

TIS RECORD

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At TIS,

we believe experiential learning allows our students to understand the theory in the classroom to practise across the real world, where personal experiences and reflections add real meaning and a sense of purpose to each student, while making the world a better place.

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Key Dates

- 29/8/25: TIS Senior Soccer Championships
- 30/8/25: Peer buddies workshop
- 31/8/25: Thanksgiving service (11.00am)

Thought for the Week

Progress only comes from changing how you see the world.

- Shane Parrish



Reading: a Global Problem

With readily available hands-on access to 'anything' these days, it is surprising that reading is becoming a big issue (for teenagers and adults). Apparently, social media has limited many to reading and writing in small chunks only.

As parents, are you role models for your children in terms of the power of reading and writing? The weekly TIS Bulletin is a great weekly test for students and their parents. I encourage each parent to put aside 20 minutes each week to read the Bulletin to ensure you are up-to-date with what is happening at TIS.

To Avoid Future Disappointment...



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Making Us Proud

- **Allen Sarpong, (School President) and a Grade 6 PYP student**, demonstrated strong leadership skills and the Learner Profile attribute of being Caring by donating suggestion boxes to the school as part of his initiative to foster open communication.
- **Mr Gabriel Atseku (PHE & Dukies Coordinator)**, who is the only African to be invited to officiate at the 2025 Yonex Belgian International (Badminton Championships).

Accounts

- When paying an amount into our school's account, always **ensure you use the student's family name and student ID as the payment reference.**

SAT & ACT

- Best advice: Students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

Although key information can usually be found on page 4 of each edition for the Main Campus, I want to emphasise essential protocols that parents need to observe.

Email

Always check your spam or junk folders to ensure you have not missed a TIS email.

Exeats

Each secondary school student is entitled to 8 exeat days per semester. A weekend exeat (departing on Friday and returning on Sunday) is three days. Do the maths. Plan any exeat requests carefully. Observe deadlines for weekend requests.

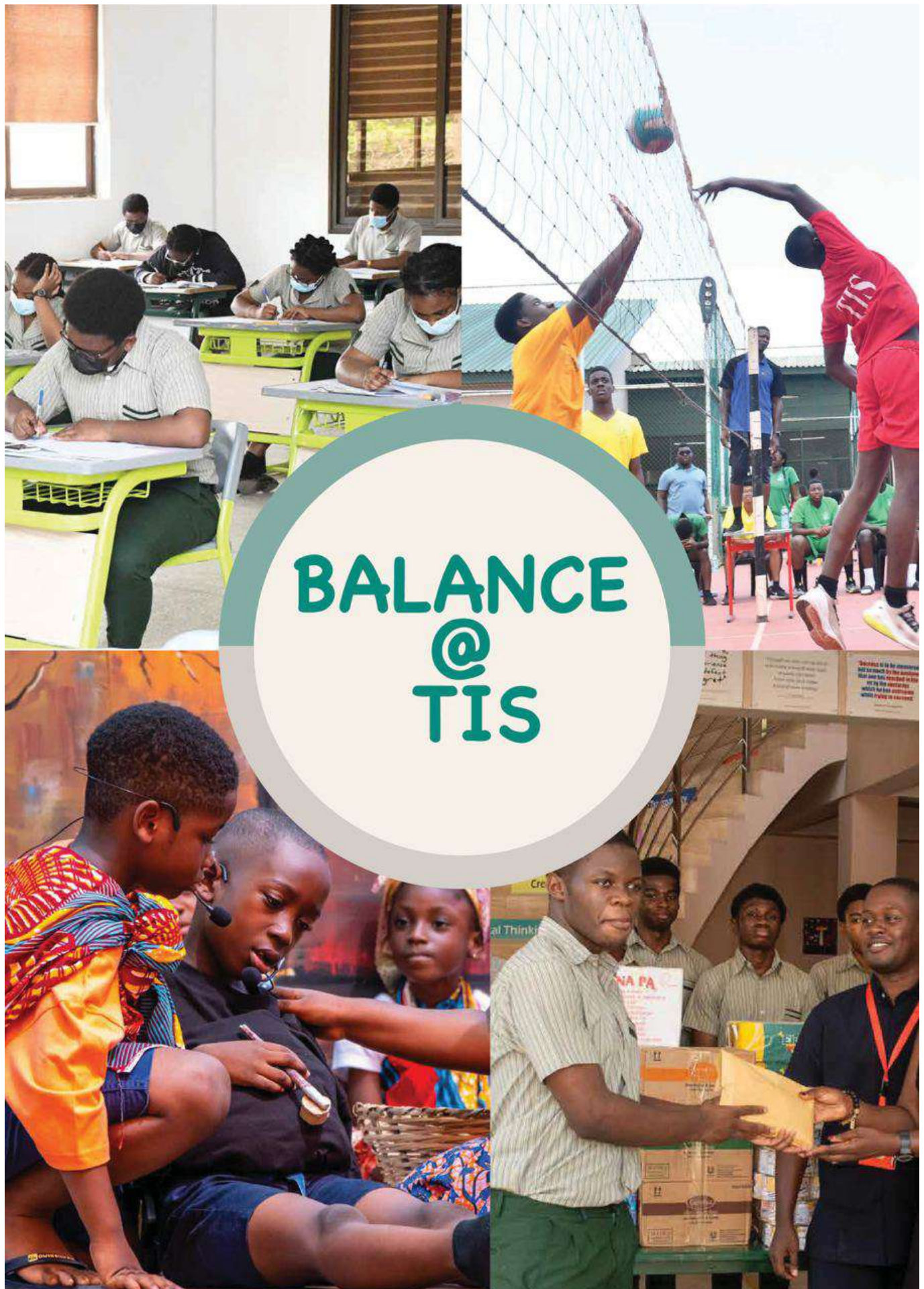
Visiting

There is only one visit booking per family per weekend. Don't double-book, as you are limiting other families from booking. If you don't receive confirmation of your booking, then you have not completed the process. Don't bring too much food!

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal) principal@tis.edu.gh





Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until December 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/pznfv>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

6 - 8 - 2025

TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
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28	29	30				

October 2025						
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November 2025						
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23	24	25	26	27	28	29
30						

December 2025						
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28	29	30	31			

January 2026						
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February 2026						
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March 2026						
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29	30	31				

April 2026						
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May 2026						
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31						

June 2026						
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28	29	30				

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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26	27	28	29	30	31	

Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

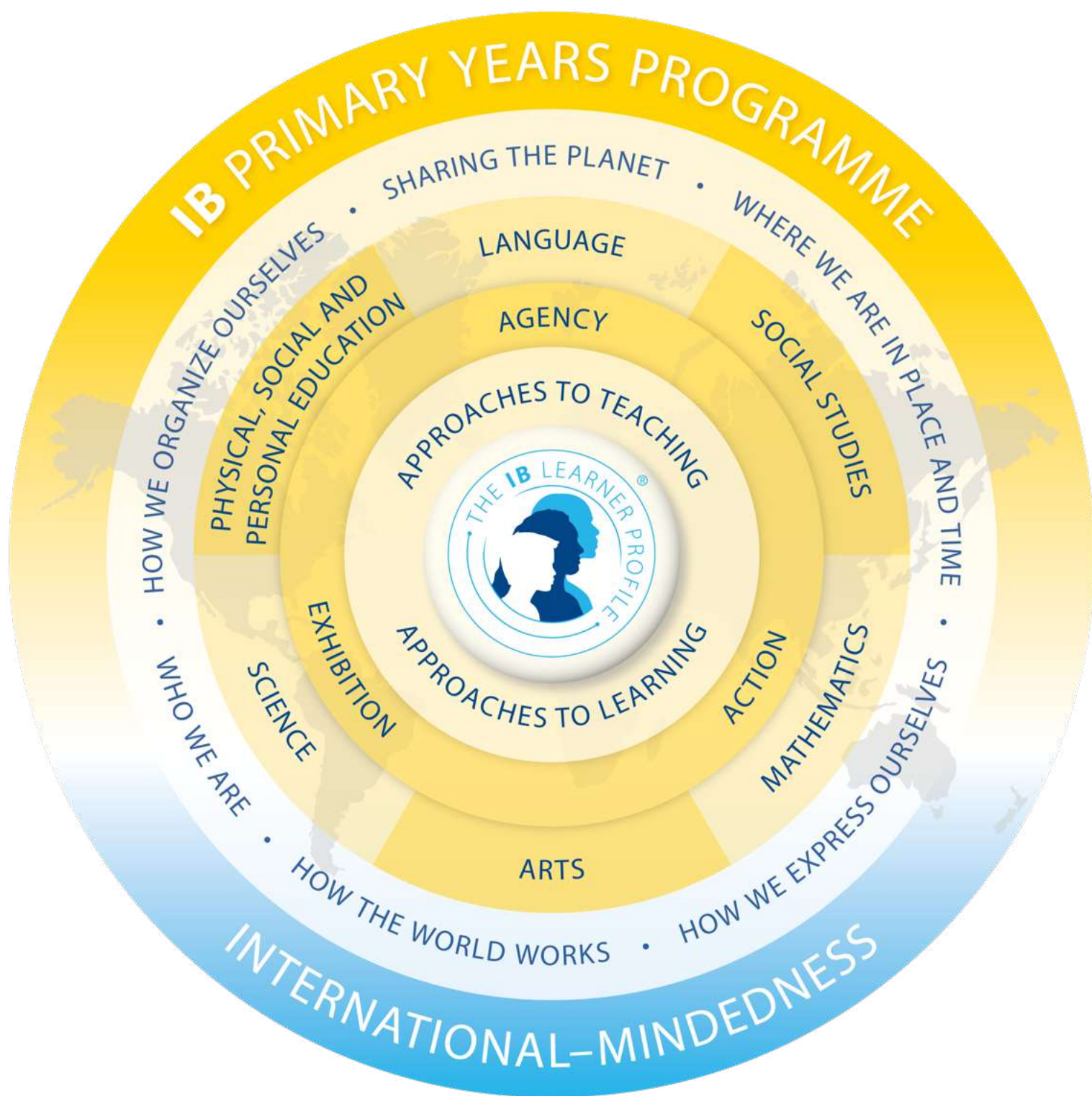
FIRST SEMESTER

1/8/25	2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
1/8/25	MYP PP: Final product (photo evidence upload)
5/8/25	All staff resume
11/8/25	Student Council executives return
13/8/25	Newbies arrive (Meeting @ 2.00pm)
15/8/25	PYP Meet the teacher session (1.30pm)
16/8/25	Personal Project: Criterion B draft due
17/8/25	Continuing secondary students resume
18/8/25	All P-12 classes commence
22/8/25	TIS Junior Soccer Championships
23/8/25	SAT
24/8/25	School Performance auditions
29/8/25	TIS Senior Soccer Championships
30/8/25	Peer Buddies Workshop. NO EXEATS FOR NEWBIES. Dukies RA trip
31/8/25	Thanksgiving Service (11.00am) NO EXEATS Dukies RA trip
6/9/25	TIS Tennis Championships/TIS Badminton Championships;
6/9/25	PYP Parents training session (9.00am); ACT
10-11/9/25	PYP Evaluation Visit
11/9/25	G12 TOK Exhibition
12/9/25	MYP PP Criterion B final due
13/9/25	SAT; MYP & DP Parents Information sessions. NO EXEATS (Until after these sessions)
19/9/25	PYP End of Unit 1 #WI; DP Geography Excursion
20/9/25	TIS Sporty Family. NO EXEATS
26/9/25	MYP CP: Community tour
27/9/25	TIS Handball Championships; High School Praise (Praise Night Fundraiser)
28/9-5/10/25	22 nd Anniversary TIS Spirit Week. Career Fair NO EXEATS
3/10/25	TIS Founders' Day. Main Campus admissions open for 2025/2027
4/10/25	SAT;
5/10/25	22 nd Anniversary Thanksgiving Service. NO EXEATS until after 1.00pm)
6-11/10/25	Mid-semester break
11-14/10/25	Sankofa 2025: Cross Cultural Arts Festival
12/10/25	Students return to hostels
13/10/25	All classes resume after mid-semester
14/10/25	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
15-17/10/25	ISMUN
18/10/25	PSAT: ISSAG Football, Handball, Tennis; ACT
20/10/25	MYP PP: Criterion C draft due
20/10/25	Student Council (SC) shadowing process commences;
21/10/25	G12 EE Café
23/10/25	Girls Volleyball Championships (during ASA)
24/10/25	Boys Volleyball Championships (during ASA)
25/10/25	ISSAG Football, Handball, finals
26/10/25	TIS swimming championships (3.00 – 5.00pm)
28-29/10/25	I&S Celebration Days
31/10/25	PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
1/11/25	ISSAG Volleyball, Swimming and Badminton
3/11/25	DP Business Management Excursion
8/11/25	SAT; Annual Production NO EXEATS
11-12/11/25	Collaborative Sciences Project – G12;
14/11/25	PYP Book Day
17-21/11/25	MYP5 On-screen examination (Reports due 5/12/25) No exeats for G10
19-28/11/25	G11-12 end of semester exams (Reports due 5/12/25) No exeats for G11-12
24/11/25	MYP CP: Presentation of objectives
28/11/25	PYP End of Unit 3 3WI;
29/11/25	MYP PP Criterion C completion; Peer Buddies Workshop
30/11/25	Choral Night (Chaplaincy)
1/12/25	SC applications open for 2026 elections
6/12/25	SAT
8/12/25	Christmas Lunch
9/12/25	MYP PP Final Report due: photo evidence & bibliography upload
10/12/25	Last day for the first semester: Students may depart after 3-Way interviews or 1.00pm if no interview
12/12/25:	Last day for teachers
13/12/25	ACT

SECOND SEMESTER

6/1/26	Staff Wellbeing Retreat
8-9/1/26	Staff training days
11/1/26	Students return to hostels; applications for 2024 SC positions close
12/1/26	Second semester commences.
12-18/1/26	Alumni Homecoming Week
17/1/26	TIS Athletics Championships. NO EXEATS BEFORE 1.00PM
18/1/26	Alumni Thanksgiving Service
19/1/26	SC Manifesto Readings
20/1/26	2026 Student Council elections by voting (7.00am-4.00pm)
24/1/26	ISSAG Basketball, Table Tennis and Hockey.
28-30/1/26	IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day
31/1/26	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS ; ISSAG Basketball, TT & Hockey D2
1/2/26	Student Leadership Induction Ceremony NO EXEATS
7/2/26	Creative Writing Workshop
9-13/2/26	MYP5 Mock On-screen examination NO G10 EXEATS
12/2/26	G11 TOK Exhibition. NO G11 EXEATS
13/2/26	PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;
14/2/26	Peer Buddies Workshop; Chocolate Friendship Day
16-27/2/26	DP Mocks. NO G12 EXEATS
25/2/26	MYP PP standardisation and moderation (teachers)
27-28/2/26	ISSAG Athletics;
7/3/26	MYP Projects (Personal & Community) NO EXEATS (until after this session)
11/3/25	PYP – MYP Info Day at Main Campus
12/3/26	G11 TOK Exhibition. NO G11 EXEATS
14/3/26	SAT; Pi Day
20/3/26	MYP PP: Academic Honesty First Record
21/3/26	2026 STEAM Day NO EXEATS (until after the event)
27/3/26	PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews
28-30/3/26	DP Geography Field Trip
28/3-12/4/26	Mid-semester break
31/3/26	MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released
11/4/26	ACT
12/4/26	Students return to hostels
13/4/26	All classes resume after mid-semester;
17/4/26	G11 EE Cafe
18/4/26	G12 Grad photos (All day). NO G12 EXEATS ; MYP5 Examprep workshop (NO G10 EXEATS)
19/4/26	Exam Candidates' Service NO EXEATS
21/4/26	MYP5->DP1 info session; PP Criterion A draft due
24/4-22/5/26	DP Final Exams
24/4/26	PYP Spelling Bee
2/5/26	SAT
4/5/26	MYP PP Criterion A final due
4-15/5/26	MYP IBMYP On-screen examination
16-30/5/26	Break for MYP5 leavers (Leavers return to Hostels on 30/5/26 by 5.00 pm)
18-29/5/26	G11 semester exams; G10 classes resume (compulsory attendance).
20-26/5/26	MYP4 On-screen examination
21/5/26	PYP End of Unit 6 3WI
22/5/26	PYPX & VAX
23/5/26	Leavers' Dinner
29/5/26	MYP4 (2025/2026) subject selections
30/5/26	2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students
31/5/26	Peer Buddies Workshop
5/6/25	Last day for PYP staff
6/6/26	2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
12/6/26	Last day for teachers; S2 reports published.
13/6/26	ACT
20/6/26	France/Spain trips commence
11/7/26	ACT; France/Spain trips end
25/7/26	MYP PP: Final Product (Photo evidence upload)

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WELLBEING AT TIS PRIMARY SCHOOL

Wellbeing is about supporting the holistic health of every individual—physically, socially, and psychologically. At TIS Primary School Campus, students' wellbeing is at the heart of everything we do. We believe that when children feel healthy, safe, and supported, they are better able to learn and thrive. To achieve this, we implement intentional strategies such as encouraging healthy eating habits, promoting regular physical activity, and providing a nurturing environment that fosters positive social relationships and personal growth. We recognise that how a student's day begins significantly influences their entire learning experience. Therefore, we ensure that our staff members are prepared to welcome each child with warm, genuine smiles and positive energy. This creates an atmosphere where students begin their day feeling valued and happy, laying the foundation for successful learning and meaningful interactions throughout the day. When students arrive to cheerful, caring faces each morning, they enter the classroom with confidence and enthusiasm, ready to engage fully in their educational journey.



Being welcomed excited teachers

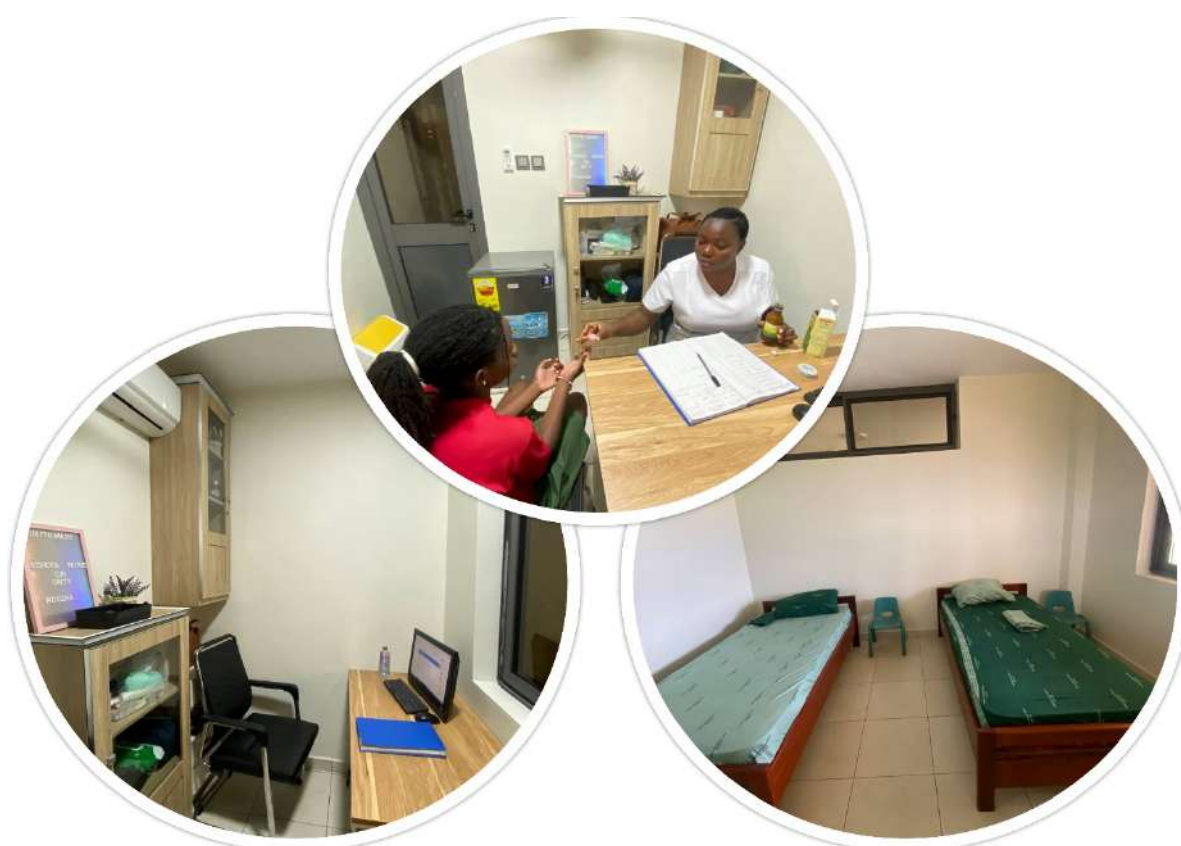
HEALTHY EATING AND HEALTH CARE

Nothing supports the body better than a tasty, hygienic, and balanced diet. At TIS Primary School Campus, we are dedicated to serving delicious and nutritious meals that support our students' learning and growth.

Our carefully planned menus, developed by highly qualified nutritionists, feature a thoughtful blend of continental and local dishes designed to boost the immune systems of students and staff. Every meal is prepared with attention to taste, nutrition, and food safety standards, ensuring that students genuinely enjoy their dining experience while receiving the nourishment they need.

Complementing our nutrition program is our well-equipped infirmary, staffed by qualified healthcare professionals who ensure the health and wellness of our entire school community. Our medical team maintains a calm, welcoming environment where students feel comfortable seeking care when needed. They greet each student with warmth and understanding, creating a supportive atmosphere that puts young minds at ease.

Beyond providing medical care, our health professionals actively contribute to our educational mission by sharing their expertise with students during inquiry-based learning activities. This integration allows students to gain valuable insights into health and wellness topics while learning from experienced practitioners, further enriching their educational experience.



The infirmary and healthcare



Balanced meals at TIS Primary School Campus

STUDENTS REFLECTIONS



The nurse ensures we are in good health and helps us if we don't feel well.

- Durowaah (Grade 6)



The nurse helps us when we are sick and ensures we feel better.

-Ebo (Grade 6)



The nurse helps me to get better and I like it when she treats me.

Seli (Grade 3)

I love cupcake.
- Jamie (Grade 1)



I love biscuits.
-Ethan (Grade 1)



I like the chocolate pie.
-Ewuradjoa (Grade 1).



