

TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

.....
we believe proof of evidence is important and required to demonstrate commitment. Performance as evidence.

Contents

- PYP News: Page 11
- CASSA Corner: Page 28
- Counsellors' Corner: Page 70

Key Dates

- 19/2-1/3/24: DP Mocks
- 2/3/24: PYP Projects (Community & Personal) : NO EXEATS
- 3/3/24: TIS Swimming Championships
- 9/3/24: SAT (Digital); TIS Squash and Basketball Championships.
- 14/3/24: PYP/MYP Information Day (Main Campus) for G6 PYP Students.
- 16/3/24: 2024 TIS Expression Day NO EXEATS

Thought for the Week

.....
More people would learn from their mistakes if they weren't so busy denying them.

- Harold J Smith



Obligations

Students in G7-9 and 11 have selected their 3 ASAs (After School Activities) for this semester. Our exam candidates (G10 and 12 students) are not required to participate as they focus is on their studies for this semester. While this obligation has been removed, our exam candidates must ensure they are maximising their time, and not wasting it. Nevertheless, these students must still ensure balance in their daily routines, considering that adolescents should be involved in 60 minutes of physical activity each day. As some candidates prepare for ISSAG basketball and athletics, which ensures balance, they need to plan their daily schedule to ensure all targets are met.

Two important priorities are respect for time and no spectators.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

Making Us Proud

Congratulations to the following TIS 2024 Badminton Champions: **David Manteaw & Aseye Torkornoo (11-14), Abdul Sallam Abanga (15-16), Eliana Owusu Afriyie (15+)** and **Jospeh James (17+)**

Congratulations to the following TIS 2024 Tennis Champions: **Lois Enstua-Mensah (Junior), Cyril Tiekue and Nana Akosua Acheampong (Senior).**

Xu Jinpeng, Grade 4, amazed the audience with his performance, taking on challenging roles during the unit celebration and demonstrating significant improvement in his communication skills.

Catherine's girl of the week is **Samantha Arthur (G10)**
Room of the week is **Catherine 1**
Cecilia's girl of the week is **Sedinam Ahlidza (G 10)**

Respect Time

Time is something we can't get back. Once it is lost, it can be hard to complete priorities or actions. Being late is disrespects others, whether it is late to class or late submitting assessments. The result is usually self-imposed stress that then provides another distraction from achieving goals. As Robin Sharma reminds us, if you're not early, you're late!

No Spectators

Students are expected to be participants and not spectators. It is very easy to watch others do things, but how does this improve the spectator? TIS expects students to ensure balance across their academics, sport, cultural and service activities. Unfortunately, there is a minority of students who remain spectators and, therefore, do not challenge themselves. Without challenges, students will never be able to perform at their best!

Re-Enrolment for 2024/2025

Re-enrolment reminders were sent out to families who have not yet responded. 29 February is the deadline. Please email me if you have any difficulties with the process.

I appreciate your support. Enjoy each day.

Dr Ken Darvall (Principal). principal@tis.edu.gh





Making Us Proud

Bakhita Agbovi –

G11 : Seamlessly integrated into DP 1 class, demonstrating proactive engagement and collaborative efforts with classmates.

Nana Aisha Hussein,

G11: Led the presentation to the **Lunch Box CAS** project, orchestrating the first donation of provisions and chocolate drinks for the outreach to the homeless, showcasing initiative.

The Anim Family – TIS

Family: Donated GHC 20,000 to The Transforming Lives project in memory of Nana.

Mrs Gloria Anim was joined by friends and family to present a cash donation and plant a tree (PYP Campus) to celebrate Nana's short and significant life.

Mika Mensah and Terrie

Tenge (G11): Commended for their impeccable TOK presentation at the Assembly. The depth of knowledge, confidence, and charisma displayed were simply exceptional.

Making Us Proud

Chef Ruby (Parent): Supported the **Smile Blue (Ruby, Sharon, Betty, Afua, MYP5)** Service as Action project by personally assisting in setting up and providing delicious cheesecakes and mocktails that were sold to raise funds. She also availed herself to lead workshops on business and culinary skills for students.

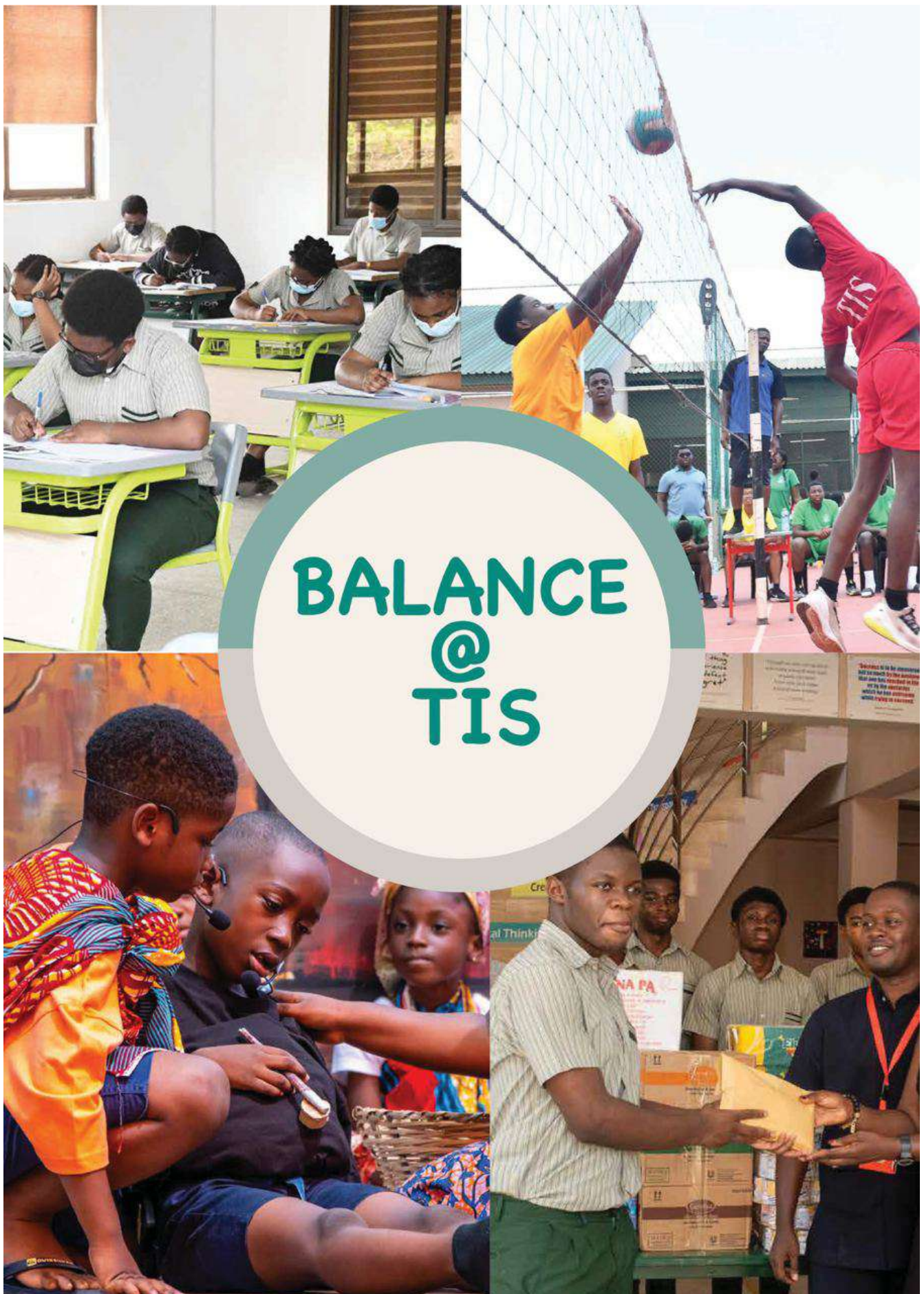
Chocolate Friendship Experience – Décor

Team: Created a stunning and enchanting décor for the night, leaving an indelible memory that will be cherished for years.

Comfort in a Box initiators – Service as Action – Adlynn, Nayra, Vania, Nubuke, and Dokua (G9): Led the sales of drinks during the Chocolate Experience with enthusiasm and great focus.

The assembly team, Group A, led by Awura Abena Mensah-Asante, Grade 11: Despite their nervousness, they stood up to the task and presented a delightful assembly last week.





Change ^{the} World Through Excellence

#Make a Difference





TEMA INTERNATIONAL SCHOOL

MAIN CAMPUS INFORMATION



Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a week-end (general) exeat.



