# TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh| W: www.tis.edu.gh

#### At TIS,

we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.

#### Contents

• PYP News: Page 9

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#### **Key Dates**

- 16-23/5/25: G11 S2 exams

- 21-27/5/25: G9 eAssessments

 24/5/25: G12 Leavers' Dinner

- 31/5/25: PYP Achievers & Graduation Day

#### Thought for the Week

Don't let complacency and arrogance replace your commitments. Today's press clippings wrap tomorrow's fish. Keep getting better!

- Jon Gordon



# Busy? Hectic? No, Just Fast & Furious!

At the end of the academic year, it's easy to think that the pace may slow down a bit. Not at Tema International School!

Last Friday morning, we witnessed the PYP Exhibition (and Visual Arts Expo). The efforts and uniqueness of the individual inquiries that G6 students initiated, researched and explained to a large audience were impressive and filled you with pride. Each student had a staff mentor, so it was authentic evidence of a team effort.

On Friday afternoon, G10 students completed their final external onscreen examinations to earn a two-week break.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

#### **Making Us Proud**

We recognise Mr. Saviour Yevugah, the Grade 6 PYP Homeroom Teacher, for his exceptional leadership and guidance throughout the PYP Exhibition process.

Mr. Hagan Ntimah, the PYP Visual Art teacher, put up inspiring work and showed great commitment in guiding students through a successful Visual Art Exhibition (VAX).

Grade 6 PYP Students Amir Abugah, Kwame Adusei, Ariella Berko, Priscilla Carboo, Reginald Danquah, John Fudzagbo, Chelina Mickson-Quarshie and Ashanti Tettey-Amlalo showed outstanding effort, creativity, and commitment during their PYPX.

# **Visiting: Must Do**

- Do not bring too much food! Take home what is not consumed.
- 2. Park at the Main Entrance, (not at the Hostel Gate entrance).
- 3. Cancel your booking if you are not coming.

Our final G12 students completed their final exams two days ago. Tomorrow night, they will relax and celebrate their end of schooling at their Leavers' Dinner.

In eight days, the Primary School campus will end its year with its Achievers and Graduation Ceremony.

One week later, the Secondary School will close the year with its Achievers and Graduation Ceremony.

Phew?

No, there is still more. Over three weeks, about 25 students will head to France for their language immersion program, while about 12 students will head to Spain for the same purpose.

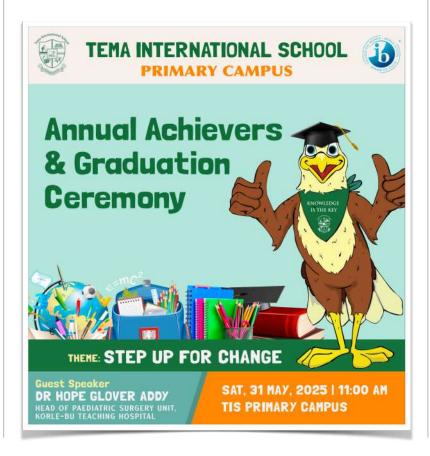
Finally, on June 20, about 25 students will depart for the Harvard Youth Leadership Summer Camp in the USA.

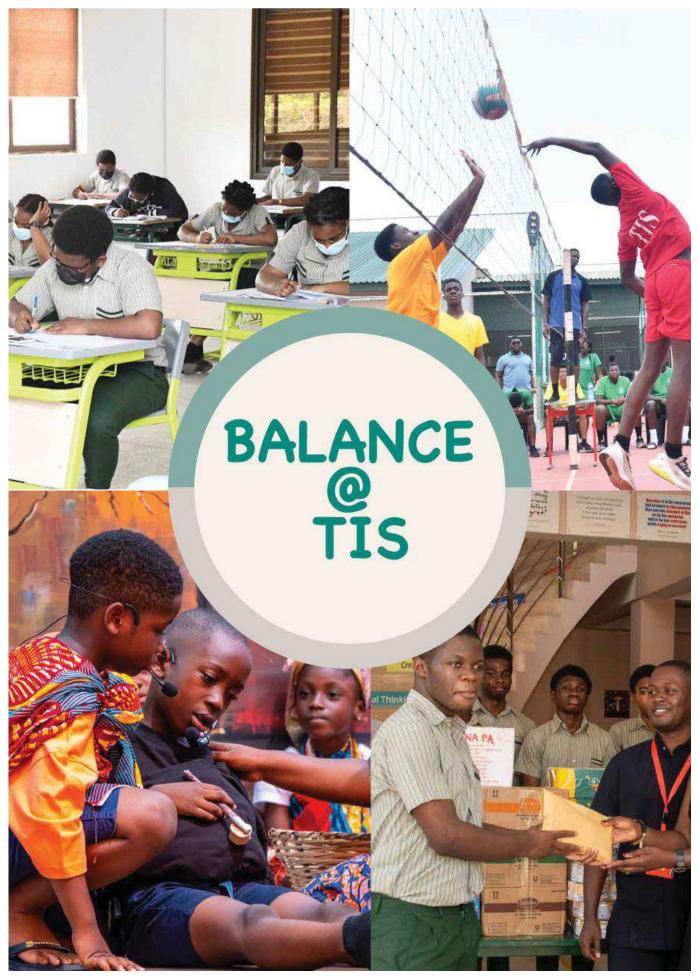
Yes, Fast & Furious is alive and well at TIS!

I thank everyone who makes this all possible.

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal). principal@tis.edu.gh





# **Main Campus Information**



#### **Exeats**

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: https://www.tis.edu.gh/exeat-form/

Families should plan their exeat requests carefully to avoid any disappointment.

# Visiting

For visits until June 2025, parents will be required to book their visit online.

Please go to: https://www.schoolinterviews.com.au/code/q8q3x

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

6 - 12 - 2024

# **TIS ADMISSION PROCESS**

#### **KEY QUESTIONS**

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

#### **DUE DILIGENCE**

- ✔ Go to tis.openapply.com
- ✓ Familiaise yourself with all aspects of the admisions
- ✓ Is this the right school for your child?

#### APPLICATION

- ✔ Go to: <a href="https://tis.openapply.com">https://tis.openapply.com</a>
- ✓ Complete an online admissions application and include all required documents.
- $\checkmark$  Pay the application fee.

#### BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

#### TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

#### APPLICATION DECISION

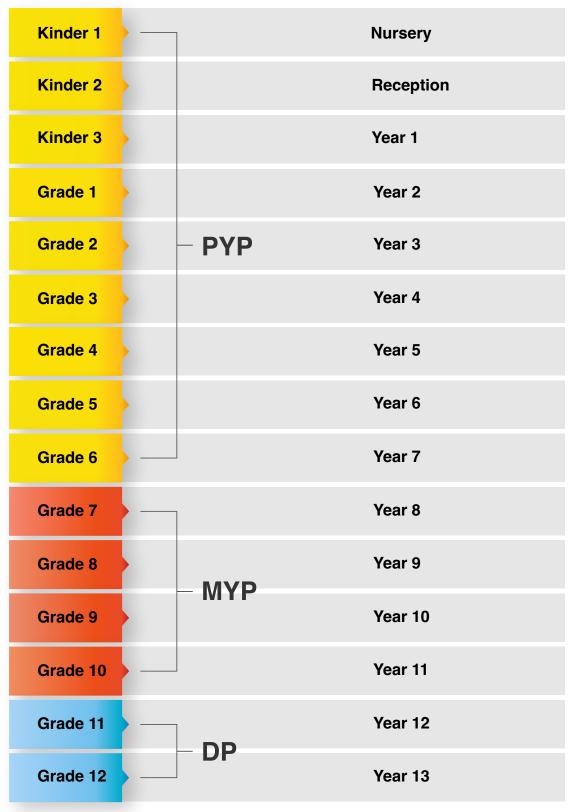
- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

# NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✔ Please call:
- +233 303 305134 +233 24 963 7762

# **TIS Admissions Grade Chart**

# TIS British Curriculum Schools







Primary School Campus
Admissions Open For 2025/2026 Academic Year

Flexible admission screenings and interviews



# **Entry Points in 2025**

#### Preschool

# Junior Primary

#### **Senior Primary**

Nursery (1.9 years @ August 2025) Kinder 1 (2.9 years @ August 2025) Kinder 2 (3.9 years @ August 2025) Kinder 3 (4.9 years @ August 2025) Grade 1 (5.9 years @ August 2025) Grade 2 (6.9 years @ August 2025) Grade 3 (7.9 years @ August 2025) Grade 4 (8.9 years @ August 2025) Grade 5 (9.9 years @ August 2025) Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply: <a href="https://tis.openapply.com">https://tis.openapply.com</a>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.







