

TIS RECORD

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At TIS,

we believe that integrity, or the lack of it, defines the individual and their reputation. We strive to display it as our badge of honour.

Contents

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Key Dates

- 25/4-21/5/25: DP final exams
- 3/5/25: SAT
- 5-16/5/25: MYP5 final eAssessments
- 19-30/11/25: G11 S2 exams

Thought for the Week

Every time you're tempted to slack off or do or be a little less than you could, remember you are a person of integrity who lives by the simple creed: do what you said you would do, when you said you would do it, the way you said you would do it.

- Larry Winget



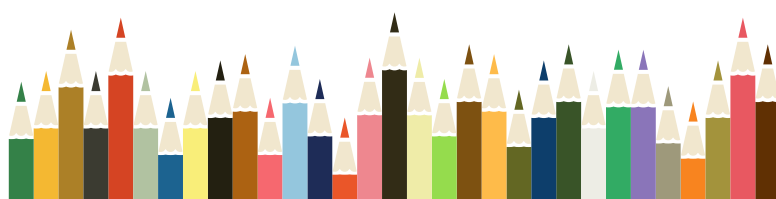
The Time Cometh

Next Tuesday afternoon, 29 April, TIS students will commence their first papers in their final DP exams.

Physics, and Sports, Exercise & Health Science students are the lucky first students.

Our Grade 12 students have focused on maximising their study breaks and revision strategies to ensure the best outcomes.

As DP final exams remain pen-and-paper tests, these students have been encouraged to practise writing responses for a specific period of time to replicate the real thing. By doing so, they are trying to maximise their exam session and hand strength for periods of time since they normally use their laptops to complete their tasks on a daily basis.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Making Us Proud

Ashanti Tettey-Amlalo, a Grade 6 PYP Student and School Council President, demonstrated great leadership by advocating for a Leavers' Day celebration for her classmates and the entire school.

Ethan Aboagye, a Kinder 3 student, showed great responsibility by ensuring students did not waste water while washing their hands during the lunch break

Visiting: Must Do

1. **Do not bring too much food!** Take home what is not consumed.
2. **Park at the Main Entrance**, (not at the Hostel Gate entrance).
3. **Cancel your booking if you are not coming.**
4. **Only book once for a weekend.**

Reminders

- For visits this semester, parents must book their visits online. Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>

Please keep these students in your thoughts and prayers so they can complete their exam sessions confidently and without hassles.

G12, make the most of this opportunity to excel.

Read and Take Action(Before Deadlines))

Students and their parents must read the weekly TIS Bulletin and take action when required before any given deadline. The best time to take action is always now because tomorrow is often an excuse.

SAT and ACT issues, Dukies expeditions, summer schools, and remaining at school on breaks have caused problems for students and their parents this year, when delayed action has only occurred after a deadline. Disappointment is usually the outcome.

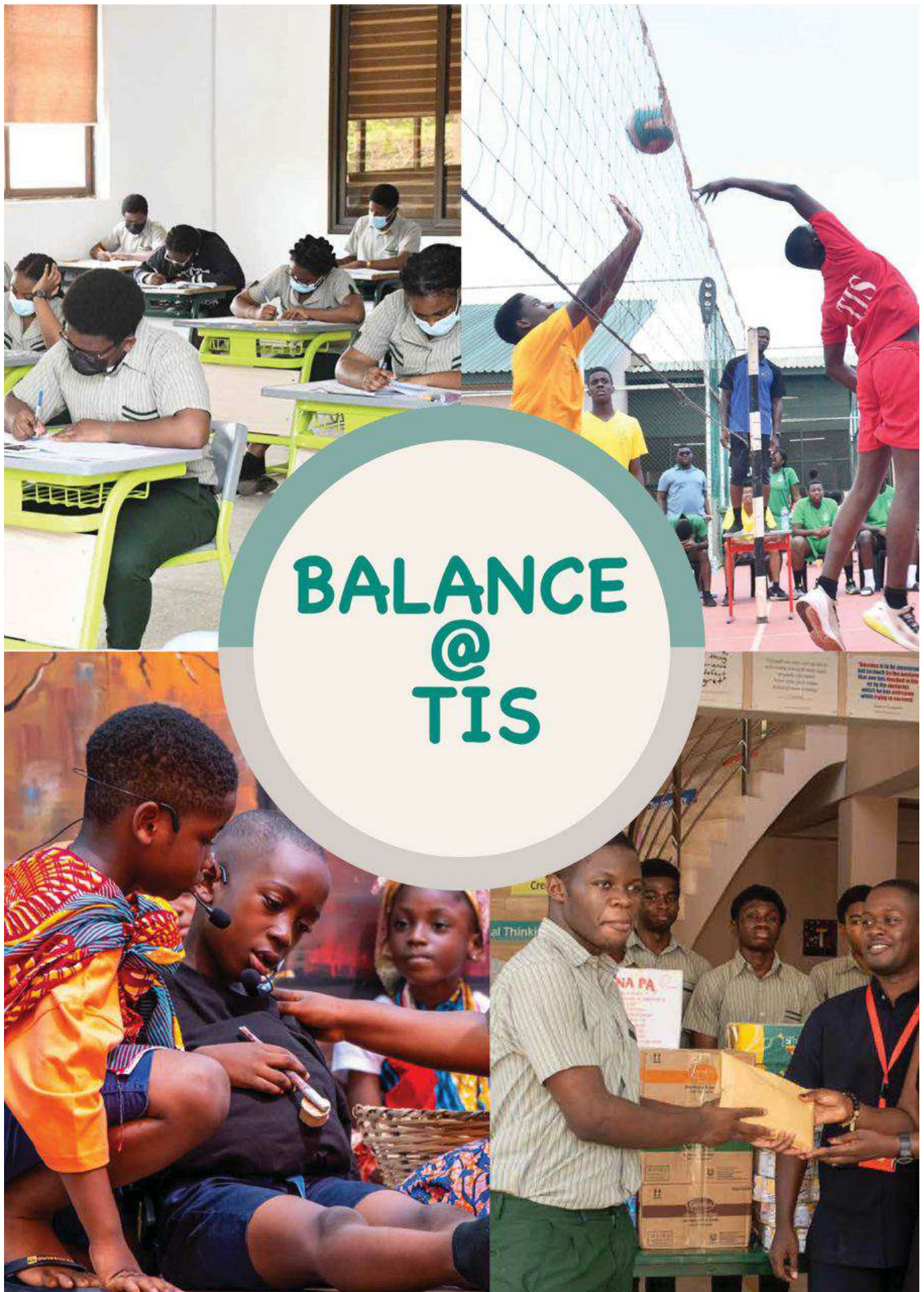
Unfortunately, students create their own problems when they miss critical deadlines, such as IAs, Personal Project, CAS and Extended Essays.

Avoid disappointment. Observe deadlines.

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal). principal@tis.edu.gh





Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until June 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.
Book early to avoid disappointment.

6 - 12 - 2024

TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
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27	28	29	30	31		

November 2024						
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24	25	26	27	28	29	30

December 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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26	27	28	29	30	31	

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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23	24	25	26	27	28	29
30	31					

April 2025						
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27	28	29	30			

May 2025						
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25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

COLOUR KEY



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)

NOTE: All dates/activities are current as of the date of publication and may be subject to change.

