

TIS RECORD

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At TIS,

we believe that through actions and service that demonstrate our commitment to the UN Sustainable Development Goals, we can make the world a better place. But we must be active and committed participants, not just vocal spectators.

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Key Dates

- 25/4-17/5/24: DP Final Exams
- 4/5/24: SAT Exam
- 6-17/5/24: MYP Final e-Assessments
- 15-23/5/24: G11 semester exams.
- 17/5/24: PYP Exhibition
- 18/5/24: Leavers' Dinner
- 24-29/5/24: G9 eAssessments
-

Thought for the Week

You can have results or excuses, not both.

- Arnold Schwarzenegger



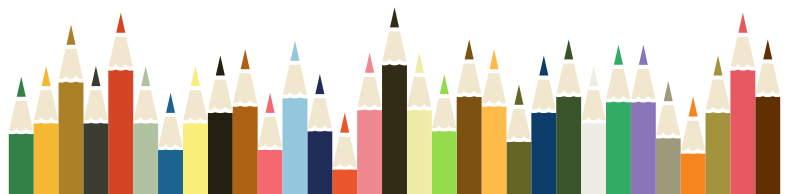
What Really Matters

Our Grade 12 students commenced their final IB Diploma Programme exams yesterday. The exams are the culmination of this international two-year school leaving credential.

Having submitted their internal assessments (IAs) and completed their core programs (TOK, Extended Essay and CAS), it is critical students maintain their balance and focus over the coming three weeks.

Almost all students already have their university offers in hand, and looking at the visa interviews occurring, Canada is a top destination for our students this year. BOL, G12.

Almost a year's hard work came to fruition this week when the G11 Transforming Lives project representatives visited the Korle Bu Teaching Hospital to hand over a cheque for



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

Victoria Tettey-Amlalo, Elsa Sevor, and Christabel Quao, Grade 4, have taken the admirable initiative of independently reading novels during their spare time, showcasing a commendable reading habit that not only enriches their minds but also sets an example for their peers.

Visiting Link

- For visits until 26 May 2024, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/hn8s8>
- Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

GHC100,000 to cover the ARM surgeries for 10 young babies.

Additionally, five monitors were also presented for the intensive care unit (ICU) at the Pediatric Centre.

This G11 initiative was well supported by the G11 parents and the key TIS 20th anniversary functions held over the year. In these challenging times, the organising committee is grateful for the support to reach this important milestone.

Congratulations Jenelle, James, your team and G11 students, on making a difference, and making the world a better place through your actions. This really matters!

Save This Date

17 May 2024.

Primary School Campus.

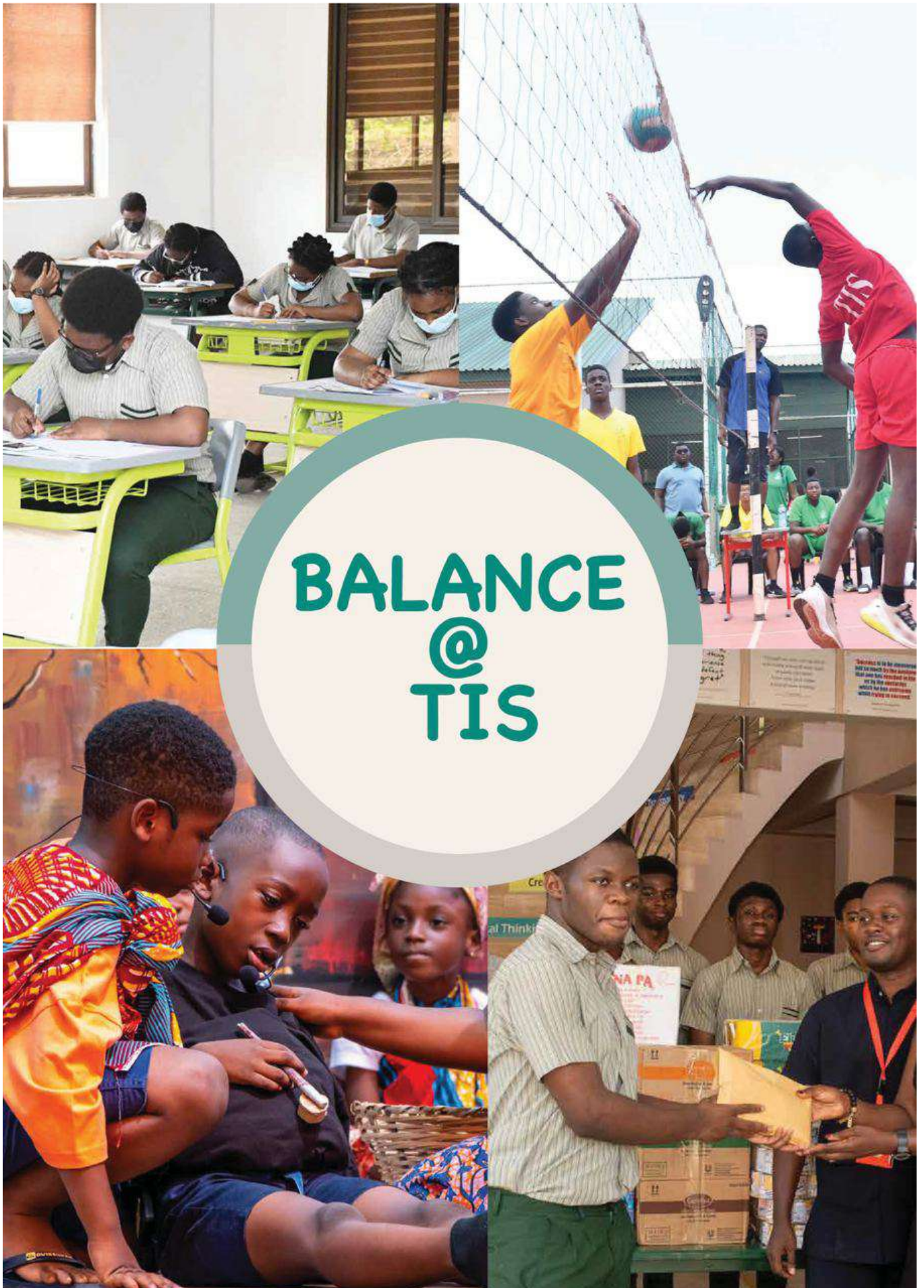
PYP Exhibition.

Dare not miss it!

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal) principal@tis.edu.gh





Change ^{the}
World
Through
International
Mindedness

#Make a Difference





TEMA INTERNATIONAL SCHOOL

MAIN CAMPUS INFORMATION



Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a week-end (general) exeat.

2023/24 TIS School Calendar Overview

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
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October 2023						
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November 2023						
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December 2023						
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31						

January 2024						
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February 2024						
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March 2024						
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31						









April 2024						
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May 2024						
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June 2024						
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July 2024						
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28	29	30	31			

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)
	SAT Test		ACT Test

S2	
11-12/1/24	Staff training days
14/1/24	Students return to hostels; applications for 2024 SC positions close
15/1/24	Second semester commences.
15-21/1/24	Alumni Homecoming Week
21/1/24	Alumni Thanksgiving Service
22/1/24	SC Manifesto Readings
24/1/24	2023 Student Council elections by voting (7.00am-4.00pm)
27/1/24	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/24	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
3/2/24	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
4/2/24	Student Leadership Induction Ceremony NO EXEATS
9/2/24	TIS Badminton Championships; TIS Junior Tennis Championships
10/2/24	TIS STEM Fair. NO EXEATS
12-16/2/24	MYP Mock eAssessments NO G10 EXEATS
15/2/24	G11 TOK Exhibition. NO G11 EXEATS
16-17/2/24	TIS Basketball Championships; TIS Senior Tennis Championships
17/2/24	Chocolate Friendship Day
19/2-2/3/24	DP Mocks. NO G12 EXEATS
28/2/24	PP standardisation and moderation (teachers)
2/3/24	MYP Projects (Personal & Community) NO EXEATS
3/3/24	TIS swimming championships (3.00 – 5.00pm) POSTPONED
9/3/24	SAT (Digital); TIS Squash Championships; TISSA Basketball Championships
14/3/24	Pi Day; PYP/MYP Info Day at Main Campus
16/3/24	Expression Day NO EXEATS
20/3/24	York University Hackathon (G9-12)
21-23/3/24	Dukies Bronze & Silver expedition camp
22/3/24	Three way interviews (8.30am- 3.00pm). Students may depart hostels after interviews.
25/3-6/4/24	Mid-semester break. Students return to hostels on 7/4/24.
8/4/24	G12 Grad photos (All day). NO G12 EXEATS
13/4/24	ACT
14/4/24	Exam Candidates' Service NO EXEATS
19/4-17/5/24	DP Final Exams
20/4/24	MYP5->DP1 info session
21/4/24	PP Criterion A draft due; G11 EE Cafe
4/5/24	SAT (Digital)
6 – 17/5/24	MYP eAssessments
9/5/24	IB Fireside Chat with DP Students (PM)
10/5/24	IB Ghana Day (TBA)
15-23/5/24	G11 semester exams
18/5/24	Leavers' Dinner
24-29/5/24	G9 eAssessments
30/5/24	MYP4 (2024/2025) subject selections
1/6/24	2024 Annual Achievers and Graduation Ceremony; Last day for Secondary Classes
7/6/24	Last day for teachers; S2 reports published.
8/6/24	ACT
15/6/24	France/Spain trips commence
5/7/24	France/Spain trips end

Primary School Campus**Public Holidays**

4/8/23	Founders' Day
21/9/23	Kwame Nkrumah Memorial Day
1/12/23	Farmers' Day
7/1/24	Constitution Day
6/3/24	Independence Day
29/3/24	Good Friday
31/3/24	Easter Monday
9/4/24	Eid Al Fitr (TBC)
1/5/24	Labour Day

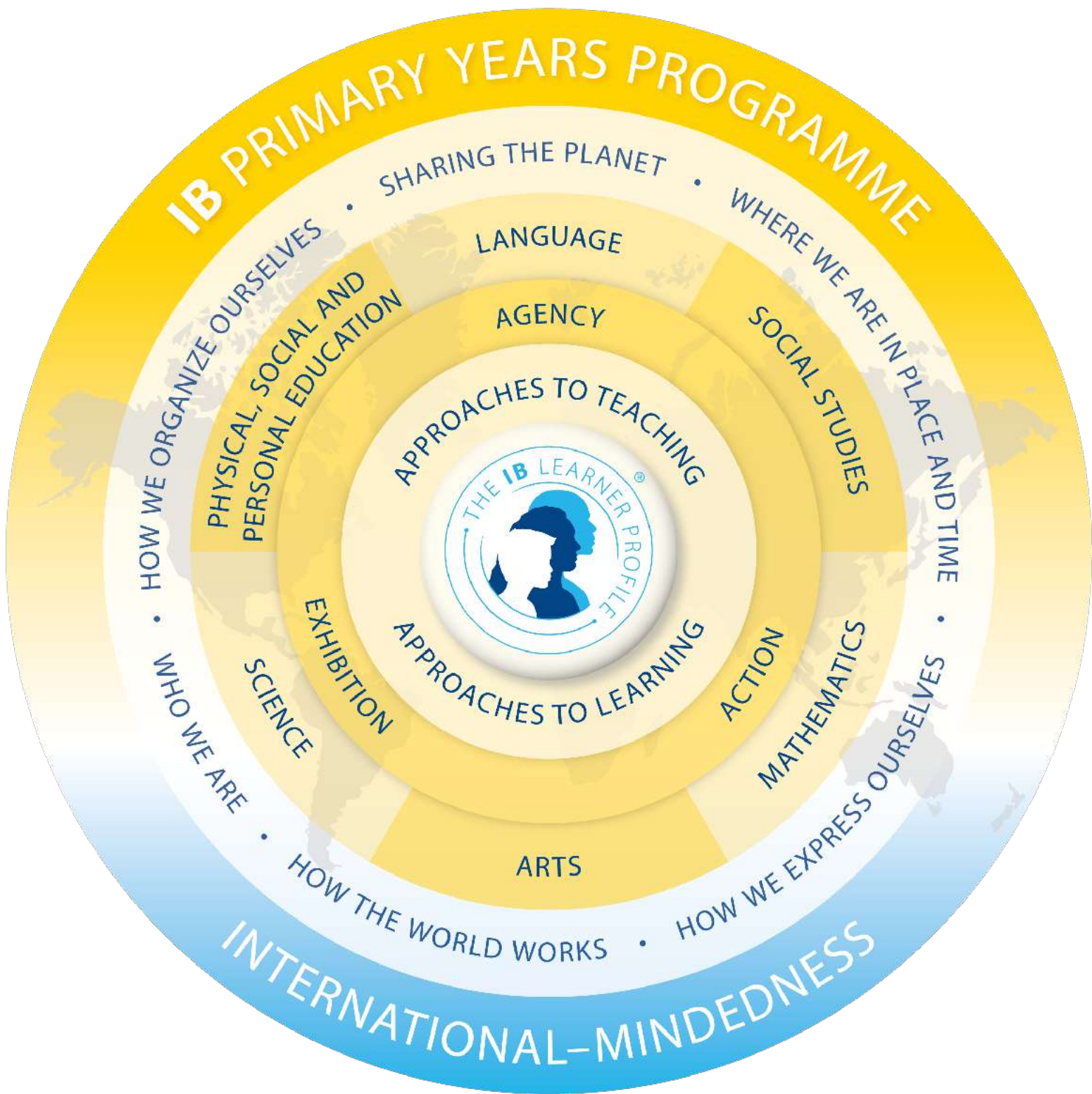
S1 Internal Dates (Primary School Campus)

7/8/23	Staff prep commences
18/8/23	Meet the teacher session
21/8/23	First semester commences
22/9/23	No classes. Sign Language Day
29/9/23	End of UOI #1 Celebrations
9-14/10/23	Mid-semester break
10/11/23	End of UOI #2 Celebrations
24/11/23	Spelling Bee
13/12/23	End of UOI #3 Celebrations; Last day of semester
15/12/23	Last day for teachers

S2

11-12/1/24	Staff Training Days
16/2/24	End of UOI #4 Celebrations
15/2/24	Mother Tongue Day (Celebrating Culture)
14/3/24	PYP/MYP Info Day at Main Campus
15/3/24	Celebrating Additional Languages
22/3/24	End of UOI #5 Celebrations
25/3-6/4/24	Mid-semester break
19/4/24	Book Day
10/5/24	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
17/5/24	PYP Exhibition/ (Sports Picnic K1-G4)
24/5/24	2024 Achievers and Graduation Ceremony
2/6/24	Last day for teachers; S2 reports published

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PYP: BEHIND THE SCENES

It's wonderful to know about TIS Primary's holistic approach to creating an excellent and nurturing environment for its students. Teaching and non-teaching staff underscore the collaborative effort that goes into shaping the school's culture and values.

