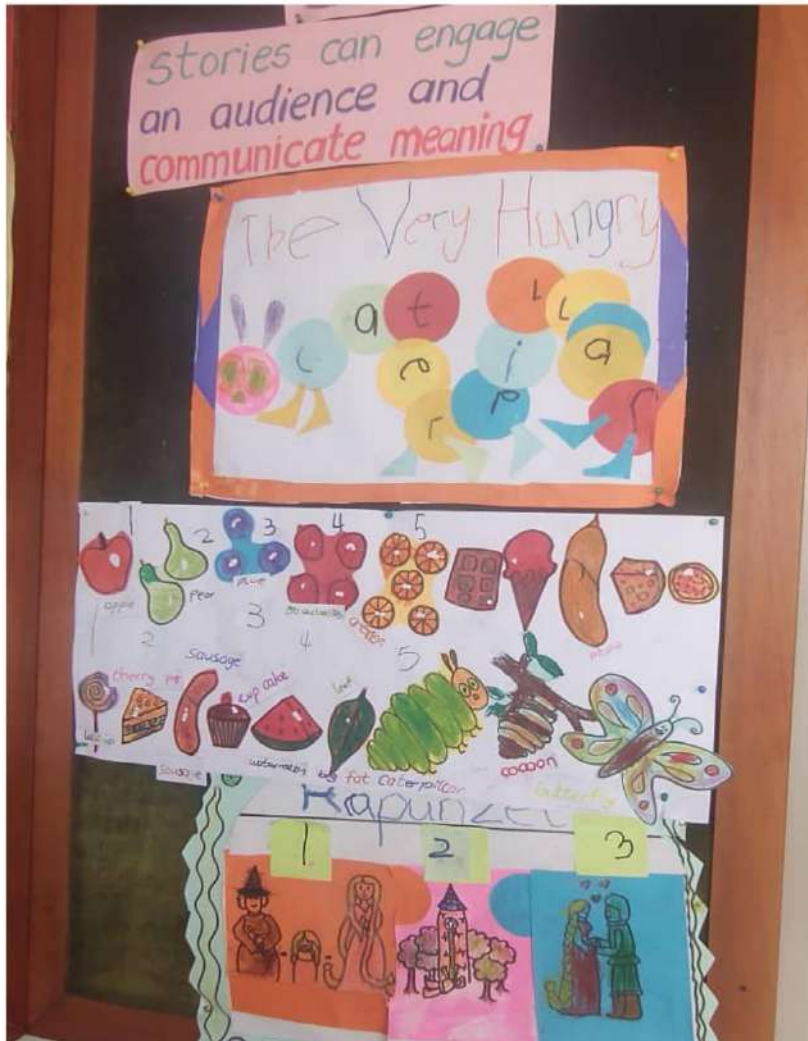
## Transdisciplinary Learning at TIS Primary

Transdisciplinary learning is an approach to education that goes beyond individual subject areas. Instead of learning subjects in isolation, students find connections between different disciplines, applying their knowledge to real-world problems and understanding how various fields of knowledge interconnect.

At Tema International Primary School, transdisciplinary learning aims to prepare our students for the future. In the real world, problems are not divided by subject areas. To solve complex issues, we need to pull from various disciplines and work collaboratively. Transdisciplinary learning enhances critical thinking, problem-solving, and collaboration skills. By using this approach, we are not just teaching students facts but how to learn, think, and apply their knowledge.

In Kinder 1, learners are inquiring into stories' structure, significance, and the feelings and emotions that stories evoke. This unit has been interactive and fun as learners explore folktales, fairy tales, and various stories that evoke feelings while teaching valuable morals. From our class and virtual libraries, learners have enjoyed "Little Red Riding Hood," "Rapunzel," the Kente Story, "Mary Had a Little Lamb," and Anansi stories. One story that has captivated learners and lent itself to a transdisciplinary approach is the story of 'The Very Hungry Caterpillar.' Learners are familiarising themselves with the days of the week, learning to apply their number sense in counting and ordering the number of food items the caterpillar ate, and also connecting the varied food choices in the story to the Learner Profile attribute of being balanced. They have created a simple structure of stories (beginning, middle, and end) and labelled them using 1, 2, and 3. From the stories, learners discover lessons about society (Social Studies) and how to relate to people. For example, learners learned not to trust strangers from the stories Gingerbread Man and Little Red Riding Hood.' Learners have also learned the 'Bonwire Kente' song and how to sign the names of story characters in their Music and Sign Language lessons.

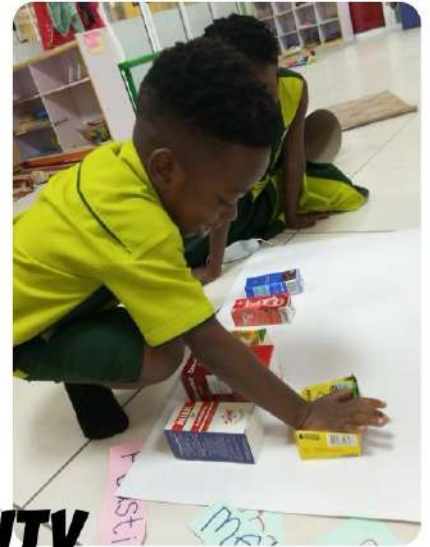




# KINDER 1 POSTERS ON STORIES

PIC•COLLAGE

In Kinder 2, learners are inquiring into different materials and their properties. In this unit, students explore the various properties of materials and how they are used for other purposes. Learners use sorting activities to identify different materials suitable for packaging various products. They also participate in writing activities where they write the individual sounds that spell the names of basic materials such as metals, plastic, wood, glass, and paper. Learners actively engage through interactive activities and group discussions to encourage critical thinking and problem-solving skills.



# LEARNERS IN KINDER 2 ENGAGING IN A SORTING ACTIVITY







**Kinder 3 learners spelling unit words using letter blocks**



PIC-COLLAGE

In Kinder 3, learners inquire into how living creatures take journeys for different reasons. We have been delving into migration's pull and push factors and the various means of migration. We are also looking at the features or characteristics of living and non-living things and the adaptive features of some living creatures. During the inquiry into the characteristics of living creatures, there was student-initiated inquiry into how plants make their food.

We have also been looking at seasons and the causes of the changes in seasons. In English, we are building our vocabulary and spelling techniques with words that are unit-related.

Learners in the nursery are inquiring into the impact of play and games on us. This unit will help improve the learners' cognitive, physical, social and well-being. This will allow them to experiment through trial and error, find solutions to problems, work out the best strategies and build their confidence and skills.



Learners build a tower with the homeroom resources in the Early Years learning space. In math, the learner counts as he builds the tower. In English, learners identify the colours they use in building the tower, which helps them create a cognitive link between visual clues and words. Learning to identify and describe colours improves their ability to communicate and express themselves in social studies.



Grade 3 learners are creating surveys to discover which of the Tema International School core values are the most favoured virtues of their school community. They are composing relevant questions in English while thinking of the quantities in the response in Math. They are using art to create pictographs and charts which are artistic components to represent their findings. They discuss the outcomes as social issues in the school community, and that is transdisciplinary learning at Tema International Primary School.



Transdisciplinary learning transcends traditional subject boundaries and fosters connections between disciplines and real-world contexts. It involves integrating various subject disciplines into a cohesive learning experience. Through collaboration among students and teachers, transdisciplinary learning encourages the exploration of complex issues from multiple perspectives, allowing for a deeper understanding of the interconnectedness of knowledge. By working together to investigate, analyse and solve problems, students develop essential skills such as critical thinking, creativity, and communication and discover meaningful connections between subjects that enhance their learning.



Throughout the unit, "Who We Are", our Grade 4 learners have been applying their knowledge in real-life contexts where they explore how beliefs shape our behaviour and how diverse cultures contribute to the uniqueness of the world. Through various planned activities, the learning and teaching process is connected through math, social studies, music, dance, art, and various languages. This connection across subjects is an ongoing adventure of learning together, where learners discover new things through engaging activities.