S2

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
18/1/25	TIS Athletics Championships. NO EXEATS BEFORE 1.00PM
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2025 Student Council elections by voting (7.00am-4.00pm)
25/1/25	ISSAG Basketball and Hockey.
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS ; ISSAG Basketball Day 2
2/2/25	Student Leadership Induction Ceremony NO EXEATS
10-14/2/25	MYP Mock eAssessments NO G10 EXEATS
13/2/25	G11 TOK Exhibition. NO G11 EXEATS
14-15/2/25	TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. NO G12 EXEATS
22/2/25	ISSAG Athletics
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) NO EXEATS (until after this session)
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Pi Day
15/3/25	Expression Day NO EXEATS (until after the event)
19/3/25	Three-way interviews: Students may depart for the break AFTER interviews
20-21/3/25	DP Geography Field Trip
20-31/3/25	Mid-semester break (Students return to hostels on 1/4/25)
21/3/25	PP:Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
2/4/25	Classes recommence after mid-semester
5/4/25	ACT
6/4/25	Exam Candidates' Service NO EXEATS
7/4/25	G12 Grad photos (All day). NO G12 EXEATS
12/4/25	Peer Buddies Workshop
17-21/4/25	Easter break
25/4-21/5/25	DP Final Exams
3/5/25	SAT
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
16-27/5/25	G11 semester exams
17-31/5/25	G10 Exam break (Students must return to hostels on 1/6/25)
21-27/5/25	G9 eAssessments
24/5/25	Leavers' Dinner
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
14/6/25	ACT
20-29/6/25	Harvard Youth Leadership Summer Camp
21/6/25	France/Spain trips commence
12/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

PRIMARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

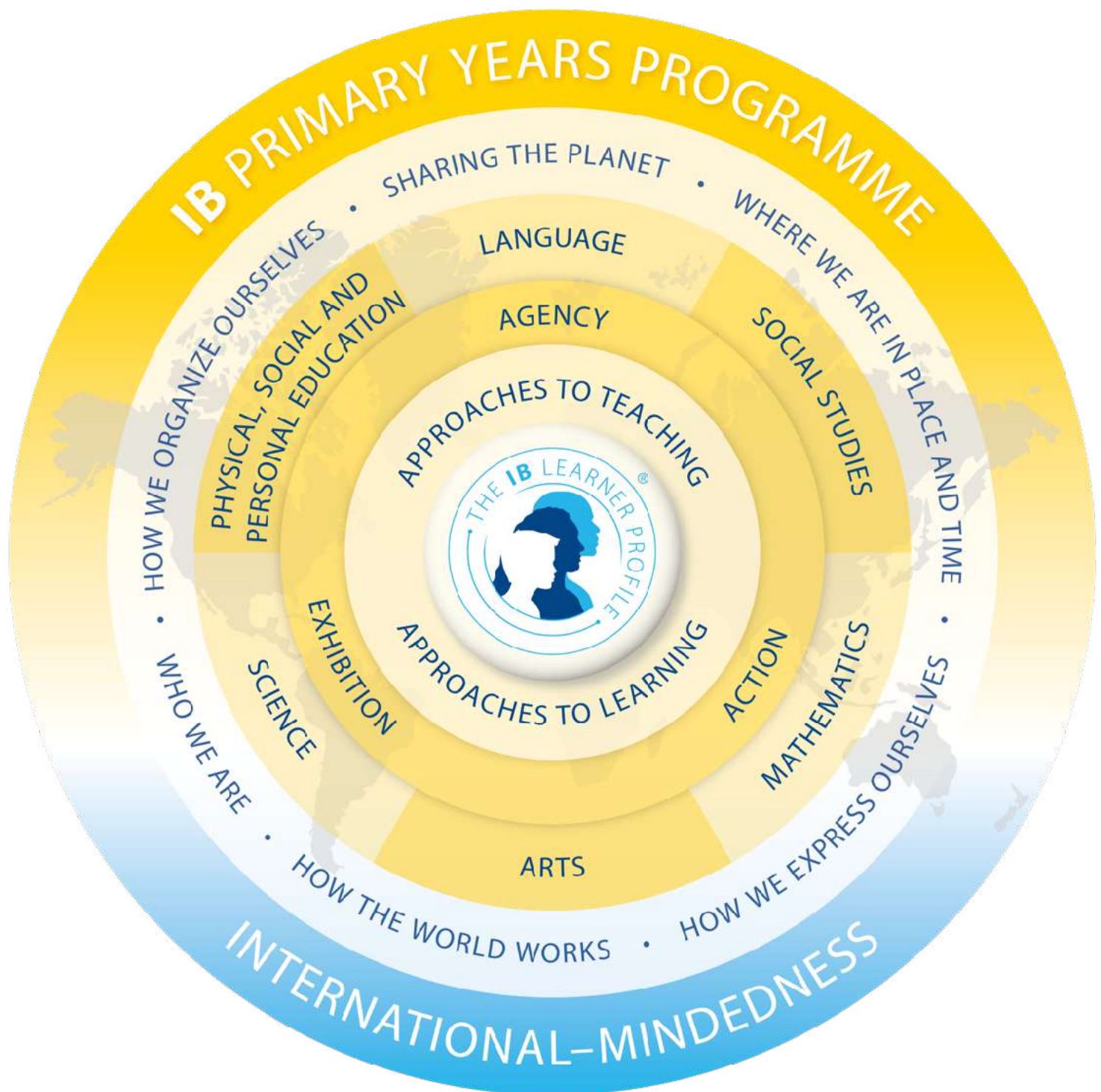
S1 Internal Dates (Primary School Campus)

7/8/24	Staff prep commences
16/8/24	Meet the teacher session (1.30pm)
19/8/24	First semester commences
7/9/24	Parents Training Session
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-11/10/24	Mid-semester break
1/11/24	End of UOI #2 Celebrations
11/11/24	Book Day
22/11/24	G3&5 excursion
29/11/24	End of UOI #3 3WI
3/12/24	Last day for students and teachers

S2

9-10/1/25	Staff Training Days
13/1/25	Second semester commences.
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Mother Tongue Day (Celebrating Culture)
14/3/25	End of UOI #5 Celebrations
19/3-1/4/25	Mid-semester break
2/4/25	Classes resume after mid-semester
26/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
23/5/25	End of UOI #6 3WI
31/5/25	2024 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

