

# TEMA INTERNATIONAL SCHOOL



## *Annual Achievers & Graduation Ceremony*

IB Class of 2024



**THEME:** Embarking On The Next Chapter: A Legacy Of Leadership

**Guest Speaker: Constance Elizabeth Swaniker**

**FOUNDER AND PRESIDENT:**

**ACCENTS AND ART & THE DESIGN AND TECHNOLOGY INSTITUTE.**

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SATURDAY, 1 JUNE 2024 | 10:00 AM

VENUE: SPORTS COMPLEX

# TEMA INTERNATIONAL SCHOOL

## VISION

To be an International School of choice, nurturing world class citizens responsive to the needs of society.

## MISSION

Tema International School seeks to:

- Provide an excellent and diverse education for all, irrespective of nationality, ethnicity, creed, or gender.
- Draw on the cultural diversity of the school community as a foundation for building universal human values.
- Develop the spirit of inquiry in all our students as a fundamental tool for encouraging critical thinking and stimulating intellectual development.
- Create a safe and supportive environment which promotes self-discipline, honesty, integrity and excellence in learning.

We believe that the young adults who graduate from TIS possess the knowledge and relevant skills to unlock opportunities and contribute meaningfully to their communities.

## Order of Programme

# PART 1

# ACHIEVERS CEREMONY

1. **Opening Ceremony** - Flag procession /Anthem
  - The Prayer: Malyka Owusu (Grade 12)
  - Aseye Torkornoo (Grade 9)
2. **Welcome Address** – Principal - Dr Ken Darvall
3. **Head of Council's Message** – Jeffery Boahen (Grade 11) & Mekaila Offei (Grade 11) -
4. **Grade 7 Awards**
5. **Grade 8 Awards**
6. **Performance** – One Love: Prosper Fiebor (Teacher of Music)
  - Ruby Paintsil (Grade 10),
  - Brianna Boateng (Grade 10)
  - Louisa Ayem (Grade 9)
7. **Alumni Speaker's Message** – Ms Seyram Nutsukpui, Esq - IB Class of 2014
8. **Grade 9 Awards**
10. **Grade 10 Awards**
11. **Performance** – TIS Choir (He Lives in Me & Choral Medley)
12. **Guest Speaker's Address:** Constance Swaniker, Founder and President: Accents and Art & the Design and Technology Institute.
13. **Grade 11 Awards**
14. **Grade 12 Awards**
15. **International Awards**
16. **Special Awards**

**Phebe Tweneboah** (Grade 11 and Secretary to the Student Council)

**Jerry Darko** (Deputy MYP Coordinator and Teacher of Mathematics & Theory of Knowledge)

# PART 2

## GRADUATION CEREMONY

1. **Ceremony (Handing of Stoles, Diplomas & Charge)** – DP Team & Mr. Anis Haffar (Chairman, TIS Board of Governors)
  2. **Valedictorian Speech** – Agormah Agambire (IB Class of 2024)
  3. **Graduating Class Performance** – Alone: (Grade 12 Band)
  4. **Unveiling of The IB Class of 2024 Plaque** - Led by Seyram Nutsukpui Esq. IB Class of 2014  
(Kuenyehia & Nutsukpui Legal Practitioners & Notaries)
  5. **Parent Speaker's Message** – Karen Enyonam Sunkwa-Mills
  6. **Closing Ceremony** – We Are One (Students)
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### **Moderators:**

**Phebe Tweneboah** (Grade 11 and Secretary to the Student Council)

**Jerry Darko** (Deputy MYP Coordinator and Teacher of Mathematics & Theory of Knowledge)

**Ebenezer Kwame Asime** (Teacher of Theatre & Theory of Knowledge)

**Phoebe Fafa Wensley** (Teacher of Spanish and Theory of Knowledge)



## Message from Principal – Dr Ken Darvall



Welcome to the 2024 Achievement and Graduation Ceremony. In our 20th anniversary year, it is fitting that we recognise the outstanding achievements of our students over the past 12 months.

Today's event for our IB Class of 2024, the Creatives, marks our 18th graduation celebration. The Creatives have been, and will remain, an extraordinary group for me. From an initial intake of 19 students in 2018, this class has matured in its outlook and numbers each year while continuing to forge its identity. This unique group, which will include our 1000th graduating student, has continued to set high standards while acting as a cohesive and creative cohort. Thank you for each of your special memories and for making TIS proud. May success be your constant companion. All of us look forward to you sharing your future milestones and achievements. Reflect on what you have learnt about yourself as a TIS and IB student so that you can transform future uncertainty into success.

Today is your day, IB Class of 2024. Enjoy the occasion, share your special moments, and appreciate the support that has helped you reach this moment. We wish you well and thank you for your valuable contributions to TIS.

To all our parents, thank you for your outstanding support of your sons and daughters. This academic year has been very tough, as the high living costs have impacted every family across Ghana. I am grateful for your continued support, respect your resilience during these difficult times, and admire your determination to provide the best education for your children. Thank you.

To other students, I acknowledge the effort and commitment you have demonstrated to ensure each awardee today had to keep looking over their shoulder from the competition you provided. Each student aspires to achieve awards on this special day, and I admire your commitment to this goal. The experiences you enjoyed in 2023/2024 go beyond today's awards.

I take this opportunity to thank all TIS staff for their continuing efforts and contributions to ensure the TIS dream remains alive and our achievements continue to make Mrs Adjavon and her family so proud.

**We appreciate the support of our sponsors, whose details appear throughout this brochure, for this event. Thank you.**

*Know the difference between an influencer and a role model. An influencer does 'stupid' in many ways to be noticed or harm others. A role model demonstrates their values and beliefs so others can do the same. Always be yourself. Remember, your actions as role models will make this world a better place. Dr Ken Darvall*



## Alumni Speaker Message



Seyram Nutsukpui Esq.  
Kuenyehia & Nutsukpui  
Legal Practitioners & Notaries

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## Profile

Seyram Nutsukpui is a distinguished alumna of Tema International School, having joined in 2008 in Grade 7 and graduated in 2014. She pursued her higher education at the University of Hull, where she studied Law, and earned a master's degree in International Commercial Law from Strathclyde University in Scotland. Seyram also holds a second master's in Commercial Legal Practice from BPP University. After completing the Legal Practice Course in the UK, she qualified as a solicitor. Seyram has been called to the Ghana Bar and is practising law at Kuenyehia & Nutsukpui Legal Practitioners and Notaries in Labone. In addition to her legal career, she is an entrepreneur with a keen interest in real estate and brand strategy.

# “Preparing for the Transition: Lessons Learned from TIS to the World”

Reflecting on my six years in TIS and life after, I realise that five lessons have shaped the person I have become.

**Lesson 1:** Strive to be disciplined. As you head to university and adulthood, you will discover that freedom can be both a blessing and a curse. You are the decision maker. With freedom, you will find that nobody will question your decision to skip classes or engage in vices like substance abuse. Your self-restraint and ability to prioritise what is necessary, like your education, will guarantee success.

**Lesson 2:** Actions have consequences. You have been blessed with your parents, guardians and adults who pointed you in the right direction, and soon, these people will become passengers and let you take the wheel. The world will hold you accountable, and you owe it to yourself to think critically before acting. Weigh the outcome because each decision will have a result that you will have to live with or take further steps to change.

**Lesson 3:** Create Balance. To get the most out of your university experience, participate in academic and non-academic activities. Just like in TIS, you will meet people and form lifelong bonds that will only survive if you nurture them. Plan your time so you maintain a healthy social life while striving for academic excellence.

**Lesson 4:** Know Yourself. Remember who you are and where you come from. Keep an open mind, be willing to learn and unlearn because change is constant. Take time to study yourself and discover your purpose. University will expose you to numerous possibilities. Be intentional about staying true to yourself and your values.

**Lesson 5:** Failure is not a definition. You will have some highs and lows, but the world will not pity you during your lows. Think of failure as a moment to stop and reevaluate your plan. It might give you a new direction or deepen your resolve to try again. Tell yourself, “I just failed at this, but I am not a failure.” Pick out the lessons and keep moving.

# IB Learner Profile

**| As an IB World School, the TIS community strives to be:**

- **INQUIRERS:** : We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
- **KNOWLEDGEABLE:** : We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
- **THINKERS:** We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
- **COMMUNICATORS:** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
- **PRINCIPLED:** : We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
- **OPEN-MINDED:** : We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
- **CARING:** : We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
- **RISK-TAKERS:** : We approach uncertainty with forethought and determination. We work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
- **BALANCED:** : We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
- **REFLECTIVE:** : We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

# TIS CORE VALUES

1

Excellence

We facilitate quality teaching and learning with our wide range of resources, to ensure that each member of the community reaches his or her peak of excellence.