# **Tema International School**



## **MAIN CAMPUS SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR** FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025

A family school, a unique experience.

## Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

#### Grade 7 (MYP 2)

#### Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

#### Grade 8 (MYP 3)

#### Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude. test and interview.

#### Students should:

a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).

Grade 9 (MYP 4)

- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

#### **Grade 11 (IB Diploma Programme)**

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude
- test and interview for non IGCSE
- & GCSE students (i.e. WASSCE,

OCR, AQA).

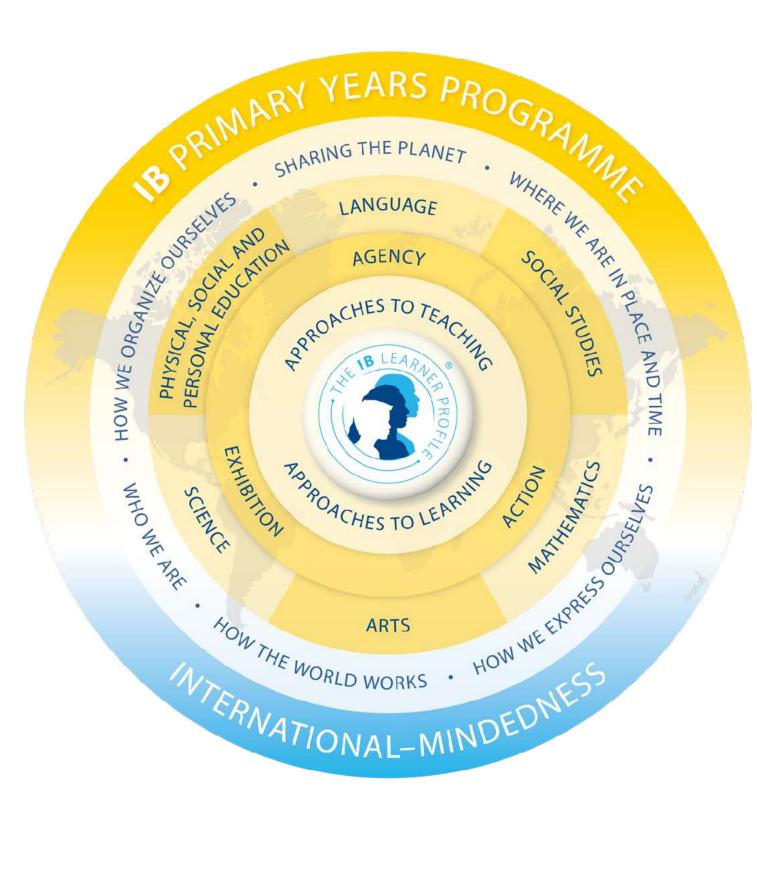
To learn more scan this.



To enrol scan



The online application process can be completed at: <a href="https://tis.openapply.com">https://tis.openapply.com</a> For further information contact us on phone: +233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road) www.tis.edu.gh



# Foundation for Lifelong Learning at TIS Early Years



At TIS Early Years, we believe in nurturing lifelong learners right from the start. Our program caters to learners from as young as 1½ years old in our Nursery, continuing through Kindergarten, laying the foundation for healthy cognitive, physical, social, and emotional development.

We recognise that the early years are vital in a learner's life. Research affirms that positive experiences and relationships during these years significantly shape brain development and future learning. That is why we create environments that are caring, stimulating, and responsive to learners' natural curiosity and capabilities.

#### **How Learning Happens at TIS Primary School Early Years**

At TIS Primary School Early Years, learning is approached through a transdisciplinary lens, where knowledge is not limited to isolated subjects but integrated across broad, real-life themes. These themes connect meaningfully with learners' everyday experiences and global understanding, allowing children to explore concepts through engaging, play-based learning activities. The learners' questions and interests, promoting curiosity, creativity, and a deeper understanding of the world around them, guide learning. This dynamic, interconnected approach ensures that learning is both relevant and authentic.

Learning at TIS is holistic, nurturing not only cognitive development but also supporting the physical, emotional, and social wellbeing of each student. We recognise that children learn best when all aspects of their development are supported and interconnected. Our program emphasises the development of essential Approaches to Learning - thinking, social, communication, self-management, and research skills - woven into daily activities and interactions. These skills are cultivated through rich, hands-on experiences that empower students to take initiative, solve problems, and work collaboratively, building their confidence and independence.

Guided by the IB Primary Years Programme (PYP), we view our young students as active participants in their learning journey. They are naturally curious, reflective, and capable of making sense of the world through exploration and discovery. Our learning environments are intentionally designed to inspire symbolic exploration and expression, allowing students to communicate their ideas and emotions through art, storytelling, dramatic play, and other creative forms. At the heart of our approach is play; it is a source of joy and a powerful context for inquiry, imagination, and meaningful engagement with real-life concepts. Whether through structured experiences or spontaneous play, our students develop a deep sense of international-mindedness, self-regulation, and a readiness to take thoughtful action in their communities and beyond.











#### **Early Years Unit Assembly**

Our Early Years students confidently displayed their understanding during a vibrant Unit Assembly that brought together two transdisciplinary themes: *How the World Works* and *Sharing the Planet*. Through engaging songs, poem recitals, storytelling, and an expressive role-play titled, "*The Materials Speak*," the students explored the uses of materials like wood, plastic, metal, fabric, and glass, while also highlighting the importance of water, its sources, and ways to conserve it.

The presentation was a wonderful blend of inquiry, creativity, and collaboration. It allowed each student to shine by reciting poems, singing joyfully, or confidently delivering lines in role-play. Their communication skills, confidence, and teamwork were evident throughout the performance. This assembly was a celebration of academic growth and their development as caring, communicative, and globally minded individuals. We are proud of how far they have come on their learning journey and how they are beginning to see themselves as active contributors to a better world.



#### **Early Years Participation in the Unit Celebration**

Our Early Years students were excited and proud as they participated in the Unit Celebration under the theme, "Sankofa: A Journey to Rediscover, Reclaim, and Reconnect." They confidently displayed their understanding of African culture through play, music, and movement. Their involvement highlighted the importance of reconnecting with our roots and embracing the richness of our heritage, even from an early age. As part of their presentation, the students played a traditional game called Anhwewekyire, where they ran joyfully around their friends seated in a circle and secretly dropped objects behind them. The game sparked laughter, curiosity, and active participation, bringing traditional play to life. They also enthusiastically performed the Kpatsa dance, dressed in beautiful African attire. The rhythm, coordination, and energy they displayed were truly heartwarming. Their performance demonstrated growing confidence, teamwork, and a deepening appreciation for culture. We are proud of all our students for their active participation and the wonderful memories they created.



#### Family Day Celebration: Honouring Our Heritage

Our Early Years Family Day celebration was a beautiful reminder of the power of family and cultural heritage. Grandparents took centre stage, sharing traditions, languages, food, and practices unique to their ethnic groups. The students listened with curiosity and excitement, gaining a deeper understanding of their roots and the importance of respecting all cultures.

The space was transformed into a vibrant display of tradition, with colourful clothes, artifacts, and food representing various ethnic groups. Students asked questions, joined discussions, and tried songs and phrases from different languages, nurturing curiosity and respect for diversity.

Family Day was not just a celebration; it was a meaningful learning experience. It allowed our students to see how culture is expressed through everyday life and how it brings people together. We are grateful to our families for their enthusiastic support.