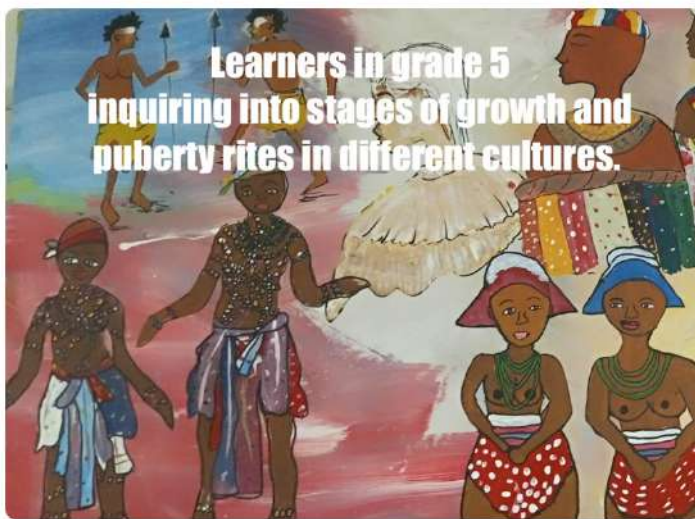
*Transdisciplinary Connection through Language and Technology*

In Grade 1, they recently delved into cooking and having fun while learning in the kitchen. They turned their cooking adventures into a learning feast, from measuring ingredients to writing down their recipes! Math tasted real-life applications as they measured ingredients for our recipes. We learned how to use measuring cups and spoons, making sure we got just the right amounts for our delicious treats. English class got hands-on as we wrote down our recipes step by step. We had to ensure our instructions were clear and easy to follow, just like in a cookbook. And when it was time to share, we stood up and proudly presented our recipes to the class. In Social Studies, we explored where our ingredients came from and how they are used worldwide. We learned about different cultures and traditions through the foods we cooked. Cooking wasn't just about making yummy treats; it was about learning, exploring, and having fun together. Our Grade 1 kitchen became a classroom full of delicious discoveries, where every stir and mix taught us something new!





In Grade 5, our unit was engaging and interactive, showcasing transdisciplinary connections. Learners explored stages of growth and puberty rites across cultures, focusing on personal well-being and fitness. In Math, they measured and converted weights, while in creative writing, they crafted stories about characters experiencing different rites of passage. Visual Arts projects depicted researched puberty rites and Sign Language lessons integrated with English learning, encompassing vocabulary, spelling, and grammar. Music was also incorporated to reinforce sign-word associations.





In the 'Who We Are' unit, Grade 6 students explore the central idea that "citizenship requires responsible participation." Transdisciplinary learning allows them to draw skills from different subjects, emphasising the transferability of acquired knowledge. Through inquiry-based methods, they delved into fractions, explored current events through writing newspaper articles, and created art to promote responsible participation in nation-building. A highlight was their visit to the Parliament House of Ghana, where they observed live debates, simulated the process in class, and broadened their understanding of governance. Taking civic responsibility beyond the classroom, they initiated a donation drive for the Tettey-Ocloo State School for the Deaf, showcasing the essence of responsible participation in the community and utilising their sign language skills.



Transdisciplinary learning, blending various disciplines, proves crucial for holistic education. It enhances memory retention and fosters a deeper understanding of the interconnected nature of the world, promoting critical thinking and practical application of knowledge.







# TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



**EDUCATION FOR A BETTER WORLD**



# Change <sup>the</sup> World Through Teamwork

## #Make a Difference



# 2023/24 TIS School Calendar Overview

| August 2023 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | Mo | Tu | We | Th | Fr | Sa |
|             |    | 1  | 2  | 3  | 4  | 5  |
| 6           | 7  | 8  | 9  | 10 | 11 | 12 |
| 13          | 14 | 15 | 16 | 17 | 18 | 19 |
| 20          | 21 | 22 | 23 | 24 | 25 | 26 |
| 27          | 28 | 29 | 30 | 31 |    |    |

| September 2023 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| Su             | Mo | Tu | We | Th | Fr | Sa |
|                |    |    |    |    | 1  | 2  |
| 3              | 4  | 5  | 6  | 7  | 8  | 9  |
| 10             | 11 | 12 | 13 | 14 | 15 | 16 |
| 17             | 18 | 19 | 20 | 21 | 22 | 23 |
| 24             | 25 | 26 | 27 | 28 | 29 | 30 |

| October 2023 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | Mo | Tu | We | Th | Fr | Sa |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
| 29           | 30 | 31 |    |    |    |    |

| November 2023 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | Mo | Tu | We | Th | Fr | Sa |
|               |    |    | 1  | 2  | 3  | 4  |
| 5             | 6  | 7  | 8  | 9  | 10 | 11 |
| 12            | 13 | 14 | 15 | 16 | 17 | 18 |
| 19            | 20 | 21 | 22 | 23 | 24 | 25 |
| 26            | 27 | 28 | 29 | 30 |    |    |

| December 2023 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | Mo | Tu | We | Th | Fr | Sa |
|               |    |    |    |    | 1  | 2  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 |
| 31            |    |    |    |    |    |    |

| January 2024 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | Mo | Tu | We | Th | Fr | Sa |
|              | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           | 29 | 30 | 31 |    |    |    |

| February 2024 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | Mo | Tu | We | Th | Fr | Sa |
|               |    |    |    | 1  | 2  | 3  |
| 4             | 5  | 6  | 7  | 8  | 9  | 10 |
| 11            | 12 | 13 | 14 | 15 | 16 | 17 |
| 18            | 19 | 20 | 21 | 22 | 23 | 24 |
| 25            | 26 | 27 | 28 | 29 |    |    |

| March 2024 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | Mo | Tu | We | Th | Fr | Sa |
|            |    |    |    |    | 1  | 2  |
| 3          | 4  | 5  | 6  | 7  | 8  | 9  |
| 10         | 11 | 12 | 13 | 14 | 15 | 16 |
| 17         | 18 | 19 | 20 | 21 | 22 | 23 |
| 24         | 25 | 26 | 27 | 28 | 29 | 30 |
| 31         |    |    |    |    |    |    |









| April 2024 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | Mo | Tu | We | Th | Fr | Sa |
|            | 1  | 2  | 3  | 4  | 5  | 6  |
| 7          | 8  | 9  | 10 | 11 | 12 | 13 |
| 14         | 15 | 16 | 17 | 18 | 19 | 20 |
| 21         | 22 | 23 | 24 | 25 | 26 | 27 |
| 28         | 29 | 30 |    |    |    |    |

| May 2024 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | Mo | Tu | We | Th | Fr | Sa |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 | 31 |    |

| June 2024 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | Mo | Tu | We | Th | Fr | Sa |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        |    |    |    |    |    |    |

| July 2024 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | Mo | Tu | We | Th | Fr | Sa |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 | 31 |    |    |    |

## COLOUR KEY

|   |                         |   |   |
|---|-------------------------|---|---|
|  | School Closed/ Holidays |  | Teacher in-Service Day (no school for students) |
|  | Main Campus Event       |  | First and Last Day of School (Main Campus)      |
|  | Primary Campus Event    |  | First and Last Day of School (Primary Campus)   |
|  | SAT Test                |  | ACT Test  |