2

International  
Mindedness

We are conscious of the global inter-connectedness. Hence, we engage in activities that make it easy to fit into every environment, regardless of which part of the world we find ourselves. We know everything about something, and something about everything.

3

Honesty

We live by this 'Honesty is the best policy'.

PS: That is the truth.

4

Respect

We are aware of each other's feelings and develop healthy relationships amongst ourselves, which is a key for survival. We treat our environment with care as sustaining it will benefit us all.

5

Critical  
Thinking

We promote seeing and listening beyond the surface' kind of analysis in and outside class to enable us view concepts and theories from varied perspectives, and in the process, widening the scope of our knowledge.

6

Creativity

We do not take things simply for what they are. Rather, we take them for tentinal and opportunity that innovativeness and imagination blossom.

7

Teamwork

We operate with the 'alone we can do so little; together we can do so much' philosophy. Hence, we apply our knowledge to activities and group research, simultaneously establishing collaboration and cooperation amongst students, teachers, and parents.

8

Transparency

Nothing stays behind the light; we bring everything into the light. We ensure that TIS knowledge is everyone's knowledge.

9

Service

We believe that 'love has no meaning if it remains by itself, that it has to be put in action, and that action is service.' Therefore, we participate in community service to express our love for humanity, and the sustenance of our environment.





# Guest Speaker's Message

Constance Elizabeth Swaniker

Founder and President: Accents and Art & the Design and Technology Institute.



## Profile

Miss Constance Elizabeth Swaniker, a master craftsperson, entrepreneur, and educationist, is driven by a profound commitment to youth skills development and job creation, with a particular focus on empowering females. Her innovative curriculum, Precision Quality, is a unique blend of theory and practice, designed to enhance technical education and training to meet industry requirements. This approach is a crucial step towards improving the teaching of TVET and inspiring the next generation.

She had her pre-university education in The Gambia, Botswana, Zimbabwe, and Ghana, where she obtained an undergraduate degree in

Fine Art from the Kwame Nkrumah University of Science and Technology, Kumasi, in 1999. She is a Stanford Seed Fellow. As a Board Member, she chairs the Sector Skills Body of Ghana's Commission for TVET.

Constance Swaniker, the visionary behind Accents & Art (A), has not only trained numerous university students, craftsmen and women in the informal sector but also established the Design & Technology Institute (DTI) in 2016 to bridge the academia-industry divide. This accredited private TVET institution, offering courses in Precision welding and Fabrication, Design Innovation, and Entrepreneurship, has not only garnered recognition and funding from esteemed organisations like the Mastercard Foundation and SIFA/AUDA, but also earned global recognition, a testament to the impact and reach of her work.

Constance, a dedicated mother of two, has exhibited her works in Africa (Ghana, Nigeria) and Europe (Paris) and won numerous local and international awards. Her personal journey, marked by dedication and perseverance, is a testament to her commitment to leaving a positive mark on society and inspiring the youth to live their dreams no matter the challenges. Her work can be found in many upscale homes, offices, and diplomatic missions home and abroad.

# Message by Guest Speaker: Constance Elizabeth Swaniker

It is an absolute honour to stand before you today at this joyous occasion not only to celebrate the achievements of our graduates but also to mark the 20th anniversary of Tema International School in honour of the legacy of your founders. As the Founder and President of the Design and Technology Institute, it is a privilege to join you in celebrating your outstanding achievements in delivering quality education over the last two decades.

We owe tremendous gratitude to the founders of TIS for their vision of creating a magnificent school of this calibre. TIS's accomplishments should be commemorated as we honour the founders of this institution for their invaluable contribution to society.

As we gather under the theme “Embarking on the Next Chapter: A Legacy of Leadership,” we reflect on the end of two decades and new beginnings to chart the next decade of TIS.

Twenty years ago, the founders of this esteemed institution planted a seed of educational excellence—a tree under whose shade we are privileged to stand today. Their vision was clear: to nurture intellect and character in every student, preparing them to become world-class citizens responsive to society's needs.

As we stand at the threshold of the future, I want to share three pivotal lessons that have guided me, lessons that resonate with our theme today.

First, embrace your roots. Remember where you come from; it anchors you in turbulent times.

Just as this school has its legacy, each of you has a personal history—a tapestry of experiences that defines you. Carry forward the values instilled in you: integrity, perseverance, and respect; they will be your compass.

Second, challenge the status quo. The world you are stepping into thrives on innovation and transformation. Do not be afraid to question, to rethink, and to innovate. As leaders, you can effect change and construct a better world than you found. Every endeavour seeks to be a solution, a force for good.

Third, commit to lifelong learning. Today marks a significant milestone, but it is not the end of your education. Continue to seek knowledge, broaden your understanding, and grow in wisdom. The most effective leaders are perpetual students, always curious and hungry for more.

As you embark on this next chapter, remember that leadership is not just about how far you go but how much you bring. It's about impacting and leaving a legacy that inspires the next generation to pick up the baton and run even further.

To the parents, teachers, and everyone who has supported these graduates: Your investment shines brightly in their successes. And to the graduates, as you step out from the familiar into the unknown, take the memories of your triumphs and the lessons from your failures.

You are equipped, empowered, and ready. Embrace your destiny as a leader in your communities and the broader global community, whether in college or your profession.

Congratulations, class of 2024! The world awaits your greatness.

Thank you.

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# Excellence Awards

Academics, Sports,  
Culture, Service &  
Duke of Edinburgh's  
International Award

## **GRADE 7**

### **1. Nadia Yakubu, Kwasi Ayisi & Enoch Koroma**

- Best Service As Action Group Project  
**Slushes and Stationery**

### **2. Nadia Yakubu**

- Best Performance in Dance & Production

### **3. Mohammed King Fahad Hussein**

- Integrated Humanities

### **4. Bethelle Baiden**

- Visual Arts Award
- Language & Literature (English)

### **5. David Tamakloe**

- Mathematics Award
- Language Acquisition (French)
- Physical & Health Education
- Integrated Sciences
- Design
- Music
- Language Acquisition (Spanish)

## **GRADE 8**

### **1. Gabriella Som & Dzidefo Kuivi**

- Best Community Service Group Project,  
**Watch your Six- Presentation at  
Peak Lyceum Preparatory School**

### **2. Dzidefo Kuivi**

- Mathematics

### **3. Nana Yaa Agyenim Boateng**

- Best Performance in Dance & Production

### **4. Ambrose James**

- Physical & Health Education

### **5. Kwaku Ayisi**

- Integrated Humanities

### **6. Philip Boahen**

- Design

### **7. Adrien Mate**

- Language Acquisition (Spanish)

### **8. Ewuraba Akua Sarfo**

- Language Acquisition (French)

### **9. Bryana Tamakloe**

- Music

### **10. Paa Kwesi Nayram Oppan**

- Integrated Sciences

### **11. Katie-Louise Assan**

- Language & Literature (English)
- Visual Arts



## **GRADE 9**

### **1. Kwame Ayertey Oyortey**

- Duke of Edinburgh's International Award Bronze Category

### **2. Nubuke Dzantor**

- Duke of Edinburgh's International Award Bronze Category

### **3. Bruhan-Deen Hussein, Nyameyie Arkaah-Otoo, Joel Ahiakpor & Emmanuel Egyei-Mensah**

- Best Service As Action Project:  
**Maths and Science Peer Tutoring**

### **4. Cyril Tieku**

- Best Male Student in Tennis

### **5. Emmanuel Egyei-Mensah**

- Music

### **6. Vania Stephens**

- History

### **7. Manuel Borlabie**

- Visual Arts

### **8. Nana Dokua Ofori-Atta**

- Economics

### **9. Orefile Dunbar**

- Language Acquisition  
Spanish [Emergent]

### **10. Crissy Amey**

- Language Acquisition  
French [Capable]

## **GRADE 9**

### **11. Nana Yaa Achiampong**

- Biology

### **12. Antonio Osei-Agyeman**

- Physical & Health Education

### **13. Hillary Laryea**

- Standard Mathematics

### **14. Charis Kudiabor**

- Language Acquisition - French [Emergent]
- Duke of Edinburgh's International Award  
Bronze Category

### **15. Joel Ahiakpor**

- Digital Design
- Duke of Edinburgh's International Award  
Bronze Category

### **16. Chidubem Akunyili**

- Best Performance in Dance & Production
- Theatre

### **17. Bruhan-Deen Hussein**

- Language Acquisition Spanish [Capable]
- Computer Science
- Chemistry
- Product Design
- Language & Literature (English)
- Geography
- Extended Mathematics
- Physics