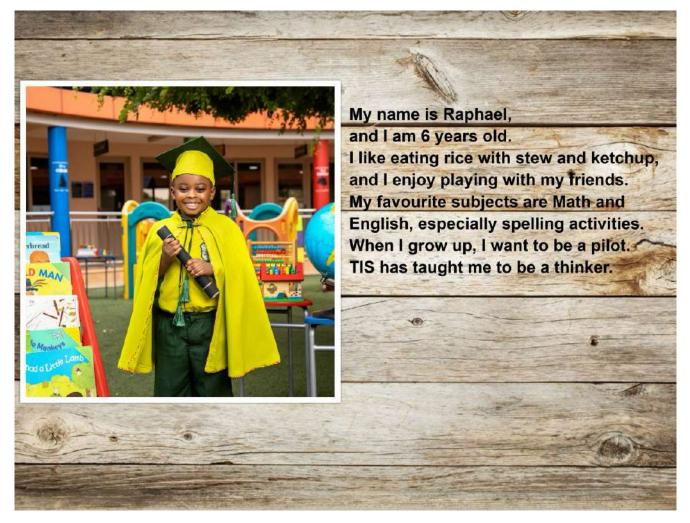
#### **Celebrating Our Graduating Learners**

As we close the academic year, we take a moment to celebrate a special group of students who are ready to take their next big step.

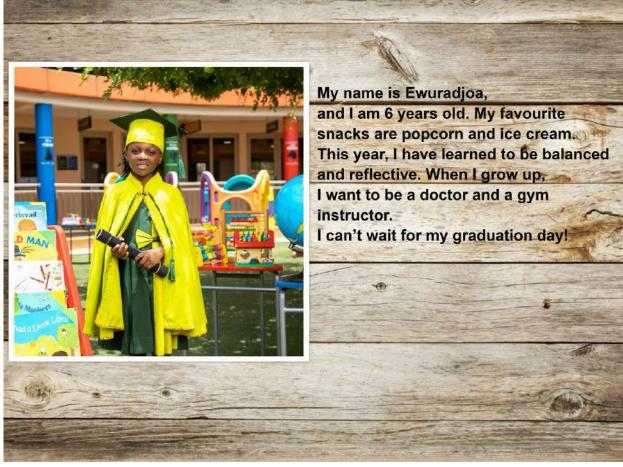
These students have grown in confidence, curiosity, and capability. They have asked deep questions, taken action, shown empathy, and developed into reflective individuals who care for themselves, others, and the world around them.

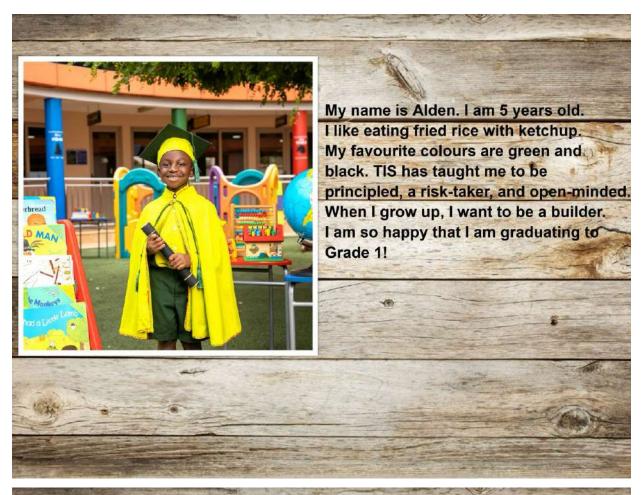
We are incredibly proud of their journey and all they have achieved during their Early Years. As they transition into the next phase of their education, we know they carry a strong foundation of inquiry, creativity, resilience, and international-mindedness.

We say heartfelt congratulations to each one of them and we look forward to seeing the amazing things they will continue to do!













At TIS Primary School Early Years, we are committed to nurturing the whole child through a transdisciplinary and holistic approach to learning. Our students grow through rich play-based experiences that encourage inquiry, creativity, and personal agency. As partners in learning, we are proud of the progress each student makes socially, emotionally, and academically within our supportive and engaging environment.

We especially celebrate our graduating students as we wrap up the academic year. These young inquirers have blossomed into confident, empathetic, capable individuals, ready to embrace new challenges. We are incredibly proud of their growth and achievements, and we know they carry the values and skills that will guide them forward.

Congratulations to all our graduates. We look forward to the bright futures ahead! Ayekoo



# Change the WOTld Through Excellence

# #Make a Difference





# TIS 2024/25 School Calendar

	August 2024								
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March 2025								
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April 2025									
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	May 2025								
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	June 2025								
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	July 2025									
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#### **COLOUR KEY**

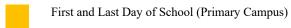
School Closed/ Holidays

Teacher in-Service Day (no school for students)

Main Campus Event

First and Last Day of School (Main Campus)

Primary Campus Event



NOTE: All dates/activities are current as of the date of publication and may be subject to change.

<i>S2</i>	
9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
18/1/25	TIS Athletics Championships. NO EXEATS BEFORE 1.00PM
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2025 Student Council elections by voting (7.00am-4.00pm)
25/1/25	ISSAG Basketball and Hockey.
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS; ISSAG Basketball Day 2
2/2/25	Student Leadership Induction Ceremony NO EXEATS
10-14/2/25	MYP Mock eAssessments NO G10 EXEATS
13/2/25	G11 TOK Exhibition. NO G11 EXEATS
14-15/2/25	TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. NO G12 EXEATS
22/2/25	ISSAG Athletics
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) NO EXEATS (until after this session)
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Pi Day
15/3/25	Expression Day NO EXEATS (until after the event)
19/3/25	Three-way interviews: Students may depart for the break AFTER interviews
20-21/3/25	DP Geography Field Trip
20-31/3/25	Mid-semester break (Students return to hostels on 1/4/25)
21/3/25	PP:Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
2/4/25	Classes recommence after mid-semester
5/4/25	ACT
6/4/25	Exam Candidates' Service NO EXEATS
7/4/25	G12 Grad photos (All day). NO G12 EXEATS
12/4/25	Peer Buddies Workshop
17-21/4/25	Easter break
25/4-21/5/25	DP Final Exams
3/5/25	SAT PROCESS A COLLIN
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
16-27/5/25	G11 semester exams
17-31/5/25	G10 Exam break (Students must return to hostels on 1/6/25)
21-27/5/25	GO PVD Standards accominate which the Main Comments
22-23/5/26	G6 PYP Students overnight visit to Main Campus
24/5/25	Leavers' Dinner
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
14/6/25	ACT Harvord Vouth Loodership Summer Comp
20-29/6/25 21/6/25	Harvard Youth Leadership Summer Camp
12/7/25	France/Spain trips commence France/Spain trips end
14/1/43	Transcropani urps chu

#### PRIMARY SCHOOL CAMPUS

#### **Public Holidays**

Founders' Day
Kwame Nkrumah Memorial Day
Farmers' Day
Constitution Day
Independence Day
Eid Al Fitr (TBC)
Good Friday
Easter Monday
Labour Day

#### S1 Internal Dates (Primary School Campus)

7/8/24	Staff prep commences
16/8/24	Meet the teacher session (1.30pm)
19/8/24	First semester commences
7/9/24	Parents Training Session
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-11/10/24	Mid-semester break
1/11/24	End of UOI #2 Celebrations
11/11/24	Book Day
22/11/24	G3&5 excursion
29/11/24	End of UOI #3 3WI
3/12/24	Last day for students and teachers

#### *S2*

9-10/1/25	Staff Training Days
13/1/25	Second semester commences.
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Mother Tongue Day (Celebrating Culture)
14/3/25	End of UOI #5 Celebrations
19/3-1/4/25	Mid-semester break
2/4/25	Classes resume after mid-semester
26/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
22-23/5/26	G6 PYP Students overnight visit to Main Campus
23/5/25	End of UOI #6 3WI
31/5/25	2025 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

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# **CAS-SA Corner**



## TEMA INTERNATIONAL SCHOOL





**SAT. 7 JUNE 2025** 

10:00 AM

MAIN CAMPUS SPORTS COMPLEX

We are thrilled to invite you to the **Annual Achievers & Graduation Ceremony**, a signature event celebrating the remarkable journey of our **IB Class of 2025** and honouring the exceptional contributions of students across various disciplines.

This year's theme, "Embracing Growth: Building a Better World Together," reflects the resilience, creativity, and collective spirit of our learners as they prepare to step into the world as changemakers.

The Ceremony is a proud TIS tradition where we recognise and celebrate students who have demonstrated **excellence in academics, sports, culture, leadership, and service**. Awardees are selected based on **effort, consistency, and commitment**, and the ceremony stands as a testament to those who have gone above and beyond.

