

TIS RECORD

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At TIS,

we believe balance, by maximising opportunities and experiences to enhance learning and challenge oneself, inside and outside the classroom, is the key to success.

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Key Dates

- 17/8/25: Continuing secondary students resume.
- 18/8/25: All P-12 classes commence
- 23/8/25: SAT

Thought for the Week

The longer you delay that thing you know you should do, the more difficult it gets. The easier thing in the short run is often the harder thing in the long run. Pain today, gain tomorrow.

- Shane Parrish



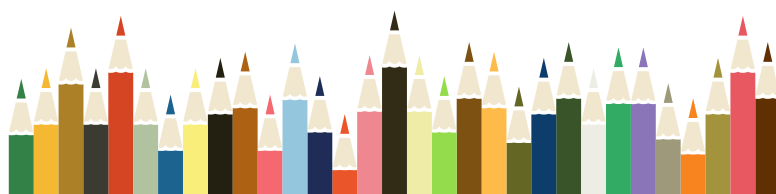
Welcome 2025 Newbies

Our Secondary School Newbies arrived on Wednesday, 13. August, ready to start their TIS journey.

What an incredible and exciting group of students! Parents, you need to take credit here! The way they have settled in so quickly is impressive. What a fabulous year ahead awaits us.

It was very special to see some returning parents, as well as alumni, who supported their younger siblings as they embarked on their TIS journey. A shout-out to Ryan and Etonam.

My appreciation goes to our student leaders and peer support buddies who have ended their break early to support our Newbies settle in well. Thank you. You make us proud.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Student Priorities

- Organise and set goals: a clear start builds momentum and reduces stress.
- Re-establish routines and healthy habits: consistency in sleep, meals and study routines supports focus and wellbeing.
- Prepare mentally and emotionally: a positive mindset helps students engage with learning and overcome challenges.

Accounts

- When paying an amount into our school's account, always **ensure you use the student's family name and student ID as the payment reference.**

SAT & ACT

- Best advice: Students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow the instructions and details provided in the weekly Counsellors' Corner.

Balance

As the new academic year commences on Monday at each campus, the importance of balance is emphasised. At TIS, students demonstrate balance through their involvement and actions in academics, sport, culture and service. It is not a case of pick and choose. Evidence across each pillar is required.

Personal balance in terms of health and wellbeing is also essential. Ensuring good sleep, and not cutting corners, healthy eating, and not skipping meals, and regular exercise, with no excuses, will allow students to perform at their best.

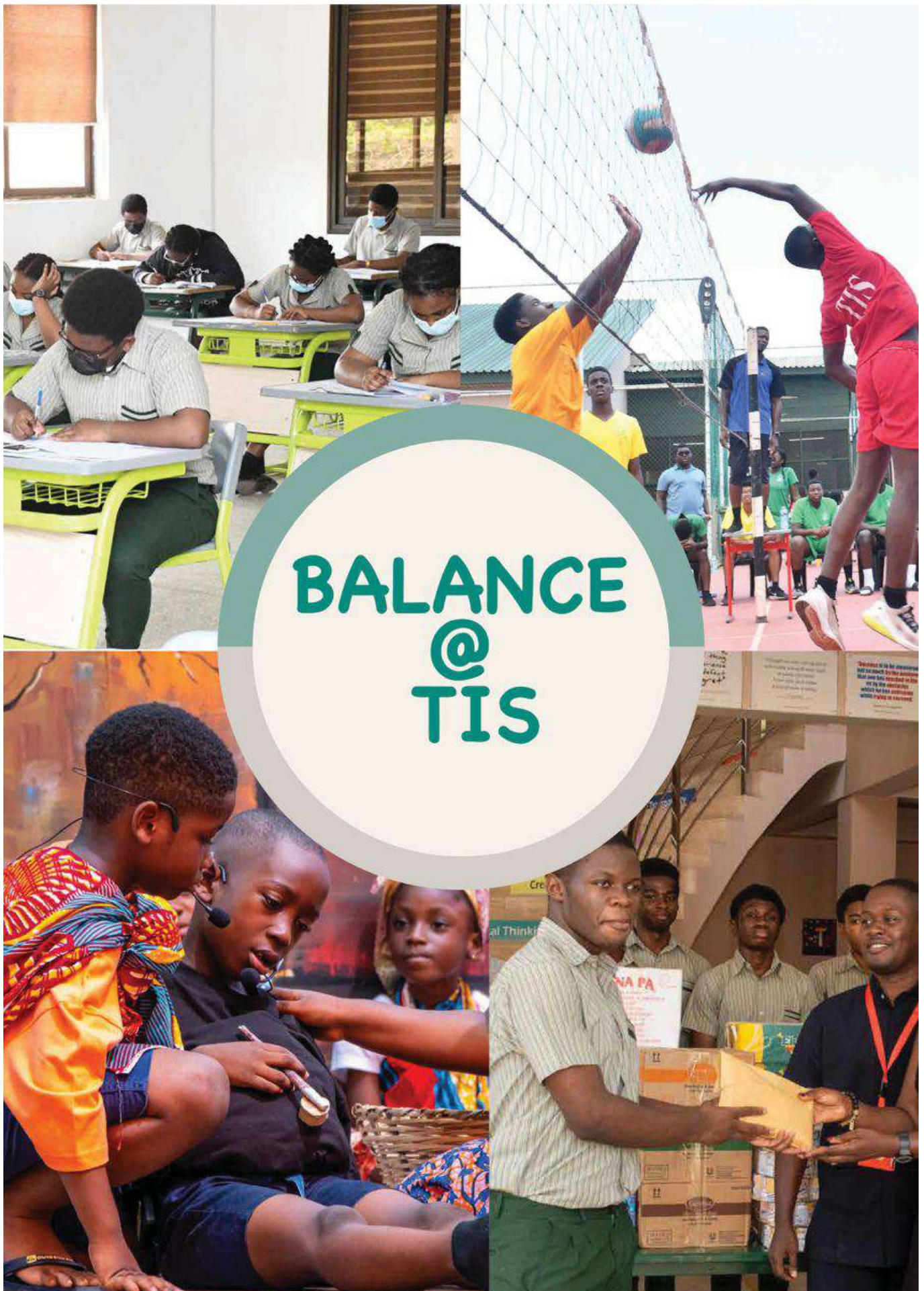
Parents: Must Do

1. Check your email Spam/Junk folder for school emails.
2. Log into ManageBac (MB)
3. Read the weekly TIS Bulletin and take action as required.
4. When making a payment, please email a copy of the bank receipt to: finance@tis.edu.gh

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal) principal@tis.edu.gh





Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. **Note:** A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until December 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/pznfv>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.
Book early to avoid disappointment.

6 - 8 - 2025

TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
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24	25	26	27	28	29	30
31						

September 2025						
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October 2025						
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November 2025						
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December 2025						
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January 2026						
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February 2026						
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March 2026						
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April 2026						
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May 2026						
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31						

June 2026						
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28	29	30				

July 2026						
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Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