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR
FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2024/2025 Academic Year

Flexible admission screenings and interviews



Entry Points in 2024

Preschool

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

Junior Primary

- Grade 1 (5.5 - 7years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

Senior Primary

- Grade 4 (8.5 -10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

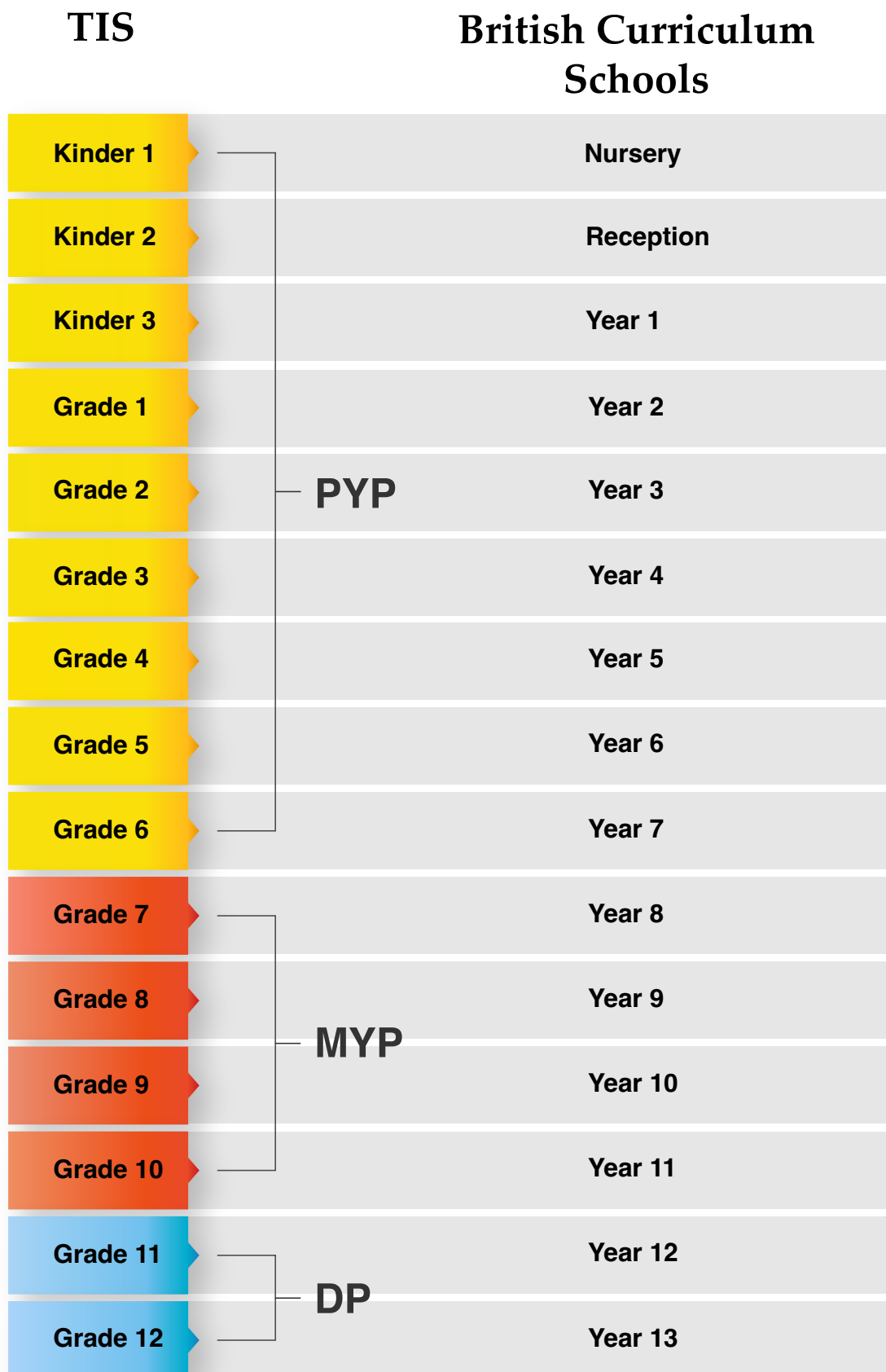
APPLICATION DECISION

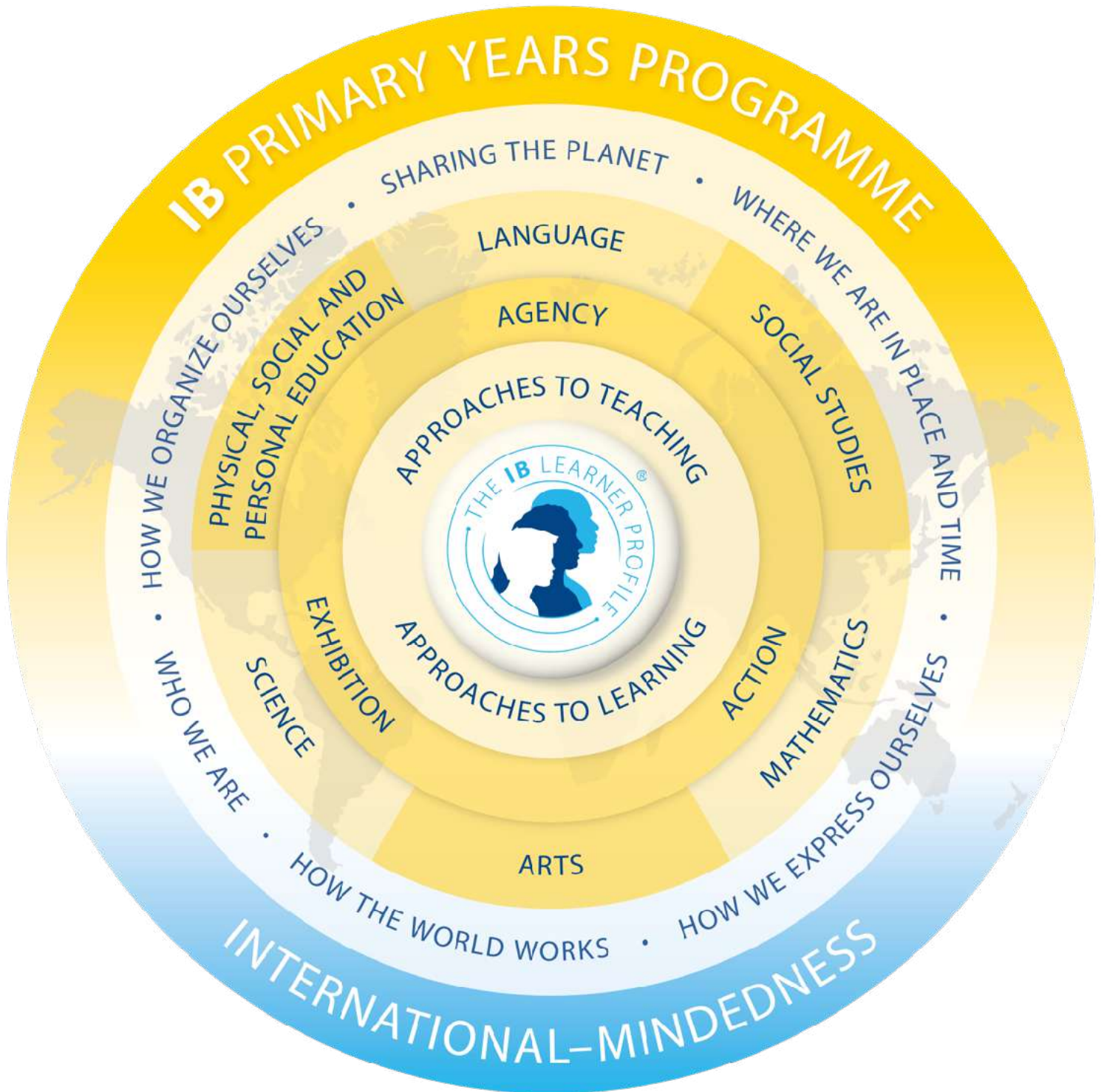
- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





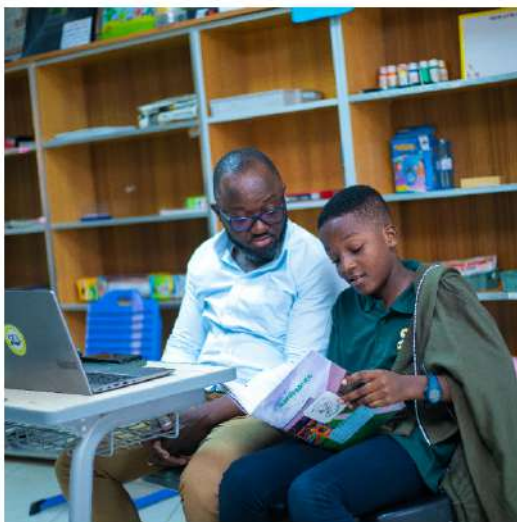
SUMMATIVE ASSESSMENT AT TIS PRIMARY SCHOOL

Summative assessment is the final evaluation of a student's understanding and performance at the end of a learning period, typically a unit or course. It measures the overall learning outcomes and mastery of the curriculum. Summative assessments in TIS often include projects, presentations, or other comprehensive tasks that assess a student's knowledge and skills holistically.