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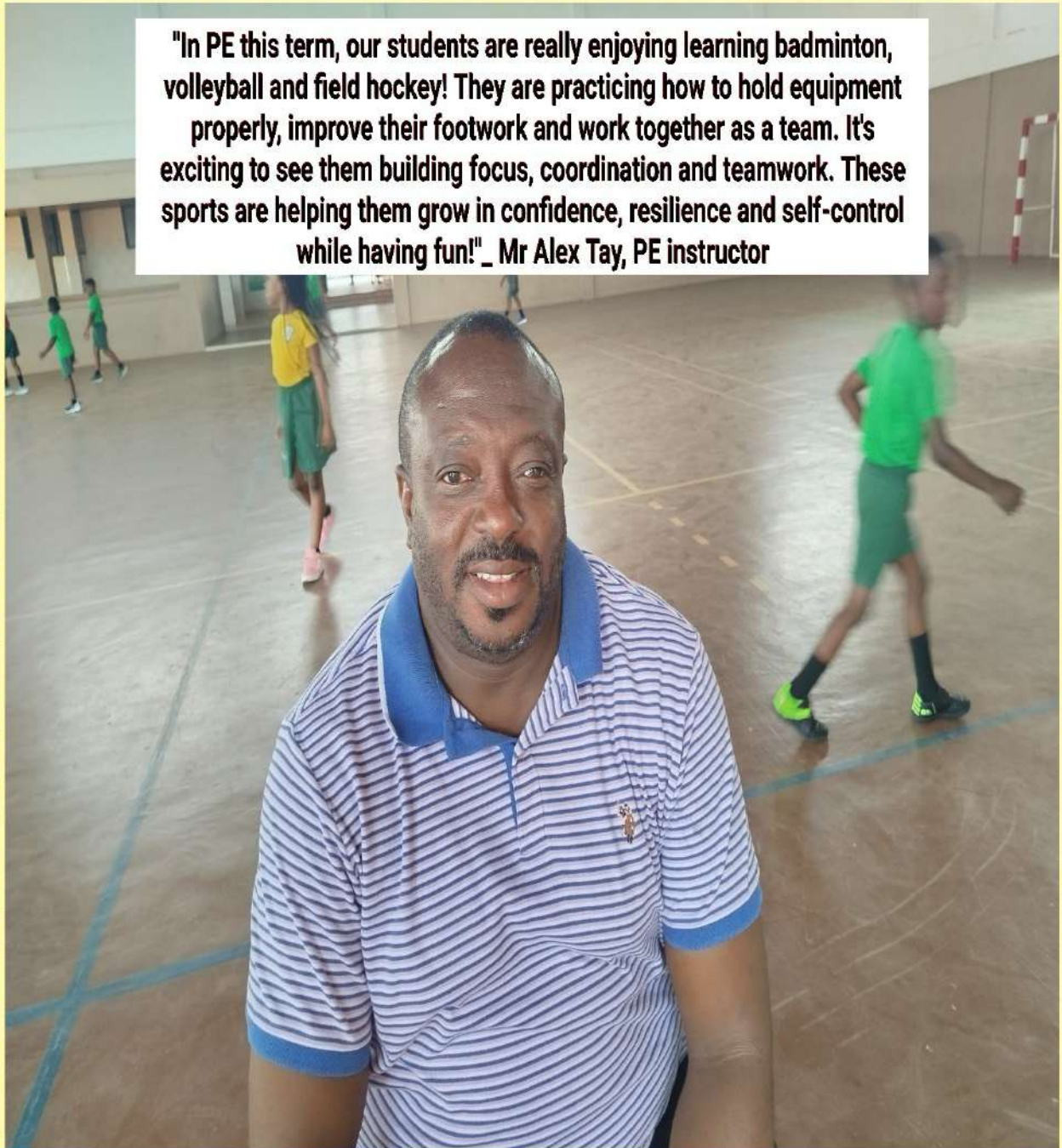
SPORTS AT TIS PRIMARY SCHOOL

At TIS Primary School, we believe sports are more than just games—they are opportunities for joy, personal growth and teamwork. Our students delight in exploring various ways to move their bodies, challenge themselves, and enjoy active play with friends. Whether jumping, running, or throwing, they are continually discovering new skills and learning through movement. These experiences help build confidence, resilience, and a lifelong love for physical activity.



In the Physical Education program from Kindergarten to Grade 6 at TIS Primary School, learners are introduced to a wide range of sports designed to nurture fundamental movement skills, enhance hand-eye coordination, and foster positive social interactions. Through engagement and developmentally appropriate activities, students build a strong foundation in agility, balance, and control while also learning the importance of fair play and teamwork. This semester, the focus is on three key sports: volleyball, badminton, and field hockey. Each sport presents unique opportunities for students to refine specific motor skills such as striking, serving, dribbling, and passing while also encouraging perseverance, communication, and strategic thinking. These sports not only support physical development but also promote confidence, cooperation, and a sense of belonging within a team environment.

"In PE this term, our students are really enjoying learning badminton, volleyball and field hockey! They are practicing how to hold equipment properly, improve their footwork and work together as a team. It's exciting to see them building focus, coordination and teamwork. These sports are helping them grow in confidence, resilience and self-control while having fun!" _ Mr Alex Tay, PE instructor



Sports We Play at TIS Primary School

Badminton

Badminton lessons focus on developing essential foundational skills, including the correct grip and stance, serving techniques, forehand and backhand shots, and strategic footwork. Students were also introduced to rally play and the basic scoring system, allowing them to apply their skills in game-like situations. The primary objectives were to enhance racquet control, agility, and understanding of the rules and strategies of the game. These lessons contributed to the development of fine motor skills, improved cardiovascular fitness, and fostered important personal attributes such as discipline and resilience. Through a balanced mix of individual practice and partner-based activities, badminton supported students' ability to focus, manage themselves effectively, and build confidence in a dynamic and engaging environment.





