

# TIS RECORD

P: +233 303305134 | E: [info@tis.edu.gh](mailto:info@tis.edu.gh) | W: [www.tis.edu.gh](http://www.tis.edu.gh)

## At TIS,

We believe that integrity, or the lack of it, defines the individual and their reputation. We strive to display it as our badge of honour.

## Contents

- Dukies Expedition: Page 8
- PYP News: Page 11
- Counsellors' Corner: P.35
- CASSA News: Page 45

## Key Dates

- 13/9/25: MYP & DP Parents' Information Session; SAT.
- 20/9/25: Sporty Family (Main Campus)
- 26/9/25: MYP CP Community Tour
- 27/9/25: TIS Handball Championships

## Thought for the Week

It's a very funny thing about life. If you refuse to accept anything but the best, you very often get it.

- W. Somerset Maugham



## PYP@TIS

The Primary School Campus has enjoyed the PYP evaluation visit this week. Nehar Wana (Egypt) and Mubange Muleya (Tanzania) experienced the way TIS operates within the Primary Years Programme.

Especially noticeable was the evident passion, commitment, and confidence in ensuring we provide the best learning experiences for our students.

Our Primary School staff provide the best learning experiences available within a personal and caring learning environment. It is a happy school doing great things, outstandingly.

We thank our students and parents for their involvement in this evaluation process. Congratulations and thank you.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## Making Us Proud

**Nana Yaa Adusei (Protocol Head), a Grade 6 PYP student**, who demonstrated excellent leadership skills by confidently guiding the MC through the flow of the Learner Profile Assembly.

**Ellis Darko, a Grade 3 PYP student**, took on the challenge of being the MC for the Learner Profile Assembly, showing confidence and strong communication skills.

**Michal Annan, a Grade 6 PYP student**, courageously started the Learner Profile song when the system went down during assembly, showing her confidence.

**The Primary School community** for ensuring a unique experience. Thank you.

## Accounts

- When paying an amount into our school's account, always **ensure you use the student's family name and student ID as the payment reference.**

## MYP & DP Parents' Information Session

Tomorrow, Saturday, 13 September, the MYP & DP Parents' Information Session will be held in the MPH from 9:00 a.m. to 12:00 noon. I hope all secondary parents will take this opportunity to become more knowledgeable about the MYP and the DP.

I will also assist any parents in connecting to ManageBac (MB).

## Plan Ahead

Some parents (and students) are failing the weekly reading test - reading the weekly TIS Bulletin.

There are dates marked on the school calendar overview when there are no exeats due to an important school event. Tomorrow is an example. Yet there have been an abundance of requests this week.

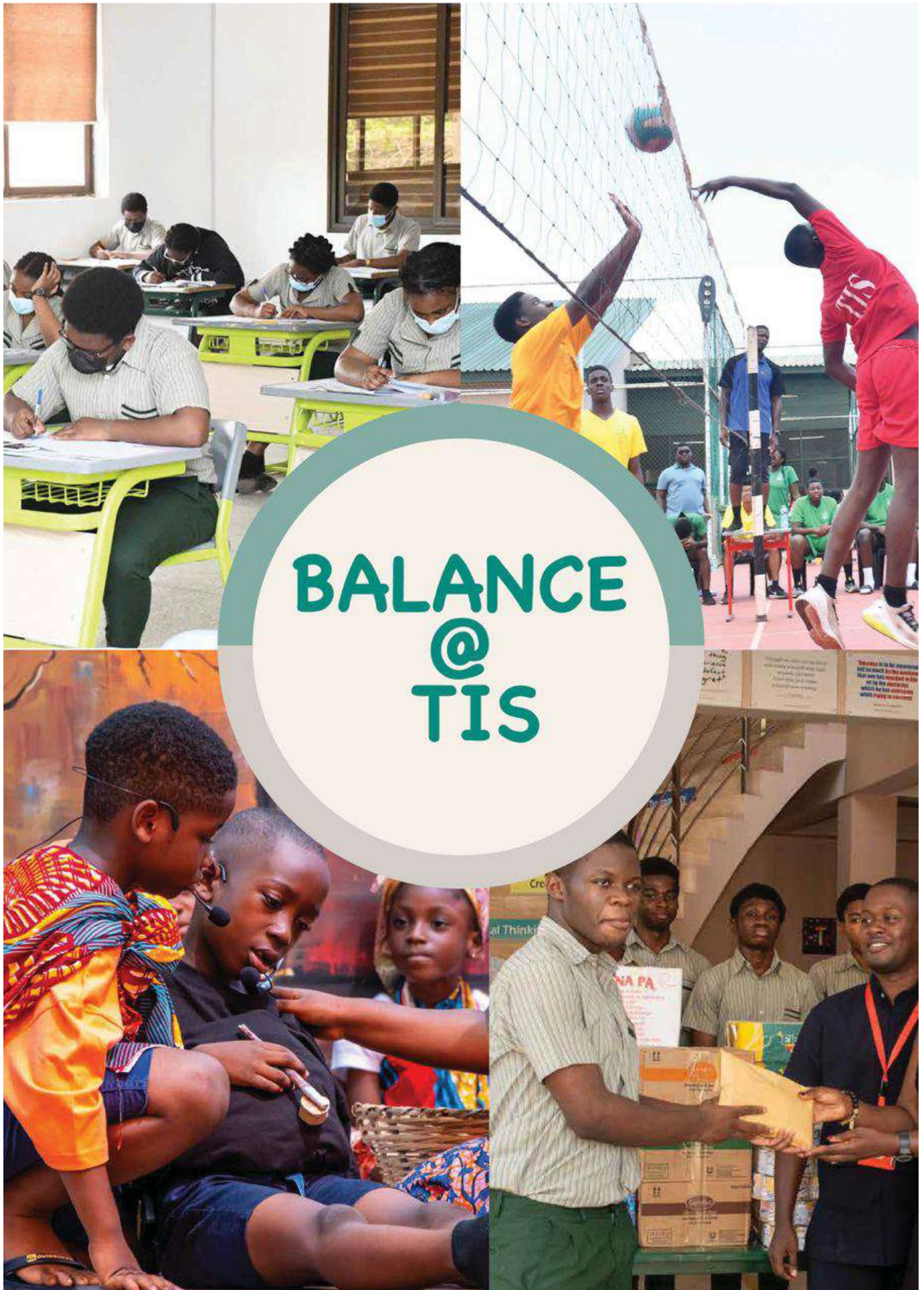
Links to exeats and visiting are usually found on page 4 of each edition. Often, deadlines are not met. Please plan to avoid disappointment.

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal) [principal@tis.edu.gh](mailto:principal@tis.edu.gh)







## Main Campus Information



### Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. **Note:** A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

**(NO SHOW. NO GO.)**

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

### Visiting

For visits until December 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/pznfv>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.  
Book early to avoid disappointment.

6 - 8 - 2025



# TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

**FIRST SEMESTER**

1/8/25	2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
1/8/25	MYP PP: Final product (photo evidence upload)
5/8/25	All staff resume
11/8/25	Student Council executives return
13/8/25	Newbies arrive (Meeting @ 2.00pm)
15/8/25	PYP Meet the teacher session (1.30pm)
16/8/25	Personal Project: Criterion B draft due
17/8/25	Continuing secondary students resume
18/8/25	All P-12 classes commence
22/8/25	TIS Junior Soccer Championships
23/8/25	SAT
24/8/25	School Performance auditions
29/8/25	TIS Senior Soccer Championships
30/8/25	Peer Buddies Workshop. <b>NO EXEATS FOR NEWBIES. Dukies RA trip</b>
31/8/25	Thanksgiving Service (11.00am) <b>NO EXEATS</b> Dukies RA trip
6/9/25	TIS Tennis Championships/TIS Badminton Championships;
6/9/25	PYP Parents training session (9.00am); ACT
10-11/9/25	PYP Evaluation Visit
11/9/25	G12 TOK Exhibition
12/9/25	MYP PP Criterion B final due
13/9/25	SAT; MYP & DP Parents Information sessions. <b>NO EXEATS (Until after these sessions)</b>
19/9/25	PYP End of Unit 1 #WI; DP Geography Excursion
20/9/25	TIS Sporty Family. <b>NO EXEATS</b>
24/9/25	Girls Handball Championships
25/9/25	Boys Handball Championships
26/9/25	MYP CP: Community tour
27/9/25	High School Praise (Praise Night Fundraiser)
28/9-5/10/25	22 <sup>nd</sup> Anniversary TIS Spirit Week. Career Fair <b>NO EXEATS</b>
3/10/25	TIS Founders' Day. Main Campus admissions open for 2025/2027
4/10/25	SAT;
5/10/25	22 <sup>nd</sup> Anniversary Thanksgiving Service. <b>NO EXEATS until after 1.00pm</b>
5-8/10/25	Dukies Gold Aawrd Camp
6-11/10/25	Mid-semester break
12/10/25	Students return to hostels
13/10/25	All classes resume after mid-semester
14/10/25	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
15-17/10/25	AIS MUN
18/10/25	PSAT: ISSAG Football, Handball, Tennis; ACT
20/10/25	MYP PP: Criterion C draft due
20/10/25	Student Council (SC) shadowing process commences;
21/10/25	G12 EE Café
23/10/25	Girls Volleyball Championships (during ASA)
24/10/25	Boys Volleyball Championships (during ASA)
25/10/25	ISSAG Football, Handball, finals
26/10/25	TIS swimming championships (3.00 – 5.00pm)
28-29/10/25	I&S Celebration Days
31/10/25	PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
1/11/25	ISSAG Volleyball, Swimming and Badminton
3/11/25	DP Business Management Excursion
8/11/25	SAT; <b>Annual Production NO EXEATS</b>
11-12/11/25	Collaborative Sciences Project – G12;
14/11/25	PYP Book Day
17-21/11/25	MYP5 On-screen examination <b>(Reports due 5/12/25) No exeats for G10</b>
19-28/11/25	<b>G11-12 end of semester exams (Reports due 5/12/25) No exeats for G11-12</b>
24/11/25	MYP CP: Presentation of objectives
28/11/25	PYP End of Unit 3 3WI;
29/11/25	MYP PP Criterion C completion; Peer Buddies Workshop
1/12/25	SC applications open for 2026 elections
6/12/25	SAT
7/12/25	Choral Night (Chaplaincy)
8/12/25	Christmas Lunch
9/12/25	MYP PP Final Report due: photo evidence & bibliography upload



10/12/25 Last day for the first semester: Students may depart after 3-Way interviews or 1.00pm if no interview  
 12/12/25: Last day for teachers  
 13/12/25 ACT

## SECOND SEMESTER

6/1/26 Staff Wellbeing Retreat  
 8-9/1/26 Staff training days  
 11/1/26 Students return to hostels; applications for 2024 SC positions close  
 12/1/26 Second semester commences.  
 12-18/1/26 Alumni Homecoming Week  
 17/1/26 TIS Athletics Championships. **NO EXEATS BEFORE 1.00PM**  
 18/1/26 Alumni Thanksgiving Service  
 19/1/26 SC Manifesto Readings  
 20/1/26 2026 Student Council elections by voting (7.00am-4.00pm)  
 24/1/26 ISSAG Basketball, Table Tennis and Hockey.  
 28-30/1/26 IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day  
 31/1/26 SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS**; ISSAG Basketball, TT & Hockey D2  
 1/2/26 Student Leadership Induction Ceremony **NO EXEATS**  
 7/2/26 Creative Writing Workshop  
 9-13/2/26 MYP5 Mock On-screen examination **NO G10 EXEATS**  
 12/2/26 G11 TOK Exhibition. **NO G11 EXEATS**  
 13/2/26 PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;  
 14/2/26 Peer Buddies Workshop; Chocolate Friendship Day  
 16-27/2/26 DP Mocks. **NO G12 EXEATS**  
 25/2/26 MYP PP standardisation and moderation (teachers)  
~~27-28/2/26 ISSAG Athletics;~~  
 7/3/26 MYP Projects (Personal & Community) **NO EXEATS (until after this session)**  
 11/3/25 PYP – MYP Info Day at Main Campus  
 12/3/26 G11 TOK Exhibition. **NO G11 EXEATS**  
 14/3/26 SAT; Pi Day  
 20/3/26 MYP PP: Academic Honesty First Record  
 21/3/26 2026 STEAM Day **NO EXEATS (until after the event)**  
 27/3/26 PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews  
 28-30/3/26 DP Geography Field Trip  
 28/3-12/4/26 Mid-semester break  
 31/3/26 MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released  
 11/4/26 ACT  
 12/4/26 Students return to hostels  
 13/4/26 All classes resume after mid-semester;  
 17/4/26 G11 EE Cafe  
 18/4/26 G12 Grad photos (All day). **NO G12 EXEATS**; MYP5 Examprep workshop **(NO G10 EXEATS)**  
 19/4/26 Exam Candidates' Service **NO EXEATS**  
 21/4/26 MYP5->DP1 info session; PP Criterion A draft due  
 24/4-22/5/26 DP Final Exams  
 24/4/26 PYP Spelling Bee  
 2/5/26 SAT  
 4/5/26 MYP PP Criterion A final due  
 4-15/5/26 MYP IBMYP On-screen examination  
 16-30/5/26 Break for MYP5 leavers (**Leavers return to Hostels on 30/5/26 by 5.00 pm**)  
 18-29/5/26 G11 semester exams; G10 classes resume (compulsory attendance).  
 20-26/5/26 MYP4 On-screen examination  
 21/5/26 PYP End of Unit 6 3WI  
 22/5/26 PYPX & VAX  
 23/5/26 Leavers' Dinner  
 29/5/26 MYP4 (2025/2026) subject selections  
 30/5/26 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students  
 31/5/26 Peer Buddies Workshop  
 5/6/25 Last day for PYP staff  
 6/6/26 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students  
 12/6/26 Last day for teachers; S2 reports published.  
 13/6/26 ACT  
 20/6/26 France/Spain trips commence  
 11/7/26 ACT; France/Spain trips end  
 25/7/26 MYP PP: Final Product (Photo evidence upload)

