

# TIS RECORD

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## At TIS,

we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

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## Key Dates

- 7/6/25: Main Campus Achievers & Graduation Day.
- 14/6/25: ACT

## Thought for the Week

In a world where information is abundant and easy to access, the real advantage is knowing where to focus.

- James Clear



## Celebrating the IB Class of 2025

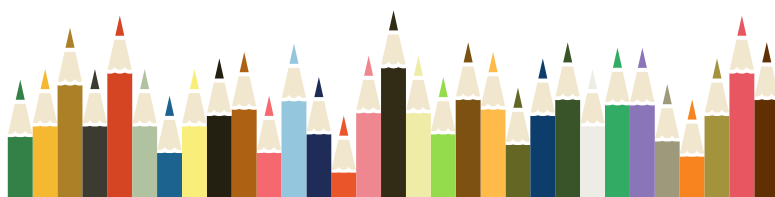
Tomorrow, 7 June, we will celebrate our IB Class of 2025 at the 2025 Achievers and Graduation Ceremony at the Main Campus. This culminating event will commence at 10.00am sharp at the Sports Complex.

Our 2024/2025 achievers will also be recognised for their efforts. Please arrive early to get the best seats. Please keep in mind Saturday traffic and its associated issues.

## Reminders

### Device Specifications

Microsoft Windows 10 devices will not be accepted for security reasons, as they will reach their End of Life by October 2025, thereby exposing the device to malware



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## Making Us Proud

**Mr. Mawutor Tengey, PYP Administrator, and Mr. Anthony Tenudze, PYP Facilities Manager,** are recognised for their selfless dedication, spending the night at school to support preparations for the Achievers and Graduation Ceremony at the Primary School Campus.

## Accounts

- When paying an amount into our school's account, always **ensure you use the student's family name and student ID as the payment reference.**
- Please email payment advice to: [finance@tis.edu.gh](mailto:finance@tis.edu.gh)

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

attacks. The device can be upgraded to Windows 11 if its processor is Generation 9 and above. This means any device with a processor from Generation 8 and below upgraded to Windows 11 will not be accepted, since it will also not receive security updates and expose the device and our network to malware attacks.

A list of the 2025/2026 Device Specifications can be found. It can be found on page 4 of this edition.

## Semester Reports

A reminder that accounts in arrears will prevent access to semester reports.

## 2025/2026

Secondary school newbies commence on Wednesday, 13 August.

Continuing secondary school students return to hostels on Sunday, 17 August.

All P-12 classes commence on Monday, 18 August.

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall

(Principal) [principal@tis.edu.gh](mailto:principal@tis.edu.gh)









## TEMA INTERNATIONAL SCHOOL

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## Device Minimum Specifications

### Laptops – Windows or Mac

- ✓ Operating system
  - Windows 11 Pro or higher in order to join TIS domain (to access Wi-Fi, apps, etc.)
  - MAC OS 14 or higher (OSX 15 Sequoia recommended)
- ✓ RAM – minimum 12GB (16GB recommended)
- ✓ CPU – minimum 14th Gen Intel – recommended Gen 15 Intel i5/i7/i9 or M3/M4 or equivalent
- ✓ Hard drive – minimum 256GB SSD (500GB Solid State Drive recommended)
- ✓ Wi-Fi 802.11ax only – dual band 2.4ghz/5ghz /6ghz required to connect to TIS Wi-Fi
- ✓ Screen Size – at least 12"
- ✓ Anti-virus software – up to date at all times (Symantec Antivirus or Sophos Antivirus)
- ✓ Battery life – minimum 4hrs
- ✓ Personal Power Banks in case device need recharging during the day in case of power outage
- ✓ No US plugs/power adaptors
- ✓ Protective case and laptop carry case
- ✓ Microsoft 365 apps (word, excel, PowerPoint, teams)

NOTE: Microsoft Windows 10 devices will not be accepted for security reasons since it will reach its end of life by October 2025 thereby exposing the device to malware attacks.

*Knowledge is the KEY*



# TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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31						

September 2025						
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October 2025						
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December 2025						
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January 2026						
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February 2026						
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March 2026						
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June 2026						
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July 2026						
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## Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

**FIRST SEMESTER**

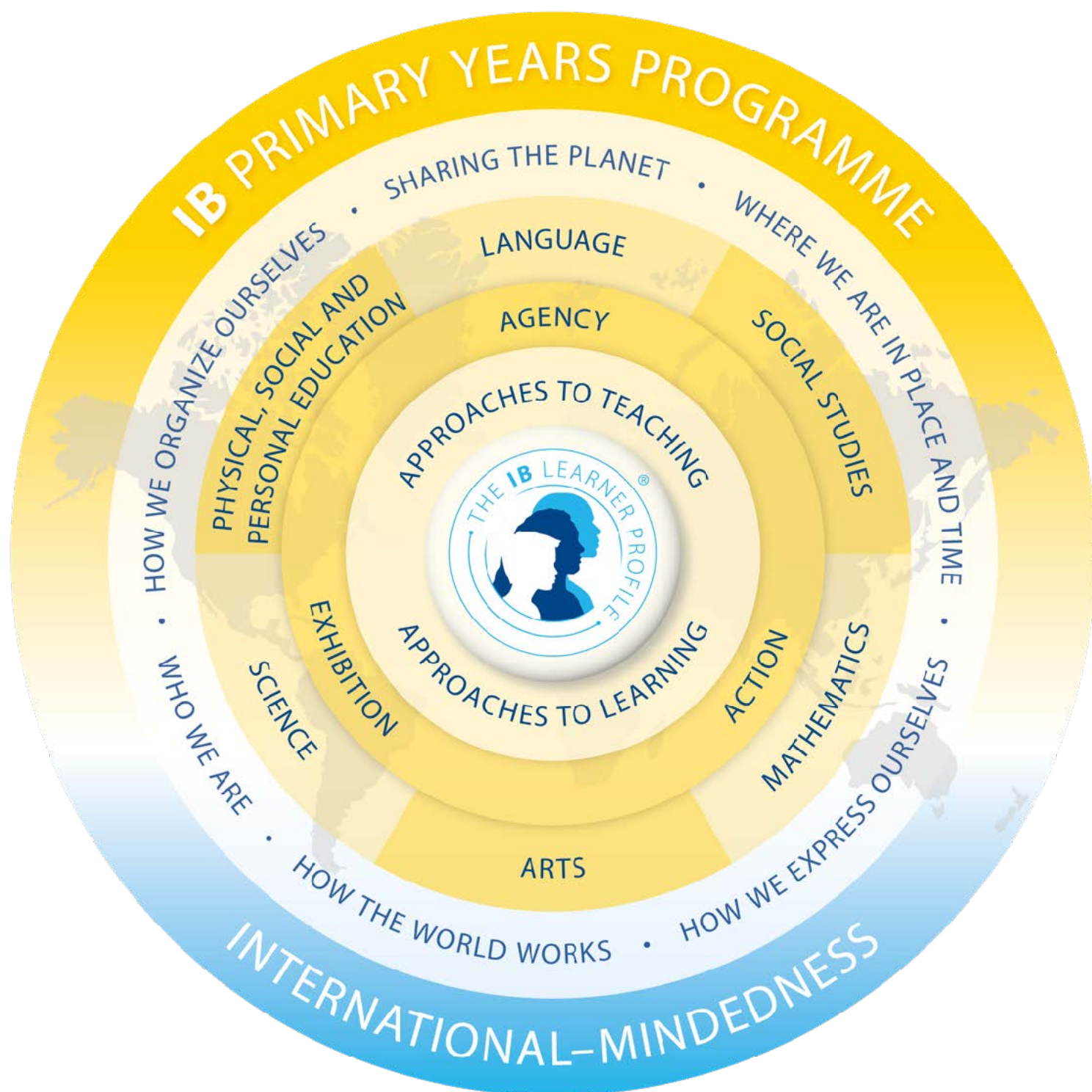
1/8/25	2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
1/8/25	MYP PP: Final product (photo evidence upload)
5/8/25	All staff resume
11/8/25	Student Council executives return
13/8/25	Newbies arrive (Meeting @ 2.00pm)
15/8/25	PYP Meet the teacher session (1.30pm)
16/8/25	Personal Project: Criterion B draft due
17/8/25	Continuing secondary students resume
18/8/25	All P-12 classes commence
22/8/25	TIS Junior Soccer Championships
23/8/25	SAT
24/8/25	School Performance auditions
29/8/25	TIS Senior Soccer Championships
30/8/25	Peer Buddies Workshop. <b>NO EXEATS FOR NEWBIES.</b>
31/8/25	Thanksgiving Service (11.00am) <b>NO EXEATS</b>
6/9/25	TIS Tennis Championships/TIS Badminton Championships;
6/9/25	PYP Parents training session (9.00am); ACT
10-11/9/25	PYP Evaluation Visit
11/9/25	G12 TOK Exhibition
12/9/25	MYP PP Criterion B final due
13/9/25	SAT; MYP & DP Parents Information sessions. <b>NO EXEATS (Until after these sessions)</b>
19/9/25	PYP End of Unit 1 #WI; DP Geography Excursion
20/9/25	TIS Sporty Family. <b>NO EXEATS</b>
26/9/25	MYP CP: Community tour
27/9/25	TIS Handball Championships; High School Praise (Praise Night Fundraiser)
28/9-5/10/25	22 <sup>nd</sup> Anniversary TIS Spirit Week. Career Fair <b>NO EXEATS</b>
3/10/25	TIS Founders' Day. Main Campus admissions open for 2025/2027
4/10/25	SAT;
5/10/25	22 <sup>nd</sup> Anniversary Thanksgiving Service. <b>NO EXEATS until after 1.00pm</b>
6-11/10/25	Mid-semester break
11/10/25	ISSAG Football
12/10/25	Students return to hostels
13/10/25	All classes resume after mid-semester
14/10/25	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
18/10/25	ISSAG Football, Handball, Tennis; ACT
19-25/10/25	Sankofa 2025: Cross Cultural Arts Festival (G11 only)
20/10/25	MYP PP: Criterion C draft due
20/10/25	Student Council (SC) shadowing process commences;
21/10/25	G12 EE Café
23/10/25	Girls Volleyball Championships (during ASA)
24/10/25	Boys Volleyball Championships (during ASA)
25/10/25	PSAT: ISSAG Football, Handball, finals
26/10/25	TIS swimming championships (3.00 – 5.00pm)
28-29/10/25	I&S Celebration Days
31/10/25	PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
1/11/25	ISSAG Volleyball, Swimming and Badminton
3/11/25	DP Business Management Excursion
8/11/25	SAT; <b>Annual Production NO EXEATS</b>
11-12/11/25	Collaborative Sciences Project – G12;
14/11/25	PYP Book Day
17-21/11/25	MYP5 On-screen examination (Reports due 5/12/25) No exeats for G10
19-28/11/25	<b>G11-12 end of semester exams (Reports due 5/12/24) No exeats for G11-12</b>
24/11/25	MYP CP: Presentation of objectives
28/11/25	PYP End of Unit 3 3WI;
29/11/25	MYP PP Criterion C completion; Peer Buddies Workshop
30/11/25	Choral Night (Chaplaincy)
1/12/25	SC applications open for 2024 elections
6/12/25	SAT
8/12/25	Christmas Lunch
9/12/25	MYP PP Final Report due: photo evidence & bibliography upload
10/12/25	Last day for the first semester: Students may depart after 3-Way interviews or 1.00pm if no interview
12/12/25:	Last day for teachers
13/12/25	ACT



**SECOND SEMESTER**

6/1/26	Staff Wellbeing Retreat
8-9/1/26	Staff training days
11/1/26	Students return to hostels; applications for 2024 SC positions close
12/1/26	Second semester commences.
12-18/1/26	Alumni Homecoming Week
17/1/26	TIS Athletics Championships. <b>NO EXEATS BEFORE 1.00PM</b>
18/1/26	Alumni Thanksgiving Service
19/1/26	SC Manifesto Readings
20/1/26	2026 Student Council elections by voting (7.00am-4.00pm)
24/1/26	ISSAG Basketball, Table Tennis and Hockey.
28-30/1/26	IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day
31/1/26	SC Leadership Camp <b>NO EXEATS FOR SCHOOL LEADERS</b> ; ISSAG Basketball, TT & Hockey D2
1/2/26	Student Leadership Induction Ceremony <b>NO EXEATS</b>
7/2/26	Creative Writing Workshop
9-13/2/26	MYP5 Mock On-screen examination <b>NO G10 EXEATS</b>
12/2/26	G11 TOK Exhibition. <b>NO G11 EXEATS</b>
13/2/26	PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;
14/2/26	Peer Buddies Workshop; Chocolate Friendship Day
16-27/2/26	DP Mocks. <b>NO G12 EXEATS</b>
25/2/26	MYP PP standardisation and moderation (teachers)
<del>27-28/2/26</del>	<del>ISSAG Athletics;</del>
7/3/26	MYP Projects (Personal & Community) <b>NO EXEATS (until after this session)</b>
11/3/25	PYP – MYP Info Day at Main Campus
12/3/26	G11 TOK Exhibition. <b>NO G11 EXEATS</b>
14/3/26	SAT; Pi Day
20/3/26	MYP PP: Academic Honesty First Record
21/3/26	2026 STEAM Day <b>NO EXEATS (until after the event)</b>
27/3/26	PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews
28-30/3/26	DP Geography Field Trip
28/3-12/4/26	Mid-semester break
31/3/26	MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released
11/4/26	ACT
12/4/26	Students return to hostels
13/4/26	All classes resume after mid-semester;
17/4/26	G11 EE Cafe
18/4/26	G12 Grad photos (All day). <b>NO G12 EXEATS</b> ; MYP5 Examprep workshop <b>(NO G10 EXEATS)</b>
19/4/26	Exam Candidates' Service <b>NO EXEATS</b>
21/4/26	MYP5->DP1 info session; PP Criterion A draft due
24/4-22/5/26	DP Final Exams
24/4/26	PYP Spelling Bee
2/5/26	SAT
4/5/26	MYP PP Criterion A final due
4-15/5/26	MYP IBMYP On-screen examination
16-30/5/26	Break for MYP5 leavers ( <b>Leavers return to Hostels on 30/5/26 by 5.00 pm</b> )
18-29/5/26	G11 semester exams; G10 classes resume (compulsory attendance).
20-26/5/26	MYP4 On-screen examination
21/5/26	PYP End of Unit 6 3WI
22/5/26	PYPX & VAX
23/5/26	Leavers' Dinner
29/5/26	MYP4 (2025/2026) subject selections
30/5/26	2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students
31/5/26	Peer Buddies Workshop
5/6/25	Last day for PYP staff
6/6/26	2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
12/6/26	Last day for teachers; S2 reports published.
13/6/26	ACT
20/6/26	France/Spain trips commence
11/7/26	ACT; France/Spain trips end
25/7/26	MYP PP: Final Product (Photo evidence upload)

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## THE YEAR IN RETROSPECT @ TIS PRIMARY SCHOOL CAMPUS

As we bring this academic year to a close, we take a moment to reflect with pride and gratitude on the vibrant learning journey we have shared at Tema International School Primary Campus. This year has been a testament to the strength of our community and the joyful, nurturing environment we call our happy school. Each day has been filled with meaningful inquiry, laughter, collaboration, and discovery, creating memories that will last a lifetime. Our students have not only gained knowledge but have also developed essential skills in research, communication, self-management, thinking, and social skills, which have equipped them to become lifelong learners. Through rich learning engagements and transdisciplinary experiences, they consistently demonstrated attributes of the IB Learner Profile: they inquired, reflected, took action, and showed care and principled behaviour in all they did. From our assemblies and class discussions to exhibitions, field trips, and student-led initiatives, the heartbeat of our school has been the active engagement of our learners, supported by dedicated teachers and Parents. Whether sharing ideas in group projects, exploring real-world issues through inquiry, or taking action within and beyond the classroom, our students brought energy and purpose to every experience.