The unsung heroes behind the scenes, the non-teaching staff, play a pivotal role in the smooth functioning of the school. Their dedication and hard work contribute significantly to the institution's overall success. It's heartening to know that each member of the various departments has specific responsibilities, ensuring a well-organized and efficient school's operation.

Executing duties with precision is a testament to the team's commitment to providing students with the best possible education. From academic support to the efforts of the non-teaching staff, TIS Primary's tireless team is instrumental in delivering a well-rounded educational experience.

The Facility Manager

At TIS Primary, we are committed to providing a conducive learning and teaching environment for our students, and we believe that the quality of our facilities plays a crucial role in achieving this goal.

One of the unsung heroes behind the scenes is our dedicated Facilities Manager. This individual works tirelessly to ensure that all aspects of our facilities, from classroom furniture to playground equipment, are up to the highest standards. His role is instrumental in creating an environment where students feel comfortable, safe, and ready to engage in effective learning.

Our Facilities Manager takes a proactive approach to maintenance and regular checks, promptly addressing any issues. His role includes inspecting and maintaining classroom furniture to create a comfortable supportive learning space.

Additionally, he oversees the upkeep of playground equipment, ensuring that recreational areas are fun and safe for our students.

We understand the importance of a well-maintained and organized learning environment in fostering a positive educational experience. The efforts of our Facilities Manager contribute significantly to the overall well-being of our school community.

The Operations Officer

The Operation Officer plays a role in ensuring the smooth functioning, safety and enhancement of TIS Primary School.

The Operations Officer is actively engaged in various aspects of estate maintenance and maintaining the cleanliness of the school. Through consistent liaising with the administrator and contractors, he ensures that

our school premises are well-maintained, providing a conducive environment for our students' learning and growth.

In addition to his responsibilities, the Operations Officer is keenly interested in the security and safety of the school premises and property. Regular reviews and maintenance procedures are in place to uphold the highest standards of safety, providing parents with the peace of mind regarding the well-being of children while in school.



The Operations Officer coordinating equipment for the smooth running of events.

Furthermore, the Operations Officer plays a crucial role in logistics support. He works behind the scenes to ensure that our Unit Celebrations run smoothly. From coordinating equipment to organising logistics, his efforts contribute to the success of these programmes, making them enjoyable and memorable experiences for our students.



The Kitchen Staff

The significance of food in our daily school activities, bearing in mind the age-old wisdom, “You are what you eat”, is essential. At TIS Primary, we recognise the pivotal role that nutrition plays in the lives of our students and teachers.

Our dedicated kitchen staff is committed to providing the best possible meals, surpassing standards to ensure that every bite is delicious and nutritionally balanced. The menu is thoughtfully planned, adhering to guidelines that promote healthy eating habits and overall wellness.

Our kitchen staff goes beyond just preparing meals. They embody professionalism and contribute to positive relations within the TIS Primary Community. Their commitment to excellence extends to fostering a welcoming environment for both teachers and students.



In addition to the quality of the meals, we can assure you that our kitchen maintains the highest hygiene standards. Adhering to proper sanitation principles in food handling is a top priority, ensuring that the food served is tasty and safe for consumption.

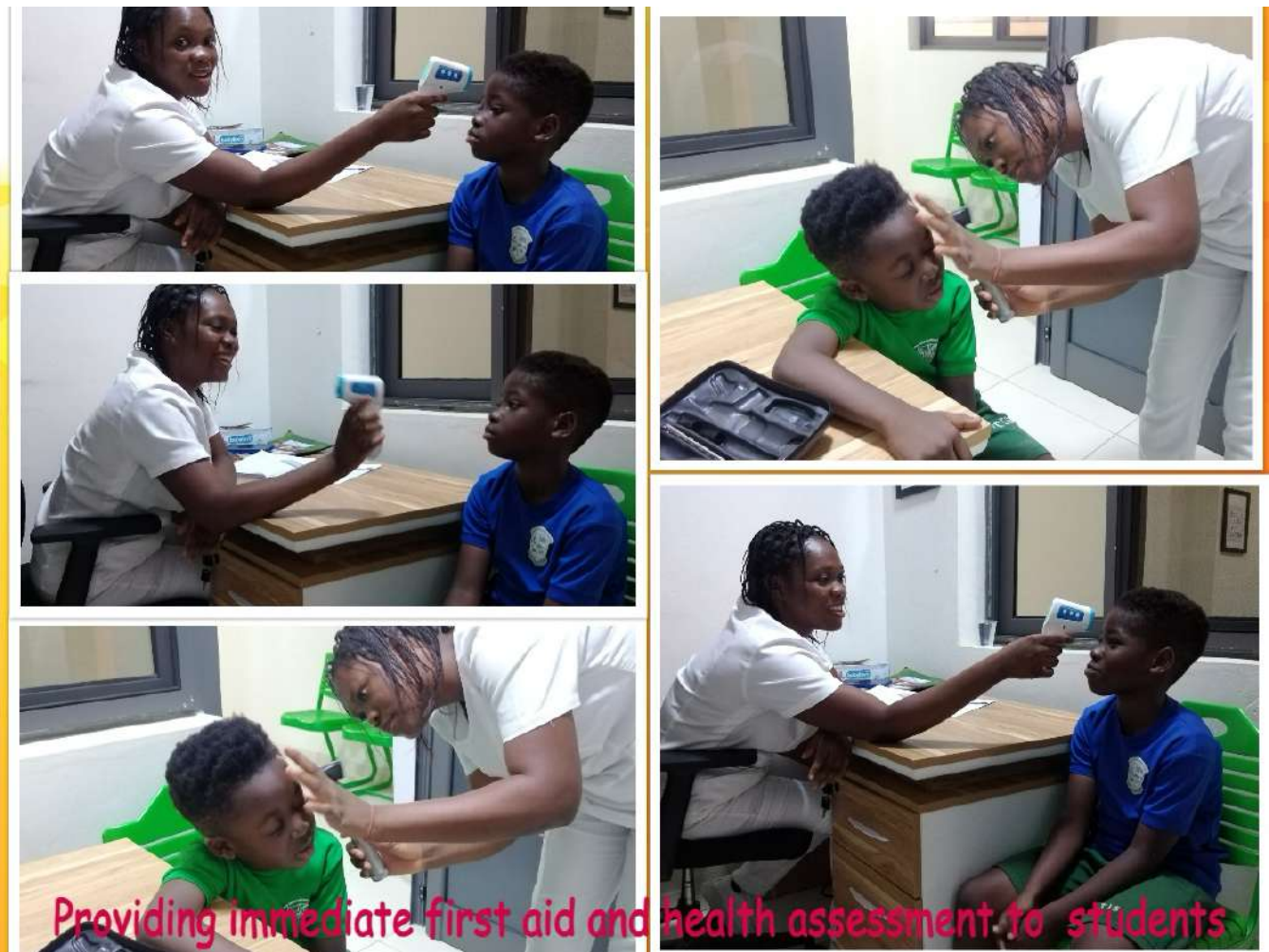


The cooks are committed to providing the best possible meals for both staff and students.

The School Nurse

As part of our ongoing commitment to creating a safe and healthy environment for our students, TIS Primary highlights the crucial role that our dedicated registered nurses play in ensuring the well-being of our TIS Primary community.

Our school nurses serve as guardians of student health, working tirelessly to promote optimal development and enhance academic success. Grounded in ethical and evidence-based practice, these professionals are the vital link between healthcare and education. They are not just caregivers but leaders who contribute to the overall well-being of our students.

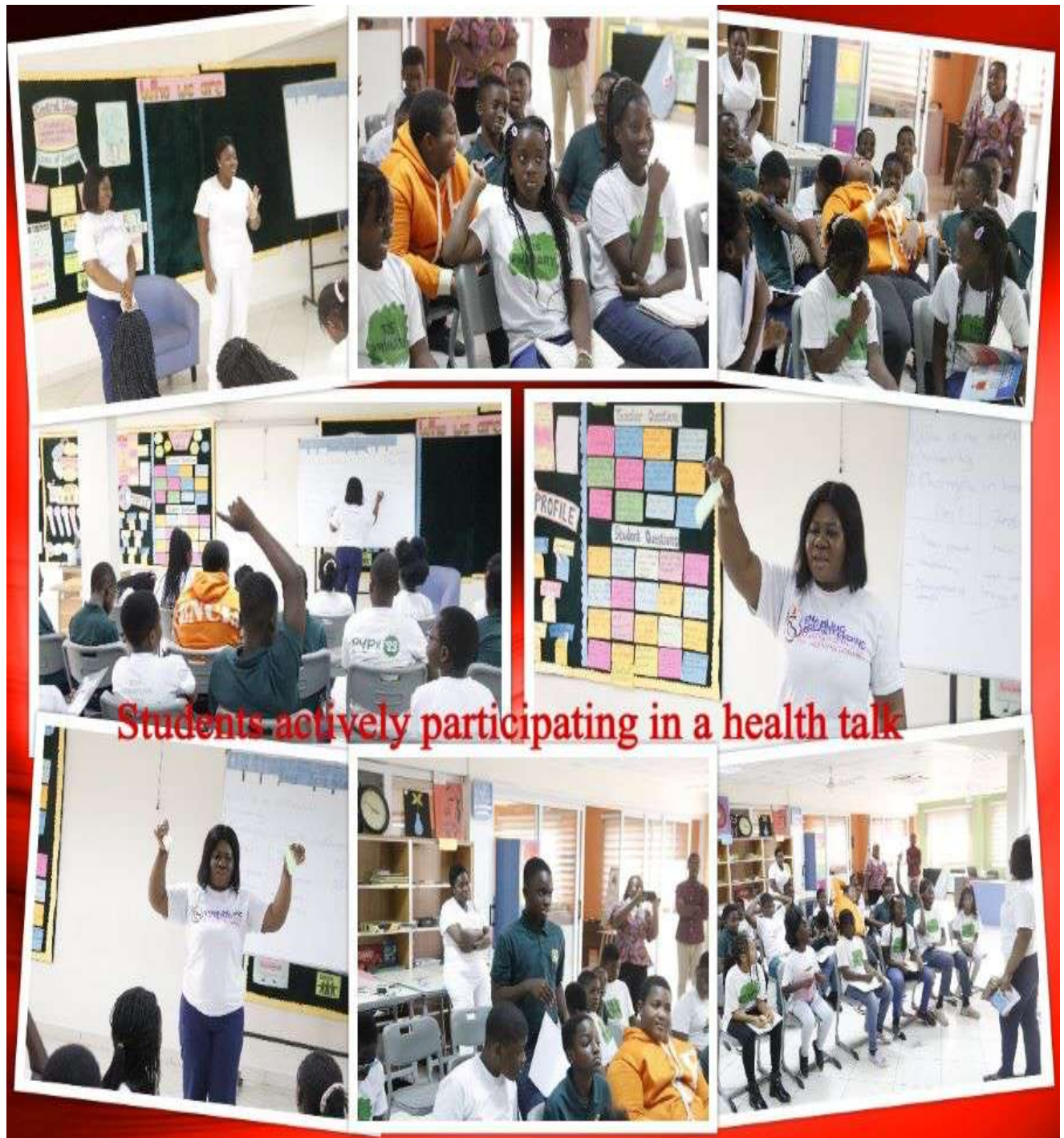


One of our school nurses' key responsibilities is to provide immediate first aid and health assessments to both students and staff. Their presence ensures that health-related concerns are addressed promptly, contributing to a safer learning environment. Before administering any medications, our nurses prioritise contacting parents for firsthand information, ensuring that we have a comprehensive understanding of each student's medical needs.