At the TIS Primary School Campus, summative assessments occur during student-led conferences, three-way interviews, and unit celebrations. These methods comprehensively evaluate students' academic progress and achievements, fostering a collaborative and celebratory learning environment.

Students Led Conferences

A student-led conference involves students actively presenting and discussing their academic progress, achievements, and goals. It empowers students to reflect on their learning journey and fosters a sense of ownership in their education.



Three-Way Interviews

A three-way interview is a collaborative and insightful engagement that typically brings together the student, the parent or guardian, and the teacher or school staff. These meetings serve as a valuable platform to delve into various aspects of the student's educational journey, including academic progress, behaviour, and overall well-being.

The exchange of information and perspectives during these discussions is pivotal in fostering effective communication and mutual understanding among all parties involved in the student's education. These interviews contribute significantly to building a supportive and nurturing educational environment by providing an opportunity for open dialogue, ensuring that the student's holistic development is prioritised and well-catered for.



Unit Celebration

A unit celebration is an engaging and celebratory event designed to mark the successful culmination of a specific academic unit of inquiry. This occasion serves as a platform for students to showcase and share their newfound knowledge, skills, and understanding acquired throughout the unit. Typically, unit celebrations involve dynamic presentations, vibrant displays, or other creative means through which students can vividly illustrate their grasp of the subject matter. These events not only celebrate the students' academic achievements but also allow them to express their creativity and individuality in how they choose to present their learning. The unit celebration is a festive and inclusive occasion that fosters a sense of accomplishment and pride among students, promoting a joyous and celebratory atmosphere within the learning community.

Below are the preparations for the recent unit celebration.

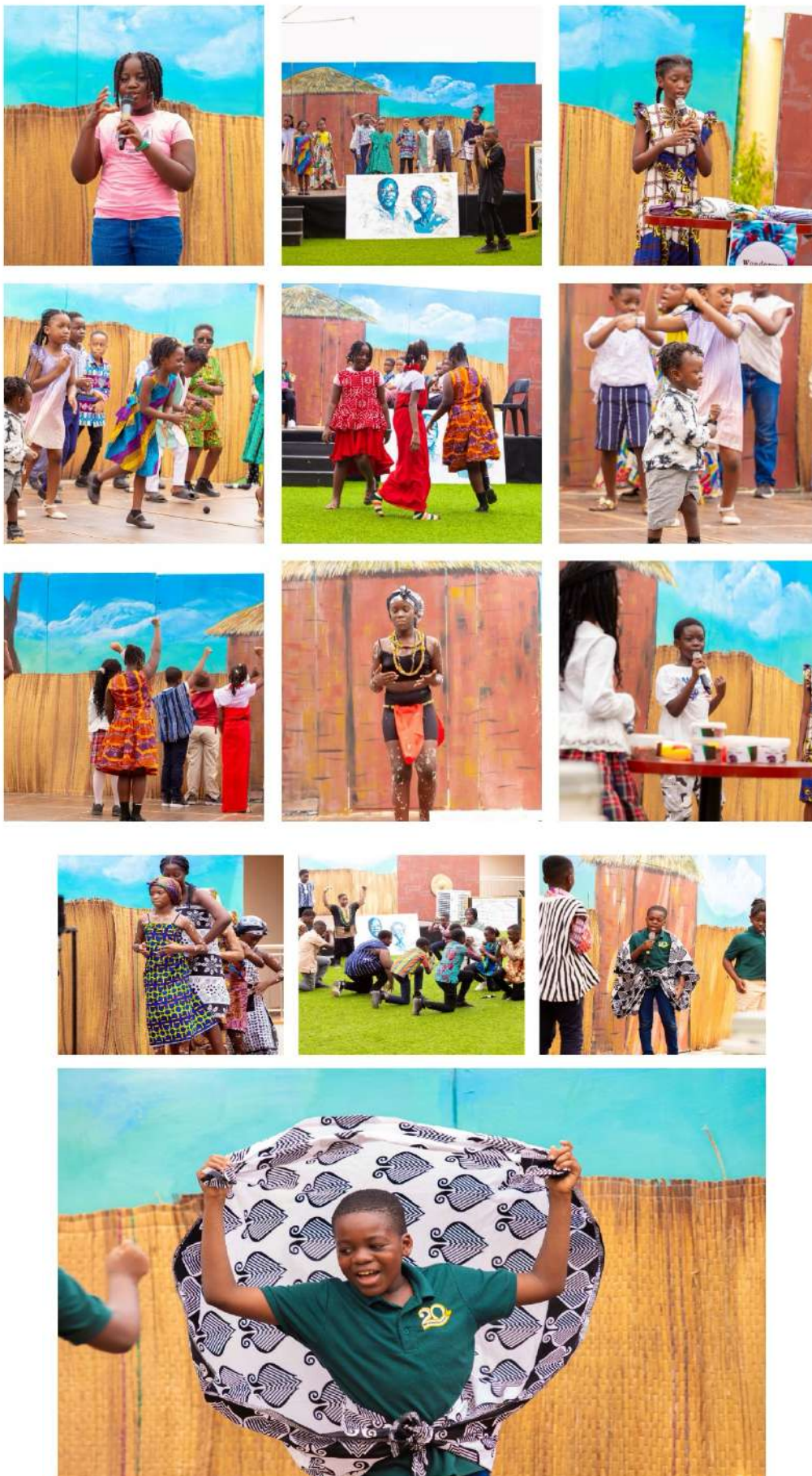




Preparations for the unit celebration involve students choosing roles that align with their strengths and interests. They are free to showcase their learning creatively, be it through presentations, displays, or performances. Emphasising collaboration, students work together across subject areas to convey a clear message, fostering a holistic understanding of the academic unit. This approach celebrates individual contributions and highlights the interconnected nature of various subjects, making the unit celebration a dynamic and inclusive event.

Our recent unit celebration was a joyous occasion dedicated to embracing and celebrating our unique identities, with a special focus on the vibrant Ghanaian culture. Students actively engaged in preparations, researching and selecting elements such as dances, attire, and choreography to showcase. During the event, participants took on roles that resonated with them, contributing to a lively and colourful celebration. This cultural emphasis highlighted our uniqueness and fostered unity and appreciation for the rich diversity within our school community.