**S2**

|              |   |
|--------------|---|
| 11-12/1/24   | Staff training days   |
| 14/1/24      | Students return to hostels; applications for 2024 SC positions close          |
| 15/1/24      | Second semester commences.  |
| 15-21/1/24   | Alumni Homecoming Week  |
| 21/1/24      | Alumni Thanksgiving Service   |
| 22/1/24      | SC Manifesto Readings   |
| 24/1/24      | 2023 Student Council elections by voting (7.00am-4.00pm)                      |
| 27/1/24      | TIS Athletic Championships. NO EXEATS BEFORE 1.00PM                           |
| 29-31/1/24   | IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day                     |
| 3/2/24       | SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS                               |
| 4/2/24       | Student Leadership Induction Ceremony NO EXEATS                               |
| 9/2/24       | TIS Badminton Championships; TIS Junior Tennis Championships                  |
| 10/2/24      | TIS Science Fair. NO EXEATS   |
| 12-16/2/24   | MYP Mock eAssessments NO G10 EXEATS   |
| 15/2/24      | G11 TOK Exhibition. NO G11 EXEATS   |
| 16-17/2/24   | TIS Basketball Championships; TIS Senior Tennis Championships                 |
| 17/2/24      | Chocolate Friendship Day  |
| 19/2-2/3/24  | DP Mocks. NO G12 EXEATS   |
| 28/2/24      | PP standardisation and moderation (teachers)                                  |
| 2/3/24       | MYP Projects (Personal & Community) NO EXEATS                                 |
| 3/3/24       | TIS swimming championships (3.00 – 5.00pm)                                    |
| 9/3/24       | SAT (Digital); TIS Squash Championships; TISSA Basketball Championships       |
| 14/3/24      | Pi Day  |
| 16/3/24      | Expression Day NO EXEATS  |
| 25-27/3/24   | Dukies Bronze & Silver expedition camp  |
| 25/3-6/4/24  | Mid-semester break  |
| 8/4/24       | G12 Grad photos (All day). NO G12 EXEATS                                      |
| 13/4/24      | ACT   |
| 14/4/24      | Exam Candidates' Service NO EXEATS  |
| 19/4-17/5/24 | DP Final Exams  |
| 21/4/24      | PP Criterion A draft due; G11 EE Cafe   |
| 4/5/24       | SAT (Digital)   |
| 6 – 17/5/24  | MYP eAssessments  |
| 15-23/5/24   | G11 semester exams  |
| 19/5/24      | Leavers' Dinner   |
| 24-29/5/24   | G9 eAssessments   |
| 30/5/24      | MYP4 (2024/2025) subject selections   |
| 1/6/24       | 2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes |
| 7/6/24       | Last day for teachers; S2 reports published.                                  |
| 8/6/24       | ACT   |
| 9-12/6/24    | Dukies' Gold Level expedition camp  |
| 15/6/24      | France/Spain trips commence   |
| 5/7/24       | France/Spain trips end  |
| 22-25/7/24   | Dukies' Gold Level expedition camp  |

**TBD**

- Group 4 Project (G12)
- TIS Speaker of the Year
- Inter-Colour Language Competition



**Primary School Campus****Public Holidays**

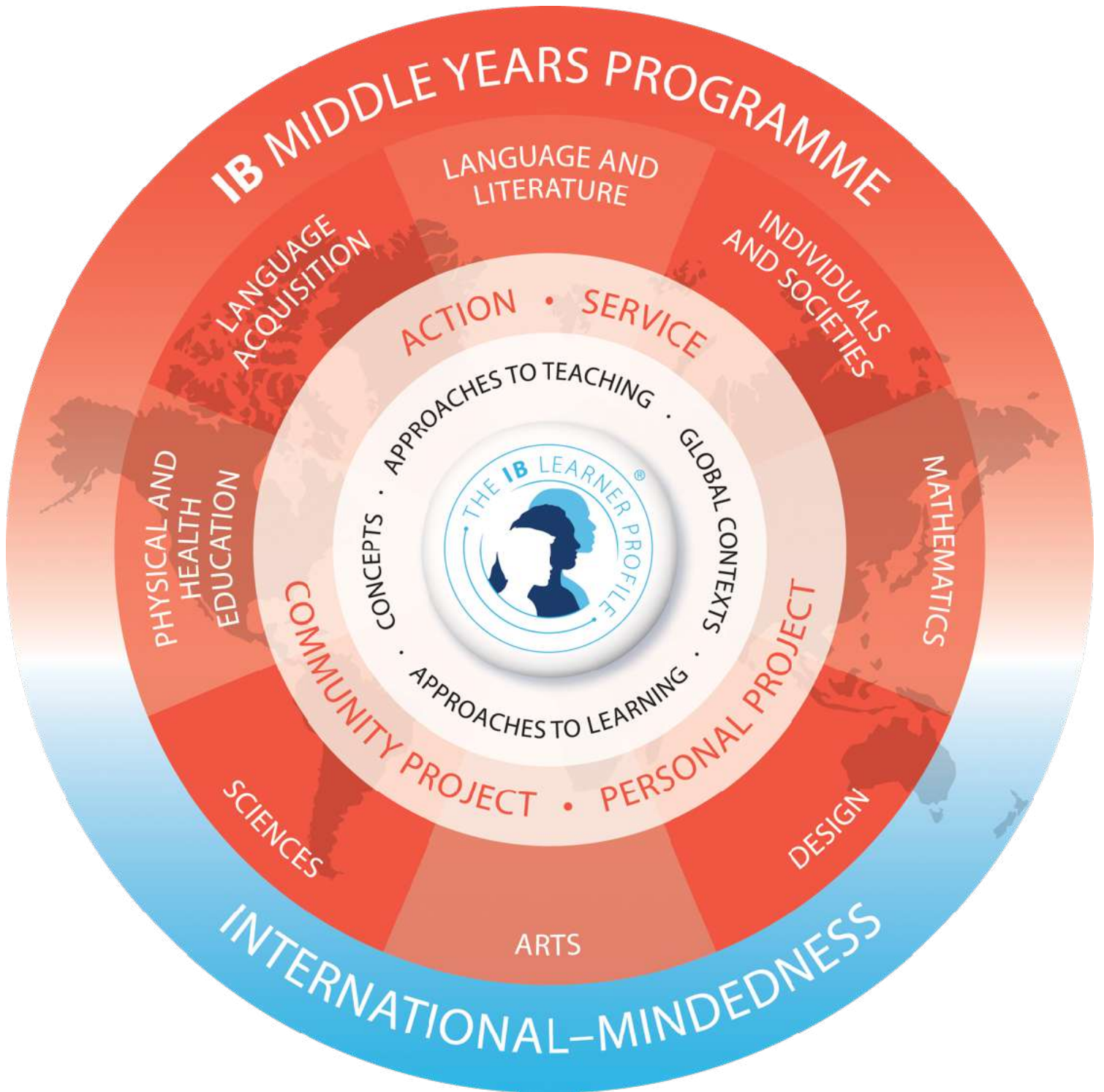
|         |                            |
|---------|----------------------------|
| 4/8/23  | Founders' Day              |
| 21/9/23 | Kwame Nkrumah Memorial Day |
| 1/12/23 | Farmers' Day               |
| 7/1/24  | Constitution Day           |
| 6/3/24  | Independence Day           |
| 29/3/24 | Good Friday                |
| 31/3/24 | Easter Monday              |
| 9/4/24  | Eid Al Fitr (TBC)          |
| 1/5/24  | Labour Day                 |

***S1 Internal Dates (Primary School Campus)***

|            |  |
|------------|--|
| 7/8/23     | Staff prep commences                             |
| 18/8/23    | Meet the teacher session                         |
| 21/8/23    | First semester commences                         |
| 22/9/23    | No classes. Sign Language Day                    |
| 29/9/23    | End of UOI #1 Celebrations                       |
| 9-14/10/23 | Mid-semester break                               |
| 10/11/23   | End of UOI #2 Celebrations                       |
| 24/11/23   | Spelling Bee                                     |
| 13/12/23   | End of UOI #3 Celebrations; Last day of semester |
| 15/12/23   | Last day for teachers                            |

***S2***

|             |   |
|-------------|---|
| 11-12/1/24  | Staff Training Days   |
| 16/2/24     | End of UOI #4 Celebrations  |
| 15/2/24     | Mother Tongue Day (Celebrating Culture)                             |
| 15/3/24     | Celebrating Additional Languages                                    |
| 22/3/24     | End of UOI #5 Celebrations  |
| 25/3-6/4/24 | Mid-semester break  |
| 19/4/24     | Book Day  |
| 10/5/24     | Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition |
| 17/5/24     | PYP Exhibition/ (Sports Picnic K1-G4)                               |
| 24/5/24     | 2024 Achievers and Graduation Ceremony                              |
| 2/6/24      | Last day for teachers; S2 reports published                         |



## **The Importance of Continuous Assessment in MYP4 and Examination Registration In MYP5**

Behind every school assessment at TIS is continuous assessment (CA). CA can be described as a process that allows all stakeholders (teachers, parents and students) to evaluate the student's level of knowledge or understanding and to diagnose any problems the student may have with learning in specific areas. This evaluation allows decisions to be made by the stakeholders about the way forward for the student, including learning support, special examination arrangements and/or tailoring their academic courses to allow for improved success; this list is not exhaustive. CA should be monitored closely by all students, especially those currently in Grade 9 (MYP4).