## **GRADE 10**

### **1. Esther Brenya**

- Duke of Edinburgh's International Award Bronze Category

### **2. Mark Boadi**

- Duke of Edinburgh's International Award Bronze Category

### **3. Samuella Adu-Baah**

- Duke of Edinburgh's International Award Bronze Category

### **4. Zeruiah Yarquah**

- Duke of Edinburgh's International Award Silver Category

### **5. Matthew Akafo**

- Duke of Edinburgh's International Award Silver Category

### **6. Efua Duker**

- Duke of Edinburgh's International Award Bronze Category

### **7. Amanima Owusu**

- Duke of Edinburgh's International Award - Silver Category

### **8. Sharon Quarcoo**

- Duke of Edinburgh's International Award Silver Category

## **GRADE 10**

### **9. Sharon Quarcoo, Ruby Paintsil, Amanima Owusu & Efua Duker**

- Best Service As Action Project Project Phillipa

### **10. Ebenezer Baiden**

- Music

### **11. Fiona Bagnah Gamon**

- Language Acquisition (French)

### **12. Klenam Torkornoo**

- Physical & Health Education

### **13. Ann Gavor**

- Product Design
- Duke of Edinburgh's International Bronze Category

### **14. Sedinam Ahlidza**

- Theatre
- Duke of Edinburgh's International Award Bronze Category

### **15. Charles Adubofour**

- Physics
- Duke of Edinburgh's International Award Bronze Category

## **GRADE 10**

### **16. Rachael-Louise Assan**

- History
- Duke of Edinburgh's International Award Silver Category

### **17. Sujan Allotey**

- Extended Mathematics
- Computer Science
- (Sponsored by University of Leicester)*

### **18. Oforiwaa Sakyi-Addo**

- Standard Mathematics
- Chemistry

### **19. Maame Osei-Amoako**

- Digital Design
- Language Acquisition (Spanish)
- Duke of Edinburgh's International Award Silver Category

### **20. Kiros Essilfie**

- G10 Visual Arts
- G10 Economics
- Duke of Edinburgh's International Award Bronze Category

### **21. Brianna Boateng**

- Language & Literature (English)
- Geography
- Biology
- Best Female Student in Athletics
- Best Dance Performance & Production
- Duke of Edinburgh's International Award Bronze Category

## **GRADE 11**

### **1. Ninette Eyram Addom**

- Duke of Edinburgh's International Award Bronze Category

### **2. Charlene Akwei**

- Duke of Edinburgh's International Award Silver Category

### **3. Eunice Adubofour**

- Duke of Edinburgh's International Award Silver Category

### **4. Kelvin Asante**

- Duke of Edinburgh's International Award Silver Category

### **5. Obaapanin Tweneboah-Koduah**

- Duke of Edinburgh's International Award Silver Category

### **6. Kelvin Ansong**

- Duke of Edinburgh's International Award Silver Category

### **7. Adelaide Egbenya**

- Duke of Edinburgh's International Award Silver Category

## **GRADE 11**

**8. Alberta Aduaa-Owusu, Bakhita Agbovi,  
Kelvin Ansong, Mekaila Offei,  
Nana Yaa Arthur,  
Obaapanin Tweneboah-Koduah, Peyton Kidd,  
Terrie Tenge, Vitus Anaab-Bisi &  
Alswell Egbenya**

- Best CAS Project: Buddies for Change Local Action  
*(Sponsored by Ashesi University, Ghana)*

**9. Eliana Owusu-Afriyie**

- Best Female Student in Badminton

**10. Joseph James**

- Best Male Student in Badminton

**11. Ann-Joelle Amey**

- Geography SL

**12. Abena Asare**

- Geography HL

**13. Farah Agoro Kerim Dikeni**

- French B HL

**14. Nhyira Ntim-Adu**

- English A: Language & Literature HL

**15. Benjamin Tuffour**

- Sports, Exercise and Health Science SL

**16. Jenevieve Achemdey**

- Visual Arts HL

**17. Jeffrey Boahen**

- Computer Science SL

## **GRADE 11**

**18. Paa Kwesi Dennis**

- Physics SL

**19. Immanuella Kafui Ashiagbor**

- Economics HL

**20. Mika Mensah**

- English A: Literature SL

**21. Jenelle Edudzi Mac-Deh**

- Theory of Knowledge

**22. Nana Aisha Hussein**

- Duke of Edinburgh's International Award
- Bronze Category  
Chemistry SL

**23. Nana Yaa Arthur**

- Digital Society SL
- Biology HL

**24. Senanu Ahlidza**

- Best Performance in Music & Production
- Extended Essay

**25. Obaapanin Tweneboah-Koduah**

- Theatre HL
- Duke of Edinburgh's International Award  
Silver Category

## **GRADE 11**

### **26. Kelvin Ansong**

- Mathematics: Analysis & Approaches SL
- Duke of Edinburgh's International Award Silver Category

### **27. Nhyira Ntim-Adu**

- Duke of Edinburgh's International Award Silver Category
- English A: Language & Literature HL

### **28. Blessed Quashie**

- Mathematics: Analysis & Approaches HL
- Computer Science HL  
*(Sponsored by Academic City College, Ghana)*
- Business Management SL  
*(Sponsored by IZMATRIX )*
- Best Male Student in Basketball

### **• 29. Phebe Tweneboah**

- Spanish B SL
- Digital Society HL
- Psychology HL  
Duke of Edinburgh's International Award Silver Category

### **30. Kayla Searyoh**

- English A: Language & Literature SL
- Spanish Ab initio SL
- Psychology SL
- Duke of Edinburgh's International Award Silver Category

### **31. Tracy Adjei**

- Mathematics: Applications & Interpretation SL
- English A: Literature HL
- History HL
- Environmental Systems & Societies SL
- Business Management HL

### **32. Keziah Botchway**

- Economics SL
- French B SL
- Chemistry HL
- Physics HL
- Mathematics: Applications & Interpretation HL



## **GRADE 12**

- 1. Bradley Hoedoafia,  
Gregory Fokou Kotang,  
Kow Yarney, Malcolm Ashun,  
Nadeem Yakubu & Papa Fynn**
- (Best CAS Project: SaniFlush)

- 2. Gregory Fokou Kotang**
- Digital Society SL

- 3. William Ansah**
- Best Male Student in Soccer

- 4. Dayna Sarpong**
- Best Female Student in Soccer

- 5. Malcolm Ashun**
- Best Male Student in Volleyball

- 6. Malick Cisse**
- Best Male Student in Handball

- 7. Nana Akosua Acheampong**
- Best Female Student in Tennis

- 8. Afua Osei-Boakye**
- English A: Literature HL

## **GRADE 12**

- 9. Mercedes Armah**
- English A: Literature SL

- 10. Malick Cisse**
- French B HL

- 11. Samuel Tagoe**
- Sports, Exercise and Health Science HL

- 12. Malyka Owusu**
- Theatre HL

- 13. Felvin Kwofie**
- Environmental Systems & Societies SL

- 14. Joseph Ethan Sunkwa-Mills**
- French B SL

- 15. Maadjoa Obeng-Nkansah**
- Business Management SL

- 16. Ewuradjoa Obeng-Nkansah**
- Economics SL

- 17. Maame Serwah Dabo**
- Spanish SL ab initio

## **GRADE 12**

### **18. Winston Mwindaaare**

- Digital Society HL

### **19. Farida Kadir English**

- Computer Science SL

### **20. Jeffrey Adjagar**

- Chemistry SL

### **21. Kwadwo Osei Adubofour**

- Physics HL  
*(Sponsored by University of Warwick, UK)*

### **22. Joel Adjei**

- Best Performance in Music & Production  
Mathematics: Applications & Interpretation HL  
*(Sponsored by University of Nottingham, UK)*

### **23. Franklin Adu-Baah**

- Mathematics: Analysis & Approaches SL
- Best Male Student in Athletics

### **24. Nana Yaa Owusu-Manu**

- History HL
- Biology SL

### **25. Nana Aba Egyei-Mensah**

- Physics SL
- Extended Essay

## **GRADE 12**

### **26. Seffirina Masoperh**

- Psychology SL
- Theory of Knowledge

### **27. Kow Yarney**

- English A: Language & Literature SL
- Economics HL

### **28. Jason Chigabatia**

- Computer Science HL  
*(Sponsored by African Leadership Academy)*
- Mathematics: Analysis & Approaches HL  
*(Sponsored by University of Warwick, UK)*

### **29. Dzidzor Mac-Deh**

- Psychology HL
- Chemistry HL
- Biology HL

### **30. Agormah Agambire**

- Best Female Student in Basketball
- Best Female Student in Volleyball
- Best Female Student in Handball
- Visual Arts HL

### **31. Tiffany Forson**

- Business Management HL  
*(Sponsored by Lancaster University, Ghana)*
- English A: Language & Literature HL
- Spanish B SL
- Geography HL
- Mathematics: Applications & Interpretation SL

# International Awards



## **Zonta Young Women in Public Affairs International Award Presented to Nissi Arday of Tema International School (IB Class of 2024) with Prestigious YWPA Award**

Zonta International is a service organization with the mission of Building a Better World for Women and Girls. It has more than 27,000 members in 62 countries. These countries are grouped into 32 distinct districts and Ghana belongs to District 18.