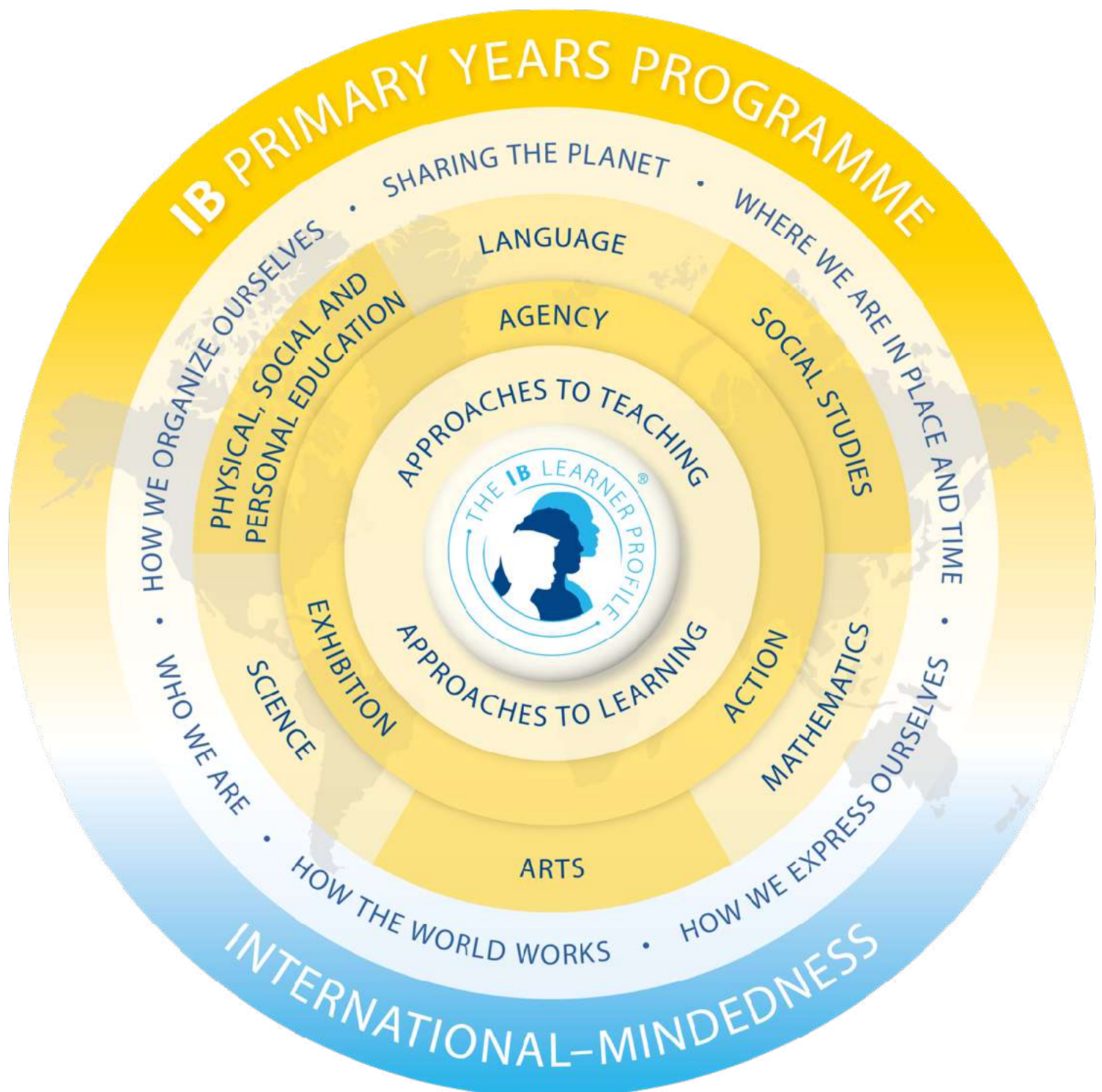
FIRST SEMESTER

1/8/25	2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
1/8/25	MYP PP: Final product (photo evidence upload)
5/8/25	All staff resume
11/8/25	Student Council executives return
13/8/25	Newbies arrive (Meeting @ 2.00pm)
15/8/25	PYP Meet the teacher session (1.30pm)
16/8/25	Personal Project: Criterion B draft due
17/8/25	Continuing secondary students resume
18/8/25	All P-12 classes commence
22/8/25	TIS Junior Soccer Championships
23/8/25	SAT
24/8/25	School Performance auditions
29/8/25	TIS Senior Soccer Championships
30/8/25	Peer Buddies Workshop. NO EXEATS FOR NEWBIES. Dukies RA trip
31/8/25	Thanksgiving Service (11.00am) NO EXEATS Dukies RA trip
6/9/25	TIS Tennis Championships/TIS Badminton Championships;
6/9/25	PYP Parents training session (9.00am); ACT
10-11/9/25	PYP Evaluation Visit
11/9/25	G12 TOK Exhibition
12/9/25	MYP PP Criterion B final due
13/9/25	SAT; MYP & DP Parents Information sessions. NO EXEATS (Until after these sessions)
19/9/25	PYP End of Unit 1 #WI; DP Geography Excursion
20/9/25	TIS Sporty Family. NO EXEATS
26/9/25	MYP CP: Community tour
27/9/25	TIS Handball Championships; High School Praise (Praise Night Fundraiser)
28/9-5/10/25	22 nd Anniversary TIS Spirit Week. Career Fair NO EXEATS
3/10/25	TIS Founders' Day. Main Campus admissions open for 2025/2027
4/10/25	SAT;
5/10/25	22 nd Anniversary Thanksgiving Service. NO EXEATS until after 1.00pm
6-11/10/25	Mid-semester break
12/10/25	Students return to hostels
13/10/25	All classes resume after mid-semester
14/10/25	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
18/10/25	PSAT: ISSAG Football, Handball, Tennis; ACT
19-25/10/25	Sankofa 2025: Cross Cultural Arts Festival (G11 only)
20/10/25	MYP PP: Criterion C draft due
20/10/25	Student Council (SC) shadowing process commences;
21/10/25	G12 EE Café
23/10/25	Girls Volleyball Championships (during ASA)
24/10/25	Boys Volleyball Championships (during ASA)
25/10/25	ISSAG Football, Handball, finals
26/10/25	TIS swimming championships (3.00 – 5.00pm)
28-29/10/25	I&S Celebration Days
31/10/25	PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
1/11/25	ISSAG Volleyball, Swimming and Badminton
3/11/25	DP Business Management Excursion
8/11/25	SAT; Annual Production NO EXEATS
11-12/11/25	Collaborative Sciences Project – G12;
14/11/25	PYP Book Day
17-21/11/25	MYP5 On-screen examination (Reports due 5/12/25) No exeats for G10
19-28/11/25	G11-12 end of semester exams (Reports due 5/12/25) No exeats for G11-12
24/11/25	MYP CP: Presentation of objectives
28/11/25	PYP End of Unit 3 3WI;
29/11/25	MYP PP Criterion C completion; Peer Buddies Workshop
30/11/25	Choral Night (Chaplaincy)
1/12/25	SC applications open for 2026 elections
6/12/25	SAT
8/12/25	Christmas Lunch
9/12/25	MYP PP Final Report due: photo evidence & bibliography upload
10/12/25	Last day for the first semester: Students may depart after 3-Way interviews or 1.00pm if no interview
12/12/25:	Last day for teachers
13/12/25	ACT

SECOND SEMESTER

6/1/26	Staff Wellbeing Retreat
8-9/1/26	Staff training days
11/1/26	Students return to hostels; applications for 2024 SC positions close
12/1/26	Second semester commences.
12-18/1/26	Alumni Homecoming Week
17/1/26	TIS Athletics Championships. NO EXEATS BEFORE 1.00PM
18/1/26	Alumni Thanksgiving Service
19/1/26	SC Manifesto Readings
20/1/26	2026 Student Council elections by voting (7.00am-4.00pm)
24/1/26	ISSAG Basketball, Table Tennis and Hockey.
28-30/1/26	IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day
31/1/26	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS ; ISSAG Basketball, TT & Hockey D2
1/2/26	Student Leadership Induction Ceremony NO EXEATS
7/2/26	Creative Writing Workshop
9-13/2/26	MYP5 Mock On-screen examination NO G10 EXEATS
12/2/26	G11 TOK Exhibition. NO G11 EXEATS
13/2/26	PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;
14/2/26	Peer Buddies Workshop; Chocolate Friendship Day
16-27/2/26	DP Mocks. NO G12 EXEATS
25/2/26	MYP PP standardisation and moderation (teachers)
27-28/2/26	ISSAG Athletics;
7/3/26	MYP Projects (Personal & Community) NO EXEATS (until after this session)
11/3/25	PYP – MYP Info Day at Main Campus
12/3/26	G11 TOK Exhibition. NO G11 EXEATS
14/3/26	SAT; Pi Day
20/3/26	MYP PP: Academic Honesty First Record
21/3/26	2026 STEAM Day NO EXEATS (until after the event)
27/3/26	PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews
28-30/3/26	DP Geography Field Trip
28/3-12/4/26	Mid-semester break
31/3/26	MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released
11/4/26	ACT
12/4/26	Students return to hostels
13/4/26	All classes resume after mid-semester;
17/4/26	G11 EE Cafe
18/4/26	G12 Grad photos (All day). NO G12 EXEATS ; MYP5 Examprep workshop (NO G10 EXEATS)
19/4/26	Exam Candidates' Service NO EXEATS
21/4/26	MYP5->DP1 info session; PP Criterion A draft due
24/4-22/5/26	DP Final Exams
24/4/26	PYP Spelling Bee
2/5/26	SAT
4/5/26	MYP PP Criterion A final due
4-15/5/26	MYP IBMYP On-screen examination
16-30/5/26	Break for MYP5 leavers (Leavers return to Hostels on 30/5/26 by 5.00 pm)
18-29/5/26	G11 semester exams; G10 classes resume (compulsory attendance).
20-26/5/26	MYP4 On-screen examination
21/5/26	PYP End of Unit 6 3WI
22/5/26	PYPX & VAX
23/5/26	Leavers' Dinner
29/5/26	MYP4 (2025/2026) subject selections
30/5/26	2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students
31/5/26	Peer Buddies Workshop
5/6/25	Last day for PYP staff
6/6/26	2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
12/6/26	Last day for teachers; S2 reports published.
13/6/26	ACT
20/6/26	France/Spain trips commence
11/7/26	ACT; France/Spain trips end
25/7/26	MYP PP: Final Product (Photo evidence upload)

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Bringing Our IB Philosophy, Vision and Values Together at TIS

As part of Tema International School's ongoing commitment to excellence in IB education, our recent professional development session brought together passion, expertise, and collaboration in a powerful way. Facilitated by Jerry Darko, our dedicated MYP Coordinator, and collaboratively designed by Jacob Lumumba, Eric Fudzagbo and Yvonne Tagoe, the training offered a rich opportunity for staff to deepen their understanding of the IB philosophy and its practical application in the classroom. This collective effort ensured that the session not only delivered essential knowledge but also reflected the spirit of teamwork that drives learning at TIS. One of the core areas of the training focused on "What is IB education?". We explored the four elements that make IB education unique:

- **International-mindedness** encourages us to see ourselves as part of a global community, respecting and understanding diverse perspectives while taking action for a better world.
- **Approaches to Learning (ATL) skills**, which help our learners become independent, self-managed, and reflective thinkers by developing communication, research, social, thinking, and self-management skills.
- **The Learner Profile** outlines 10 attributes: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, and Reflective. These guide our learners in becoming well-rounded and ethical individuals.
- **A connected curriculum**, which integrates learning across subjects and links classroom experiences to real-world contexts, helps learners see meaningful connections between what they know and how they live.

Together, these elements create an education that focuses on developing character, skills, and a sense of responsibility to the world. By integrating them into our teaching and daily school life, we help our learners grow into informed, compassionate, and active members of society.

From there, we explored how the IB philosophy aligns with the Four Pillars of TIS: **Service, Sports, Academics, and Culture**. Each pillar is a living expression of the learner profile. For instance, Service reflects caring, principled action, and global awareness; Sports build balance, resilience, and teamwork; Academics foster inquiry, knowledge, and deep thinking; and Culture promotes creativity, open-mindedness, and respect for diversity. Seeing these connections reminded us that our pillars are an active part of our IB identity.

