

TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

we believe that academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

Contents

- PYP News: Page 10
- CASSA News: Page 30
- Counsellors' Corner: Page 55
- MYP News: Page 66

Key Dates

- 17-28/2/25: DP Mock Exams
- 1/3/25: Visit the MYP Projects (Community & Personal) at the Main Campus from 11.00am.
- 7/3/25: PYP/MYP Info Day at Main Campus
- 15/3/25: TIS 2025 Expression Day

Thought for the Week

Reputation is the echo of your actions.

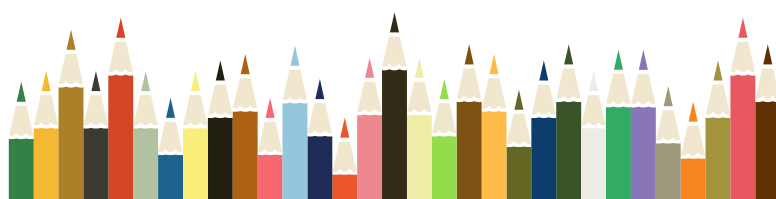
- James Clear



Not to be Missed!

March will be another exciting month at TIS with many special events. These include:

- 1 March: MYP Projects from 11.00am - 1.30pm at the main campus. Come along and be inspired by the Community (G8) and Personal Projects (G10) on display. These students will appreciate your feedback.
- 7 March: PYP/MYP Info Day at the main campus. We will be providing our G6 students and their parents an overview and insight to MYP and boarding school life.
- 14 March: Pi Day at the main campus and Mother Tongue Day and end-of-unit celebrations at the Primary School Campus.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Making Us Proud

- **Dalma Yakubu, Lucille Annan, Joseph Liam Mainoo, and Imani Brown-Glover, Grade 1 PYP students, along with Shawn Armar, Hilda Carboo, Elikem-Lorm Edze, Eyram Mickson-Quarshie, Precious Nnaemeka, Paa Kow Oppan, Ellie Sevor, Amewusika Tay, Elias Webb, and Sheryl Wornyoh, Grade 3 PYP students,** collaborated wonderfully to share their learning during their class unit assembly, showcasing excellent teamwork and enthusiasm.
- **Barbara Karimu, a Grade 5 PYP Homeroom teacher,** has demonstrated consistency and commitment to her work, diligently following up to ensure deadlines are met and tasks are completed.
- **Sefakor Edze, a Grade 4 PYP student,** volunteered to play the violin during the Achievement Assembly, showcasing her enthusiasm and dedication.
- **Catherine Hostel: Navil Yakubu, G10**
- **Cecilia Hostel: Samuella Adu Baah, G11 & Sharon Quarcoo, G11.**

- 15 March: TIS Expression 2025 at the main campus. Come along early to be mesmerised and astounded by the TIS talent on display. Like the Annual Production, Expression never ceases to amaze!

Reminders

Re-Enrolment

We are still waiting on about 50% of students to have their enrolment confirmed for next year. Reminders were sent out on Monday. If you have an issue confirming your intentions, please advise me so I may assist.

Visiting

Secondary parents are reminded that only one family booking per weekend can be made. This is to ensure this opportunity is available to each family.

Exeats

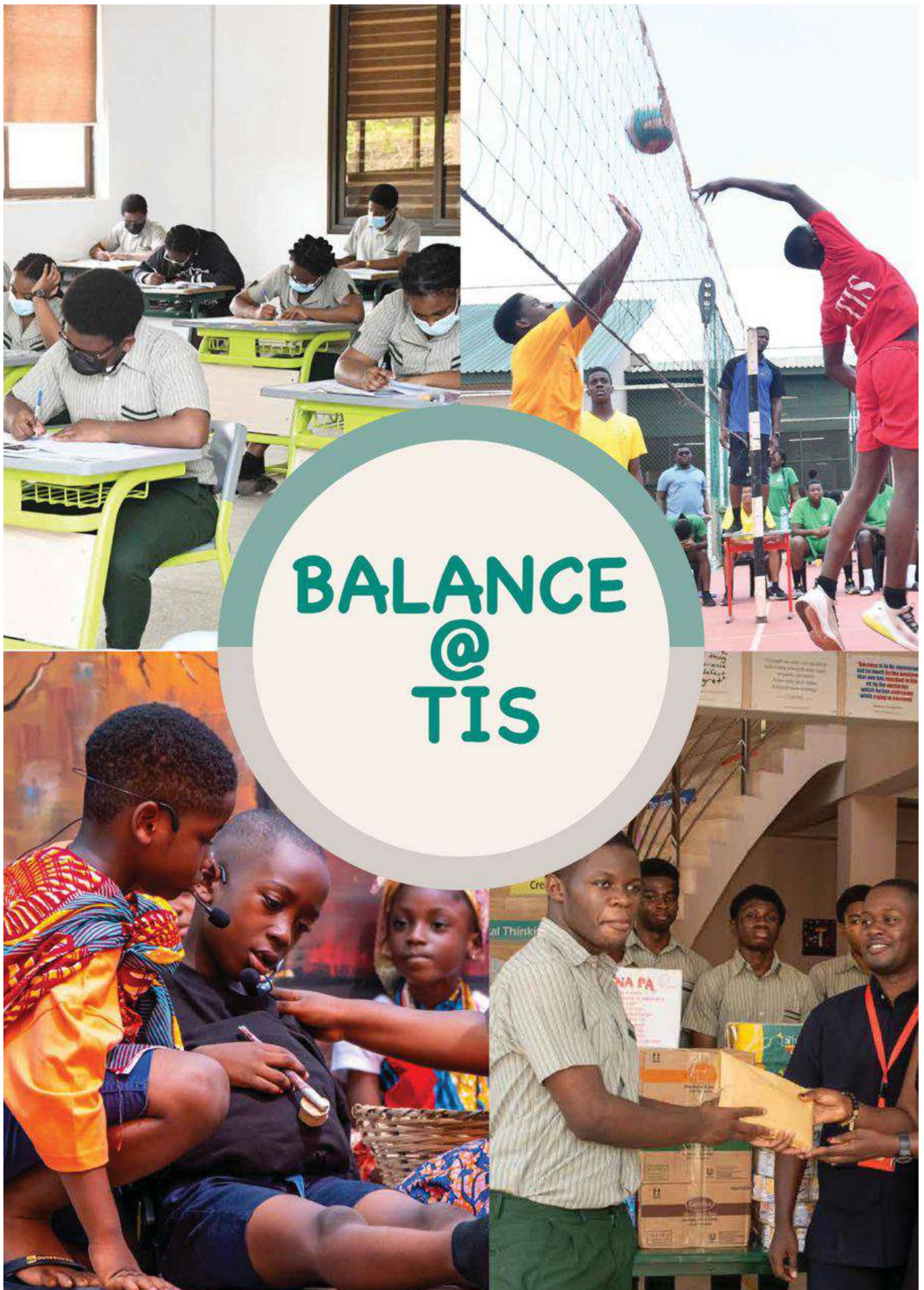
Weekend exeats must be received by the preceding Wednesday to be considered for approval. Please ensure your email is correct.

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal)

principal@tis.edu.gh





Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until June 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.
Book early to avoid disappointment.

6 - 12 - 2024

Admissions 2025/2026

Admissions for the next academic year are now open for the secondary school, Grades 7-12.

Priority for TIS family members ended on 30 November 2024.

The first round of admissions will be conducted in February.

Prospective students are required to complete application forms online via <https://tis.openapply.com>

An application fee can be paid into the school's account. The account details can be found on the Bank Details page.

All prospective students will take an aptitude test that does not require special preparation. Before a final decision is made, an interview will be conducted. Parents will be informed of the outcome of the selection process.

Only candidates who have fully completed the application form will be contacted for the aptitude test and subsequent interview.

Prospective families must *arrange a school tour before the admission test and interview*.

Early applications and admissions are encouraged. Late applications will be considered if vacancies exist.

For grades 7, 8 and 9, applicants must provide three current term or two-semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grades and a recommendation letter. When final results are released, applicants must attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After completing the Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher). Please note that students are generally not accepted into (Grades 10 and 12).

TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart

TIS		British Curriculum Schools	
Kinder 1	PYP	Nursery	
Kinder 2		Reception	
Kinder 3		Year 1	
Grade 1		Year 2	
Grade 2		Year 3	
Grade 3		Year 4	
Grade 4		Year 5	
Grade 5	MYP	Year 6	
Grade 6		Year 7	
Grade 7		Year 8	
Grade 8		Year 9	
Grade 9	DP	Year 10	
Grade 10		Year 11	
Grade 11		Year 12	
Grade 12		Year 13	



Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR
FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



TIS FITNESS GYM

O P E N I N G H O U R S

MONDAY	STUDENTS	4:30 PM - 5:30 PM	
	STAFF	5:30 PM - 7:00 PM	
TUESDAY TO FRIDAY	STUDENTS	5:45 AM - 6:30 AM	4:30 PM - 5:30 PM
	STAFF	6:30 AM - 7:30 AM	5:30 PM - 7:30 PM
SATURDAY	STUDENTS	6:00 AM - 7:00 AM	
	STAFF	7:00 AM - 9:00 AM	

PLEASE DONT FORGET TO BRING ALONG YOUR TOWEL

GYM INSTRUCTOR: BLESSED



READING AT TIS PRIMARY SCHOOL CAMPUS

At Tema International School Primary School Campus, we believe that reading is more than just a skill; it is a gateway to knowledge, creativity, and lifelong learning. When children read, they develop essential literacy skills, expand their vocabulary, strengthen comprehension, and sharpen their critical thinking abilities. More importantly, reading nurtures curiosity and imagination, allowing students to explore new worlds, ideas, and perspectives.

To foster a strong reading culture, we have created engaging opportunities for our students to immerse themselves in books and develop a deep love for reading. Teachers also actively participate in this journey by reading alongside students and sharing their reflections each week. By modelling a love for reading, they inspire students to appreciate literature, think critically about what they read, and engage in meaningful discussions about different texts.

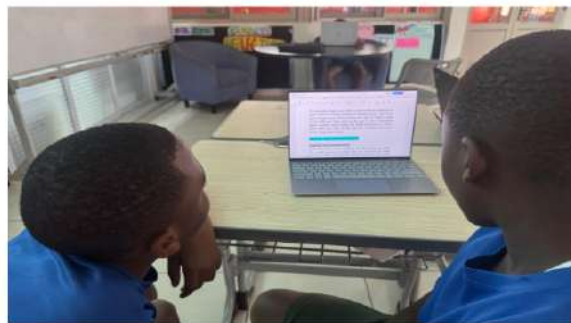


Reading Initiatives

At TIS Primary School Campus, we are committed to fostering a vibrant reading culture through engaging and meaningful initiatives that inspire a lifelong love for books. Our reading programs are designed to support literacy development, enhance comprehension, and spark curiosity in our students. Here's how we make reading a daily part of school life:

Reading Hour

Each week, students at TIS Primary School look forward to Library Time, a dedicated Reading Hour on the timetable where they engage in quiet, focused reading, selecting books that interest them and challenge their thinking. This session provides a balanced reading experience by exposing students to both hardcopy and digital books, ensuring they develop strong literacy skills while adapting to different reading formats. In addition to exploring physical books, students access a variety of online reading platforms such as Epic, Kiddle, StoryJumper, StoryWeaver, and Britannica, which broaden their exposure to diverse stories, articles, and interactive books. This combination of print and digital reading helps them navigate both traditional and modern literacy.





Library Time: Exploring the World Through Books!

