

TIS RECORD

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At TIS,

we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.

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Key Dates

- 31/5/25: PYP Achievers & Graduation Day
- 7/6/25: Main Campus Achievers & Graduation Day.

Thought for the Week

You can't make time go faster or success come sooner. The only thing you can control is the next action.

- James Clear



The Countdown Begins

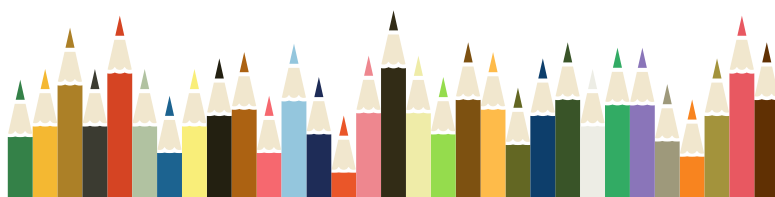
Our continuing G6 PYP students enjoyed an overnight stay at the Main Campus as a prelude to commencing MYP in G7 in August.

They enjoyed the visit so much that they were disappointed they couldn't stay for a second night!

Meanwhile, this week, PYP classes are busily preparing and rehearsing for this Saturday's 2025 PYP Achievers and Graduation Ceremony, which will commence at the Primary School Campus at 11.00am.

This special event will bring the 2024/2025 academic year to a close for PYP classes.

See you on Saturday. Please, don't be late.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Making Us Proud

We celebrate **Mr. Abraham Anum-Quaye** and the **Transport Team** for their immense commitment and dedication in meeting all transport needs at the Primary school Campus (PYP).

Nana Yaa Adusei and Michal Annan, Grade 5 PYP students, demonstrated excellent communication and thinking skills by advocating for the whole school to wear mufti on Friday instead of their regular Friday wear.

Visiting: Must Do

1. **Do not bring too much food!** Take home what is not consumed.
2. **Park at the Main Entrance**, (not at the Hostel Gate entrance).
3. **Cancel your booking if you are not coming.**
4. **Only book once for a weekend.**

Reminders

- For visits this semester, parents must book their visits online. Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>

A Very Special CAS Project

The CAS project that G11 chose as their primary focus for fundraising and support is a very special one that will remain a priority over the next few years.

You will be familiar with the Mante School of Excellence through the EduCaid initiative that features in our weekly CASSA news.

Established over 20 years ago, it commenced as an NGO. When the school's founder, Mr Mante, passed away, its funding ceased, and it does not receive any government funding.

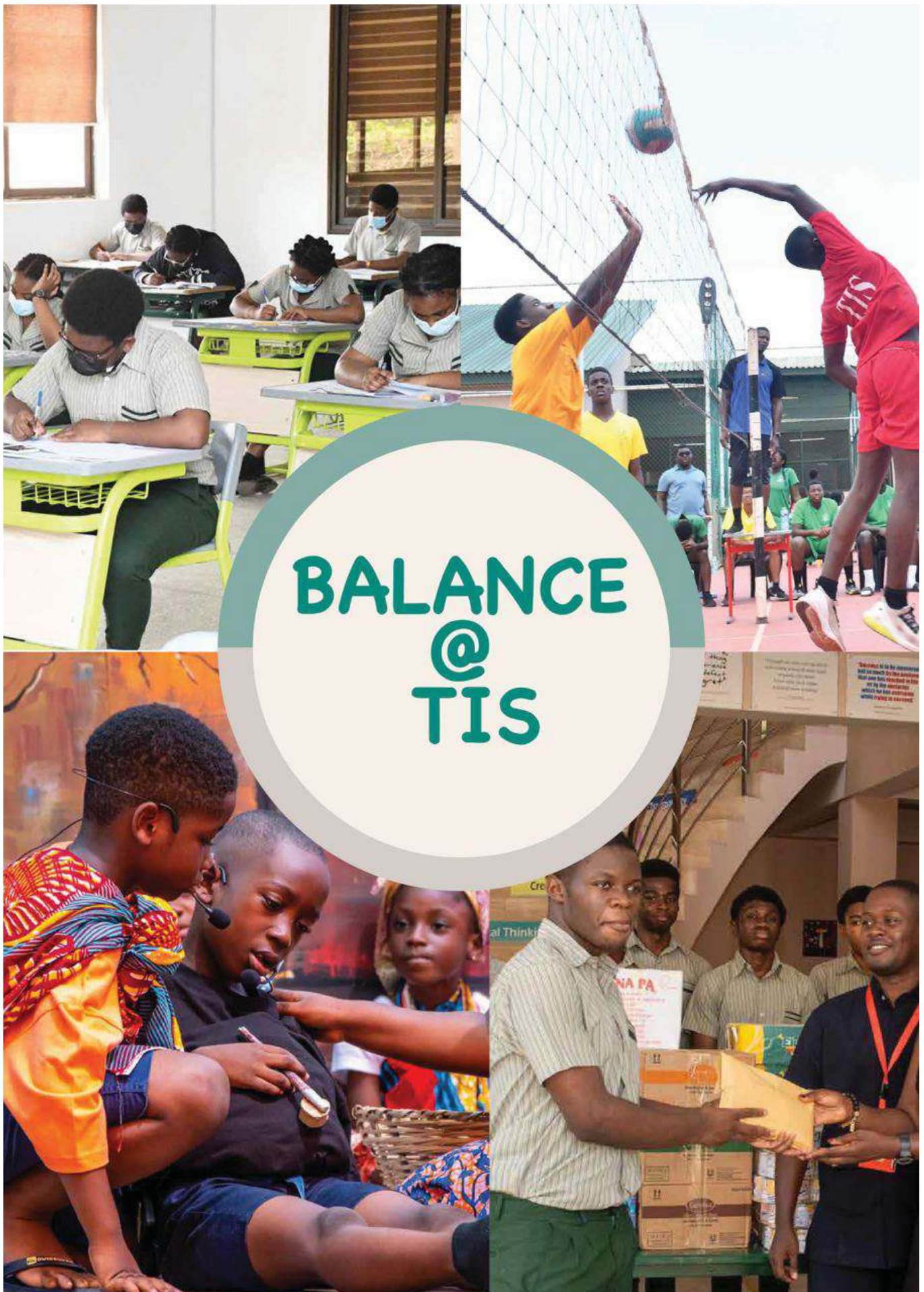
The school offers a high standard of education to its polite and grateful students from the early years through to Grade 9. For senior high school, their students need to travel further afield as there are no facilities in the local area.

The founder's sons now continue the family tradition and are grateful for the support TIS provides to their school. Please support this special project in any way you can.

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal) principal@tis.edu.gh





Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until June 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.
Book early to avoid disappointment.

6 - 12 - 2024

TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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31						

September 2025						
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November 2025						
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December 2025						
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January 2026						
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February 2026						
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March 2026						
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April 2026						
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May 2026						
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June 2026						
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July 2026						
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Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

FIRST SEMESTER

1/8/25	2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
1/8/25	MYP PP: Final product (photo evidence upload)
5/8/25	All staff resume
11/8/25	Student Council executives return
13/8/25	Newbies arrive (Meeting @ 2.00pm)
15/8/25	PYP Meet the teacher session (1.30pm)
16/8/25	Personal Project: Criterion B draft due
17/8/25	Continuing secondary students resume
18/8/25	All P-12 classes commence
22/8/25	TIS Junior Soccer Championships
23/8/25	SAT
24/8/25	School Performance auditions
29/8/25	TIS Senior Soccer Championships
30/8/25	Peer Buddies Workshop. NO EXEATS FOR NEWBIES.
31/8/25	Thanksgiving Service (11.00am) NO EXEATS
6/9/25	TIS Tennis Championships/TIS Badminton Championships;
6/9/25	PYP Parents training session (9.00am); ACT
10-11/9/25	PYP Evaluation Visit
11/9/25	G12 TOK Exhibition
12/9/25	MYP PP Criterion B final due
13/9/25	SAT; MYP & DP Parents Information sessions. NO EXEATS (Until after these sessions)
19/9/25	PYP End of Unit 1 #WI; DP Geography Excursion
20/9/25	TIS Sporty Family. NO EXEATS
26/9/25	MYP CP: Community tour
27/9/25	TIS Handball Championships; High School Praise (Praise Night Fundraiser)
28/9-5/10/25	22 nd Anniversary TIS Spirit Week. Career Fair NO EXEATS
3/10/25	TIS Founders' Day. Main Campus admissions open for 2025/2027
4/10/25	SAT;
5/10/25	22 nd Anniversary Thanksgiving Service. NO EXEATS until after 1.00pm
6-11/10/25	Mid-semester break
11/10/25	ISSAG Football
12/10/25	Students return to hostels
13/10/25	All classes resume after mid-semester
14/10/25	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
18/10/25	ISSAG Football, Handball, Tennis; ACT
19-25/10/25	Sankofa 2025: Cross Cultural Arts Festival (G11 only)
20/10/25	MYP PP: Criterion C draft due
20/10/25	Student Council (SC) shadowing process commences;
21/10/25	G12 EE Café
23/10/25	Girls Volleyball Championships (during ASA)
24/10/25	Boys Volleyball Championships (during ASA)
25/10/25	PSAT: ISSAG Football, Handball, finals
26/10/25	TIS swimming championships (3.00 – 5.00pm)
28-29/10/25	I&S Celebration Days
31/10/25	PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
1/11/25	ISSAG Volleyball, Swimming and Badminton
3/11/25	DP Business Management Excursion
8/11/25	SAT; Annual Production NO EXEATS
11-12/11/25	Collaborative Sciences Project – G12;
14/11/25	PYP Book Day
17-21/11/25	MYP5 On-screen examination (Reports due 5/12/25) No exeats for G10
19-28/11/25	G11-12 end of semester exams (Reports due 5/12/24) No exeats for G11-12
24/11/25	MYP CP: Presentation of objectives
28/11/25	PYP End of Unit 3 3WI;
29/11/25	MYP PP Criterion C completion; Peer Buddies Workshop
30/11/25	Choral Night (Chaplaincy)
1/12/25	SC applications open for 2024 elections
6/12/25	SAT
8/12/25	Christmas Lunch
9/12/25	MYP PP Final Report due: photo evidence & bibliography upload
10/12/25	Last day for the first semester: Students may depart after 3-Way interviews or 1.00pm if no interview
12/12/25:	Last day for teachers
13/12/25	ACT

SECOND SEMESTER

6/1/26	Staff Wellbeing Retreat
8-9/1/26	Staff training days
11/1/26	Students return to hostels; applications for 2024 SC positions close
12/1/26	Second semester commences.
12-18/1/26	Alumni Homecoming Week
17/1/26	TIS Athletics Championships. NO EXEATS BEFORE 1.00PM
18/1/26	Alumni Thanksgiving Service
19/1/26	SC Manifesto Readings
20/1/26	2026 Student Council elections by voting (7.00am-4.00pm)
24/1/26	ISSAG Basketball, Table Tennis and Hockey.
28-30/1/26	IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day
31/1/26	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS ; ISSAG Basketball, TT & Hockey D2
1/2/26	Student Leadership Induction Ceremony NO EXEATS
7/2/26	Creative Writing Workshop
9-13/2/26	MYP5 Mock On-screen examination NO G10 EXEATS
12/2/26	G11 TOK Exhibition. NO G11 EXEATS
13/2/26	PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;
14/2/26	Peer Buddies Workshop; Chocolate Friendship Day
16-27/2/26	DP Mocks. NO G12 EXEATS
25/2/26	MYP PP standardisation and moderation (teachers)
27-28/2/26	ISSAG Athletics;
7/3/26	MYP Projects (Personal & Community) NO EXEATS (until after this session)
11/3/25	PYP – MYP Info Day at Main Campus
12/3/26	G11 TOK Exhibition. NO G11 EXEATS
14/3/26	SAT; Pi Day
20/3/26	MYP PP: Academic Honesty First Record
21/3/26	2026 STEAM Day NO EXEATS (until after the event)
27/3/26	PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews
28-30/3/26	DP Geography Field Trip
28/3-12/4/26	Mid-semester break
31/3/26	MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released
11/4/26	ACT
12/4/26	Students return to hostels
13/4/26	All classes resume after mid-semester;
17/4/26	G11 EE Cafe
18/4/26	G12 Grad photos (All day). NO G12 EXEATS ; MYP5 Examprep workshop (NO G10 EXEATS)
19/4/26	Exam Candidates' Service NO EXEATS
21/4/26	MYP5->DP1 info session; PP Criterion A draft due
24/4-22/5/26	DP Final Exams
24/4/26	PYP Spelling Bee
2/5/26	SAT
4/5/26	MYP PP Criterion A final due
4-15/5/26	MYP IBMYP On-screen examination
16-30/5/26	Break for MYP5 leavers (Leavers return to Hostels on 30/5/26 by 5.00 pm)
18-29/5/26	G11 semester exams; G10 classes resume (compulsory attendance).
20-26/5/26	MYP4 On-screen examination
21/5/26	PYP End of Unit 6 3WI
22/5/26	PYPX & VAX
23/5/26	Leavers' Dinner
29/5/26	MYP4 (2025/2026) subject selections
30/5/26	2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students
31/5/26	Peer Buddies Workshop
5/6/25	Last day for PYP staff
6/6/26	2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
12/6/26	Last day for teachers; S2 reports published.
13/6/26	ACT
20/6/26	France/Spain trips commence
11/7/26	ACT; France/Spain trips end
25/7/26	MYP PP: Final Product (Photo evidence upload)

