

TIS RECORD

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At TIS,

we believe adequate sleep each night will enable students to feel rested in the morning and ready to function at their best to tackle their challenges for the day and tick off plenty of boxes along the way. Without adequate rest, we know it will affect their performance, health, appetite, attitude and behaviour.

Contents

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Key Dates

- 6/9/25: PYP Parents' training session(9.00am); ACT; tennis & badminton championships.
- 10-11/9/25: PYP Evaluation Visit

Thought for the Week

Have the courage to follow your heart and intuition. They somehow already know what you want to become. Everything else is secondary.

- Steve Jobs



Parent Info Sessions

There are two crucial parent information sessions scheduled for the next fortnight.

Tomorrow, Saturday, 6 September, the PYP Parent Information Session will take place at the Primary School Campus, commencing at 10:00 a.m. It is scheduled to finish by midday. The goal is knowledgeable PYP parents who utilise ManageBac (MB).

On the following Saturday, 13 September, the Main Campus will host the MYP and DP Parent Information Session at the MPH from 9.00 am until midday. Proficient PYP parents will appreciate the benefits of the IB continuum, extending from MYP to DP. Our Programme Coordinators, Jerry and Eric, will demystify many aspects of MYP and DP. They will also be available to answer any further aspects that require clarification.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Making Us Proud

Sean Appertey, a Grade 5 PYP student, demonstrated the IB Learner Profile attribute of Caring through his thoughtful action of expressing his wish to donate items to the school.

Chen (Joy) Jingyu, a Grade 5 PYP student, has consistently demonstrated readiness to learn new things both in and outside the classroom despite the language barrier.

Asher Gyesi (10), weekly swimming club champion.

Accounts

- When paying an amount into our school's account, always ensure you use the student's family name and student ID as the payment reference.

SAT & ACT

- Best advice: Students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

A key aspect of these sessions is to encourage MB non-users to become users.

Please mark the relevant information session in your diary to attend. I look forward to seeing you there.

PYP Evaluation Visit

Next week, the Primary School Campus will host its PYP Evaluation with a two-day visit by two IB members.

TIS Primary School is the most authentic PYP school I have witnessed in my career.

You can hear it, feel it, and see it every day. This has been our goal from Day 1.

I congratulate the PYP team, under the leadership of Jacob Lumumba, on their outstanding efforts and commitment to TIS and the Primary Years Programme.

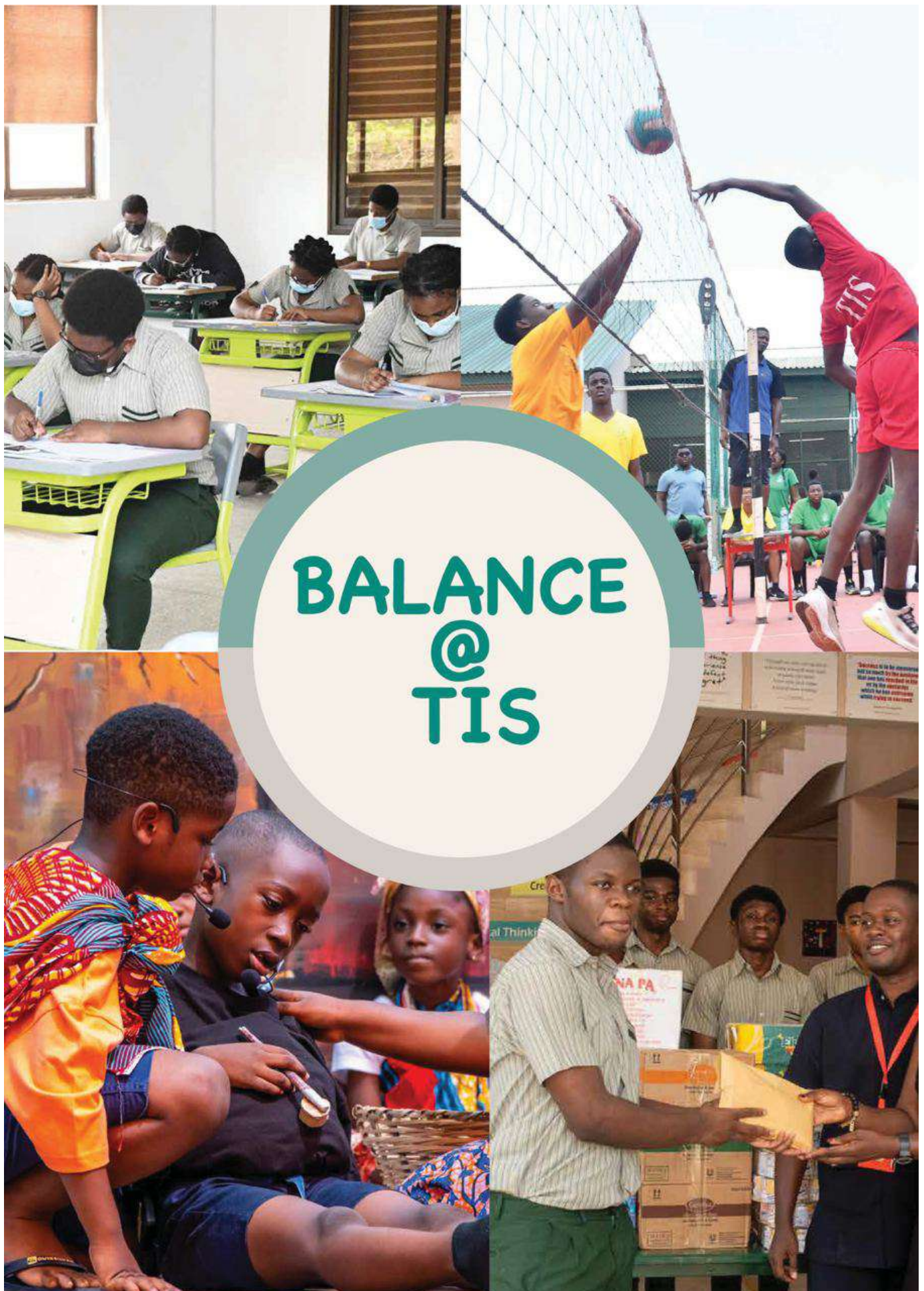
We look forward to receiving the feedback from the visiting team members,

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal)

principal@tis.edu.gh





Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until December 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/pznfv>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.
Book early to avoid disappointment.

6 - 8 - 2025

TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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3	4	5	6	7	8	9
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31						

September 2025						
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October 2025						
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November 2025						
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30						

December 2025						
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January 2026						
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February 2026						
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March 2026						
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April 2026						
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May 2026						
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31						

June 2026						
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28	29	30				

July 2026						
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Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

FIRST SEMESTER

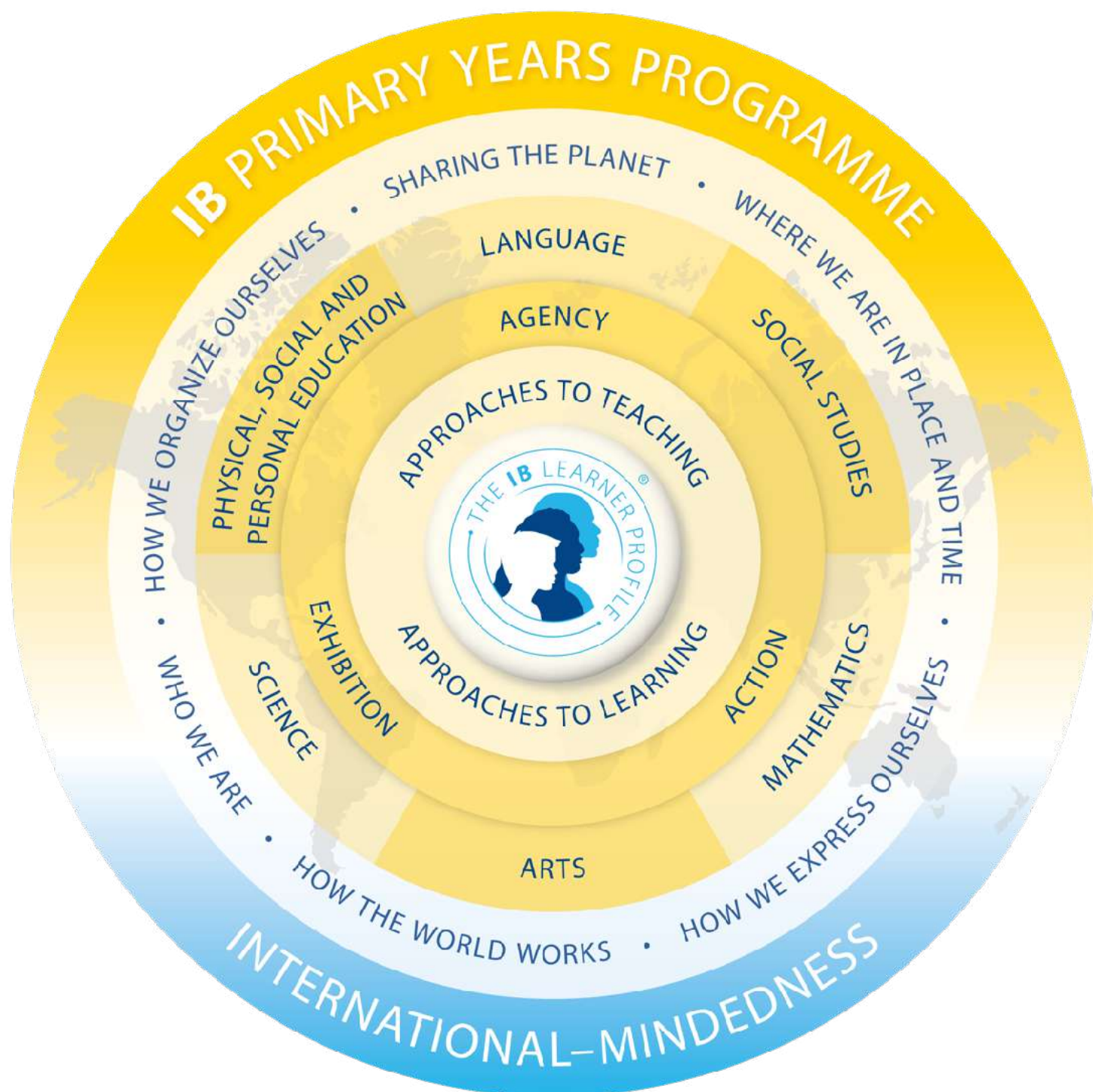
1/8/25	2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
1/8/25	MYP PP: Final product (photo evidence upload)
5/8/25	All staff resume
11/8/25	Student Council executives return
13/8/25	Newbies arrive (Meeting @ 2.00pm)
15/8/25	PYP Meet the teacher session (1.30pm)
16/8/25	Personal Project: Criterion B draft due
17/8/25	Continuing secondary students resume
18/8/25	All P-12 classes commence
22/8/25	TIS Junior Soccer Championships
23/8/25	SAT
24/8/25	School Performance auditions
29/8/25	TIS Senior Soccer Championships
30/8/25	Peer Buddies Workshop. NO EXEATS FOR NEWBIES. Dukies RA trip
31/8/25	Thanksgiving Service (11.00am) NO EXEATS Dukies RA trip
6/9/25	TIS Tennis Championships/TIS Badminton Championships;
6/9/25	PYP Parents training session (9.00am); ACT
10-11/9/25	PYP Evaluation Visit
11/9/25	G12 TOK Exhibition
12/9/25	MYP PP Criterion B final due
13/9/25	SAT; MYP & DP Parents Information sessions. NO EXEATS (Until after these sessions)
19/9/25	PYP End of Unit 1 #WI; DP Geography Excursion
20/9/25	TIS Sporty Family. NO EXEATS
24/9/25	Girls Handball Championships
25/9/25	Boys Handball Championships
26/9/25	MYP CP: Community tour
27/9/25	High School Praise (Praise Night Fundraiser)
28/9-5/10/25	22 nd Anniversary TIS Spirit Week. Career Fair NO EXEATS
3/10/25	TIS Founders' Day. Main Campus admissions open for 2025/2027
4/10/25	SAT;
5/10/25	22 nd Anniversary Thanksgiving Service. NO EXEATS until after 1.00pm)
5-8/10/25	Dukies Gold Aawrd Camp
6-11/10/25	Mid-semester break
11-14/10/25	Sankofa 2025: Cross Cultural Arts Festival
12/10/25	Students return to hostels
13/10/25	All classes resume after mid-semester
14/10/25	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
15-17/10/25	AI MUN
18/10/25	PSAT: ISSAG Football, Handball, Tennis; ACT
20/10/25	MYP PP: Criterion C draft due
20/10/25	Student Council (SC) shadowing process commences;
21/10/25	G12 EE Café
23/10/25	Girls Volleyball Championships (during ASA)
24/10/25	Boys Volleyball Championships (during ASA)
25/10/25	ISSAG Football, Handball, finals
26/10/25	TIS swimming championships (3.00 – 5.00pm)
28-29/10/25	I&S Celebration Days
31/10/25	PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
1/11/25	ISSAG Volleyball, Swimming and Badminton
3/11/25	DP Business Management Excursion
8/11/25	SAT; Annual Production NO EXEATS
11-12/11/25	Collaborative Sciences Project – G12;
14/11/25	PYP Book Day
17-21/11/25	MYP5 On-screen examination (Reports due 5/12/25) No exeats for G10
19-28/11/25	G11-12 end of semester exams (Reports due 5/12/25) No exeats for G11-12
24/11/25	MYP CP: Presentation of objectives
28/11/25	PYP End of Unit 3 3WI;
29/11/25	MYP PP Criterion C completion; Peer Buddies Workshop
1/12/25	SC applications open for 2026 elections
6/12/25	SAT
7/12/25	Choral Night (Chaplaincy)
8/12/25	Christmas Lunch
9/12/25	MYP PP Final Report due: photo evidence & bibliography upload