At TIS, we present MYP5 examination candidates for two types of awards from the International Baccalaureate (IB). They are the IBMYP courses and the IBMYP certificate. These two awards were discussed in an earlier bulletin and at the parents' information session held in the first semester of this academic year.

TIS continues to register all MYP5 students for the final e-assessments and e-portfolios. All students qualify to be registered at IB as long as they have met TIS requirements for Service as Action (community service) and are predicted to complete their Personal Project. Then there is CA. CA in the MYP at TIS is based on units of work and their related assessments. Assessments are structured to show strengths and areas for development along the way rather than have one final assessment at the end of a semester or academic year. Throughout the two years of MYP4 till September of MYP5, CA should be used as a guide for self-assessment and planning for maintaining good grades by MYP4 and MYP5 students.

CA informs stakeholders of the most likely progression an MYP4 student will make towards their registration for MYP courses and MYP certificate in October of MYP5 and must be taken very seriously over the previous year and a half. To work towards the MYP certificate, every MYP5 student is considered capable of accessing the MYP courses. Many more will go on to **show through their CA that they can achieve a minimum grade of 3 and a score point of 28 or more with no grades of 2** for which they will be registered for the MYP certificate; these are the criteria.

After the mid-semester break (in April this semester), discussions will begin with current Grade 9 students. Parents and guardians must stay abreast of results and comments on ManageBac ahead of the final decisions for MYP e-assessment entries in October 2024. All students can automatically be registered for the MYP courses; students who meet the criteria above (in bold) will have this recognised through their registration for the MYP certificate.

Yvonne Tagoe

MYP Coordinator



# Change <sup>the</sup> World Through Critical Thinking

## #Make a Difference



## 2023 STUDENT COUNCIL REFLECTIONS

On behalf of the Student Council, it is with great honour that we congratulate the new student leaders at Tema International School. Their determination, hard work, fearlessness and courage throughout the screening and vetting process are admired greatly and paid off! Now that you all have taken the mantle of leadership and to aid you through the process, we are here to inform you of some major topics and advice to watch out for throughout the leadership experiences.

Taking on the Student Council Job was not easy for many reasons, mainly because learning how to balance all aspects of your life in TIS, especially the most important being academics, was difficult. There were times that we were called back to the hostel, held back from classes, and even sacrificed our free time to fulfil our responsibilities as executives, and all these trickled down to affect even the toughest of minds. The most important thing you learn from this is prioritising your time to separate your academic life from your council duties. Do not forget that before you took on the job, you were a student and still are a student whose primary purpose is to focus on academics. Additionally, there will be times when you will be tested by teachers, hostel parents and even closest friends, but remember that as a cohort, you will have nobody but yourselves as a council, hence, providing you with lifelong friends you may not have had, especially since you'll be working together.

Keep each other close. Especially when it seems everyone is against you. Be accountable to each other and learn, most importantly, how to respect and care for each other. Decision-making is one of leadership's most challenging, if not the hardest, aspects. However, remember that in being a leader, you will not always make decisions that favour everyone. Still, good leaders choose the harder right than the easier wrong.

Finally, our advice for you as your predecessors is that being on the council is not about the privileges, the accolades, and the grandiosity of the job description but about getting the job done. During the induction ceremony, Our former Female Head of Council rightly said, "Leadership is not about showcasing your deeds for applause but quietly and diligently doing what needs to be done." Getting the job done should be the major priority as a council, as well as letting your deeds, actions, and values speak for you in your absence.

Now, as you venture into a year filled with ups and downs, laughter and sadness, joy and hardships, remember the lessons you will learn throughout your leadership journey and be open to the learning process. All the best, 2024 Student Council. Don't forget that we are here to support you.

***2023/24 Student Council***





# TEMA INTERNATIONAL SCHOOL THE LEADERSHIP INCUBATOR



At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action.

Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.



**EDUCATION FOR A BETTER WORLD**

## 2024/25 Student Council

### Leadership Training Camp Reflection

Our leadership training was on Saturday, 3 February, 2024. We were graced with the presence of a few of the school's alumni who were once in leadership positions like ourselves.

Apiorkor, Gerald, and Nana Ama shared the knowledge they gained throughout their time as executives of the pioneering class of 2007, and it was incredibly insightful. The session was highly interactive, and engaging and gave us the ability to better understand what is awaiting us as council members and how we should use our power for the good of the school.

The alumni also gave us insight into the importance of building bonds with each other and knowing one another's strengths and weaknesses to work together better. They explained that we should work as one to encourage unity among ourselves and the general student body. Our favourite parts were when the alumni shared their experiences with integrity and asked us to share our own stories of integrity— these personal anecdotes helped us understand that leading is not an entirely new experience, as we are simply building on the knowledge we already have. Their stories were helpful because they had been through the system and had experienced most of the challenges associated with leadership.

Thus, getting first-hand information on our journey and the associated challenges helped us critically assess ourselves and our readiness to start taking action to benefit the school. One of our favourite parts was when we played a short game where, in teams of three, one person would be blindfolded and guided by the other two to the other side of the class. Because we were grouped randomly, this exercise helped each of us build trust in members of our council with whom we had yet to bond. After this practice, however, we all felt a lot closer to each other— a feeling we know we will continue to grow throughout our year together. Another favourite of ours was when we answered a few questions on leadership. With our pieces of paper, we wrote down what one word to describe leadership was, who the hardest person to lead is, etc. These questions, which none of us had thought of before, helped us better understand ourselves and what qualities we will prioritise with our leadership.

Moreover, sharing our various responses with the whole group expands the barriers of our minds to different things we can each add to our unique brands of leadership and how we can marry our different styles. The latter was something Nana Ama heavily recommended we do— recognising our different strengths and weaknesses to make the best of our various traits.

As a council, we immensely appreciate the wisdom and guidance that Nana Ama, Apiorkor and Gerald gave us. We're sure that we will return to the notes we diligently took during the session as we go through our time as leaders and anticipate a prosperous year.



# Change <sup>the</sup> World Through Transparency

## #Make a Difference



## The Office of the Special Prosecutor visits TIS

The Office of the Special Prosecutor visited TIS last week to present their Youth in Anti-Corruption Campaign to our DP1 and DP2 students. TIS is featured on their website, as found below.

### Youth against Corruption at Tema International School

Tema International School (TIS) accepted our invitation to collaborate on this initiative and the Office met with TIS students on 8 February 2024. The Youth in Anti-Corruption engaged with approximately 140 students, predominantly from the 11th and 12th grades.

In discussing the DSP and its mandate, the presenters covered how the office was set up and the functions of the office, including its four-fold mandate, namely, to investigate, prosecute, and prevent corruption, as well as recover the proceeds of corruption and corruption-related activities.