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TEMA INTERNATIONAL SCHOOL

PRIMARY CAMPUS



Annual Achievers & Graduation Ceremony



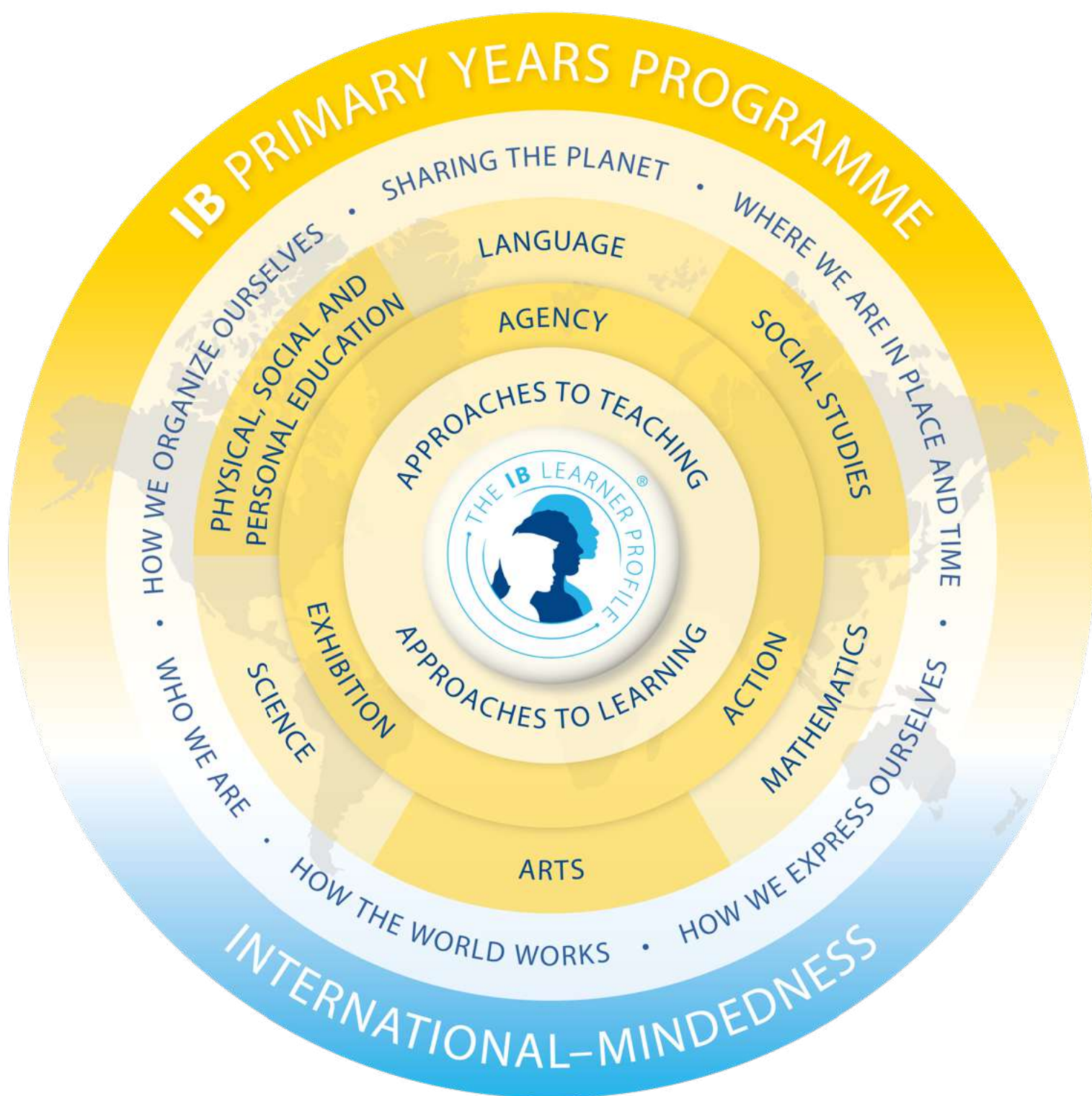
THEME: STEP UP FOR CHANGE

Guest Speaker

DR HOPE GLOVER ADDY

HEAD OF PAEDIATRIC SURGERY UNIT,
KORLE-BU TEACHING HOSPITAL

SAT, 31 MAY, 2025 | 11:00 AM
TIS PRIMARY CAMPUS



RAISING TOMORROW'S LEADERS TODAY: "TIS PYP STUDENTS STEP UP TO VOTE"

Leadership is more than a title. It is a call to serve, to inspire, and to make a difference. At Tema International School Primary Campus, the development of student leadership is considered an essential component of nurturing internationally minded individuals. It begins with empowering students to recognise their potential to influence positive change in their surroundings. By engaging in leadership opportunities, students deepen their understanding of responsibility, participation, and service, which are central to becoming active, compassionate, and lifelong students.

The decision to conduct student elections through a democratic process reflects our commitment to learner agency. It provides every student with the opportunity to make informed choices, express their opinions, and contribute to a shared vision. This experience creates an appreciation for fairness, respect, and inclusion, while empowering students to take meaningful action within their community. It also mirrors real-world civic engagement, helping students understand the value of every voice in a democratic society.

Grade 5 students embraced this opportunity by engaging in the election process, a learning journey that encouraged communication, collaboration, and critical thinking. Throughout each stage, they demonstrated key attributes of the IB Learner Profile by becoming communicators, risk-takers, and open-minded individuals who are prepared to lead with integrity.



Answering the Call by Stepping Up to Lead

The student election process began with Grade 5 students responding to the call for leadership by voluntarily selecting roles that aligned with their interests and strengths. Demonstrating students' learner agency and a strong sense of responsibility, each candidate took the initiative to collect an application form and express their intent to serve the school community.

Students had the opportunity to contest for key leadership positions, including:

- **School President**
- **Vice President**
- **Protocol Prefect**
- **Cafeteria Prefect**
- **Sports Prefect**

Each role represented a unique opportunity to contribute to school life through leading with vision, ensuring order, promoting healthy food choices, or developing teamwork and well-being through sports.

By stepping forward, students demonstrated key IB Learner Profile attributes such as being principled, caring, and reflective. This marked the beginning of an empowering experience, where voice, choice, and ownership came to life through meaningful action.



Preparing for Every Outcome through a Wellbeing Session

A wellbeing session was held for the Grade 5 election aspirants to support their emotional readiness for the election results. The session was led by Mr. Charles Teye, who encouraged students to reflect on their efforts, build resilience, and embrace outcomes with a positive mindset. He reminded students that authentic leadership encompasses the ability to manage emotions and respond to challenges with poise and grace. The session also included interactive activities that allowed students to share their feelings and uplift one another.

Facilitators emphasised IB Learner Profile attributes such as being principled, reflective, and caring, guiding aspirants to handle disappointment gracefully and support their peers with kindness. The session reinforced that wellbeing and leadership go hand in hand, highlighting the importance of respect and empathy beyond the election. Students were encouraged to recognize the strengths in themselves and others, regardless of the outcome. This experience helped foster a culture of compassion and mutual encouragement within the group.



From Vision to Voice: Campaigning with Purpose

Once applications were approved, the campaign season officially began on **19 May 2025**, ushering in a wave of energy and excitement across the school. Grade 5 students embraced the opportunity to share their vision with the community by designing creative flyers, crafting compelling slogans, and visiting classrooms to connect directly with their peers. This stage of the process was a platform for students to exercise agency and apply their thinking and communication skills in a meaningful context. They employed their persuasive speaking skills, refined their presentation techniques, and responded thoughtfully to questions from their peers.

In doing so, students learned to listen actively, respect differing viewpoints, and advocate for change with confidence and clarity. The campaign period became an exemplification of student voice, where every idea, every poster, and every conversation reflected a genuine commitment to making a difference. Through collaboration and feedback, students gained confidence in expressing their ideas and supporting one another's efforts. The inclusive atmosphere encouraged even the quieter voices to be heard and valued. Most importantly, students discovered the joy of civic engagement and the power of using their voice to inspire positive action.



Manifesto Presentations: Sharing the Vision

On **21 May**, the school community gathered for a much-anticipated event: Manifesto Day. Excitement filled the air as students, teachers, and staff came together to support the courageous candidates who had stepped up to lead. Each candidate took the stage to present their manifesto, offering compelling ideas and thoughtful solutions to improve school life. They shared goals such as enhancing recess activities, introducing healthy cafeteria options, and encouraging sportsmanship, highlighting their commitment to taking action and making a positive difference. The audience listened attentively, showing appreciation for the diversity of ideas and the effort each student had put into their presentation. Candidates used a variety of formats. Some delivered powerful speeches, while others incorporated visual aids or storytelling to engage their audience. It was a proud moment as students demonstrated confidence, resilience, and respect for each other's perspectives. Manifesto Day was not just a presentation. It was a celebration of student voice, leadership, and the belief that every individual has the power to inspire change.



Election Day: A Democratic Experience

On **22nd May**, TIS Primary School transformed into a vibrant polling centre as students across grade levels exercised their right to vote. With ballots in hand and anticipation in the air, voters cast their choices with fairness, confidence and integrity. The process was a true reflection of student agency, as each individual took ownership of their voice and made informed choices. The event not only reinforced the principles of democracy but also strengthened students' understanding of civic responsibility, decision-making and collaboration.



Voting day marked a significant milestone in the student leadership journey, emphasising the values of choice, responsibility, and participation. Students exercised their agency by making thoughtful decisions that reflected their hopes for positive change within the school community. This experience not only deepened their understanding of democratic principles but also reinforced their role as active contributors to a respectful and inclusive environment. Through this process, students demonstrated maturity, integrity and a shared commitment to shaping a better future together.





Counting Every Voice: A Community United in Transparency

After voting concluded, the entire school community came together to witness the vote-counting process, reinforcing a shared commitment to transparency and fairness. Teachers, students, and members of the Electoral Committee gathered in an open setting where every ballot was carefully and openly counted. This inclusive approach ensured that the process was both transparent and trustworthy, giving students firsthand experience of democratic accountability. The presence and involvement of all stakeholders underscored the importance of integrity and collective responsibility. By engaging in this transparent exercise, students developed a deeper appreciation for honest leadership and the value of building trust within a community.



As the election results were finally announced, the room erupted with a wave of emotions. Cheers, hugs, and joyful celebrations mingled with quiet moments of disappointment and reflection, revealing the raw, authentic responses of students who had poured their hearts into the campaign. The moment became a powerful learning experience in emotional intelligence, resilience, and sportsmanship. Students comforted and encouraged one another, displaying empathy and maturity beyond their years. It was a true reflection of community spirit where victory was celebrated with pride and loss was met with courage and grace.



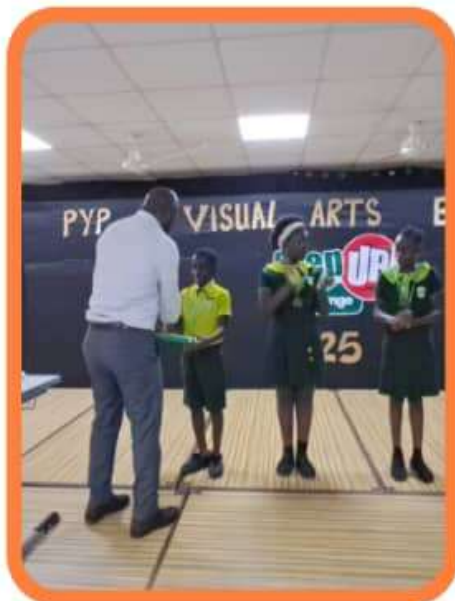
Induction into Purposeful Leadership

In a simple yet significant ceremony, the newly elected student leaders were officially inducted into office. With pride and purpose, they took an oath to serve the school community with integrity, respect, and commitment. Wearing their leadership badges, the School President, Vice President, Protocol Prefect, Cafeteria Prefect, and Sports Prefect pledged to uphold the values of the IB Learner Profile and lead with responsibility and care. The ceremony marked not just an achievement, but the beginning of purposeful action and service.

During the ceremony, the newly elected School President, Allen Berko, expressed his heartfelt gratitude and commitment in a brief address. He began by thanking God for guiding him through the journey and expressed deep appreciation to his mother, whom he described as his biggest cheerleader. Allen also thanked his fellow students for their encouragement and votes, stating that their trust meant a great deal to him. He assured the school community that he would lead with integrity, listen to every voice, and serve with action and care. He added that he looked forward to working together with everyone to help make the school a better place for all.



Picture Gallery: Induction Ceremony



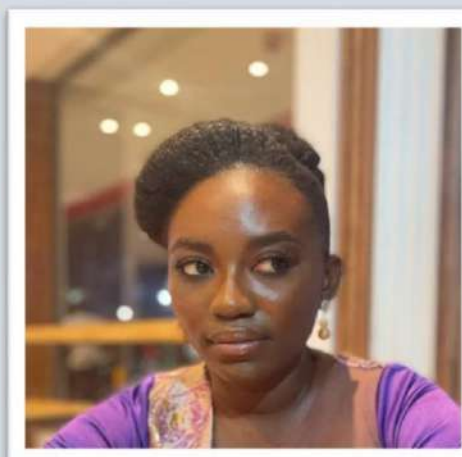
Reflection Corner

I am pleased to announce the successful completion of the TIS Primary School Student Leadership Elections for the 2024/2025 academic year. The election process was peaceful, fair, and transparent, with enthusiastic participation from both candidates and voters. It was truly inspiring to witness the spirit of leadership, responsibility, and democracy alive in our young students.



Congratulations to all the newly elected student leaders. We trust that you will serve with dedication, humility, and excellence. To all the candidates who contested, we applaud your courage and effort, you are all leaders in your own right. Special thanks to the election team, staff, and students for your support in making this election a success. Together, we build the future.

(Charles Kudjo Teye, Head of Elections, Primary Campus)

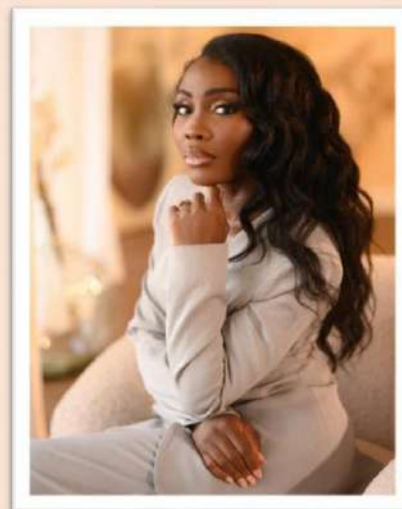


The recent school election was a valuable opportunity to support student participation and learn beyond the classroom. As a teacher, I assisted in counting the ballot papers in the presence of the students. This experience allowed them to observe the importance of fairness, responsibility, and transparency during an official event. I was pleased to contribute to an activity that encouraged student involvement and supported their understanding of real-life responsibilities.

(Ruth Lawson, Member of the Electoral Committee)

The entire electoral process was smooth, intentional, and deeply impressive. The Electoral Commission did a fantastic job by rallying behind each student equally without showing favoritism. Every campaign speech was thoughtful and well-prepared; it was clear that the students took the process seriously.

On Election Day, multiple polling stations were set up, and even though I didn't witness the actual voting, I had the chance to observe how neatly arranged and organized the setup was during school drop-off. Students served as part of the EC too, which made the experience even more engaging and authentic. The votes were cast freely and fairly, and the voice of the student body was truly heard.



The handing-over ceremony was done with so much pride and love. The singing of the school anthem was such a powerful moment. As a parent, I'm truly proud of how the school prepares these children for leadership roles from a young age. It's more than just an exercise; it's a life lesson in responsibility, service, and the workings of the real world.

