

TIS RECORD

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At TIS,

we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

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Key Dates

- 23/8/25: SAT
- 24//8/25: School Performance auditions.
- 31/8/25: Thanksgiving Service (11.00 am)

Thought for the Week

Many frustrations are the result of unspoken expectations. Before you get too annoyed, make sure you are clearly expressing your thoughts.

- James Clear



Thank You

A big shout out to students, their parents and staff for ensuring a great start to the new academic year which commenced on Monday.

We trust our Newbies and parents are happy with the settling-in process.

Our 22nd anniversary year marks Fast & Furious version 22. We trust that everyone is prepared to contribute and make the most of this exceptional year.

Secondary Subject Selection and Performance

G9 & 11 students completed their subject sections for the next two years during the week. Students were advised about essential considerations.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Student Priorities

- Organise and set goals: a clear start builds momentum and reduces stress.
- Re-establish routines and healthy habits: consistency in sleep, meals and study routines supports focus and wellbeing.
- Prepare mentally and emotionally: a positive mindset helps students engage with learning and overcome challenges.

Making Us Proud

Allen Kofi Sarpong (School President), a Grade 6 PYP student, showed excellent leadership by arriving early for Friday's school opening and demonstrating readiness to support with the arrangements.

SAT & ACT

- Best advice: Students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

For G9 students, if they are thinking about medicine, science or engineering for university, they must be studying the three sciences in G9&10. In Ghana, students are expected to complete the three sciences to be admitted into the courses mentioned earlier. However, in the Diploma Programme, students can only study a maximum of two sciences. The agreement in Ghana for IB World Schools is in our situation, students must complete the three sciences in MYP, and two sciences in DP to gain admission.

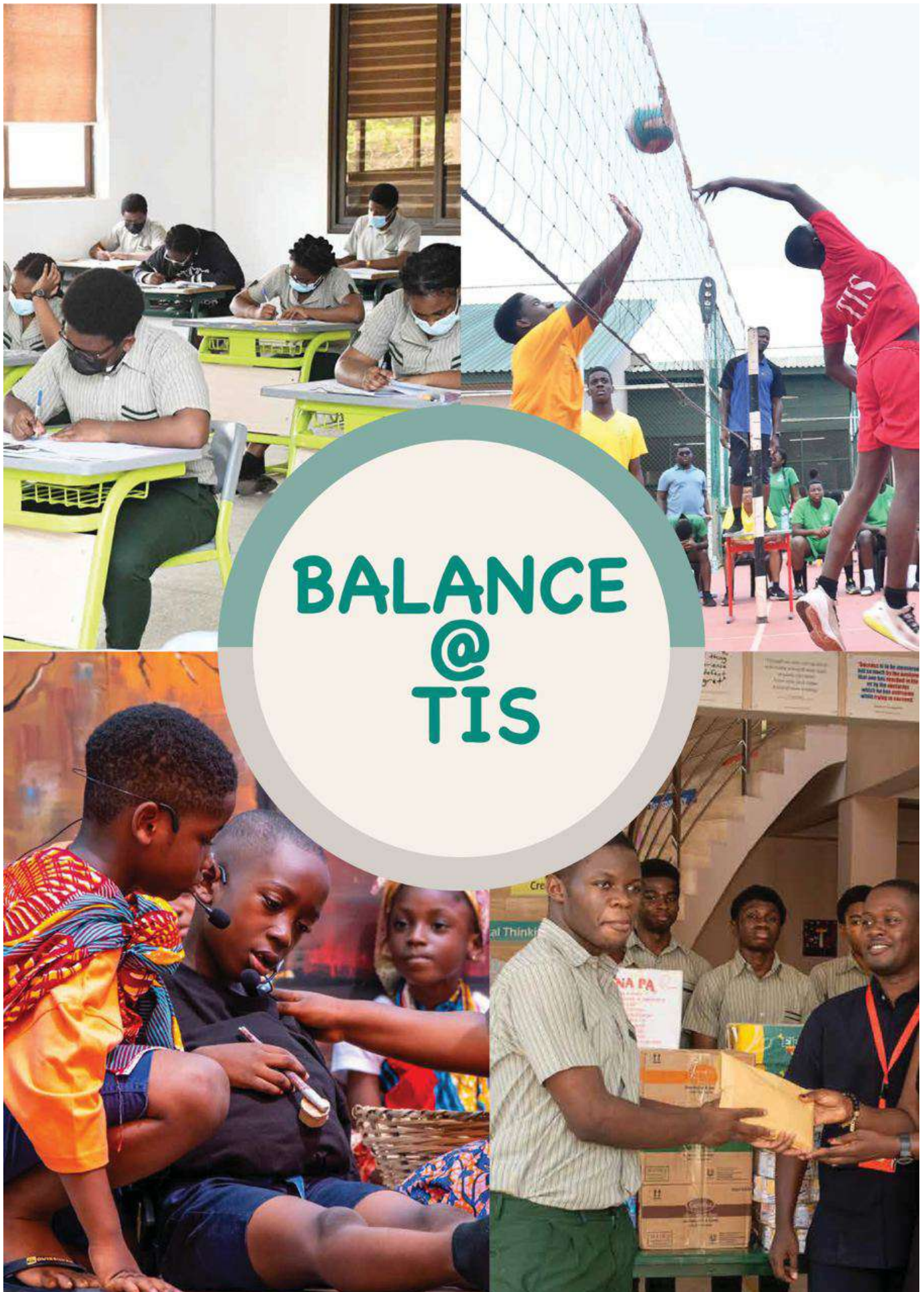
For Grade 11 students, they must achieve 5 or more in their final MYP results, or a B or higher in IGCSE, to study a subject at Higher Level (HL).

In MYP and DP, students must achieve at a level to demonstrate success in their final exams/eAssessments by the end of G9 and 11 to remain 'full Certificate or Diploma students. Otherwise, students will be entered as 'course' students in their final year of MYP or DP. This will be explained further at the Parents' Information sessions in September.

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal) principal@tis.edu.gh





Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.
(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until December 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/pznfv>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.
Book early to avoid disappointment.

6 - 8 - 2025

TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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21	22	23	24	25	26	27
28	29	30				

October 2025						
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26	27	28	29	30	31	

November 2025						
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23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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28	29	30	31			

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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May 2026						
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31						

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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28	29	30				

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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26	27	28	29	30	31	

Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

FIRST SEMESTER

1/8/25	2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
1/8/25	MYP PP: Final product (photo evidence upload)
5/8/25	All staff resume
11/8/25	Student Council executives return
13/8/25	Newbies arrive (Meeting @ 2.00pm)
15/8/25	PYP Meet the teacher session (1.30pm)
16/8/25	Personal Project: Criterion B draft due
17/8/25	Continuing secondary students resume
18/8/25	All P-12 classes commence
22/8/25	TIS Junior Soccer Championships
23/8/25	SAT
24/8/25	School Performance auditions
29/8/25	TIS Senior Soccer Championships
30/8/25	Peer Buddies Workshop. NO EXEATS FOR NEWBIES. Dukies RA trip
31/8/25	Thanksgiving Service (11.00am) NO EXEATS Dukies RA trip
6/9/25	TIS Tennis Championships/TIS Badminton Championships;
6/9/25	PYP Parents training session (9.00am); ACT
10-11/9/25	PYP Evaluation Visit
11/9/25	G12 TOK Exhibition
12/9/25	MYP PP Criterion B final due
13/9/25	SAT; MYP & DP Parents Information sessions. NO EXEATS (Until after these sessions)
19/9/25	PYP End of Unit 1 #WI; DP Geography Excursion
20/9/25	TIS Sporty Family. NO EXEATS
26/9/25	MYP CP: Community tour
27/9/25	TIS Handball Championships; High School Praise (Praise Night Fundraiser)
28/9-5/10/25	22 nd Anniversary TIS Spirit Week. Career Fair NO EXEATS
3/10/25	TIS Founders' Day. Main Campus admissions open for 2025/2027
4/10/25	SAT;
5/10/25	22 nd Anniversary Thanksgiving Service. NO EXEATS until after 1.00pm)
6-11/10/25	Mid-semester break
12/10/25	Students return to hostels
13/10/25	All classes resume after mid-semester
14/10/25	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
18/10/25	PSAT: ISSAG Football, Handball, Tennis; ACT
19-25/10/25	Sankofa 2025: Cross Cultural Arts Festival (G11 only)
20/10/25	MYP PP: Criterion C draft due
20/10/25	Student Council (SC) shadowing process commences;
21/10/25	G12 EE Café
23/10/25	Girls Volleyball Championships (during ASA)
24/10/25	Boys Volleyball Championships (during ASA)
25/10/25	ISSAG Football, Handball, finals
26/10/25	TIS swimming championships (3.00 – 5.00pm)
28-29/10/25	I&S Celebration Days
31/10/25	PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
1/11/25	ISSAG Volleyball, Swimming and Badminton
3/11/25	DP Business Management Excursion
8/11/25	SAT; Annual Production NO EXEATS
11-12/11/25	Collaborative Sciences Project – G12;
14/11/25	PYP Book Day
17-21/11/25	MYP5 On-screen examination (Reports due 5/12/25) No exeats for G10
19-28/11/25	G11-12 end of semester exams (Reports due 5/12/25) No exeats for G11-12
24/11/25	MYP CP: Presentation of objectives
28/11/25	PYP End of Unit 3 3WI;
29/11/25	MYP PP Criterion C completion; Peer Buddies Workshop
30/11/25	Choral Night (Chaplaincy)
1/12/25	SC applications open for 2026 elections
6/12/25	SAT
8/12/25	Christmas Lunch
9/12/25	MYP PP Final Report due: photo evidence & bibliography upload
10/12/25	Last day for the first semester: Students may depart after 3-Way interviews or 1.00pm if no interview
12/12/25:	Last day for teachers
13/12/25	ACT

SECOND SEMESTER

6/1/26	Staff Wellbeing Retreat
8-9/1/26	Staff training days
11/1/26	Students return to hostels; applications for 2024 SC positions close
12/1/26	Second semester commences.
12-18/1/26	Alumni Homecoming Week
17/1/26	TIS Athletics Championships. NO EXEATS BEFORE 1.00PM
18/1/26	Alumni Thanksgiving Service
19/1/26	SC Manifesto Readings
20/1/26	2026 Student Council elections by voting (7.00am-4.00pm)
24/1/26	ISSAG Basketball, Table Tennis and Hockey.
28-30/1/26	IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day
31/1/26	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS ; ISSAG Basketball, TT & Hockey D2
1/2/26	Student Leadership Induction Ceremony NO EXEATS
7/2/26	Creative Writing Workshop
9-13/2/26	MYP5 Mock On-screen examination NO G10 EXEATS
12/2/26	G11 TOK Exhibition. NO G11 EXEATS
13/2/26	PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;
14/2/26	Peer Buddies Workshop; Chocolate Friendship Day
16-27/2/26	DP Mocks. NO G12 EXEATS
25/2/26	MYP PP standardisation and moderation (teachers)
27-28/2/26	ISSAG Athletics;
7/3/26	MYP Projects (Personal & Community) NO EXEATS (until after this session)
11/3/25	PYP – MYP Info Day at Main Campus
12/3/26	G11 TOK Exhibition. NO G11 EXEATS
14/3/26	SAT; Pi Day
20/3/26	MYP PP: Academic Honesty First Record
21/3/26	2026 STEAM Day NO EXEATS (until after the event)
27/3/26	PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews
28-30/3/26	DP Geography Field Trip
28/3-12/4/26	Mid-semester break
31/3/26	MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released
11/4/26	ACT
12/4/26	Students return to hostels
13/4/26	All classes resume after mid-semester;
17/4/26	G11 EE Cafe
18/4/26	G12 Grad photos (All day). NO G12 EXEATS ; MYP5 Examprep workshop (NO G10 EXEATS)
19/4/26	Exam Candidates' Service NO EXEATS
21/4/26	MYP5->DP1 info session; PP Criterion A draft due
24/4-22/5/26	DP Final Exams
24/4/26	PYP Spelling Bee
2/5/26	SAT
4/5/26	MYP PP Criterion A final due
4-15/5/26	MYP IBMYP On-screen examination
16-30/5/26	Break for MYP5 leavers (Leavers return to Hostels on 30/5/26 by 5.00 pm)
18-29/5/26	G11 semester exams; G10 classes resume (compulsory attendance).
20-26/5/26	MYP4 On-screen examination
21/5/26	PYP End of Unit 6 3WI
22/5/26	PYPX & VAX
23/5/26	Leavers' Dinner
29/5/26	MYP4 (2025/2026) subject selections
30/5/26	2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students
31/5/26	Peer Buddies Workshop
5/6/25	Last day for PYP staff
6/6/26	2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
12/6/26	Last day for teachers; S2 reports published.
13/6/26	ACT
20/6/26	France/Spain trips commence
11/7/26	ACT; France/Spain trips end
25/7/26	MYP PP: Final Product (Photo evidence upload)

V 110825

WELCOME BACK TO SCHOOL!