Zonta has a number of awards, fellowships and scholarships, and the Young Women in Public Affairs, YWPA is one of such awards. The YWPA Award recognises young women, aged 16 to 19, for exhibiting leadership skills and commitment to public service and civic causes because Zonta International believes that young women are the key to women's advancement in the field of public service. The goal of this award programme is to encourage young women to participate in public affairs by recognising their dedication to the volunteer sector, leadership qualities, accomplishments, and commitment to empowering women worldwide through service and advocacy.

Nissi Arday, one of 11 candidates selected by the Zonta Club of Accra, was recognized by Zonta International for founding the NGO Spectrum Connect to combat autism stigma. She raised GHC 18,000 for a speech therapy block and increased autism awareness. Additionally, she raised GHC 10,000 for Operation Smile, funding surgeries for two children with cleft lip and palate. Her leadership in mentoring and coaching students has fostered the development of other young women leaders.

Nissi is one of 32 global award winners selected by Zonta International, receiving a USD 5000 award and a certificate. We hope this recognition inspires her to further her public and civic service efforts to create a better world.

# University of Dundee African Schools Mooting Competition CHAMPIONS!

After coming second twice in the last three years of the University of Dundee African Schools Mooting Competition, the TIS Mooting Society emerged WINNERS in the 2024 edition which was keenly contested by 12 schools across Africa. The following individuals represented the Club at the international competition, and they earned some collective and individual recognitions.



**Bruhan Deen Hussein (G9)**  
Member of Winning Team  
Certificate of Excellence  
(Scored least 9/10 across all three criteria)



**Farah Agoro Kerim Dikeni (G11)**  
Member of Winning Team



**Peyton Amiah Kidd (G11)**  
Member of Winning Team  
Certificate of Excellence (Scored at least 9/10 across all three criteria)



**Phebe Tweneboah (G11)**  
Member of Winning Team  
Certificate of Excellence  
(Scored least 9/10 across all three criteria)  
Best Mooter from Ghana  
Overall Best Mooter



# Harvard National Model United Nations Africa Conference 2024 (Nairobi-Kenya)



Tema International School participated in the first Harvard National Model United Nations Africa Conference in Nairobi, Kenya from March 12, 2024, to March 15, 2024. The conference included delegates from over 15 universities and 53 high schools/colleges across the globe. The disposition of the TIS delegates projected them into a position of excellence with the following awards:

- **Bruhan- Deen Wunnam Hussein (Grade 9)** - Best Delegate (African Union-for representing Morocco)
- **Eliana Owusu-Afriyie (Grade 11)** - Outstanding Delegate (Crisis Committee-for representing Mary Reed in the Golden Age of Piracy, 1716)
- **Nana Aisha Wumpuni Hussein (Grade 11)** – Diplomatic Commendation (Economic and Financial Committee representing Germany)
- **Evaristus Nii Appiah Amarh (Grade 11)** – Diplomatic Commendation (Economic and Financial Committee representing Germany)







## Peter Akai Anum.

Executive Director, Duke of Edinburgh's International Award Ghana

It is indeed an honour to celebrate with our Award recipients taking home Bronze and Silver recognitions and medals during this ceremony. Congratulations for not giving up, conquering every obstacle and emerging victorious.

The world is only noted for celebrating achievers in any field of endeavour. Achievers who walked the talk and became icons, leaving behind impact and change in their respective rights no matter how small

their influence might be.

As young people, living your purpose and leaving an impact should be the conviction you all live by and not only for our Award participants. Maya Angelou once said, "If you are going to live, leave a legacy. Make a mark on the world that can't be erased." Do not think you may not be old enough to be reflecting on your legacy or you are too young for your legacy to be of importance, the best timing for any individual to begin considering their legacy is "now."

It is never too early or too late to consider the long-term impact you will have on your community and others you are in a position to influence. Be intentional about your legacy, consider whether you are leaving something of enduring quality behind you or you are just existing and occupying space.






The Award Scheme though noncompetitive offers an enjoyable, voluntary and balanced programme, which requires sustained effort over time and can complement formal education or offer a substitute where formal opportunities are not available. It comprises three levels: Bronze, Silver and Gold – each progressively more challenging. Join the challenge by enrolling on the programme today and be equipped to leave a lasting legacy in "your world"

***Congratulations to our 52 Bronze & Silver participants, you can only aim for gold.***

## WORLD-CLASS LEARNING, OUTSIDE THE CLASSROOM

By encouraging your child to get involved with the Award, you can ensure that they benefit from great non-formal education and learning and they are ready for the world, at a time when the world needs them more than ever.

### GET INVOLVED

-  **Encourage** your child to unplug and expand their horizons, by taking part in the Award.
-  **Embrace** the Award and learn more about the benefits and impacts it can have. Many of the extra-curricular activities your child is already doing can contribute to their Award.
-  **Support** young people to do the Award: consider offering to help your child's local Award unit by offering your time and talents to support other young people.
-  **Refer** people to the Award: encourage others to consider delivering, volunteering, or participating, to ensure more young people can benefit.
-  **Pay it forward:** By making a donation to the Award, you can help another young person to benefit from the impact of non-formal education and learning and become world ready.

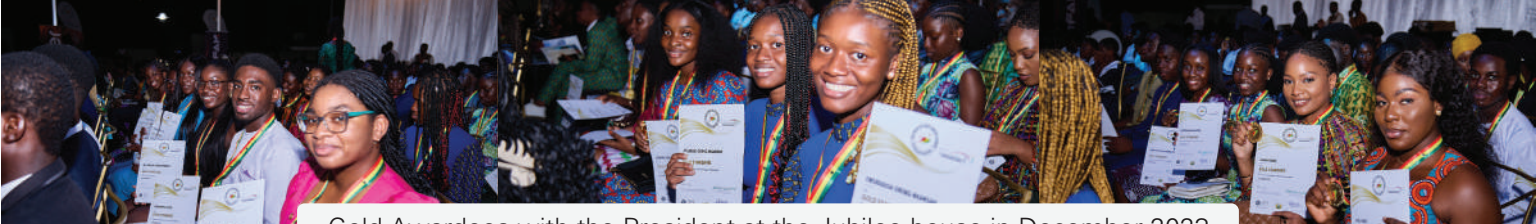
Young people face exceptional challenge and change. There has never been a more important time to ensure that they are equipped to be resilient and adaptable to that change. To be ready to take on the world of today and tomorrow. The Award is here to help.

# DoEIA Award Recipients 2024



Bronze		Gold	
Grade		Grade	
Brianna Boateng	9	Adrian Okae	12
Nubuke Dzantor	9	Afua Osei-Boakye	12
Charis Kudiabor	9	Agormah Agambire	12
Joel Eyam Ahiakpor	9	Annette Ajavon	12
Ann Gavor	10	Ayomi Asante	12
Charles Adubofour	10	Bradely Hoedoafia	12
Efua Duker	10	Emmanuel Essel	12
Esther Brenya	10	Ewuradjoa Obeng-Nkansah	12
Kiros Essilfie	10	Fadila Abdoul Zakou	12
Kwame Ayertey Oyortey	10	Felvin Kwofie	12
Mark Boadi	10	Gregory Fokou	12
Sedinam Ahlidza	10	Joel Adjei	12
Samuella Adu-Baah	10	Kow Yarney	12
Nana Aisha Hussein	11	Maadjoa Obeng-Nkansah	12
Ninette Eyam Addom	11	Nana Akosua Acheampong	12
Silver		Nana Yaa Owusu-Manu	12
		Nanette Ativor	12
Amanima Owusu	10	Mawunyo Anastui	12
Zeruiah Yarquah	10	Papa Fynn	12
Sharon Quarcoo	10	Seffirina Masoperh	12
Rachael-Louise Assan	10	Serwah Dabo	12
Matthew Akafo	10	Veronica Arthur	12
Adelaide Egbenya	10	Anastasia Manteaw	12
Charlene Akwei	11	Dzidzor Mac-Deh	12
Eunice Adubofour	11	Kabuki Caesar	12
Kayla Searyoh	11	Kendall Codjoe	12
Kelvin Ansong	11		
Kelvin Asante	11		
Maame Osei-Amoako	11		
Nhyira Ntim-Adu	11		
Obaapanin Tweneboah-Kodua	11		
Phebe Tweneboah	11		





