

TIS RECORD

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At TIS,

we believe adequate sleep each night will enable students to feel rested in the morning and ready to function at their best to tackle their challenges for the day and tick off plenty of boxes along the way. Without adequate rest, we know it will affect their performance, health, appetite, attitude and behaviour.

Contents

- PYP News: Page 10
- MYP Corner: Page 31
- CASSA Corner: Page 35
- Counsellors' Corner: Page 55

Key Dates

- 21-23/3/24: Dukies Expedition
- 22/3/24: Primary School Unit celebrations.
- 22/3/24: Secondary 3-way interviews (8.30am-3.00pm). Students may depart after interviews for mid-semester..

Thought for the Week

Intelligent people know how to get what they want. Wise people know what's worth wanting.
- Shane Parrish



Simple. Beautiful.

Exceptional!

Last week's Expression 2024 was the penultimate TIS 20th anniversary event. In the TIS tradition, it was the best ever.

How do we know? The parents did not want to leave!

The colour! The fun! The atmosphere! The creativity and talent on display! The performances! The perfect setting!

You may now appreciate why I described the annual TIS Expression event as a Must-Do.

The only disappointment was leaving. Encores were sought!

Very special thanks go to our guest speaker, Dr Bernard Akoi-Jackson, who was very inspiring, when he spoke about the importance of play, balance, the arts and being humble.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

- **Ms Ruth Lawson**, a PYP French teacher, made us proud with her engaging and well-organised bulletin article on "Fostering Agency," which showcased her dedication to delivering quality content.
- **Kiros Essilfie (G10)**: Kiros orchestrated a symphony of creativity, guiding visual arts projects from inception to exhibition with passion and expertise. His meticulous attention to detail and seamless organisation transformed the studio space into a gallery of inspiration, leaving a lasting impression on all.
- **Nhyira Ntim and Nana Ama Adjagar (G11)**: Nhyira and Nana Ama led the Arts and Crafts team with dedication, infusing every aspect of the event with creativity and innovation, setting a shining example for their peers.

The outcome was an explicit beauty and display of exceptional talents with all forms of art coming together to celebrate the Founders' Dream.

Congratulations to organisers, performers and artists who ensured the success of Expression 2024.

Mid-Semester Break

Following Unit Celebrations at the Primary School Campus and 3-way interviews at the Main Campus today, students and staff will commence their mid-semester break.

Secondary students will return to hostels on Sunday, 7 April (by 5.00pm) with all classes resuming on Monday, 8 April.

We hope everyone will enjoy the break and refresh themselves ready for the final stretch of the academic year.

A gentle reminder that school accounts should be finalised by the end of the mid-semester break.

I appreciate your support.

Stay healthy.

Dr Ken Darvall (Principal). principal@tis.edu.gh





Making Us Proud (2)

- **Ruby Paintsil, Sharon Quarcoo, Betty Owusu, and Efua Duker (G10):** Ruby, Sharon, Betty, and Efua exemplified compassion and community spirit, successfully raising GHC 10,000 for the Project Phillipa Initiative, making a tangible difference in her life.
- **Jeremy Tackie and Senanu Ahlidza, (G11):** They transported the audience on a fascinating journey with their extraordinary performance, again wowing the audience.
- **Mika Mensah (G11):** Her soul-stirring interpretation of "Jailer" captivated the audience with its raw emotion and haunting beauty, earning her thunderous applause and heartfelt admiration.
- **The Janitorial Team, led by Benjamin Atter,** ensured the campus sparkled, providing the perfect backdrop for Expression 2024's vibrant celebration.
- **Voices of Zion (Staff Band):** The Voices of Zion's mesmerising performance added an extra layer of magic to the festivities, weaving a spellbinding tale of tradition and heritage through the rich tapestry of Ghanaian music and dance.

Making Us Proud (3)

Peyton Kidd and Jenevieve Achemdey (G11) infused Expression 2024 with boundless energy and creativity. They co-lead the event with unparalleled zeal and dedication, leaving an enduring legacy of inspiration.

The PYP Band: The PYP Band dazzled the audience with their electrifying performance, transforming Expression 2024 into an unforgettable celebration of music and camaraderie.

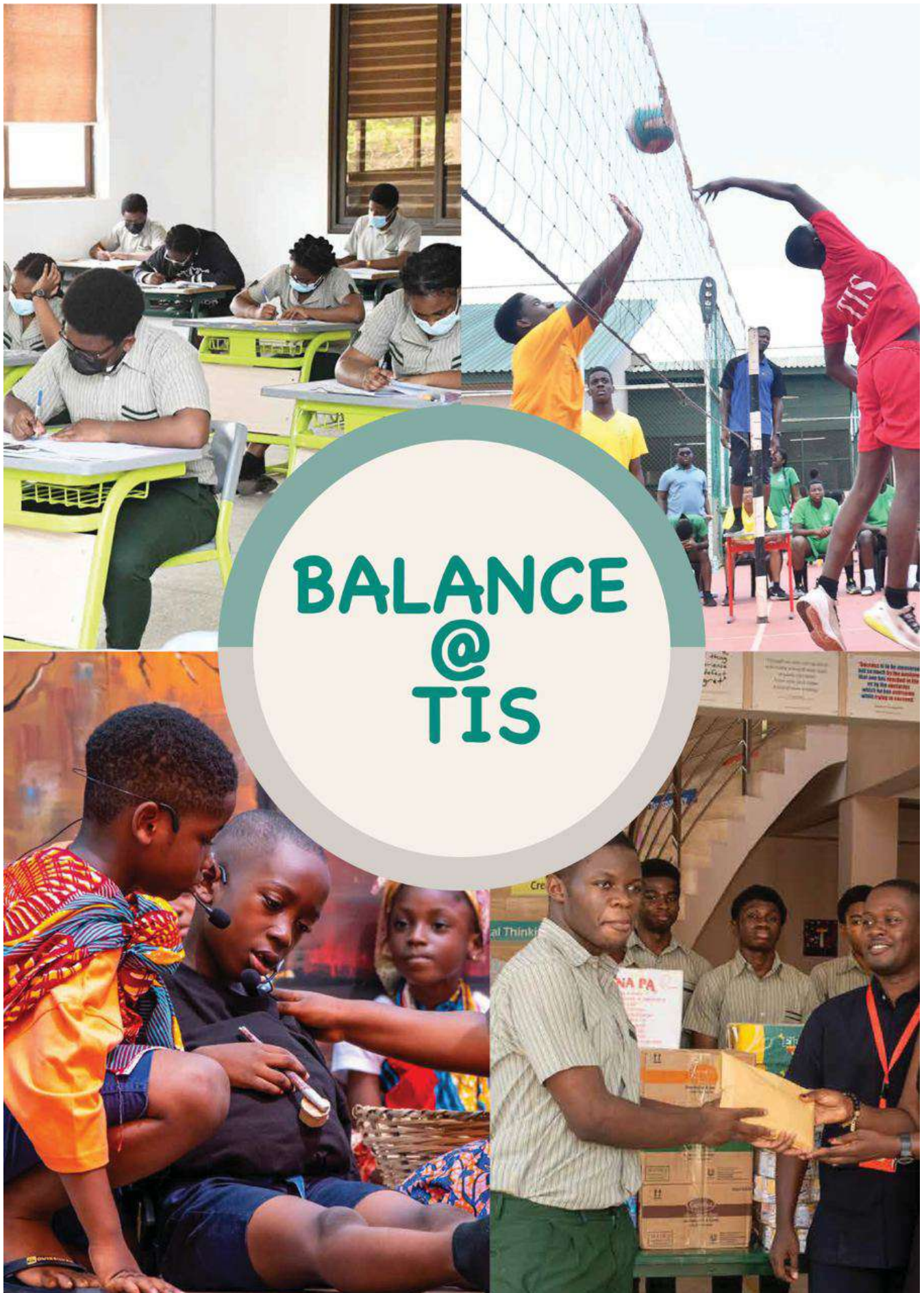
The Dance Group, led by Chidubem and Brianna, mesmerised the audience with their choreography and performance, leaving an indelible mark on the collective memory of Expression 2024.

Agormah Agambire (G12): She created a phenomenal portrait of the Founders. This masterpiece is a testament to Agormah's exceptional artistic talent and dedication.

Jeffrey Boahen and Nhyira Ntim (G11): They presented a beautiful interpretation of the Founders' portrait using fabric on canvas. Their innovative approach and artistic flair showcase the remarkable talent of our students.

Albert Dowuona and Donald Dodoo (Art Teachers): Their leadership ensured a seamless event. They guided staff and students through Expression 2024 with grace and expertise, creating a memorable experience for all.





Change ^{the}
World
Through
International
Mindedness

#Make a Difference





TEMA INTERNATIONAL SCHOOL

MAIN CAMPUS INFORMATION



Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a week-end (general) exeat.