(Mrs. Akua Berko, Parent of new elected School President)

As an official involved in the election of prefects at the TIS Primary Campus, my primary responsibility was to ensure the integrity and completeness of the ballot sheets. Specifically, I was tasked with verifying that all vetted and approved candidates had their photographs correctly displayed on the ballots. This was a crucial part of the election process, as it helped voters, particularly young students, easily recognize and identify the candidates they were voting for.

To carry out this duty, I coordinated closely with the vetting committee to obtain the final list of eligible candidates. I then cross-checked this list against the ballot sheets to confirm the inclusion of each student's image. My role contributed to a smooth and credible election, promoting student leadership and democratic participation within the school community.

(Mawutor Tenge, Member of the Electoral Committee)





The election was exciting and seemingly interesting. Although many people did not campaign to me personally, I enjoyed the process that took place. From my observation, Allen was really prepared to be president as he delivered his manifesto confidently. He not only said he is here to be president but to help everyone. It was chilling. I thought he might win and he actually did.

(Elias Webb, Grade 3, Voter)

I am Obaa, a grade 2 student. On the election day, I voted for so many people and enjoyed everything that went on. I was happy to see the prefects being sworn in and in the future I would like to be the School President

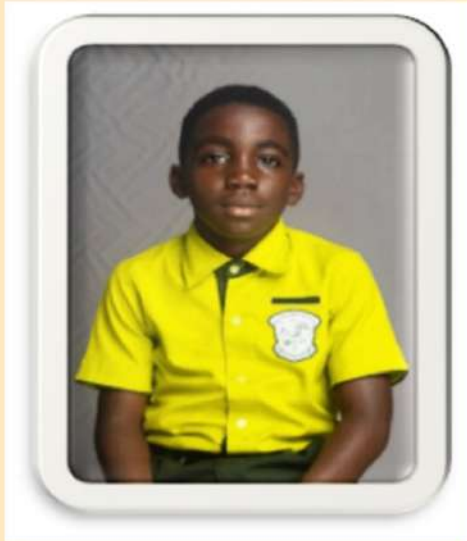
(Obaa Abena Sarfo, Grade 2, Voter)



I really enjoyed taking part in the elections especially being a campaign manager for Michal who aspired to be the School President. It was amazing. Although she lost, I was still happy for the people who won.

(David Darko, Grade 4, Voter)

Aspirant's Reflection



**Allen Berko,
(School President Elect)**

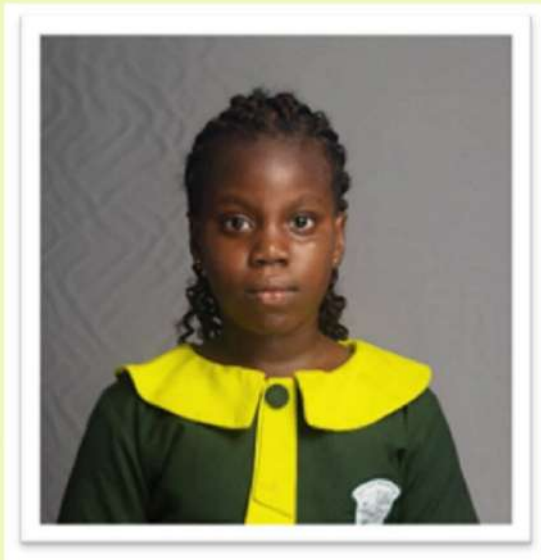
In this experience,
I campaigned with
confidence and heart.
I created flyers and
had presentations in each
class. This experience
has taught me that
things in life may not always
come your way yet sometimes
they do so try
anyway.

Allen



**Victoria Tettey- Amlalo,
(Vice President Elect)**

My Journey of becoming
President.
In the beginning, I was excited
to become a school
president to continue
my sister's legacy as school
president. I practiced my
manifesto day and night.
In the end I was elected
as vice president. I let out
a few tears but it was
worth it.
victoria



**(Adwoa Darko,
Cafeteria Prefect Elect)**

It finally happend and I won, I have
enjoyed being voted as cafeteria Prefect.
I have not done a lot, but I will
make an effort.

By: Adwoa



**(Nana Yaa Adusei,
Protocol Prefect Elect)**

My Journey of becoming a protocol
In the beginning I was Scared Leader.
that I will loose. But then after I won.
I was so happy, and then I almost cried
because I won. Everyone was happy for
me and I was happy for myself because I
won!
By: Nana Yaa

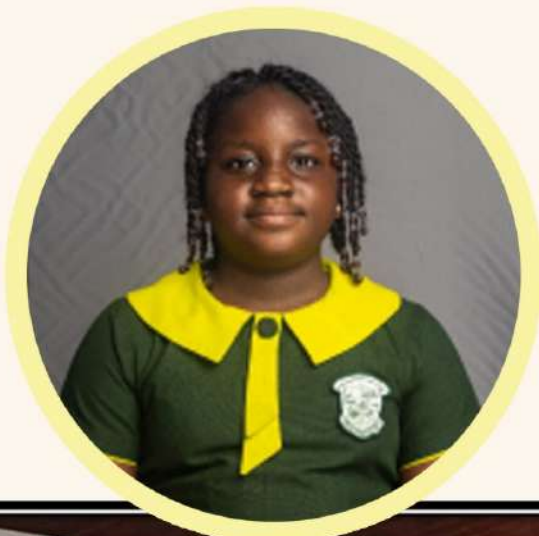


**Isabella Brown- Glover,
(Sports Prefect Elect)**

During the elections, I stood as Sports Prefect. I showed a video during the manifesto reading about why I should be the female sport prefect. I shouted "Girl" and the students responded "power". I was scared when votes were counted but I was happy that I won!

by: Isabella





Michal Annoah Annan,
(Aspirant)

Standing up for President has been one of my biggest dream. At first, I thought it was easy to just go to people and say "vote for me," but after a while I started seeing how hard it was. At a point I felt like giving up but I did not stop trying. I lost when the votes were counted but I know that there is always another chance. In all I learnt that you should never give up

Michal



**Danielle Acquaye,
(Aspirant)**

Danielle

This election was very interesting as it was my first time.

In the beginning, I took my form thinking of the role I will apply for.

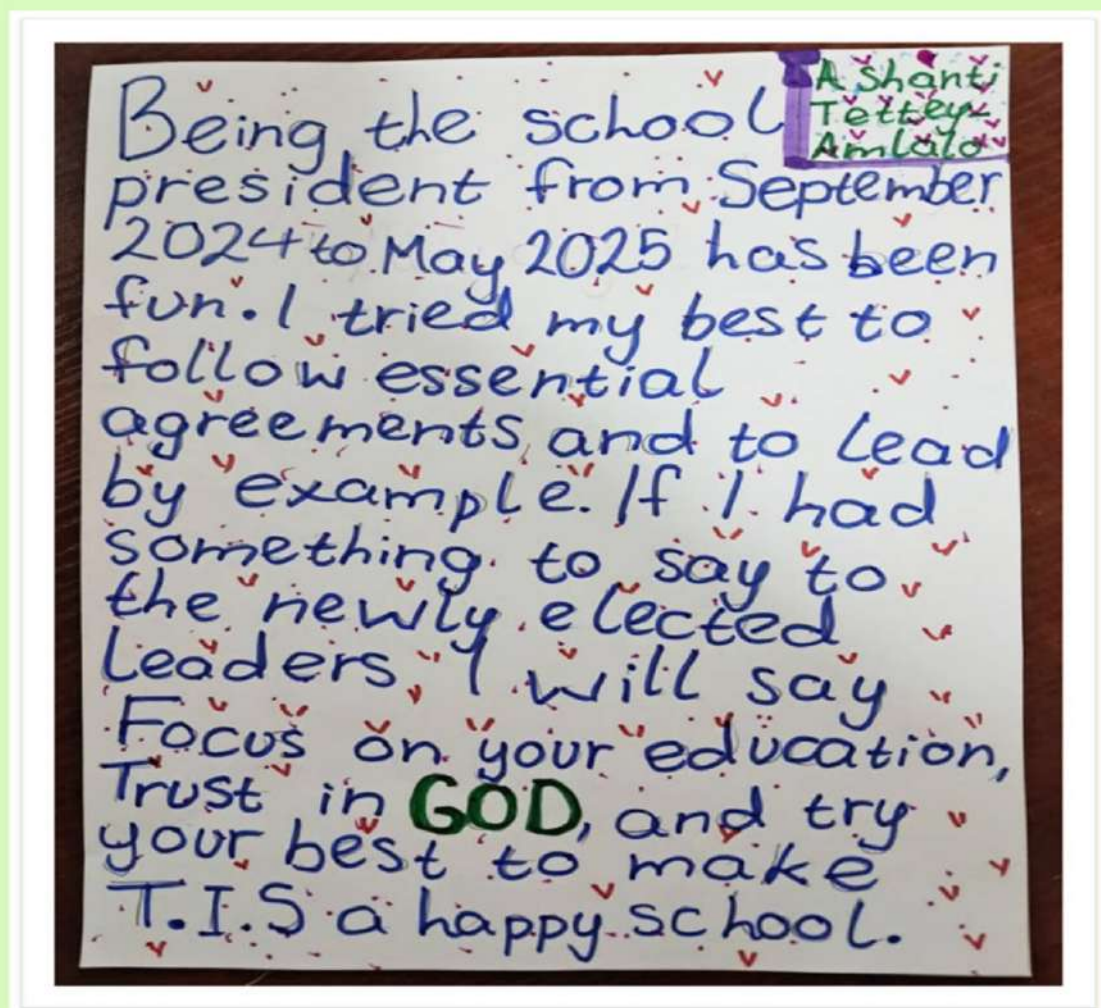
So I eventually chose the role of a protocol prefect because I knew that I could fit that role.

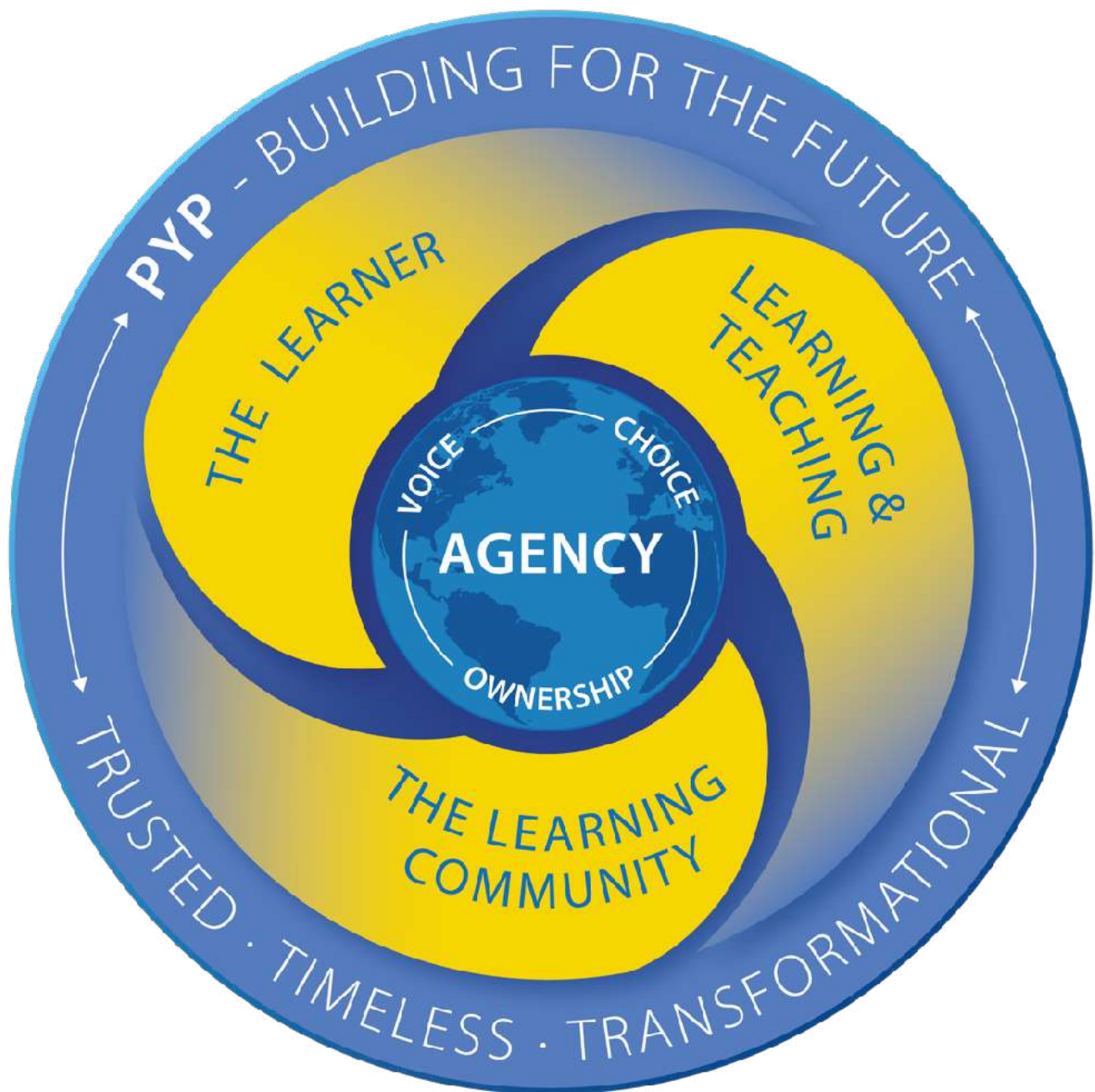
I began to make my manifesto and it was impressive. On the day of the manifesto I was proud to read mine.

The next day, we all voted and I ended up being second for protocol. It was a



Ashanti Tettey Amlalo,
(Former School President)





Change ^{the} World Through Excellence

#Make a Difference



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4		Year 5
Grade 5	MYP	Year 6
Grade 6		Year 7
Grade 7		Year 8
Grade 8		Year 9
Grade 9	DP	Year 10
Grade 10		Year 11
Grade 11		Year 12
Grade 12		Year 13



TEMA INTERNATIONAL SCHOOL

Primary School Campus

Admissions Open For 2025/2026 Academic Year

Flexible admission screenings and interviews



Entry Points in 2025

Preschool

Nursery (1.9 years @ August 2025)
Kinder 1 (2.9 years @ August 2025)
Kinder 2 (3.9 years @ August 2025)
Kinder 3 (4.9 years @ August 2025)

Junior Primary

Grade 1 (5.9 years @ August 2025)
Grade 2 (6.9 years @ August 2025)
Grade 3 (7.9 years @ August 2025)

Senior Primary

Grade 4 (8.9 years @ August 2025)
Grade 5 (9.9 years @ August 2025)
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR
FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



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Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.

