

TIS RECORD

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At TIS,

we believe that through actions and service that demonstrate our commitment to the UN Sustainable Development Goals, we can make the world a better place. But we must be active and committed participants, not just vocal spectators.

Contents

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Key Dates

- 24/4-21/5/25: DP final exams
- 5-16/5/25: MYP5 final eAssessments
- 19-30/11/25: G11 S2 exams
- 23-29/5/25: G9 eAssessments

Thought for the Week

Progress does not come from revolutionary leaps but from the patient accumulation of small, earned advances

- Shane Parrish



Save This Date: 16 May

The PYP Exhibition will be held on this date at the Primary School Campus.

Come and witness the individual presentations by each of our Grade 6 students, which are their culminating activity as PYP students. You are guaranteed to be amazed by what you experience.

The PYP Exhibition will commence at 10.00am.

Who is Distracting The Learning?

Students must use their devices to assist their learning and not to distract them from their learning.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Making Us Proud

- **Ms. Barbara Karimu, the Grade 5 PYP Homeroom Teacher**, led the planning and organisation of the recently concluded Spelling Bee with remarkable dedication and excellence, playing a key role in the success of the program.

Visiting: Must Do

1. **Do not bring too much food!** Take home what is not consumed.
2. **Park at the Main Entrance**, (not at the Hostel Gate entrance).
3. **Cancel your booking if you are not coming.**
4. **Only book once for a weekend.**

Reminders

- For visits this semester, parents must book their visits online. Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>
- **Exeats are limited to a maximum of 8 per semester.**
- **Weekend exeats must be received by the preceding Wednesday.**

Parents sending their child a message using Google Chat and expecting a response during a lesson is not doing the student any good.

Similarly, if a parent receives a message from their child while in class, they misuse their device. Parents, we need your support with this issue, please.

Visiting Protocols

From the beginning of this semester, to ensure all families can book a visit to see their son or daughter at the Main Campus, each family is limited to one booking per weekend. Multiple bookings will be cancelled, and parents will be advised by email.

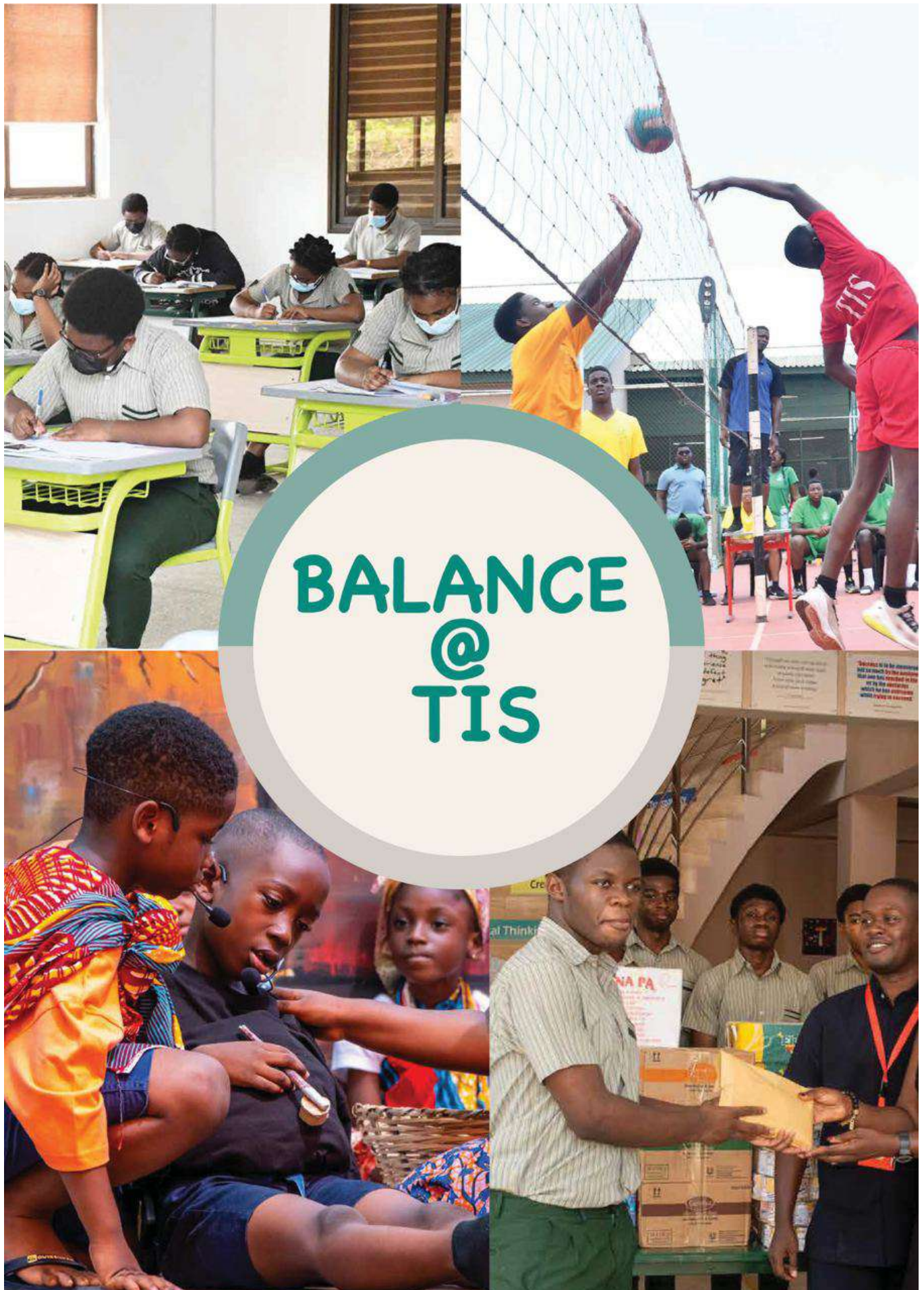
Only parents who have booked a visit are allowed to bring food. If you are sharing food with other students, please have their parents' permission to do so. Please remember that each student can have unique dietary requirements.

Food that is dropped off by parents or delivery riders will be refused. Please observe procedures.

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal). principal@tis.edu.gh





Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until June 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.
Book early to avoid disappointment.

6 - 12 - 2024

TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
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29	30					

October 2024						
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November 2024						
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December 2024						
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29	30	31				

January 2025						
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February 2025						
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March 2025						
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30	31					

April 2025						
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May 2025						
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25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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20	21	22	23	24	25	26
27	28	29	30	31		

COLOUR KEY



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)

NOTE: All dates/activities are current as of the date of publication and may be subject to change.

S2

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
18/1/25	TIS Athletics Championships. NO EXEATS BEFORE 1.00PM
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2025 Student Council elections by voting (7.00am-4.00pm)
25/1/25	ISSAG Basketball and Hockey.
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS ; ISSAG Basketball Day 2
2/2/25	Student Leadership Induction Ceremony NO EXEATS
10-14/2/25	MYP Mock eAssessments NO G10 EXEATS
13/2/25	G11 TOK Exhibition. NO G11 EXEATS
14-15/2/25	TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. NO G12 EXEATS
22/2/25	ISSAG Athletics
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) NO EXEATS (until after this session)
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Pi Day
15/3/25	Expression Day NO EXEATS (until after the event)
19/3/25	Three-way interviews: Students may depart for the break AFTER interviews
20-21/3/25	DP Geography Field Trip
20-31/3/25	Mid-semester break (Students return to hostels on 1/4/25)
21/3/25	PP:Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
2/4/25	Classes recommence after mid-semester
5/4/25	ACT
6/4/25	Exam Candidates' Service NO EXEATS
7/4/25	G12 Grad photos (All day). NO G12 EXEATS
12/4/25	Peer Buddies Workshop
17-21/4/25	Easter break
25/4-21/5/25	DP Final Exams
3/5/25	SAT
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
16-27/5/25	G11 semester exams
17-31/5/25	G10 Exam break (Students must return to hostels on 1/6/25)
21-27/5/25	G9 eAssessments
22-23/5/26	G6 PYP Students overnight visit to Main Campus
24/5/25	Leavers' Dinner
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
14/6/25	ACT
20-29/6/25	Harvard Youth Leadership Summer Camp
21/6/25	France/Spain trips commence
12/7/25	France/Spain trips end

PRIMARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

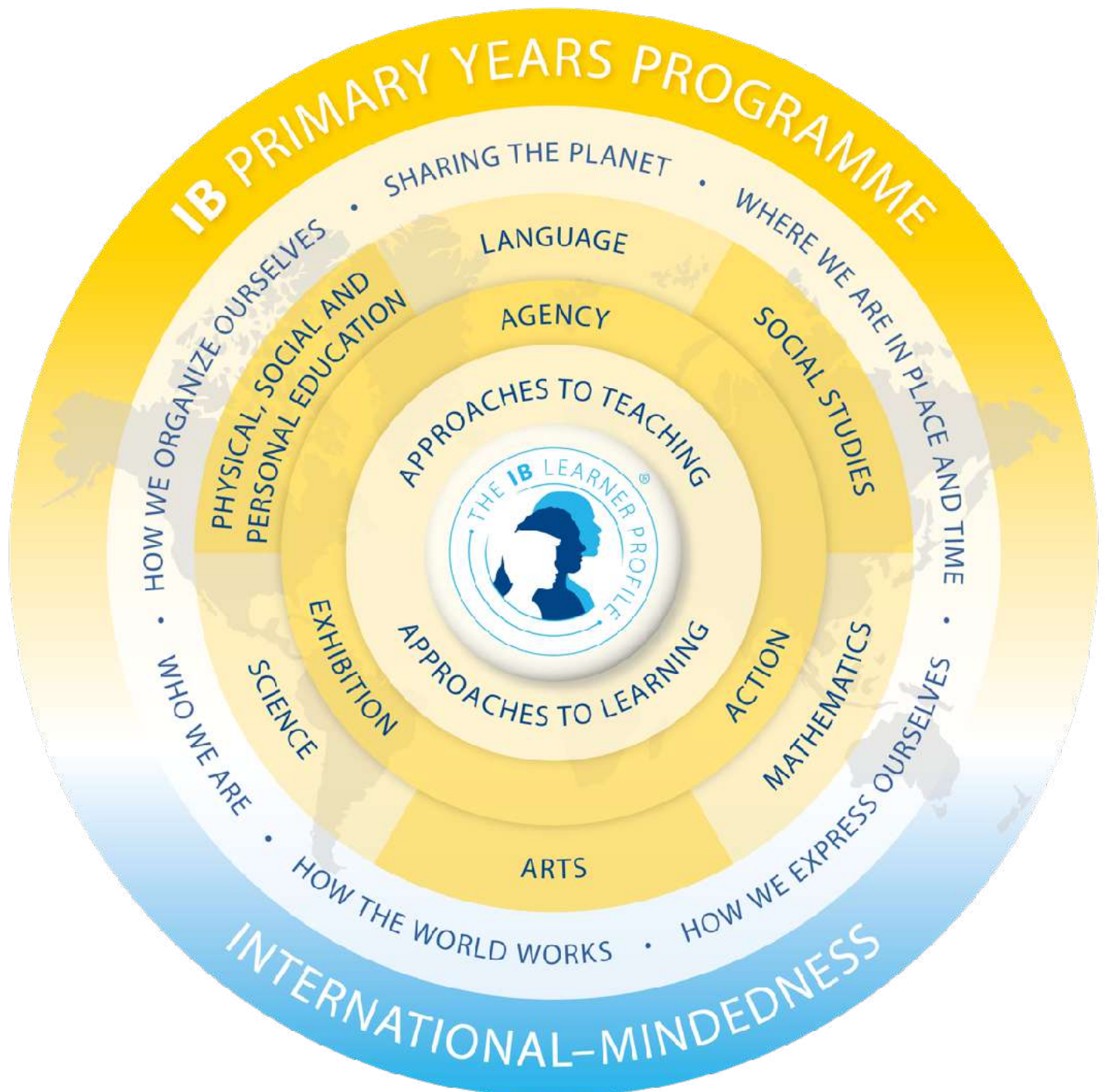
S1 Internal Dates (Primary School Campus)