2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						









April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

S2

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-21/1/24	Alumni Homecoming Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
4/2/24	Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS STEM Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments NO G10 EXEATS
15/2/24	G11 TOK Exhibition. NO G11 EXEATS
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks. NO G12 EXEATS
28/2/24	PP standardisation and moderation (teachers)
2/3/24	MYP Projects (Personal & Community) NO EXEATS
3/3/24	TIS swimming championships (3.00 – 5.00pm) POSTPONED
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships
14/3/24	Pi Day; PYP/MYP Info Day at Main Campus
16/3/24	Expression Day NO EXEATS
20/3/24	Your University Hackathon (G9-12)
21-23/3/24	Dukies Bronze & Silver expedition camp
22/3/24	Three way interviews (8.30am- 3.00pm). Students may depart hostels after interviews.
25/3-6/4/24	Mid-semester break. Students return to hostels on 7/4/24.
8/4/24	G12 Grad photos (All day). NO G12 EXEATS
13/4/24	ACT
14/4/24	Exam Candidates' Service NO EXEATS
19/4-17/5/24	DP Final Exams
20/4/24	MYP5->DP1info session
21/4/24	PP Criterion A draft due; G11 EE Cafe
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
15-23/5/24	G11 semester exams
19/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
9-12/6/24	Dukies' Gold Level expedition camp
15/6/24	France/Spain trips commence
5/7/24	France/Spain trips end
22-25/7/24	Dukies' Gold Level expedition camp

TBD

- Group 4 Project (G12)
- TIS Speaker of the Year
- Inter-Colour Language Competition

Primary School Campus**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

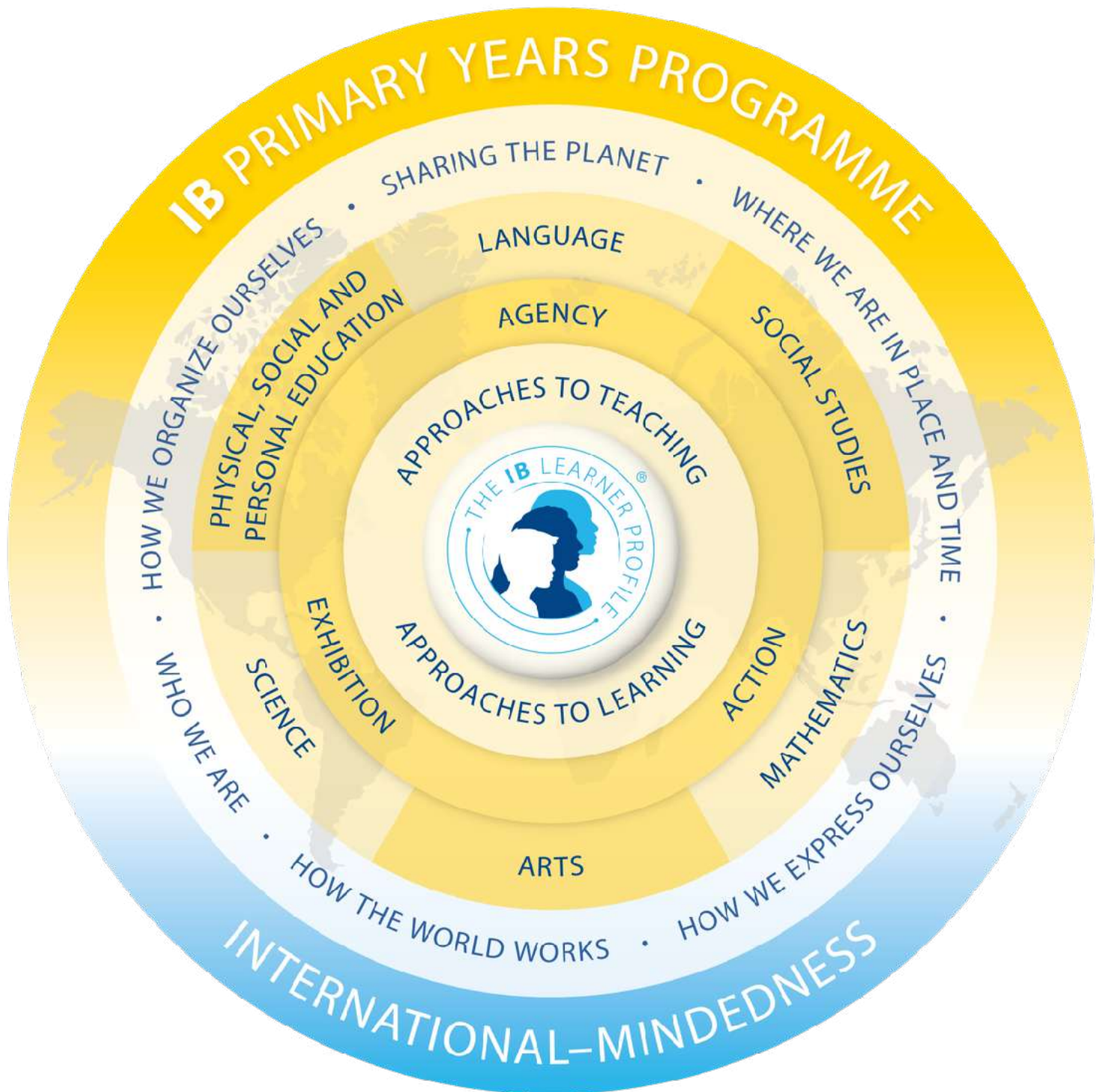
S1 Internal Dates (Primary School Campus)

7/8/23	Staff prep commences
18/8/23	Meet the teacher session
21/8/23	First semester commences
22/9/23	No classes. Sign Language Day
29/9/23	End of UOI #1 Celebrations
9-14/10/23	Mid-semester break
10/11/23	End of UOI #2 Celebrations
24/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester
15/12/23	Last day for teachers

S2

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
15/2/24	Mother Tongue Day (Celebrating Culture)
14/3/24	PYP/MYP Info Day at Main Campus
15/3/24	Celebrating Additional Languages
22/3/24	End of UOI #5 Celebrations
25/3-6/4/24	Mid-semester break
19/4/24	Book Day
10/5/24	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
17/5/24	PYP Exhibition/ (Sports Picnic K1-G4)
24/5/24	2024 Achievers and Graduation Ceremony
2/6/24	Last day for teachers; S2 reports published

v. 190224



STUDENT LEADERSHIP AT TIS PRIMARY SCHOOL CAMPUS

In a significant milestone for TIS Primary School Campus, the school has embarked on a journey towards student empowerment and governance. Student leadership has become a reality for the first time in our institution's history, marking a pivotal moment in our collective pursuit of excellence and inclusivity. Initiated by the curiosity and initiative of our Grade 2 and Grade 4 students, the journey towards student governance began by exploring the principles of leadership and democracy.

In a remarkable display of initiative, our Grade 2 students initiated a campaign for 'person zero noise' in the cafeteria, recognising the importance of fostering a conducive environment for all. This grassroots movement soon evolved into the appointment of table heads, entrusted with the responsibility of upholding table manners during snack and lunch breaks. But the journey did not stop there. In a testament to collaboration and shared inquiry, Grade 4 Students, currently exploring the same unit, 'How We Organize Ourselves,' focused their attention on governance. Recognising the potential for positive change, they joined forces with their Grade 2 peers to spearhead a groundbreaking initiative: the election of student leadership for our Primary School.



Student involvement in the democratic process

NOMINATION AND VETTING PROCESS: A STEP TOWARDS STUDENT LEADERSHIP

On Monday, 11 March 2024, the halls of TIS Primary School were abuzz with excitement as nominations opened for student leadership positions. This marked a pivotal moment in our journey towards student governance. Positions such as president, cafeteria prefect, and sports prefect were up for grabs, offering our aspiring young leaders the opportunity to make a tangible impact on our school community.

Four eager candidates, Kadmiel Annan, Kekeli Agyekum, Edem Amoo, and Genesis Mainoo, boldly stepped forward to vie for the esteemed position of student leader (President), each fuelled by a passion for serving and a vision for positive change. Additionally, Raymond Tettey-Amlalo, Hui Hao Sun, and John Carboo demonstrated their commitment to fostering a harmonious dining experience by nominating themselves as cafeteria prefects. Meanwhile, Kwabena Osei-Amoako, Naa Vanderpuye, and Emmanuel Osroagbo showcased their enthusiasm for promoting active lifestyles and sportsmanship by vying for the sports prefect positions.

Following the submission of nomination forms, each candidate underwent a rigorous vetting process, where they were meticulously evaluated for their suitability for the roles they aspired for. Led by a dedicated committee comprising Charles Teye, Priscilla Annan, and Agarth Ablrdey, the vetting sessions provided a platform for candidates to articulate their reasons for aspiring to leadership positions and their visions for the future if elected into power.