Collaboration with dental health care professionals

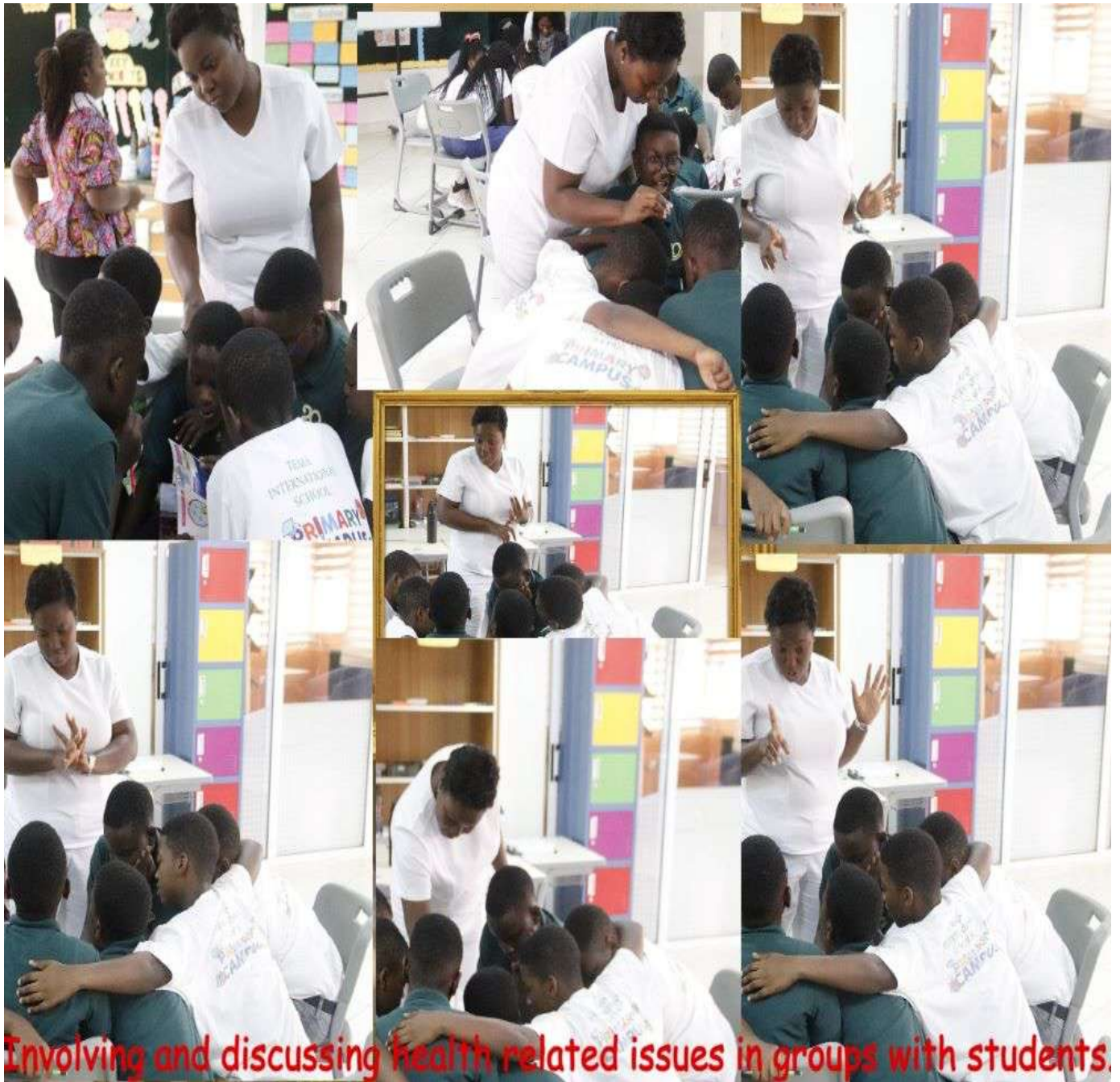


In addition to their immediate care duties, our nurses play a crucial role in developing care plans for students with chronic or acute health conditions. This coordination of care helps manage health-related challenges, allowing students to participate fully in their educational experiences. Collaboration with parents, healthcare professionals, and the school community ensures that each student's unique health needs are met effectively.



Our nurses actively collaborate with other health organisations to further enhance health awareness within our school. They invite experts to provide valuable health talks to students and staff, fostering a culture of well-informed individuals within the TIS Primary community.

Our dedicated team of registered nurses are committed to maintaining the highest standards of care, and will continue to work tirelessly to create a nurturing and health-conscious environment for all in the TIS Primary community.



The Janitorial team

At TIS Primary, we believe in the adage that ‘cleanliness is next to godliness,’ and we take pride in maintaining a pristine learning environment for our students. Our dedicated janitorial team plays a crucial role in upholding our school's cleanliness standards. They exhibit a high sense of responsibility and efficiency in ensuring that students and staff enjoy a comfortable and conducive teaching and learning environment.

The janitorial team diligently carries out day-to-day cleaning activities across the entire school estate, including all buildings and grounds. Their behind-the-scenes commitment extends beyond routine tasks, as they promptly address and report any incidents or damage to the Facilities Manager, ensuring that corrective actions are taken swiftly. Adhering to correct procedures for using cleaning products, detergents and other cleaning equipment, our janitorial team ensures the safety of the learning environment. Their meticulous attention to detail also includes thoroughly cleaning spills and fluids to prevent any unnecessary accidents within the school premises. The outside areas of TIS Primary Campus stand testament to their relentless efforts, as they are consistently kept clean and tidy throughout the day. A clean and well-maintained school environment contributes significantly to our students' overall well-being and positive learning experience.



Security

We understand that the safety and well-being of your children are of utmost importance, and we share your commitment to providing a secure environment for learning. Recently, the need for heightened school security has become increasingly evident. At TIS Primary, we prioritise the safety of our students and teachers, making it a paramount aspect of our school culture.

Our on-site security officers are crucial in maintaining a safe and secure campus. As the initial point of contact for anyone entering the premises, the security post serves as the gateway to our school community. Whether you are a parent, teacher, student, or any other visitor, our security team is dedicated to ensuring a smooth and secure entry process.



One of the key responsibilities of our school security guards is to act as the first line of defence against any suspicious activity. They are highly trained, exceptionally observant, and vigilant in promptly identifying and addressing potential security concerns.

Furthermore, our security officers take the time to familiarise themselves with each child and their parents, recognising them by name. This personalised approach adds an extra layer of security, creating a sense of familiarity and trust within our school community.

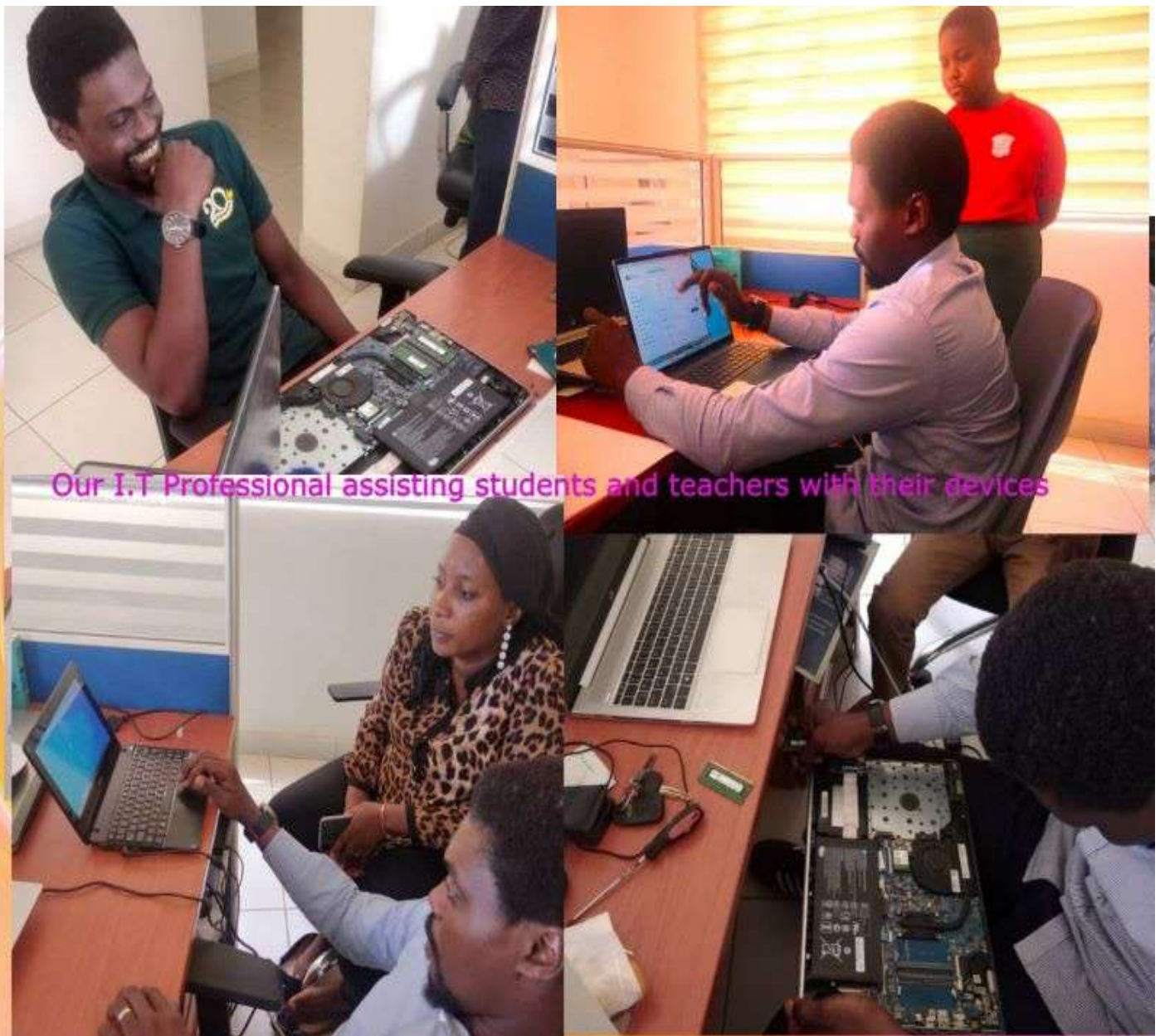


A secure learning environment is essential for our students' overall wellbeing and academic success. TIS Primary continuously reviews and enhances its security measures to adapt to evolving challenges. TIS Primary is committed to fostering an atmosphere where students can focus on their education and be free from concerns about their safety.

The IT Professional

At TIS Primary, we have taken strides in integrating technology into our daily academic activities. Embracing technology has opened up a world of possibilities for teachers and students, allowing for immersive learning experiences and skill development in information technology.

Our dedicated team of IT professionals is at the forefront, providing support and guidance to ensure seamless technology integration in our teaching and learning environment. They stand ready to assist teachers and learners in overcoming any challenges they may face with their devices and applications.



Through these efforts, we aim to empower our students with the necessary skills to navigate their learning portals effectively. We believe in the transformative power of information technology, and by incorporating it into our education system, we are shaping TIS Primary into a community that thrives on the harmonious blend of traditional teaching methods and cutting-edge technology.



Drivers

Our shuttle drivers are indispensable transportation team members here at Tema International School. They play a vital role in ensuring smooth commuting operations for our students and facilitating various transportation services within the TIS community.

Their responsibilities encompass transporting our primary students to and from specific locations within Accra, including Spintex, Tema, Gbetsele, Community 22 and Community 25. Moreover, they are entrusted with the important task of chauffeuring our students to educational field trips and extracurricular events, enriching their learning experiences beyond the confines of the classroom.

Safety is paramount for our drivers with a wealth of knowledge in traffic laws, route navigation, vehicle operation and emergency procedures. Their commitment to safe driving ensures the well-being of our students throughout their journeys.



Our drivers exhibit exemplary time management skills, adhering to strict schedules for morning pick-ups and afternoon drop-offs. They meticulously plan routes, adapt them based on traffic conditions, and uphold timely arrivals and departures to and from school or any designated trip. Their dedication to efficient time management ensures that our students arrive at school punctually and return home safely and on time.



In addition to their operational duties, our drivers effectively communicate with students, parents and school staff. They provide exceptional customer service, promptly addressing any concerns or issues that may arise during transportation.

We sincerely appreciate the invaluable contributions of our shuttle drivers in providing reliable transportation services and fostering a safe and supportive environment for our students. Their professionalism, expertise and commitment to excellence are integral to the fabric of our school community.



Change ^{the} World Through Teamwork

#Make a Difference





Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.

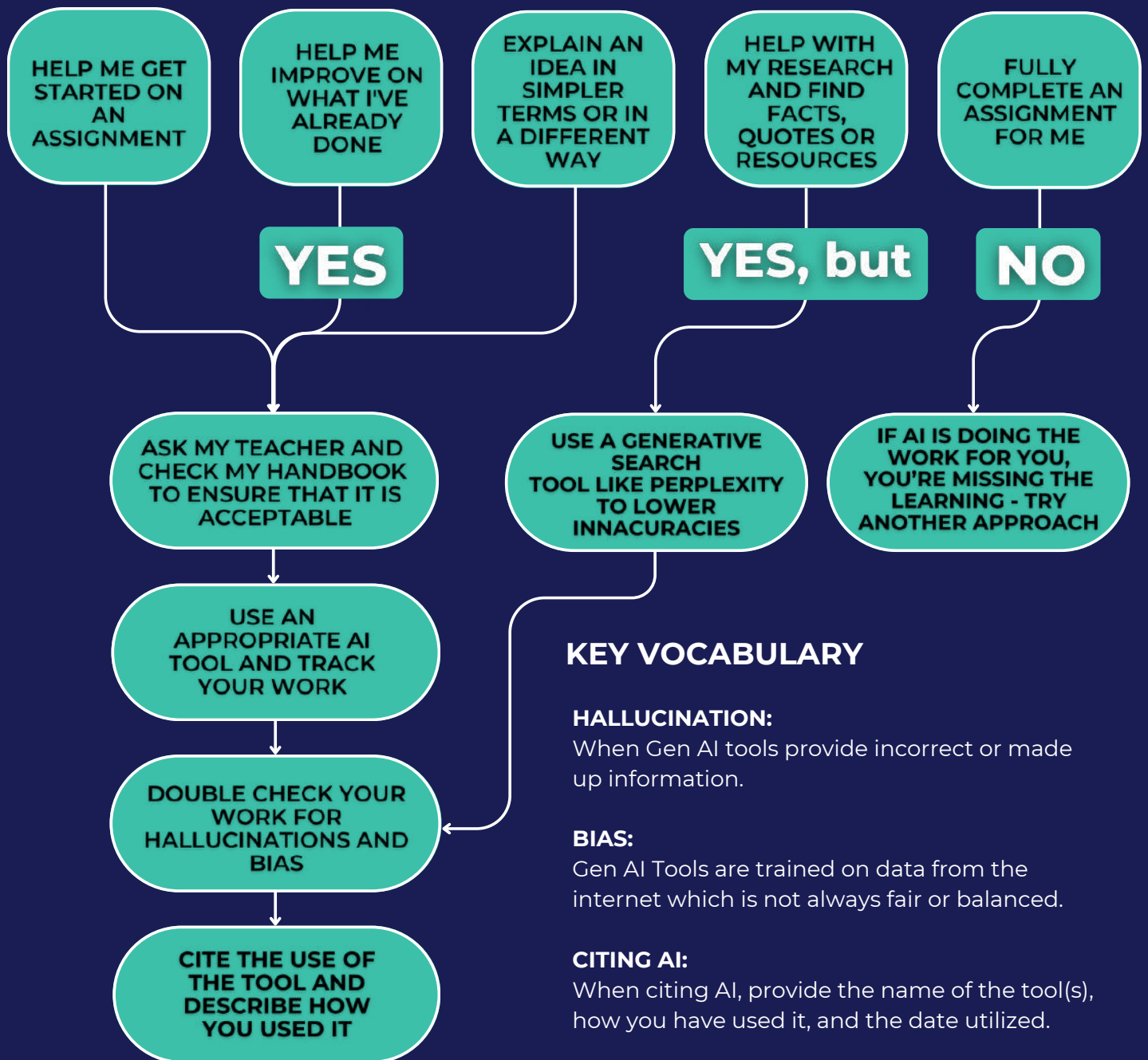


Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

AI for Education

A GUIDE FOR STUDENTS: SHOULD I USE AI?