Badminton

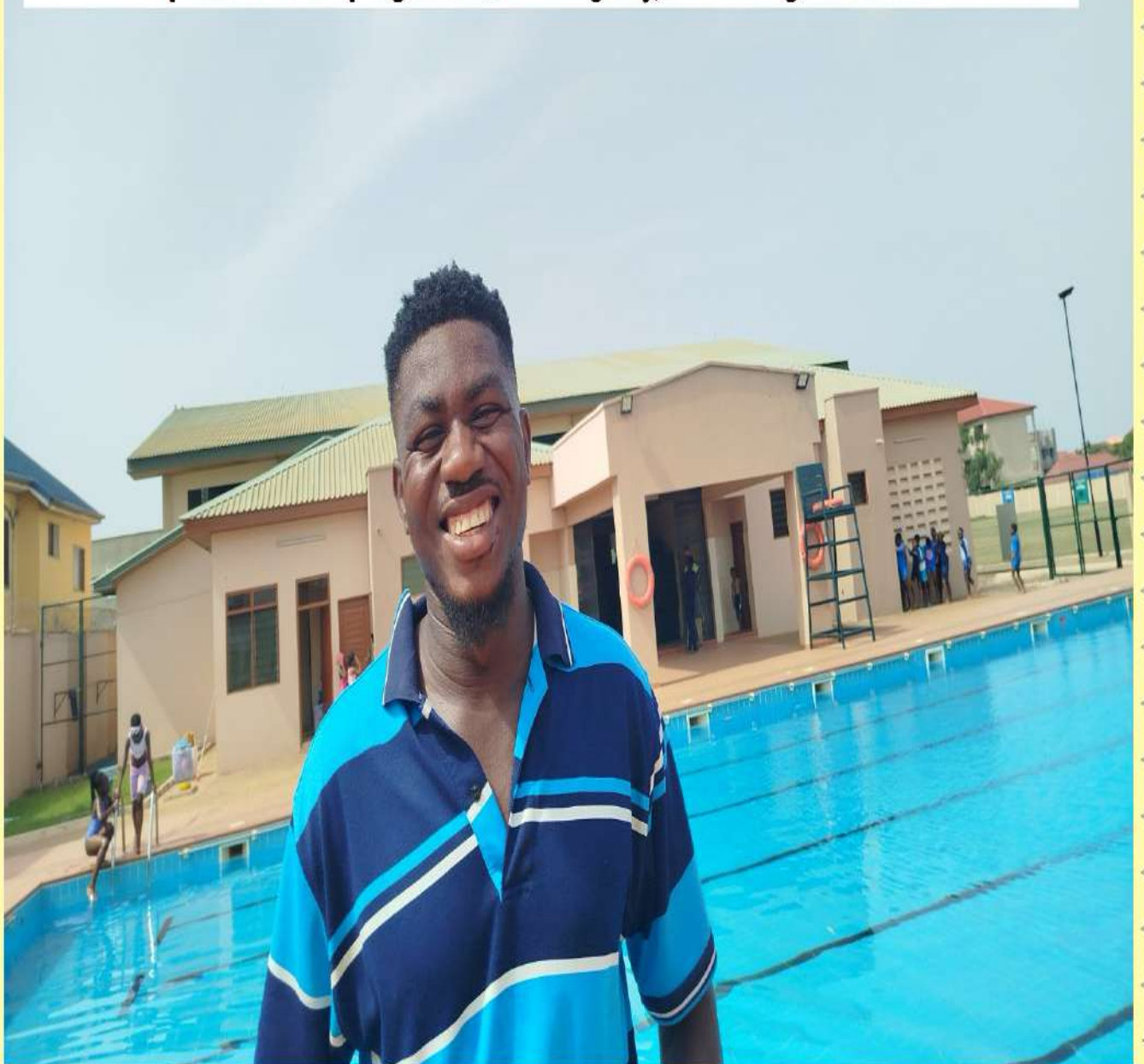


Swimming

At TIS Primary School, swimming is one of the most exciting and essential activities in our physical education program. Students learn fundamental aquatic skills such as floating, kicking, gliding, and swimming with confidence and control. Our comprehensive swimming program is designed to build physical strength, enhance coordination, and teach vital water safety techniques that can save lives. Beyond the physical benefits, swimming also fosters self-assurance, helps students stay calm under pressure, and supports mental focus. With every session, learners grow more comfortable in the water, and they look forward to swimming days with great excitement and enthusiasm.



Swimming is such an important life skill and it's amazing to see how far out students are coming. At the start, many of them were nervous, some were even scared to get into the water. But with encouragement, practice and patience, they are now becoming more confident and comfortable in the pool. It's not just about learning to swim; they're also building trust and body awareness. I'm so proud of their progress!" _ Mr Kingsley, swimming instructor.



Hockey

In field hockey, learners focus on developing control through dribbling, mastering sweeping and hitting techniques, and honing their accuracy in passing and receiving. Emphasis was also placed on stick handling, ball control, and understanding player positioning. The objectives aim to help students manage the ball while moving, communicate effectively with teammates, and use equipment safely. Through small-sided games, they developed coordination, dynamic balance, and endurance while learning how to think strategically and function confidently within a team.

It's hockey time!





Volleyball

In volleyball, our students learn how to serve and pass the ball over the net while working collaboratively as a team. Throughout the unit, they practised essential skills such as underhand and overhand serving, volleying with their fingertips, and bumping using their forearms. Lessons also focus on developing court movement, positioning for plays, and effective verbal and non-verbal communication with teammates. The learning objectives emphasised improving hand-eye coordination, spatial awareness, and cooperative team dynamics. Through engaging drills and structured gameplay, students not only strengthened their upper bodies and enhanced their reaction times but also built confidence and a strong sense of teamwork in a supportive environment.

Volleyball practice



Basketball

In basketball, our students learn how to dribble, shoot, and work together as a team. Through fun and engaging activities, they practise coordination, build ball-handling skills, and develop confidence on the court. As they learn to move with purpose, make quick decisions, and support one another during gameplay, students enhance their physical fitness while also building important social and emotional skills such as communication, perseverance, and teamwork.



basketball  **lesson**



Football

At TIS Primary School, football is one of the students' favorite games. They thoroughly enjoy kicking, passing, and celebrating goals as a team, all while learning the importance of teamwork, strategy and sportsmanship. Football provides students with an exciting opportunity to develop their coordination, agility, and ball control, while also encouraging communication and collaboration with their teammates. Through engaging drills and friendly matches, they build confidence on the field and enhance their overall physical fitness.



Gymnastics – Enrichment Program

At TIS Primary School, gymnastics is offered as a special enrichment program for students eager to explore movement in new and exciting ways. Through this program, students develop key skills such as balance, coordination, flexibility, and control by practising basic gymnastics routines. They engage in activities like rolling, stretching, jumping, and simple acrobatics within a safe and supportive environment. Gymnastics not only helps students develop focus, body awareness, and confidence but also supports their overall physical development. By strengthening muscles and improving posture, it enhances performance in other sports and contributes to a well-rounded physical education experience.



Gymnastics



More than Just PE: Sports Enrichment in Action

Sports continue beyond regular PE classes with Wednesday afternoon enrichment sessions. During this time, students dive deeper into activities like football, basketball, swimming, tennis, volleyball and badminton. These sessions give learners more opportunities to sharpen their skills, build confidence, and enjoy being active in a fun and supportive environment.

Sports Day Highlights

At TIS Primary School, Sports Day is one of the most exciting events of the semester. Our students show their energy, teamwork, and sportsmanship while having fun.

Our students took part in races, relays, games, and cheering competitions. Everyone tried their best, and there were smiles all around!






Skills We Learn Through Sports

At TIS Primary School, sports help our students develop more than just physical strength. They also grow in character and confidence.

Our students learn important life skills such as:

- Strength and fitness
- Teamwork and respect
- Focus and discipline
- Confidence and courage
- Thinking and problem-solving

	<p>"Swimming was scary at first, but now I can float and kick confidently. I feel proud of myself!" — Shawn, Grade 3</p>
<p>"Badminton, volleyball, and tennis are my favorites. They each need a different kind of focus. I'm learning control, quick thinking, and how to respect my opponents. I like the challenge!" — Kirsten, Grade 5</p>	
	<p>"I'm small, but I love football! I score goals! I can run super fast and kick the ball well. My team helps me, and I help them too. We learn to respect and trust each other." — Alden, Kinder 3</p>



"I really love gymnastics. At first, I was shy and scared to try the moves, but now I feel more confident. I'm getting stronger and learning to focus better. When I balance or try a new trick, I feel brave."— Ewuradjoa, Kinder 3

"Football is my favorite! I've learned to work in a team and respect others. I run faster now and think more during the game. It helps me with fitness and solving problems on the field."— Klenam, Grade 5



"I'm enjoying badminton so much this term. I used to struggle with hitting the shuttle, but now I'm getting better with control. It helps me focus and stay disciplined. I also like playing with a partner—it teaches respect and strategy."— Obaa Grade 3



"I actually enjoy all the sports we do, but right now I'm really into basketball. I like the energy and how we move around the court. I feel stronger and more confident, and I've learned to think fast and make good decisions while playing." — Reginald Grade 6



What's Coming Next?

We are excited about what's coming next in sports! We are celebrating what our students are learning in PE and looking forward to our “**Sport Picnic Day**”! It will be a day full of games, movement, and friendly competition, where students can show off their skills and enjoy being active together.

