

TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

we believe experiential learning allows our students to understand the theory in the classroom to practise across the real world, where personal experiences and reflections add real meaning and a sense of purpose to each student, while making the world a better place.

Contents

- PYP News: Page 10
- CASSA Corner: Page 32

Key Dates

- 16/3/24: 2024 TIS Expression Day **NO EXEATS until after 5.00pm on this day.**
- 21-23/3/24: Dukies Expedition
- 22/3/24: Primary School Unit celebrations.
- 22/3/24: Secondary 3-way interviews (8.30am-3.00pm). Students may depart after interviews for mid-semester..

Thought for the Week

Succeed through consistency in action and flexibility in approach.
- Dr Ken Darvall



Must Do. Priceless!

There are some things in life you must do. It may be a special family occasion, or a personal milestone, or something on your bucket list for a special reason.

At TIS, there are many special events. Each is a great experience.

But, in this busy world in which we live, we often have to be selective to make sure all the pieces fit.

The annual TIS Expression event is a Must-Do. It is an incredible event that will leave you gob-smacked.

TIS Expression is about promoting creativity. What will stun you is the incredible talent you will witness on the day.

Although completely different, I put the Annual Production and TIS Expression on a par. Why? Because there are



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Making Us Proud

- **Sheryl Wornyoh, Grade 2**, demonstrated exemplary adherence to our essential agreement by silently reading in the cafeteria after lunch, fostering a respectful environment and encouraging a love for reading.
- Catherine Hostel Girl of the week is **Tiffeney Nyarko** (Grade 12)
- The room of the week is **CA, RM 1**
- Cecilia Hostel Girl of the week is **Charis Kudiabor** (Grade 9)
- The room of the week is **CE, RM 1**
- **Nana Aisha Hussein, Keziah Botchway, Adelaide Egbenya, Nana Yaa Arthur, and Alberta Aduaa-Owusu (Grade 11)** impressed with their project on "Making Paper from Banana Peels," showcasing innovation and dedication to sustainability.
- **Marie Kufuor, Ewura Ocran, Paa Kwesi Oppan, and Kwaku Ayisi (Grade 8)**: Secured second place with their project on "Removal of Turbidity in 'Galamsey' Water Using Natural Coagulants," displaying exceptional teamwork and problem-solving skills.

These students embody our school's values of curiosity, collaboration, and resilience, making us proud at the Brainy Bairn School STEAM Fair..

ALWAYS some performances from individual students that you did not expect to witness. And, I am talking about WOW! Performances. Every year!

TIS Expression is an opportunity for our students to demonstrate their talents. And raise funds for their projects.

Arrive early. Stay till the end. You will not be disappointed.

Unless you miss it!

Priceless! Tomorrow, Saturday, from 1.00pm-5.00pm.

Interviews and Mid-Semester Break

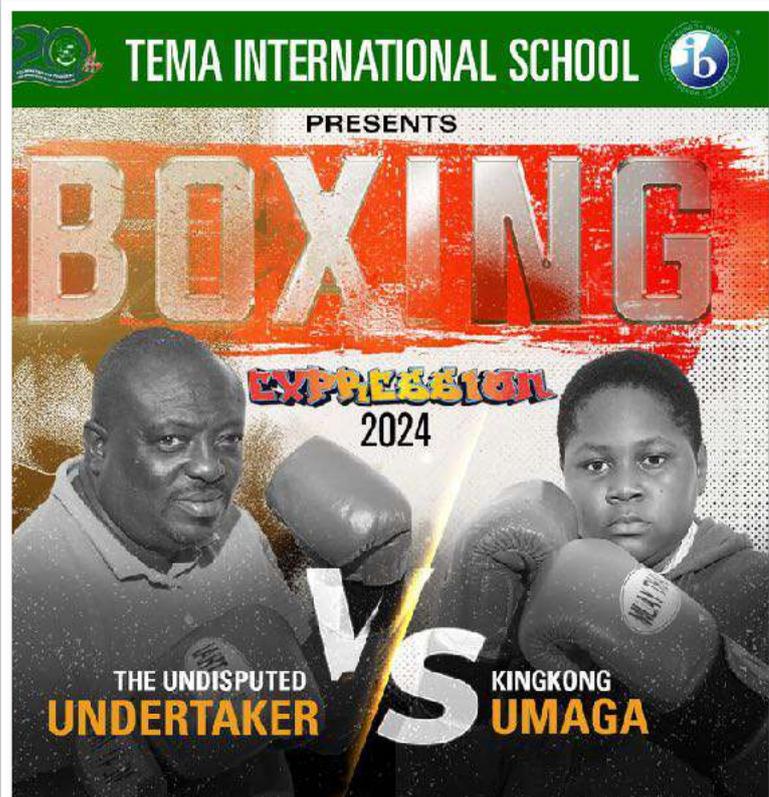
There will be student-led and three-way interviews on Friday, 22 March, prior to students commencing their mid-semester breaks. Primary School interviews will be held as part of unit celebrations and Secondary School interviews will be conducted between 8.30am-3.00pm. Please avail yourselves of this opportunity.

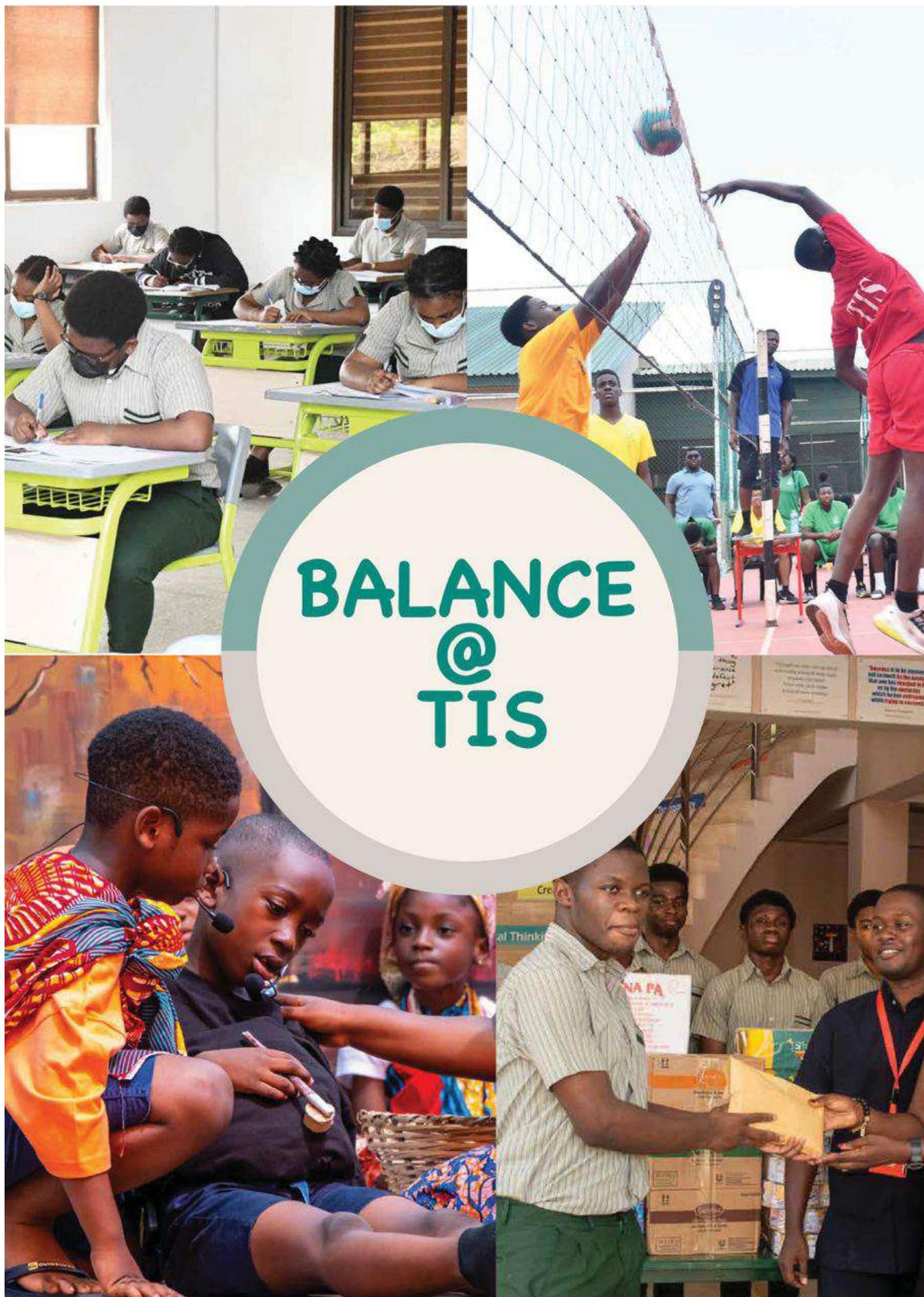
Secondary students may depart on 22 March after their interviews. Dukies will depart on their return on 23/3/24. G12 students must depart by 5.00pm on 24 March.