**TIS Primary School Campus (2024/2025 Academic Year)**

## Assemblies

At TIS Primary School Campus, unit assemblies are regarded as a vital part of our school culture and a cornerstone of our holistic educational approach. Held every other Monday and Friday, these gatherings serve as important moments of reflection, recognition, and celebration within our learning community. A key feature of these assemblies is the acknowledgment of students who consistently embody the attributes of the IB Learner Profile. These students are celebrated for their growth, character, and positive contributions to the school environment, reinforcing the values we strive to instil across all areas of learning. In addition to recognition assemblies, class and special assemblies are organised to give learners the opportunity to actively engage with the community by sharing their learning journeys. Special assemblies are another highlight of our calendar. These include events such as the Spelling Bee, Sign Language Assembly, and Arts Assembly. Each of these special gatherings is thoughtfully designed to promote specific areas of learning, encourage confidence and public speaking, and celebrate diverse talents and skills within our student body.





## Unit Celebration

A Unit Celebration is a meaningful event held at the end of a Unit of Inquiry in the IB Primary Years Program (PYP). At TIS Primary School Campus, this celebration serves as a platform for students to showcase their learning, creativity, and growth.



Through performances, exhibitions, presentations, and demonstrations, students actively share their understanding with peers, parents, and the school community. Each celebration reflects the transdisciplinary nature of the IB curriculum and emphasises student agency and voice.

Throughout the event, it was clear that students had taken ownership of their learning, asking questions, making connections, and exploring concepts in ways that were appropriate for their age and developmental stage. Nursery and early years learners, for example, confidently shared their understanding of family and community through songs, simple storytelling, and visual displays. In the lower primary, students brought personal experiences into the classroom, retelling family stories or dramatising folktales, showing their ability to link classroom discussions to their own lives. Upper primary students took these ideas further by analysing the significance of traditions, presenting researched stories from different cultures, and reflecting on how the past influences the present.

These moments exemplified how the learning process at Tema International School Primary Campus nurtures not just knowledge acquisition but also the development of confidence, empathy, and international-mindedness. The celebration truly captured the essence of the IB learner profile and the transdisciplinary approach that defines the PYP experience.



Unit celebrations are more than just an event; they foster reflection, encourage collaboration, and help students connect classroom learning to real-world experiences. These celebrations truly embody the IB's mission of developing knowledgeable, caring, and reflective learners who take ownership of their educational journey. These moments also strengthen the partnership between school and home, allowing families to witness firsthand the growth, curiosity, and enthusiasm of their children. Ultimately, unit celebrations create a joyful and supportive environment where learning is valued, voices are heard, and every student is celebrated here in TIS Primary School Campus.

As we continue to nurture these rich learning experiences, Unit Celebrations will remain a treasured tradition that honours student voice, showcases authentic learning, and strengthens our vibrant learning community.







## Exploring Beyond the Classroom: Field Trips

This semester has been full of discovery and hands-on learning, as our learners stepped outside the classroom to connect with the real world. Carefully selected field trips helped deepen understanding across various Units of Inquiry, sparking curiosity and allowing learners to experience how knowledge is applied in everyday life. These field trips went beyond just supporting what was taught in the classroom. They sparked genuine curiosity, helped learners make real-world connections, and made learning exciting and memorable.

We truly appreciate the support of our teachers, parents, and community partners who helped make these meaningful experiences happen.



**A Semester of Enriching Field Trip Experiences**









**Grade 2 and Grade 5** explored **Trashy Bags Africa**, where they saw how waste materials are creatively transformed into useful products such as bags, pencil cases, rugs, and more. This experience helped learners appreciate the value of recycling, sustainability, and entrepreneurial thinking, inspiring them to think differently about environmental responsibility.





**Grade 4** had the opportunity to visit **Parliament House**, where they inquired into government systems. They met with some Ministers and Members of Parliament, gaining insight into how decisions are made and how leadership works at a national level.





**Our Early Years learners** enjoyed a cultural exploration at the **Ga Mantse's (Chief's) Palace**, where they learned about the Ga culture, including traditions, language, and the role of traditional leadership in the community.



## Action

At TIS Primary School Campus, student action is a vital part of learning. They are encouraged to apply their knowledge in meaningful ways and make a difference in their communities. Whether it is organizing donation drives, raising awareness, or leading initiatives, students take action that reflects their understanding and values. Through action, students embody the IB Learner Profile and that encourages them to become caring, principled, and reflective individuals who strive to make the world a better place. Their involvement encourages responsibility, strengthens their voice, and deepens their learning.

### Student Initiatives Encouraging Action in the Learning Community.

At the end of their unit, Grade 3 learners created their own festival to showcase their understanding. They brought food to share, celebrating togetherness and community. Alongside this, they had also explored a unit on role models, which inspired them to invite their own role models to speak. These guests shared their experiences and motivations, allowing students to extend their learning and connect meaningfully with the wider community.









Grade 4 students took meaningful action by organising a food drive featuring solely local meals, connecting directly to their unit on culture and community. As part of their fashion week, linked to their fashion unit, students also dressed up in diverse outfits throughout the week, celebrating self-expression, creativity, and cultural identity. They concluded the week with a vibrant showcase where students proudly shared the stories behind their outfits, deepening their appreciation for one another's backgrounds and traditions, and coming together as one.





## Students Showing Citizenship Through Giving

As part of their unit on citizenship under the theme “*How We Organise Ourselves*”, our Grade 6 students explored what it means to be responsible members of a community. Guided by the central idea, “*Citizenship requires responsible participation,*” they were inspired to take meaningful action. In a touching display of empathy and civic responsibility, the students organised a donation drive in support of the Tetteh Ocloo State School for the Deaf.

In collaboration with the Grade 5 and Grade 2 students, and driven by their shared commitment to the environment based on their unit learning, they also donated dustbins to the school and to transport yards in the community. They further took the initiative to educate others on the importance of keeping the environment clean.



***Community Service: Keeping our community clean.***



During the exhibition, our graduating students also took various actions with the main aim of giving back to society. One student, with expert support, made skincare products to sell and raise funds. Other organised sporting activities for the school community to promote both physical and mental well-being. A separate initiative saw a student designing and selling T-shirts to generate income for donations. Others created AI-generated images of their handmade paintings and sold them to raise funds for the cause. Some students also gave back by visiting a clinic to educate pregnant women on exercises that can boost energy and improve overall well-being. Another student focused on the well-being of the learning community, promoting gymnastics and educating peers on its benefits. Several students played music for their classmates, positively impacting their mental health, while others designed handmade artworks and sold them, contributing to the donation efforts.



***All proceeds were pooled together to make a generous donation to the Tetteh Ocloo State School for the Deaf.***



## Sports

As we conclude an exciting academic year, we take a moment to celebrate the role that sports and physical activity have played in the growth and development of our learners at the TIS Primary School Campus. From daily PE lessons to house competitions and fun movement games, our learners have shown remarkable enthusiasm, teamwork, and resilience.

A standout moment this semester was **Reginald's Sports Festival**, a learner-led initiative that served as his action during the just-ended PYP Exhibition. His well-organised event encouraged his peers to stay active while promoting values of collaboration and healthy living, an inspiring example of student agency in action.

Throughout the year, sports at TIS Primary School Campus have helped students build confidence, improve coordination, and develop a strong sense of community. We are proud of every student who ran, jumped, played, and cheered. These are showing us all the true spirit of TIS. We look forward to more exciting adventures next year. Until then, stay active and enjoy the break!









## Book Day

This year, Book Day at the TIS Primary School Campus was a fun-filled and colourful celebration that brought books to life in an exciting way. The entire campus turned into a storybook world as students and teachers dressed up as their favourite book characters, including Puss in Boots, Cinderella, Alice in Wonderland, Beauty and the Beast, Little Red Riding Hood, Ladybug, and many more. The costumes brought smiles, sparked curiosity, and made the day feel truly magical. Throughout the day, students enjoyed a variety of reading activities. Guest readers, teachers, and peers read stories aloud, opening up a world of adventure, emotion, and imagination. In classrooms and cozy reading corners, children explored different types of books and shared their thoughts.

One of the most meaningful moments was when students reflected on the characters they dressed as, explained what they loved about the stories, and shared the lessons they had learned. The Book Day was a great success, filled with joy, creativity, and a strong sense of community. It reminded everyone of the power of stories and the importance of reading. Looking ahead, future Book Days will be even more exciting with author visits, book swaps, family reading time, and fun reading challenges. The Book Day showed us that reading is not just for learning, it's for dreaming, discovering, and connecting with others. We can't wait for the next one.







*Experiencing learning through reading*



## Spelling Bee Competition

On the final Friday of April 2025, TIS Primary School Campus came alive with excitement during the annual Spelling Bee challenge. This year's event featured two engaging parts that highlighted both collaboration and individual achievement, making it a truly memorable experience for all involved.

The morning was dedicated to the Colour Section Challenge, where students from Red Kigelia, Green Wisteria, Yellow Outeniqua, and Blue Cedar took on five creative literacy tasks. From solving word puzzles and forming word chains to uncovering hidden words, racing through a vocabulary Kahoot, and participating in a fast-paced word relay, the students demonstrated impressive teamwork and vocabulary skills. Green Wisteria emerged as the overall winner of the morning session. In the afternoon, the spotlight turned to the Individual Spelling Bee. In the Early Years Division, **Raphael Abaidoo** claimed first place, with **Jamie-Rodrigue Arthur-Mensah** and **Michael Owusu Addo Jnr.** as runners-up. In the Primary Division, **Solomon Atseku** emerged as champion after several intense rounds, followed by **Paa Kow Oppan** in second place and **Heaven Mefful** in third. The 2025 Spelling Bee celebrated creativity, confidence and community spirit, capturing the joyful and dynamic learning environment of TIS Primary School.





## Visual Arts Exhibition

On Friday, 16 May 2025, the TIS Primary School Campus was transformed into a gallery of imagination and expression as we held our annual Visual Art Exhibition. The event was a joyful and meaningful celebration of our students' creative journey throughout the academic year. From our very first unit to the sixth, the students poured their hearts and ideas into their art. This exhibition brought all those moments together, a colourful, diverse collection of drawings, paintings, sculptures, mixed media, and more, each telling its own unique story.

Families, friends, and staff walked through the displays, pausing to admire the detail, ask questions, and appreciate the thoughts and feelings behind each piece. It was more than just an exhibition; it was a reflection of growth, identity, and the power of young voices expressed through art. Each artwork told a story, revealing the students' personal journeys and their understanding of the world around them. From bold colours to thoughtful compositions, the pieces sparked meaningful conversations and heartfelt reactions.

The atmosphere was warm and proud, a true testament to the effort, creativity, and courage of our students. Smiles, applause, and shared moments of wonder filled the space as families recognised their children's unique perspectives and hard work. It was a special day we will all remember, and a beautiful reminder of how art helps us connect, communicate, and celebrate who we are.













## PYP Exhibition



Our PYP Exhibition, under the transdisciplinary theme ‘*How We Express Ourselves*,’ was a powerful culmination of student learning in the Primary Years Programme. With the theme *Step Up for Change*, students were inspired to explore how self-expression and creativity can be used to create meaningful change in their communities and the world.

Students selected interest areas that they felt personally connected to, such as Sports, Dance, Music, Gymnastics, Arts for Change, Artificial Intelligence, Racism, and Beauty and Skincare. These diverse topics allowed for rich inquiries, enabling students to delve deeply into research, conduct interviews, and explore how their chosen areas could inspire action. They collaborated in teams, developed lines of inquiry, and created research questions that guided their investigations.

Throughout the exhibition process, students took various forms of action to raise awareness and make a difference. Some organised awareness campaigns, while others created products, composed songs, or choreographed dances to express their messages. The journey was enriched by field trips, guest speaker sessions, and learning engagements that deepened their understanding and broadened their perspectives.

On the final presentation day, the energy and creativity displayed were remarkable. The exhibition was vibrant and engaging, filled with interactive activities, live performances, and colourful displays that showcased the students’ hard work and commitment. The entire school community, including invited schools, parents, and staff, were actively engaged in the presentations. Each stand reflected not just the students’ creativity but also their ability to research, think critically, and communicate effectively.

The PYPX experience truly demonstrated the power of student agency. It celebrated the students’ growth, their ability to take initiative, and their determination to use their voices for positive change. This exhibition was not just a showcase. It was a movement that reflected what happens when young people are given the tools and freedom to step up and express themselves for a better world.



















## Student Council Elections

At TIS Primary School Campus, developing student leadership is a vital component of nurturing internationally minded individuals. Through leadership opportunities, our students develop a deeper understanding of responsibility, participation, and service, all of which are essential to becoming active, compassionate, and lifelong learners.