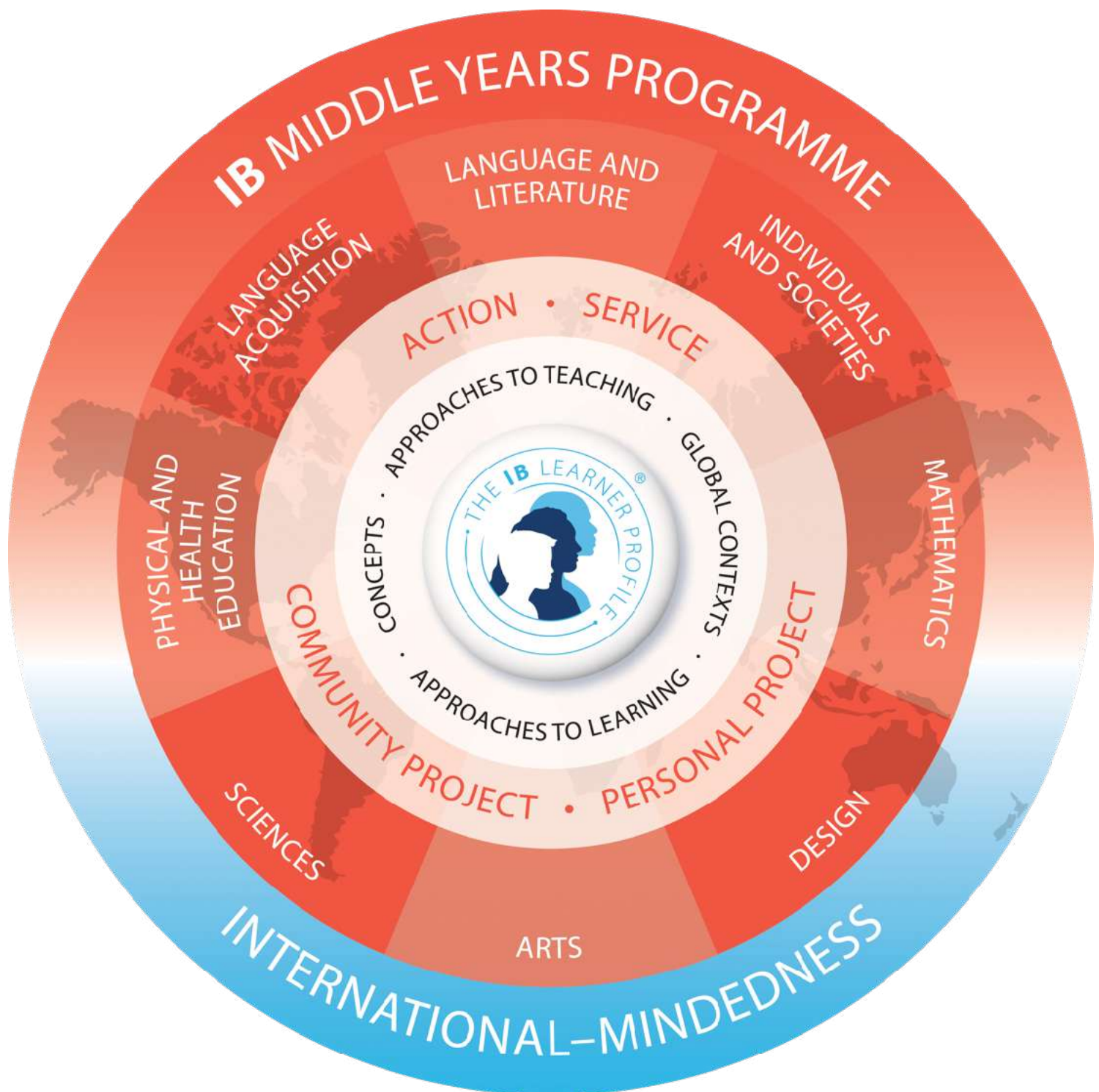


Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



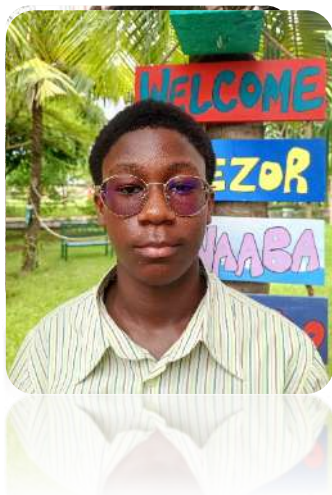
THE CONNECTION: PYP Exhibition

Wow! It was a sight to behold on Friday, 16 May, at the Primary School campus. Our young learners in Grade 6 shared their amazing initiatives with the school community and invited guests during the PYP and Visual Arts exhibition. The unique aspect of this year's exhibition was the diverse range of projects (including sports, artificial intelligence, dance, beauty, gymnastics, etc.) on display.

At TIS, we believe that providing opportunities for students and teachers to experience the IB continuum will ensure a holistic education for all. To demonstrate our commitment towards this expectation, a delegation of PYP alumni and MYP teachers joined the Primary School for the event. For these PYP alumni currently in MYP, it was an opportunity to provide feedback to their friends and celebrate their achievements. Below are the reflections of some students and teachers.

Student reflections

Maame Adusei, MYP 3: Visiting the PYP to see the Grade 6 exhibition was a fun and inspiring experience. I saw various performances, dances, songs, and creative presentations that demonstrated the considerable effort the students invested in their work. The themes included gymnastics, beauty, art, music, AI, dance, racism, and sports. It was exciting to see how each group expressed their topic in unique ways. I was especially impressed by the creativity and teamwork demonstrated by the Grade 6 students, with assistance from the Grade 5 students. The entire event taught me how powerful ideas can be when students work together and think creatively.



Kwasi Ayisi, MYP 3: Attending the PYP & Arts Exhibition was an eye-opening and enjoyable experience. As I walked around the exhibition, I had the opportunity to explore many different stands focused on topics such as sports, beauty, gymnastics, music, and more. Each stand showcased unique projects, and it was clear that a lot of effort and creativity had gone into the presentations. One of the most interesting things I learned was how people can use artificial intelligence (AI) to generate music. I had never considered how technology could be utilised so creatively, and it opened my eyes to new possibilities. At the beauty stand, I also

discovered that many people use beauty products not just for style, but also because they have been ridiculed or judged for their appearance. It made me think about how important it is to be kind to others and how beauty products can boost a person's confidence. The sports stand taught me about the many benefits of playing sports, including staying healthy, improving teamwork, and building discipline. It reminded me of the importance of staying active. I also got the chance to meet some of my former teachers, which was a pleasant surprise. It felt good to reconnect and share what I had learned since I last saw them. Towards the end of the exhibition, I did an interview with my friends. We shared our thoughts about what we had seen and learned. It was fun to reflect together and hear everyone's different opinions. Overall, the exhibition was a great experience. I learned new things, had fun, and felt inspired. If I get the chance to go again, I definitely will.



Kadmiel Annan, MYP 2. This exhibition was incredible, far beyond what I expected. The quality and depth of each piece were astonishing. It wasn't just presentations; it was expression at its finest. Every detail, every texture, every composition was crafted so deliberately that it made the experience deeply immersive. The atmosphere was just as powerful. The way each group presented perfectly highlighted the layers within each exhibit, making every presentation feel alive. The way everything was arranged made it feel like a journey, guiding visitors through themes of social justice, identity, nature, and emotion. This was more than just a visual experience; it was something deep. The artistry, the emotions, it all blended into something unforgettable. It wasn't just an exhibition; it was a creative transformation that left a lasting impact.

Genesis Mainoo, MYP 2. During the exhibition, I observed a lot of creativity, from the posters to the performances and more. I enjoyed the involvement of parents, teachers, and students coming together to observe the exhibition projects. Attending the exhibition proved to be an aesthetically engaging experience. The displays demonstrated a clear intent to inform, inspire and provoke thoughtful reflection. Each piece, whether visual, textual, or interactive, made a meaningful contribution to a broader narrative. I liked the performances, food, and fun activities at the exhibition; the event made my day.



Stephen Agyeman, MYP 3. Last Friday's visit to the Primary School campus for the PYP Exhibition was both inspiring and insightful. Seeing younger students confidently present their projects in the same way I did a few years ago, with such enthusiasm, reminded me of the importance of curiosity and passion in the learning process. Their ability to research, collaborate, and communicate ideas showed how much they had grown as learners. As an MYP student, it made me reflect on my journey and how these foundational skills remain essential. The exhibition also reminded me to stay open-minded and take pride in my work, just as they did. It was a great reminder of how learning is a continuous process and how each stage builds on the last.



Teacher reflections



Cynthia Ofori, MYP History teacher. Attending the PYP Exhibition was a valuable opportunity to witness the foundational stages of the IB journey. Observing the students' confidence and ability to articulate their learning reminded me of the importance of continuity and alignment across the IB continuum. It highlighted how early inquiry skills, when nurtured effectively, set a strong base for success in the MYP. As an educator at the secondary school campus, this experience has deepened my understanding of our learners' backgrounds and reinforced the need to build on these early skills with intentional scaffolding. It also inspired ideas for greater collaboration between campuses to ensure smoother transitions and consistent implementation of the IB philosophy. Overall, the exhibition reaffirmed my commitment to reflective practice and continuous improvement in developing a robust, student-centred MYP. -Ms. Cynthia.

Solomon Addotey, MYP Science teacher. Attending the PYP and Visual Arts Exhibition was an inspiring experience that reminded me of the transformative power of student voice and creativity. Watching the Grade 5 and 6 performances and listening to the insightful speech by Ms. Lois Selasie Arde-Acquah (guest speaker) challenged me to reflect on how we, as educators, can foster change by nurturing curiosity, agency, and critical thinking. The call to “change mindset, change position, and be consistent” resonated deeply with me. It encouraged me to be more intentional about creating learning experiences that connect with real-world issues and empower students to become agents of change. I was particularly inspired by how students explored themes such as AI, sustainability, and sports as drivers for change. This experience has strengthened my resolve to integrate more interdisciplinary, student-led inquiry and reflective opportunities into my MYP lessons, so that students not only learn content but also see themselves as capable of making a difference.



Phoebe Fafa Wensley, MYP Spanish teacher. Being a part of the recent art exhibition at the PYP campus was both refreshing and inspiring. These celebrations consistently provide a genuine reflection of experiential learning, where students truly take ownership of their learning journey and effectively showcase its application. The atmosphere was filled with joy, excitement, and a strong sense of accomplishment, evident in every performance and presentation.

Personally, I gained valuable insights, particularly from projects that explored themes such as the responsible use of AI, racism, beauty and skincare. As I moved from one exhibition to another, I began to reflect on how I might integrate the concepts of the exhibition into my subject area for the MYP. It sparked new ideas on how to encourage more practical and meaningful use of the Spanish language among my students. I look forward to the next art exhibition and other PYP celebrations that continue to highlight student agency, creativity and interdisciplinary learning.

Change ^{the} World Through Teamwork

#Make a Difference



CAS-SA Corner



TEMA INTERNATIONAL SCHOOL



Annual Achievers — & — Graduation Ceremony

IB Class of 2025

Theme :
**Embracing Growth:
Building a Better World Together**

Guest of Honour :
**His Royal Majesty Nii Tackie Teiko Tsuru II
Ga Mantse**

Guest Speaker :
**Samuel Amanor - Founder & CEO,
BlueSPACE Financial Cloud**

**SAT. 7 JUNE 2025****10:00 AM****MAIN CAMPUS**
SPORTS COMPLEX

We are thrilled to invite you to the **Annual Achievers & Graduation Ceremony**, a signature event celebrating the remarkable journey of our **IB Class of 2025** and honouring the exceptional contributions of students across various disciplines.

This year's theme, *"Embracing Growth: Building a Better World Together,"* reflects the resilience, creativity, and collective spirit of our learners as they prepare to step into the world as changemakers.

The Ceremony is a proud TIS tradition where we recognise and celebrate students who have demonstrated **excellence in academics, sports, culture, leadership, and service**. Awardees are selected based on **effort, consistency, and commitment**, and the ceremony stands as a testament to those who have gone above and beyond.

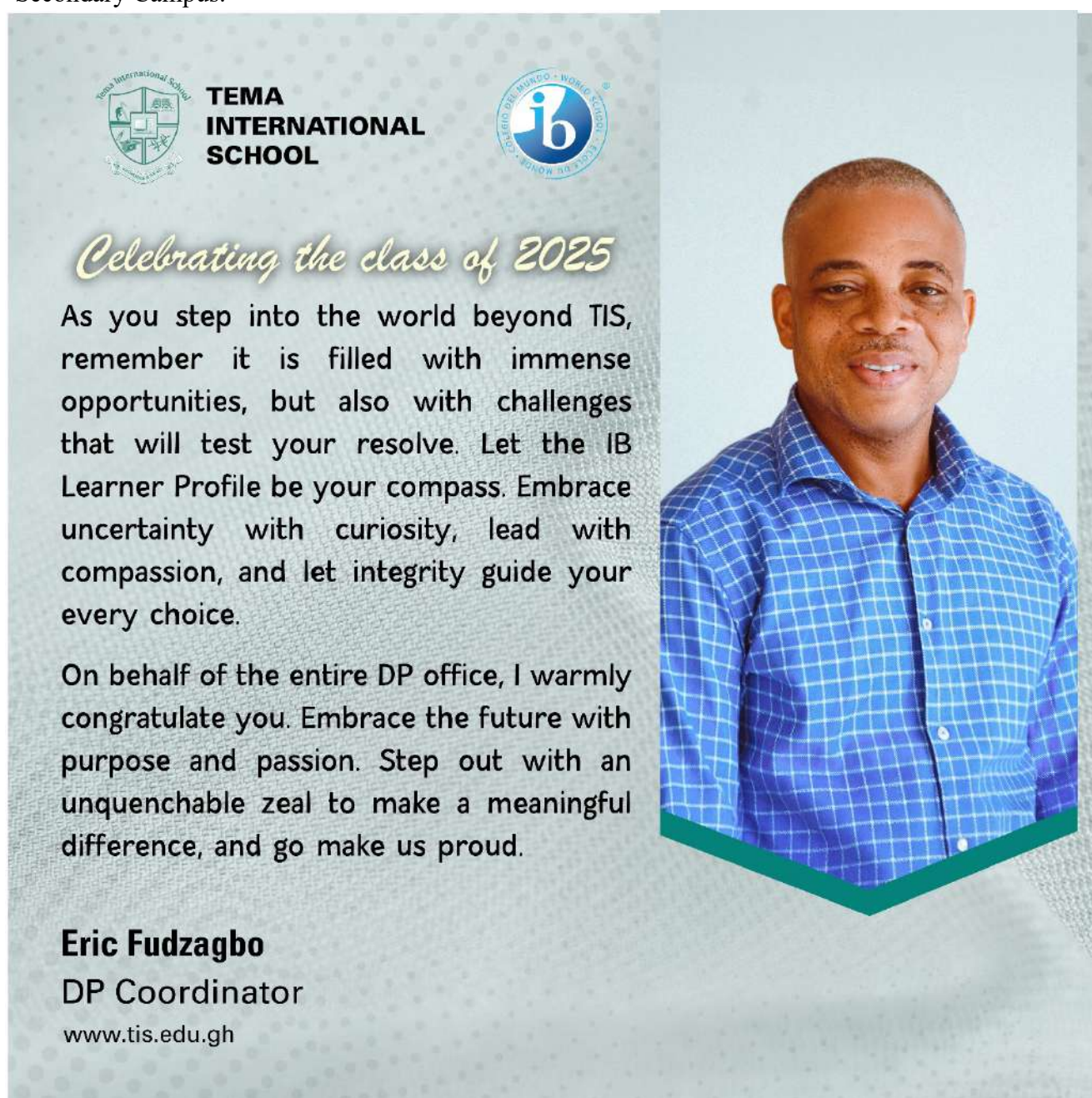
We are deeply honoured to host the following distinguished guests:



- **Guest of Honour:** His Majesty Nii Tackie Teiko Tsuru II – Ga Mantse
- **Guest Speaker:** Mr Samuel Amanor – Founder & CEO, BlueSPACE Financial Cloud
- **Alumni Speaker:** Dr Abdul Aziz Timbilla – IB Class of 2015
- **Parent Speaker:** Amb. Asmaa James – Parent Advisor
- **Valedictorian:** Kayla Lily Emefa Searyoh – IB Class of 2025

You can expect a day filled with **colour, culture, and inspiring messages**—a fitting tribute to an exceptional class and the values we uphold as a community.