The training also shed light on Programme Development and the Programme Development Plan (PDP), a strategic process used in IB schools to ensure steady growth and improvement. The PDP allows us to focus on specific areas of need or challenge, set realistic goals, and measure our progress over time. We examined how choosing the right focus area, based on evidence and community input, ensures that any changes we make directly benefit our learners, enrich teaching practices, and strengthen the TIS experience for families.

This approach helps us to be intentional about our development rather than reactive, keeping our growth both purposeful and sustainable.

A particularly powerful aspect of the training was the exchange of perspectives, experiences, and ideas among everyone involved. The sessions focused on learning concepts and connecting them to our daily practice and vision as a school. Through collaboration and teamwork, the energy in the room reflected our collective commitment to making the IB philosophy a reality and visible in every aspect of school life.

Progress Towards Evaluation

As the Primary School prepares for its IB evaluation, both our Primary and Secondary divisions are working collaboratively to ensure alignment with IB standards and practices. In the Primary School, this includes refining our curriculum maps, enhancing formative and summative assessments, and strengthening learner agency in daily learning. Our teachers are actively engaged in collaborative planning, professional development, and peer feedback to ensure consistency and quality across the programme.



Reflections from the Training

One of the most inspiring outcomes of this training was hearing how participants and the facilitator interpreted and connected with the learning experience. These reflections capture the human side of professional growth, the excitement, the clarity, and sometimes even the challenge of stepping outside familiar territory to embrace something bigger. They also offer a window into how each of us plans to bring these insights back into our classrooms, offices, and daily interactions at TIS.

Below are selected voices from the training, sharing in their own words what stood out most, what they learned, and how they envision applying the IB philosophy more deeply in their work.

Mentimeter

How do the 4 Pillars help TIS students to develop international-mindedness?

For instance, in sports, no matter the cultural background, equality is promoted, where everyone involved must adhere to laid-down principles and rules in any game.	By creating opportunities for our learners to develop the attributes, understand themselves and others, and make meaning of their learning. The 4P make explicit the vibrant learning environment of TIS.	The four pillars of TIS when deliberately and intentionally implemented would grow a well rounded global citizen in today's diverse yet interconnected global village.	Through balancing every aspect of the TIS four pillars, with emphasis on the learner profile: open-mindedness.
Through the various artistic expression programmes such as The Expression, learners are able to create artistic elements that touches on concepts beyond the confines of their immediate environment.	The 4 pillars of TIS help students become internationally minded through collaborative activities such as service as Action, community projects and sports.	They build the foundation upon which the competencies and values are instilled to foster global interconnectedness. Think sports; we learn to collaborate with individuals from diverse backgrounds.	The '4 Pillars' support students in developing an understanding and appreciation of different cultures, perspectives, and global issues.

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Mentimeter

How do the 4 Pillars help TIS students to develop international-mindedness?

TIS allows learners to showcase the IB learner profile attributes to reflect the holistic nature of an IB education. This is done through the 4 pillars.	TIS students emerge as learners who are capable of making meaning of their learning and adopting well wherever they find themselves, as confident, intentional, well-rounded and responsible citizens.	Through the 4 Pillars, TIS students become tolerable to other people's views and ways of doing things without discriminating.	In terms of culture, students learn to express themselves effectively across linguistic and cultural boundaries.
The 4 Pillars as it indicates, 'Pillars' are what holds up all the various branches of teaching and learning aimed at ensuring that a student is well balanced in all the IB learner profiles.	TIS's Culture, Sports, Academics, and Service pillars foster respect, teamwork, critical thinking, and compassion, shaping empathetic, responsible, globally-minded students.	In sports students learn to work in teams helping them develop their social and collaboration skills which prepares them for their careers.	The 4 pillars of TIS embody the the spirit of teamwork, collaboration, empathy and sensitivity, and these are the essential ingredients that underpin the IB's concept of International mindedness.

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Training Facilitator's Reflection

It was a privilege to facilitate the maiden edition of the **whole-school continuum workshop** at Tema International School. An incredible opportunity to collaborate with colleagues across different departments to co-create knowledge and develop new understanding of the elements of an IB education.

What necessitated the need for the training, and the reason for the chosen area of focus?

This year's workshop focused on, "Developing IB programmes through the 4 Pillars at TIS". As a school, it has been five (5) years since we became a continuum school (implementing three (3) of the four (4) IB programmes). This offers several benefits for all stakeholders, including educators. The 4 Pillars at TIS are the cultural context within which the IB education is realised in the school. Thus, the workshop was developed to provide opportunities for educators to understand the elements of an IB education and explore further the connection with the 4 Pillars.

What feedback have you received from participants?

Several colleagues across the school shared humbling and heart-warming reflections with me during and after the workshop. Generally, the feedback reflects the growth mindset and authentic learning experiences that colleagues engaged in. For example, one colleague shared, *"I enjoyed the second session where the opportunity was given to all the groups to showcase their understanding of the same topic. This provided us with diverse perspectives and ideologies. Three words that I will keep in mind as takeaways are balance, intentionality and authenticity."*

Another also had this to say, *"I enjoyed the first session since it offered me the chance to understand what IB education is and what is expected of me as a teacher and my learners as well. As someone in my second year of an educational workshop, I feel refined and buzzing to start. Kudos to the organisers for this insightful workshop."*



Any plans for future training?

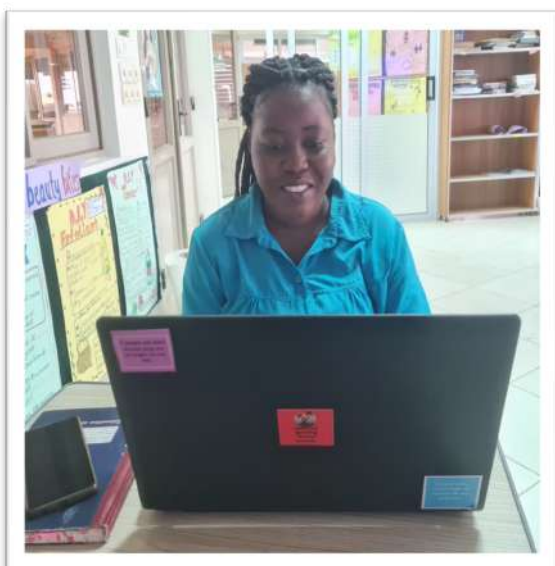
The **Whole-school Continuum workshop** has come to stay. At the beginning of each academic year, there will be an opportunity to engage in similar workshops, albeit with a new focus area(s) depending on the needs of the school.

(Mr. Jerry Darko, MYP Coordinator, Teacher of Mathematics & TOK)

The IB continuum, international-mindedness, and the IB learner profile have profoundly impacted my approach to teaching and learning. Through the TIS core values (academics, service, culture and sports) workshop, I've gained a deeper understanding of how to foster attributes like open-mindedness, caring, and principled behaviour in students.

As a French teacher, I'll incorporate more cultural explorations and global perspectives into my lessons, helping students become more open-minded and internationally-minded while improving their language skills.

(Ruth Lawson, French teacher)



My biggest takeaway is the deeper understanding I have gained about IB education, especially the elements and the four pillars of TIS. This knowledge has given me a clearer picture of how learning should be planned and delivered. It has shown me the importance of creating lessons that connect to real-life experiences, encourage inquiry, and develop important skills and attitudes in learners. I will now plan with more purpose, making sure each lesson reflects the values and goals of IB education and the four pillars of TIS, so that students can grow academically, socially and personally. It has also helped me see how important working together is. I now understand that teaching and learning become stronger when we share ideas and support each other in our school community.

(Paulina Klutse, Kinder 3 Homeroom teacher)

The workshop helped me better understand the IB philosophy and how it links with the TIS four pillars: Academics, Culture, Sports, and Service. I learned that IB education develops not just knowledge, but also skills, values, and attitudes that prepare students for life. Seeing how each pillar connects to IB goals made me realise the importance of giving students a balanced learning experience. This means blending academic learning with cultural awareness, physical activity, and service to others. I will apply this understanding to design lessons and activities that intentionally integrate the four pillars in purposeful and meaningful ways.

