

TIS RECORD

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At TIS,

we believe balance, by maximising opportunities and experiences to enhance learning and challenge oneself, inside and outside the classroom, is the key to success.

Contents

- PYP News: Page 10

Key Dates

- 8/4/24: G12 Graduation photos
- 13/4/24: ACT
- 14/4/24: Exam Candidates' Service
- 19/4-17/5/24: DP Final Exams
- 4/5/24: SAT Exam
- 6-17/5/24: MYP Final e-Assessments

Thought for the Week

You can't achieve greatness by doing what everyone else is doing. If your choices resemble those of your friends, you'll get the same result they get.

- Shane Parrish



Happy Easter

I take this opportunity to wish you all a happy Easter.

Please use the time to rest, rejuvenate and enjoy quality family time.

Mocks are Over: What's Next?

The mock results will provide students (and their parents and teachers) with a reasonable indication of their progress toward their final exams, which are about six weeks away. Importantly, all planning should be geared toward maximum performance from six weeks until the end of the exam sessions.

I see three common challenges ahead for our exam candidates:

- Final study plan: the mocks should have identified each student's strengths and areas to work on more closely. Finalising a balanced study plan must be the priority for all students, who should work closely with their teachers to maximise the required



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Visiting Link

- For visits until 26 May 2024, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/hn8s8>
- Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Making Us Proud

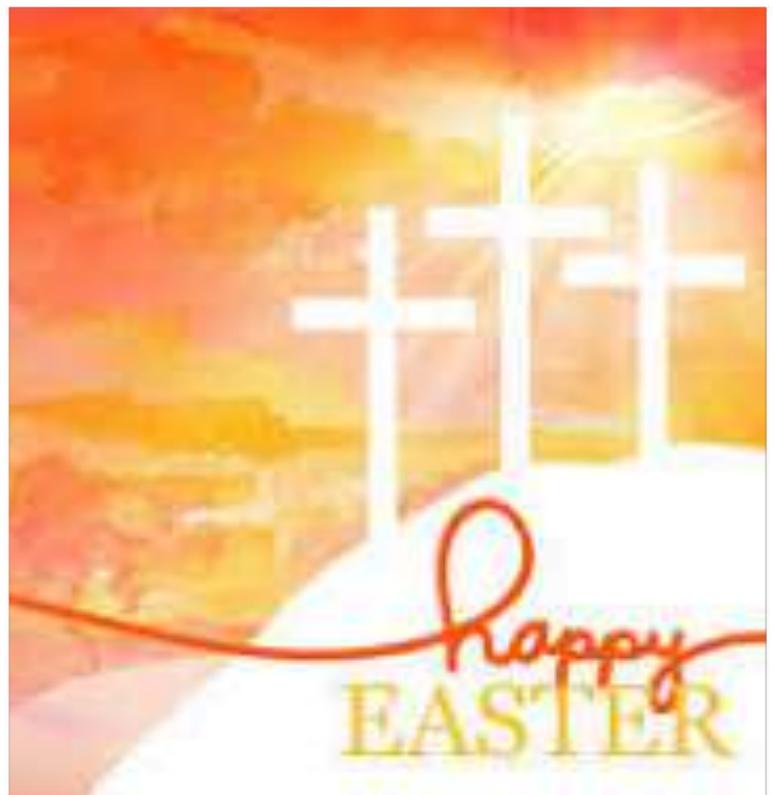
We celebrate **Mr. Benjamin Anang Akrong** a member of the **Transport Team** for his exemplary selflessness and dedication by adjusting his schedule and sacrificing his time to pick up students when we had a challenge with transport on one of our PYP routes.

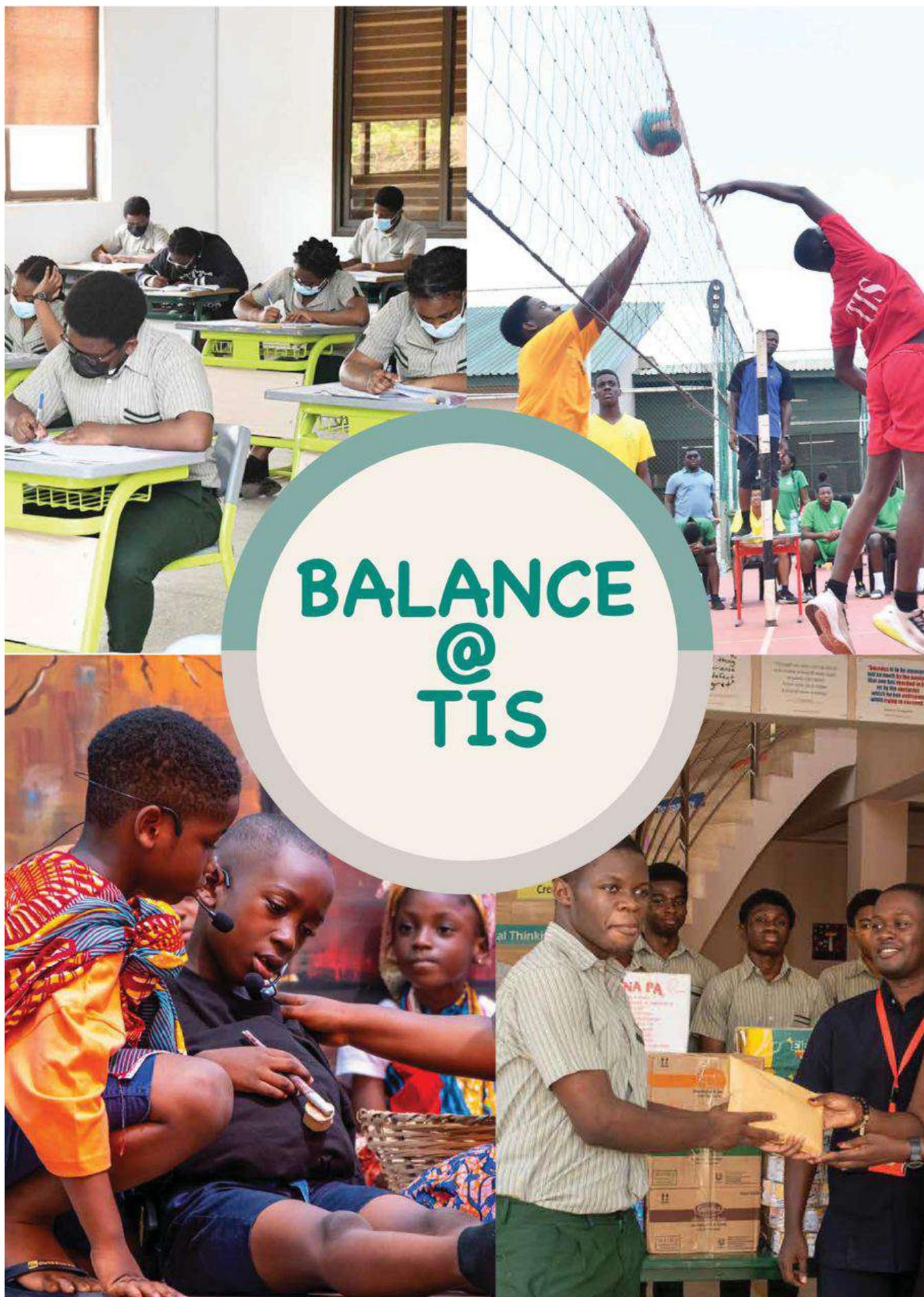
support to achieve maximum performance. Ensure your planning is realistic and specific.