We are deeply honoured to host the following distinguished guests:

- Guest of Honour: His Majesty Nii Tackie Teiko Tsuru II Ga Mantse
- Guest Speaker: Mr Samuel Amanor Founder & CEO, BlueSPACE Financial Cloud
- Alumni Speaker: Dr Abdul Aziz Timbilla IB Class of 2015
- Parent Speaker: Amb. Asmaa James Parent Advisor
- Valedictorian: Kayla Lily Emefa Searyoh IB Class of 2025

You can expect a day filled with **colour**, **culture**, **and inspiring messages**—a fitting tribute to an exceptional class and our values as a community.

Join us as we celebrate not just an ending, but a new beginning, one shaped by growth, purpose, and hope.

**SAVE THE DATE:** Date: Saturday, 7 June 2025 - Time: 10:00 AM - Venue: Sports Complex – Secondary Campus.





# Celebrating the class of 2025

To the remarkable IB Class of 2025,

Congratulations on hitting this milestone! You've pushed boundaries, learned through adversity, and demonstrated what's possible with determination and heart. As you move into that next chapter, keep being curious, keep being bold, keep being you. The world doesn't only need smart thinkers – it needs compassionate leaders and changemakers.

Go forth with confidence, knowing you have the power to make the future happen.

So celebrate today, and keep creating the tomorrow you believe in.



**Samuel Amanor** – Founder & CEO, BlueSPACE Financial Cloud Guest Speaker

www.tis.edu.gh

# Celebrating the IB Class of 2025

It's been a long and meaningful journey, and now we get to honour and learn more about our graduates – *The Innovators*.

Click the link below to join the celebration on our social media platforms. Let's discover the stories behind each incredible member of this remarkable class.

https://web.facebook.com/TISGhana/?\_rdc=1&\_rdr# https://www.instagram.com/tema\_international\_school/#IBClassof2025 #TISInnovators #TISProud





# Celebrating the class of 2025

Dear IB class of 2025,

Your journey at TIS has equipped you with not just academic knowledge but also invaluable life skills, such as honesty, service, critical thinking, and creativity. These skills will serve you well, regardless of where life leads you. Always Remember that success isn't only about titles or accolades; it's about finding purpose, living with integrity, and positively impacting those around you.

Whatever comes next, approach it with passion and commitment.

# **Amb Asmaa James**

Parent Advisor

www.tis.edu.gh







## Sankofa Arts Festival 2025: Embracing Our Roots Through Art



Tema International School is proud to announce its participation in the **Sankofa Arts Festival 2025**, an exciting international celebration of arts, culture, and collaboration. This maiden edition, hosted by **SOS-Hermann Gmeiner College** in Ghana, will run from 19 to 24 October 2025, gathering IB students from across Ghana, Senegal, and Switzerland under the powerful theme: "Sankofa – Going Back to Move Forward."

Rooted in the Ghanaian philosophy that encourages learning from the past to shape a better future, the festival aims to inspire reflection, creativity, and cultural exchange through Visual Arts, Theatre, Dance, Music, and Media Arts. Students will participate in workshops, performances, exhibitions, storytelling sessions,

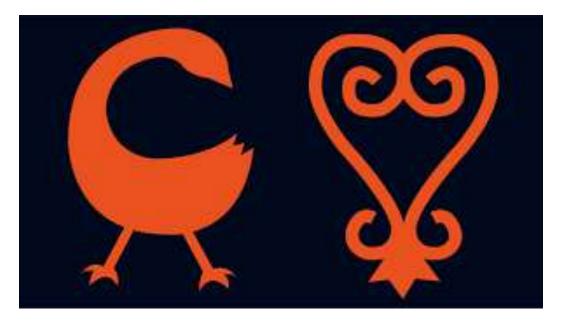
and collaborative projects that foster artistic expression and global understanding.

Students who join the **Sankofa Festival 2025** will represent Tema International School on an international platform and engage in a deeply enriching learning experience that aligns with the IB philosophy of holistic, intercultural education. Each participating student must pay a registration fee of GHC 2,500, which covers festival participation and materials, payable to the host school. All participants must pay to Ms Abigail upon their return from the summer break. The **payment deadline** is 25 August 2025.

We encourage all interested and passionate Grade 10 and 11 students (Currently) to register and participate in this unique opportunity to create, collaborate, and connect through the arts. The call is not only to perform or display but also to listen, learn, and leave a legacy through creative storytelling.

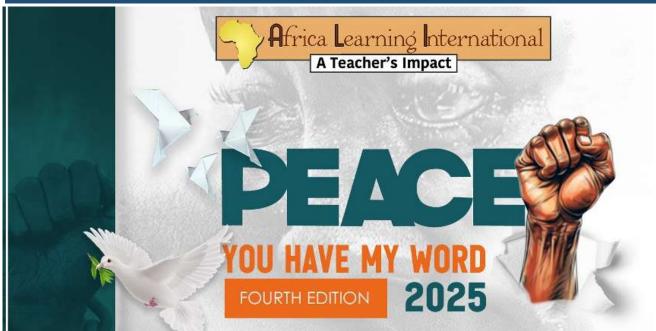
Click here to register: <a href="https://forms.gle/Fix1v5ahyAopMoBH6">https://forms.gle/Fix1v5ahyAopMoBH6</a>
Deadline: Sunday, 1 June, 2025

Let us go back to move forward—Sankofa awaits.





# Peace You Have My Word 2025 – Let the Youth Speak!



It's time again to amplify the voices of our young people through the *Peace You Have My Word* writing competition, now in its fourth inspiring year. Organised by ALI, this powerful initiative encourages students to reflect deeply and write boldly about the topic of peace in today's world, especially in Africa.

This year's theme invites students to write in one of four thought-provoking categories:

- Africa Unite
- Peace Starts Small
- No Justice, No Peace
- Ancestral Intelligence is the AI of Peace

Students are invited to submit a short text (maximum 300 words) by **1 July 2025** through the official submission link. Winning entries will be celebrated on the International Day for Peace in September 2025 at a *Youth Peace Summit* and published in *The International Educator (TIE)* magazine.

This is a wonderful opportunity to give students a voice on issues that matter most—justice, unity, ancestral wisdom, and everyday peacebuilding. Let us continue to support initiatives that inspire reflection, critical thinking, and hope for a better future. The following link is for <u>Text Submission</u> (300 words, deadline July 1st)

 $\frac{https://docs.google.com/forms/d/e/1FAIpQLSeVerfEkJXw72BVhNiZdL14ZTHPfhl2fitDV-VatGlQo4KGMg/viewform}{}$ 

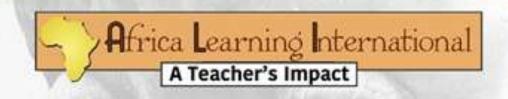
**Suggested videos to spark student inspiration:** 

Peace You Have My Word 2024 by Nuria Adam (Al-Rayan International School) - <a href="https://www.youtube.com/watch?v=sjoxMUmjuBY&ab\_channel=ARISCommunication">https://www.youtube.com/watch?v=sjoxMUmjuBY&ab\_channel=ARISCommunication</a>

Mika Mensah's Peace Reflection (Tema International School)

https://www.youtube.com/watch?v=iE45SDXw0l8&ab channel=TemaInternationalSchool

Together, let's champion peace—one word at a time.







- Africa Unite
- Peace Starts Small
- No justice, no peace
- Ancestral Intelligence is the AI of Peace