Aspiring candidates in a vetting session with the vetting committee.



Aspiring candidates in a vetting session with the vetting committee.

MANIFESTO READING: EMPOWERING VOICES, INSPIRING CHANGE.

On Friday, 15 March, 2024, the halls of TIS Primary School resonated with anticipation and excitement as candidates who successfully navigated through the vetting process were granted a platform to share their visions with the learning community. This pivotal moment, known as the Manifesto Reading, served as a beacon of democracy, transparency, and student empowerment within our school community.

With enthusiasm and conviction, each candidate took to the stage, eager to articulate their aspirations, values, and action plans for the positions they sought to hold. Kadmiel Annan, Kekeli Agyekum, Edem Amoo, and Genesis Mainoo, vying for the position of student leader (President), presented their compelling visions for advancing student welfare, fostering inclusivity, and promoting academic excellence.

As the learning community listened attentively to each candidate's manifesto, a spirit of engagement, dialogue, and shared purpose permeated the atmosphere. Students and faculty alike had the opportunity to evaluate the candidates' proposals, ask clarifying questions, and ponder the future direction of our school community.

Through this democratic exercise, the Manifesto Reading not only provided candidates with a platform to express their leadership potential but also empowered the learning community to participate actively in the decision-making process. It underscored the values of transparency, accountability, and collaboration that lie at the heart of our school's ethos.



Aspiring candidates presenting their Manifestos to the learning community

PRE-ELECTION PREPARATIONS: SETTING THE STAGE FOR STUDENT DEMOCRACY

In anticipation of the historic election of our student leaders, meticulous preparations were underway at TIS Primary School, laying the foundation for a democratic and transparent electoral process. With a commitment to upholding the principles of fairness, inclusivity, and integrity, every detail was carefully attended to to ensure a smooth and efficient election day.

Key among the preparations was the arrangement of ballot boxes, symbolising the sacred trust bestowed upon each voter to cast their ballot by their conscience. These ballot boxes, meticulously crafted and placed in prominent locations within the school premises, were tangible symbols of our commitment to democratic governance and student participation.

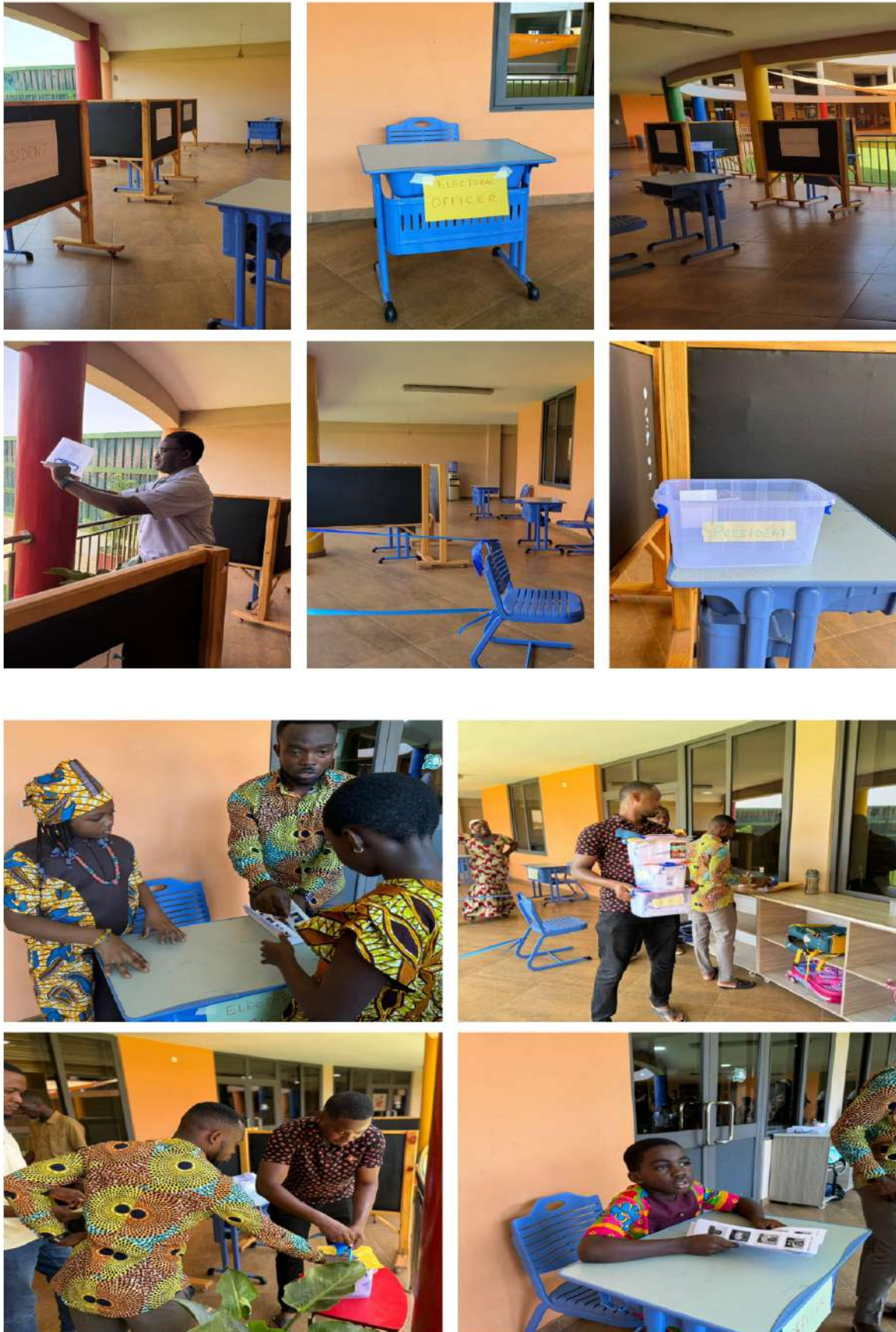
In addition to ballot boxes, other essential materials and resources necessary for a successful election were meticulously arranged. From ballot papers and voting booths to inks, no detail was overlooked in our quest to uphold the sanctity of the electoral process and empower every student to exercise their right to vote freely and confidentially.

Moreover, proactive measures were taken to ensure the security and integrity of the election proceedings. Trained election monitors were appointed to oversee the voting process, safeguarding against any potential irregularities and upholding the principles of fairness and transparency.

As the school community buzzed with anticipation and excitement, the stage was set for a momentous occasion that would shape the future trajectory of our student leadership and governance. With each meticulously arranged detail, we reaffirmed our collective commitment to fostering a culture of democracy, participation, and accountability within our school community.



Election Centre well prepared for the Elections.



Election Centre well prepared for the Elections.

EMPOWERING VOICES: THE STUDENT ELECTION PROCESS UNFOLDS

Students eagerly participated in the democratic process by casting their votes for their preferred candidates through secret voting. Grade 4 learners, eligible for certain electoral positions, participated in special voting arrangements tailored to their unique roles and responsibilities within the school community. The election process unfolded smoothly, reflecting the commitment of our students to active citizenship, inclusivity, and the democratic values upheld by TIS Primary School Campus.



Students casting votes for their preferred candidates.

CELEBRATING LEADERSHIP: ANNOUNCING THE RESULTS OF THE STUDENT ELECTION

After the conclusion of voting, ballots were meticulously counted in a transparent and impartial manner before the entire school community. With anticipation running high, students eagerly awaited the declaration of election results, symbolising the culmination of a democratic and participatory process.

In a moment of unity and celebration, the school gathered to witness the announcement of the election outcomes, honouring the candidates who had demonstrated courage, dedication, and leadership throughout the campaign period. As the results were announced, the school community embraced the newly elected student leaders, pledging their support and commitment to working together towards a brighter future for TIS Primary School.



Vote counting before the entire learning community

SWEARING-IN CEREMONY OF ELECTED CANDIDATES.

In an atmosphere charged with anticipation and excitement, TIS Primary School proudly conducted the swearing-in ceremony for the newly elected student leaders on a memorable day, following the diligent counting of ballots before the entire school community.

With hearts brimming with pride and anticipation, Kadmiel Annan was officially sworn in as the student leader (President), assuming the mantle of leadership with a sense of purpose and responsibility. Joining him in this pivotal journey, Kekeli Agyekum took the oath of office as the student leader (Vice President), pledging unwavering support and dedication to their shared vision for the school.