(Frederick Amoah, Grade 5 Homeroom teacher)

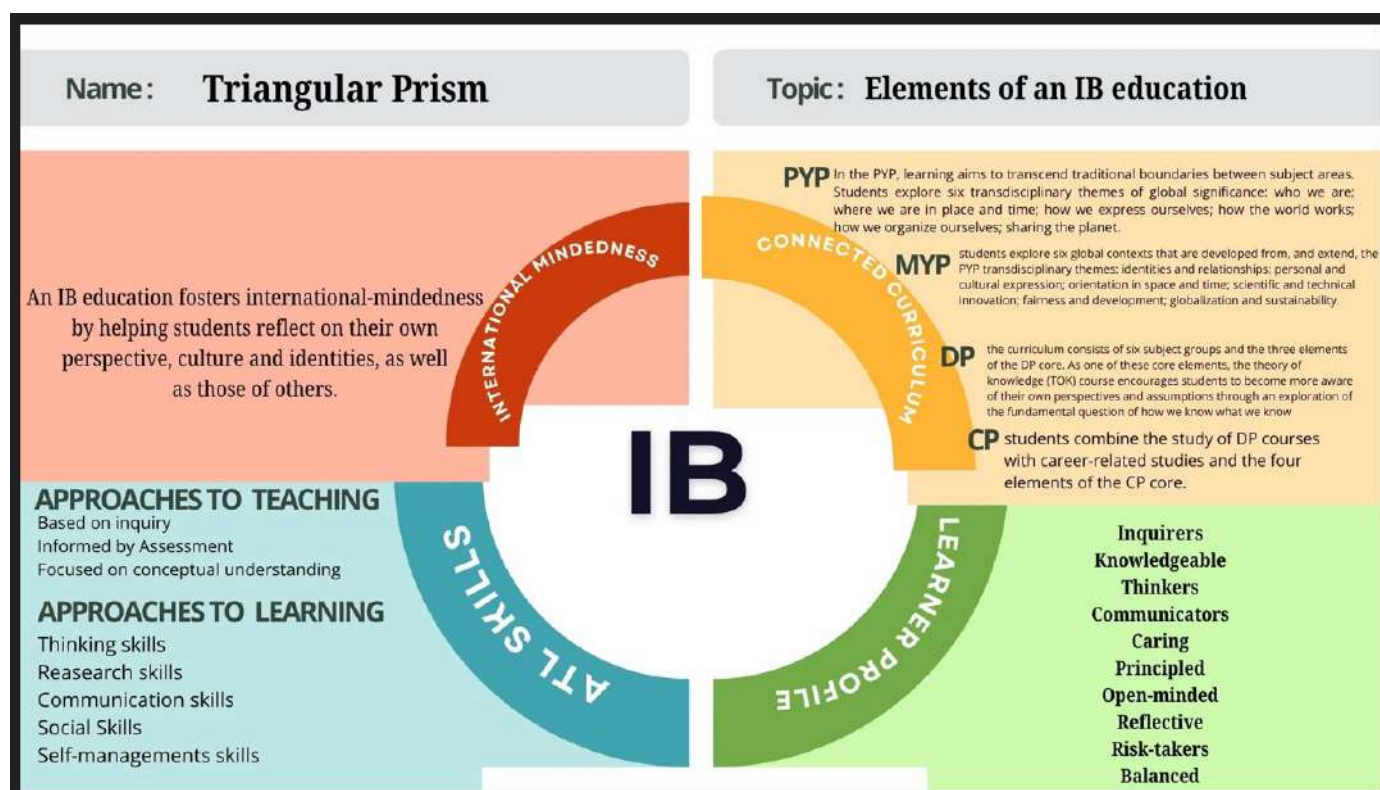
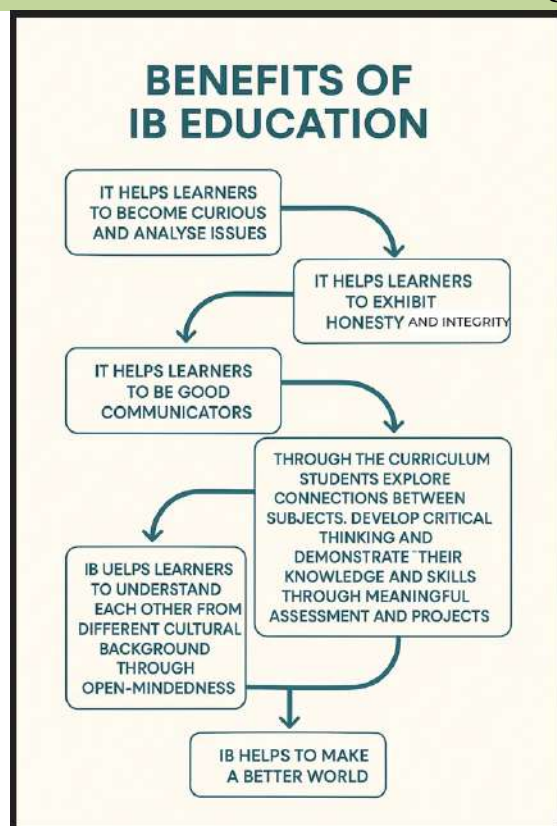


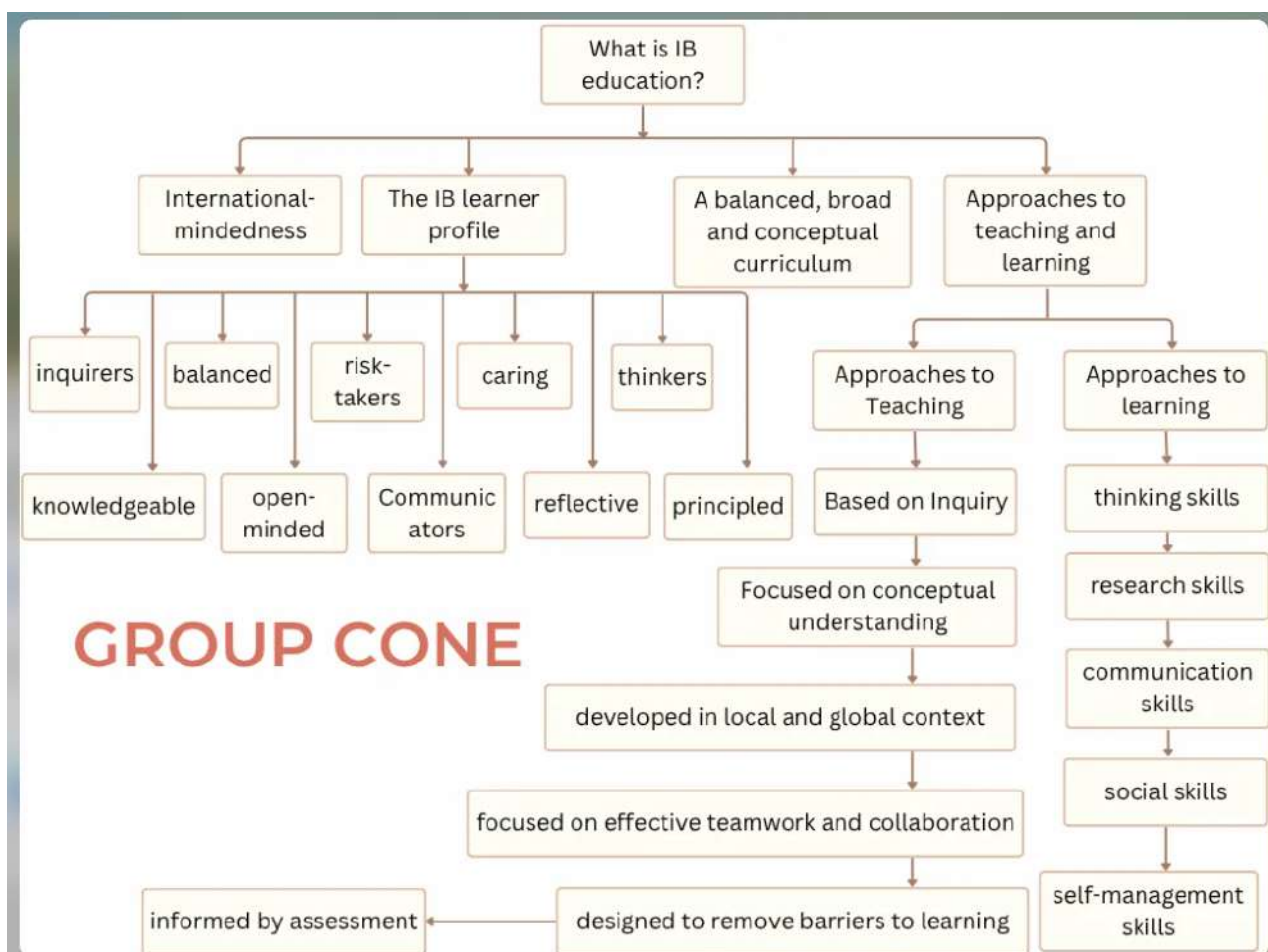
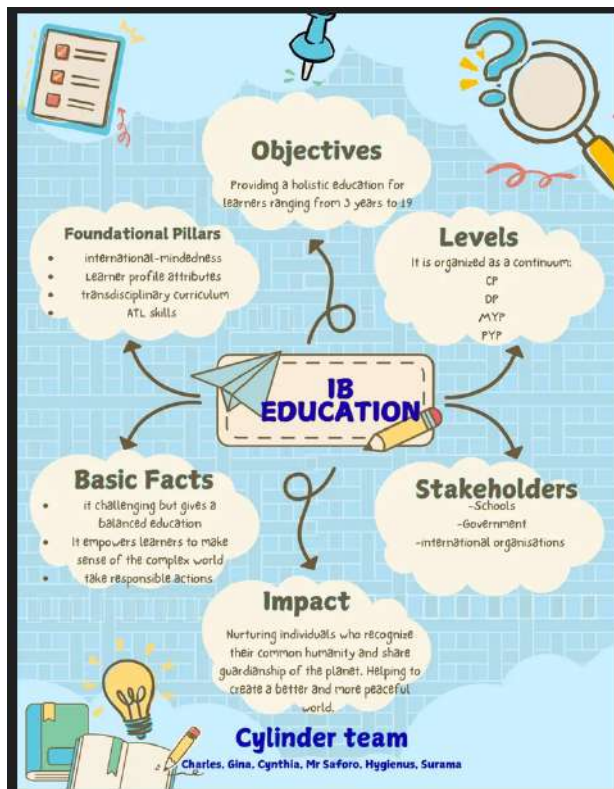


Together, we are building an IB experience that inspires, challenges, and empowers every learner. With our philosophy guiding us, our pillars grounding us, and our progress leading us forward, we're ready for an incredible year at TIS, one filled with growth, connection, and shared success.