7/8/24	Staff prep commences
16/8/24	Meet the teacher session (1.30pm)
19/8/24	First semester commences
7/9/24	Parents Training Session
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-11/10/24	Mid-semester break
1/11/24	End of UOI #2 Celebrations
11/11/24	Book Day
22/11/24	G3&5 excursion
29/11/24	End of UOI #3 3WI
3/12/24	Last day for students and teachers

S2

9-10/1/25	Staff Training Days
13/1/25	Second semester commences.
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Mother Tongue Day (Celebrating Culture)
14/3/25	End of UOI #5 Celebrations
19/3-1/4/25	Mid-semester break
2/4/25	Classes resume after mid-semester
26/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
22-23/5/26	G6 PYP Students overnight visit to Main Campus
23/5/25	End of UOI #6 3WI
31/5/25	2025 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

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A Journey of Growth and Achievement: Celebrating Our Graduating Class



As the academic year draws to a close, our graduating students stand on the threshold of a new chapter, carrying with them years of dedication, growth, and unforgettable experiences. These remarkable young learners have worked tirelessly throughout their time in primary school, and their efforts are now culminating in the highly anticipated PYP Exhibition—a showcase of the knowledge, skills, and values they have acquired over the years, serving as a powerful expression of who they are as thinkers, inquirers, and globally minded citizens.

Throughout their time in primary school, these students excelled academically and played a vital role in shaping the life of the school. They have taken on responsibilities enthusiastically and have contributed meaningfully to various school activities. They have demonstrated a strong sense of leadership and community spirit, from organising charity drives and leading school assemblies to participating in sports competitions, art showcases, and unit celebrations. Their presence has been felt in every corner of the school, and their passion, creativity, and teamwork have left an impression that will not soon be forgotten.

In honouring each student's unique journey, we will spotlight every graduate to delve deeper into their personalities, aspirations, and the indelible marks they have left on our school community. Through these individual stories, we aim to showcase the diverse talents and passions that have enriched our school environment and to celebrate the remarkable individuals they have become.

As we reflect on their journey, we are reminded of the many meaningful learning engagements that have shaped their growth and character. From hands-on science experiments that sparked curiosity and wonder, to eye-opening field trips that connected classroom learning with the real world, our students have enthusiastically embraced every opportunity. They've immersed themselves in unit celebrations, bringing concepts to life through art, drama, and presentations that showcase their understanding in creative ways. Their compassion shone through during charity drives, where they took action to support causes close to their hearts, demonstrating empathy and a strong sense of social responsibility. Each experience has been a thread in the rich fabric of their primary school years, weaving together lasting memories and invaluable life skills.



At the outset of the academic year, we proudly witnessed our students embrace their first unit of inquiry on matter with curiosity, enthusiasm, and a strong sense of purpose. As seen in these images, they actively engaged in scientific investigations—wearing lab coats, conducting experiments, and collaborating with peers to explore the properties and states of matter. Their ability to think critically, communicate effectively, and work collaboratively was evident throughout these learning experiences. We celebrate their dedication and commend the confident, inquisitive learners they are becoming.



As we celebrate their growth through the primary school, we proudly recognise the heartfelt efforts of our students in reaching out to those in need. During their unit on responsible citizenship, they demonstrated genuine compassion and leadership by donating snacks, stationery, and essential supplies to support their peers in Tetteh-Ocloo State School for the Deaf. The images below beautifully capture moments of connection, kindness, and joy, reflecting their deep empathy and social responsibility. Their actions are a powerful reminder that even at a young age, they can make a meaningful difference in the world around them.



Empathy in Action: Grade 6 Students Extend a Helping Hand

Spotlight on Our Primary School Graduands



Hey there! Welcome to My World 🌟

– By Ashanti Tettey Amlalo

If you're ready to learn about my passions, achievements, dreams, and advice, then keep reading! Let's gooo! 🚀💖

I have many interests and hobbies that keep me busy and happy. I'm super passionate about skincare because I love taking care of myself and learning about different products. I also enjoy gymnastics, which helps me stay active and flexible. One thing about me—I LOVE going out to eat and trying different foods! Even though I enjoy eating out, I still like cooking occasionally because creating

something tasty on my own is fun. Shopping is one of my favourite ways to relax and express my style. I also have a big love for math because I enjoy solving problems and challenging my mind.

One of the hobbies closest to my heart is spending time with God. I love playing Bible trivia games with my friends, singing gospel songs, and simply finding peace in His presence—it fills me with strength and joy.

I also enjoy learning new languages on Duolingo, especially French and Mandarin! It's super fun and opens up new ways to communicate with people from different backgrounds. In addition, I'm learning sign language, which helps me feel more connected to others. Sports keep me energetic, and singing always brings me joy. Another big passion is painting and drawing—I love creating art and letting my imagination take control. I find it so relaxing to express myself through art. On top of that, leadership is a big part of my identity. I love inspiring and guiding others whenever I can.

Throughout primary school, I've achieved so many things that make me proud. One of my biggest achievements was becoming **school president**, which taught me a lot about responsibility and leadership. I also consistently received awards at achievement assemblies, showing my hard work and dedication. Being chosen as **dance director** was another proud moment because I got to combine my love for dancing with leadership. And at every graduation, I've been honoured with awards, which really shows the effort I put into everything I do.

Even though I don't have one specific special memory from primary school, the overall experience has been significant. What I'll miss the most is how relaxed things felt without the pressure of exams. Even though we didn't have exams, we still had to prepare for the Exhibition, which took a lot of effort and hard work. But because I'm used to handling big projects and managing my time well, my Exhibition journey has gone well, and I haven't felt stressed! I enjoy the challenge, and seeing all my work come together feels incredible.

Something significant to me is how much I look up to my parents. They are some of the hardest-working people I know, and their dedication inspires me daily. I'm also extremely grateful because I know not everyone gets the opportunity to attend a school like mine. Paying school fees isn't easy for many families, so I truly appreciate being here and receiving a good education. It motivates me to work even harder and maximise every opportunity.

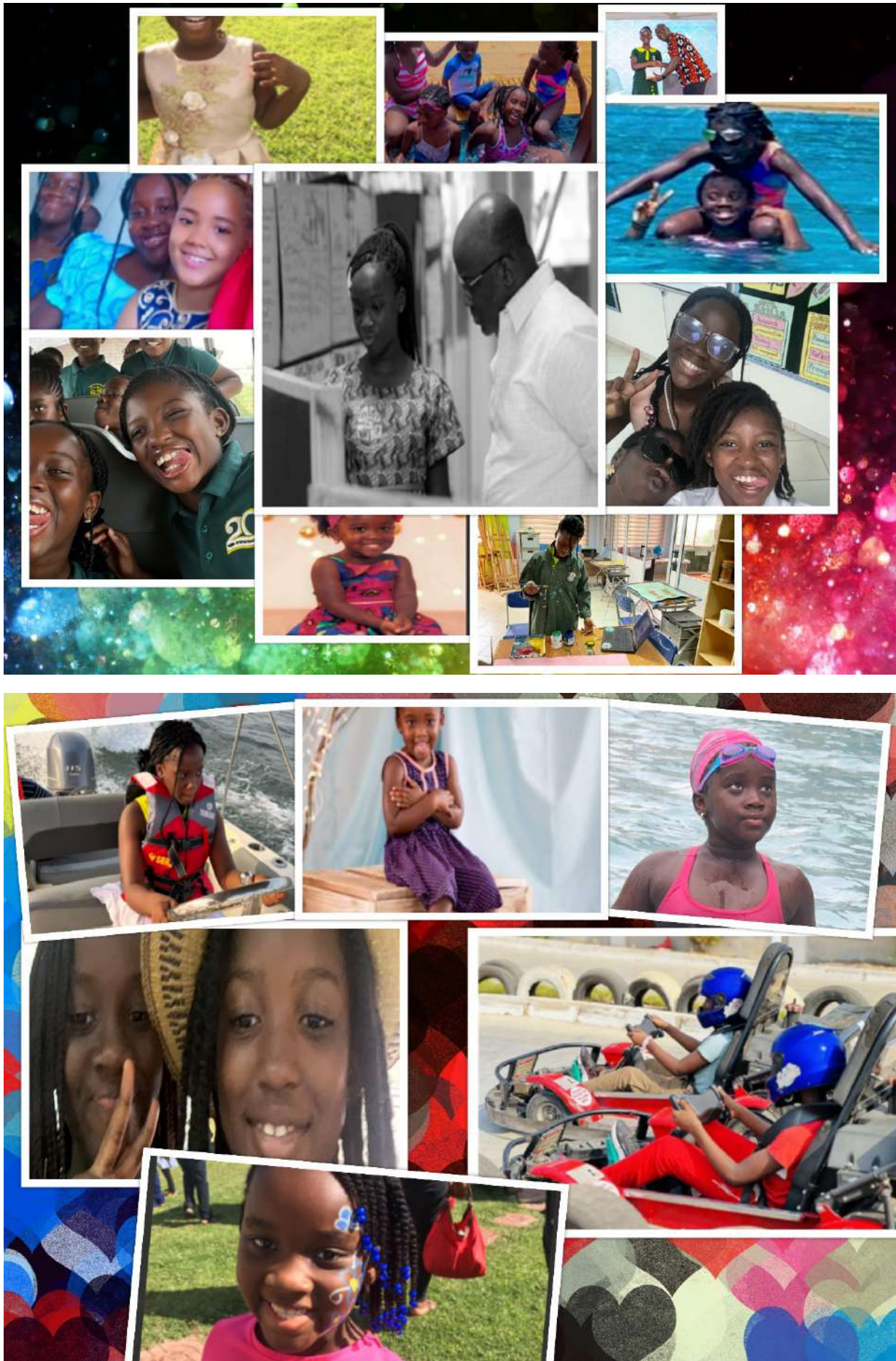
Looking ahead, I have some inspiring goals and dreams for my future. I want to become an architect because I love designing and being creative with spaces. I'm also interested in becoming a real estate agent, helping people find their dream homes. On top of that, I want to be an entrepreneur and start my own business because I have so many ideas, and I love the idea of working for myself and making a difference.

If I could give advice to younger students, I would tell them to always focus on their studies and never let anyone distract or bring them down. Your education belongs to you, and no one should ever make you feel like you can't succeed.

The Learner Profile attribute that best describes me is ***balanced***. I believe that no matter the time, place, or situation, I can always complete any task. The secret is to use your time wisely—if you manage your time well, you can achieve anything you want!

Thanks for taking a little trip through my world... and know, with faith, hard work, and a grateful heart, the best is still ahead! 🌈☀️







HELLO! My name is Ariella B. Sarpong.