Join us as we celebrate not just an ending, but a new beginning, one shaped by **growth, purpose, and hope**.

SAVE THE DATE: Date: Saturday, 7 June 2025 - Time: 10:00 AM - Venue: Sports Complex – Secondary Campus.




 **TEMA
INTERNATIONAL
SCHOOL** 

Celebrating the class of 2025

As you step into the world beyond TIS, remember it is filled with immense opportunities, but also with challenges that will test your resolve. Let the IB Learner Profile be your compass. Embrace uncertainty with curiosity, lead with compassion, and let integrity guide your every choice.

On behalf of the entire DP office, I warmly congratulate you. Embrace the future with purpose and passion. Step out with an unquenchable zeal to make a meaningful difference, and go make us proud.

Eric Fudzagbo
DP Coordinator
www.tis.edu.gh



Celebrating the IB Class of 2025

It's been a long and meaningful journey, and now we get to honour and learn more about our graduates – *The Innovators*.

Click the link below to join the celebration on our social media platforms. Let's discover the stories behind each incredible member of this remarkable class.

https://web.facebook.com/TISGhana/?_rdc=1&_rdr#

https://www.instagram.com/tema_international_school/ #IBClassof2025 #TISInnovators #TISProud



**TEMA
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SCHOOL**



Celebrating the class of 2025

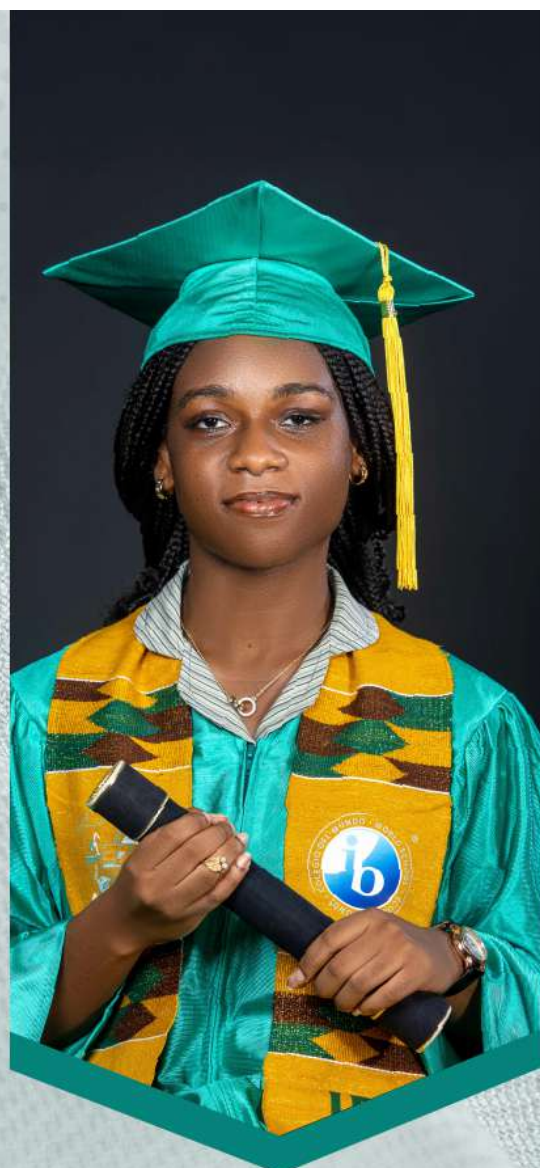
Leaving TIS is bittersweet. From the smallest moments to the biggest milestones, every experience has shaped me. Being the Female Head of Council and Genesis President was unforgettable. I'll miss Genesis rehearsals—often chaotic but always joyful. These experiences taught me resilience, leadership, and how to uplift others through faith and service.

As I step into this new chapter, I'm grateful for the lessons, friendships, and memories that will last a lifetime. Thank you to everyone who helped me get here.

Mekaila Offei

IB Class of 2025

www.tis.edu.gh





TEMA INTERNATIONAL SCHOOL
SECONDARY CAMPUS

cordially invites

You

to the

**ANNUAL ACHIEVERS DAY
&
GRADUATION CEREMONY**

THEME
**EMBRACING GROWTH:
BUILDING A BETTER WORLD TOGETHER**

GUEST OF HONOUR:
**HIS ROYAL MAJESTY NII TACKIE TEIKO TSURU II
GA MANTSE**

GUEST SPEAKER:
SAMUEL AMANOR
FOUNDER & CEO, BLUESPACE FINANCIAL CLOUD

DATE: SATURDAY, 7 JUNE 2025 | TIME: 10:00 AM
VENUE: SPORTS COMPLEX, SECONDARY CAMPUS
RSVP: MRS. GINA ANAAFI MENSAH | 024 649 2051

Leavers' Dinner – A Night to Remember



The Leavers' Dinner for the **IB Class of 2025** was a resounding success. The evening was filled with emotion, elegance, and heartfelt gratitude. This tradition, started by our Founding Family, continues to hold deep significance. In the past, graduates were sent off with a three-day trip around the country. Since the pandemic, this tradition has evolved into the **Leavers' Dinner**, an equally meaningful gesture to celebrate our graduates and their journey at TIS.

The students were dressed impeccably, elegantly, confidently, and poetically. Some were almost unrecognisable! The young ladies and gentlemen of the **IB Class of 2025** truly were the showstoppers at **Labadi Beach Hotel** last Saturday. The students shared sincere messages of gratitude to the Founding Family, school management, and the many teachers and staff who played a part in their journey. They also extended heartfelt thanks to their parents for their support, love and sacrifices.

The decoration was stunning, thanks to the dedication and hard work of the team: **Abigail,**

Bernice, Setor, and Mawuli. There was a touch of elegance throughout the venue, just as the IB Class of 2025 envisioned and deserved. Special thanks also to the team of staff who joined the evening to supervise, support, and bid farewell to the class: **Mr Tay, Mrs Janet, Ms Rita, Mr Akortah, Mr Louis, and Mr Prosper.** We are indeed a family.

We would like to acknowledge and thank the following parents for their generous **in-kind contributions**:

1. **Photography** – Mrs Nana Eduwa Appiah (mother of Kayla Searyoh)
2. **Cake** – Ms Mac-Deh – Alumna IB Class of 2012. (Ama's Sister)
3. **Non-alcoholic champagne** – Mrs Sarah Kotei (mother of Maame Ekuba Bervell-Ackah) and Mrs Cynthia Hagan Quao (mother of Casey Lois Quao and Chrisbael Helen Quao)
4. **Decor and setup** – Mrs Tina Asante (alumni parent of the IB Classes of 2023 and 2024), who graciously offered her services as a decorator and added a special touch to the overall ambience
5. **Backdrop** – Mr David Oppan



To all parents who supported either in cash or in kind, we say a **huge thank you**. Your generosity and support made a remarkable difference.

Together, we created lasting memories for our students as they begin the next chapter of their lives. Thank you for being part of this unforgettable milestone.

We now look forward to the **Annual Achievers and Graduation Ceremony on Saturday, 7 June**, at the **Sports Complex on the Main Campus**. Bring the whole village and let's celebrate our students' achievements and the IB Class of 2025.

It's the **TIS Experience**.











EVENTS BY TINA



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ASA – After School Activities - Meet Our Patron



Mr. Gabriel Atseku

PHE Teacher | Head DoEIA (from August 2025) | Patron of Badminton, Volleyball & Handball | International Badminton Umpire | Sports Enthusiast

This week, we shine the spotlight on a seasoned coach, dedicated educator, and inspiring mentor — **Mr. Gabriel Atseku**. Since joining TIS in **August 2016**, Mr. Atseku has been a strong pillar of the Physical & Health Education department, consistently promoting student growth through sports and co-curricular engagement.

His Role at TIS

Mr. Atseku currently serves as the **Coach and Patron of Badminton**, while also leading after-school activities in **volleyball** and **handball**. As an **International Umpire in**

Badminton, he brings a global perspective and deep expertise, constantly challenging students to strive for excellence both on and off the court.

Starting **August 2025**, Mr. Atseku will take on a new leadership role as **Head of the Duke of Edinburgh's International Award (DoEIA)**. He is already at the planning stage, preparing exciting adventures and transformational experiences for TIS Dukies.

Why He Loves His New Role:

"What I love about this new role is that I have the opportunity to work with a team that inspires students to challenge themselves beyond the classroom, in unfamiliar territories. This helps them build confidence, develop new skills, and grow into well-rounded individuals."

Message to Dukies:

"Expect a lot of fun, but also challenges that will test your curiosity and resilience. Our programme will be structured, well-monitored, and focused on helping you grow. You can count on a strong support system from the Dukies team at every stage of your Award journey."

Why Patron of Badminton, Volleyball & Handball?

"After-school activities are a key part of a holistic education—and for Dukies, they're also a requirement. The Award at all levels calls for balance and physical activity. When organised well, sports help students learn life skills beyond academics. At TIS, they promote a lifelong love for health, teamwork, and personal development."





Fun Fact About Our Patron:

"I'm a big fan of football, though I haven't chosen a favourite club yet! I'm also known as the Ghanaian 'Captain Planet'."

Hobbies:

- Reading
- Adventure
- Watching sports programmes

Fun Fact About His Role:

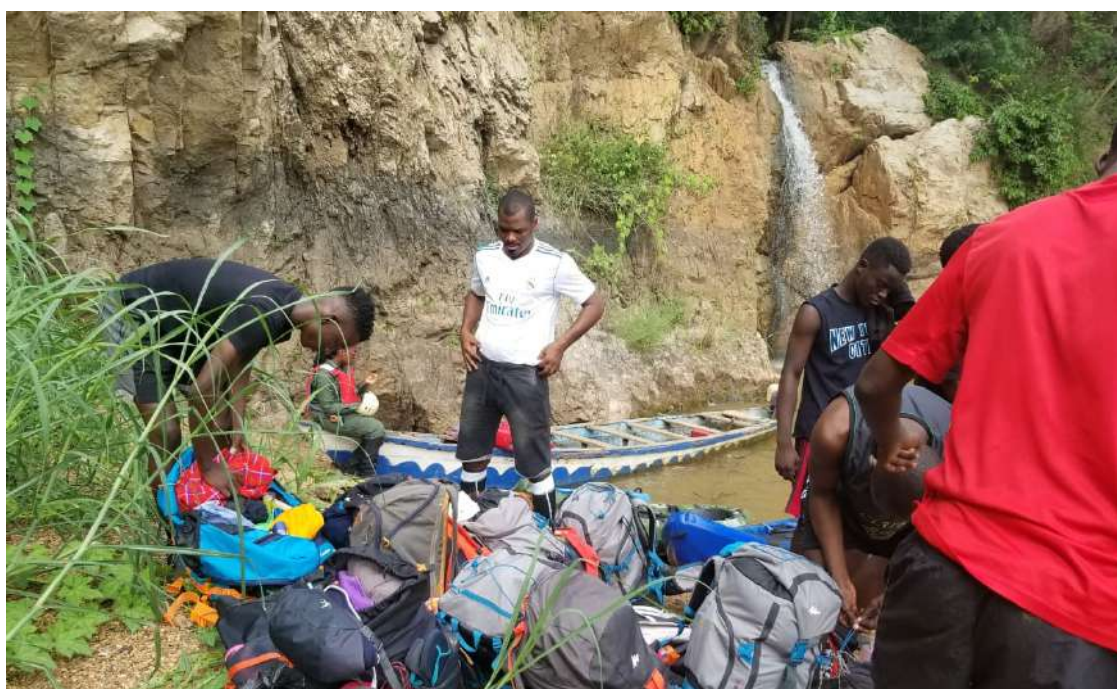
*"Students who play **badminton**, **volleyball**, or **handball** are more likely to stay active and healthy throughout life. These sports also offer a great physical challenge for Award participants."*

Where to Find Him:

You'll find Mr. Atseku at the **Sports Complex**, in the **classroom**, or out on the **Expedition Camp grounds**, always encouraging, always coaching, and always nurturing the next generation of athletes and leaders.

A Message from Mr. Atseku:

"As I step into the role of Head of the DoEIA at TIS, I look forward to working closely with my fellow Award assessors, leaders, and most importantly, you, the students. Let's embrace the journey ahead with commitment, courage, and curiosity. Together, we will create memories, overcome challenges, and grow stronger, one experience at a time."



Buddies for Change -Local Action Renovating the IT Lab of Mante School of Excellence



Monday, 26 May, wasn't the beginning; it was a continuation. A continuation of our shared commitment, our growing relationship with the **Mante School of Excellence**, and our belief that every act of service, no matter how small, matters. This project started months ago, with a shared vision and clear goals. We began raising funds to renovate the IT Lab and donate new desktops. After fundraising, selling food after school, and receiving donations from Club members, parents, and staff, we managed to purchase materials to renovate the lab and donate a second-hand desktop.