10/12/25 Last day for the first semester: Students may depart after 3-Way interviews or 1.00pm if no interview
 12/12/25: Last day for teachers
 13/12/25 ACT

SECOND SEMESTER

6/1/26 Staff Wellbeing Retreat
 8-9/1/26 Staff training days
 11/1/26 Students return to hostels; applications for 2024 SC positions close
 12/1/26 Second semester commences.
 12-18/1/26 Alumni Homecoming Week
 17/1/26 TIS Athletics Championships. **NO EXEATS BEFORE 1.00PM**
 18/1/26 Alumni Thanksgiving Service
 19/1/26 SC Manifesto Readings
 20/1/26 2026 Student Council elections by voting (7.00am-4.00pm)
 24/1/26 ISSAG Basketball, Table Tennis and Hockey.
 28-30/1/26 IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day
 31/1/26 SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS**; ISSAG Basketball, TT & Hockey D2
 1/2/26 Student Leadership Induction Ceremony **NO EXEATS**
 7/2/26 Creative Writing Workshop
 9-13/2/26 MYP5 Mock On-screen examination **NO G10 EXEATS**
 12/2/26 G11 TOK Exhibition. **NO G11 EXEATS**
 13/2/26 PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;
 14/2/26 Peer Buddies Workshop; Chocolate Friendship Day
 16-27/2/26 DP Mocks. **NO G12 EXEATS**
 25/2/26 MYP PP standardisation and moderation (teachers)
 27-28/2/26 ~~ISSAG Athletics;~~
 7/3/26 MYP Projects (Personal & Community) **NO EXEATS (until after this session)**
 11/3/25 PYP – MYP Info Day at Main Campus
 12/3/26 G11 TOK Exhibition. **NO G11 EXEATS**
 14/3/26 SAT; Pi Day
 20/3/26 MYP PP: Academic Honesty First Record
 21/3/26 2026 STEAM Day **NO EXEATS (until after the event)**
 27/3/26 PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews
 28-30/3/26 DP Geography Field Trip
 28/3-12/4/26 Mid-semester break
 31/3/26 MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released
 11/4/26 ACT
 12/4/26 Students return to hostels
 13/4/26 All classes resume after mid-semester;
 17/4/26 G11 EE Cafe
 18/4/26 G12 Grad photos (All day). **NO G12 EXEATS**; MYP5 Examprep workshop **(NO G10 EXEATS)**
 19/4/26 Exam Candidates' Service **NO EXEATS**
 21/4/26 MYP5->DP1 info session; PP Criterion A draft due
 24/4-22/5/26 DP Final Exams
 24/4/26 PYP Spelling Bee
 2/5/26 SAT
 4/5/26 MYP PP Criterion A final due
 4-15/5/26 MYP IBMYP On-screen examination
 16-30/5/26 Break for MYP5 leavers **(Leavers return to Hostels on 30/5/26 by 5.00 pm)**
 18-29/5/26 G11 semester exams; G10 classes resume (compulsory attendance).
 20-26/5/26 MYP4 On-screen examination
 21/5/26 PYP End of Unit 6 3WI
 22/5/26 PYPX & VAX
 23/5/26 Leavers' Dinner
 29/5/26 MYP4 (2025/2026) subject selections
 30/5/26 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students
 31/5/26 Peer Buddies Workshop
 5/6/25 Last day for PYP staff
 6/6/26 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
 12/6/26 Last day for teachers; S2 reports published.
 13/6/26 ACT
 20/6/26 France/Spain trips commence
 11/7/26 ACT; France/Spain trips end
 25/7/26 MYP PP: Final Product (Photo evidence upload)

V010925



What Is a Unit of Inquiry? A Look inside Grade 6's Global Village Journey

At Tema International School Primary campus, learning is designed to help students make connections between classroom knowledge and the real world. This happens through Units of Inquiry, the foundation of the IB Primary Years Programme (PYP).

◆What is a Unit of Inquiry?

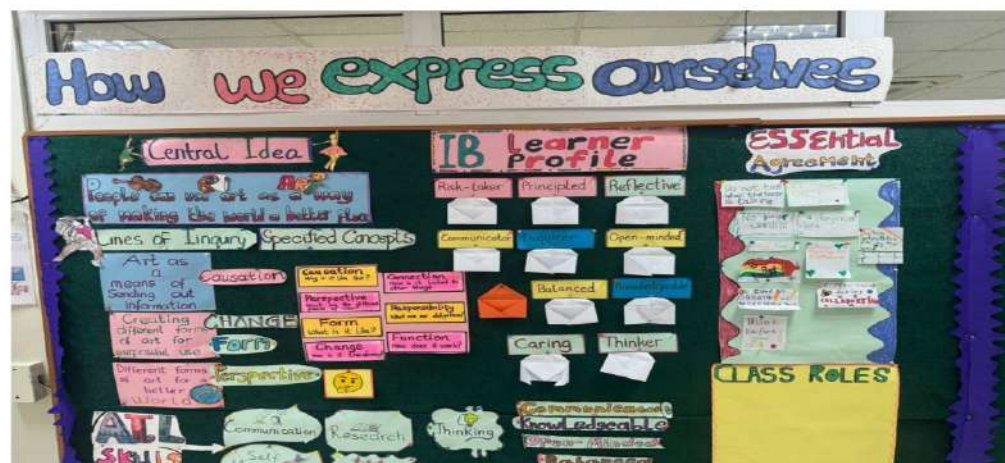
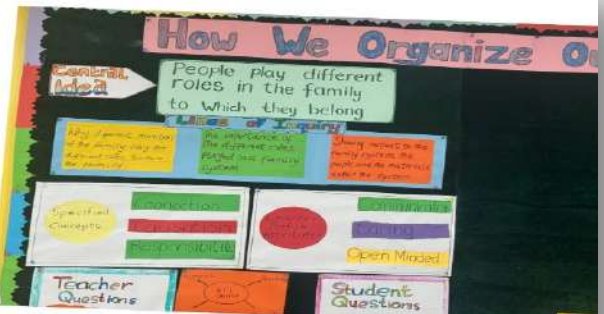
A Unit of Inquiry is an in-depth study of a central idea that integrates knowledge, concepts, and skills from various subjects. It is transdisciplinary, meaning learning crosses subject boundaries and links to real-life contexts.

A unit of inquiry is like a puzzle where each piece is essential. The **transdisciplinary theme** gives the big context. The **central idea** is the main understanding that connects everything. The **lines of inquiry** break this idea into smaller, clear paths for exploration. The **key and specified concepts, along with related and additional concepts**, help students think deeply and make connections. The **ATL skills** and **IB learner profile attributes** demonstrate the approaches of learning and the qualities we aim for students to develop. **Assessment** provides feedback and shows growth, while **action** is how students apply their knowledge in real life. Together, these elements complete the unit, making learning connected, meaningful, and balanced.



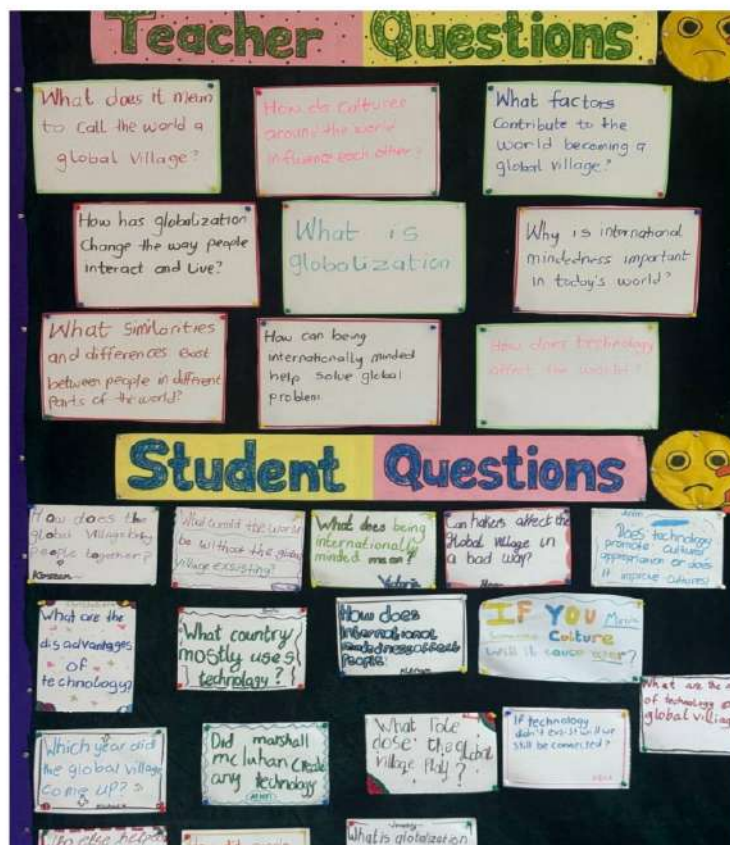


Unit boards in our classrooms

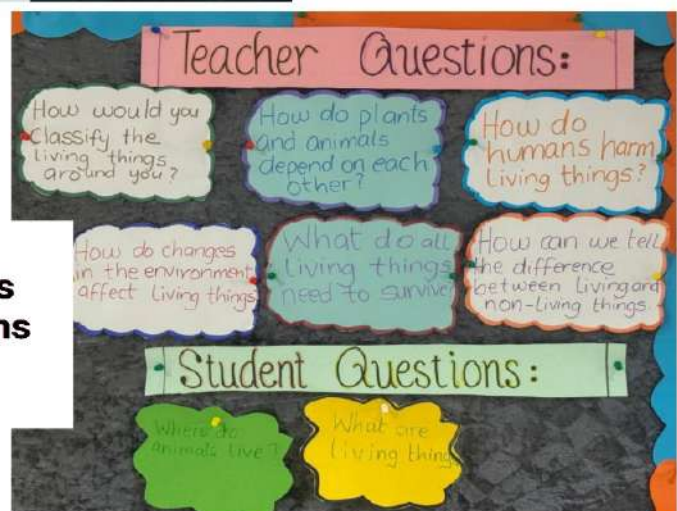


◆What is Inquiry?

Inquiry is at the heart of PYP learning. Students don't just memorise facts; instead, they ask questions, investigate, reflect, and share discoveries. This process builds curiosity, independence, and critical thinking.