I appreciate your support. Enjoy each day.

Dr Ken Darvall

Principal principal@tis.edu.gh





Change ^{the}
World
Through
International
Mindedness

#Make a Difference





TEMA INTERNATIONAL SCHOOL

MAIN CAMPUS INFORMATION



Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a weekend (general) exeat.



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR
FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p>Grade 7 (MYP 2)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Primary 6. b) Be aged 11+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 8 (MYP 3)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed JHS 1 or in JHS 2. b) Be aged 13+(at the time of admission). c) Complete a general aptitude test and interview.
<p>Grade 9 (MYP 4)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Grade 8 or Basic Education Certificate Examination (BECE). b) Be aged 14+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 11 (IB Diploma Programme)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>
 For further information contact us on phone:
 +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2024/2025 Academic Year

Flexible admission screenings and interviews



Entry Points in 2024

Preschool	Junior Primary	Senior Primary
Kinder 1 (3-4 years)	Grade 1 (5.5 - 7years)	Grade 4 (8.5 -10 years)
Kinder 2 (4-5 years)	Grade 2 (6.5 - 8 years)	Grade 5 (9.5 years-11 years)
Kinder 3 (5-6 years)	Grade 3 (7.5 – 9 years)	Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

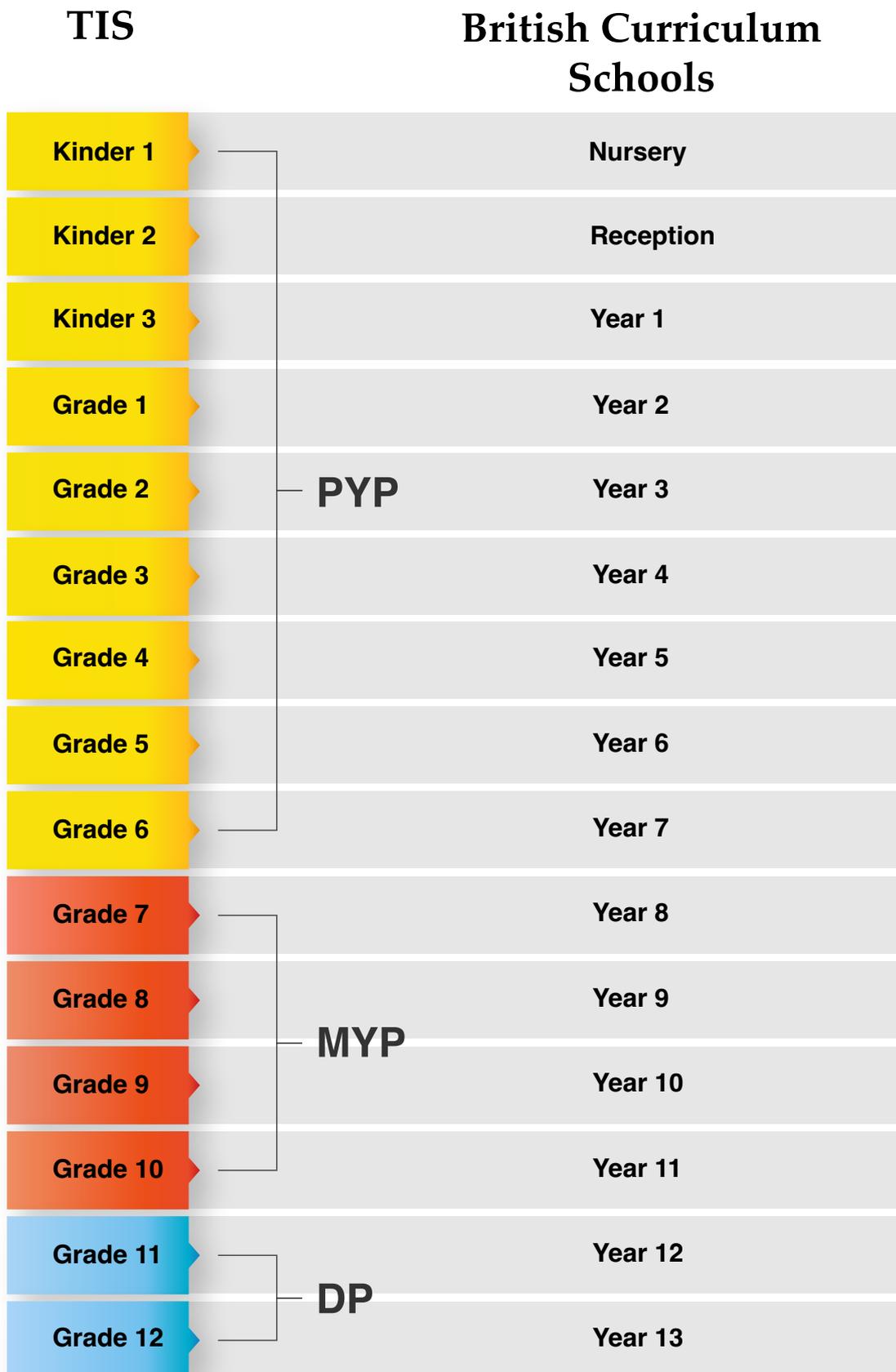
APPLICATION DECISION

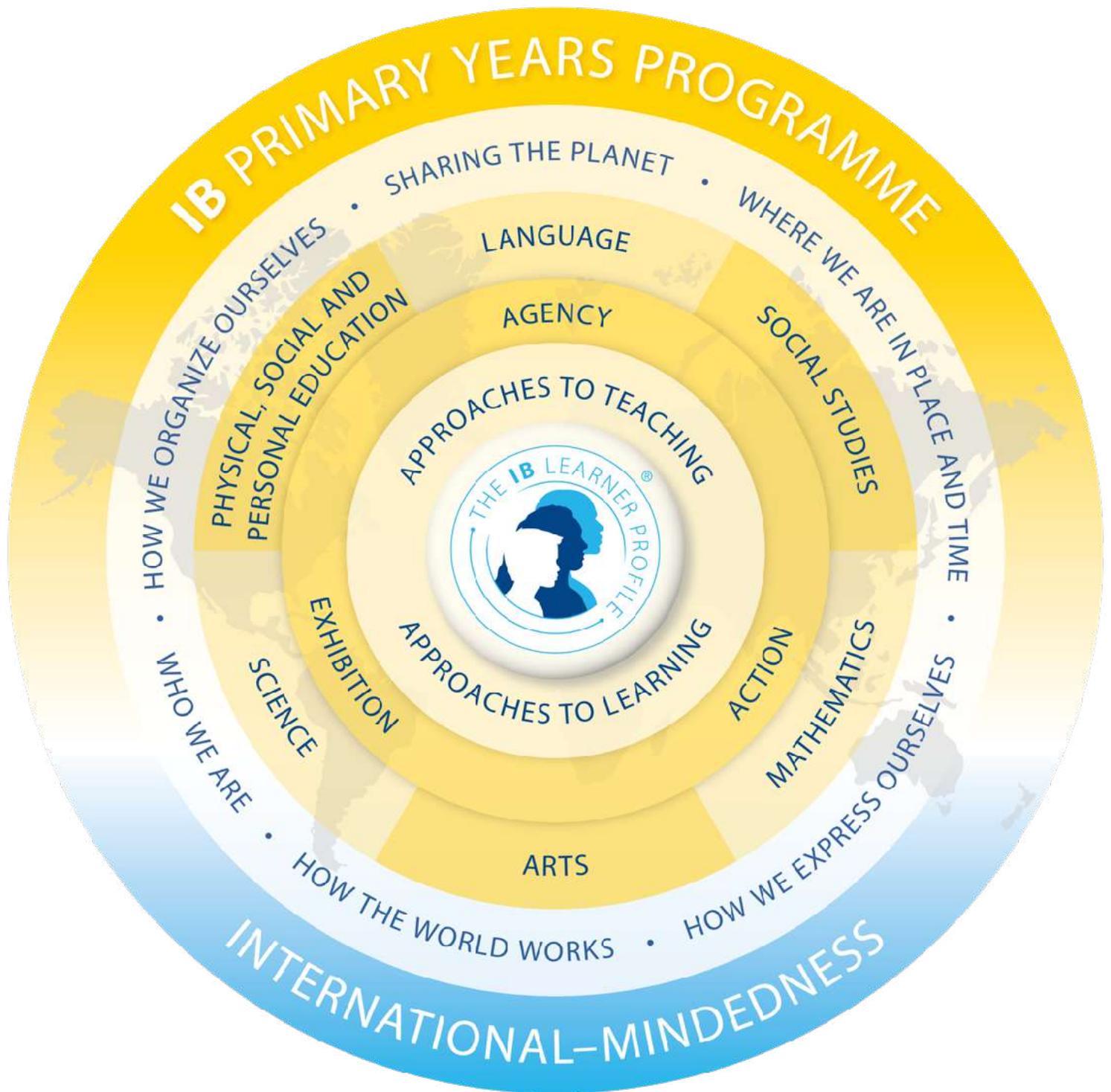
- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