The food is really good
and the chefs are good.
- Abena (Grade 5)



The cafeteria is more
than a place where we
eat. It is a place to chill
relax and recharge.
- Adwoa (Grade 6)

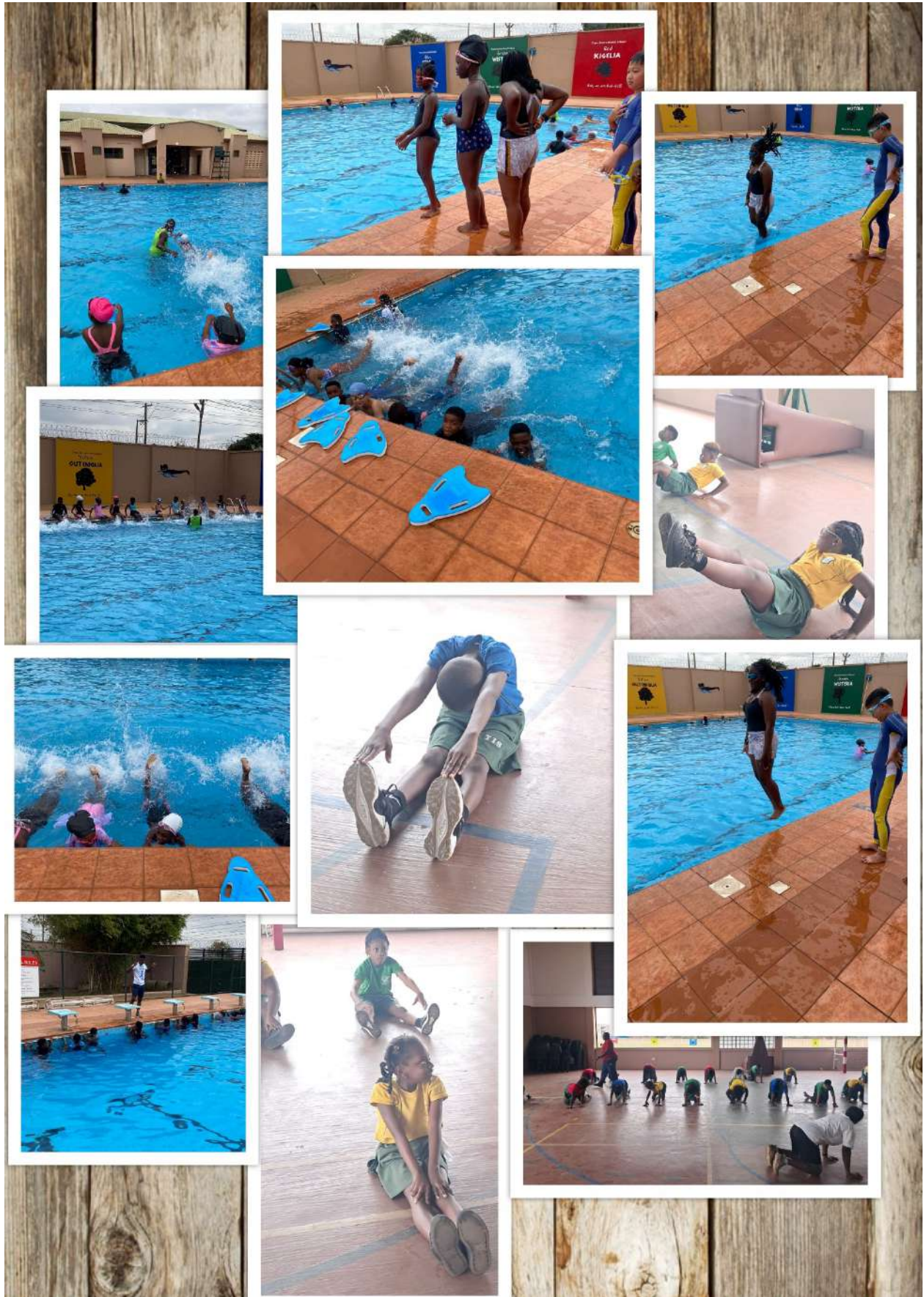
SPORTS

As part of our comprehensive curriculum, students participate in structured exercise programs that are essential for their physical wellbeing. Under the guidance of expert instructors, students participate in a range of physical activities designed to develop strength, endurance, and overall fitness. Our swimming program teaches students this vital life skill while helping them build their core strength and cardiovascular health. Our diverse sports offerings include hockey, soccer, basketball, and competitive swimming.

These activities not only promote physical fitness but also teach essential skills such as coordination, discipline, and perseverance. Through team sports and group activities, students enhance their communication skills, learn the value of teamwork, and develop leadership qualities. They practise conflict resolution, celebrate achievements together, and support one another through challenges, creating meaningful bonds with their peers.

This combination of physical activity and social interaction creates a positive cycle where improved physical health supports better mental wellbeing, while enhanced social connections boost students' confidence and emotional resilience. The result is well-rounded individuals who understand the importance of maintaining both physical fitness and healthy relationships throughout their lives.





Living a physically balanced life

STUDENTS' REFLECTIONS

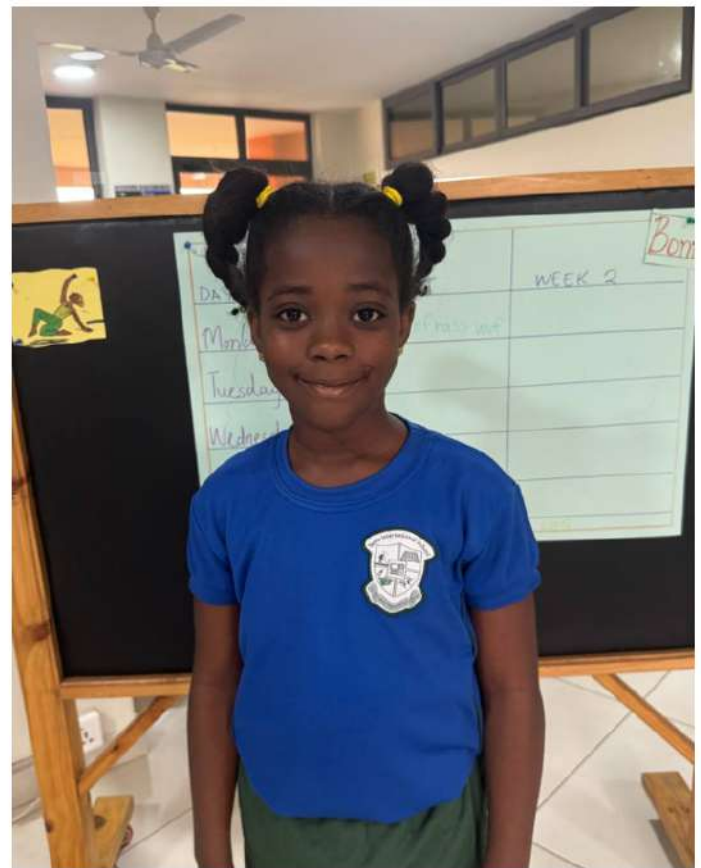
I feel happy and excited when we go for sports on Wednesdays and Fridays. I like swimming and playing tennis. I love sports because it is a form of exercise.
- Skylar (Grade 4)



When I go for sports, I feel very happy because I get to participate in most of the activities. My friends make me feel comfortable when we swim.
- Kesinornu (Grade 4)



I was afraid to swim because of the deep pool but our instructor taught us how to kick our legs which helped me a lot. P. E is very challenging but I try because it makes me healthy.
- Bonnie (Grade 2)



I like going for P. E because I have fun during swimming. When I enter the pool I feel comfortable.
- Dalma (Grade 2)

P.E at TIS is fun and exciting. We raced with the boys and won. I enjoyed swimming especially when we were challenged to jump into the pool.
- Imani (Grade 2)

RECESS

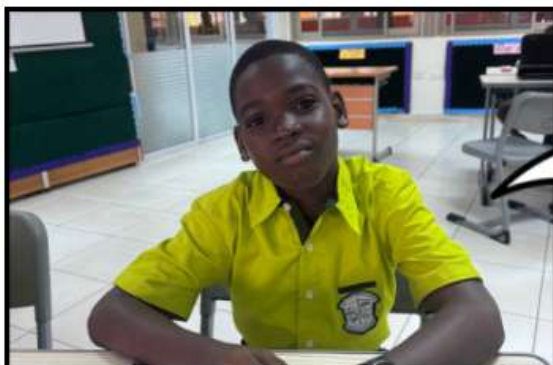
In addition to structured physical activities, students at TIS Primary School Campus also benefit from unstructured playtime as part of their daily routine. These intermittent play sessions allow children the freedom to run, explore, and engage in activities of their choice, whether it is playing football, chasing one another, or simply chatting with friends. Such opportunities provide a natural balance to the structured learning environment, giving students the space to relax, recharge, and express themselves freely. This not only supports their physical development but also contributes to their overall psychological well-being by reducing stress and promoting joy.

Unstructured play further enhances students' social growth by encouraging them to interact both within and across grade levels. During play, they learn to cooperate, negotiate, share, and resolve conflicts in real time, which strengthens their communication and relationship-building skills. These interactions also give them practical opportunities to demonstrate the IB Learner Profile attributes, such as being caring and open-minded. Through these everyday moments, students practice empathy, embrace diversity, and build meaningful connections, which together contribute to their development as balanced and internationally minded learners.





Play is fun at TIS Primary School Campus

STUDENTS' REFLECTIONS

LEARNING SUPPORT

What is the essence of attending school if students cannot understand what is being taught? At TIS Primary School Campus, we recognise that every child learns differently and has unique educational needs. This understanding drives our commitment to providing individualised support that ensures each student can access, engage with, and succeed in their learning journey.

Our approach begins with careful assessment of each student's strengths, challenges, and learning preferences. We then tailor our teaching methods, resources, and support systems to meet the individual needs of each student. Whether a student requires additional time to grasp concepts, benefits from alternative learning strategies, or needs enrichment opportunities to extend their understanding, our educators are equipped to provide appropriate interventions and accommodations.

This personalised approach ensures that no child is left behind or held back unnecessarily. By adapting our instruction to match how each student learns best, we create an inclusive environment where every child can experience the joy of understanding, build confidence in their abilities, and develop a lifelong love of learning. After all, learning only occurs when students can meaningfully engage with and comprehend the knowledge being shared with them.



Supporting every student through their challenges

STAFF WELLBEING

At TIS Primary School Campus, our focus on wellbeing extends beyond students to include our teachers as well. When teachers are holistically well, physically, emotionally, and socially, they are better equipped to give their best to the students they nurture. A healthy and supported teacher creates a positive classroom environment, and this directly impacts the quality of learning experiences our students receive. For this reason, we place great importance on caring for the wellbeing of our staff.

Teachers are equipped with the necessary tools and support to manage stress effectively, enabling them to balance their professional responsibilities with personal wellbeing. Additionally, they are encouraged to take time to recharge through activities that promote relaxation and joy. Fun-filled field trips, team-building activities, and wellness initiatives are organised to create a supportive community where teachers feel valued and rejuvenated. By investing in the wellbeing of our educators, we strengthen the foundation of our school, ensuring that both teachers and students thrive.





A holistic wellbeing session

Change ^{the} World Through Excellence

#Make a Difference



CAS-SA Corner

ASA @ TIS

After-School Activities Programme

Academics**Sports****Culture****Service**

- Supports CAS & DoEIA requirements
- Builds leadership, creativity, teamwork, and personal growth



We are pleased to announce the successful sign-up of the **After-School Activities (ASA) Programme** for this semester! At TIS, ASA plays a vital role in complementing the academic curriculum. It is closely aligned with the requirements of **CAS (Creativity, Activity, Service)** and the **Duke of Edinburgh's International Award (DoEIA)**.

ASA reflects our commitment to the **TIS Four Pillars: Academics, Sports, Culture, and Service**, fostering an environment where students grow as **leaders, innovators, and responsible global citizens**. Through the ASA, MYP, and DP, students develop skills, explore their passions, discover their talents, and embrace opportunities for personal growth and resilience.

Key Highlights

When: Monday to Friday, **4:30 PM – 5:30 PM**

(Weekends follow the ASA timetable or specific announcements.)

Where:

- Locations are indicated on the **ASA Timetable** and the sign-up link.
- **Dress Code:** Wear the correct attire for your activity. **PE uniform is required only for sports-related activities.**

Who Must Join:

- ASA is **mandatory** for all students in **Grades 7–12**.
- Students who made it through **Annual School Play auditions** should sign up **only** for the School Production and Sports.
- Students who did not make it through auditions should select other activities, and are encouraged to try again next year!