The long summer break has ended, and we are excited to welcome our students, both new and returning, back to the TIS Primary School Campus. Over the past weeks, our dedicated staff have been busy preparing classrooms, refining lesson plans, and setting up engaging learning environments to ensure every child has a smooth and successful start to the term. It is a joy to see familiar faces once again and to extend a heartfelt welcome to our new students and families joining the TIS community. Together, we look forward to a year filled with curiosity, growth, and joyful learning experiences.

This semester promises to be filled with exciting learning opportunities, creative projects, and activities that inspire collaboration, curiosity, and critical thinking. Our goal is to nurture each student's unique strengths while fostering a strong sense of community and belonging. We encourage families to stay engaged, share in their children's learning journeys, and celebrate the milestones, big and small, that we will achieve together. Here is to making this academic year our best one yet!

In this bulletin, we are delighted to share a glimpse of the energy and dedication that went into preparing for this school year. You will see our teachers hard at work, setting up inspiring learning spaces, as well as joyful moments from welcoming our new and returning students. From bright, inviting classrooms to warm smiles at the door, every detail reflects our commitment to making TIS Primary School a place where every child feels valued, supported, and ready to learn.

Our dedicated teachers have been busy preparing for the semester by thoughtfully planning units of inquiry and setting up vibrant display boards to support student learning. These boards

are designed to spark curiosity, guide exploration, and highlight key concepts from the running units. The collaborative planning sessions and creative displays reflect the commitment of our staff to provide engaging and inspiring learning experiences for every child.

Each display has been carefully crafted to connect students to real-life concepts, making learning both meaningful and enjoyable. Teachers have also incorporated interactive elements that encourage students to ask questions and share their own ideas. These preparations not only create welcoming classrooms but also set the stage for active participation and deeper understanding. By planning together, teachers ensure consistency across the curriculum while also adding their unique creativity to the learning environment. The result is a vibrant space where every learner feels motivated, supported, and excited to explore new knowledge throughout the semester.



Meet the Teacher Session

On Friday, 15 August 2025, the TIS Primary School Campus hosted its *Meet the Teacher* session. Parents attended in significant numbers and engaged in meaningful interactions with teachers, gaining insight into class routines, expectations, and learning goals for the year. A special highlight of the day was the official welcome of our new students and their families to the TIS community. It was a warm and memorable start to the school year, strengthening the bond between home and school.







Welcoming Our New Students

TIS Primary School officially welcomed new students to the campus, and it was a delight to see their bright smiles as they arrived. The students came to school looking cheerful, eager to learn, and ready to make new friends. Teachers and classmates warmly greeted them, ensuring they felt comfortable and part of the TIS family from the very first day.

The atmosphere was filled with excitement as our new students explored their classrooms, met their teachers, and settled into the school routine. They were introduced to different learning spaces and enjoyed their first experiences of collaboration and play. We are confident that with the support of our teachers, peers, and parents, each child will thrive in our nurturing environment. We look forward to seeing them grow, shine, and contribute to the vibrant TIS community.



Active Engagement in Learning

Our students had a vibrant and interactive start to the day! From the very beginning, they were deeply involved in activities that encouraged teamwork, creativity, and self-expression. Working together, they created classroom agreements, showing responsibility and respect for their learning environment. They also participated in fun and engaging games that not only built critical thinking but also helped strengthen friendships and cooperation. The picture above captures this energy and excitement, reflecting how eager our students are to learn, connect, and grow. It was a beautiful reminder that learning at TIS Primary School is not only about academics but also about building confidence, friendships, and a love for discovery.

STUDENT REFLECTIONS

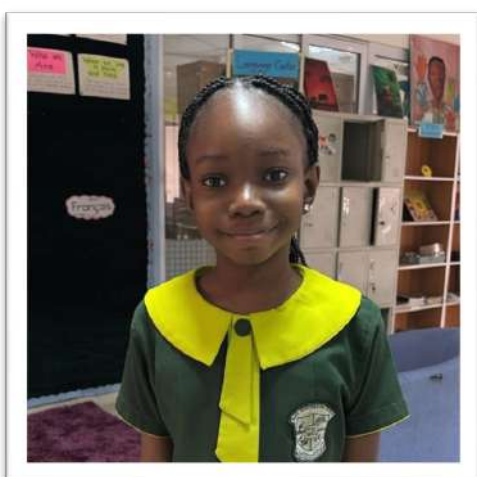


The reason why I came to school here is to score high grades. I feel excited about this experience because this is my first time coming to an international school.

Skylar, Grade 4

I came to this school to learn, get good grades, and make new friends who would make me happy. I feel confident and happy. I like the fact that they have a big compound and we have a nice classroom, paintings and project work. I love my teacher, Miss Angela.

Kesinornu, Grade 4



I feel excited, and I feel like Grade 4 is going to be more fun! ***Ellie, Grade 4***

I enjoyed my first day of school because I had many new friends. They are very kind and fun to play with.

Amewusika, Grade 4



At first, I felt nervous, but day one turned out to be a lot of fun. Later I felt excited because I was making new friends and I met my old friends.

Elikem-Lorm, Grade 4

I am excited about coming back to school because I am in a new grade, new class, I have a new teacher and super excited to be a senior. I am also excited because I am going to explore new central ideas. One unit I am really excited about is the fashion unit, because I love expressing my style and 'drip'.

Paa Kow, Grade 4



We worked together to do the essential agreements and the game about finding the meanings of words. My favourite part was drama and dance because Divyam did his move, which was super good. Next time, I will try to improve my writing and my pronunciation.

Shawn Armar, Grade 4

I am happy to be in school. I like my new class, and we are learning about water.

Kekle Jayce Agyekum, Kinder 3



I am happy to come back to school. Learning about water in my new class is fun.

Michael, Kinder 3

I am happy to come back to school because I love to learn.

Nana Kwame Asoma Hinneh, Kinder 3



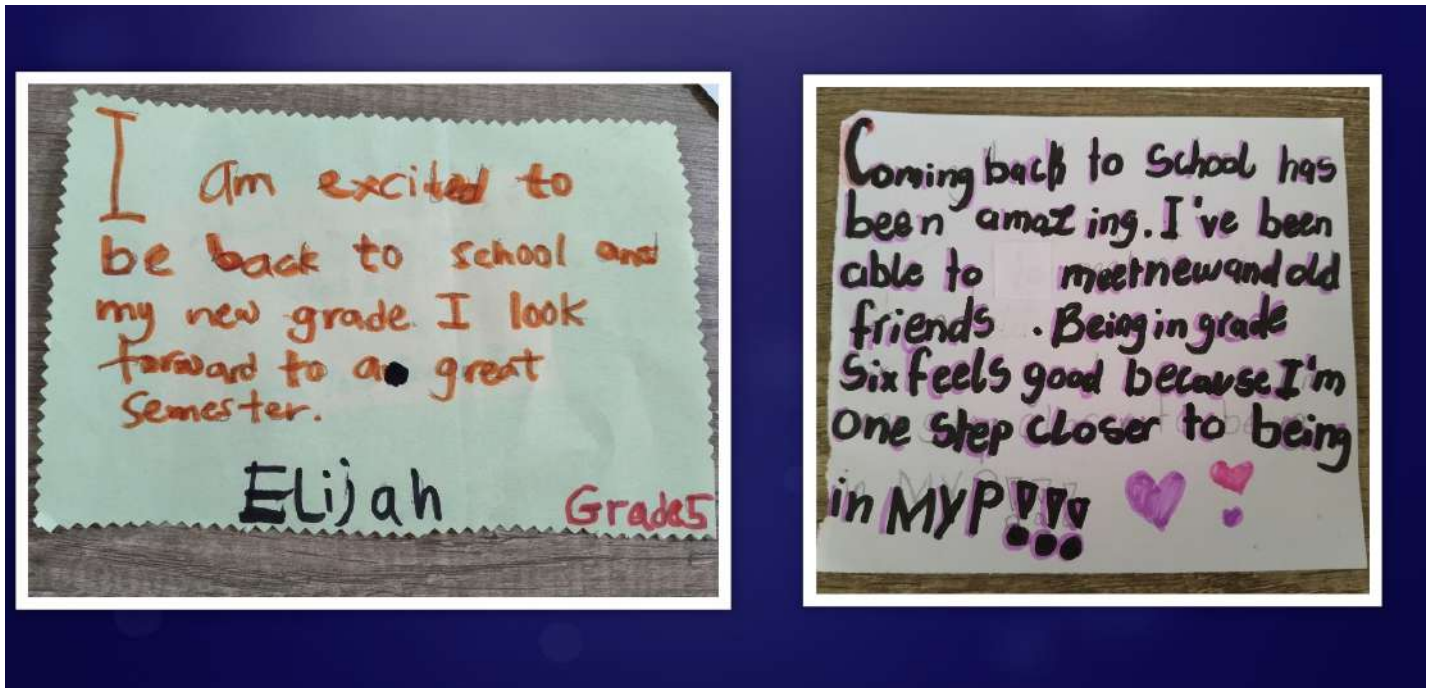
I have been enjoying
School so far I
like when we are
in class learning
together.
Ellis Darko Grade 3

My First day at
School was
very exciting
because I got
to meet new
friends and learn
about our new
unit
Alfred-Grade 6

School is amazing so
far and I like the
day at class.
Nana Yaa Grade 3

The first day of school
was amazing because I
saw my friends and all my
teachers. At first I thought
that school will be hard,
but it has been great
and I also made new
friends! It is kind of easy
now.
Nana Yaa Grade 6

The first day of school was
okay and fun too. I was
happy to meet my friends and
teachers again. I enjoyed learning
just on the first and I am
really looking forward to the
rest of the semester.
Michal



These reflections beautifully capture the joy, energy and excitement our learners are bringing into the new school year. From making new friends and exploring fresh opportunities to setting goals for improvement, it is clear that our students are ready to embrace learning with enthusiasm. Their voices remind us of the importance of creating a safe and supportive environment where children feel valued and heard.

As they step into new grades, take on new challenges, and discover new interests, we are confident that each learner will continue to grow in knowledge and character. The willingness to try new things, collaborate with peers, and celebrate each other's successes shows the strong foundation they are building for the year ahead. We look forward to seeing their curiosity, creativity, and confidence flourish, and we are excited about the many milestones and achievements that await them on this learning journey.

Change ^{the} World Through Excellence

#Make a Difference



COUNSELLORS' CORNER



Dear Students,

If you want to start strong this semester, be intentional about *everything*—even the little things. Every day choose intentionality over convenience!




Want to be Intentional? Do These...

- ✓ Convenience may feel good in the moment, but intentionality builds the life you actually want. It's in the early wake-ups, the mindful choices, the uncomfortable growth, and the quiet discipline.

- ✓ Today, and every day: Be deliberate. Be focused. Be intentional.
- ✓ Success isn't built on big moments alone; it's shaped by consistent habits, thoughtful choices, and the quiet discipline of showing up every day.
- ✓ Success doesn't come from shortcuts—it comes from showing up with purpose.
- ✓ Click here for more: <https://www.wikihow.life/Be-Intentional#:~:text=>


DP2s Applying to UK? Choose UCAS






Before you apply

Consider all the options available to you before you begin your application. Find out what places are really like, attend events, research industries, and make sure you're clear on what you want to do before you proceed.



Applying to university

Discover when to apply, how, and key dates and deadlines.



After applying

After you've completed your application, you might want to make changes, wonder what to do with the offers you get, or have an interview.