Why do you want to use an AI Chatbot? I want it to...



KEY VOCABULARY

HALLUCINATION:

When Gen AI tools provide incorrect or made up information.

BIAS:

Gen AI Tools are trained on data from the internet which is not always fair or balanced.

CITING AI:

When citing AI, provide the name of the tool(s), how you have used it, and the date utilized.

Transforming Lives: TIS's Commitment to Making a Difference



At the beginning of this academic year, September 2023, as we began preparations for the 20th anniversary of our dear TIS, the DP1 class embarked on an ambitious journey of **"Transforming Lives."** Launched during the 20th anniversary Durbar, under the theme **"Celebrating our Founders: The Importance of Vision and Values,"** this service project aimed to raise awareness and funds for Anorectal Malformation (ARM) and support the Paediatric Surgery Centre at Korle-Bu Teaching Hospital in Accra. Rooted deeply in the school's core values of service, this initiative reflects the foundational principles envisioned by our founders, which guide all our actions at TIS.



Understanding Anorectal Malformation

Anorectal Malformation (ARM) is a congenital disorder characterised by the improper development of the rectum and anus. This serious condition can lead to significant complications if not addressed early, including infection and long-term health issues.

Despite its severity, ARM remains under-recognised and often stigmatised in Ghana. Our project aimed to raise funds and enhance awareness about this critical health issue, advocating for early diagnosis and treatment to improve the lives of affected infants (World Health Organization, n.d.).

Transforming Lives: TIS's Commitment to Making a Difference



Project Activities and Community Engagement

Throughout the academic year, a series of fundraising activities engaged our entire school community. These ranged from hosting food sales on campus to leveraging the proceeds from Dr Ken Darvall's (Principal) book, *The Teaching Guarantee: Every Day is Different*, and organising ticket sales for our anniversary production, the

adaptation of "The Price of Egypt," at the National Theatre. The second semester featured the **Chocolate Friendship event** and **Expression Day**, raising **GHC 100,000.00**. These efforts brought us closer to our financial goal and solidified our community's dedication to the values of service and our collective effort.



Impact and Donation to Korle-Bu Teaching Hospital

The climax of our project was a significant contribution to the **Paediatric Surgery Centre at Korle Bu Teaching Hospital**. Although we initially intended to donate an ultrasound machine, we adapted our support to provide **five non-invasive monitors after learning the hospital had already acquired one**. On Friday, 19 April, a delegation from our school, composed of students and staff, visited the hospital to donate these monitors and funds to support the corrective surgeries of babies with

ARM.

Special thanks to **Dr Yalley, our school doctor**, whose instrumental role in identifying the urgent needs at the hospital and informing us about them was crucial. His commitment and insights have been pivotal in steering our project's direction.

The Importance of Service and Ongoing Commitment

As the CAS Coordinator at TIS for nearly 14 years, I have witnessed these service visits' profound impact on our students, staff and the communities we engage with. Each visit strengthens our resolve and deepens our gratitude and awareness of our blessings. Service is a fundamental aspect of the IB Programmes. CAS (Creativity, Activity, Service) is a core component of the Diploma Programme, and service as action and community projects, a core of the Middle Years Programme, propels our students to take meaningful action. This project exemplifies our commitment to service, showing how our students can identify community issues and devise practical solutions. While our contributions might seem modest against Ghana's broader health challenges, they represent vital steps toward long-term change.

Transforming Lives: TIS's Commitment to Making a Difference



Reflecting on the "Transforming Lives" project during this anniversary year reinforces the foundational principles of our school, inspired by our founders' vision of a society where everyone could thrive. I am deeply grateful to the entire TIS community—parents, especially those of the IB class of 2025, our Principal, Dr Ken, for his generous donation and continuous support, and alumni, staff, students, and friends for your commitment. Together, we continue this journey, driven by the core values of service, to make a meaningful impact.



May God bless TIS and each of you for your commitment and contributions to our shared goals. Together, we are transforming lives.

References

World Health Organization. (n.d.). *Congenital anomalies*. WHO. Retrieved from <https://www.who.int/news-room/fact-sheets/detail/congenital-anomalies>.

Surama King – CAS & Events Coordinator

Reflection



Our visit to Korle Bu Teaching Hospital marked the culmination of the IB Class of 2025's CAS project, '**Transforming Lives**'. It was profoundly moving to see the children we were helping, many of whom come from underprivileged backgrounds and cannot afford the surgeries they desperately need. It took immense effort to plan and execute our fundraising activities, including Dr Ken's book proceeds, the school play, Expression and Chocolate Friendship Day, but seeing our impact first-hand made it all worthwhile. I'm deeply grateful for every contribution that helped us achieve our goal of donating GH¢ 100,000.00 and five monitors to the hospital. **Jeffrey Boahen, G11.**

Visiting Korle-Bu Teaching Hospital was an experience that has left a lasting impression on me. Witnessing young children facing severe medical challenges was difficult, but I am filled with pride knowing that our Class project, '**Transforming Lives**', has made a significant difference. I want to express my deepest thanks to everyone students, parents, management and staff, who supported our efforts from Spirit Week to Expression, 2024. Your generosity enabled us to raise GH¢ 100,000, directly supporting children suffering from anorectal malformation. **Eunice Adubofour, G11.**

When we first arrived at Korle Bu Hospital, I didn't know what to expect. It's a big place with lots of people everywhere. We visited the children's ward, where a doctor and a nurse showed us around. They let us talk about our "**Transforming Lives**" project. Then, we handed over a cheque for GH¢ 100,000.00 and the monitors.

Seeing all the children with various illnesses made me sad, but I felt better knowing our hard work was going to help them. We did a lot to raise that money — from the Spirit Week, school play to Expression and selling different things at school. I'm really thankful for the chance to do something that matters so much. It was great to see what we can achieve together, and I hope we can do even more in the future. Thanks to everyone at school, our parents, teachers, Dr Ken, our principal, the student body and everyone who helped us. We couldn't have done it without all of you. **Kayla Searyoh, G11.**

Being part of the '**Transforming Lives**' project as one of the anniversary committee leaders was an enriching experience. Our focus was on raising funds for corrective surgeries for babies with anorectal malformation, a cause suggested by our school's doctor and one that resonated deeply with us. The journey was challenging, involving everything from selling anniversary

stickers to bringing to life the adaptation of The Prince of Egypt. Yet, the moment we stepped into the hospital to donate what we had gathered was transformative. Meeting the hospital staff and seeing the operations broadened my understanding of our impact and taught me the invaluable lesson of gratitude. **Joseph James, G11 – Co-Leader TIS 20th Anniversary Committee.**

As co-leader of the 20th anniversary, the visit to Korle-Bu Teaching Hospital was incredibly impactful. Walking into the children's ward, we were all struck by a heavy silence, reflecting our collective empathy for the patients. It was challenging to maintain composure, but this difficulty made the success of our fundraising even more meaningful. I am thankful for everyone's support, from the initial planning stages to the final donations, which made this project a success and a source of deep personal growth and community impact. **Jenelle Mac-Deh, G11 – Co-Leader TIS 20th Anniversary Committee.**



TIS on the News

Cultivating Agents of Change: The TIS Experience



<https://www.linkedin.com/pulse/cultivating-agents-change-tis-experience-kwekuma-valley--kpqlf/?trackingId=li8SIpYxQTemQh19AorOIw%3D%3D>

Kwekuma Y. - Aspiring Medical Educator | Surgeon in Training | Vodafone HealthLine Host | Championing Healthcare Equity. April 25, 2024



In the realm of healthcare, affordability remains a critical issue that significantly impacts individuals and communities, especially in regions like Sub-Saharan Africa where Ghana is found. The financial barriers often prevent people from accessing essential healthcare services and medications, leading to disparities in health outcomes. In children born with congenital defects, this can be very distressing for the parents.

Last week Friday, I had the privilege of participating in the final event to culminate the **Transforming Lives CAS Project**: The donation to **Paediatric Surgery Unit at Korle Bu Teaching Hospital**.

As part of the **20th Anniversary** celebration of [Tema International School](https://www.temaschool.edu.gh/), the students, with guidance from the staff, launched the "Transforming Lives" CAS project, focusing on anorectal malformation and highlighting the power of collective action in overcoming the financial barriers that face many Ghanaians. The enthusiasm and dedication of the students, donors, and the school community were truly inspiring. We appreciate the visionary Founders of TIS and its action-driven team for their immense dedication to instilling such great virtues in the students.

TIS on the News

Cultivating Agents of Change: The TIS Experience



throughout the years. Special thanks to [Surama King](#) for her immense dedication to this cause.

Through various fundraising events and performances, we were able to **raise GHC 100,000.00** and donate 5 non-invasive patient monitors to support children with anorectal malformations at the [Korle Bu Teaching Hospital](#), Paediatric Surgery Unit. This was received by **Dr Hope Glover-Addy**, the **head of Unit for Paediatric Surgery**. The team was also privileged to meet with the **C.E.O. of Korle Bu Teaching Hospital Dr Opoku Ware Ampomah**. Who gave some kind words of encouragement and appreciation to the students' efforts. It was an encounter I am certain will make a lasting impression in the minds of the students.

This experience underscored the immense impact that small individual efforts can have in making a tangible difference in healthcare. The funds and equipment we raised will directly benefit those in need, highlighting the importance of addressing healthcare affordability on a local scale.

In Ghana and across Sub-Saharan Africa, financial barriers often force individuals to choose between seeking medical care and meeting basic needs. Unaffordable healthcare options can lead to delayed treatment, worsened health conditions, and, ultimately, higher healthcare costs in the long run.

One of the key aspects of addressing healthcare affordability is advocating for policy changes prioritising universal access to essential healthcare services. This includes measures to reduce out-of-pocket expenses, increase funding for healthcare infrastructure, and improve access to affordable medications. Indeed the National

TIS on the News

Cultivating Agents of Change: The TIS Experience

The Health Insurance Scheme has made great strides to mitigate this effect, but we all appreciate that there is still a lot of work to be done.

Additionally, community-driven initiatives like the **"Transforming Lives" CAS Project** demonstrate the power of collaboration in bridging gaps in healthcare access. By coming together and mobilising resources, we can create sustainable solutions that benefit underserved populations and promote health equity. I encourage everyone reading this to look for a small area of need, especially in healthcare delivery in their community, and try to find solutions. We will be ultimately helping ourselves.

Reflecting on this impactful experience, it is crucial to continue advocating for healthcare affordability and accessibility at all levels. By working collectively and leveraging our resources, we can create a healthcare system that is inclusive, equitable, and accessible to all.

#HealthcareAffordability #HealthEquity #CommunityImpact #TransformingLives
#GhanaHealthcare #SubSaharanAfricaHealthcare #healthequity
#temainternationalschool #korlebuteachinghospital

<https://www.linkedin.com/pulse/cultivating-agents-change-tis-experience-kwekumayalley--kpqlf/?trackingId=li8SlpYxQTemQh19AorOlw%3D%3D>



MYP - Service as Action



Earth Day - 22 April

We have only one planet! With the influx of human activities depleting the Earth, the UN is calling for action to protect our home. In honour of this, every 22nd of April marks **World Earth Day**.

International Days like these provide valuable opportunities for students to contribute their thoughts and voices. Check out the poster designed by **Crissy Amey** and **Orefile Dunbar**, Grade 9 students, in honour of Earth Day.

Furthermore, head to earthday.org

to explore the various actions underway and the climate initiatives being taken by individuals all around the world. The mission for this year, according to the site as stated below:

EARTHDAY.ORG is unwavering in our commitment to end plastics for the sake of human and planetary health, demanding a 60% reduction in the production of ALL plastics by 2040. Our theme, Planet vs. Plastics, calls to advocate for widespread awareness of the health risks of plastics, rapidly phase out all single-use plastics, urgently push for a strong UN Treaty on Plastic Pollution, and demand an end to fast fashion. Join us as we build a plastic-free planet for generations to come.



TEMA INTERNATIONAL SCHOOL SERVICE AS ACTION EXPERIENCE

By Orefile Dunbar and Crissy Amey



Earth Day 22 April 2024

Earth Day is a global movement celebrated on April 22nd to promote environmental protection and sustainability. The official website, EARTHDAY.ORG, focuses on reducing plastic use, promoting climate literacy, and advocating for global action on climate change.

To read more on Earth day go to:

WWW.EARTHDAY.ORG

Protect the Earth!

Save the environment!