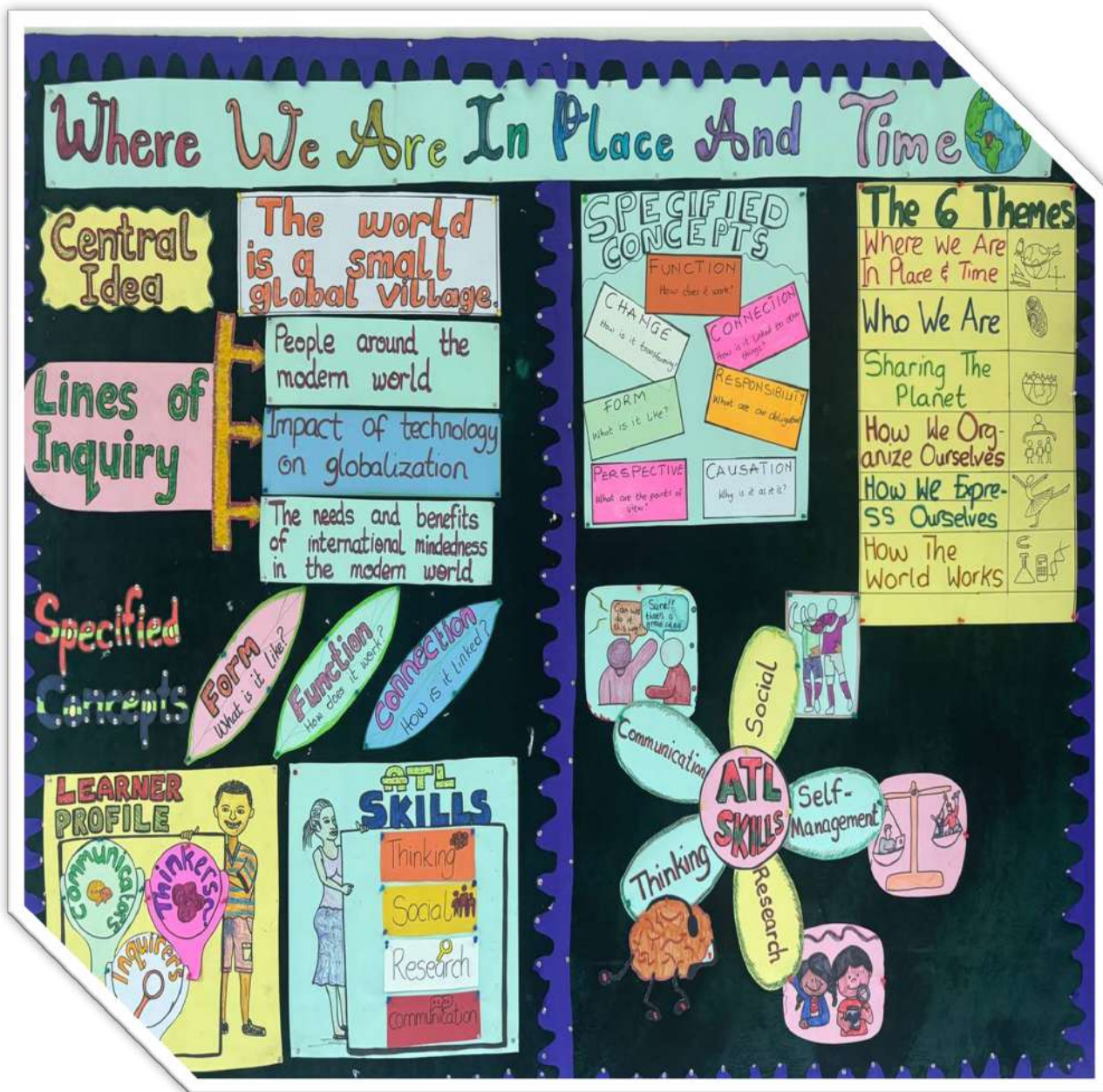


Inquiry
"Student and teacher questions guide the unit. Asking questions help us explore, wonder and discover new ideas"



The Grade 6 Unit of Inquiry

Our Grade 6 students are exploring the transdisciplinary theme, **Where We Are in Place and Time**, with the central idea: **“The world is a global village.”**



Three **Lines of Inquiry** guide their learning:

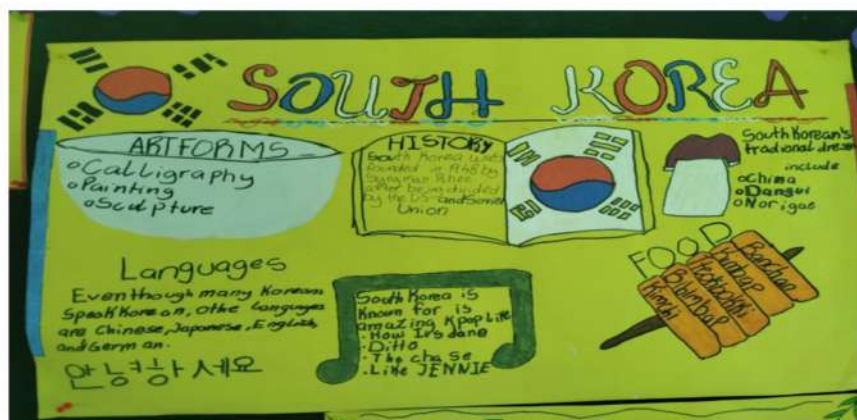
1. People around the modern world.
2. The impact of technology on globalisation.
3. The needs and benefits of international-mindedness in the Modern World.

These lines of inquiry help learners investigate essential **concepts** such as **connection, form, and function**. At the same time, they strengthen their **Approaches to Learning (ATL)** skills, including communication, research, social, self-management, and thinking skills. Students also

How Each Discipline supports the unit

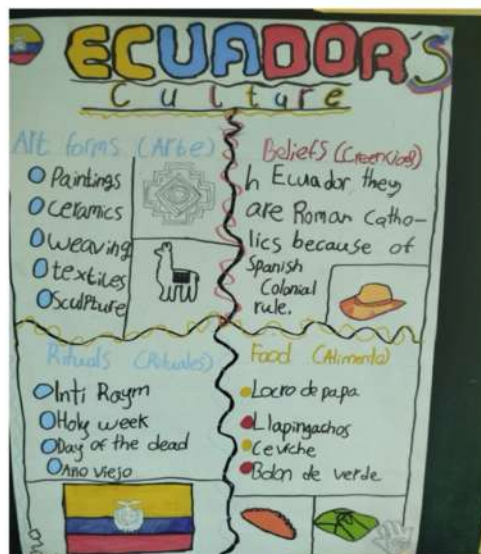
Subjects come together through **transdisciplinary learning**, which means students learn each subject in conjunction with others, making meaningful connections across disciplines. ***Learning outcomes*** or ***objectives*** are carefully selected to fit into the unit under study. By linking English, Math, Social Studies, Art, Drama, Dance, Music, Languages, and more, students see how knowledge works together to deepen their understanding of the central idea. This approach enables them to apply skills and concepts in various contexts, making learning more authentic and relevant to real life.

Students are exploring different countries and their cultures to understand how the world is a small global village. By learning about people around the modern world, they are developing international mindedness and valuing diversity in our interconnected world.



Students' posters about different countries and their cultures





Mathematics

Through the unit, students are exploring **time zones in Mathematics**, which helps them understand how the world is connected through time differences. They practice **telling the time in English**, making links between language learning and math. This strengthens their numerical and language skills while deepening their appreciation of how globalisation affects everyday life.



Dance and Drama

Through role play and performance, learners express cultural exchanges and the blending of traditions in a globalised world.



**Dance class / A medley of dances
around the "globe"**

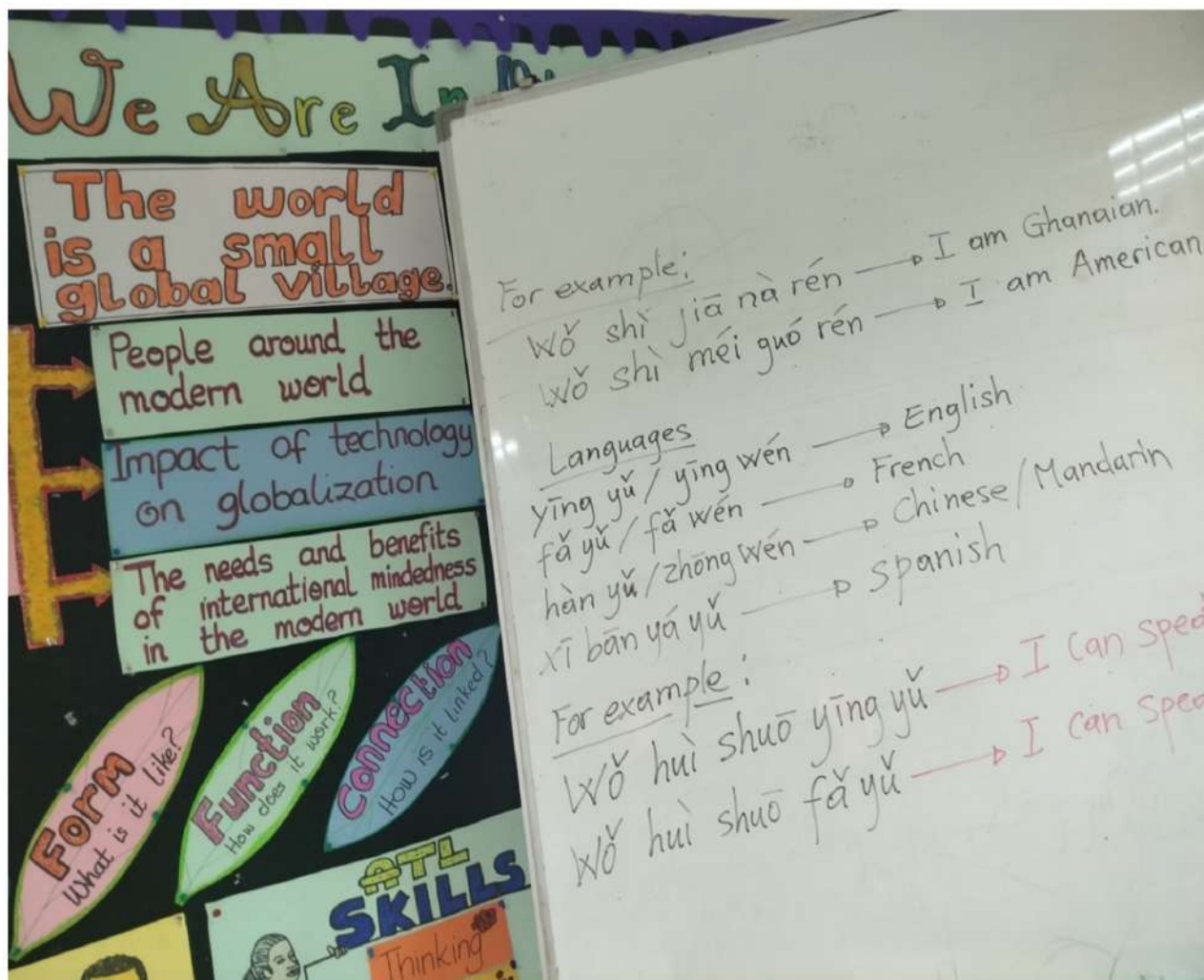
Drama class



Mandarin

Students practise new words and symbols, gaining insight into language diversity and cultural perspectives.

Mandarin class



French

In French, our students are exploring greetings, identity, and cultural practices that highlight international-mindedness. By practising communication in another language, they are experiencing how languages connect people across the world and support the idea that *the world is a small global village*.



Sign Language

Learning basic signs and the various signs of specific countries helps our students appreciate that communication extends beyond spoken language, reinforcing inclusivity.



Music

Our students are learning to write lyrics, compose, and play instruments. The lyrics they create are connected to the unit, showing how music can express ideas about the world as a small global village.



Through music, our students are sharing their voices about our global village



Charles Teye in Announcements
Posted on Thursday, Aug 28, 2025 at 11:38 AM

Unit Song:

Song: "One World, One Time"
(Cheerful, upbeat melody – learners can clap or sway while singing)

Verse 1
We came from far, from every land,
Carrying dreams in heart and hand.
Different voices, yet we rhyme,
Living together in one big time.

Chorus
🌟 One world, one time, under the same sky,
Different clocks but our hearts beat high.
East to West, we all belong,
Together we're stronger, together our song.

Verse 2
Snow or sun, night or day,
Friendship lights our every way.
Time zones change, but here we stand,
Learning, growing, hand in hand.

Art

Visual projects allowed students to represent diverse art forms from different countries creatively.



English

English skills are developed not only as a subject on its own but also through other areas of learning. Students are writing essays in connection with Social Studies (for example, about a country) and are reading comprehension passages on themes such as diversity and technology. They are also applying English in Mathematics, such as when they are telling the time. In their unit, the Grade 6 students are using English to explore ideas, communicate their understanding, and connect their learning across subjects.

How Our Students Learn and How We Assess Them

What is a Task in the IB?

In the IB, a task refers to any learning activity that students undertake to demonstrate their understanding. Tasks can be creative, such as making posters or writing poems, practical, like role-plays and experiments, or reflective, like keeping journals and giving presentations. They help students connect knowledge to real life, practice skills, and demonstrate the IB Learner Profile in action.

In the IB, each subject has its own tasks that students complete in class. Our teachers design the tasks below and are all connected to the central idea *“The world is a global village.”* Our

Grade 6 learners explore these tasks across different subjects, applying their learning in meaningful ways.

Tasks are set for each subject. These tasks are engaging and offer rich learning experiences to our students

These tasks also offer our students the opportunity to demonstrate specific IB learner profile attributes and ATL skills that are intentionally selected by our teachers.

How do we assess our students through these tasks?

We assess our students using various tools and strategies, including observations, checklists, rubrics, self-reflection, and peer feedback. Assessment also examines how students utilise their ATL skills (such as thinking, communication, and research) and how they demonstrate the IB learner profile attributes (including being inquirers, communicators, and reflective). This helps us see how well they understand and apply the central idea in real ways.