Knowledge Artifacts Creatively by Groups on their understanding of the IB Education







Change ^{the} World Through Excellence

#Make a Difference



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4	MYP	Year 5
Grade 5		Year 6
Grade 6		Year 7
Grade 7		Year 8
Grade 8	DP	Year 9
Grade 9		Year 10
Grade 10		Year 11
Grade 11		Year 12
Grade 12		Year 13



TEMA INTERNATIONAL SCHOOL



Primary School Campus

Admissions Open For 2025/2026 Academic Year

Flexible admission screenings and interviews



Entry Points in 2025

Preschool

Nursery (1.9 years @ August 2025)
Kinder 1 (2.9 years @ August 2025)
Kinder 2 (3.9 years @ August 2025)
Kinder 3 (4.9 years @ August 2025)

Junior Primary

Grade 1 (5.9 years @ August 2025)
Grade 2 (6.9 years @ August 2025)
Grade 3 (7.9 years @ August 2025)

Senior Primary

Grade 4 (8.9 years @ August 2025)
Grade 5 (9.9 years @ August 2025)
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:

<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR
FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh

HOSTEL CORNER**Welcome Back to School**

Dear Continuing Students, welcome to another exciting, fast and furious academic year. The hostel team is looking forward to having you back in school this Sunday. Newbies have reported and are settling in comfortably.

Nose Masks and Other Health Requirements

Students are to come to school with nose masks (2 weeks supply), vitamin C and pocket tissues. Students are encouraged to wash their hands regularly and avoid touching their faces when they return to school.

Labelling for Easy Identification

We encourage students to label their belongings for easy identification.

Reporting to School

Students should report to school between 12 noon and 5:00pm. Alternative arrangements must be communicated by parents or guardians to the Principal ahead of time. Gates close at 5:00pm and tardiness will not be tolerated.

Dress Code for return to school

Students are reminded to wear their school uniforms or TIS polo with appropriate footwear. Slide-style shoes, crocs, and slippers are not be worn when returning to school.

Girls' Dress Code Guidelines: Girls should aim for hair at mid-back or shoulder length. Hair extensions should match their natural hair colour. Girls not adhering to these requirements will be asked to return home to make the necessary adjustments.

Boys' Dress Code Guidelines: Boys must maintain a hair length of one inch (2.5cm) and ensure that their hair is neatly combed or brushed at all times. Boys with facial hair are advised to come to school with shaving cream and aftershave to reduce bumps after shaving.

Please feel free to reach out to Setor Adih (setor_aa@tis.edu.gh) and Dennis Akortah (dakortah@tis.edu.gh), the Hostel Coordinators, if you need further clarification.

Kind Regards

Hostel Coordinators



TEMA INTERNATIONAL SCHOOL

P. O. Box CO 864, Tema, Ghana

E-mail: info@tis.edu.gh

Tel: +233 303 305134

Website: <https://www.tis.edu.gh>

+233 303 308737

+233 24 963 7762

+233 50 384 9799



Device Minimum Specifications

Laptops – Windows or Mac

- ✓ Operating system
 - Windows 11 Pro or higher in order to join TIS domain (to access Wi-Fi, apps, etc.)
 - MAC OS 14 or higher (OSX 15 Sequoia recommended)
- ✓ RAM – minimum 12GB (16GB recommended)
- ✓ CPU – minimum 14th Gen Intel – recommended Gen 15 Intel i5/i7/i9 or M3/M4 or equivalent
- ✓ Hard drive – minimum 256GB SSD (500GB Solid State Drive recommended)
- ✓ Wi-Fi 802.11ax only – dual band 2.4ghz/5ghz /6ghz required to connect to TIS Wi-Fi
- ✓ Screen Size – at least 12"
- ✓ Anti-virus software – up to date at all times (Symantec Antivirus or Sophos Antivirus)
- ✓ Battery life – minimum 4hrs
- ✓ Personal Power Banks in case device need recharging during the day in case of power outage
- ✓ No US plugs/power adaptors
- ✓ Protective case and laptop carry case
- ✓ Microsoft 365 apps (word, excel, PowerPoint, teams)

NOTE: Microsoft Windows 10 devices will not be accepted for security reasons since it will reach its end of life by October 2025 thereby exposing the device to malware attacks.

Knowledge is the KEY



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional



Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



Be a content creator, not a content imitator.

Academic integrity is a responsibility
of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity

How Your Teenager Can Manage Distractions

It's entirely normal for teens to get distracted from studying from time to time, especially during stressful exam periods or when they're struggling to understand the work. Plus, the transition to digital school work and having the internet right at our fingertips means that it's never been easier to be distracted.

Avoiding doing work or study is a widespread response to feeling overwhelmed and stressed, but while leaning into a bit of self-care to get through high-stress study periods is one thing, you don't want your teen perfecting the art of procrastination because it'll come back to bite them during exam time.

If your teenager is struggling to balance study with school work, social media and other daily distractions, there are ways you can help them help themselves.

Set time aside for fun

After spending hours studying and working, it's to be expected that your teen might be feeling exhausted or stressed. While they may already have a study plan, please encourage them to have a fun plan, too. If they have a specific time set aside for relaxing, social media or gaming, they'll have less desire to distract themselves while working.

Take regular minibreaks

Suggest that they work in chunks of time – say, 20 minutes – then take a few minutes to get a drink, stretch and walk around. This will keep their energy, maintain their concentration and make their study more manageable. You might watch how they're going by having a cup of tea and a quick chat with them during one of these scheduled mini-breaks.

Block screen alerts

Encourage them to block the alerts if they're working on a tablet or computer linked to their messages or social media. When they're concentrating, a message alert pinging up will distract them and break their train of thought. They can go for it in their non-study time and catch up on social media.

Agree on 'phone free' zones

Talk about areas of the house that can become temporary phone-free zones, such as where they study and where everyone eats together. Encourage the whole family to play a role in making it happen.

Create a space they can concentrate in

This is especially important if your teen has to study in a common area with plenty of distractions, like the living room or kitchen. Being around a lot of noise and activity can significantly disrupt their study routine. Creating a space primarily dedicated to their study hours will help them focus and concentrate.

If you're unable to create a dedicated space, try to create a quiet environment where they're studying. Keep the TV turned down or off and avoid having lengthy conversations around them. If you have other kids, ask them to keep the noise down, so their sibling doesn't get distracted. Some people work best with silence, others with a hum of background noise or music. See what works for them.

Minimise interruptions

While they're studying, don't let anyone disturb them; leave it until they're having a break. Did you know that it takes most people around 20 minutes to get back on track with study after an interruption?

Monitor their sleep

Lack of sleep makes you lose focus, so it's easier to procrastinate or get distracted when you're tired. [Here's how you can help them get better sleep](#). On the flip side, if your teen is studying from home, there may be a temptation to hit snooze on the alarm and lay around all day. Explain the importance of maintaining a routine like this, including when they wake up and go to bed. [They can learn more sleep routine tips here](#).

Eat healthy, regular meals and snacks

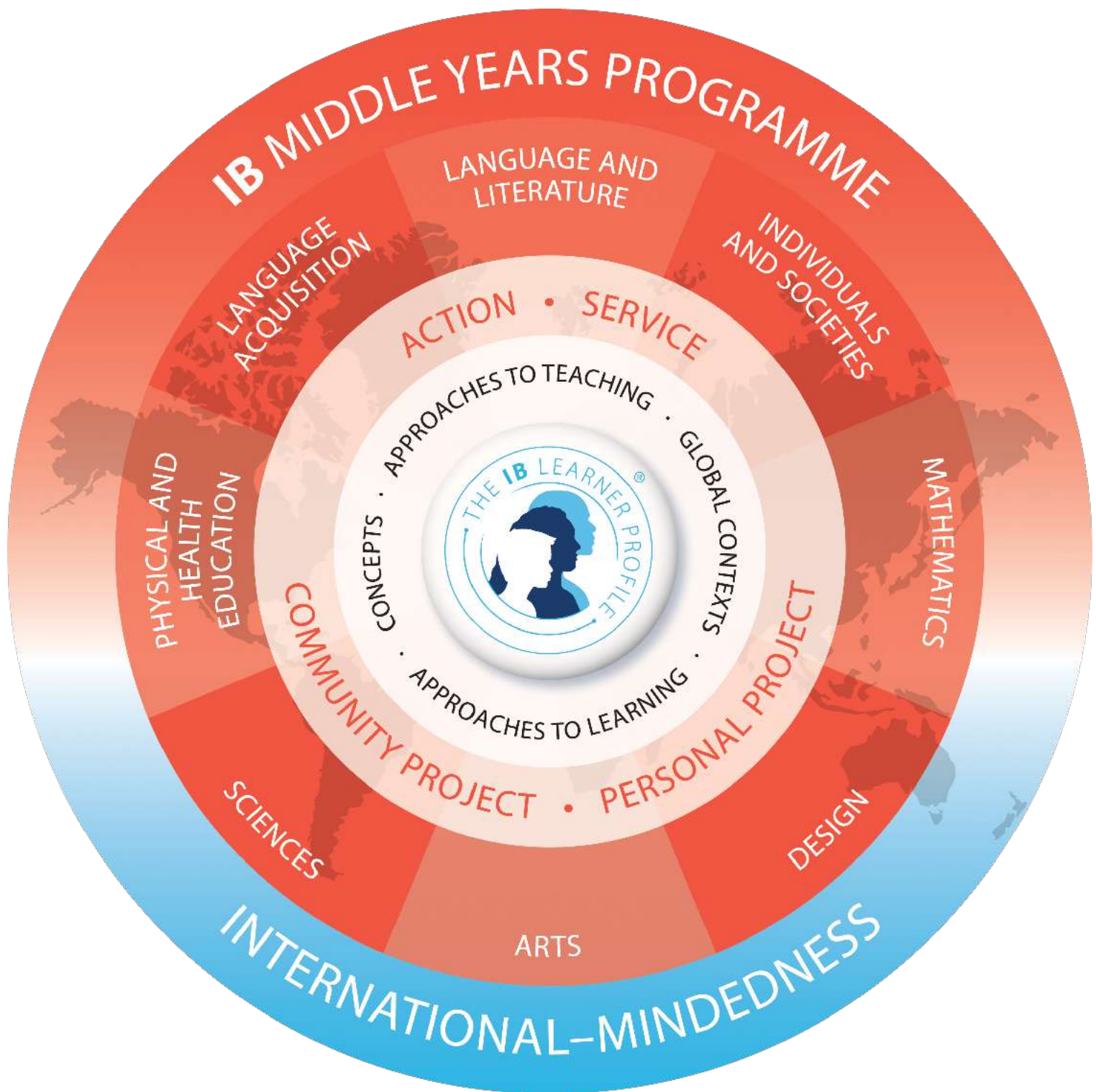
Being hungry causes energy levels to drop and makes it hard to concentrate, so encourage your teen to eat proper meals and healthy energy snacks such as nuts. [Help them out by using these handy tips when cooking them food](#). Sharing a meal with your teen is a good chance to check in on how their study is going. Even a break for a quick lunch before heading back to the books gives you a chance to ask how they're feeling and support their wellbeing.