MYP – Service as Action



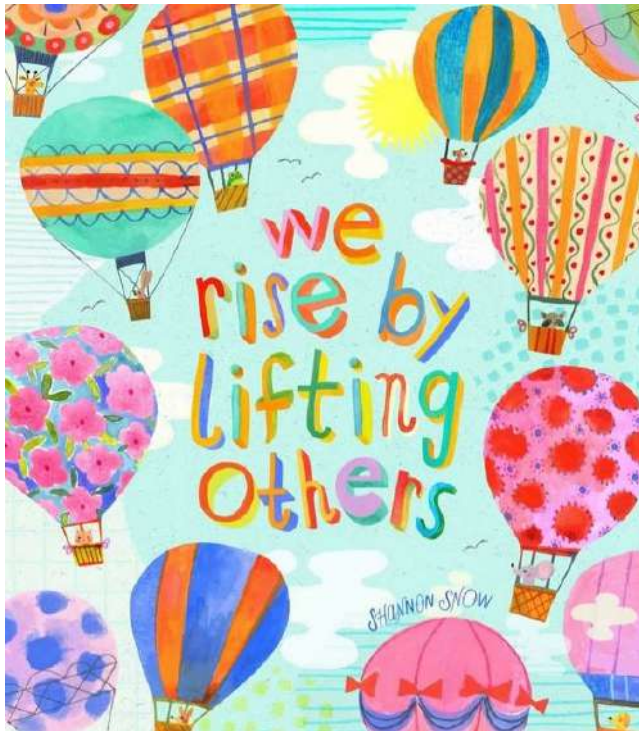
MYP 4 Girls Care for the Einstein Block Aquarium

Small gestures can truly make a difference! A group of MYP4 girls has been responsible for caring for the aquarium at the Einstein Block. The team diligently attends to the fish's needs every morning before breakfast. Their punctuality and diligence have caught the eye of the Lab Technicians, who find their commitment remarkable.

Well done, **LesleyAnn Hyde, Amaris Osei-Agyeman, Oforiwaa Okoampah, Sylvia Ziniel, and Nana Yaa Achiampong** - MYP4. A hearty pat on the back to you all!



MYP 5 – Transitioning, Service as Action – CAS



A remarkable journey of making a difference through learning is drawing to a close by the end of this academic journey.

MYP 5 students have engaged in many experiences over the years. As they prepared their Transition into CAS, we reflected on lessons learned through Service as action and community projects.

Read below for a few reflections from the members of the cohort.

Service as Action experiences have helped me to collaborate with my peers, improve my writing skills, and taught me how to take advantage of opportunities that will lead to meaningful service. It has also helped me to become more confident

and understand the importance of helping others. **Oforiwaa Sakyi-Addo, G10.**

Service as Action has taught me to understand how my actions could affect other people. Small gestures can make a big difference in someone's life, and it does not cost a thing to put a smile on someone's face. **Samuella Adu-Baah, G10.**

My experiences in Service as Action have built my confidence in initiating projects and highlighted the impact of giving back to my community. This journey has nurtured me to become more open-minded and caring. I am looking forward to CAS with great enthusiasm. **Sedinam Ahildza, G10.**



ASA – After School Activities



Piano Student's Reflection

Joining the orchestra club taught me a lot of things. I learnt how to play the cello, I also improved a lot over time with a lot of practice. I also learnt how to use the bow and how to pluck the string of the bow. I had a lot of fun practising and playing the cello. I learned a lot of skills and techniques in music, and I got to know most of the terms of music that I had not heard before. I also learnt how to read and understand music scores much better. It also helped me improve in my music class, and I better understood certain topics I needed to learn.

Princess Kuivi, Grade, 8

Although I know how to play the keyboard/piano, I often see myself in the music room due to my dedication to piano class. At first, I thought this club was only for beginners who wanted to learn the instruments, so I paid no attention to it. But after I found out that experienced players could also join, I quickly joined as I was eager to become better than I was. My keyboard/piano skills have been enhanced beyond my imagination and I have become better than I thought I would be. I now learn music pieces faster than ever and have fun. I recommend the piano class club to anyone eager to learn how to play the instrument or anyone who has experience with it but wants to enhance their skills.

Emmanuel Egyei-Mensah, Grade, 9

I started learning the piano in the second semester. It has been a rewarding journey filled with fun, progress, and peace. Practising every day after school has allowed me to make a significant impact on my playing, tackling more complex pieces with ease and confidence. Beyond the technical and musical skills acquired, the piano has become a source of joy, providing moments of relaxation. and I look forward to continuing to grow and express myself through piano.

Daniela Ndukaire, Grade, 9

MEET YOUR PATRON



Your full name: Louis Welagaamo

What Club/s are you a patron of? Mooting Society & Debate Society

Why the patron of these clubs? There is something about seeing students develop and showcase skills and talents across all areas of their school life, which sits so right with me. The idea of the overall development of an individual is a philosophy I subscribe to, and these two

clubs offer unique opportunities for students to develop exactly that.

Fun fact about you: I find it soothing to sit in the couch and scroll through TV channels, not watching anything in particular; just scrolling away!

Hobbies: Music, Watching Roman & English movies and TV Shows on Law, watching YouTube videos on cars, and drinking wine.

What's the location of your office? Einstein building Ground Floor, adjacent to the Administration block.

Dukies Expedition Camp



During the camp, I learned that listening attentively and collaborating helps the group move faster during hikes. My strength during this camp was kayaking, I felt I could improve on how much I pack for the expedition trip. We communicated with each other to make decisions, such as taking breaks during the hike, and that is how I collaborated with my group. At some point during the hike to the campsite, an alpha member was having trouble keeping up so we decided that it was best if we took his bag to relieve him of the weight dragging him back. An obstacle I faced was when I got bitten by an ant and didn't know how to get it out of my sock, so my award leader and alpha members helped me,

the main problem I faced was trying to walk after I got bitten which was very hard, but I motivated myself saying that I can do it and after some time it got easier. I learned I can do anything if I put my mind to something. A specific area or skill I would like to focus on in future camps is how to reserve my energy during hikes. My best moment was when we had finished our kayaking and capsizing drills and decided to stay in the water for a little, I enjoyed that moment a lot because it felt nice to bond with people over the little things. This camp expedition helped me realise my strengths, and weaknesses and how to improve. - **Esther Brenya (Bronze Award Participant, Grade 10)**

A lesson learnt from the camp was good leadership skills. My strength during the camp was teamwork and my ability to collaborate. An area or skill I need to improve is kayaking skills. I collaborated with my fellow bravo group members by keeping check and tabs on each other. A challenge we faced was some group members felt they needed to be more motivated. I overcame this by giving them insight into the landmarks we passed because I remembered them from the last camp, another challenge I encountered was getting tired during the kayaking. I overcame this by taking time and using my energy and arms wisely. I noticed that I am very good at hiking, and I would like to focus on biking and paintballing in future camps. Participating in the 10th camp was a thrilling experience full of challenges, perseverance and personal growth. I did not find the hike as difficult as others thought it was. One of the best aspects of the camp was working with my group members, we relied on each other for support, encouragement, and guidance. We also motivated each other when one of the members was down. On the second day, we had a bit of time to ourselves, which I spent playing games with other people in the camps and also getting firewood for the bonfire later in the night, we also kayaked and capsized on this day, which was one of my best moments during the whole expedition because we were able to also swim after the activity. On the last day, we had a long distance to cover by kayaks, after which we also hiked back to the Anum village, where we saw the TIS bus and knew we were finally going back home. I enjoyed this camp because of the valuable lessons I learnt to improve myself, and it left me with many memories I know I will not forget. **Evaristus Amarh (Gold Award Participant, Grade 11)**



Dukies Expedition Camp



Throughout this journey, I learned that to become a good leader, you must first consider certain things that would come together to help you become a good leader. One thing that stuck with me was that to be a good leader, you must first check yourself and ensure that you are in the right state of mind before you can check/help the people around you. My strength during this camp was my collaboration skills. Although the journey was tough, I could still work with the people around me, which helped reduce the journey's toughness. As a Dukie, an area I would like to improve on is my leadership abilities. One way I could collaborate with group members was through effective communication. This skill allowed us to overcome every challenge/obstacle that came our way as we were able to communicate through each problem. One challenge I faced during teamwork was the kayaking drill. I was

partnered with someone who had never kayaked before, so it was difficult for our kayak to sail smoothly. We kept on trying, but our kayak decided not to respond to our instructions. Although the ride was not smooth, we effectively communicated with each other to try and locate the source of our problems to have a successful session. One obstacle I encountered was my constant worry about how long we had to walk before reaching the end. This problem stopped me from enjoying the experience as I constantly thought about it. I realised that regardless of how long I would be walking, people in front and behind me were also walking the same distance and would be by my side throughout the journey. So, this eased the thought of the time. I learned that I am a strong-willed person and regardless of how tough the journey is, as long as my will to finish is strong, nothing can stop me. I would primarily want to focus on my hiking skills. I want to say that the trip was an incredible experience because it taught me that we take a lot of things for granted, as many supplies were scarce and would have to be adequately managed to survive. My best moment was when we finished the hike to the lake. This was my best moment because although the distance was not the easiest, we could still reach it regardless of how many times we complained, and we had an amazing time reflecting on our accomplishments that day. In the beginning, I had a picture painted in my head that depicted that the camp would be a simple experience. But this picture was re-painted as I arrived at the site. The environment and the surroundings threw me off regardless of how strong-willed I was about the experience; I was proven wrong and humbled. The experience was very intriguing as I learned a lot about myself and our environment. The experience helped me realise that I take a lot of things for granted and I should start to appreciate the things around me. In the end, I was able to learn a lot of life lessons as well as skills that will continue to stay with me for as long as I live. I also overcame all the challenges and problems thrown at me as I emerged victorious. I am grateful for the opportunity to partake in this experience and would gladly return. **Terrie Tenge (Silver Award Participant, Grade 11)**

Dukies Expedition Camp

One lesson I learned during the camp is how enjoyable life can be without the internet, social media, and other non-necessities. One of my strengths was my athleticism, and hiking and kayaking were not challenges for me. One area that I can improve is my sympathy and patience for others. At times when my alpha members frequently needed breaks, it sometimes frustrated me because it kept us walking at a languid pace. I collaborated with my Alpha members by taking turns to help out our weak Alpha members to carry their backpacks. When my partner and I first started kayaking, the kayak was going all over the place because of the lack of coordination we had; however, later, we decided to chant out a rhythmic that we synced our paddling with to keep our kayak going in a straight line. One challenge I had during the camp was how hot the tents were, I solved this issue by opening the tent covers. Something that I realised about myself is how much I enjoy nature. My favourite moments from the camp were the nights I spent chatting with friends, which is rare because of how busy everyone is in school. I will say the camp made me a more sympathetic and patient person. **Blessed Quashie (Gold Award Participant, Grade 11),**



One of the lessons I learned is that if you are determined, you can do it and respect your award leaders. I believe my strength was hiking. The part that I feel I can improve as a Dukie is kayaking. My alpha and I tried to keep each other motivated to get to our destination safely and happily. One of the challenges I faced in terms of teamwork was the last day when we were supposed to kayak to the Labolabo with my partner. We had problems moving forward, so we



had to try to collaborate and try to move forward, but it was too late and we had to move back. A challenge I faced during the camp was the hiking but to keep myself going I used the song to motivate myself and keep me going. One thing I learnt about myself is that I am determined, and if I put my mind to something, I can do it. One of the activities I would like to focus on in future camps is abseiling. My best moment was when we came together after kayaking and played 'Mafia'. It was my best moment because it was a good bonding moment. This camp taught me how to be resilient and that if you are determined, you can do it. I also think that it has taught me how to live and survive in different places because the camp is very different from your natural habitat. I believe that all of this has added to my growth as a person, and these are all lessons that I will carry for the rest of my life. **Samuella Adu-Baah (Bronze Award Participant, Grade 9)**

Dukies Expedition Camp

I learnt to appreciate nature more, work together with people, and be responsible for myself in most situations. I believe I was very resourceful because I took quite a small bag but could still take and make use of the little I had. I think I can improve my strength and pace during the hiking by engaging in more physical activity before going to the camp. I collaborated with my alpha group members by motivating each other during tough times. Sometimes, someone in the team would hold us back, but we had to stay together because we were a team. To overcome this, we made the slower and stronger people lead us so that we would move at their pace. Sometimes, someone in the team would hold us back, but we had to stay together because we were a team. To overcome this, we made the slower and weaker people lead us so that we would move at their pace. I couldn't partake in all the water activities, and there wasn't anything I could do, so to make up for that, I made sure to put in my maximum effort for all the other activities I could partake in. I learnt that I am a very determined person. I want to focus on kayaking since I couldn't do that this time. My best moment was when we were playing games after kayaking. Overall, the camp was different from the previous three I had attended. So many unexpected circumstances that I had never encountered however I was still able to overcome all those situations. **Maame Akosua Osei-Amoako (Silver Award Participant, Grade 10)**



I learnt how to survive when my kayak capsized and how to help others whose kayaks have



also capsized. I believe my strength is hiking, and kayaking is an area I can improve on as a Dukie. I used slogans to both motivate and communicate with my group members. I also used polite words like please and thank you to maintain good interpersonal skills between me and my group members. My group member constantly slowed us down during the hike because her bag was heavy, so I switched my lighter bag to her so our group could move faster.