**V010925**



**TEMA INTERNATIONAL SCHOOL**

**Registration Deadline  
19 September 2025**

**Duke of Edinburgh's International Award (DoEIA)**

# **EXPEDITION CAMP**

**For Silver and Gold Award Levels**

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, hiking, life & survival skills, map reading & compass use, first aid, capsizing drills, radio communication, kayaking, creativity and leadership experiences & much more.

**5-8 October 2025**

For more details, email the DoEIA Coordinator :  
[gabriel.atseku@tis.edu.gh](mailto:gabriel.atseku@tis.edu.gh)

**Avatime-Volta Region**

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

## **Duke of Edinburgh's International Award – Gold and Silver Expedition**

Dear Parents and Students,

Are you ready for an exciting challenge that builds **resilience, leadership, and personal growth**? **Tema International School** is pleased to offer its students the opportunity to participate in the gold and silver expedition scheduled for 5-8 October 2025. Tucked deep into the mountains of the Avatime Highlands lies a trail that starts from the Hohoe plains and



ascends through forests, across rivers, along waterfalls and over the mountain peaks. Guided by Ghana's highest-ranking Rangers, you will have the opportunity to prove your mettle on those ancient trails and push the limits of your physical, mental, and adventure endurance on a three-night expedition exploring the Amedzofe highlands.

This globally recognised programme empowers young people to develop **essential life skills**, engage in **community service**, and challenge themselves through **physical activities and adventurous expeditions**.

Universities and employers highly value the **Duke of Edinburgh's Award** as it demonstrates **commitment, teamwork, problem-solving, and perseverance**. It is an **excellent opportunity for CAS students** to fulfil the requirements while making meaningful community contributions.

Kindly find below the registration link and the accounts through which you can make your payment.

[Registration link](#)

or

[https://docs.google.com/forms/d/1CBs0htAtrtUWeBk8me9OUiLHL36EFQhbo8mVdy0T\\_M/edit?ts=68bab3dd](https://docs.google.com/forms/d/1CBs0htAtrtUWeBk8me9OUiLHL36EFQhbo8mVdy0T_M/edit?ts=68bab3dd)

**Registration starts now and closes on 19 September (or before) if the first 35 students are registered.**

**Cost: GHC 7,000**

**Account/Payment details:**

**Name: Tema International School**

**Bank; ABSA**

**Branch: Tema Main**

**Swift code: BARC GHAC**

Kindly use your child's name as a reference when making payments. A copy of the payment receipt must be sent to [gabriel.atseku@tis.edu.gh](mailto:gabriel.atseku@tis.edu.gh). Thank you.

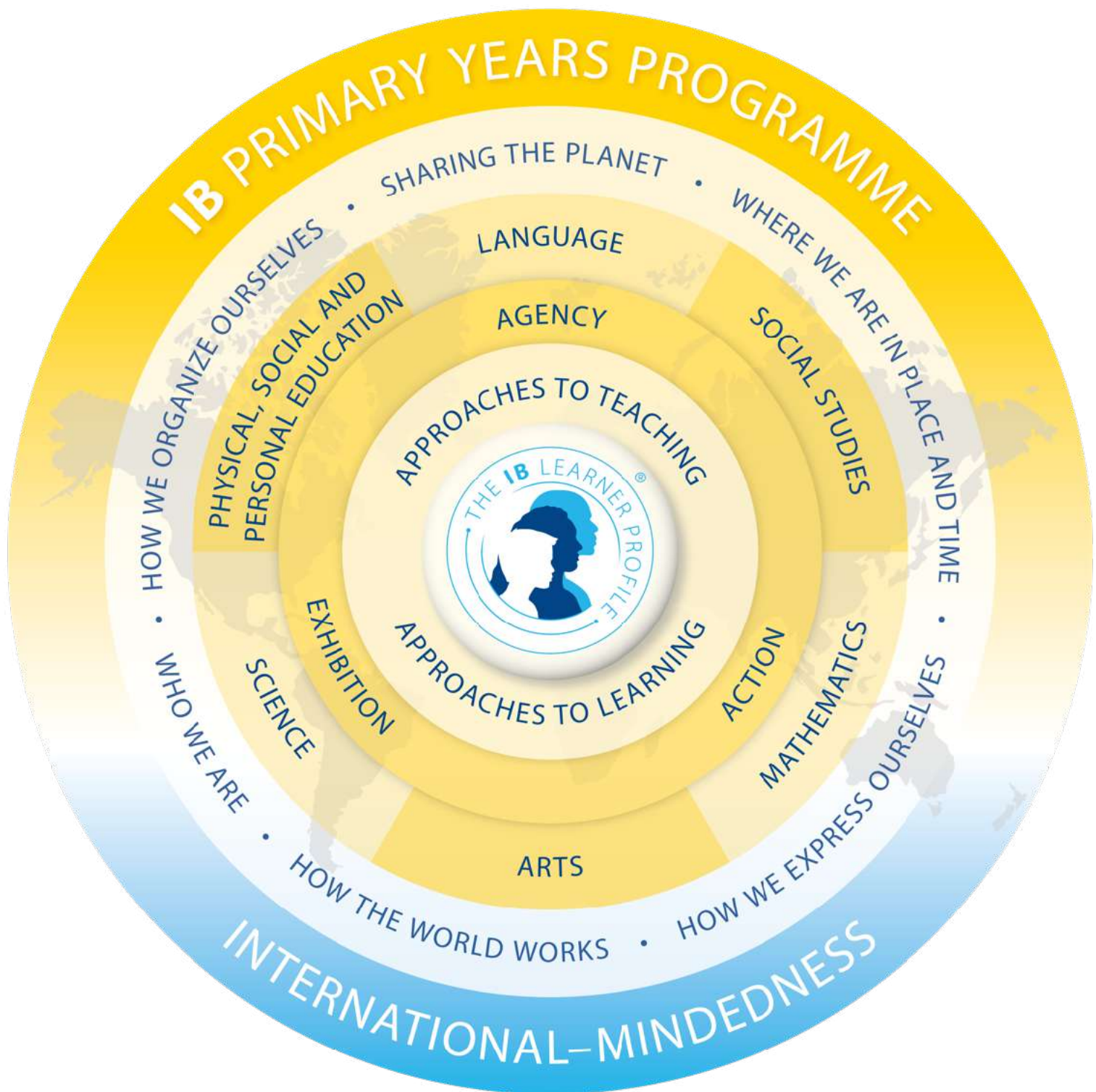
**Registration deadline: Friday, 19 September, 2025.**

# Change <sup>the</sup> World Through International Mindedness

## #Make a Difference







## Learning Meets the Spotlight

At Tema International School (TIS) Primary School Campus, assemblies are an essential part of our learning culture. They provide students with opportunities to share their learning, showcase skills, and reflect on their growth in front of the school community. More than just performances, assemblies are moments of collaboration between students and teachers that highlight the values of the International Baccalaureate (IB) Primary Years Programme (PYP). Through assemblies, students develop key Approaches to Learning (ATL) skills such as communication, social, thinking, research, and self-management skills. They learn to express ideas clearly, work with peers, explore topics in depth, take responsibility, and present confidently to an audience.

Assemblies are not only beneficial to students but also to teachers and parents. Teachers gain insights into how students are making connections across disciplines, applying concepts, and embodying the IB Learner Profile attributes. Parents are allowed to witness their children's learning in action, celebrate their growth, and connect more closely with the school community. In this way, assemblies nurture a sense of shared ownership in the learning journey.

### Unit Assemblies

Weekly Unit Assemblies are the heartbeat of inquiry at TIS. They give students a platform to showcase what they are learning in their Units of Inquiry across subjects such as science, mathematics, languages, and the arts. Through skits, experiments, songs, digital projects, or storytelling, students learn to communicate ideas clearly and creatively. These assemblies strengthen communication skills (presenting to audiences), thinking skills (making connections between concepts), and research skills (gathering and sharing information). For students, the benefit is building confidence and ownership of their learning. Teachers gain authentic evidence of how well concepts are being understood, while parents see firsthand the growth and achievements of their children. Unit Assemblies create a vibrant cycle of reflection, celebration, and community learning.





## Grade 6 Unit Assembly

The class assembly is always a highlight for students, as they eagerly anticipate the chance to share their learning with the wider community. It is a time when their voices take center stage,

and they proudly showcase the knowledge, skills, and understandings gained from their unit of inquiry. Together with their teachers, students collaborate to decide on the focus of the presentation and the most creative and meaningful ways to communicate it. This collaborative process not only builds confidence but also strengthens their sense of ownership and responsibility for their learning.

Students approach the assembly with great dedication because they see it as more than just a performance—it is an authentic action that grows out of their inquiry. By sharing their discoveries, they also invite the audience to reflect and consider changes we can make in our attitudes, habits, and daily lives. In this way, the class assembly becomes both a celebration of learning and a call to action, inspiring the entire community to think differently and act responsibly.



**In the unit assembly, I learnt all my lines very fluently and was able to share the lines correctly and clearly. I really liked our dance though. Although, our presentation would be better if we could all learn our lines and share them clearly especially in the poetry. The assembly went alright. It wasn't our best but it was good. The drama was about a group of friends who got into the same university program in Canada. My character was Sofia, a girl from Spain so I was supposed to practice my Spanish accent. When I got home, I stood in front of my mirror and practiced my Spanish accent towards the day. Thank you.**  
**Victoria Tetttey-Amlalo, Grade**



**I learnt the world is a small global village, friends shared their culture, food and language through technology. I was confused at first about how through watching television a person can learn other people's culture. I watched television at home and I actually learned about other people's culture. Xu, Grade 6**



### Grade 3 Unit Assembly

The unit assembly for Grade 3 this semester took place last Friday, 5 September 2025. It captured the essence of the concepts of imagination under the unit theme: “How we express ourselves”. Leading up to the rehearsal, the class members elected student directors whom the teachers would guide in creating pieces that reflected their learning. The voices, choices and ownership of the students were at the centre stage as they designed these pieces to incorporate every discipline. The learners settled on a drama piece based on an old Japanese tale. They chose this idea because staging the play would showcase imagination to the entire school community.





**The Grade 3 unit assembly on the central idea “Imagination” was filled with creativity as the students expressed how imagination helps us to create, explore, and share new ideas.**

**Through stories, songs, and dramatic performances, the students showed different ways imagination can shape our thinking and make learning fun. Their confidence and teamwork shone brightly on stage.**

**Ms. Paulina, Grade 1**

**It was a nice and lively assembly. I liked  
the mighty mountain part of the story.  
Ethan, Grade 1**

## **Early Years Assemblies: Learning, Sharing and Growing Together**

In the Early Years, assemblies are a special time where our youngest students come together to share their learning, celebrate achievements, and build confidence. Each assembly is carefully planned to reflect the different themes being explored in each class, whether it is friendships, family, water, or stories. The beauty and uniqueness of the Early Years presentations is that, though each class explores a different transdisciplinary theme and unit, careful thought goes into building authentic connections that weave all the themes into one seamless and genuine story. Anyone witnessing the performance would never guess that each class is exploring a different unit of inquiry.