Our choice to hold student elections through a democratic process reflects our firm commitment to learner agency. It allows every student to express their voice, make informed decisions, and contribute to a collective vision. This meaningful experience fosters respect, fairness, inclusion, and a sense of ownership within the learning community. Our Grade 5 students embraced this opportunity wholeheartedly, participating in a leadership journey that highlighted their abilities as communicators, collaborators, and critical thinkers. Throughout the election process, they exemplified key IB Learner Profile attributes, stepping up as open-minded, courageous, and principled young leaders, ready to lead with integrity and empathy. At TIS Primary School Campus, we not only teach leadership, but we also cultivate it.





## Achievers & Graduation Ceremony

To mark the end of an enriching academic year, we held a memorable Achievers and Graduation Ceremony, celebrating the achievements, talents, and growth of our vibrant learning community. The event served as both a reflection of the year's successes and an inspiring send-off into future endeavours. It brought together students, staff, families, and friends in a heartfelt celebration of excellence, effort, and transformation. Joyful cheers, proud smiles, and warm embraces filled the venue as each awardee was recognised. The event highlighted how hard work, consistency, and community support can empower young learners to flourish. It was truly a moment to honour every step taken in the journey of learning and development.

The Achievers Ceremony honoured excellence in academics, including subject and special disciplines such as Edmentum, Outstanding Progress, and Literary Luminaries, as well as sports and key PYP learner profile attributes like advocacy, inquiry, exemplary conduct, technology, and exceptional PYP Exhibits. Special awards were presented to two outstanding students, winners of the Spelling Bee Competition, and our Students of the Year: **Alden Nana Kwame Sarpong**, Stellar Early Years Student of the Year, and **Ashanti Tettey-Amlalo**, IB PYP Student of the Year. In recognition of their valuable contributions, two parents were also acknowledged for their exceptional spirit of partnership and support for the school community. Students beamed with pride as they received their medals, trophies, and certificates, which were symbols of both achievement and encouragement to keep striving.

In line with our theme, *“Stepping Up for Change,”* this year's event was held in a new and larger venue, featuring an upgraded stage and improved sound and lighting. Our confident student MC embraced an expanded role, skilfully guiding the audience through the program with support from a staff MC. The PYP Band provided a soothing musical backdrop, while the school choir moved the audience with stirring performances of “What a Wonderful World” and “Glorious.” The occasion was graced by **Mrs. Comfort Adzo Ajavon**, co-founder, **members of the Founding Family, Board of Governors, Management, Pedagogical Leadership Team**, staff from both campuses, and special guest, **Dr. Hope Glover Addy**. We also proudly celebrated our Pioneer IB PYP Class of 2021, who have completed the MYP and are now advancing toward the IB Diploma Programme. Their presence offered a powerful message of continuity and growth within the TIS journey.

The Graduation Ceremony was a joyful celebration of new beginnings. Graduating students shared heartfelt reflections, original poems, and musical performances that captured their unique learning journeys and the friendships they formed along the way. With strong support from families and teachers, the event highlighted the values of curiosity, resilience, and collaboration that define the TIS Primary School Campus's learning experience. The ceremony concluded with heartfelt farewells, hugs, and excited anticipation for what lay ahead. It was not just a conclusion; it was a celebration of promise, possibility, and purpose. We look forward to many more milestones together as we continue to nurture confident, compassionate, and globally minded students who are ready to step up, lead change, and shape a better future.





As we close the chapter on the 2024/2025 academic year at TIS Primary School Campus, we carry forward valuable lessons and celebrate all that our students have achieved. We look ahead to another exciting year and, until then, wish everyone a joyful and restful break.

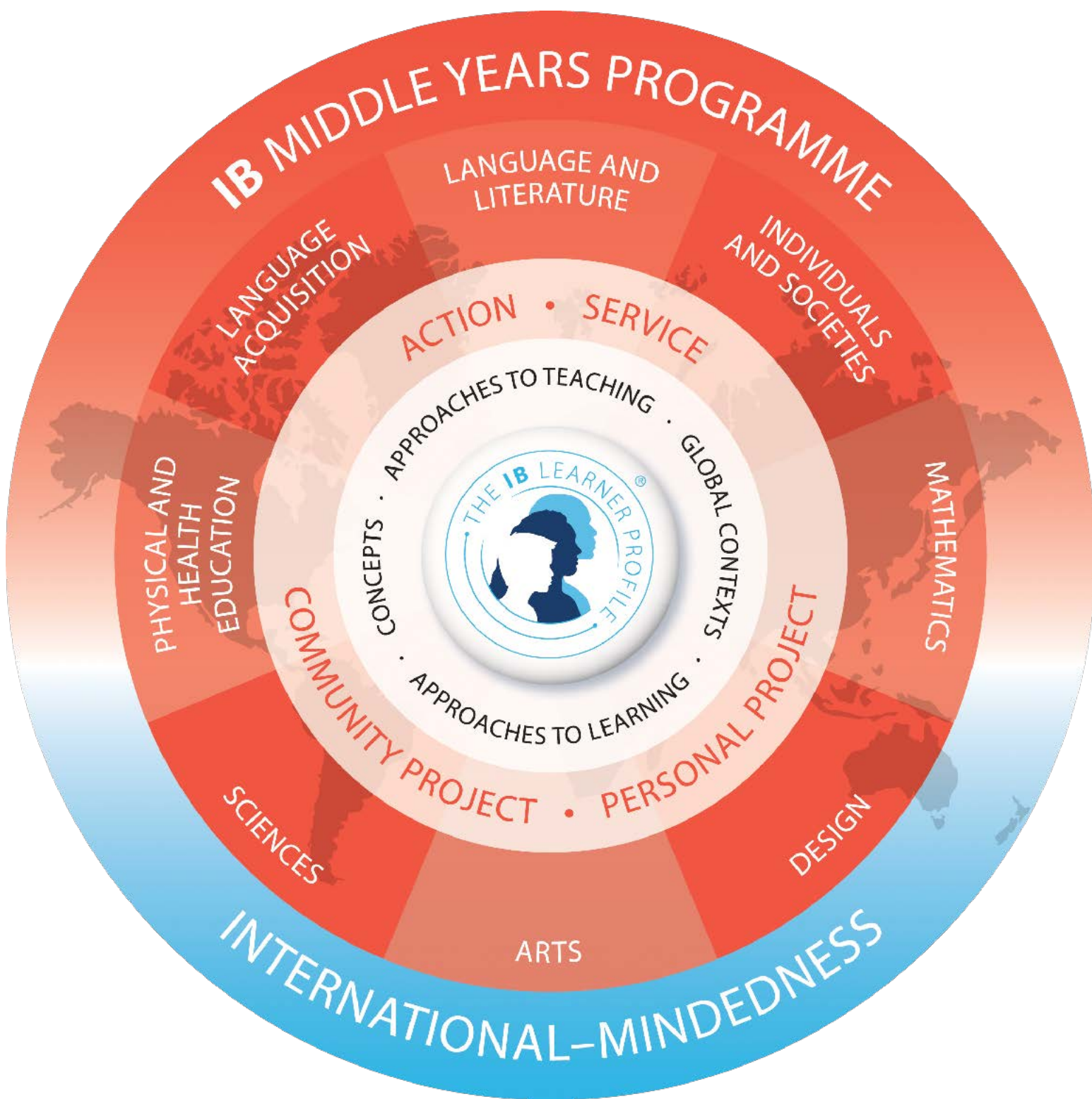


# Change <sup>the</sup> World Through Excellence

## #Make a Difference









## THE CONNECTION: PYP6 Overnight Stay

The overnight stay on the secondary campus is one of the initiatives designed to ensure a smooth transition for our PYP learners. It is an opportunity for our young learners from the primary campus to have a foretaste of the unique boarding school experience at the secondary campus.

On Thursday, 22 May, a team of staff and student buddies welcomed our learners. It was an unforgettable experience. A unique feature of this year's visit was the inclusion of student buddies. These were MYP2 (Grade 7) students who served as mentors to the young learners. They shared dormitories and learning spaces with their mentees throughout the period.

Among the activities our learners engaged in was the CAT4 aptitude test. This is an online Cognitive Ability Test (CAT) which "reveals hidden potential by assessing the main types of reasoning ability known to make a difference to learning and achievement." It provides a holistic information on the competencies of students and the implications on their learning.

Below are the reflections from our PYP learners and their mentors (student's buddies).

### Student's reflections

**Ashanti Tettey-Amlalo.** Being a PYP learner has been both fun and engaging, and at times, a little challenging. I have learned to think deeply, ask insightful questions, and cultivate a greater curiosity about the world around me. I also enjoyed working with my classmates on projects and learning how to be a better communicator. I have learned to be more confident, open-minded, and caring. I now understand how to work more effectively in teams, take action, and respect diverse opinions.

I also learned that it's okay to make mistakes because that's how we grow. To PYP5, my stay in the secondary campus has been enjoyable. The teachers are nice, and the students are friendly. I'm just getting used to the timetable and everything, but it's been a great experience!





**Ariella Berko:** My overnight stay at the Secondary campus has been fun! I made a lot of new friends who were nice to me, and it made me feel happy. Lessons have been fun so far. Our teachers and buddies, Genesis and Uriel, are so nice. We had science, arts, and an essay to complete. My feedback for the next Grade 6 is to ensure you follow all the rules, have fun, and get enough sleep. I can't wait to fully join boarding because I've really got used to it when coming on this overnight stay, and I hope others do too!



**John Fudzagbo:** This overnight stay has been exciting and very interesting. When we first arrived, I was a bit nervous about learning and sleeping at the main campus, but after about 30 minutes, I got used to staying here, and I look forward to boarding school in August. I made a few friends, about 7 or 5, and they were very good people; they liked to talk, and some of them shared the same interests as me. It was enjoyable staying here and learning new things.



**Kwame Adusei:** The experience was good, and in the Design lesson, we made a boat. I would tell the PYP5 students that it's fun to have a sleepover at the Secondary Campus. It was a little hot in my room, so I opened the windows and switched on the fan. Generally, the hostels and the beds were alright.



**Reginald Danquah:** The secondary campus has been an enjoyable and educational place for me. Spending the night at the Secondary campus was such a great experience! At first, I was a little nervous, but after a while, I got used to it and had lots of fun. I learned to take care of my things and work with friends to solve problems. One of the biggest lessons I learned is that trying new things isn't as scary as it seems. I also realised that teamwork makes everything easier and more fun. To my friends in PYP5,



don't worry! It's a delightful experience, and you'll thoroughly enjoy it. Be open to learning and make the most of the opportunity.

**Chelina Mickson-Quarshie:** The overnight stay we had was excellent. I got to experience what boarding life is like and I learnt some things I didn't know about. I made new friends, met new teachers and explored the whole school with joy. We learnt about density, mass and volume in Science. With our peer buddies, they helped us understand what we didn't know. We did fun experiments with rocks, rectangular glass bricks and cubes. In the design lab, we designed a boat that floats, ensuring that it doesn't sink at all. We planned, designed and built, even though we aren't done yet, I still think I can do it at home. To my juniors in PYP5, I'd like to say that secondary isn't hard, it's fun and nice!!



### Student buddies' reflections



**Uriel Wulf-Tagoe, MYP2:** Being a student buddy during the PYP6 Overnight Stay was an enjoyable experience. We participated in various activities, including cooking Indomie, conducting science experiments, and designing model boats. Overall, it was exciting to work and interact with the PYP students; I got many chances to make new friends and connections. I also had the opportunity to introduce the PYP students to the secondary school's rules, regulations, and traditions. This includes activities such as prep, lights out, and rising bell. I really enjoyed being "the big sister" to the girls in the hostel and taking on the responsibility of making them feel welcome. Even though I didn't choose to be a student buddy, I am happy that I was chosen to be one because it was a delightful experience that I'll never forget.





**Kofi Ofori, MYP2:** My experience as an MYP learner was good and very engaging. I got to see how the PYP students understood how the boarding school was like, and I was also able to help them understand how things were like in the hostel and the rest of the school. I learned lessons on how to be a leader and how to show leadership in many different scenarios. Overall, this was a very good experience where I was able to help, my colleagues in the PYP and teach all about boarding life.

**Kadmiel Annan, MYP2:** Looking back on my time with the PYP6 students, I feel excited and happy about the experience. Spending time with them was truly a fantastic opportunity, as it allowed me to learn more about each of their unique personalities. I found it fascinating to see how different they all are and to witness their creativity in action. Throughout our time together, we shared many laughs and enjoyed talking. It was heartwarming to see how animated and engaged they were during our activities, and it brought us closer together. We worked on some fun games, which not only kept everyone involved but also encouraged teamwork among the group. Overall, this special time made me realize the importance of connecting with others and building friendships. I left feeling inspired and looking forward to more fun adventures with them in the future.



**Genesis Mainoo, MYP2:** Caring for Grade 6 PYP students in a boarding school is both a profound responsibility and a meaningful journey. When our friends from Grade 6 came over for the overnight stay, they looked happy and cheerful. I had fun guiding them to the hostel, ensuring they had a good time, and helping them understand the boarding school environment. Such as the rules and regulations, how to make your bed, sweep and more. I had fun cooking for “ASA”. It was a fantastic experience to smell all the aromas while cooking. Overall, I hope they had a memorable stay and continue to express themselves.











# Change <sup>the</sup> World Through Teamwork

## #Make a Difference







# TEMA INTERNATIONAL SCHOOL



## Primary School Campus

Admissions Open For 2025/2026 Academic Year

Flexible admission screenings and interviews



### Entry Points in 2025

#### Preschool

Nursery (1.9 years @ August 2025)  
Kinder 1 (2.9 years @ August 2025)  
Kinder 2 (3.9 years @ August 2025)  
Kinder 3 (4.9 years @ August 2025)

#### Junior Primary

Grade 1 (5.9 years @ August 2025)  
Grade 2 (6.9 years @ August 2025)  
Grade 3 (7.9 years @ August 2025)

#### Senior Primary

Grade 4 (8.9 years @ August 2025)  
Grade 5 (9.9 years @ August 2025)  
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more  
scan this.



To enrol scan  
this.







# Tema International School



**MAIN CAMPUS**  
**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR**  
**FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

## Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

## Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

## Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

## Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more  
scan this.