Something I have learnt about myself is that I care about the people around me during the hikes. I need to improve on my speed when kayaking. My best moment was the bond fire event. The camp, especially activities like kayaking and hiking, has helped me develop a strong mentality that fosters me to accomplish anything I want. This skill will help me grow academically as I study especially when coming through a hard concept. It will also have a big impact on me as I prepare to write my final MYP e-assessment. **Charles Adubofour (Bronze Award Participant, Grade 10).**

Dukies Expedition Camp



The first lesson I learnt during the camping trip was resilience. The camping experience was challenging, dealing with the rain on the first day, the immense heat we experienced, and even the long hikes. Even through the obstacles and difficulties, I overcame them all through resilience and perseverance. Additionally, another impactful lesson was the importance of teamwork. The whole Dukies experience was big on group collaboration, which helped my Bravo members and me push one another and succeed. My biggest strength was adapting to the natural environment and independence. Being flexible and able to adjust to both the environment and set schedules for activities was my strength. Even being able to manage my belongings and make reasonable and appropriate decisions. As a Dukie, I must improve my physical fitness. Working on my physical fitness will better help me sustain

myself during the hikes. Since I am not physically built enough, I tend to get tired fast to participate in outdoor activities. It did influence my pace. My Bravo members and I collaborated through support. We offered encouragement and help to each other, especially during the hike, where some of us almost lost all hope and motivation. Communication was also key in expressing how we felt. We also collaborated by celebrating our accomplishments together. Since we were the last group to start both the hikes on the first and last day, we always managed to finish first because we were constantly working together to achieve the same goals. A challenge we faced was communication. On day two of the trip, we played the helium stick team-building exercise. It was such a challenge at first and there seemed to be a lack of coordination. It took us several tries after unseriousness and jokes. But it took focus, and even patience to finally complete the activity successfully and communication was a key part of our achievement. A specific challenge I encountered during the camp was kayaking. Kayaking is a sport/activity that I find very enjoyable to do but it's not something I am very good at which I found hard to overcome. It was during the camp trip that the tables turned. With the help of one of the award leaders, I finally learned how to kayak, which took patience to learn the basic skills. As a Dukie, a valuable lesson about myself is that I can do so much more than I thought. The camp experience provided me with insights into the things I can do and explore both my strengths and weaknesses. A specific skill I would like to learn to do entirely independently is setting up a tent. I never know where I may find myself at the end of my Dukies' camps and I believe it will be beneficial for future camps to come. Not too much. The camp was fun, perhaps I may suggest that we do more activities on the second day whether it's during the day or in the evening. My highlight of the trip was capsizing and swimming because I found it to be very pleasant, and it also gave me a great bonding moment with the other Bravo and Alpha members. The trip allowed me to grow and improve my social skills. Being a very reserved and anti-social person, the camping trip made me collaborate and interact with others which fostered my social skills and friendships. **Olga Fola (Silver Award Participant, Grade 11)**

Goodwill Messages for Our MYP 5 Candidates



Dear **MYP 5 Candidates**, this marks a significant milestone in your academic journey, and I am confident in your ability to excel. As you navigate this challenging time, I encourage you to remain focused, calm and united. Take breaks when necessary, practice self-care, and ensure you get enough rest. A well-rested mind is better equipped to tackle challenges effectively. I assure you that exciting opportunities await you in Grade 11, where we will embark on transformative

experiences through CAS (Creativity, Activity, Service). I eagerly anticipate working with you and witnessing your growth and development. I wish you all the best in your e-assessments and beyond. **Mama Su** (CAS Coordinator)

Akosua, we know you are capable of achieving everything your heart desires. We have total faith in your abilities, and with God on your side and your great preparations, we have no doubt that you will come out with excellent exam performance and exceptional grades. Stay blessed, Akosua. **Peter & Sandra Osei-Amoako** (Parents)

Amina Nasir-Deen, I know you can make it Amina. Please put your mind to it and go for the ultimate. Good luck. **Faisal Nasir - Deen** (Father)

Charles Kwabena Adubofour, Wishing you Success in your Exams. May Good Luck be in your favour, and your preparation brings fantastic outcomes. **Charles Adubofour** (Father)

Ebenezer Agyeman, Be Confident, Stay Focus, Nail it. - **Harry Agyeman** (Parent)

Mark Boadi, Good luck with your exams, Mark. I believe in you. May your hard work and dedication pay off in your exams. May God grant you the wisdom to understand, the knowledge to recall, and the confidence to express your thoughts clearly during your exams. Believe in yourself and embrace this opportunity to showcase your abilities. **Erin Boadi**, (Sister)

Brianna, Nylah, Ann, and Eliana, I know (by the grace of God, of course) that you all will do amazing. Don't stress, and set your eyes on the prize. All the best! Love you. **LesleyAnn**, (Friend)

Rachael-Louise Assan, we are all very proud of you. We believe that all your hard work will be rewarded. Wishing you all the best in your exams. Love Mummy, Daddy, and Katie. **George Assie Assan**, (Father)

Ebenezer Baiden and colleagues, as you approach the MYP exams, be vigilant, pay attention to detail, not waste too much time on one question, and be guided by the tips given to you by your teachers. Remember you can make it to the next level. So go for success. May the Lord strengthen and lead you to success. **Ebenezer A. Baiden** (Parent)

Goodwill Messages for Our MYP 5 Candidates

Oheneba Tweneboah-Koduah, I want to wish you all the best as you're about to write your examination. You are a very intelligent boy, and I know God has a wonderful plan for your success. Don't let the exams stress you because fear is from the devil. Take your time with the exams because you have already passed. Learn hard and pray before you start your exams. Take your time with learning, and I know there's a bright future ahead of you; I feel it. **Obaapanin Tweneboah-Koduah** (Sister)

Rachael Louise Assan, John 14:27 Peace, I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled, and do not be afraid. 56 points loading... **Obaapanin** (Friend)

Akosua, Psalm 55:22 Cast your cares on the Lord; he will sustain you and never let the righteous be shaken. 56 points loading... **Obaapanin** (Friend)

Samantha Arthur, All the best! You are more than capable. **Veronica** (Sister)

Eliana Essel, Philippians 4:6-7, Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus. 56 points loading... **Obaapanin** (Friend)

Nylah Marfo, Jeremiah 29:11, "For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future." 56 points loading. **Obaapanin** (Friend)

Oforiwaa, Proverbs 16:3 Commit your work to the Lord, and your plans will be established. 56 points loading. **Obaapanin** (Friend)

Samantha Arthur, Philippians 4:13, I can do all things through him who strengthens me. 56 points loading... **Obaapanin** (Friend)

Betty, Isaiah 41:10, Fear not, for I am with you; be not dismayed, for I am your God; I will strengthen you, I will help you, I will uphold you with my righteous right hand. 56 points loading... **Obaapanin** (Friend)

Sujan, Edwin, Baffour, Christian and my dear brother, Oheneba, Philippians 4:6, "Do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God." The 56 points is loading - **Obaapanin** (Friend)

All students, I pray for the excellency of Daniel and retentive memory, that they will pass with flying colours. **Belinda Amarh** (Parent)

Sedinam Ahlidza, "Success is the sum of small efforts, repeated day in and day out". Be consistent. Believe in yourself and believe you can. There is nothing impossible. Make sure you are studying effectively and keep on going. Never let anyone or anything bring you down. Conquer your fears. Victory is yours in JESUS NAME. God Be Your Helper. Amen. We love you. **Sitsofe Ahlidza** (Parent)

Goodwill Messages for Our MYP 5 Candidates

Chidubem Akunyili, I pray for God's wisdom for you and all your classmates and friends during your assessment. He will guide you to success definitely. **Nkechi Akunyili** (Parent)

Brianna, I know you will do well in your upcoming exams, best of luck and I wishing you the best. **Nubuke** (Friend)

Betty, Brianna, Samuella, the twins, and the rest of the Blackbox ladies, I wish each and every one of you the very best; I know you all will crush it! Just relax, have faith and give it your very best shot. I'm rooting for you! **Seffirina** (Friend)

Samuella Adu-Baah, All the best with your upcoming exams. God is with you! Don't be afraid. No exam can define your future. God has great plans for you. Remain calm and do your best. I love you and will be praying for you. **Alistair Kirk** (Sibling)

Samantha Kattah, May God grant you peace and strength as you face your exams. Remember to take deep breaths, stay calm, and trust in your own capabilities. Believe in yourself, and success will be yours. I pray that you will have a clear mind, a calm heart, and the courage to give your best in your exams. **Erin Boadi** (friend)

Dear **Sedinam**, as you embark on your MYP examinations, I want you to know how incredibly proud I am of you. Your dedication, hard work, and perseverance have brought you to this moment, and I have no doubt that you will excel. You should remember that these exams are just a small part of your journey, and no matter the outcome, I will always be here to support and uplift you. Your intelligence, creativity, and strength shine through in everything you do, and I do not doubt you will achieve great things in life. Remember to stay calm, focused, and believe in yourself. You can achieve anything you set your mind to, and I have full confidence in your abilities. I love you more than words can express, and I am cheering you on every step of the way. Good luck, my dear daughter. You've got this. **Francis Ahlidza** (Dad)

Hey **Betty**, I just wanted to wish you all the best on your MYP5 exams, you worked hard, so relax and do your best. Good luck. **Nadia Yakubu** (Friend)

Hey **Sharon**, as you are about to write your MYP5 exams, I wish you all the best and hope that you will do extremely well. Good luck. **Nadia Yakubu** (Friend)

Kiros, I wish you all the best, and I pray u will reap what you sow so sow something good. I know you can do it GOOD LUCK!! -**Michelle** (Friend)

Mark Boadi, Stay Focused! Take your time! Answer every question! Review your work! Give it your best! **Menyikoba Boadi** (Parent)

MYP 5 candidates, Wishing you success and good grades! Best of luck! You've got this! **Menyikoba Boadi** (Parent)

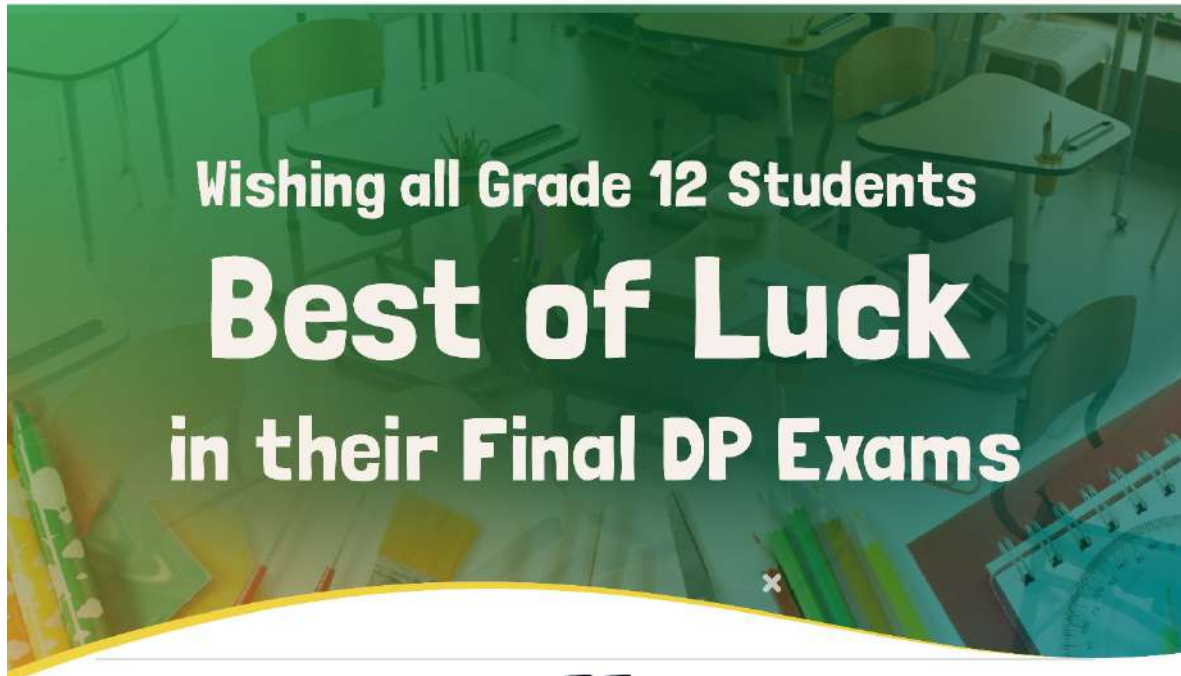
Brianna, you will do great. Just keep praying. Good luck!! **Michelle** (Friend)

Hello **Samuella**, we send you all our love, support, and encouragement as you prepare for your MYP eAssessments. We are proud of all the hard work you have put in and we are confident that you'll excel in the exams. Remember to take breaks, pray and trust God. We can't wait to celebrate your success with you when it's all over. Love you, **Adu-Baah Family**

Farewell Messages to the IB Class of 2024



TEMA INTERNATIONAL SCHOOL



Never stop short of the finish line.

Always complete what you set out to achieve.

~ Dr Ken Darvall

OMG, I'll miss you so much, **Anthony**. Thank you so much for being my first senior friend when I came to TIS and helping me in my challenging moments. I will miss you for that! I hope we meet again soon. **Student**

Hi **Claire**, I wish you all the best for your final DP exams. But I wanted to say you'll be missed at school because you are the main source of fun at the Catherine hostel. Good luck with everything. Your energy and laughter will be irreplaceable. **Nadia Yakubu** (friend)

Hi Dayna, I wish you all the best for your final DP exams. You'll be missed at school, especially in the hostel Catherine, where you brought so much fun and laughter. Your jokes and games made the hostel fun and blazing. Good luck with your exams!! **Nadia Yakubu** (friend)

Hey **Dwayne**, I wish you all the best for your final DP exams. But I wanted to say you'll be missed at school. Also, I will miss those times when you called me "Blacko Jr." or "Blacko 2.0". Your jokes always made my day brighter. You've got what it takes to do well on your exams. Good luck. **Friend**

Farewell Messages to the IB class of 2024

Hey **Chris**, I hope you do well on your final DP exams. You will be missed, and I won't forget the times that I will come and share my challenges with you and how nice you were, but all I've got to say is Do well. Graduate and live life. **Nadia Yakubu**(friend)

Kevin K. Agbo, The Almighty Father, will take you through every challenge, and success awaits you. Remember, God is in control. Believe in yourself and trust in your hard work. You've got this! **Francis K. Agbo** (Father)

Kevin K. Agbo, May Almighty God's guidance be with you during your EXAM. Put your best effort and God will surely crown you with success. My good wishes will always be with you. All the best. **Esenam A. Agbo** (Mother)

Class of 2024, as you embark on your journey into the world beyond these halls, remember: vision without action is merely a dream, action without vision passes the time, but vision with action can change the world. Embrace the reality of challenges ahead, but let your vision guide your actions, and you'll carve a path of success and impact. **TRG** (Brother)

Fadilatou Abdoulzakou, As the saying goes, "We meet to part, and we part to meet" May you all be successful in your various endeavours as you part for a while to further your education. I also pray you all come out with flying colours in your upcoming exams. And to our noble teachers, we are very grateful. Your rewards are in Heaven. **Fati Djirmey**, (Mother)

Tiffeney Nyarko. Hi sissy, as you begin to embark on this stressful journey, I want to take a moment to share these words of encouragement. I know you've been working hard in preparation, and I have no doubt you'll do fantastic. Remember, even the most prepared people feel some nervousness. Just take a deep breath, focus on what you know, and trust yourself! No matter what, remember to take care of yourself during this intense time. Get enough sleep, eat healthy foods, and don't forget to take breaks to clear your head. No matter what, remember to take care of yourself during this intense time. Get enough sleep, eat healthy foods, and don't forget to take breaks to clear your head. Sending you all the positive vibes for success! Looking forward to celebrating with you afterwards, no matter the outcome. **Shandel** (Sibling).