In a testament to unity and collaboration, Raymond Tetey Amlalo was inaugurated as the student leader (Cafeteria), with Genesis Mainoo assuming the student leader role (Cafeteria, Vice). Together, they vowed to uphold standards of cleanliness, orderliness, and inclusivity within the school's dining spaces. Similarly, Kwabena Osei-Amoako was sworn in as the student leader (Sports), with Naa Barkey Vanderpuye stepping into the role of student leader (Sports, Vice), committed to promoting sportsmanship, teamwork, and active living among their peers. Acknowledging the importance of protocol and order in school functions, Edem Amoo and Hui Hao Sun were sworn in as Protocol Leaders, entrusted with ensuring smooth and dignified proceedings during school events.

Furthermore, the ceremony saw the inclusion and swearing-in of appointed table heads, reinforcing the ethos of shared leadership, collaboration, and mutual respect within the school community. As each candidate took their solemn oath, the school community stood united in celebration and support, recognising the potential and promise of their newly elected leaders to steer TIS Primary School Campus towards greater heights of excellence and inclusivity.



Swearing in of elected candidates



Swearing in Ceremony of Elected Candidates

REFLECTIONS FROM ELECTED CANDIDATES

I was a little overwhelmed when I first thought of picking up the nomination forms. But as I kept moving forward, I started feeling more confident. Winning the election made me realise it was an opportunity for me to showcase my capabilities. **(Kadmiel Annan)**

I feel good about my position as Vice Cafeteria Prefect. I love the fact that I have been voted in to take charge of this responsibility. I am committed to ensuring that the cafeteria is always orderly during snack and lunch breaks, and I will do my best to fulfil this duty. **(Genesis Mainoo)**



Kadmiel Annan
(Student leader- President)



Genesis Mainoo
(Student leader- Cafeteria, Vice)

I am so happy to have been elected as a Sports Prefect. I have always wanted to serve as a leader in a position but never had the opportunity. So, this feels like a dream come true for me. **(Kwabena Osei-Amoako)**

I feel nervous and excited about this position. I'm excited because I have been elected as Vice Sports President. I feel nervous because I'm not very familiar with all sporting activities, but I will do my best to improve before my term of office ends. **(Naa Barkey Vanderpuye).**



Kwabena Osei-Amoako
(Student leader – Sports)



Naa Barkey Vanderpuye
(Student leader – Sports, Vice)

When standing for the position of president, I thought I would win. I prepared my manifesto with a heart full of confidence and pride but, unfortunately, I lost the election. I was sad, but at least I became the Protocol leader. **(Edem Amoo)**

The election went really well. My campaign managers did great, and the students cooperated perfectly. As my competitors gave their speeches on the day of the manifestos, I felt extremely nervous. However, when I got to the podium, I was ready. My speech went extremely well, and now I am excited for the role of vice president. **(Kekeli Agyekum)**



Kekeli Agyekum

(Student leader- Vice President)



Edem Amoo

(Student leader- Protocol)

Through this experience, the entire school community has been educated on the democratic process and the importance of everyone getting involved. The leadership for the primary campus is all set and ready to fulfil their mandate.





TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Excellence

#Make a Difference





Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR
FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2024/2025 Academic Year

Flexible admission screenings and interviews



Entry Points in 2024

Preschool

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

Junior Primary

- Grade 1 (5.5 - 7years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 – 9 years)