Click here for more: <https://www.ucas.com/applying>



University Visits for 2025

Name Of University	Date of Visit	Time	Venue or Mode of Delivery
St. Louis University, USA	14 August 2025	1:30pm	Zoom
University of Waterloo, Canada	10 September 2025	1:40PM - 2:30PM	Learning Centre
KIC UnivAssist's (UNI FAIR) American Iniversity USA Audencia Business School France Huron University Canada John Cabot University Italy Ohio University USA University Of Utah USA University of Reading UK Western Kentucky University USA	26 September 2025	1:40PM - 3:25PM	Learning Centre



University Visits for 2025

Name Of University	Date of Visit	Time	Venue or Mode of Delivery
NYU Abu Dhabi UAE	26 September 2025	1:40PM - 3:25PM	Learning Centre
Carleton University Canada	30 September 2025	2:00PM	Zoom
Trent University Canada	17 October 2025	1:40PM - 3:25PM	Learning Centre
Babson and Boston University USA	24 October 2025	Yet to be confirmed	Learning Centre
State University of New York College of Environmental Science and Forestry, USA	24 October 2025	1:40PM - 3:25PM	Learning Centre
Toronto Metropolitan University Canada	24 October 2025	1:40PM - 3:25PM	Learning Centre
University of Calgary Canada	Friday, 7 th November	1:40PM - 2:30PM	Learning Centre

Stay tuned for more updates! Please come along with your Guidance notebooks!



achieve
more

SAT

2025 TEST DATES



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68, plus a \$43 international fee of \$ 111.**
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



Online payment only with Visa/credit card NEW;
ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO
GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 23, 2025	Aug. 1, 2025
Sept. 13, 2025	Aug. 22, 2025
Oct. 4, 2025	Sept. 12, 2025
Nov. 8, 2025	Oct. 17, 2025
Dec. 6, 2025	Nov. 14, 2025

Note: SAT is this Saturday, 23 October, 2025, all test takers should kindly see Auntie Portia for any assistance before Friday, 22 August, 2025.

Thank you!



2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org):** ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**
- ✓ **If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh**



DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept .6, 2025	July 25, 2025
Oct. 18, 2025	Sept. 5, 2025
Dec. 13, 2025	Oct. 31, 2025

MYP5,



Dear MYP 5 Students, PSAT exams comes off on **18 October 2025**.

Interested students should pay GHS 400 to the school's MoMo account:

Account Name: Tema International School

Merchant Number: 159850

Reference: Student's Full Name

Registration Deadline: Friday 22 August 2025

Kindly send receipt to the **PSAT Coordinator** eyram.mahoney@tis.edu.gh

Thank you!



<https://satsuite.collegeboard.org/practice/practice-tests#>:

[PSAT Practice Tests: Free Questions + Full-Length Tests](#)

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<https://satsuite.collegeboard.org/practice/practice-tes>How to Study for the PSAT: 12-

Please take note: There will be free classes with your teachers.

Thank you!

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#Make a Difference





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Device Minimum Specifications

Laptops – Windows or Mac

- ✓ Operating system
 - Windows 11 Pro or higher in order to join TIS domain (to access Wi-Fi, apps, etc.)
 - MAC OS 14 or higher (OSX 15 Sequoia recommended)
- ✓ RAM – minimum 12GB (16GB recommended)
- ✓ CPU – minimum 14th Gen Intel – recommended Gen 15 Intel i5/i7/i9 or M3/M4 or equivalent
- ✓ Hard drive – minimum 256GB SSD (500GB Solid State Drive recommended)
- ✓ Wi-Fi 802.11ax only – dual band 2.4ghz/5ghz /6ghz required to connect to TIS Wi-Fi
- ✓ Screen Size – at least 12"
- ✓ Anti-virus software – up to date at all times (Symantec Antivirus or Sophos Antivirus)
- ✓ Battery life – minimum 4hrs
- ✓ Personal Power Banks in case device need recharging during the day in case of power outage
- ✓ No US plugs/power adaptors
- ✓ Protective case and laptop carry case
- ✓ Microsoft 365 apps (word, excel, PowerPoint, teams)

NOTE: Microsoft Windows 10 devices will not be accepted for security reasons since it will reach its end of life by October 2025 thereby exposing the device to malware attacks.

Knowledge is the KEY



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Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—**be proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

HOSTEL CORNER

Newbie Reflections and Monkey Pox



The adventure begins! Welcome to your new home, where friendship and memories await: Immerse yourself in the experience of our newest voices!



My stay at TIS so far has been a fun and memorable experience. As a new student, I was a little nervous at first, but the welcoming environment made me feel at home very quickly. I have had the chance to meet new people, make friends, and connect with teachers who genuinely care about our growth, both inside and outside the classroom. One of the things I appreciate most is how supportive and friendly everyone is it makes it easier to settle in and be myself.

I also enjoy the balance between academics and activities because it allows me to focus on my studies while still having opportunities to explore my interests and talents. Whether it's in the classroom, on the sports field, or during after-school activities, I always feel encouraged to try my best and push myself further. Every day brings something new to learn, experience, or enjoy, and that keeps my journey here exciting.

The sense of community at TIS is powerful, and it has helped me adjust faster than I expected. I am not just in a school, but part of a family where everyone looks out for each other. Looking back on my stay so far, it has been both fun and inspiring, and I am grateful to be part of this fantastic community. ~
Kimuel Nagali-Koray, DP 1

Starting life in TIS has been both challenging and exciting for me. Before arriving, I felt anxious about how I would adjust to the environment, the people, and the routines that awaited me. Despite these

initial worries, I have come to realise that boarding life is helping me develop essential qualities such as responsibility, independence, and time management. One of the first things that struck me was the environment – especially the greenery, which sets TIS apart and makes it unique. Another thing that stood out was how friendly and warm many of the students are, which helped me to feel comfortable. I am also pleased about the newbies' week, as it allowed me to socialise with other new students and peer buddies, making me feel less isolated and more connected to the community. A highlight of the week was an exciting trip to Papaye Recreational Village. I am grateful for this trip because it allowed me to relax after the initial stress and strengthen some of the bonds I had begun to make. Looking back, I can already see how much I am learning from this new chapter of my life.

I look forward to the opportunities, friendships, and lessons that will shape me during my time here. ~

Hannah Vida Eunice Nikiema, DP 1



About to join the TIS family, I was initially filled with curiosity and anticipation, wondering what the experience would bring- it certainly didn't disappoint. The first aspect of the school that struck me was the diversity in the activities offered, granting us students more opportunities to discover new talents and feel included in different parts of school life. Another gratifying thing is how warm and welcoming the students here are, making it easy to feel comfortable and settle in. I'm especially grateful for Newbies Week as it allowed me to socialise smoothly and build connections from the very start- a big thank

you to the council members, peer buddies and school staff for making it happen and run smoothly. Visiting the Papaye recreational village made the experience even more enjoyable as it provided a fun way to relax and connect. Thanks to the warm welcome and great opportunities so far, I am already confident about the rest of my time here and look forward to what lies ahead. ~**Paula Fafa Nuworkpor, MYP 4**

This week was a significant change for me as I entered boarding school. At first, I felt nervous, anxious, and quite antisocial because everything was new and unfamiliar. However, as the days went on, I slowly adapted to the environment and began opening up more. The peer buddies, teachers, and student council members were all very welcoming, which helped me feel comfortable and supported.

Some of the highlights of the week were our trip to Papaye Recreational Centre and the newbie sports day. It was fun to take part in the activities, and I was thrilled when my colour, Blue, won. That moment made me feel even more connected to the school community.

Looking back, I realise that although I started the week with a lot of worry, it ended with joy, friendship, and a sense of belonging. ~ **Elikem Amegah, MYP 4**



a lasting impact on me.

When I first entered the doors of TIS, a wave of comfort and loveliness hit me. During my stay so far, I have learnt a lot, including how to socialise and many other things. Christian, my hostel executive, was very welcoming and easy-going, just like the rest of the peer buddies. Spending one week in boarding was a unique and eye-opening experience that challenged me in ways I hadn't anticipated. At first, the idea of being away from home, family, and familiar surroundings felt overwhelming and a bit intimidating. However, as the days passed, I began to adapt and discovered valuable lessons that have left

One of the most significant changes I noticed was in my sense of independence. Being responsible for my schedule, meals, and daily routines pushed me to become more organised and self-reliant. I realised how important it is to manage my time well and take ownership of my actions. This newfound independence has given me confidence in my ability to handle challenges on my own.

Boarding also taught me the value of community and friendship. Living closely with others from diverse backgrounds helped me appreciate different perspectives and the importance of empathy. Sharing experiences and supporting one another made me understand that a strong support system is vital, especially in unfamiliar environments.

Moreover, the week helped me develop better communication skills. Whether it was resolving minor conflicts, asking for help, or simply making small talk, I learned how to express myself clearly and listen actively. These are skills that I know will benefit me beyond boarding and in all areas of life.

In summary, that one week of boarding was more than just a change of location—it was a period of personal growth. It challenged me to step out of my comfort zone, become more independent, build meaningful relationships, and improve my communication. The experience has positively influenced my outlook on life, and I feel better prepared to face future challenges with confidence and resilience.

~**Fareed Azeez, MYP 4**

On my first day at TIS, I was a little nervous about starting at a new school, but that quickly changed thanks to the excellent peer buddies who welcomed me. From the moment I arrived, they were friendly, helpful, and made sure I felt included and answered all my questions with patience and kindness. Their support helped me feel much more confident and comfortable, and it made my first day a positive experience. I'm grateful for how warmly they greeted me. The next few days were filled with fun activities, and we always had something to do...the atmosphere was enjoyable. ~**Beatrice Marchiori, MYP 4**

Although I haven't been at TIS for a while, I know for a fact that I will genuinely enjoy my time here. Starting a new life at boarding school is something I thought I was prepared for. Still, the reality has been a mix of unfamiliarity, quiet moments of realisation, and slowly growing comfort. My favourite parts of my arrival were when I came four days before the rest of the students. At first, it felt a little strange, but looking back, I'm grateful for those four days because they gave me a chance to settle in without the pressure of socialising or immediately adjusting to a packed schedule. Thanks to the peer buddies, I got to explore the campus in peace, learnt the layout of the dorms, and started understanding how things work at TIS without feeling rushed. Once the rest of the students arrived, everything changed quickly. The once quiet cafeteria and empty pathways became loud and crowded. Going from quiet days to a full house of people and activity wasn't an easy transition, but having already spent those few

days here, I felt like I had a small head start. Now that I've been here for almost two weeks, I'm still finding my place, but I'm starting to feel like I belong. I'm learning names, finding familiar faces, and getting used to the ways at TIS. ~ **Ava Kanda, MYP 4**



I always wondered what it would be like in boarding school; as a matter of fact, I always feared boarding school. As someone who just joined TIS, I must say the journey has been incredible. From my arrival on Wednesday, I was welcomed by the executives and peer buddies: Betty, Louisa, Oparebea, Samantha, and Lesley-Ann, who put an instant smile on my face and made me feel right at home. I was then ushered to my room and assisted with packing my clothes into my locker. The next day, Thursday, I got to know my roommates, April and Beatrice, who I can now say have interesting

personalities. Later on, we had a thorough tour of the school with Oforiwaa, Sedinam and Maxwell as my tour guides. We even made it past the yellow line in front of the boys' hostel, but Auntie Setor asked us to come back, and it was pretty funny, I can't lie. Our trip to Papaye Recreational Village allowed me to make new friends and enjoy some of the famous Papaye friend rice, which I had thought I would never try while in boarding school. Unfortunately, I can't say much about the ride there because I fell asleep on the bus; however, I can say something about my Saturday, our newbies' sports day, which, by the way, I'm part of the green westeria, it is also the day Millicent finally arrived in school after waiting for so long! And the cherry on top? Her room is right by mine. Following all of this, we had a good dinner and washed it all down with a movie night in the mph. During this movie, I got a little emotional because I was reminded of movie night with my little sister, but I brushed it off and went on with the film since it was way too interesting. Looking back on these first few days, I realise that the jitters I felt on the first day have been replaced by confidence. I still have a lot to learn, many memories to make, new journeys to embark on, and new bonds that are just beginning, but overall, I know I'm in the right place because I'm at TIS. ~ **Mekayla Brookman, MYP 4**



Coming on the first day, I felt welcomed by the peer buddies and the student council. They made the transitions smoother and more comfortable, even though I wasn't ready to be away from family. They helped me settle in and understand the school's way. They were pretty nice and supportive, which I found and still find very helpful. I made good friends, who made me feel like I wasn't alone in this transition. It was a nice meeting and getting along with my new roommates. I had to learn and prepare to share my space, but since there weren't a lot of people in my room, it was less stressful than I had thought.