FOSTERING AGENCY: EMPOWERING STUDENTS

What is agency?

Agency, in a general sense, refers to the capacity or ability of individuals or entities to act independently and make choices that influence their own lives or the world around them. It encompasses the idea of autonomy, self-determination, and the power to make decisions and take actions that have an impact.

Agency in IB education refers to the capacity of learners to take ownership of their learning process, make meaningful choices, and take actions that lead to desired outcomes. It is the ability to set goals, make decisions, and advocate for oneself within the learning environment.

Why is agency an essential aspect of a PYP education?

Agency is considered crucial in the IB Primary Years Programme (PYP) for several reasons:

Inquiry-based learning: The PYP is centred on inquiry-based learning, where students explore questions and topics that are personally meaningful to them. Agency empowers students to take ownership of their learning by allowing them to ask questions, investigate their interests, and drive their inquiries.

Student-centered approach: The PYP strongly emphasises student agency to ensure learning experiences are tailored to each student's needs, interests, and abilities. The PYP promotes engagement, motivation, and deeper understanding by giving students a voice in their learning process.

Developing lifelong learners: By fostering agency, the PYP aims to develop students as lifelong learners who are capable of taking initiative, setting goals, and adapting to new challenges. This includes developing critical thinking, problem-solving, self-regulation, and reflection skills, which are essential for success in future academic endeavours and life beyond school.

Promoting active citizenship: The PYP is committed to developing students as active, responsible, and globally-minded citizens. Agency plays a key role in this process by empowering students to take action on issues that are important to them, both within their local communities and on a global scale.

Building self-confidence and self-efficacy: By allowing students to make choices, take risks, and experience the consequences of their actions in a supportive environment, agency helps to build self-confidence and self-efficacy. This, in turn, contributes to a positive sense of identity and a willingness to take on new challenges.

Overall, agency is considered essential in the IB PYP because it supports the program's goal of developing internationally-minded students who are empowered to make a positive difference in the world. By providing opportunities for students to exercise agency in their learning, the PYP aims to foster a lifelong love of learning and a sense of agency that extends far beyond the classroom.

“Agency: at the core of learning and teaching at Tema international school primary school”

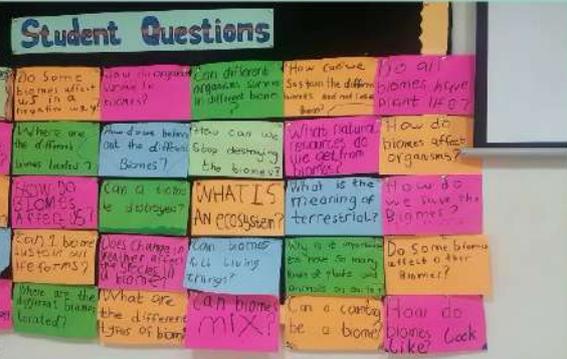
At TIS Primary School Campus, we uphold the core values of the IB PYP education, which states: “The PYP curriculum framework begins with the premise that PYP students are agents of their own learning and partners in the learning process.”

Provocations/Setting goals/student questions: “A great way to begin a unit of inquiry.”

Teachers present thought-provoking questions, scenarios, or real-world problems related to the unit's central idea to spark students' curiosity and interest in the unit. Students are encouraged to share their initial thoughts, ideas, and questions about the unit, fostering a sense of ownership and curiosity in their learning journey. Students are given opportunities to generate their own questions and areas of interest related to the unit, allowing them to take ownership of their learning and pursue learning goals that are personally meaningful to them.



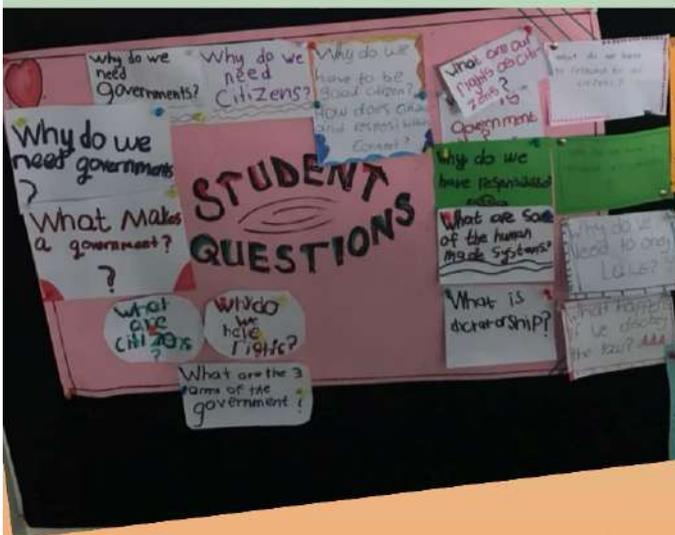
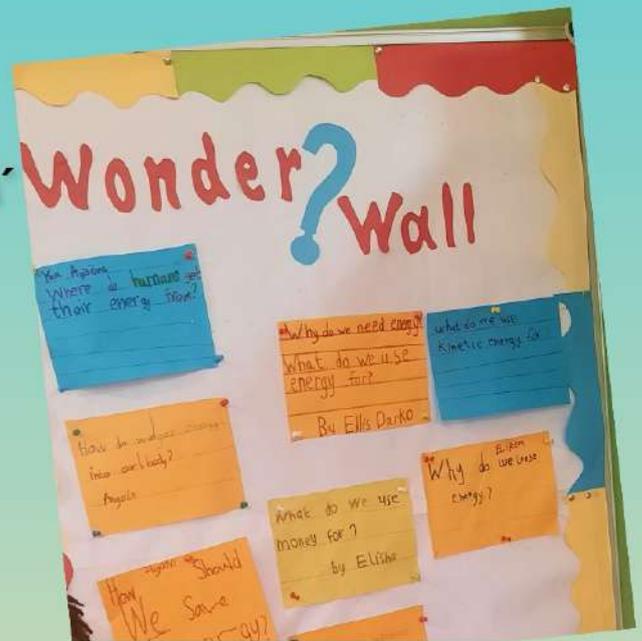
Learners are encouraged to set their questions, list their interests, setting the tone for a fulfilling learning experience





Through agency, learners make choices and drive the inquiry process

Grade 1 "Wonder wall", a wall dedicated for students' questions and various interests