- Exam techniques: students need to reflect on feedback and seek clarity if required to address specific exam techniques that prevented the best results in the mocks. Was critical analysis an issue? Was poor time management in responding to some questions a problem? Was clear planning to answer any task that required practice? Was writing and holding a pen for a long time something to overcome within six weeks? These aspects are just as important as study plans. If you misinterpret questions, your knowledge and understanding will not assist you. Do you need to see our Emotional Counsellor about exam stress and how to handle it better so that you can still produce your best performance?
- Balance: cramming your studies, lack of sleep and poor eating habits over the coming six weeks do not work. Going into an exam tired or unwell will have a negative impact. If students have remained consistent with their studies and use their time well, then expected results will follow. Panicking and trying to revise entire courses over the next six weeks will be counter-productive. Manage your time. Prioritise. Use all assistance available. Be in the moment and not be distracted by your university offers. Get a minimum of six hours of sleep each night, and not over 24 hours.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal) principal@tis.edu.gh





Change ^{the} World Through Excellence

#Make a Difference





TEMA INTERNATIONAL SCHOOL

MAIN CAMPUS INFORMATION



Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a weekend (general) exeat.



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR
FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p>Grade 7 (MYP 2)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Primary 6. b) Be aged 11+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 8 (MYP 3)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed JHS 1 or in JHS 2. b) Be aged 13+(at the time of admission). c) Complete a general aptitude test and interview.
<p>Grade 9 (MYP 4)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Grade 8 or Basic Education Certificate Examination (BECE). b) Be aged 14+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 11 (IB Diploma Programme)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>
 For further information contact us on phone:
 +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2024/2025 Academic Year