Assessment in a Unit of Inquiry



Tasks

Tasks are set by teachers in each subject. They connect to the central idea and allow students to show their learning in different ways.

What We Assess



How We Assess

Observations, checklists, rubrics, self-reflections, peer feedback, presentations/projects

Assessment goes beyond subject outcomes. It values the skills and attributes students use as they inquire, connect ideas, and reflect on their learning.

25

Formative

Discussion

Monday at 12:00 PM

1. Task

Description

You will:

Identify and pronounce basic French greetings, engage in basic conversational exchanges and introduce yourself in French

You will also collaborate to create a class poster demonstrating different greetings and self introduction in French.

Checklist

- I can ask someone's name:
 - **Comment t'appelles-tu ?** (informal)
 - **Comment vous appelez-vous ?** (formal)
- I can answer:
 - **Je m'appelle ____.** (My name is ...)
- I can ask someone's age:
 - **Quel âge as-tu ?** (informal)
 - **Quel âge avez-vous ?** (formal)

2. assessment tool and expectations (checklist)

Teachers offer prompt and constructive feedback on students' work, helping them reflect, improve and extend their understanding.

In their unit, the grade 6 students are receiving guidance that supports them to grow as confident learners.

Teacher Comment:

Checklist

- I can greet politely in French. = yes
- I can ask someone's name:
 - **Comment t'appelles-tu ?** (informal) = yes
 - **Comment vous appelez-vous ?** (formal) = needs improvement
- I can answer:
 - **Je m'appelle ____.** (My name is ...) = yes, but needs to pay attention to spelling w
- I can ask someone's age:
 - **Quel âge as-tu ?** (informal) = yes
 - **Quel âge avez-vous ?** (formal) = yes
- I can answer:
 - **J'ai ____ ans.** (I am ... years old) = yes
- I can ask where someone live:
 - **Où habites-tu ?** (informal)
 - **Où habitez-vous ?** (formal)
- I can answer:
 - **J'habite à ____.** (I live in ...) = yes

You can greet politely and ask and answer questions about names, age, and where someone lives. Keep working on the formal way of asking someone's name and pay close attention to improve accuracy.

3. Feedback from teacher (comment)

Unit Assembly (sharing learning with the school community)

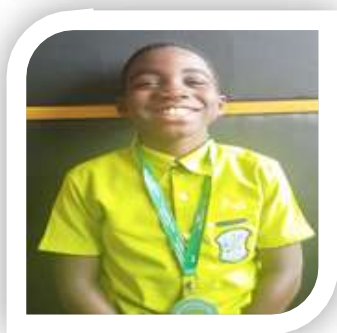
To share their learning, Grade 6 **hosted a Unit Assembly**, showcasing their inquiry journey to the whole school. Through presentations, performances, art, music, and language demonstrations, students brought the central idea “*The world is a global village*” to life.

The assembly celebrated not only what they learned across disciplines, but also how they grew as **global citizens**. It was a vibrant display of inquiry, creativity, and collaboration.





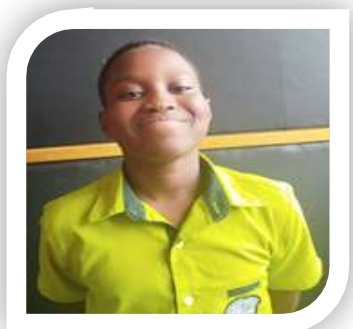
Durowaa: In this unit, we are learning about technology, and the central idea is “the world is a small global village”. We are learning how to greet each other in French, both formally and informally, regardless of age.



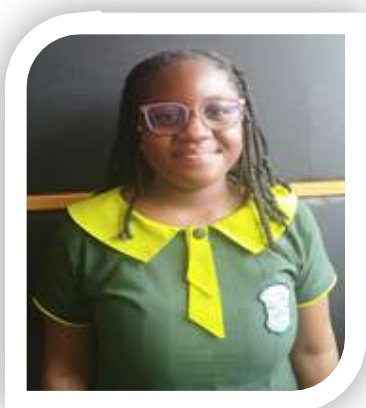
Allen: All the subjects are connected to the central idea. In French, we are learning how to introduce ourselves and communicate with people from around the world. In math, we are learning to tell time and calculate time zones in different countries.



Victoria: Bonjour! In this unit, our central idea is “the world is a global village”. In French, we learned how to greet others because when we meet people around the world, we can communicate with them; virtually or physically. We are also learning how to introduce ourselves and ask questions informally and formally; for example, “comment allez-vous?” and “comment vas-tu?” Vous is formal and tu is informal.



Klenam: I enjoyed the unit assembly. We acted a drama in which we met as friends from all over the world. It was fun!



Michal: This unit is all about the world being a global village and how we connect through technology. In math, we learnt about time zones from different countries, population in other countries, place values and even rounding numbers. In English and social studies, we are learning about different cultures. In drama and dance, we are learning various dance styles from around the world. We also learned to introduce ourselves in French and Sign Language.

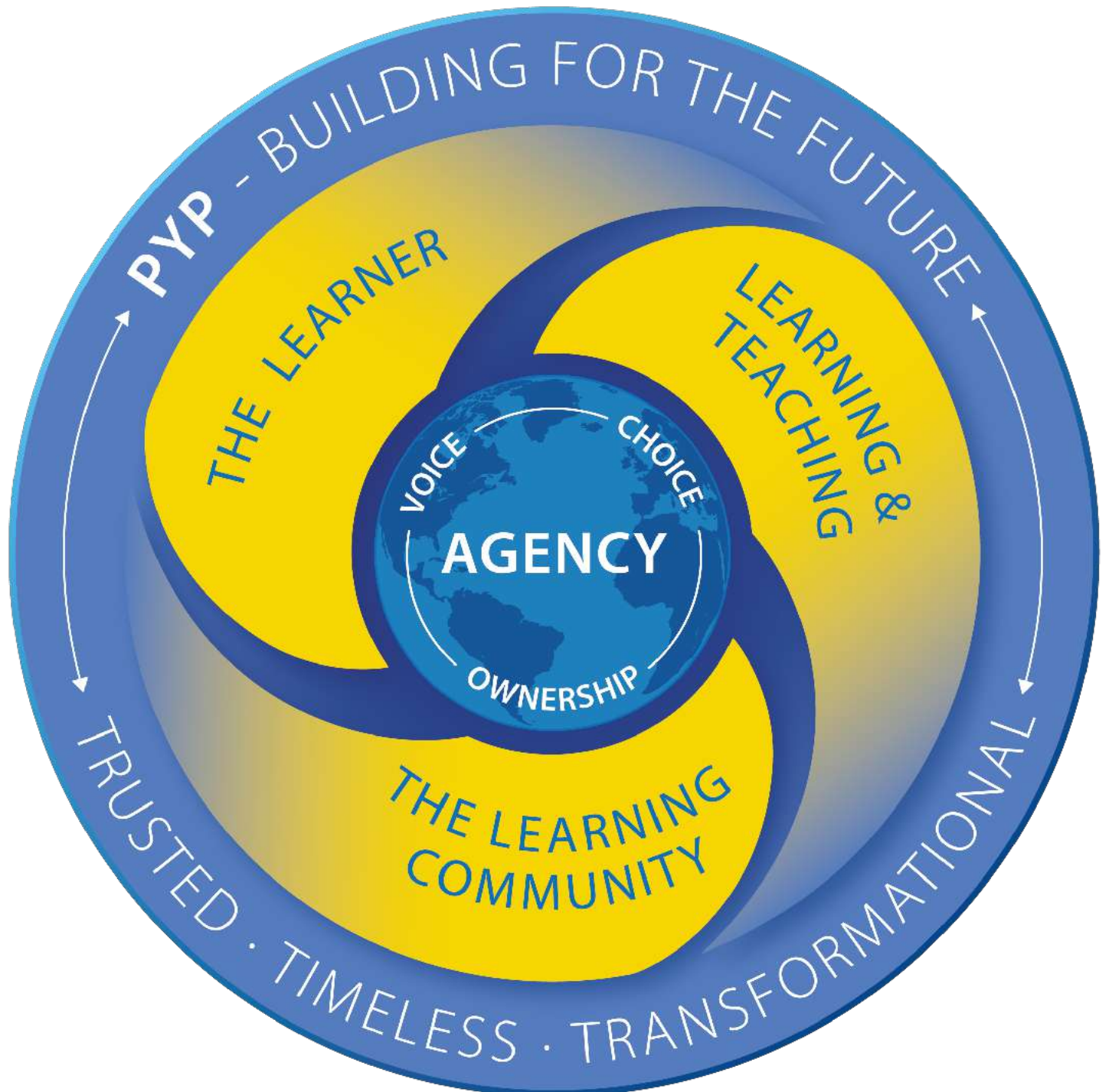


Elsa: We did many things within these 3 weeks, such as the assembly on the global village. I recited a poem and participated in the dance performance. We also did some math work on rounding numbers to tens, hundreds, thousands, millions, and billions, as well as time zones and place value. I also enjoyed researching Portugal, its culture, and the Volta Region of Ghana.

The Grade 6 Global Village unit demonstrates how Units of Inquiry develop not only knowledge, but also the skills, attitudes, and perspectives needed for today's world. By working across subjects, reflecting deeply, and asking their own questions, students are becoming caring, critical thinkers who understand their place in an interconnected world.

At TIS Primary School campus, inquiry makes learning meaningful, preparing our learners for life.

This is just one of the six units we explore throughout the year. All classes learn through these transdisciplinary units, making connections across subjects. We warmly invite you to join us for our **Unit Assemblies every Friday at 8:00 am** and our **Grand Unit Celebration on Friday 31st October 2025**.



Change ^{the} World Through Excellence

#Make a Difference



COUNSELLORS' CORNER



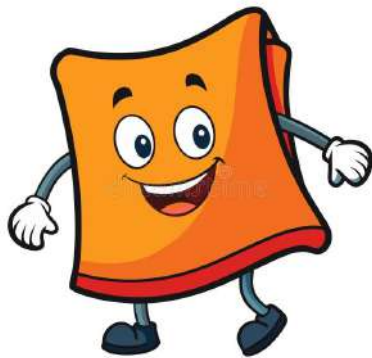
Resilience is not about never falling—it's about rising every time with more wisdom, more strength, and more heart."

Dear Students, Resilience isn't loud—it's the steady heartbeat of hope and consistency. And you don't have to face challenges alone.

With the wealth of human resources at your disposal @TIS—teachers, mentors, counsellors, and positive peers—please remember:

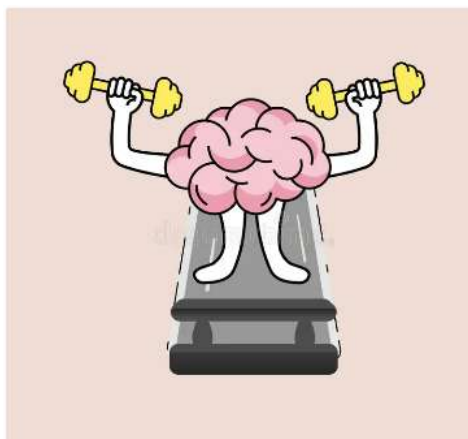
Reach out when you need support. We care deeply, and we're here for you!





The ability to thrive despite life challenges arises from the skills of resilience. The good news is that resilience skills can be learned. Building resilience can help our students manage stress, feelings of anxiety, and uncertainty.

Ways of Building Resilience



- ✓ Cultivate Positive Social Connections & Stay Connected
- ✓ Develop a Positive Mindset & Stay Hopeful
- ✓ Focus on strengths: Recognise and appreciate your own strengths to build self-confidence and a sense of self-worth.
- ✓ Practise Gratitude daily
- ✓ Learn from Experiences & Set Backs Don't Stay There!
- ✓ Practice Self-Care & Set Realistic Goals
- ✓ Be Proactive & Ask for Help

Click here for more: <https://theglobalcollege.com/blog/building-resilience-students/>

Click here for more: <https://www.apa.org/topics/resilience/guide-parents-teachers>



Why has the personal statement format changed?

You may have heard announcements that the personal statement has changed from one longer piece of text to three separate questions. We wanted to make the process easier and more structured for you to really shine in your application. We know how daunting it can be to face a blank page, so the new questions should help give you a starting point to share all about you and your achievements, enabling you to provide strong examples that prove you're a good fit for your chosen course.

The three questions will help you to scaffold your answers and ensure you include exactly what universities and colleges want to see, to help you succeed in your applications. Each answer will have a minimum character count of 350 characters, which is clearly labelled on the question boxes, along with an overall character counter, so you can keep track. The 4000 overall character limit (including spaces) remains the same, as does what you're expected to include.