Teachers (Homeroom and Additional Subjects) collaborate with students to create engaging presentations that allow every child to participate in ways that suit their age and development. Students sing songs, recite rhymes, retell stories, showcase art, or share reflections about what they are discovering.

These assemblies go beyond performance; they nurture communication skills, encourage teamwork, and give students the joy of expressing themselves in front of an audience. Teachers and peers alike take delight in seeing how much the early years learners are growing in confidence, creativity, and understanding of the world around them.

Early Years assemblies truly celebrate the journey of learning, one little step at a time.



### Language Assemblies

Language assemblies are a wonderful program that allows students to share their learning with peers. They provide opportunities for students to engage in meaningful communication and apply their knowledge in diverse ways. In collaboration with language teachers, we incorporate Sign Language, French, and Mandarin, bringing each unit of study to life. Through these assemblies, students take ownership of their learning while enhancing their communication skills. They also develop confidence as they perform before an audience, celebrating both individual and collective achievements. The assemblies foster cultural appreciation, enabling students to connect with diverse global perspectives. Most importantly, they inspire curiosity and a genuine love for languages, making learning both purposeful and enjoyable.







**French Award**

**When choosing the student to whom the award is given , I look out for the following: The student who checks tasks and completes them on time. The student who checks French resources on discussions and responds to them, if there's homework on discussions, he/ she strives to complete them. The student is attentive in class, actively participates in class engagements, is enthusiastic, strives to pronounce words clearly (perfection isn't what I look for, but the determination and willingness to learn the French language) - Miss Ruth, French Teacher**

**Mandarin Award**

**The Mandarin award is based on student's participation and performance in class, and application of the language in the learning community.**

**Merveil Kioto, Mandarin Teacher**

**Sign Language Award**

**Students in the various classes are closely monitored during the sign language lessons. They are observed on their performance in areas such as participation, hand shapes, ability to complete their tasks, and how well they remember what they have learned. They are also monitored on how well they apply their learning across the various subjects, both in and out of the classroom. Over a span of two weeks, the student whose performance stands out is selected to receive the award.**

**Regina Manko, Sign Language Teacher**

## Mother Tongue Assemblies

Once a semester, our mother tongue assemblies, featuring Ga, Ewe, and Twi, celebrate the rich linguistic and cultural diversity at TIS. Students perform songs, plays, recitations, or cultural displays that bring languages and traditions to life. These assemblies sharpen communication skills (expressing oneself in different languages), social skills (developing intercultural understanding), and critical thinking skills (making connections between language and identity). Students gain pride in their heritage and develop an appreciation for global cultures, teachers witness the authentic application of language learning, and parents see their children's confidence and growth as multilingual communicators. Language Assemblies remind the community that language is not just a subject but a gateway to connection and identity.

## Thematic Assemblies

Thematic Assemblies, often aligned with global events like Teachers' Day and International Sign Language Day, and Earth Day, connect learning to real-world contexts. Students create performances, presentations, or dialogues that encourage the community to think critically about current issues. These assemblies, though sometimes embedded within unit or achievement assemblies, promote thinking skills (analysing problems, making judgments), research skills (finding information on global topics), and communication skills (advocating for change). Students learn to see themselves as global citizens, teachers engage with broader themes that enrich inquiry, and parents witness their children's awareness of and empathy toward global challenges. Thematic Assemblies bring relevance and meaning to the school's transdisciplinary learning approach.

## International Day of Sign Languages

At Tema International Primary School, we believe that every language is a bridge that connects people and cultures. As part of our commitment to inclusion, our students learn Sign Language to communicate, express themselves, and appreciate the deaf community. We recognise the unique contributions of deaf people to our world and value the importance of Sign Language in ensuring everyone's voice is heard. On **19 September 2025**, we intend to celebrate **International Sign Language Day** with the theme "**No Human Rights Without Sign Language Rights**". We want to join the global community in honouring deaf culture, promoting awareness, and affirming that Sign Language is a vital part of human diversity. For our **International Sign Language Day Celebration**, we have planned a rich program to promote awareness, learning, and friendship.

The event will include:

- Education on Deaf awareness and how to take care of our ears.
- A special invitation to students from the Tetteh Ocloo Deaf School, who will join us to share about deaf education.
- Passing on well-wishing messages and exchanging warm greetings.
- Opportunities for the deaf students to mingle with our classes and experience how we learn.
- A donation of items as a gesture of love and support to our friends from the deaf community.

I am collaborating with teachers to create and sign music, incorporate dance, and adjust class schedules to allow time for rehearsals. I am also working closely with colleagues to gather creative ideas and with the school nurse to support the educational aspect of the program. Students are eager to take on MC roles, prepare artwork to share, and, together with their parents, contribute items for donation, making this celebration a true community effort.  
**(Regina Manko, Sign Language Teacher)**

#### **Achievement Assemblies - Learner Profile Assemblies**

At TIS Primary School, the IB Learner Profile (LP) plays a central role in shaping the holistic development of students by encouraging them to be inquirers, thinkers, communicators, risk-takers, principled, open-minded, caring, balanced, reflective, and knowledgeable. These attributes are not only essential for academic success but also for nurturing responsible, empathetic, and globally minded individuals. The school consistently recognises and celebrates learners who exemplify these qualities through the Monday Learner Profile Assembly, held every other week. During this assembly, students are awarded for the diverse ways they demonstrate the learner profile in their daily lives, whether through acts of kindness, creative problem-solving, or commitment to learning. These gatherings encourage students to explore and celebrate how these values come alive in daily life and learning. This regular acknowledgment not only motivates students to embody the IB values but also builds a school culture where positive behaviours and attitudes are highlighted, shared, and celebrated. The benefits extend beyond the stage: students become more self-aware and intentional about their actions, teachers witness character growth alongside academic progress, and parents celebrate the qualities that prepare their children to be well-rounded and globally minded citizens. Enjoy the [TIS Primary Campus LP Song](#)







## ***Learner Profile Achievement Awards Assembly***



## Reflection

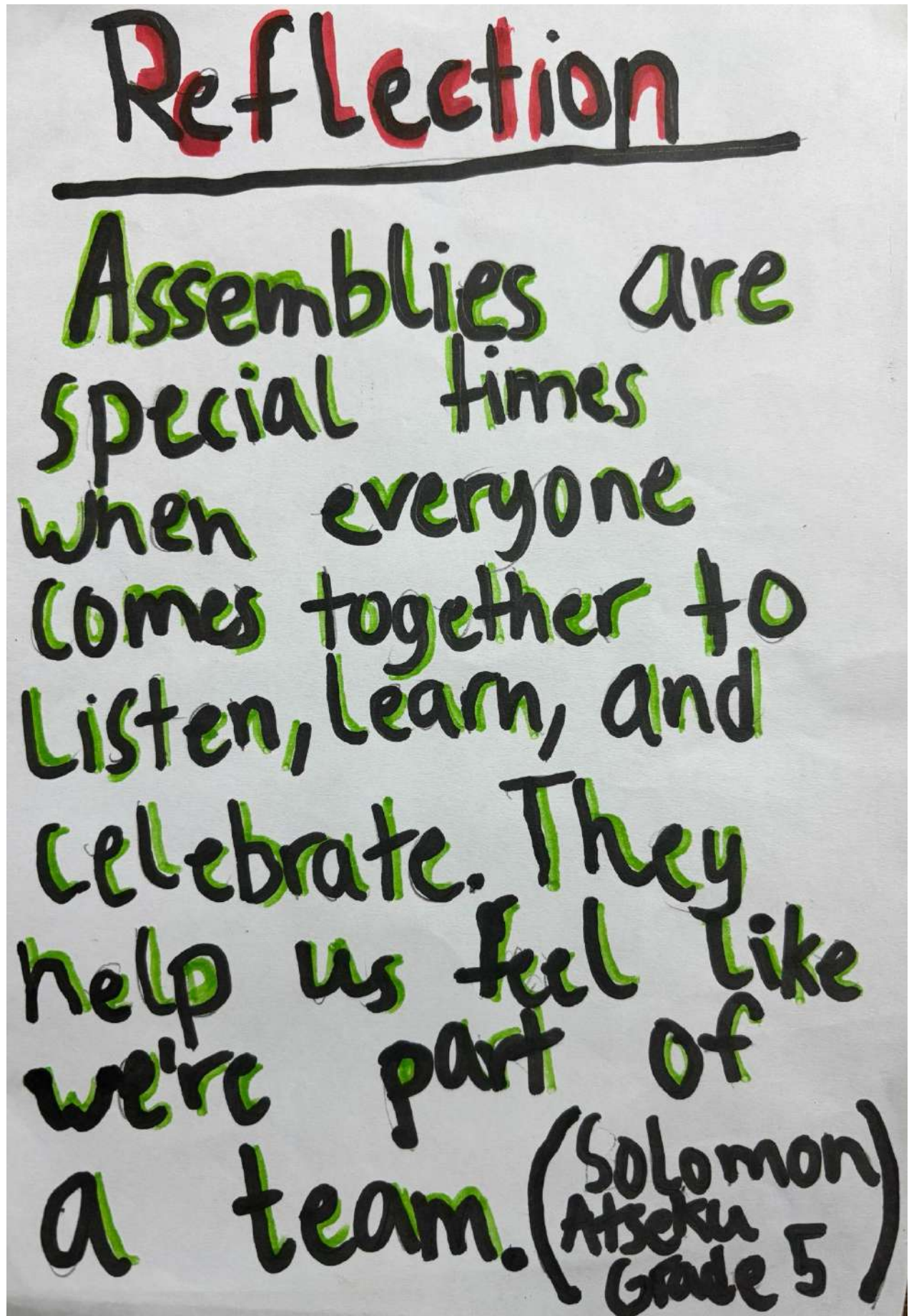
I really like the LP assembly. It helps us to be international minded student. I like the fact that the teachers take their time to pick the people who showcase the LP attributes.

David Darko G5

I Really enjoyed the LP Assembly; it was fabulouse. I enjoyed that we got on stage and we had awards and I also love that I got on stage and we sang in front of the whole school.

Peninah Tawiel Grade 5





## Class of the Day

We have a well-structured set of criteria used to assess each class's performance over a two-week period. The "Class of the Day" team carefully observes the behavior and performance of all classes, both inside and outside the classroom, based on these guidelines. After gathering their observations, the team meets to discuss and score each class out of five according to the criteria. Once the scores are tallied, the class with the highest score is declared the winner of the award.

## Special Assemblies

Special assemblies mark special occasions, festivals, and school-wide achievements. Examples are Ghana's independence commemoration, welcome assemblies at the beginning of the semester to welcome returning students and newbies, and closing assemblies usually held on the last Friday of the semester, which is a fascinating one featuring all classes performing a favourite from the semester's presentations, appreciation from management after unit celebrations and during TIS Founders' Week. These gatherings promote unity and shared joy, while encouraging students to reflect on values such as gratitude, respect, and community spirit. They nurture social skills (collaboration, empathy), communication skills (sharing messages in creative ways), and self-management skills (balancing responsibilities and performances). Students feel proud of their collective accomplishments, teachers have the chance to highlight holistic growth, and parents become part of the joy of celebrating milestones. These assemblies build a culture of togetherness and appreciation.