To enrol scan  
this.



The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone:  
 +233 303 305134, +233 303 308737, +233 249 637762 email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)



## CAS-SA Corner

# Annual Achievers & Graduation Ceremony 2025

We are thrilled to invite you to the **Annual Achievers & Graduation Ceremony**, a signature event celebrating the remarkable journey of our **IB Class of 2025** and honouring the exceptional contributions of students across various disciplines.

This year's theme, *"Embracing Growth: Building a Better World Together,"* reflects the resilience, creativity, and collective spirit of our learners as they prepare to step into the world as changemakers.

The Ceremony is a proud TIS tradition where we recognise and celebrate students who have demonstrated **excellence in academics, sports, culture, leadership, and service**. Awardees are selected based on **effort, consistency, and commitment**, and the ceremony stands as a testament to those who have gone above and beyond.

We are deeply honoured to host the following distinguished guests:



## Annual Achievers — & — Graduation Ceremony

IB Class of 2025

**Theme :**  
Embracing Growth:  
Building a Better World Together

**Guest of Honour :**  
His Royal Majesty Nii Tackie Teiko Tsuru II  
Ga Mantse

**Guest Speaker :**  
Samuel Amanor - Founder & CEO,  
BlueSPACE Financial Cloud

**SAT. 7 JUNE 2025****10:00 AM****MAIN CAMPUS**  
SPORTS COMPLEX



- **Guest of Honour:** His Majesty Nii Tackie Teiko Tsuru II – Ga Mantse
- **Guest Speaker:** Mr Samuel Amanor – Founder & CEO, BlueSPACE Financial Cloud
- **Alumni Speaker:** Dr Abdul Aziz Timbilla – IB Class of 2015
- **Parent Speaker:** Amb. Asmaa James – Parent Advisor
- **Valedictorian:** Kayla Lily Emefa Searyoh – IB Class of 2025

You can expect a day filled with **colour, culture, and inspiring messages**—a fitting tribute to an exceptional class and the values we uphold as a community.

Join us as we celebrate not just an ending, but a new beginning, one shaped by **growth, purpose, and hope**.

**SAVE THE DATE:** **Date:** Saturday, 7 June 2025 - **Time:** 10:00 AM - **Venue:** Sports Complex – Secondary Campus.



**TEMA  
INTERNATIONAL  
SCHOOL**



## *Celebrating the class of 2025*

I didn't come to TIS knowing who I'd become; I just knew I was curious. Each moment on stage, in class, and service activities shaped me.

I built unexpected bonds, met teachers who challenged me and stepped into roles I never imagined. From leading as HOC to directing and starring in school plays, creating meaningful art projects, to performing and collaborating in music, all while maintaining academic excellence. TIS didn't just prepare me for the future; it **transformed me into someone ready to lead it**.

**Jeffrey Boahen**

IB Class of 2025

[www.tis.edu.gh](http://www.tis.edu.gh)





## Celebrating the IB Class of 2025

It's been a long and meaningful journey, and now we get to honour and learn more about our graduates – *The Innovators*.

Click the link below to join the celebration on our social media platforms. Let's discover the stories behind each incredible member of this remarkable class.

[https://web.facebook.com/TISGhana/?\\_rdc=1&\\_rdr#](https://web.facebook.com/TISGhana/?_rdc=1&_rdr#)

[https://www.instagram.com/tema\\_international\\_school/](https://www.instagram.com/tema_international_school/) #IBClassof2025 #TISInnovators #TIS Proud



**TEMA  
INTERNATIONAL  
SCHOOL**



### *Celebrating the class of 2025*

TIS has given me many responsibilities, opportunities, and the space to figure out who I'd like to be. More importantly, it's given me memories I wouldn't trade—like travelling to Kenya for MUN, which captured everything great about my experience: community, laughter, and growth. Through leadership roles, public speaking, and friendships,

TIS has shaped my confidence and purpose beyond the classroom. I carry these experiences with gratitude and hope for the future.

**Phebe Tweneboah**

**IB Class of 2025**

[www.tis.edu.gh](http://www.tis.edu.gh)







**TEMA INTERNATIONAL SCHOOL**  
**SECONDARY CAMPUS**

*cordially invites*

*You*

---

*to the*

**ANNUAL ACHIEVERS DAY  
&  
GRADUATION CEREMONY**

**THEME**  
**EMBRACING GROWTH:  
BUILDING A BETTER WORLD TOGETHER**

**GUEST OF HONOUR:**  
**HIS ROYAL MAJESTY NII TACKIE TEIKO TSURU II  
GA MANTSE**

**GUEST SPEAKER:**  
**SAMUEL AMANOR**  
FOUNDER & CEO, BLUESPACE FINANCIAL CLOUD

**DATE: SATURDAY, 7 JUNE 2025 | TIME: 10:00 AM**  
**VENUE: SPORTS COMPLEX, SECONDARY CAMPUS**  
RSVP: MRS. GINA ANAAFI MENSAH | 024 649 2051



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## #MYP – Service as Action Developing Ideas from Classroom Units

### Grade 7 students connect Science with Service



Following last week's spotlight on **Carla Vodzi** and **Uriel Wulff-Tagoe's** Mathematics project, this week we turn our attention to Grade 7 students **Ayden Tinkah** and **Anwardeen Hussein**, who are creatively connecting Science with service. As part of their unit titled "Cells – May the Force Be with You", they explored the MYP learning outcome "**Perseverance in Action**" by taking a principled stand to raise awareness about the human **SPLEEN** — a vital but often overlooked organ. Their service project involved designing an informative and visually engaging poster aimed at educating their peers about the spleen's role in maintaining health. This thoughtful initiative is an excellent example of how classroom learning can spark meaningful action and empower students to become responsible, informed contributors to their communities.

#### What Is the Spleen?

The **spleen** is a soft, fist-sized organ located on the upper left side of your abdomen, just under the rib cage. Even though it's not often talked about, the spleen plays several important roles in keeping your body healthy.

It helps to:

- **Filter your blood** by removing old or damaged red blood cells.
- **Fight infections** by producing white blood cells.
- **Store platelets** that help with blood clotting.
- **Recycle iron** from used red blood cells.

#### Example:

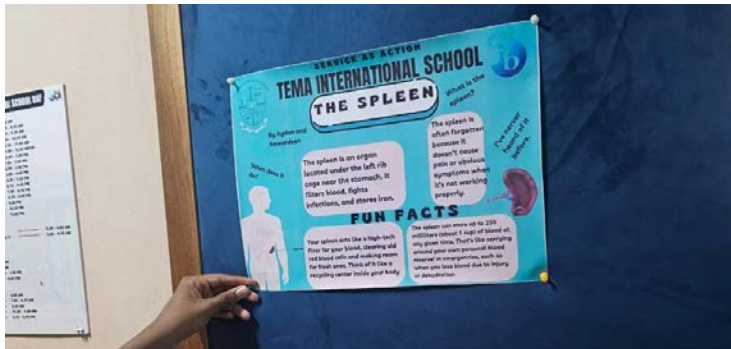
Imagine your bloodstream is like a busy road with lots of cars (blood cells). The spleen acts like a traffic control centre — it removes broken-down vehicles, keeps the road clear, and sends out help (immune cells) when there's an accident (infection). Without it, things could get pretty chaotic!

#### Here are Reflections from the students:

*This semester, my Service as Action journey has been exciting, challenging, and full of learning. From the early days of generating ideas to the final steps of completing our project, it felt like a rollercoaster ride with lots of ups and downs, but ultimately, a great sense of accomplishment.*

*At first, I wasn't sure what kind of service project to do. There were numerous choices, but none of them stood out. However, after discussing the matter with my partner, Ayden, we decided to focus on something unusual yet interesting: the spleen. We discovered that many people are unaware of the spleen's function or its location in the body. That surprised us, and we wanted to make a change.*





We learned that the spleen is very important; it helps clean our blood, recycles iron, and supports the immune system. Knowing this, we felt responsible to share what we had learned with our school community. We created a colourful and educational poster to raise awareness and educate students at TIS about the spleen's role in maintaining our health.

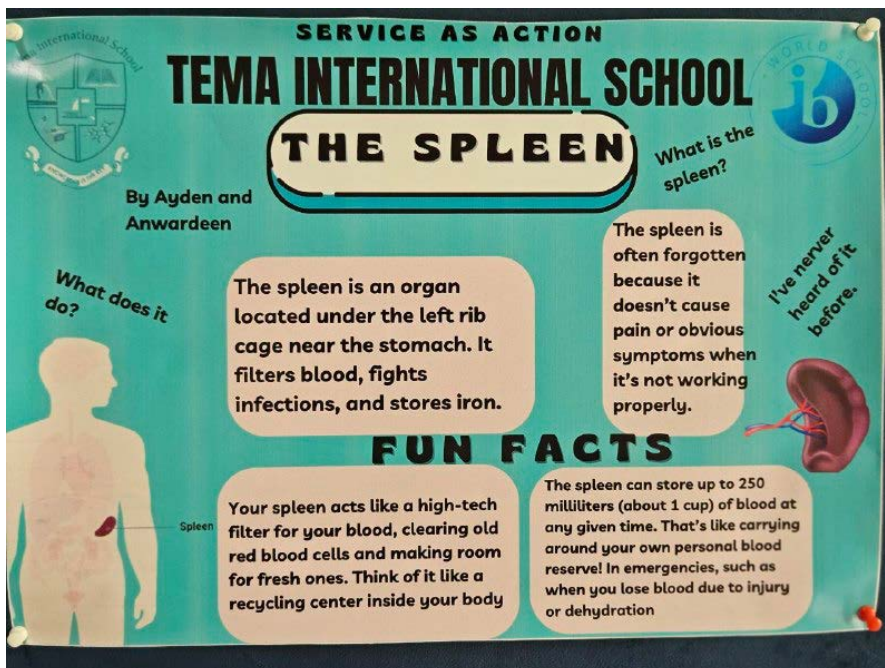
Working on the poster was fun and helped

us grow as a team. Ayden and I shared ideas, chose colours, picked out facts, and decided how to make the information easy to understand. We had to make tough decisions, such as which facts to include and how to explain medical terms in simple terms. Sometimes we disagreed, but we always listened to each other and worked things out together. After finishing our poster, we put it up around the school. The feedback was great! Many students told us they had no idea the spleen does so many important things. It felt amazing to know that our hard work made a real difference.

Looking back, I've learned not only about the spleen but also about teamwork, communication, and how to transform an idea into a project that benefits others. I'm proud of what we achieved, and I hope our poster inspires others to take better care of their health. This experience has been a significant part of my semester, and I look forward to undertaking more meaningful projects like this in the future.

**Anwardeen Hussein, Grade 7**

The first idea that came to mind was to inform people about some internal organs that are not widely known or discussed. After doing some research, we discovered an interesting and vital organ called the spleen. Many people are unaware of its function and significance in the human body, so Mandeya and I decided to create a digital poster to educate others about it.



At the beginning of the project, we planned to use a landscape layout for the poster. However, after experimenting with the design, we realised that a portrait layout would better suit the content, making the information more transparent and more visually appealing. The final poster includes a brief description of the spleen, its functions, and a fun fact to engage viewers. We also added some visual elements to make the poster more attractive and easier to understand. Overall, the project helped us improve our research, design, and

collaboration skills while also learning something new and exciting about the human body.

**Ayden Tinkah, Grade 7.**





# Treating Burns: First Aid Guide



- **Immediately! Run cool (not cold) water over the burn for 10–20 minutes.**
- **Gently pat dry and cover with a clean, non-stick bandage or cloth.**
- **Avoid popping blisters.**

## GET MEDICAL HELP IF:

- **Burn is larger than the palm**
- **Burn is on face, hands, feet, or genitals**
- **Burn is deep, charred, or white**
- **Caused by electricity or chemicals**
- **The victim is a baby, child, or elderly**

## DON'Ts

**No butter, oils, toothpaste  
Don't break blisters  
Don't remove stuck clothing**

**Proper burn treatment can ease pain, aid in the healing process, and reduce the likelihood of an infection.**

**BE CALM. ACT FAST.**



## ASA – After School Activities - Meet Our Patron

### Mrs Elyna Aku Agbleke

*Day Hostel Parent | Co-Patron, Hair & Cosmetology Club | Media Team | Green Wisteria*



This week's spotlight features **Mrs Elyna Aku Agbleke**, a creative spirit who joined TIS in **November 2024** and has already made a meaningful impact across several areas of school life. As a **Day Hostel Parent, Co-Patron of the Hair & Cosmetology Club**, and a member of the **Media Team**, she brings a vibrant energy rooted in creativity, collaboration, and care.

A passionate lover of the arts and creative writing, Mrs Agbleke finds great joy in collaborating with the **Media and Creative Departments**, and is often found supporting after-school sessions in the art block or the Learning Centre. Her openness to help and connect with students and colleagues makes her a valued presence wherever she goes.

### Why Cosmetology?

*I like this activity because I believe that hair is a crown you never take off. Just like jewellery, everyone can wear their hair like a bold accessory that tells a story about their personality or identity.*

Through the ASA programme, Mrs Agbleke has especially enjoyed watching students develop not only technical and artistic skills, but also interpersonal and communication abilities, a true testament to the value of this hands-on learning experience.