I was born in New Jersey, and ever since I was a toddler, I have loved dancing, singing, cooking, and helping others. These are still some of my favourite things to do today. I spent most of my childhood in the United States before joining TIS in Grade 5. Although I miss my friends in the U.S., I've come to enjoy my time here even more. I make friends easily, and in Ghana, I've built many meaningful friendships that grow stronger daily.

One of my most cherished memories from TIS Primary School is a rainy day when the skies were dark and the lights went out.

Instead of feeling bored or scared, we made the best of the moment. We turned everything off and had a fun dance party in the dark. We laughed, danced, and enjoyed each other's company. That moment was full of joy, and I will never forget how happy it made me feel.

An achievement I am especially proud of is receiving the Caring Award. Since Grade 5, I have often been recognised for showing the IB Learner Profile attribute of **Caring**. It means a lot to me because being kind and helping others has always been important. I enjoy helping my classmates and keeping our class resources neat and organised at school. I believe that small acts of kindness can make a big difference.

As I get ready to leave primary school, there are many things I will miss. I will miss the noise and excitement of recess, the laughter, and the joyful shouting. I will especially miss the funny jokes from our teacher, Mr. Saviour. His jokes are so hilarious that he could make any birthday party extra fun. I will miss all my teachers who have guided and supported me, and my siblings who will still be at the Primary School campus.

Looking ahead, my dream is to become a doctor. I want to help people and continue learning new things because I truly enjoy learning. I believe that my caring nature will help me succeed in this path and make a difference in the lives of others.

My advice to younger students is always to stay curious. Never be afraid to ask questions or make mistakes; that is how you learn and grow. Stay organised, work a little daily, and ask for help when needed. Read often, discover what you enjoy, and always believe in yourself.

One quote I created and live by is, ***"Every small step you take brings you closer to success."*** It reminds me that no effort is too small and that with determination and patience, I can achieve my dreams.

I am very excited about my next learning adventure. Thank you, TIS Primary School, for the wonderful memories and all the love and support. See you on the other side.







My name is **Chelina Mickson-Quarshie**, and I am a proud student of Tema International School, Primary School Campus. I am 11 years old, almost 12, and I enjoy drawing, singing, and spending time with my family and friends. I love subjects like Mathematics and English because they challenge me and help me grow.

When I first stepped into TIS in Grade 5, it was not easy for me to adjust. I did not get along quite easily at first, but as time passed, I changed and found my place. With the support of my teachers and classmates, I began to grow in confidence and discover what I was capable of. I achieved things I never believed I could do and have greatly improved in areas

like creativity, critical thinking, and teamwork.

Throughout my time at TIS, I believe I have demonstrated several learner profile attributes, especially being ***principled, balanced, and open-minded***. I always listen to the rules and follow what the teachers say. I complete my tasks on time, and I am always ready to work with anyone. I hope to carry these qualities as I move from the primary campus.

One of my favourite memories at TIS is sitting with my friends and laughing together. I especially love when we share jokes or enjoy each other's company. Now that we are moving into a new chapter of our lives, I will always treasure those happy times.

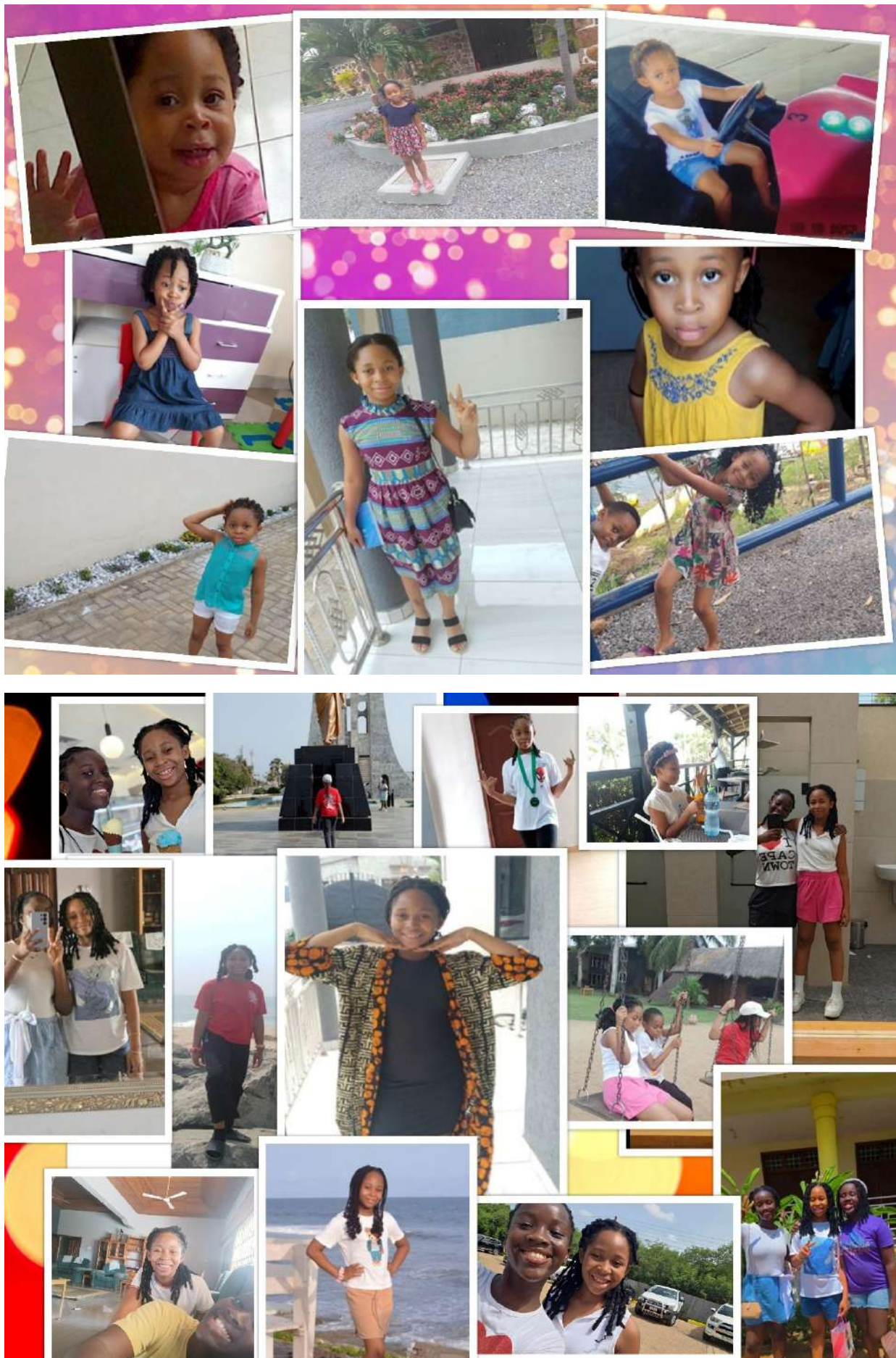
I have learned through my journey that growth does not always happen overnight. Sometimes it is the small challenges that shape you the most. Whether it was through group projects, class presentations, or organising classroom activities, each experience helped me become more confident, responsible, and open to learning from others.

I want to thank all my teachers for teaching me to be confident no matter what. Your support and encouragement helped me believe in myself. I also want to acknowledge my classmates, friends, non-teaching staff, and Mr Jacob for guiding me and showing me care and kindness.

Since I was a child, I have always dreamed of becoming a paediatrician. I want to run an organisation that helps needy children and build a hospital to support sick people. I still hold on to this passion. I want to help children who are ill or living with disabilities and are struggling to do certain things. I want to be someone who brings them hope and support.

To my juniors, here is a message I hope you carry with you: "***There is no end to education. It is not that you read a book, pass an examination, and finish education. The whole of life, from the moment you are born to the moment you die, is a process of learning.***" These words by Jiddu Krishnamurti have inspired me, and I hope they inspire you too.

I am so grateful for my time in primary school and am excited for the next learning adventure. I feel ready to take on the future with everything I have learned here.





My name is **Lady Priscilla Carboo**. I am 11 years old and a proud student of Tema International School, Primary School Campus. My hobbies include shopping, dancing, travelling, and crocheting. I also have a strong interest in fashion and always ensure I look neat and presentable. I believe that taking care of one's appearance shows self-respect and confidence. One of my greatest passions is dancing, but I also enjoy doing gymnastics, drawing, and exploring my creativity through art.

One of my most cherished memories from primary school was being selected to perform in the school play, "The Prince of Egypt." It was a moment that made me feel seen and appreciated. I gained a lot of confidence and enjoyed every minute of it. Although there are many things I wanted at TIS, the thing I will miss the most is the food. The delicious meals and snacks we shared during break times always brought smiles and energy to our day.

Academically, one of my proudest moments was winning the spelling bee two years ago. That experience taught me the value of preparation, confidence, and believing in myself. In addition to my academic goals, I have a love for studying languages. Mandarin, in particular, fascinates me. Learning it has helped me appreciate different cultures and the beauty of communication across borders.

As someone who once found it difficult to control her temper, I am proud of the emotional growth I have made. I have learned how to stay calm and composed, even when situations are frustrating. This personal growth has made me more disciplined and helped me remain focused on what truly matters. I value family greatly and always strive to uphold the principles and values I have been taught at home.

In the future, I hope to achieve academic excellence, make my parents proud, and build even stronger friendships. I believe in working hard, staying positive, and surrounding myself with people who bring out the best in me.

One piece of advice I would offer to younger students is this: ***If someone is bullying you or treating you badly because they are jealous of your achievements, do not let it break your spirit. Use their words as motivation to rise even higher. Always stay strong, focused, and never let anyone steal your happiness.***

The learner profile attribute that best describes me is **communicator**. I am confident when I need to express myself and I also know how to listen carefully to others. Effective communication improves relationships, builds trust, and supports academic success.

As I prepare to leave the Primary School Campus, I am grateful for all the memories, friendships, and lessons. I am excited for what lies ahead and ready to take on new challenges with courage and joy.



My name is **Amir Abugah**. I live in Ghana, but I spent most of my life in America before moving here. Growing up in the United States, I got used to certain school routines, like paying one dollar to get extra food at lunch. But here at TIS, they give you more food if you ask, at no charge. Another difference I noticed is that in my American school, students were allowed to use their phones while riding the bus. At TIS, there is a no-phone policy, which was a big change for me initially.

I am an only child, so I spend a lot of time finding creative ways to entertain myself. One of my biggest hobbies is creating YouTube videos. I enjoy making skits, edits,

and gaming content. I am really passionate about it, and I would love for people to check out my channel and subscribe.

In addition to creating videos, I enjoy playing video games like Street Fighter, Mario Kart, Super Smash Bros, and Splitgate. These games allow me to challenge myself, improve my reflexes, and have fun with friends online.

I am especially proud of two moments I was playing outside with my friend and saw a dog running away from its owner. I managed to catch the dog and return it safely. It felt terrific to help someone in need. The second is when I won a karate trophy. That was a fantastic moment for me because it showed that hard work and training can lead to outstanding achievements.

One of my favourite memories at TIS is when we created paintings in art class. I put a lot of effort into mine, and I am excited to show it to my mom. Another memorable moment was when I received my first IB Learner Profile award. It made me feel proud and recognised.

As I prepare to leave the Primary School campus, I will miss my friends and the teachers who made learning so much fun. Their support and encouragement helped me grow in many ways, and I am thankful for all the great times we shared.

Looking ahead, my goal is to move on to secondary school, go to college or university, and succeed in whatever I choose. One dream is to take over my mom's company someday and make her proud.