## The Importance of Assemblies in the Learning Community

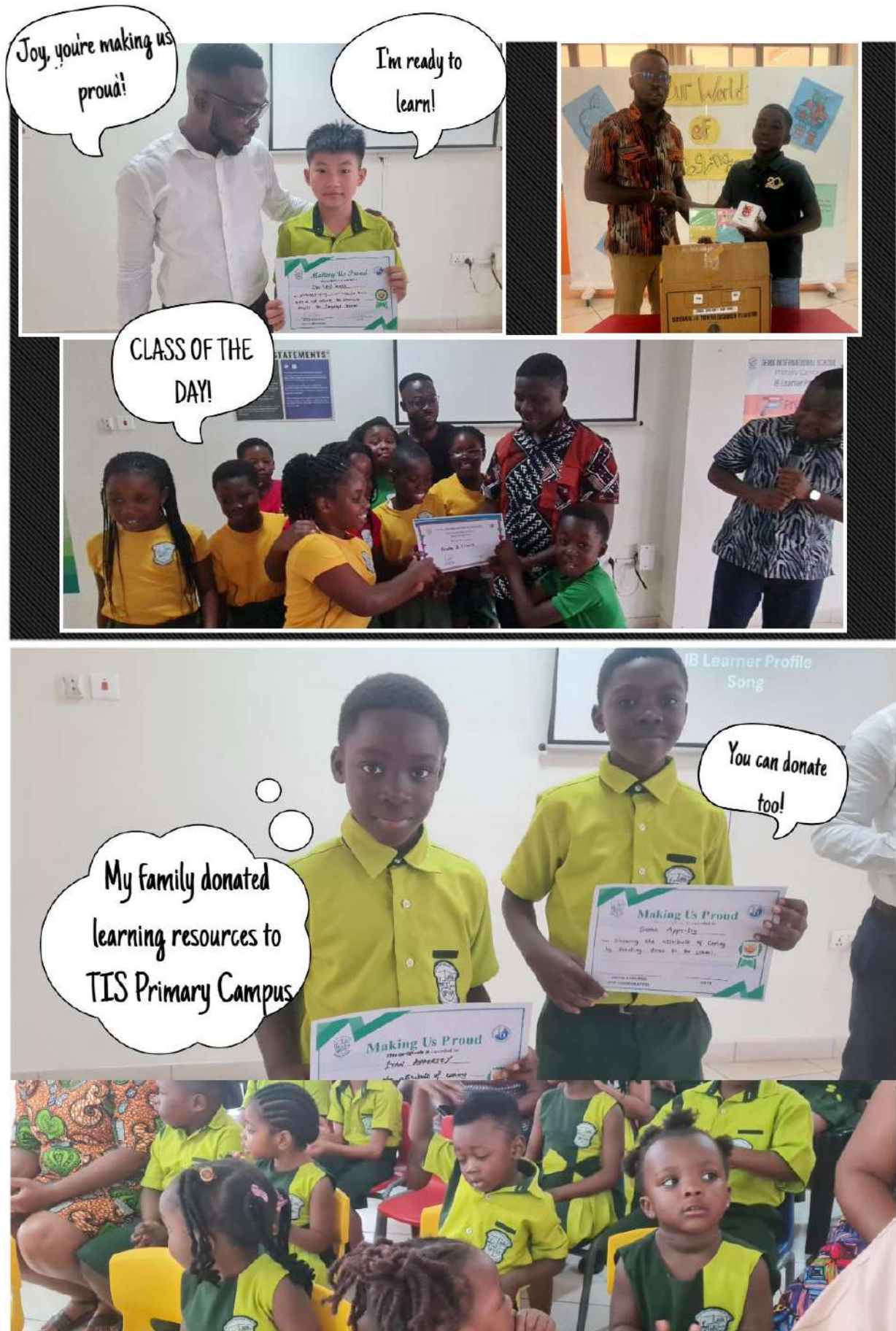
Assemblies at TIS go beyond performance—they are **powerful platforms for inquiry, reflection, and action**. Students learn to think critically, work collaboratively, and express their ideas creatively. They gain confidence in public speaking, nurture empathy through shared experiences, and develop pride in their achievements.

For parents, assemblies provide a **window into the classroom**, allowing them to see how inquiry-based learning unfolds and to celebrate their children's growth alongside teachers. This strengthens the school-home partnership.

For teachers, assemblies provide authentic evidence of learning and a space to reflect on instructional strategies. They also encourage interdisciplinary teaching, as students bring together knowledge from various disciplines, including languages, mathematics, science, the arts, and social studies, in meaningful ways.

Above all, assemblies build a strong, inclusive school community where every learner—and every parent and teacher—feels valued and celebrated.







**Reflections from the Assembly Committee**

As a member of the Assembly Committee at TIS Primary Campus, I truly value the way our assemblies bring the school community together to celebrate learning and growth. Each week, the Unit Assemblies provide students with the opportunity to creatively share their Unit of Inquiry through music, drama, dance, languages, and other subjects, making strong connections across the IB PYP transdisciplinary themes. Every two weeks, our Learner Profile (LP) Assemblies become a special time to recognise students who embody the IB Learner Profile attributes. What inspires me most is the “Making Us Proud” award, which highlights not only students but also teachers and community members who have made a positive impact both inside and outside the school. Alongside this, the “Class of the Day” and language awards in French, Mandarin, and Sign Language create exciting moments that motivate everyone to keep striving. For me, these assemblies go beyond recognition; they nurture teamwork, ownership of learning, and a strong sense of community spirit that we are all proud to be part of. **Priscilla Annan, Grade 4**

Music is an integral part of our unit assemblies at Tema International School. To achieve our transdisciplinary goals, homeroom teachers collaborate closely with the music teacher in planning each assembly. As part of the preparation process, students work with the music teacher to research and compose unit songs that reflect and connect meaningfully to their current unit of inquiry.

In addition to class performances, selected students are also trained to present musical repertoires. These students play preludes at the assembly grounds, creating a welcoming atmosphere as members of our learning community gather and take their seats. **Shadrach Asase, Music**

As the Drama and Dance teacher, I see creativity in assembly performances as a journey that begins with collaboration between the homeroom teacher, the students, and subject teachers. Together, we shape ideas that are meaningfully connected to the unit of study. The activities learners engage in during class are then creatively transformed into a dramatic presentation for assembly.

My responsibility is to ensure that students not only understand the storyline crafted from their learning but also embody their roles with confidence and clarity. Through consistent preparation, I guide them to bring the story to life in a way that highlights their understanding and skills. As a member of the assembly committee, I also help ensure that every subject area is represented, demonstrating the truly transdisciplinary nature of the learning process. In this way, the assembly becomes more than a performance; it becomes a celebration of interconnected learning and student growth. **Dennis Dzah, Drama & Dance**

### Reflections from the Assembly Committee

As a member of the Assembly Committee at TIS Primary Campus, I truly value the way our assemblies bring the school community together to celebrate learning and growth. Each week, the Unit Assemblies provide students with the opportunity to creatively share their Unit of Inquiry through music, drama, dance, languages, and other subjects, making strong connections across the IB PYP transdisciplinary themes. Every two weeks, our Learner Profile (LP) Assemblies become a special time to recognise students who embody the IB Learner Profile attributes. What inspires me most is the “Making Us Proud” award, which highlights not only students but also teachers and community members who have made a positive impact both inside and outside the school. Alongside this, the “Class of the Day” and language awards in French, Mandarin, and Sign Language create exciting moments that motivate everyone to keep striving. For me, these assemblies go beyond recognition; they nurture teamwork, ownership of learning, and a strong sense of community spirit that we are all proud to be part of. **Priscilla Annan, Grade 4**

Music is an integral part of our unit assemblies at Tema International School. To achieve our transdisciplinary goals, homeroom teachers collaborate closely with the music teacher in planning each assembly. As part of the preparation process, students work with the music teacher to research and compose unit songs that reflect and connect meaningfully to their current unit of inquiry.

In addition to class performances, selected students are also trained to present musical repertoires. These students play preludes at the assembly grounds, creating a welcoming atmosphere as members of our learning community gather and take their seats. **Shadrach Asase, Music**

As the Drama and Dance teacher, I see creativity in assembly performances as a journey that begins with collaboration between the homeroom teacher, the students, and subject teachers. Together, we shape ideas that are meaningfully connected to the unit of study. The activities learners engage in during class are then creatively transformed into a dramatic presentation for assembly.

My responsibility is to ensure that students not only understand the storyline crafted from their learning but also embody their roles with confidence and clarity. Through consistent preparation, I guide them to bring the story to life in a way that highlights their understanding and skills. As a member of the assembly committee, I also help ensure that every subject area is represented, demonstrating the truly transdisciplinary nature of the learning process. In this way, the assembly becomes more than a performance; it becomes a celebration of interconnected learning and student growth. **Dennis Dzah, Drama & Dance**

When it comes to assemblies, I usually start by looking at the unit or theme for the story to be communicated. As an IB PYP Visual Arts teacher, I think of how the message can be brought to life visually, whether through stage design, props, costumes, or even simple artworks that set the mood.

I don't do this alone. I sit with students, teachers and their homeroom teachers to brainstorm ideas, listen to their suggestions, and guide them to create something that feels like theirs. That way, they don't just take part in the assembly; they own it. I also collaborate with other teachers to ensure that the art elements connect with the songs, drama, or presentations, so that everything flows together. For me, assemblies are more than just performances. They provide opportunities for students to express themselves creatively, work as a team, and see how their art can make a positive impact on the entire school community. The visual arts create an aesthetic mood for our assemblies. **Ntimah Nandi, Visual Arts**

As a member of the Assembly Committee and also serving as the Operations Officer, I support the setup process in close collaboration with the janitorial department and the sound with Dennis. Mr. Ntima assists by capturing photos and videos, and together we ensure everything runs smoothly. This teamwork allows our students to deliver quality performances during the unit assemblies.

For LP assemblies, the committee works hand in hand with students to plan and decide on activities. These experiences not only engage the students but also serve as a reminder for them to exemplify the IB Learner Profile consistently. **Anthony Tenudze, Operations Officer**

### Looking Ahead

We warmly invite the entire TIS Primary Campus community—students, parents, and teachers—to join us for our next **Unit Assembly on Friday, 12 September 2025**. The theme will be: ***“When the Earth Shakes”***

It promises to be an **exciting and informative** experience where our learners will creatively share their inquiries, reflections, and solutions to one of the most relevant issues of our time. Don't miss this opportunity to celebrate learning, curiosity, and community at Tema International School, Primary Campus!



**I like that there is always music before the start of all assembly I learn a lot from assemblies for example, the Grade 3's unit assembly taught me to love myself.**

**Liam Mainoo, Grade 2**

**The assemblies are very fun and exciting. I learn what others are learning in class. I enjoy the presentations and always look forward to getting awards during the L. P assembly**

**Dalma Yakubu, Grade 2**

***I look forward to our upcoming unit assembly and I am excited to share my learning to the whole school through dance, drama, music and some poetry***  
***Bonnie Applewhaite, Grade 2***





# Change <sup>the</sup> World Through Excellence

## #Make a Difference







## TEMA INTERNATIONAL SCHOOL

P. O. Box CO 864, Tema, Ghana

Tel: +233 303 305134

+233 303 308737

+233 24 963 7762

+233 50 384 9799

E-mail: [info@tis.edu.gh](mailto:info@tis.edu.gh)

Website: <https://www.tis.edu.gh>



## Device Minimum Specifications

### Laptops – Windows or Mac

- ✓ Operating system
  - Windows 11 Pro or higher in order to join TIS domain (to access Wi-Fi, apps, etc.)
  - MAC OS 14 or higher (OSX 15 Sequoia recommended)
- ✓ RAM – minimum 12GB (16GB recommended)
- ✓ CPU – minimum 14th Gen Intel – recommended Gen 15 Intel i5/i7/i9 or M3/M4 or equivalent
- ✓ Hard drive – minimum 256GB SSD (500GB Solid State Drive recommended)
- ✓ Wi-Fi 802.11ax only – dual band 2.4ghz/5ghz /6ghz required to connect to TIS Wi-Fi
- ✓ Screen Size – at least 12"
- ✓ Anti-virus software – up to date at all times (Symantec Antivirus or Sophos Antivirus)
- ✓ Battery life – minimum 4hrs
- ✓ Personal Power Banks in case device need recharging during the day in case of power outage
- ✓ No US plugs/power adaptors
- ✓ Protective case and laptop carry case
- ✓ Microsoft 365 apps (word, excel, PowerPoint, teams)

NOTE: Microsoft Windows 10 devices will not be accepted for security reasons since it will reach its end of life by October 2025 thereby exposing the device to malware attacks.