**Why ASA Matters**

Engaging in ASA provides rich opportunities for:

- **Meeting CAS requirements** for DP students.
- **Fulfilling the award goals** for Dukies (Bronze, Silver, and Gold levels).
- Building **creativity, teamwork, and leadership skills**.
- Exploring passions, trying new things, and developing **resilience and character**.

ASA is an opportunity for every TIS student to **step out of their comfort zone** and demonstrate **consistency, commitment, and initiative**.

Important Reminder

After siesta and during ASA, **no students should remain in the hostels.**

With so many opportunities available, this time is designed to help you **engage meaningfully, grow, and explore activities** that support your personal and academic journey.

**Sign-Up & Next Steps**

- The **sign-up link** was shared on **ManageBac** last Wednesday.
- **Attendance for ASA will be taken** for all registered students.

- If you **have not signed up yet**, see **Ms. Abigail**, the ASA Leader, at the **CASSA Office** immediately to complete your registration.

Support & Guidance

- Refer to the **ASA Timetable** for activity details.
- Contact **Ms. Abigail** (ASA Leader) at the **CASSA Office** for sign-up support.
- Speak to activity patrons for programme-specific information.
- Discuss your **CAS alignment** with **Mrs King** (CAS Coordinator).
- For **DoEIA-related questions**, connect with **Mr Atseku** or **Mr Mawuli**.

The ASA programme continues to reflect our **TIS philosophy** of building **creativity, teamwork, resilience, and leadership**. We encourage you to make the most of these opportunities and use this semester to **challenge yourself, discover your passions, and grow beyond the classroom**.



TIS – ASA After School Activities

SIGN UP



ASA - After School Activities – 2025/2026 Academic Year – Semester 1

DAY 4:30 - 5:30PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	Brass Band	Meshach Asase	Music Room 3 – Handel &	All grades
	Cosmetology	Abigail Abiadorme	Strands Saloon	10 Ss- All grades
	Chess Club	Abass Amidu and Emmanuel	Design Lab 1	30 All grades
	Piano Lessons	Prosper	Music Room 2 – Handel & Picasso	Individual lessons - All grades
	Debate Society	Louis Welagaamo & Ms Irene Koree	C6:LL2	30 Ss G7-G11
	Badminton & Tennis	Sports Team	Sports Complex	All grades
	Architecture Club	Donald Dodoo	Design Lab	10 Ss - G9 - G11
	Fascinator Club	Grace Ameyibor	Project Center	6 Ss G9 - G11
TUESDAY	Cooking Club	Ms. Eunice	Project Center Kitchen	6 Ss G7
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
	Sewing Club (Hand & Machine Sewing)	Donald Dodoo & Ms. Diana	Design Lab	8 Ss – G11s
	Tennis and Table Tennis	Sports Team	Sports Complex	All grades
	Cooking Club – G8	Ms. Bernice	Project Centre Kitchen	8 Ss – Grade 8
	MUN	Mr Louis W and Mr Nicholas	C12 IS4	50 Ss- All Grades
	Innovation & Entrepreneurship Club	George M, Nicholas S, Mr Kumah-Noi	Library	18 Ss- G9 - G11
	Cosmetology	Phoebe Fafa Wensley	Strands Saloon	10 Ss- All grades
WEDNESDAY	TIS Orchestra	Shadrach Asase	Orchestra Room – Handel	All grades
	Crocheting Club	Ms Eunice	Design Lab	6 Ss - All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
	Badminton	Sports Team	Sports Complex	All grades
	Squash	Takasi Nyande	Sports Complex	All grades
	Chess Club	Abass Amidu and Emmanuel	Design Lab 1	30 Ss - All grades
	Visual Arts Club	Albert Dowuona	Visual Arts Studio-Handel Picasso	10 Ss - All grades
	Sign Language	Ms. Diana	C8	All grades
THURSDAY	Reading Club	Aunty Setor, Samuel Ato & Joseph B	Learning Center	24 Ss - All grades
	Cooking Class – G9 & G10	Ms Betty	Project Centre Kitchen	8 Ss – G9 - G10
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
	Handball & Squash	Sports Team	Sports Complex	All grades
	The Operation Smile Club	Mrs King and Samantha	Design Lab	12 Ss – G9 – G11
	Pop Band	Meshach Asase	Music Room 3 – Handel &	Individual lessons - All grades
	Interact Club of TIS - Meeting 2 x Month	Grace Kabukie & Gilda Afegbedzi	I&S CLII3	20Ss - All grades
	STEM CLUB	Science & Math Team	Einstein Block	All grades
FRIDAY	TIS Orchestra	Shadrach Asaase	Orchestra Room – Handel &	All grades
	Photography Club	Joshua Nartey	Media Room – Project Centre	14 Ss – All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
	Mooting Society	Louis W, Constance & Joseph B.	C6:LL2	25 Ss -G9-G11
	Piano Lessons	Prosper & Robert Hayford	Music Room 2 – Handel & Picasso	Individual Lessons - All grades
	Squash	Takasi Nyande	Sports Complex	All grades
	Annual School Play	Mawuli Zonyrah – Visual Arts and CASSA Team	MPH, Black Box, Music Rooms 2&3, Black Box	All grades
	Volleyball – After lunch	Sports Team	Girls Hostel Court	All grades
SATURDAY				
SUNDAY 4 - 5 PM	Swimming Club – Dr Ken Darvall, Sports Team			

Service Projects: Opportunity for Service as Action and CAS students to develop community projects. Discuss logistics with coordinators/supervisors. Check your Handbook or visit the CASSA office for the NGO collaboration list.

CAS Projects (G11 & G12): Submit the **CAS Project Proposal Form** to the **CAS Coordinator** before starting.

Red Cross Club: Monthly meetings for Red Cross Ghana Society certified members. Sign up for a 4-day online workshop (Date TBC). Patrons: Mr. Hayford Gyasi, Abigail, & Mr. Callistus Sullo.

Performance/School Event Organizers: Open to all students. Check the Notice Board, Bulletin, or **ManageBac** for opportunities.

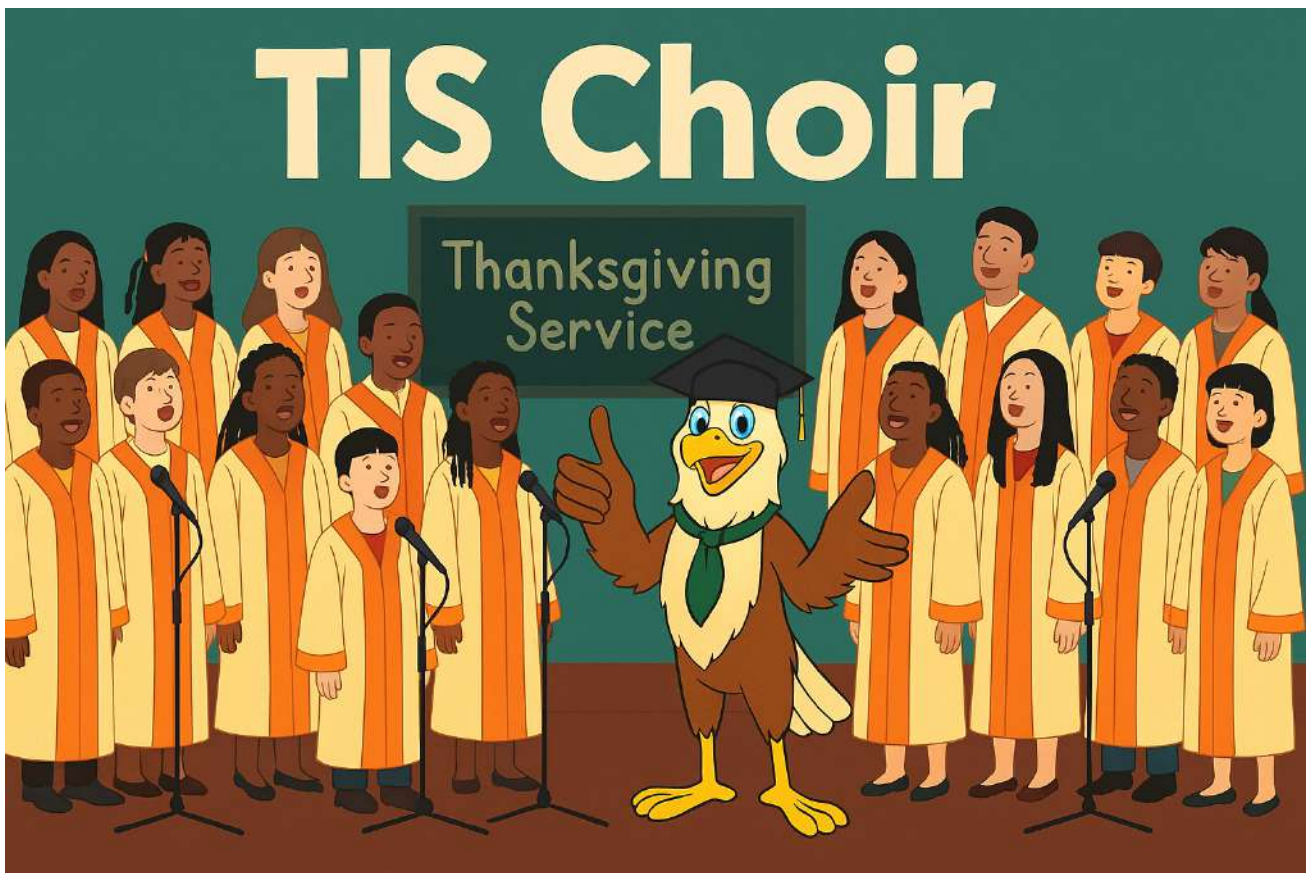
Workshops: Skill-building opportunities are announced in the Weekly Bulletin - CAS-SA Corner and **ManageBac**.

DoEIA: Follow Dukies Group on ManageBac for updates. For Bronze, Silver or Gold Award registration, visit the **Dukies** Office at the Project Centre.

After-School Activities Participation: All students are required to participate in at least 3 activities weekly. Emphasise commitment and balance.

After-School Program and CAS: The **After-School Program** at Tema International School is meticulously aligned with the CAS requirements. These activities fulfil the CAS experience prerequisites, particularly within the Creativity and Activity strands, providing students with diverse opportunities to engage and develop these essential skills.

Join the TIS Choir – Be Part of Something Extraordinary!



The **TIS Choir** has always been one of the most cherished traditions at **Tema International School**. Over the years, our talented students have touched hearts, uplifted spirits, and created unforgettable memories through music. However, we have recently noticed a decline in commitment, and this year, we are bringing the **Choir back stronger than ever!**

Do you love to **sing**? Do you enjoy **music**? Do you want to be part of a **club that showcases your talent** and gives you visibility at some of the biggest school and community events? Then, the **TIS Choir** is the place for you!

This year promises to be special, with **Carols Night**, **musical showcases**, **singing competitions (hostel & Inter-colour)** and **vibrant opportunities** for choir members to shine both locally and internationally. Here's why joining the choir is a decision you'll never regret:

Why Join the TIS Choir?

- **Collaboration:** Work alongside talented peers, learning the value of teamwork and harmony.
- **Lasting Memories:** Be part of incredible performances that will stay with you forever.
- **Skill Development:** Improve your vocal techniques, stage confidence, and musical appreciation.
- **Leadership Opportunities:** Become part of the **Choir Executive Committee** (available to members with **2+ years of commitment**).
- **Exclusive Experiences:** Enjoy masterclasses with special guests, collaborations with choirs from other schools, and even international exposure!