I've made some lovely friends, and so far, I've had no problems with my TIS experience. I enjoyed the 'PAPAYE recreational park' visit. It was a lot of walking, but everything was nice. We did many fun activities that were entertaining, such as volleyball and board games. There were also people doing acrobatics in the end, which I found impressive. I had a lot of fun, even though I was drained by the end of the day. I still need to get used to managing my time in the morning and handling the chores, but I'll eventually get the hang of it. Another thing I enjoyed was the movie night on Saturday, where we watched 'Imagine That'. We're still settling into classes and our schedules, but for now I'm having a pleasant time at TIS. ~ **Lyv Tano, MYP 4**

TIS was truly a fantastic school, and I loved every moment I spent there. From the very first day, it went beyond my expectations in every way possible. The teachers are not only dedicated to helping students succeed academically but also genuinely care about our personal growth and well-being. What stood out to me most was how friendly and supportive the seniors were. They never looked down on us but instead treated us with kindness, guidance, and encouragement, making it easy to feel at home. The school community is warm, welcoming, and built on respect, which created an environment where I could learn confidently and comfortably. TIS provided me with opportunities, experiences, and lessons that I will carry with me for life. Because of all this, I would gladly recommend TIS to any Ghanaian who is looking for a school that balances excellent academics with strong values and a family-like atmosphere. ~ **Fadi Habib, MYP 3**

Wednesday: On the first day, when I arrived, I was welcomed by the student council and peer buddies. Then, soon after that, I was shown to my room by one of the peer buddies (Oparebea). On Thursday, all the newbies were taken on a tour around the school. They showed us several places like the library, sports complex, MYP office, administration block, etc. On Friday, we went to Papaye Recreational Village. There were lots of activities, and right before we left the village, there was an acrobatic show, which was a lot of fun to watch. Saturday started off slow, it was a regular day. Later in the evening, we watched a movie called *Imagine That*, it was quite an interesting movie. After the movie, we listened to some music and then went to bed. ~ **Annalise Agbotui, MYP 4**



My first week at Tema International School was a mix of emotions and new experiences. On the first day, I felt very uncomfortable because I did not know anyone, and it seemed like most people already had friends. This made me anxious, and I wanted to go home because I didn't know how to make new friends. I was also in a new environment alone for the first time. The second day was a bit boring with orientation and a school tour, and I still felt anxious. Things improved on the third day when we went on a trip, which turned out to be my best day so far. It was fun, and I enjoyed the food. The fourth day was also lovely with sports day and movie night, and I got the chance to talk to more people. On Sunday, when the old students came back, I did not like it because the small group of new students felt divided, and I didn't like the vibe of some of the people, but I still managed to adjust. Monday and Tuesday were calmer as we were settling in and choosing subjects. Although the school can feel overwhelming due to the sheer amount of work and the need to include everyone, I can see that it is helping me grow. Overall, my week at TIS has been good, and I am happy that I have already made friends and started to settle down. ~ **Oheema Adubofour, MYP 4**

I felt very nervous about leaving my old school and adjusting to a new environment, but fortunately, I had come to the school with one of my friends from my old school, Elyanna. I felt a mix of sadness and happiness as I started a new chapter in my life, one that required me to be independent. Upon arrival, I was welcomed by some peer buddies and the student council executives. Their friendliness helped me settle in quickly. One senior taught me how to make my bed and helped me pack my things into my locker. I also met my new roommates, who were also unpacking their stuff into their lockers. They were also very nice to me. When we all finished unpacking, the bell rang for dinner, and we were served a delicious rice and stew.

We later had a newbie's "break the ice" session where we played all kinds of games. On Thursday, we were all sent on a tour around the school. The peer buddies guided us with the rules and regulations of the school. Spending time with the peer buddies made the adjustment smoother. On Friday, we went to Papaye Recreational Centre in Aburi. It had a park and a zoo. At the zoo section, we saw lots of animals like snakes, birds, monkeys and many more. We also had a lot of fun at the park section. We had papaya for lunch. The day is happy for everyone. On Saturday, unfortunately for me, I fell very ill. I had a

terrible stomachache and had to go to the infirmary. That day wasn't as fun as the others because I wasn't feeling well, which meant I missed out on some activities with my friends. On Sunday, there was a bible study, and by then I was fine, so I was able to join. It was exciting. The old students also came on Sunday, and we had a lot of interactions with them. I wish we could have also gotten a tour of the hostel because I had no idea where the washing and ironing room was until Sunday. ~ **Segua Achin Nyarko, MYP 4**

On 15th August, the school took us on a trip to Papaye Recreational Park. When I went there, I was able to get to know and get closer to people not only in our class but also the council executives, peer buddies, and other newbies. Things between me and some of my friends became more com

When I think back on the newbies' week, I think I became a bit more sociable and open because how I was feeling when I came was way different from how I'm feeling now, and I feel more at home now than I was before, but I know I would still miss my home and family at times. For now, however, TIS is becoming my new family, and I'm going to try and get more comfortable and used to its facilities. so much fun.

When my parents first left, I wanted to cry and stay in my room, but I saw my roommate leaving to go to her friend's dorm, so I decided to follow her. When we went, we met three of our classmates, and the place was a bit awkward. I decided to get out of my shell and introduce myself to everyone there. By dinner, we were still a bit shy of each other, but at least we knew everyone's name. We sat together at dinner and asked questions about everyone's old school and lives. We went on a small tour of the school with a peer buddy, Samantha, and the day after, we went on a full tour with another group of peer buddies, Xose, Sylvia and Princess. I wish we could have also gotten a tour of the hostel because I had no idea where the washing and ironing room was until Sunday. On 15th August, the school took us on a trip to Papaye Recreational Park. When I went there, I was able to get to know and get closer to people not only in our class but also the council executives, peer buddies, and other newbies. Things between me and some of my friends became more cordial When I reflect on the newbies' week, I think I have become a bit more sociable and open because how I was feeling when I came was way different from how I'm feeling now. I feel more at home now than I was before, but I know I would still miss my home and family at times. For now, however, TIS is becoming my new family, and I'm going to try and get more comfortable and used to its facilities. ~ **Nana Asarba, MYP4**



I'm Michael Adjovu from MYP4. I came as a newbie to the school, expecting a tough time. I portrayed boarding school as a sort of prison used to whip children into shape through suffering, but coming to TIS changed that view. The school welcomes people with warm hands and guides them to a smooth shift from their previous environments. I realised that TIS is a unique and culturally diverse place that helps people discover their strengths and gain a deeper understanding of themselves. When I first arrived, the executives and peer buddies were very helpful in setting me up and

helping me adapt to the place. Everyone knows that going away from home for the first time can be daunting, but TIS made it a smooth experience for us newbies. Positive vibes were spread all around the school, which made the experience memorable and fulfilling. I had the opportunity to meet new people and form lasting connections that I may need tomorrow. The school takes reasonable measures to ensure the safety of students through many precautions. In TIS, nobody is left out but instead included. The school doesn't only focus on academics, but also on sports, service, etc. Going to TIS was a great choice, and I don't think anything would change my mind. ~ **Micheal Adjovu, MYP 4**

I first arrived at TIS on Wednesday, 14 August, where the peer buddy team welcomed me. I was told the room I would be sleeping in for the next few months. Before I left to find my room, I was assigned a peer buddy to help me get settled. The whole process of getting my bed sheets, pillows, and name tag is something you would imagine would make me nervous (and I was), but they made it so much better by talking to me and calming me down. The unpacking process went smoothly thanks to Rachel's help. It didn't take long before my family had to leave, and I have to admit, once they left, I was feeling terrified. But once again, TIS found a way to calm my nerves. They organised an icebreaker session in many different groups after dinner to help us socialise and get to know each other better. The rest of the week went by in a blur due to the numerous fun activities we had. We went from school tours on Thursday to a trip to Papaye Recreational Village on Friday, and finally an inter-colours sports competition on Saturday, before the continuing students arrived. When the continuing students came, it was also a good experience because the peer buddies made sure we didn't feel alone or nervous while the others came. They helped us talk to the continuing students and form friendships that will last forever. Newbies Week finally came to an end when the continuing students arrived, and although it was extremely fun, I was also glad to meet my other grade mates. The whole experience is one I will never forget, and I am forever grateful for the helping hand and crying shoulder, not only the peer buddies but also the teachers, who gave us support during this nerve-racking time. The end of Newbies Week may have come, but an exciting journey has just begun. ~ **Ewuresi K. Edu-Afful, MYP 4**



As a new student in tis school, my experience so far has been surrounded with positive energy. From the moment I arrived, I was warmly welcomed by the hostel executives, which makes it easier to adjust and feel comfortable even though I am still new. I appreciate how the teachers take time to help me understand the lessons and encourage me to ask questions when I am unsure about something. This has helped me gain confidence in my studies. The school itself is nice, with clean classrooms and good facilities that make learning enjoyable. I

have also noticed that there are many opportunities to get involved in activities and meet new people, which is exciting because it allows me to build friendships and feel part of the TIS family community. Overall, I am happy to be here, and I look forward to continuing my learning journey in such a positive and welcoming manner. ~ **Reginald Mawuli, DP 1**

When I first arrived at my new boarding school, I felt nervous and out of place. Everything was unfamiliar—from the dorm rooms to the daily routine. I didn't know anyone, and it was hard being away from home. But as the days went by, I started talking to my roommates and joining a few clubs. We began hanging out during meals and studying together. Slowly, we became friends, and I started to feel like I belonged. Now, we laugh, support each other, and make the most of our time here. What once felt scary has turned into a new beginning filled with friendship and fun. ~ **Kwabena Appiah, MYP 2**





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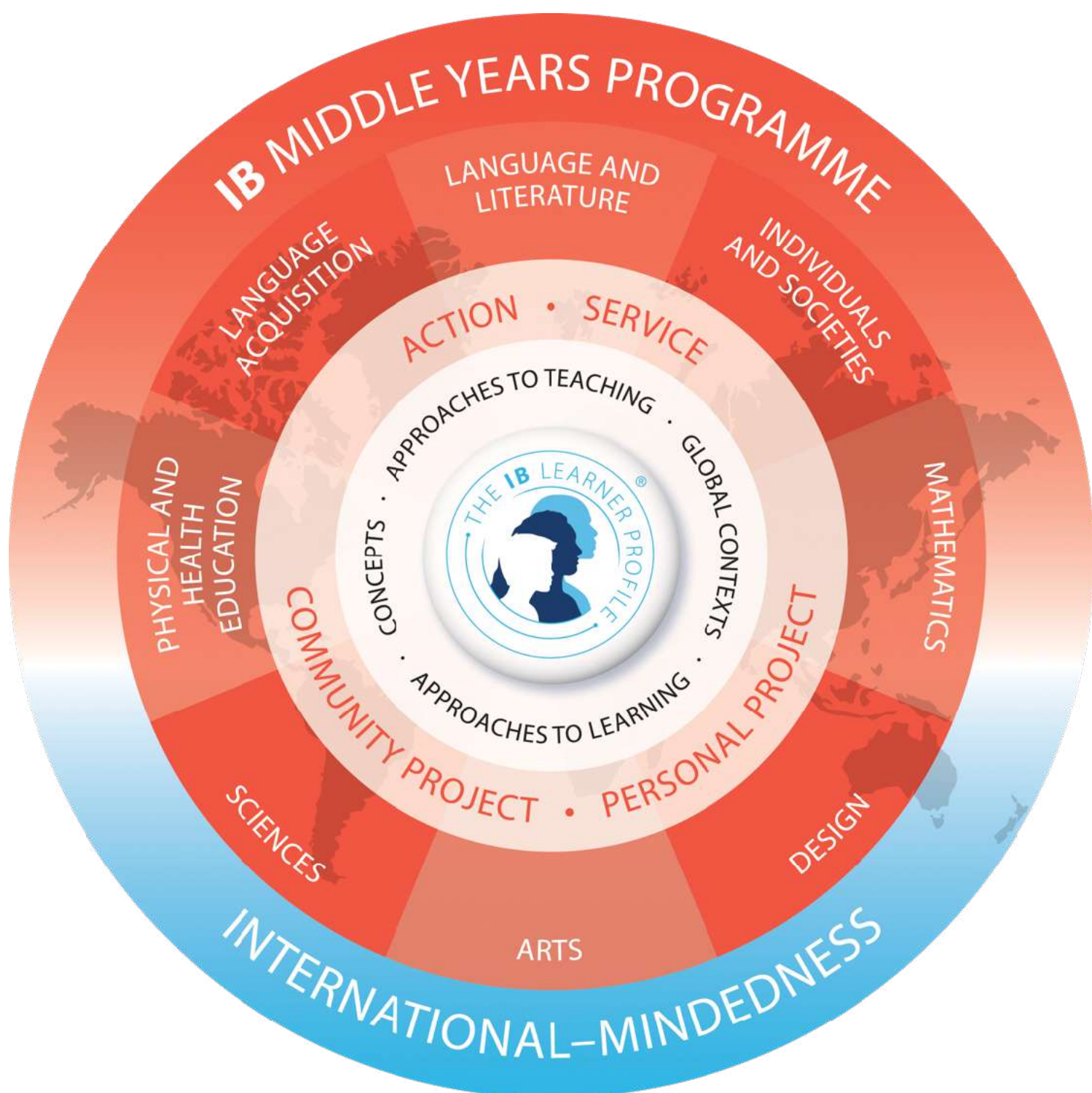
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All MYP students except for MYP5 have been involved in several sessions this week, all in the spirit of familiarising themselves with the new curriculum. It has been a great first week of school, starting with the opening assembly on Monday, 18 August, followed by a series of class-specific activities, including getting

connected to the TIS network, ManageBac (MB), stationery, and kit – uniform.