---

*Knowledge is the KEY*

# COUNSELLORS' CORNER



**Reading is the dance of the mind.  
Dear students, the more you read,  
the more you know,  
the more you know, the more places you'll go  
– Dr. Seuss. Dig into reading on a daily basis!**



**Want to Develop Strong Reading Habits? Do These...**

- ✓ Visit the TIS library often
- ✓ Build a Daily Reading Routine
- ✓ Make Reading Social
- ✓ Make Reading Enjoyable, Not a Chore
- ✓ Use Tools Like Reading Trackers or Book Lists

**Click here for more:** <https://www.21kschool.com/in/blog/how-to-develop-reading-habit-in-students/>

**Dear DP2s, buckle up—university applications are in full swing. With our tailored teaching modules and personalised guidance on application timelines, you're on track to shine.**

<b>DP2 Timelines</b>	
<b>ACT Registration Deadline</b> Test Date	Friday, 25 July, 2025 Saturday, 6 September, 2025
<b>SAT Registration Deadline</b> Test Date	Friday, 1 August, 2025 Saturday, 23 August, 2025
Create Commonapp Account, Invite Counsellor & 2 Teachers and Assign to all schools UC universities	Friday, 1 August, 2025
<b>SAT Registration Deadline</b> Test Date	Friday, 22 August, 2025 Saturday, 13 September, 2025
Essays, Personal Statements, school selection sheet, brag sheet, resume/CV, initial updates from Summer break	Tuesday, 26th August, 2025
Final Predicted Grades	Friday, 29th August, 2025
Email Counsellors about EA/ED, OxBridge, Quest Bridge MDV. Complete and Submit the checklist.	Monday, 1 <sup>st</sup> September, 2025
<b>ACT Registration Deadline</b> Test Date	Friday, 5 September, 2025 Saturday, 18 October, 2025
Quest Bridge all supplementary essays submission <a href="https://youtu.be/KNZndnqRxQs">https://youtu.be/KNZndnqRxQs</a>	Friday, 12 <sup>th</sup> September 2025
<b>SAT Registration Deadline</b> Test Date	Tuesday, 12 September, 2025 Saturday, 4 October, 2025
Final updated College Essays, & Personal Statements & updated university list, CV/ resume, submission to counsellors for final review (ED,EA, Oxbridge) Financial Aid Tracker Due	Friday, 19 <sup>th</sup> September, 2025
<b>Final Submission!</b> Quest Bridge	Tuesday 23, September, 2025
<b>Final Submission!</b> EA, ED (Oct. 15) Early UK Applications (MDV) on UCAS. (Medicine, Dentistry, Veterinary Science, health-related courses).	Friday, 26 <sup>th</sup> September, 2025
Create OUAC Account FAFSA for UC Schools	Wednesday, 1 <sup>st</sup> October, 2025



## DP2 Timelines

<b>Final Submission!</b> Early UK Applications (MDV, Oxbridge) EA, ED students with an Oct. 15 USA Early Applicants essay supplements (CommonApp and non-CommonApp)	Friday, 3 <sup>rd</sup> October, 2025
Confirmation and submission of official intent to apply for “special scholarships” (mostly counsellor-nominated ones)	Monday, 6 <sup>th</sup> October, 2025
Create Financial Aid Application account, remind parents to complete portions (CSS, FAFSA, ISFAA, COF, School-specific). SAT/ACT Score Reporting. (ED/EA applicants)	Monday, 13 <sup>th</sup> October, 2025
University of Debrecen Registration/ Univ. of Nicosia Registration.	Monday, 20 <sup>th</sup> October, 2025
<b>Final Submissions!</b> EA, ED (Nov.1/15 deadline) Final updated College Essays, & Personal Statements & updated university list, CV/ resume, submission to counsellors for final review.	Friday, 24 <sup>th</sup> October, 2025
<b>Final Submissions!</b> OUAC and Canadian Applications. Univ. of California (UC) Schools portal UCAS	Monday, 27 <sup>th</sup> October, 2025
<b>Final Submissions!</b> USA Financial Aid Submission to universities (ISFAA, COF, CSS Profile, FAFSA etc.)	Friday, 31 <sup>st</sup> October, 2025
<b>Final Submission!</b> All other applications (Ashesi, etc).	Friday, 7 <sup>th</sup> November, 2025
<b>SAT Registration Deadline</b> SAT Test Date	Friday 17 October 2025 Saturday, 8 <sup>th</sup> November, 2025
<b>SAT registration Deadline</b> Test Date	Friday, 14 November, 2025 Saturday, 6 December, 2025
<b>ACT Registration Deadline</b> ACT Test Date	Friday ,31 October, 2025 Saturday, 13 December, 2025
<b>Final Submission!</b> USA Financial Aid Submission to universities (ISFAA, COF, CSS Profile, FAFSA, etc.) SAT/ACT Score Reporting. (Regular applicants)	Monday, 17 <sup>th</sup> November, 2025
<b>ACT Registration Deadline</b> Test Date	Friday, 2 January, 2026 Saturday, 14 February, 2026
Visa Applications and Interviews	Monday 20 January, 2026
Ghanaian University Applications Open	Monday, 26 <sup>th</sup> January, 2026

## DP2 Timelines

<b>SAT Registration Deadline</b> <b>Test Date</b>	<b>Friday, 20<sup>th</sup> February, 2026</b> <b>Saturday, 14 March, 2026</b>
<b>SAT Registration Deadline</b> <b>Test Date</b>	<b>Friday, 20 February, 2026</b> <b>Saturday, 14 March, 2026</b>
<b>Final Submission!</b> <b>IBIS Forms</b>	<b>Friday, 3<sup>rd</sup> April, 2026</b>

**Check Managebac Guidance Files for more details**

# UCAS



### Using AI tools can harm your chances of receiving an offer

Take care to weigh up how much you are relying on AI tools to generate your personal statement. Anything not in your words could get flagged as fraud by UCAS, and could in turn mean you don't receive any offers or have offers withdrawn.



### Be honest and consider your future options

If you need to rely on AI tools to write your personal statement for you, take some time to consider if the course is right for you. You should be truthful in your personal statement answers; remember that any evidence you mention may need to be reviewed.

## The UCAS view

**The personal statement is exactly that; personal. It is a chance to showcase your passion and research, and explain why you want to study this course.**

Courteney Sheppard, Head of Customer Contact at UCAS

### Is using AI to help with my personal statement 'cheating'?

- ✓ Applying for university or college about whether using tools like ChatGPT to help with your UCAS personal statement is considered 'cheating'.
- ✓ Generating (and then copying, pasting and submitting) all or a large part of your personal statement from an AI tool such as ChatGPT, and presenting it as your own words, **could be considered cheating by universities and colleges** and could affect your chances of an offer.
- ✓ When you complete your application, you now have to declare that your personal statement hasn't been copied or provided from another source, including artificial intelligence software.
- ✓ The UCAS Verification Team run checks to detect fraudulent applications and patterns of similarity in personal statements. Read our [guide to fraud and verification and similarity](#).
- ✓ If UCAS software detects elements of a personal statement that are similar to others, the universities or colleges it is intended for may be notified. Be authentic!

Check managebac for more details!

Click here to read more. <https://www.ucas.com/applying/applying-to-university/writing-your-personal-statement/a-guide-to-using-ai-and-chatgpt-with-your-personal-statement>



# Success Readiness on Standardized Tests

DP1, University Guidance Lesson 2025



In our guidance class, students explored how to prepare for standardised tests, how to register and navigate the process confidently and key tips and tricks from College Board and ACT to boost performance and reduce stress.

## Enjoy Reading a Reflection from - Hubert Efrem-Donkor, DP1

Basically, I really learnt a lot from today's class and I was able to capture quite a lot of things. First SAT is a standardized test widely used for college/university admissions, especially in the United States. It mainly tests Mathematics and English (Reading & Writing) skills. It helps universities assess your academic readiness, opens scholarship opportunities, and can strengthen your application. PSAT Preliminary SAT, it is basically a Practice test but most importantly in the US, high scores on the PSAT by citizens can also qualify students for scholarships.

Regardless of the fact that you are going to the UK or countries that don't really need your SAT scores to enter into the school, you are encouraged to take the test, because of how university applications keep changing and parents change their minds. It consists of Maths and English. And it is best to take it now. DP 1 first semester is best advice to take the test to focus on other things like EE, and IA as Dr. Ken stresses on it. PSAT helps you to have a feel on what SAT feels like. You are allowed to take PSAT before taking SAT, just to have a feel of how the test is.

### Some Benefits of SAT

- It's a gateway to university applications
- Helps access academic readiness
- Scholarship Opportunities
- Building confidence for future challenges
- Job Opportunities

SAT is an added advantage that persuades universities to believe you can easily connect in school.

Once again, thank you so much for the beautiful and good presentation from your team and your guidance.



achieve  
more

# SAT

## 2025 TEST DATES



**Want to Register for SAT But Don't Know How? Follow the Links!**

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68**, plus a \$43 international fee of \$ 111.  
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)



**Online payment only with Visa/credit card NEW;  
ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO  
GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



### DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
<del>Aug. 23, 2025</del>	<del>Aug. 1, 2025</del>
Sept. 13, 2025	<del>Aug. 22, 2025</del>
Oct. 4, 2025	Sept. 12, 2025
Nov. 8, 2025	Oct. 17, 2025
Dec. 6, 2025	Nov. 14, 2025

SAT 13 September 2025, see Aunty Portia SAT registration desk for any assistance



### 2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ If having Troubles Registering contact Aunty Portia in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)



### DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
<del>Sept. 6, 2025</del>	<del>July 25, 2025</del>
Oct. 18, 2025	<del>Sept. 5, 2025</del>
Dec. 13, 2025	Oct. 31, 2025



# Change <sup>the</sup> World Through International Mindedness

## #Make a Difference





International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional



# Ten tips for acting with integrity

**Always act with honesty** and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



**Familiarise** yourself with the school's rules and ensure that you understand what academic integrity means and consists of.



Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.



Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.



**Take responsibility** for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.



**Be mindful** of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



## CAS-SA Corner TIS 22<sup>nd</sup> Anniversary

**TEMA INTERNATIONAL SCHOOL**

In just a few weeks, our beloved TIS will turn **22 years**, with our **Primary Campus celebrating 6 years**. This year's theme, "*Building on Legacy. A Future of Possibilities*," reminds us that we are honouring everyone who has shaped this community, our co-founders, staff, parents, alumni, and most importantly, you, our students. Together, we are a vibrant community of learners, building a future filled with possibilities.

Kindly click here to share your **well wishes, memories, or notes of celebration**:

<https://forms.gle/e8S35iegHp6bAhcJ6>

Your voice matters, and we'd love to include your message in our anniversary reflections.

Under the leadership of the IB Class of 2027, with **Bruhan-Deen, Yaa Shandel, and LesleyAnn (G11)** at the forefront, this year's celebrations begin with **Sporty Family**, a day of camaraderie, sportsmanship, fun, and school spirit. More importantly, the class is driving a purposeful cause through the powerful **Nii Okai High School Praise Concert**, supporting the **Saving Hearts Initiative**. Their goal is to raise funds to give children in Ghana access to life-saving heart surgery. Every contribution counts; donate, be a lifesaver.

The excitement will continue with **Spirit Week**, packed with creativity, innovation, and fun, including the return of the **Career Fair**, now renamed **Career Expo**, on **Wednesday, 1 October**. We'll round off with the Founders' **Day Special Lunch** and our **Anniversary Thanksgiving Service**.



This celebration cannot be complete without you. Show up in your numbers, share the anniversary posters on your social media, and be part of this moment of **service, legacy, and purpose**. Together, let's make **TIS @ 22** unforgettable and meaningful.

Thank you for all you bring to TIS. You are the heartbeat of our community!

## Call to Action - Nii Okai Saving Hearts Initiative

As part of the **TIS @ 22 Anniversary**, the **IB Class of 2027**, led by **Bruhan-Deen, Yaa Shandel, and LesleyAnn (G11)**, has chosen to support the **Nii Okai Saving Hearts Foundation**.

Our goal is to raise **GHC 110,000** to fund life-saving open-heart surgery for children with **Congenital Heart Disorders**. Currently, hundreds of **children** are on the waiting list, urgently needing financial help.

**Be a Heart Saver. Together, we are creating a future of possibilities.**

## To Donate:

Dial **\*887\*5067#** - Follow the prompt and donate, or

Visit **changoapp.com** and select *High School Praise 2025 for TIS* <https://donate.changoapp.com/campaign/5efa98a1-d741-4c22-9ed3-a155fae93c71> , or

Via **TIS MoMo** – MTN: *Abigail Ahiadorme, 0597621047* -**Reference:** TIS22 Project – Your Name, or the name of your ward, or by **cheque** (payable to *Tema International School*).

You can also **purchase Dr. Ken's new book** or the **High School Praise T-shirt**.