Cut the caffeine

Encourage them to drink lots of tap water; being hydrated will help them concentrate. Long days at the desk may make them keen for coffee (and lots of it!). Remind them that [too much of a good thing can be bad](#), and suggest alternatives: Herbal teas are an excellent calming substitute.

Exams, expectations and study loads can make your teenager stressed and easily distracted. Trying even a few of these tips can help you support them to manage teenage distractions, keep calm during exam periods and [study more efficiently](#), which reduces their overall stress and improves their wellbeing.

Source: https://parents.au.reachout.com/common-concerns/everyday-issues/things-to-try-exam-stress/how-your-teen-can-manage-distractions?utm_medium=email&utm_campaign=MKTG%20231004_Schools_Exams_MZ&utm_content=MKTG%20231004_Schools_Exams_MZ+CID_6298b5ffa7f6c0adf6f60f87fe36a51&utm_source=ROemailCM&utm_term=Share%20with%20parents





CONTINUING STUDENTS & PARENTS

MYP5 (Grade 10): It is great to have you join us again for another exciting journey ahead. We are grateful for life and to see all our students return from the longest of the holidays. Hopefully, we have recharged and are ready to take on the new challenges and opportunities this year.

With the 2025 cohort setting the bar high in their eAssessments, the 2026 cohort (Grade 10) must determine to improve on this or equal the standards (at least). We are confident you will do well and entreat everyone to give their best. As Dr. Ken puts it, *be a participant and not a spectator*. In the coming days, there will be several opportunities for students to engage with the MYP Coordinator and subject teachers to evaluate the MYP4 performances and strategise for this final year of the MYP. Parents of students who will need to take the course pathway instead of the certificate pathway will be contacted, and the necessary steps to ensure best efforts will be taken.

MYP4 (Grade 9): Students will confirm their preliminary subject selection on *Monday, 11 August 2025*, during the subject selection session (as part of the orientation program). Students must discuss their initial choices with parents before confirming these with the MYP Coordinator. After this, students have until *14 October* to drop or pick up subjects if they wish to do so. **There will be no opportunity to do so after this deadline because the required minimum teaching hours (70 hours for each year) will not be met.**

MYP3 (Grade 8): Students must continue to work towards meeting the expectations as discussed last school year.

- **consistently achieve at least level 4** (maximum level 8) in each criterion in summative assessments or **at least a grade 3** (not in more than 3 subjects) in each subject at the end of the semester
- **complete all process tasks** for the community project (Grade 8) *promptly and efficiently*
- **complete all service as action** initiatives *promptly and efficiently*
- **participate and complete all tasks** in interdisciplinary units and obtain **at least a grade 3**



NEW STUDENTS & PARENTS (NEWBIES)

Thanks for choosing the MYP at Tema International School. We are excited to have you join this wonderful community. It is a family school and *West Africa's best-kept secret* (Dr. Ken Darvall). As mentioned during the info session on Wednesday, 13 August, the Middle Years Programme is focused on three things: *conceptual understanding, global contexts, and skills development*. It is a framework that encourages students to make connections between their classroom learning and the real-world environment. At TIS, this is achieved through the 4 Pillars (4Ps).



ManageBac

This is our school's learning management system. It ensures accountability and transparency for all stakeholders. All new parents are kindly reminded to follow the principal's guidance on getting connected. Especially for our international parents, this platform helps you to monitor the progress of your child/ren. Among other things, you can check attendance to lessons, curriculum including unit plans, upcoming tasks, feedback from teachers, behavioural/health notes, etc. Like most applications, this can be installed on your mobile devices through the *Google Play Store* or the *Apple store*.



This is published every Friday. It is our weekly newsletter with useful information on MYP. Always look forward to reading about the programme and the wonderful

experiences of students. Students are encouraged to participate fully in all school activities and look forward to their efforts being acknowledged or showcased in the weekly bulletin.

Tema International School

Weekly Bulletin

8 August 2025

TIS 2025/26 School Calendar

This is a detailed schedule for the academic year. It is always included in the weekly bulletin. Parents are reminded to check this to know when the next MYP activity or program is happening so they can participate.

Meet the MYP Team



Jerry Owiredu Darko
Programme Coordinator
mypc@tis.edu.gh



Phoebe Fafa Wensley
Deputy Programme Coordinator
phoebe.wensley@tis.edu.gh



Louis Welagaamo
Personal Project &
ATL Coordinator
lwelgaamo@tis.edu.gh



Grace Ameyibor
Service as Action &
Community Project Coordinator
g_attram@tis.edu.gh

Change ^{the} World Through Transparency

#Make a Difference



CAS-SA Corner



Dear TIS Family,

As we gear up for the **2025/2026 academic year**, we welcome you to another exciting chapter in the *Fast and Furious* TIS journey, a place where opportunities abound for everyone. Over the past two weeks, our dedicated **staff** have been deeply engaged in planning and preparing for the year ahead. Last Monday, our **Student Council Executives and Peer Buddies** joined us on campus to prepare for the arrival of our newest members. On Wednesday, 13 August, we had the pleasure of welcoming parents and new students at an engaging orientation session, a true introduction into the TIS family.

This year promises to be memorable, with major highlights including our **TIS 22nd Anniversary celebrations**, **Sporty Family Day**, **Spirit Week**, **Careers Fair**, our **Annual Production**, and many more exciting events. We officially begin classes on **Monday, 18 August**, and we cannot wait to see our campus filled with energy and purpose.

Proactive Approach: At TIS, we believe in the power of foresight, preparation, and decisive action. A proactive mindset is key to success, and as we embark on this academic journey together, we encourage our students to take initiative, embrace challenges, and seize the many opportunities that will come their way.

MYP & DP Orientation: We will start with the **Middle Years Programme (MYP)** and the **Diploma Programme (DP) orientation sessions for Grades 7, 8, 9, and 11**. These sessions are designed to give students a deep understanding of their respective programmes and the skills needed to thrive.

For **MYP (Grades 7, 8 and 9) students**, orientation will focus on the MYP requirements, cover the core components, *Community Project*, *Service as Action*, *Personal Project*, ATL and subject selection.

For **DP1 (Grade 11)** students, sessions will focus on the Diploma Programme requirements, including subject selection for *Standard Level (SL)* and *Higher Level (HL)* subjects, Internal Assessments, and the three core components: the *Extended Essay (EE)*, *Theory of Knowledge (TOK)*, and *Creativity, Activity, Service (CAS)*.

Dukies at TIS: Both the MYP and DP Students will have the opportunity to register for the *Duke of Edinburgh's International Award (DoEIA)*, opening doors to valuable life experiences and personal growth.

Experiential Learning at TIS: At TIS, we value **learning by doing**. The Sports programme, classroom experiences, CAS projects, and service initiatives are all rooted in experiential learning, helping students connect knowledge with real-world application. Beyond academics, our varied **After-School Activities (ASA)** programme ensures every student finds something that ignites their passion. Whether in sports, arts, leadership, STEM, culture, or service, there is something for everyone. Students are required to participate in a **minimum of three activities** each semester, building a balanced and enriching school experience. The **ASA Semester 1 timetable** is attached for your planning.

The **CASSA Team** looks forward to meeting every student and supporting them in making this year not only successful, but also transformative and meaningful.

Welcome to the **2025/2026 academic year**, a journey filled with learning, growth, and unforgettable memories!