Flexible admission screenings and interviews



Entry Points in 2024

Preschool

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

Junior Primary

- Grade 1 (5.5 - 7 years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

Senior Primary

- Grade 4 (8.5 - 10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

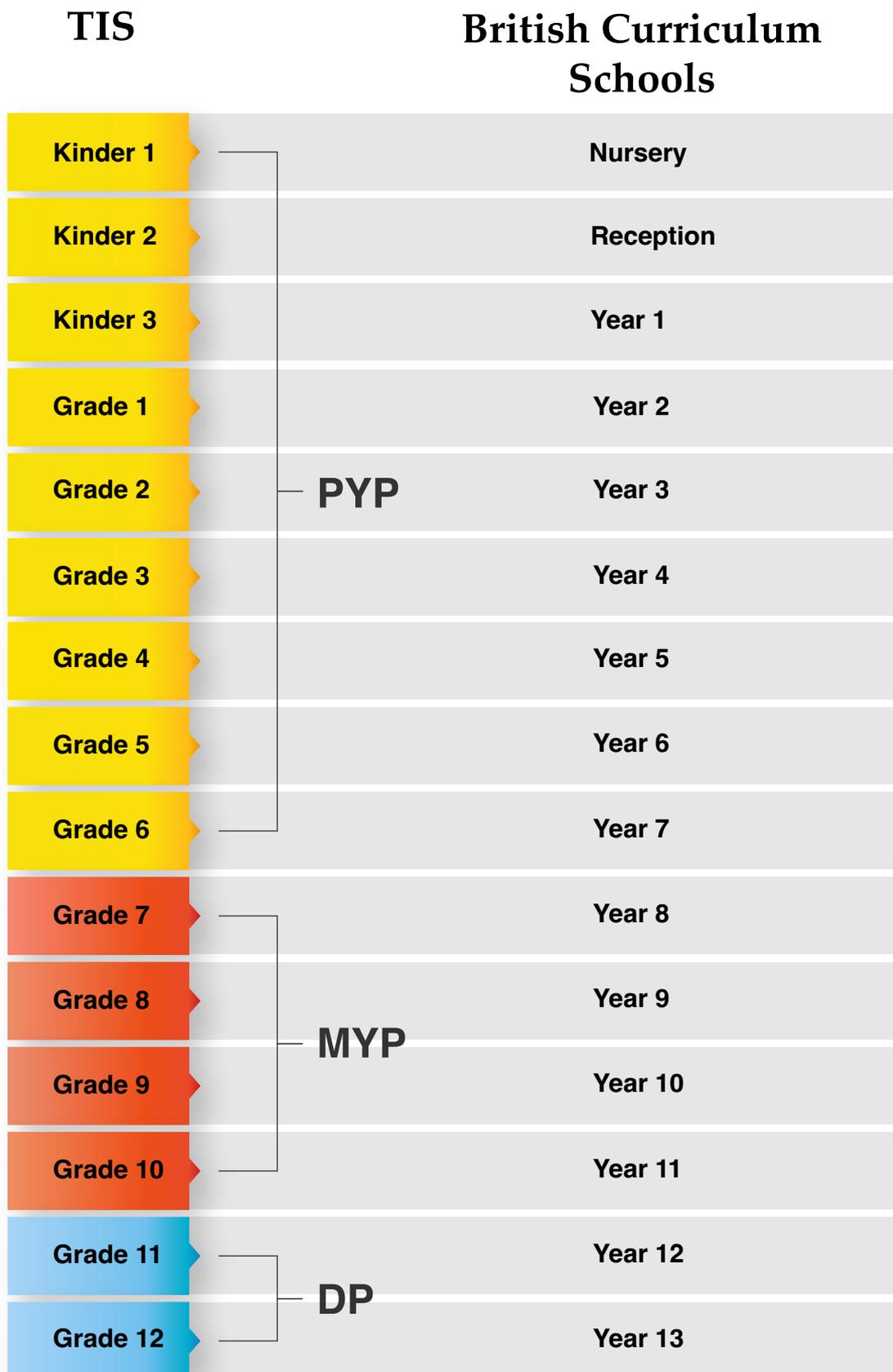
APPLICATION DECISION

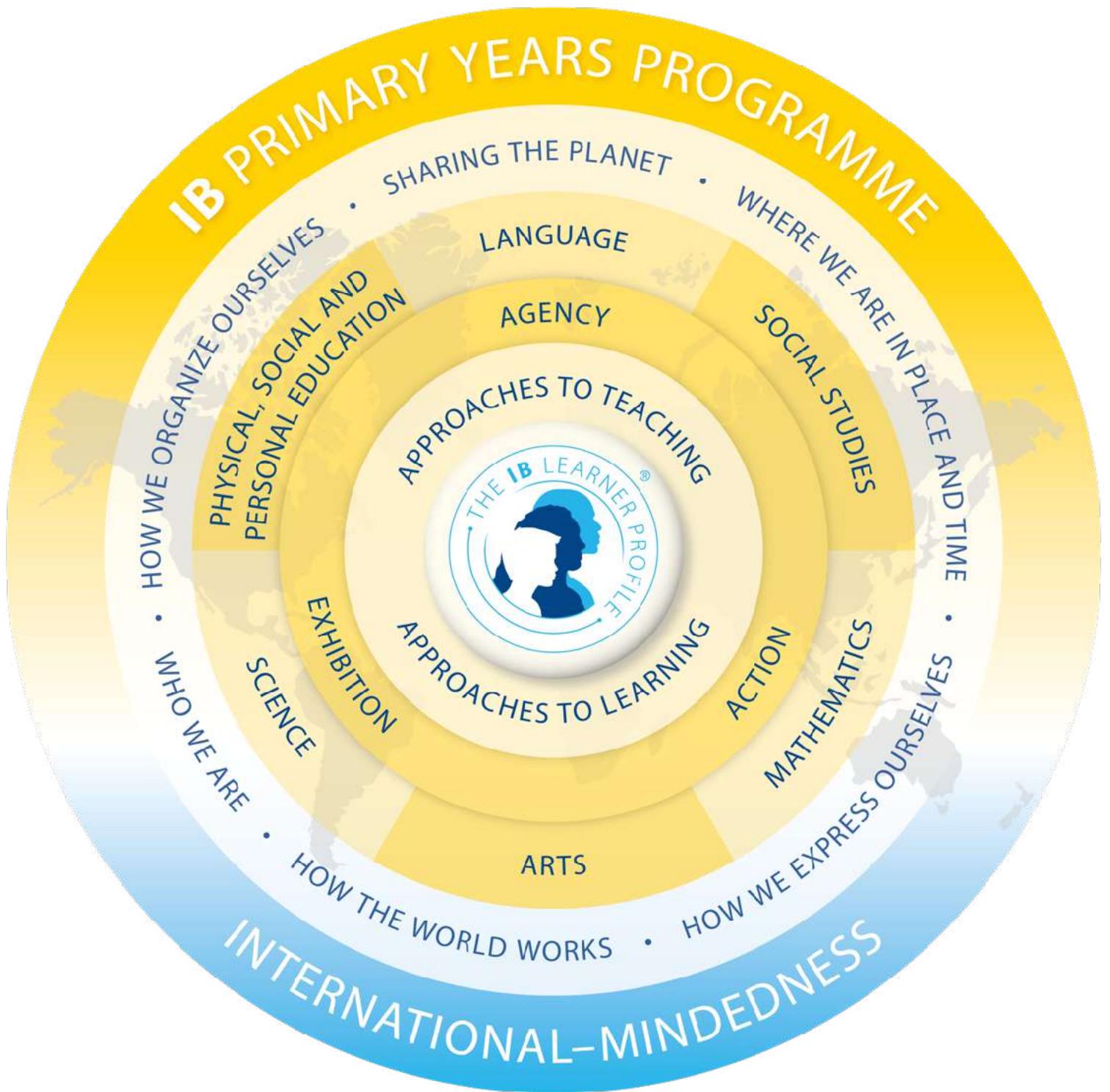
- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





DISPLAY BOARDS: A POWERFUL LEARNING RESOURCE

In the bustling corridors of Tema International School, home to an esteemed International Baccalaureate Primary Years Programme, silent sentinels of learning adorn the walls — the display boards. These unassuming fixtures are portals into vibrant student inquiry, collaborative exploration, and creative expression. Come along as we embark on a journey through the significance of display boards within the context of Tema International School's PYP, illuminating how they cultivate a culture of engagement, reflection, and celebration of learning among students, educators, and the broader school community. From showcasing student-led inquiries to fostering global awareness and inspiring action, these display boards transcend mere decoration to become living testaments to Tema International School's dedication to holistic education and cultivating lifelong learners.