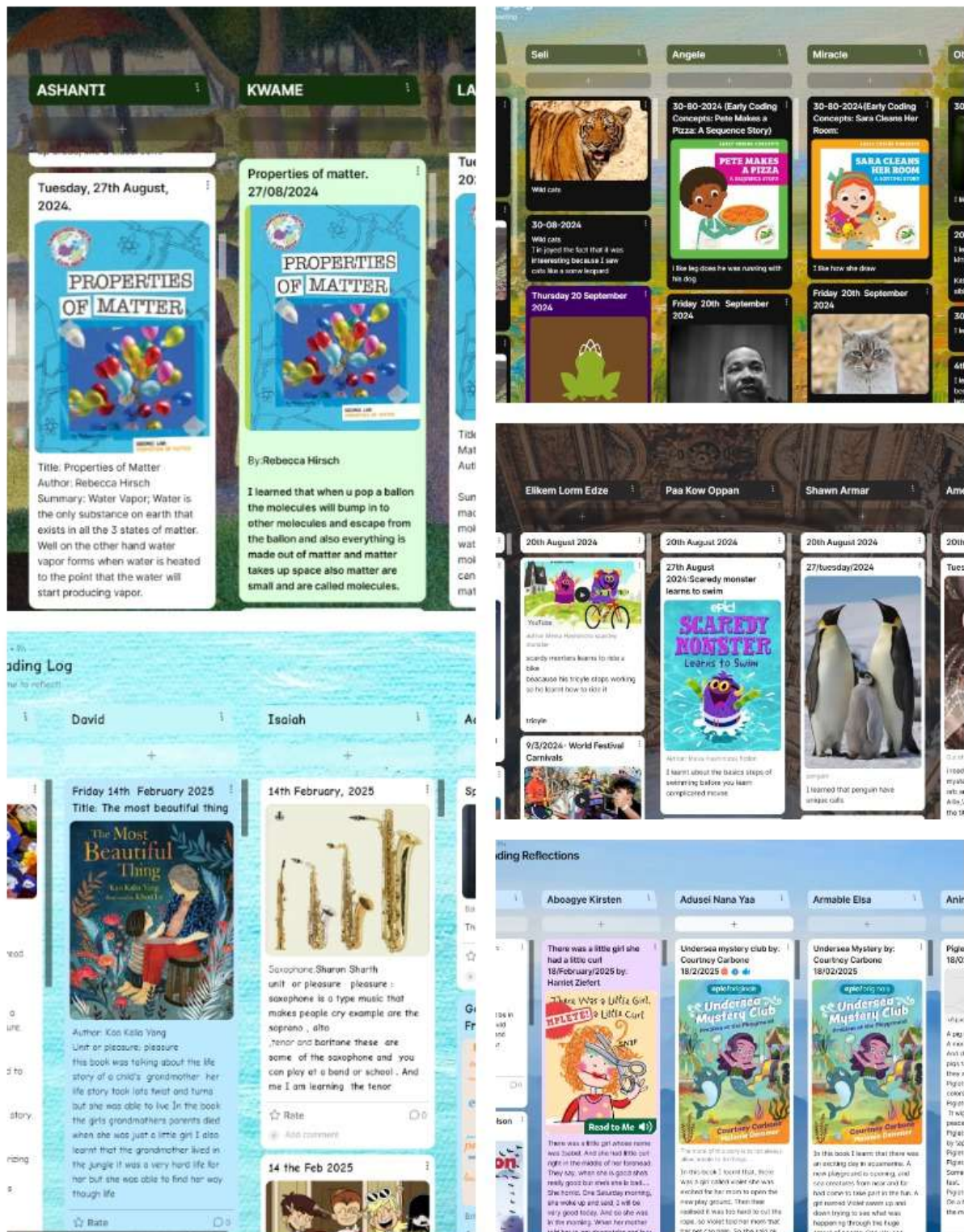
Classroom Reading Corners

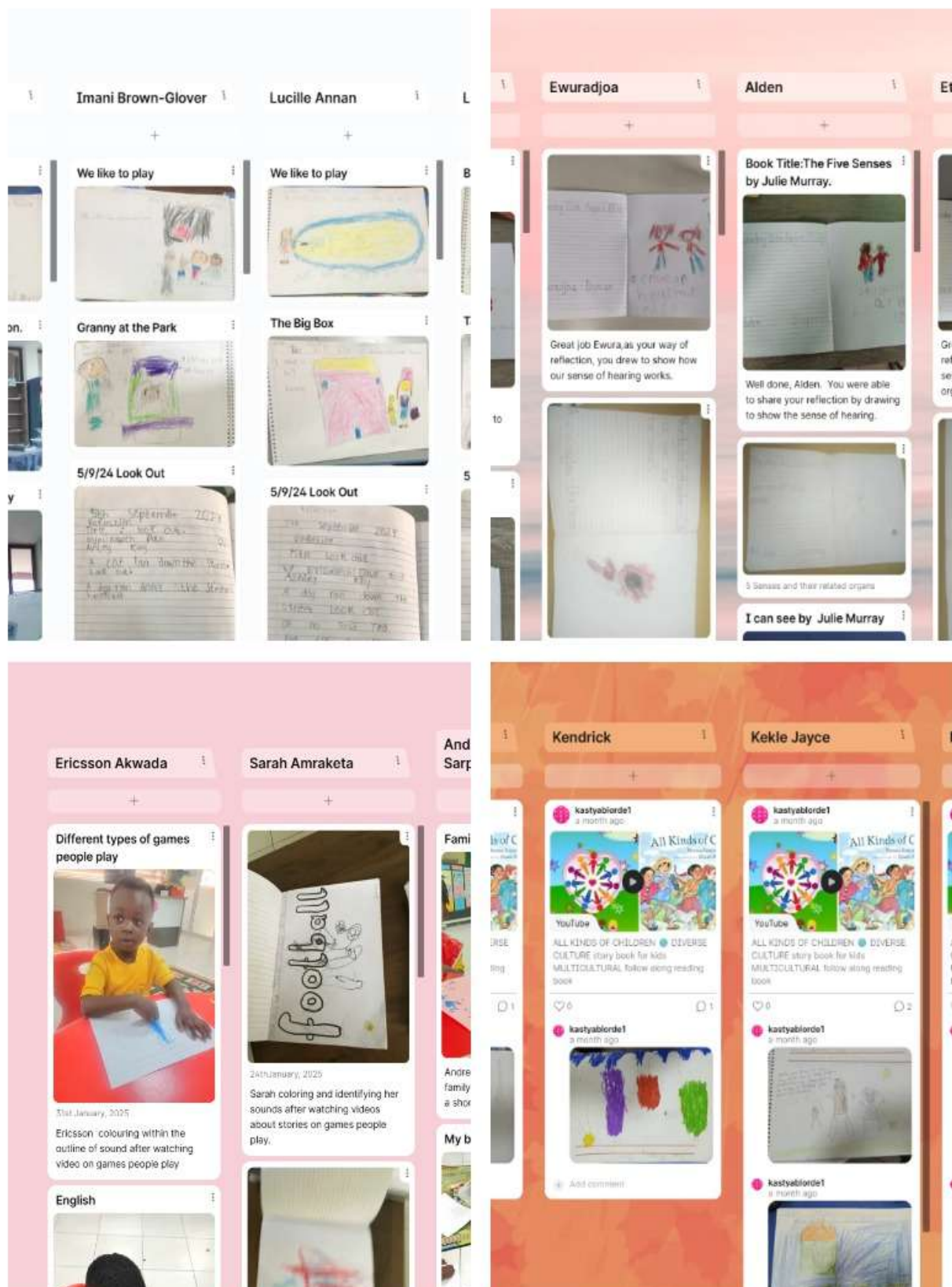
Every classroom at TIS Primary School is equipped with a cozy reading corner filled with a diverse collection of books. These inviting spaces encourage students to read for pleasure, explore different genres, and deepen their appreciation for literature. Whether fiction, nonfiction, poetry, or picture books, there is something for every young reader to enjoy.



Our dedicated teachers actively support students' reading journey by recommending books suited to their interests and reading levels. Introducing students to new authors, exciting series, and different literary styles, we help broaden their reading experiences and inspire a passion for storytelling.

After reading, students reflect on their experiences through various creative means, such as writing about what they have read, voice recording their thoughts and summaries, illustrating scenes, characters, or key ideas, and engaging in discussions with peers and teachers. They also share their reflections on Padlet, allowing them to express their thoughts digitally, engage with their classmates' insights, and build a collaborative reading community.





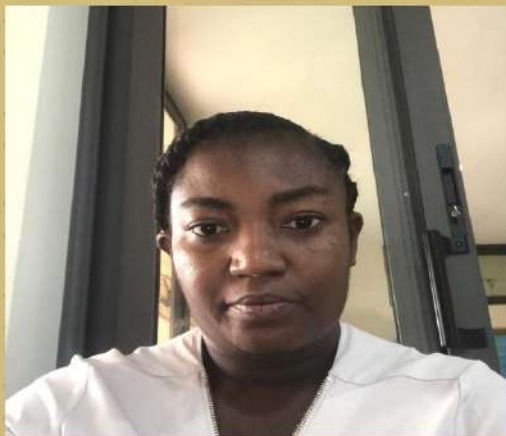
Reading Reflections: Create, Share, and Engage on Padlet. Students bring their reading to life through creative expressions.

TIS Book Day

A highlight of our reading program, TIS Primary School Book Day is a vibrant celebration of books and storytelling, where students participate in interactive storytelling sessions, book-themed dress-up days, guest reader sessions, and creative book-related projects. This exciting event makes reading fun and fosters a strong sense of community around books and literacy. In addition, throughout the term, students will explore renowned authors and engage in read-aloud sessions led by teachers, parents, or guest storytellers. These sessions introduce students to different writing styles while enhancing their listening, comprehension, and appreciation for literature.



At TIS Primary School, we are committed to nurturing enthusiastic readers who find joy in books and value the power of stories. We encourage parents and guardians to support this journey by reading with their children at home, discussing stories together, and fostering a love for literature beyond the classroom.

Teachers' Reflections

REGULAR READING ACTIVITIES HAVE ENHANCED STUDENTS' SPELLING, VOCABULARY, AND CONFIDENCE IN READING AND WRITING. MOVING FORWARD, I WILL CONTINUE INCORPORATING READING SESSIONS AND VOCABULARY EXERCISES TO FURTHER IMPROVE THESE SKILLS. (MS RHODA, GRADE 1)



THE READING ACTIVITIES IN OUR CLASSROOM HAVE GREATLY IMPROVED STUDENTS' LITERACY SKILLS, INCLUDING READING PROFICIENCY, VOCABULARY, SPELLING, AND SENTENCE STRUCTURE, HIGHLIGHTING THE EFFECTIVENESS OF OUR READING PROGRAM. (MS. DEBORAH, K3)



STUDENTS' TONE PRONUNCIATION HAS IMPROVED AS THEY READ MORE. THEY ALSO BENEFIT FROM THE BOOKS ON EPIC. THE INTERACTIVE CONTENT HAS BOOSTED THEIR FLUENCY AND CONFIDENCE, AND THEIR PROGRESS IS VERY PROMISING. (MR. MERVEIL, MANDARIN TEACHER)



READING ACTIVITIES IN MY CLASS, INCLUDING ONLINE BOOKS AND INTERACTIVE ACTIVITIES, HAVE INCREASED STUDENTS' ENGAGEMENT AND LOVE FOR READING. ASSESSMENTS TRACK THEIR PROGRESS, AND READING ALSO SUPPORTS SKILLS LIKE VOCABULARY AND STORYTELLING. (MS. AGARTHA, K3)

Students' Reflections

**HONESTLY, I LOVE
READING. IT DEVELOPS
MY IMAGINATION AND
ALSO HELPS ME ESCAPE
INTO MY FANTASIES.
VICKY**



**READING HELPS ME
LEARN NEW VOCABULARY
AND FACILITATES MY
GRAMMAR
COMPREHENSION AND
COMPOSITION.
ALLEN**



**WHEN WE READ IN
CLASS, I REALLY
LEARN A LOT LIKE NEW
VOCABULARY AND
SPELLING.
MICHAL**



**I LEARNED TO READ
MORE ON EPIC.
ADWOA**

Change ^{the} World Through Excellence

#Make a Difference



TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

COLOUR KEY



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)

NOTE: All dates/activities are current as of the date of publication and may be subject to change.

SECONDARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
6/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

SI Internal Dates: Main Campus

1/8/24	2024 MYP Results Released; 2024 MYP Enquiries Upon Results Open
1/8/24	Senior management staff resume
6/8/24	Teachers resume; review of school policies
12/8/24	Student Council executives return
14/8/24	Newbies arrive
16/8/24	Personal Project: Criterion B draft due
18/8/24	Continuing students resume
19/8/24	Secondary School classes commence; G9&11 Subject Selection
23/8/24	TIS Junior Soccer Championships
24/8/24	SAT
25/8/24	School Performance auditions
30/8/24	TIS Senior Soccer Championships
1/9/24	Thanksgiving Service (11.00am) NO EXEATS
7/9/24	TIS Tennis Championships/TIS Badminton Championships; HIBS Africa.
13/9/24	PP Criterion B final due
14/9/24	ACT; MYP & DP Parents Information sessions. NO EXEATS (Until after these sessions)
20/9/24	DP Geography Excursion
21/9/24	TIS Sporty Family. NO EXEATS (Until after midday)
24-25/9/24	DP Evaluation Visit
28/9/24	TIS Handball Championships
29/9-6/10/24	21 st Anniversary TIS Spirit Week. NO EXEATS
3/10/24	TIS Founders' Day. Main Campus admissions open for 2025/2026
5/10/24	SAT;
6/10/24	21 st Anniversary Thanksgiving Service. NO EXEATS until after 1.00pm)
6-8/10/24	Dukies Camp (Bronze, Silver and Gold). Departs 7.00am
7-11/10/24	Mid-semester break
10-12/10/24	TIS MUN
12/10/24	ISSAG Football
13/10/24	Students return to hostels
14/10/24	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
19/10/24	ISSAG Football, Handball, Tennis and Badminton.
20/10/24	PP: Criterion C draft due
21/10/24	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
22/10/24	G12 EE Café
23/10/24	Girls Volleyball Championships (during ASA)
24/10/24	Boys Volleyball Championships (during ASA)
26/10/24	ACT; PSAT
27/10/24	TIS swimming championships (3.00 – 5.00pm)
2/11/24	SAT
4/11/24	DP Business Management Excursion
9/11/24	Annual Production NO EXEATS
12-13/11/24	Collaborative Sciences Project – G12;
16/11/24	ISSAG Volleyball, Swimming and Table Tennis
20-26/11/24	G10 end of semester eAssessments (Reports due 9/12/24) No exeats for G10
20-29/11/24	G11-12 end of semester exams (Reports due 10/12/24) No exeats for G11-12
29/11/24	PP Criterion C completion;
1/12/24	SC applications open for 2024 elections
2/12/24	Christmas Lunch
4/12/24	Last day for the first semester: Students may depart after 3-Way interviews.
10/12/24	PP Final Report due: photo evidence & bibliography upload
11/12/24	Last day for teachers

S2

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
18/1/25	TIS Athletics Championships. NO EXEATS BEFORE 1.00PM
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2025 Student Council elections by voting (7.00am-4.00pm)
25/1/25	ISSAG Basketball and Hockey.
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS ; ISSAG Basketball Day 2
2/2/25	Student Leadership Induction Ceremony NO EXEATS
10-14/2/25	MYP Mock eAssessments NO G10 EXEATS
13/2/25	G11 TOK Exhibition. NO G11 EXEATS
14-15/2/25	TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. NO G12 EXEATS
22/2/25	ISSAG Athletics
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) NO EXEATS (until after this session)
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Pi Day
15/3/25	Expression Day NO EXEATS (until after the event)
19/3/25	Three-way interviews: Students may depart for the break AFTER interviews
20-21/3/25	DP Geography Field Trip
20-31/3/25	Mid-semester break
21/3/25	PP:Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
5/4/25	ACT
6/4/25	Exam Candidates' Service NO EXEATS
17-21/4/25	Easter break
7/4/25	G12 Grad photos (All day). NO G12 EXEATS
21/4/25	MYP5->DP1info session; PP Criterion A draft due
25/4-21/5/25	DP Final Exams
3/5/25	SAT
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
19-30/5/25	G11 semester exams; G10 classes resume (compulsory attendance).
23-29/5/25	G9 eAssessments
24/5/25	Leavers' Dinner
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
9-12/6/25	Dukies' (Bronze, Silver and Gold Levels) Expedition Camp
14/6/25	ACT
21/6/25	France/Spain trips commence
12/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

PRIMARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

S1 Internal Dates (Primary School Campus)

7/8/24	Staff prep commences
16/8/24	Meet the teacher session (1.30pm)
19/8/24	First semester commences
7/9/24	Parents Training Session
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-11/10/24	Mid-semester break
1/11/24	End of UOI #2 Celebrations
11/11/24	Book Day
22/11/24	G3&5 excursion
29/11/24	End of UOI #3 3WI
3/12/24	Last day for students and teachers

S2

9-10/1/25	Staff Training Days
13/1/25	Second semester commences.
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Mother Tongue Day (Celebrating Culture)
14/3/25	End of UOI #5 Celebrations
19-31/3/25	Mid-semester break
26/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
23/5/25	End of UOI #6 3WI
31/5/25	2024 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

V290125

CAS-SA Corner

The Learning Journey of the MYP Personal & Community Projects



The **MYP Personal Project** and **Community Project** are essential components of the **Middle Years Programme**, fostering **student agency, critical thinking, and real-world engagement**. Through these projects, students embark on a **self-directed learning journey**, developing research, communication, and reflection skills that prepare them for future academic and personal growth.

The **Community Project** is gradually nearing completion, with students showcasing their **impactful initiatives that address real-world challenges and contribute positively to the community**. Meanwhile, **Personal Project** students will share their **transformative learning journeys**, reflecting their **passions, creativity, and inquiry skills**.

We invite parents to join us on **Saturday, 1 March 2025, from 11:00 AM to 1:30 PM**, to celebrate their children's learning and achievements. This year's exhibition will take a **hybrid format**, featuring:

- ✓ **Stage Performances/Presentations**
- ✓ **Digital Exhibits in Classrooms**
- ✓ **Project Stands in the Garden**

We encourage all parents to attend **on time** to fully experience the programme and support their children. It will be a wonderful opportunity to witness the dedication, innovation, and meaningful contributions of our MYP students.

We look forward to seeing you there!



**TEMA
INTERNATIONAL
SCHOOL**



Middle Years Programme



Personal & Community PROJECT EXHIBITION



Saturday, 1 March 2025



11 am prompt



**TIS Secondary Campus
Classrooms and Gardens**



TEMA INTERNATIONAL SCHOOL



SERVICE AS ACTION OPPORTUNITIES

Classroom Unit

e.g., Calculating an Area within the school campus as studied in Maths



UN Sustainable Development Goals

SUSTAINABLE DEVELOPMENT GOALS

e.g., Zero Hunger, Quality Education, Good Health & Wellbeing, Gender Equality, No Poverty, Clean Water & Sanitation, Life below Water, Climate Action, Reduced Inequalities etc

NGOs & Organizations

e.g., Children Heart Foundation, Empower Playground, Plastic Punch, Infanta Malaria, UNCHR etc



Assembly Meeting

eg., Presentation about a Cause



ASA with Service Components

e.g., Interact Club, Peer Buddies, Insight TV & Photography Club



International Day

eg., World Autism Day, International Women's Day, Teachers Day



Student Leadership

Class Representatives



TIS Record

eg., Article writing for publishing in the school Bulletin



Peer Tutoring and Peer Buddy System

eg., Article writing for publishing in the School bulletin



Expression 2025: Connecting the Arts

The countdown has begun for one of the most anticipated events in the TIS community—**Expression 2025!** On **Saturday, 15 March 2025, at 12:30 PM**, the Secondary Campus Gardens will transform into a vibrant space where students showcase their talents, creativity, and artistic expressions.

This year's theme, inspired by Charles Eames' quote, is:

"Eventually everything connects—people, ideas, objects. The quality of the connections is the key to quality per se."

Expression 2025 is more than just an event; it is an **experience that unites the arts, music, drama, dance, visual arts, and service (CAS)** to create meaningful connections within our community. It provides students with an opportunity to **express themselves through performances, exhibitions, installations, and hands-on creativity**. From breathtaking murals to lively musical performances, every aspect of the event is designed to highlight how art brings people together.

As part of this celebration, **Visual Arts students are working tirelessly**, bringing their creativity to life. Each day, we witness them in the gardens, standing behind their easels, painting remarkable pieces. Meanwhile, **music students are taking action**, filling the campus with melodies that set the tone for what promises to be an unforgettable experience. Drama students are rehearsing, dancers are choreographing, and behind the scenes, organisers are ensuring every detail is perfect.



Expression 2025 also serves as a platform for CAS students to showcase their projects and raise funds for their community initiatives and service-as-action projects. This event is a fantastic CAS experience and provides Duke of Edinburgh's International Award participants with an opportunity to fulfil their commitments through leadership, creativity, and service.

With just **five weeks to go**, the excitement is building. We encourage all students to get

involved, whether through performing, exhibiting, or organising. Let's come together to make **Expression 2025 a true celebration of creativity, collaboration, and connection.**

Mark your calendars and get ready for an inspiring connection! 🐼 🎨 🎵

Summer Immersion Program Opportunities

LANGUAGE AND CULTURE IMMERSION PROGRAM: FRANCE & SPAIN TRIP 2025

LANGUAGE & CULTURE IMMERSION PROGRAM

FRANCE-SPAIN TRIP 2025

SAT 21 JUNE - SUN 13 JULY 2025

FRANCE: ANTIBES, PARIS **SPAIN: BARCELONA, MADRID**

Payment deadline - Friday, 21 March 2025

Join this educational language Immersion Program and embark on a transformative journey to fluency and cultural discovery.

At Tema International School (TIS), we believe that education extends beyond the four walls of a classroom. True learning happens when students step into the world, engage with different cultures, and experience history and language firsthand. Our upcoming **France & Spain Trip 2025** is designed to provide students with a transformative and immersive learning experience, fostering global awareness, independence, and intercultural understanding.

This incredible journey will take students through the **vibrant streets of Paris and Madrid**, where they will explore the **art, architecture, history, and traditions** of these two culturally rich nations.

The trip aligns with TIS's commitment to **international-mindedness**, offering students the chance to broaden their horizons through experiential learning.

Why This Trip Matters for Our Students

Through this exciting adventure, students will:

1. **Engage with world-renowned art and architecture** at landmarks such as the Louvre Museum, the Eiffel Tower, Park Güell, and the Royal Palace of Madrid.

2. **Experience rich traditions and diverse cultures** through guided cultural tours, culinary experiences, and language immersion.

3. **Develop language skills** by interacting with native French and Spanish speakers, strengthening their **linguistic abilities** in real-world situations.

4. **Gain independence and adaptability**, learning valuable life skills as they navigate new environments.

5. **Deepen their understanding** of global perspectives, fostering respect, open-mindedness, and appreciation for diversity.

This trip is more than just travel, it is a holistic educational experience designed to encourage critical thinking, curiosity, and cross-cultural connections. By stepping out of their comfort zones and immersing themselves in new experiences, students will return more confident, globally aware, and ready to engage with the world on a deeper level.

At TIS, we are committed to providing students with meaningful and transformative experiences that shape them into future leaders and global citizens. The France & Spain Trip 2025 is a testament to this mission, offering an unforgettable opportunity for students to experience the world in a way that textbooks simply cannot provide.

Stay tuned for updates as we prepare for this **incredible journey of discovery, learning, and fun!**


#TISGlobalExperience #CulturalImmersion #FranceSpain2025 #InternationalLearning
 #GlobalCitizenship #LearningBeyondBorders



TEMA INTERNATIONAL SCHOOL

LANGUAGE & CULTURE IMMERSION PROGRAM

FRANCE-SPAIN TRIP 2025

SAT 21 JUNE - SUN 13 JULY 2025

📍 **FRANCE:** ANTIBES, PARIS 📍 **SPAIN:** BARCELONA, MADRID

Payment deadline - Friday, 21 March 2025

Join this educational language Immersion Program and embark on a transformative journey to fluency and cultural discovery.

For more information, contact:
 Gina - 0246492051 Mr. Agbeko - 024 321 9784 / kagbeko@tis.edu.gh
 Phoebe Fafa Wensley - 0209038938 / phoebe.wensley@tis.edu.gh



TEMA INTERNATIONAL SCHOOL



LANGUAGE & CULTURE IMMERSION PROGRAM

FRANCE-SPAIN TRIP 2025

SAT 21 JUNE - SUN 13 JULY 2025

📍 FRANCE: ANTIBES, PARIS 📍 SPAIN: BARCELONA, MADRID

Payment deadline - Friday, 21 March 2025



Join this educational language Immersion Program and embark on a transformative journey to fluency and cultural discovery.

For more information, contact:

Gina - 0246492051 Mr. Agbeko - 024 321 9784 / kagbeko@tis.edu.gh

Phoebe Fafa Wensley- 0209038938/ phoebe.wensley@tis.edu.gh


Harvard Youth Leadership Summer Camp!




Calling All Future Leaders!

Tema International School is thrilled to announce an **exclusive opportunity** for our students to participate in the **Harvard Model Congress San Francisco (HMCSF) Youth Leadership Summer Camp** at **Harvard University, USA!** This **transformative leadership programme** is designed to equip students with essential **decision-making, critical thinking, and public speaking skills** while engaging with **top mentors from Harvard**.

Programme Overview

 **Dates:** 22 – 29 June 2025

 **Location:** Harvard University, Boston, Massachusetts

 **Eligibility:** Open to Grades 8 – 11 students with a **valid U.S. visa or an American/British passport**.

Youth Leadership Summer Camp
at
**HARVARD
UNIVERSITY**

Welcome to the Youth Leadership Summer Camp at Harvard University by Harvard Model Congress San Francisco

where academic excellence meets global leadership,
cultural exchange, and real-world impact through
hands-on projects and dynamic skill-building.

Why Join?

- Fulfil CAS & Duke of Edinburgh Award requirements
- Enhance university applications with hands-on leadership experience
- Master public speaking, research writing, and problem-solving
- Engage in real-world case studies & projects with Harvard mentors
- Network with students from around the world
- Experience Harvard University's academic environment firsthand

Programme Highlights

- 💡 **Immersive Workshops:** Learn from **Harvard mentors** in masterclasses on leadership, innovation, and research.
- 💡 **Hands-On Projects:** Collaborate with global peers to develop solutions to **real-world challenges**.
- 💡 **Public Speaking & Debate Training:** Improve your **confidence and communication skills** through engaging debates.
- 💡 **Academic & Career Boost:** Gain **valuable insights** into university applications and career pathways.
- 💡 **Cultural & Campus Exploration:** Experience **Harvard's vibrant campus life** and visit iconic locations in **Boston**.