Gold Awardees with the President at the Jubilee house in December 2023



# Special Awards

- Grade 10  
**Class of the Year**
- Yellow Outeniqua  
**Colour of the Year**
- Emmanuel Essel (Grade 12)  
**Male Sports Personality of the Year**
- Agormah Agambire (Grade 12)  
**Female Sports Personality of the Year**
- Eugene Cobinnah (Grade 12)  
**Recognition - Exemplary Conduct**
- Maame Serwah Dabo (Grade 12)  
**Recognition - Exemplary Conduct**
- Bradley Hoedoafia (Grade 12)  
**The Principal's Footprint Award**
- Joel Adjei (Grade 12)  
**The Principal's Footprint Award**
- Brianna Boateng (Grade 10)  
**The Principal's Footprint Award**
- Blessed Quashie (Grade 11)  
**Student with Best IB MYP Results**  
**2023 US\$ 500 and a Plaque**
- Ama Andah (IB Class of 2023)  
**Student with Best IB DP Results**  
**- 44 Points**  
**US\$ 1000 and a Plaque**
- Eva Frimpong Nyarko  
(Grade 9 and 12 Parent)  
**Supportive Parent of**  
**the Year Award**



# Special Awards



## THE INITIATIVE AWARD

**Recipient: Agormah Agambire - IB Class of 2024**

Agormah Agambire's journey at Tema International School has been marked by steadfast commitment, initiative, and leadership. Her multifaceted engagement and remarkable achievements, including Gold in the Duke of Edinburgh's International Awards, distinguish her as a beacon of inspiration.

As Head Sports Executive of the Students' Council (2023-2024), Agormah revitalized our institution's participation in the Inter-School Sports Association of Ghana (ISSAG), inspiring athletes across disciplines. Her accolades, such as Best Female Student in Tennis and Volleyball, attest to her athletic prowess. Agormah's creative contributions to school events, community service initiatives like "Unite to Light," and artistic talents have enriched our cultural landscape.

As the recipient of the **Initiative Award**, Agormah receives a plaque, a citation, and US\$ 250. **Congratulations, Agormah!**



## DR. (MRS.) SYLVIA BOYE AWARD FOR EXCELLENCE IN LEADERSHIP

**Recipient: Ethan Sunkwa-Mills - IB Class of 2024**

Ethan Sunkwa-Mills' journey at Tema International School has been marked by exemplary leadership, integrity, and dedication to service. From his entry into TIS, Ethan demonstrated responsibility and reliability, distinguishing himself within the community.

His roles as General Secretary of the Student Council and MUN Secretary-General reflect his capacity to guide and inspire others. Ethan's commitment to service is evident through his work with the Autism Centre, Hopesetters, and founding Spectrum Connect. His outstanding public speaking and representation of TIS at various events further showcase his leadership abilities.

As the recipient of the **Dr. Sylvia Boye Award for Excellence in Leadership**, Ethan receives a plaque, a citation, and US\$ 250.

**Congratulations, Ethan!**

# Special Award

## Ajavon Award For Student Of The Year (The Studiosum Anni Award)

**Recipient: Seffirina Masoperh, IB Class of 2024**



Seffirina Masoperh's journey at Tema International School began in 2020, marked by her infectious personality and steadfast dedication. Her consistent excellence in academics, sports, and cultural activities has made her a true role model.

As a leader in the arts, Seffirina shone in various roles, including Student Director for the 20th Anniversary play, "The Prince of Egypt." She also made a significant impact in the TIS Choir and led the Genesis group. Her commitment to service is exemplified by her volunteer work and championing Cleft Lip and Palate causes.

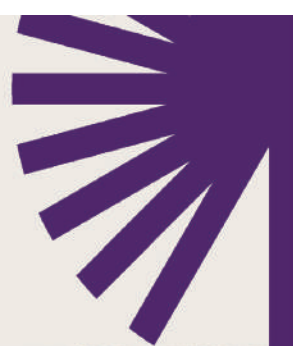
Seffirina's entrepreneurial initiative was highlighted through her Personal Project supporting an orphanage, further showcasing her compassionate spirit. She demonstrated remarkable balance, excelling in a variety of sports while maintaining her academic standards. Additionally, Seffirina is a distinguished recipient of the Silver and Gold Duke of Edinburgh's International Awards, and she served as the Deputy Hostel Executive for Catherine Hostel. Seffirina embodies the values of our school, showing integrity and selfless leadership.

As the recipient of the **AJAVON AWARD FOR STUDENT OF THE YEAR (The Studiosum Anni Award)**, Seffirina receives a plaque, a citation, US\$ 1,500 cash, a US\$ 500 Apple voucher, and a GHC 2,000 shopping voucher.

***Congratulations, Seffirina!***

Annual Achievers & Graduation Ceremony | 28

# From Warwick. **Anywhere.**



TOP

# 30

MOST INTERNATIONAL  
UNIVERSITY

*(Times Higher Education, 2023)*

# 64<sup>TH</sup>

GLOBALLY  
*(QS World University  
Rankings 2023)*

# 5<sup>TH</sup>

MOST TARGETED  
UNIVERSITY  
BY THE UK'S TOP  
100 GRADUATE  
EMPLOYERS

*(The Graduate Market in 2023,  
High Fliers Research Ltd.)*



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Contact Caroline Rushingwa, International Liaison Lead  
for Africa [africa@warwick.ac.uk](mailto:africa@warwick.ac.uk)