UCAS PERSONAL STATEMENT--- Overall character count 4000

Introduction: Why do you want to study this course or subject?

This is your opportunity to showcase your passion and knowledge of your chosen subject area and to demonstrate to universities and colleges why you are a good fit for them and your future ambitions.

— “ ” —

— ” ” —

Please use a minimum of 350 characters in this section (350 needed)

Body- How have your qualifications and studies helped you to prepare for this course or subject?

This is your chance to shout about the relevant or transferable skills you've gained from your education and highlight your understanding of how they will help you succeed in this subject area.



Please use a minimum of 350 characters in this section (350 needed)

Conclusion: What else have you done to prepare outside of education, and why are these experiences practical?

This is your chance to reflect on any other activities you have undertaken outside of your education, or personal experiences that further demonstrate your suitability for the course.

This section is likely to be deeply personal to you, so anything you include should be meaningful and relevant to you.



Please use a minimum of 350 characters in this section (350 needed)

How to write your personal statement | 2026 UCAS applications

To read more just click: <https://www.ucas.com/applying/applying-to-university/writing-your-personal-statement/the-new-personal-statement-for-2026>



achieve
more

SAT

2025 TEST DATES



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68**, plus a \$43 international fee of \$ 111.
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



Online payment only with Visa/credit card NEW;
ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO
GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 23, 2025	Aug. 1, 2025
Sept. 13, 2025	Aug. 22, 2025
Oct. 4, 2025	Sept. 12, 2025
Nov. 8, 2025	Oct. 17, 2025
Dec. 6, 2025	Nov. 14, 2025



2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept .6, 2025	July 25, 2025
Oct. 18, 2025	Sept. 5, 2025
Dec. 13, 2025	Oct. 31, 2025

Change ^{the} World Through International Mindedness

#Make a Difference





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Bachillerato Internacional



Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



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Be a content creator, not a content imitator.

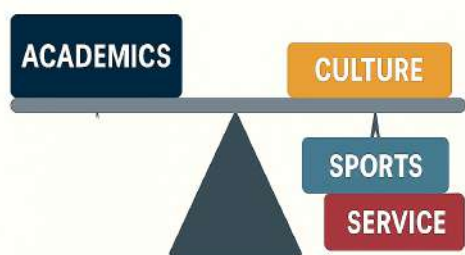
Academic integrity is a responsibility
of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity

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Finding Balance: The Four Pillars of TIS



The four pillars of Tema International School—Academics, Culture, Sports, and Service—work together like weights on a balance, creating harmony in a student's life.

At Tema International School (TIS), we are guided by four strong pillars—**Academics, Culture, Sport, and Service**. Like weights carefully placed on a balance, these pillars work together to help students grow into well-rounded, confident, and purposeful individuals, which is the essence of holistic education.

Balance does not mean equal proportions for all 4 pillars; rather, it means prioritising the 4 pillars based on your goals and expectations. This may be driven by factors, such as

career passion, personal interests, parental influence, etc. Be that as it may, it is an undeniable fact that whatever drives your ambitions, **Academics will carry the greatest weight in your development at TIS**. Strong academic performance forms the foundation for future opportunities, university admissions, and career pathways. This does not suggest that every student should or can attain the highest academic achievement possible because every child is unique with different abilities across the 4 pillars. However, every student will be able to gain the best academic scores according to their capabilities. Learning support works with students to ensure that they can achieve this.

Moreover, just as a beam balance cannot rest on one side alone, success in life is not built solely on academics. To truly thrive, students must learn to balance academics with the richness of cultural experiences, the energy of sports, and the fulfilment that comes from service to others.

Think of your life at TIS as a balance scale. When academics weigh heavily on one side, the other three must come together to support it. Only then does harmony emerge. This harmony is not just about balance for the sake of balance; it is about **growth, resilience, and joy**.

Why Balance Matters

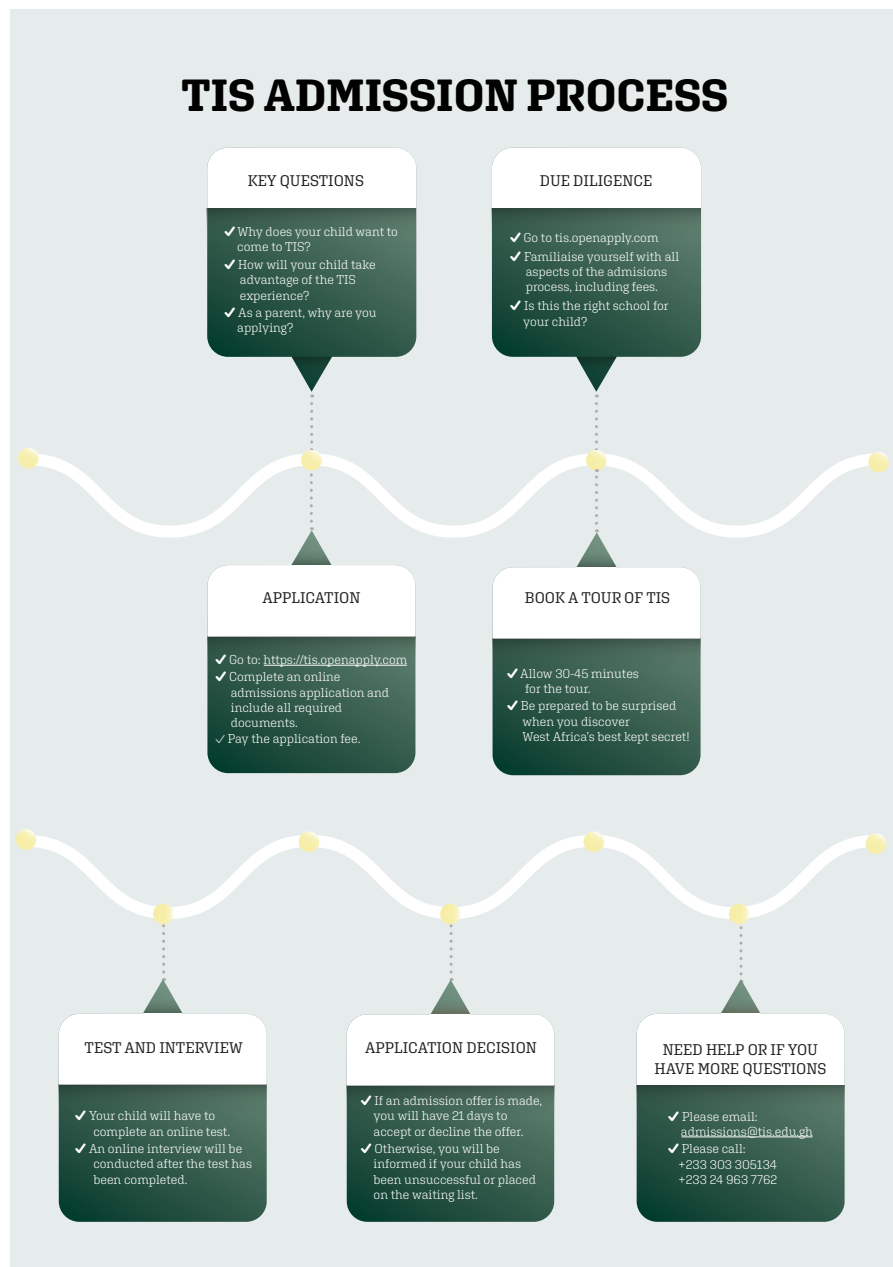
Academics sharpen your mind and prepare you for the challenges ahead. **Culture** allows you to embrace diversity, creativity, and the values that shape our community. **Sports** build discipline, teamwork, and a healthy lifestyle. **Service** teaches compassion and reminds us that we rise by lifting others.

When these four come together, you are not only preparing for university but also shaping yourself into a leader who can thrive anywhere in the world.

Change ^{the} World Through Respect

#Make a Difference







TEMA INTERNATIONAL SCHOOL

Primary School Campus

Admissions Open For 2025/2026 Academic Year

Flexible admission screenings and interviews



Entry Points in 2025

Preschool

Nursery (1.9 years @ August 2025)
Kinder 1 (2.9 years @ August 2025)
Kinder 2 (3.9 years @ August 2025)
Kinder 3 (4.9 years @ August 2025)

Junior Primary

Grade 1 (5.9 years @ August 2025)
Grade 2 (6.9 years @ August 2025)
Grade 3 (7.9 years @ August 2025)

Senior Primary

Grade 4 (8.9 years @ August 2025)
Grade 5 (9.9 years @ August 2025)
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR
FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+ (at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh

CAS-SA Corner

ASA a TIS – Building Your Profile Beyond the Classroom

No more excuses – ASA is ON!



The After-School Activities (ASA) Programme is well underway this semester, and all students have had the opportunity to sign up. If you've already chosen your activities, **well done!** Now it's time to **own your timetable, know your venues, and show up with purpose.**

Unfortunately, **attendance has been very low** since ASA sessions began. Some students have said they forgot what they signed up for, but this is **not an acceptable excuse.** You can easily log in to the app, review your activities, and take responsibility. Set reminders, get organised, and follow through. If you're unsure or need support, **visit the CASSA Office.** We're here to help. A summary of **student sign-ups by class** has been compiled. If your name is not listed, we want to know **why.** Were there any obstacles preventing your sign-up? Please let us know so we can provide you with support. Your ASAs are also listed as part of your timetable on MB.



Reminders for All Students:

- **ASA is mandatory for all students.**
- You must be signed up for a **minimum of 3 activities per week.**
- Be punctual and wear the **appropriate attire** for your chosen activities.

- ASA runs **Monday to Friday from 4:30 PM – 5:30 PM.**

Grade 12 Students:

CAS is not over for you. As you approach the final stretch, your **leadership and commitment** matter more than ever. The current sign-up numbers from Grade 12 are low, this is your time to show consistency and initiative.

At **Achievers' Day**, special awards are based on **balanced engagement across the Four Pillars: Academics, Sports, Culture, and Service, along with demonstrated Leadership.** These awards don't go to passengers. They go to students who take initiative, who participate, who grow.

Why ASA Matters:

Scholarships, international travel programmes, and leadership opportunities are often awarded based on **merit, engagement, and overall profile.**

Universities are seeking **well-rounded candidates** who demonstrate commitment, take on challenges, and consistently exhibit personal growth. So, the question is: **Are you that candidate?**

Let's raise the bar together. We look forward to seeing each of you **actively participating** in the ASA programme this semester.

Haven't signed up yet? Here's how:

- Click the link: <https://agyapong.pythonanywhere.com/login/?next=/>



ASA - After School Activities – 2025/2026 Academic Year – Semester 1

DAY 4:30 - 5:30PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	Brass Band	Meshach Asase	Music Room 3 – Handel &	All grades
	Cosmetology	Abigail Ahiadorme	Strands Saloon	10 Ss- All grades
	Chess Club	Abass Amidu and Emmanuel	Design Lab 1	30 All grades
	Piano Lessons	Prosper	Music Room 2 – Handel & Picasso	Individual lessons - All grades
	Debate Society	Louis Welagaamo & Ms Irene Koree	C6:LL2	30 Ss G7-G11
	Badminton & Tennis	Sports Team	Sports Complex	All grades
	Architecture Club	Donald Dodoo	Design Lab	10 Ss - G9 - G11
	Fascinator Club	Grace Ameyibor	Project Center	6 Ss G9 - G11
	Cooking Club	Ms. Eunice	Project Center Kitchen	6 Ss G7
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
TUESDAY	Sewing Club (Hand & Machine Sewing)	Donald Dodoo & Ms. Diana	Design Lab	8 Ss – G11s
	Tennis and Table Tennis	Sports Team	Sports Complex	All grades
	Cooking Club – G8	Ms. Bernice	Project Centre Kitchen	8 Ss – Grade 8
	MUN	Mr Louis W and Mr Nicholas	C12 IS4	50 Ss- All Grades
	Innovation & Entrepreneurship Club	George M, Nicholas S, Mr Kumah-Noi	Library	18 Ss- G9 - G11
	Cosmetology	Phoebe Fafa Wensley	Strands Saloon	10 Ss- All grades
	TIS Orchestra	Shadrach Asase	Orchestra Room – Handel	All grades
	Crocheting Club	Ms Eunice	Design Lab	6 Ss - All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
	Badminton	Sports Team	Sports Complex	All grades
WEDNESDAY	Squash	Takasi Nyande	Sports Complex	All grades
	Chess Club	Abass Amidu and Emmanuel	Design Lab 1	30 Ss - All grades
	Visual Arts Club	Albert Dowuona	Visual Arts Studio-Handel Picasso	10 Ss - All grades
	Sign Language	Ms. Diana	C8	All grades
	Reading Club	Aunty Setor, Samuel Ato & Joseph B	Learning Center	24 Ss - All grades
	Cooking Class – G9 & G10	Ms Betty	Project Centre Kitchen	8 Ss – G9 - G10
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
THURSDAY	Handball & Squash	Sports Team	Sports Complex	All grades
	The Operation Smile Club	Mrs King and Samantha	Design Lab	12 Ss – G9 – G11
	Pop Band	Meshach Asase	Music Room 3 – Handel &	Individual lessons - All grades
	Interact Club of TIS - Meeting 2 x Month	Grace Kabukie & Gilda Afegbedzi	I&S CLI13	20Ss - All grades
	STEM CLUB	Science & Math Team	Einstein Block	All grades
	TIS Orchestra	Shadrach Asaase	Orchestra Room – Handel &	All grades
	Photography Club	Joshua Nartey	Media Room – Project Centre	14 Ss – All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
FRIDAY	Mooting Society	Louis W, Constance & Joseph B.	C6:LL2	25 Ss -G9-G11
	Piano Lessons	Prosper & Robert Hayford	Music Room 2 – Handel & Picasso	Individual Lessons - All grades
	Squash	Takasi Nyande	Sports Complex	All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
SATURDAY	Volleyball – After lunch	Sports Team	Girls Hostel Court	All grades
SUNDAY 4 - 5 PM	Swimming Club – Dr Ken Darvall, Sports Team			

Service Projects: Opportunity for Service as Action and CAS students to develop community projects. Discuss logistics with coordinators/supervisors. Check your Handbook or visit the CASSA office for the NGO collaboration list.