### Fun Fact About Our Patron

*If it involves nature and arts, count me in. I have a deep appreciation for how calming both are for the mind, body, and soul.*

### Fun Fact About Her Role

*At Strands, creativity and technique are at their finest. Every hairdo we learn and work on feels like a masterpiece that brings us absolute satisfaction.*

## Hobbies and Interests

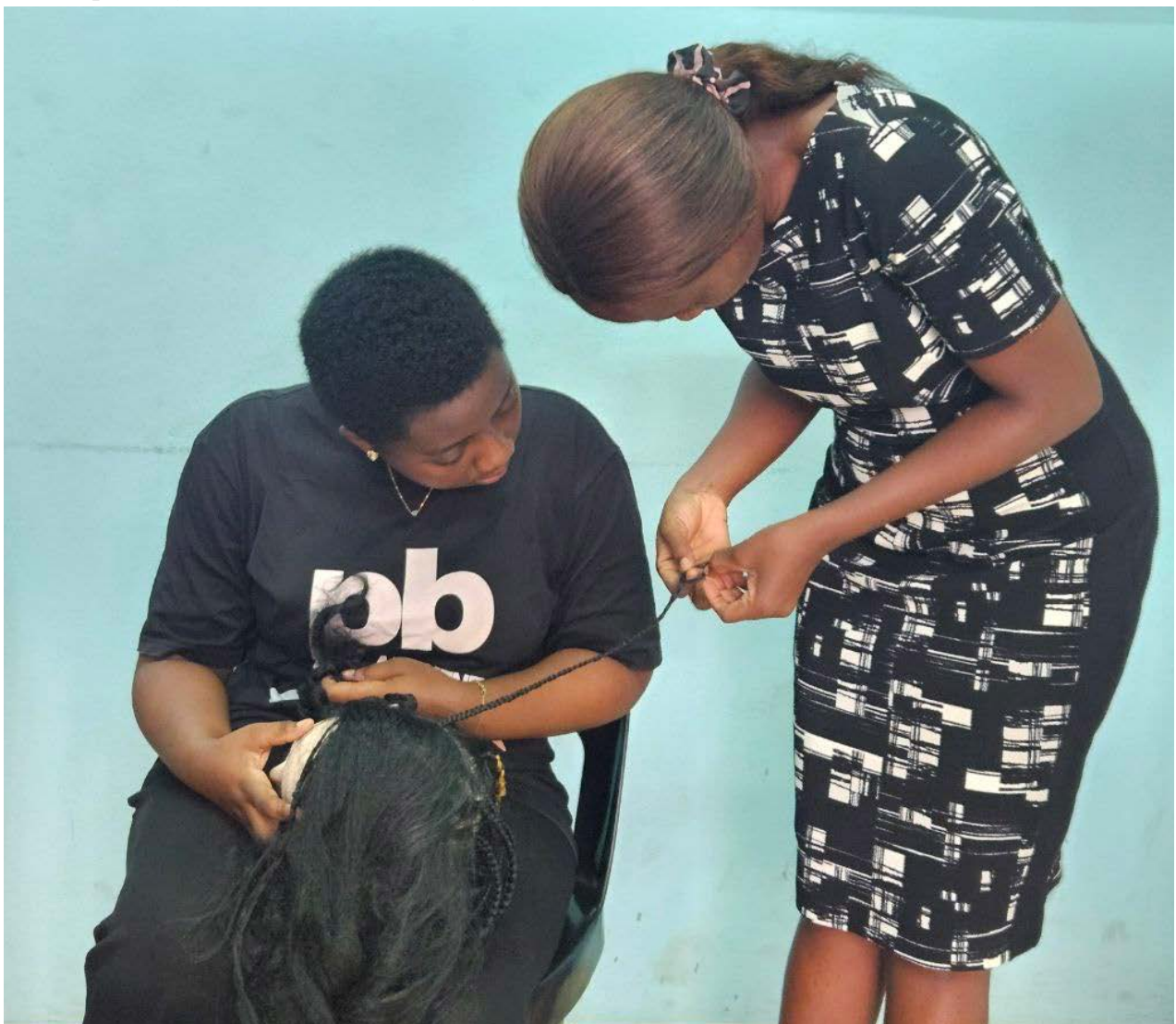
- Writing and journalling
- Painting and making handicrafts
- Solving complex jigsaw puzzles (*"I love a challenge!"*)
- Public speaking
- Photography

## Where to Find Her

You'll find Mrs Agbleke around the **Hostels**, the **Art Block**, and the **Learning Centre**, engaging, guiding, and always ready to lend support.

## A Message from Mrs Agbleke to Students:

*I strongly urge all students to participate in this activity! It offers an invaluable opportunity to express your personal style creatively while gaining hands-on training that fosters essential skills and promotes individual growth. This experience not only boosts your confidence but also enhances your customer service abilities through real interactions with hair and people. Don't miss out on the chance to develop both your talents and your self-esteem!*



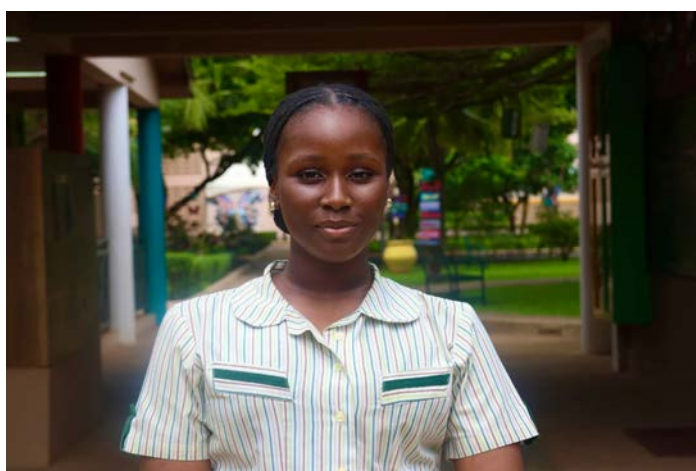


## From TIS to Harvard: Student Hopes and Reflections



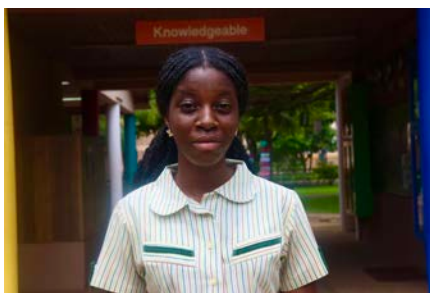
At Tema International School, we continue to offer our students transformative learning opportunities that foster their development as global citizens. **The Harvard Youth Leadership Summer Camp (HYLSC)** is one such enriching experience, where students from Grades 8 to 11 engage with peers from around the world, explore international policy-making through simulations, and grow as principled and reflective leaders.

This year's cohort of 25 students, accompanied by three staff members, will participate in a 10-day immersive programme at **Harvard University**. Through this unique yearly partnership between **TIS, Harvard Summer Programmes, and Learn with Leaders**, our students will challenge themselves, collaborate with others, and return equipped with valuable perspectives and lifelong skills. Here's what some of them had to say about their expectations and hopes for this incredible opportunity:

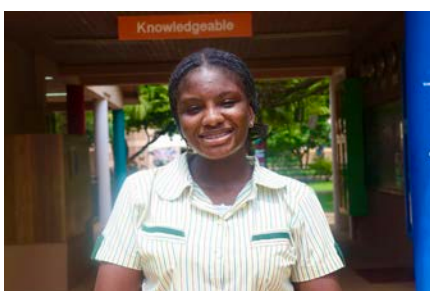


This Harvard program should be a life-changing experience for me, enabling me to work with students from diverse backgrounds, learn from exceptional instructors, and develop my leadership, academic, and global perspectives. I'm hoping the experience will push me to think critically and motivate me to strive for worthwhile objectives both inside and outside of my community. I want to bring curiosity, energy, and a strong sense of teamwork. I enjoy encouraging others in group discussions, exchanging ideas, and posing intelligent queries. I should be dependable, courteous, and open-minded. I contribute a

cheerful disposition and a readiness to give every activity my whole attention. I want to help others, work well with others, and take full advantage of this fantastic opportunity. **Marie Maa Serwaa Kufuor, G9**



I'm excited to join the Harvard Summer Program, where I can challenge myself academically, gain new perspectives, and connect with students from around the world. I expect to grow intellectually through engaging coursework and meaningful conversations, both in and outside the classroom. I hope to contribute a curious mindset, an open heart, and a collaborative spirit. I enjoy sharing ideas, listening to others' experiences, and creating a space where everyone feels respected and inspired. Others can expect me to be thoughtful, enthusiastic, and supportive — someone who participates actively, values diversity, and is always eager to learn and contribute. **Ewura Akua Aseda Ocran, G9**



I expect the program to be highly engaging and interactive, providing opportunities to enhance my understanding of what life at Harvard may be like in the future. **Humphrielle Maame Afua Agyeiwaa Narh, G8**



I am incredibly excited for this experience. I'm an extremely outgoing individual, and I'm looking forward to growing as a leader through this program. **Janelle Elfreda Ahadome, G8**



I hope to gain new perspectives, challenge myself academically, and connect with students from around the world through this programme. As a participant, I will contribute creativity, curiosity, and a collaborative spirit that helps build a positive and inclusive environment. **Erin Adwoa Oteng Akraasi Boadi, G8**

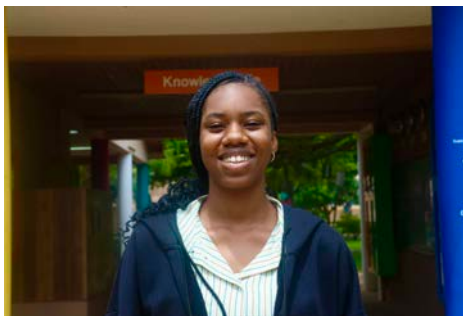
I look forward to learning from other young leaders of diverse backgrounds and different approaches to leadership, collaborating, and solving global problems. I believe this program will challenge me to experiment with new things, increase my self-confidence, and enhance my communication and collaboration skills. I want to contribute as an open, respectful, and helpful team member. I want to learn, generate new ideas, and listen. I enjoy working with people and believe that good teams are built on respect, mutual understanding, and shared goals. They can rely on me to be prepared, make class discussions more engaging, and assist fellow students. I will strive to create a positive, friendly, and engaging atmosphere in as many ways as possible. **Nana Kwame Adu Danso, G10**

I expect the programme to push me to become a better leader and connect with like-minded people. I hope to contribute my energy, ideas, and willingness to learn so that the team can grow together. Others can expect me to be funny, approachable, open-minded, reliable, and ready to collaborate and make the most of this experience. **Matthew Terkpertey Akafo, G11**

I expect the Harvard Youth Leadership Camp to be a transformative experience that will enable me to grow as a global leader, engage with diverse perspectives, and acquire practical skills to make a positive impact. I hope to contribute my unique experiences as a young leader from Ghana. Others can expect me to be an active, respectful, and collaborative participant who brings curiosity and a willingness to learn and support others throughout the program. **Jamal Maligu Mustapha, G9**



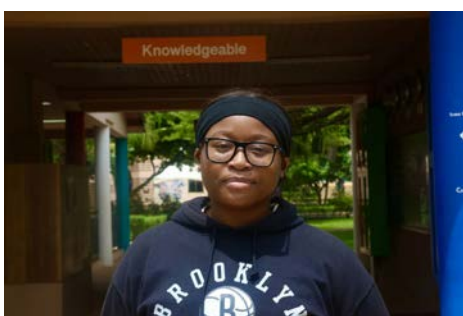
I hope that this program is able to teach me a lot about leadership and my social skills. I trust that this program will be entertaining because I will learn a lot as well as meet new friends and I look forward to doing that and I hope this helps me develop a lot of skills and try new things outside my comfort zone. And hopefully, I get into Harvard in 2028. **Nabil Nasara Naasr-Deen, G9**



I expect this programme to be engaging and educational, I hope to add value to others' experiences as well as liveliness. Others should expect someone who's ready to listen, down for an adventure, and someone who is trying to get to know as many people as possible and make unforgettable memories. **LesleyAnn Hyde, G10**



I expect the programme to be both fun and educational, offering valuable learning opportunities. I aim to contribute with a well-managed, organised, and focused approach, while supporting others and making the most of this experience. **Ewuraba Akua Sarfowaa Sarfo, G9**



I hope to gain many valuable experiences that will benefit me throughout my life, particularly in areas such as teamwork and collaboration. I plan to bring my enthusiasm for learning, a willingness to connect with others, and an open heart to grow and support my peers. **Christine Hannah Alyssa Pratt-Bango, G10**

I believe this will be an informative and exciting trip, where I will learn new ideas and approaches to leadership. Others can expect me to be highly participative, focused, and eager to contribute during group sessions and discussions. **David Henry Bannerman, G8**



I look forward to meeting new people, building meaningful connections, and expanding my worldview through this experience. I hope to bring a positive attitude, strong interpersonal skills, and an open mind to every discussion and activity. **Joseph Kwaku Nsiah Nantwi Painstil, G8**

I'm a friendly person who enjoys working with others, and I'm excited to connect with peers from different backgrounds. I plan to bring my collaborative spirit, kindness, and enthusiasm to support team activities and learning moments. **Kwasi Ayisi, G8**

I hope this experience helps me become a more confident and prepared student as I transition into Grade Nine. I bring with me a sense of curiosity, determination, and readiness to embrace new challenges. **Ekoum Sean-Roberto Nael, G8**

I look forward to a positive and engaging experience where I can meet new and interesting people and learn from their diverse perspectives. Others should expect someone relaxed, easy-going, and always ready to contribute thoughtfully. **Enam Kwesi Gborglah, G11**

I look forward to learning in a new environment and having fun while developing new skills. Others should expect me to be engaged, respectful, and ready to make the most out of every opportunity presented. **Reginald Bannerman, G9**



I expect it to be both exciting and educational for me. I hope to contribute my full attention and willingness to cooperate. **Gemma Nuna Yaaba Dzareh-Dzah, Grade 9**



I expect the Harvard Youth Leadership Summer Camp to challenge me to grow as a leader and thinker through collaboration with various peers from diverse backgrounds. I will contribute curiosity, energy, and a positive mindset in both discussions and group work. Others can expect me to be respectful, open-minded, and committed to helping create a supportive and inspiring environment for everyone. Most importantly, I am curious to learn more about everyone's culture. **Amy-Frances Seyeram Gavor, Grade 8**