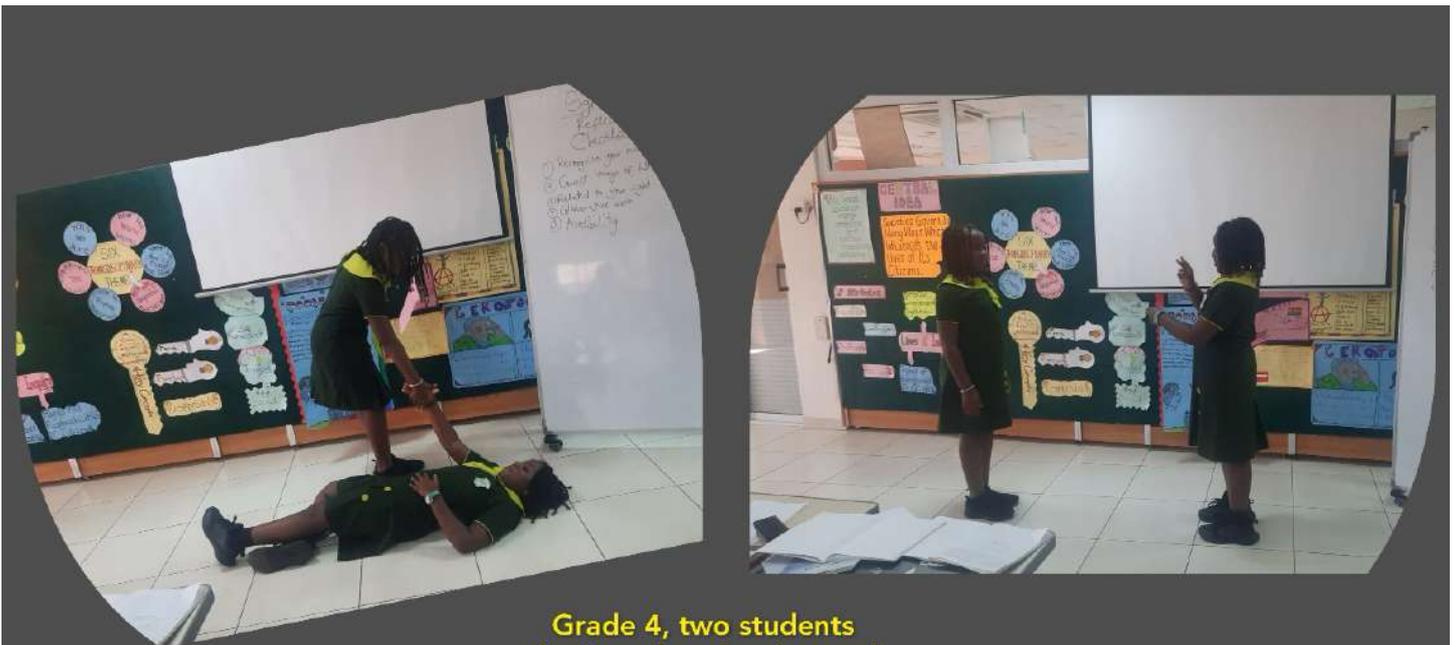
Grade 4 students' questions

These approaches empower students to take an active role in their learning process, encouraging curiosity, critical thinking, and engagement from the beginning of the unit of inquiry.

Agency informs teachers of future lesson plans by listening to students' interests and preferences, offering choices in learning activities, and personalising instruction to meet individual needs. Teachers encourage student-led inquiry and reflection, gathering feedback to tailor future lessons accordingly. By incorporating agency into lesson planning, teachers create engaging and relevant learning experiences that empower students to take ownership of their learning and succeed academically.

Agency during our inquiry journey

During our unit of inquiry, students' agency is promoted through various opportunities for choice and planning in their learning engagements. Students are encouraged to select topics that they are interested in. They also get to decide how to share their ideas with others, like making a presentation, through singing or acting out a scene. Additionally, students have a voice in the way they want to share their learning with the entire school community during the unit celebration.



Grade 4, two students sharing what they learned through a scene





Grade 5 and 6; during the unit "sharing the planet", the students had a voice in choosing their preferred biome or habitat and designed posters on them



Our students in a visual Arts classroom, choosing their preferred choice of materials and methods of executing their tasks





Grade 3, students' posters on digital tools.

Each learner chose his/her preferred tool and did research on it and designed their posters with their findings

During a French lesson in grade 1, some learners chose to present their work through a video recording



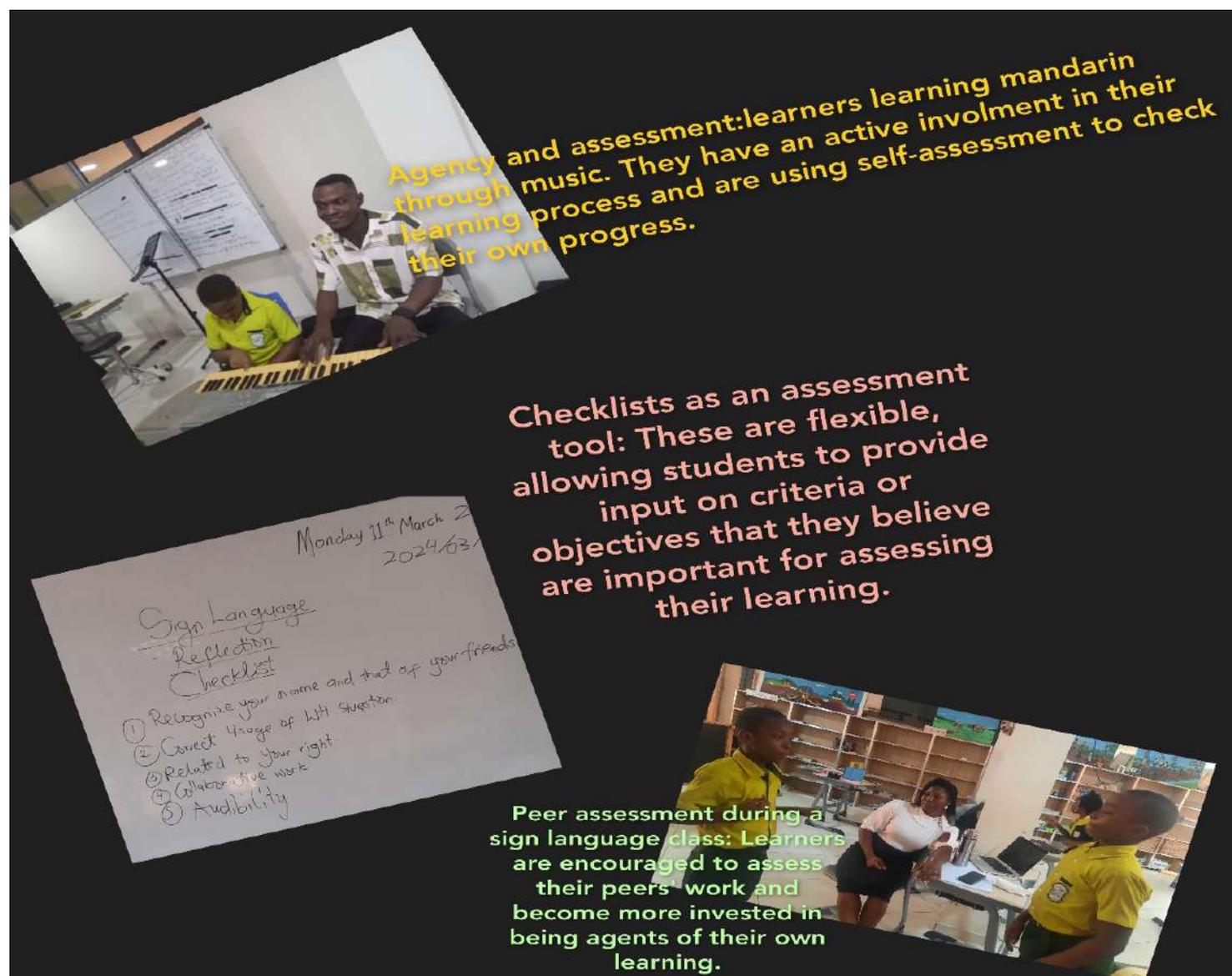
Others through recitation/
reading/singing



And some presented their
through writing

Agency and Assessment

At Tema International School Primary School, agency is closely connected to assessment through student-led conferences or the three-way interview, choice in assessment methods, self-assessment and reflection, and student involvement in assessment criteria. Students take ownership of their learning journey through student-led conferences by showcasing their progress to their parents or guardians. Providing students with choices in assessment methods empowers them to demonstrate their understanding in ways that align with their strengths and preferences. Encouraging self-assessment and reflection enables students to take ownership of their learning, identify growth areas, and develop improvement strategies. Additionally, involving students in developing assessment criteria promotes transparency and accountability, fostering a culture of agency where students are actively engaged in their educational journey and motivated to succeed.