MYP 2 – 3 (Grades 7 – 8)

Beyond engaging in programme core sessions (Approaches to Learning skills – ATLs and Service as Action), students engaged in wellbeing sessions with the Wellbeing Counsellor, Mr. Albright Banibensu. With most students in these classes starting boarding school for the first time in their lives, it is imperative to engage them in some conversations on how to manage their wellbeing in the new environment. The sessions were insightful and provided students with resources to ensure optimum wellbeing.

MYP 4 (Grade 9)

The focus for the students was *SUBJECT SELECTION*. There are two phases to this at TIS.

- Initial selection – this occurs during the admissions interview for all new students and towards the end of the second semester for MYP 3 (Grade 8) students
- Confirm selection – this occurs during orientation (August) for all students.

At this stage, all students who were involved in the second phase have been placed in their respective classes on MB.

NOTE: Parents must contact the MYP Coordinator with any inquiries about their child's subject selection. Please act on it now rather than later.

Students have until **14 October** to make any changes to their selection. **There will be no opportunity to do so after this deadline because the required minimum teaching hours will not be met.**

On Wednesday, students were involved in an ATL workshop dubbed, *The Media Mastermind*. On the next page, you will find highlights and reflections from students.

The orientation period at the start of the academic year presented an excellent opportunity for the ATL/PP office to address students' skill deficits about what we consider to be the most relevant ATL skills needed for a great start to school life. Two MYP classes were the recipients of very crucial interventions: Grade 7 and Grade 9. For grade 7, the focus was on helping them develop excellent self-management and collaboration skills. It is often the case that a few of our young ones struggle to plan and prioritise, while several others struggle to come to terms with the fact that there is strength in diversity. The sessions, delivered through creative activities, highlighted the importance of proper organisation and time management on the one hand. On the other hand, the activities highlighted the intelligence of every individual within the grade and the benefits that each member can reap if they are tolerant and cognizant of how difference can be a potent and positive tool.

With Grade 9, the team rolled out our most daring intervention yet: **The Media Mastermind Workshop**, which had the singular objective of helping students become practical and ethical in their research endeavours. This initiative aimed to reduce students' reliance on AI by promoting a balanced approach to research, treating AI as just another information source that students must use and acknowledge. The workshop was also in response to the enhanced school policy on the use of AI. There were six sessions in total, which dealt with the various processes of effective research. The first session dealt with framing the research question, emphasising the idea that what you feed any source will determine what you get out of it. The second session focused on exposing students to the many sources available to them, highlighting especially AI sources and emphasising how to use these in a manner that meets the standards of academic honesty. The third session introduced organisational tools that students could use to record and organise information from various sources, including keeping track of source links for citation and referencing purposes. Session number four took students through the CRAAP test, which was to equip students with the knowledge and competence to evaluate sources to determine which ones were reliable and credible and which ones were not. This was to help students become intelligent consumers of information and also to reduce the growing cases of mis/disinformation. Session five dealt with the crux of the research process, which has to do with synthesising information from different sources, with an explicit emphasis on the fact that research is only research if students are consulting multiple sources for information to be informed and to inform others. Here, there was a clear discussion and understanding of the difference between 'a search' and 'research'. The final session (six) focused on the aspect of research that acknowledges the intellectual properties of the people (sources) from whom

students have gathered various information for their work. This session was an extended interaction on how to cite different sources, both in-text and in the bibliographic list.

The workshop ended with a reflection from the student participants, who recounted their experiences throughout the workshop. A few of them are as follows for your enjoyment:

The highlight of the workshop was session four, where we studied the evaluation of online information using the acronym 'CRAAP', mainly because the session included hands-on and practical activities. It gave me the chance to test my genuine understanding of the topic. Additionally, it allowed me to collaborate with others, fostering the ATL skill: collaboration. Moreover, the activity where we had to fill out a CRAAP form, questioning the credibility of two sources and arriving at a conclusion, made the experience more realistic.

Lots of subjects require credible and verifiable information, and this session asked the question – “Can this source be trusted and why?” Due to this, the session confronted our critical thinking and can be applied in real-life situations. Now, regarding its impact on my academic research, this session was genuinely helpful because lots of information online is false, and the ability to evaluate the credibility of sources effectively will be of great assistance to my learning. ~ **David Tamakloe**

The highlight of the workshop for me was learning how to organise information neatly, evaluate and analyse sources, synthesise information from different sources, and learn how to cite and reference information properly. In session three, we learned how to organize information using some digital tools, such as Google Keep, Padlet, and Notion. Based on what I learned from this session, I will be able to neatly organise my information and not lose key sources for my research. From session four, the CRAAP test method I used will aid me when researching to check the credibility of the information I gather correctly. Session five made it easier to put my information together and present it properly. Finally, session six will help me properly credit all my sources, thereby avoiding any academic dishonesty in my assignments. ~ **Maame Ayensu**

The best thing that happened today was learning how to research and not rely on AI sources only properly. It showed me the difference between researching and getting invested in what precisely I'm researching. It showed me how to categorise my sources so that I don't get confused. This can help me in my subjects, especially History and English, because we research

a lot in those subjects. I enjoyed this workshop, and it helped me improve my research skills.

~ **Erin Boadi**

The highlight of the workshop for me was the discovery of Google Keep. This is because, when it comes to researching, I would always forget the information I spent so long trying to get during our breaks. So, the existence of Google Keep excited me because it allowed me to gather and consolidate my information into a simple space in a neat, organised, and efficient way. Subjects I could use my improved research skills in include PHE, Design, and Art. So, I would like to conclude that the discovery of this tool will help me in various ways and in multiple subjects. ~ **Nigel Bediako**

I learned how to synthesise my work properly, something I didn't know in my old school. I learned about Google Scholar and enjoyed using Google to keep my work safe. I knew that research and search are two different things, and I also learned new tracking tools like Google Keep, Padlet, and Notion, which will make research much easier. ~ **Sengbe Gondoe**

This workshop will impact my research skills by making sure I have a broad view of things and don't use only one source of information for my work, due to the fact that using one source can give a mixture of good and bad answers, whereas if I use different sources, I can select accurate information from each, which will generally increase my score and ensure that I am accurate and efficient in my research. Researching from different sources also ensures that I don't promote false information in my work. From what I have learned from the workshop, I am confident that I will be able to conduct effective research that avoids plagiarism and academic dishonesty. ~ **Fareed Azeez**

MYP5 (Grade 10)

MYP 5 (Grade 10) started lessons on Tuesday, 19 August and is doing quite well.

Students are expected to work hard to improve their personal best as well as meet/exceed performance expectations.

TIS – MYP 4-5 Performance expectations

- **consistently achieve at least level 4** (maximum level 8) in each criterion in summative assessments or **at least a grade 3** (not in more than 3 subjects) in each subject at the end of the semester
- **complete all process tasks** for the personal project *promptly and efficiently*
- **complete all service as action** initiatives *promptly and efficiently*
- **participate and complete all tasks** in interdisciplinary units

Meet the MYP Team



Jerry Owiredu Darko
Programme Coordinator
mypc@tis.edu.gh



Phoebe Fafa Wensley
Deputy Programme Coordinator
phoebe.wensley@tis.edu.gh



Louis Welagaamo
Personal Project &
ATL Coordinator
lwelgaamo@tis.edu.gh



Grace Ameyibor
Service as Action &
Community Project Coordinator
g_attram@tis.edu.gh

Change ^{the} World Through Transparency

#Make a Difference



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4	MYP	Year 5
Grade 5		Year 6
Grade 6		Year 7
Grade 7		Year 8
Grade 8	DP	Year 9
Grade 9		Year 10
Grade 10	DP	Year 11
Grade 11		Year 12
Grade 12		Year 13



TEMA INTERNATIONAL SCHOOL



Primary School Campus

Admissions Open For 2025/2026 Academic Year

Flexible admission screenings and interviews



Entry Points in 2025

Preschool

Nursery (1.9 years @ August 2025)
Kinder 1 (2.9 years @ August 2025)
Kinder 2 (3.9 years @ August 2025)
Kinder 3 (4.9 years @ August 2025)

Junior Primary

Grade 1 (5.9 years @ August 2025)
Grade 2 (6.9 years @ August 2025)
Grade 3 (7.9 years @ August 2025)

Senior Primary

Grade 4 (8.9 years @ August 2025)
Grade 5 (9.9 years @ August 2025)
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR
FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

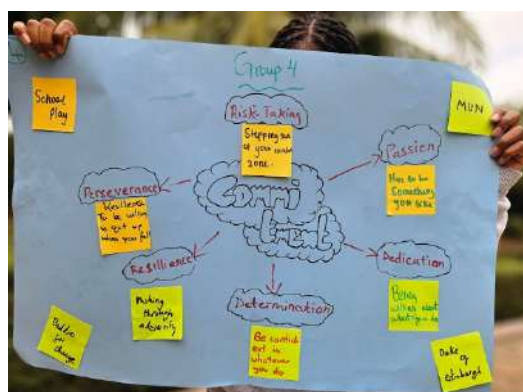
www.tis.edu.gh

CAS-SA Corner

CAS @ TIS - Requirements & Opportunities

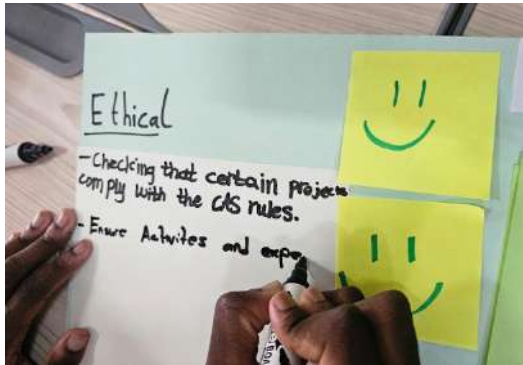


After three days of immersing themselves in the **Diploma Programme**, electing subjects at higher and standard levels, exploring the DP Core (CAS, Extended Essay, and TOK), and understanding IA (Internal Assessments), students had the opportunity to dive into the **heart of experiential learning** at TIS, CAS (Creativity, Activity, Service).



The session focused on **CAS requirements and opportunities** available to our students, with particular emphasis on how CAS fosters growth, creativity, and leadership. Before the session, students received the CAS Handbook for reference, which set the foundation for a deeper conversation on expectations, responsibilities, and possibilities.

In groups, students collaborated to explore the **seven CAS Learning Outcomes**. Each group presented how these outcomes could be achieved through the many opportunities at TIS, from leading clubs, participating in school-wide events, and engaging with the EducAid Initiative, to service projects that address real-



life challenges within our wider community. Their presentations demonstrated thoughtful connections between CAS requirements, school life, and broader societal issues, showing how creativity, activity, and service intersect with meaningful learning.

This interactive session not only clarified the path ahead but also inspired our Grade 11 cohort to approach their **CAS journey with commitment, reflection, and enthusiasm**. It was the perfect conclusion to the **DP**

Orientation, equipping our students with clarity and motivation as they begin their 18-month CAS journey, ready to grow, serve, and lead.



CAS: A Core Pillar of the IB Diploma Programme



Creativity, Activity, and Service (CAS) is a central part of the IB Diploma Programme (DP) Core, alongside the Extended Essay (EE) and Theory of Knowledge (TOK). It is designed to extend students' learning beyond the classroom, ensuring they grow as balanced, reflective, and engaged individuals.

Why CAS Matters

CAS is not an “add-on” to academics; it complements and connects with students' various subjects by encouraging them to apply knowledge in real-world contexts. Universities worldwide recognise CAS as a unique feature of the IB, as it highlights a student's leadership, initiative, collaboration, and commitment to making a positive impact. These qualities often distinguish IB graduates in the competitive university application process.