Senior Primary

- Grade 4 (8.5 -10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

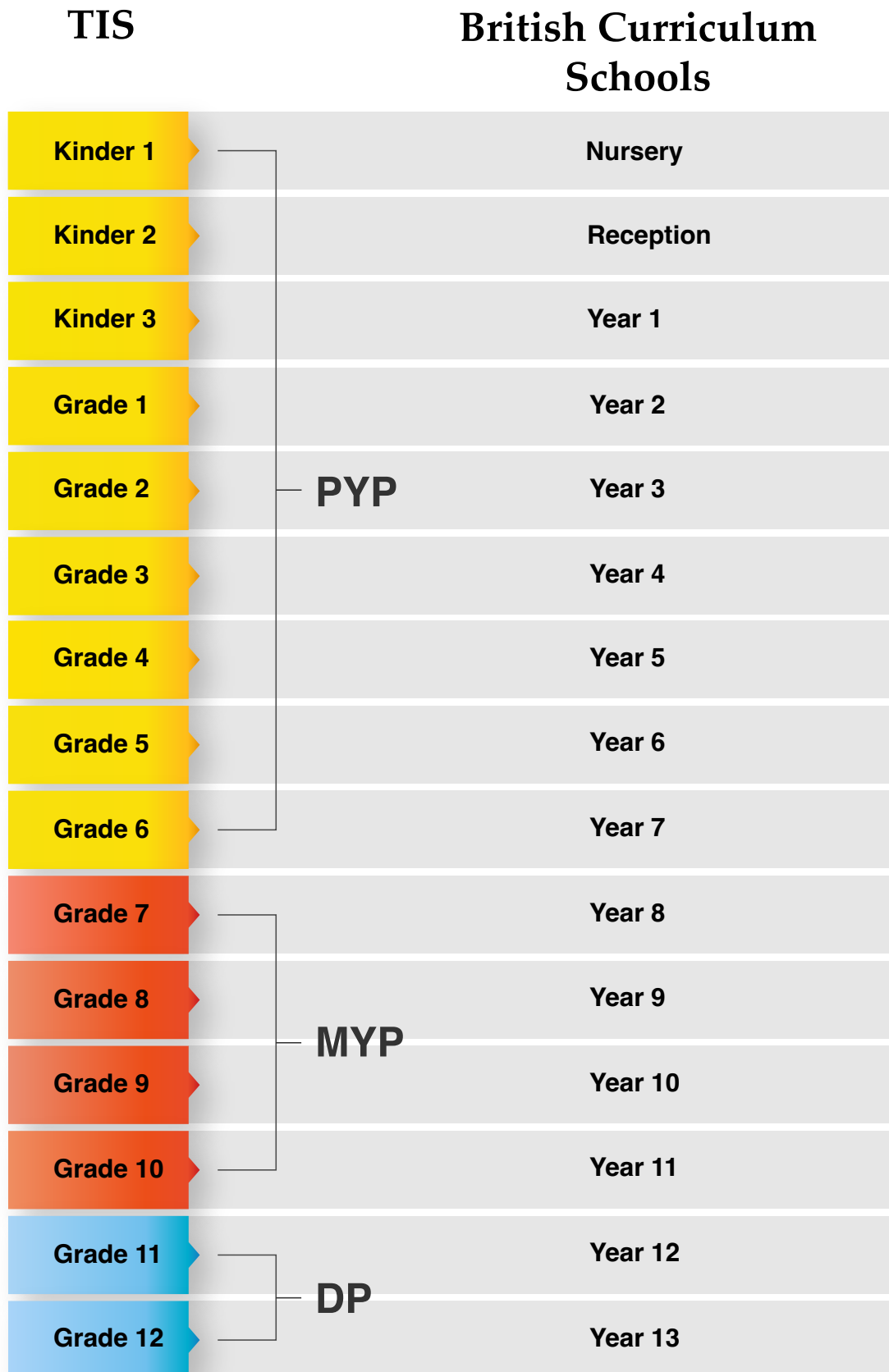
APPLICATION DECISION

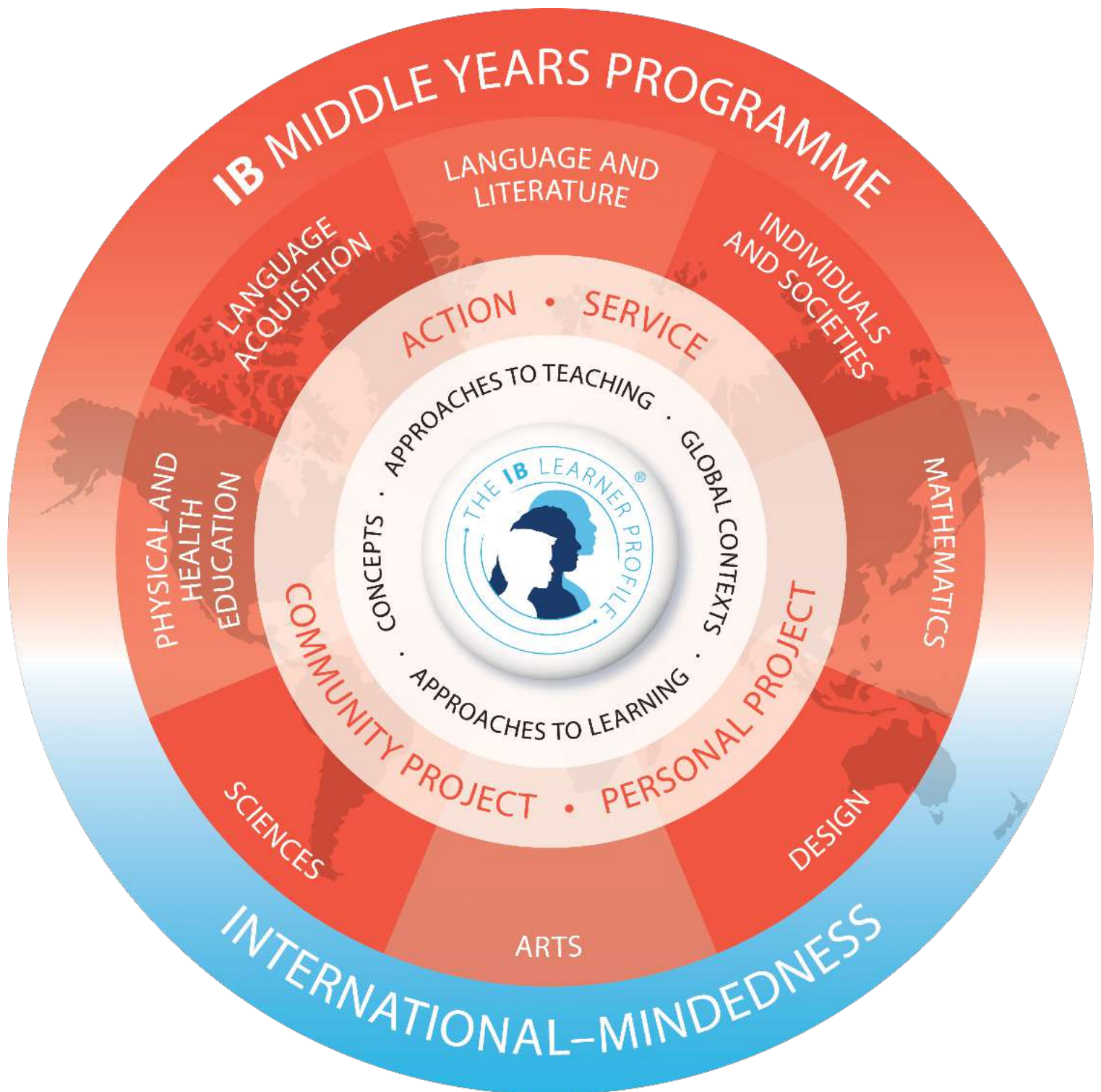
- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





PYP/MYP PARENTS' INFORMATION SESSION

Thursday, 14 March, some of our PYP parents visited the secondary campus for an information session on the transition to MYP. The session was an interactive one that saw parents engage with the Deputy MYP coordinator, Mr Jerry Darko, Mr Louis Wellagaamo (ATLs and Personal Project), Mrs Grace Ameyibor (Service as Action and Community Project), Mrs Eunice Fianu (University Guidance), Ms Setor Adih and Mr Dennis Akortah (Hostels and Boarding Life) and Mrs Sophia Dumakor (Catering).

The session allowed parents to learn about the MYP. It shed light on how PYP pupils would transition into MYP students and complete their journey as DP students through a transformational curriculum that takes IB learners from intra-disciplinary learning (PYP) to inter-disciplinary learning and then to the development of disciplinary learning (MYP and DP) when students at MYP4 make disciplinary subject choices and then again at DP1.

Parents were briefed about learning and emotional support at the secondary campus through the offices of the learning support and well-being teams. They also listened to options for After School Activities (ASAs) and choices for school meals. No visit to the secondary campus would be complete without a walk through the school. At the end of the session, there was time for a walk up to the hostels. For our PYP parents, this was an opportunity to see the hostels (both boys and girls) and the future living areas for their wards.



The session took place in a typical (MYP mathematics) classroom in the Einstein Block that houses the Science Department and laboratories and the Mathematics Department and classrooms. It ended with enough time for parents to drive to the Primary Campus to pick up their wards.

PYP parents are always welcome to visit again or call in with their queries. The appropriate staff at the secondary campus or MYP team will be more than happy to assist.

Yvonne Tagoe

MYP Coordinator

Change ^{the} World Through Teamwork

#Make a Difference





Be a content creator, not a content imitator.

Academic integrity is a responsibility
of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity

CAS-SA Corner

Expression 2024: A Celebration of Creativity and Community



Expression 2024 was an unforgettable event that showcased the remarkable talent and creativity of the Tema International School (TIS) community. As part of our 20th-anniversary celebration, this year's Expression was exceptional as we unveiled the portrait of our founders, reminding us of the importance of cultivating the values they instilled in our community. The art exhibition across grades, including PYP, was thought-provoking, inspiring, and beautiful.



One of the highlights of Expression 2024 was the inspiring speech delivered by our guest speaker, Dr Bernard Akoi-Jackson. Dr Akoi-Jackson's insights into the importance of play and creativity resonated deeply with the audience, reminding us of the power of the arts to inspire and unite.



Expression was also a time to celebrate and honour two part-time staff members, Mr Pius and Mr Bossa. Mr Pius, known for his expertise in African dance and drumming, and Mr Bossa, a talented saxophonist, have made invaluable contributions to our cultural events over the past decade. We recognised them with plaques, citations, cash, and anniversary items as tokens of our appreciation for their dedication and commitment.

Throughout the event, parents shared their admiration for our students' incredible talent and the importance of extracurricular activities in their



development. Many commented on the uniqueness of the TIS experience, which provides students a platform to develop and showcase their skills and talents.

The art and craft sales were also a resounding success, with parents, staff, students, and friends of the school purchasing items made by the students to support various service initiatives. Proceeds from the sales will go towards initiatives such as Anorectal Malformation corrective surgeries, Phillipa's hospital bill (Blue Smile), Easter Hope outreach, and the Lunch and Chest Box mission projects.

The staff performance, "The Voice of Zions," was entertaining, with Ghanaian hip-life taking us back in time. Parents, students, and staff were jamming, creating joyful moments. The boxing was the icing on the cake, providing a pleasant surprise that had us laughing out loud and crowned the event in a fun way. It was very creative.

Expression 2024 was a testament to the creativity, talent, and community spirit that define TIS. As we look back on this memorable event, we are filled with gratitude for everyone who contributed to its success and inspired us all with their passion and dedication.

Expression Guest Speaker – Dr Bernard Akoi-Jackson



Expressions 2024, an event celebrating creativity and expression, is set to welcome a distinguished guest speaker whose profound and far-reaching influence in contemporary art is profound. Dr. Bernard Akoi-Jackson, a Ghanaian artist, writer, curator, and educator, brings with him a wealth of experience and a unique perspective that promises to inspire and provoke thought among attendees.

Dr. Akoi-Jackson's journey in the realm of art and education is marked by a passionate commitment to disrupting conventional norms and exploring the complexities of post- and de-coloniality. His concept of 'disturbed methodologies' serves as a guiding principle in both his artistic practice and his pedagogical approach, challenging audiences to engage with issues of power, identity, and representation in new and thought-provoking ways.

Born and raised in Ghana, Dr Akoi-Jackson's early experiences with art and culture laid the foundation for his lifelong dedication to the creative process. After completing his education, including a PhD in Painting and Sculpture from the College of Art and Built Environment at KNUST, Kumasi, he embarked on a journey of artistic exploration that has taken him across continents and into the hearts and minds of audiences around the world.

As an educator, Dr Akoi-Jackson's impact is felt not only in the classroom but also in the broader community. During his time as an Art and TOK Teacher at Tema International School, he inspired countless students to pursue further studies in the arts, igniting a passion for creativity and critical thinking that continues to shape their lives to this day.

But Dr Akoi-Jackson's influence extends far beyond the walls of academia. As a curator, he has co-curated significant exhibitions with blaxTARLINES KUMASI, showcasing the work of emerging and established artists alike. His commitment to fostering dialogue and innovation in the arts is evident in his leadership of projects like CritLab and eX-para-Mental, which provide platforms for artists to explore new ideas and push the boundaries of artistic expression.

Throughout his career, Dr. Akoi-Jackson has sought to challenge the status quo and disrupt the conventional narratives that govern our understanding of art and culture. His multi-disciplinary approach, which incorporates elements of performance, installation, and text, invites audiences to question their assumptions and engage with art in a more interactive and participatory manner.

As the guest speaker for Expressions 2024, Dr. Bernard Akoi-Jackson brings with him a wealth of knowledge and experience that is sure to enrich and inspire all who attend. His insights into the transformative power of art and the importance of embracing disruption as a catalyst for change will undoubtedly leave a lasting impression on audiences, sparking new conversations and opening up new avenues for exploration in the world of contemporary art.



















So much to share at our Weekly Assembly



The 10th DoEIA Expedition Camp is on at the Survival Island



The 10th DoEIA Expedition Camp is on at the Survival Island



TISMUN@ HNMUN, Nairobi, Kenya



The Harvard National Model UN was a fantastic experience. The TIS delegation experienced the MUN parliamentary procedure from a different perspective. This MUN conference was unique for us, starting with the submission of position papers. We were not used to it because the MUN conferences in Ghana typically do not require it. But as risk-takers, we did the best we could at the time. Forming blocs was not a major problem because writing the position paper made us determine our position in advance.