Students discussing their learning progress with their parents and teachers

Promotes agency by giving students a voice in the assessment and reporting process, becoming active agents in their education



Nurturing Collaboration and Teamwork through Student Agency

At Tema International School Primary School, agency fosters collaboration between teachers and students, as well as among students themselves, creating a learning environment where everyone actively contributes and learns from one another. Teachers collaborate with students by co-constructing learning objectives, designing activities that cater to diverse interests and learning styles, and providing opportunities for student's choice. Students also work together on projects and help each other learn new things. By working as a team, everyone at Tema International School Primary School becomes better learners



Agency fosters collaboration, students work together on projects and help each other.



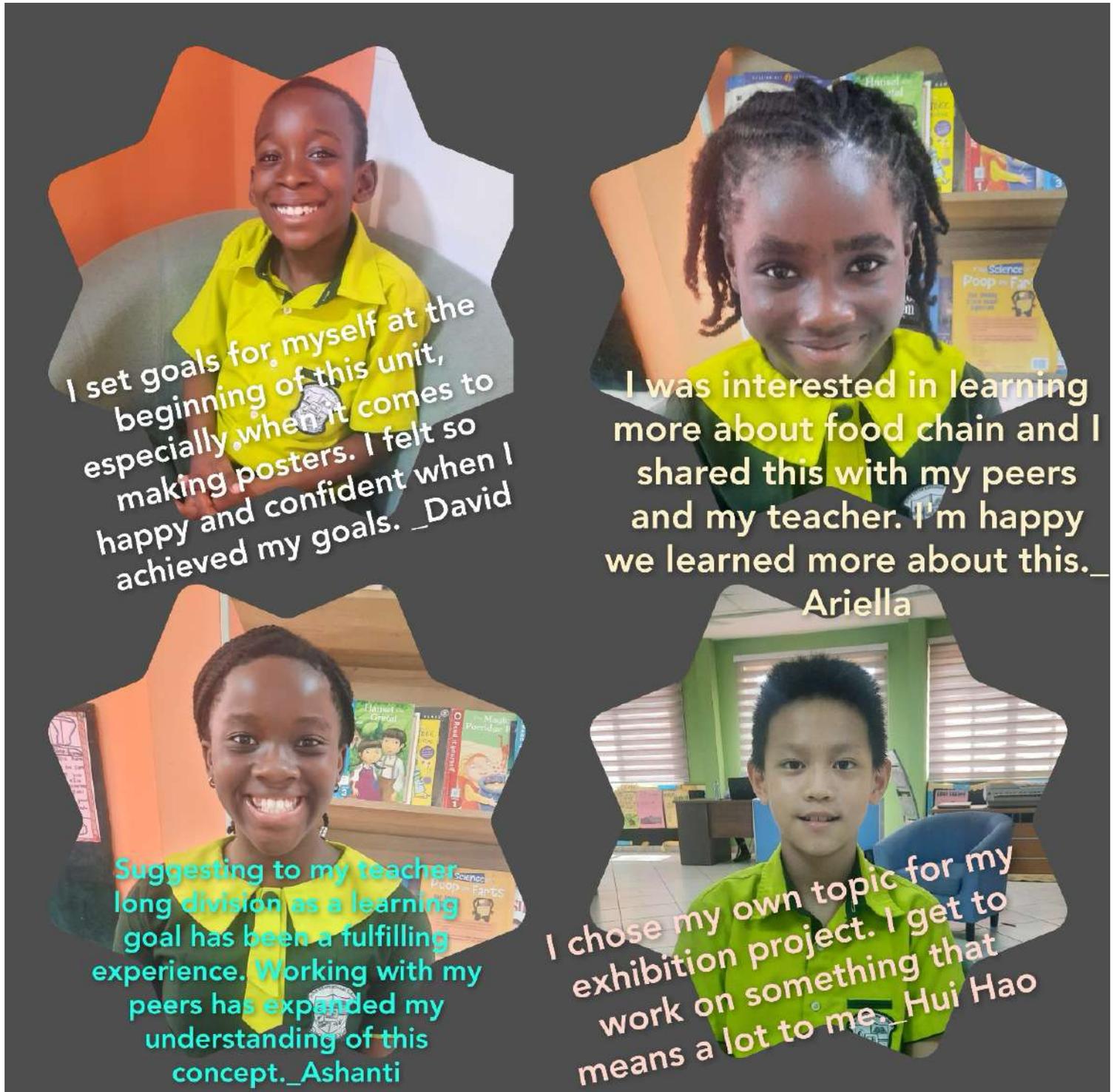
The PYP Exhibition and Agency

The PYP Exhibition and agency are closely connected as the exhibition provides students with a culminating opportunity to showcase their agency in action. The exhibition is the culmination of the Primary Years Programme (PYP) where students, typically in their final year of primary school, inquire into real-life issues or problems that are of personal interest to them. This inquiry-based project allows students to exercise agency by taking ownership of their learning, making meaningful choices about their research topics, and deciding how they will present their findings to others.



Grade 6 students working on their exhibition projects. Each learner selected his/her preferred choice of topic, set their own inquiry questions guiding their research and Investigation.

Student's Agency at TIS Primary School Campus: A Journey of Reflection







TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Excellence

#Make a Difference



2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

S2

11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-21/1/24	Alumni Homecoming Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
4/2/24	Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS STEM Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments NO G10 EXEATS
15/2/24	G11 TOK Exhibition. NO G11 EXEATS
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks. NO G12 EXEATS
28/2/24	PP standardisation and moderation (teachers)
2/3/24	MYP Projects (Personal & Community) NO EXEATS
3/3/24	TIS swimming championships (3.00 – 5.00pm) POSTPONED
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships
14/3/24	Pi Day; PYP/MYP Info Day at Main Campus
16/3/24	Expression Day NO EXEATS
20/3/24	Your University Hackathon (G9-12)
21-23/3/24	Dukies Bronze & Silver expedition camp
22/3/24	Three way interviews (8.30am- 3.00pm). Students may depart hostels after interviews.
25/3-6/4/24	Mid-semester break. Students return to hostels on 7/4/24.
8/4/24	G12 Grad photos (All day). NO G12 EXEATS
13/4/24	ACT
14/4/24	Exam Candidates' Service NO EXEATS
19/4-17/5/24	DP Final Exams
20/4/24	MYP5->DP1 info session
21/4/24	PP Criterion A draft due; G11 EE Cafe
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
15-23/5/24	G11 semester exams
19/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
9-12/6/24	Dukies' Gold Level expedition camp
15/6/24	France/Spain trips commence
5/7/24	France/Spain trips end
22-25/7/24	Dukies' Gold Level expedition camp

TBD

- Group 4 Project (G12)
- TIS Speaker of the Year
- Inter-Colour Language Competition

Primary School Campus**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

S1 Internal Dates (Primary School Campus)

7/8/23	Staff prep commences
18/8/23	Meet the teacher session
21/8/23	First semester commences
22/9/23	No classes. Sign Language Day
29/9/23	End of UOI #1 Celebrations
9-14/10/23	Mid-semester break
10/11/23	End of UOI #2 Celebrations
24/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester
15/12/23	Last day for teachers

S2

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
15/2/24	Mother Tongue Day (Celebrating Culture)
14/3/24	PYP/MYP Info Day at Main Campus
15/3/24	Celebrating Additional Languages
22/3/24	End of UOI #5 Celebrations
25/3-6/4/24	Mid-semester break
19/4/24	Book Day
10/5/24	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
17/5/24	PYP Exhibition/ (Sports Picnic K1-G4)
24/5/24	2024 Achievers and Graduation Ceremony
2/6/24	Last day for teachers; S2 reports published

v. 190224

CAS-SA Corner
EXPRESSION 2024
'The Founders' Dream: A Glimpse Through Time'

TEMA INTERNATIONAL SCHOOL

PRESENTS

EXPRESSION
"NDS" 2024 "ZDN"

•>>> ≡ **THE FOUNDERS' DREAM** ≡ <<<•

A Glimpse through Time

- ART & CRAFT - MUSIC, DANCE & DRAMA - UNVEILING OF FOUNDERS' PORTRAIT

SATURDAY, 16 MARCH | 1:00 PM TO 4:00 PM | MAIN CAMPUS

Excitement is in the air as we unveil the details of a spectacular event just around the corner – **Expression 2024!** In celebration of our school's **20th anniversary**, we extend a warm invitation to dive into the realms of art and creativity like never before.