Requirements

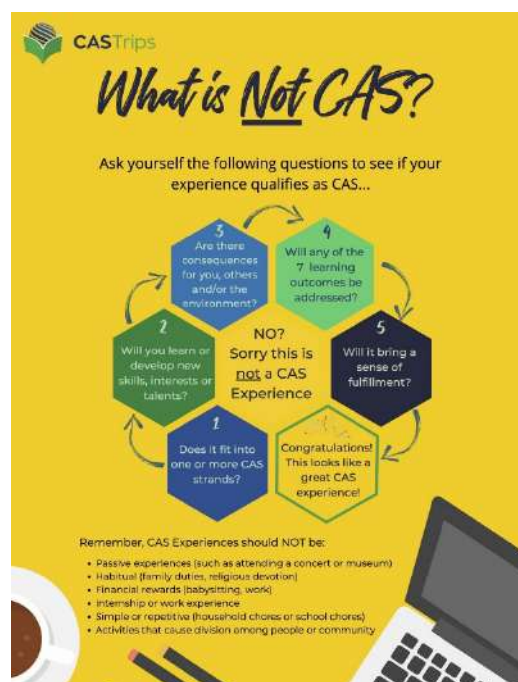
- Students must engage in experiences across the **three strands**:
 - Creativity** – exploring ideas, arts, and innovation.
 - Activity** – physical activity that promotes health and well-being.
 - Service** – voluntary engagement with the community, addressing real needs.
- Each student must complete **a minimum of two CAS Projects**, lasting at least one month and involving collaboration. The CAS Project must follow the 5 stages of CAS.
- In addition, students are expected to take part in a **range of CAS experiences** throughout the 18 months of the programme, supported by evidence and reflections in their portfolios. ASA – After School Activities programmes align with the CAS requirements.

How Parents Can Support

Parents play an essential role in supporting their child's CAS journey by:

- Encouraging them to balance academics with meaningful experiences.
- Taking an interest in their projects and community engagement.
- Helping them manage time and commitments effectively.
- Celebrating their growth and achievements, not just outcomes.

CAS is about **learning by doing**. It helps students build resilience, creativity, empathy, and leadership, qualities that go far beyond grades and that will serve them well at university and in life.





CASTrips

The 5 Stages of CAS

IPARD is the 5-stage framework for CAS



Investigation

Establish what it is you want to do
Clarify ideas and do your research



Preparation

Action plan and organisation
Tasks, resources needed & timeline



Action

Where you actually DO IT!
Make your project happen



Reflection

Focus on emotions & what you learned
Reflect before, during & after



Demonstration

Choose a platform/space & showcase
your experience with an audience

Document your CAS Experiences with evidence.
Reflect on the challenges faced, the **Learning Outcomes** you engaged
with and your emotions!

For more information, contact your CAS Coordinator or visit us at castrips.org and download our
Action Plan worksheet!



CASTrips

7 Learning Outcomes

...and what they *REALLY* mean!

1

Identify your own strengths and develop areas for personal growth

What are you good at and what do you enjoy doing? What areas can you improve? Which aspects of your CAS experience did you find challenging and how would you do things differently in future?

2

Demonstrate that challenges have been undertaken, developing new skills in the process

What have you done to push yourself? What was unfamiliar about it? What skills do you think you developed?

3

Demonstrate how to initiate and plan a CAS experience

Document how you organized it, who you contacted, what resources you used and what were the planning and implementation processes involved?

4

Show commitment to and perseverance in CAS experiences

CAS is a requirement of the DP so your commitment to your CAS experiences is vital. If you hit any road blocks, try to find your way around them. Keep going and solve the problems as you go!

5

Demonstrate and recognise the benefits of working collaboratively

One of the best and most fun parts of CAS is working with and learning from others. This can range from playing a new team sport to being involved in a play or volunteer group.

6

Demonstrate engagement with issues of global significance

What issues of global significance do you care about and how can you help in your local community? Think global, act local.

7

Recognize and consider the ethics of your choices and actions

Think about the CAS activities you are doing and how they affect you, others and the world around you. What are the consequences of your choices and actions?

For more information, please consult your CAS Coordinator or visit cstrips.org





ASA - After School Activities – 2025/2026 Academic Year – Semester 1

DAY 4:30 - 5:30PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	Brass Band	Meshach Asase	Music Room 3 – Handel &	All grades
	Cosmetology	Abigail Ahiadorme	Strands Saloon	10 Ss- All grades
	Chess Club	Abass Amidu and Emmanuel	Design Lab 1	30 All grades
	Piano Lessons	Prosper	Music Room 2 – Handel & Picasso	Individual lessons - All grades
	Debate Society	Louis Welagaamo & Ms Irene Koree	C6:LL2	30 Ss G7-G11
	Badminton & Tennis	Sports Team	Sports Complex	All grades
	Architecture Club	Donald Dodoo	Design Lab	10 Ss - G9 - G11
	Fascinator Club	Grace Ameyibor	Project Center	6 Ss G9 - G11
	Cooking Club	Ms. Eunice	Project Center Kitchen	6 Ss G7
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
TUESDAY	Sewing Club (Hand & Machine Sewing)	Donald Dodoo & Ms. Diana	Design Lab	8 Ss – G11s
	Tennis and Table Tennis	Sports Team	Sports Complex	All grades
	Cooking Club – G8	Ms. Bernice	Project Centre Kitchen	8 Ss – Grade 8
	MUN	Mr Louis W and Mr Nicholas	C12 IS4	50 Ss- All Grades
	Innovation & Entrepreneurship Club	George M, Nicholas S, Mr Kumah-Noi	Library	18 Ss- G9 - G11
	Cosmetology	Phoebe Fafa Wensley	Strands Saloon	10 Ss- All grades
	TIS Orchestra	Shadrach Asase	Orchestra Room – Handel	All grades
	Crocheting Club	Ms Eunice	Design Lab	6 Ss - All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
	Badminton	Sports Team	Sports Complex	All grades
WEDNESDAY	Squash	Takasi Nyande	Sports Complex	All grades
	Chess Club	Abass Amidu and Emmanuel	Design Lab 1	30 Ss - All grades
	Visual Arts Club	Albert Dowuona	Visual Arts Studio-Handel Picasso	10 Ss - All grades
	Sign Language	Ms. Diana	C8	All grades
	Reading Club	Aunty Setor, Samuel Ato & Joseph B	Learning Center	24 Ss - All grades
	Cooking Class – G9 & G10	Ms Betty	Project Centre Kitchen	8 Ss – G9 - G10
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
THURSDAY	Handball & Squash	Sports Team	Sports Complex	All grades
	The Operation Smile Club	Mrs King and Samantha	Design Lab	12 Ss – G9 – G11
	Pop Band	Meshach Asase	Music Room 3 – Handel &	Individual lessons - All grades
	Interact Club of TIS - Meeting 2 x Month	Grace Kabukie & Gilda Afegbedzi	I&S CLI13	20Ss - All grades
	STEM CLUB	Science & Math Team	Einstein Block	All grades
	TIS Orchestra	Shadrach Asaase	Orchestra Room – Handel &	All grades
	Photography Club	Joshua Nartey	Media Room – Project Centre	14 Ss – All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
FRIDAY	Mooting Society	Louis W, Constance & Joseph B.	C6:LL2	25 Ss -G9-G11
	Piano Lessons	Prosper & Robert Hayford	Music Room 2 – Handel & Picasso	Individual Lessons - All grades
	Squash	Takasi Nyande	Sports Complex	All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
SATURDAY	Volleyball – After lunch	Sports Team	Girls Hostel Court	All grades
SUNDAY 4 - 5 PM	Swimming Club – Dr Ken Darvall, Sports Team			

Service Projects: Opportunity for Service as Action and CAS students to develop community projects. Discuss logistics with coordinators/supervisors. Check your Handbook or visit the CASSA office for the NGO collaboration list.

CAS Projects (G11 & G12): Submit the **CAS Project Proposal Form** to the **CAS Coordinator** before starting.

Red Cross Club: Monthly meetings for Red Cross Ghana Society certified members. Sign up for a 4-day online workshop (Date TBC). Patrons: Mr. Hayford Gyasi, Abigail, & Mr. Callistus Sullo.

Performance/School Event Organizers: Open to all students. Check the Notice Board, Bulletin, or **ManageBac** for opportunities.

Workshops: Skill-building opportunities are announced in the Weekly Bulletin - CAS-SA Corner and **ManageBac**.

DoEIA: Follow Dukies Group on ManageBac for updates. For Bronze, Silver or Gold Award registration, visit the **Dukies Office** at the Project Centre.

After-School Activities Participation: All students are required to participate in at least 3 activities weekly. Emphasise commitment and balance.

After-School Program and CAS: The After-School Program at Tema International School is meticulously aligned with the CAS requirements. These activities fulfil the CAS experience prerequisites, particularly within the Creativity and Activity strands, providing students with diverse opportunities to engage and develop these essential skills.

IB in Action: Exploring the Four Pillars of TIS Through a Continuum Lens



As part of the preparation for the new academic year, an engaging Continuum Workshop was led by **Mr Jerry Darko**, the MYP Coordinator. The session brought together teachers and staff from across all

three IB programmes, PYP, MYP, and DP, in a shared space of inquiry and collaboration. The focus was on exploring the deep connections between an IB Education and the 4 Pillars of TIS: **Academics, Service, Sports, and Culture**. Through reflective discussions and hands-on engagements, participants revisited our shared mission and examined how IB's values and practices are embedded within the TIS philosophy.

This unique opportunity allowed staff to align, recharge, and re-centre their intentions for the year ahead. It was more than a workshop; it was a reminder of why we do what we do. Below, we invite you to hear directly from participants across departments. What inspired them? What will they carry forward into their work with students? Read on to discover their biggest takeaways and how the workshop is shaping their approach to teaching, learning, and community building this year.



#Staff Reflections

My biggest takeaway is the connection between IB education and the 4 Pillars of TIS. I will make sure to encourage students to be all-round individuals. **Betty Baffoe, Science Department, Lab Technician, DP.**



My takeaway is being intentional about all I do as a teacher. It refreshed my understanding of IB education and the importance of always keeping the IB learner profile attributes and school pillars in mind when delivering lessons and engaging with learners. **Charles Kudjo Teye, Teacher, Primary.**

I am refreshed and buzzing to get started. My biggest takeaway is the impact this training had on my thinking about the IB programme. The sessions taught me to

collaborate effectively with others to achieve TIS's goals. **Asirifi Emmanuel Effah, Mathematics & Table Tennis Trainer, MYP, DP.**



Continuous reading and reflection on our standards and practices will help improve the quality of our work. I was challenged to keep learning and meet the needs of my students so that they become internationally minded. **Barbara Karimu, Grade 6 Teacher, PYP.**

With a new understanding of IB, I will apply the lessons learnt. The sessions gave me in-depth knowledge of what the IB is all about. **John Aidoo, Lab Technician, MYP, DP.**

My biggest takeaway was learning how to develop international-mindedness in my students. I plan to apply the elements of IB education in my daily practice. The sessions highlighted the importance of being intentional in developing the **learner profile attributes** and the approaches to learning and teaching. **Ruth Lawson, Teacher, PYP.**



My biggest takeaway is the importance of being intentional in upholding best practices and IB education standards. The sessions challenged me to aspire for even greater intentionality in my role and responsibilities as an IB Language and Literature teacher. **Emmanuel Hygienus, Language & Literature, MYP, DP.**

Teachers and students must intentionally ensure that key elements of the IB programme are implemented through the 4 Pillars of TIS. Teaching and learning must prepare students for the future. **Margaret Agbeli, Science Teacher, MYP – HOD Science.**

I intend to practise intentionality in implementing all aspects of my role about IB programme standards and school culture. The sessions led me to re-assess how we collaborate across departments. When there's a challenge with a student, do we present holistic data that reflects meaningful collaboration? **Mishio Alhassan Nathaniel, I&S/Psychology Teacher, DP.**

This workshop situates all my efforts in the proper perspective. It brought to the fore the focus of the IB mission and my role as an educator within it. **Kweku Darko Owusu, Teacher, PYP.**

Session 2 of Day 2 was especially engaging. Each group showcased their understanding of the topic, which provided us with diverse perspectives. I plan to create similar opportunities for team members to share best practices. Three words I take with me: balance, intentionality, and authenticity. **Prosper Edem Fiebor, Head of Department, Arts, MYP.**





I realised how strongly the TIS pillars connect with the IB framework. This inspired me to design music lessons that promote leadership, integrity, and collaboration through composition and performance. The sessions deepened my understanding through reflective discussions and motivated me to approach teaching with a more inquiry-driven and collaborative mindset. **Meshach Asase, Music Instructor, Department of Arts, MYP.**

I will be intentional in my work with students to bring out the best in them. The sessions gave me deeper insight into how to deliver teaching and learning that meets IB standards. **Emmanuel Oteng Fordjour, Hostel Staff, MYP, DP.**

My key takeaway is the importance of being intentional in implementing the IB learner profile attribute. To achieve our goals through the four pillars, we must actively participate in all areas. **Richard Asante, Mathematics Teacher, MYP, DP.**

I gained a conceptual understanding of the connection between IB and the TIS 4 Pillars. This confirmed for me that TIS is successfully implementing IB pedagogy. I will be intentional in planning to meet IB standards while addressing students' needs. The training was rigorous but fun and interactive, reinforcing the importance of intentionality in our practice.