The Choir is waiting for you

The **TIS Choir** is more than just an ASA; it's a tradition we cherish deeply. To keep this tradition alive, we are seeking passionate and committed students who are eager to give their best.

G11 students also have the opportunity to take on leadership roles within the choir, a great way to enhance their university applications and demonstrate their commitment, resilience, and skills.

Where to Join: Music Room (The rehearsal times vary, so don't worry about clashing)

See: Mr. Prosper, Mr. Meshach, or Fafa (**Choir Patrons**)

Commitment Matters: This year, we're seeking dedicated members only.

Be part of **something extraordinary**. Be part of a **community**. Be part of the **TIS Choir**.
Together, let's bring back the **magic of music at TIS!**



Grip Am! Auditions – A Celebration of Talent at TIS

School Play Production 2025

Ola Rotimi's

GRIP AM!

A Stage Comedy



The auditions for our **Annual School Play Production – *Grip Am!*** by Ola Rotimi were nothing short of fun, revealing, and mind-blowing! Students showed up in their numbers, filling the Black Box with energy, creativity, and passion. The CAST audition was exceptional, showcasing the wealth of talent and confidence within our TIS community.

We congratulate **all students who participated**. Even if you did not make it to the final list, do not be discouraged – opportunities at TIS are endless, and every audition or performance is a step towards growth and discovery. To those who made it through, this is just the beginning. We expect **commitment and consistency** throughout the next three months of rehearsals leading up to show time.

Mark your calendars: **Saturday, 8 November 2025 at 7:00 pm, TIS Secondary Campus**. Let's work together to give

our audience an unforgettable experience!

Synopsis of *Grip Am*

Grip Am is a comedic Nigerian play centred on **Ise**, a struggling farmer plagued by misfortune and conflict with his wife, Aso. When an angel grants him a supernatural wish, Ise gains the power to trap anyone or anything that climbs his orange tree simply by uttering the words "*Grip Am*." His newfound ability sets off a chain of hilarious and absurd events – even trapping the Angel of Death himself!

Witty and entertaining, the play combines **satire and moral lessons**, reminding us of the dangers of unchecked ambition, the unintended consequences of our choices, and the fragility of power.





TIS @ 22 – Time to Prepare for the Best Spirit Week Ever



Our school is turning **22 years** young this October, and you already know what that means... It's time to CELEBRATE – the TIS way!

Please mark your calendars, plan your outfits, and get ready to show up and show out for a week packed with fun, community spirit, and purpose, all led by us, the IB Class of 2027, the amazing DP1s 😊. This is part of our CAS journey, and we're ready to make it an unforgettable experience.

Here's the line-up of events and a reminder of dress codes. Be Creative and avoid last-minute pressure on yourself and your parents.



Saturday, 20 September – **Sporty Family Day** **25**

Kick things off with movement and fun – bring your energy, rep your colour group, and let the games begin! (Get all the paraphernalia you can in your colour.)

Dress Code: Sportswear (In your colour group – Blue Cedar, Green Wisteria, Red Kigelia, Yellow Outeniqua)

Saturday, 27 September – **Gospel Concert** (in collaboration with Nii Okai – High School

Praise2025)

A night of soul, music, purpose, and gratitude. *Nii Okai's Saving Hearts Foundation* will be raising funds for children with congenital heart disorders. Schools across Ghana will be joining us for this purpose-driven event. Let's come together and help save hearts.

Dress Code: Wear your event T-shirt and Jeans (link to order T-shirt will be shared soon).



Monday, 29 September – **My Aesthetic Day**

Be YOU, or be who you feel like being. From cottagecore to tech wear, the runway is yours.

Dress Code: Show up in a full look that expresses your personal aesthetic or mood for the day. Whether it's *streetwear, cottagecore, dark academia, retro, techwear, or something entirely your own*, make it intentional, stylish, and true to you. It's not just about fashion; it's about owning your vibe.

Tuesday, 30 September – **Nollywood vs Hollywood**

Pick your side. Bring the glam. Be a star.

Dress Code: Nollywood drama or Hollywood red carpet chic. Props, accessories, and bold energy are welcome; go full star power.

Wednesday, 1 October – **Career Fair**

The TIS Career Fair is back! What problem do you want to solve in the world? What's your mission? Let these questions guide your outfit and vision.

Get ready for an insightful day; professionals from different fields comprising of (TIS alumni, parents, etc.) will be on campus to engage with you, and special guests will be joining us to share valuable insights on future careers and the skills needed to thrive in today's world.

Dress Code: Dress as your future self. Think beyond just uniforms; what does someone in your dream career role actually look like? Whether you're a creative, entrepreneur, researcher, doctor, or artist, bring your vision to life through your look.



Thursday, 2 October – **Inside Out & All Around**

Nothing makes sense... and that's the point.

Dress Code: Mismatched, reversed, flipped – wear your clothes like your wardrobe betrayed you.

Friday, 3 October – **International Met Gala: A Night of Legacy and Culture**

We celebrate our founders' legacy and the spirit of TIS through an unforgettable evening of poetry, literature, dance, music, and African food. This is a night to honour our diverse roots and proudly showcase our international identity with a special focus on Pan-Africanism.

Dress Code: Come dressed in the traditional attire of your country or any African culture you admire. Think **Met Gala meets Motherland**; bold, elegant, and expressive. It's not about how expensive your outfit is, but how creative and meaningful your look can be.

Sunday, 5 October – Thanksgiving Service – International Teachers Day

We end the week in gratitude – a time for reflection, community, and joy.



Dress Code: All white, with a touch of your favourite colour (accessory, shoes, or detail). Keep it elegant and respectful for a day of reflection and gratitude.

TIS @ 22 is more than a celebration – it's our story, our journey, and our pride.

We can't wait to celebrate with you. Let's make it unforgettable.

TIS @ 22 – Student Planning Committee –

tis_spiritweek@tis.edu.gh

Bruhan-Deen, Yaa Shandel,

LesleyAnn – Main Leaders - IB Class of 2027 – DP1s #TISat22 #SpiritWeekVibes #ProudlyTIS



#MYP - SERVICE AS ACTION @ TIS

Setting the Tone for a Year of Impact



Welcome back to a brand-new school year! We're thrilled to see all of you again and to continue our journey of making a positive impact through **Service as Action (SA)**, a core requirement for all **MYP students (Grades 7–10)** at TIS.



Service as Action is at the heart of the MYP philosophy, helping you connect what you learn in the classroom to the **world outside**. It's not just about volunteering; it's about **thinking critically, acting intentionally**, and making meaningful contributions to your school and community.



Through SA, you are encouraged to **reflect on your learning engagements** across subjects and identify areas where you can take action. Whether it's exploring environmental issues from your Science lessons, analysing social challenges discussed in Individuals & Societies, or applying mathematical concepts to measure food waste in the MPH, every subject offers opportunities for action and impact.

This year is full of possibilities for you to:

- **Be open-minded** – explore new ideas and different perspectives when engaging with real-world issues.
- **Take initiative** – step out of your comfort zone, lead projects, and inspire others to take action.
- **Reflect and grow** – consider the effect of your actions, the

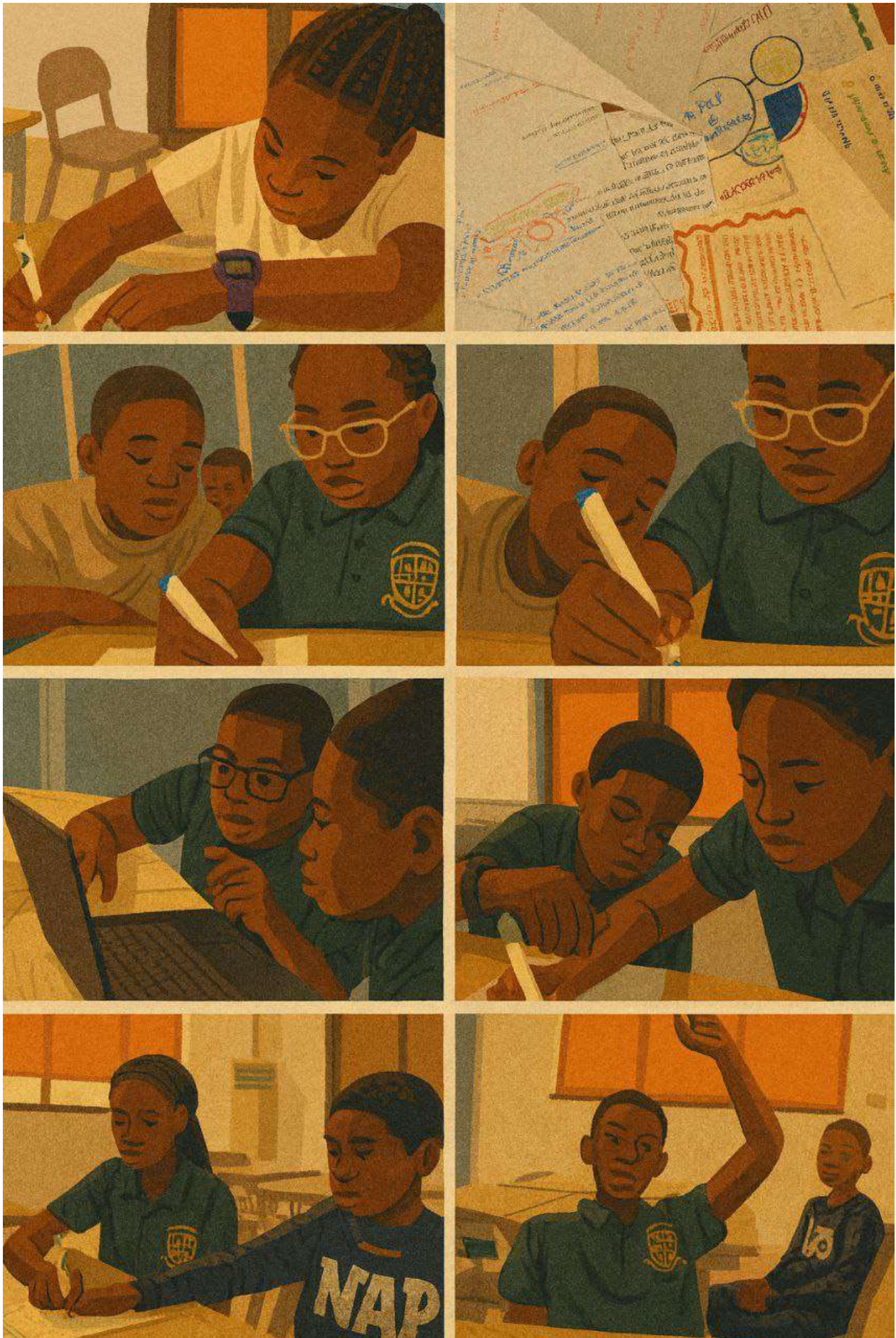
skills you are developing, and how your efforts contribute to the bigger picture.

Class Activity: Setting Expectations - We began the semester with an **engaging activity** designed to set the tone for Service as Action this year. Students reflected on what SA means to them, shared their personal goals, and identified the skills they hope to develop. Many expressed interest in **building leadership skills, collaborating with peers, and creating lasting change** through their service projects.

This activity created a sense of ownership and will help **shape the direction** of our SA programme for the year. Your voices matter, your ideas and aspirations will guide upcoming initiatives to ensure that our projects remain **meaningful, student-driven, and impactful**.

Looking Ahead - This semester, let's commit to using our learning as a tool for positive change. Service as Action empowers you to make connections, build empathy, and become an active, responsible global citizen. Together, we can make this a year filled with **creativity, collaboration, and compassion**.

We can't wait to see the **inspiring projects** and actions you'll take to make a difference!
Welcome back, let's get started!