Cost & Registration: Tuition, accommodation, meals, and travel, all-inclusive.

Limited slots available! Interested students must express their interest **as soon as possible**.

This is a once-in-a-lifetime experience to challenge yourself, build your leadership skills, and stand out on your academic journey!

✉ **For more details and registration, contact** surama.king@tis.edu.gh +233 244615255

Let's take learning beyond the classroom and into the heart of Harvard!

#CAS Project – Buddies for Change Club Initiative



TEMA INTERNATIONAL SCHOOL

SUPPORT

MANTE SCHOOL OF EXCELLENCE

Donate towards renovating the IT laboratory in the Mante School of Excellence. You can support in cash or kind.

DONATE CASH
MoMo: Abigail Ahladorme
0597621047
Reference: Mante IT lab

KIND: Make a pledge to donate a PC, Tables, chairs or other IT equipment

AN INITIATIVE BY:
TIS Buddies For Change Club

For more information, please contact the CAS Coordinator at surama.king@tis.edu.gh

At *Buddies for Change Club*, our mission is rooted in the theme “*Thinking Globally, Acting Locally.*” We believe that real change begins within our communities, and through collective effort, we can make a global impact. Our current focus is on renovating and equipping the **IT Lab** at **Mante School of Excellence**, turning it into a space where students can unlock their potential and thrive in today’s technology-driven world.

The current state of the IT lab is far from ideal. Outdated equipment and limited resources make it difficult for students to access the tools and knowledge they need to keep up with the modern world. This initiative directly aligns with several **United Nations Sustainable Development Goals**

(SDGs), including **Quality Education (SDG 4)** and **Reduced Inequalities (SDG 10)**. By improving the lab, we’re not just providing resources—we’re opening doors to new opportunities for the students of Mante School.

To achieve this, we’re calling on you to support our efforts. In addition to financial donations, which can be sent to **0597621047** (with the reference *Mante IT Lab*), we are also accepting contributions of new or used but functioning IT equipment, such as computers, desks, and chairs. These items will make an immediate difference in the students’ learning experience. By supporting *Buddies for Change*, you’re not just helping renovate a lab; you’re empowering a generation, fostering innovation, and bridging the gap between potential and opportunity. Together, we can ensure these students have the tools they need to succeed and become the change-makers of tomorrow.

Join us today - donate, inspire, and be part of the change! Glorious Angel Ogyiri Asare – DP1



EducAid Mante Initiative Class of 2026 Project for Impact



What is the EducAid Mante Initiative?

The EducAid Mante Initiative is a CAS (Creativity, Activity, Service) project launched by the IB Class of 2026, dedicated to supporting the Mante School of Excellence in Afienya East. This school has been a vital educational pillar for underserved communities for over 25 years, but it currently faces significant challenges that impact the

quality of education and the well-being of its students.

Phases of the Project: The initiative is structured in phases to ensure we can address the school's most pressing needs without overwhelming any single group of students:

1. Phase 1: Sanitation Facilities

- The current priority is to build safe and hygienic toilet facilities for students and staff. The school's existing latrine system is inadequate and poses serious health risks, especially for girls.
- Our goal for this phase is to raise GHC 150,000, ensuring a clean and safe environment conducive to learning.





Phase 2: Classroom Renovation

Once the sanitation facilities are in place, we will move on to refurbishing classrooms with improved roofing, ventilation, and essential repairs to create a more comfortable and safe learning environment.

2. Phase 3: Canteen and Additional Facilities.

The final phase will focus on enhancing the canteen and other areas that contribute to the

students' overall well-being and educational experience.

How You Can Help: Supporting the EducAid Mante Initiative can be done in various ways:

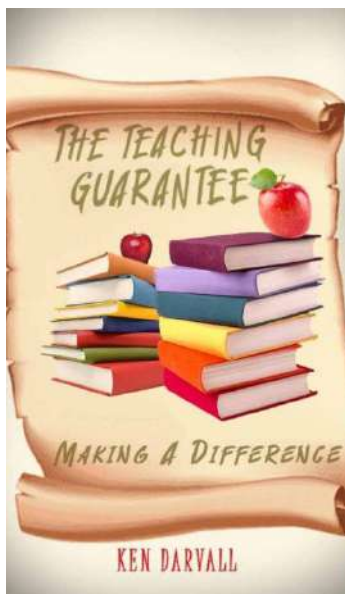
- **Attend the School Play:** All proceeds from ticket sales for *Secret of an Ancient Well* will be directed towards Phase 1 of the project.
- **Direct Donations:** Contributions can be made via Mobile Money (MoMo) to Ms. Abigail Ahiadorme at 0597621047, using the reference: *EducAid – Your Name or Name of Ward*.
- **Spread the Word:** Help us raise awareness by sharing information about the initiative with friends and family.

By contributing to the EducAid Mante Initiative, you are directly impacting the students of Mante School, helping to create an environment where they can learn, grow, and thrive.

Thank you for your continued support as we work together to uphold the spirit of service and make a difference in our community.



Update on *The Teaching Guarantee: Making a Difference*



Dear TIS Community,

We are thrilled to announce the release of Dr. Ken Darvall's latest book, *The Teaching Guarantee: Making a Difference*. This inspiring guide is more than a must-read for aspiring school leaders—it's a call to action for everyone who believes in the power of education to create change.

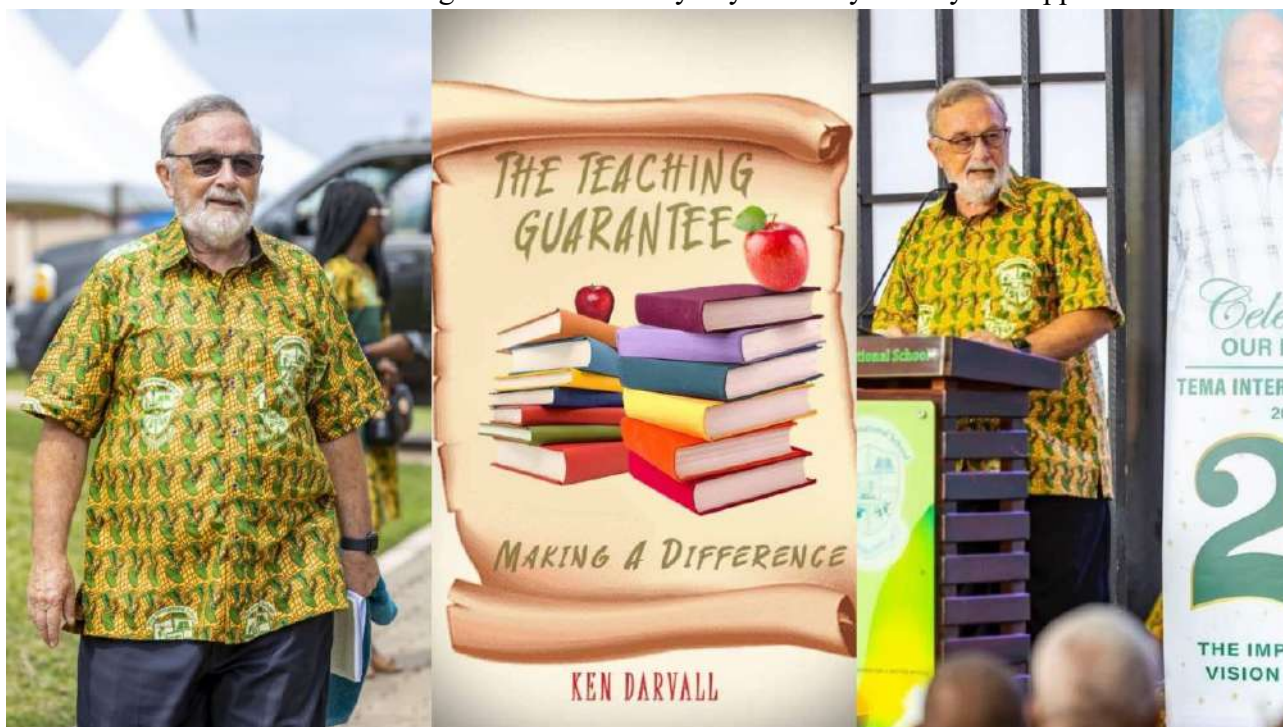
In keeping with the TIS spirit of service and impact, *The Teaching Guarantee: Making a Difference* will serve a dual purpose: Every book purchased directly supports the EducAid Mante Initiative, which is dedicated to refurbishing and enhancing the Mante School in Afienya East as part of our IB Class of 2026 Community Project. We have a community goal of raising GHC 150,000 to make this vision a reality, and your support will help us reach it!

How to Purchase Your Copy and Contribute:

1. **Place Your Order:** Contact us via the TIS WhatsApp. Mention your donation amount and specify the number of copies you want to order.
2. **Payment:** Payments can be made in two ways:
 - **Mobile Money (MOMO):** Send payment to Abigail Ahiadorme at 0597621047. Use "TGMABook" as the reference.
 - **Cash:** Pay directly at the CASSA office.

Donations begin at GHC 200 per copy, with all funds going to the **EducAid Mante Initiative**.

This is a limited opportunity, so grab your copy while stocks last! Together, let's support the future of Mante School and continue making a difference every day. Thank you for your support!



Calling All SpeedCubing Enthusiasts!

Represent TIS at the Ghana Open SpeedCubing Competition 2025!



Are you a SpeedCubing champion or an enthusiast eager to showcase your skills? This is your chance! The **Ghana Open SpeedCubing Competition 2025** is happening on **Saturday, 3 May 2025, in Accra**, and TIS is looking for students to represent our school at this exciting event.

What is SpeedCubing?

SpeedCubing is the competitive sport of solving a **Rubik's Cube** and other twisty puzzles as quickly as possible. It's not just about fast fingers—it's a game of **logic, pattern recognition, problem-solving, and precision**.

Why Join? The Benefits of SpeedCubing

Aside from being a fun and exciting challenge, SpeedCubing helps to:

- ✓ Improve memory and concentration
- ✓ Enhance problem-solving and critical thinking skills
- ✓ Develop patience, perseverance, and focus
- ✓ Boost hand-eye coordination and dexterity
- ✓ Build a sense of accomplishment and confidence

We will have **dedicated practice sessions** to help you sharpen your skills and prepare for the competition. Whether you're a seasoned cuber or just getting started, this is an opportunity to challenge yourself, learn from others, and bring home the glory for TIS!

📌 **Interested? Visit Ms Abigail at the CASSA office to sign up.**

Let's get ready to twist, turn, and solve our way to success! 🏆



Authorized by the
World Cube Association



GHANA OPEN 2025

SPEED CUBING COMPETITION



DATE: MAY 3RD, 2025
TIME: 9AM - 5PM
**VENUE: ARIS (AL RAYAN
INTERNATIONAL SCHOOL) EAST LEGON**

OPEN FOR ALL AGE GROUPS 1-99 YEARS

REGISTER NOW  **0244511709**
<https://tinyurl.com/ghanaopen2025>

EVENTS:      

SPECTATORS: FREE ENTRY

ORGANIZERS   

SUPPORTED BY 

ASA – After School Activity Interact Club Soap Making

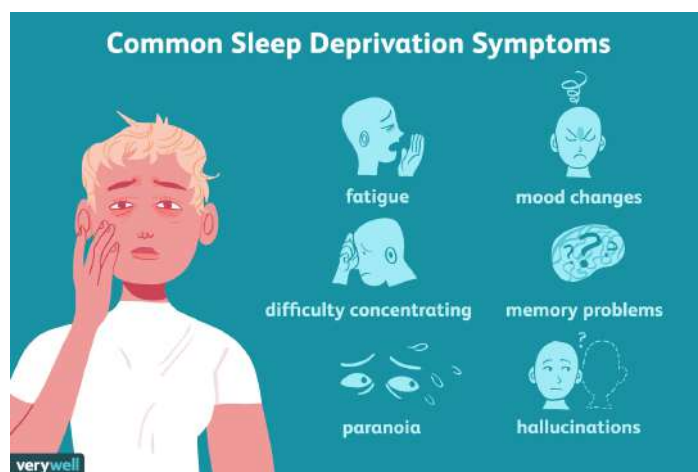


School Assembly – Groups 2 and 3



TIS Red Cross Club

Sleep Matters: Why High School Students Need More Rest.



In today's fast-paced world, sleep is often overlooked, especially by teenagers who are juggling school, extracurricular activities, and social life. However, getting enough sleep is crucial for students' well-being, academic success, and overall health. Many high school students develop unhealthy sleep habits, such as staying up late studying, using their phones, or gaming, often unaware of the serious consequences.