The students at TIS were allowed to use their laptops during the session. Many of them visited the OSP's website and began to ask questions based on material they had read from the website. There were questions about the Office's achievements so far, collaboration with other offices, actual independence of the Office and some profound questions about our relationship with the judiciary by students who apparently follow the news. The OSP team was grateful for the opportunity to further educate them and elucidate some conundrums and misconceptions about the OSP and its work.

Below are some pictures from this session;



Office of the Special Prosecutor website: February 2024, <https://osp.gov.gh/outreach/youth-against-corruption>







### **Reflection on visit from the Office of the Special Prosecutor (OSP)**

During the assembly on Thursday, 8 February 2024, we had a visit from the office of the special prosecutor, who briefed us on corruption and integrity. It was an insightful discussion where we listened to the effects of corruption on our country. We were appalled by how normalized it is in our Ghanaian society.

From the tertiary level, SRC presidents from prominent universities have embezzled huge sums of money, setting a precedent for what many higher-up officials do. We also began to understand how sometimes the news of certain individuals being corrupt cannot be withdrawn and it still destroys the reputation of the person and their families.

At first, the topic of corruption seemed distant and almost abstract. It didn't seem like something that directly affected our day-to-day lives; instead, it was something talked about on the news and social media. However, Mr. Bright Sowu, the Principal Staff Officer and team leader, bridged that gap by showing us how corruption begins with seemingly small integrity violations like cheating on exams or disregarding school rules. He explained how those morph into larger societal issues if left unchecked. As student council members, his words ignited a sense of responsibility in us to promote transparency and integrity right here in TIS.



Moreover, we were taught the types of cases the special prosecutor deals with and discovered that not all crimes are corruption cases and some cases are fraud cases so EOCO deals with it, not the office of the special prosecutor. When Leslie, a DP2 student, asked what exactly the OSP does to ensure that government officials or businesses in the public and private sectors are not being corrupt, we were given a detailed and elaborate answer by Mr Sowu. This helped quench our suspicions that this organisation, whose aim is to prevent misconduct, is engaging in corruption themselves.

All in all, we feel much more equipped to recognize corruption and injustice and, as the student council, we are committed to ensuring that at no point in time will we ever compromise our moral principles.





## Open Book Exam pilot

# DP Economics

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. In this case your school will be piloting an OBE in the DP Economics paper 1 exam.

We would like to inform you on what this will mean for the students taking this exam at your school.

1. Students will be sitting the exact same paper but will be allowed to prepare and bring in a maximum of 2 A4 pages summarizing real-world examples that students may use in the exam.
2. Student summaries will be allowed to be either in the format of mind maps or short written summaries for each real-world example up to a maximum of 60 words per example and approximately 1200 words in total.
3. Students may use a combination of both mind-maps and written summaries.
4. Written or digital versions of their resources are allowed but written is recommended.
5. If students choose to write their resource, this must be legible.
6. Students must not include definitions of terminology, explanations of concepts and theories, nor any analysis or evaluation.
7. Students will not be allowed to include visuals including tables, figures, or diagrams.
8. Different colours will be allowed, as well as bullet points and acronyms.
9. Students will be allowed to include details of real-world examples not in their resource should they wish.
10. Student resources will need to be checked at least 1 month before the exam.

Teachers have received further clarifications and details regarding these expectations. If you have any questions or concerns, please contact us at [obepilots@ibo.org](mailto:obepilots@ibo.org).







# The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

## 1

### Explore

**a wide range of research.** Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

## 2

### Evaluate

**the reliability of your sources.** Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

## 3

### Organise

**your research notes.** Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

## 4

### Write

**an original paper.** The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

## 5

### Paraphrase

**other people's ideas.** An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

## 6

### Differentiate

**other's work from your own original insights** by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

## 7

### Cite

**all of your sources.** A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

## 8

### Reference

**all of your citations correctly.** Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

## 9

### Use

**the relevant referencing system consistently throughout your assignment.** Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

## 10

### Ask

**your teacher or instructor for their feedback** on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

## 11

### Double check

**your work including citations.** Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

## 12

### Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

**CAS-SA Corner**  
**Expression 2024**  
**'The Founders' Dream: A Glimpse Through Time'**


**TEMA INTERNATIONAL SCHOOL**


P R E S E N T S

**EXPRESSION**  
"NDS" 2024 "ZON"

• >> ≡ **THE FOUNDERS' DREAM** ≡ << •

*A Glimpse through Time*

- ART & CRAFT - MUSIC, DANCE & DRAMA - UNVEILING OF FOUNDERS' PORTRAIT

**SATURDAY, 16 MARCH | 1:00 PM TO 5:30 PM | MAIN CAMPUS**

Excitement is in the air as we unveil the details of a spectacular event just around the corner – **Expression 2024!** In celebration of our school's **20th anniversary**, we extend a warm invitation to dive into the realms of art and creativity like never before.

#### Event Details:

- **Date:** Saturday, 16 March 2024
- **Time:** 1:00 pm to 5:30 pm
- **Venue:** Main Campus – Gardens
- **Aim:** Celebrate the arts and raise funds for corrective surgery for babies with Anorectal malformation.



**Theme: 'The Founder's Dream: A Glimpse Through Time.'** Expression 2024 promises to be a captivating journey through history via various art forms. Brace yourselves for a Street Art Festival featuring spellbinding exhibitions, enthralling drama performances, soul-stirring music, mesmerising dance, and exquisite crafts. The unveiling of our Founders' Portrait by talented students across different grades, from PYP Kinder 1 to Grade 12, will undoubtedly be a highlight.

We encourage all students to seize this incredible opportunity, embark on an artistic adventure, and contribute to a noble cause.



# Expression 2024

## 'The Founders' Dream: A Glimpse Through Time'



For inquiries or additional information, please contact our **Expression** leaders, **Peyton Kidd** and **Jenevieve Achendey**, Grade 11. Visual Arts Leaders - **Ann-Joelle Amey** and **Jeffrey Boahen**, Grade 11. **Albert** and **Mr Donald Dodoo** – Staff Leaders. They will be more than happy to assist you.

Let's unite as a community and make **Expression 2024** an unforgettable event!





# STEM Fair – 2024

## Empowering Communities Through STEM





## Bridging Classroom Learning with Real-World Innovation: The Impact of TIS STEM Fair 2024



The recent STEM Fair showcased our students' remarkable talents. It underscored the seamless integration of theory and experiential learning in shaping well-rounded individuals poised for success in the real world.



At TIS, we firmly believe that learning occurs everywhere and in everything we do. The STEM Fair was a powerful testament to this philosophy, as students transformed classroom knowledge into innovative projects that captivated audiences and left a lasting impression.



From the moment attendees stepped foot on campus, they were greeted with a vibrant atmosphere buzzing with excitement and curiosity. Engaging displays and interactive presentations showcased the culmination of weeks of hard work and dedication, highlighting the value of interdisciplinary learning in fostering creativity and innovation.



The seamless synergy between classroom learning and real-world application was truly remarkable about the STEM Fair. The projects on display were not just static representations of textbook knowledge but living, breathing examples of how theory and practical experience come together to produce meaningful outcomes.



Whether designing experiments in biology, conducting chemical analyses in chemistry, or building prototypes in technology, our students demonstrated a deep understanding of their subjects and a remarkable ability to apply their knowledge in novel ways.

But even more impressive was the confidence and poise with which our students presented their projects. From articulate explanations to engaging demonstrations, each student showcased their expertise with a level of professionalism that belied their age.

This seamless integration of theory and experiential learning is a testament to the holistic education provided at TIS. From the classroom to after-school activities, students are encouraged to explore, innovate, and take ownership of their learning journey.



## Bridging Classroom Learning with Real-World Innovation: The Impact of TIS STEM Fair 2024



As we reflect on the success of the STEM Fair, let us recognise the invaluable role that theory and experiential learning play in shaping the next generation of innovators and leaders. By bridging the gap between classroom learning and real-world application, we equip our students with the skills, knowledge, and confidence they need to thrive in an ever-changing world. Kudos to the Science, Math, and IT teams and our talented students for their dedication and commitment to excellence.