Unit Boards:

In an International Baccalaureate Primary Years Programme classroom like ours, the Unit Board is prominently displayed, serving as a visual roadmap for the themes or units of inquiry explored throughout a specific period. These boards encapsulate the central concepts, key questions, and lines of inquiry that guide students' learning journeys.

-Transdisciplinary Themes: IB PYP emphasises transdisciplinary learning, where students explore real-world issues and make connections across different subject areas. Unit boards align with the program's transdisciplinary themes, such as "Who We Are," "How We Express Ourselves," or "Sharing the Planet." This interdisciplinary approach fosters a more integrated understanding of concepts and encourages students to apply their learning across various contexts.

-Key Concepts and Key Questions: Each unit board prominently features the central concepts being explored, such as change, perspective, or function, alongside thought-provoking key questions that spark inquiry. These concepts and questions serve as anchor points, encouraging students to delve deeper into the topic and make meaningful connections to their own lives and experiences.



-Lines of Inquiry: The unit board outlines the various lines of inquiry that students will investigate. These lines provide a framework for exploration, allowing students to explore different aspects of the Key concepts from multiple perspectives. By breaking down the overarching theme into specific focus areas, the unit board helps students develop a holistic understanding of the focus of the inquiry.

The display boards offer the students space and opportunity to brainstorm and reflect on the learning. To some students, they make a good “pastime” as they visit here to read and get informed about whatever the other classes are inquiring about. They are as well challenged when they see the levels of creativity as displayed by the other students.



The ‘Essential Agreements’ board in the classrooms is the foundational element for establishing a positive learning environment. This board outlines the collective agreements made by both teachers and learners regarding behaviour, interactions, and expectations within the classroom community. Preparation for these boards involves collaborative efforts between teachers and students.

Together, they brainstorm and articulate the values and behaviours essential for fostering a respectful, inclusive, and conducive learning atmosphere. Creating Essential Agreements empowers learners to take ownership of their learning environment and develop a sense of ownership and responsibility towards upholding these agreements. This collaborative approach promotes a sense of agency and empowers students to contribute to a positive classroom culture. It shapes learners' behavior by providing a framework for respectful interactions, active engagement, and responsible decision-making. Students internalize these agreements as guiding principles for their conduct, both during collaborative activities and individual learning tasks.