## TIS @ 22 – High School Praise

### Celebrating with purpose and Saving Hearts



As Tema International School (TIS) celebrates **22 years of transformational education**, we are reminded that true celebration is not only about looking back with gratitude but also about moving forward with purpose. Service has always been at the heart of who we are as a school community. This year, we mark our anniversary in a meaningful way through a partnership with the **Nii Okai Saving Hearts Foundation**, as we host **High School Praise 2025**.

This annual event will bring together international schools across Ghana to lift their voices in praise while raising funds to support children living with **congenital heart disease (CHD)**.

#### **IB Class of 2027 Leading the Cause**

In alignment with our mission to nurture students who are compassionate and responsible global citizens, the **IB Class of 2027** is taking the lead in this initiative as part of their **CAS (Creativity, Activity, Service) Project**. Their commitment embodies the values of empathy, leadership, and collaboration that CAS promotes, and their determination is precise: to raise funds to support at least one child's life-saving surgery.

With the collective strength of our community, the students are working towards a greater goal: to give hope to **all five children currently waiting** for surgery under the **Saving Hearts Foundation**. Their leadership makes this not just a school event, but a student-driven mission rooted in service and action.



## The Urgency of the Cause in Ghana

Every year, approximately **8,000 children in Ghana are born with congenital heart conditions** (Children's HeartLink, 2023). Each open-heart surgery costs about **GHC 110,000**, far beyond the reach of most families. As a result, many children remain untreated. Currently, **over 1,200 children are on the waiting list for heart surgery at Korle Bu Teaching Hospital**, Ghana's national cardiothoracic centre, where limited ICU space and resources create long delays (Mending Kids, n.d.).

This reality makes it clear: the High School Praise is not just an evening of music, but a **life-saving initiative**.

## High School Praise 2025

The concert will bring together choirs and students from:

- Tema International School (Host)
- Akosombo International School
- Life International College
- Ghana Christian International High School
- Vine Christian High School

Alongside other schools that will participate, such as AVES, Calvary Presby, Angels Specialist School, to name a few.

It will also feature inspiring performances from renowned gospel artists: **Nii Okai, Sammee Crentsil, MOG Music, Naa Mercy, and Cofi Boham**. Together with students, parents, and the broader community, this promises to be a memorable celebration of music, faith, and solidarity.

## Event Details

- **Date:** Saturday, 27 September 2025
- **Time:** 1:00 pm
- **Venue:** TIS Secondary Campus – Sports Complex

## How You Can Support

We invite all parents, alumni, friends, and partners to support this cause in the following ways:

- **Attend the Concert:** Be present for this transformative event.
- **BUY a T-Shirt:** GHC 100.00 each – proceeds go directly towards the surgery.
- **Support Vendors:** Food and beverages will be on sale at the concert.





## Donate:

- Dial \*887\*5067#
- Visit **changoapp.com** and select *High School Praise 2025 for TIS*  
<https://donate.changoapp.com/campaign/5efa98a1-d741-4c22-9ed3-a155fae93c71>
- Donate via **TIS MoMo** or by cheque (payable to Tema International School)

## Together, We Can Save Lives

With an estimated fundraising goal of GHC 400,000, this event has the power to provide not just treatment, but life itself. As we celebrate our 22nd anniversary, we are reminded that our legacy is not measured solely by years, but by the lives we touch and the impact we create.

TIS @ 22 – Building on Legacy. A Future of Possibilities.

## References

Children's HeartLink. (2023). *In Ghana, with a population of about 34 million, around 8,000 babies are born each year with congenital heart disease.* Retrieved from <https://www.facebook.com/childrensheartlink/posts/984070597098595>

Mending Kids. (n.d.). *Ghana cardiac programme.* Retrieved from <https://www.mendingkids.org/ghana-cardiac.html>



## TIS @ 22 – Time to Prepare for the Best Spirit Week Ever



Our school is turning **22 years** young this October, and you already know what that means... It's time to **CELEBRATE – the TIS way!**

Mark your calendars, plan your outfits, and get ready to show up and show out for a week packed with fun, community spirit, and purpose, all led by us, the IB Class of 2027, the amazing DP1s 😊. This is part of our CAS journey, and we're ready to make it unforgettable.

Here's the line-up of events and a reminder of **DRESS CODES**. Be Creative and avoid last-minute pressure on yourself and your parents.

### Saturday, 20 September – **Sporty Family Day 25**

Kick things off with movement and fun – bring your energy, rep your colour group, and let the games begin! (Get all the paraphernalia you can in your colour.)

**Dress Code:** Sportswear (In your colour group – Blue Cedar, Green Wisteria, Red Kigelia, Yellow Outeniqua)

### Saturday, 27 September – **Gospel Concert** (in collaboration with Nii Okai – High School Praise2025)

A night of soul, music, purpose, and gratitude. *Nii Okai's Saving Hearts Foundation* will be raising funds for children with congenital heart disorders. Schools across Ghana will be joining us for this purpose-driven event. Let's come together and help save hearts.

**Dress Code:** Wear your event T-shirt and Jeans.

### Monday, 29 September – **My Aesthetic Day**

Be YOU, or be who you feel like being. From cottagecore to tech wear, the runway is yours.

**Dress Code:** Arrive in a complete outfit that reflects your personal aesthetic or mood for the day. Whether it's *streetwear, cottagecore, dark academia, retro, techwear, or something entirely your own*, make it intentional, stylish, and true to you. It's not just about fashion; it's about owning your vibe.

**Tuesday, 30 September – Nollywood vs Hollywood**

Pick your side. Bring the glam. Be a star.

**Dress Code:** Nollywood drama or Hollywood red carpet chic. Props, accessories, and bold energy are welcome; go full star power.

**Wednesday, 1 October – Career Fair**

The TIS Career Fair is back! What problem do you want to solve in the world? What's your mission? Let these questions guide your outfit and vision.

Get ready for an insightful day; professionals from different fields, comprising TIS alumni, parents, etc., will be on campus to engage with you, and special guests will be joining us to share valuable insights on future careers and the skills needed to thrive **in today's world**.

**Dress Code:** Dress as your future self. Think beyond just uniforms; what does someone in your dream career role actually look like? Whether you're a creative, entrepreneur, researcher, doctor, or artist, bring your vision to life through your look.

**Thursday, 2 October – Inside Out & All Around**

Nothing makes sense... and that's the point.

**Dress Code:** Mismatched, reversed, flipped – wear your clothes like your wardrobe betrayed you.

**Friday, 3 October – Founders' Day**

We celebrate our Co-Founders and their lasting legacy. Join us for the **Founders' Lunch** at the MPH, a moment of celebration and reflection. **Dress Code:** TIS Green Polo.

**Afrik Gala: A Night of Legacy and Culture**

In the evening, we honour our founders' vision and the spirit of TIS through an unforgettable showcase of **African fashion, food, and music**. This is a night to celebrate our diverse roots and proudly highlight our international identity with a special focus on Pan-Africanism.

**Dress Code:** Wear the traditional attire of your country or any African culture you admire. Think *Met Gala meets Motherland*—bold, elegant, and expressive. It's not about how expensive your outfit is, but about the creativity and meaning behind your look.

**Sunday, 5 October – Thanksgiving Service**

We end the week in gratitude, a time for gratitude, community, and joy.

**Dress Code:** All white, with a touch of your favourite colour (accessory, shoes, or detail). Keep it elegant and respectful for a day of reflection and gratitude.

**TIS @ 22** is more than a celebration – it's our story, our journey, and our pride.

We can't wait to celebrate with you. Let's make it unforgettable.

**TIS @ 22 – Student Planning Committee -** [tis\\_spiritweek@tis.edu.gh](mailto:tis_spiritweek@tis.edu.gh)

**Bruhan-Deen, Yaa Shandel, LesleyAnn – Main Leaders - IB Class of 2027 – DP1s**

#TISat22 #SpiritWeekVibes #ProudlyTIS #SavingHearts









# TEMA INTERNATIONAL SCHOOL



# TIS SPIRIT WEEK

22  
ANNIVERSARY

**SAT. 20 SEPT**

## SPORTY FAMILY

Which colour group wins the cup?  
Come Support your colour!



**MON. 29 SEPT**

## MY AESTHETIC DAY

Come dressed in a full aesthetic  
that expresses who you are.



**WED. 1 OCT**

## CAREER FAIR

Dress like your preferred career.



**FRI. 3 OCT**

## FOUNDERS DAY/ AFRIK GALA

TIS Polo for Founders Day Lunch/  
Dress up to meet gala standards  
with a glimpse of Africa.



**SAT. 27 SEPT**

## NII OKAI HIGH SCHOOL PRAISE

Bring your HSP T shirt and Let's Save Hearts.



**TUES. 30 SEPT**

## NOLLYWOOD VS HOLLYWOOD

Pick a side, Nollywood or Hollywood,  
and dress the part.

**THURS. 2 OCT**

## INSIDE OUT & ALL AROUND

Inside-out shirts or pants  
Backwards hoodies  
Mixed-up shoes  
Odd layering (tie over a hoodie? Yup.)  
Any look that makes people stop  
and say: "Wait... what?"



**SUN. 5 OCT**

## THANKSGIVING

All White with a touch of Colour.

**All proceeds from sales support the Nii Okai Saving Hearts Initiative.  
IB Class of 2027 CAS Project.**





The poster features a background image of a school sports field with students and staff in various colored uniforms (blue, yellow, green, red) participating in an activity. Two large megaphones are positioned on either side of the central text, with Ghanaian flags (red, yellow, green, and black) draped over them. The top left corner contains the school's crest, and the top right corner features the International Baccalaureate (IB) logo.

**TEMA INTERNATIONAL SCHOOL**

**SPORTS FAMILY**

**22**  
ANNIVERSARY

**PRIMARY & SECONDARY CAMPUSES**

**IT'S GAME TIME!!**  
**BRING THE WHOLE**  
**VILLAGE & SUPPORT**  
**YOUR COLOUR**

**SAT. 20<sup>SEPT</sup>**  
**8:30AM**  
**SPORTS COMPLEX**

**RED KIGELIA**  
**YELLOW OUTENIQUA**  
**GREEN WISTERIA**  
**BLUE CEDAR**

**RED KIGELIA**  
**YELLOW OUTENIQUA**  
**GREEN WISTERIA**  
**BLUE CEDAR**

**EVERY CONTRIBUTION SUPPORTS THE NII OKAI SAVING HEARTS INITIATIVE, FUNDING OPEN-HEART SURGERIES FOR CHILDREN WITH CONGENITAL HEART DISORDERS. – IB CLASS OF 2027**

**FOOD & DRINKS ON SALE: KHEBAB, FRUIT JUICES, POPCORN, WATER & MORE!**





# Tema International School CAREER FAIR 2025



IMAGINE IT. WEAR IT. BECOME IT!



## REP YOUR CAREER @ TIS SPIRIT WEEK







SAMMEE CRENTSIL



MOG MUSIC



NII OKAI



NAA MERCY



COFI BOHAM

**Featuring:**  
Tema International School  
Akosombo International School  
Life International College  
Ghana Christian International High School  
Vine Christian High School

**Special Live Recording Experience with Nii Okai**  
To Donate | Dial \*887\*5067# | Log on to [changoapp.com](https://changoapp.com) and select High School Praise 2025

**SAT  
SEPT 27,  
2025**

**1:00  
PM**

**VENUE: TEMA  
INTERNATIONAL  
SCHOOL**



## *Grip Am!* – Save the Date for Our Annual School Production



The excitement continues!

Following the fun and exceptional auditions for our Annual School Play, *Grip Am!* by Ola Rotimi, rehearsals are now in full swing. It is truly inspiring to see students rushing to the Black Box after siesta, eager to rehearse and bring this production to life.

This year's production is under the direction of **Mr. Mawuli Zonyrah** (Theatre Teacher) and our talented and committed student director, **Sedinam Ahlidza (Grade 12)**. Alongside other student directors, they are leading the cast and crew into what promises to be an amazing production. The **Annual School Play** is always a display of talent across grades, an experience you cannot miss!

To our talented cast and crew: keep the momentum strong, show up to rehearsals on time, and give your very best. This three-month journey is not just about preparing for the stage, but about teamwork, discipline, and creating something unforgettable together.

We warmly invite **staff, students, parents, alumni, and friends of the school** to save the date:

- **Saturday, 8 November 2025**
- **7:00 pm**
- **MPH, TIS Secondary Campus**

Let's come together as a community and give our audience an experience of a lifetime!