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THE UNIVERSITY OF WARWICK



# TIS FOUR PILLARS



## TEMA INTERNATIONAL SCHOOL ACADEMICS



## TEMA INTERNATIONAL SCHOOL CULTURE



## TEMA INTERNATIONAL SCHOOL SPORT

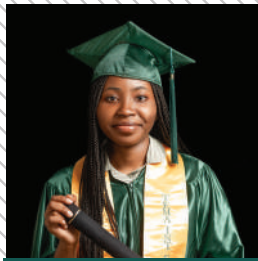


## TEMA INTERNATIONAL SCHOOL SERVICE

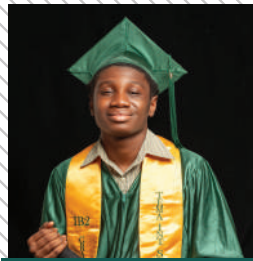




# IB CLASS OF 2024 - THE CREATIVES



Fadilatu Abdoulzakou



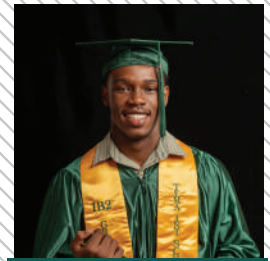
Kwesi Acheampong



Nana Akosua Acheampong



Claire-Elise Addo



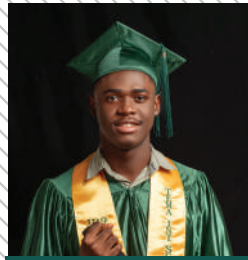
Jeffrey Adjagar



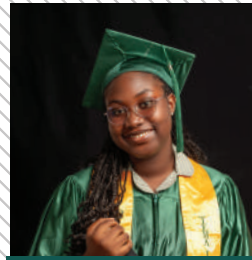
Joel Adjei



Franklin Adu-Baah



Kwadwo Adubofour



Maa Abena Afriyie-Owusu



Agormah Agambire



Mawulolo Agbeli



Kevin Agbo



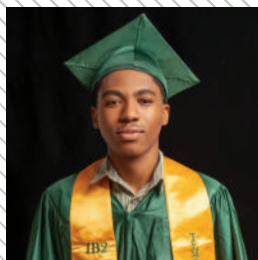
Annette Ajavon



Katari Alhassan



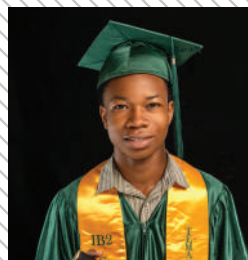
Dzifa Elikem Amewu



Hadi Amoussa



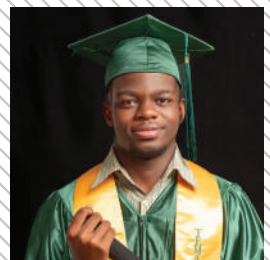
Mawunyo Anatsui



William Ansah



Nissi Arday



Nhyiraba Arkaah-Otoo

# IB CLASS OF 2024 - THE CREATIVES



Mercedes Armah



Veronica Arthur



Ayomi Asante



Malcolm Ashun



Nanette Ativor



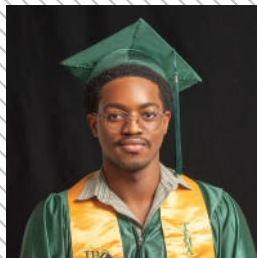
Kristine Ayitey-Smith



Kabuki Caesar



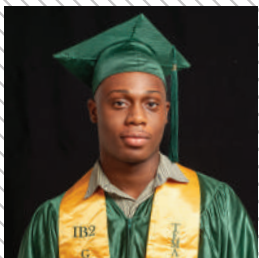
Kabukuor Caesar



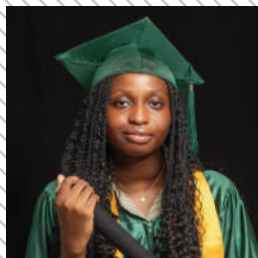
Jason Chigabatia



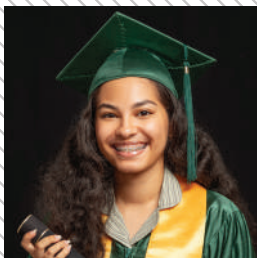
Malick Cisse



Eugene Cobinnah



Kendall Codjoe



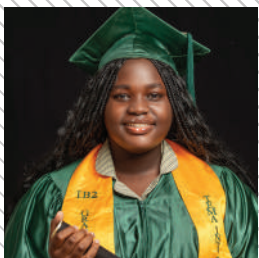
Guzelle Cooper



Maame Serwah Dabo



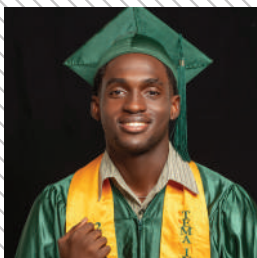
Leslie Dake



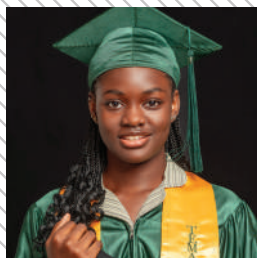
Nana Egyei-Mensah



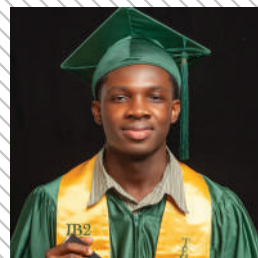
Emmanuel Essel



Gregory Fokou Kotang



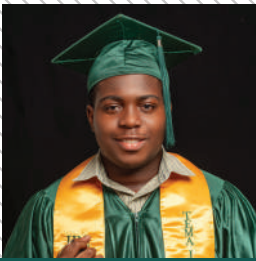
Tiffany Forson



Papa Fynn



# IB CLASS OF 2024 - THE CREATIVES



Bradley Hoedoafia



Michelle Jackson



Farida Kadir English



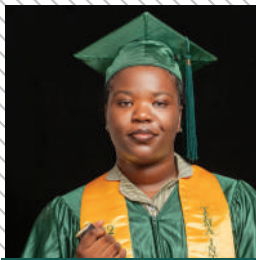
Philip Kwakye



Felvin Kwofie



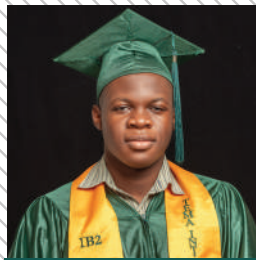
Dzidzor Mac-Deh



Anastasia Manteaw



Seffirina Masoperh



Anthony Mayilamene



Winston Mwindaare



Bilqis Naasr-Deen



Tiffeney Nyarko



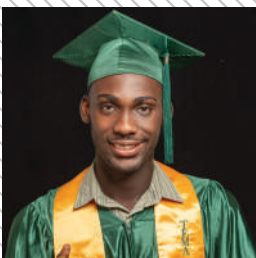
Ewuradjoa Obeng-Nkansah



Maadjoa Obeng-Nkansah



Caleb Offei



Dasebre Ofosu Manu



Oluwafikunayomi Ogunranti



Adrian Okae

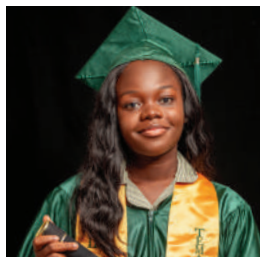


Akua Osafo-Buabeng



Felix Osei-Amoako

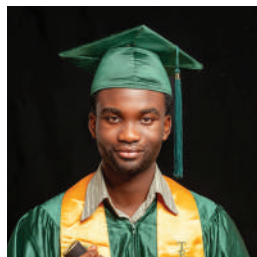
## IB CLASS OF 2024 - THE CREATIVES



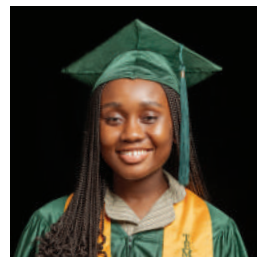
Afua Osei-Boakye



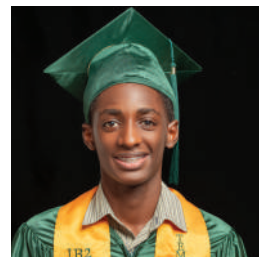
Malyka Owusu



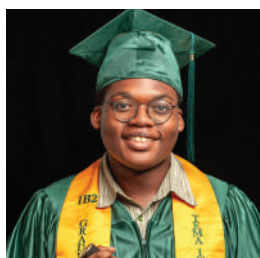
Kevin Owusu-Afriyie



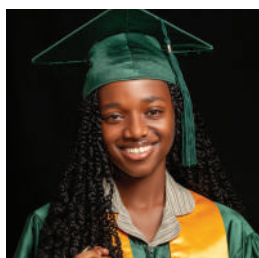
Nana Yaa Owusu-Manu



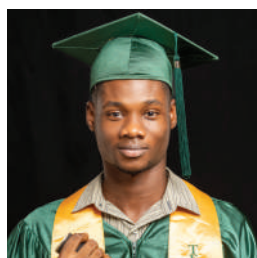
Chris Quarshie



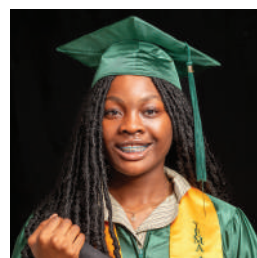
Nana Ampem Quashie



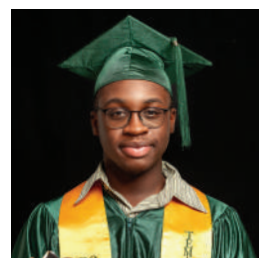
Dayna Sarpong



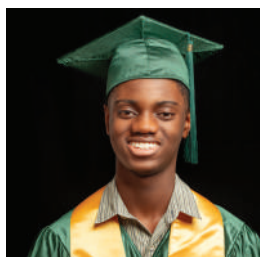
Dwayne Sarpong



Jaia Senyo



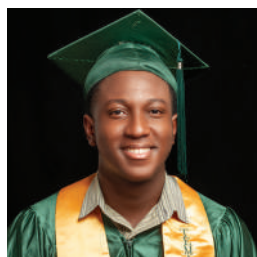
Joseph Ethan Sunkwa-Mills



Samuel Tagoe



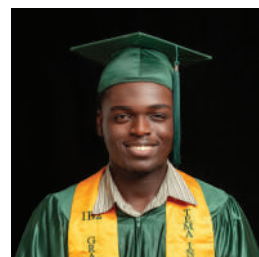
Imani Webb



Nadeem Yakubu



Cherifatou Yandja



Kow Yarney





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# 94%

Ashesi alumni who  
started their careers  
within six months  
of graduating.\*

We call it the  
Ashesi Advantage:  
[ashe.si/advantage](https://ashe.si/advantage) →

\*2023 placement survey





## Message from Diploma Programme Coordinator

Richard Domey



As the Diploma Programme Coordinator, I take immense pride in addressing the extraordinary individuals of the IB Class of 2024. In the past few years, you, the 75 graduates, have navigated the rigorous journey of the IB Diploma Programme. This path, marked by challenges and intensive academic demands, has seen you persist and thrive through the hurdles laid before you. Your journey has been a testament to your resilience and determination to excel. Through your studies, from the Middle Years Programme to the Diploma Programme, you have built a robust foundation that has prepared you exceptionally well for the world beyond our school. With comprehensive learning in academic disciplines and engaging deeply with the core components of the Diploma, such as CAS, the Extended Essay, Theory of Knowledge, and Internal Assessments, you have developed crucial skills that equip you to face and navigate any of life's challenges.