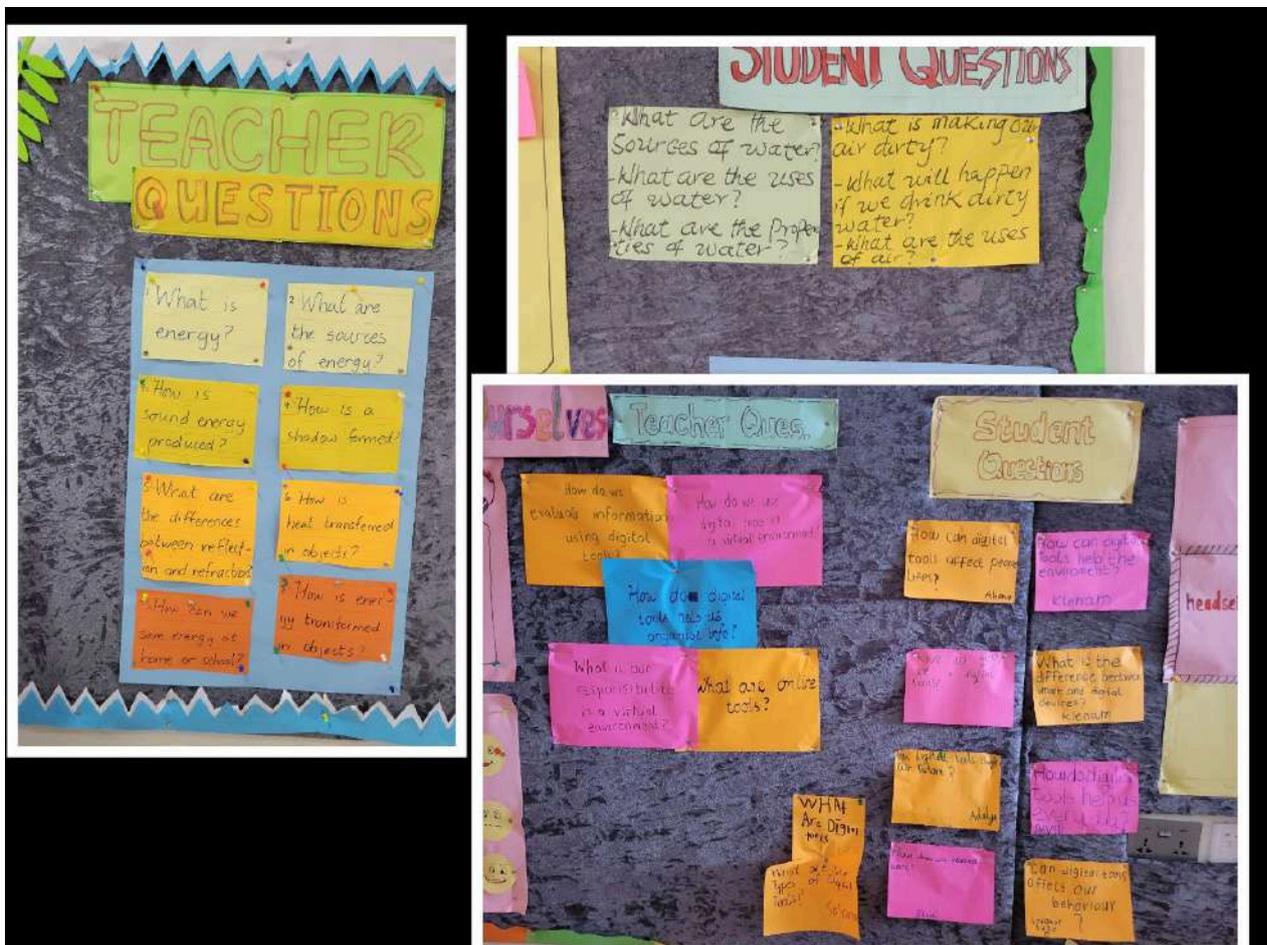


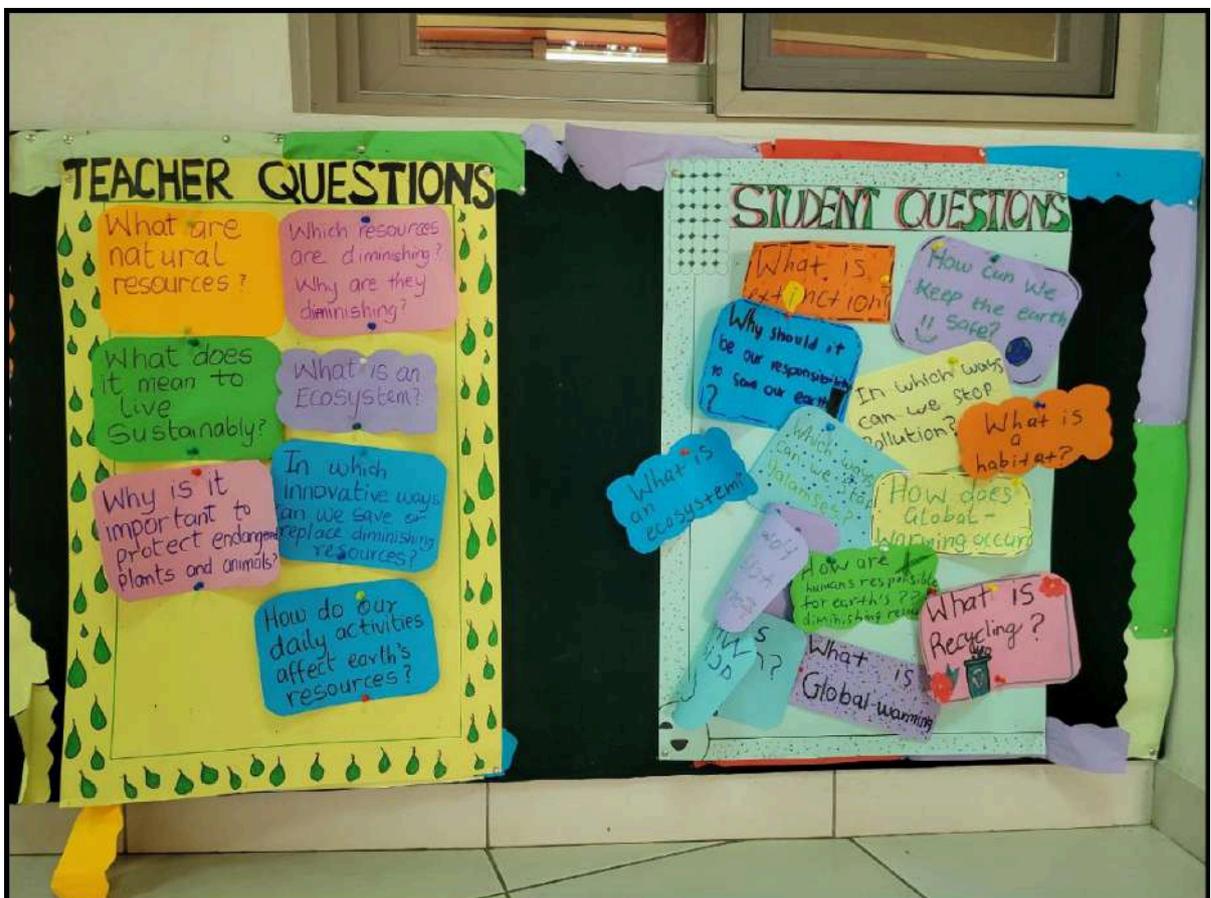
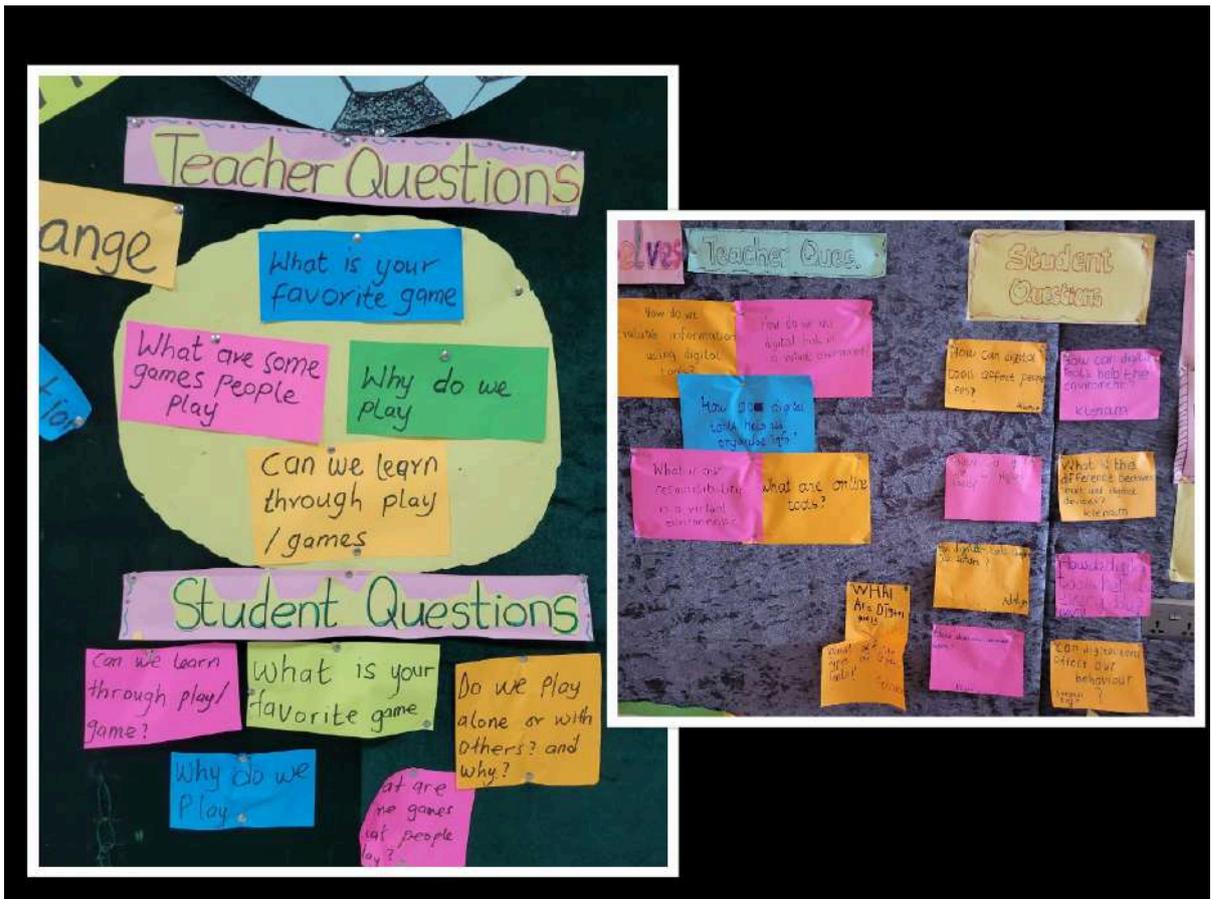
The ‘Teacher and Student Questions’ board is the focal point for inquiry-based learning. This board showcases the questions both teachers and students pose, reflecting a collaborative approach to exploration and understanding within the classroom.