And don't miss the next **Sporty Family Day**, which takes place in Term 1, just before our school anniversary week. It is a special event where parents and children can team up, participate in fun challenges, and celebrate being active together. It's always a highlight of the term, and we can't wait to see you there!

Our students are learning that staying active, being kind, and working together can make every game great.





Change ^{the} World Through Excellence

#Make a Difference



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4	MYP	Year 5
Grade 5		Year 6
Grade 6		Year 7
Grade 7		Year 8
Grade 8	DP	Year 9
Grade 9		Year 10
Grade 10		Year 11
Grade 11	DP	Year 12
Grade 12		Year 13



TEMA INTERNATIONAL SCHOOL



Primary School Campus

Admissions Open For 2025/2026 Academic Year

Flexible admission screenings and interviews



Entry Points in 2025

Preschool

Nursery (1.9 years @ August 2025)
Kinder 1 (2.9 years @ August 2025)
Kinder 2 (3.9 years @ August 2025)
Kinder 3 (4.9 years @ August 2025)

Junior Primary

Grade 1 (5.9 years @ August 2025)
Grade 2 (6.9 years @ August 2025)
Grade 3 (7.9 years @ August 2025)

Senior Primary

Grade 4 (8.9 years @ August 2025)
Grade 5 (9.9 years @ August 2025)
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR
FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+ (at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh

CAS-SA Corner

Celebrating the IB Class of 2025

**TEMA INTERNATIONAL SCHOOL****SAT. 7 JUNE 2025****10:00 AM****MAIN CAMPUS**
SPORTS COMPLEX

It's been a long and meaningful journey, and now we get to honour and learn more about our graduates – *The Innovators*.

Click the link below to join the celebration on our social media platforms. Let's discover the stories behind each incredible member of this remarkable class.

https://web.facebook.com/TISGhana/?_rdc=1&_rdr#
https://www.instagram.com/tema_international_school/
#IBClassof2025 #TISInnovators #TISProud

Annual Achievers & Graduation Ceremony IB Class of 2025 – The Innovators



Theme: *Embracing Growth: Building a Better World Together*

Date: Saturday, 7 June 2025

Time: 10:00 AM

Venue: Sports Complex – Secondary Campus

We are thrilled to invite you to the **Annual Achievers & Graduation Ceremony**, a signature event celebrating the incredible journey of our **IB Class of 2025** and honouring the outstanding contributions of students across various disciplines.

This year's theme, "*Embracing Growth: Building a Better World Together*", reflects the resilience, creativity, and collective spirit of our learners as they prepare to step into the world as changemakers. The **Achievers' Ceremony** is a proud tradition where we recognise and celebrate the dedication of students in the areas of **academics, sports, culture, leadership, and service**. Students are nominated based on their effort, consistency, and commitment throughout the year, and this ceremony serves to honour those who have truly gone above and beyond.

We are deeply honoured to host the following **distinguished guests**:

- **Guest of Honour:** *His Royal Majesty Nii Tackie Teiko Tsuru II*, Ga Mantse
- **Guest Speaker:** *Mr Samuel Amanor*, Founder & CEO, BlueSPACE Financial Cloud
- **Alumni Speaker:** *Dr Abdul Aziz Timbilla*, IB Class of 2015
- **Parent Advisor:** *Amb. Asmaa James*

Guests can expect a day filled with **colour, culture, and inspiring messages**, a fitting tribute to a remarkable cohort and our values as a community.

Join us as we celebrate an ending and a beginning shaped by growth, purpose, and hope.

From Mante School to Momentum: What's Next for Buddies for Change?



On 14 April 2025, Buddies for Change made a meaningful visit to Mante School of Excellence. We connected with students and staff, listened to their needs, and learned firsthand how limited access to technology was affecting learning. The experience was more than just eye-opening—it was a call to action.

But that visit wasn't a one-off. It was the beginning of something much bigger.



We're excited to share that **Buddies for Change** is now partnering with **Partner Hero**, an initiative collaborating with Samuella Adu-Baah working to renovate the school's IT lab and donate 25 fully functional computers. This partnership isn't just about providing devices — it's about creating opportunity, opening doors, and making sure no student gets left behind in a digital world.

This collaboration fits squarely within our vision: SDG 4 quality education and impact through action. Together, we aim to support the IT lab upgrade and contribute to training, digital literacy

awareness, and long-term engagement with Mante School's learning journey.

So what's next?

Fundraising. Advocacy. Rolling up our sleeves.

We're just getting started — and we can't wait to see where this journey takes us.



EduAid Mante Initiative: A Day With Mante Segment Report: Classroom Support & Teaching

Overview

As part of our recent visit to the Mante School of Excellence on 14 April 2025, we were assigned to the *Classroom Support & Teaching* segment. Our goal was to collaborate with Mante teachers to support lesson delivery, engage directly with students, and reflect on both academic and environmental conditions in the classrooms.

Our Activities

We partnered with teachers in various classrooms to assist with ongoing lessons and also facilitated our short learning activities. In some classes, we introduced interactive competitions and games to make the content more engaging and enjoyable for the students. We also conducted short reading and participation-based tasks with senior students to encourage focus and confidence. We made sure to let the day be a productive one, but not a very serious one. We asked them about their lives, and we shared ours.

In the spirit of learning from each other, we asked the students to share games they enjoy playing during their breaks, which led to a lively and mutual exchange of ideas. Some of us chose to sit among the students during lessons to better understand the everyday learning experience at Mante. This helped us gain firsthand insight into both their academic routine and the classroom environment.

Key Observations

A recurring challenge we noticed was related to the physical structure of the classrooms. Many of the inner walls are made of thin plywood, which allows sound from neighbouring rooms to travel easily

between spaces. This made it difficult for students to maintain focus, particularly the younger ones, who were more sensitive to distractions. Nonetheless, we were inspired by the students' eagerness to learn and their warm, open attitude throughout the day. The Mante teachers showed resilience and creativity, managing their classes with limited resources and a deep sense of dedication. Their willingness to involve us in teaching activities and their openness to collaborative learning made our experience deeply meaningful.

Reflections and Moving Forward

This experience emphasized the importance of both human connection and a conducive learning environment in shaping education. We believe that alongside academic support, addressing structural limitations—like noise reduction and classroom materials—would greatly improve student focus and engagement. We hope this reflection can serve as a conversation starter among educators, students, and supporters of the EducAid Mante Initiative. We look forward to continuing our work in partnership with the Mante community and contributing to lasting improvements in both infrastructure and learning experiences.

Eliana Essel, Sedinam Ahlidza, James Baiden, Samantha Kattah & Zeruiah Yarquah – G11





PERSONAL HYGIENE

The importance of Handwashing and COVID-19's effect on handwashing



01



Why is handwashing important?

- Removes germs, bacteria, and viruses
- Prevents illnesses like flu, diarrhea, and food poisoning
- Protects you and others from spreading infections
- Reduces healthcare costs and hospital visits

02



When Should You Wash Your Hands?

- Before eating or preparing food
- After using the restroom
- After coughing, sneezing, or touching your face
- After being in public spaces (doors, transport, shopping carts)

How COVID-19 Changed Handwashing Habits

03



During COVID-19:

- Increased awareness of hand hygiene
- More access to hand sanitizers in public places
- Schools & workplaces encouraged frequent handwashing

04



Now, Post-COVID:

- Handwashing rates have dropped globally
- Many people have returned to old habits
- Studies show less frequent handwashing, despite ongoing well-being threats.