CAS Projects (G11 & G12): Submit the **CAS Project Proposal Form** to the **CAS Coordinator** before starting.

Red Cross Club: Monthly meetings for Red Cross Ghana Society certified members. Sign up for a 4-day online workshop (Date TBC). Patrons: Mr. Hayford Gyasi, Abigail, & Mr. Callistus Sullo.

Performance/School Event Organizers: Open to all students. Check the Notice Board, Bulletin, or **ManageBac** for opportunities.

Workshops: Skill-building opportunities are announced in the Weekly Bulletin - CAS-SA Corner and **ManageBac**.

DoEIA: Follow Dukies Group on ManageBac for updates. For Bronze, Silver or Gold Award registration, visit the **Dukies Office** at the Project Centre.

After-School Activities Participation: All students are required to participate in at least 3 activities weekly. Emphasise commitment and balance.

After-School Program and CAS: The After-School Program at Tema International School is meticulously aligned with the CAS requirements. These activities fulfil the CAS experience prerequisites, particularly within the Creativity and Activity strands, providing students with diverse opportunities to engage and develop these essential skills.

Join the TIS Choir – Be Part of Something Extraordinary!



The **TIS Choir** has always been one of the most cherished traditions at **Tema International School**. Over the years, our talented students have touched hearts, uplifted spirits, and created unforgettable memories through music. However, we have recently noticed a decline in commitment, and this year, we are bringing the **Choir back stronger than ever!**

Do you love to **sing**? Do you enjoy **music**? Do you want to be part of a

club that showcases your talent and gives you visibility at some of the biggest school and community events?

Then, the **TIS Choir** is the place for you!

This year promises to be special, with **Carols Night**, **musical showcases**, **singing competitions (hostel & Inter-colour)** and **vibrant opportunities** for choir members to shine both locally and internationally. Here's why joining the choir is a decision you'll never regret:

Why Join the TIS Choir?

- **Collaboration:** Work alongside talented peers, learning the value of teamwork and harmony.
- **Lasting Memories:** Be part of incredible performances that will stay with you forever.
- **Skill Development:** Improve your vocal techniques, stage confidence, and musical appreciation.
- **Leadership Opportunities:** Become part of the **Choir Executive Committee** (available to members with **2+ years of commitment**).
- **Exclusive Experiences:** Enjoy masterclasses with special guests, collaborations with choirs from other schools, and even international exposure!

The **TIS Choir** is **more than just an ASA**; it's a **tradition we cherish deeply**. To keep this tradition alive, we are seeking passionate and committed students who are eager to give their best.

G11 students also have the opportunity to take on leadership roles within the choir, a great way to enhance their university applications and demonstrate their commitment, resilience, and skills.

Where to Join: Music Room (The rehearsal times vary, so don't worry about clashing)

See: Mr. Prosper, Mr. Meshach, or Fafa (**Choir Patrons**)

Commitment Matters: This year, we're seeking dedicated members only.

Be part of **something extraordinary**. Be part of a **community**. Be part of the **TIS Choir**.
Together, let's bring back the **magic of music at TIS!**

Grip Am! – Save the Date for Our Annual School Production



The excitement continues!

Following the fun and exceptional auditions for our Annual School Play, *Grip Am!* by Ola Rotimi, rehearsals are now in full swing. It is truly inspiring to see students rushing to the Black Box after siesta, eager to rehearse and bring this production to life.

This year's production is under the direction of **Mr. Mawuli Zonyrah** (Theatre Teacher) and our talented and committed student director, **Sedinam Ahlidza (Grade 12)**. Alongside other student directors, they are leading the cast and crew into what promises to be an amazing production. The **Annual School Play** is always a display of talent across grades, an experience you cannot miss!

To our talented cast and crew: keep the momentum strong, show up to rehearsals on time, and give your very best. This three-month journey is not just about preparing for the stage, but about teamwork, discipline, and creating something unforgettable together.

We warmly invite **staff, students, parents, alumni, and friends of the school** to save the date:

- **Saturday, 8 November 2025**
- **7:00 pm**
- **MPH, TIS Secondary Campus**

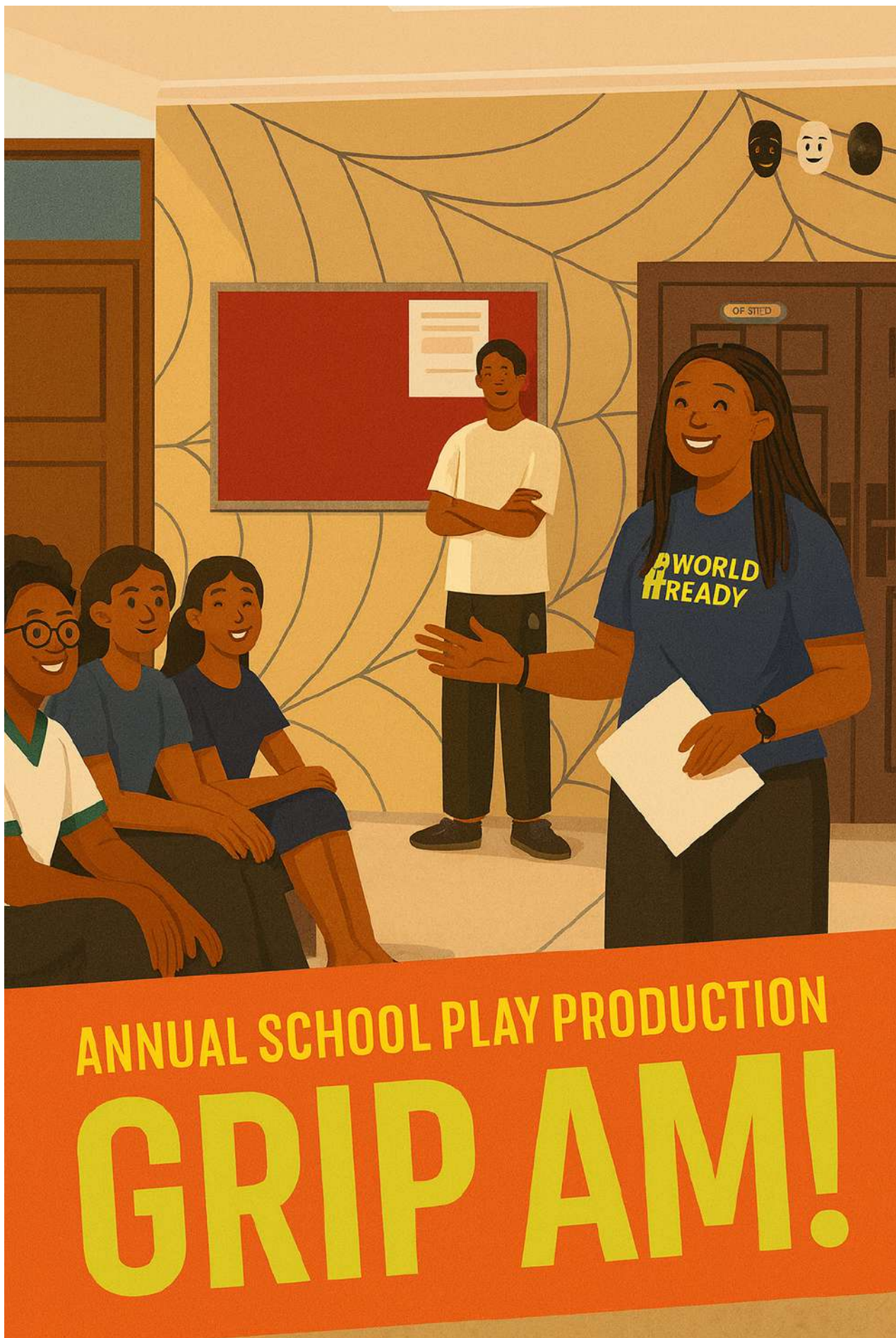
Let's come together as a community and give our audience an experience of a lifetime!

Synopsis of *Grip Am*

Grip Am is a comedic Nigerian play centred on **Ise**, a struggling farmer plagued by misfortune and conflict with his wife, Aso. When an angel grants him a supernatural wish, Ise gains the power to trap anyone or anything that climbs his orange tree simply by uttering the words "*Grip Am.*" His newfound ability sets off a chain of hilarious and absurd events – even trapping the Angel of Death himself!

Witty and entertaining, the play blends **satire and moral lessons**, exploring the dangers of unchecked ambition, the unintended consequences of our choices, and the fragility of power.





Parent Engagement in Action: MYP & DP Information Session 2025



TEMA
INTERNATIONAL
SCHOOL

MYP/DP PARENTS' INFORMATION SESSION



An opportunity to gain a better understanding of the key components and expectations of the Middle Years Programme (MYP) and the Diploma Programme (DP) of the International Baccalaureate.

DATE: SATURDAY 13 SEPTEMBER 2025

VENUE: MPH, SECONDARY CAMPUS

TIME: 9:00 AM

Knowledge is the Key | Come and learn about the IB @ TIS

As part of our commitment to transparency, collaboration, and academic excellence, Tema International School invites all parents and guardians to our annual **MYP & DP Parent Information Session**, scheduled for **Saturday, 13 September 2025**, at the **Secondary Campus MPH**.

This highly anticipated event is more than just a presentation; it's a vital opportunity for parents to **gain deeper insight into the IB programmes** their children are engaged in, connect meaningfully with the academic team, and strengthen the partnership between home and school.

Why This Session Matters

The Middle Years Programme (MYP) and Diploma Programme (DP) are globally recognised frameworks designed to develop critical thinkers, compassionate individuals, and lifelong learners. However, the structure, expectations, and terminology can be unfamiliar, especially for new families.

This session is designed to:

- **Demystify the MYP & DP curriculum frameworks**, including assessments, ATL skills, learner profiles, and more.
- Highlight the **core components** such as the Personal Project, CAS, Extended Essay, and TOK.
- Share **important updates and timelines** that support student success.
- Provide a platform for **parents to ask questions**, offer feedback, and clarify their roles in the educational journey.

What to Expect

The session will begin promptly at **9:00 AM** with engaging presentations by programme coordinators and other key staff members. There will be a Q&A session, followed by a light refreshment. You can also see your wards after the session.

A revised **information brochure** will be shared ahead of the session. It includes comprehensive content about both programmes, informed by the feedback received during last year's event. This year, we are placing greater emphasis on clarity, accessibility, and practical information to better equip parents as partners in their ward's education.

For families who reside outside Ghana, **kindly contact the** Programme Coordinators for further details on how they can support you.