It was a dream come true to view the United Nations Office in Nairobi, the conference venue, as some of the conference rooms resembled our Pinterest wallpapers and truly gave us a sense of being at the UN. We productively contributed to the committees over the three days of the conference, forming blocs and generating motions that were discussed. In the various committees, the TIS delegation represented

Germany, Morocco, Singapore, China, Switzerland, Kenya, and Mary Reed. Because of the bloc-building process, we were able to establish international friendships. The delegation also learned more about various nations thanks to the International Bazaar. Take the traditional dance of Ethiopia, for instance. We also received trinkets from countries like India. We were served golden tree chocolate and Jollof spiced plantain chips, which gave us a sense of home, Ghana.

Our closing ceremony was on the last day, leaving the mark as participants in HNMUN Africa's inaugural session. In addition, we earned four awards: *Evaristus and I for Diplomatic Commendation; Deen for Best Delegate to the African Union; and Eliana for Outstanding Delegate to the Crisis Committee (Golden Age of Piracy).*

To be a balanced delegation, we dined, shopped, and played 21st-century virtual games at the Village Market and Westgate Malls in Nairobi. We also visited Savannah (Nairobi National Park), one of Earth's wonders, where we saw the jungle king and all the Big Five—aside from the elephant—before departing for Ghana. Our understanding of animals and biodiversity within the ecosystem has grown.

The TIS delegation would like to express our gratitude to management for providing us with this amazing opportunity to learn about the UN and Kenya. Again, we are extremely thankful to Mr. Gyamfi and Miss Gilda for their selfless, immeasurable cues and guidance that made us unique and adequately prepared for the conference.

On behalf of the TISMUN club,

Nana Aisha Hussein

Secretary-General

Service as Action Project Phillipa: A Testament to Community Solidarity



We, the initiators of Project Phillipa, are overjoyed to share the success of our effort. Through dedication and the unwavering support of our community, we raised GHS 10,000 to assist in the recovery of six-year-old Phillipa Enti from a severe burn injury.

Today, on 21 March, witnessing Phillipa's mother receive the funds with profound gratitude reinforced the immense impact of our collective efforts in effecting positive change. It was incredibly emotional, especially when Phillipa's mother wanted to kneel before us to express her gratitude. Phillipa has been hospitalised since August 2024.

We extend our deepest gratitude to Chef Ruby (Ruby's mother), whose culinary talents and continuous support were instrumental throughout our fundraising journey. Additionally, we express heartfelt thanks to the parents who stood by us, encouraging and supporting us every step of the way.

We also sincerely thank Auntie Grace, our Service as Action coordinator, whose guidance and support were invaluable. Her commitment to our cause propelled us forward and ensured the success of our endeavour. Thank you, Auntie Grace.

As we celebrate this achievement, let us be inspired to continue fostering empathy and compassion within our community. Together, we have shown that through unity and collective action, we can make a profound difference in the lives of others.

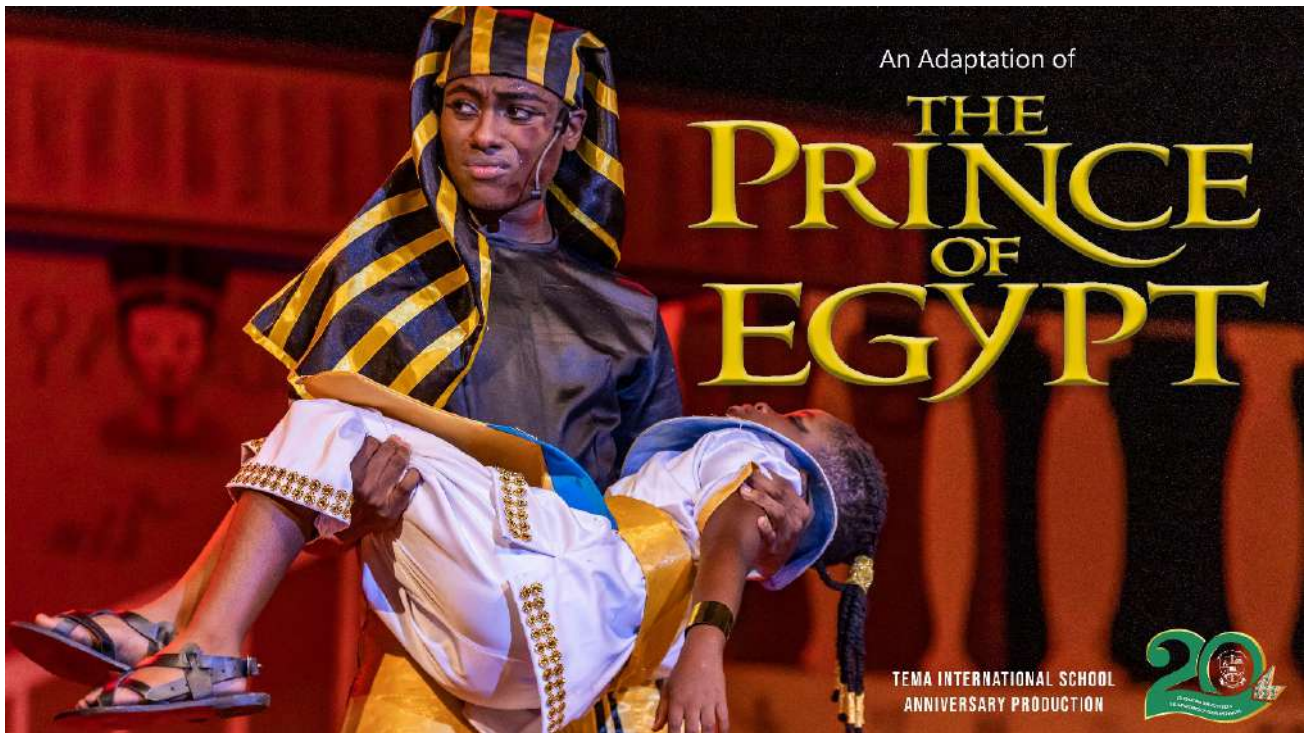
We eagerly anticipate growing this project in DP1 through the CAS program. There is so much more we can achieve together.

With gratitude,

Ruby Paintsil, Betty Owusu, Sharon Quarcoo, and Efua Duker, Grade 10.



TIS Anniversary Production



Dear Parents,

We're thrilled to announce that the premiere of our anniversary production by TIS students has concluded successfully! 🎉 Now, the play is available for viewing on Selar.

In our ongoing mission to fund corrective surgeries for babies with Anorectal Malformation at the Korle Bu Teaching Hospital, we extend our heartfelt gratitude for the generous donations received so far. If you haven't had the chance to contribute yet, any amount from GHc 50 will significantly support the Transforming Life CAS Project.

To experience the magic from the comfort of your home, simply visit Selar.co. Click on the link to access the TIS Anniversary Production, an adaptation of The Prince of Egypt:

<https://selar.co/the-prince-of-egypt>

The viewing link is open from 24th February to 30th March 2024. Don't miss this extraordinary event and the opportunity to contribute to a great cause!

📺 Enjoy the trailer here: https://youtu.be/ybaYVnqE1_g

To secure your virtual seat and continue supporting corrective surgery for babies with anorectal malformation, grab your tickets at <https://selar.co/the-prince-of-egypt>. Share the link <https://selar.co/the-prince-of-egypt> with your family and friends, and let's make this a night to remember!

Thank you for joining us in positively impacting these young lives. We look forward to seeing you at the limited-time premiere!

For any support or inquiries, please contact david.difie@tis.edu.gh or call +233272232889.



TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

COUNSELLORS' CORNER



Dear students, the process of growth lies in doing things better on a daily basis in order to achieve more. Your efforts are deeply appreciated. Keep Going!! We celebrate your wins!!



Try These:

- 1. Set Your Goals. To become more consistent, you have to set clear goals that you want to work towards. Start small, step by step!**
- 2. Learn How to Prioritise. ...**
- 3. Always Record Your Progress. ...**
- 4. Limit Distractions. ...**
- 5. Track Time. ...**
- 6. Be Patient and Forgive Failures.**

<https://www.spica.com › blog › how-to-be-consistent>

KICUnivASSIST- UNIVERSITY FAIR WAS A SUCCESS!

PICTURE VIEW- KICUnivASSIST- UNIVERSITY FAIR



The KICUnivASSIST fair was a great success. We are enthusiastic that students will appreciate these university visits and make the most out of the interactions from the Admissions Team.