If I could advise younger students, it would be this: ***Never procrastinate on your assignments or you will fall behind.*** Staying focused and finishing what you start is essential, ***even when it feels hard.***

The learner profile attribute that best describes me is ***open-minded***. I am always willing to work with anyone, try new things, and explore different ideas. This attitude also makes me a risk taker because I am unafraid to step outside my comfort zone and take on new challenges.





My name is **Reginald Danquah**, and I am 11 years old. I am currently in Grade 6, filled with excitement and pride as I reflect on my primary school journey. One thing you should know about me is that I have a huge passion for singing, sports, and playing games. These things truly make me happy and bring out the best in me.

I enjoy many sports, but my favourites are football, basketball, squash, and table tennis. Each sport teaches me something different, such as teamwork, focus, quick thinking, and determination. I enjoy the thrill of the game, the excitement of friendly competition, and the joy of improving every time I play.

One of the proudest parts of my journey has been being part of the Yellow Team, which has won many sporty family trophies during inter-colour competitions. Another proud moment was when I came third in the squash interschools championship. Standing on that podium and receiving a medal felt amazing, but I also felt a little sad because I had really hoped to come first. That experience taught me that it is okay to feel mixed emotions, and it made me more determined than ever to try harder next time and reach for the top.

Tema International School (TIS) has been one of my life's happiest and most special places. It is more than just a school. It is a place where I have grown, laughed, and made unforgettable memories. I will always remember how I have consistently received the sports award every year since Grade 1. That recognition means a lot to me because it shows that my efforts in sports are seen and appreciated. It motivates me to keep going and never give up.

Another thing that makes my time at TIS unforgettable is the friendship and fun I share with my classmates. I enjoy every moment when we play, learn, and talk together. As I prepare to leave primary school, I know there are some things I will miss deeply, such as my friends and my favourite teachers, who have encouraged me and helped shape the person I am today.

Looking to the future, I have a big dream. I want to become the best sports player ever, someone who inspires others through hard work, discipline, and love for the game. I know it will not be easy, but I believe that anything is possible with practice, passion, and perseverance.

I want to say this to all the younger students coming after me. Never stop chasing your dreams. No dream is too big if you believe in yourself. Work hard, stay focused, and do not be afraid of making mistakes. Every step you take brings you closer to your goal.

If I had to choose a learner profile attribute that describes me best, it would be a risk-taker. I love stepping out of my comfort zone, trying new things, and facing challenges head-on. Whether on the sports field, in class, or during competitions, I always look for chances to grow. Taking risks helps me learn more about myself and pushes me to improve in everything I do.





My name is **Kwame Adusei** and I am 11 years old. One of my favourite activities is playing games and soccer, also known as football. I enjoy playing football because it helps me improve my thinking and strength. It is a fun way to stay active and learn how to work well with others.

I have been lucky to travel to different countries such as the United States of America and the United Kingdom. Some of the fantastic places I have visited include Times Square, Big Ben, Route 66 in Arizona, Las Vegas, Chicago, and Disney World. Each place gave me a new and exciting experience.

I am proud of the things I have achieved. One highlight was when Green House won the Spelling Bee activities. I also felt proud when

I played in my first friendly football match and created my first poster. These moments have helped me believe in myself more.

Some memories that will always remind me of my time in primary school include finishing my Edmentum tasks. I especially remember completing four in a row during a fun challenge that Mr. Saviour created. I also enjoyed working on posters and participating in classroom activities. One place I will miss a lot is the playground because it reminds me of the older students who used to play there and the fun we all had.

When I grow up, I want to become a musician. I hope to make multiple music playlists and share my songs with many people. Music can bring joy and connect people in special ways.

To the younger students, my advice is simple: ***Play safely. Rough play can hurt you or others, and it is always better to have fun while being kind.***

The learner profile attribute that describes me best is being a ***risk-taker*** because I like to try new things and face challenges. I also am a communicator because I enjoy sharing ideas and expressing myself.

My favourite foods are French fries, fried rice, and yams. My favourite game is Roblox, and my favourite colour is grey. I also like the painting, "The Starry Night", because it reminds me of the moon and stars. One thing I do not like is not achieving something, like when my sporty family did not win. But that only makes me want to try harder next time.

Here is one of my favourite quotes by Albert Einstein: ***"If you want to live a happy life, tie it to a goal, not to people or things."*** This quote inspires me to stay focused and keep working toward my dreams.





My name is **John Austin Fudzagbo**, and I am 12 years old. As I get ready to leave primary school, I would like to share my journey and tell you more about myself, what I enjoy, and what I have learned.

Over the years in primary school, I have grown a lot. I have learned how to read, write, solve problems, work with others, and explore new interests. These experiences have helped shape who I am today, and I feel proud of all I have achieved.

I am the firstborn in my family. I have a younger sister who is 5 years old and a younger brother who is 3. Being the oldest comes with some responsibilities, but it has helped me become more caring, responsible,

and understanding.

Outside of school, I enjoy spending time in my room. I prefer being indoors. I feel most comfortable when I am in my own space, playing games or watching YouTube. I enjoy Blox Fruits, Strongest Battlegrounds, Evade, and Rivals. I like fun games, but they also make me think and solve problems.

At school, one of the things I enjoy most is robotics. We usually have it on Tuesdays, and I treat it like an afterschool club because I enjoy it. Robotics lets me use technology in creative ways. I like exploring the websites and platforms we use in class at home. I am good at creating simple and sometimes more complex codes. I use a method where I test different codes to see what works. Once I understand how they function, I combine them to build something useful. Even when I do not understand something immediately, I do not give up. I give myself time to learn, and that process is what I enjoy the most. What makes me proud is that I can do this independently without watching videos or asking for help.

Another strength I have is communication. I feel confident when speaking in front of others. Whether doing a presentation or sharing ideas in class, I communicate clearly and respectfully so everyone can understand me. I also try to be a good listener. I pay attention to what others are saying and build on their ideas. A good **communicator** helps me work well with others, learn new things, and express myself clearly. This will help me greatly in secondary school, especially when working on group projects or talking with new people.

As I think about the future, I have a few goals I want to achieve. I want to be a good student in secondary school and keep improving. I want to keep practising and using my coding skills so that I do not forget what I have learned. I also want to keep giving presentations and hope to get more chances to do that.

If I could advise younger students or those just starting school, I would say this: ***always keep trying, even when things feel difficult. Do not give up just because something is hard. Keep going and believe in yourself. Every small step counts.***



As students prepare to leave the Primary School, they are faced with one final and meaningful challenge: hosting the Primary Years Programme Exhibition (PYPX). This milestone event is not just a celebration of their learning journey but a chance for them to channel their creativity, skills, and passions into addressing real-world issues that matter to them. Each student has selected a societal concern they care deeply about and is working hard to prepare exhibits and engaging presentations that reflect their research, understanding, and proposed solutions.

In addition to showcasing their learning, the students have chosen to take action in a tangible and impactful way. ***They plan to raise funds by selling student-created works and a series of performances during the exhibition. The proceeds will purchase stationery and supplies for Tetteh-Ocloo State School for the Deaf.*** This initiative reflects the students' recognition that everyone can be empowered to make a difference with access to quality education and the right resources. It is their way of stepping up for change and showing what it means to be caring and responsible global citizens.



Preparation in progress: Grade 6 students take charge of their PYPX projects

We encourage everyone in our community to come out and support our Grade 6 students during this critical event. Your presence, encouragement, and contributions will not only uplift their efforts but also help amplify the positive impact they are striving to make. Let us celebrate their growth and stand behind their action as they take this bold step towards creating a better and more inclusive world. ***Join them as they step up for change!***



TEMA INTERNATIONAL SCHOOL PRIMARY CAMPUS



PYP & VISUAL ARTS EXHIBITION

Step UP!

For Change

HOW WE EXPRESS OURSELVES

GUEST SPEAKER

MS. LOIS SELASIE ARDE-ACQUAH
Contemporary Ghanaian Artist

FRIDAY 16 MAY, 2025

10:00 AM PROMPT

Venue: TIS Primary Campus



Change ^{the} World Through Excellence

#Make a Difference



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4		Year 5
Grade 5	MYP	Year 6
Grade 6		Year 7
Grade 7		Year 8
Grade 8		Year 9
Grade 9	DP	Year 10
Grade 10		Year 11
Grade 11		Year 12
Grade 12		Year 13



TEMA INTERNATIONAL SCHOOL



Primary School Campus

Admissions Open For 2025/2026 Academic Year

Flexible admission screenings and interviews



Entry Points in 2025

Preschool

Nursery (1.9 years @ August 2025)
Kinder 1 (2.9 years @ August 2025)
Kinder 2 (3.9 years @ August 2025)
Kinder 3 (4.9 years @ August 2025)

Junior Primary

Grade 1 (5.9 years @ August 2025)
Grade 2 (6.9 years @ August 2025)
Grade 3 (7.9 years @ August 2025)

Senior Primary

Grade 4 (8.9 years @ August 2025)
Grade 5 (9.9 years @ August 2025)
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR
FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh

CAS-SA Corner



TEMA INTERNATIONAL SCHOOL



Annual Achievers — & — Graduation Ceremony

IB Class of 2025

Theme :**Embracing Growth:
Building a Better World Together****Guest of Honour :****His Royal Majesty Nii Tackie Teiko Tsuru II
Ga Mantse****Guest Speaker :****Samuel Amanor - Founder & CEO,
BlueSPACE Financial Cloud****SAT. 7 JUNE 2025****10:00 AM****MAIN CAMPUS
SPORTS COMPLEX**

We are thrilled to invite you to the **Annual Achievers & Graduation Ceremony**, a signature event celebrating the remarkable journey of our **IB Class of 2025** and honouring the exceptional contributions of students across various disciplines.

This year's theme, *"Embracing Growth: Building a Better World Together,"* reflects the resilience, creativity, and collective spirit of our learners as they prepare to step into the world as changemakers.

The Ceremony is a proud TIS tradition where we recognise and celebrate students who have demonstrated **excellence in academics, sports, culture, leadership, and service**. Awardees are selected based on **effort, consistency, and commitment**, and the ceremony stands as a testament to those who have gone above and beyond.


We are deeply honoured to host the following distinguished guests:

- **Guest of Honour:** His Majesty Nii Tackie Teiko Tsuru II – Ga Mantse
- **Guest Speaker:** Mr Samuel Amanor – Founder & CEO, BlueSPACE Financial Cloud
- **Alumni Speaker:** Dr Abdul Aziz Timbilla – IB Class of 2015
- **Parent Speaker:** Amb. Asmaa James – Parent Advisor
- **Valedictorian:** Kayla Lily Emefa Searyoh – IB Class of 2025


You can expect a day filled with **colour, culture, and inspiring messages**—a fitting tribute to an exceptional class and our values as a community.

Join us as we celebrate not just an ending, but a new beginning, one shaped by **growth, purpose, and hope**.

SAVE THE DATE: Date: Saturday, 7 June 2025 - Time: 10:00 AM - Venue: Sports Complex – Secondary Campus



TEMA INTERNATIONAL SCHOOL





Wishing all Grade 12 Students
best of luck in their
Final DP Exams.

“

Exams are stepping stones on a much
greater journey. Stay steady, stay focused,
and remember: you are capable of
more than you know.

With love, from the TIS community



Celebrating the IB Class of 2025

It's been a long and meaningful journey, and now we get to honour and learn more about our graduates – *The Innovators*.