Submission deadline

July 1st 2025

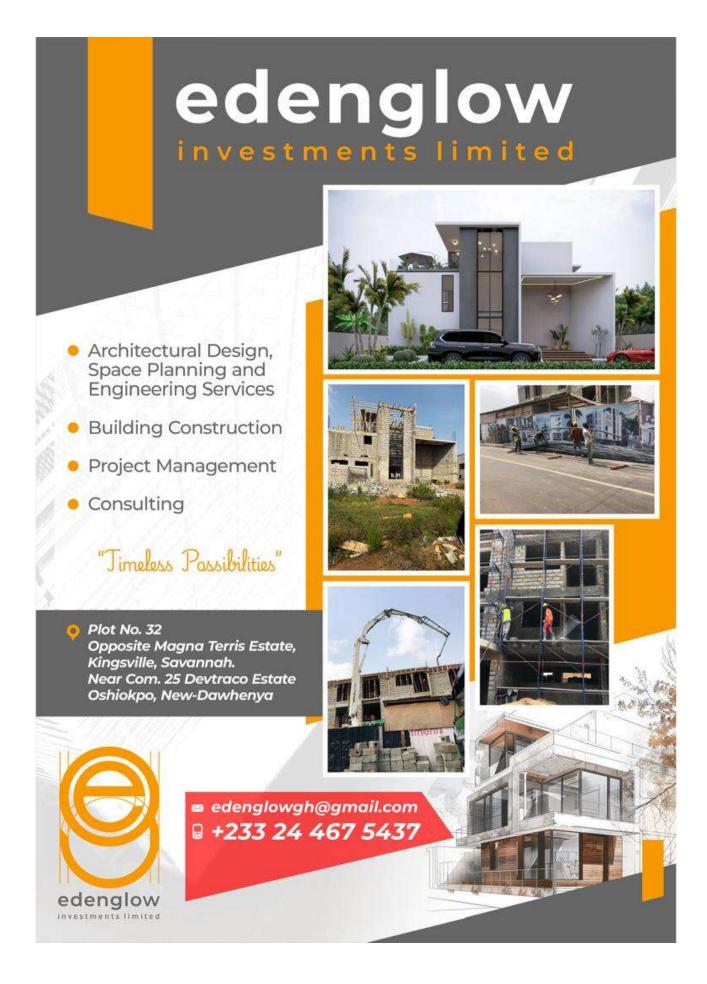










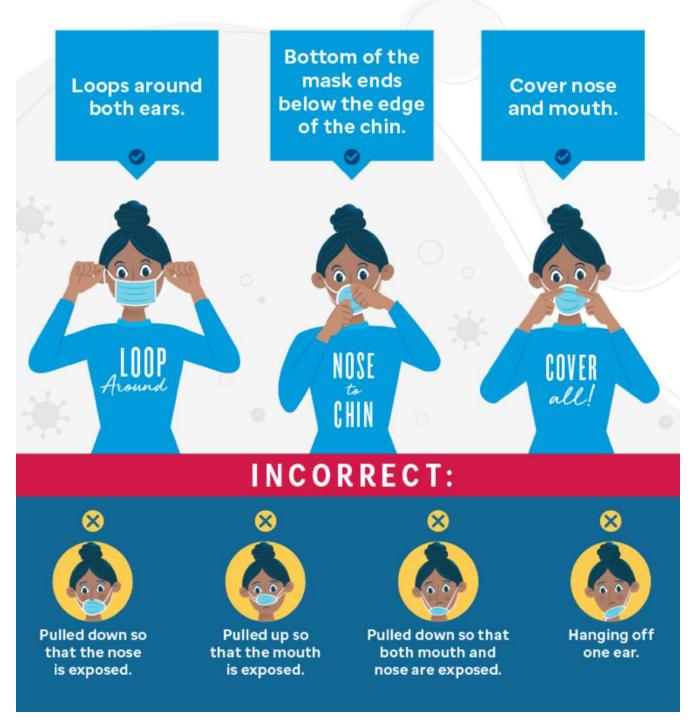








Wearing the mask incorrectly reduces the protection it provides.



### ASA – After School Activities - Meet Our Patron

### Mr. Mawuli Komla Zonyrah

Assistant Head of the Duke of Edinburgh's International Award (DoEIA) & Award Leader | Director of the Annual School Play | Theatre Teacher | Arts Enthusiast

We are delighted to introduce one of our best Theatre Directors this week!!! We proudly feature the passionate and multi-talented **Mr. Mawuli Komla Zonyrah**. Since joining TIS in 2022 as a CAS Advisor, Mr. Mawuli's journey has been marked by remarkable growth, continuous dedication, and inspiring leadership. Today, he wears many hats — Theatre Teacher, Director of the Annual School Play, DoEIA Head Assistant and Award Leader, Patron of Red Kigelia, and more.



His creativity, calm presence, and tireless work ethic make him a true asset to the school community. Mr. Mawuli is a natural team player, always ready to lend a helping hand, mentor a student, or bring a production to life with quiet passion and purpose.

### Why DoEIA?

"As the Assistant Head, I support the Award's mission to empower young people through challenging experiences that build confidence, resilience, and character. The Award's focus on community service, adventure, and skill development aligns with my values."

### **Fun Fact About Our Patron:**

"My contagious smile will make you forget your worries! I'm a die-hard fan of **Red Kigelia** and would go all out, even empty my MoMo account, to support them."

**Fun Fact About the DoEIA:** 

Did you know that participants embark on thrilling adventures like **camping under the stars**, **navigating rivers through kayaking**, and **conquering heights with abseiling**? These unplugged experiences build resilience, teamwork, confidence, and unforgettable memories!

### **His Hobbies:**

- Playing soccer
- Painting and expressing creativity through art

### Where to Find Him:

You'll find Mr. Mawuli in the Arts Office, The Black Box, Project Centre, CASSA office, Design Lab, or the MPH. Trust us, he's everywhere! Always calm, always smiling, always inspiring.

### A Message from Mr. Mawuli:

"I'm a man of few words and positive action. I believe in showing up, being present, and giving my best, whether in a rehearsal, an Award expedition, or a simple conversation with a student. If you're looking for challenge, creativity, and character, step in and join the journey."





### Service as Action Reflection: Celebrating Student Initiative through Sign Language Advocacy



As part of the Grade 9 Service as Action class, our students have implemented meaningful ideas demonstrating their growth as globally minded individuals. **Asher Gyesi**, in Grade 9 (MYP4), took a bold and inspiring step by initiating a sign language video project. This initiative was more than just an assignment. It was a heartfelt effort to raise awareness and inclusion within our community.

The project was introduced at the assembly, where Asher showcased a short video teaching basic sign

language. The presentation received enthusiastic applause from students and staff alike, reflecting not just the quality of the work but also its emotional and social impact. This project served as a reminder of the importance of inclusivity, empathy, and the power of communication beyond spoken words.

### Here is Asher's reflection:

"Being able to start this first video to impact others on the importance of Sign Language and making TIS more globally aware, in my opinion, was a huge hit. The idea started when I first joined sign language because I felt it was underrated and not talked about enough here in Africa. I felt the urgency to help others and give them comfort and companionship from others who also speak sign language. When I was thinking of this project, I thought how it would feel to have a permanent impairment and only being able to normally communicate to as little as 0.1% of the world which is only 70 million people which may seem like a lot but that's a little under the population of the UK imagine only being able to speak to those



people. That's how I felt before starting this project. As part of my planning, I spent weeks sharpening my sign language proficiency, learning simple yet impactful signs that allow me to craft short sentences to others who use sign language. This was probably the second hardest part because it takes a lot of commitment, effort and consistency. Balancing this whilst in school wasn't any easier, but with the help of Ms. Diana, I made good progress in the time I spent before producing the video.

The hardest part of this first video was the video itself because I had to search for the cameraman, students to join it and teach them how to use the signs and other adults I could use to advocate for my cause. Ultimately, I could pull through and film the videos and edit them just in time for assembly. My goal was to show a short preview before the academic year ended, then kick off in September, posting a weekly phrase/word in sign language, encouraging others to join the club. The video ended up being a huge success, and I'm glad that I was able to teach others about what I think is an important topic."

This project is a powerful example of how Service as Action fosters action, empathy, innovation, and community engagement. We are incredibly proud of the students who took this idea from concept to reality. His success reminds us that students can create real and lasting impact when they are given the space to lead purposefully.



# Change the World Through Service

### #Make a Difference







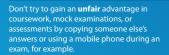






### Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to



Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.

Take responsibility for your own actions and

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.















Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Learn to accept your strengths and weaknesses and do the best that you can.

Know how to safely collaborate and share work when using social media and digital collaborative platforms.

Try to overcome procrastination. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

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## Be a content creator, not a content imitator.