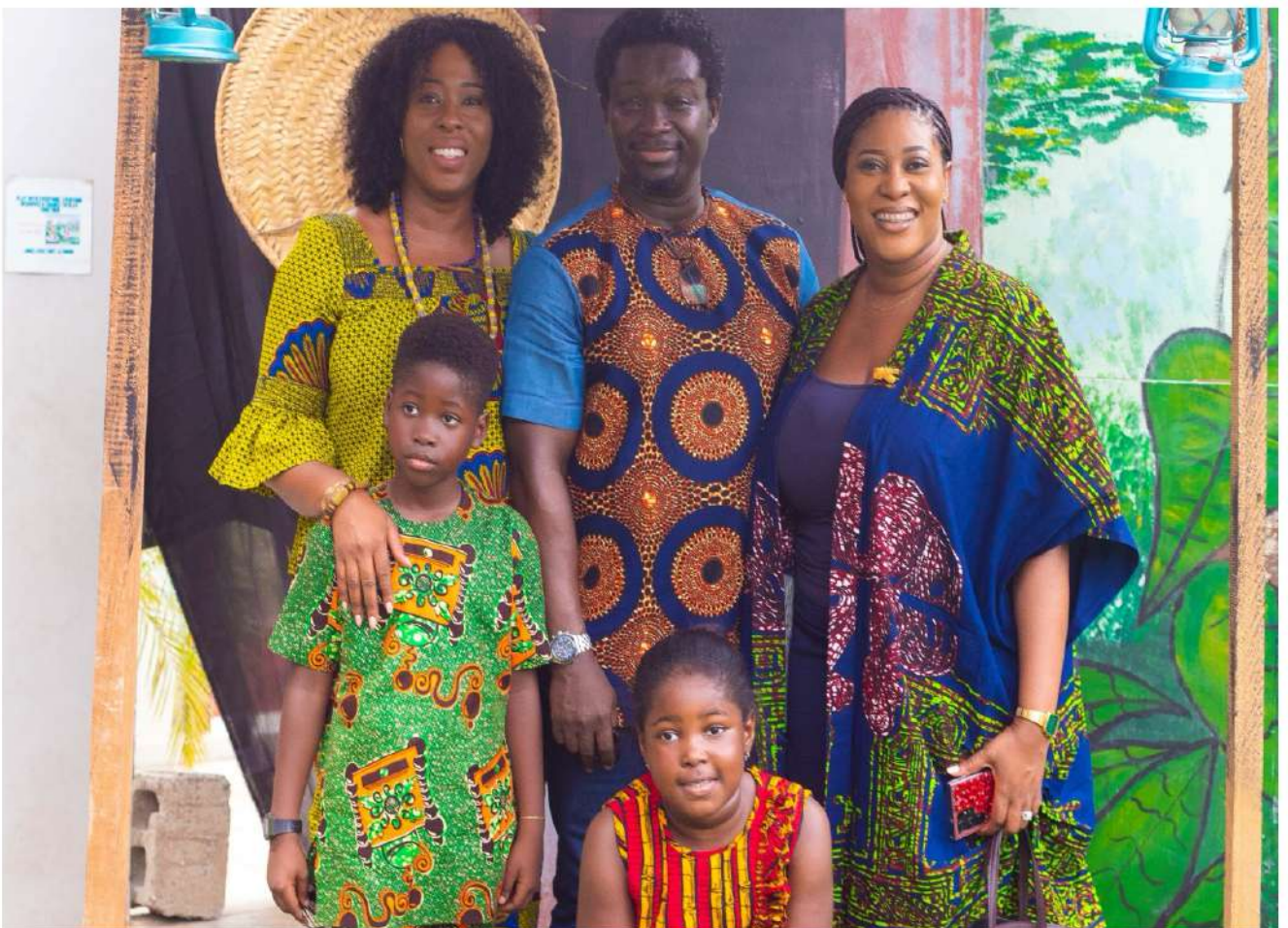




Having our parents join us during unit celebrations is always a source of joy. Their presence inspires students to give their best and adds to the festive atmosphere. Parents actively participate in the festivities, joining in the fun and capturing memorable moments. Their involvement enhances the overall experience, creating cherished memories for students and parents.



Following the unit celebration, parents embraced the opportunity to create lasting memories in our traditional photo booth. Laughter and joy filled the air as families, students, and teachers joined in the fun, capturing candid moments against the backdrop of our culturally-themed setup. These snapshots are tangible reminders of the shared happiness experienced during the event, creating a collection of cherished memories.





At the TIS Primary School Campus, summative assessments through unit celebrations, student-led conferences, and three-way interviews provide a comprehensive and student-centred approach. These methods measure academic progress and foster creativity, empowerment, and collaboration among students, parents, and teachers. Tema International School is committed to creating a positive and inclusive learning environment that values each student's contributions and achievements.





TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Teamwork

#Make a Difference



2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						









April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

S2

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-21/1/24	Alumni Homecoming Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
4/2/24	Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS STEM Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments NO G10 EXEATS
15/2/24	G11 TOK Exhibition. NO G11 EXEATS
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks. NO G12 EXEATS
28/2/24	PP standardisation and moderation (teachers)
2/3/24	MYP Projects (Personal & Community) NO EXEATS
3/3/24	TIS swimming championships (3.00 – 5.00pm)
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships
14/3/24	Pi Day; PYP/MYP Info Day at Main Campus
16/3/24	Expression Day NO EXEATS
25-27/3/24	Dukies Bronze & Silver expedition camp
25/3-6/4/24	Mid-semester break
8/4/24	G12 Grad photos (All day). NO G12 EXEATS
13/4/24	ACT
14/4/24	Exam Candidates' Service NO EXEATS
19/4-17/5/24	DP Final Exams
20/4/24	MYP5->DP1 info session
21/4/24	PP Criterion A draft due; G11 EE Cafe
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
15-23/5/24	G11 semester exams
19/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
9-12/6/24	Dukies' Gold Level expedition camp
15/6/24	France/Spain trips commence
5/7/24	France/Spain trips end
22-25/7/24	Dukies' Gold Level expedition camp

TBD

- Group 4 Project (G12)
- TIS Speaker of the Year
- Inter-Colour Language Competition

Primary School Campus**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

S1 Internal Dates (Primary School Campus)

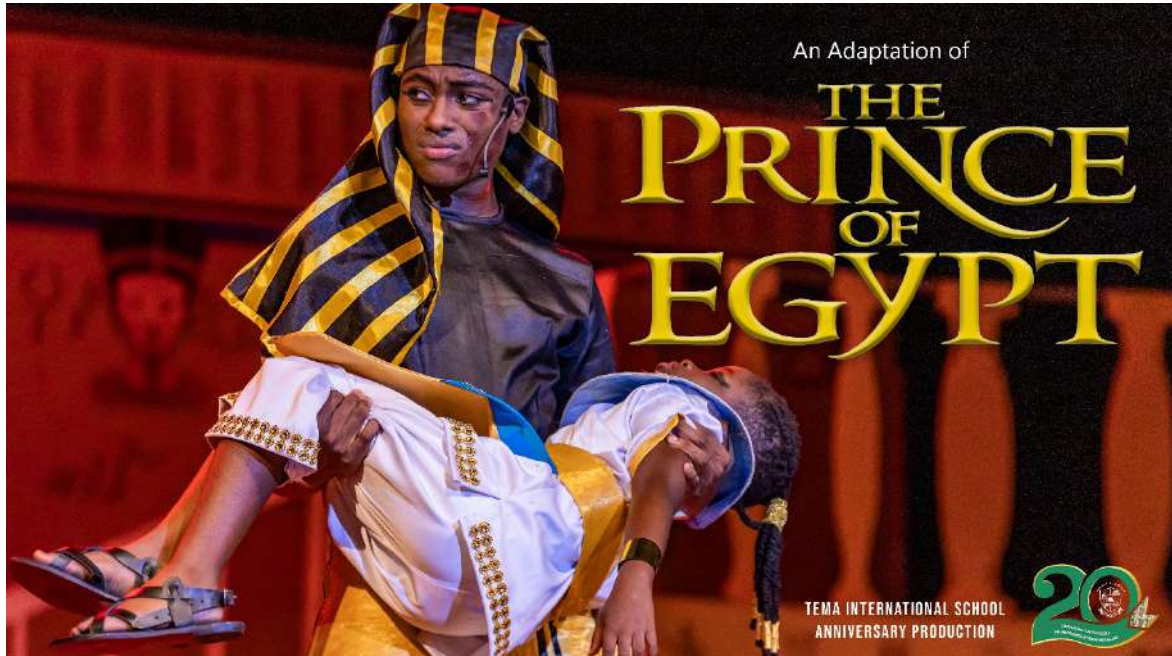
7/8/23	Staff prep commences
18/8/23	Meet the teacher session
21/8/23	First semester commences
22/9/23	No classes. Sign Language Day
29/9/23	End of UOI #1 Celebrations
9-14/10/23	Mid-semester break
10/11/23	End of UOI #2 Celebrations
24/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester
15/12/23	Last day for teachers

S2

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
15/2/24	Mother Tongue Day (Celebrating Culture)
14/3/24	PYP/MYP Info Day at Main Campus
15/3/24	Celebrating Additional Languages
22/3/24	End of UOI #5 Celebrations
25/3-6/4/24	Mid-semester break
19/4/24	Book Day
10/5/24	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
17/5/24	PYP Exhibition/ (Sports Picnic K1-G4)
24/5/24	2024 Achievers and Graduation Ceremony
2/6/24	Last day for teachers; S2 reports published

v. 190224

CAS-SA Corner
TIS Anniversary Production:
'The Prince of Egypt' Premieres on 24 February!



Dear Parents,

Excitement is building up for the exclusive premiere of our anniversary production by TIS students!

🎭 In our mission to fund corrective surgeries for babies with Anorectal Malformation at the Korle Bu Teaching Hospital, we sincerely request your DONATION before accessing the premiere. Any amount from GHc 50 will go a long way in supporting the Transforming Life CAS Project. You can experience the magic from the comfort of your home on **Selar.co**. **Click on the link to register to donate and watch the TIS Anniversary Production**, an adaptation of **The Prince of Egypt** <https://selar.co/the-prince-of-egypt>

Date: Saturday, 24 February (Premier) - **Time:** 7:00 PM - **YouTube**

But here's the catch – the link will be open for a limited time, from **24 February to 30 March 2024**. Don't miss your chance to be part of this extraordinary event and support a great cause!

🎬 **Click on the link to enjoy the trailer -** https://youtu.be/ybaYVnqE1_g

To secure your virtual seat and contribute to funding corrective surgery for babies with anorectal malformation, grab your tickets at <https://selar.co/the-prince-of-egypt>

Please share the link <https://selar.co/the-prince-of-egypt> with your family and friends, and let's make this a night to remember!