Did you know? Teenagers need **8 to 10 hours of sleep** each night to function at their best (Hirshkowitz et al., 2015). Yet, many students barely get six!

Why Sleep Matters for Teenagers - A good night's sleep is essential for:

Better Concentration & Memory – Sleep strengthens memory and improves focus, helping students retain what they study (Wheaton et al., 2016).

Stronger Immune System – A well-rested body is better at fighting off illnesses (Carskadon, 2011).

Emotional Well-being – Lack of sleep can lead to mood swings, anxiety, and stress (Beebe et al., 2017).

Better Academic Performance – Sleep-deprived students struggle with problem-solving, decision-making, and learning new information.

Physical Health – Proper sleep helps regulate metabolism, reduces the risk of weight gain, and supports growth and development (Shochat et al., 2014).

The Impact of Sleep Deprivation

Many students stay up late using their phones, watching videos, or doing last-minute studying, believing they are being productive. In reality, chronic sleep deprivation can have serious effects, such as:

Reduced focus & memory loss – making it harder to study and perform well in exams.

Increased stress & anxiety – lack of rest heightens emotional stress.

Weakened immune system – leading to frequent illnesses.

Risky behaviour – sleep deprivation impairs judgment, increasing the risk of accidents and poor decision-making (Carter et al., 2016).

Physical health issues – including headaches, weight gain, and increased risk of diabetes or heart problems (Shochat et al., 2014).

Tips for Better Sleep During Exams & School

Set a bedtime routine – Try to sleep and wake up at the same time every day.

Limit screen time – Avoid using phones, computers, and TV **at least an hour before bed**.

Avoid caffeine late in the day – Energy drinks, coffee, and fizzy drinks can disrupt sleep.

Create a relaxing environment – A cool, quiet, and dark room improves sleep quality.

Balance study & rest – Instead of last-minute cramming, plan study sessions ahead of time.

Prioritise Your Sleep!

A well-rested mind is a **powerful** mind. Getting enough sleep will **boost your energy, improve your academic performance, and help you feel happier and healthier**. Take charge of your sleep today, your body and brain will thank you!

References

Beebe, D. W., Gonzalez, A., Luu, K., & Lewin, D. (2017). School start times and adolescent sleep: A review of the literature and implications for policy. *Sleep Health*, 3(6), 423-431.

<https://doi.org/10.1016/j.jebo.2016.06.001>

Carskadon, M. A. (2011). Sleep in adolescents: The perfect storm. *Pediatric Clinics of North America*, 58(3), 637-647. <https://doi.org/10.1016/j.pcl.2011.03.003>

Carter, B., Rees, P., Hale, L., Bhattacharjee, D., & Paradkar, M. S. (2016). Association between portable screen-based media device use and sleep outcomes: A systematic review and meta-analysis. *JAMA Pediatrics*, 170(12), 1202-1208.

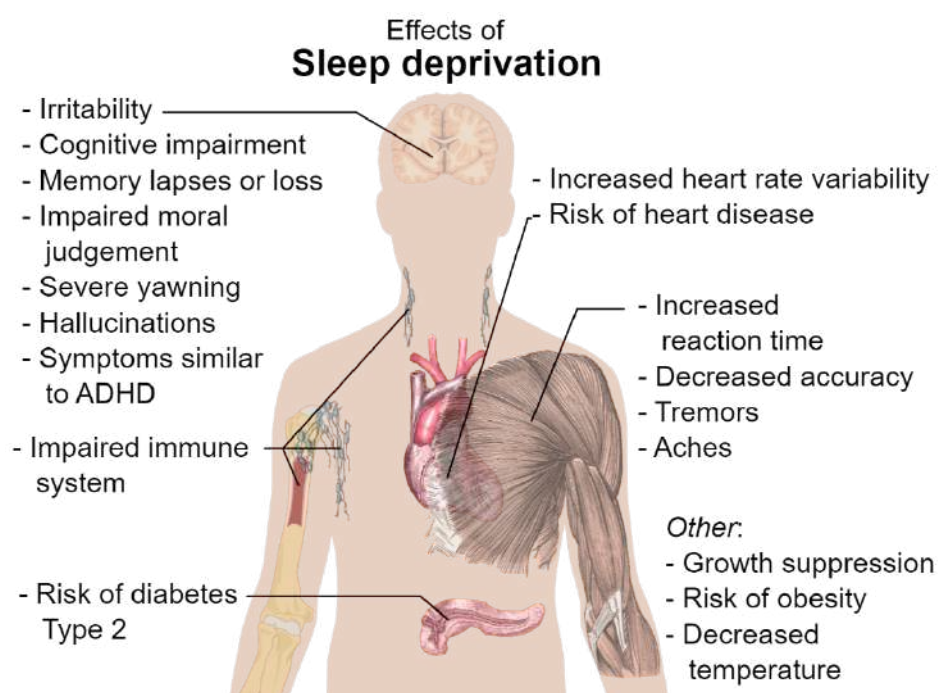
<https://doi.org/10.1001/jamapediatrics.2016.2341>

Hirshkowitz, M., Whiton, K., Albert, S. M., Alessi, C., Bruni, O., DonCarlos, L., & Croft, J. B. (2015). National Sleep Foundation's sleep time duration recommendations: Methodology and results summary. *Sleep Health*, 1(1), 40-43. <https://doi.org/10.1016/j.jebo.2016.05.002>

Shochat, T., Cohen-Zion, M., & Tzischinsky, O. (2014). Functional consequences of inadequate sleep in adolescents: A systematic review. *Sleep Medicine Reviews*, 18(1), 75-87.

<https://doi.org/10.1016/j.smrv.2013.03.005>

Wheaton, A. G., Ferro, G. A., & Croft, J. B. (2016). School start times for middle school and high school students — United States, 2011–12 school year. *Morbidity and Mortality Weekly Report*, 64(33), 809-813. <https://doi.org/10.15585/mmwr.mm6433a2>





TEMA INTERNATIONAL SCHOOL

**Registration Deadline
4 March 2025**

Duke of Edinburgh's International Award

EXPEDITION CAMP

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, hiking, life & survival skills, map reading & compass use, first aid, water walls, radio communication, team bonding activities, creativity and leadership experiences & much more.

Sun. 23 - Tue. 25 March. 2024 **Kyeremanteng**

For more information email
DoEIA Coordinator - david.difie@tis.edu.gh

Logos: Tema International School, Duke of Edinburgh's International Award, Kyeremanteng District, Ghana Education Service, and others.

For an **adventure of a lifetime** while meeting the requirements for **CAS (DP students)** and the **Duke of Edinburgh's International Award (DofEIA)**. This is a unique opportunity to develop skills, immerse yourself in new experiences, challenge yourself, connect with nature, reflect, and create lifelong memories.

◆ **Limited Spaces Available – Register Now!**

Students who are **DofE Bronze, Silver or Gold Award** participants are eligible to join the Expedition Camp.

Registration Deadline: Tuesday, 4 March 2025.

Eligibility Criteria:

To attend the Expedition Camp, you must:


- ✓ Be a **registered** participant in the **Duke of Edinburgh's International Award** at **Bronze, Silver** or **Gold** level.
- ✓ Fill out the **registration form**.
- ✓ Pay the **registration fee – GHC 6,000** and send the payment confirmation.


For further inquiries, kindly email:

 david.difie@tis.edu.gh or visit Mr David at the Media Office, Project Centre.

 **Note:** If you do not meet **ALL THESE CRITERIA**, you will **NOT** be eligible to attend the camp.

Expedition Highlights:

 **Activities:** Adventurous journey, abseiling, hiking, map reading & compass use, trail navigation, radio communication training, visits to tourist sites, creativity & leadership experiences, life & survival skills, first aid training, drills, and much more.

 **Benefits:** Students will **apply and develop skills** while fulfilling CAS (DP students) and DofEIA requirements.

Safety First:

- All necessary **safety measures** have been considered.
- A **risk assessment** trip was conducted by the TIS team.
- A **wilderness medical officer** and an **emergency nurse** with experience at **West African Rescue Association** will be part of the team throughout the expedition.

Equipment Provided:

- **World Ready T-shirt**
- **Cap**
- **Camping gear**
- **Abseiling gear**
- **All necessary outdoor equipment**

Important Dates & Logistics:

 **Orientation & Safety Training: Saturday, 22 March 2025, 3:00 PM** at the **Design Lab** with all participants and Expedition Leaders.

 **Departure: Sunday, 23 March 2025, 8:00 PM** from TIS campus.

 **Venue:** Kyeremanteng, Eastern Region.

 **Return: Tuesday, 25 March 2025, by 4:00 PM.** Parents are advised to pick up their wards.

 **Duration: 3 days (Mid-Semester Break)**

Insurance & Logistics:

- Comprehensive Outdoor Risk & Liability Insurance – Inclusive
- Certificate, transport, food, water, and entry fees to destinations – All included

Expedition Camp Cost: GHC 6,000

Payment Deadline: Tuesday, 4 March 2025 or when the maximum number of participants has registered. Kindly pay by the deadline.

How to Register:

Click on the link below to complete your registration. **A payment receipt will be required to finalise the registration.** The **kit list** is attached to the form, please ensure you have all the required items before the camp.

 **Register Here** - <https://forms.gle/4jkkP2CitGnC5e8W6>

Payment Details: When making the payment, kindly **state the purpose:**

 **TIS DoEIA Expedition Camp, 12th Edition**

TEMA INTERNATIONAL SCHOOL ACCOUNT DETAILS


ABSA Bank

- **Branch:** Tema Main
- **Account #:** 060-1798808 (GH¢)

Ecobank Ghana Limited

- **Branch:** Tema Main

EXPEDITION CAMP OFFER




Buy Online @ www.decathlon.com.gh

Accra Mall Branch Only

0542888482-RICHARD

02/02/25


**Show this
at the Tills**



549

SB APPENAZ 20° -
TURQUOISE
QUECHUA


OPTIMUM
TEMPERATURE



229

FISHING PONCHO 100
CAPERLAN


WATERPROOF



149

HEADLAMP H450 - 50 LM
FORCLAZ


VISUAL EFFICIENCY





249

1 L ALUMINIUM FLASK 500
BRIE
QUECHUA

EASY OPENING /
CLOSING








David Difie

Exp. 25 March 2025



- **Account #:** 0020014471692201 (GH¢)

#MYP - Community Project Presentation





Weaving Culture & Creativity: Kente, Basket Weaving, and Ceramics at TIS



At Tema International School (TIS), we believe that art is more than just an **expression**, it is a connection to history, culture, and craftsmanship. As part of our commitment to fostering creativity and preserving traditional artistry, we offer Kente weaving, basket weaving, and ceramics classes three times a week. These hands-on experiences allow students to engage with Ghanaian heritage, develop artistic skills, and create unique art pieces.



The Art of Kente Weaving: Connecting Threads of Tradition

Kente weaving is one of Ghana's most renowned traditional art forms. It is more than just fabric; it is a language of symbols, patterns, and colours, each telling a story of identity, status, and heritage. In our Kente weaving sessions, students learn the delicate skill of interlacing threads to create intricate patterns, mastering the rhythm and patience required to produce this timeless textile. Each thread woven together symbolises unity, resilience, and craftsmanship, reflecting the very essence of Expression 2025's theme, *"Eventually Everything Connects."*



Basket Weaving: Weaving Functionality and Art


Basket weaving is an age-old craft that blends functionality with artistic expression. In these sessions, students learn how to select and prepare materials, develop weaving techniques, and design patterns showcasing creativity. Each woven strand is a testament to precision, patience, and artistic vision, mirroring the skills needed to curate and execute successful creative projects.

Ceramics & Painting: Moulding Ideas into Reality

Ceramics and painting classes allow students to shape, mould, and transform clay into meaningful artistic expressions. From hand-built pottery to intricate painted designs, these sessions encourage students to explore textures, form, and storytelling through their creations. The process of working with clay teaches patience, attention to detail, and an appreciation for how small elements come together to create a masterpiece, a perfect reflection of Expression 2025's vision of connectivity in the arts.

Join the Movement – Be Part of Expression 2025!