Emmanuel Essel. Son, all thanks to God for bringing you this far. Indeed, we are super proud of you. I wish you more strength, grace and wisdom as you prepare towards your final IB exams. Remember excellence is always your potion and that is exactly what you will deliver in your IB exam. I wish you the very best in your exams and future endeavours. The Lord be with you. **Joseph Abor**, (Parent)

Nissi, I hope all your wishes come true and that you keep smiling. **Michelle** (School mom)

Joel Adjei. Joey, I just wanted to send you a quick note to wish you all the best on your upcoming exams! I know you've been putting in the hard work and studying like a champ, so I have total confidence you'll ace them all. Remember, even the most prepared people feel some exam jitters. It's normal! Just take a deep breath, focus on what you know, and trust all the effort you've put in. You've got this! These exams are a big step towards your future goals, and I'm so excited to see what amazing things you achieve! No matter what, remember to take care of yourself during this intense time. Get a good night's sleep before each exam, and eat healthy

Farewell Messages to the IB class of 2024

foods to keep your brain fuelled, and remember to take breaks to clear your head. Sending you all the positive vibes for success! I am looking forward to celebrating with you afterwards, no matter the outcome. May God be with you. **Shandel** (Student)

Kevin Owusu-Afriyie. I wish you all the best; I will miss you. **Michelle** (Friend)

Dwayne Sarpong, Dayna Sarpong, Claire Addo. My people, bring it home. Let me know if you need any help or resources. Have a plan and focus on it. Be confident in your studies. Pray. Have the right people around you. Most importantly, try your absolute personal best. **Darin Sarpong** (Sibling)

Fikayomi Ogunranti. FikiFikaFikum. Good luck, darling. We are praying for you. **Anthony & Julita Ogunranti** (Parent)

Class of 2024, Congratulations to you all! We are proud of you! Good luck in the next phase. **Anthony & Julita Ogunranti** (Parent)

Seffirina, I will miss you a lot when you leave because you are my role model and my favourite DP2, and you have also had a very big impact on me. I have learnt a lot of things from you. I wish you good luck on your next big step, college, and I pray that God will be with and protect you throughout your life. And I pray you continue to leave a positive impact on others and leave a legacy like you have done with me. You are very prayerful, kind, and a very good Christian and filled with the Holy Spirit. I also pray that the Holy Spirit will guide you on your journey and help you grow more spiritually, and all your heart's desires will come to pass. And as you graduate, I have two bible verses for you. Deuteronomy 31:6 Isaiah 58:11. **Princess Kuivi** (student)

Nadeem Yakubu. NO.1 BLACKOOOOO As you are about to write your final DP exams, I hope that you graduate and live life. I remember when you were in Grade 6 when I was starting BIS, and now you are about to write your final DP exams. Wow, I could never believe it. I remember when Navil, you and I used to play games when we were little. You are about to write your final exams and go to university. I wish you all the best, and at times I wonder because as you are leaving, I am thinking about the person to whom I will now tell most of my problems too. But for now, just do well to make Mum and Dad proud. **Nadia** (Sister)

Nana Yaa, six years at TIS has come so quickly. TIS has shaped and given you the tools you require for the future. I wish you and the IB Class of 2024 all the best in the exam and your future endeavours. The Almighty God grant all of you good health, good retentive memory and peace of mind as you prepare and write your exams. Wishing you success. **Dr Edward Owusu-Manu Jnr** (Parent)

Afua Osei-Boakye. I want to extend my heartfelt wishes to Afua as she prepares for her exams, and I'm earnestly praying for God's grace to accompany her every step of the way. In the time we've spent as roommates these past few months, I've come to value our bond deeply. Afua radiates love and compassion, which has made our time together truly special. She can lend an ear and engage in long conversations, making her presence invaluable to me. Afua, I am profoundly grateful for everything you've brought into my life

Farewell Messages to the IB class of 2024

during my senior year. My greatest wish is for all your aspirations to blossom into reality.
- **Mercedes Armah** (Friend).

Malcolm Ashun. May the Lord God grant you wisdom, knowledge and understanding as you take your final example. Stay calm and confident, and remember we have faith in you. - **John Enimil Ashun** (Parent)

DP2 STUDENTS, " There is no substitute for hard work" Thomas Edison. Wishing you all success in your exam. May good luck be in your favour, and your preparation brings fantastic results. - **Regina Owusu** (school nurse)

Malcolm, All the best in your exams and stay up! - **William** (Brother)

Malcolm, You have grown to be a nice young man from the little boy I saw when I met you for the first time in London. I wish you the very best in your upcoming exams and future exploits in life. Good luck and God bless. - **Lena Nuer** (Aunty)

Malcolm Ashun. At this point, I'll say, Congratulations. This is the Stage where Men are Made. I know you have a whole world ahead to conquer. With every knowledge and tool you've been equipped with, I am confident that you will break barriers and build a strong foundation for the journey ahead called Success. Forge ahead, Bro. - **Nana Enimil** (Uncle)

Bradley, May God grant you peace and strength as you face your exams. Remember to take deep breaths, stay calm, and trust in your capabilities. Believe in yourself, and success will be yours. I pray that you will have a clear mind, a calm heart, and the courage to give your best in your exams. Always remember I love you and I know you will come out in flying colours.
- **Setor** (Parent)

To all my ladies of poise, finesse and decorum, and all my ladies of class. I wish you all the success in your exam! Wishing you the very best on your exams! May your hard work and preparation lead you to success. Good luck. I love you all. - **Setor** (Hostel parent)

Fikayomi Ogunranti. Hi Fiki, Good luck with your upcoming exams! I'm so proud of you for how far you've come! I'm constantly praying for you and wish nothing but the best for you! Congratulations. - **Ikeoluwa Ogunranti** (Sibling)

Malcolm Ashun, Good luck with your exam. I wish you nothing but the best. - **Fred Ashun** (Brother)

Malcolm Ashun, All the best with your exams, finish strong and let's keep moving forward.
- **Jake Ashun** (Sibling)

IB CLASS OF 2024, Congratulations, IB Class of 2024 at TIS! Today marks a significant milestone in your journey, one filled with hard work, dedication, and countless moments of growth. As you reflect on your time in the IB program, remember the challenges you've overcome, the friendships you've forged, and the knowledge you've gained.

Farewell Messages to the IB class of 2024

Your resilience and determination have brought you to this moment, poised to embark on new adventures and make your mark on the world. Whether you're pursuing higher education, entering the workforce, or exploring other avenues, know that you are well-equipped to face whatever lies ahead. As you move forward, carry the lessons learned within these walls, the memories shared with classmates and teachers, and the values instilled by your experiences. Embrace the opportunities that come your way, stay true to yourselves, and continue to strive for excellence in all that you do. The future is bright for every one of you. Congratulations once again, IB Class of 2024! Your achievements are a testament to your hard work and determination. Best wishes for a bright and prosperous future ahead! **Mr. Alex Tay,** (Tayman)

Hello **Franklin**, we want to take a moment to wish you the absolute best in your upcoming IB DP exams. You have overcome several obstacles since you step foot in TIS, and we do not doubt that you will exceed everyone's expectations in these exams. Your dedication, perseverance, and passion for learning have been evident in every step of your academic journey, and we couldn't be prouder of all that you've accomplished. As you prepare for your exams, remember to dedicate time to prayer and fellowship with God. It is He who perfects our ways and guides us to success. **Adu-Baah Family.**



Celebrating Book Day at TIS Primary Campus



Dear TIS Community,

I want to reflect on the incredible experience we shared during our recent **Book Day celebration at the Primary Campus**. It was truly an amazing day filled with joy, creativity, and inspiration.

As the facilitator, I was not just impressed but deeply moved by the enthusiasm and creativity of our young readers across the **Early Years, Lower Primary, and Upper Primary** levels. Their intelligent questions and attentive listening were a testament to their love for reading. Their vibrant, creative outfits, inspired by their favourite book characters, added a touch of magic to the day, making it truly unforgettable - great job by the incredible team of amazing and caring educators.

Accompanying me was my young daughter, Sarah King, an alumna of TIS. I couldn't be prouder of her. Despite facing challenges with dyslexia, like myself, Sarah has always valued the importance of reading, thanks to her upbringing surrounded by diverse books. She shared her love for reading with the students, emphasising how it has helped her improve her spelling and writing skills over the years. Her journey is a testament to the power of reading and the resilience of the human spirit.

While I had to leave after the event, Sarah couldn't tear herself away. Immersed in the PYP culture of happy learners, she came home bursting with excitement. She expressed how the visit validated her desire to specialise in education after graduating with a Bachelor's in Psychology. She is certain that a school environment is where she wants to be.

Now, as promised, I'd like to share with you the speech I delivered during the event:

Celebrating Book Day at TIS Primary Campus



Good morning, dear readers of Tema International School!

Today is a special day – it's **Book Day!** A day where we celebrate the magic of books, the wonders of storytelling, and the joy of reading. I'm so excited to be here with all of you to talk about something that is very close to my heart: **cultivating the love for reading.**

Now, I know some of you might be thinking, "**Why should I read?**" Well, let me tell you a secret – books are like treasure chests filled with amazing adventures and incredible discoveries. When you open a book, you're not just reading words on a page. You're diving into a world of imagination where anything is possible.

Think about your favourite stories. Maybe you love the tale of **Cinderella**, a kind-hearted girl who teaches us about the power of kindness and courage. Or perhaps you're inspired by the story of **Harry Potter**, a young boy who learns about friendship, bravery, and standing up for what's right, even in the face of darkness. Each of these stories is like a magical doorway that transports us to far-off lands and introduces us to unforgettable characters.

But books are more than just stories – they're also windows into different worlds and cultures. Take, for example, "**Sulwe**" by **Lupita Nyong'o**, a beautiful story about a young girl who learns to love herself just the way she is. Or "**The Boy Who Harnessed the Wind**" by William Kamkwamba, the inspiring true story of a boy who used his ingenuity to bring electricity to his village in Malawi. These books not only entertain us but also teach us important lessons about empathy, resilience, and the power of determination.

And let's not forget about the joy of sharing stories with others. Just like we're doing today, coming together to celebrate **Book Day**. When we share stories with each other, we create connections and build friendships that can last a lifetime.



So, my dear friends, let's make a promise today to make reading a part of our daily lives. Whether it's a fairy tale like "**The Three Little Pigs**" or a classic adventure like "**Jack and the Beanstalk**," let's explore the wonderful world of books together.

Because when we read, we open our minds to endless possibilities. We become explorers, adventurers, and dreamers, and most importantly, we discover that we are never alone because every reader has a story to tell.

Thank you, Tema International School, Primary Campus, for inviting me to share in this celebration of books. **Happy Book Day**, everyone! Let's keep reading, dreaming, and believing in the magic of stories.

Surama King

CAS & Events Coordinator – TIS Main Campus

Celebrating Book Day at TIS Primary Campus



Celebrating Book Day at TIS Primary Campus



Morning Assembly



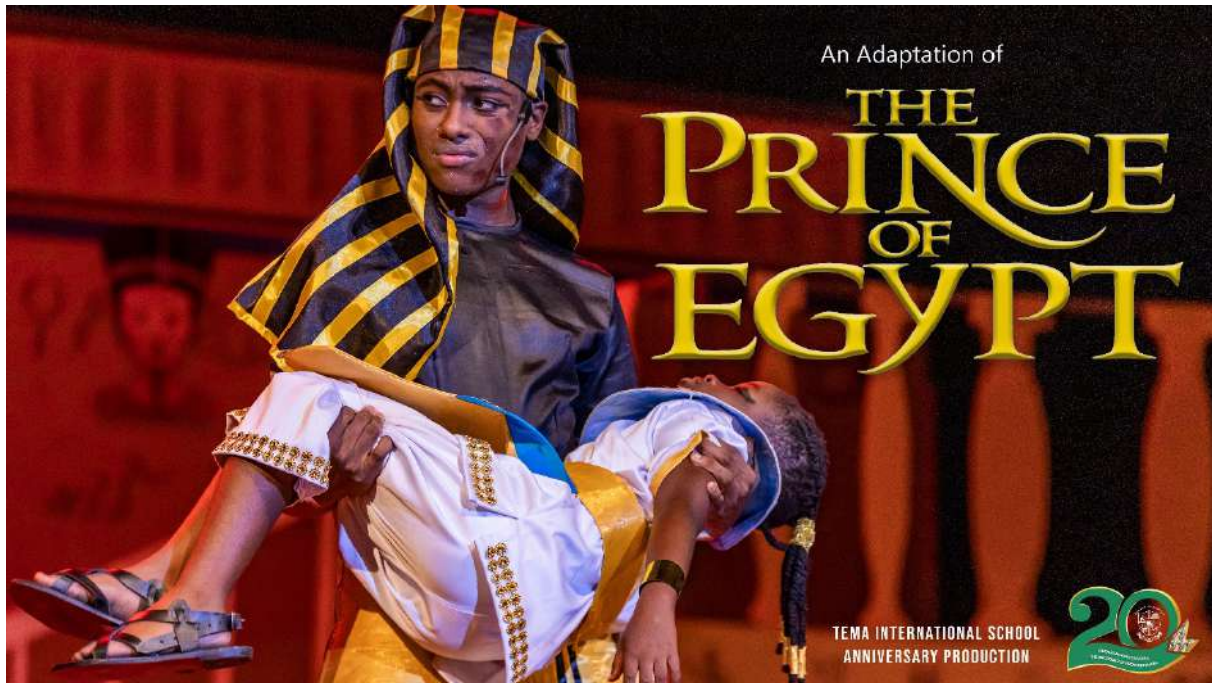
After School Activities – Music



After School Activities – Sports



Have you watched The TIS Adaptation of The Prince of Egypt?