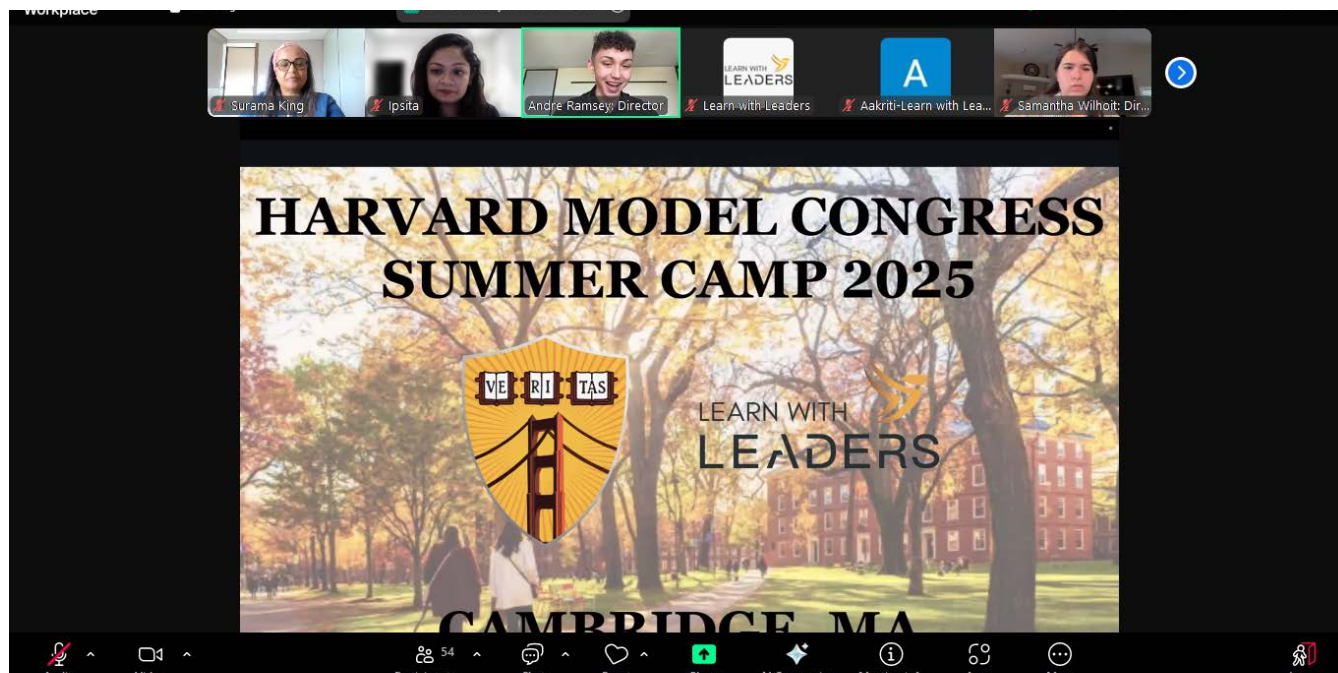
I expect to have a great experience, network, collaborate, and learn new things while showing a great attitude and representing my school, TIS, and my country, Ghana. **Sam Deen Ibrahim, Grade 9**

At HYLSC 2025, I hope to learn new things, meet people from diverse backgrounds, and grow as a leader. I'm excited to explore STEM topics in a hands-on way and hear different perspectives on global issues. I'll contribute by being curious, respectful, and open-minded. Others can expect me to be a team player who listens, shares ideas, and contributes to creating a positive and supportive environment. **Kyla Oforiwaa Addo, Grade 9**





## HYLSC 2025



**Pre-Departure Zoom Session Builds Excitement and Clarity** - On Thursday, our student participants of the **Harvard Youth Leadership Summer Camp (HYLSC)** joined a highly informative Zoom session led by *Mr Andre Ramsey (President)* and *Ms Samantha Wilhoit (Vice President)* from the HYLSC team, in collaboration with **Learn with Leaders**. Also present were chaperones and students from several countries who will be attending the programme in Boston from 22–29 June.

The session offered valuable insights into the programme schedule, rules and regulations on the Harvard campus, expectations for student conduct,

and exciting highlights, most notably the final night's Dinner Dance and Awards Ceremony. This celebratory evening will recognise participants' achievements and allow parents to join in the experience either in person or virtually via Zoom.

Our TIS students asked thoughtful and practical questions, demonstrating genuine curiosity and a readiness to learn. A key concern raised by participants involved immigration procedures. Mr Ramsey reassured the group that a detailed Q&A document is being prepared to address all concerns regarding entry into the United States and participant interaction with immigration officials. Additionally, a kit list and final programme brochure will be shared with all participants soon to aid in their preparation.

Following the main meeting, TIS chaperones, Mrs King, Mrs Janet, and Mr Torkornoo, held a second Zoom call exclusively for our students. This session provided an opportunity for more specific questions and reminders, ensuring that everyone is well-informed and fully prepared for this once-in-a-lifetime experience.

As excitement builds, it is clear we are embarking on something truly special. Let's get ready for an unforgettable learning journey in Boston!

**MONDAY**

- 10:30-11:30- Opening Ceremonies
- 11:30-12:00- SNACK BREAK (pastries, fruits and drinks)
- 12:00-13:00- Breaking Down a Problem Workshop
- 13:00-14:00- LUNCH
- 14:00-14:30- Meet Your Mentors
- 14:30-15:30- Formulating Your Research Question Workshop
- 15:30-17:00- Campus Tour or Museum Tour
- 18:00-20:00- DINNER @ Tasty Burger
- 23:30- Curfew (We will be doing room checks)

**TUESDAY**

- 7:30-9:00- BREAKFAST
- 9:30-11:00- Conducting a Literature Review Workshop
- 11:00-11:15- SNACK BREAK
- 11:15-12:00- Mentor Workshop 1
- 12:00-13:00- Deep Reading Academic Papers Workshop
- 13:00-14:00- LUNCH
- 14:00-15:00- Guide to Navigating Research Materials Workshop
- 15:00-15:30- Mentor Workshop 2
- 15:30-17:00- Campus Tour and Harvard Museums
- 17:00-19:00- Dinner & Lucky Strike
- 23:30- Curfew

**WEDNESDAY**

- 7:30-9:00- BREAKFAST
- 10:00-11:00- Mentor Workshop 3
- 11:00-11:30- SNACK BREAK
- 11:30-13:00- The Art and Science of Data Analysis Workshop
- Introduction to Data Analytics
- 13:00-14:00- LUNCH (DIG)
- 14:00-15:00- Data Analytics Practice Session (with your mentors)
- 15:00-16:30- Mentor Workshop 4
- 17:30-20:00- Dinner @ Felipe's
- Curfew Checks :)

**THURSDAY**

- 7:30-9:00- Breakfast
- 9:30-11:00- Special Guest Lecture with Professor Spencer Weinrich
- 11:00-13:00- Mentor Group Field Trips :)
- 13:00-14:00- LUNCH
- 14:00-15:00- Mentor Group Workshops
- 16:00-18:00- MIT Campus Tour
- 18:00-19:30- Pizza Dinner Picnic!
- 22:00- Curfew

**FRIDAY**

- 7:30-9:00- BREAKFAST
- 9:30-11:00- Presentation and Public Speaking Skills Workshop
- 11:00-11:45- Taking Your Research Forward Workshop
- 11:45-12:00- SNACK BREAK
- 12:00-13:00- Mentor Workshop 5
- 13:00-14:00- LUNCH
- 14:00-15:00- Preparation for Presentations
- 15:00-16:00- Red Sox Game!
- 23:00- Curfew

**SATURDAY**

- 7:30-9:00- BREAKFAST
- 10:00-12:00- Project Final Edits
- 12:00-13:00- LUNCH
- 13:00-16:00- Final Project Presentations
- 16:00-16:15- Snack Break
- 16:15-17:00- Celebration & Certificate Presentation
- 18:00-20:00- Formal Dinner
- 20:30-23:00- Delegate Dance
- 23:00- Curfew

**Participants:**

- Ipsita
- Surama King
- Andre Ramsey: Director
- Aakriti-Learn with Leaders
- Samantha Wilhoit: Director (S...)
- Humphrielle Nani (Ghana)
- Erin Boadi (Ghana)
- Amy - Ghana
- Janet peters
- Matthew Akafo & Papa Intsifu...
- LesleyAnn Hyde (Ghana)
- hannuri lee
- Sammy
- Janelle Ahadome (Ghana)
- Ewuraba Akua (Ghana)
- Kyla Addo - Ghana
- Christine Pratt-Bango(Ghana)
- Marie Maa Kufuor
- David Bannerman (Ghana)
- Emmanuel Egyei-Mensah
- Ewura Akua(Ghana)
- Enam
- Gemma
- Joseph paintsil
- Viren Manglani - India



## Sankofa Arts Festival 2025: Embracing Our Roots Through Art



Tema International School is proud to announce its participation in the **Sankofa Arts Festival 2025**, an exciting international celebration of arts, culture, and collaboration. This maiden edition, hosted by **SOS-Hermann Gmeiner College** in Ghana, will run from 19 to 24 October 2025, gathering IB students from across Ghana, Senegal, and Switzerland under the powerful theme: *“Sankofa – Going Back to Move Forward.”*

Rooted in the Ghanaian philosophy that encourages learning from the past to shape a better future, the festival aims to inspire reflection, creativity, and cultural exchange through Visual Arts, Theatre, Dance, Music, and Media Arts. Students will participate in workshops, performances, exhibitions, storytelling sessions, and collaborative projects that foster artistic expression and global understanding.

Students who join the **Sankofa Festival 2025** will not only represent Tema International School on an international platform but also engage in a deeply enriching learning experience that aligns with the IB philosophy of holistic, intercultural education. Each participating student is required to pay a registration fee of GHC 2,500, which covers festival participation and materials, payable to the host school. All participants are required to make payment to Ms Abigail upon their return from the summer break. The **payment deadline** is 25 August 2025.

We encourage all interested and passionate Grade 10 and 11 students (Currently) to register and be part of this unique opportunity to create, collaborate, and connect through the arts. The call is not only to perform or display but to listen, learn, and leave a legacy through creative storytelling.



**Click here to register:** <https://forms.gle/Fix1v5ahyAopMoBH6>



**Deadline:** Sunday, 1 June 2025

Let us go back to move forward—Sankofa awaits.





The poster features a central white rectangular area with a background image of a large stadium. The stadium is filled with people, and the top of the stands is visible. The background is decorated with vibrant, colorful patterns, including a large, stylized Sankofa bird at the top center and a large, colorful mask on the right side. The mask has a red face, yellow and green patterns, and a large, stylized eye. The Sankofa bird is black and white, with its head turned back, holding an egg. The text 'SANKOFA' is written in large, bold, yellow letters with a 3D effect. Below it, '2025' is written in the same style, flanked by two small, colorful diamond-shaped patterns. The dates '18th-24th OCTOBER' are written in bold, black letters. Below the dates, 'A CROSS CULTURAL ARTS FESTIVAL' is written in bold, orange letters, flanked by two musical notes. The text 'BY' is written in a small, italicized font. Below 'BY', the names of the participating schools are listed: 'SOS-HERMANN GMEINER INTERNATIONAL COLLEGE', 'ECOLINT: INTERNATIONAL SCHOOL, GENEVA', 'TEMA INTERNATIONAL SCHOOL', 'TEMA SENIOR HIGH SCHOOL', and 'INTERNATIONAL SCHOOL OF DAKAR'. At the bottom, the venue is listed: 'VENUE: SOS-HERMANN GMEINER INTERNATIONAL COLLEGE, TEMA-GHANA'. At the top of the white area, there are five logos: a blue and white crest, a blue 'EG' logo, a green and white crest, a red and white crest, and a circular logo for the International School of Dakar.



**SANKOFA**  
**2025**

**18th-24th OCTOBER**

 **A CROSS CULTURAL**   
**ARTS FESTIVAL**

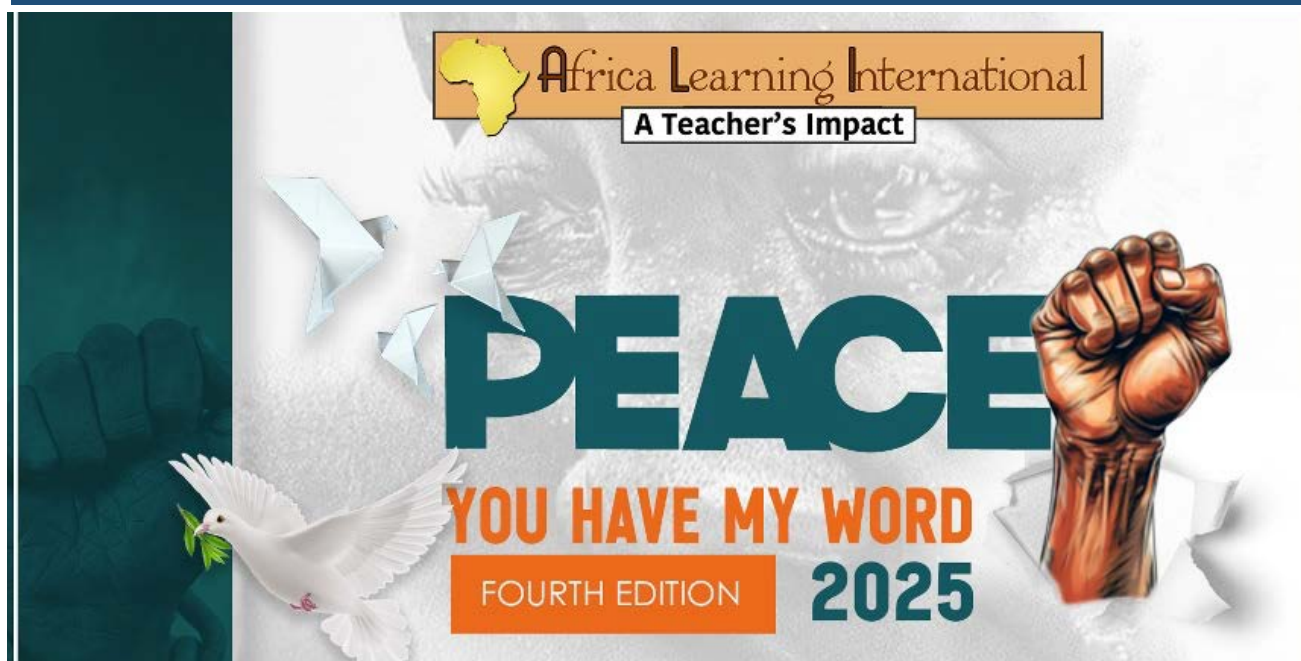
*BY*

**SOS-HERMANN GMEINER INTERNATIONAL COLLEGE**  
**ECOLINT: INTERNATIONAL SCHOOL, GENEVA**  
**TEMA INTERNATIONAL SCHOOL**  
**TEMA SENIOR HIGH SCHOOL**  
**INTERNATIONAL SCHOOL OF DAKAR**

**VENUE: SOS-HERMANN GMEINER INTERNATIONAL COLLEGE,**  
**TEMA-GHANA**



## Peace You Have My Word 2025 – Let the Youth Speak!



It's time again to amplify the voices of our young people through the *Peace You Have My Word* writing competition, now in its fourth inspiring year. Organised by ALI, this powerful initiative encourages students to reflect deeply and write boldly about the topic of peace in today's world—especially in Africa.