Perfecta Esso, Homeroom Teacher, PYP.



Integrating the TIS 4 Pillars with the IB Learner Profile promotes holistic education. As a PHE teacher and Hostel Parent, I will incorporate emotional intelligence, service, and community wellness into my work. The sessions inspired me to rethink my approach, focusing on developing well-rounded and globally-minded individuals. **Alex Sitsofe Tay, PHE Teacher & Hostel Guardian, PYP, MYP.**



My takeaway is the importance of intentionally creating balance among the four pillars to support students' holistic development. I will design activities that challenge students physically, foster teamwork, and promote reflection. The sessions reinforced the idea that education includes leadership, service, creativity, and wellbeing, and highlighted the importance of collaboration in achieving well-

rounded student growth. **Rachel Sarkwa, PHE & Sports Teacher, Science Department, PYP, MYP.**



The connection between the 4 Pillars of TIS and IB education stood out to me. I'll design engaging lab activities that promote inquiry, global awareness, and responsibility, while supporting students' growth through interdisciplinary learning. The sessions reinforced that collaboration strengthens teaching and learning. **Eugene Frimpong Manson, Lab Technologist, Science, MYP, DP.**



I gained profound insight into IB education and the four pillars, which have broadened my planning. I now ensure my lessons are intentionally aligned with both. The sessions reminded me that collaboration and sharing ideas are key to strong teaching and learning. **Paulina Esinam Klutse, Early Years Teacher, PYP.**



My takeaway was a clearer understanding of how the IB Learner Profile aligns with the 4 Pillars. I will create math tasks that connect to real-world issues and inspire global awareness. The sessions inspired me to think internationally and empower students as inquirers and communicators. **Richard Adukonu, Mathematics Teacher, MYP, DP.**

My greatest takeaway was the importance of balance across the learner profile and intentionality in applying the four pillars. As a Wellbeing Counsellor, I help the school community bounce back from emotional and psychological distress that hinders synergy. The sessions challenged me to value every department's role in achieving our shared IB goals; together, we win.

Albright Asiwome Banibensu, Well-being Counsellor, PYP, MYP, DP.

The Learner Profile is the IB mission in action. The sessions inspired me to be more intentional in modelling and teaching these attributes to my learners. **Mavis Omari-Asante, Visual Arts Teacher & Deputy ATL Coordinator, MYP, DP.**

It all boils down to planning. The keyword is intentionality. I've realised I don't know it all, there's always more to learn and relearn. Collaboration is needed at every step to keep us aligned towards our shared goals. **Angela Quaye, Teacher, PYP.**

The four fundamental elements will guide me in helping learners strengthen our pillars. I've also gained a better understanding of the IB profile. **Eunice Abotsi, Hostel Staff, MYP, DP.**

The strong connection between IB education and the TIS pillars stood out to me. I'm now challenged to focus more intentionally on my students in my planning, reflection, and practice. **Irene Aniniwaa Koree, Language & Literature Teacher, MYP, DP – Deputy DP Coordinator.**



I now better understand how the 4 Pillars relate to IB education. I plan to design learning engagements that develop students holistically. My challenge is to help them achieve the 3H effect: using their Head (knowledge), Heart (values), and Hands (skills) to build a better, peaceful world. **Nicholas Sevor, I&S Teacher, MYP, DP.**



My biggest takeaway is the re-established connection between IB elements and TIS pillars. I will guide my students to apply both in their everyday lives. The sessions reaffirmed that effective teaching centres on students, and as a teacher, I must continue learning to stay current and impactful. **Eric Fosu, ESS, Science & TOK Teacher, MYP, DP.**



The professional development sessions reminded me of how deeply the TIS Four Pillars align with the IB Learner Profile attributes; both are rooted in nurturing well-rounded, compassionate, and globally-minded individuals. As a CAS Coordinator, I see these connections play out daily through students' real-life projects and experiences that foster leadership, service, creativity, and reflection. IB education is, at its core, experiential. It allows every learner to thrive, regardless of their learning style or background. These two days re-energised my belief that meaningful learning happens when students are given the space to act, reflect, and grow. I am committed to creating such environments through CAS. **Surama King, DP - CAS**

& Events Coordinator.





Primary Years Programme

IB-PYP is a curriculum framework designed for students aged 3-12 years. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is defined by six transdisciplinary themes of global significance. These are explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning.



Middle Years Programme

IB-MYP is a conceptual curriculum framework for students between the ages of 11-16 years. The MYP aims to develop active learners and internationally-minded young people who can empathise with others and pursue lives of purpose and meaning. The programme empowers students to inquire into a wide range of issues and ideas of significance locally, nationally and globally. The result is young people who are creative, critical and reflective thinkers.



Diploma Programme

The IB Diploma Programme is a curriculum framework for students between the ages of 16-19 years. The IBDP aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically. The DP was established to provide students with a balanced education, to facilitate geographic and cultural mobility and to promote international understanding.



TIS Annual School Play, 2025 – Call for Auditions! 🎭

Every year, our school community comes together to celebrate creativity, storytelling, and student talent through our much-loved stage production. This year, we are thrilled to bring to life a vibrant and hilarious classic from African theatre, *Grip Am* by *Ola Rotimi*.

Whether you're an actor, dancer, singer, musician, stage crew, or just eager to be part of something magical, this is your chance to shine! **To audition, you must sign up on the link below:**

https://docs.google.com/forms/d/1fTo8aT95XBVglykUdMHipOSEA5W1nYmVswBEoYnT4ms/viewform?ts=68a5b93f&edit_requested=true

Let's make it unforgettable.

Synopsis

Grip Am is a comedic Nigerian play centered on Ise, a struggling farmer plagued by misfortune and marital strife with his wife, Aso. When an angel grants him a supernatural wish, Ise gains the power to trap anyone or anything that climbs his orange tree by uttering the words "Grip Am." His newfound ability leads to absurd and humorous chaos, including trapping the Angel of Death himself. The play balances satire with moral introspection, exploring themes of human ambition, unintended consequences, and the fragility of power.



TEMA INTERNATIONAL SCHOOL



Call for Audition School Play Production 2025

Ola Rotimi's

GRIP AM!

A Stage Comedy

DATE **SUNDAY, 24 AUGUST 2025**

VENUE **SPORTS COMPLEX**

TIME **2:00 PM**



TEMA INTERNATIONAL SCHOOL



STRESS IS THE BODY'S NATURAL RESPONSE TO PRESSURE AND ANXIETY IS THE FEELING OF FEAR, WORRY OR UNEASE EVEN WHEN THERE ISN'T AN IMMEDIATE THREAT

TIS RED CROSS PRESENTS: SIMPLE WAYS TO RELIEVE *Stress and Anxiety*



MOVE YOUR BODY.

EXERCISE, STRETCH, DANCE, OR EVEN TAKE A SHORT WALK. PHYSICAL ACTIVITY RELEASES ENDORPHINS

BREATHE DEEPLY

TAKE SLOW, DEEP BREATHS TO CALM YOUR BODY AND MIND. TRY THE 4-7-8 METHOD (INHALE 4S, HOLD 7S, EXHALE 8S)



03

GET ENOUGH SLEEP (7-9 HOURS), UNPLUG FROM SCREENS, AND ALLOW YOUR BRAIN TIME TO RECHARGE



04

TALK IT OUT

SHARE YOUR FEELINGS WITH FRIENDS, FAMILY, OR A COUNSELOR. TALKING REDUCES THE WEIGHT OF STRESS AND HELPS YOU FEEL SUPPORTED



TIS @ 22 – Time to Prepare for the Best Spirit Week Ever



Our school is turning **22 years** young this October, and you already know what that means... It's time to CELEBRATE – the TIS way!

Please mark your calendars, plan your outfits, and get ready to show up and show out for a week packed with fun, community spirit, and purpose, all led by us, the IB Class of 2027, the amazing DP1s 😊. This is part of our CAS journey, and we're ready to make it unforgettable.

Here's the line-up of events and a reminder of dress codes. Be Creative and avoid last-minute pressure on yourself and your parents.



Saturday, 20 September – **Sporty Family Day** **25**

Kick things off with movement and fun – bring your energy, rep your colour group, and let the games begin! (Get all the paraphernalia you can in your colour.)

Dress Code: Sportswear (In your colour group – Blue Cedar, Green Wisteria, Red Kigelia, Yellow Outeniqua)

Saturday, 27 September – **Gospel Concert** (in collaboration with Nii Okai – High School

Praise2025)

A night of soul, music, purpose, and gratitude. *Nii Okai's Saving Hearts Foundation* will be raising funds for children with congenital heart disorders. Schools across Ghana will be joining us for this purpose-driven event. Let's come together and help save hearts.

Dress Code: Wear your event T-shirt and Jeans (link to order T-shirt will be shared soon).



Monday, 29 September – **My Aesthetic Day**

Be YOU, or be who you feel like being. From cottagecore to tech wear, the runway is yours.

Dress Code: Show up in a full look that expresses your personal aesthetic or mood for the day. Whether it's *streetwear*, *cottagecore*, *dark academia*, *retro*, *techwear*, or *something entirely your own*, make it intentional, stylish, and true to you. It's not just about fashion; it's about owning your vibe.

Tuesday, 30 September – **Nollywood vs Hollywood**

Pick your side. Bring the glam. Be a star.

Dress Code: Nollywood drama or Hollywood red carpet chic. Props, accessories, and bold energy are welcome; go full star power.

Wednesday, 1 October – **Career Fair**

The TIS Career Fair is back! What problem do you want to solve in the world? What's your mission? Let these questions guide your outfit and vision.

Get ready for an insightful day; professionals from different fields comprising of (TIS alumni, parents, etc.) will be on campus to engage with you, and special guests will be joining us to share valuable insights on future careers and the skills needed to thrive in today's world.

Dress Code: Dress as your future self. Think beyond just uniforms; what does someone in your dream career role actually look like? Whether you're a creative, entrepreneur, researcher, doctor, or artist, bring your vision to life through your look.



Thursday, 2 October – **Inside Out & All Around**

Nothing makes sense... and that's the point.

Dress Code: Mismatched, reversed, flipped – wear your clothes like your wardrobe betrayed you.

Friday, 3 October – **International Met Gala: A Night of Legacy and Culture**

We celebrate our founders' legacy and the spirit of TIS through an unforgettable evening of poetry, literature, dance, music, and African food. This is a night to honour our diverse roots and proudly showcase our international identity with a special focus on Pan-Africanism.

Dress Code: Come dressed in the traditional attire of your country or any African culture you admire. Think **Met Gala meets Motherland**; bold, elegant, and expressive. It's not about how expensive your outfit is, but how creative and meaningful your look can be.

Sunday, 5 October – Thanksgiving Service – International Teachers Day

We end the week in gratitude – a time for reflection, community, and joy.



Dress Code: All white, with a touch of your favourite colour (accessory, shoes, or detail). Keep it elegant and respectful for a day of reflection and gratitude.

TIS @ 22 is more than a celebration – it's our story, our journey, and our pride.

We can't wait to celebrate with you. Let's make it unforgettable.

TIS @ 22 – Student Planning Committee –

tis_spiritweek@tis.edu.gh

Bruhan-Deen, Yaa Shandel,

LesleyAnn – Main Leaders - IB Class of 2027 – DP1s #TISat22 #SpiritWeekVibes #ProudlyTIS





Tema International School **CAREER FAIR 2025**

IMAGINE IT. WEAR IT. BECOME IT!



REP YOUR CAREER @ TIS SPIRIT WEEK

TIS Smile Club – Medical Mission with Operation Smile Ghana



In June 2025, five dedicated members of the **TIS Smile Club** joined **Operation Smile Ghana** on a life-changing **medical mission at Cape Coast Teaching Hospital**, offering **free cleft lip and cleft palate surgeries** to children and families in need.