Thank you for joining us and positively impacting these young lives.

See you at the limited-time premiere!

Please contact david.difie@tis.edu.gh or call +233272232889 for support.



Service as Action - Sports Textualised



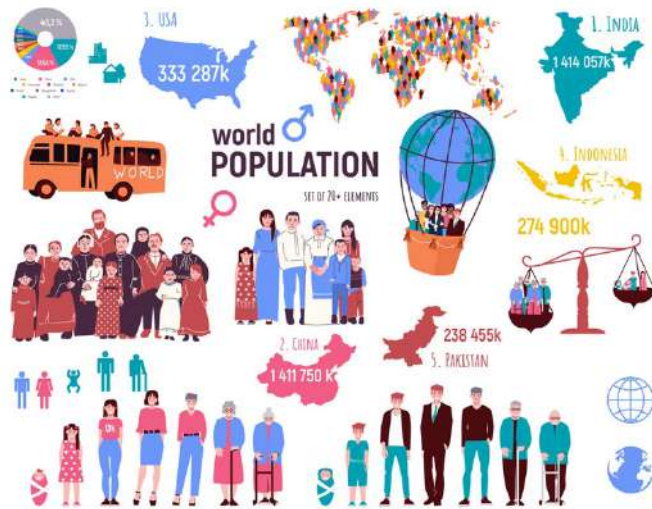
The excitement surrounding TIS rejoining ISSAG has ignited a positive buzz throughout the school community. In the spirit of this enthusiasm, a group of MYP 4 Physical Education (P.E) students, led by **Kwaku Opare**, along with **Fareed Bukari, John Opeku, Bruhan Deen Hussein, Oforiwaa Okoampah**, and **Aseye Torkornoo**, has initiated a Service as Action experience titled **Sports Textualised**.

The aim of this project is to highlight the talent and performances of our athletes, both within and outside of TIS. Through a journalistic lens, *Sports Textualized* will serve as a platform to showcase these achievements and provide

comprehensive coverage of TIS involvement in ISSAG events and sports participation through the *School Bulletin*, *Insight TV*, *Announcement Board*, *Posters* and *Assembly Gatherings*.

The team will serve as commentators and the hype team before, during, and after every sports event, delivering event highlights and scores and spotlighting high-performance individuals. They aspire to become your go-to source for all things related to TIS sports and ISSAG participation; they look forward to your support and keeping you informed.

Population Composition



A Service as Action project emanating from an IDL Unit titled "**Homo Sapiens on the Rise**". This experience by **Louisa Ayem – MYP 4**, is aimed at gathering information and fun facts about our wonderful community's population structure and preferences. Your participation is vital in making this project a success.

You are kindly invited to take a moment to fill out the form linked below:

Survey Link: <https://docs.google.com/forms/d/1z2tfLHFZvH>

Your input will greatly contribute to our understanding of our community and help us create initiatives that cater to your preferences and needs.

Blue Smile

We extend our heartfelt gratitude to all who participated in the Chocolate Friendship Night and generously purchased mocktails. Your contributions have significantly impacted, especially in supporting young Philipa on her healing journey.

We are happy to announce that the sales were a success. The cheesecake was a hit, and all mocktails were sold out. Additionally, the remaining cupcakes were sold after school on Monday, further contributing to our fundraising efforts.

Together, we have raised a total amount of **GHC 6800**, bringing us closer to our goal. However, we appeal for additional donations to help us reach our target of **GHC 10,000**.



Kindly send your contributions to **Momo No 0597621047 – Abigail Ahiadorme**. Thank you for your generosity. We appreciate you! Yours Truly,

Betty, Afua, Ruby & Sharon, MYP5

MYP Projects Exhibition

TEMA INTERNATIONAL SCHOOL

Middle Years Programme
**Personal & Community
Project Exhibition**

Start Presentation

Saturday 2 March, 2024 1:00 PM
Classroom Block, Main Campus

With just two weeks remaining until our presentations, students are actively preparing towards the exhibition. This year, we are excited to announce that the exhibition will take on a hybrid format, offering board presentations in the gardens and digital presentations within the classroom block. The aim is to empower students to choose the presentation format they are most comfortable with, allowing them to share their MYP Projects journey effectively.

With a total of **10 Community Projects** and **38 Personal Projects**, students will have the opportunity to showcase their learning and highlight their personal and group experiences. We extend a warm invitation to all members of the TIS community, particularly supervisors of the various projects and parents, to attend this year's exhibition and support the presenters.

*Kindly refer to the poster for more information on the exhibition.

Community Project

As communicated in previous bulletins, Community Project has significantly advanced, and students are currently engaged with Criterion C, working and collaborating to achieve the group's objective.

Please refer to the table below for details on this year's Community Projects undertaken by MYP 3 students:

Groups	Project Name	Description / Global Context	Location	Supervisor
Paa Kwesi Oppan Kwaku Ayisi Lebene Biga Kyla Addo	Beyond Borders	Collaboration with Longfield Academy - Kent, UK (Online newspaper sharing stories and information on both cultures)	Virtually	Grace Ameyibor
Sameera Abdul Rashid Efia Okoampah	Project Old Shada	Donation of old Cloths to the Tolon community in Tamale	Tamale	Mr. Eric
Adrien Mate Philip Boahen Jerome Tawiah	Creative Explorers	Organizing and Art workshop at Snuggles Montessori	Snuggles Montessori	Ms. Abigail
Dzidefo Kuivi Gabriella Som	Watch your Six	Educating and creating awareness about abduction – through presentations and Infographics	PYP Campus and Peak Lyceum	Auntie Setor
Bryan Tamakloe Bryana Tamakloe Ewurama Fynn	Project Bloom	Donation of school supplies and teaching materials	St Nicholas New Town	Ms. Gilda
Nana Yaa Agyenim Boateng Marie Kufuor Derek Tenge	Servitude	Article writing on Child labor – Newspapers and School Bulletin	Print Media	Rueben Brewoo
Ewura Ocran Ewuraba Sarfo	Clean Genies	Organizing 30packs of Toiletries and basic hygiene items for an orphanage	Crystal KIDS Academy	Ms. Fafa
Katie-Louise Assan Nabil Naasr-Deen Drew Mbavaya	Jumping words	Creating awareness about Dyslexia through print media	African Dyslexia Organization	Mrs. King
Mamoud Archi-Fofanah Ambrose James	Hopeful Soccer	Organizing a football match with Crystal Academy	Crystal Kids Academy	Mr. Tay

Community Project - Hopeful Soccer



This is an initiative led by **Ambrose James** and **Mahmoud Archi-Fofanah** aimed at fostering unity. In celebrating our shared humanity, the team organized a friendly football match with Crystal Kids Home Centre, located in Ashiaman, which proved to be both fruitful and enjoyable. Despite a close match, the final score stood at **1-0** in favor of Crystal Kids Home Centre.



Additionally, the team has organised a donation of a goalpost and two footballs, which will be presented to Crystal Kids Home Centre in the coming week. The commitment of *Hopeful Soccer* to promoting unity through sports is genuinely commendable.

Well done to all involved, as there is a continuous strive for a world filled with compassion and inclusivity.





CELEBRATING OUR FOUNDERS!
THE IMPORTANCE OF ETHICS AND VALUES



Tema International School
WISDOM IS THE KEY

TEMA INTERNATIONAL SCHOOL COMMUNITY PROJECT

HOPEFUL SOCCER



16TH FEBRUARY
FROM 4:10 P.M TILL 5:00 P.M



A FRIENDLY FOOTBALL MATCH WITH
CRYSTAL KIDS ORPHANAGE TO CREATE
FRIENDSHIPS AND EVERLANSTING MEMORIES!

**MAHMOUD
ARCHI-FOFANA**

**AMBROSE
JAMES JR.**

VENUE: SPORT COMPLEX



Watch your Six!



In response to the rising cases of abduction and kidnapping worldwide, **Dzidefo Kuivi & Gabriella Som** have initiated the *"Watch Your Six"* community project. The aim is to raise awareness about self-awareness and security among children and teenagers.

The team is scheduled to visit Peak Lyceam on 22 February to deliver a presentation and engage students in classes 1 – 3 in fun activities. Supervised by Ms. Setor Adih, the initiators are enthusiastic about sharing their knowledge and empowering children and teenagers to care for themselves and avoid potentially dangerous situations.

We look forward to receiving updates from the team after their visit. Stay tuned for more information and insights on this critical initiative.



Creative Explorers

Adrien Mate, Philip Boahen, and Jerome Tawiah have initiated the "Creative Explorers" community project to engage the pupils at Snuggles Montessori in an Art workshop. Under the supervision of Ms. Abigail Ahiadorme, the team has already visited the school and made arrangements with the headmaster. They are scheduled to visit the school again on Friday, 23 February, equipped with art supplies to lead the students in a painting session.