CASSA Team



ASA - After School Activities – 2025/2026 Academic Year – Semester 1

DAY 4:30 - 5:30PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	Brass Band	Meshach Asase	Music Room 3 – Handel &	All grades
	Cosmetology	Abigail Ahiadorme	Strands Saloon	10 Ss- All grades
	Chess Club	Abass Amidu and Emmanuel	Design Lab 1	30 All grades
	Piano Lessons	Prosper	Music Room 2 – Handel & Picasso	Individual lessons - All grades
	Debate Society	Louis Welagaamo & Ms Irene Koree	C6:LL2	30 Ss - G7-G11
	Badminton & Tennis	Sports Team	Sports Complex	All grades
	Architecture Club	Donald Dodoo	Design Lab	10 Ss - G9 - G11
	Fascinator Club	Grace Ameyibor	Project Center	6 Ss - G9 - G11
TUESDAY	Cooking Club	Ms. Eunice	Project Center Kitchen	6 Ss G7
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
	Sewing Club (Hand & Machine Sewing)	Donald Dodoo & Ms. Diana	Design Lab	8 Ss – G11s
	Tennis and Table Tennis	Sports Team	Sports Complex	All grades
	Cooking Club – G8	Ms. Bernice	Project Centre Kitchen	8 Ss – Grade 8
	MUN	Mr Louis W and Mr Nicholas	C12 IS4	50 Ss- All Grades
	Innovation & Entrepreneurship Club	George M, Nicholas S, Mr Kumah-Noi	Library	18 Ss- G9 - G11
	Cosmetology	Phoebe Fafa Wensley	Strands Saloon	10 Ss- All grades
WEDNESDAY	TIS Orchestra	Shadrach Asase	Orchestra Room – Handel	All grades
	Crocheting Club	Ms Eunice	Design Lab	6 Ss - All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
	Badminton	Sports Team	Sports Complex	All grades
	Squash	Takasi Nyande	Sports Complex	All grades
	Chess Club	Abass Amidu and Emmanuel	Design Lab 1	30 Ss - All grades
	Visual Arts Club	Albert Dowuona	Visual Arts Studio-Handel Picasso	10 Ss - All grades
	Sign Language	Ms. Diana	C8	All grades
THURSDAY	Reading Club	Aunty Setor, Samuel Ato & Joseph B	Learning Center	24 Ss - All grades
	Cooking Class – G9 & G10	Ms Betty	Project Centre Kitchen	8 Ss – G9 - G10
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
	Handball & Squash	Sports Team	Sports Complex	All grades
	The Operation Smile Club	Mrs King and Samantha	Design Lab	12 Ss – G9 – G11
	Pop Band	Meshach Asase	Music Room 3 – Handel &	Individual lessons - All grades
	Interact Club of TIS - Meeting 2 x Month	Grace Kabukie & Gilda Afegbedzi	I&S CL113	20Ss - All grades
	STEM CLUB	Science & Math Team	Einstein Block	All grades
FRIDAY	TIS Orchestra	Shadrach Asase	Orchestra Room – Handel &	All grades
	Photography Club	Joshua Nartey	Media Room – Project Centre	14 Ss – All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
	Mooting Society	Louis W, Constance & Joseph B.	C6:LL2	25 Ss -G9-G11
	Piano Lessons	Prosper & Robert Hayford	Music Room 2 – Handel & Picasso	Individual Lessons - All grades
	Squash	Takasi Nyande	Sports Complex	All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
	Volleyball – After lunch	Sports Team	Girls Hostel Court	All grades
SATURDAY				
SUNDAY 4 - 5 PM	Swimming Club – Dr Ken Darvall, Sports Team			

Service Projects: Opportunity for Service as Action and CAS students to develop community projects. Discuss logistics with coordinators/supervisors. Check your Handbook or visit the CASSA office for the NGO collaboration list.

CAS Projects (G11 & G12): Submit the **CAS Project Proposal Form** to the **CAS Coordinator** before starting.

Red Cross Club: Monthly meetings for Red Cross Ghana Society certified members. Sign up for a 4-day online workshop (Date TBC). Patrons: Mr. Hayford Gyasi, Abigail, & Mr. Callistus Sullo.

Performance/School Event Organizers: Open to all students. Check the Notice Board, Bulletin, or **ManageBac** for opportunities.

Workshops: Skill-building opportunities are announced in the Weekly Bulletin - CAS-SA Corner and **ManageBac**.

DoEIA: Follow Dukies Group on ManageBac for updates. For Bronze, Silver or Gold Award registration, visit the **Dukies Office** at the Project Centre.

After-School Activities Participation: **All students are** required to participate in at least 3 activities weekly. Emphasise commitment and balance.

After-School Program and CAS: The **After-School Program** at Tema International School is meticulously aligned with the CAS requirements. These activities fulfil the CAS experience prerequisites, particularly within the Creativity and Activity strands, providing students with diverse opportunities to engage and develop these essential skills.









TIS Annual School Play, 2025 – Call for Auditions! 🎭

Every year, our school community comes together to celebrate creativity, storytelling, and student talent through our much-loved stage production. This year, we are thrilled to bring to life a vibrant and hilarious classic from African theatre — **Grip Am** by *Ola Rotimi*.

Whether you're an actor, dancer, singer, musician, stage crew, or just eager to be part of something magical — this is your chance to shine!

See synopsis below and be at the audition. Let's make it unforgettable.

Synopsis

Grip Am is a comedic Nigerian play centred on Ise, a struggling farmer plagued by misfortune and marital strife with his wife, Aso. When an angel grants him a supernatural wish, Ise gains the power to trap anyone or anything that climbs his orange tree by uttering the words “Grip Am.” His newfound ability leads to absurd and humorous chaos, including trapping the Angel of Death himself. The play balances satire with moral introspection, exploring themes of human ambition, unintended consequences, and the fragility of power.



TEMA INTERNATIONAL SCHOOL



Call for Audition School Play Production 2025

Ola Rotimi's

GRIP AM!

A Stage Comedy

DATE **SUNDAY, 24 AUGUST 2025**

VENUE **SPORTS COMPLEX**

TIME **2:00 PM**





Red Cross Club – Wishing You a Healthy Semester!



Welcome back! We hope your break has left you refreshed and ready for the semester ahead. As the **Red Cross Club**, our mission is to promote not just academic excellence, but also the health and well-being of our community.





This academic year, we encourage you to be intentional about taking care of yourself, because your health and your success go hand in hand.

Here are a few quick tips to help you thrive:

-  **Stay Hydrated** – Carry a water bottle and sip regularly throughout the day.
-  **Get Enough Rest** – Aim for 7–8 hours of quality sleep to recharge your mind and body.
-  **Keep Moving** – Take short walks or stretch between classes, and join an early-morning or after-school sports activity to stay active.
-  **Check In with Yourself** – Spend a few minutes each day breathing deeply and noticing how you're feeling, both physically and emotionally.

Smart & Healthy Technology Use

To make sure tech helps your learning (and not the other way around), here's what's new on Main Campus:

-  **No headphones or AirPods** around campus — unless your teacher instructs you for a lesson.
-  **Devices closed until class begins** — open them only when your teacher says so.
-  **Teacher decides** if devices are needed for the lesson — many lessons will be device-free.
-  **Screen breaks every hour** — give your eyes and brain a quick rest.

Let's make this a semester where health isn't an afterthought; it's a priority. From all of us at the *TIS Red Cross Club*, we wish you a strong, positive, and healthy term ahead!



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TIS @ 22 – Time to Prepare for the Best Spirit Week Ever



Our school is turning **22 years** young this October, and you already know what that means... It's time to CELEBRATE – the TIS way!

Mark your calendars, plan your outfits, and get ready to show up and show out for a week packed with fun, community spirit, and purpose – all led by us, the IB Class of 2027, your amazing DP1s 😊. This is part of our CAS journey, and we're ready to make it unforgettable.

Here's the line-up of events and dress codes so you can start prepping (while enjoying summer break):

Saturday, 20 September – **Sporty Family Day 25**

Kick things off with movement and fun – bring your energy, rep your colour group, and let the games begin! (Get all the paraphernalia you can in your colour.)

Dress Code: Sportswear (In your colour group – Blue Cedar, Green Wisteria, Red Kigelia, Yellow Outeniqua)

Saturday, 27 September – **Gospel Concert** (in collaboration with Nii Okai – High School Praise2025)

A night of soul, music, purpose, and gratitude. *Nii Okai's Saving Hearts Foundation* will be raising funds for children with congenital heart disorders. Schools across Ghana will be joining us for this



purpose-driven event. Let's come together and help save hearts.

Dress Code: Wear your event T-shirt and Jeans (link to order T-shirt will be shared soon).

Monday, 29 September – **My Aesthetic Day**

Be YOU, or be who you feel like being. From cottagecore to tech wear, the runway is yours.

Dress Code: Show up in a full look that expresses your personal aesthetic or mood for the day.

Whether it's *streetwear, cottagecore, dark academia, retro, techwear, or something entirely your own* — make it intentional, stylish, and true to you. It's not just about fashion, it's about owning your vibe.

Tuesday, 30 September – **Nollywood vs Hollywood**

Pick your side. Bring the glam. Be a star.

Dress Code: Nollywood drama or Hollywood red carpet chic. Props, accessories, and bold energy are welcome; go full star power.

Wednesday, 1 October – **Career Fair**

The TIS Career Fair is back! What problem do you want to solve in the world? What's your mission? Let these questions guide your outfit and vision.

Get ready for an insightful day; professionals from different fields, comprising TIS alumni, parents, etc., will be on campus to engage with you, and special guests will be joining us to share valuable insights on future careers and the skills needed to thrive **in today's world**.

Dress Code: Dress as your future self. Think beyond just uniforms; what does someone in your dream career role actually look like? Whether you're a creative, entrepreneur, researcher, doctor, or artist, bring your vision to life through your look.

Thursday, 2 October – **Inside Out & All Around**

Nothing makes sense... and that's the point.

Dress Code: Mismatched, reversed, flipped – wear your clothes like your wardrobe betrayed you.



Friday, 3 October – **International Met Gala: A Night of Legacy and Culture**

We celebrate our founders' legacy and the spirit of TIS through an unforgettable evening of poetry, literature, dance, music, and African food. This is a day to honour our diverse roots and proudly showcase our international identity with a special focus on Pan-Africanism.

Dress Code: Come dressed in the traditional attire of your country or any African culture you admire. Think

Met Gala meets Motherland; bold, elegant, and expressive. It's not about how expensive your outfit is, but how creative and meaningful your look can be.

Sunday, 5 October – **Thanksgiving Service – International Teachers Day**

We end the week in gratitude – a time for reflection, community, and joy.