This year is particularly noteworthy as you mark the 1,000th graduate who has emerged from these walls since our first from the pioneer class in 2007. The theme of your ceremony, 'Embarking on the Next Chapter: A Legacy of Leadership,' aptly reflects the indelible mark you have made on Tema International School and anticipates the incredible impact you will make on the world.

We are profoundly grateful to the parents, whose support has been a cornerstone of your success. Our heartfelt thanks also go to all the teachers and staff who have contributed to your journey, enriching your experiences and guiding your growth.

As you step forward, embracing your next chapter, we are confident in your ability to lead, innovate, and positively influence wherever you go. Congratulations on your remarkable achievements, Class of 2024. We are immeasurably proud of each one of you.





## Parent Speaker

### Mrs Karen Enyonam Sunkwa-Mills



#### ***Dear Creatives,***

I am deeply inspired by the theme chosen for this 20th Anniversary Graduation Ceremony: "Embarking on the Next Chapter: A Legacy of Leadership." Reflecting on this institution's journey, I see its essence embodied in each of you. Through experiences like CAS, you've recognised the world's challenges and the shortcomings of previous generations. Let these insights drive you to make a difference, utilising your talents and passions.

Amongst you are future leaders destined for remarkable paths, from advocating for neurodiversity to pioneering youth-focused enterprises.

Establish your vision boldly, envisioning the impact you wish to have. Turn these dreams into realities with God's guidance and wisdom as your torch.

As creatives, you have been trained by this incredible institution and the people who make it great to thrive in an ever-evolving world, embracing change and innovation. Remember, you are not just the products of creation but its guardians. Seize the power to disrupt, redefine, and shape tomorrow.

Class of 2024, as you step into the world, embrace the five steps of creation: find purpose, craft vision, work diligently, persevere, and adapt continuously. Your fresh perspectives and boundless energy are invaluable assets. Embrace the opportunity to leave your mark, for you are the creators of tomorrow. In all of this, lead boldly.



Together, let us celebrate your achievements and the limitless potential you possess. Congratulations to the graduating class of Tema International School. Your journey is just beginning, and the world awaits your transformative influence.

Graduating class of 2024, I have seen you touch lives through your countless community service and action efforts. Your effort as a class, raising funds and campaigning for the health of patients with cleft palate in collaboration with Operation Smile and several other community-uplifting projects, is commendable. Any group of young adults aiming to make this world a better place is a group of hope, a group of promise and a group that I wish the most success. Remember your God always, and may he continue to bless all your endeavours as you step into this vast space of endless possibilities.



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LEADERSHIP  
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# EXPERIENCE AN EDUCATION POWERED BY INNOVATION

94% of our ALU<sup>m</sup>ni are employed  
within their 1st year after graduation

--ALU IMPACT REPORT 2023



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Kigali - Rwanda



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## Message from the Chairman, TIS Board of Governors Anis Haffar

As we celebrate another successful year at Tema International School, the Board extends its heartfelt gratitude to the management team, all staff, students, and parents. It's impossible to detail every effort that contributes to TIS being such a successful family school, but the Board recognizes the significant progress made, especially with the new Primary Years Program (PYP).

This year's PYP graduates celebrated the Sustainable Development Goals (SDGs), which evolved from the Millennium Development Goals during the tenure of Ghana's own Kofi Annan, the former Secretary-General of the United Nations.

As our PYP graduates move into the Middle Years Program (MYP) this September, they will enhance their inquiry-based learning by taking on more academic and practical responsibilities in line with the IB program's approach. This means putting concepts into context, particularly with content relevant to Ghana and Africa. The goal is to avoid studying subjects in isolation and instead see how each subject can drive action to uplift humanity.

As Chairman of the Board of Governors, I am proud of how we continue to fulfil the school's mandate to educate our pupils. This year marks the achievement of 1,000 graduates from TIS, with this batch comprising 75 enthusiastic IB Diploma Program graduates.

This year, we are extremely excited to have Constance Swaniker in our midst as the guest speaker. I have worked with her over the years and continue to be impressed by her visionary zeal and determination to make a difference, with precision quality as her focus at the Design and Technology Institute, which she founded singlehandedly.

Once again, congratulations to the IB class of 2024, and a big thank you to the parents, management, and all staff for their support and dedication.



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# Celebrating Service at TIS: A Year of Impact and Commitment

## Embracing Service as a Core Value

As Tema International School (TIS) commemorates its 20th anniversary, we reflect on a year marked by remarkable service initiatives that underscore our commitment to community engagement and global citizenship. At TIS, service is not just an activity but a fundamental principle embedded in our educational philosophy. Through the International Baccalaureate (IB) program, we nurture internationally-minded individuals who understand the importance of service in learning. This ethos is integrated into our curriculum through Service as Action, the Community Project, and CAS (Creativity, Activity, Service), fostering a comprehensive understanding of service learning. These components align perfectly with the IB philosophy and TIS's core values of transparency, excellence, and service.

## Impactful Service Projects: Integrating SDGs and IB Principles

### Akorlikope Community Project (2012 - 2019)

From 2012 to 2019, TIS students embarked on the Akorlikope Community Project, building a six-classroom block with essential facilities in a remote village in Ghana. This initiative enhanced the community's quality of life and aligned with the Sustainable Development Goals (SDGs) of Quality Education, Sustainable Cities and Communities, and Clean Water and Sanitation. Students learned the importance of long-term commitment and the impact of educational infrastructure on community development.

### Healthy Heart, Healthy Life CAS Project

In a testament to our commitment to collaboration, TIS students partnered with the Children's Heart Foundation, Ghana, for a CAS project. The aim was to provide support for surgeries for children with congenital heart diseases. Through their collective efforts, a staggering nine Thousand Dollars (US\$9,000) was raised to fund the open-heart surgery of young Benjamin. Benjamin's life was significantly transformed, allowing him to thrive and live an everyday life. This project was a shining example of our students' dedication to making a positive difference in their community.

## Spectrum Connect (2024)

The Spectrum Connect initiative challenges misconceptions about Autism and promotes inclusivity. Partnering with HopeSetters Autism Centre, this project aligned with the SDGs of Good Health and Well-Being and Quality Education. Students learned about the importance of awareness and advocacy in creating inclusive societies.

## Operation Smile (2024)

The IB Class of 2024 raised funds for surgeries for children with cleft conditions through a partnership with Operation Smile Ghana. This initiative supported the SDG of Good Health and Well-being. Students understood the transformative power of surgical interventions in improving quality of life.

## United to Light Ghana (2016, 2019)

Students provided solar LED lights and power banks to communities without electricity. This project, which distributes 4,000 solar lights and 250 power banks, is aligned with the SDG of Affordable and Clean Energy. Participants learned about sustainable energy solutions and their impact on improving living conditions.

## Project Phillipa (2023)

MYP 5 students raised funds for Phillipa Enti's burn treatment. This compassionate project aligned with the SDG of Good Health and Wellbeing. Students gained insights into the importance of healthcare access and the role of community support in recovery processes.

## Eco Aid and Beacon of Hope (2024)

A group of students from the IB Class of 2024 embarked on a journey to contribute to their community significantly. They raised over GHC 50,000 to refurbish the Eco Hill boys' dormitory, supporting a home for special children. Their commitment to service extended to the Osuboi community, where they collaborated with the Hope Has Come Foundation, raised funds for the Easter Drive in 2023, and contributed to refurbishing the community centre. Their dedication to service is truly remarkable.



### Live Young Love Old (2024)

Claire-Elise Addo, Dayna Sarpong, and Kristine Ayitey-Smith revamped an elderly care centre's kitchen, raising over GHC 40,000. This project aligned with the SDGs of Good Health and Well-Being, Decent Work, and Economic Growth. Participants understood the value of caring for the elderly and the importance of adequate facilities in enhancing their quality of life.

### The Code Red (2024)

Veronica and Balma created reusable sanitary kits for girls from deprived communities. This initiative aligned with the SDGs of Good Health and Wellbeing and Quality Education. Students learned about menstrual health management and the significance of educational interventions in promoting gender equality.