Stay tuned for updates on the outcome of this colourful initiative.



Lyric of the Week



Overcoming challenges produces grit in oneself. Let the timeless lyrics of Destinys’s Child, **"I’m a survivor"**, inspire us all. This song is a reminder about resilience and the ability to overcome adversity.

Check the bulletin and the main announcement board for updates on "Lyric of the Week."



"I’m a survivor, I’m not gonna give up, I’m not gonna stop, I’m gonna work harder."

Samantha Arthur – G10

Hands of Hope – HOH

Bryan Tamakloe, Bryana Tamakloe & Ewurama Fynn lead this community project. They aim to raise funds to purchase school supplies and a mobile whiteboard for St. Nicholas School in Fishing Town, Tema. To reach their target of GHC 2000, the team has organised a snack sale for this Friday. Under the supervision of Ms. Gilda, the team will sell spring rolls and popsicles at the project centre. Be sure to make your purchase and show your support.

Refer to the poster for more information.



MYP Community Project – Part 2 - ‘Jumping Words’

TEMA INTERNATIONAL SCHOOL

Recognizing Dyslexias Hidding Clues

SYMPTOMS

- .Finding it difficult to maintain focus
- .Reading/Writing Slowly
- Seeing Non existence letters
- .Seeing letters backwards
- .Problems with Spelling
- .Difficulty in Reading
- .Visualizing in 3 dimensions

Positive Traits And Superpowers

- They have the ability to think outside the box*
- They can easily recognize pictures and have a better memory of pictures*
- .They are more creative and have a higher intelligence*
- They sometimes tend to think in picture like forms.*
- .They have great visualization skills*

FUN FACTS

- .Did you know that a children have a 50 percent chance of having dyslexia if one parent has it.*
- .Albert Einstein was dyslexic*

An MYP 3 Community Project:
Katie-Louise Assan, Nabil Naasr- Deen , Drew-Agness Mbavaya

MYP Community Project – Part 2

Agnes Drew, Nabil Naasr-Deen, Katie-Louise Assan, Grade 8/MYP2

‘Jumping Words’ - Beyond Awareness: Let's Talk About Dyslexia



Hey there! Welcome back to our exploration of Dyslexia. We hope you're enjoying the journey with us. We're a group of 8th graders, and our mission is fuelled by our project, 'Jumping Words.' Let's revisit why we chose this path and what 'Jumping Words' is all about:

'Jumping Words' aims to:

1. Raise Awareness: Break myths and misunderstandings about dyslexia.
2. Encourage Kindness: Foster empathy towards those facing challenges with reading and writing.
3. Empower Others: Share information and resources to make a real difference in the lives of people with dyslexia.

Today, we'll dive deeper into the world of dyslexia. It comes with challenges, but trust us, it's accompanied by many incredible things.

WHY BE SAD WHEN YOU HAVE A SUPERPOWER?

Dyslexia doesn't just affect academic performance; it touches social and emotional aspects of life too. Dyslexic children may find it challenging to locate words, hindering their ability to speak and impacting their social and emotional connections. As dyslexic students gradually realise their learning pace differs from their peers, they might question their intelligence, leading to a low self-esteem. Excessive frustration can also cause them to withdraw or act inappropriately. Dyslexia can affect a person's memory, organisation, time management, focus, multitasking, and communication. It appears strange to them that they perceive things the way they do. Dyslexics may find it difficult to efficiently decipher words, which causes them to read slowly and reluctantly. As a result, it may be challenging to finish reading and keep up with the pace of classroom instruction. The work involved in word decoding may make it more difficult to grasp the text's meaning. This may make it harder to understand concepts, provide insightful answers to questions based on readings, and participate in conversations.

THE BENEFITS OF BEING DYSLEXIC

- Remember your strengths: Dyslexia is typically accompanied by other talents, such as great creativity, visual thinking, and problem-solving abilities. Focus on your strengths and let them shine.
- Celebrate your progress: Each step you take toward overcoming dyslexia is an accomplishment. Do not be discouraged by failures; instead, appreciate your progress and celebrate your victories, big and small.
- Accept helpful tools: Numerous tools and resources are available to help you manage dyslexia, ranging from spell checkers and audiobooks to specialised software and reading programs. Take full advantage of them.

MYP Community Project – Part 2

Agnes Drew, Nabil Nasr-Deen, Katie Louise Assan, Grade 8/MYP2

‘Jumping Words’ - Beyond Awareness: Let's Talk About Dyslexia



- Connect with others: Speak with those who understand what you're going through. Sharing your experiences with friends, family, or support groups can provide vital insight and motivation.
- Be your own advocate: Stand up for yourself and your needs. Request accommodations at school or work, and tell people how they can help you.
- Believe in yourself: Dyslexia does not indicate that you are less intelligent or capable. You have unique skills and abilities to give the world. With dedication and resilience, you can accomplish everything you put your mind to.

REFERENCE LIST

British Dyslexia Association (2009). *What is Dyslexia?* [online] British Dyslexia Association. Available at: <https://www.bdadyslexia.org.uk/dyslexia/about-dyslexia/what-is-dyslexia#:~:text=Dyslexia%20is%20a%20learning%20difficulty>.

Mayo Clinic (2017). *Dyslexia - Symptoms and causes.* [online] Mayo Clinic. Available at: <https://www.mayoclinic.org/diseases-conditions/dyslexia/symptoms-causes/syc-20353552>.

Vic.gov.au. (2012). *Dyslexia.* [online] Available at: <https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/dyslexia>.

American Brain Foundation. (n.d.). *Dyslexia: What It Is & What Causes It | ABF.* [online] Available at: <https://www.americanbrainfoundation.org/diseases/dyslexia/>.

The Yale Center for Dyslexia and Creativity (2017). *Dyslexia FAQ.* [online] Yale Dyslexia. Available at: <https://dyslexia.yale.edu/dyslexia/dyslexia-faq/>.

Dr Colin Tidy (2015). *Dyslexia.* [online] Patient.info. Available at: <https://patient.info/doctor/dyslexia-pro>

Stay tuned for more in our Dyslexia exploration!



TEMA INTERNATIONAL SCHOOL



SERVICE AS ACTION OPPORTUNITIES

Classroom Unit



e.g., Calculating an Area within the campus or calculating the food left over from Dining.

UN Sustainable Development Goals

SUSTAINABLE DEVELOPMENT GOALS

e.g., Zero Hunger, Quality Education, Good Health & Wellbeing, Gender Equality, No Poverty, Clean Water & Sanitation, Life below Water, Climate Action, Reduced Inequalities etc

NCOs and Organizations



e.g., E.g., Children Heart Foundation, Empower Playground, Plastic Punch, Infanta Malaria, UNCHR etc.

Assembly Meetings



e.g., Presentation about a Cause

ASA with Service Components



e.g., Interact Club, Peer Buddies, Insight TV & Photography Club.

International Days



e.g., World Autism Day, International Women's Day, Teachers Day

Students Leadership



Class Representative

TIS Record



e.g., Article writing for publish in the School Bulletin





Peer Tutoring and Peer Buddy System



e.g., Article writing for publish in the School Bulletin

Expression 2024
'The Founders' Dream: A Glimpse Through Time'



TEMA INTERNATIONAL SCHOOL 

P R E S E N T S

EXPRESSION

"NDƏS" 2024 "ƏDƏM"

•>>> ≡ **THE FOUNDERS' DREAM** ≡ <<<•

A Glimpse through Time

- ART & CRAFT - MUSIC, DANCE & DRAMA - UNVEILING OF FOUNDERS' PORTRAIT

SATURDAY, 16 MARCH | 1:00 PM TO 5:30 PM | MAIN CAMPUS

Excitement is in the air as we unveil the details of a spectacular event just around the corner – **Expression 2024!** In celebration of our school's **20th anniversary**, we extend a warm invitation to dive into art and creativity like never before.

Event Details:

- **Date:** Saturday, 16 March 2024
- **Time:** 1:00 pm to 5:30 pm
- **Venue:** Main Campus – Gardens
- **Aim:** Celebrate the arts and raise funds for corrective surgery for babies with Anorectal malformation.



Theme: 'The Founder's Dream: A Glimpse Through Time.' Expression 2024 promises to be a captivating journey through history via various art forms. Brace yourselves for a Street Art Festival featuring spellbinding exhibitions, enthralling drama performances, soul-stirring music, mesmerising dance, and exquisite crafts. The unveiling of our Founders' Portrait by talented students across different grades, from PYP Kinder 1 to Grade 12, will undoubtedly be a highlight.

We encourage all students to seize this incredible opportunity, embark on an artistic adventure, and contribute to a noble cause.