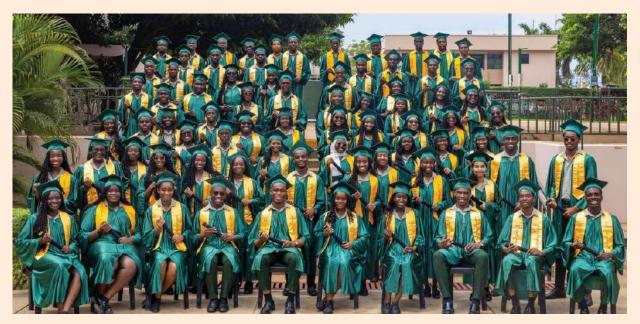
Academic integrity is a responsibility of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity

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### **IB: COLLEGE/UNIVERSITY ENROLMENT**



### Australia

Australian Catholic University

American University of Barbados

### Bulgaria

Medical University of Pleven

### Canada

Algoma University Brock University Carleton University Concordia University Dalhousie University Lakehead University Memorial University of Newfoundland McGill University McMaster University Ontario College of Art and Design Queen's University Redeemer University College Ryerson University Simon Fraser University
St. Mary's University Trent University

UOIT University of Alberta University of British Columbia University of Calgary University of Guelph University of Lethbridge University of Manitoba University of New Brunswick University of Northern British Columbia
University of Ottawa

University of Regina University Of Saskatchewan University of Toronto University of Victoria University of Waterloo University of Windsor

Vancouver Institute of Art Western University Wilfrid Laurier University York University

China

Dalian Medical University Shanghai Jiao Tong University

### Cyprus

University of Nicosia

### Czech Republic

Charles University

### France

American University of Paris **EPITA France** Institut Culinaire de France Jean Moulin University Sciences Po Université Grenoble Alpes University of Lille University of Savoie Mont Blanc

**Germany**Deggendorf Institute of Technology, Germany Jacobs University Bremen

### Ghana

Academic City College Accra College of Medicine Ashesi University Central University College GIMPA Kwame Nkrumah University of Science & Technology University of Cape Coast University of Ghana Mountcrest University College Lancaster University, Ghana Webster University, Ghana Wisconsin International University College

### Hungary

University of Debrecen University of Pecs Medical School

DR. M.G.R. University and Research Institute, Chennai Loyola College Institute of Fashion Designing

### Ireland

University College Cork University College of Dublin University of Limerick Royal College of Surgeons Ireland Technological University of Dublin

**Italy** John Cabot University

United States International University (USIU), East African branch

### Malaysia

Institute of Medical Sciences at Mantin

### Mauritius

African Leadership University Middlesex University

### Qatar

Northwestern University

**Rwanda** African Leadership University

### Singapore

Nanyang Technological University

### Slovakia

University of Safarik

### **South Africa**

University of the Witwatersrand

### South Korea

Incheon National University Sookmyung Women's University Knox College La Salle University Lafayette College Lake Forest College Lawrence Technological University

Lehigh University Long Island University Loyola Marymount University Loyola University Loyola University Chicago Luther College Lycoming University

Macalester College Manhattanville College Marietta College Marist College Marquette University

Maryland Institute College of Art

Massachusetts College of Pharmacy and Health

Massachusetts Institute of Technology

Mercer University Mercyhurst University Merrimack College Miami University, Oxford, Ohio Michigan State University

Middlebury College Millersville University

Milwaukee School of engineering

Monmouth University Montclair University Mount Holyoke College New York Film Academy New York Institute of Technology New York School of Art and Design

New York University Northeastern University Oberlin College Ohio Wesleyan College

Old Dominion University Pace University

Parsons, the New School of Design

Pennsylvania State Pepperdine University Philadelphia University Pratt Institute **Princeton University** 

**Purdue University** Quinnipiac University Regis College Rider University

Ringling College of Art and Design

Rocky Mountain College of Art and

Design Rollins College Roanoke College

Rochester Institute of Technology

**Rowan University** Rutgers University Santa Clara University

SCAD

School of Art Institute of Chicago

Sci-Arc University Seattle University Seton Hall University

Shippensburg University of Pennsylvania

Skidmore College Spelman College Smith College Spelman College

State University of New York, Plattsburgh, New York Stevens institute of Technology

Stevenson University St. Joseph's University St. Lawrence University

St. Leo University St. Louis University St. Olaf University Stony Brook University Suffolk University

SUNY Buffalo SUNY Plattsburgh Syracuse University Temple University

Texas Christian University The George Washington University

The School of the Museum of Fine Arts

The School of Visual Arts The University of the Arts Townson University
Trinity University Truman University
Truman State University

Union College University at Albany University of Arizona

University of California-San Diego University of Central Florida University of Cincinnati University of Colorado- Boulder University of Delaware

University of Florida University of Hartford University of Iowa University of Kentucky University of Lynchburg University of Maine

University of Maine at Forte Kent University of Maryland Baltimore

county

University of Massachusetts- Amherst, Boston,

Dartmouth

University of Miami University of Michigan University of Minnesota University of New Haven University of Northern Iowa University of Oregon University of Pennsylvania University of Pittsburgh University of Rochester University of Rhode Island University of Richmond

University of San Diego University of South Florida University of Tampa University of Toleda University of Tulsa University of Wisconsin

Utica College Vassar College Villanova University

Virginia Commonwealth University Virginia Polytechnic Institute &

State University Walsh University

Wartburg University Washington College

Washington & Jefferson College

Webster University Wellesley College Wells College

Wentworth Institute of Technology Westchester University of Pennsylvania

Whittier College Williams College Wilson College Woodbury University

Worcester Polytechnic Institute

Yale University

### West Indies

St. George's University, Grenada



Knox College La Salle University Lafayette College Lake Forest College

Lawrence Technological University

Lehigh University Long Island University Loyola Marymount University Loyola University Loyola University Chicago Luther College Lycoming University Macalester College

Manhattanville College Marietta College Marist College Marquette University

Maryland Institute College of Art

Massachusetts College of Pharmacy and Health

Massachusetts Institute of Technology

Mercer University Mercyhurst University Merrimack College

Miami University, Oxford, Ohio Michigan State University Middlebury College

Millersville University
Milwaukee School of engineering

Monmouth University Montclair University Mount Holyoke College New York Film Academy

New York Institute of Technology New York School of Art and Design

New York University Northeastern University

Oberlin College Ohio Wesleyan College Old Dominion University

Pace University

Parsons, the New School of Design Pennsylvania State Pepperdine University
Philadelphia University Pratt Institute Princeton University Purdue University
Quinnipiac University Regis College

Rider University

Ringling College of Art and Design

Rocky Mountain College of Art and

Rollins College Roanoke College

Rochester Institute of Technology

Rowan University **Rutgers University** Santa Clara University

SCAD

School of Art Institute of Chicago

Sci-Arc University Seattle University Seton Hall University

Shippensburg University of Pennsylvania

Skidmore College Spelman College . Smith College Spelman College State University of New York,

Plattsburgh, New York Stevens institute of Technology

Stevenson University St. Joseph's University St. Lawrence University

St. Leo University St. Louis University St. Olaf University Stony Brook University Suffolk University

SUNY Buffalo SUNY Plattsburgh Syracuse University Temple University Texas Christian University

The George Washington University The School of the Museum of Fine Arts

The School of Visual Arts The University of the Arts Townson University Trinity University Truman University Truman State University Union College University at Albany

University of Arizona University of California-San Diego University of Central Florida University of Cincinnati University of Colorado- Boulder University of Delaware

University of Florida University of Hartford

University of Iowa University of Kentucky University of Lynchburg University of Maine University of Maine at Forte Kent

University of Maryland Baltimore

county

University of Massachusetts- Amherst, Boston,

Dartmouth

University of Miami University of Michigan University of Minnesota University of New Haven University of Northern Iowa University of Oregon

University of Pennsylvania University of Pittsburgh University of Rochester University of Rhode Island University of Richmond University of San Diego University of South Florida

University of Tampa University of Toleda University of Tulsa University of Wisconsin Utica College

Vassar College Villanova University

Virginia Commonwealth University Virginia Polytechnic Institute &

State University Walsh University Wartburg University Washington College

Washington & Jefferson College Webster University

Wellesley College Wells College

Wentworth Institute of Technology Westchester University of Pennsylvania

Whittier College Williams College Wilson College

Woodbury University

Worcester Polytechnic Institute

Yale University

### West Indies

St. George's University, Grenada



### **How to Study Intensely (Without Getting Burned Out)**

I've done a number of intensive learning projects, sometimes studying for up to twelve hours a day. The risk of going too hard and crashing is always present during projects of this intensity, so I've discovered some strategies for preventing burnout.

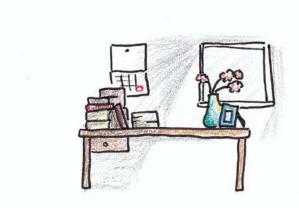
These strategies are critical when studying isn't your full-time job. While a five-hour-perweek project may not sound like much, it can be overwhelming when added to your existing obligations at work and home. People who study after work need to be extra careful about burnout because they have so little spare capacity if they do crash.