Click the link below to join the celebration on our social media platforms. Let's discover the stories behind each incredible member of this remarkable class.

https://web.facebook.com/TISGhana/?_rdc=1&_rdr#

https://www.instagram.com/tema_international_school/ #IBClassof2025 #TISInnovators #TISProud



**TEMA
INTERNATIONAL
SCHOOL**



Celebrating the class of 2025

TIS has granted me many more core memories I will carry throughout my life. I will miss most of the memories I have shared with my friends and teachers on and off campus, especially memories from lessons, hostel life, and the Duke of Edinburgh expeditions. I am also grateful for my achievements in leadership opportunities, such as the Transforming Lives CAS Project and co-leader of the Assembly Team, to name a few.

My TIS experience has transformed me into a better person, and I am ready to apply these life lessons and face whatever I encounter as I exit TIS.

Kayla Searyoh

IB Class of 2025

www.tis.edu.gh





TEMA INTERNATIONAL SCHOOL
SECONDARY CAMPUS

cordially invites

You

to the

**ANNUAL ACHIEVERS DAY
&
GRADUATION CEREMONY**

THEME
**EMBRACING GROWTH:
BUILDING A BETTER WORLD TOGETHER**

GUEST OF HONOUR:
**HIS ROYAL MAJESTY NII TACKIE TEIKO TSURU II
GA MANTSE**

GUEST SPEAKER:
SAMUEL AMANOR
FOUNDER & CEO, BLUESPACE FINANCIAL CLOUD

DATE: SATURDAY, 7 JUNE 2025 | TIME: 10:00 AM
VENUE: SPORTS COMPLEX, SECONDARY CAMPUS
RSVP: MRS. GINA ANAAFI MENSAH | 024 649 2051

TEMA INTERNATIONAL SCHOOL

Proudly Presents

LEAVERS' DINNER

Au Revoir

IB CLASS OF 2025

Saturday, 24 May 2025

Labadi Beach Hotel • Primavera Hall

6:30 PM

- Dinner & Dance
- Dress Code: Elegant Formal

—A—
The Innovators' Night Celebration



#CAS Project – Buddies for Change Club Initiative



At *Buddies for Change Club*, our mission is rooted in the theme “*Thinking Globally, Acting Locally.*” We believe that real change begins within our communities, and we can make a global impact through collective effort. Our current focus is on renovating and equipping the **IT Lab** at **Mante School of Excellence**, turning it into a space where students can unlock their potential and thrive in today’s technology-driven world.

The current state of the IT lab is far from ideal. Outdated equipment and limited resources make it difficult for students to access the tools and knowledge they need to keep up with the modern world. This initiative directly aligns with several **United Nations Sustainable Development Goals**

(SDGs), including **Quality Education (SDG 4)** and **Reduced Inequalities (SDG 10)**. By improving the lab, we’re not just providing resources—we’re opening doors to new opportunities for the students of Mante School.

To achieve this, we’re calling on you to support our efforts. In addition to financial donations, which can be sent to **0597621047** (with the reference *Mante IT Lab*), we are also accepting contributions of new or used but functioning IT equipment, such as computers, desks, and chairs. These items will make an immediate difference in the students’ learning experience. By supporting *Buddies for Change*, you’re not just helping renovate a lab; you’re empowering a generation, fostering innovation, and bridging the gap between potential and opportunity. Together, we can ensure these students have the tools they need to succeed and become the change-makers of tomorrow.

Join us today - donate, inspire, and be part of the change! Glorious Angel Ogyiri Asare – DPI



EducAid Mante Initiative Class of 2026 Project for Impact



Support the EducAid Mante Initiative – A Community Effort

The EducAid Mante Initiative is a CAS project led by the IB Class of 2026, dedicated to supporting the Mante School of Excellence in Afienya East. This school has been a vital educational pillar for underserved communities for over 25 years, but it currently faces challenges that affect the quality of education and student well-being.

The project is structured in phases to address key needs:

- **Phase 1: Sanitation Facilities – Raising GHC 150,000** to build safe and hygienic toilets, ensuring a healthier environment, especially for girls.
- **Phase 2: Classroom Renovation** – Refurbishing classrooms with better roofing, ventilation, and essential repairs.
- **Phase 3: Canteen and Additional Facilities** – Enhancing the school's canteen and other essential spaces for student well-being.

How You Can Help

✓ **Direct Donations** – Contributions can be made via MoMo to Ms. Abigail Ahiadorme (0597621047) with the reference "EducAid – Your Name or Ward's Name."

✓ **Spread the Word** – Share this initiative with friends and family to help raise awareness and support.

✓ **Purchase Dr. Ken's Book** – The Teaching Guarantee: Making a Difference



Purchase **Dr. Ken Darvall's** latest book, ***The Teaching Guarantee: Making a Difference***, to support the EducAid Mante Initiative. This inspiring book is a must-read for educators and anyone passionate about making a difference in schools.

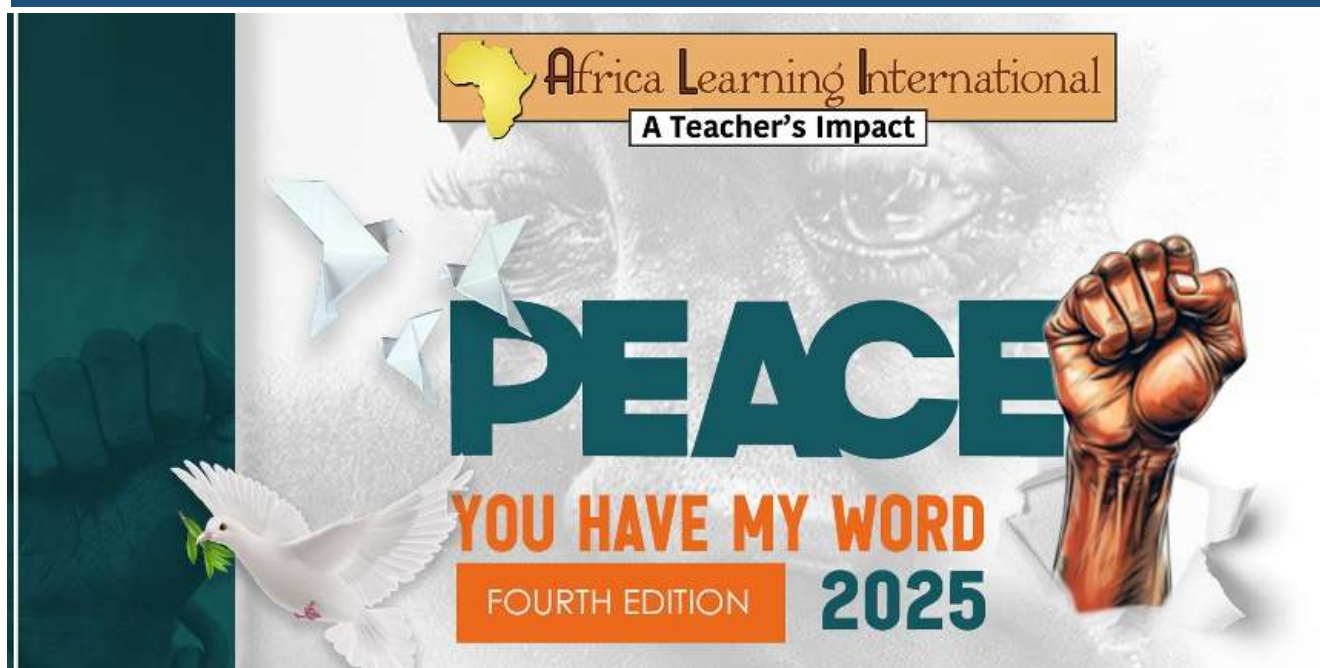
Every copy purchased directly contributes to the **EducAid Mante Initiative**. Books will be available from GHC 200 per copy, and you can buy one for yourself or as a meaningful gift for someone. Let's come together to support this cause and create a lasting impact!

Thank you for being part of this journey—buy a book, support a cause, and help transform education!



The poster features a central white rectangular area with a light blue background. At the top, five logos are displayed: a blue shield with a white cross, a blue 'EG' monogram, a green shield with a white cross, a red shield with a white cross, and a circular logo for the International School of Dakar. Below these logos is a stylized black and white Sankofa bird. The main title 'SANKOFA' is in large, bold, yellow 3D letters, followed by '2025' in the same style, flanked by two diamond-shaped decorative elements. Below the title, the dates '18th-24th OCTOBER' are written in bold black letters. The subtitle 'A CROSS CULTURAL ARTS FESTIVAL' is in bold orange letters, flanked by two musical notes. Below the subtitle, the word 'BY' is written in a small, italicized font. The list of participating schools follows: 'SOS-HERMANN GMEINER INTERNATIONAL COLLEGE', 'ECOLINT: INTERNATIONAL SCHOOL, GENEVA', 'TEMA INTERNATIONAL SCHOOL', 'TEMA SENIOR HIGH SCHOOL', and 'INTERNATIONAL SCHOOL OF DAKAR'. At the bottom, the venue is listed: 'VENUE: SOS-HERMANN GMEINER INTERNATIONAL COLLEGE, TEMA-GHANA'. The entire poster is framed by a colorful, abstract border with geometric patterns in red, orange, yellow, and black. On the right side, there is a large, stylized African mask with a red face, yellow eyes, and a green and yellow body.

Peace You Have My Word 2025 – Let the Youth Speak!



It's time again to amplify the voices of our young people through the *Peace You Have My Word* writing competition, now in its fourth inspiring year. Organised by ALI, this powerful initiative encourages students to reflect deeply and write boldly about the topic of peace in today's world, especially in Africa.


This year's theme invites students to write in one of four thought-provoking categories:

- **Africa Unite**
- **Peace Starts Small**
- **No Justice, No Peace**
- **Ancestral Intelligence is the AI of Peace**

Students are invited to submit a short text (maximum 300 words) by **1 July 2025** through the official submission link. Winning entries will be celebrated on the International Day for Peace in September 2025 at a *Youth Peace Summit* and published in *The International Educator (TIE)* magazine.

This is a wonderful opportunity to give students a voice on issues that matter most—justice, unity, ancestral wisdom, and everyday peacebuilding. Let us continue to support initiatives that inspire reflection, critical thinking, and hope for a better future. The following link is for [Text Submission](#) (300 words, deadline July 1st)

<https://docs.google.com/forms/d/e/1FAIpQLSeVerfEkJXw72BVhNiZdL14ZTHPfh12fitDV-VatGIQo4KGMg/viewform>

 *Suggested videos to spark student inspiration:*

Peace You Have My Word 2024 by Nuria Adam (Al-Rayan International School) - https://www.youtube.com/watch?v=sjoxMUMjuBY&ab_channel=ARISCommunication

Mika Mensah's Peace Reflection (Tema International School)

https://www.youtube.com/watch?v=jE45SDXw0l8&ab_channel=TemaInternationalSchool

Together, let's champion peace—one word at a time.



PEACE

YOU HAVE MY WORD

FOURTH EDITION

2025

CATEGORIES

- Africa Unite
- Peace Starts Small
- No justice, no peace
- Ancestral Intelligence is the AI of Peace

Submission deadline

July 1st 2025



scan to
submit



ASA – After School Activities - Meet Our Patron

Miss Melisa Bernice Bawah

Patron of the Cooking Class | Blue Cedar House | CASSA Department

This week, we are delighted to introduce one of the CASSA team's newest and most vibrant members—Miss Melisa Bernice Bawah! She joined us in September 2024 and has already become an incredible support to the team. With her warm presence and infectious enthusiasm, she enjoys the ride alongside colleagues and students.