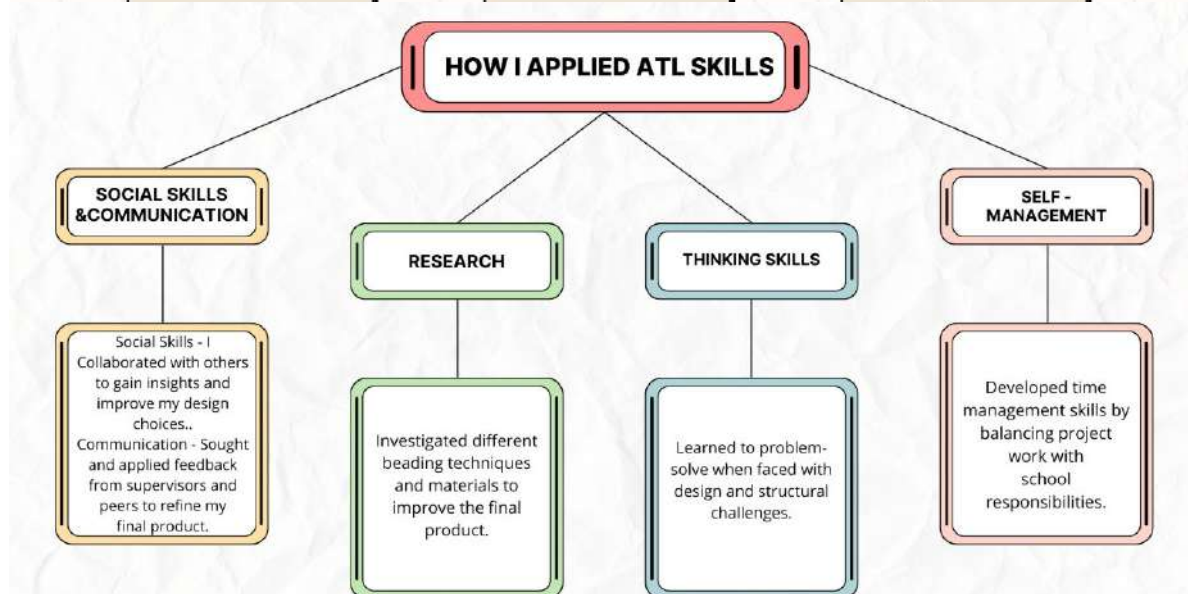
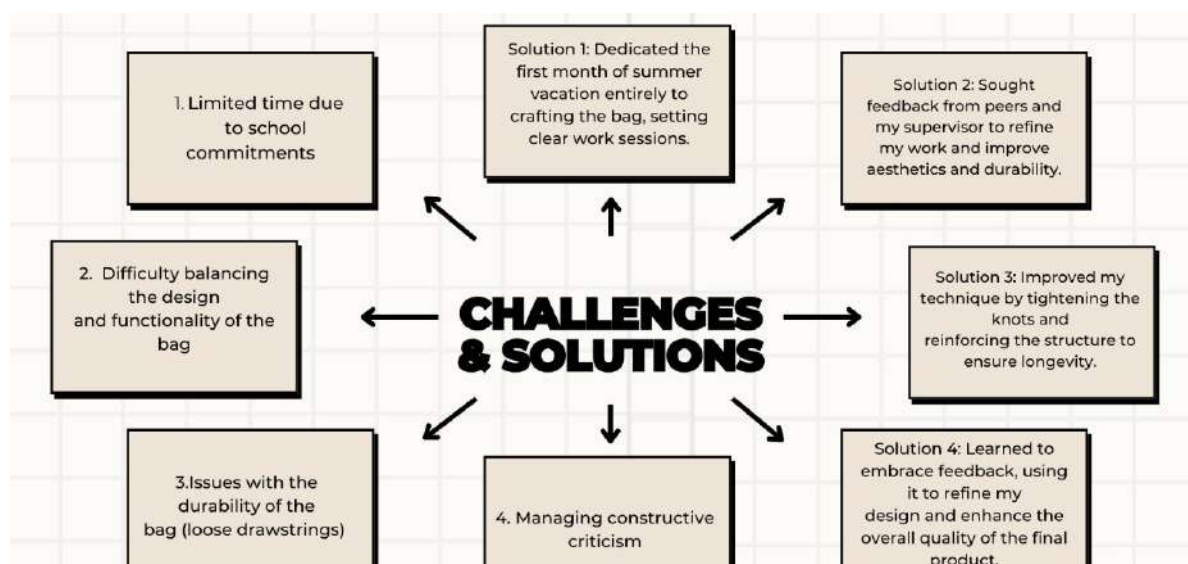
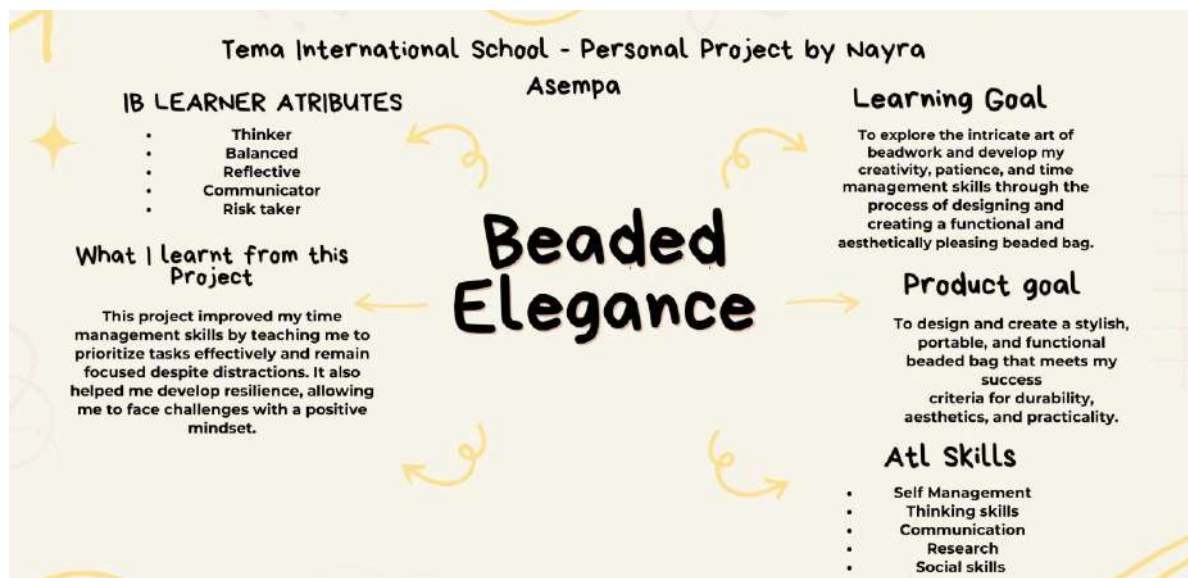
As **Expression 2025 approaches**, we encourage students to **join these enriching classes** and integrate their learning into the upcoming event. Whether it's a **Kente-inspired installation, woven sculptures, or ceramic masterpieces**, these skills can be showcased as part of our grand celebration of creativity and cultural expression.

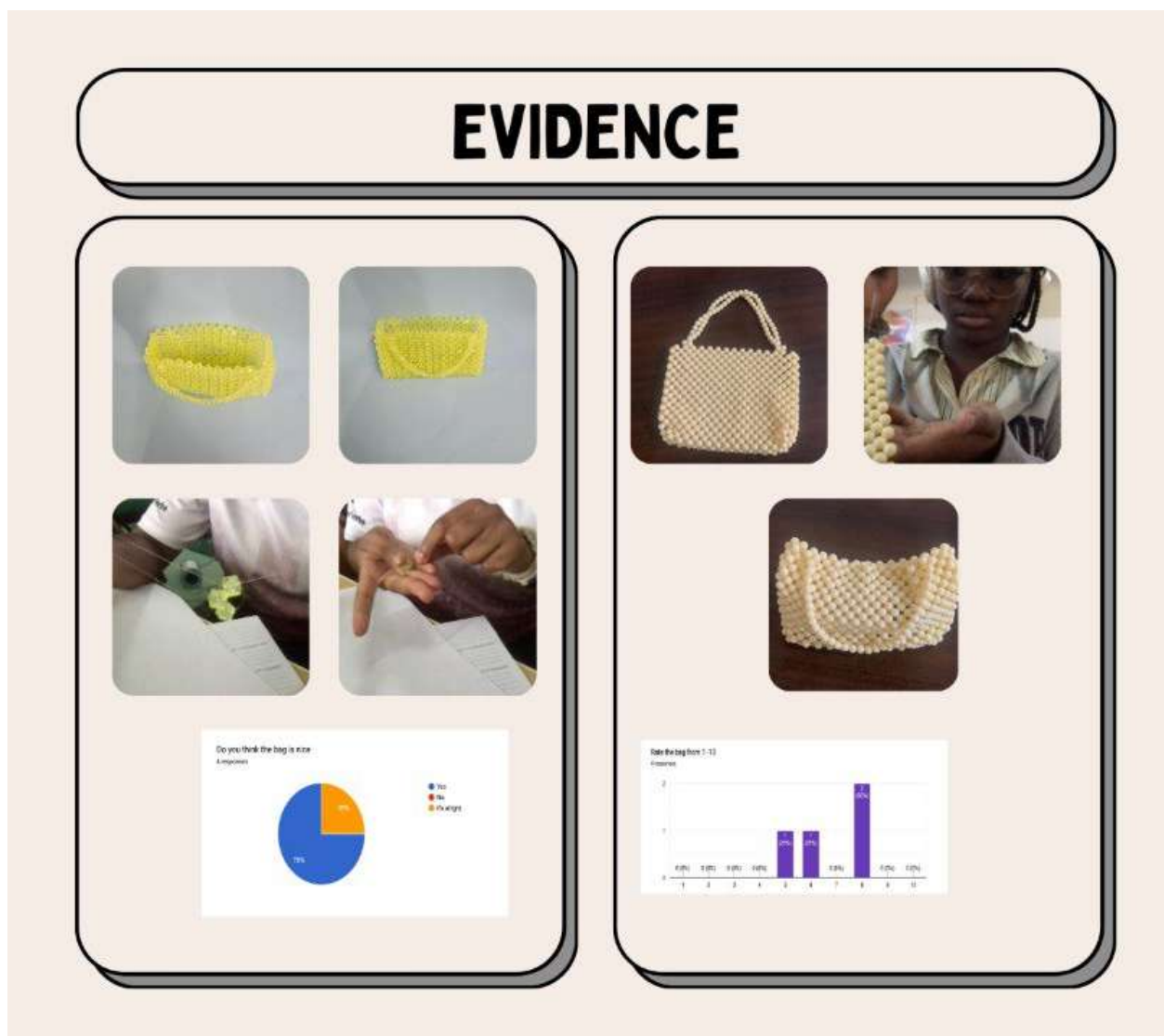
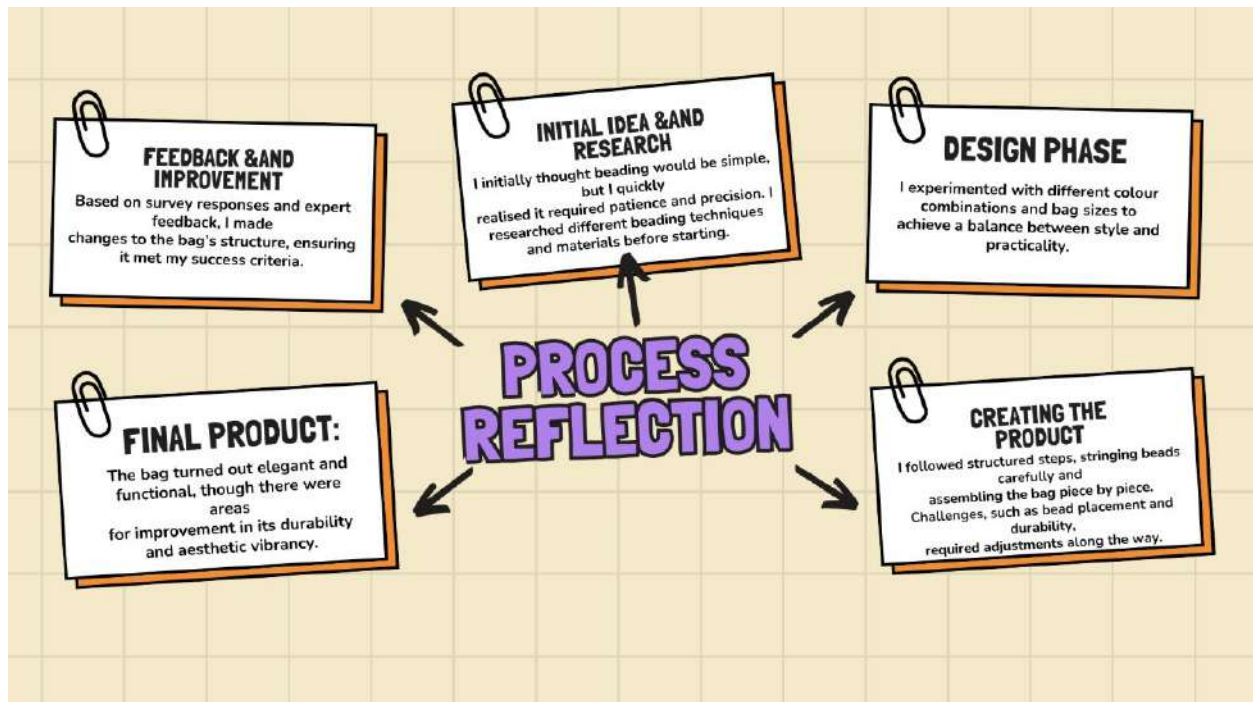
 Classes are held three times a week; don't miss the chance to explore, learn, and create! Let's weave our stories, mould our ideas, and express our creativity together.