Here are five tips for staying focused without burning out.

### Tip #1: Cleanly Separate Studying from Life

The worst situation is to be in a state of perpetual semi-studying. This happens when people don't have fixed studying schedules and instead feel like they should "always" be studying.

Since always studying is impossible, people sneak non-studying activities—like playing on their phone or watching television—into their learning time. Then, when they are inevitably unproductive, they feel like they have to study more hours. The end result is burnout.

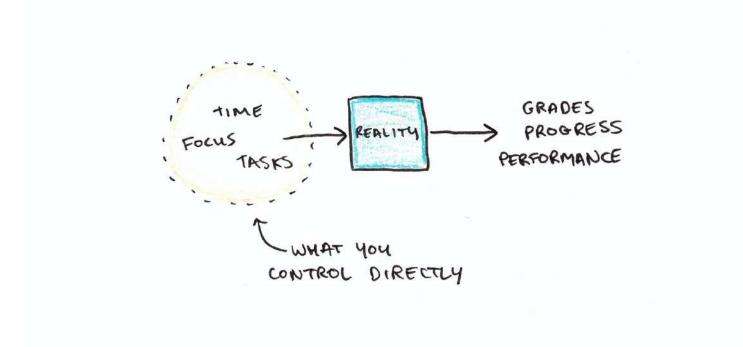


One strategy is to have a clean separation between the hours you're studying and the hours you are not. At peak intensity during the MIT Challenge, for instance, I put in about twelve hours per day. Even so, I always finished by 7 pm, and I never studied on the weekend.

Tip #2: Focus on the Input, Not the Output

Much of burnout is not the actual work, but your emotional reaction to it. Studying all day will probably never be as relaxing as watching movies or hanging out with friends. But it can be a fun, meaningful challenge that you feel good after.

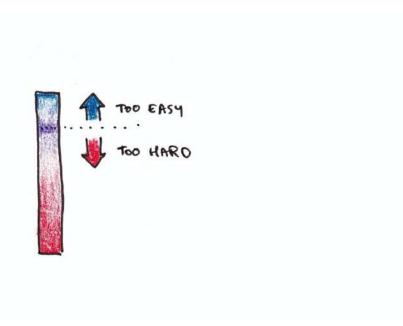
However, for many, studying isn't just effortful. It's painful. They become paralysed by anxiety about failing their test. They feel frustrated by the material or just plain bored.



One thing I've found helpful for dealing with these emotional reactions to shifting your focus onto the work. You can make this explicit. "Work on this assignment, without interruption for 30 minutes" is an achievable task. But "finish writing this essay" can create stress when you encounter writer's block.

### Tip #3: Adjust to the Sweet Spot of 85% Success

We learn best when we're successful most of the time, but occasionally challenged. If we fail consistently, not only do we get frustrated, we learn less. The problem isn't just emotional. Machine learning algorithms also seem to train best when their success rate is around 85%. Our frustration isn't irrational, but a sense that our learning is perhaps not so efficient.



There are plenty of ways you can adjust your success rate. One is to make the task easier. If you're failing to do problem sets, switch to doing them open-book. If you don't understand a key concept, try the <u>Feynman Technique</u>. If you're struggling to memorize something, make a mnemonic.

It's much easier to maintain motivation throughout your studies if you can get to a smooth rate of successful trials (wherever the bar for "success" is set).

### Tip #4: Never Cut Sleep

Late-night cramming is a perennial student favorite, but it's the worst possible strategy you can employ when learning.

Sleep plays a crucial role in memory consolidation. Cutting sleep while studying is like cutting your feet right before a footrace. You might think the extra studying time will help, but it only hurts you.

### Tip #5: Exercise regularly

Exercise is another learning booster. While cutting exercise in a short-term crunch is sometimes unavoidable, maintaining good exercise habits are among the few things that <u>reliably improve cognitive functioning</u>. Ironically, physical training, not "brain training" games you play on your phone, may be the only kind of <u>brain training</u> that actually exists.

Scott Young 20/4/22

### **COUNSELLORS' CORNER**



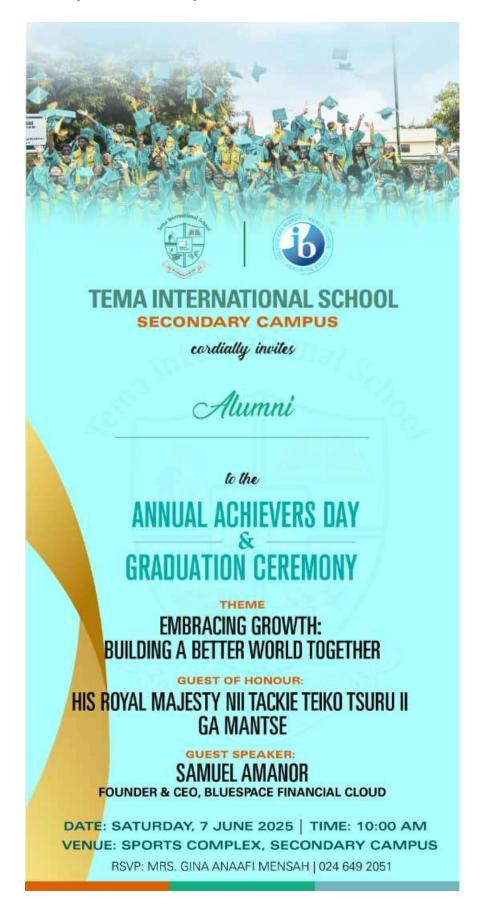
Dearest Exam Candidates,

The TIS community gives you the best support ever, both academically and socially. Celebrate your wins, but most importantly, give your best—your future self will thank you!



Dear DP2 Parents, Financial Aid 101 meetings with your son/daughter's assigned counsellor will soon end. If you have missed your slot, kindly reach out to <u>uniguides@tis.edu.gh</u>.
Thank you!

### Dearest Alumni, you are warmly invited to:





DP1 Students Planning to study Law or Medicine in the UK? Important News on the Standardised Test. Kindly check ManageBac for more details and practice materials.

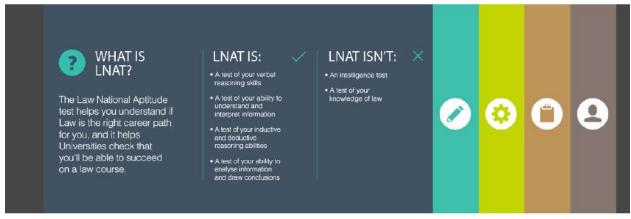


Contact Rodrick: 0244167800 as soon as possible to avoid disappointment regarding the registration deadline.



https://www.ucat.ac.uk/





https://lnat.ac.uk/

### **DP2s - URGENT: Final Steps for University Enrollment & Visa Process**

Depending on the country you are applying to, you should have completed the following as consistently published on ManageBac and the TIS Bulletin by now. If not, please take action without further delay. **TAKE ACTION NOW!** 







Kindly note that apart from the US, Canada and the UK, for other countries like China, Australia, Germany and the Netherlands, as advised, please check directly with the respective embassies as soon as possible for visa-specific requirements.



### **US For U.S. Applicants:**

- ♥ Confirmed your university choice
- ✓ Paid your enrollment deposit (Most schools have a May 1 deadline)
- ≪ Received your I-20 form
- ✓ Booked your U.S. visa appointment

Visa interview slots fill up quickly—any delay could affect your arrival.

✓ Monitoring your university email for housing, course registration, and orientation details.



### For Canadian Applicants:

- Accepted your offer of admission
- ✓ Paid required deposit or fees in full
- ✓ Started your study permit application
- ✓ Prepared all required documents (LOA, passport, proof of funds, etc.)