Why the Cooking Class?

“I love to cook and try new recipes daily, finding joy in the creativity and experimentation it brings. As a patron of the cooking class, I find it truly fulfilling to guide members in finding their way around the kitchen and exploring new recipes.”

Fun Fact About Our Patron:

"I'm a chocolate lover, and I even know the science behind why it's a mood booster!"



Fun Fact About Her Role:

“One of my greatest joys is watching my students light up with excitement as they apply what they've learned and turn it into something truly magical.”

Her Colour Group:

Blue Cedar

Hobbies:

- Reading novels and literary texts
- Dancing to any kind of music
- Cooking local dishes and desserts

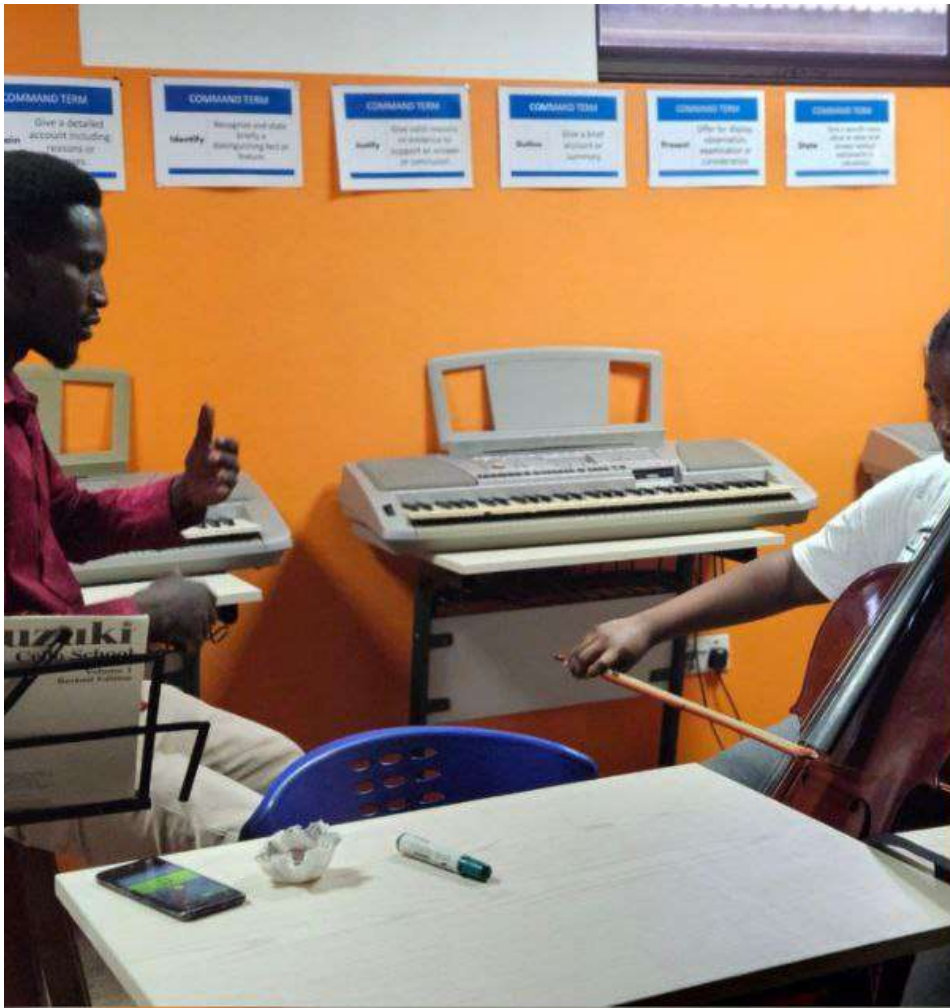
Where to Find Her: CASSA Office

A Message from Miss Bernice:

“If you’ve ever wanted to cook something delicious, learn new kitchen skills, or just have fun creating magic with food, this is the club for you! Join us in the cooking class, we laugh, learn, and eat through every session!”











Know your Bleeding

Save A Life!



What are the different types of bleeding?

01

Capillary Bleeding:

- Slow oozing + Bright red blood
- Wash with clean water + Apply light pressure

02

Venous Bleeding:

- Steady flow of dark red blood
- Press firmly with clean cloth

03

Arterial Bleeding:

- Bright red blood spurting in rhythm with heartbeat
- Call 191

Change ^{the} World Through Service

#Make a Difference



COUNSELLORS' CORNER



Dear Exam candidates, trust in your abilities. Stay calm and confident. You've got this! Best wishes, today and always ✍️



Seven Best Test-Taking Tips for Success

You have slept well, eaten a healthy breakfast, arrived early, and done your positive test-day ritual. You are ready to start the test! A few points to note.

1. Listen to the Instructions

Once the test is in front of you, it's tempting to block everything out so you can get started immediately. So be sure to pay close attention to their instructions before you get started.

2. Read the Entire Test

If possible, look over the entire test quickly before you get started to determine how you want to approach each section to ensure that you can complete the entire test within the allotted time.

3. Do a “Brain Dump”

Remembering facts, data, or formulas is key for certain tests. For these tests, it can be helpful to take a few minutes to write down all the information you need on a scrap of paper before you get started.

4. Answer the Questions You Know First

When possible, do a first pass through the test to answer the “easy” questions or the ones you know immediately.

Don't rush through this first pass, but do be mindful of time—

5. Answer the Questions You Skipped

Once you've done a first pass, you now have to go back and answer the questions you skipped.

6. Be Sure the Test is Complete

Once you think you've answered all the questions, double-check to make sure you didn't miss any.

7. Check Your Work

Finally, if you have time left, review the test and check your answers.

Read over the short answer and essay questions to check for typos, points you may have missed, or better ways to phrase your answers. If there were multiple components to the question, ensure you answered them all. Double check your answers on math questions if you made a small error impacting the final answer. You don't want to overthink answers, but a double-check can help you find and correct obvious mistakes.

Click here for more information <https://summer.harvard.edu/blog/14-tips-for-test-taking-success/#Seven-Best-TestTaking-Tips-for-Success>



DP1 Parents' Time with UniGuides –Virtual Financial Aid One-on-One Meeting



Applying to university is a great investment. Our parents and guardians are the most important people in the application maze. Dear parents, we warmly invite you to join our virtual meeting by following these simple steps if you haven't already.

- ✓ Kindly check your email to see if you have received an email for confirmation from the assigned counsellor working closely with your son or daughter.
- ✓ If yes, please confirm via email, and the Google Meet link will follow soon.

At TIS, Uniguides are happy to assist you in navigating the financial aid.

Thank you!



Visits TIS



TIS, as a school of choice, is home to many universities worldwide. The representatives' continuous visits keep the guidance team well informed and updated with current trends about universities, application routes and many more. On 7 May 2025, we were thrilled to have Mr. Amo-Augustus Kubeyinje, Director of Graduate Admissions, Canisius University, share deeper highlights and insights on the US educational system and its advantages.



Canisius University's experience is unique. At Canisius, every student as an individual is offered personalised attention and guidance throughout the application process. They take care of the details, so the student can focus on what matters most—your bright future.

Click here to know more: <https://www.canisius.edu/>



Scholarships and Financial Aid

Learn about financial aid options including scholarships, grants and loans and how to apply.

Explore Financing Options

Click here: <https://www.canisius.edu/admissions/scholarships-tuition-aid>



DP2s URGENT: Final Steps for University Enrollment & Visa Process



By now, depending on the country you are applying to, you should have completed the following as consistently published on managebac and the news bulletin.. If not, please take action without further delay. **TAKE ACTION NOW!**



Kindly note that apart from the US, Canada and the UK, for other countries like China, Australia, Germany and the Netherlands, as we have advised, please check directly with the respective embassies as soon as possible for visa-specific requirements.



US For U.S. Applicants:

- ✓ Confirmed your university choice
- ✓ Paid your enrollment deposit (Most schools have a May 1 deadline)
- ✓ Received your I-20 form
- ✓ Booked your U.S. visa appointment

Visa interview slots fill up quickly—any delay could affect your arrival.

- ✓ Monitoring your university email for housing, course registration, and orientation details.



For Canadian Applicants:

- ✓ Accepted your offer of admission
- ✓ Paid required deposit or fees in full
- ✓ Started your study permit application
- ✓ Prepared all required documents (LOA, passport, proof of funds, etc.)

**For UK Applicants:**

🎓 Your final offer will be confirmed after your IB results are released in July.

🏛️ Once confirmed, your university will issue your Confirmation of Acceptance for Studies (CAS).

📄 You can then proceed with your UK visa application (Student Route).

**Want to Register for SAT But Don't Know How? Follow the Links!**

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ Beginning with **August 24, 2024, the SAT registration fee is \$68**, plus a \$43 international fee of \$ 111.
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh

**DIGITAL SAT TEST DATES 2025**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025

Congratulations to all 3 May 2025 SAT test takers.



Online payment only with Visa/credit card NEW;
ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO
GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>

**2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **Note: The cost of registration is subject to change.**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**

**TEST DATES 2025 (COMPUTER-BASED TESTING ONLY!)**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
April 5, 2025	March 2 2025
June 14 2025	May 11 2025

Change ^{the} World Through International Mindedness

#Make a Difference



TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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25	26	27	28	29	30	31

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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22	23	24	25	26	27	28

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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26	27	28	29	30		

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

FIRST SEMESTER

1/8/25	2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
1/8/25	MYP PP: Final product (photo evidence upload)
4/8/25	All staff resume
11/8/25	Student Council executives return
13/8/25	Newbies arrive (Meeting @ 2.00pm)
15/8/25	PYP Meet the teacher session (1.30pm)
16/8/25	Personal Project: Criterion B draft due
17/8/25	Continuing secondary students resume
18/8/25	All P-12 classes commence
22/8/25	TIS Junior Soccer Championships
23/8/25	SAT
24/8/25	School Performance auditions
29/8/25	TIS Senior Soccer Championships
30/8/25	Peer Buddies Workshop. NO EXEATS FOR NEWBIES.
31/8/25	Thanksgiving Service (11.00am) NO EXEATS
6/9/25	TIS Tennis Championships/TIS Badminton Championships;
6/9/25	PYP Parents training session (9.00am); ACT
10-11/9/25	PYP Evaluation Visit
11/9/25	G12 TOK Exhibition
12/9/25	MYP PP Criterion B final due
13/9/25	SAT; MYP & DP Parents Information sessions. NO EXEATS (Until after these sessions)
19/9/25	PYP End of Unit 1 #WI; DP Geography Excursion
20/9/25	TIS Sporty Family. NO EXEATS
26/9/25	MYP CP: Community tour
27/9/25	TIS Handball Championships; High School Praise (Praise Night Fundraiser)
28/9-5/10/25	22 nd Anniversary TIS Spirit Week. Career Fair NO EXEATS
3/10/25	TIS Founders' Day. Main Campus admissions open for 2025/2027
4/10/25	SAT;
5/10/25	22 nd Anniversary Thanksgiving Service. NO EXEATS until after 1.00pm)
6-11/10/25	Mid-semester break
11/10/25	ISSAG Football
12/10/25	Students return to hostels
13/10/25	All classes resume after mid-semester
14/10/25	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
18/10/25	ISSAG Football, Handball, Tennis and Badminton; ACT
19-25/10/25	Sankofa 2025: Cross Cultural Arts Festival (G11 only)
20/10/25	MYP PP: Criterion C draft due
20/10/25	Student Council (SC) shadowing process commences;
21/10/25	G12 EE Café
23/10/25	Girls Volleyball Championships (during ASA)
24/10/25	Boys Volleyball Championships (during ASA)
25/10/25	PSAT: ISSAG Football, Handball, Tennis and Badminton finals
26/10/25	TIS swimming championships (3.00 – 5.00pm)
28-29/10/25	I&S Celebration Days
31/10/25	PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
3/11/25	DP Business Management Excursion
8/11/25	SAT; Annual Production NO EXEATS
11-12/11/25	Collaborative Sciences Project – G12;
14/11/25	PYP Book Day
17-21/11/25	MYP5 On-screen examination (Reports due 5/12/25) No exeats for G10
19-28/11/25	G11-12 end of semester exams (Reports due 5/12/24) No exeats for G11-12
22/11/25	ISSAG Volleyball, Swimming and Table Tennis
24/11/25	MYP CP: Presentation of objectives
28/11/25	PYP End of Unit 3 3WI;
29/11/25	MYP PP Criterion C completion; Peer Buddies Workshop
30/11/25	Choral Night (Chaplaincy)
1/12/25	SC applications open for 2024 elections
6/12/25	SAT
8/12/25	Christmas Lunch
9/12/25	MYP PP Final Report due: photo evidence & bibliography upload
10/12/25	Last day for the first semester: Students may depart after 3-Way interviews or 1.00pm if no interview
12/12/25:	Last day for teachers
13/12/25	ACT