#MYP Personal Project – Beaded Elegance



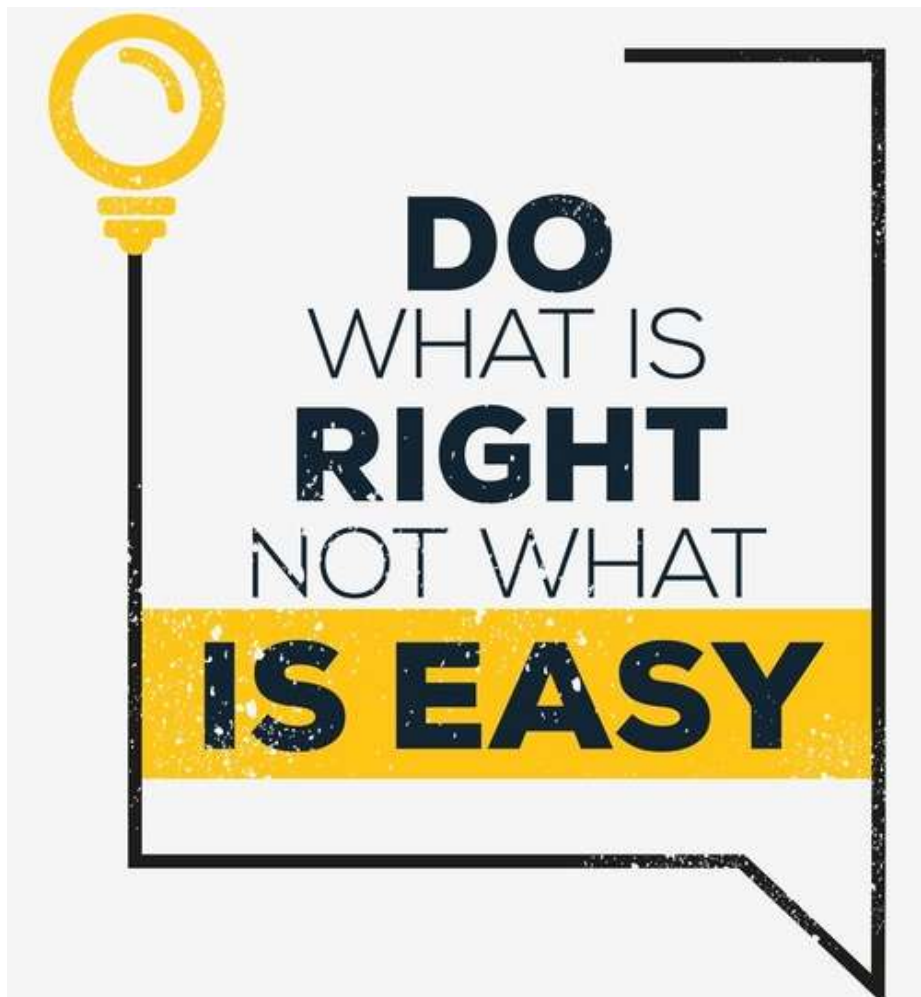


Change ^{the} World Through Service

#Make a Difference



COUNSELLORS' CORNER



Do what is right when no one is watching –Integrity. At TIS, integrity is central to students' overall success. Dear students, be people of integrity!

- ✓ Avoiding people who lack integrity
- ✓ Being accountable: Admitting when you're wrong and taking responsibility for your actions.
- ✓ Keep your promises and your word & treat others with respect
- ✓ Develop moral courage: Standing up for what's right, even when it's difficult
- ✓ Defining your values: Being transparent with others and living up to good moral values.
- ✓ Encouraging open communication: Working with others to uphold integrity. Click here: <https://www.mindtools.com/ai9794o/how-to-preserve-your-integrity>



University Visits -It all happened in the Month of February 2025@TIS



Date	Name of Institution	Representative	Title of Representative	Email Address
3 Feb., 2025	African Leadership University	Abena Addai Boakye	Country Representative	aboakye@alueducation.com
	University of Leicester	Divine Eli Amenyah	Global Recruitment Officer	jules.pringle@le.ac.uk
12 Feb., 2025	University of Dundee	Grant Smith	Global Recruitment Manager	g.h.smith@dundee.ac.uk
13 Feb., 2025	University of Waterloo	Akua Asare Anim	International Recruitment Specialist	akua.asare-anim@uwaterloo.ca
17 Feb.,2025	Lucerne University of Applied Sciences and Arts	Dr. Murali Krishna Penmetsa	Head of Global Recruitment	krishna.penmetsa@hslu.ch
19 Feb., 2025	Ashesi University	Araba Botchway	Director of Admissions and Financial Aid	aaresponder@ashesi.edu.gh
	Trent University	Kwame Odame	Regional Recruitment Officer	kwameodame@trentu.ca
	University of Northern British Columbia	Ayotola Oluwande	International Recruitment Officer	ayotola@unbc.ca
24 Feb.,2025	University of Fraser Valley	David McGuire	Associate Vice President	David.McGuire@ufv.ca
25 Feb.,2025	Carleton University	Robert Finlayson	Manager,Partnerships Admissions Service	Robert.finlayson@carleton.ca

Please see below major highlights with detailed information and links about the universities;



During ALU's visit with DP1 students, Ms. Boakye highlighted on the importance of choosing programmes that aligns with students' academic strengths while pursuing excellence. To find out more about ALU just click: <https://www.alueducation.com/>



<https://www.alueducation.com/financial-aid-at-alu/>



Mr. Amenyah, Global Recruitment Manager for University of Leicester, a great destination for our students stressed on the robust support system for international students. Want to read more? Just click <https://le.ac.uk/>



<https://le.ac.uk/study/undergraduates/scholarships-bursaries-discounts>

HSLU

Lucerne University
of Applied Sciences
and Arts



HSLU a great university worth considering in Switzerland. Presentation with Dr. **Murali Krishna Penmetsa**, Head of Global Recruitment Swiss T direct +41 78 342 38 68. To connect krishna.penmetsa@hslu.ch

Campus Zug-Rotkreuz, Suurstoffi 1, CH-6343 Rotkreuz : <https://www.hslu.ch/en/>

Major Highlights

- ✓ Switzerland is one of the top three nations worldwide in highest salaries.
- ✓ HSLU Luzern is a *Swiss public funded university with a practical focus*.
- ✓ Bachelor of International IT Management (Computer Science or Digital Business)
Bachelor of Immersive Technologies
- ✓ Major's options in Computer Science (Artificial Intelligence and Machine Learning, Big Data, Data Science, Information and Cyber Security, Blockchain, Robotics, Virtual Reality or Augmented Reality) or Digital Business (Entrepreneurship, Digital transformation, Industry), all taught in English.
- ✓ International environment: 25 nationalities in a class of 35 to 40 students.
- ✓ IIM study programme : Two semesters abroad (Anglo-Saxon and Asian region)
Students are required to study abroad during the third and sixth semesters in countries

such as the US, UK, Australia, Canada, Germany, European countries etc., and the sixth semester in Japan, South Korea, Singapore, Hong Kong, Malaysia, Thailand, India, and Macau, etc. <https://www.hslu.ch/en/>




<https://www.hslu.ch/en/lucerne-university-of-applied-sciences-and-arts/campus/living-in-lucerne/stipendien-und-preise/>

Enjoy Reading a Reflection from Lebene Biga, MYP4

During guidance class, a representative from the Lucerne University of Applied Sciences and Arts spoke about the opportunities available there. I learned about their academic programmes, campus environment, and the benefits of studying in Switzerland, and the job opportunities available after university. The speaker touched on the admission processes as well as the fees at the University of Lucerne. I found it interesting how they integrate global experiences into their curriculum. The discussion on student life and support services was insightful. It made me consider studying abroad in Switzerland as a possibility for my future. The session was informative and broadened my understanding of higher education options.



Grant Smith,  g.h.smith@dundee.ac.uk, the Recruitment Manager of University of Dundee and his team visited in a presentation session with students to speak about the UK educational system and its benefits. Click here; <https://www.dundee.ac.uk/>



<https://www.dundee.ac.uk/scholarships>

Enjoy Reading Students' Reflection

Attending the university fair was an eye-opening experience, especially learning about the University of Dundee. The representative provided valuable insights into the university's major areas of study, highlighting its strengths in medicine, law, and business. I was particularly interested in the variety of courses available and how they cater to different career paths. The discussion on fees and scholarships made me realise the financial aspects of studying abroad. Entry requirements were also explained, giving me a clearer understanding of what I need to aim for. I appreciated how the university supports international students, making the transition easier. This helped me think more critically about my future educational choices. Overall, it was an excellent opportunity to explore my university options. **Paa Kwesi Oppan, MYP 4**



At one place, TIS welcomed Ashesi University, Trent University and UNBC. This gave prospective applicants the opportunity to actively engage and ask all their burning questions. All universities stressed on the need for stronger grades especially as IB students for better scholarship packages which are free for grabs.

Click on these links to know more about the universities.

✓ Ashesi University: <https://ashesi.edu.gh/>
Scholarships: <https://ashesi.edu.gh/scholarships/>

✓ Trent University: <https://www.trentu.ca/>
Scholarships: <https://www.trentu.ca/futurestudents/scholarships-tuition/international-scholarships-awards>

✓ UNBC: <https://www.unbc.ca/>

Scholarships: <https://www.unbc.ca/financial-aid>

Enjoy Reading Kwabena Ofori, DP1 Reflection

We were allowed to have a meeting with representatives of Ashesi University as well as two other Canadian universities. Although the institutions do not offer my specific course, I picked up a lot of information about the institutions, campus life, and the various scholarships international students like myself can qualify for. The fair was an interactive and vibrant occasion, especially in the question and answer session, where delegates provided detailed answers and practical advice. Learning about the upcoming AIX event at Ashesi University was especially exciting. The presentation provided a broad overview of these institutions' learning opportunities and vibrant community life, making it a rewarding experience.



Bismark Fansey, University Guidance Counsellor at TIS, (middle) attended the Carleton Dinner with other International Schools representatives at Labadi Beach Hotel. Left is Stuart Rennie Managing Director of AfaraEd and Robert Finlayson Manager, Partnerships Admissions Service @ Carleton University.

Click here to find out more about Carleton University: <https://carleton.ca/fpga/programs/>

Scholarships: <https://admissions.carleton.ca/scholarships/>
<https://carleton.ca/awards/awards/scholarships/>
<https://carleton.ca/awards/awards/scholarships/entrance-scholarships/>



What an august visit with David McGuire, the Associate Vice President for UFV. TIS Uniguides had an interactive session with him on immigration laws and its implications on international students, visa policy and the new amendments for international education as a whole with relevance to post graduate job placements among others.

Click here to know more about the university as a school that gives support for international students. <https://www.ufv.ca/>

Scholarships: <https://international.ufv.ca/future-students/tuition-scholarships-jobs/scholarships/>



2025 TEST DATES



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68**, plus a \$43 international fee of \$ 111.
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2024/2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025



Online payment only with Visa/credit card **NEW**;

ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



2024/2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).