Tema International School CAREER FAIR 2025



IMAGINE IT. WEAR IT. BECOME IT!



REP YOUR CAREER @ TIS SPIRIT WEEK



TIS Red Cross Club Staying Healthy in the Cold Season

As the cold weather persists across Ghana, particularly in Tema, there has been a noticeable increase in cases of colds, coughs, and other minor infections among students. This season, it is essential that every member of our school community takes extra precautions to protect their health and the well-being of others.

Cold weather lowers the body's resistance, making it easier for viruses and bacteria to spread. With the close contact we share in classrooms, hostels, and during school activities, one person's infection can easily affect many others. Therefore, each of us must adopt simple yet effective preventive measures.



Here are some key steps students should take:

- ✓ **Keep warm:** Wear appropriate clothing, such as sweaters and jackets, especially in the mornings and evenings.
- ✓ **Stay hydrated:** Drink plenty of water and warm fluids like tea to keep your body energised.
- ✓ **Eat nutritious meals:** A balanced diet with fruits and vegetables helps strengthen the immune system.
- ✓ **Practice good hygiene:** Wash your hands regularly with soap and water, and use hand sanitiser when necessary.
- ✓ **Cover coughs and sneezes:** Always use a tissue or your elbow to prevent the spread of germs.
- ✓ **Rest well:** Adequate sleep boosts your body's ability to fight infections.
- ✓ **Seek medical attention promptly:** Visit the school nurse if you feel unwell, rather than waiting for symptoms to worsen.

By working together and being mindful of these steps, we can maintain our health and ensure that learning at TIS continues uninterrupted. Let us all take responsibility for our health and the health of our community.



Change ^{the} World Through Service

#Make a Difference



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4	MYP	Year 5
Grade 5		Year 6
Grade 6		Year 7
Grade 7		Year 8
Grade 8	DP	Year 9
Grade 9		Year 10
Grade 10		Year 11
Grade 11		Year 12
Grade 12		Year 13



TEMA INTERNATIONAL SCHOOL



Primary School Campus

Admissions Open For 2025/2026 Academic Year

Flexible admission screenings and interviews



Entry Points in 2025

Preschool

Nursery (1.9 years @ August 2025)
Kinder 1 (2.9 years @ August 2025)
Kinder 2 (3.9 years @ August 2025)
Kinder 3 (4.9 years @ August 2025)

Junior Primary

Grade 1 (5.9 years @ August 2025)
Grade 2 (6.9 years @ August 2025)
Grade 3 (7.9 years @ August 2025)

Senior Primary

Grade 4 (8.9 years @ August 2025)
Grade 5 (9.9 years @ August 2025)
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR
FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh

13 EFFECTIVE STUDY STRATEGIES TO HELP STUDENTS LEARN

Strategies for Avoiding Distractions

1. Change your space (make it distraction-free).
2. Don't choose distraction (don't multitask).
3. Ask: Do you want social media or Enjoy it? (There is a difference between wanting to go on social media and actually enjoying being online may be significant to the student.)
4. Plan breaks (if constantly distracted you may need a break. Planned breaks are more effective than spontaneous ones.)
5. It's still school. (Parents can help students structure their mindsets to tune out distractions.)

Why We Procrastinate & How to Fight it

6. Start work in class (simply beginning the work makes headway against procrastination.)
7. Use a Planner – and make it a habit. (When students don't plan or schedule, their work, they struggle. When planning, whatever time estimate you come up with, double it.)
8. Practise breaking down tasks. (Students need to learn how to break up large tasks into bite-size chunks.)

How to Know When to Stop Studying

9. Feeling that you know something is not reliable. (When students assess whether they know a topic, they should consider whether they're only familiar with it.)
10. Studying until you know is not enough. (To protect themselves against forgetting, students should plan their studying so that it includes time to study even after mastering a self-test.)
11. Creating study materials is studying. (Making their own study guides or flashcards not only allows students to review their notes but ensures the materials they use are on topic and accurate.)
12. 'Knowing' means being able to explain. (Knowledge means being able to explain it to oneself.)
13. Use in-class queries. (Quick tests that require students to produce knowledge allows them to check their understanding of a concept.)

Source;

https://www.kqed.org/mindshift/57644/13-effective-study-strategies-to-help-students-learn?utm_medium=Email&utm_source=ExactTarget&utm_campaign=MindShift

Caroline Smith
13 Effective Study Strategies To Help Students Learn
5 April 2021. Mind/Shift



TEMA INTERNATIONAL SCHOOL

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+233 50 384 9799

E-mail: info@tis.edu.gh

Website: <https://www.tis.edu.gh>



Device Minimum Specifications

Laptops – Windows or Mac

- ✓ Operating system
 - Windows 11 Pro or higher in order to join TIS domain (to access Wi-Fi, apps, etc.)
 - MAC OS 14 or higher (OSX 15 Sequoia recommended)
- ✓ RAM – minimum 12GB (16GB recommended)
- ✓ CPU – minimum 14th Gen Intel – recommended Gen 15 Intel i5/i7/i9 or M3/M4 or equivalent
- ✓ Hard drive – minimum 256GB SSD (500GB Solid State Drive recommended)
- ✓ Wi-Fi 802.11ax only – dual band 2.4ghz/5ghz /6ghz required to connect to TIS Wi-Fi
- ✓ Screen Size – at least 12"
- ✓ Anti-virus software – up to date at all times (Symantec Antivirus or Sophos Antivirus)
- ✓ Battery life – minimum 4hrs
- ✓ Personal Power Banks in case device need recharging during the day in case of power outage
- ✓ No US plugs/power adaptors
- ✓ Protective case and laptop carry case
- ✓ Microsoft 365 apps (word, excel, PowerPoint, teams)

NOTE: Microsoft Windows 10 devices will not be accepted for security reasons since it will reach its end of life by October 2025 thereby exposing the device to malware attacks.

Knowledge is the KEY



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional



Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

COUNSELLORS' CORNER



Dear Students,
Comfort feels cozy, safe and soft, but growth brings purpose.
Take consistent bold steps forward—in learning and connection—and
you will bloom just beautifully!



Want to Step Out of Your Comfort Zone? Try These

- ✓ Set a goal. First, decide what you want to achieve and set a goal. Make it a SMART goal: specific, measurable, attainable, relevant, and time-bound.
- ✓ Make a plan and Take Action.
- ✓ Finding your Boundary

Click here: <https://summer.harvard.edu/blog/leaving-your-comfort-zone/#How-to-Leave-Your-Comfort-Zone>

DP2s: Applying to the US?

Early Action or Early Decision?



WHICH COLLEGE ADMISSION PROCESS BEST SUITS YOU?

Nonrestrictive Application Plans			Restrictive Application Plans	
Regular Decision	Rolling Admission	Early Action (EA)	Early Decision (ED)	Restrictive Early Action (REA)
DEFINITION: Students submit an application by a specified date and receive a decision in a clearly stated period of time.	DEFINITION: Institutions review applications as they are submitted and render admission decisions throughout the admission cycle.	DEFINITION: Students apply early and receive a decision well in advance of the institution's regular response date.	DEFINITION: Students make a commitment to a first-choice institution where, if admitted they definitely will enroll. The application deadline and decision deadline occur early.	DEFINITION: Students apply to an institution of preference and receive a decision early. They may be restricted from applying ED or EA or REA to other institutions. If offered enrollment, they have until May 1 to confirm.
COMMITMENT: NONBINDING	COMMITMENT: NONBINDING	COMMITMENT: NONBINDING	COMMITMENT: BINDING	COMMITMENT: NONBINDING
Students are not restricted from applying to other institutions and have until May 1 to consider their options and confirm enrollment.			Students are responsible for determining and following restrictions.	

DP2s please note the following:

- ✓ Kindly confirm with mum and dad if you want to apply EA or ED via email and copy your parents.
- ✓ Other details are on managebac. Kindly check it out.

EARLY DECISION VS. EARLY ACTION

Early Decision

The Early Decision Is Binding. Students Who Apply To College Are Committing To Attending The College If Accepted.

When Applying Through Early Decision, You Must Apply To Only One College.

In Early Decision, You'll Be Unable To Compare Financial Aid With Other Colleges, As You Also Accept Financial Aid When You Accept College.

Early Action

The Early Action is Non-binding. Students Who Apply For It Can Back Out If They Want To.

When Applying Through Early Action, You Can Apply As Much Colleges As You Want.

In Early Action, You Can Compare The Financial Aid As It's Not Binding.

Please click here for more information.

<https://www.thoughtco.com/early-action-vs-early-decision>

DP1 Guidance Lesson

Begin with the End in Mind and Finish Strong!

DP1, students were challenged to “Begin with the end in mind”—not just as a phrase, but as a mindset. They were called to visualise their graduation day and life 15 years from now, not as a distant dream, but as a destination worth every effort. With that vision locked in, every choice becomes intentional, every step purposeful. This lesson isn’t just about academic success—it’s about shaping a life of fulfilment, direction, and impact. The future starts now, and they are walking toward it with clarity and conviction.



Enjoy Reading Students' Reflections

The first guidance class of the year we had was on beginning with the end in mind. Having read Stephen Covey's book, I was familiar with the quote, but this class motivated me to put actual thought into the life of my future self. After imagining it, I thought of how I could make that future a reality. Building my future starts with the mind and the correct mindset, as the counsellors said from the Bible, "For as he thinketh in his heart, so is he" (Proverbs 27:3). They also emphasised building good relationships with my teachers and counsellor, as it is these people who will be writing my recommendation letters to universities. I have to be a good student in class and out of class. The counsellors also encouraged us to attend university visits, and be ambassadors of TIS during these visits. Attending university visits also gives you the

chance to form a personal connection with the university reps who may be handling your application. This first guidance class has set the pace for the rest of the year as I prepare to take on new challenges, build my future, and become a better version of myself. Thank you for the opportunity to share my reflection. **Charis Kudiabor, DP1**



The guidance class we had was beneficial to me in terms of learning and understanding the behaviours and actions we must take to succeed in school and ultimately gain admission to a good university. I realised that the behaviours we express in school will significantly affect the recommendations our teachers give us when the time comes. That component of the class served as a great reminder that we should always put our best foot forward in class while being respectful. **Orefile Dunbar, DP1**

Counsellors Meet with Saint Louis University, USA via Zoom

EMPOWER YOUR HIGH SCHOOL

Professional Development
Access to global resources and networks for development

Extended Support
For counselling, mentorship and student services

Lifelong Learning Opportunities
Unrestricted access to experiences for all learners

The Beyond Boundaries Promise

Nana Yaa

SAINT LOUIS UNIVERSITY



SAINT LOUIS UNIVERSITY

By the Numbers

9:1

SLU's student-to-faculty
ratio

[Key Facts About SLU](#)

99%

of SLU's first-time
freshmen received aid

[Explore Financial Aid](#)

97

bachelor's degree
programs

[Explore SLU's Programs](#)

Saint Louis University (SLU) is a private Jesuit research university in St. Louis, Missouri, United States. Founded in 1818 by Louis William Valentine DuBourg, it is the oldest university west of the Mississippi River and one of the oldest Jesuit universities in the United States. Click here for more: <https://www.slu.edu/>



C

lick here: <https://www.slu.edu/financial-aid/types-of-Click aid/scholarships.php>



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more

SAT

2025 TEST DATES



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68, plus a \$43 international fee of \$ 111.**
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



Online payment only with Visa/credit card NEW;

**ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO
GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 23, 2025	Aug. 1, 2025
Sept. 13, 2025	Aug. 22, 2025
Oct. 4, 2025	Sept. 12, 2025
Nov. 8, 2025	Oct. 17, 2025
Dec. 6, 2025	Nov. 14, 2025

Congratulations to all August 2025 Test Takers!