This year's theme invites students to write in one of four thought-provoking categories:

- **Africa Unite**
- **Peace Starts Small**
- **No Justice, No Peace**
- **Ancestral Intelligence is the AI of Peace**

Students are invited to submit a short text (maximum 300 words) by **1 July 2025** through the official submission link. Winning entries will be celebrated on the International Day for Peace in September 2025 at a *Youth Peace Summit* and published in *The International Educator (TIE)* magazine.

This is a wonderful opportunity to give students a voice on issues that matter most—justice, unity, ancestral wisdom, and everyday peacebuilding. Let us continue to support initiatives that inspire reflection, critical thinking, and hope for a better future. The following link is for [Text Submission](#) (300 words, deadline July 1st)

<https://docs.google.com/forms/d/e/1FAIpOLSeVerfEkJXw72BVhNiZdL14ZTHPfhI2fitDV-VatGIQo4KGMg/viewform>

 *Suggested videos to spark student inspiration:*

*Peace You Have My Word 2024* by Nuria Adam (Al-Rayan International School) -  
[https://www.youtube.com/watch?v=sjoxMUmujuBY&ab\\_channel=ARISCommunication](https://www.youtube.com/watch?v=sjoxMUmujuBY&ab_channel=ARISCommunication)

*Mika Mensah's Peace Reflection* (Tema International School)

[https://www.youtube.com/watch?v=jE45SDXw0l8&ab\\_channel=TemaInternationalSchool](https://www.youtube.com/watch?v=jE45SDXw0l8&ab_channel=TemaInternationalSchool)

Together, let's champion peace—one word at a time.



# PEACE

## YOU HAVE MY WORD

FOURTH EDITION

## 2025

### CATEGORIES

- Africa Unite
- Peace Starts Small
- No justice, no peace
- Ancestral Intelligence is the AI of Peace

Submission deadline

July 1st 2025



scan to  
submit



THE  
INTERNATIONAL  
EDUCATOR





### SERVICES OFFERS

Social Events  
Wedding Celebrations  
Fro Centric  
Corporate Gatherings  
Fine-Dining Cuisine  
Intimate Gathering to



Grand Celebrations

### Elevate Your Events with Exceptional Taste

At FOOD PEOPLE, We provide a personal, Intuitive service, With real focus on anticipating guests' need. The brand's ethos is based on creating support with clients and their guests from the outset, leaving them with the perfect impression every time.



welcom to Food People!

We believe that food is not just a neccessity, but an experience.

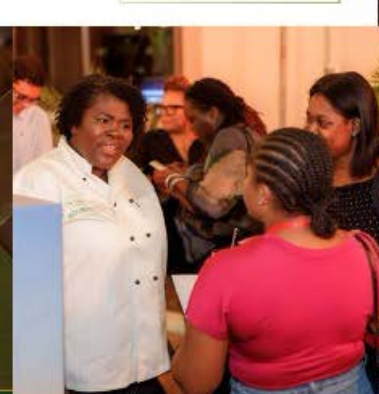
Our Service is designed to provide you with delicious and high- quality food that will leave guest satisfied and impressed.

### The Art of Culinary Craftsmanship

At Food People, We approach every event with the artistry and finesse of culinary craftsmanship. Our dedication to creating memorable dining experience is reflected in the meticulous thought and care we put into every dish and presentation

### What food people are Saying

We are so grateful for your partnering with TEMA INTERNATIONAL SCHOOL to give our guest a great experience. They loved every moment of it. Buuiness is coming back strong so we will be calling on you.





# Tema International School EducAid Initiative

## IB Class of 2026



Join us in making a difference.  
Reach out and donate today.  
Mante School of Excellence needs us





You're invited to the  
**2025 DTI VARIETY SHOW**

THEME

# *Connecting Threads*



**FRIDAY 13TH JUNE**  
**NATIONAL THEATRE,**  
**ACCRA | 5PM-7PM**





The play *Maria* explores politics, colonialism and neo-colonialism, love, and racism. Politics shapes power struggles, while colonialism's lasting effects reveal ongoing oppression.

Love offers hope amid adversity, and racism exposes deep societal prejudices. These themes intertwine, highlighting history's impact on identity and resistance.







# Change <sup>the</sup> World Through Service

## #Make a Difference





## HOSTEL CORNER SLEEPOVER EXPERIENCE



At Tema International School, we believe in smooth and thoughtful transitions that help our students feel confident and excited about the journey ahead. Each academic year, at the end of the second semester, our Grade 6 students from the Primary School Campus have the unique opportunity to experience a sleepover in the secondary campus hostel. This initiative, led in collaboration between the PYP and MYP teams, is designed to ease their transition into boarding life and to help them embrace the culture, routines, and community spirit that define our campus. From preparing beds to

sharing meals, attending prep, and bonding with peer buddies, every moment is crafted to be memorable and meaningful.

The old order will change and yield place to the new. It's always an exciting time to welcome new students to our campus! As I watched the newbies arrive, I couldn't help but feel a sense of nostalgia—it reminded me of my first day at high school. The excitement was palpable, and it was heartwarming to see them easily connect with their peers and other students. What struck me most as a hostel parent was the impressive display of teamwork, openness, and eagerness to learn. These moments reminded me of the powerful impact a nurturing and well-structured environment can have on our students' growth. I invite you to read their reflections—honest, heartwarming, and full of discovery.

### **Setor Adih & Dennis Akortah**

Hostel Coordinators.

The Primary School Campus Grade 6 sleepover experience provided valuable opportunities for socialisation, teamwork, and personal growth.

### **Get inspired by the thoughts of our Grade 6 students:**

When I arrived in secondary school, I felt both nervous and excited. Our peer buddies, Genesis and Uriel, welcomed us warmly and made the environment feel like home. We also had a senior, Oforiwaa from Year 11, in our room. She was kind, and I appreciated her presence. After unpacking, I changed for my after-school activity, which was cooking. The organisers were friendly and ensured that everyone participated in preparing Indomie. It was an enjoyable and collaborative experience. Later, I returned to the dorm to prepare for prep. Before that, I took a shower and was pleasantly surprised by how clean and tidy the bathroom was. After changing into my prep clothes, we went to the cafeteria for dinner. The food was fine, and I sat with Carla from Year 7 and Janice from Year 8. They were both friendly, and we had a pleasant conversation. At one point, we were unexpectedly asked to introduce ourselves by sharing our name, age, hobbies, and PE colour.





start. – **Ashanti Tettey-Amlalo, Grade 6.**

My stay at the Secondary Girls' Hostel was really fun! The first thing we did was make our beds, which I enjoyed because I love doing that at home. We met our roomie, Oforiwa, who is SO KIND and became one of my new friends. During ASA (After School Activities), we had a cooking class and made noodles, which turned out SO GOOD, and I was very proud of myself! I slept very well that night, and the hot shower made me feel so relaxed. We snacked at night and got caught by Mrs. Setor, which was funny, but we went to bed afterwards. The next morning, the bell woke us up. I was SHOCKED that bell woke me UP! We got ready, had breakfast, went to class, and packed up later. The stay was terrific, although it was a bit too hot in the room at first, and I kept itching; however, it cooled down at night. I am thankful to Mrs. Setor, who was a great tutor, and to Mr. Dennis A. for helping us. I am excited to attend Secondary because this overnight stay has helped me feel prepared! **Ariella Berko, Grade 6.**



The sleepover we had was a lot of fun! At first, I thought sleeping in the boarding house would be scary, and I was nervous, but I didn't expect it to be that amazing. When we arrived, we changed into our ASA clothes and went to the cooking class, where we prepared Indomie with spicy chicken, sausage and veggies. The food was amazing and delicious! Afterwards, we took our bath, dressed in our prep clothes and went for dinner. Then we had prep, where we completed our homework, and later went for a night cup, where we were served Milo and bread. I didn't enjoy it, but it was okay. We returned to our room, wore our cozy pyjamas and went to bed. The bed was soft and comfortable, and the shower was hot, which made the night even better. In the morning, the ringing bell

woke us up. It was annoying, but a good way to start the day. We mopped, cleaned the windows and made sure the room was tidy before heading out for breakfast in our Friday wear. The rooms were nice, and I would love to go back. Even though we were snacking and talking when we weren't supposed to, we learned from it, and now we are just two months away from Grade 7. Thank you, Mrs. Setor and Mr. Dennis A., for helping us! **Chelina Mickson-Quarshie, Grade 6.**



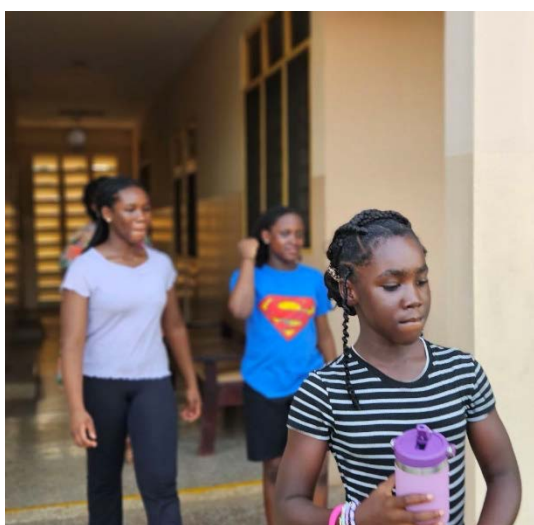


experience what the students at MYP feel. I enjoyed Prep, and I also liked moving around. I enjoyed lunch, snack, dinner, and breakfast as well. The classwork was alright, but the most challenging part was the cooking class due to the complex materials I encountered. The dormitory (hostel) was nice, and I got to see my friends and even talk to most of the Grade 11s. I thought it would be easy to live a life like that, and now I understand how it goes. When I go to secondary school, I will enjoy it. I would love to come again because I loved staying there. **Kwame Adusei, Grade 6.**

The MYP experience was nice. When we got on the bus, I was very excited and nervous. I loved the cooking experience because it made me enjoy cooking even more. I also loved how we got to meet friends and have fun with them. When we went to our room, it was nice, but I felt like someone was watching us. The bathroom was also lovely, but I didn't like that the hot water wasn't flowing at night. Overall, I had a great experience in the dorm. I got to see some old friends and interact



with them, and I will never forget it. **Reginald Danquah, Grade 6.**



and interesting. I enjoyed it! =). **John Fudzagbo, Grade 6.**

My sleepover experience was pretty good. When we got on the bus, I was a bit nervous and excited about the idea of not sleeping in my bed. It was a bit scary after we got off the bus and went to our dorm room, but it felt normal once we settled in. After that, we went down to have ASA (After School Activities), and we had to cook, which was fun because we made Indomie. After we cooked it, we ate it. After a few minutes, we went to eat dinner and then went for prep. I finished my homework first and decided to relax. After prep, we went back to our dorms, took our baths, and did all the usual things. Then, we shared snacks and went to sleep. Overall, the experience was both fun







# **NEW CHAPTER ,NEW ADVENTURES!!**



**WE ARE THRILLED TO MEET YOU**

Join us for an exciting experience.

**Summer—the season of sunshine, laughter, and endless possibilities! After a super duper school year, it's time to embrace the golden days ahead. May your summer be filled with warm breezes, remarkable adventures, and the kind of joy that lingers long after the sun sets. Soak up every moment in deep relaxation and let your soul dance in the freedom of the season. You deserve it!**

## **Getting ready for summer?**

### **Enjoy the Summer Rhythms with a few To-Do Lists**

- ✓ Be in the moment. Be intentional about enjoying the break through personal reflections to be the best version of yourselves.
- ✓ Stay in check with routines to keep you disciplined. Laying of beds, cleaning after yourself, and keeping your spaces and rooms tidy.
- ✓ Be available and enjoy house chores.
- ✓ Do the right things even when no one is watching. Integrity!
- ✓ Self-care. Ensure you take the best care of yourselves by practising personal hygiene and body maintenance through regular exercise.
- ✓ Connect with family and reduce screen time.
- ✓ Practice gratitude and cultivate contentment as you appreciate the little things in life!
- ✓ Make time to study to keep your mind active.
- ✓ Be body conscious or self-aware; my body, my own. Have boundaries and avoid uncomfortable body touches by anyone. Address it immediately. Don't feel shy, be assertive!
- ✓ **Stay safe, stay healthy.** Just as you keep your hostel parents in the loop, **keep your loved ones and guardians in the loop**—whether it's a fun outing or just a change of plans, communication is key!

### **Changing Times**

- ✓ You're growing — physically, emotionally, and mentally. These changes are natural and beautiful. With them comes greater responsibility, and we know you are capable of making wise choices. Unsure about anything? You can always connect with us. Hostel parents, we are here for you!

As your hostel parents, we want you to know how proud we are of the young men and women you are becoming. Please carry these reminders with love and confidence. Make this summer a time of rest, joy, and growth — and come back even stronger.

With care and blessings,

Your Hostel Parents.



## Kit List for Boys

SUPPLIED BY THE SCHOOL	
<b>SCHOOL UNIFORM</b>	4 Sets will be supplied and parents will be billed
<b>BED LINEN</b>	2 Sets will be supplied and parents will be billed
<b>SPORTS UNIFORM</b>	Two set for sports (parents will be billed) Students on School teams will be supplied team uniforms free of charge
COMPULSORY-TO BE BROUGHT FROM HOME	
<b>SCIENTIFIC CALCULATORS (Nonprogrammable)</b>	Applies to Grade 7 - 10
<b>Casual clothes</b> e.g. decent shorts, trousers (denim and others), and T-shirts or shirts for Hostel duties, physical activities, beach, games, CAS, etc.	20 (maximum)
<b>Informal but smart clothes</b> e.g. simple plain trousers in plain colours (blue, brown, black, grey, khaki, etc) and shirts to match (African designs or smart short or long sleeves) for after school wear (evening meals and entertainment, prep, club functions, etc.)	4 (maximum)
<b>Smart outfits for outings/special occasions</b> (e.g dress shirts, kaftan, polo shirts, etc). At least one suit should be included in clothing	5 (maximum)
<b>Pyjamas or other sleeping garments/clothes</b>	4 (maximum)
<b>White Singlets or T-shirts</b> (T-shirts which do not show under the school shirt)	10 (maximum)
<b>Handkerchiefs or a suitable quantity of pocket tissues.</b>	12 (minimum)
<b>Underpants</b>	As required
<b>Black Socks</b>	10 pairs
<b>Sports Socks</b>	2 pairs
<b>Belts</b>	one black and one brown
<b>Shoes for formal wear</b> (one black and one brown)	2 pairs

**Please note**

Most students already possess some of these items of clothing, and it is not necessary to purchase new wardrobes just for school.