Expression 2024

'The Founders' Dream: A Glimpse Through Time'



For enquiries or additional information, please contact our **Expression** leaders, **Peyton Kidd and Jenevieve Achemdey**, Grade 11. Visual Arts Leaders - **Ann-Joelle Amey and Jeffrey Boahen**, Grade 11. **Mr Albert and Mr Donald Dodoo** – Staff Leaders. They will be more than happy to assist you.

Let's unite as a community and make **Expression 2024** an unforgettable event!

CAS Experience – Essay Competition, 2024



Engaging in the **Immerse Essay Writing Competition** has been a truly enriching experience. Immerse Education has provided me with a platform to delve into intellectually stimulating activities, fostering a profound love for learning and encouraging exploration beyond the confines of the traditional classroom setting.

Throughout the competition, I deepened my understanding of fundamental concepts in chemistry and biology, specifically exploring how the structures of organisms facilitate life's essential functions. Crafting the essay demanded critical thinking, extensive research, and the ability to articulate my thoughts clearly. Earning a 20% scholarship for a summer program, coupled with a certificate, is an honour I attribute to the grace of God—an acknowledgement of my dedication and hard work.

However, the benefits of participating in the competition extend beyond tangible rewards. This experience underscored the importance of effective communication, honed my research skills, and enhanced my ability to articulate complex ideas concisely. I am grateful for the personal and intellectual growth this opportunity has afforded me.

I wholeheartedly encourage others to seize similar opportunities for their own development. Competing in events like **the Immerse Essay Writing Competition** is not only a means to showcase one's talent and gain recognition but also a chance to connect with like-minded individuals. The journey of participating in such competitions is a rewarding exploration of self-discovery and academic enrichment, whether one is deeply passionate about a specific subject or simply eager to challenge oneself.

Eunice Adubofour (Grade 11)

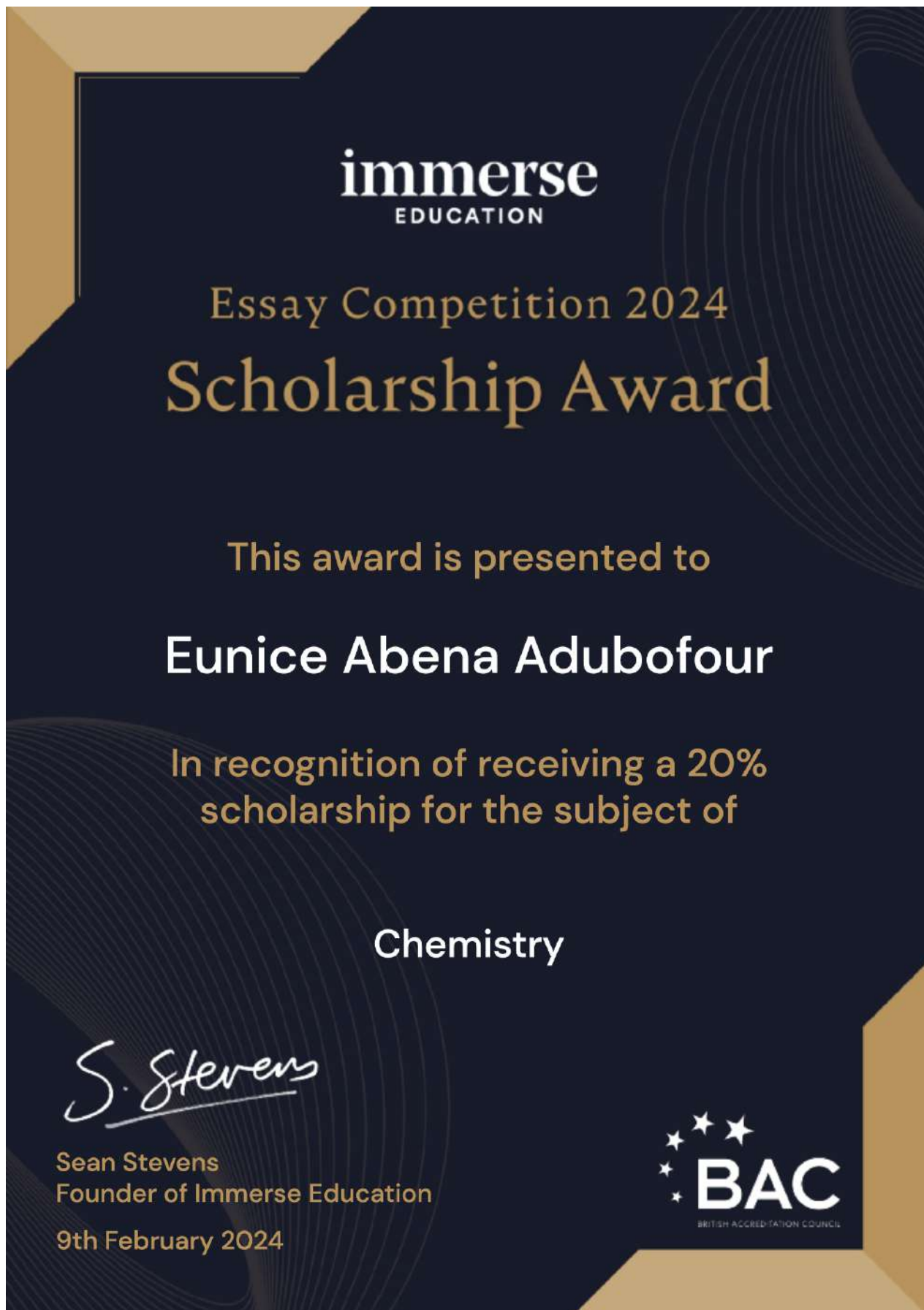


Participating in the **Immerse Essay Writing Competition** was like diving into an ocean of words and ideas, where I explored my passion for law and ethics. Winning a 20 per cent scholarship with the support of the school gave me motivation and pushed me to do my very best. The competition felt like discovering a hidden treasure chest; it not only opened the door to new education but also fuelled my enthusiasm for pursuing my dreams.

I encourage others to take part this year. The competition isn't just about winning; it's about the thrill of expressing yourself and earning recognition for your thoughts. Whether it's unravelling the mysteries of law or unravelling ethical dilemmas, the Immerse Essay Writing Competition offers a platform for creative minds to shine.

I encourage you all to seize the opportunity of the Immerse Essay Writing Competition this year. Embrace the adventure, delve into your interests, and watch as your words spark creativity. You never know what hidden treasures you might discover along the way. Don't let this chance slip; explore your passions, and let your imagination run wild. This could be your chance to shine, seize the moment and let your words weave a masterpiece.

Jaye Asante-Asare (Grade 11)



immerse
EDUCATION

Essay Competition 2024
Scholarship Award

This award is presented to

Jaye Asante-Asare

In recognition of receiving a 20%
scholarship for the subject of

Law

S. Stevens

Sean Stevens
Founder of Immerse Education

9th February 2024



Buddies for Change Club Call for Action Operation 'We Act Together'

TEMA INTERNATIONAL SCHOOL

**WE
ACT** **TOGETHER**
CAS PROJECT

**EMPOWER YOUNG LIVES,
SPARK CHANGE**



Initiator:
**Buddies for
Change Club Ghana**

AIM

Donate educational supplies to the Senior Correctional Centre, Ridge Accra

CONTACT FOR DONATION:

**Momo: 0597621047 - Abigail Ahiadorme -
Reference: We Act Together - CAS Project**

10th DOEIA Expedition Camp

There is a change in the schedule for the upcoming DoEIA expedition camp. The new dates are Thursday, 21 March – Saturday, 23 March 2024. We understand that this change may affect your prior arrangements, and we sincerely apologise for any inconvenience caused. We believe this adjustment will still allow for a fulfilling and enjoyable experience for all participants while accommodating the necessary modifications to our original plan.

We advise a kit list for participants to be provided or available by Sunday, 17 March at the latest. **Participants will depart from campus at 7:00 am on Thursday, 21 March and return to campus by 4:00 pm on Saturday, 23 March. With this update, parents can pick up their wards on Saturday, 23 March, for the mid-semester break.**

We appreciate your understanding and flexibility. If you have any concerns or questions regarding this date change, please get in touch with the DoEIA Coordinator, Mr David Difie, at david.difie@tis.edu.gh

Registration for the 10th DoEIA expedition camp is closed. Having 35 bronze, silver and gold award participants. There will be an orientation session with all expedition camp participants on Wednesday, 10 March 2024.



The poster features a large group photo of participants in front of a red bus, with three circular insets showing kayaking, hiking, and a survival challenge. Logos for Tema International School and the Duke of Edinburgh's International Award are visible at the top.

TEMA INTERNATIONAL SCHOOL

Registration Closed

Duke of Edinburgh's International Award
EXPEDITION CAMP
 For Bronze, Silver & Gold Award Level.