Save the Date & RSVP

- **Date:** Saturday, 13 September 2025
- **Time:** 9:00 AM
- **Venue:** MPH, Secondary Campus (Enter via Hostel Gate)
- **RSVP Form:** <https://forms.gle/CmKTGZLC4GAPGzGQ9>

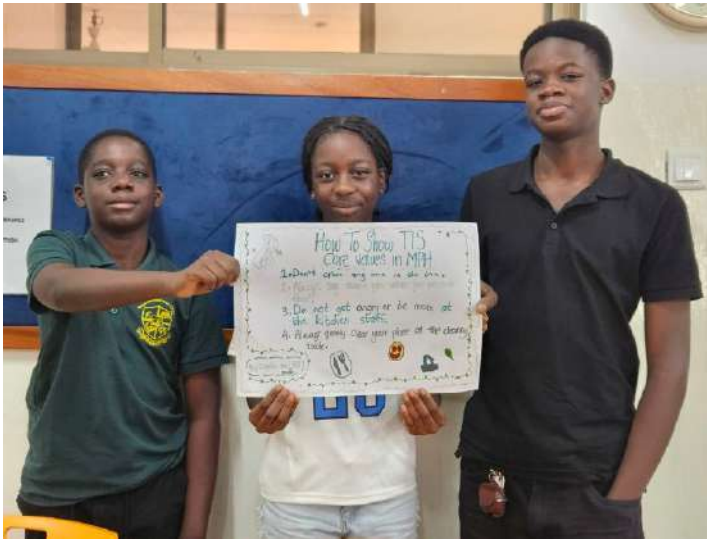
(Form closes Friday, 5 September at 8:00 PM)

We urge all parents to make time to attend this essential session. Your presence and understanding of the IB framework are critical in supporting your child's success, academically, emotionally, and holistically.

Let's continue building a strong learning community together.

#MYP Core

Living Our Core Values Through Service as Action



At Tema International School, our core values —Excellence, International Mindedness, Honesty, Respect, Creativity, Critical Thinking, Teamwork, Transparency, and Service —guide everything we do.

In our **Grade 7 Service as Action (SA)** class, students explored these values in action. They worked in groups to discuss and share practical ways they can demonstrate these values in their school community through service.

The discussions were inspiring. Students had fun and collaborated very well while working together in groups. They got to hear each other's views, deliberate respectfully, and maintain a positive mindset. In our SA community, every opinion matters!

Students came up with thoughtful and creative ideas on how to:

- Serve their peers and community with kindness and empathy.
- Solve problems with critical thinking and creativity.
- Collaborate effectively as a team to create meaningful impact.
- Lead with honesty, transparency, and respect.
- Strive for excellence in every service project they undertake.
- Embrace diversity and demonstrate international-mindedness in their actions.

This activity showed that **Service as Action** is more than just projects; it's a mindset of caring for others, taking initiative, and making a positive difference every day.

Together, we are building a generation of compassionate, reflective, and responsible global citizens.



TIS @ 22 – Time to Prepare for the Best Spirit Week Ever



Our school is turning **22 years** young this October, and you already know what that means... It's time to **CELEBRATE** – the TIS way!

Mark your calendars, plan your outfits, and get ready to show up and show out for a week packed with fun, community spirit, and purpose, all led by us, the IB Class of 2027, the amazing DP1s 😊. This is part of our CAS journey, and we're ready to make it unforgettable.

Here's the line-up of events and a reminder of **DRESS CODES**. Be Creative and avoid last-minute pressure on yourself and your parents.

Saturday, 20 September – Sporty Family Day **25**

Kick things off with movement and fun – bring your energy, rep your colour group, and let the games begin! (Get all the paraphernalia you can in your colour.)

Dress Code: Sportswear (In your colour group – Blue Cedar, Green Wisteria, Red Kigelia, Yellow Outeniqua)

Saturday, 27 September – Gospel Concert (in collaboration with Nii Okai – High School Praise2025)

A night of soul, music, purpose, and gratitude. *Nii Okai's Saving Hearts Foundation* will be raising funds for children with congenital heart disorders. Schools across Ghana will be joining us for this purpose-driven event. Let's come together and help save hearts.

Dress Code: Wear your event T-shirt and Jeans.

Monday, 29 September – My Aesthetic Day

Be YOU, or be who you feel like being. From cottagecore to tech wear, the runway is yours.

Dress Code: Arrive in a complete outfit that reflects your personal aesthetic or mood for the day. Whether it's *streetwear, cottagecore, dark academia, retro, techwear, or something entirely your own*, make it intentional, stylish, and authentic to you. It's not just about fashion; it's about owning your vibe.

Tuesday, 30 September – Nollywood vs Hollywood

Pick your side. Bring the glam. Be a star.

Dress Code: Nollywood drama or Hollywood red carpet chic. Props, accessories, and bold energy are welcome; go all out with star power.

Wednesday, 1 October – Career Fair

The TIS Career Fair is back! What problem do you want to solve in the world? What's your mission? Let these questions guide your outfit and vision.

Get ready for an insightful day; professionals from various fields, including TIS alumni and parents, will be on campus to engage with you. Special guests will also join us to share valuable insights on future careers and the skills needed to thrive **in today's world**.

Dress Code: Dress as your future self. Think beyond just uniforms; what does someone in your dream career role actually look like? Whether you're a creative, entrepreneur, researcher, doctor, or artist, bring your vision to life through your look.

Thursday, 2 October – Inside Out & All Around

Nothing makes sense... and that's the point.

Dress Code: Mismatched, reversed, flipped – wear your clothes like your wardrobe betrayed you.

Friday, 3 October – Founders' Day

We celebrate our Co-Founders and their lasting legacy. Join us for the **Founders' Lunch** at the MPH, a moment of celebration and reflection. **Dress Code:** TIS Green Polo.

Afrik Gala: A Night of Legacy and Culture

In the evening, we honour our founders' vision and the spirit of TIS through an unforgettable showcase of **African fashion, food, and music**. This is a night to celebrate our diverse roots and proudly highlight our international identity with a special focus on Pan-Africanism.

Dress Code: Wear the traditional attire of your country or any African culture you admire. Think *Met Gala meets Motherland*—bold, elegant, and expressive. It's not about how expensive your outfit is, but about the creativity and meaning behind your look.

Sunday, 5 October – Thanksgiving Service

We end the week in gratitude, a time for gratitude, community, and joy.

Dress Code: All white, with a touch of your favourite colour (accessory, shoes, or detail). Keep it elegant and respectful for a day of reflection and gratitude.

TIS @ 22 is more than a celebration – it's our story, our journey, and our pride.

We can't wait to celebrate with you. Let's make it unforgettable.

TIS @ 22 – Student Planning Committee - tis_spiritweek@tis.edu.gh

Bruhan-Deen, Yaa Shandel, LesleyAnn – Main Leaders - IB Class of 2027 – DP1s

#TISat22 #SpiritWeekVibes #ProudlyTIS #SavingHearts



TEMA INTERNATIONAL SCHOOL



TIS SPIRIT WEEK

22
ANNIVERSARY

SAT. 20 SEPT

SPORTY FAMILY

Which colour group wins the cup?
Come Support your colour!



MON. 29 SEPT

MY AESTHETIC DAY

Come dressed in a full aesthetic
that expresses who you are.



WED. 1 OCT

CAREER FAIR

Dress like your preferred career.



FRI. 3 OCT

FOUNDERS DAY/ AFRIK GALA

TIS Polo for Founders Day Lunch/
Dress up to meet gala standards
with a glimpse of Africa.

SAT. 27 SEPT

NII OKAI HIGH SCHOOL PRAISE

Bring your HSP T shirt and Let's Save Hearts.



TUES. 30 SEPT

NOLLYWOOD VS HOLLYWOOD

Pick a side, Nollywood or Hollywood,
and dress the part.

THURS. 2 OCT

INSIDE OUT & ALL AROUND

Inside-out shirts or pants
Backwards hoodies
Mixed-up shoes
Odd layering (tie over a hoodie? Yup.)
Any look that makes people stop
and say: "Wait... what?"



SUN. 5 OCT

THANKSGIVING

All White with a touch of Colour.



**All proceeds from sales support the Nii Okai Saving Hearts Initiative.
IB Class of 2027 CAS Project.**



TEMA INTERNATIONAL SCHOOL

SPORTY FAMILY

22 ANNIVERSARY

**IT'S GAME TIME!!
BRING THE WHOLE
VILLAGE & SUPPORT
YOUR COLOUR**

**SAT. 20 SEPT
8:30AM
SPORTS COMPLEX**

RED KIGELIA
YELLOW OUTENIQUA
GREEN WISTERIA
BLUE CEDAR

RED KIGELIA
YELLOW OUTENIQUA
GREEN WISTERIA
BLUE CEDAR

**EVERY CONTRIBUTION SUPPORTS THE NII OKAI SAVING HEARTS
INITIATIVE, FUNDING OPEN-HEART SURGERIES FOR CHILDREN
WITH CONGENITAL HEART DISORDERS. – IB CLASS OF 2027**

**FOOD & DRINKS ON SALE: KHEBAB,
FRUIT JUICES, POPCORN, WATER & MORE!**





Tema International School CAREER FAIR 2025



IMAGINE IT. WEAR IT. BECOME IT!



REP YOUR CAREER @ TIS SPIRIT WEEK



TIS @ 22 – Celebrating with purpose and Saving Hearts



As Tema International School (TIS) celebrates **22 years of transformational education**, we are reminded that true celebration is not only about looking back with gratitude but also about moving forward with purpose. Service has always been at the heart of who we are as a school community. This year, we mark our anniversary in a meaningful way through a partnership with the **Nii Okai Saving Hearts Foundation**, as we host **High School Praise 2025**.

This annual event will bring together international schools across Ghana to lift their voices in praise while raising funds to support children living with **congenital heart disease (CHD)**.

IB Class of 2027 Leading the Cause

In alignment with our mission to nurture students who are compassionate and responsible global citizens, the **IB Class of 2027** is taking the lead in this initiative as part of their **CAS (Creativity, Activity, Service) Project**. Their commitment embodies the values of empathy, leadership, and collaboration that CAS promotes, and their determination is clear: to raise funds to support at least one child's life-saving surgery.

With the collective strength of our community, the students are working towards a greater goal: to give hope to **all five children currently waiting** for surgery under the **Saving Hearts Foundation**. Their leadership makes this not just a school event, but a student-driven mission rooted in service and action.

The Urgency of the Cause in Ghana

Every year, approximately **8,000 children in Ghana are born with congenital heart conditions** (Children's HeartLink, 2023). Each open-heart surgery costs about **GHC 110,000**, far beyond the reach of most families. As a result, many children remain untreated. Currently, **over 1,200 children are on the waiting list for heart surgery at Korle Bu Teaching Hospital**, Ghana's national cardiothoracic centre, where limited ICU space and resources create long delays (Mending Kids, n.d.).

This reality makes it clear: the High School Praise is not just an evening of music, but a **life-saving initiative**.

High School Praise 2025

The concert will bring together choirs and students from:

- Tema International School (Host)
- Akosombo International School
- Life International College
- Ghana Christian International High School
- Vine Christian High School

Alongside other schools that will participate, such as AVES, Calvary Presby, Angels Specialist School, to name a few.

It will also feature inspiring performances from renowned gospel artistes: **Nii Okai, Sammee Crentsil, MOG Music, Naa Mercy, and Cofi Boham**. Together with students, parents, and the broader community, this promises to be a memorable celebration of music, faith, and solidarity.

Event Details

- **Date:** Saturday, 27 September 2025
- **Time:** 1:00 pm
- **Venue:** TIS Secondary Campus – Sports Complex

How You Can Support

We invite all parents, alumni, friends, and partners to support this cause in the following ways:

- **Attend the Concert:** Be present for this transformative event.
- **BUY a T-Shirt:** GHC 100.00 each – proceeds go directly towards the surgery.
- **Support Vendors:** Food and beverages will be on sale at the concert.



Donate:

- Dial *887*5067#
- Visit **changoapp.com** and select *High School Praise 2025 for TIS*
<https://donate.changoapp.com/campaign/5efa98a1-d741-4c22-9ed3-a155fae93c71>
- Donate via **TIS MoMo** or by cheque (payable to Tema International School)

Together, We Can Save Lives

With an estimated fundraising goal of GHC 400,000, this event has the power to provide not just treatment, but life itself. As we celebrate our 22nd anniversary, we are reminded that our legacy is not measured solely by years, but by the lives we touch and the impact we create.

TIS @ 22 – Building on Legacy. A Future of Possibilities.