TEST DATES 2024/2025 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
April 5, 2025	March 2 2025
June 14 2025	May 11 2025

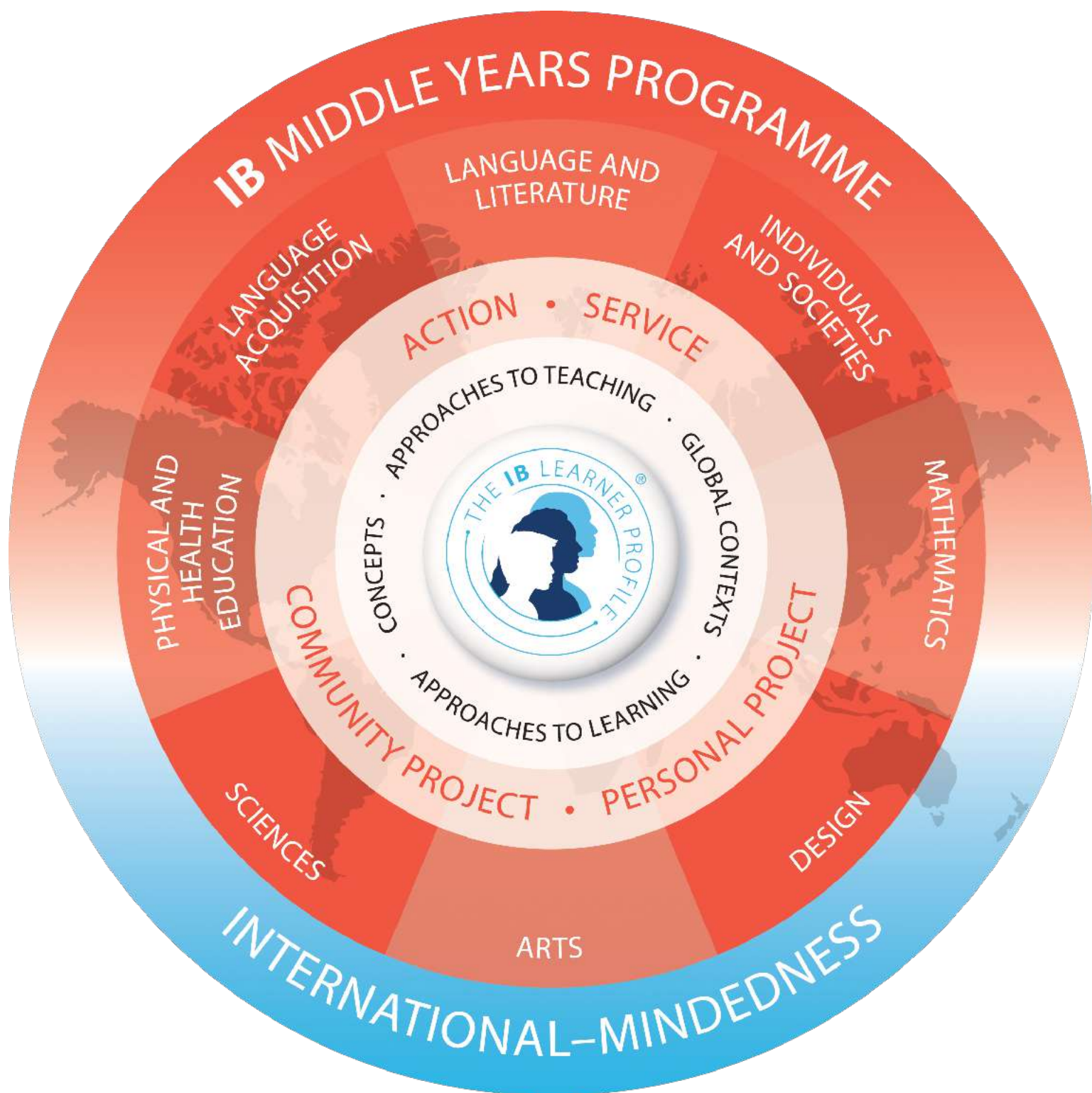


Click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html> ***to complete registration, payment must be made online in full with a credit card.**

Change ^{the} World Through International Mindedness

#Make a Difference





PERSONAL PROJECT: THE MODERATION PROCESS

The Personal Project is internally assessed and externally moderated. In other words, the TIS member of staff who supervised the project marks the work and scores the same. Subsequently, the students' marks are submitted to the IB. The IB then requests some of the final reports (sampled works) to be uploaded to their portal, where IB examiners evaluate these samples to ensure that the marks given by the school supervisors fairly reflect the assessment criteria.

This moderation by the IB ultimately ensures that students receive deserving marks consistent with the quality of their work. In the circumstance where the sampled reports are deemed not to be worthy of the marks awarded by the school, they are reviewed accordingly. Thus, there are three possible outcomes after IB examiners assess the sampled reports: the marks could be increased, maintained or reduced.

To ensure that marks submitted by TIS are maintained or, if any review increased, the final reports go through our internal moderation regime as follows:

Step 1: Assessing own student's report – The supervisor assesses their student's report and assigns levels using the assessment criteria in the Personal Project (PP) Guide and relying on other documents made available by the Personal Project Office. There is emphasis on paying attention to only the level descriptors and how the report satisfies the demands of the command terms in the descriptors. Supervisors are encouraged to assume the posture of an independent examiner who has not engaged with the student in anyway and has only the report to rely on. The need to base assessment on only the report rather than on any impressions of student's passion or enthusiasm is a constant reminder during this phase. This is because a student's enthusiasm for creating a certain product does not always translate into the production of a quality report, and also because the external examiner will indeed not be privy to any such sense of enthusiasm from the student and will only have the report to make any determinations in relation to the assessment criteria.

Step 2: Moderation and standardization by supervisors – Supervisors, after marking their own student's work are put into groups of not less than three. Supervisors share the report they marked with the other members of their groups, without the marks awarded. The other members will mark the report independently after which the group will meet to discuss and defend the marks they individually awarded for each report. The group will then agree on a

mark that is appropriate and reflects the quality of the work, consistent with the descriptors in the assessment.

Step 3: Submission of assessed totals to PP office – The agreed best-fit levels (across all the criteria) for each student's report with written justifications by each supervisor are forwarded to the PP office.

Step 4: Review of marked assessed totals – PP coordinator and deputy study the moderated scores, and the justifications provided to ensure that the assessment criteria has been applied appropriately. In the case of a lack of convincing justifications, the particular group responsible for the report is engaged by the office and the moderation process is repeated.

Step 5: Submission of the reviewed assessed totals to the MYP coordinator – Once all the marks are accepted by the PP office, they are submitted to the MYP coordinator who uploads same to the IB via the IB Information Systems (IBIS) portal.

Step 6: Sample generation – The IBIS portal randomly selects the names of students based on their marks, requesting that the final reports of those students be uploaded for external moderation.

Step 7: Submission of reports for samples – The final reports of the sampled students are subsequently submitted to the IB.

Step 8: Moderation of samples – The IB externally moderates the sampled reports, and final results with feedback are released to schools.

Step 9: Using feedback to feed-forward – The school uses the feedback from the IB to feed forward the next batch of PP Projects.

PS: The opportunity exists for schools to request that the process be repeated for any report of the school that disagrees with the final moderated mark.

Change ^{the} World Through Transparency

#Make a Difference



Hostel Corner

Thank you

Aunty Rachel,

We are deeply grateful for your six years of dedicated service as a Catherine Hostel Parent.

You have been an essential part of our girls' lives, working with the team to create a safe, nurturing, and supportive environment.

As you step down from this role and continue as a PHE teacher and in other capacities, we know your impact will continue to grow. Your passion for education and student well-being will inspire and uplift our community in new ways.

Thank you for everything.

Catherine Hostel (Poise, Finesse, Decorum)



Change ^{the} World Through Respect

#Make a Difference



Inter-colour Squash Competition 2025

The Annual Inter-Colour Squash Tournament occurred on January 14th and 15th, 2025, at the Tema International School Sports Complex. A total of 54 students registered, with 42 ultimately representing their respective colours and competing fiercely, showcasing exceptional talent and sportsmanship as some players progressed through the group stages up to the final. While some were eliminated early, others fought hard to secure their spot in the quarter-finals and advanced through the semi-finals. As the competition intensified, some players showcased strong strategies to outplay their opponents to reach the final stage.

In the Under-15 Girls category, Majeeda Wumbei (Yellow) secured first place, followed by Nadia Yakubu (Red) in second place, and Erin Boadi (Yellow) in third.

In the Under-15 Boys category, Ambrose James (Green) claimed first place, with Enoch Koroma (Blue) finishing second and Kafui Adjagar (Red) placing third.

In the Under-19 Girls category, Aseye Torkornoo (Yellow) took first place, while Ninette Adoom (Green) came in second, and Jenelle Mac-Deh (Blue) finished third.

In the Under-19 Boys category, Joseph James (Blue) emerged as the winner, with Nyameyie



Arkaah-Otoo (Green) secured second place, and Enoch Koroma (Blue) finished third.

In the final standings, Blue emerged as the overall winner, with Yellow finishing second, Green taking third, and Red placing fourth.

Please find below some reflections from our students.



Participating in the inter-colour squash competition was an exhilarating experience, and winning was an achievement I will always cherish. From the start, I knew it would be a challenging tournament, as my competitors were strong and determined. However, I was confident in my training, strategy, and mental preparation, which played a crucial role in my success.

Leading up to the competition, I dedicated countless hours to improving my technique, footwork, and endurance. I focused on refining my shots, strengthening my reflexes, and analysing my opponents' playing styles. During the matches, I remained composed and adaptable, adjusting my strategy based on my opponents' weaknesses. One of the key moments in the tournament was during the semifinals when I was trailing behind but managed to stage a comeback by staying focused and playing smart, controlled shots. Winning the final match was a moment of immense joy and relief. The game was intense, and my opponent pushed me to my limits. However, my perseverance and determination helped me secure the victory. This experience reinforced the importance of discipline, resilience, and self-belief in achieving success. Beyond the personal triumph, this competition strengthened my sportsmanship and appreciation for the game. I gained valuable insights from my fellow competitors, learning from my victories and challenges. It also highlighted the importance of teamwork and encouragement, as my teammates and supporters played a vital role in keeping my morale high throughout the tournament. This win has motivated me to continue pushing myself and striving for excellence in squash and other aspects of my life.

I look forward to more competitions, new challenges, and continuous skill improvement. Overall, the inter-colour squash competition was an enriching experience, and I am grateful for the lessons and memories it provided.

- Aseye Torkornoo – Grade 10

Participating in the inter-colour squash tournament was an exciting and challenging experience. I played in both the U19 and U15 categories, and each match helped me grow as a player. In the U19 category, I started strong, defeating Enam



and Kevin 2-0. Moving into the semi-finals, I faced Nyameyie who played exceptionally well and beat me 2-0. Although I was disappointed with the loss, I knew I had one more chance to secure a good position. In the third-place match against Maxwell, I stayed focused and won 3-0, securing a podium finish. For the U15 tournament, my first match was supposed to be against Nii, but he did not show up. In the quarter-finals, I played against Cyril and won 2-0. In the semi-finals, I faced Chidubem and put in a solid performance to win 2-0 again. The final match against Ambrose was intense, going all the way to five games. Unfortunately, I lost 3-2, but it was a hard-fought match, and I gave it my all. Overall, this tournament was a great learning experience. I was able to see my strengths, especially in my attacking shots and consistency, but I also identified areas to improve, such as my endurance and shot placement under pressure. I am proud of my performance, and I will use this experience to keep improving. My goal is to come back stronger in the next tournament and aim for the top spot.

- ***Enoch Koroma – Grade 8***

Change ^{the} World Through Teamwork

#Make a Difference



ReachOut

Checklist for DISTURBING CONTENT

Work out whether the content is right for your child.

It might be around their age or just their personality, but trust your gut and put boundaries in place.



Read up on the issues it explores.

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



Stay up to date with pop culture.

You may not care about the Bieber's or Beyonce's of this world but following sites like Pedestrian.tv and news.com.au will help you stay ahead of the game.



Make sure they know that not everything they see is how it appears.

Have a frank conversation about not taking everything on the internet at face value.



Tell them that they don't have to watch something if they don't want to.

Brainstorm ways they can say no to their peers and feel confident making their own decisions.



Encourage them to practice self-care.

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



Let them know where to go for help.

Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](http://ReachOut.com) or Kids Helpline.





The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

- 1 **Explore**
a wide range of research.
Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.
- 2 **Evaluate**
the reliability of your sources. Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.
- 3 **Organise**
your research notes. Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.
- 4 **Write**
an original paper. The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.
- 5 **Paraphrase**
other people's ideas. An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.
- 6 **Differentiate**
other's work from your own original insights by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.
- 7 **Cite**
all of your sources. A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!
- 8 **Reference**
all of your citations correctly. Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!
- 9 **Use**
the relevant referencing system consistently throughout your assignment. Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.
- 10 **Ask**
your teacher or instructor for their feedback on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.
- 11 **Double check**
your work including citations. Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.
- 12 **Submit your final piece through Turnitin**
Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.



Open Book Exam pilot

DP Economics

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. In this case your school will be piloting an OBE in the DP Economics paper 1 exam.

We would like to inform you on what this will mean for the students taking this exam at your school.

1. Students will be sitting the exact same paper but will be allowed to prepare and bring in a maximum of 2 A4 pages summarizing real-world examples that students may use in the exam.
2. Student summaries will be allowed to be either in the format of mind maps or short written summaries for each real-world example up to a maximum of 60 words per example and approximately 1200 words in total.
3. Students may use a combination of both mind-maps and written summaries.
4. Written or digital versions of their resources are allowed but written is recommended.
5. If students choose to write their resource, this must be legible.
6. Students must not include definitions of terminology, explanations of concepts and theories, nor any analysis or evaluation.
7. Students will not be allowed to include visuals including tables, figures, or diagrams.
8. Different colours will be allowed, as well as bullet points and acronyms.
9. Students will be allowed to include details of real-world examples not in their resource should they wish.
10. Student resources will need to be checked at least 1 month before the exam.

Teachers have received further clarifications and details regarding these expectations. If you have any questions or concerns, please contact us at obepilots@ibo.org.



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

© International Baccalaureate Organization 2023
International Baccalaureate® | Baccalauréat International® | Bachillerato Internacional®

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