### For UK Applicants:

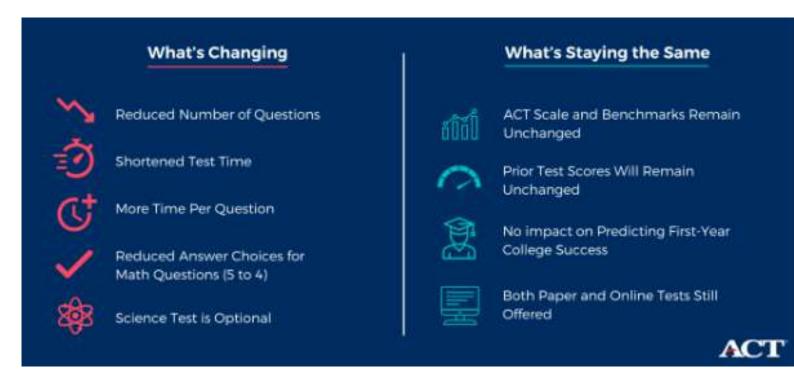
- Your final offer will be confirmed after your IB results are released in July.
- Once confirmed, your university will issue your Confirmation of Acceptance for Studies (CAS).
- You can then proceed with your UK visa application (Student Route).



ACT is committed to evolving with students' needs, making testing more accessible and supportive. Over the past 24 months, the ACT team has been actively seeking stakeholder feedback regarding our core ACT assessment, listening and learning more about our constituents' evolving needs and the ever-changing education landscape. **To find out more:** <a href="https://www.act.org/content/act/en/products-and-services/the-act/test-changes.html">https://www.act.org/content/act/en/products-and-services/the-act/test-changes.html</a>

### What's Changing: New (redesigned) Enhanced ACT exam

- ✓ The ACT (3 tests English, Math, Reading) (2hr 15 min)
- ✓ ACT with Science (4 tests) (2hr 55 min)
- ✓ ACT with Writing (4 tests) (2hr 55 min)
- ✓ ACT with Science and Writing (5 tests) (3hr 40 min)







### Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ https://satsuite.collegeboard.org/sat/registration
- ✓ SAT Registration Fee Beginning with August 24, 2024, the SAT registration fee is \$68, plus a \$43 international fee of \$111.

  Click here: https://satsuite.collegeboard.org/sat/registration/international-testing/
- ✓ Click here for more information <a href="https://www.bestcolleges.com/test-prep/sat/registration/">https://www.bestcolleges.com/test-prep/sat/registration/</a>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at <a href="mailto:portia.atubiga@tis.edu.gh">portia.atubiga@tis.edu.gh</a>

### DIGITAL SA

### DIGITAL SAT TEST DATES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025



### Online payment only with Visa/credit card NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),

https://collegereadiness.collegeboard.org/sat/register/international/policiess

https://satsuite.collegeboard.org/sat/dates-deadlines



### ACT 2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- **✓** Note: The cost of registration is subject to change.
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

### **ACT** TEST DATES 2025 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT
	DEADLINE
April 5, 2025	March 2 2025
June 14 2025	May 11 2025

# Change the WOTLD Through International Mindedness

#Make a Difference





## **Energy Takers**



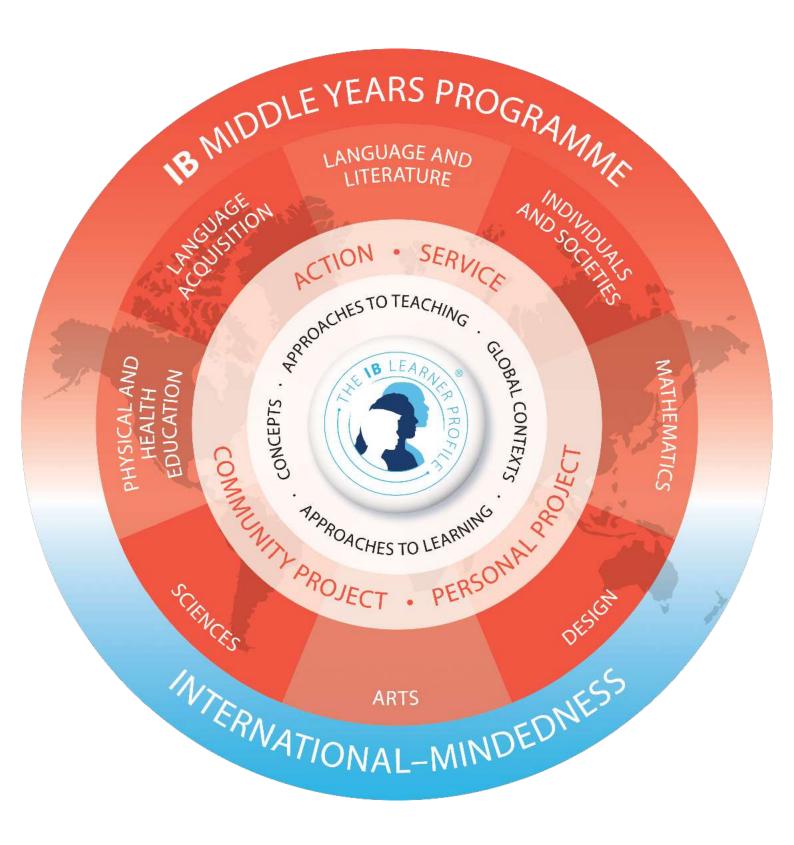
- Sugar
- People pleasing
- Fear and doubt
- Sitting all day
- Overthinking
- Worrying
- Dehydration
- Living on autopilot
- Junk food
- The news
- Resentment
- Gossip
- Clutter
- Hate

## **Energy Givers**



- Sunlight
- Being authentic
- Positive self-talk
- Movement
- Living in the moment
- Deep breathing
- Filtered water
- Living mindfully
- Nutritious food
- Music
- Acceptance
- Friends
- Minimalism
- · Love

@demicchew.



### **PERFORMANCE EXPECTATIONS: MYP2 - 3**

While students in the last two years of the MYP focus on meeting expectations for the award of the MYP certificate, students in Grade 7 and 8 (MYP 2-3) must also be working towards meeting performance expectations.

At TIS, these first two years of the MYP are critical as it sets the tone for a successful last two years. It is the foundation for many of the opportunities students have in the programme's final years. Most of the subjects at this level are integrative in nature, The price of success is paid in preparation.

### Bill Belichick

providing opportunities for students to engage with different disciplines in a subject group. For example, in the integrated humanities and sciences classes, students explore concepts, knowledge, and skills in History, Geography, and Economics, and Biology, Chemistry, and Physics, respectively. Students in the Language acquisition class do French and Spanish at either emergent (beginning) or capable (intermediate) levels.

To ensure students work towards IB requirements, they must continuously review their performance against the following expectations. Similarly, parents must regularly check MB for trends in their child/ren's performance.

### Students must:

- Consistently achieve at least level 4 (maximum level 8) in each criterion in summative assessments or at least a grade 3 (not in more than 3 subjects) in each subject at the end of the semester.
- Complete all process tasks for the community project (Grade 8) promptly and efficiently
- Complete all service as action initiatives promptly and efficiently
- Participate and complete all tasks in interdisciplinary units and obtain at least a grade

# Change the World Through Transparency

### #Make a Difference



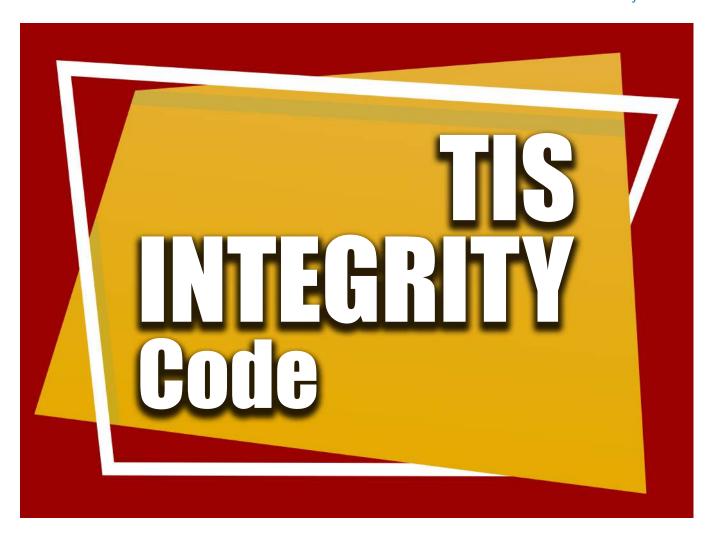


### TEMA INTERNATIONAL SCHOOL



Congratulations
KIROS ESSILFIE

FOR OBTAINING THE HIGHEST **IB MYP POINTS**OF 50 IN THE MAY 2024 EXAMINATION SESSION



"TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,
I promise to uphold and demonstrate its values,

I make this pledge in the spirit of honour and trust."

and protect the reputation of the school.