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, hiking, life & survival skills, map reading & compass use, first aid, radio communication, boat cruise, creativity and leadership experiences & much more.

Thu. 21 - Sat. 23 March. 2024 **Survival Island**

For more information email
 DoEIA Coordinator - david.difie@tis.edu.gh

Logos at the bottom include Tema International School, The Duke of Edinburgh's International Award, and the International Scout and Guide Federation.

TIS Former Principal, Mrs Uzo Agyare-Kumi
Visits the Main campus: *“so good to be back at TIS again.
So much good work is going on here.”* Uzo



**Assembly Team A – ‘3 Things’ by Dr Ken
‘What Excites me. What concerns me. What is important.’**



Assembly Team A – Celebrating the Record Breakers Athletics Championship



Smile Blue Mocktails at the Chocolate Friendship Experience with Chef Ruby



Chocolate Friendship Experience Behind the Scenes. IB Class of 2025



Chocolate Friendship Experience An Enchanted Night



ASA @ TIS - Cooking Class, G10 Who made the best pancake?



ASA @ TIS – Cooking Class, G11 Who made the best pancake?



ASA @ TIS – Cooking Class, G8

Who can make toasted bread and egg like them?



CAS Project The Lunch Box Mission



CAS Experience - Preparations for The Children's Heart Foundation Health Walk



**Smile for Nanna – Donated GHC 20,000 to Transforming Lives.
‘The essence of living is in giving’ – Mrs Gloria Anim**



**Smile for Nanna – Donated GHC 20,000 to Transforming Lives
‘The essence of living is in giving’ – Mrs Gloria Anim.**



IB Class of 2025 – Indeed an Experience



ASA @ TIS – Music, Chess and Service That is what Experiential Learning is about.





TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Service

#Make a Difference





**Tema International School,
Tema.**

22nd February, 2024.

Dear Management and Grade 11 Students,

I hope this letter finds you in good health and high spirits. On behalf of The Shepherd's Errand, I am writing to express our deepest gratitude for your incredibly generous donation towards our Lunchbox Errand.

Your thoughtful contribution of one big sack of rice, 15 boxes of chocolate drinks, and other essentials is truly heartwarming. Your kindness not only provides nourishment but also sends a powerful message of compassion and community support.

We are immensely grateful for the initiative taken by each one of you, under the leadership of Mrs. King. Your dedication to making a positive impact in the lives of those less fortunate is truly commendable.

The pictures capturing this moment will be shared on our social media platforms, showcasing the beautiful collaboration between The Shepherd's Errand and the compassionate students of Tema International School.

Once again, thank you for being a shining example of kindness and generosity. Your support is instrumental in our mission to spread love and nourishment to those in need.

Wishing you continued success and fulfillment in all your endeavors.

Regards,

Ruth Tetey

Founder

The Shepherd's Errand



The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research.

Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources.

Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes.

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper.

The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas.

An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights

by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources.

A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations correctly.

Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment.

Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback

on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations.

Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

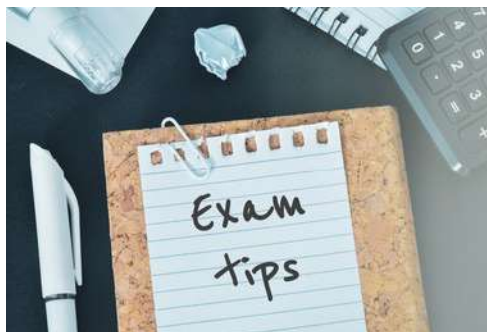
Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

COUNSELLORS' CORNER



**DP2s, mocks are here. Put together all the knowledge acquired in class, personalised learning and peer tutoring and constantly practise.
All the Best!!**



Tips on preparing for exams

- ✓ Make a realistic revision schedule. ...
- ✓ Find a revision style that suits you. ...
- ✓ Customise your notes to make them more personal. ...
- ✓ Make sure you understand everything. ...
- ✓ Look at past exam papers. ...
- ✓ Take regular short breaks. ...
- ✓ Reward yourself. ...

How to handle exam days



- ✓ Be prepared.
- ✓ Try a breathing exercise if you're feeling overwhelmed.
- ✓ Take a few minutes to read the instructions and questions. Then you'll know exactly what's expected of you.
- ✓ Plan how much time you'll need for each question. Do not panic if you get stuck on a question, but try to leave yourself enough time at the end to come back to it.
- ✓ Do not spend too much time going over it in your head or comparing answers with your friends. Just focus on the next exam instead.

Click here : <https://www.nhs.uk/mental-health/children-and-young-adults/help-for-teenagers-young-adults-and-students/tips-on-preparing-for-exams/>

TIS @ 20 COLLEGE AND UNIVERSITY VISITS EDITION



NAME OF VISITING UNIVERSITIES	DATE OF VISIT	VENUE OF EVENT	TIME OF VISIT
✓ METO Institution (US, Canada, UK etc presentation)	7 February 2024	Learning Centre	1:20pm
✓ Laurentian University, Canada	8 February 2024	Learning Centre	1:30pm
✓ University of Surrey, UK	28 February 2024	Learning Centre	1:30pm



METO SCHOLARSHIPS WITH HAYAT

Meto is a highly resourced institution that connects with students all over the world in order to receive great scholarships from universities they have applied to. The METO platform provides students with this great opportunity. METO Foundation is thrilled to announce that they have a long-term organizational commitment to increase the supply of scholarships for high-achieving, low-income students on the African continent. Hayat, the African representative of METO, presenting METO to TIS students.



All interested students should click on this link : www.meto-intl.org

For more inquiries contact: hseid@meto-intl.org +251-987-314-242



HAYAT WITH THE COUNSELLORS



DP1s THE AI ERA WORKING ON PERSONAL STATEMENT WITH AI ASSIST



Tips for using AI and ChatGPT with your personal statement

- ✓ Although using AI and ChatGPT to write your personal statement for you will be considered cheating, there are ways you could use AI to help you make a start, structure and then check your final work.
- ✓ It's important to remember that while ChatGPT can generate text, it's not a substitute for your own thoughts and experiences. It's called a *personal* statement for a reason and universities want to hear from you, not an AI bot.
- ✓ You could use ChatGPT as a tool to help inspire, clarify and articulate your own ideas, rather than asking it to write your entire personal statement for you.

Here are a few ways you could use AI to assist you:

- ✓ Brainstorm some ideas.
- ✓ Help with structure. Our [personal statement builder](#) does something very similar.
- ✓ Use it for checking readability. **Click here for more information:** <https://www.ucas.com/node/436041>

Ashesi University DP2s Apply Now!!





TEST-OPTIONAL SCHOOLS ARE STILL CONSIDERING THE SAT AND ACT. WHAT'S YOUR TAKE? A CASE OF DARTMOUTH COLLEGE.

DARTMOUTH

Update To Testing Policy

An Evidence-based Policy Reactivation Informed by New Research and Fresh Data

A new research study commissioned by Dartmouth President Sian Beilock and conducted by Dartmouth economists Elizabeth Cascio, Bruce Sacerdote and Doug Staiger and educational sociologist Michele Tine confirms that standardized testing

- ✓ —when assessed using the local norms at a student's high school—is a valuable element of Dartmouth's undergraduate application.
- ✓ Their illuminating study found that high school grades paired with standardized testing are the most reliable indicators for success in Dartmouth's course of study.
- ✓ They also found that test scores represent an especially valuable tool to identify high-achieving applicants from low and middle-income backgrounds; who are first-generation college-bound; as well as students from urban and rural backgrounds.
- ✓ It is also an important tool as we meet applicants from under-resourced or less familiar high schools across the increasingly wide geography of our applicant pool.
- ✓ That is, contrary to what some have perceived, standardized testing allows us to admit a broader and more diverse range of students.

<https://admissions.dartmouth.edu/apply/update-testing-policy>



SAVE THE DATES! SAT 2023- 2024 TEST DATES

✓ **DP1s, don't wait until the eleventh hour to register.**



Want to Register for SAT But Don't Know How? Follow the Links!

✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

DEADLINE FOR MARCH 9 SAT IS TODAY FRIDAY 23 FEBRUARY 2024!

DIGITAL SAT TEST DATES 2023/24

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
9 March 2024	February 23 2024
4 May 2024	April 2024 TBD



✓ SAT without essay \$103 – Online payment only with Visa/credit card. **NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>



ACT 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)

✓ (TIS Test Centre Code: 870390, but inform counsellor first).



✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
13 April 2024	2 February 2024
8 June 2024	26 April 2024



TEMA INTERNATIONAL SCHOOL CULTURE



At TIS, we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Transparency

#Make a Difference





TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust.”



Tema International School