WE ADVISE YOU TO WASH YOUR HANDS REGULARLY AS THESE BAD HABITS CAN LEAD TO NUMEROUS HEALTH RISKS .

#CAS Project – Buddies for Change Club Initiative



At ***Buddies for Change Club***, our mission is rooted in the theme “*Thinking Globally, Acting Locally.*” We believe that real change begins within our communities, and we can make a global impact through collective effort. Our current focus is on renovating and equipping the **IT Lab** at **Mante School of Excellence**, turning it into a space where students can unlock their potential and thrive in today’s technology-driven world.

The current state of the IT lab is far from ideal. Outdated equipment and limited resources make it difficult for students to access the tools and knowledge they need to keep up with the modern world. This initiative directly aligns with several **United Nations Sustainable Development Goals**

(SDGs), including **Quality Education (SDG 4)** and **Reduced Inequalities (SDG 10)**. By improving the lab, we’re not just providing resources—we’re opening doors to new opportunities for the students of Mante School.

To achieve this, we’re calling on you to support our efforts. In addition to financial donations, which can be sent to **0597621047** (with the reference ***Mante IT Lab***), we also accept contributions of new or used but functioning IT equipment, such as computers, desks, and chairs. These items will make an immediate difference in the students’ learning experience. By supporting ***Buddies for Change***, you’re not just helping renovate a lab; you’re empowering a generation, fostering innovation, and bridging the gap between potential and opportunity. Together, we can ensure these students have the tools they need to succeed and become the change-makers of tomorrow.

Join us today - donate, inspire, and be part of the change! Glorious Angel Ogyiri Asare – DP1



EducAid Mante Initiative Class of 2026 Project for Impact



Support the EducAid Mante Initiative – A Community Effort

The EducAid Mante Initiative is a CAS project led by the IB Class of 2026, dedicated to supporting the Mante School of Excellence in Afienya East. This school has been a vital educational pillar for underserved communities for over 25 years, but it currently faces challenges that affect the quality of education and student well-being.

The project is structured in phases to address key needs:

- **Phase 1: Sanitation Facilities – Raising GHC 150,000** to build safe and hygienic toilets, ensuring a healthier environment, especially for girls.
- **Phase 2: Classroom Renovation** – Refurbishing classrooms with better roofing, ventilation, and essential repairs.
- **Phase 3: Canteen and Additional Facilities** – Enhancing the school's canteen and other essential spaces for student well-being.

How You Can Help

✓ **Direct Donations** – Contributions can be made via MoMo to Ms. Abigail Ahiadorme (0597621047) with the reference "EducAid – Your Name or Ward's Name."

✓ **Spread the Word** – Share this initiative with friends and family to help raise awareness and support.

✓ **Purchase Dr. Ken's Book** – The Teaching Guarantee: Making a Difference



Purchase **Dr. Ken Darvall's** latest book, ***The Teaching Guarantee: Making a Difference***, to support the EducAid Mante Initiative. This inspiring book is a must-read for educators and anyone passionate about making a difference in schools.

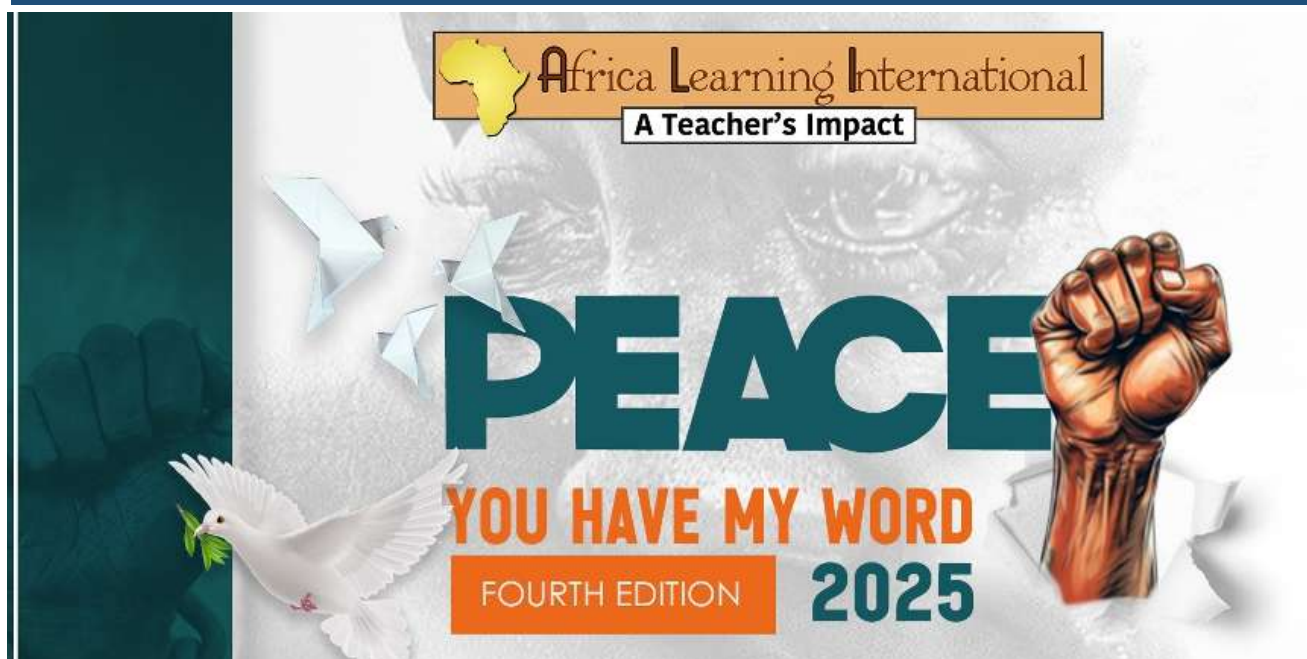
Every copy purchased directly contributes to the **EducAid Mante Initiative**. Books will be available from GHC 200 per copy, and you can buy one for yourself or as a meaningful gift for someone. Let's come together to support this cause and create a lasting impact!

Thank you for being part of this journey—buy a book, support a cause, and help transform education!



The poster features a central white rectangular area with a background image of a large, ornate Sankofa bird sculpture. The bird is black and white, with its head turned back, holding an egg. The background also shows a large, colorful Sankofa mask on the right side. The top of the poster has a decorative border with various logos and symbols, including a blue 'E' and 'G' logo, a green shield logo, a red and white logo, and a circular logo with a sun and the text 'INTERNATIONAL SCHOOL OF DAKAR'. The main text is in large, bold, yellow 3D letters with a brown outline, reading 'SANKOFA 2025'. Below this, the dates '18th-24th OCTOBER' are written in black. The title 'A CROSS CULTURAL ARTS FESTIVAL' is in large, bold, orange letters, flanked by two musical notes. Below the title, the text 'BY' is written in a small, italicized font. The organizers are listed in black text: 'SOS-HERMANN GMEINER INTERNATIONAL COLLEGE', 'ECOLINT: INTERNATIONAL SCHOOL, GENEVA', 'TEMA INTERNATIONAL SCHOOL', 'TEMA SENIOR HIGH SCHOOL', and 'INTERNATIONAL SCHOOL OF DAKAR'. The venue is listed in orange text: 'VENUE: SOS-HERMANN GMEINER INTERNATIONAL COLLEGE, TEMA-GHANA'.