Preparation for this board involves careful planning by teachers to craft thought-provoking questions that guide students' thinking and inquiry throughout the unit of study. These questions are intentionally designed to stimulate curiosity, deepen understanding, and encourage critical thinking among learners. Teachers consider the central concepts and lines of inquiry of the unit to tailor their questions effectively.

Additionally, students are actively involved in the process by generating their own questions based on their interests, wonderings, and areas of inquiry. This participatory approach empowers students to take ownership of their learning and encourages them to explore topics that intrigue them personally. Teachers facilitate discussions and activities to support students in formulating meaningful questions aligned with the unit's objectives.

The presence of this board fosters a culture of curiosity and open-mindedness among students. They learn to ask thoughtful questions, seek answers independently, and engage in meaningful dialogue with their peers. This active involvement in questioning promotes a deeper understanding of concepts and encourages students to explore diverse perspectives.





The **'Key Concepts, Learner Profile, ATL Skills' board** visually represents the fundamental principles underpinning the IB curriculum. This board highlights the interconnectedness of key concepts, the learner profile attributes, and the Approaches to Learning (ATL) skills, demonstrating their importance in enhancing learning experiences. Each component on the board plays a vital role in shaping the holistic development of students:

Key Concepts: The display showcases the key concepts identified in the IB PYP curriculum, such as form, function, causation, change, connection, perspective, responsibility, and reflection. These concepts provide a lens through which students explore and make sense of their learning across subject areas. By understanding these concepts, students develop critical thinking skills and deepen their understanding of interdisciplinary themes and real-world issues.



Learner Profile Attributes: The Learner Profile features ten attributes that characterise an IB learner, including being inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. These attributes are aspirational qualities that students strive to embody in their academic pursuits and personal growth. They foster the development of internationally-minded individuals who are empathetic, responsible, and equipped to contribute positively to society.

Approaches to Learning (ATL) Skills: The ATL skills encompass transdisciplinary skills that empower students to become self-regulated, independent learners. These skills include thinking skills, social skills, communication skills, self-management skills, and research skills. By explicitly teaching and embedding ATL skills into classroom practices, educators support students in acquiring the tools and strategies necessary to inquire, collaborate, think critically, and solve problems effectively.



The interconnectedness of key concepts, learner profile attributes, and ATL skills enhances learning in several ways:

- *Promoting Inquiry-Based Learning:* Key concepts guide students in asking meaningful questions and exploring concepts from multiple perspectives, fostering inquiry-based learning experiences.
- *Fostering Holistic Development:* The learner profile attributes promote the development of students' cognitive, social, emotional, and ethical capacities, fostering holistic growth and well-rounded individuals.
- *Building Transferable Skills:* ATL skills equip students with transferable skills essential for success in academic pursuits, future careers, and lifelong learning endeavours. These skills empower students to adapt to diverse contexts, navigate challenges, and thrive in a rapidly changing world.