We are looking forward to next year's STEM Fair. It's the TIS experience. **Surama King – CAS & Events Coordinator**





## **Chocolate Friendship Experience Night: Unforgettable Saturday Party at TIS Gardens!**



Hey, awesome students and chocolate enthusiasts, get ready for a night of pure joy! ✨ This Saturday, the TIS Gardens/Project Centre will transform into a sweet paradise for the Chocolate Friendship Experience—an evening that promises to be legendary! 🍫

**What's on the Menu?** Prepare your taste buds for a treat! From delightful churros to scrumptious bites and refreshing drinks, we've got your cravings covered for a night of indulgence! 🍷👄

**Games Galore!** Get ready for some friendly competition! Whether you're a board game pro or love a good laugh with party games, we've got a lineup that guarantees smiles and laughter. 🎲🏆

**Dance the Night Away!** It's time to hit the dance floor! Groove to the beats, show off your best moves and dance the night away with friends old and new. 🕺💃

**Dress to Impress!** Feel like a fashionista with our sweet dress code—rock a touch of red, white, and pink in your own style. Whether you go all out or keep it simple, just show up and enjoy the moment! 🎉

So, rally your friends, slip on your dancing shoes, and join us on **Saturday, 17 February, from 7:00 pm to 9:30 pm** for a night filled with laughter, dance, and unforgettable memories at the TIS Gardens/Project Centre. 🌙✨ Let's celebrate friendship in the most fabulous way possible! See you there! 🍷👯🍸

**Don't miss out on the chocolatey fun!** 🍫🍫

We can't wait to see you all there for a night that's sure to be as sweet as it is unforgettable. Let's create memories, celebrate friendship, and indulge in the Chocolate Friendship Experience together!

See you under the stars!

*Yours Truly,*

***The Chocolate Friendship Experience Team***



# Chocolate Friendship Experience





## Join the Global Youth Action Fund Today!



Dear Students,

We are thrilled to share an exciting opportunity with you: the **Global Youth Action Fund by the International Baccalaureate (IB)**. It's a chance for students aged 12 to 19 to turn their ideas into impactful projects and make a difference in their communities.

The fund is open from January 23rd to February 27th, 2024. You can apply if you have a project aligned with one of the **UN Sustainable Development Goals (SDGs)**.

Tema International School values service and this is your chance to lead

positive change. Whether you're **in MYP 2 or DP 2**, I encourage you to discuss your project ideas with your coordinators and apply. For support, Ms. Grace and Mrs. King are available.

Let's embrace this opportunity to make a difference together!

## Global Youth Action Fund 2024

Applications are now open to all students.



The International Baccalaureate (IB), a global leader in international education, is launching for the second year in a row the Global Youth Action Fund, an award open to all students enrolled in a secondary school, ages 12 to 19, who have a project or idea they believe will make an impact in their community. The award will shine a light on the impressive work young people do around the globe.

The [Global Youth Action Fund](#) will be open to students, or student groups, aged 12 to 19 from both IB and non-IB schools, and the deadline to apply for the grant will be open from **23 January to 27 February 2024**. **Students must not be enrolled at an IB World School but must be enrolled in a secondary school.** The award represents a significant stride forward in IB's mission of making its education programmes accessible to a diverse range of students, breaking down socio-economic barriers.

Last year, 101 projects representing over 500 young individuals from 48 countries showcased their commitment to creating a better world by submitting projects that address issues ranging from sustainability and equity to social justice. The award is designed to recognize and



empower students who are taking the lead in addressing pressing global challenges, within the IB community and beyond.

At the IB, we believe young people can positively change the world. At the core of the IB philosophy is student agency. Through this award, the IB aims to support student development and growth by offering opportunities such as the Global Youth Action Fund grant to foster independent autonomous learning and nurture future leaders and changemakers.

*"We are thrilled to be able to dedicate resources to empowering young people to lead positive change within their communities through innovation. The Global Youth Action Fund aims to amplify student voices and provide necessary support to enable them to address the world's greatest challenges as our next generation of leaders. To do this successfully, students must feel seen, heard and valued for their work—which we know can and will change the world for the better", said Mr Olli-Pekka Heinonen, Director General of the IB.*

The **Global Youth Action Fund** is part of the IB's commitment to elevate, empower and support youth voices and is a pathway to action for the **Festival of Hope**. Learn more about IB's other pathways to action on the [Festival of Hope](#) website.

Each project must be aimed to support one of the [17 UN Sustainable Development Goals \(SDG\)](#). Finalists will receive up to 3,000 USD grant funding depending on project needs, to transform or develop further their powerful idea. [Learn more about the fund and the selection criteria](#).

**Applications for the IB's Global Youth Action Fund are open from 23 January to 27 February 2024.**

## Apply for the Global Youth Action Fund



The Global Youth Empowerment Fund is an initiative to empower young people around the world to impact their communities by investing in grassroots, community projects.

## Buddies for Change Club Call for Action Operation 'We Act Together'

**TEMA INTERNATIONAL SCHOOL**

**WE ACT** TOGETHER  
CAS PROJECT

**EMPOWER YOUNG LIVES,  
SPARK CHANGE**



**Initiator:**  
**Buddies for  
Change Club Ghana**

**AIM**

**Donate educational supplies to the Senior Correctional Centre, Ridge Accra**

**CONTACT FOR DONATION:**

**Momo: 0597621047 - Abigail Ahiadorme -  
Reference: We Act Together - CAS Project**



# REGISTER NOW FOR THE 10<sup>th</sup> DOEIA Expedition Camp



**TEMA INTERNATIONAL SCHOOL**

**Registration Extended  
Few Vacancies Available,  
16 February 2024.**

**Duke of Edinburgh's International Award**  
**EXPEDITION CAMP**  
For Bronze, Silver & Gold Award Level.

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, hiking, life & survival skills, map reading & compass use, first aid, radio communication, boat cruise, creativity and leadership experiences & much more.

**Mon. 25 - Wed. 27 March. 2024** **Survival Island**

For more information email  
DoEIA Coordinator - [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)



The 10th edition of the Tema International School Duke of Edinburgh's International Award Expedition Camp (for Bronze, Silver & Gold Award Level only) participants registration is open. We can assure you the experience of a lifetime while meeting the requirements for CAS (DP students) and the DofE. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create long-lasting memories.

**Register now! LIMITED space is available. Only students who are DofE bronze, silver and gold award participants can join the Expedition Camp.**

**Activities:** Adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.

**Benefits:** Students will apply and develop skills, with CAS (DP Students) and DoEIA requirements met.

**Safety:** All safety measures are being taken into consideration, and a TIS team completed a risk assessment trip. A wilderness medical officer and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program.

**Equipment:** World Ready T-shirt, cap, kayak, camping gear, abseil gear, and all outdoor equipment is included.

**Orientation and safety training:** – Sun, 24 March, 3:00 pm at the Design Lab with all participants and Expedition Leaders.

**Departure:** TIS campus Monday, 25 March 2024, 7:00 am. The team will return to TIS Campus on Wednesday, 27 March 2024, by 5 pm. Parents are reminded to pick up their wards for the **Mid-semester break. Duration:** 3 days

**Comprehensive Outdoor Risk and Liability Insurance:** Inclusive

**Logistics:** Certificate, transport, food, water and fees to destinations all-inclusive

**Venue:** Survival Island, Anum.

**Register now! LIMITED space available. Cost: GHC 4,500 - Registration deadline: 9 February 2024 or when maximum numbers have registered-** Kindly pay by the said deadline. \*Click on the link below to register. **A payment receipt will be requested to complete the registration.** A kit list is also attached to the form. Ensure you have all items on the kit list prior to the Camp.