References

Children's HeartLink. (2023). *In Ghana, with a population of about 34 million, around 8,000 babies are born each year with congenital heart disease.* Retrieved from <https://www.facebook.com/childrensheartlink/posts/984070597098595>

Mending Kids. (n.d.). *Ghana cardiac programme.* Retrieved from <https://www.mendingkids.org/ghana-cardiac.html>





NII OKAI MINISTRIES & PARTNERS
PRESENT

**(IN AID OF
NII OKAI'S
SAVING HEARTS
FOUNDATION)**

High School PRAISE



SAMMEE CRENTSIL



MOG MUSIC



NII OKAI



NAA MERCY



COFI BOHAM

Featuring:

Tema International School
Akosombo International School
Life International College
Ghana Christian International High School
Vine Christian High School

Special Live Recording Experience with Nii Okai
To Donate | Dial *887*5067# | Log on to changoapp.
com and select High School Praise 2025

**SAT
SEPT 27,
2025**

**1:00
PM**

**VENUE: TEMA
INTERNATIONAL
SCHOOL**

Powered by:



chango



Media Partners



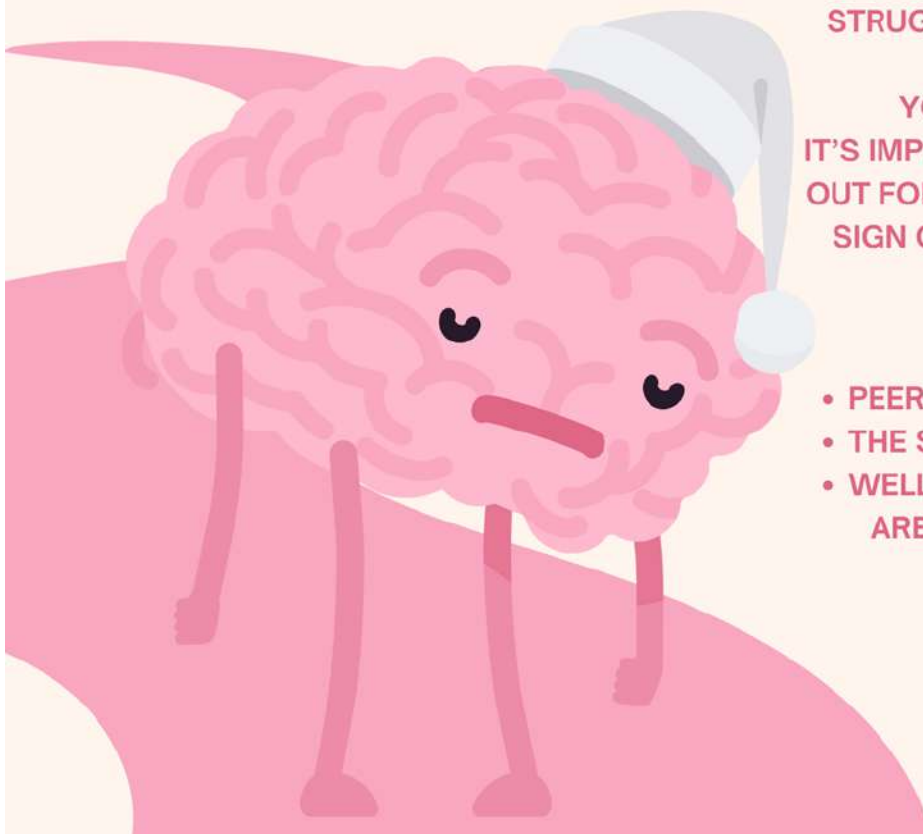
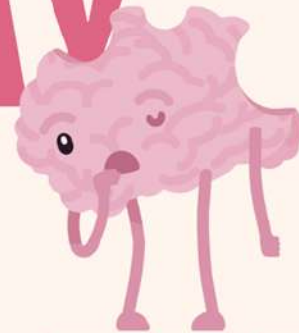


TIS RED CROSS CLUB

SERVICE TO MANKIND



IT'S OKAY TO NOT BE OKAY



STRUGGLING WITH YOUR
MENTAL HEALTH?
YOU'RE NOT ALONE.
IT'S IMPORTANT TO REACH
OUT FOR SUPPORT—IT'S A
SIGN OF STRENGTH, NOT
WEAKNESS.

- PEER BUDDIES
 - THE STUDENT COUNCIL
 - WELLBEING COMMITTEE
- ARE HERE FOR YOU

TALK, SHARE, HEAL.



TIS Buddies for Change Club – A New Year, A New Team!

We are proud to announce the **2025/2026 Executive Team (G11)** of the **Buddies for Change Club**:

- **President:** Bruhan Deen-Hussein
- **Co-President:** Hillary Laryea
- **Secretary of Membership:** Rose Armah
- **General Secretary:** Nana Adjoa Asante
- **Treasurers:** Sylvia Ziniel and Cyril Tieku
- **Global Chats Secretary:** Raymond Shady
- **Secretary of Media:** Chidubem Akunyili
- **Secretary of Meet-Ups:** Shandel Nyarko
- **Sales Organisers:** Oforiwaa Okoampah, Amaris Osei Agyemam, and Joel Ahiakpor
- **Advertisement Leader:** Navil Yakubu

Our club is built on the belief that **young people can bridge divides, foster multicultural understanding, and create solutions that benefit society**. Through Buddies for Change, we connect with students across Ghana and the world, building friendships, sharing ideas, and working together for the common good.

This year, our first major project is to actively participate in the **Buddies Without Borders International Forum** (25 October – 13 December 2025), themed *Multiculturalism for the Common Good*. This global platform will bring together students aged 15–18 to collaborate in teams across countries, exchange perspectives, and propose solutions to challenges of diversity and inclusion.



Why Join Us?

- Be part of a vibrant, **student-led club** that values every voice.
- Develop **leadership, communication, and research skills** through meaningful projects.
- Gain international exposure and friendships beyond borders.
- Earn a **CAS Experience** that reflects real-world engagement.
- Represent Tema International School on a global stage!

We invite all students to join our journey of change. Whether through discussions, cultural exchanges, fundraising, or international forums, there is a place for you in Buddies for Change. Together, we can prove that **diversity is strength and collaboration is power**.

Below you find more information about the upcoming Forum.

Let's make this year impactful, inspiring, and truly global!

Buddies for Change Executive Team



Buddies Without Borders Forum

Theme: Multiculturalism for the Common Good

Dates: 25 October – 13 December 2025

“What we do is shaped by the contact we have with others.” ~ Sara Ahmed

The Buddies Without Borders (BWB) Online Forum is back, and we are inviting members of the **Buddies for Change Club** and interested DP students to participate in this inspiring global platform. This international forum brings together students aged 15–18 from across the world to collaborate, research, and present ideas on **multiculturalism and positive coexistence**.

For Tema International School students, this is not only a chance to connect with peers globally but also a recognised **CAS Experience**, developing skills in **leadership, research, collaboration, and intercultural understanding**.

Why Join?

- Work in international teams of 3–4 students.
- Engage in weekly online sessions, workshops, and interviews.
- Research and present solutions on multiculturalism in your community and globally.
- Gain valuable leadership, communication, and problem-solving skills.
- Earn a **Certificate of Participation** and the opportunity for international recognition through awards.

Key Information

- **Eligibility:** Students aged 15–18
- **Dates:** 25 October – 13 December 2025
- **Format:** Online via Google Meet & Google Classroom
- **Fee:** \$50 (scholarships available – one seat reserved for BWB Clubs)
- **Application Deadline for Club Nominees:** 29 September 2025

Registration: <https://forms.gle/E3ds9ho9kZ1SJbHs6>

https://docs.google.com/document/d/1AL8_Mb2yimdyQDp08i-BI6jH1SURdclt/edit?usp=sharing&oid=109219592692197786819&rtpof=true&sd=true

Seats are limited, and applications are reviewed on a rolling basis. Don't miss the opportunity to be part of a meaningful global dialogue, foster friendships across borders, and make your voice heard in shaping a more peaceful and inclusive future.

For questions, please contact: **The Buddies Without Borders leaders**

Change ^{the} World Through Service

#Make a Difference





The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research.

Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources.

Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes.

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper.

The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas.

An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights

by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources.

A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations

correctly. Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment. Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations. Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

ReachOut

Checklist for DISTURBING CONTENT

Work out whether the content is right for your child.

It might be around their age or just their personality, but trust your gut and put boundaries in place.



Read up on the issues it explores.

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



Stay up to date with pop culture.

You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](#) and [news.com.au](#) will help you stay ahead of the game.



Make sure they know that not everything they see is how it appears. Have a frank conversation about not taking everything on the internet at face value.



Tell them that they don't have to watch something if they don't want to.

Brainstorm ways they can say no to their peers and feel confident making their own decisions.



Encourage them to practice self-care.

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.

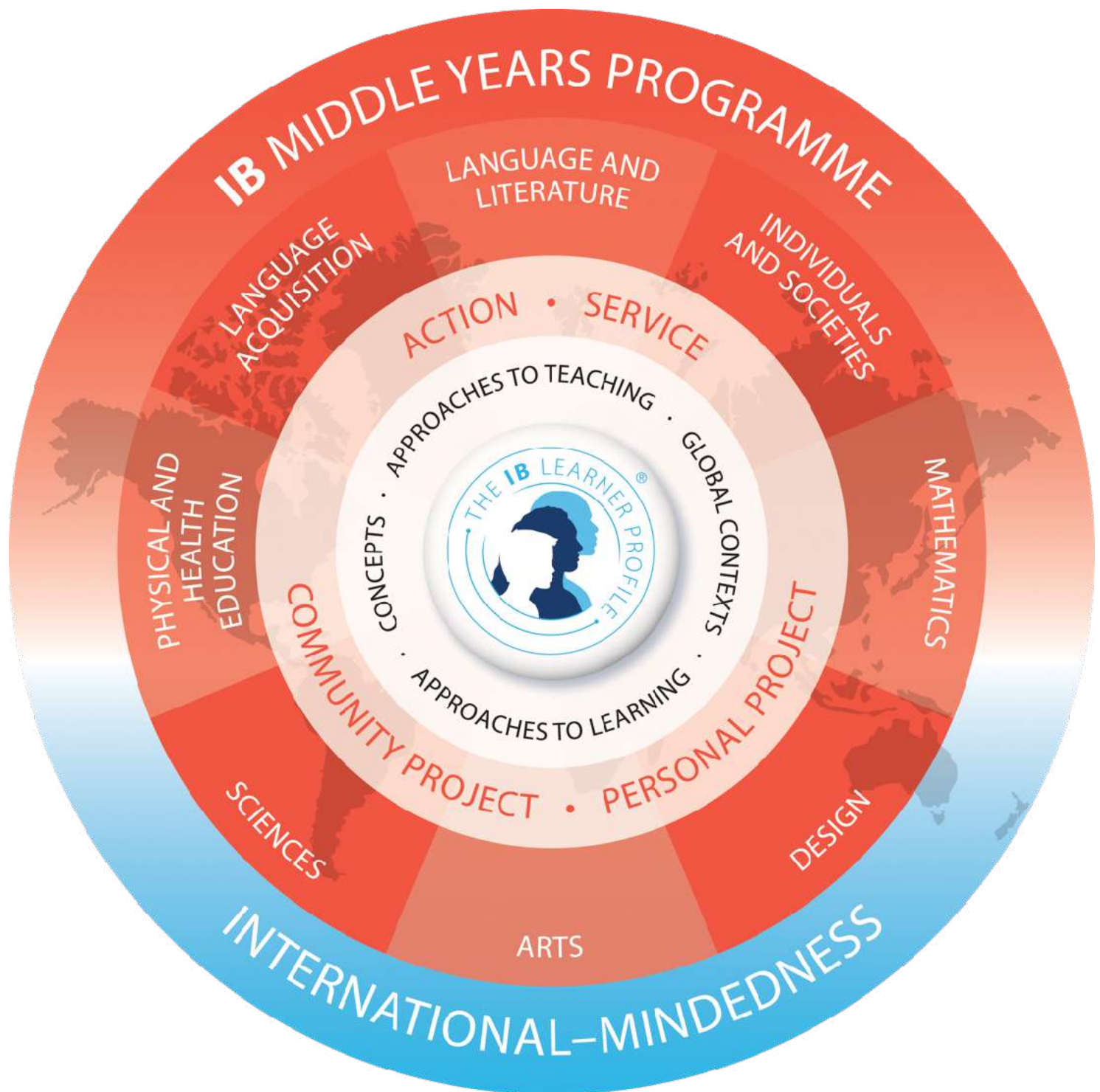


Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



Let them know where to go for help. Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](#) or [Kids Helpline](#).





PARENT INFORMATION SESSION: MYP SEGMENT

As an IB World School, keeping parents informed about the various aspects of the Middle Years Programme (MYP) is an integral part of our approach.

At TIS, there are several opportunities available. The Parent Information Session (PIS) each year provides a unique opportunity for parents to engage with key stakeholders in the implementation of the MYP. Further, it serves as a platform for parents to share with others and ask pertinent questions.

This year's session will be no different. To ensure optimal use of time, a pre-session brochure and survey will be sent to parents today, **September 5, 2025**. All parents must read this and complete the survey before attending the session on **13 September 2025**. This way, parents will attend the session with questions as a result of the information shared in the brochure and help the facilitators tailor the session to their specific needs. On the other hand, international parents can access the brochure to stay informed about the programme.



Change ^{the} World Through Critical Thinking

#Make a Difference



TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