As leaders of **Buddies for Change**, we spent our Monday at Mante painting the school's IT lab. This marked the beginning of Phase 1 of a larger renovation effort for their IT lab, one we've been working toward for months. It was a day filled with movement and meaning. With brushes in our hands and paint on our clothes, we saw more than just walls; we saw the futures of the students who sit behind the desks. We weren't just painting a room; we were restoring hope, possibility, and dignity to a space that matters.

There was laughter, teamwork, and quiet moments of reflection. There were students peeking in with curiosity and teachers engaging us in conversations. Being in that space reminded us how deeply interconnected we are, not just as volunteers and recipients, but as people who care.

On Tuesday, a few of us went back, not with paint, but with presence. We stood alongside teachers, students, and fellow changemakers for the sod-cutting ceremony of the EducAid Initiative, officially launched by the IB Class of 2026. This initiative reflects a vision larger than any one club or group, it's about long-term investment in educational equity and access. It's about continuing to show up.

As we stood there today, we realised something important: this project, this school, this journey, it's part of us now. And we're honoured to be part of it. This isn't charity. It's a community. It's a partnership. It's change that grows with every visit, every conversation, every can of paint.

We're not finished. There's more to do. But we're proud of what we've started, and more importantly, what we're continuing.

Christian Kwakye and Angel Asare

President and Co-President of Buddies for Change, IB Class of 2026



Buddies For Change Club • Local Action
TEMA INTERNATIONAL SCHOOL
27 MAY, 2025



**Education is the key
to unlocking opportunities,
unleashing creativity, and
building a brighter future.**

#Reflections:



Going back to Mante School of Excellence yesterday felt different. It wasn't just about painting the IT lab; it felt personal. As we worked, it struck me that we were doing more than just changing the walls; we were helping to create a better space for the students who learn there every day.

What stuck with me most wasn't just the work, but the kids. They were so curious, asking questions, watching us, and sometimes joining in. We laughed, talked, and shared small moments that made the whole day feel special. One of the boys asked if we'd come back again, and that really stayed with me.

As a student, it reminded me that even though school can feel overwhelming, doing things like this gives everything more meaning. I left tired but proud, knowing we had made even a small difference and that we'd started something that matters.

Angel Asare – G11

On the 26th of May 2025, the **Buddies for Change Club** undertook its first major physical activity as part of the **Educaid Mante Initiative** at the Mante School of Excellence. The day's efforts were focused on improving the learning environment of the school's IT lab through repainting, fixing new window nets, and replacing broken louver frames. This marked a significant milestone for the club, aiming to support under-resourced schools through infrastructure improvements and digital education support.

Students arrived on-site prepared and excited to contribute. Working in two groups, they actively assisted with painting the IT lab, gaining hands-on experience in the process. Their commitment and energy were evident as they took turns applying coats of fresh paint to the walls, transforming the space into a brighter, more welcoming environment. In addition to painting, students also cleaned the windows and newly installed nets, ensuring the lab was left in an impressively neat condition. Broken louver frames were also replaced, improving ventilation and adding to the security and usability of the room.





What stood out the most was the students' sense of ownership and enthusiasm throughout the activity. Many shared how personally fulfilling it was to contribute to such a meaningful cause. There was a collective sense of pride in being part of a project that would directly impact the lives of fellow students in a less privileged community. Several students expressed a strong desire to do more, even asking if they could stay longer to continue working. Unfortunately, time constraints didn't allow for additional work, but their eagerness was a clear reflection of how invested they were in the project.

Though this was only the beginning of the planned renovations, the success of the day was undeniable. It not only made a tangible difference to the Mante School of Excellence but also left a lasting impact on the participating students. The activity fostered a deeper sense of empathy, social responsibility, and teamwork. The remaining aspects of the project, including further refurbishment and provision of supplies, will be undertaken in the coming weeks. This experience reaffirmed the importance and power of youth-led service and the club looks forward to continuing the initiative with the same level of commitment and purpose.

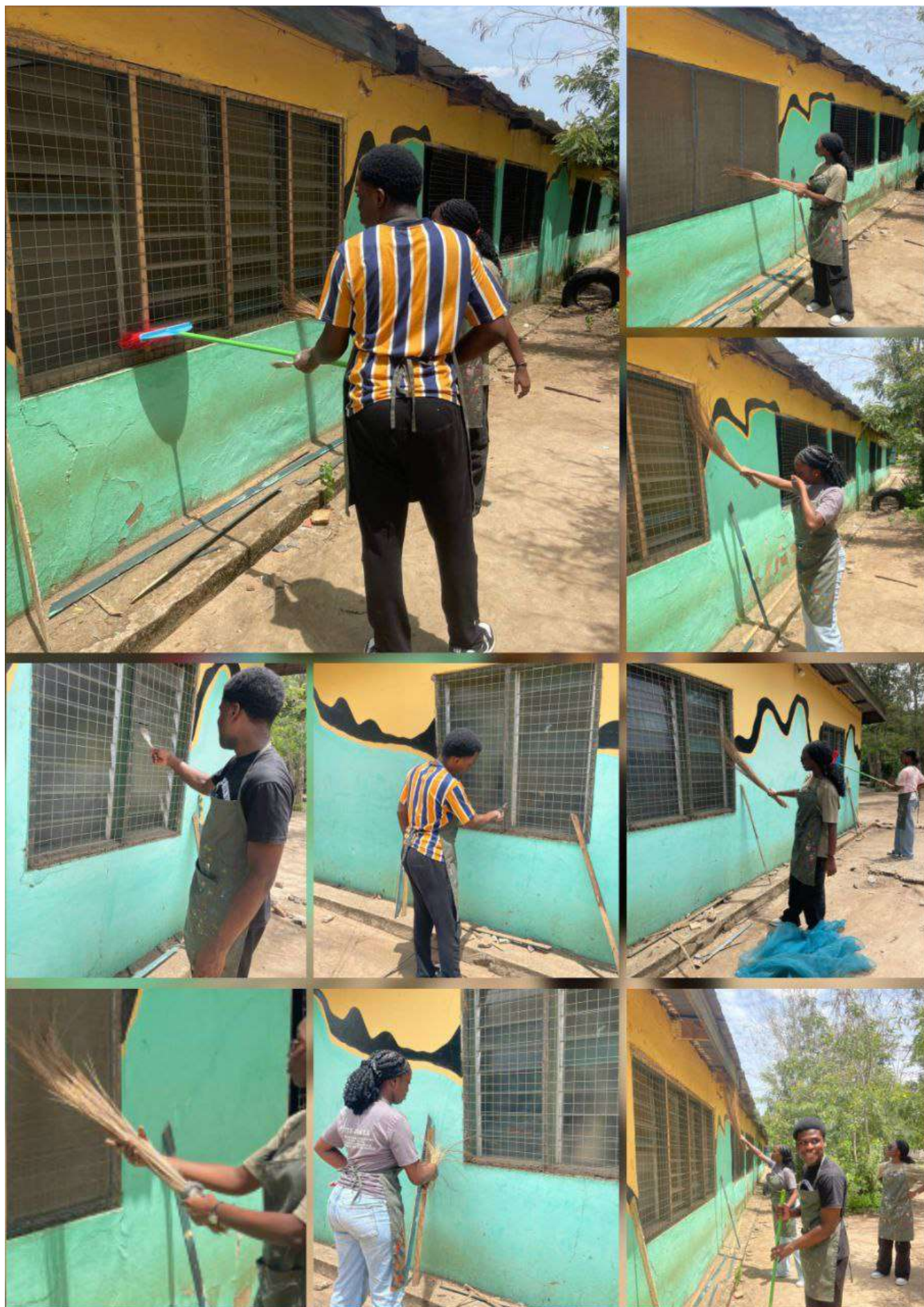
Michael Ansah

Club Patron, Buddies for Change

Grade 7 Students Connect Math with Service









Breaking Ground for a Better Future: Mante School Sod-Cutting Ceremony



On **Tuesday, 27 May 2025**, the Tema International School (TIS) community gathered at the Mante School of Excellence to officially break ground for a project that symbolises much more than construction; it represents hope, partnership, and purposeful action.



The **Sod-Cutting Ceremony** marked the start of renovation works on the **toilet/washroom facilities** at the Mante School, an initiative led by the **IB Class of 2026** under the **EduAid Mante Project**, one of the many student-driven CAS experiences at TIS.

The event was simple yet powerful. In attendance were student representatives from the Class of 2026, members of the school management team, the CASSA team, staff, parents, and representatives from the Mante School community. Guests were welcomed warmly by the hosts, followed by prayers, remarks from student leaders **Zuraya and Sujana**, and a moving keynote by **Mr. Gavor and Mrs. Paintsil**, parents who have significantly supported the project both financially and morally.



In her remarks, Vice Principal **Ms Misty** expressed deep appreciation to the students, parents, and school community for continuing to uphold the TIS value of service. The ceremony culminated in a symbolic cutting of the sod, a moment that brought joy, reflection, and anticipation for the transformation ahead.

The Mante Project is a continuation of TIS's 21-year legacy of impactful service. It aligns with the school's vision of nurturing compassionate leaders who not only study global challenges but also act to change them. The renovations, which will include improved

sanitation facilities, a kitchen, and support for the IT Lab, are made possible through funds raised by students and support from parents such as **Mr. Gavor, Mrs. Gloria Anim, Chef Mrs Ruby, Mr Paintsill** and many others.

Special thanks to the **Buddies for Change Club**, whose local action component will also support the refurbishment of the IT Lab. Their work reminds us that when young people are empowered, the results are tangible and lasting.

We are proud of our students for stepping up, our parents for standing with us, and our team for guiding this mission with purpose. As the work begins, we remain committed to documenting the journey and celebrating every milestone.

Indeed, *we are stronger together.*





#Reflections:

I've been to Mante School of Excellence several times now, and each visit has left an impression on me. But the sod-cutting ceremony was different; it felt extraordinary. That day marked the beginning of something we've worked toward for months. I remember standing there and seeing not just a plot of land, but a future slowly taking shape. The joy on the children's faces as the ceremony began, that's something I'll never forget.

We have spent time with these students. We have listened to their stories and concerns, especially regarding the facilities, such as the toilets. And every time we left, it reminded us how privileged we are at Tema International School. So, to finally see this project begin, to see hope light up in their eyes, it made every meeting, every plan, every challenge feel worth it. **Zeruiah Yarquah, Grade 11 - EducAid Co-Leader.**

Visiting Mante School of Excellence has always been meaningful for me, but the sod-cutting ceremony was something else. It felt like a true beginning. I have been there many times, walked through their classrooms, spoken with the students, and heard them talk about the things they wished they had. They've shared their struggles, especially with basic things like toilet facilities, and it made me realise just how much we often take for granted.

So, to be there on the day that marked the official start of this project, it was emotional. Seeing the kids so genuinely happy and excited was a moment I'll always carry with me. It reminded me that change is possible, and that even as students, we have the power to lead that change. What we're building is more than just washrooms. We're building a better environment for students who deserve just as much as we do. And to know we've helped make that happen, that's a privilege I'll never forget. **Sujan Allotey, Grade 11 - EducAid Co-Leader.**



Being part of the team that supported the sod-cutting at Mante School of Excellence is something I'll always be proud of. Visiting the school and talking to the children showed me that the challenges they face, things as basic as having proper classrooms or good toilet facilities, are real.



On the day of the ceremony, I could feel how important this moment was not just for the school, but for all of us. When the ground was broken and the project was officially launched, there was so much joy. It reminded me that even small efforts can lead to big change. Being a part of that, seeing the children's reactions, and knowing we were helping make a difference, it's something I'll never take for granted. **Oheneba Tweneboah Koduah, Grade 11 - Buddies for Change Rep.**



The sod-cutting ceremony was honestly one of the most eye-opening experiences I've had. Standing at Mante School of Excellence, surrounded by students who were so excited and hopeful, reminded me why this project matters. I've heard stories about the school before from my grade mates who had been there before, but seeing it in person and hearing from the children directly made everything more real.

The fact that they were so happy just to see the project begin made me realise how impactful

this is. Things we consider normal, good classrooms, and clean toilets are things they're still hoping for. I feel really honoured to have played even a small part in helping make that happen. That day taught me that helping others isn't just about giving, it's about listening, showing up, and caring. And I'll carry that with me going forward. **Samantha Arthur, Grade 11 - Logistics Rep.**

Being at the sod-cutting ceremony felt like being part of something much bigger than myself. It wasn't just about launching a building project; it was about investing in people. The kids at Mante School of Excellence were excited, not because everything was finished, but because someone believed in them enough to start something.

That really stuck with me. I've had the chance to talk with a few of the students before, and hearing about the conditions they've had to study in made me realise how easy it is to overlook our blessings. This project has reminded me that privilege comes with responsibility, and we can all use what we have to make someone else's journey a little easier. I'm grateful to have been part of this experience. It's something I'll look back on for a long time. **Matthew Akafo, Grade 11 – Media Rep.**

The sod-cutting ceremony at Mante School marked a significant milestone for the entire community, symbolising the beginning of a hopeful journey toward educational development and transformation. As I witnessed the first shovel hit the earth, I felt a strong sense of pride and responsibility. This groundbreaking act marked the beginning of something significant: enhanced facilities, expanded learning opportunities, and a brighter future for generations to come. Seeing leaders, parents, and students all gathered with a shared sense of purpose made me realise the importance of unity and vision in achieving development goals. Personally, the event inspired me to reflect on the role I can play in contributing to my school and community. I look forward to witnessing the transformation of Mante School and hope to one day look back and say, "I was there when it all began. **Sheridan, Grade 11 - Bistro 26 Rep.**



Bistro 26 CAS Project: One Kitchen at a Time – Starting at Mante



As part of Tema International School's **EducAid initiative**, another layer of purpose and action was added to the **Mante School project**, this time from the heart of the kitchen.

On a recent visit to the school, **Chef Ruby and her husband**, a contractor, joined **Dr Ken** and the **CASSA team** to assess the space and begin planning the construction of a **safe and functional kitchen** for the Mante School community. Their visit focused on **taking measurements**, **discussing design elements**, and envisioning how a well-structured kitchen could enhance the learning, eating, and growth experiences of students.



This effort aligns with Chef Ruby's broader vision, **Bistro 2025**, a charitable initiative aimed at building sustainable kitchen facilities in underprivileged schools across Ghana. With over 35 years of culinary experience, Chef Ruby is passionate about creating spaces that ensure children, especially those under ten, have access to nutritious meals every day. A well-fed child, she reminds us, is a child ready to learn.