Peace You Have My Word 2025 – Let the Youth Speak!



It's time again to amplify the voices of our young people through the *Peace You Have My Word* writing competition, now in its fourth inspiring year. Organised by ALI, this powerful initiative encourages students to reflect deeply and write boldly about the topic of peace in today's world—especially in Africa.


This year's theme invites students to write in one of four thought-provoking categories:

- **Africa Unite**
- **Peace Starts Small**
- **No Justice, No Peace**
- **Ancestral Intelligence is the AI of Peace**

Students are invited to submit a short text (maximum 300 words) by **1 July 2025** through the official submission link. Winning entries will be celebrated on the International Day for Peace in September 2025 at a *Youth Peace Summit* and published in *The International Educator (TIE)* magazine.

This is a wonderful opportunity to give students a voice on issues that matter most—justice, unity, ancestral wisdom, and everyday peacebuilding. Let us continue to support initiatives that inspire reflection, critical thinking, and hope for a better future. The following link is for [Text Submission](#) (300 words, deadline: 1 July)

<https://docs.google.com/forms/d/e/1FAIpOLSeVerfEkJXw72BVhNiZdL14ZTHPfhI2fitDV-VatGIQo4KGMg/viewform>

 *Suggested videos to spark student inspiration:*

Peace You Have My Word 2024 by Nuria Adam (Al-Rayan International School) -
https://www.youtube.com/watch?v=sjoxMUmjuBY&ab_channel=ARISCommunication

Mika Mensah's Peace Reflection (Tema International School)

https://www.youtube.com/watch?v=jE45SDXw0l8&ab_channel=TemaInternationalSchool

Together, let's champion peace—one word at a time.



PEACE

YOU HAVE MY WORD

FOURTH EDITION

2025

CATEGORIES

- Africa Unite
- Peace Starts Small
- No justice, no peace
- Ancestral Intelligence is the AI of Peace

Submission deadline

July 1st 2025



scan to
submit









Change ^{the} World Through Service

#Make a Difference



IB: COLLEGE/UNIVERSITY ENROLMENT**Australia**

Australian Catholic University

Barbados

American University of Barbados

Bulgaria

Medical University of Pleven

Canada

Algoma University
Brock University
Carleton University
Concordia University
Dalhousie University
Lakehead University
Memorial University of Newfoundland
McGill University
McMaster University
Ontario College of Art and Design
Queen's University
Redeemer University College
Ryerson University
Simon Fraser University
St. Mary's University
Trent University
UOIT
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
University of Lethbridge
University of Manitoba
University of New Brunswick
University of Northern British Columbia
University of Ottawa
University of Regina
University of Saskatchewan
University of Toronto
University of Victoria
University of Waterloo
University of Windsor
Vancouver Institute of Art
Western University
Wilfrid Laurier University
York University

China

Dalian Medical University
Shanghai Jiao Tong University (SJTU)

Cyprus

University of Nicosia

Czech Republic

Charles University

France

American University of Paris
EPITA France
Institut Culinaire de France
Jean Moulin University
Sciences Po
Université Grenoble Alpes
University of Lille
University of Savoie Mont Blanc

Germany

Deggendorf Institute of Technology, Germany
Jacobs University Bremen

Ghana

Academic City College
Accra College of Medicine
Ashesi University
Central University College
GIMPA
Kwame Nkrumah University of Science & Technology
University of Cape Coast
University of Ghana
Mountcrest University College
Lancaster University, Ghana
Webster University, Ghana
Wisconsin International University College

Hungary

University of Debrecen
University of Pecs Medical School

India

DR. M.G.R. University and Research Institute, Chennai
Loyola College
Institute of Fashion Designing

Ireland

University College Cork
University College of Dublin
University of Limerick
Royal College of Surgeons Ireland
Technological University of Dublin

Italy

John Cabot University

Kenya

United States International University (USIU), East African branch

Malaysia

Institute of Medical Sciences at Mantin

Mauritius

African Leadership University
Middlesex University

Qatar

Northwestern University

Rwanda

African Leadership University

Singapore

Nanyang Technological University

Slovakia

University of Safarik

South Africa

University of the Witwatersrand

South Korea

Incheon National University
Sookmyung Women's University

Spain

IE University
European University (EU) Business School

Switzerland

Culinary Arts academy Switzerland
École Polytechnique Fédérale de Lausanne (EPFL)
European University (EU) Business School

The Netherlands

Hanze University of Applied Sciences, Netherlands
Radboud University
University at Twente
University of Amsterdam
University of Groningen
Utrecht University
Vrije Universiteit Amsterdam

United Arab Emirates

New York University- Abu Dhabi
Herriot-Watt University Dubai
University of Birmingham Dubai

UK

Abertay University
Aberystwyth University
Anglia Ruskin University
Aston University
Bangor University
Bath Spa University
Birmingham City University
Brunel University
Buckinghamshire New University
Cardiff University
City University- London
Coventry University
De Montfort University
Glasgow Caledonian University
Heriot-Watt University
Keele University
Kings College- London
Liverpool Hope University
London Metropolitan University
London South Bank University
Loughborough University
Manchester Metropolitan University
Middlesex University
Newcastle University
Nottingham Trent University
Oxford Brookes University
Plymouth University
Queen Mary University of London
Queen's University Belfast
Ravensbourne University London
Robert Gordon University
Royal Agricultural University
Staffordshire University
Swansea University
Teesside University
The University of Law
Ulster University
University College London
University for the Creative Arts
University of Aberdeen
University of Birmingham
University of Bolton
University of Bournemouth
University of Bradford
University of Brighton
University of Bristol
University of Cambridge
University of Central Lancashire
University of Chester

University of Durham
University of Dundee
University of East Anglia
University of East London
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Gloucestershire
University of Greenwich
University of Hertfordshire
University of Hull
University of Kent
University of Kingston
University of Lancaster
University of Leeds
University of Leicester
University of Lincoln
University of Liverpool
University of London
University of Manchester
University of Newcastle
University of Northampton
University of Nottingham
University of Portsmouth
University of Reading
University of Salford
University of Southampton
University of South Wales
University of Stirling
University of Sunderland
University of Surrey
University of Sussex
University of Warwick
University of West England, Bristol
University of Westminster
University of Winchester
University of Wolverhampton
University of York
UWE Bristol
York St. John University

USA

Adelphi University
Agnes Scott College
Albany College of Pharmacy and
Albion College
Health Sciences
Albright College
Allegheny College
Arizona State University
Augsburg University
Augustana University
Azusa Pacific University
Babson College
Baldwin-Wallace College
Barnard College of Columbia
University
Barry University
Beloit College
Bennington College
Berea College
Bentley University
Binghamton University
Boston College
Boston University
Bowling Green State University
Bradley University
Bryant University
Bryn Mawr College
Bucknell University
Buffalo State College
Caldwell University
California State University- Long
Beach
Calvin College