### The SaniFlush CAS Project (2023)

Focused on refurbishing washroom facilities at Ashaiman No. 2 JHS, students raised approximately GHC 31,000. This project addressed SDGs, including Good Health and Wellbeing, Quality Education, and Clean Water and Sanitation. Students developed skills in project management and the importance of sanitation in schools.

### Transforming Lives - 20th Anniversary Service Project (2025)

Led by the IB Class of 2025, the school community raised GHC 103,000 for surgeries of infants with Anorectal Malformation and donated five monitors to the Korle-Bu Teaching Hospital Paediatric Centre. This project aligned with the SDG of Good Health and Well-being. Students experienced the impact of collective efforts in addressing critical health issues and improving medical infrastructure.

### Community Outreach Initiatives

TIS students engage in various outreach efforts, including teaching, art workshops, construction projects, and donations in

locations such as St. Nicholas School and Calvary Presby School. These activities align with numerous SDGs, including No Poverty, Zero Hunger, and Gender Equality, embodying the IB's emphasis on service learning.

### A Testament to Transformative Education

These projects reflect TIS's unwavering dedication to IB principles and our core values, mirroring the valuable vision and values shared by our co-founders, Mr. and Mrs. Adjavan. Through these initiatives, TIS educates and empowers students to act as agents of change, fostering meaningful and impactful educational encounters that exemplify the true spirit of the IB and TIS's mission. This is the evidence of TIS students making a difference, one project at a time, and a testament to the transformative power of service learning integrated with global citizenship.



HEALTHY HEART, HEALTHY LIFE CAS PROJECT



AKORLIKOPE COMMUNITY PROJECT (2012 - 2019)



AKORLIKOPE COMMUNITY PROJECT (2012 - 2019)



THE SANIFLUSH CAS PROJECT (2023)



OPERATION SMILE (2024)



TRANSFORMING LIVES -  
20TH ANNIVERSARY SERVICE PROJECT (2025)



AKORLIKOPE COMMUNITY PROJECT (2012 - 2019)



# Universities & Financial Aid Packages for TIS IB Class of 2024

Grand Total Amount of Financial Aid & Scholarship Received from schools in the USA, Canada, UK (2024): USD\$3,778,652

Financial Aid Packages consisted mostly of Entrance Scholarships, Merit Scholarships, Dean's Scholarship, Presidential Scholarship, FAFSA Package, Leadership Scholarship, International Students Scholarship, Achievement Scholarship, Global Excellence and African Community Scholarship, Grants, etcetera.

## Top Scholarships & Financial Aid Awards per Annum, 2024

### USA

George Washington University – \$81,600 (FULL RIDE)  
Grinnell College - \$79,452 (FULL RIDE)  
Marymount Manhattan College - \$64,000  
Earlham College - \$58,415  
Franklin & Marshall College- \$57,165  
Columbia College Chicago – \$56,000  
Brandeis University - \$55,679  
Allegheny College- \$54,995  
Goucher College- \$52,095



### Canada

York University - \$39,500CAD (FULL TUITION)  
University of Ottawa - \$25,000CAD  
University of Guelph - \$15,500CAD  
University of Calgary - \$10,000CAD  
University of Ottawa - \$10,000CAD  
York University - \$9,500CAD  
University of Alberta - \$8,000CAD  
Dalhousie University - \$8,000CAD

### UK

University of Dundee - £7,500  
University of Kent - £6,000  
Loughborough University - £5,290  
University of Bradford - £5,000  
University of Essex - £4000  
University of Lincoln - £2000

## UNIVERSITY PLACEMENT HIGHLIGHTS FOR TIS IBDP CLASS OF 2024!

Congratulations Class of 2024! Positively influence  
your world, wherever you go. Be great ambassadors  
of TIS; forge ahead victoriously on your unique paths!

### USA

Baylor University  
Bentley College  
Binghamton University  
Brandeis University  
Bryant University  
Calvin University  
Central Connecticut State University  
Colorado School of Mines  
Columbia College Chicago  
Connecticut College  
Denison University  
Depaul University  
Depauw University  
Dickinson College  
Drake University  
Drexel University  
Earlham College  
Florida Institute of Technology  
Franklin and Marshall College  
George Mason University  
Georgia State University

Goucher College  
Grinnell College  
Gustavus Adolphus College  
Hult International Business School  
Illinois Institute of Technology  
James Madison University  
Knox College  
Lafayette College  
Lake Forest College  
Loyola University, Maryland  
Marist College  
Maryland Institute College of Arts  
Marymount Manhattan College  
New Jersey Institute of Technology  
New York Institute of Technology  
North Carolina State University  
Ohio Wesleyan University  
Pennsylvania State University (Penn State)  
Purdue University  
Rensselaer Polytechnic Institute (RPI)  
Rochester Institute of Technology (RIT)

Rutgers University  
Savannah College of Arts Design (SCAD)  
School of Arts Institute of Chicago  
Seattle University  
Springfield College  
State University of New York (SUNY),  
Binghamton  
Suffolk University  
Syracuse University  
Temple University  
Texas Christian University  
The College of Wooster  
The George Washington University  
Towson University  
University of Cincinnati  
University of Connecticut  
University of Delaware  
University of Georgia  
University of Hartford  
University of Kentucky  
University of Maryland Baltimore (UMBC)  
University of Massachusetts, Dartmouth  
University of Oklahoma  
University of Pittsburgh  
University of South Carolina  
University of the Arts  
Virginia Commonwealth University  
Virginia Polytechnic Institute and State  
University (Virginia Tech.)  
Washington & Jefferson College  
Wheaton College

## UK

AECC University College  
Anglia Ruskin University  
Birmingham City University  
Bournemouth University  
Brunel University London  
City University of London  
Clark University  
Coventry University  
Durham University  
King's College London  
Kingston University  
London Metropolitan University  
Loughborough University  
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University of Leicester  
University of Northampton

University of Nottingham  
University of Plymouth  
University of Portsmouth  
University of Reading  
University of Sheffield  
University of Sheffield International  
College  
University of Southampton  
University of Warwick  
York St. John University

## Canada

Brock University  
Carleton University  
Dalhousie University  
Lakehead University  
Laurentian University  
Memorial University  
Ontario Tech. University  
Saint Mary's University  
Trent University  
University of Alberta  
University of British Columbia  
University of Calgary  
University of New Brunswick  
University of Ottawa  
University of Toronto  
University of Waterloo  
University of Windsor  
Western University  
Wilfrid Laurier International College  
Wilfrid Laurier University  
York University

## Ghana

Academic City University College  
Ashesi University  
Ghana Institute of Management &  
Public Administration (GIMPA)  
Kwame Nkrumah Univ. of Science  
&Tech.  
Lancaster University Ghana  
University of Ghana

## Others

African Leadership University,  
Mauritius  
Berlin International University of  
Applied Sciences, Germany  
L'École Polytechnique Fédérale De  
Lausanne (EPFL), Switzerland  
Macromedia University of Applied  
Sciences, Germany  
Middlesex University, Mauritius  
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- BSc Mechanical Engineering
- BSc Robotics Engineering



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- BBA Accounting
- BBA Banking and Finance
- BBA Entrepreneurship
- BBA Human Resource Management
- BBA Marketing



#### Informatics

- BSc Artificial Intelligence
- BSc Computer Science
- BSc Information Technology



#### Communication Arts

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- BA Journalism and Mass Communication

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***God bless you all.***

# TIS Hymn & Anthem

## HYMN

Now praise we great and famous men,  
The fathers, named in story;  
And praise the Lord who now as then  
Reveals in man His glory.

Praise we the wise and brave and strong,  
Who graced their generation;  
Who helped the right, and fought the wrong,  
And made our folk a nation.

Praise we the glorious names we know,  
And they whose names have perished,  
Lost, in the haze of long ago,  
In silent love be cherished.

In peace their sacred ashes rest,  
Fulfilled their day's endeavour;  
They blessed the earth, and they are blessed  
Of God and man forever.

## KNOWLEDGE IS THE KEY... (Anthem)

1. TIS a haven of excellence (Bis) And cultural diversity.  
We strive to inculcate in our human resource the spirit of inquiry;  
As a fundamental tool for creative thinking, critical reasoning,  
And intellectual development
2. TIS a haven of excellence (Bis) And cultural diversity.  
Equator meets Meridian at the heart of the world,  
You will find our cherished School:  
Intellectually creative minds and souls abide in harmony;  
God and knowledge as our guide.

**CHORUS:** Knowledge is the Key... "TIS" (Bis)  
We are equipped with knowledge  
And skills to meet the challenges of our global village.  
**TEMA INTERNATIONAL SCHOOL**  
Knowledge is the KEY...





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