Dr Ken, whose visit marked his first time at Mante School, expressed his visible joy and support for this cause. His presence was deeply symbolic, especially as all proceeds from his second book were generously donated to the **EducAid project**. His belief in the transformative power of service is a continuous source of inspiration for the entire TIS community. This kitchen initiative is also a proud extension of the **Bistro 26 CAS Project**, initiated by Ruby (G11) and driven by members of the IB Class of 2026. It exemplifies how our students connect passion with purpose, creating lasting change, **one kitchen at a time**.





MYP – Service as Action

Developing Ideas from Classroom Units

Grade 7 Students Connect Math with Service



As part of their unit on "Developing Ideas from Classroom Units," Grade 7 students have been exploring ways to link academic learning with real-world applications and service. One group, featuring **Carla Vodzi and Uriel Wulff-Tagoe**, focused on Mathematics. Their learning goal emphasises understanding the ethical implications of their actions, particularly in how data is collected, interpreted, and shared.

In their unit on maintaining statistics, the pair took principled action by designing and displaying a clear, informative pie chart at the

Math block. This visual presentation not only demonstrates their grasp of statistical concepts but also promotes ethical data use and thoughtful communication within the school community.

Their project stemmed from a **Service as Action** class session held on April 8th, where students were encouraged to create projects inspired by their classroom subjects. Uriel and Carla shared the following reflection on their experience:

On April 8, we had a Service as Action class dedicated to launching a new project based on one of our subjects. I wanted to do something related to Math since it is my strong suit among all my subjects. My friend, Carla, also wanted to do something math-related, so we teamed up and started brainstorming. I already had an idea about a pie chart that represented the average screen time of a TIS student compared to the time spent on other activities. You suggested that the topic was too broad and wouldn't be very realistic since TIS is a predominantly digital school. After making numerous changes, we decided to focus specifically on how students use their free time on Saturdays.

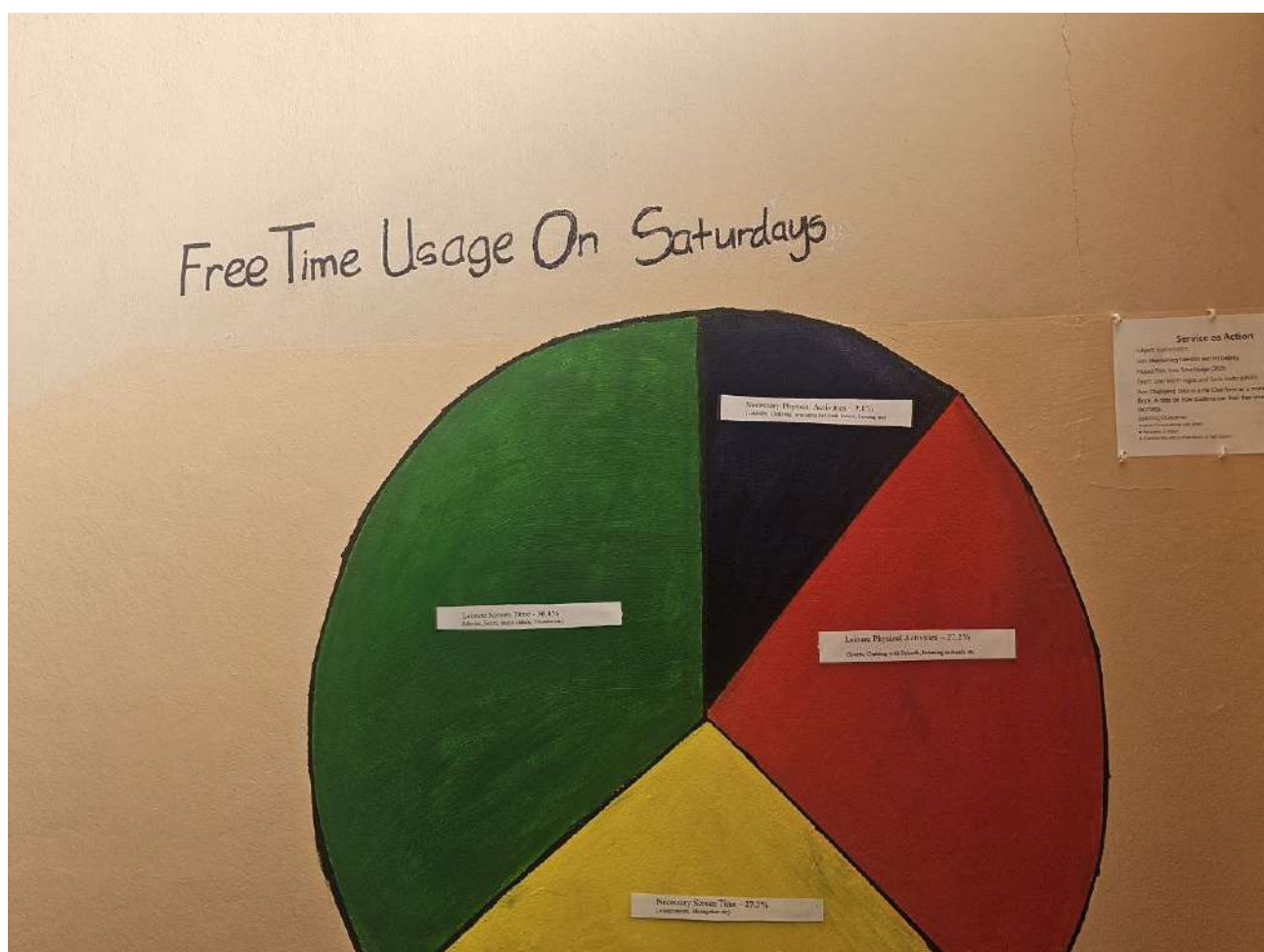
Carla and I created the survey, and Ms. Grace sent it out on Friday, March 11th, 2025. We waited until the survey had around 40 responses before closing it. We started by gathering the data into a Google Sheet. Then we wrote down all the values for each question in the survey and found the average. Once we found the average, we created a table and used Google Sheets to make a pie chart. This was the first section of our project. Once we had gathered all the necessary information, we proceeded to the mural. We started by outlining the pie chart and the words with chalk. Then, we started painting the sections of the pie chart. Next, we used masking tape to paint the outline of the pie chart and also used it for final touches on each of the sections. Our final steps were to use a marker to write the titles, nail in our project details, and attach the tags. This was the end of our project. The whole process took about two weeks. The hardest part was the mural because it was my first time, so I was struggling, especially with the curved lines, which made me break a sweat.

*Despite my personal and our group struggles, we pulled through till the end, and I am very proud of our results. This project taught me about the importance of perseverance and resilience, as despite struggles, we kept showing up every chance we could and pushed through to the end. It also taught me about collaboration because I had to ensure that my partner and I worked together efficiently to produce great results. **Uriel Wulff-Tagoe, Grade 7***



When Uriel and I were doing this project, we enjoyed it. This project taught us how to show perseverance even when we didn't feel like painting that huge wall. We spent all our free time, Siesta time, and Service As Action classes to assemble the lovely mural that now lives on the wall. The challenging parts of this were when we had to go almost every day to repaint certain areas to make them vibrant and clean the excess paint that had accumulated from the previous day. All of this was a struggle, but through it, we produced a lovely mural on the wall that explained how the free time was used. The ATL skills I developed during this project are

collaboration and Research. I say I used my collaboration skills very well, as Uriel and I did not bicker or have any big misunderstandings while doing the project. The only misunderstandings we could have had were ones where we couldn't agree on a specific time to meet up and do it, but other than that, we were perfectly fine. I utilised my research skills by collecting data to bring this project to life. To conclude, I say that I enjoyed this project. Even though it was a bit stressful, I still enjoyed working on it. **Carla Vodzi, Grade 7**



Sankofa Arts Festival 2025: Embracing Our Roots Through Art



Tema International School is proud to announce its participation in the **Sankofa Arts Festival 2025**, an exciting international celebration of arts, culture, and collaboration. This maiden edition, hosted by **SOS-Hermann Gmeiner College** in Ghana, will run from 19 to 24 October 2025, gathering IB students from across Ghana, Senegal, and Switzerland under the powerful theme: *“Sankofa – Going Back to Move Forward.”*

Rooted in the Ghanaian philosophy that encourages learning from the past to shape a better future, the festival aims to inspire reflection, creativity, and cultural exchange through Visual Arts, Theatre, Dance, Music, and Media Arts. Students will participate in workshops, performances, exhibitions, storytelling sessions, and collaborative projects that foster artistic expression and global understanding.

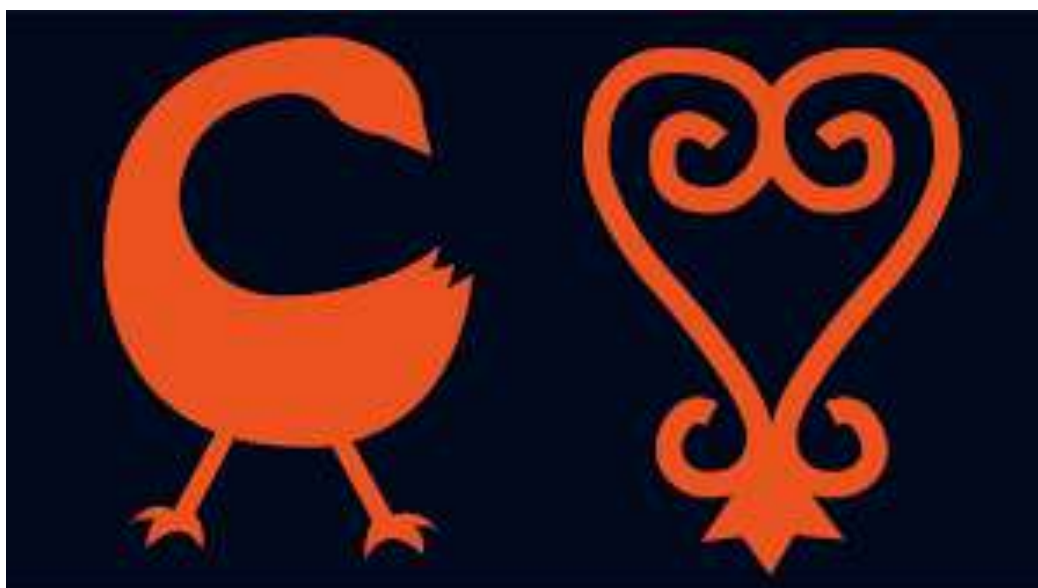
Students who join the **Sankofa Festival 2025** will not only represent Tema International School on an international platform but also engage in a deeply enriching learning experience that aligns with the IB philosophy of holistic, intercultural education. Each participating student is required to pay a registration fee of GHC 2,500, which covers festival participation and materials, payable to the host school. All participants are required to make payment to Ms Abigail upon their return from the summer break. The **payment deadline** is 25 August 2025.

We encourage all interested and passionate Grade 10 and 11 students (Currently) to register and be part of this unique opportunity to create, collaborate, and connect through the arts. The call is not only to perform or display but to listen, learn, and leave a legacy through creative storytelling.

👉 Click here to register: <https://forms.gle/Fix1v5ahyAopMoBH6>

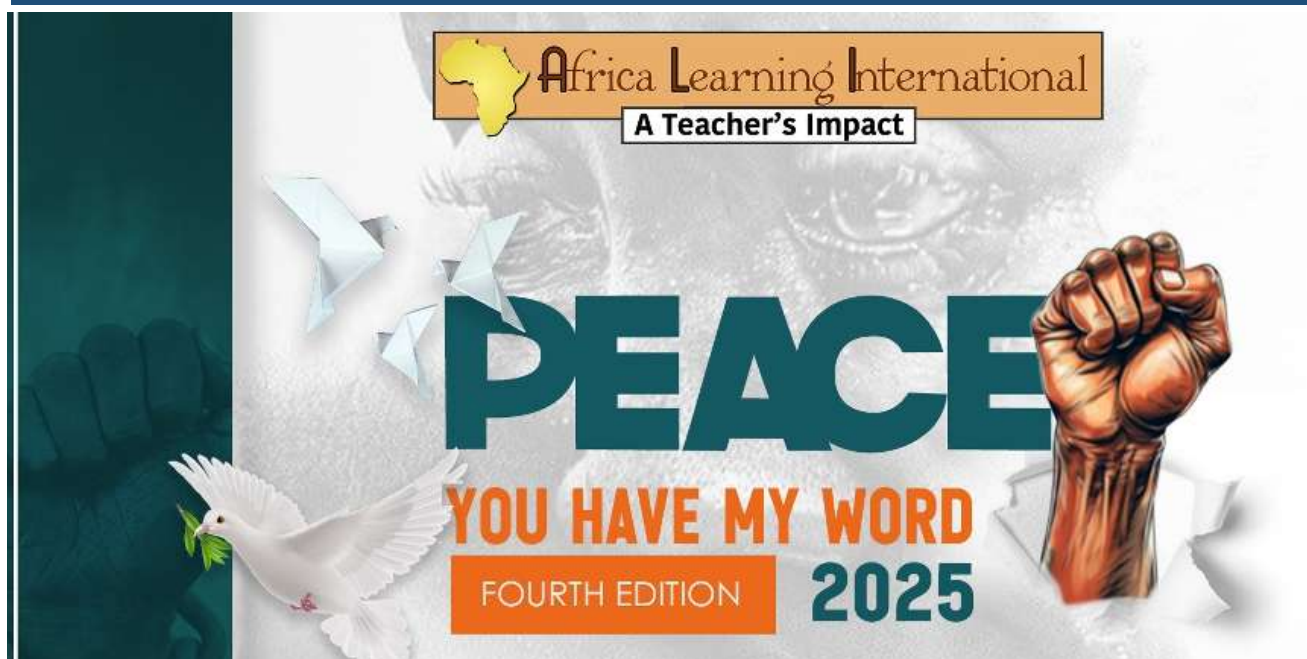
📅 Deadline: Sunday, 1 June, 2025

Let us go back to move forward—Sankofa awaits.





Peace You Have My Word 2025 – Let the Youth Speak!



It's time again to amplify the voices of our young people through the *Peace You Have My Word* writing competition, now in its fourth inspiring year. Organised by ALI, this powerful initiative encourages students to reflect deeply and write boldly about the topic of peace in today's world—especially in Africa.