Dress Code: All white, with a touch of your favourite colour (accessory, shoes, or detail). Keep it elegant and respectful for a day of reflection and gratitude.

TIS @ 22 is more than a celebration – it's our story, our journey, and our pride. While you're enjoying your summer, keep these dates in mind and plan your looks ahead. We can't wait to celebrate with you. Let's make it unforgettable.



TIS @ 22 – Student Planning Committee

Bruhan-Deen, Yaa Shandel, LesleyAnn – Main Leaders

IB Class of 2027 – DP1s

*If you need further clarification, email tis_spiritweek@tis.edu.gh

#TISat22 #SpiritWeekVibes #ProudlyTIS



Tema International School **CAREER FAIR 2025**

IMAGINE IT. WEAR IT. BECOME IT!



REP YOUR CAREER @ TIS SPIRIT WEEK

People's Choice Award

Vote for the Best BWB Club - Spotlight on TIS in Ghana



[Admin](#) Jul 17 - 2 min read

It is essential for young people to embrace leadership roles, as they bring fresh perspectives and innovative ideas that can shape our future.

Throughout the year, **BWB Club** members earn recognition points by initiating and implementing local change projects, conducting intercultural communication through Global Chats, Club Meet-ups, and SDG Interest Groups. Please click on the link to vote for the Best Club among the **Top Five** scoring clubs: <https://forms.gle/Dqtf81hQzKx4sWk19>

Today, we want to highlight the **TIS BWB Club in Ghana**.

The BWB club at Tema International School is led by students Christian Nana Kwakye and Glorious Angel Ogyiri Asare. The club is moderated by CAS coordinator Mrs. Surama King and teacher Mr. Michael Ansah.

"Our Local Action Project focused on supporting Mante School of Excellence, a public school in a low-income community. The project aimed to build a foundational IT lab that could give students access to the digital tools essential in today's world.... We kicked off with a fundraiser in February, turning the school's Project Centre into a buzzing pop-up eatery where our team sold stir-fry noodles and drinks. The event not only raised substantial funds but also turned heads—students, staff, and even passersby stopped to learn about our cause. Beyond money, we gave time. Club members visited the school to conduct interactive workshops, introducing students to basic computer functions and discussing the power of education. Watching them explore technology for the first time—hesitant but curious—was a reminder of why we do what we do. While our work at Mante continues, the ripple effect is already clear. Students and teachers alike have shown growing interest in digital learning, and our project has gained attention from other schools eager to replicate the model."



Change ^{the} World Through Service

#Make a Difference



COUNSELLORS' CORNER



With fresh energy and hopeful hearts, we're stepping into a brand new semester. Dear Students, inhale the freshness of new beginnings. We are back!



- ✓ **Be Kind to Yourself-** Starting something new can feel overwhelming—take it one step at a time.

- ✓ **Ask Questions-** There's no such thing as a silly question. Curiosity is your best friend.
- ✓ **Make One New Friend-** Start small. A smile or hello can open the door to connection.
- ✓ **Stay Organised** -Keep a notebook or planner to track your classes, homework, and important dates.
- ✓ **Be Present** -Show up on time, listen closely, and engage gently in class.
- ✓ **Find Your Quiet Space-** Whether it's the library or a sunny bench, find a spot where you feel calm and focused.
- ✓ **Respect Everyone-** Teachers, classmates, staff—kindness goes a long way.

<https://www.wikihow.com/Fit-in-at-a-New-School#>

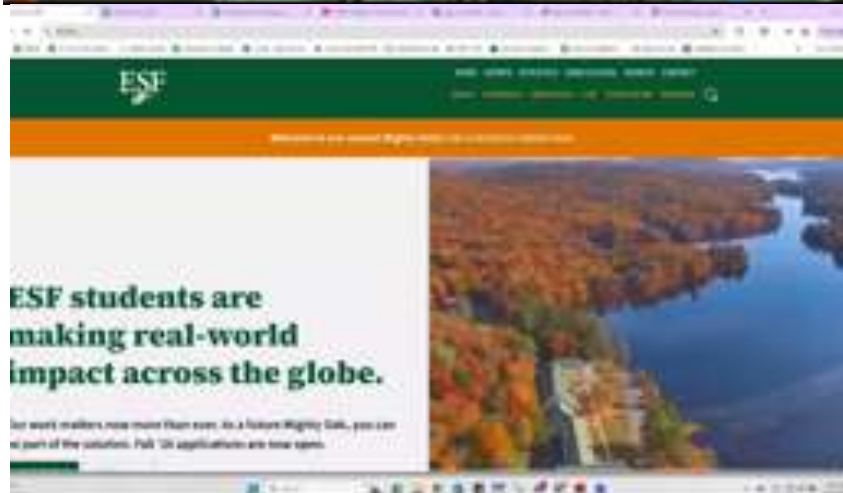
DP2s' Applying to the US? CommonApp is opened



<https://empowerly.com/applications/common-app-changes/#>



With Thomas Carter Director of International Education PDSO | Exchange Visitor Advisor- SUNY College of Environmental Science and Forestry



- ✓ ESF distinctively has created a learning niche in the area of Environmental Sciences and related fields. The passion and purpose that shine through ESF programmes makes it easy for students to thrive. www.esf.edu
- ✓ Interested students should kindly reach out to tecarter@esf.edu · <https://www.esf.edu/international/>



<https://www.esf.edu/tuition-aid/financialaid/types.php>



DP1 Students Planning to study Law or Medicine in the UK? Important News on the Standardised Test. Kindly check ManageBac for more details and practice materials.



Contact Rodrick: 0244167800 as soon as possible to avoid disappointment with regard to the deadline for registration.



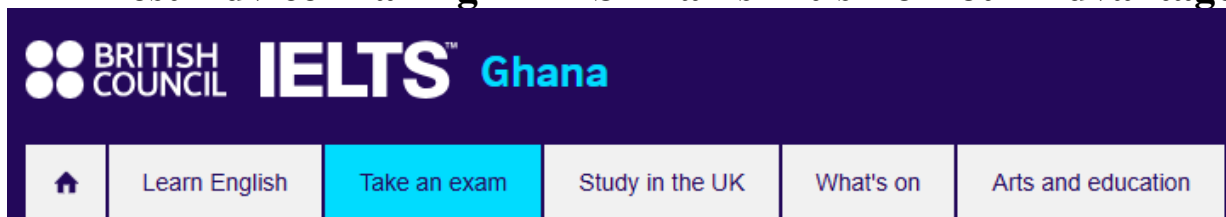
<https://www.ucat.ac.uk/>



WHAT IS LNAT?	LNAT IS: ✓	LNAT ISN'T: ✗
<p>The Law National Aptitude test helps you understand if Law is the right career path for you, and it helps Universities check that you'll be able to succeed on a law course.</p>	<ul style="list-style-type: none">• A test of your verbal reasoning skills• A test of your ability to understand and interpret information• A test of your inductive and deductive reasoning abilities• A test of your ability to analyse information and draw conclusions	<ul style="list-style-type: none">• An intelligence test• A test of your knowledge of law

<https://lnat.ac.uk/>

DP1 Best Advice- Taking IELTS Exams - It's To Your Advantage



https://www.britishcouncil.org.gh/exam/ielts/which-test?utm_source

With the new climate educational change for university applications, we strongly encourage all students to take IELTS exams during this summer break, as a safety net! Detailed information will be on mangebac. Thank you!



SAT 2025 TEST DATES



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68, plus a \$43 international fee of \$111.**
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.

- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



Online payment only with Visa/credit card NEW;

ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 23, 2025	Aug. 1, 2025
Sept. 13, 2025	Aug. 22, 2025
Oct. 4, 2025	Sept. 12, 2025
Nov. 8, 2025	Oct. 17, 2025
Dec. 6, 2025	Nov. 14, 2025



2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept .6, 2025	July 25, 2025
Oct. 18, 2025	Sept. 5, 2025
Dec. 13, 2025	Oct. 31, 2025

MYP 5;



Step Prep Guide to Ace the PSAT Exam

<https://satsuite.collegeboard.org/practice/practice-tests#>:

[PSAT Practice Tests: Free Questions + Full-Length Tests](#)

[12 Proven & Free PSAT Practice Tests \[2025 UPDATE\]](#)

<https://satsuite.collegeboard.org/practice/practice-tes>How to Study for the PSAT: 12-

What is the PSAT/NMSQT?

- PSAT/NMSQT stands for Preliminary SAT/National Merit Scholarship Qualifying Test.
- The PSAT/NMSQT measures:
 - critical reading skills
 - math problem-solving skills
 - writing and language skills
- Your score will provide detailed information about your academic strengths and weaknesses and may be linked with free online help specifically targeted to your needs
- Juniors who take the PSAT are automatically screened for the National Merit Scholarship!

Benefits of taking the PSAT/NMSQT

- The test provides:
 - the best practice for the SAT Reasoning Test™.
 - the option to receive information from colleges and scholarship services through the secure Student Search Service
 - the entry point to compete for National Merit Scholarships (juniors only), including the National Achievement Program. It also provides recognition via the National Hispanic Recognition Program.
 - information about college major interests
 - motivation for students to think actively about preparing for college.
 - Access to My Road. Online College, major, and career exploration tool. Access code distributed with score report.



Interested students should pay GHS 400 to the school's MoMo account:

Account Name: Tema International School

Merchant Number: 159850

Reference: Student's Full Name

Registration Deadline: Monday, 18 August 2025

Kindly send receipt to the **PSAT Coordinator** eyram.mahoney@tis.edu.gh
Thank you!

Change ^{the} World Through Teamwork

#Make a Difference



TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