The ‘Learners’ Work Display board’ showcases students' learning journey, achievements, and creativity. It highlights the culmination of transdisciplinary learning experiences and demonstrates how learners apply their knowledge and skills across various subject areas and real-world contexts.



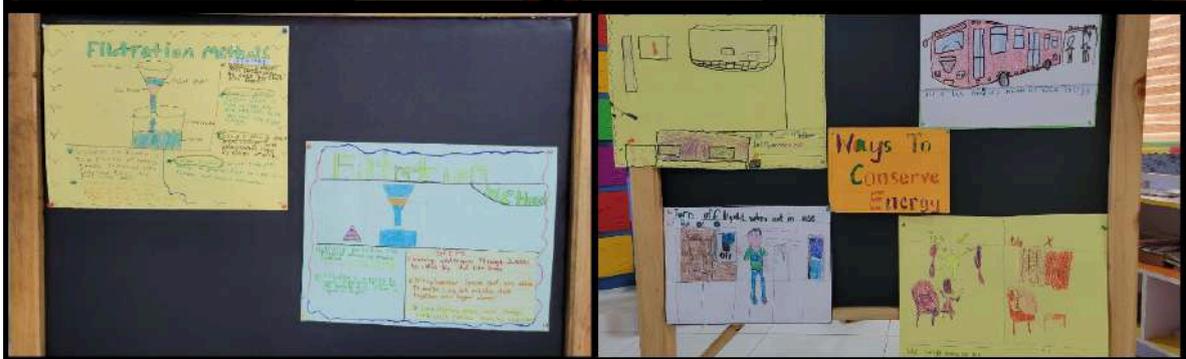
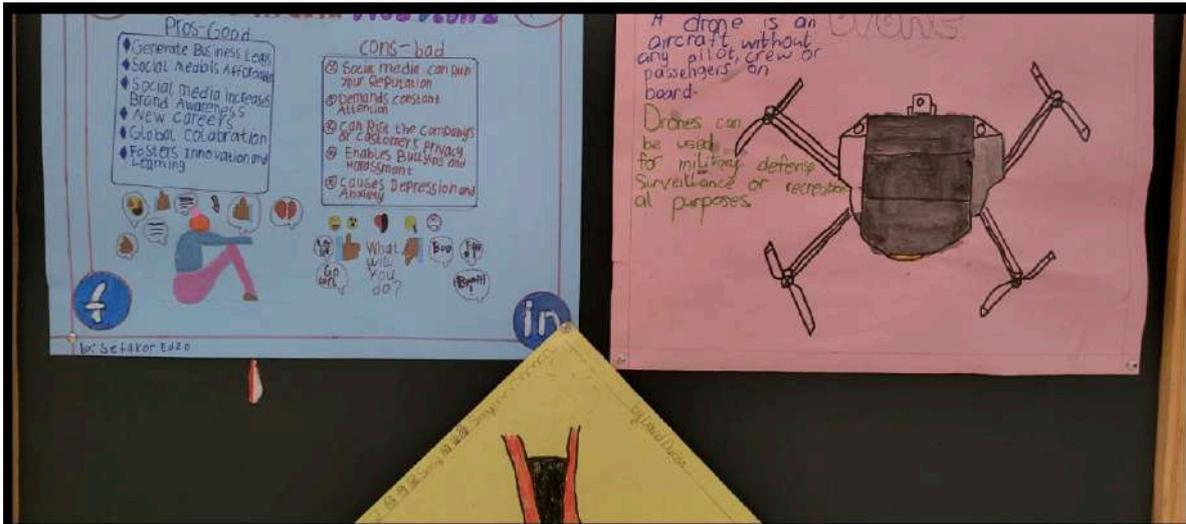
Importance of the Board:

Celebrating Student Achievement: The Learners' Work Displays board celebrates students' accomplishments and progress, fostering a sense of pride and ownership in their learning. It provides a platform for students to showcase their work to their peers, teachers, and parents, promoting a culture of recognition and appreciation.