This year's theme invites students to write in one of four thought-provoking categories:

- **Africa Unite**
- **Peace Starts Small**
- **No Justice, No Peace**
- **Ancestral Intelligence is the AI of Peace**

Students are invited to submit a short text (maximum 300 words) by **1 July 2025** through the official submission link. Winning entries will be celebrated on the International Day for Peace in September 2025 at a *Youth Peace Summit* and published in *The International Educator (TIE)* magazine.

This is a wonderful opportunity to give students a voice on issues that matter most—justice, unity, ancestral wisdom, and everyday peacebuilding. Let us continue to support initiatives that inspire reflection, critical thinking, and a hopeful vision for a better future. The following link is for [Text Submission](#) (300 words, deadline 1 July)

<https://docs.google.com/forms/d/e/1FAIpQLSeVerfEkJXw72BVhNiZdL14ZTHPfhI2fitDV-VatGIQo4KGMg/viewform>

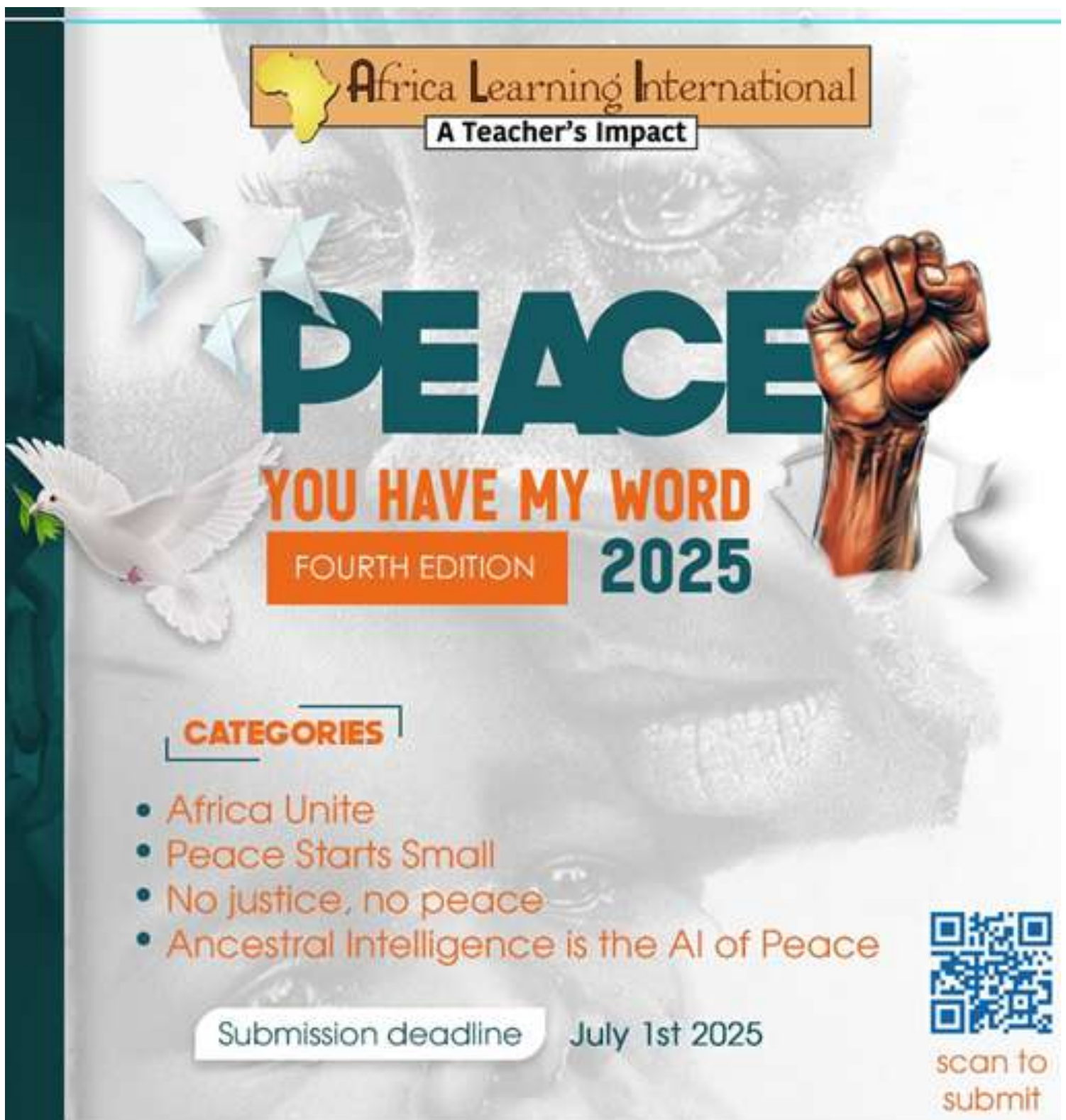
 *Suggested videos to spark student inspiration:*


Peace You Have My Word 2024 by Nuria Adam (Al-Rayan International School) -
https://www.youtube.com/watch?v=sjoxMUmjuBY&ab_channel=ARISCommunication

Mika Mensah's Peace Reflection (Tema International School)

https://www.youtube.com/watch?v=jE45SDXw0l8&ab_channel=TemaInternationalSchool

Together, let's champion peace—one word at a time.



 **Africa Learning International**
A Teacher's Impact


PEACE

YOU HAVE MY WORD
FOURTH EDITION **2025**

CATEGORIES

- Africa Unite
- Peace Starts Small
- No justice, no peace
- Ancestral Intelligence is the AI of Peace

Submission deadline July 1st 2025



scan to submit

Tema International School EducAid Initiative

IB Class of 2026



Join us in making a difference.
Reach out and donate today.
Mante School of Excellence needs us



Change ^{the} World Through Service

#Make a Difference

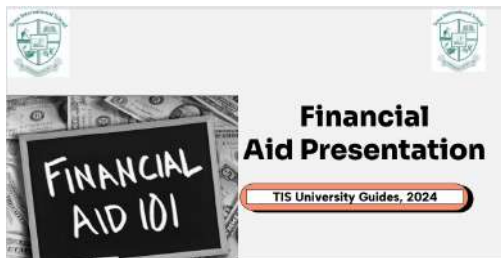


COUNSELLORS' CORNER



Dearest Students, you have been simply fantastic! Keep up the good work and let's wrap up the semester in grand style. Keep striving, keep believing, and let success be your grand finale! You're almost there! 🎉🚀

Financial Aid One-On-One Meeting with UniGuides.



Dear DP1 Parents, we will be ending our sessions soon. If you missed your slot, please reach out to uniguides@tis.edu.gh. Thank you!

Dearest Alumni, you are warmly invited to;



 | 

TEMA INTERNATIONAL SCHOOL
SECONDARY CAMPUS

cordially invites

Alumni

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**ANNUAL ACHIEVERS DAY
&
GRADUATION CEREMONY**

THEME
**EMBRACING GROWTH:
BUILDING A BETTER WORLD TOGETHER**

GUEST OF HONOUR:
**HIS ROYAL MAJESTY NII TACKIE TEIKO TSURU II
GA MANTSE**

GUEST SPEAKER:
SAMUEL AMANOR
FOUNDER & CEO, BLUESPACE FINANCIAL CLOUD

DATE: SATURDAY, 7 JUNE 2025 | TIME: 10:00 AM
VENUE: SPORTS COMPLEX, SECONDARY CAMPUS
RSVP: MRS. GINA ANAAFI MENSAH | 024 649 2051

DP1 Parents' Google Meet Meeting



US University Applications - Interesting Times Ahead. Dear DP1 Parents, with all the issues surrounding International Students studying in the US, you cannot afford to miss this one-time meeting with Immigration Coordinators. Join us using this link <https://meet.google.com/amu-nhau-cav>

**TEMA INTERNATIONAL SCHOOL**

Google Meeting for Parents

Topic: US Visa Application Process



Abigirl Zwart
Senior International
Admissions Counselor
(Serving Africa),
Calvin University



Jim Wilder
Immigration
Coordinator,
Calvin University

Friday, 30 May 2025

2:00 PM GMT

Best Mooter of the Year-TIS Mooting Champions, 2025



The art of communication— through debate, dialogue, problem analysis, writing, research, excellent presentation skills and oral arguments forms the oasis of the mooting club. Sir Louis, one of TIS's finest English Language teachers, as its patron, under his tutelage and guidance, motivates the student mooters to compete at an international level with excellence. It is truly inspiring to see how the club nurtures practical communication skills, which is truly impressive! Beyond the trophies, the experience of mooting itself shapes future leaders, lawyers, and critical thinkers. Kudos to the club members for their hard work and achievement! Twice in succession, TIS has claimed the championship title. Big Cheers to the Mooting Club for bringing home the trophy once again!



**Big Cheers to the Mooting Champions
Presentation of Trophy by Ms Halima Alawiye, International Recruitment
Manager from University of Dundee, UK.**



Enjoy Reading Reflections from the Mooting Champions 2025

"Being in the TIS Mooting Club has been an amazing learning experience. So far, I have enjoyed every moment of it: the organised but sometimes messy meetings where we discussed the cases and drafted arguments; the nerve-racking practices where my repetition and logic were corrected amidst teases and laughter; the teamwork, the guidance, the bonding, and the community. The TIS Mooting Society's win as the overall best mooting team for the second consecutive year highlights that the hard work was worth it. But none of this could have been accomplished without the opportunity made available by the University of Dundee. Through this whole process, I have developed my critical thinking skills. Mooting has taught me to observe things more closely and not accept things at face value. I am very grateful for the experience so far and look forward to future successes with the team!"

~Louisa Xose Ayem (MYP Graduand - 3rd Overall Best Mooter and 2025 Champion)

Enjoy Reading Reflections from the Mooting Champions 2025

The mooting society has been an incredibly enthralling and exhilarating club. When I first stepped into the club, I never thought that I could leave the room each day fully assured that my legal knowledge had grown tenfold. The club has taught me a great deal, from learning how to critically and creatively critique legal problems to developing the confidence to present submissions that are both logical and persuasive. Mooting has instilled in me the value of continuous effort, unwavering dedication and most importantly, how to tackle a problem to ensure that I make the best of every situation. With my first time partaking in a moot, I realised that I could not get anything done because the bursts of adrenaline soaring in me left me extremely unsettled. However, with the constant attention I received from the leaders of the society, I was able to overcome this challenge, and I ultimately became a confident mooter myself. This demonstrates the club's extremely supportive nature. Mooting is more than just talking and engaging with the law; it is about building friendships and support systems that will last a lifetime within and outside the Mooting Society. Mooting hammers the importance of creativity, critical thinking and cooperation. It isn't just a club; it's a society. All in all, Mooting is that one activity I will never trade for anything else. ~**Bruhan-Deen Hussein (MYP Graduand - 2025 Champion)**

Participating in the mooting competition was a truly transformative experience. At first, I was incredibly nervous, I had never spoken so formally in front of such an attentive audience. But with the support of Mr. Welagaamo and Phebe, who guided me through numerous practice runs, I slowly began to build confidence. Their patience and feedback helped me refine my arguments and improve my delivery, and I'm deeply grateful for their mentorship. I was also fortunate to be part of a fantastic team alongside Deen, Louisa, and Lesley-Ann. We worked tirelessly together, encouraging one another and sharpening our skills. Our dedication paid off when we were awarded scholarships to the University of Dundee, a moment of pride that I'll never forget. My public speaking skills improved tremendously, thanks to the constant practice and constructive criticism I received. I also want to acknowledge the crucial role of our researchers, Ivy, Baracka, and Nana Adjoa. Their thorough research and valuable input added depth and credibility to our arguments. Their behind-the-scenes work made a significant difference in our performance. Looking back, the experience was challenging but enriching. It taught me how to remain composed under pressure, think critically, and work collaboratively toward a shared goal. This was an advantageous experience, and I would encourage everyone to participate. ~**Eleazer Mantey (MYP Graduand-2025 Champion)**

My mooting experience was eventful yet memorable. From finding out that I was chosen for the Internationals to preparing my submission and practising it, to finally showcasing our hard work to the competition judges, it was fulfilling and something I will forever cherish. Although the preparation time was relatively short, we still gave it our all, showing dedication and perseverance. Most of the team were new to mooting and hadn't participated in the International Mooting Competition before, so our triumphant outcome truly makes me proud of us. I want to extend my gratitude to Mr. Welagaamo and Phebe for being such a fantastic support system and guiding us throughout the preparation process, as well as on the day of the event. Thank you to the members of the mooting club for making every meeting fun and exciting and for the collaboration. ~**Lesley-Ann Hyde (MYP Graduand - 2025 Champion)**



DP1 Students Planning to study Law or Medicine in the UK? Important News on Standardised Test: Kindly check ManageBac for more details and practice materials.



Contact Rodrick: 0244167800 as soon as possible to avoid disappointment with regards to the deadline for registration.



<https://www.ucat.ac.uk/>



?	WHAT IS LNAT?	LNAT IS: ✓	LNAT ISN'T: ✗
	The Law National Aptitude test helps you understand if Law is the right career path for you, and it helps Universities check that you'll be able to succeed on a law course.	<ul style="list-style-type: none">• A test of your verbal reasoning skills• A test of your ability to understand and interpret information• A test of your inductive and deductive reasoning abilities• A test of your ability to analyse information and draw conclusions	<ul style="list-style-type: none">• An intelligence test• A test of your knowledge of law

<https://lnat.ac.uk/>

DP1 Best Advice- Taking IELTS Exams - It's To Your Advantage








https://www.britishcouncil.org.gh/exam/ielts/which-test?utm_source

With the new climate of educational change for university applications, we strongly encourage all students to take IELTS exams during this summer break, as a safety net! Detailed information will be on mangebac. Thank you!



ACT is committed to evolving with students' needs, making testing more accessible and supportive. Over the past 24 months, the ACT team has been actively seeking stakeholder feedback regarding our core ACT assessment – listening and learning more about our constituents' evolving needs and the ever-changing landscape of education. **To find out more:**

<https://www.act.org/content/act/en/products-and-services/the-act/test-changes.html>

What's Changing	What's Staying the Same
 Reduced Number of Questions	 ACT Scale and Benchmarks Remain Unchanged
 Shortened Test Time	 Prior Test Scores Will Remain Unchanged
 More Time Per Question	 No impact on Predicting First-Year College Success
 Reduced Answer Choices for Math Questions (5 to 4)	 Both Paper and Online Tests Still Offered
 Science Test is Optional	

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2025 TEST DATES



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- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68, plus a \$43 international fee of \$ 111.**
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



DIGITAL SAT TEST DATES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025



Online payment only with Visa/credit card **NEW**;

ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **Note: The cost of registration is subject to change.**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**



TEST DATES 2025 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
April 5, 2025	March 2 2025
June 14 2025	May 11 2025

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TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