Event Details:

- **Date:** Saturday, 16 March 2024
- **Time:** 1:00 pm to 5:00 pm
- **Venue:** Main Campus – Gardens
- **Aim:** Celebrate the arts and raise funds for corrective surgery for babies with Anorectal malformation.
- **Sales:** Amazing art and crafts, plants, garden accessories, tie and die Tote bags, Fans, ceramic pots, Bolgatanga Baskets and more.

Theme: 'The Founder's Dream: A Glimpse Through Time.' Expression 2024 promises to be a captivating journey through history via various art forms. Brace yourselves for a Street Art Festival featuring spellbinding exhibitions, enthralling drama performances, soul-stirring music, mesmerising dance, and exquisite crafts. The unveiling of our Founders' Portrait by talented students across different grades, from PYP Kinder 1 to Grade 12, will undoubtedly be a highlight.

We encourage parents to join us as we embark on an artistic adventure, and contribute to a noble cause.

Let's unite as a community and make **Expression 2024** an unforgettable event!

Amazing stuff on sales at Expression



EXPRESSION

"NDE" 2024 "ZON"

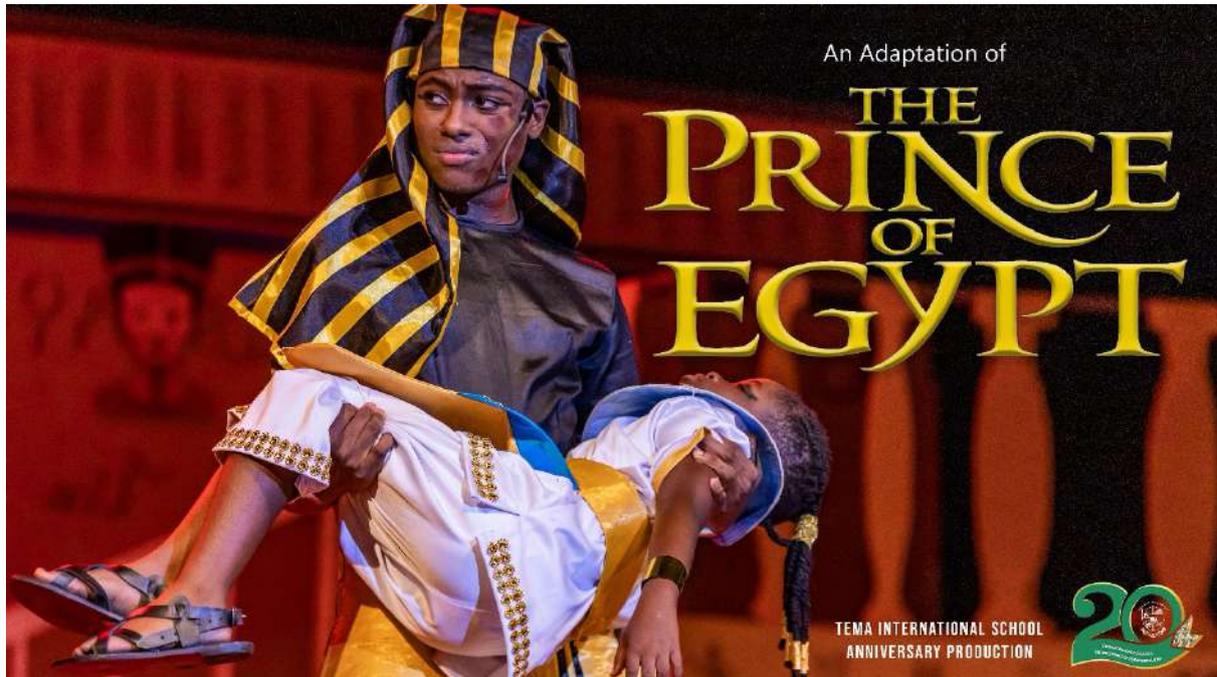
•>> ≡ THE FOUNDERS' DREAM ≡ <<•

A Glimpse through Time

- ART & CRAFT - MUSIC, DANCE & DRAMA - UNVEILING OF FOUNDERS' PORTRAIT

SATURDAY, 16 MARCH | 1:00 PM TO 5:30 PM | MAIN CAMPUS

TIS Anniversary Production



Dear Parents,

We're thrilled to announce that the premiere of our anniversary production by TIS students has concluded successfully! 🎉 Now, the play is available for viewing on Selar.

In our ongoing mission to fund corrective surgeries for babies with Anorectal Malformation at the Korle Bu Teaching Hospital, we extend our heartfelt gratitude for the generous donations received so far. If you haven't had the chance to contribute yet, any amount from GHc 50 will significantly support the Transforming Life CAS Project.

To experience the magic from the comfort of your home, simply visit Selar.co. Click on the link to access the TIS Anniversary Production, an adaptation of The Prince of Egypt:

<https://selar.co/the-prince-of-egypt>

The viewing link is open from 24th February to 30th March 2024. Don't miss this extraordinary event and the opportunity to contribute to a great cause!

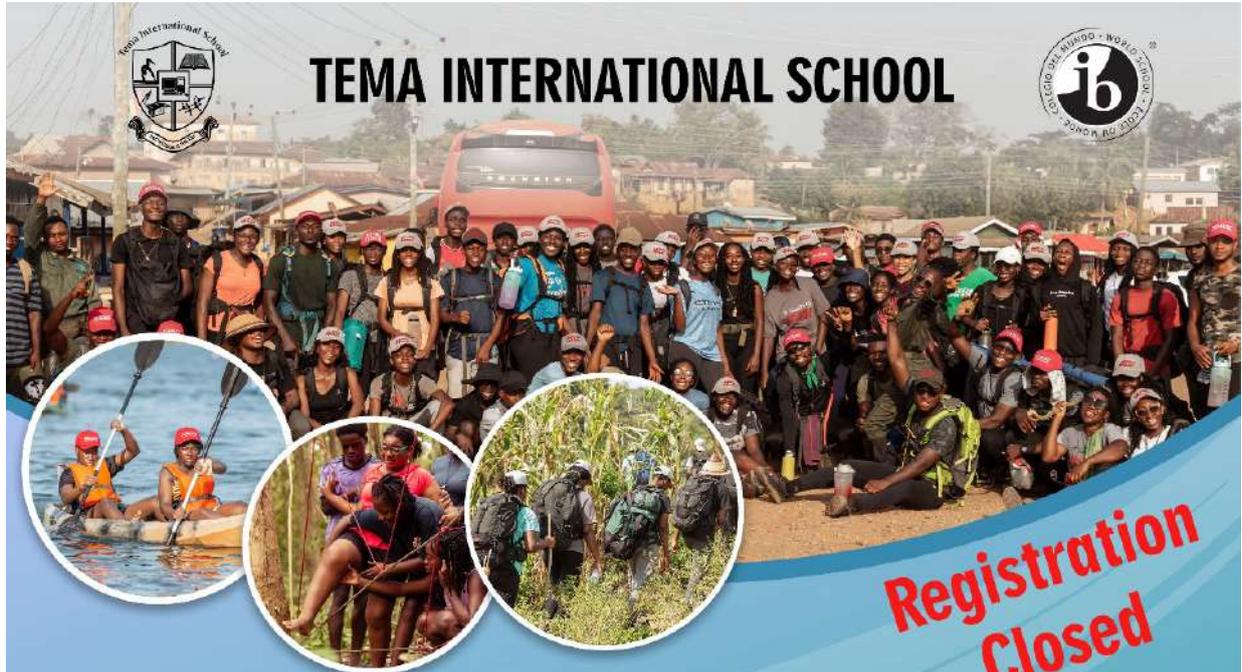
🎬 Enjoy the trailer here: https://youtu.be/ybaYVnqE1_g

To secure your virtual seat and continue supporting corrective surgery for babies with anorectal malformation, grab your tickets at <https://selar.co/the-prince-of-egypt>. Share the link <https://selar.co/the-prince-of-egypt> with your family and friends, and let's make this a night to remember!

Thank you for joining us in positively impacting these young lives. We look forward to seeing you at the limited-time premiere!

For any support or inquiries, please contact david.difie@tis.edu.gh or call +233272232889.

10th DOEIA Expedition Camp



TEMA INTERNATIONAL SCHOOL

Registration Closed

Duke of Edinburgh's International Award
EXPEDITION CAMP
 For Bronze, Silver & Gold Award Level.

