

TIS RECORD

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At TIS,

we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents of each student.

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Key Dates

- 24/10/2025 - Free Breast screening
- 26/10/2025 - TIS Swimming championship (3:00-5:00pm)
- 28-29/10/2025 - I&S celebration days
- 31/10/2025 - PYP End of Unit 2 Celebration

Thought for the Week

You should think of your energy as if it's expensive, as if it's a luxury item. Not everyone can afford it.

Taylor Swift



Fast and Furious but getting enough rest.

The second half the first semester has its personal version of Fast and furious. Since we arrived back from the mid-semester break both campuses have shifted up a gear to get ready for the **Unit celebrations (31st October)** and the **annual school production (8th November)**. With a lot more activity happening in a regular school day, rest and balance is very important.

Bedtime routines

Regular bedtimes for primary pupils is an excellent means for improving cognitive skills like concentration and learning, especially as we approach the end of our learning experiences in a unit of work.

Health

In a closed community such as our, it is important stick to protocols which prevent the unnecessary spread of infection. Seasonal flu is has reared its head. It is highly contagious and spreads mainly through droplets from coughing, sneezing, talking very close to people, and by touching



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Student Priorities

- Organise and set goals: a clear start builds momentum and reduces stress.
- Re-establish routines and healthy habits: consistency in sleep, meals and study routines supports focus and wellbeing.
- Prepare mentally and emotionally: a positive mindset helps students engage with learning and overcome challenges.

Accounts

- When paying an amount into our school's account, always **ensure you use the student's family name and student ID as the payment reference.**

SAT & ACT

- Best advice: Students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

contaminated surfaces. Wash your hands after using your laptop, and keyboards. Do the same after touching any common surfaces such as banisters, railings and door handles in the school or hostels. Wear your masks as soon as you start coughing and avoid touching your face with unwashed hands. See the nurses as soon as you feel ill.