The mission brought together medical professionals from Ghana, the USA, and other countries, part of the **Operation Smile International team**, who travelled to different regions in Ghana to deliver expert care and restore smiles.

Our students had the unique opportunity to gain **hands-on experience** across various departments: from assisting in **pre-surgery screenings**, supporting with **administrative tasks**, to **engaging with young patients through play therapy**, working alongside psychologists and volunteers. For many, it was a firsthand glimpse into the medical field and the power of compassion in action.

Beyond the medical work, students learned about advocacy and community outreach. As part of their ongoing commitment, members of the TIS Smile Club continue to **raise awareness**, **fundraise** for surgeries, and **volunteer** to support the work of Operation Smile Ghana.

With ASA sign-ups approaching, we encourage all students to consider joining the **TIS Smile Club**. It's more than just volunteering; it's a chance to gain meaningful experience in the medical field, create lasting impact, and grow as a leader with purpose.



Join us. Learn by doing. Serve with heart. Make a difference that lasts beyond TIS.



At TIS, service is not just a requirement, It's a core value we carry at heart.



We actively collaborate with organisations both in Ghana and globally, providing our students with opportunities to **serve, lead, build international mindedness**, and most importantly, **bring the IB and CAS philosophy to life**. One of our strongest partnerships has been with **Operation Smile Ghana**, an organisation we've worked with over the past years.

Through this collaboration, our students have raised funds to support **cleft lip and palate corrective surgeries**, spread awareness to **destigmatise the condition**, and participated in **medical outreaches** to better understand the surgical process and the emotional journey of affected families.

The **TIS Smile Club** was founded as a result of these initiatives, and it continues to thrive, partly inspired by our students' participation in **Operation Smile's International Student Leadership Conferences** across the globe, from **Colombia to the USA**.

This year, three of our passionate student leaders, **Samantha** (Smile Club President), **Maame** (Head of Council and Smile Club Vice President), and **Betty** (Hostel Executive and Smile Club Member), represented TIS at the **ISLC in Maryland, USA**. With the support of the school, their parents (huge thanks to them!), and **Operation Smile Ghana**, these young leaders had an experience of a lifetime.

What they brought back goes far beyond photos or souvenirs; it's the stories, insights, and personal transformation that make this experience unforgettable. I invite you to read their reflections. Not only are they beautifully written, but they also highlight the power of **experiential learning** and the profound impact the conference had on each of them.

I personally witnessed this transformation during the **Newbies Orientation**, where these young ladies stepped up, led with purpose, and collaborated closely with the Council Executives and Peer Buddies to welcome our new students.

The opportunities we offer through CAS at TIS are truly transformational. **Our students learn, unlearn, grow, and develop the confidence to**

become the change-makers the world needs. I'm a proud CAS Coordinator and Patron of the TIS Smile Club, and I am grateful to work in a school that champions **experiential learning** at its core.



#Students Reflection - Attending the International Student Leadership Conference (ISLC)

2025 was truly one of the most unforgettable experiences of my life. From the very first day, the energy,



excitement, and warmth of the people around me made me feel instantly connected to something bigger than myself. It wasn't just a conference; it was a powerful global community of young people, all driven by the same passion for leadership, advocacy, and service.

One of the things that made this week so incredible was the people I met. I formed friendships with students from all over the world, Thailand, the Philippines, Madagascar, the U.S., Tanzania, Congo, Egypt, Ireland, and so many more. In just a few days, we laughed together,

cried together, danced, learned, and bonded in a way that felt like we had known each other for years. The diversity of backgrounds, cultures, and perspectives was beautiful, and yet we were all united by our shared values and our desire to make a difference in the world. These are friendships I will carry with me forever, and I feel so grateful for every hug, conversation, and inside joke that made ISLC so special.

One of the absolute highlights for me was Pavel Lau's sessions. From his slumber party-themed session, which was not only hilarious and fun but surprisingly profound, to the powerful personal stories he shared with us, every moment with him was both engaging and impactful. He has a unique way of making learning feel natural and heartfelt. Whether he was teaching us about leadership, empathy, or growth, he did it in a way that made us laugh, reflect, and connect. His ability to create a safe and joyful space, while also delivering meaningful lessons, was something I'll never forget.

ISLC taught me so much, not only about leadership and advocacy, but also about myself. It pushed me out of my comfort zone and reminded me of the power of human connection. It showed me that change can start with one voice, one act of kindness, and one community. I left ISLC with more confidence in my voice, more belief in the power of teamwork, and more hope for the future.

More than anything, I left with a full heart. ISLC 2025 gave me unforgettable memories, lifelong friendships, and a renewed sense of purpose. I'm incredibly thankful to **Operation Smile** for bringing us all together and creating a space where youth from across the world can connect, grow, and lead with love. **Samantha Kattah, G12 – TIS Smile Club – President**





As I look back on ISLC 2025, I'm overwhelmed with a deep sense of gratitude, inspiration, and hope. This year's conference was more than just a gathering of student leaders from around the world. It was a powerful reminder of what's possible when young minds unite around shared values of empathy, vision, and action.

From the moment we stepped into the opening ceremony, there was a palpable energy in the air. It was the energy of change-makers, individuals determined to shape a better world. Over several days, that energy only grew stronger. We shared stories that moved us to tears, ideas that sparked new dreams, and laughter that

reminded us of our shared humanity.

Each keynote speaker and workshop offered not just knowledge, but also empowerment. We weren't just told we could make a difference; we were shown how. Whether it was through sustainable innovation, mental health advocacy, grassroots activism, or inclusive leadership, ISLC 2025 gave us the tools and the confidence to return home ready to lead with purpose.

But more than anything, it was the connections that made this conference unforgettable. I met people from countries I've never visited, with experiences so different yet so deeply relatable. We bonded over midnight conversations, collaborative projects, and spontaneous moments of joy that couldn't be scripted. In those moments, I realised that leadership isn't just about standing in front; it's about standing together.

As I return home, ISLC 2025 doesn't feel like it's over. It feels like a beginning. A beginning of a global community that will continue to support, challenge, and inspire one another across borders and time zones. I carry with me not only new knowledge and skills but also a renewed belief in what we can achieve when we lead with heart.



Maame Akosua G12 – Head of Council Executive and Vice President of TIS Smile Club (Operation Smile)



The **International Student Leadership Conference (ISLC) 2025** was an unforgettable experience that brought together young leaders from around the world with a shared mission to create positive change. From the first day, it was clear that this conference would be more than just a series of sessions; it was a space where meaningful connections were made, powerful stories were shared, and future changemakers were inspired.

One of the most remarkable aspects of ISLC was the opportunity to meet and connect with peers from dozens of different countries. Despite our differences in culture and background, we bonded over our shared passion for service and leadership. Conversations sparked curiosity, laughter, and lasting friendships. By the end of the

week, it felt like we had built a global family united by empathy and purpose.

Throughout the conference, we participated in team challenges that required strong collaboration, communication, and creativity. These activities pushed us out of our comfort zones and taught us the value of working together to overcome obstacles. It was clear that none of the tasks could be done alone; teamwork was essential, and we all grew stronger because of it.

ISLC was also deeply educational and emotionally impactful. Through various sessions, we listened to powerful personal stories that opened our eyes to the real-world challenges many face, especially those born with cleft conditions. These stories reminded us of the importance of compassion and how even small acts of kindness can make a lasting difference.

Another highlight of the week was hearing from youth leaders who had taken bold steps to create impact in their communities, whether through health, education, or access to clean water. Their stories were living proof that age is not a limitation when it comes to making a difference. Their courage and determination served as motivation for all of us to dream bigger and act bolder.

In just a few days, ISLC taught us lessons that will stay with us for a lifetime: the strength of collaboration, the power of empathy, the importance of resilience, and the potential we each have to be a vision of hope in the lives of others.

Thank you to Operation Smile for creating such an inspiring and empowering experience. ISLC 2025 was a celebration of youth leadership at its best—and a reminder that together, we really can change the world. **Betty Owusu, G12 – Cecilia Hostel Executive – Smile Club Member**

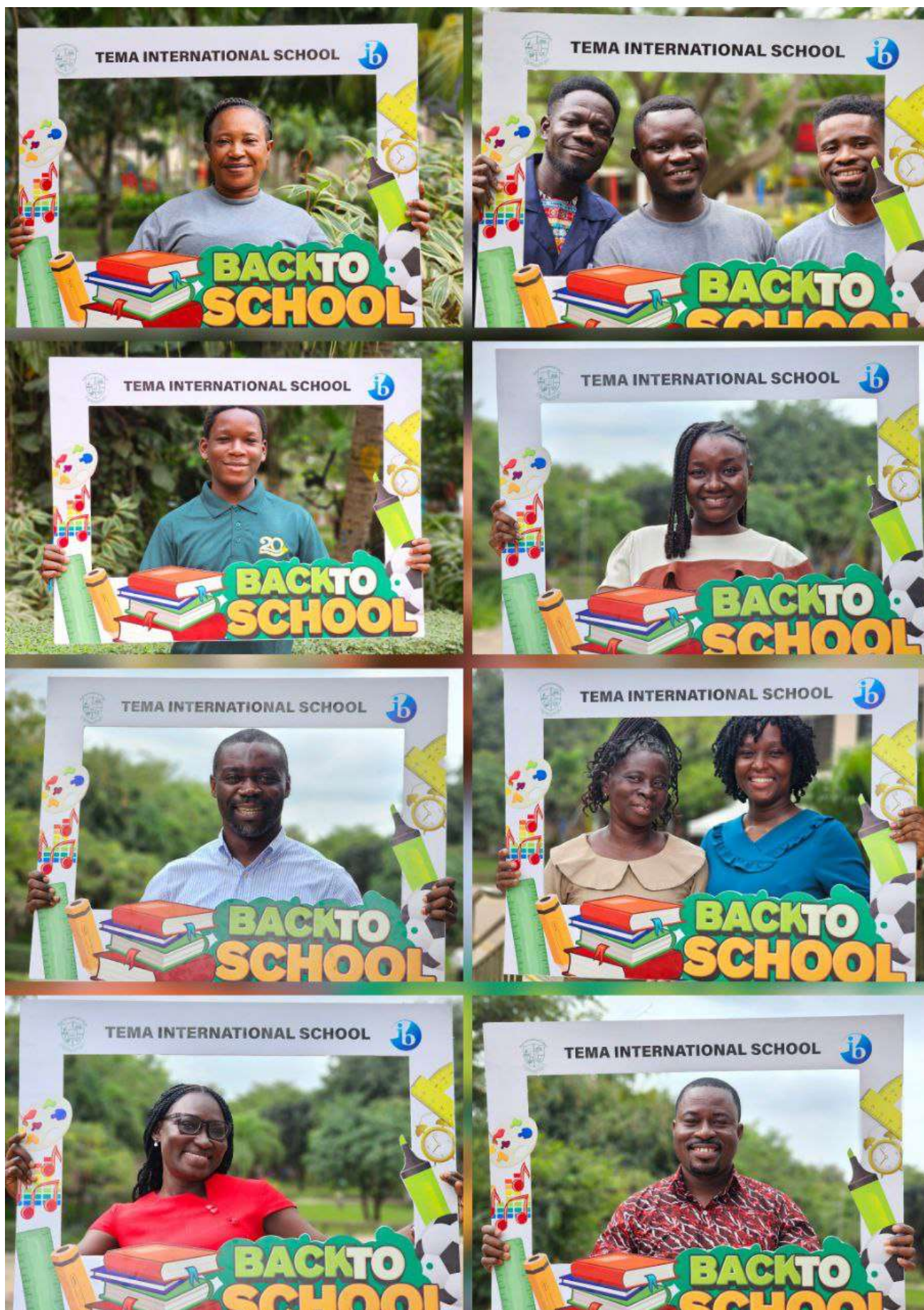















TEMA INTERNATIONAL SCHOOL
IB CLASS OF 2027
 P R E S E N T S

SPRIT WEEK!!!

TIS@22

SAT SEP 27 HIGH SCHOOL PRAISE	TUES SEP 30 NOLLYWOOD VS HOLLYWOOD	THUR OCT 2 OUTFIT SAGA	SUN OCT 5 THNAKSGIVING
MON SEP 29 MY ASETHETIC DAY	WED OCT 1 CAREER FAIR	FRI OCT 3 AFRICAN MET GALA	



Change ^{the} World Through Service

#Make a Difference



TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