Dear Parents,

We're thrilled to announce that the premiere of our anniversary production by TIS students has concluded successfully! 🎉 Now, the play is available for viewing on Selar.

In our ongoing mission to fund corrective surgeries for babies with Anorectal Malformation at the Korle Bu Teaching Hospital, we extend our heartfelt gratitude for the generous donations received so far. If you still need to contribute, any amount from GHc 50 will significantly support the Transforming Life CAS Project.

To experience the magic from the comfort of your home, visit Selar.co. Click on the link to access the TIS Anniversary Production, an adaptation of The Prince of Egypt:

<https://selar.co/the-prince-of-egypt>

The viewing link is open from 24th February to 30th March 2024. Don't miss this extraordinary event and the opportunity to contribute to a great cause!

🎬 Enjoy the trailer here: https://youtu.be/ybaYVnqE1_g

To secure your virtual seat and continue supporting corrective surgery for babies with anorectal malformation, grab your tickets at <https://selar.co/the-prince-of-egypt>. Share the link <https://selar.co/the-prince-of-egypt> with your family and friends, and let's make this a night to remember!

Thank you for joining us in positively impacting these young lives. We look forward to seeing you at the limited-time premiere!

For any support or inquiries, please contact david.difie@tis.edu.gh or call +233272232889.

Transforming Lives: "The Teaching Guarantee"



📢 Exciting News! **"The Teaching Guarantee"** by Dr. Ken Darvall remains available at the Main Campus! All proceeds from this empowering book will contribute to the 'Transforming Lives' Project, aiding babies with Anorectal Malformation needing corrective surgery. 🚑

🌍 How Can You Make a Difference?

- 📖 **For Yourself:** Dive into the world of dynamic teaching with Dr. Ken Darvall's insights. Purchase a copy for your personal growth!
- 🎁 **For Ghana's Educators:** Extend your impact! Buy an extra copy to donate to passionate educators in Ghana who may lack access to valuable resources like **"The Teaching Guarantee."**

Why "The Teaching Guarantee"?

- A must-read for educators, parents, and students.
- Practical strategies for a dynamic and engaging school community.
- Real-world scenarios making learning relevant and impactful.

🌟 How to Get Your Copy?

📧 Contact Mrs. Surama King, CAS Coordinator, email surama.king@tis.edu.gh to secure your limited-edition copy.

🎉 **Act Now - Transform Lives!** Don't miss out on this opportunity to enrich your knowledge and make a positive impact. Grab your copy of "The Teaching Guarantee" today and join us in the journey of transforming lives through education.

Thank you for your support! Together, let's create a brighter future through the power of learning! 🌟

The Teaching Guarantee: Each Day is Different. Dr Ken Darvall

Transform Lives Through Education! <https://www.youtube.com/watch?v=Lq1m1NSU6Ps>

The Teaching Guarantee

Dear TIS Community,

Within these cherished pages of "The Teaching Guarantee: Each Day is Different," you now possess more than just a book – it is a living chronicle of my 50-year odyssey in school leadership across three continents.

This book serves as a guiding light for aspiring school leaders, educators, and enthusiasts, imparting best practices and profound insights that can shape the success of future generations. As you delve into the wisdom in these pages, I extend a heartfelt invitation for you to join me in translating these words into impactful actions. Our shared passion resonates with the Tema International School, IB Class of 2025 Transforming Lives CAS Project, a noble endeavour dedicated to funding corrective surgery for babies with Anorectal Malformation at the Korle Bu Teaching Hospital in Accra, Ghana.

Together, let's make a difference each day. I request your support through a donation to this transformative initiative. Your contribution, regardless of its size, carries the immense power to change the lives of these precious little ones.

For your convenience, find the bank account details for the Transforming Lives CAS Project below:

Ecobank Ghana Limited Account details:

- Tema International School

USD: 0022014471692201

Cedi: 0020014471692201

Swift Code: ECOCGHAC

Ref: The Teaching Guarantee – Transforming Lives

MTN Momo:

- Abigail Abiadorme

+233597621047 – Abigail Abiadorme

Ref: The Teaching Guarantee – Transforming Lives

I sincerely thank you for being an integral part of this impactful journey. Let us unite to ensure that each day is different, paving the way for a brighter, more compassionate future.

Ken Darvall

Ken Darvall



Website: www.tis.edu.gh

Email: principal@tis.edu.gh



TEMA INTERNATIONAL SCHOOL



Making a difference results from caring about what you do to ensure you achieve the intended outcome for improvement.

- Ken Darvall -

www.tis.edu.gh

info@tis.edu.gh



TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Transparency

#Make a Difference



COUNSELLORS' CORNER



Dear DP2s and MYP candidates, victory is yours! Persevere until you win!! Ace the exams. Congratulations in advance!!



Tips for Exam Preparation

<p>1 Before Studying</p> <ul style="list-style-type: none"> • Make a Schedule • Organize your Study Space • Set Realistic Goals • Prioritize Important Topics 	<p>2 During Studying</p> <ul style="list-style-type: none"> • Practice Active Learning • Break information into Chunks • Apply the Pomodoro Technique • Use Visual Aids
<p>3 Study Techniques</p> <ul style="list-style-type: none"> • Active Recall • Self-Testing • Mnemonic Devices 	<p>4 During Exam Days</p> <ul style="list-style-type: none"> • Manage your Time Effectively • Start with Answers you are Confident in • Stay calm when faced with Difficult Questions • Review your Answers before Submitting

<https://www.educba.com/exam-preparation/>

VISA DP2s: Secure your VISA.



Application Process Starts Now!

Dear Parents, please start the visa application process right away, especially for the U.S. and Canada, as it can take weeks or several months to secure appointment dates or receive decisions.

Find below some recent updates to the Canadian visa process, from an immigration expert from Wilfrid Laurier University, Canada (Mr. Tarique Plummer, Feb. 2024). Note the cap on number of international students applies mainly to UBC and Ontario provinces.

An update is available for generative AI features (beta) in Acrobat. Please relaunch Acrobat to enable it. [Restart Acrobat](#) [Learn More](#)

Recent Changes (cont'd)

- **Cap on International Students:** IRCC Minister Marc Miller announced a probable cap on the number of international students accepted by educational institutions after Fall 2024. Institutions are expected to admit only the number of international students they can adequately support, including providing housing.
- **Provincial Attestation Letter (PAL):** Most new post-secondary international students at the college or undergraduate level must provide a PAL from a province or territory with their study permit application starting January 22, 2024.
- **PGWP Update for Graduates of Master's Degree Programs:** Starting on February 15, 2024, a longer, 3-year post-graduation work permit will be available to those graduating from a master's degree program that is less than 2 years and who meet all other PGWP eligibility criteria.
- **PGWP Eligibility for Public-Private Partnership College Programs:** New students enrolling in public-private partnership college programs will not be eligible for a post-graduation work permit.
- **Changes to Open Work Permit Eligibility for Spouses:** Eligibility for open work permits for the spouses and common-law partners of international students will be updated, limiting it to those in graduate (master's and doctorate) and professional degree-granting programs only.



Recent Changes

- **Financial Requirements:** From January 1, 2024, a single new study permit applicant must show proof of funds of \$20,635 in liquid funds to study in Canada, an increase from the previous \$10,000 requirement. Additionally, the applicant is required to show sufficient liquid funds to cover the first year of tuition fees as well as travel costs.
- **Working Off-Campus:** Study permit holders with authorization to work off-campus issued by December 7, 2023, may work over 20 hours per week for an off-campus employer until April 30, 2024. This applies to new study permit applications or extensions submitted by December 7, 2023, and approved later.
- **Distance Learning and PGWP Eligibility:** For degree programs started after September 1, 2022, students are required to complete at least 50% of their program of study in Canada to be eligible for a PGWP. Online terms will count towards PGWP length until September 1, 2024.
- **No Further Temporary PGWP Extension Policies:** After December 31, 2023, no further extension opportunities will be offered for PGWP holders.
- **New Study Permit Application Form:** A new version of the study permit application form (IMM1294) is mandatory for all applications submitted on or after December 1, 2023.



DP2s - University Enrollment Deposit:

Secure your Spot

PAY NOW

Heard from all your universities? Please note that the following;

- The enrollment deposit slot deadline is May 1 2024 for all U.S. universities.
- Request for an I-20 from your U.S. University and pay the Sevis fee.
- For Canadian schools, kindly check your OUAC portal to learn the specific deadline for enrollment deposit payment.
- Students applying to Canada must start the Canadian visa application process now to avoid disappointment.

****A few more pointers regarding the visa process will be shared on Managebac.**

Note: Kindly contact your parents to make the deposit as soon as possible to secure your university spot.



All DP2 UK Applicants should please confirm via email with approval from their parents, their firm and insurance universities. Email your counsellors before Monday 29 April 2024. Once you miss your deadline, you miss your university spot. No delays!

MEETING IN PROGRESS **FINANCIAL AID MEETING WITH DP1 PARENTS:** Please see below Portia and Eunice with parent- Mr. Quarshie in a virtual session

Key Take Aways!

- ✓ University Education is an Investment
- ✓ Consider: sustainability of finances for whole programme plus tax, miscellaneous cost etc..
- ✓ Financial Budget Quoted by Parents (Unexpected Changes health, transfer, loss of job etc)
- ✓ All substantial information /documents ready! Show you can pay more if you can!
- ✓ Student can visit financial aid office when they arrive on campus and ask for more.
- ✓ Cost of Attendance Increase per year 4-10%.
- ✓ Amount of Financial Aid given to a student is usually strongly linked to student's academic achievement /ability- Higher scores often attract higher amounts of scholarships!
- ✓ Forms must be filled out honestly and wisely with convincing evidence
- ✓ Don't be LATE for FREE MONEY. Take note of financial aid application deadline(s) and apply early.***Nov.***
***(to 30th Nov.) recommended for maximum/priority consideration.

The screenshot also shows a meeting sidebar with participants: Portia Atubiga (You, presenting), BENJAMIN ATSU QUASHI, and Portia Atubiga.

Dear DP1 parents, please book a slot by replying to the email from your ward's University Counselor right away! Virtual Google Teams sessions have begun. Please sign up no later than Friday, 26 April, 2024. For all the parents who joined this week, we say thank you for your presence via Google Meet!

DP2s,



all about GhanaColleges

Ghana, Our Beautiful Country, Has Excellent Reputable Universities Across The Nation. Remember, it is highly recommended that each of you DP2s have at least 1 Ghanaian university. African Leadership University (Rwanda/Mauritius) is also a great option to consider. See below; **DP2s should pay for these forms latest by Monday,15 April and complete next week with the help of their counsellor.**



UNIVERSITY OF GHANA

Ghanaian applicants can obtain University of Ghana online application E-VOUCHERS for GH¢220.00 at the following banks: Access Bank, Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank, and Fidelity Bank.

The E-VOUCHERS can also be purchased through the **USSD code *887*9#** on all mobile telecommunication networks. *Click here for more information on the USSD Payment.*
Application fee: GHC220

Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER:

<https://admission.ug.edu.gh/applying/content/how-apply-ghanaian-applicants>

<https://legoncourses.com/legon-admission-forms-apply/>



KNUST

KWAME NKRUMAH UNIVERSITY
OF SCIENCE AND TECHNOLOGY

Application Processing Fee

Ghanaian Applicants – GH¢180.00.

Foreign Applicants – USD\$150.00.

Ghanaian Applicants Are Required To Purchase The E-Voucher From The Ghana Post Offices. Applicants Are Required To Submit Two (2) Copies Of The Online Application And Other Relevant Documents. Foreign Applicants Are to Generate an E-Voucher from The University's Website At <https://Apps.Knust.Edu.Gh/Admissions/> And Follow the Instructions.



You can start your application online, or download a PDF.

Pay Application Fees Open or Close

Application fees are now GHs150 for Ghanaian nationals and \$25 for international applicants.

a. MTN Mobile Money

- Transfer application fee to merchant mobile number: 024 526 4831
- The name of the recipient should be Ashesi University College
- Applicants should quote the following information on their application form or in the task box in the online application portal:
 - a. Mobile number used for transaction by applicant
 - b. Transaction ID
- Reference Number (Applicant's Name should be used as the reference)

b. Pay Online

- For Applicants who would like to pay via Visa, Mastercard, Amex or Discover, please click here: <https://expresspaygh.com/ashesi>.
Applicants should quote the ExpressPay generated transaction reference number on their application form (paper applications) or in the task box on the online application portal.

**** Attach a copy of your payment receipt to your complete application. Failure to follow instructions stated above will result in the delay of processing your application***

<https://www.ashesi.edu.gh/admissions/undergrad-admissions/how-to-apply.html>



<https://acity.edu.gh/>

SUBMIT ONLINE

Fill out the online application on this page.

ONLINE APPLICATION FORM

DOWNLOAD & PREPARE OFFLINE

AND

DOWNLOAD APPLICATION FORM

ADMISSIONS IN PROGRESS

INSTRUCTIONS FOR ALL STUDENTS

- 1 Fill out the online application form on this page.
- 2 Upload your high school transcript & a copy of your ID
- 3 Submit the form & you will hear back soon from our Admissions office

Note : Academic City only accepts applications that are submitted online. There are no fees or payments needed to submit an admissions application and to receive a decision from our admissions department. You can download a copy of the online application to prepare all the materials and information you will submit, and then return to this page to fill it out. Good Luck!



APPLY HERE: <https://lancaster.edu.gh/applying-to-lancaster-university/>
Application is free! Find out more here:

<https://lancaster.edu.gh/>



2023- 2024 TEST DATES

- ✓ **DP1s don't wait until the eleventh hour to register.**



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2023/24

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
9 March 2024	February 23 2024
4 May 2024	April 17 2024



- ✓ **SAT without essay \$103 – Online payment only with Visa/credit card. NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**
<https://collegereadiness.collegeboard.org/sat/register/international/policies>

ACT 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**



- ✓ click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
13 April 2024	2 February 2024
8 June 2024	26 April 2024



TEMA INTERNATIONAL SCHOOL SPORT



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust.”