Carnegie Mellon University
Castleton University
Central Connecticut State University
Champlain College
Chapman University
Chicago State University
Clark Atlanta University
Clarkson University
Clark University
Clemson University
Cleveland State University
College of Charleston
College of Saint Elizabeth
College of Wooster
Colgate University
Colorado School of Mines
Columbia College- Chicago
Columbia University
Concordia College
Connecticut College
Cornell University
Dartmouth College
Denison University
DePaul University
DePauw University
DeSales University
Dickinson College
Drake University
Drew University
Drexel University
Duquesne University
Earlham College
East Stroudsburg University
Elms University
Embry-Riddle Aeronautical University
Emerson College
Emmanuel College
Emory University
Fashion Institute of Design and
Merchandising
Fisk University
Florida Institute of Technology
Florida Southern University
Fordham University
Franklin & Marshall
Full Sail University
Georgia State University
Goucher College
Guilford College
Grinnell College
Gustavus Adolphus College
Hampshire College
Hanover College
Harrisburg University of Science &
Technology
Hartwick College
Haverford College
Hawaii Pacific University
High Point University
Hofstra University
Hope College
Houghton College
Hult International Business School
Illinois College
Illinois Wesleyan University
Iona College
Iowa State University
Indiana University
Indiana University- Purdue University Indianapolis
Ithaca College
Jacksonville University
James Madison University
Juniata College
Kalamazoo College
Kennesaw State University
Kent State University
Kent State University

Knox College
 La Salle University
 Lafayette College
 Lake Forest College
 Lawrence Technological University
 Lehigh University
 Long Island University
 Loyola Marymount University
 Loyola University
 Loyola University Chicago
 Luther College
 Lycoming University
 Macalester College
 Manhattanville College
 Marietta College
 Marist College
 Marquette University
 Maryland Institute College of Art
 Massachusetts College of Pharmacy and Health Sciences
 Massachusetts Institute of Technology
 Mercer University
 Mercyhurst University
 Merrimack College
 Miami University, Oxford, Ohio
 Michigan State University
 Middlebury College
 Millersville University
 Milwaukee School of Engineering
 Monmouth University
 Montclair University
 Mount Holyoke College
 New York Film Academy
 New York Institute of Technology
 New York School of Art and Design
 New York University
 Northeastern University
 Oberlin College
 Ohio Wesleyan College
 Old Dominion University
 Pace University
 Parsons, the New School of Design
 Pennsylvania State
 Pepperdine University
 Philadelphia University
 Pratt Institute
 Princeton University
 Purdue University
 Quinnipiac University
 Regis College
 Rider University
 Ringling College of Art and Design

Rocky Mountain College of Art and Design
 Rollins College
 Roanoke College
 Rochester Institute of Technology
 Rowan University
 Rutgers University
 Santa Clara University
 SCAD
 School of Art Institute of Chicago
 Sci-Arc University
 Seattle University
 Seton Hall University
 Shippensburg University of Pennsylvania
 Skidmore College
 Spelman College
 Smith College
 Spelman College
 State University of New York, Plattsburgh, New York
 Stevens Institute of Technology
 Stevenson University
 St. Joseph's University
 St. Lawrence University
 St. Leo University
 St. Louis University
 St. Olaf University
 Stony Brook University
 Suffolk University
 SUNY Buffalo
 SUNY Plattsburgh
 Syracuse University
 Temple University
 Texas Christian University
 The George Washington University
 The School of the Museum of Fine Arts
 The School of Visual Arts
 The University of the Arts
 Townson University
 Trinity University
 Truman University
 Truman State University
 Union College
 University at Albany
 University of Arizona
 University of California-San Diego
 University of Central Florida
 University of Cincinnati
 University of Colorado- Boulder
 University of Delaware
 University of Florida
 University of Hartford

University of Iowa
 University of Kentucky
 University of Lynchburg
 University of Maine
 University of Maine at Fort Kent
 University of Maryland Baltimore county
 University of Massachusetts- Amherst, Boston, Dartmouth
 University of Miami
 University of Michigan
 University of Minnesota
 University of New Haven
 University of Northern Iowa
 University of Oregon
 University of Pennsylvania
 University of Pittsburgh
 University of Rochester
 University of Rhode Island
 University of Richmond
 University of San Diego
 University of South Florida
 University of Tampa
 University of Toledo
 University of Tulsa
 University of Wisconsin
 Utica College
 Vassar College
 Villanova University
 Virginia Commonwealth University
 Virginia Polytechnic Institute & State University
 Walsh University
 Wartburg University
 Washington College
 Washington & Jefferson College
 Webster University
 Wellesley College
 Wells College
 Wentworth Institute of Technology
 Westchester University of Pennsylvania
 Whittier College
 Williams College
 Wilson College
 Woodbury University
 Worcester Polytechnic Institute
 Yale University

West Indies

St. George's University, Grenada



COUNSELLORS' CORNER



**Dear exam candidates, Exams test knowledge, You're brilliant—
stay calm and conquer!**



Managing Exam Stress

- ✓ Begin with the end in mind- Steven Covey
- ✓ Manage expectations & look after yourself
- ✓ Ask for and accept support. From Learning Support, the Wellbeing Counsellor Hostel Parents, Teachers, etc.
- ✓ Manage expectations. ...

Click here: <https://www2.hse.ie/mental-health/life-situations-events/exam-stress/>

Thank You, Parents!



**TEMA
INTERNATIONAL
SCHOOL**



Topic: Excelling at University:
A Parent's Guide to a Student's Success



Jamie Hastings
Director of MYIO



Ntami Abraham
University of Toronto Office
of Student Recruitment

Date: 23 April 2025 | **Time:** 2:00 PM

Dear parents, we truly appreciate your time and engagement in this insightful session. The presentation slides and summary have been sent to you via email.

Once again, thank you for your dedication and support!

Thank You, Parents!





University of Bridgeport USA Visit

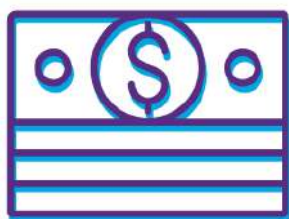


Devjit Adhikari, a Recruitment Specialist from the University of Bridgeport, visited TIS to share insights about their university. A leading university in Connecticut! To find out more, just click <https://www.bridgeport.edu/>



As a career-focused university, our 60+ programs prepare you for a successful future. With our 15:1 student-to-faculty ratio, our uplifting, supportive culture ensures you never feel like a number.

Financial Aid



99% of UB students receive grant or scholarship aid.

<https://www.bridgeport.edu/cost-financial-aid/>



University of Calgary Canada, Visit



Bailey Fawcett, Africa Recruiter, shared highlights of various presentations and resources that the university has in place for excellent support of students.



<https://ucalgary.ca/>



Financial Need Based Awards

For undergraduate, and
graduate students who have a
financial need.

<https://www.ucalgary.ca/registrar/finances/awards>



2025 TEST DATES



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ Beginning with **August 24, 2024, the SAT registration fee is** \$68, plus a \$43 international fee of \$111.
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If you are having trouble registering, contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



DIGITAL SAT TEST DATES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025



Online payment only with Visa/credit card **NEW**;

ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO

GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **Note: The cost of registration is subject to change.**
- ✓ **(TIS Test Centre Code: 870390, but inform the counsellor first).**



TEST DATES 2025 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
April 5, 2025	March 2 2025
June 14 2025	May 11 2025

Change ^{the} World Through International Mindedness

#Make a Difference





The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.



TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