SECOND SEMESTER

6/1/26	Staff Wellbeing Retreat
8-9/1/26	Staff training days
11/1/26	Students return to hostels; applications for 2024 SC positions close
12/1/26	Second semester commences.
12-18/1/26	Alumni Homecoming Week
17/1/26	TIS Athletics Championships. NO EXEATS BEFORE 1.00PM
18/1/26	Alumni Thanksgiving Service
19/1/26	SC Manifesto Readings
20/1/26	2026 Student Council elections by voting (7.00am-4.00pm)
24/1/26	ISSAG Basketball and Hockey.
28-30/1/26	IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day
31/1/26	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS ; ISSAG Basketball & Hockey Day 2
1/2/26	Student Leadership Induction Ceremony NO EXEATS
7/2/26	Creative Writing Workshop
9-13/2/26	MYP5 Mock On-screen examination NO G10 EXEATS
12/2/26	G11 TOK Exhibition. NO G11 EXEATS
13/2/26	PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;
14/2/26	Peer Buddies Workshop; Chocolate Friendship Day
16-27/2/26	DP Mocks. NO G12 EXEATS
25/2/26	MYP PP standardisation and moderation (teachers)
27-28/2/26	ISSAG Athletics;
7/3/26	MYP Projects (Personal & Community) NO EXEATS (until after this session)
11/3/25	PYP – MYP Info Day at Main Campus
12/3/26	G11 TOK Exhibition. NO G11 EXEATS
14/3/26	SAT; Pi Day
20/3/26	MYP PP: Academic Honesty First Record
21/3/26	2026 STEAM Day NO EXEATS (until after the event)
27/3/26	PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews
28-30/3/26	DP Geography Field Trip
28/3-12/4/26	Mid-semester break
31/3/26	MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released
11/4/26	ACT
12/4/26	Students return to hostels
13/4/26	All classes resume after mid-semester;
17/4/26	G11 EE Cafe
18/4/26	G12 Grad photos (All day). NO G12 EXEATS ; MYP5 Examprep workshop (NO G10 EXEATS)
19/4/26	Exam Candidates' Service NO EXEATS
21/4/26	MYP5->DP1 info session; PP Criterion A draft due
24/4-22/5/26	DP Final Exams
24/4/26	PYP Spelling Bee
2/5/26	SAT
4/5/26	MYP PP Criterion A final due
4-15/5/26	MYP IBMYP On-screen examination
16-30/5/26	Break for MYP5 leavers (Leavers return to Hostels on 30/5/26 by 5.00 pm)
18-29/5/26	G11 semester exams; G10 classes resume (compulsory attendance).
20-26/5/26	MYP4 On-screen examination
21/5/26	PYP End of Unit 6 3WI
22/5/26	PYPX & VAX
23/5/26	Leavers' Dinner
29/5/26	MYP4 (2025/2026) subject selections
30/5/26	2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students
31/5/26	Peer Buddies Workshop
6/6/26	2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
12/6/26	Last day for teachers; S2 reports published.
13/6/26	ACT
20/6/26	France/Spain trips commence
11/7/26	ACT; France/Spain trips end
25/7/26	MYP PP: Final Product (Photo evidence upload)

V 250425

IB: COLLEGE/UNIVERSITY ENROLMENT**Australia**

Australian Catholic University

Barbados

American University of Barbados

Bulgaria

Medical University of Pleven

Canada

Algoma University
Brock University
Carleton University
Concordia University
Dalhousie University
Lakehead University
Memorial University of Newfoundland
McGill University
McMaster University
Ontario College of Art and Design
Queen's University
Redeemer University College
Ryerson University
Simon Fraser University
St. Mary's University
Trent University
UOIT
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
University of Lethbridge
University of Manitoba
University of New Brunswick
University of Northern British Columbia
University of Ottawa
University of Regina
University Of Saskatchewan
University of Toronto
University of Victoria
University of Waterloo
University of Windsor
Vancouver Institute of Art
Western University
Wilfrid Laurier University
York University

China

Dalian Medical University
Shanghai Jiao Tong University (SJTU)

Cyprus

University of Nicosia

Czech Republic

Charles University

France

American University of Paris
EPITA France
Institut Culinaire de France
Jean Moulin University
Sciences Po
Université Grenoble Alpes
University of Lille
University of Savoie Mont Blanc

Germany

Deggendorf Institute of Technology, Germany
Jacobs University Bremen

Ghana

Academic City College
Accra College of Medicine
Ashesi University
Central University College
GIMPA
Kwame Nkrumah University of Science & Technology
University of Cape Coast
University of Ghana
Mountcrest University College
Lancaster University, Ghana
Webster University, Ghana
Wisconsin International University College

Hungary

University of Debrecen
University of Pecs Medical School

India

DR. M.G.R. University and Research Institute, Chennai
Loyola College
Institute of Fashion Designing

Ireland

University College Cork
University College of Dublin
University of Limerick
Royal College of Surgeons Ireland
Technological University of Dublin

Italy

John Cabot University

Kenya

United States International University (USIU), East African branch

Malaysia

Institute of Medical Sciences at Mantin

Mauritius

African Leadership University
Middlesex University

Qatar

Northwestern University

Rwanda

African Leadership University

Singapore

Nanyang Technological University

Slovakia

University of Safarik

South Africa

University of the Witwatersrand

South Korea

Incheon National University
Sookmyung Women's University

Spain

IE University
European University (EU) Business School

Switzerland

Culinary Arts academy Switzerland
École Polytechnique Fédérale de Lausanne (EPFL)
European University (EU) Business School

The Netherlands

Hanze University of Applied Sciences, Netherlands
Radboud University
University at Twente
University of Amsterdam
University of Groningen
Utrecht University
Vrije Universiteit Amsterdam

United Arab Emirates

New York University- Abu Dhabi
Herriot-Watt University Dubai
University of Birmingham Dubai

UK

Abertay University
Aberystwyth University
Anglia Ruskin University
Aston University
Bangor University
Bath Spa University
Birmingham City University
Brighton & Sussex Medical School
Brunel University
Buckinghamshire New University
Cardiff University
City University- London
Coventry University
De Montfort University
Glasgow Caledonian University
Heriot-Watt University
Keele University
Kings College- London
Liverpool Hope University
London Metropolitan University
London South Bank University
Loughborough University
Manchester Metropolitan University
Middlesex University
Newcastle University
Nottingham Trent University
Oxford Brooks University
Plymouth University
Queen Mary University of London
Queen's University Belfast
Ravensbourne University London
Robert Gordon University
Royal Agricultural University
Staffordshire University
Swansea University
Teesside University
The University of Law
Ulster University
University College London
University for the Creative Arts
University of Aberdeen
University of Birmingham
University of Bolton
University of Bournemouth
University of Bradford
University of Brighton
University of Bristol
University of Cambridge
University of Central Lancashire
University of Chester

University of Durham
University of Dundee
University of East Anglia
University of East London
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Gloucestershire
University of Greenwich
University of Hertfordshire
University of Hull
University of Kent
University of Kingston
University of Lancaster
University of Leeds
University of Leicester
University of Lincoln
University of Liverpool
University of London
University of Manchester
University of Newcastle
University of Northampton
University of Nottingham
University of Portsmouth
University of Reading
University of Salford
University of Southampton
University of South Wales
University of Stirling
University of Sunderland
University of Surrey
University of Sussex
University of Warwick
University of West England, Bristol
University of Westminster
University of Winchester
University of Wolverhampton
University of York
UWE Bristol
York St. John University

USA

Adelphi University
Agnes Scott College
Albany College of Pharmacy and Health Sciences
Albion College
Albright College
Allegheny College
Arizona State University
Augsburg University
Augustana University
Azusa Pacific University
Babson College
Baldwin-Wallace College
Barnard College of Columbia University
Barry University
Beloit College
Bennington College
Berea College
Bentley University
Binghamton University
Boston College
Boston University
Bowling Green State University
Bradley University
Bryant University
Bryn Mawr College
Bucknell University
Buffalo State College
Caldwell University
California State University- Long Beach
Calvin College

Carnegie Mellon University
Castleton University
Central Connecticut State University
Champlain College
Chapman University
Chicago State University
Clark Atlanta University
Clarkson University
Clark University
Clemson University
Cleveland State University
College of Charleston
College of Saint Elizabeth
College of Wooster
Colgate University
Colorado School of Mines
Columbia College- Chicago
Columbia University
Concordia College
Connecticut College
Cornell University
Dartmouth College
Denison University
DePaul University
DePauw University
DeSales University
Dickinson College
Drake University
Drew University
Drexel University
Duquesne University
Earlham College
East Stroudsburg University
Elms University
Embry-Riddle Aeronautical University
Emerson College
Emmanuel College
Emory University
Fashion Institute of Design and Merchandising
Fisk University
Florida Institute of Technology
Florida Southern University
Fordham University
Franklin & Marshall
Full Sail University
Georgia State University
Goucher College
Guilford College
Grinnell College
Gustavus Adolphus College
Hampshire College
Hanover College
Harrisburg University of Science & Technology
Hartwick College
Haverford College
Hawaii Pacific University
High Point University
Hofstra University
Hope College
Houghton College
Hult International Business School
Illinois College
Illinois Wesleyan University
Iona College
Iowa State University
Indiana University
Indiana University- Purdue University Indianapolis
Ithaca College
Jacksonville University
James Madison University
Juniata College
Kalamazoo College
Kennesaw State University
Kent State University
Kent State University