We kindly request that parents provide modest, simple clothing rather than expensive or designer garments.

Boys must keep their hair neatly trimmed, but their heads should not be shaved. Boys' hair will be considered too long if a school cap cannot be worn appropriately, unless permission has been granted. No plaited hair or earrings are acceptable. Boys are encouraged to come school with their combs and hairbrushes.

All clothing must be labelled to identify its owner.

The overarching philosophy is 'Do not bring attention to yourself.' Modesty must dictate the wearing of any clothing by students.



**Kit List for Girls**

<b>SUPPLIED BY THE SCHOOL</b>	
<b>SCHOOL UNIFORM</b>	4 Sets will be supplied and parents will be billed
<b>BED LINEN</b>	2 Sets will be supplied and parents will be billed
<b>SPORTS UNIFORM</b>	Two set for sports (parents will be billed) Students on School teams will be supplied team uniforms free of charge
<b>COMPULSORY-TO BE BROUGHT FROM HOME</b>	
<b>Applies to Grade 7 -10</b>	<b>SCIENTIFIC CALCULATORS</b> (Nonprogrammable)
<b>Casual clothes</b> e.g. decent (knee-length) shorts, trousers (denim and others), and T-shirts or shirts for hostel duties, physical activities, beach, games, CAS etc	20 (maximum)
<b>Simple but smart washable clothes for after school and dining hall wear</b> e.g dresses, skirts, blouses. Clothes should be decent and modest, not skin-tight or exposing navels, thighs etc. Skirts and dresses will be judged on their decency and modesty.	10 (maximum)
<b>Smart outfits for outings/special occasions</b>	5 (maximum)
<b>Night gowns/Pyjamas</b>	4 (maximum)
<b>Dressing gown/housecoat</b>	2
<b>Handkerchiefs or a suitable quantity of pocket tissues.</b>	12 (minimum)
<b>Underpants</b>	As required
<b>Brassieres</b>	As required
<b>Shoes for formal wear</b> (one black and one brown)	2 pairs
<b>Sandals for casual wear</b>	2 pairs
<b>Low heel/flat shoe (black) for school</b>	2 pairs
<b>Sports shoes</b>	1 pair

<b>Sports Socks</b>	2 pairs
<b>Slippers or flip-flops</b>	2 pairs
<b>School bags</b>	2
<b>Towels</b>	2-3
<b>Swimming costume (One piece)* name for type swimsuit</b>	1 pair
<b>Rain Coat or umbrella</b>	1
<b>Sweater or Hoodie (grey, black or green)</b>	1
<b>Laundry Bag and set of pegs</b>	1
<b>National costume formal/ ceremonial wear</b>	1
<b>Hangers</b>	10 minimum
<b>Undertops</b>	As required
<b>Water bottle</b>	1
<b>Scrunchies (Black, brown or Green)</b>	As required

Students are required to bring undergarments such as bras, panties, under tops, under shorts, etc. Students are also requested to get the following items: shoe cleaning materials, toothpaste, soap, towels, shampoo, deodorant, shaving kit, creams, lotion, buckets, pails, washing/laundry soap, bowls/cups, and spoons for cereal in the hostel, etc. A sewing kit is also handy for replacing missing buttons. Students are allowed to personalise their room space. For instance, teddy bears.

### **Please note**

A long mid-length top must cover leggings.

Lip gloss, lip liner, wig caps and weave-ons are not allowed

Most students already possess some of these items of clothing and it is not necessary to purchase new wardrobes just for school.

We kindly request that parents provide modest, simple clothing rather than expensive or designer garments. Students should not draw attention to themselves with their clothing or appearance.

All clothing must be labelled to identify the owner.

The overarching philosophy is 'Do not bring attention to yourself.' Modesty must dictate the type of clothing worn by students.



<b>Sandals for casual wear</b>	1 pair
<b>Strapped sandals for formal wear</b>	1 pair
<b>Shoes</b> (black) for school (school shoes must be full or have straps at the back and must not be open toed like sandals)	2 pairs
<b>Sports shoes</b>	1 pair
<b>Slippers or flip-flops</b>	1 pair
<b>School bag</b>	1
<b>Towels</b>	2-3
<b>Swimming trunks</b>	1 pair
<b>Rain Coat</b>	1
<b>Umbrella</b>	1
<b>Laundry Bag and pegs</b>	1
<b>National costume</b> (formal/ ceremonial wear)	1
<b>Hangers</b>	10 Minimum
<b>Shin Guards</b> (compulsory to play soccer)	1 Set
<b>Sports Socks</b>	2 pairs
<b>Sweater or Hoodie</b> (grey, black or green)	1
<b>Water bottle</b>	1

Students are also requested to bring shoe cleaning materials as well as the following (e.g. toothpaste, soap, shampoo, deodorant, shaving kit, creams, lotion, buckets, pail, washing/laundry soap, bowl/cup and spoon for cereal in the hostel, etc). A sewing kit is also handy for replacing missing buttons.

# Change <sup>the</sup> World Through Respect

## #Make a Difference





## COUNSELLORS' CORNER



**To a well-deserving graduating class—the stage is set, and the world awaits your brilliance. Go forth and shine bright like diamonds in the sky. Congratulations once again!" 😊**



**For Life Progression IB Class of 2025**

### **Develop Personal Responsibility:**

- Time Management: Learn to prioritise tasks and meet deadlines.
- Goal Setting: Set personal and professional goals and develop plans to achieve them.
- Self-Care: Prioritise your physical and mental wellbeing by eating healthy, exercising, and getting enough sleep.

**Build Strong Network:**

- Establish strong social currency and bonds
- Attend networking events, connect with professionals online, and seek out mentorship opportunities.

**Build Relationships:**

- Maintain friendships, build new relationships, and cultivate a supportive network.

**Positive Digital Footprints- Online Presence:**

- Be mindful of your online presence and how you present yourself on social media.

**Stay Open to Learning:**

- Lifelong Learning: Embrace the idea of continuous learning and development.
- Seek Out Opportunities: Actively seek out new learning opportunities and experiences.
- Be Curious: Maintain a curiosity for learning and explore different topics and ideas.
- Self-Reflection: Reflect on your strengths and accomplishments and use them to your advantage.
- Seek Feedback: Ask for feedback from mentors and trusted friends and family to identify areas for improvement.
- Celebrate Successes: Acknowledge your accomplishments and celebrate your progress.

Preparing for University? Click here for more information

<https://www.prospects.ac.uk/applying-for-university/university-life/10-things-to-do-before-starting-university>



**Dearest Alumni, a warm invitation to :**



 | 

**TEMA INTERNATIONAL SCHOOL**  
**SECONDARY CAMPUS**

*cordially invites*

*Alumni*

---

*to the*

**ANNUAL ACHIEVERS DAY  
&  
GRADUATION CEREMONY**

**THEME**  
**EMBRACING GROWTH:  
BUILDING A BETTER WORLD TOGETHER**



**GUEST OF HONOUR:**  
**HIS ROYAL MAJESTY NII TACKIE TEIKO TSURU II  
GA MANTSE**

**GUEST SPEAKER:**  
**SAMUEL AMANOR**  
FOUNDER & CEO, BLUESPACE FINANCIAL CLOUD

**DATE: SATURDAY, 7 JUNE 2025 | TIME: 10:00 AM**  
**VENUE: SPORTS COMPLEX, SECONDARY CAMPUS**  
RSVP: MRS. GINA ANAAFI MENSAH | 024 649 2051




## Important Virtual Meeting for all DP1 Parents

**Tema International School**

### Google Meeting For Parents

*Topic: Canadian Visa Application Process*



**Mercy Omenye**  
Immigration Consultant  
York University

**Friday, 13 June 2025**

**6:00 PM GMT**

Kindly use this link for the meeting <https://meet.google.com/uzc-kcfx-uch>





## Virtual Teacher Recommendation Session



**Tema International School**



### Virtual Session on Teacher Recommendation letters



**Mr. Amo-Augustus Kubeyinje**

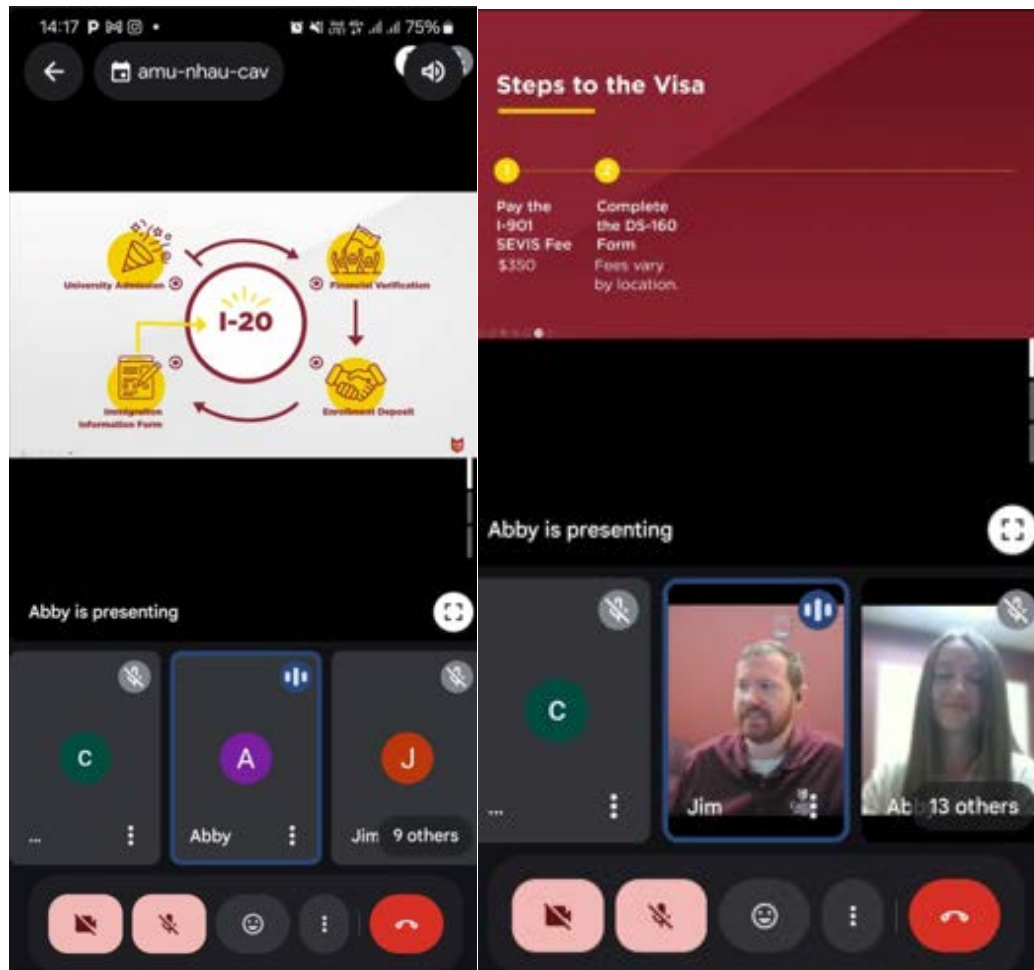
Director of Graduate Admissions  
Canisius University

**Monday, 09 June 2025**

**2:30 PM GMT**

# Thank You, Parents!

**Our heartfelt thanks to our cherished parents who made time to attend the Virtual US Visa Application Session**



**DP1 Students Planning to study Law or Medicine in the UK? Important News on Standardised Test: Kindly check ManageBac for more details and practice materials.**





**Contact Rodrick: 0244167800 as soon as possible to avoid disappointments with regards to the deadline for registration.**



<https://www.ucat.ac.uk/>



WHAT IS LNAT?	LNAT IS: ✓	LNAT ISN'T: ✗
<p>The Law National Aptitude test helps you understand if Law is the right career path for you, and it helps Universities check that you'll be able to succeed on a law course.</p>	<ul style="list-style-type: none"> <li>• A test of your verbal reasoning skills</li> <li>• A test of your ability to understand and interpret information</li> <li>• A test of your inductive and deductive reasoning abilities</li> <li>• A test of your ability to analyse information and draw conclusions</li> </ul>	<ul style="list-style-type: none"> <li>• An intelligence test</li> <li>• A test of your knowledge of law</li> </ul>

<https://lnat.ac.uk/>

## DP1 Best Advice- Taking IELTS Exams - It's To Your Advantage

BRITISH COUNCIL IELTS Ghana

[Home](#)
[Learn English](#)
[Take an exam](#)
[Study in the UK](#)
[What's on](#)
[Arts and education](#)

[https://www.britishcouncil.org.gh/exam/ielts/which-test?utm\\_source](https://www.britishcouncil.org.gh/exam/ielts/which-test?utm_source)

With the new climate educational change for university applications, we strongly encourage all students to take IELTS exams during this summer break, as a safety net! Detailed information will be on mangebac. Thank you!



achieve more

# SAT<sup>®</sup>

## 2025 TEST DATES



**Want to Register for SAT But Don't Know How? Follow the Links!**

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ Beginning with **August 24, 2024, the SAT registration fee is \$68**, plus a \$43 international fee of \$111.  
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Trouble Registering, contact **Aunty Portia** in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)



### DIGITAL SAT TEST DATES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
<del>Mar 8, 2025</del>	<del>Feb 16, 2025</del>
<del>May 3, 2025</del>	<del>April 13, 2025</del>





Online payment only with Visa/credit card **NEW**;

**ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



**2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ **ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **Note: The cost of registration is subject to change.**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**



**TEST DATES 2025 (COMPUTER-BASED TESTING ONLY!)**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
April 5, 2025	March 2 2025
June 14 2025	May 11 2025

# Change <sup>the</sup> World Through International Mindedness

## #Make a Difference





# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**