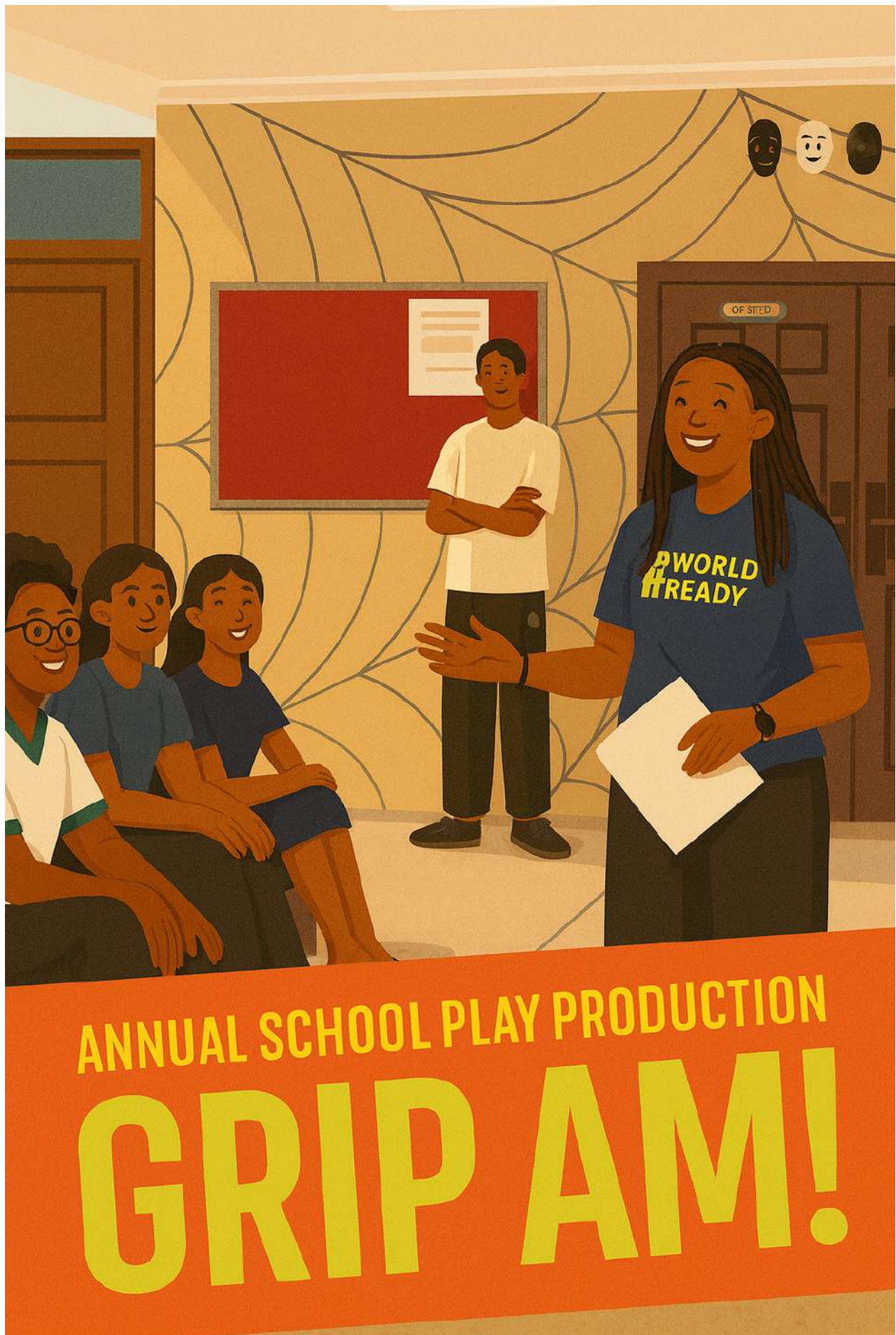
### Synopsis of *Grip Am*

*Grip Am* is a comedic Nigerian play centred on **Ise**, a struggling farmer plagued by misfortune and conflict with his wife, Aso. When an angel grants him a supernatural wish, Ise gains the power to trap anyone or anything that climbs his orange tree simply by uttering the words "*Grip Am.*" His newfound ability sets off a chain of hilarious and absurd events – even trapping the Angel of Death himself!

Witty and entertaining, the play blends **satire and moral lessons**, exploring the dangers of unchecked ambition, the unintended consequences of our choices, and the fragility of power.









## Buddies Without Borders - Celebrating Our Changemakers



We are proud to announce that two of our very own, **Christian Nana Kwakye (G12)** and **Glorious Angel Ogyiri Asare (G12)**, have been recognised internationally for their outstanding leadership and commitment to creating change through **BWB- Buddies for Change, Ghana**.

Both **Christian** and **Angel** received the **Changemaker Leadership Certificate**, awarded to Club Presidents who have successfully

launched and delivered impactful **Local Action Projects** at the beginning of the school year. This award recognises their ability to lead with purpose, mobilise their peers, and translate vision into real action that uplifts communities.

In addition, **Glorious Angel Ogyiri Asare** was also named among this year's prestigious "**18 Under 18**" awardees. This honour recognises young leaders who have not only made active contributions to their clubs but also engaged globally, critically reflected on progress towards the Sustainable Development Goals (SDGs), and demonstrated the power of youth-driven change.

These achievements underscore the passion, creativity, and resilience that both **Christian** and **Angel** embody as they represent our club on the global stage. Their recognition is not just a personal milestone but also a proud moment for our entire community, showing what is possible when young people commit to making a difference.

We celebrate them today and look forward to seeing how the new **Buddies for Change** Leaders will continue to inspire positive change in the future.

For more details, click on the link:

<https://www.globaleducationdestinations.org/post/buddies-without-borders-awardees-2024-2025-school-year>



[Home](#) [Buddies Without Borders Forums](#) [BWB Clubs](#) [Destination Workshops](#) [Blog](#) [Your Choice Award - Clubs](#) [About Us Get in Touch](#)

## Buddies Without Borders Awardees: 2024-2025 School Year

Updated: Aug 28

Hundreds of students worked hard in researching the UN Sustainable Development Goals (SDGs) and shared their perspectives this year in the BWB Clubs this year. Their collective effort and knowledge have significantly contributed to building our global community. As these young men and women transition to the next school year, higher education, or the workforce, they will carry their empathy, global mindset, and communication skills with them, impacting people around the world. This is a truly remarkable accomplishment.



## Buddies Without Borders Forum

**Theme: Multiculturalism for the Common Good**

**Dates: 25 October – 13 December 2025**

“What we do is shaped by the contact we have with others.” ~ Sara Ahmed

The Buddies Without Borders (BWB) Online Forum is back, and we are inviting members of the **Buddies for Change Club** and interested DP students to participate in this inspiring global platform. This international forum brings together students aged 15–18 from across the world to collaborate, research, and present ideas on **multiculturalism and positive coexistence**.

For Tema International School students, this is not only a chance to connect with peers globally but also a recognised **CAS Experience**, developing skills in **leadership, research, collaboration, and intercultural understanding**.

### Why Join?

- Work in international teams of 3–4 students.
- Engage in weekly online sessions, workshops, and interviews.
- Research and present solutions on multiculturalism in your community and globally.
- Gain valuable leadership, communication, and problem-solving skills.
- Earn a **Certificate of Participation** and the opportunity for international recognition through awards.

### Key Information

- **Eligibility:** Students aged 15–18
- **Dates:** 25 October – 13 December 2025
- **Format:** Online via Google Meet & Google Classroom
- **Fee:** \$50 (scholarships available – one seat reserved for BWB Clubs)
- **Application Deadline for Club Nominees:** 29 September 2025

**Registration:** <https://forms.gle/E3ds9ho9kZ1SJbHs6>

[https://docs.google.com/document/d/1AL8\\_Mb2yimdyQDp08i-BI6jH1SURdclt/edit?usp=sharing&ouid=109219592692197786819&rtpof=true&sd=true](https://docs.google.com/document/d/1AL8_Mb2yimdyQDp08i-BI6jH1SURdclt/edit?usp=sharing&ouid=109219592692197786819&rtpof=true&sd=true)

Seats are limited, and applications are reviewed on a rolling basis. Don't miss the opportunity to be part of a meaningful global dialogue, foster friendships across borders, and make your voice heard in shaping a more peaceful and inclusive future.

For questions, please contact: **The Buddies Without Borders leaders**



## ASA Cooking Club – Grade 8

**Instructor:** Ms Bernice Bawah

### Plantain Kebab

#### Ingredients

- Ripe or semi-ripe plantain (peeled, sliced into cubes or chunks)
- Sausages (sliced into pieces)
- Salt (to taste)
- Onions (cut into chunks)
- Green pepper (cut into chunks)
- Skewers (wooden)



#### Process

##### Prepare the plantain

- Peel and cut the plantain into medium cubes.
- Lightly sprinkle with salt.
- Fry until golden brown (not too soft). Set aside.

##### Prepare the sausage

- Slice the sausage into bite-sized pieces.
- Fry or grill lightly until golden.
- Add vegetables (onion and green pepper).

##### Assemble the kebab

- Arrange pieces on the skewers alternately: plantain → sausage → onion → green pepper → repeat.

#### Serve

- Serve hot with ketchup, chili sauce, or any dip of choice.

## Students' Reflections from the Cooking Class

The cooking club has been very different, as this first meeting was both informative and fun. It taught me about cooking while also making sure that people were safe (thanks to Ms Bernice). My clubmates and I learned how to make plantain and sausage skewers.

The first thing we did was wash our hands to prevent the food from being contaminated. That made me feel safe, because nobody likes to eat contaminated food. Then we learned how to cut plantain, peppers, and sausages. We also washed the utensils we had used. Each of us took turns frying and stirring the food.

In the end, we assembled the skewers with plantain, sausage, onions, and green peppers. While waiting for the last batch of plantains, we took some food to Mama Su. She was happy and grateful, and we were glad she liked it. Back in the kitchen, we tried what we had made, and it was good!

I also practised my ATL collaboration skills, working and cutting alongside different peers. This club was informative and educational, as I learned a great deal about cooking and developed my teamwork skills. **Joshua Tham, G8**



My experience in the Cooking Club was very nice. I really enjoyed it. I loved the way everyone had a role to play. Cooking plantain kebab was a sensation! It was so yummy and enjoyable. My friends and I cut some plantains and green peppers to give our food that kebab vibe.

Overall, the cooking club was great! I had a great time cooking and eating. I encourage people to join because it helps in so many ways. *From recipes to memories!* **Genesis Mainoo, G8**

Today in cooking club, we made plantain and sausage kebabs. It was my first class, and I had a great time. On arrival, I learnt some new rules: don't bring laptops, always wash your hands, and wear an apron and a cooking hat.

We prepared the cutting boards and knives, peeled and cut the plantains, washed and chopped the vegetables (green peppers, onions, and spring onions), and then cut the sausages. I learnt to always wash vegetables before cutting them.

We fried the plantains and sausages in hot oil, carefully lowering them to avoid splashing, and sautéed the vegetables with salt and pepper. Finally, we assembled everything on skewers and plated them nicely.

I learnt many lessons, including always cleaning up after ourselves, washing hands frequently, and avoiding cross-contamination. The cooking class was enjoyable, and I look forward to our next meeting. **Uriel Wulff-Tagoe, G8**

In cooking class, I learned how to prepare a simple yet delicious dish by cutting sausages and onions and frying them together. I enjoyed chopping the ingredients carefully, because it showed me the importance of preparation.

After frying the sausages and onions, I made skewers with plantains, sausage, onions, and green peppers. The plantain added a sweet and soft texture that balanced nicely with the savoury sausage and vegetables.

This experience showed me how different flavours come together to make a tasty meal. It also taught me teamwork and patience. I now feel more confident in my cooking skills and am excited to try more dishes in the future. **Cyril Bannerman, G8**

Today in cooking club, I learnt how to cut onions and peppers. I thought the onions would burn my eyes, but it wasn't as bad as I expected. I thought we would cook something very complex, but it turned out to be straightforward.

Even though it didn't look like I was interested, I really loved the class. The plantain kebab was nice and flavourful. **Papa Kofi, G8**

Today I cooked, and it was a really fun experience. I started by cutting sausages and preparing everything until it was time to serve Mama Su. She enjoyed the food, and I felt proud that I made something to share.