Knox College
 La Salle University
 Lafayette College
 Lake Forest College
 Lawrence Technological University
 Lehigh University
 Long Island University
 Loyola Marymount University
 Loyola University
 Loyola University Chicago
 Luther College
 Lycoming University
 Macalester College
 Manhattanville College
 Marietta College
 Marist College
 Marquette University
 Maryland Institute College of Art
 Massachusetts College of Pharmacy and Health Sciences
 Massachusetts Institute of Technology
 Mercer University
 Mercyhurst University
 Merrimack College
 Miami University, Oxford, Ohio
 Michigan State University
 Middlebury College
 Millersville University
 Milwaukee School of engineering
 Monmouth University
 Montclair University
 Mount Holyoke College
 New York Film Academy
 New York Institute of Technology
 New York School of Art and Design
 New York University
 Northeastern University
 Oberlin College
 Ohio Wesleyan College
 Old Dominion University
 Pace University
 Parsons, the New School of Design
 Pennsylvania State
 Pepperdine University
 Philadelphia University
 Pratt Institute
 Princeton University
 Purdue University
 Quinnipiac University
 Regis College
 Rider University
 Ringling College of Art and Design

Rocky Mountain College of Art and Design
 Rollins College
 Roanoke College
 Rochester Institute of Technology
 Rowan University
 Rutgers University
 Santa Clara University
 SCAD
 School of Art Institute of Chicago
 Sci-Arc University
 Seattle University
 Seton Hall University
 Shippensburg University of Pennsylvania
 Skidmore College
 Spelman College
 Smith College
 Spelman College
 State University of New York, Plattsburgh, New York
 Stevens Institute of Technology
 Stevenson University
 St. Joseph's University
 St. Lawrence University
 St. Leo University
 St. Louis University
 St. Olaf University
 Stony Brook University
 Suffolk University
 SUNY Buffalo
 SUNY Plattsburgh
 Syracuse University
 Temple University
 Texas Christian University
 The George Washington University
 The School of the Museum of Fine Arts
 The School of Visual Arts
 The University of the Arts
 Townson University
 Trinity University
 Truman University
 Truman State University
 Union College
 University at Albany
 University of Arizona
 University of California-San Diego
 University of Central Florida
 University of Cincinnati
 University of Colorado- Boulder
 University of Delaware
 University of Florida
 University of Hartford

University of Iowa
 University of Kentucky
 University of Lynchburg
 University of Maine
 University of Maine at Fort Kent
 University of Maryland Baltimore county
 University of Massachusetts- Amherst, Boston, Dartmouth
 University of Miami
 University of Michigan
 University of Minnesota
 University of New Haven
 University of Northern Iowa
 University of Oregon
 University of Pennsylvania
 University of Pittsburgh
 University of Rochester
 University of Rhode Island
 University of Richmond
 University of San Diego
 University of South Florida
 University of Tampa
 University of Toledo
 University of Tulsa
 University of Wisconsin
 Utica College
 Vassar College
 Villanova University
 Virginia Commonwealth University
 Virginia Polytechnic Institute & State University
 Walsh University
 Wartburg University
 Washington College
 Washington & Jefferson College
 Webster University
 Wellesley College
 Wells College
 Wentworth Institute of Technology
 Westchester University of Pennsylvania
 Whittier College
 Williams College
 Wilson College
 Woodbury University
 Worcester Polytechnic Institute
 Yale University

West Indies

St. George's University, Grenada



NEXT STEPS: MYP4 (GRADE 9) STUDENTS

Requirement for the award of the MYP Certificate

At the end of their study in the Middle Years Programme (MYP), students can complete the eAssessments, consisting of the on-screen exams and ePortfolios. Although optional, there has been 100% student participation since our first eAssessment in 2020.

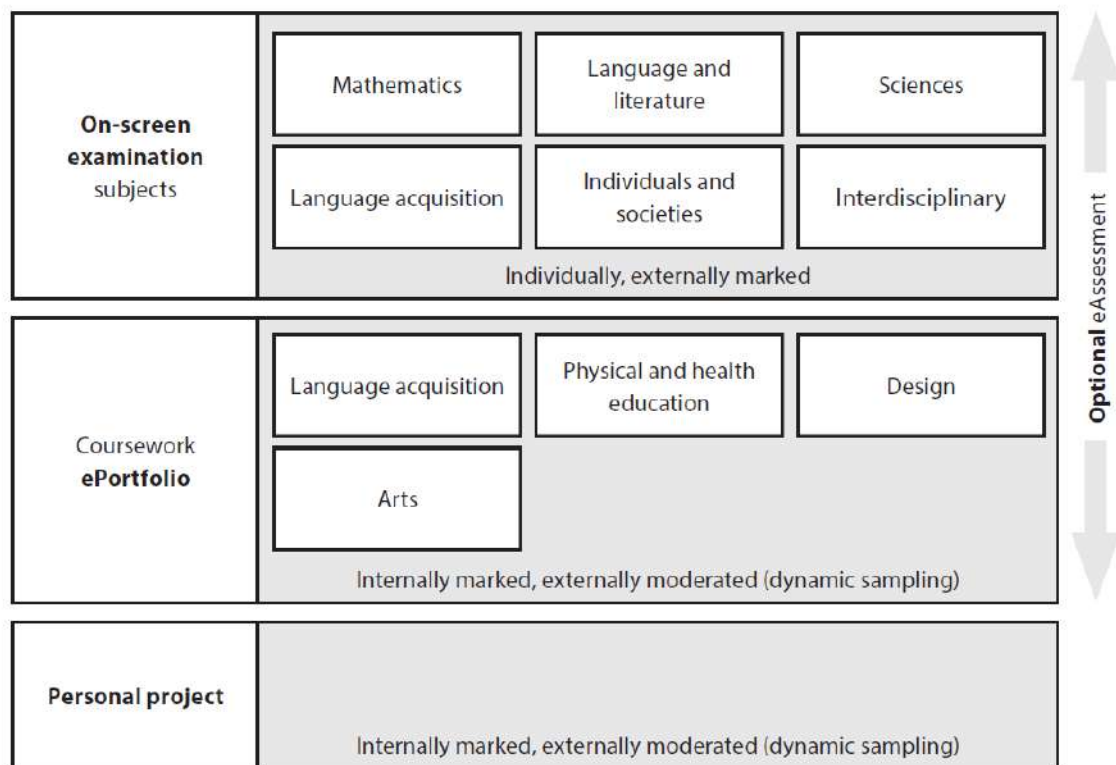


Figure 1: MYP eAssessment model

To be awarded the MYP certificate, students must meet the following conditions.

- gain a grade total of *at least 28 points* from six subject groups, the interdisciplinary on-screen examination and the personal project combined, out of a possible maximum of 56 points
- gain *at least a grade 3* in at least one subject from each subject group
- gain *at least a grade 3* for the personal project
- gain *at least a grade 3* for the interdisciplinary on-screen examination
- completed the school's requirements for service as action

At TIS, we monitor student's progress each semester to ensure that they are meeting or exceeding expectations per the requirement. That is, each student in Grade 9 is expected to work towards achieving at least grade 4 in their subjects. Getting a grade 3 in more than 2 subjects per semester raises concern.

Guidance meetings

These are periodic meetings where teachers and other relevant staff (learning support team, and wellbeing team) discusses the learning and behavioural needs of students in each grade. Students who may need learning support interventions are contacted by the team to provide such support. Those that may have behavioural challenges (which may be impacting their learning) are also referred to the emotional counsellor for support. Teachers continue to

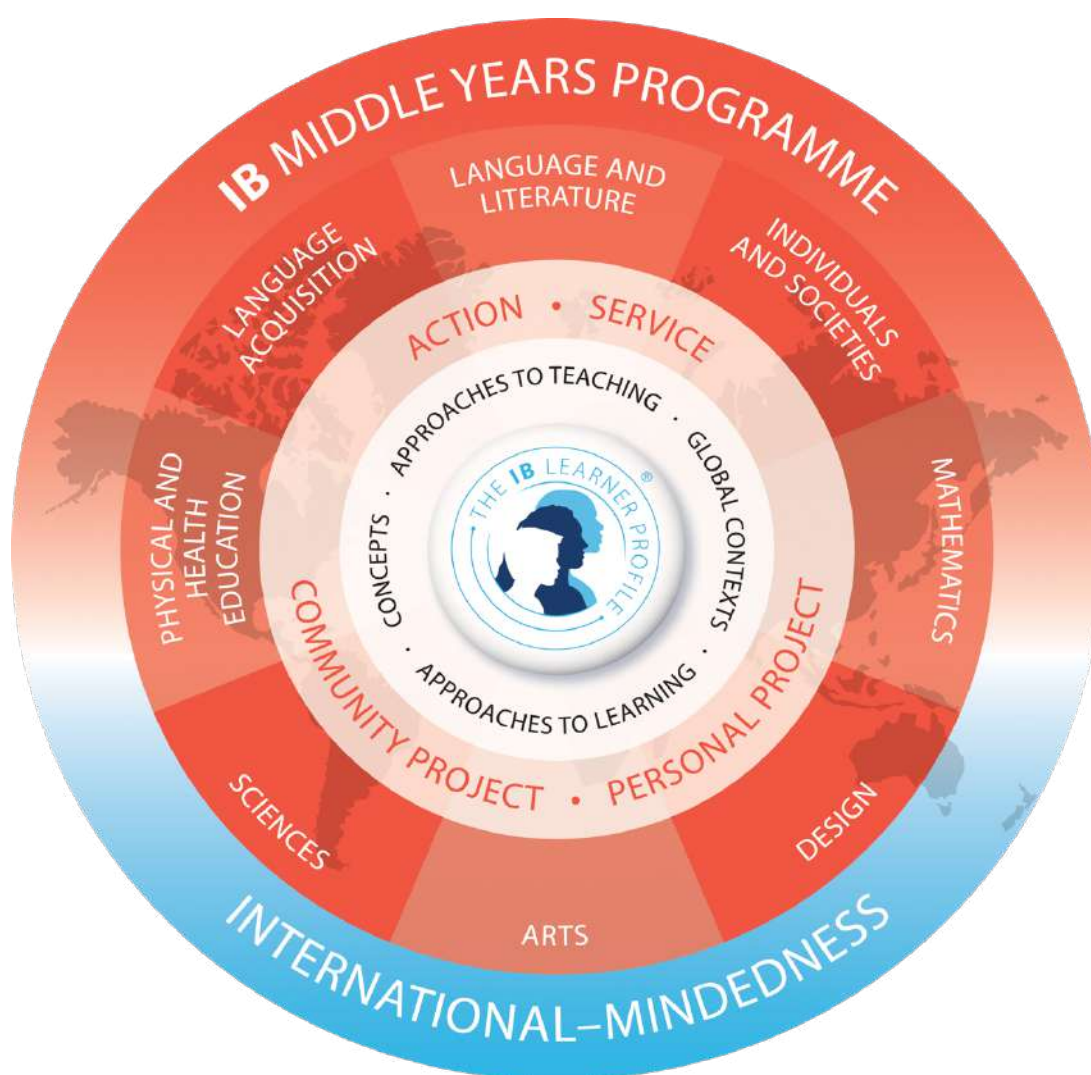
monitor students' progress and put in measures such as targeted support sessions and differentiated teaching methodologies to support students.

At TIS, we believe that every child matters, and we must strive to ensure optimal support for everyone. Students must also avail themselves of such support where necessary.

Candidate registration

In October 2025, students will be entered for the IB eAssessment. At this stage, the evidence of students' performance over the period (Grade 9 – 10) will be reviewed, and this will determine if students can work towards the *MYP certificate* route or the *MYP courses* route.

The MYP certificate route involves students meeting the conditions stated above (under figure 1) while MYP course route do not come with any such condition apart from the personal project.



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International Baccalaureate®
Baccalauréat International
Bachillerato Internacional



Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