Thank you, Mr. Kudiabor (TIS Parent), for making time to interact with the Admissions Managers. To our cherished parents, you are always warmly welcome to attend any of our fairs.

Enjoy Reading Students' Reflections



“Last week Friday, during the Grade 10 guidance class, a university fair was held near the Project Centre. Personally, it was a good experience. I talked to some of the representatives with the purpose of getting to know what fields of study they offer, admission costs, scholarship requirements, clubs and activities that are held on campus, etc. The university which I was interested in the most was the University of Oregon because I was informed that they offer track and field college programmes, and this is something I feel like I want to experience at the university”. **Jason Adjei, MYP5**



“During our last guidance class, we attended a university fair with several university representatives from the United States. I spoke to all the reps and gained an insight into my potential chemistry major. I heard about their campus life, scholarships, and job opportunities during and after graduation. This fair made me consider the United States for college and opened my eyes to the possibilities I could experience at those universities. I learnt some fun facts about the campus life of the different universities. The ones that stuck with me were that Sunny Oswego offers immediate scholarships of \$4000 to Ghanaian students and Ohio University has a large population of Ghanaians and recently had a jollof competition”. **Sedinam Ahlidza, G10**



This university fair was very insightful. All the universities that came were from the USA. Originally, I never considered going to the US for university, but these universities changed my mind. From their scholarships to the range of available courses, I was convinced to apply to many universities. The representatives from each university were very welcoming and gave me a lot of information on their universities while presenting many reasons that persuaded me to consider applying. The pamphlets, shirts, stickers, and flags they gave us helped remind me every day about each university and how informative it was. Overall, I had a fantastic time during this science fair. I loved interacting with each of the representatives and learning more about which university I could find myself in in a few years. **Oforiwa Sakyi-Addo Grade 10**

Enjoy Reading Students' Reflections



"The university fair we had at the Project Centre last week Friday was not time wasted. This fair, for me, was enjoyable because all the present schools had my programmes of interest and I got to learn more about them. Each representative gave very in-depth explanations about their schools, their programmes and what it would be like to study there. The representatives were also open to questions and ready to answer them. I encourage all students to frequently attend the university fairs that the school hosts as each student would be able to receive information about the education system in the country, information about the school, and even if you are not interested in attending the university or schooling in that specific country, the representatives can still give you information about your programme of interest and even general information which will still prove to be useful. All in all, it was an immensely informative experience." **Ekuba Bervell-Ackah, DP1**





ABOUT EACH UNIVERSITY & SCHOLARSHIPS

JUST CLICK

FLORIDA INTERNATIONAL UNIVERSITY

Find Scholarships

<https://admissions.fiu.edu/cost-and-aid/scholarships/>



IUPUI

<https://www.iupui.edu/index.html>

Scholarships for Undergraduate Students

IUPUI offers a variety of scholarships to international students. Review the options below to see what fits best for you. Have questions? Contact us at iapply@iupui.edu.

<https://international.iupui.edu/admissions/scholarships/index.html>



<https://www.ohio.edu/>

Student Financial Aid & Scholarships

<https://www.ohio.edu/financial-aid/types/scholarships>



<https://www.pace.edu/>



<https://www.pace.edu/financial-aid/types-of-financial-aid/institutional-scholarships-and-grants>



<https://www.slu.edu/>

Scholarships

<https://www.slu.edu/financial-aid/types-of-aid/scholarships.php>



ABOUT EACH UNIVERSITY & SCHOLARSHIPS

JUST CLICK



<https://ww1.oswego.edu/>

SUNY Oswego Scholarships <https://ww1.oswego.edu/financial-aid/types-aid/scholarships>



<https://www.wku.edu/>

Scholarships at WKU <https://www.wku.edu/financialaid/scholarships/>



<https://www.ccsu.edu>

Scholarships

<https://www.ccsu.edu/scholarships>



DP1 PARENTS' FINANCIAL AID ONE-ON-ONE MEETINGS WITH UNIVERSITY GUIDANCE COUNSELORS WILL COMMENCE AFTER THE MID-SEMESTER BREAK. PARENTS PLEASE LOOK OUT FOR AN EMAIL FROM YOUR WARD'S COUNSELOR WITH THE AVAILABLE DATES AND TIMES AND BE SURE TO CONFIRM YOUR SUITABLE APPOINTMENT BEFORE END OF MAY 2024.

DP1s AND DP2s TO DO LIST FOR MID-SEMESTER BREAK!

<p>DP1 STUDENTS</p>	<ul style="list-style-type: none"> ✓ Discuss parents’ budget for university annual fees, ✓ Preferred university locations and other factors, ✓ Complete college essay, personal statement and ✓ Initial university list on school selection sheet. ✓ Practice for, & Register for April or June ACT and May SAT ✓ Get some rest
<p>DP2 STUDENTS</p>	<ul style="list-style-type: none"> ✓ Discuss and decide on firm and insurance UK university final choices with your parents ✓ Update your IBIS form with all the important details on your university offers so far ✓ Start gathering required visa application documents ✓ Check your university portals for updates on your status/admission decisions and keep us posted! ✓ Study for final ib exams ✓ Get some rest

THE GHANAIAN UNIVERSITY ADVANTAGE!



Ghana Our Beautiful Country Has Excellent Reputable Universities Across The Nation. TIS Was Honoured To Have These Universities On Our Campus.



Just click: <https://lancaster.edu.gh/>



“The Lancaster University Ghana visit was insightful and has widened my university options. I learned that its main campus is in Lancashire UK although there is a branch in Ghana. Despite the differences in location, LUG offers the same curriculum with less expensive fees and all lecturers have received adequate training for this. After the first year of university, you can continue your second or third year on the UK campus. One thing I like about this school is how generous they are with their scholarships and the range of scholarship programmes to apply to. The good thing is that these scholarships are renewable at the beginning of each year if you maintain your grades. Another unique thing about Lancaster is the close relationship between students and advisors, which allows for tailored advice based on your needs and aspirations. Surprisingly, the provost knows each student by name. Overall, this school is worth being considered to apply to”. **Tracy Adjei, DP1**

“When it was Lancaster University’s turn to present, I found myself excited because of the energy the university representative had brought into the room. As the presentation went on the one thing that piqued my interest was that it was a British university in Ghana and that during my second year, I would be allowed to do a study abroad programme and even finish the rest of my education there if I pleased. I already knew that the university was different in a good way; from the name to the architectural beauty of the school and studying opportunities which I did not want to miss, I found myself loving it”. **Kuukua Fynn, DP1**



Just click: <https://acity.edu.gh/>



“During the Academic City presentation, I was thoroughly impressed by the university's offerings. Despite its relatively recent establishment, Academic City has made its name for itself in terms of excellence. What was particularly striking was the emphasis on the importance of grades for admission and the selection of student services offered, including Wi-Fi, meals, and, if wanted, air-conditioned rooms. Overall, the presentation left me with a highly favorable impression of Academic City, solidifying it as one of the top contenders in my considerations for higher education”. **Ezra Anim- Somuah, DP1**

“Academic City University College is an institution known for its practical approach to education. They offer a diverse range of programmes, including engineering and business. The university is highly experienced, providing a good learning experience for and helping develop the next generation. Apart from academics, the city also promotes a holistic educational experience. In short, Academic City University College is an excellent choice for anyone seeking a quality education in Ghana”. **Ryan Lokko, DP1**



Just click: <https://www.ashesi.edu.gh/>



The university representatives from Ashesi University were really engaging, providing us with a wealth of information and fascinating facts about the university. We discovered that they have a large campus in Berekuso, in the eastern Region, that is high up on a mountain, with the advantage of a great view and a tranquil environment. The noteworthy detail about Ashesi that aroused my interest was that they were the youngest private university in Ghana to acquire a charter from the President of Ghana in 2018. They provide fantastic courses, the majority of which are focused on the business sector, but they have recently added engineering and computer science courses, providing people with a diverse choice of options. Finally, they have a modern facility that allows students to learn to the best of their abilities. **Andy Afawuah, DP1**

“Ashesi University is a private, non-profit institution located in Ghana. Established in 2002 by Patrick Awuah Jr., an alumnus of Swarthmore College in the United States, Ashesi has gained a reputation for its innovative approach to higher education in Africa. Ashesi emphasizes academic excellence, providing a rigorous education that meets international standards”. **Faaiz Saani, DP1**



The university visit from Lancaster and Ashesi University helped me clear some of my misconceptions about Ghanaian universities and opened me to the various benefits and reasons I would consider studying in Ghana. Not only that, but it gave me more insight into the various factors I wasn't previously considering when browsing and selecting universities. I have started applying this new knowledge as I continue to select and plan for life after TIS. **Jeffery Boahen, DP1**



Ashesi University is known to be one of the best universities in Ghana and Africa in terms of their Engineering courses. The representative spoke widely about the benefits of going to Ashesi and how their main focus is developing ethical and entrepreneurial leaders for the future. The most intriguing aspect of the presentation was how they don't make use of invigilators and security systems during their examinations. Since I have an interest in engineering, this university presentation was of great interest to me. Ashesi University is indeed a great university and would love to go there if an opportunity arises. **Adelaide Egbenya, DP1**

LSU STUDENTS VISIT TIS. ENJOY READING STUDENTS' REFLECTIONS



U.S. UNIVERSITY STUDENT PANEL



FRIDAY, MARCH 15 at 3pm
Einstein Exam Hall, Tema International School

Join us for a panel presentation & discussion with students from Louisiana State University!