When we finished eating, I helped to clean up, which left the kitchen neat again. Cooking was a great deal of fun, and I thoroughly enjoyed every step. I'd love to do it again. **Fadi Habib, G8**



In today's class, we learnt the simple techniques of cutting and frying. We made plantain and sausage kebabs. First, we washed our hands and put on our aprons. Miss Bernice gave us a brief tour of the kitchen and showed us where everything was located.

I collected my cutting board and plantains and started chopping. At first, I didn't cut them correctly, but Miss Bernice showed me the right way. I cut the bell peppers too small, but it didn't matter much. I fried the sausage while others fried the plantains, and we took turns switching.

When everything was ready, we assembled the kebabs with sautéed onions, peppers, plantain, and sausage. They were delightful and worth the wait. **Carla Vodzi, G8**

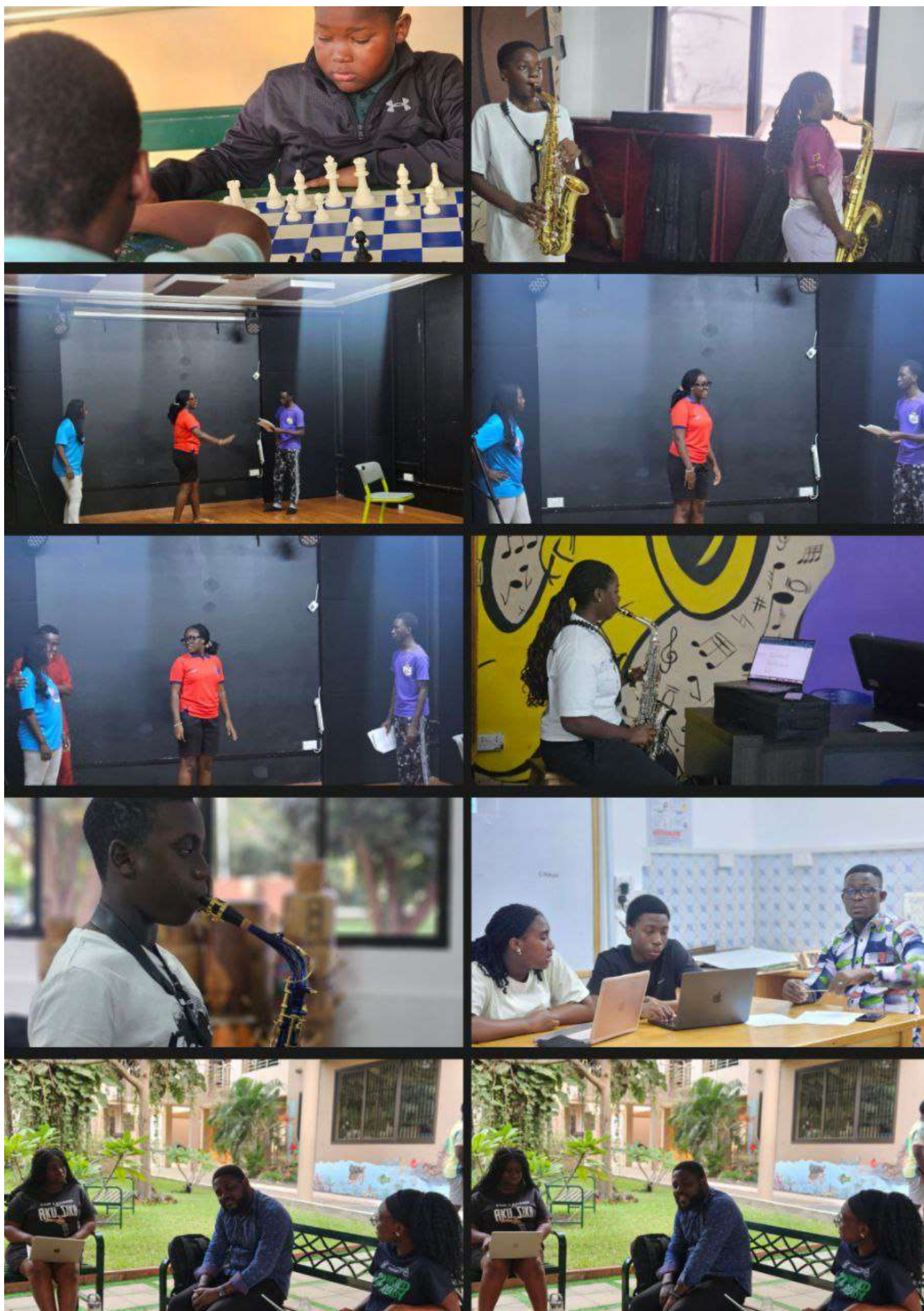
My first cooking club was delightful. Although I arrived a little late, I still learned many valuable things. We chopped vegetables, plantains, and sausages. I was quite good at it.

After chopping, we added pepper and spices to the plantain. We then turned on the stove, heated oil in three pans, and fried plantains in one, sausages in another, and vegetables in the third.

When everything was ready, we used wooden skewers to make kebabs with peppers, onions, and plantain. I learnt how to fry plantains, sausages, and vegetables, and how to chop vegetables properly. It was my first time cooking in the club, and I learnt so much. I'm looking forward to our next meeting.

**Ayden Tinkah, G8**

















# TIS RED CROSS

SERVICE TO MANKIND



# STRESS

## ALL YOU NEED TO KNOW

### What is it?

Stress is the body's natural "fight-or-flight" response to a demand or threat. It's a normal reaction that helps you handle challenges.



### Signs & Symptoms:

You might feel overwhelmed, anxious, or irritable. Physically, you could have headaches, feel tired, or have an upset stomach.

### Common Causes:

Stress can be triggered by many things, including;

- School
- Family issues
- Peer pressure
- Big changes in your life.

### How to cope?

- **Talk about it:** Share your feelings with a trusted person.
- **Get enough sleep:** Aim for 7-9 hours to help your body and mind recover.
- **Stay active:** Exercise is a great stress reliever.
- **Relax:** Try deep breathing or listening to music to calm down.



## Parent Engagement in Action: MYP & DP Information Session 2025



TEMA  
INTERNATIONAL  
SCHOOL

# MYP/DP PARENTS' INFORMATION SESSION



An opportunity to gain a better understanding of the key components and expectations of the Middle Years Programme (MYP) and the Diploma Programme (DP) of the International Baccalaureate.

**DATE:** SATURDAY 13 SEPTEMBER 2025

**VENUE:** MPH, SECONDARY CAMPUS

**TIME:** 9:00 AM

Knowledge is the Key | Come and learn about the IB @ TIS

As part of our commitment to transparency, collaboration, and academic excellence, Tema International School invites all parents and guardians to our annual **MYP & DP Parent Information Session**, scheduled for **Saturday, 13 September 2025**, at the **Secondary Campus MPH**.

This highly anticipated event is more than just a presentation; it's a vital opportunity for parents to **gain deeper insight into the IB programmes** their children are engaged in, connect meaningfully with the academic team, and strengthen the partnership between home and school.

## Why This Session Matters

The Middle Years Programme (MYP) and Diploma Programme (DP) are globally recognised frameworks designed to develop critical thinkers, compassionate individuals, and lifelong learners. However, the structure, expectations, and terminology can be unfamiliar, especially for new families.

This session is designed to:

- **Demystify the MYP & DP curriculum frameworks**, including assessments, ATL skills, learner profiles, and more.
- Highlight the **core components** such as the Personal Project, CAS, Extended Essay, and TOK.
- Share **important updates and timelines** that support student success.
- Provide a platform for **parents to ask questions**, offer feedback, and clarify their roles in the educational journey.

## What to Expect

The session will begin promptly at **9:00 AM** with engaging presentations by programme coordinators and other key staff members. There will be a Q&A session, followed by a light refreshment. You can also see your wards after the session.

A revised **information brochure** will be shared ahead of the session. It includes comprehensive content about both programmes, informed by the feedback received during last year's event. This year, we are placing greater emphasis on clarity, accessibility, and practical information better to equip parents as partners in their ward's education.

For families who reside outside Ghana, **kindly contact the** Programme Coordinators for further details on how they can support you.

## Save the Date & RSVP

- **Date:** Saturday, 13 September 2025
- **Time:** 9:00 AM
- **Venue:** MPH, Secondary Campus (Enter via Hostel Gate)
- **RSVP Form:** <https://forms.gle/CmKTGZLC4GAPGzGQ9>

**(Form closes Friday, 5 September at 8:00 PM)**

We urge all parents to make time to attend this essential session. Your presence and understanding of the IB framework are critical in supporting your child's success, academically, emotionally, and holistically.

Let's continue building a strong learning community together.



## #MYP – Service as Action



# Change <sup>the</sup> World Through Service

## #Make a Difference



# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

## APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762



# TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4	MYP	Year 5
Grade 5		Year 6
Grade 6		Year 7
Grade 7		Year 8
Grade 8	DP	Year 9
Grade 9		Year 10
Grade 10		Year 11
Grade 11		Year 12
Grade 12		Year 13



# TEMA INTERNATIONAL SCHOOL

## Primary School Campus

Admissions Open For 2025/2026 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2025

#### Preschool

Nursery (1.9 years @ August 2025)  
Kinder 1 (2.9 years @ August 2025)  
Kinder 2 (3.9 years @ August 2025)  
Kinder 3 (4.9 years @ August 2025)

#### Junior Primary

Grade 1 (5.9 years @ August 2025)  
Grade 2 (6.9 years @ August 2025)  
Grade 3 (7.9 years @ August 2025)

#### Senior Primary

Grade 4 (8.9 years @ August 2025)  
Grade 5 (9.9 years @ August 2025)  
Grade 6 (10.9 years @ August 2025)

**All admission applications will be online via Open Apply:**

<https://tis.openapply.com>

**A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.**

**TIS is an IB World School, authorised to offer PYP, MYP and DP.**

To learn more  
scan this.



To enrol scan  
this.





## Tema International School



**MAIN CAMPUS**  
**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR**  
**FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more  
scan this.



To enrol scan  
this.



The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone:  
 +233 303 305134, +233 303 308737, +233 249 637762 email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)



# HOW TO APOLOGIZE

1	Say <u>what</u> you are sorry for	"I am sorry for..."
2	Say <u>why</u> it was wrong.	"It was wrong because..."
3	Accept full <u>responsibility</u> .	"I accept full responsibility for what I did/said."
4	Ask <u>how</u> to make amends.	"How can I make this better?"
5	<u>Commit</u> to not doing it again.	"Moving forward, I promise to..."
6	Ask for <u>forgiveness</u> .	"Will you accept my apology?"
7	<u>Thank</u> them.	"Thank you for bringing this to my attention."

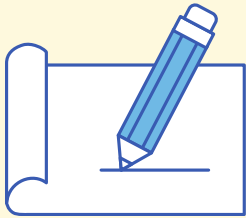
@sylviaaduckworth

## THESE ARE NOT APOLOGIES: ☹️

- I'm sorry you feel that way.
- I'm sorry you misinterpreted what I said.
- You misunderstood what I meant.
- I'm sorry but...
- What about that time you...
- It was your fault that I...

# Email Etiquette

It always helps to be polite.



Write a brief description in the subject line.



Use a proper greeting like, "Hi Mr. Byrne" or "Dear Dr. Reese."  
Use a closing like, "Thank you" or "Sincerely."



Use proper spelling and grammar. A squiggly line under a word means something isn't right.



Before using "reply all" ask yourself if everyone needs to read your reply.



Be patient. Your teachers might not check their email on the weekends or late at night.

ReachOut

# Checklist for DISTURBING CONTENT

**Work out whether the content is right for your child.**

It might be around their age or just their personality, but trust your gut and put boundaries in place.



**Read up on the issues it explores.**

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



**Stay up to date with pop culture.**

You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](http://Pedestrian.tv) and [news.com.au](http://news.com.au) will help you stay ahead of the game.



**Make sure they know that not everything they see is how it appears.**

Have a frank conversation about not taking everything on the internet at face value.



**Tell them that they don't have to watch something if they don't want to.**

**Brainstorm ways they can say no to their peers** and feel confident making their own decisions.



**Encourage them to practice self-care.**

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



**Offer to watch it with them.** That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



**Let them know where to go for help.**

Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](http://ReachOut.com) or [Kids Helpline](http://Kids Helpline).





# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**