When making the payment in any of the accounts below, kindly state the purpose: TIS DoEIA Expedition Camp, 10th Edition. Expedition Camp Cost: **Ghc 4,500**

[https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi\\_YL9Ky7C6zI8Gfh\\_EQPXGqo4Vhom7PJzhSfOQRQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfK2av3mBi_YL9Ky7C6zI8Gfh_EQPXGqo4Vhom7PJzhSfOQRQ/viewform)

When making the payment in any of the accounts below, kindly state the purpose:  
TIS DoEIA Expedition Camp, 10th Edition.

#### TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS

**BANK: ABSA BANK**

BRANCH: Tema Main

ACCOUNT #: 060-1798808 (GH¢)

**BANK: Ecobank Ghana Limited**


BRANCH: Tema Main - ACCOUNT #: 0020014471692201 (GH¢)






**TEMA INTERNATIONAL SCHOOL**  
**SERVICE AS ACTION INITIATIVE**

*Sip n  
Smile  
Mocktails*

An illustration showing three hands holding different mocktail drinks. One hand holds a square glass with a diamond pattern, another holds a tall wine-style glass, and a third holds a smaller square glass. The drinks are colorful and garnished with fruits and herbs. There are small yellow starburst effects between the glasses.

Powered by:  SMILE BLUE

**Help Philippa Enti recover: Support her post-surgery treatment at Korle-Bu after a second degree burn.**

17th February 2024

Initiative by Ruby, Efua, Sharon and Betty (MYP 5)



# College/Univeristiy Fair





## Celebrating Chocolate Friendship Day Yours Truly, The Founding Family



Dear TIS Family,

**Happy Ghana National Chocolate Day and Valentine's Day!** As we celebrate 20 remarkable years together, the Founding Family is filled with gratitude for each one of you. We are delighted to present you with a personalised made-in-Ghana chocolate bar in honour of this special occasion.

This sweet gesture goes beyond a simple gift; it symbolises our shared history, collective memories, and the enduring strength of our TIS community, rooted in the vision and values set forth by our founders. Your unique contributions make our school the incredible place it is.

May this chocolate serve as a sweet reminder of your vital role in our **TIS Family**. As we continue this journey together, let's cherish the values of

kindness, respect, and unity that bind us. Here's to two decades of friendship and love and many more.

With heartfelt thanks and warmest wishes,

**Yours Truly,**  
*The Founding Family*





## Celebrating Chocolate Friendship Day Yours Truly, The Founding Family





## Celebrating Chocolate Friendship Day Yours Truly, The Founding Family





## Celebrating Chocolate Friendship Day Yours Truly, The Founding Family





## An Inquirer in Action





## A communicator in Action





# University/College Fair





# University/College Fair





# Staff Assembly





# After School Activities







## Recycle Art Project for Expression 2024

Dear Students and Parents,

We're excited to announce our **Recycle Art Project for Expression 2024!** Help us transform everyday items into stunning artwork. We need:

- Glass Jars
- Toilet and Kitchen paper cardboard tubes
- Chocolate wrappers – If you are not keeping the Founding Family treat, kindly drop the box at the CAS-SA Office tomorrow. :)
- Leftover fabric pieces (please ask your seamstress)
- Metal and cardboard boxes
- Metal cans
- Interesting glass bottles
- Plastic bottles
- Paper egg cartons
- Old furniture (drawers, chairs, cabinets)
- Plastic bags (the supermarket ones, black, blue, white)



Drop off your donations at **Gate 1, addressed to the CASSA Office**. Let's unleash our creativity while saving the planet!

**EXPRESSION, 2024** - Save the date: **Saturday, March 16th, 1 PM – Main Campus.**

Thank you for your support!



# Walk for a Cause with The Children's Heart Foundation Ghana Health Walk



## THE CHILDREN'S HEART FOUNDATION GHANA HEALTH WALK



**8 KM** WALK FROM  
LABADI BEACH HOTEL

SAVE THE  
**DATE**

SATURDAY

**24**

FEBRUARY 2024

**WALK  
WITH  
US**





**TEMA INTERNATIONAL SCHOOL**



# THE PRINCE OF EGYPT

**Watch Party**

**SAT. 24 FEBRUARY, 2024.**

**TIS MAIN CAMPUS.**







# TEMA INTERNATIONAL SCHOOL SERVICE



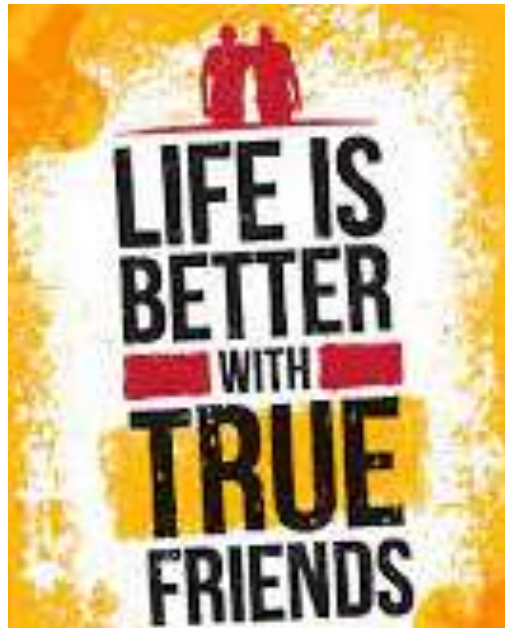
At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



**EDUCATION FOR A BETTER WORLD**



# COUNSELLORS' CORNER



Genuine friendships are the social currency for building wonderful lifelong relationships. TIS, as a family-unique school, appreciates the growth of beautiful and healthy friendships. Dear students, if you want to be anything, choose to be a good friend unconditionally!!

**Want to be a good friend? Here's What to Do...**



## 10 Qualities of a Good Friend

1. They call you out when you're out of integrity.
2. They honor and respect your boundaries.
3. They celebrate your wins.
4. They show up for you when you're broken or struggling.
5. They genuinely enjoy *being* with you.
6. They're trustworthy.
7. They apologize when they mess up.
8. They take the time to *really* get to know you.
9. They inspire you to grow and be better.
10. They offer you true intimacy.

Click here for more: <https://www.betterup.com/blog/qualities-of-a-good-friend>

## TIS @ 20 COLLEGE AND UNIVERSITY VISITS EDITION



| NAME OF VISITING CANADIAN UNIVERSITIES            | DATE OF VISIT    | VENUE OF EVENT  | TIME OF VISIT |
|---|------------------|-----------------|---------------|
| ✓ EDU Canada Fair                                 | 12 February 2024 | Sports Complex  | 9:00am        |
|   |                  |                 |               |
| ✓ METO Institution ( US, Canada, UK presentation) | 7 February 2024  | Learning Centre | 1:20pm        |
|   |                  |                 |               |
| ✓ Laurentian University                           | 8 February 2024  | Learning Centre | 1:30pm        |
|   |                  |                 |               |
| ✓ University of Surrey, UK                        | 28 February 2024 | Learning Centre | 1:30pm        |