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, hiking, life & survival skills, map reading & compass use, first aid, radio communication, boat cruise, creativity and leadership experiences & much more.

Thu. 21 - Sat. 23 March. 2024 **Survival Island**

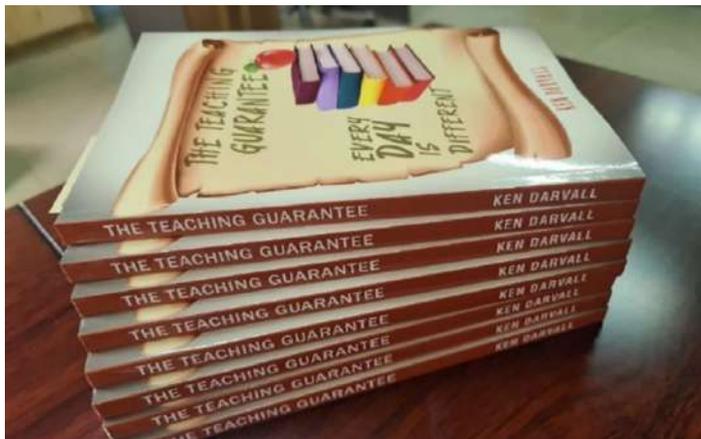
For more information email
 DoEIA Coordinator - david.difie@tis.edu.gh

There is a change in the schedule for the upcoming DoEIA expedition camp. The new dates are Thursday, 21 March – Saturday, 23 March 2024. We understand that this change may affect your prior arrangements, and we sincerely apologise for any inconvenience caused. We believe this adjustment will still allow for a fulfilling and enjoyable experience for all participants while accommodating the necessary modifications to our original plan.

We advise that a kit list for participants be provided or available by Sunday, 17 March at the latest. Participants will depart from campus at 7:00 a.m. on Thursday, 21 March, and return to campus by 4:00 p.m. on Saturday, 23 March. With this update, parents can pick up their wards on Saturday, 23 March, for the mid-Semester Break.

We appreciate your understanding and flexibility. If you have any concerns or questions regarding this date change, please get in touch with the DoEIA Coordinator, Mr David Difie, at david.difie@tis.edu.gh

Transforming Lives: "The Teaching Guarantee" Charity Sale!



📣 Exciting News! **"The Teaching Guarantee"** by Dr. Ken Darvall will be available at the Expression! All proceeds from this empowering book will contribute to the 'Transforming Lives' Project, aiding babies with Anorectal Malformation needing corrective surgery. 🚚

🌍 How Can You Make a Difference?

- 📖 **For Yourself:** Dive into the world of dynamic teaching with Dr. Ken Darvall's insights. Purchase a copy for your personal growth!
- 🎁 **For Ghana's Educators:** Extend your impact! Buy an extra copy to donate to passionate educators in Ghana who may lack access to valuable resources like **"The Teaching Guarantee."**

Why "The Teaching Guarantee"?

- A must-read for educators, parents, and students.
- Practical strategies for a dynamic and engaging school community.
- Real-world scenarios making learning relevant and impactful.

🌟 How to Get Your Copy?

- 📍 Visit the stand at the **Expression Event**, Main campuses.
- 📧 Contact Mrs. Surama King, CAS Coordinator, email surama.king@tis.edu.gh to secure your limited-edition copy.

🌟 **Act Now - Transform Lives!** Don't miss out on this opportunity to enrich your knowledge and make a positive impact. Grab your copy of "The Teaching Guarantee" today and join us in the journey of transforming lives through education.

Thank you for your support! Together, let's create a brighter future through the power of learning! 🌟

The Teaching Guarantee: Each Day is Different. Dr Ken Darvall

Transform Lives Through Education! <https://www.youtube.com/watch?v=Lq1m1NSU6Ps>

The Teaching Guarantee

Dear TIS Community,

Within these cherished pages of "The Teaching Guarantee: Each Day is Different," you now possess more than just a book – it is a living chronicle of my 50-year odyssey in school leadership across three continents.

This book serves as a guiding light for aspiring school leaders, educators, and enthusiasts, imparting best practices and profound insights that can shape the success of future generations. As you delve into the wisdom in these pages, I extend a heartfelt invitation for you to join me in translating these words into impactful actions. Our shared passion resonates with the Tema International School, IB Class of 2025 Transforming Lives CAS Project, a noble endeavour dedicated to funding corrective surgery for babies with Anorectal Malformation at the Korle Bu Teaching Hospital in Accra, Ghana.

Together, let's make a difference each day. I request your support through a donation to this transformative initiative. Your contribution, regardless of its size, carries the immense power to change the lives of these precious little ones.

For your convenience, find the bank account details for the Transforming Lives CAS Project below:

Ecobank Ghana Limited Account details:

- Tema International School*

USD: 0022014471692201

Cedi: 0020014471692201

Swift Code: ECOCGHAC

Ref: The Teaching Guarantee – Transforming Lives

MTN Momo:

- Abigail Abiadorme*

+233597621047 – Abigail Abiadorme

Ref: The Teaching Guarantee – Transforming Lives

I sincerely thank you for being an integral part of this impactful journey. Let us unite to ensure that each day is different, paving the way for a brighter, more compassionate future.

Ken Darvall

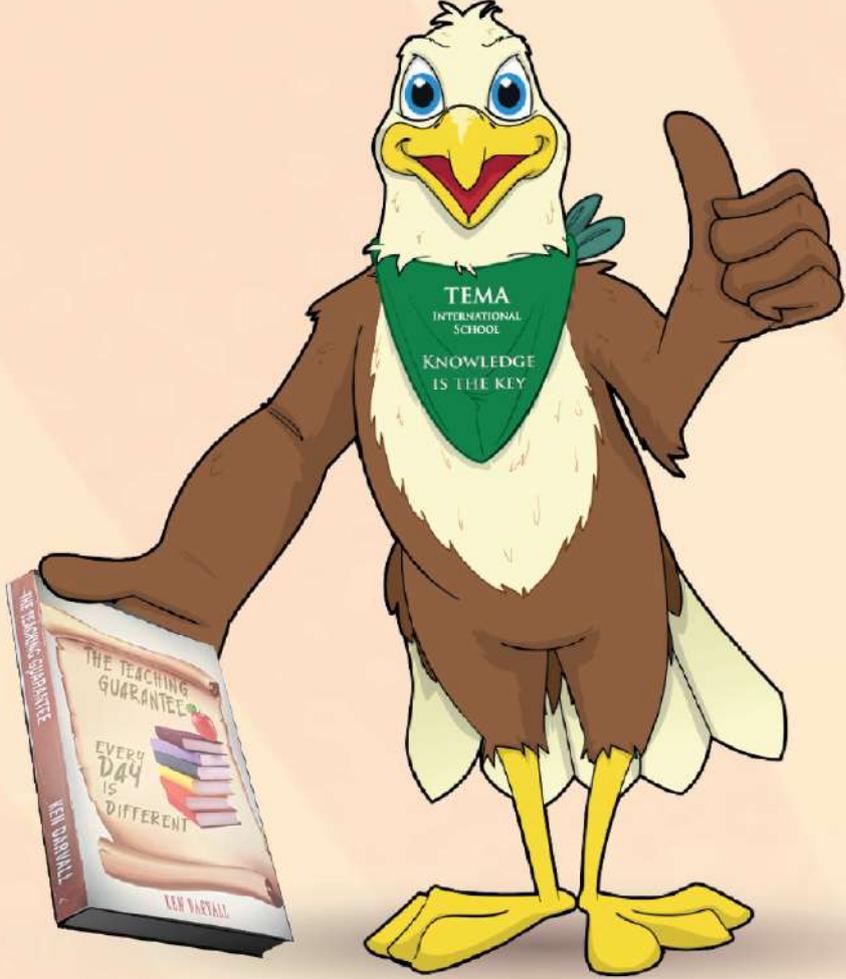
Ken Darvall



Website: www.tis.edu.gh

Email: principal@tis.edu.gh

20 TEMA INTERNATIONAL SCHOOL 



Making a difference results from caring about what you do to ensure you achieve the intended outcome for improvement.
- Ken Darvall -