2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept .6, 2025	July 25, 2025
Oct. 18, 2025	Sept. 5, 2025
Dec. 13, 2025	Oct. 31, 2025

MYP5,



Dear MYP 5 Students, PSAT exams comes off on **18 October 2025**.

Kindly see below payment details



Interested students should pay GHS 400 to the school's MoMo account:

Account Name: Tema International School

Merchant Number: 159850

Reference: Student's Full Name

Registration Deadline: Friday 22 August 2025

Kindly send receipt to the **PSAT Coordinator** eyram.mahoney@tis.edu.gh

Thank you!

Change ^{the} World Through Teamwork

#Make a Difference



Learning Support

Reflections from the Africa Dyslexia Conference 2025



Two weeks ago, I had the privilege of attending the **Africa Dyslexia Conference 2025**, organised by the Africa Dyslexia Organisation (ADO). The theme, “*Shifting Minds – Inspiring Action*”, brought together educators, researchers, and neurodivergent individuals from across the continent. It was both a learning and networking opportunity, as I connected with professionals who are committed to reimagining education, as well as with individuals who live with dyslexia and other learning differences daily.



What struck me most was how many misconceptions about dyslexia continue to shape the way learners are viewed. Too often, students with learning differences are unfairly labelled as lazy, inattentive, or disruptive. Yet, as the conference emphasised, the real challenge lies not in the learners themselves but in the rigidity of systems and teaching methods that fail to recognise diverse strengths and learning styles.

The keynote addresses were powerful reminders that shifting mindsets is the first step toward creating inclusive learning spaces:

- **Dr. Julie Washington** challenged deficit thinking in relation to language and dialect, reminding us that affirming students’ home languages affirms their identity and potential.
- **Dr. Marilyn Marbel** highlighted how neuroscience proves that learning differences are natural variations, often accompanied by strengths such as creativity, resilience, and problem-solving.
- **Dr. Martin Bloomfield** urged us to see inclusion not as an option, but as a right and a responsibility—one that demands daily commitment and strength-based approaches.

Beyond inspiration, I was encouraged by the practical strategies shared in the masterclasses under the theme, “*Inspiring Action.*” These sessions focused on interventions that schools can adopt to support learners more effectively. For example, the **Universal Design for Learning (UDL)** framework reminded me that instead of adding support after a student begins to struggle, we can design lessons from the start to anticipate diverse needs. Simple yet powerful strategies, such as using visuals alongside spoken instructions, offering students choice in how they demonstrate their understanding, and integrating assistive technologies, benefit not only neurodivergent learners but all students.

Another masterclass focused on **structured literacy interventions**, particularly for middle and high school learners. Tools such as explicit vocabulary teaching, multisensory reading strategies, and targeted comprehension support were highlighted as effective ways to help students build both confidence and competence. Most importantly, these approaches are not about “fixing” students but about equipping them with tools that match their strengths and needs.



As a member of the **Learning Support team at Tema International School**, I came away deeply inspired. My commitment is to bring these lessons into our school context, helping us continue to build an environment where every learner, neurodivergent or not, feels valued, supported, and empowered to thrive.

At TIS, we believe in seeing challenges as opportunities for growth, and I am excited to contribute to strengthening this vision within our community.

Finally, on behalf of the LS team, I would like to take this opportunity to speak directly to our students:

seeking support is not a sign of weakness or a **lack of intelligence**. On the contrary, it is a courageous step towards thriving. Every learner has strengths, and sometimes, all it takes is the right strategy or tool to bring them out. The **Learning Support** team is here to walk alongside you, to celebrate your strengths, and to help you navigate any challenges you may face.

We should continue to normalise support and ensure that no student feels alone in their learning journey.

Diana Asante, Learning Support Team

Change ^{the} World Through Respect

#Make a Difference





Open Book Exam pilot

DP Economics

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. In this case your school will be piloting an OBE in the DP Economics paper 1 exam.

We would like to inform you on what this will mean for the students taking this exam at your school.

1. Students will be sitting the exact same paper but will be allowed to prepare and bring in a maximum of 2 A4 pages summarizing real-world examples that students may use in the exam.
2. Student summaries will be allowed to be either in the format of mind maps or short written summaries for each real-world example up to a maximum of 60 words per example and approximately 1200 words in total.
3. Students may use a combination of both mind-maps and written summaries.
4. Written or digital versions of their resources are allowed but written is recommended.
5. If students choose to write their resource, this must be legible.
6. Students must not include definitions of terminology, explanations of concepts and theories, nor any analysis or evaluation.
7. Students will not be allowed to include visuals including tables, figures, or diagrams.
8. Different colours will be allowed, as well as bullet points and acronyms.
9. Students will be allowed to include details of real-world examples not in their resource should they wish.
10. Student resources will need to be checked at least 1 month before the exam.

Teachers have received further clarifications and details regarding these expectations. If you have any questions or concerns, please contact us at obepilots@ibo.org.



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Freshman Night: By the Students, for students.

Their reflections offer a glimpse into the excitement, nerves and discoveries of starting this new chapter.

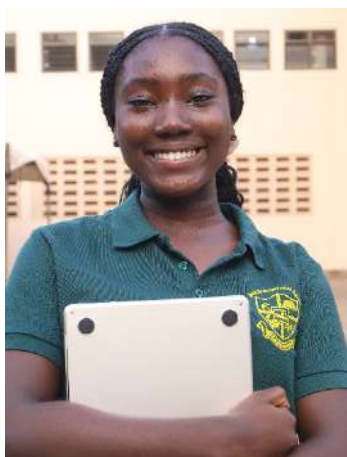
Read on to see what they enjoyed most and what they took away from the experience!



Freshman's Night was such an unforgettable experience for me. At first, I was really nervous because my group and I had to dance in front of everyone, and I was a bit scared about how it would turn out. However, the entertainment committee and council members made the whole event so much fun and supportive that my confidence began to grow. The atmosphere was amazing—everyone was vibing with the different performances like raps, dances, a fashion show, and singing. There was also a lot of nice food around, which made the whole vibe even better. One of my favourite parts was the glowing theme. The LED lights and glowing sticks made everything look so magical and beautiful, like the whole night was full of energy. What I loved the most was how happy everyone was—people were just enjoying themselves, cheering, and having fun together. Honestly, this was the best event I've ever experienced, and I hope to do it again. **Ashanti Tettey-Amlalo, MYP2**



Freshman's Night was the BEST! It felt like I was at a concert, and it just made my dreams come true to be at a concert like that. Everything was perfect, the Fashion Show was maybe my favourite. The food was AMAZING, especially the burgers. Lastly, what I LOVED LOVED was the theme, "Glow In the Dark" The glow stick idea was a BOMB. I can't wait for the next one. THANK YOU, ENTERTAINMENT COMMITTEE! **Ariella Sarpong (MYP 2)**



Freshmen's night was both stressful and fun. I had quite a difficult time with the dance, but after three days of learning it with my friends, I understood it and was able to dance well. During the first auditions, I was a bit anxious, so I wasn't able to dance well. We received feedback from the entertainment committee, which greatly helped our group. By the time we had to dance in front of the whole school on D-Day, we had gained confidence and were also able to strengthen some of our weak spots. I had so much fun throughout the night- I laughed, danced, and screamed till my throat was sore. It was a night I will never forget. **Lady Ann-Marie Owusu Agyeman (MYP4)**



On freshman night, my group and I had rehearsals of the program early in the morning, but we weren't quite ready yet because our song wasn't ready. But with the help of Mark, Ruby, Chidubem, Fredrick, and the Entertainment Committee, our music and choreography were prepared for the night. When the night finally came, the continuing students packed the MPH waiting to see the performances for the night. After some other groups had performed, it was finally my group's turn to perform. During the performance, most of the students came to cheer for us as we danced. After that, other groups performed, and the night's performance concluded. My overall experience of the night was enjoyable and entertaining thanks to the Entertainment committee, Mark, Ruby, Chidubem and Fredrick. **Annalise Agbotui (MYP4)**



Freshman night out was enjoyable, because I got to see things I didn't know that my fellow newbies could do. The preparations undertaken by the entertainment committee significantly contributed to the event's success. The level of hype and excitement during the event long casted my anxiety about performing on stage away, along with the support of the seniors. Overall, the event was a massive success. **Nigel Bediako (MYP 9)**



Freshman's night was a night filled with high spirits, entertainment and a lot of dancing and singing. To say it was just fun is an understatement. It was an opportunity to showcase your talents and have fun with your friends. Despite the nerves and anxiety as you get on stage, the audience hypes you up, making you feel less overwhelmed and more confident. My friends and I had a bit of trouble learning specific dances and were a bit confused, but the seniors helped us. Frederik helped with one dance we had trouble with, and Ruby and the rest of the entertainment committee helped us get organised and settled, putting in their efforts to help all of us. In the end, we all danced, jumped around and had fun with some of our favourite songs, which got all of us newbies more comfortable and relaxed as we all joined in the fun. **Lyvia Tano MYP 4**



A NIGHT TO REMEMBER! Freshman's night was more than an event; it was a hurricane of lights, laughter and a few tears. As one of the newbies, I knew we were expected to perform, but nothing could have prepared me for the chills that hit me once I was on stage. I danced with a group of six, though we had rehearsed our routine countless times, everything changed once the music started. The crowd erupted in cheers so loud and supportive that I could barely hear the music. Somewhere in the middle, I forgot a few steps, but I kept moving

because in the moment, it wasn't about perfection-it was about presence and making wonderful memories. The energy in the room was electric, and a huge thanks to Ruby and Chidubem, our MCs. As part of the entertainment committee, they brought humour and a contagious vibe that kept the night flowing effortlessly. Their timing and ability to hype the crowd were top-tier.

From fashion statements to group performances like mine, Freshman Night was a celebration of who we are and who we are becoming. I left that night feeling proud, not of my performance but of being part of something bigger. A community. A memory. A beginning. ~**Mekayla Brookman-Amissah(MYP 9)**



Freshman's night was a blast!!! I loved the enthusiasm and excitement in the crowd, especially when the rappers took centre stage. Everybody had the chance to make a mark at the show. The participants were confident and brave. I also loved the dancing and fashion shows, which really impressed me. I was overjoyed when the crowd gave me a standing ovation and showered me with many compliments. I also loved the food. It was a brilliant experience and I can't wait for the

next one.

Finally, I would like to say a big thank you to the entertainment committee for this excellent glow-in-the-dark experience I will never forget. **Jeanelle Atalobra (MYP 2)**



face, and it was one of the best nights of my life. **Michael Adjovu (MYP 4)**



Freshmen's night was both stressful and fun. I had quite a difficult time with the dance, but after three days of learning it with my friends, I understood it and was able to dance well. During the first auditions, I was a bit anxious, so I wasn't able to dance well. We received feedback from the entertainment committee, which greatly helped our group. By the time we had to dance in front of the whole school on D-Day, we had gained confidence and were also able to strengthen some of our weak spots.