# TEMA INTERNATIONAL SCHOOL

PRESENTS

## EduCanada Fair

**SPORTS COMPLEX | 12 FEBRUARY 2024 | 9:00AM**



## QUICK RESEARCH ON SCHOLARSHIPS AND MORE



### INFORMATION ABOUT THE SCHOOLS JUST

| UNIVERSITY LINKS TO   |  |
|---|--|
| <a href="https://alexandercollege.ca/">https://alexandercollege.ca/</a>   | <b>Alexander College</b>                                   |
| <a href="https://algomau.ca/">https://algomau.ca/</a>   | <b>Algoma University</b>                                   |
| <a href="https://brocku.ca/">https://brocku.ca/</a>   | <b>Brock University</b>                                    |
| <a href="https://www.capilano.ca/">https://www.capilano.ca/</a>   | <b>Capilano University</b>                                 |
| <a href="https://www.dal.ca/">https://www.dal.ca/</a>   | <b>Dalhousie University</b>                                |
| <a href="https://www.fanshawec.ca/">https://www.fanshawec.ca/</a>   | <b>Fanshawe College</b>                                    |
| <a href="https://www.georgebrown.ca/">https://www.georgebrown.ca/</a>   | <b>George Brown College of Applied Arts and Technology</b> |
| <a href="https://universitystudy.ca/canadian-universities/huron-university/">https://universitystudy.ca/canadian-universities/huron-university/</a> | <b>Huron at Western University</b>                         |
| <a href="https://www.lakeheadu.ca/">https://www.lakeheadu.ca/</a>   | <b>Lakehead University</b>                                 |
| <a href="https://langara.ca/">https://langara.ca/</a>   | <b>Langara College</b>                                     |
| <a href="https://laurentian.ca/">https://laurentian.ca/</a>   | <b>Laurentian University</b>                               |
| <a href="https://www.macewan.ca/home/">https://www.macewan.ca/home/</a>   | <b>MacEwan University</b>                                  |
| <a href="https://www.mcgill.ca/">https://www.mcgill.ca/</a>   | <b>McGill University</b>                                   |
| <a href="https://www.mohawkcollege.ca/">https://www.mohawkcollege.ca/</a>   | <b>Mohawk College</b>                                      |
| <a href="https://www.nait.ca/nait/home">https://www.nait.ca/nait/home</a>   | <b>Northern Alberta Institute of Technology</b>            |
| <a href="https://www.oldscollege.ca/">https://www.oldscollege.ca/</a>   | <b>Olds College of Agriculture &amp; Technology</b>        |
| <a href="https://ontariotechu.ca/">https://ontariotechu.ca/</a>   | <b>Ontario Tech University</b>                             |
| <a href="https://www.rrc.ca/">https://www.rrc.ca/</a>   | <b>Red River College Polytechnic</b>                       |

## QUICK RESEARCH ON SCHOLARSHIPS AND MORE INFORMATION



### ABOUT THE SCHOOLS JUST

|   |  |
|---|--|
| <a href="https://saskpolytech.ca/">https://saskpolytech.ca/</a>   | <b>Saskatchewan Polytechnic</b>                                    |
| <a href="https://flemingcollege.ca/">https://flemingcollege.ca/</a>   | <b>Sir Sandford Fleming College of Applied Arts and Technology</b> |
| <a href="https://www.stfx.ca/">https://www.stfx.ca/</a>   | <b>St. Francis Xavier University</b>                               |
| <a href="https://www.uwinnipeg.ca/">https://www.uwinnipeg.ca/</a>   | <b>The University of Winnipeg</b>                                  |
| <a href="https://www.tru.ca/">https://www.tru.ca/</a>   | <b>Thompson Rivers University</b>                                  |
| <a href="https://www.trentu.ca/">https://www.trentu.ca/</a>   | <b>Trent University</b>  |
| <a href="https://en.wikipedia.org/wiki/Sault_College">https://en.wikipedia.org/wiki/Sault_College</a>                           | <b>Sault College of Applied Arts and Technology</b>                |
| <a href="https://www.ualberta.ca/index.html">https://www.ualberta.ca/index.html</a>   | <b>University of Alberta</b>                                       |
| <a href="https://www.ulethbridge.ca/welcome-university-lethbridge">https://www.ulethbridge.ca/welcome-university-lethbridge</a> | <b>University of Lethbridge</b>                                    |
| <a href="https://www.uottawa.ca/en">https://www.uottawa.ca/en</a>   | <b>University of Ottawa   Université d'Ottawa</b>                  |
| <a href="https://www.uregina.ca/">https://www.uregina.ca/</a>   | <b>University of Regina</b>  |
| <a href="https://uwaterloo.ca/">https://uwaterloo.ca/</a>   | <b>University of Waterloo</b>                                      |
| <a href="https://www.uwo.ca/index.html">https://www.uwo.ca/index.html</a>   | <b>Western University</b>  |





**Pictures in full Swing from the Edu Canada Fair**



**University Admission Managers, TIS Guidance Counsellors with Madam Kathelene the representative from the Canadian High Commission from left with the name identity tag**



**Khadija Admissions Manager University of Alberta in an interactive session with students**

### Enjoy Reading Students reflections



“The university fair was a lively and dynamic event that united many universities in a single location. The atmosphere was brimming with expectation and wonder as students walked through the wide range of exhibitions. The event presented a diverse range of opportunities, with each table offering a potential path for further study and future pursuits. During the fair, I acquired many perspectives on studying in Canada and the multitude of activities and possibilities available. The day was extremely informative, and the representatives provided invaluable assistance in guiding us towards more focused directions” **Charlene Akwei, DP1**



### Enjoy Reading Students’ Reflections





“The University fair on 12 February was a very interesting one, considering that multiple Canadian universities were in attendance. Throughout the fair, I got to speak to some universities and college representatives from the University of Alberta, the University of Winnipeg, the University of Ottawa, Langara College, McGill, and so many others. From these conversations, I found out the requirements that were needed to get into some of these amazing universities and discovered that I didn’t need to choose my Major in the first year, but I could do so in the second or third year, depending on the university I am looking at. I was also able to interact with the different university representatives to better understand what makes their schools different from the others and the best option for my career choice. We also discussed some scholarship opportunities, and I got a better picture of what life in each university would be like. All in all, it was a beautiful experience and was very worth it. **Mekaila Offei, DP1**



### Enjoy Reading Students’ Reflections



“EduCanada University Fair can be counted as one of our school's most intriguing and inspiring university fairs. This fair was blessed with a range of universities, such as the University of Ottawa, University of Waterloo, University of Alberta, Lakehead University, Fleming University and McGill University, to name a few. Through this university fair, I gained some insights into how the universities run and how our academic performance matters in the admission process despite the many activities we may do during our school years. This fair was one to remember and an inspiring one. It made me realise the intensity of university life and the impacts our current decisions have on us in the future ahead of us”. **Adelaide Egbenya, DP1**





“The EduCanada fair was an outstanding experience. It was incredible to speak with representatives from over 20 Canadian schools, including the University of Alberta, Lethbridge, and Uttowa. As someone wanting to apply to Canada, this was quite informative and useful in understanding what it takes to complete the courses I want to take and the prerequisites. I also got to interact with each rep and ask them questions about scholarships, financial assistance, and anything relevant to me as an international student. The Q&A sessions were also quite useful in answering some questions I may have forgotten while going around the fair. Overall, this was an incredible experience because all of the university representatives were fantastic and could address all of my questions thoroughly”. **Awura Mensah-Asante, DP1**



Thank You  
• ★ For •  
★ Coming •

**To DPS, SOS, Legacy Girls, Angels Specialist Schools, thanks so much for coming. To the entire TIS Community, thank you for gracing the occasion with your presence and for your support in diverse ways.**

**DP2s: Want to Apply to Ashesi University? We are open.**



**SAVE THE DATES!** achieve more **SAT 2023- 2024 TEST DATES**

✓ **DP1s don't wait until the eleventh hour to register.**



**Want to Register for SAT But Don't Know How? Follow the Links!**

✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>



If having trouble registering contact Aunty Portia in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)

### DIGITAL SAT TEST DATES 2023/24

| TEST DATE    | REGISTRATION AND PAYMENT DEADLINE |
|--------------|-----------------------------------|
| 9 March 2024 | February 2024 TBD                 |
| 4 May 2024   | April 2024 TBD                    |



- ✓ SAT without essay \$103 – Online payment only with Visa/credit card. **NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**  
<https://collegereadiness.collegeboard.org/sat/register/international/policies>

### ACT 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).



- ✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

**\*To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

### ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)

| TEST DATE     | REGISTRATION AND PAYMENT DEADLINE |
|---------------|-----------------------------------|
| 13 April 2024 | 2 February 2024                   |
| 8 June 2024   | 26 April 2024                     |

# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**