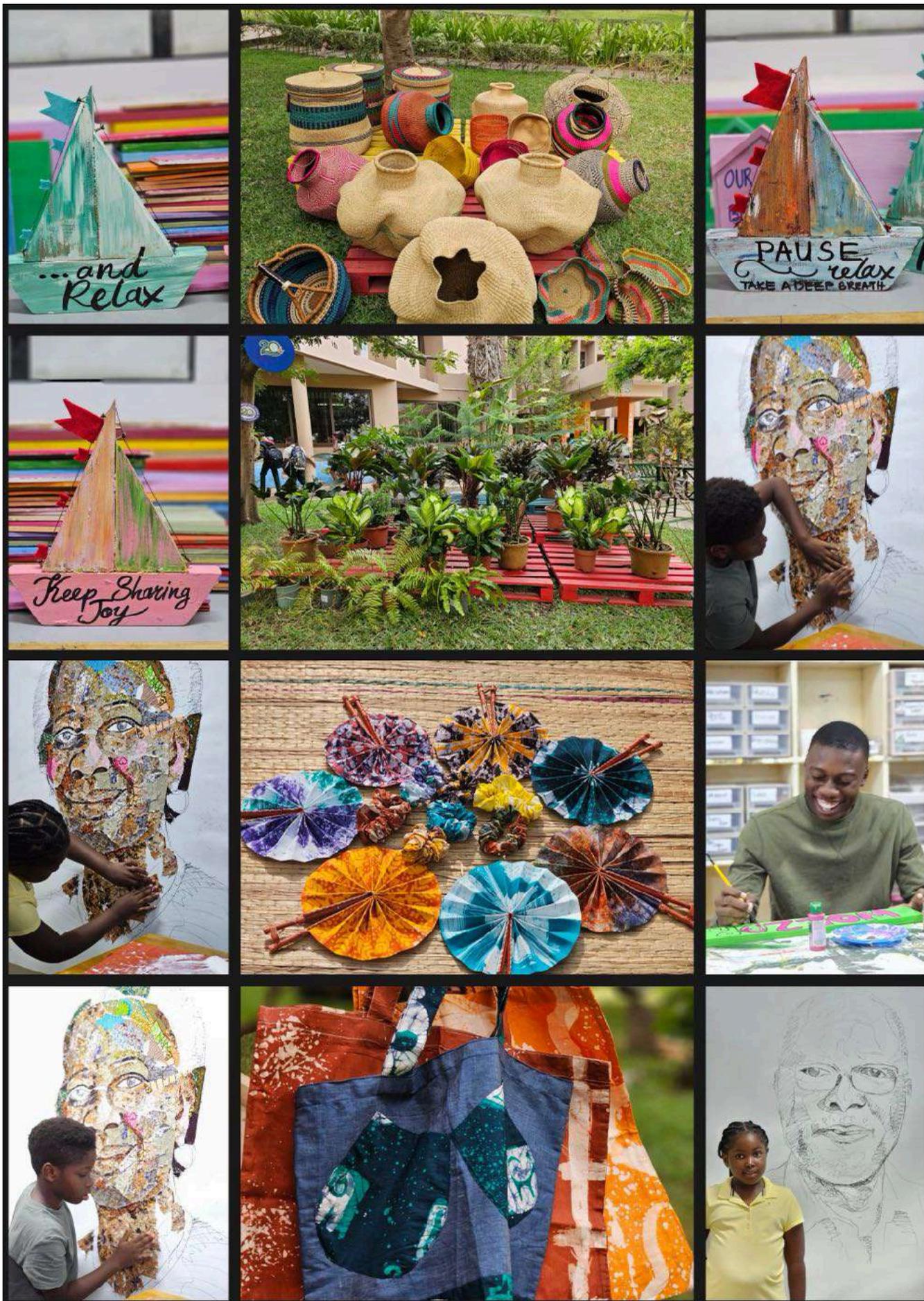
www.tis.edu.gh info@tis.edu.gh













TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Teamwork

#Make a Difference





Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



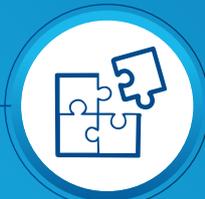
Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.

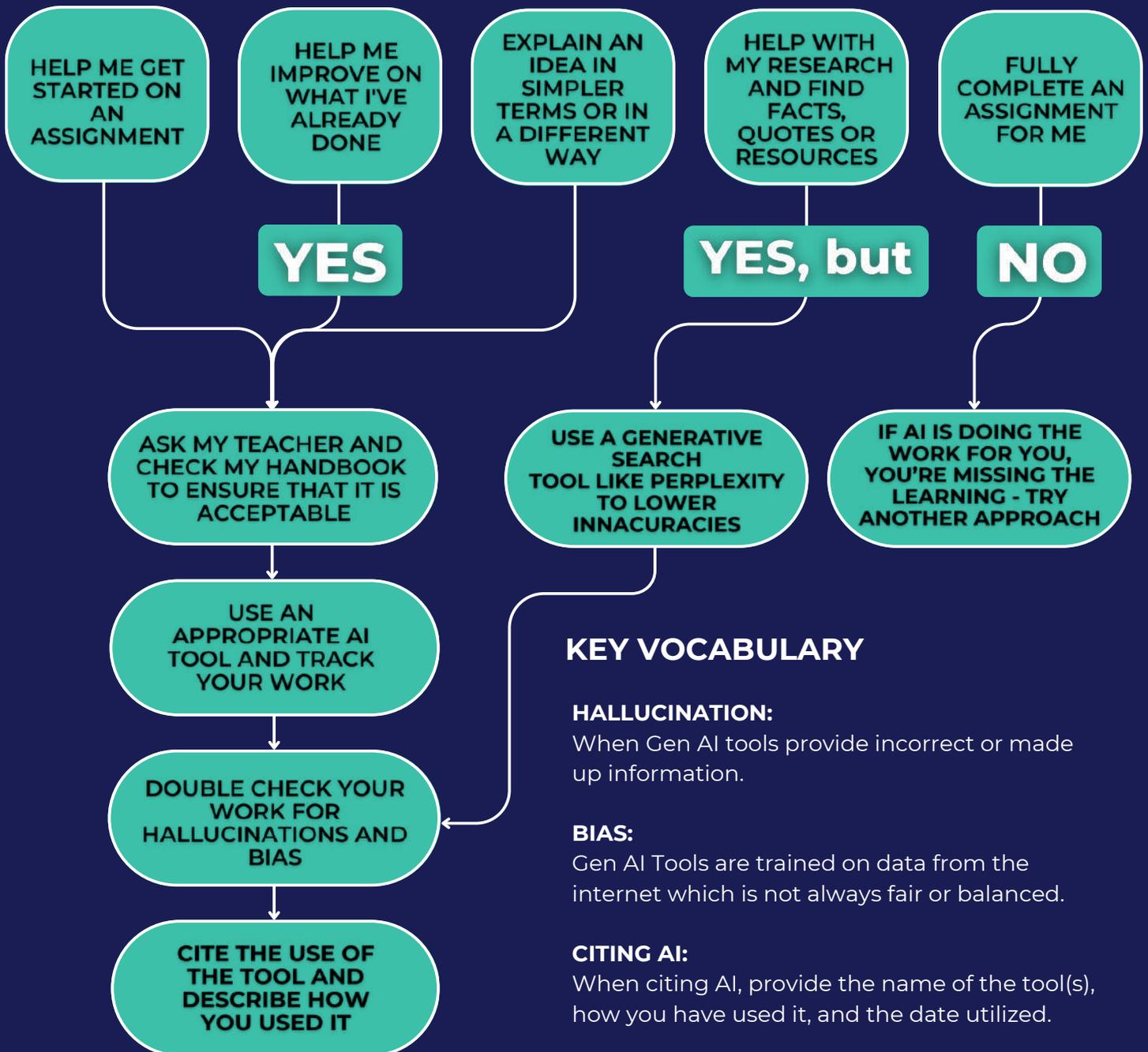


Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

AI for Education

A GUIDE FOR STUDENTS: SHOULD I USE AI?

Why do you want to use an AI Chatbot? I want it to...



KEY VOCABULARY

HALLUCINATION:

When Gen AI tools provide incorrect or made up information.

BIAS:

Gen AI Tools are trained on data from the internet which is not always fair or balanced.

CITING AI:

When citing AI, provide the name of the tool(s), how you have used it, and the date utilized.

TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust.”