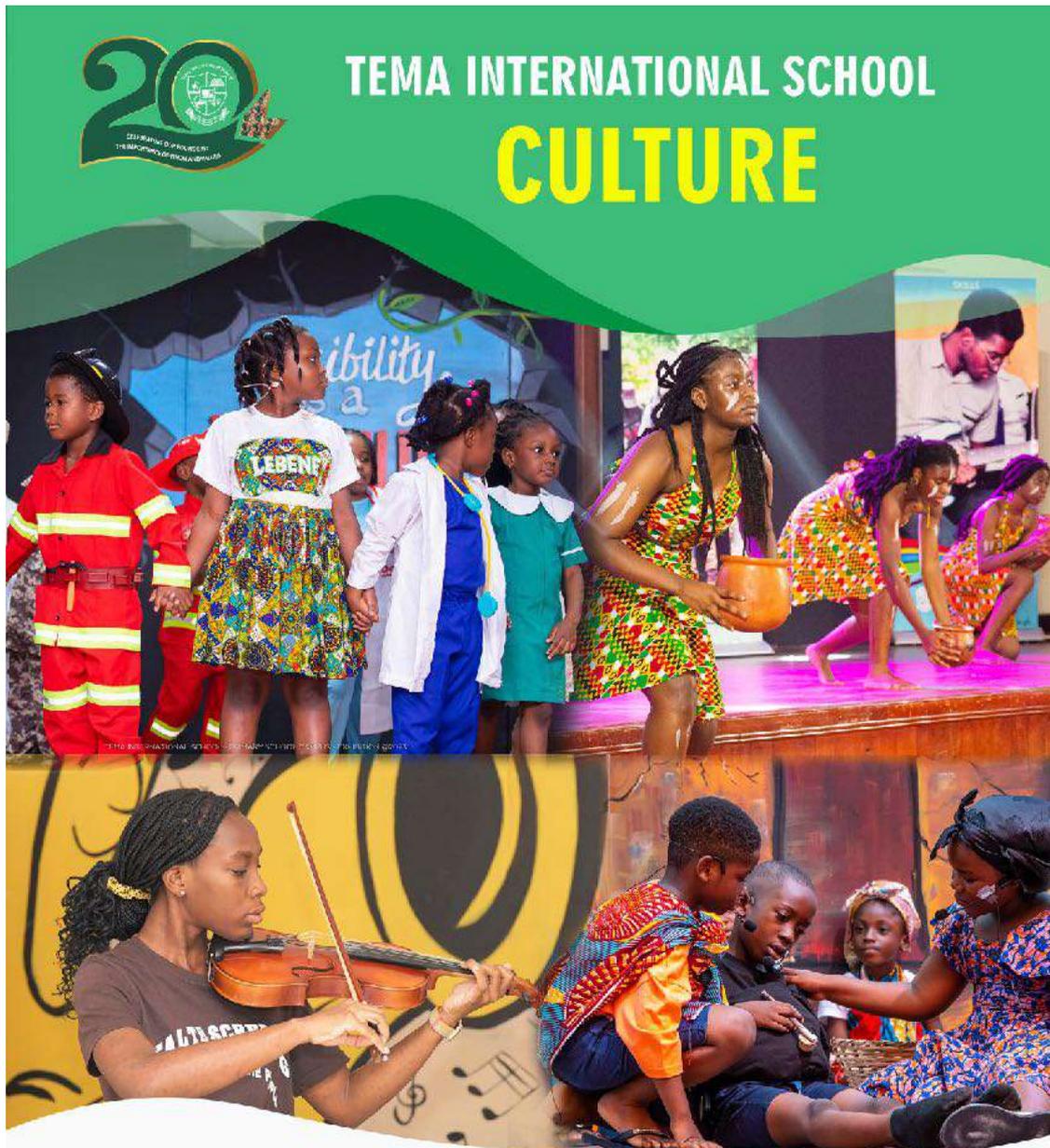


- **Encouraging Reflection and Growth:** The Learners' Work Displays board encourages students to reflect on their learning process and outcomes. Seeing their work displayed publicly prompts students to evaluate their achievements, identify areas for improvement, and set goals for further growth. This reflective practice fosters metacognition and supports ongoing learning and development.
- **Inspiring Peer Learning and Collaboration:** The board serves as an inspiration for peer learning and collaboration. Seeing examples of their classmates' work ignites curiosity and encourages students to learn from each other. Collaborative projects and group efforts showcased on the board demonstrate the value of teamwork and cooperation in achieving shared goals.









20
CELEBRATING 20 YEARS OF
TRANSFORMING EDUCATION

TEMA INTERNATIONAL SCHOOL CULTURE

At TIS, we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.

 **EDUCATION FOR A BETTER WORLD**

Change ^{the}
World
Through
International
Mindedness

#Make a Difference



2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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September 2023						
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December 2023						
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31						

January 2024						
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February 2024						
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March 2024						
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April 2024						
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May 2024						
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June 2024						
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July 2024						
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COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

S2

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-21/1/24	Alumni Homecoming Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
4/2/24	Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS STEM Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments NO G10 EXEATS
15/2/24	G11 TOK Exhibition. NO G11 EXEATS
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks. NO G12 EXEATS
28/2/24	PP standardisation and moderation (teachers)
2/3/24	MYP Projects (Personal & Community) NO EXEATS
3/3/24	TIS swimming championships (3.00 – 5.00pm) POSTPONED
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships
14/3/24	Pi Day; PYP/MYP Info Day at Main Campus
16/3/24	Expression Day NO EXEATS
20/3/24	York University Hackathon (G9-12)
21-23/3/24	Dukies Bronze & Silver expedition camp
22/3/24	Three way interviews (8.30am- 3.00pm). Students may depart hostels after interviews.
25/3-6/4/24	Mid-semester break. Students return to hostels on 7/4/24.
8/4/24	G12 Grad photos (All day). NO G12 EXEATS
13/4/24	ACT
14/4/24	Exam Candidates' Service NO EXEATS
19/4-17/5/24	DP Final Exams
20/4/24	MYP5->DP1 info session
21/4/24	PP Criterion A draft due; G11 EE Cafe
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
15-23/5/24	G11 semester exams
19/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
9-12/6/24	Dukies' Gold Level expedition camp
15/6/24	France/Spain trips commence
5/7/24	France/Spain trips end

TBD

- Group 4 Project (G12)
- TIS Speaker of the Year
- Inter-Colour Language Competition

Primary School Campus**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

S1 Internal Dates (Primary School Campus)

7/8/23	Staff prep commences
18/8/23	Meet the teacher session
21/8/23	First semester commences
22/9/23	No classes. Sign Language Day
29/9/23	End of UOI #1 Celebrations
9-14/10/23	Mid-semester break
10/11/23	End of UOI #2 Celebrations
24/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester
15/12/23	Last day for teachers

S2

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
15/2/24	Mother Tongue Day (Celebrating Culture)
14/3/24	PYP/MYP Info Day at Main Campus
15/3/24	Celebrating Additional Languages
22/3/24	End of UOI #5 Celebrations
25/3-6/4/24	Mid-semester break
19/4/24	Book Day
10/5/24	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
17/5/24	PYP Exhibition/ (Sports Picnic K1-G4)
24/5/24	2024 Achievers and Graduation Ceremony
2/6/24	Last day for teachers; S2 reports published

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TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

I promise to uphold and demonstrate its values, and protect the reputation of the school.

I make this pledge in the spirit of honour and trust.”