I had so much fun throughout the night. I laughed, danced, and screamed till my throat was sore. It was a night I will never forget. **Nasya Amanor (MYP 4)**



Freshmen night was an enjoyable but interactive night where people came to showcase their talents or hidden talents. It made students come out of their shells entertainingly and educationally. Through this, I was able to learn people's skills, which was really lovely. Participating in Freshmen Night was an unforgettable experience for me. I performed a song in front of a live audience for the very first time, and while I expected to be nervous, I actually felt incredibly excited. The energy in the room was electric; everyone was so hyped

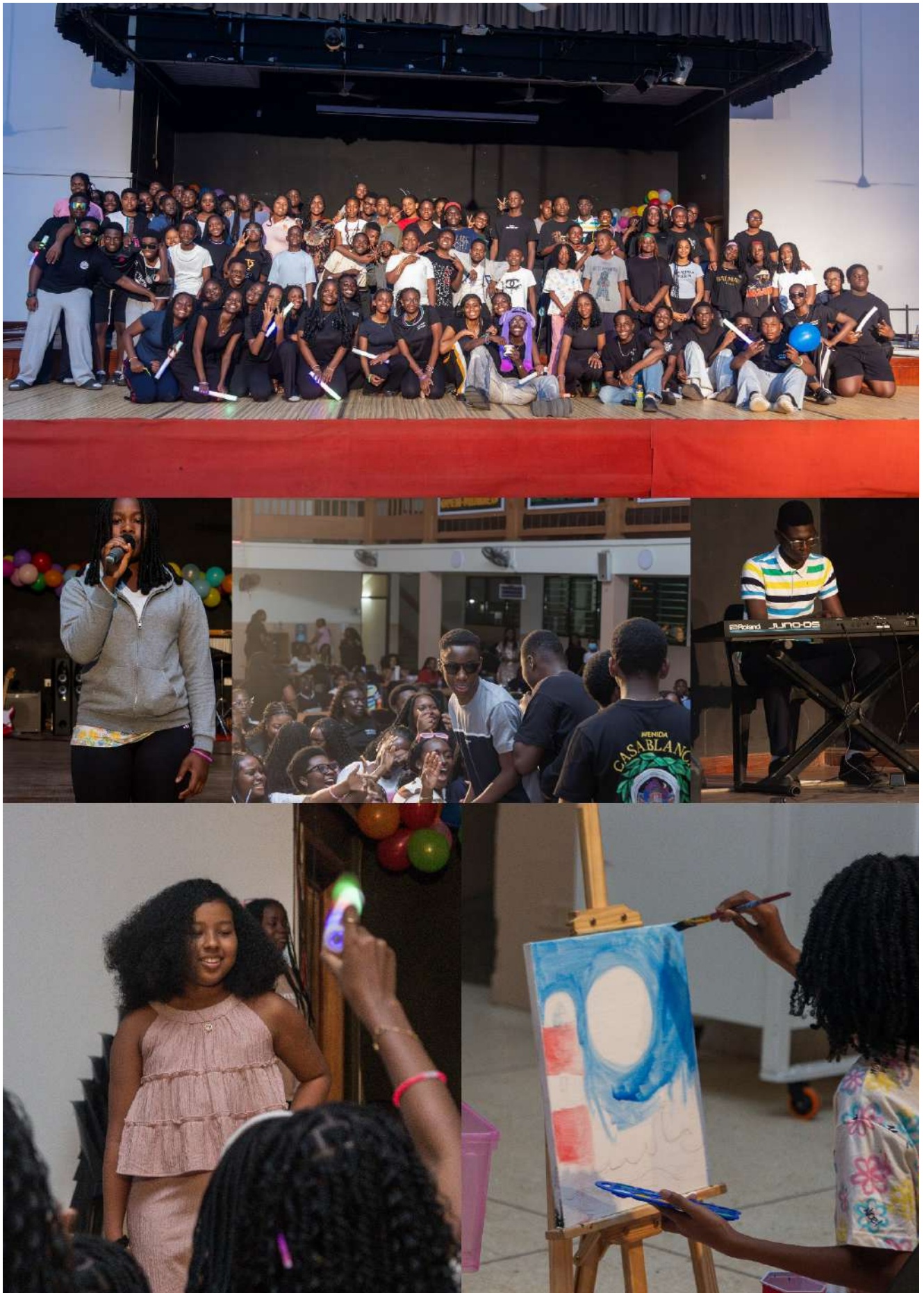
and supportive, which made the atmosphere even more amazing.

As someone who's usually more reserved, stepping on stage was a big deal. But once I started singing, I felt a rush of confidence and joy. The cheers and encouragement from the crowd made me feel like I truly belonged. It wasn't just about performing; it was about breaking out of my comfort zone. This experience taught me a lot about myself. I learned that I'm capable of more than I thought and that sometimes, taking a risk leads to the most rewarding moments. Freshmen Night helped me come out of my shell, and I'm really grateful for that. It's a memory I'll carry with me for a long time. **Fareed Azeez (MYP 9)**



Freshman Night was an unforgettable experience that truly set the tone for my journey in this school as a Newbie. The event provided new students with an opportunity to showcase their talents, creativity, and confidence on stage. My group and I decided to perform Escaladizzy, and from the moment we stepped onto the stage, the energy was HYPE. The crowd's cheers motivated us to gain more confidence in our performance, and it felt amazing to see everyone vibing along with us, even though we barely knew the lyrics. It was not just about performing; it was about bonding with one another, stepping outside our comfort zones, and making memories. The atmosphere throughout the night was filled with straight vibes, marked by laughter, cheers, and applause for every performance. Watching each performance was unique and showed the diverse talents within the Newbies. It was a reminder that this school isn't just about academics, but also about expressing creativity, having fun, and creating memories. I am especially grateful to the Entertainment Committee for organising such a lively and memorable event. Their effort in planning and setting everything with the glow-in-the-dark vibe made Freshman Night great. Thanks to them, we created memories that we will always cherish. **Alvin Arthur. (MYP 9)**

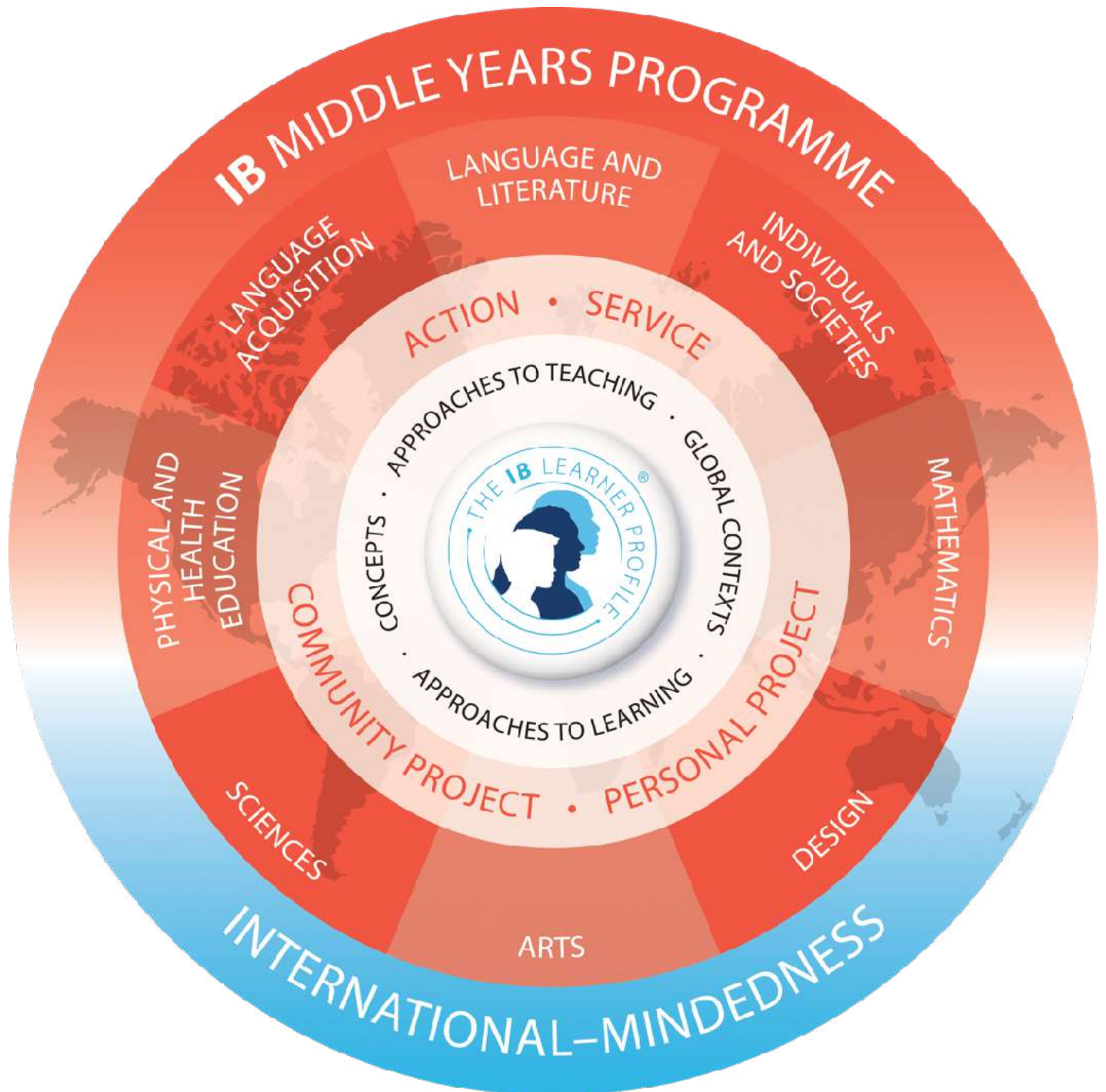


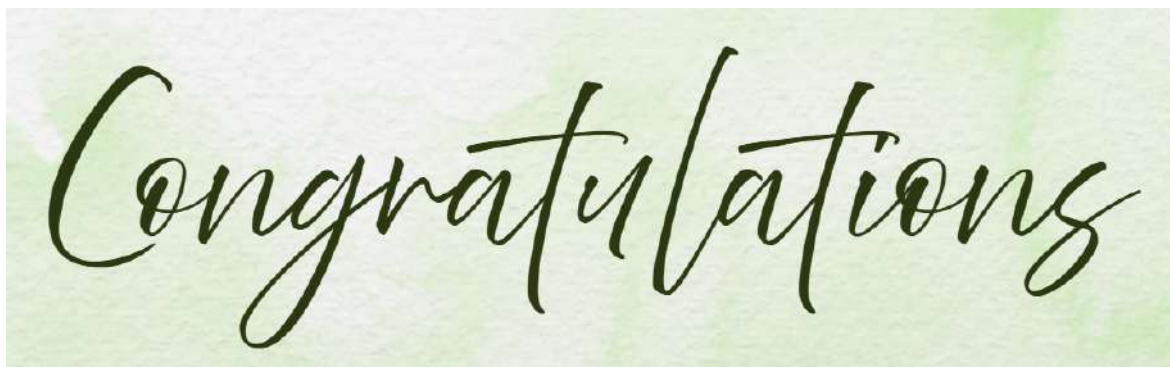


Change ^{the} World Through Creativity

#Make a Difference







Like each year since the first cohort in 2020, our May 2025 candidates raised the bar even higher. As a school, we are proud of their enormous achievement across the different components of the eAssessment: **on-screen examination**, **ePortfolio** and the **Personal Project**.

Below is a snapshot of the performance for this year.



2025 MYP Results Snapshot



54

**Highest points earned
out of 56 maximum**



90%

**Pass rate on
Certificate**



39

**Average points scored
(Above 37.7 global)**

Join us on **Saturday, 13 September**, for the **Parent Information Session (PIS)** to learn more about the MYP eAssessment, including the subject requirements and performance expectations.

Enjoy some scenes on the next pages from last week's Approaches to Learning (ATL) workshop dubbed, *MEDIA MASTERMIND WORKSHOP*.

APPROACHES TO LEARNING: MEDIA MASTERMIND WORKSHOP



APPROACHES TO LEARNING: MEDIA MASTERMIND WORKSHOP



Change ^{the} World Through Critical Thinking

#Make a Difference



TIS Junior Soccer Championships



TIS Junior Soccer Championships





SAVE THE DATE



MYP & DP PARENTS' INFORMATION SESSION

Saturday, 13 September 2025

Join an insightful session to learn more about the IB at TIS.

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