LSU

Louisiana State University



Enjoy Reading Students' Reflections



The LSU students' visit was a truly impactful, interactive session where I got to learn a lot about studying in the USA as well as the university itself. The students were very open and engaging, making the session a very informative one I thoroughly enjoyed. This session made me expand my university list by adding schools I wasn't initially considering. The session was not just informative but also very fun and interesting. I am very glad I attended the visit, and I'm looking forward to hearing more from LSU. **Keziah Botchway, DP1**




At the LSU fair a few days ago, my classmates and I had the opportunity to talk to students from Louisiana State University. They spoke to us about who they were, what courses they did, and why they enjoy the school. They were also asked many questions which they were able to give very informative answers on. This included cost of items in the US, working on campus, campus, accommodation, and the sporting facilities, specific areas in the school, such as the specialized and general labs. It was such an inviting and exciting interaction between the students of TIS, including myself, and the students of LSU. During the session where their group leader was asking us questions related to what the students had said. We could see a bond being formed between us. Personally, I felt very connected to them, especially when I answered a question and shook one of their hands in celebration as I went for my prize. It is my wish that university fairs in the future also allow students of the school to come and represent. By all means, an educated and well-knowledge person can do so, but, hearing it from students who are around your age, people who you feel as though you can relate to more, feels a lot more wonderful. Because of this interaction, LSU is now one of my desired schools, and I am sure that many others in my class have also made this decision. I hope that there are many more interactions like this. **Jeremy Tackie, DP1**



LSU coming to TIS was a great pleasure to us and really insightful for us giving us a view of what an American university was and how student life in America is for international and American citizens. Overall, this TRIP WAS A FUN AND IMPACTFUL GATHERING FOR US and we wish for many more of such events. **David Ndukaire, DP1**



SAVE THE DATES!  **SAT 2023- 2024 TEST DATES**

- ✓ **DP1s don't wait until the eleventh hour to register.**



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2023/24


TEST DATE	REGISTRATION AND PAYMENT DEADLINE
9 March 2024	February 23 2024
4 May 2024	April 17 2024



- ✓ **SAT without essay \$103 – Online payment only with Visa/credit card. NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**
<https://collegereadiness.collegeboard.org/sat/register/international/policies>

ACT 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

- ✓  click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>
***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
13 April 2024	2 February 2024
8 June 2024	26 April 2024





TEMA INTERNATIONAL SCHOOL



CANDIDATES SERVICE

With **Rev. Akua
Ofori-Boateng**

**THEME: PROV. 3:5; 21:31
"DO YOUR BEST, TRUST GOD FOR THE REST."**

Sunday

14 April 2024

MPH

Multipurpose Hall

11:00 AM

GMT

Note: This event is open to students, staff & parents



TEMA INTERNATIONAL SCHOOL SPORT



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Transparency

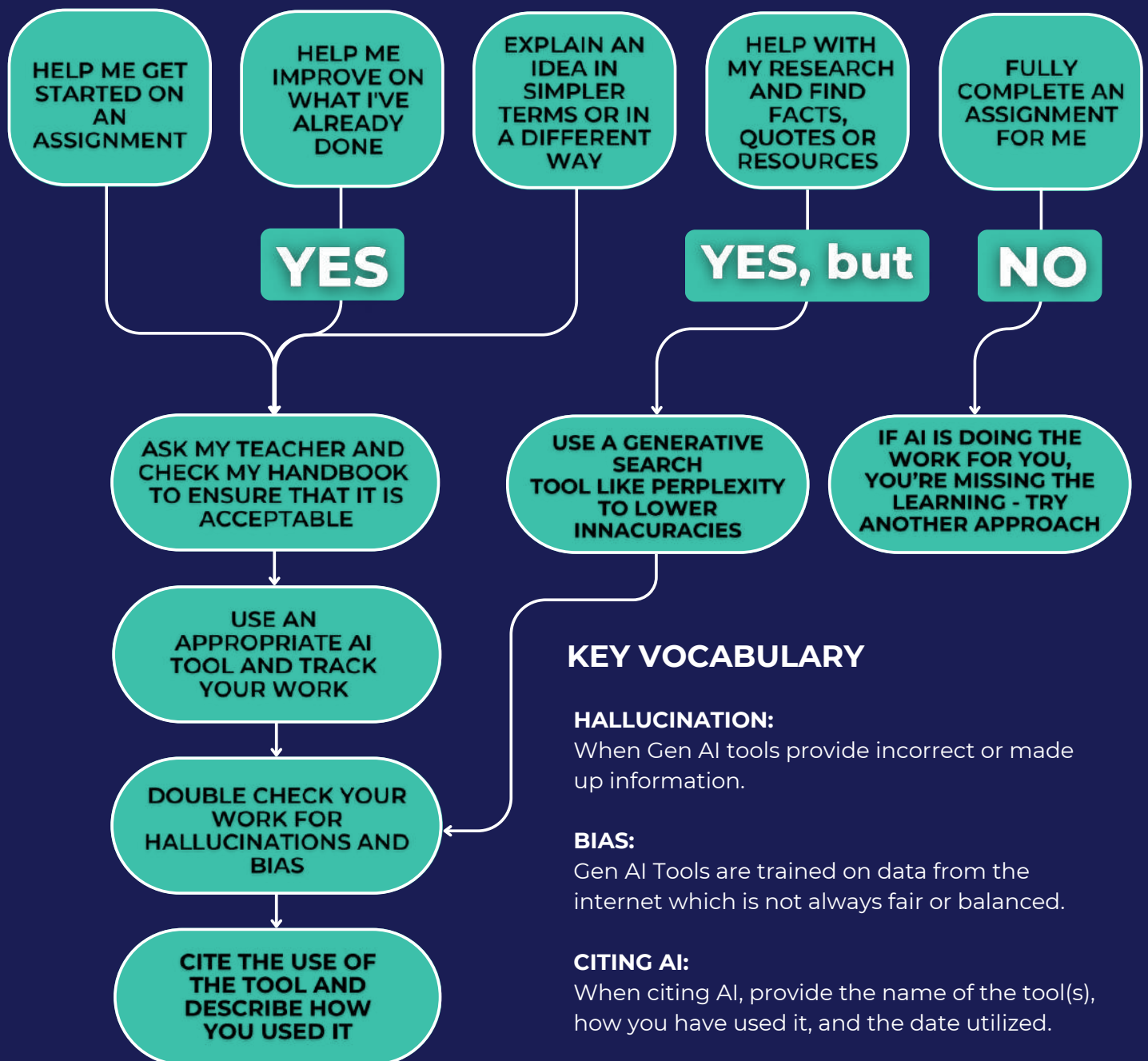
#Make a Difference



AI for Education

A GUIDE FOR STUDENTS: SHOULD I USE AI?

Why do you want to use an AI Chatbot? I want it to...





Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



Open Book Exam pilot

DP Economics

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. In this case your school will be piloting an OBE in the DP Economics paper 1 exam.

We would like to inform you on what this will mean for the students taking this exam at your school.

1. Students will be sitting the exact same paper but will be allowed to prepare and bring in a maximum of 2 A4 pages summarizing real-world examples that students may use in the exam.
2. Student summaries will be allowed to be either in the format of mind maps or short written summaries for each real-world example up to a maximum of 60 words per example and approximately 1200 words in total.
3. Students may use a combination of both mind-maps and written summaries.
4. Written or digital versions of their resources are allowed but written is recommended.
5. If students choose to write their resource, this must be legible.
6. Students must not include definitions of terminology, explanations of concepts and theories, nor any analysis or evaluation.
7. Students will not be allowed to include visuals including tables, figures, or diagrams.
8. Different colours will be allowed, as well as bullet points and acronyms.
9. Students will be allowed to include details of real-world examples not in their resource should they wish.
10. Student resources will need to be checked at least 1 month before the exam.

Teachers have received further clarifications and details regarding these expectations. If you have any questions or concerns, please contact us at obepilots@ibo.org.



The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research. Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources. Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes. Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper. The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas. An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources. A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations correctly. Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment. Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations. Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