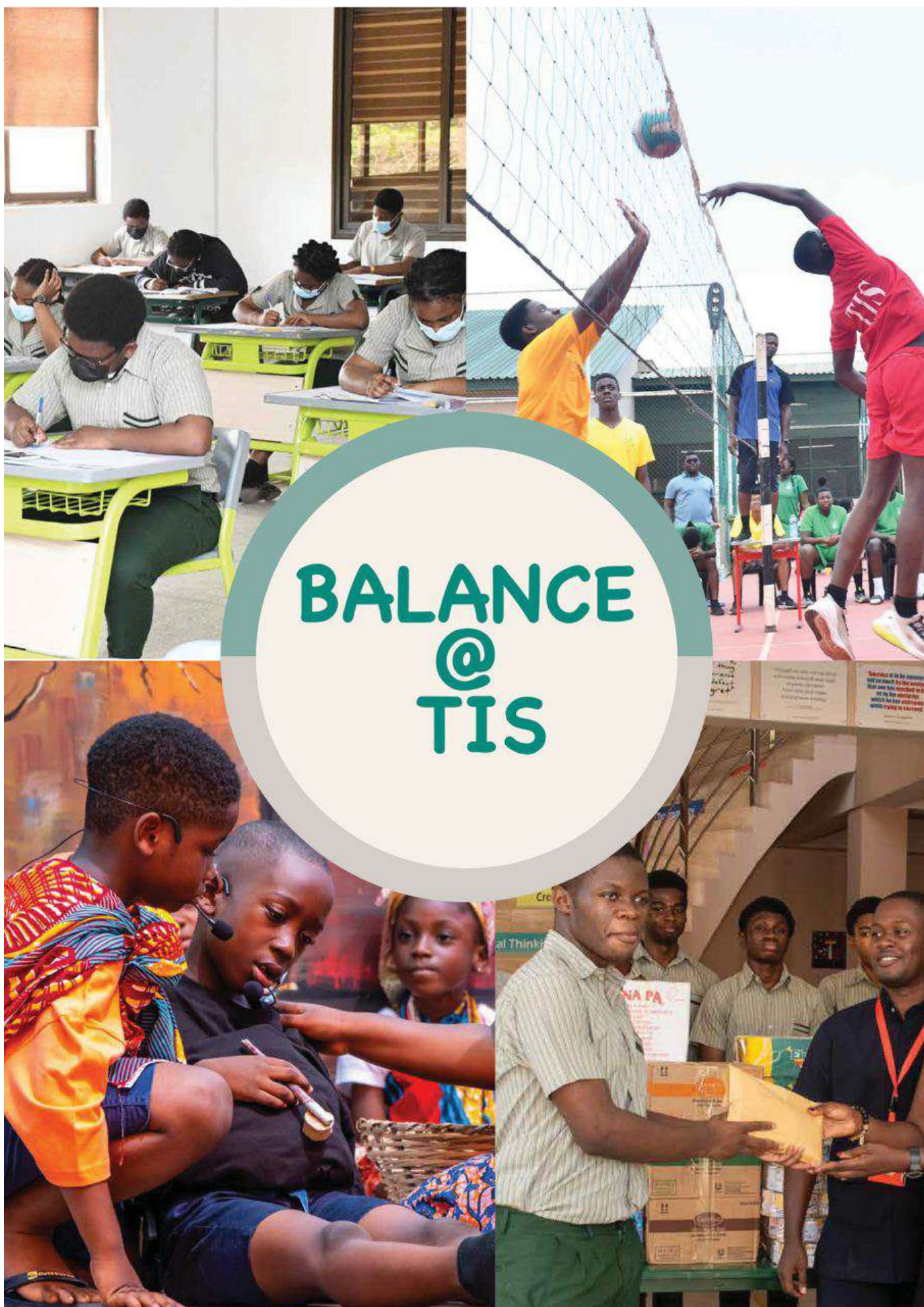
Yvonne M Tagoe

Vice Principal (yvonne.tagoe@tis.edu.gh)

Making Us Proud

- **The MUN delegation to AIS** this October have been an excellent ambassador of the school. If they had not won any awards, the TIS brand would still have been noticed. They did win awards, and their impeccable manners, articulate speech, and exemplary behaviour have made us proud. Congratulations and well done to the team for demonstrating that they are 'world ready'. **Xorlali Amoah Dzakumah DP1, Jayda Hammond DP1, Kwaku Kusi Opare DP1, Nubuke Eli-Dzantor DP1, Michael Okyere-Darkwa DP2, Jefferson Osei-Kofi MYP4, Janelle Ahadome MYP4, Mildred Okyere-Darkwa MYP5, Ewurama Fynn MYP5, Ewuraba Safo MYP5, Nii Amarh MYP5, Paa Kwesi Oppan MYP5, Josiah Abor MYP5.**
- The Secondary Girls Football team, performed well and have qualified for the finals. **Fiona Bagnah Gamon DP2, Orefile Dunbar DP1, Louisa Ayem DP1, Rayna-Lisa Obuobi DP2, Akua Frempong MYP4, Maame Osei-Amoako, Samuella Adu-Baah DP2, Ivy Adjovu DP2, Ruby Paintsil DP2, Aseye Torkornoo DP2, Nadia Yakubu MYP4, Millicent Okyere, Nylah Marfo DP2, Xolali Dzakuma DP1, Zayda Opare, Nubuke Eli- Dzantor DP2, Cedina Laryea DP1, Ashanti Tettey-Amlalo MYP2, Florence Valley MYP2.**
- **Raphael Abaidoo, Ethan Aboagye, Jamie-Rodrigue Arthur-Mensah, Ewuradjoa Duncan, and Mallerie Osei Asibey, Grade 1 PYP students,** are recognised for their engaging and confident performance during their Unit Assembly.





Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until December 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/pznfv>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.
Book early to avoid disappointment.

6 - 8 - 2025

TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
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23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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25	26	27	28	29	30	31

February 2026						
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March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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29	30	31				

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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26	27	28	29	30		

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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24	25	26	27	28	29	30
31						

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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19	20	21	22	23	24	25
26	27	28	29	30	31	

Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

FIRST SEMESTER

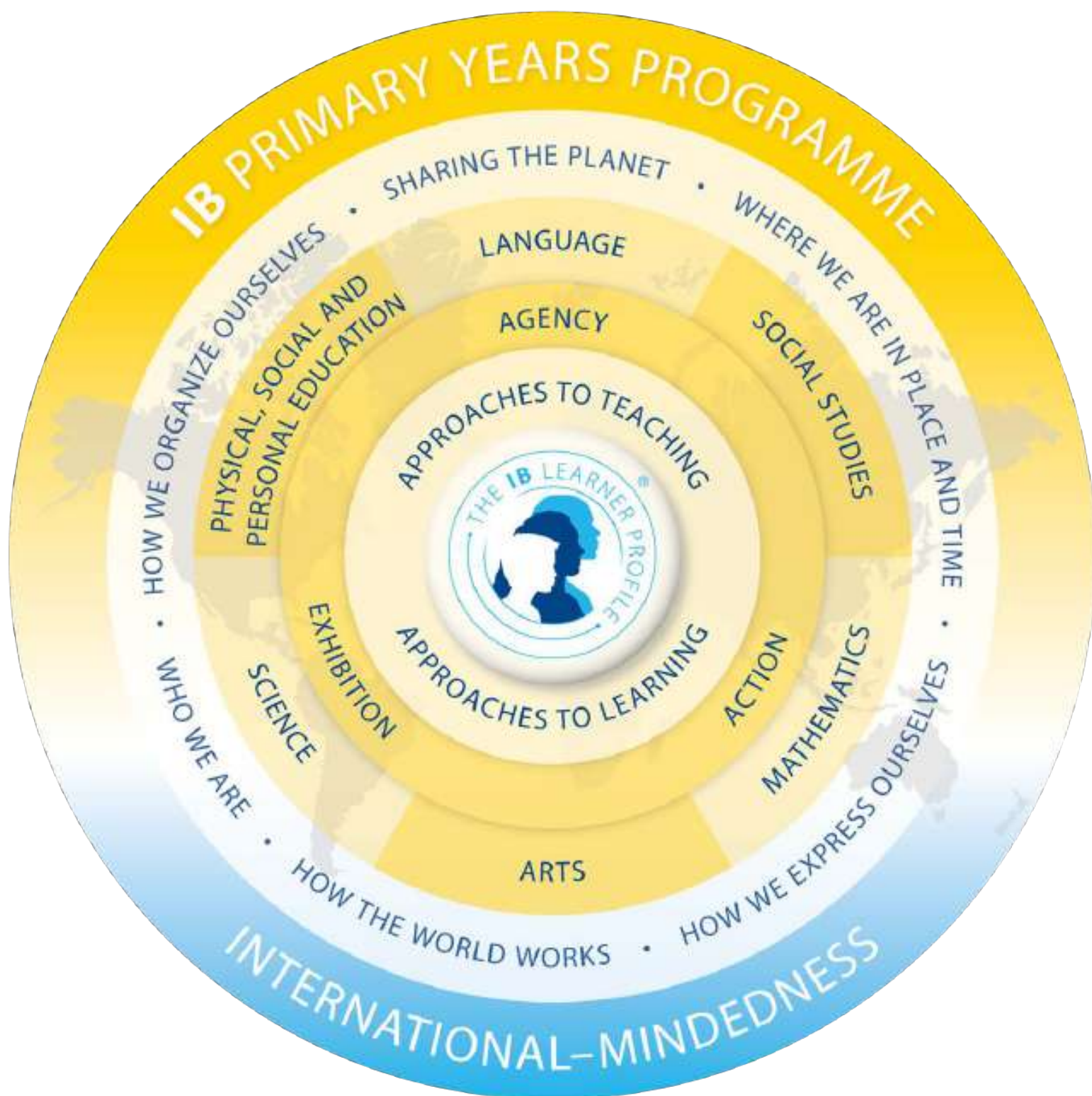
1/8/25	2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
1/8/25	MYP PP: Final product (photo evidence upload)
5/8/25	All staff resume
11/8/25	Student Council executives return
13/8/25	Newbies arrive (Meeting @ 2.00pm)
15/8/25	PYP Meet the teacher session (1.30pm)
16/8/25	Personal Project: Criterion B draft due
17/8/25	Continuing secondary students resume
18/8/25	All P-12 classes commence
22/8/25	TIS Junior Soccer Championships
23/8/25	SAT
24/8/25	School Performance auditions
29/8/25	TIS Senior Soccer Championships
30/8/25	Peer Buddies Workshop. NO EXEATS FOR NEWBIES. Dukies RA trip
31/8/25	Thanksgiving Service (11.00am) NO EXEATS Dukies RA trip
6/9/25	TIS Tennis Championships/TIS Badminton Championships;
6/9/25	PYP Parents training session (9.00am); ACT
10-11/9/25	PYP Evaluation Visit
11/9/25	G12 TOK Exhibition
12/9/25	MYP PP Criterion B final due
13/9/25	SAT; MYP & DP Parents Information sessions. NO EXEATS (Until after these sessions)
19/9/25	PYP End of Unit 1 #WI; DP Geography Excursion
20/9/25	TIS Sporty Family. NO EXEATS
24/9/25	Girls Handball Championships
25/9/25	Boys Handball Championships
26/9/25	MYP CP: Community tour
27/9/25	High School Praise (Praise Night Fundraiser)
28/9-5/10/25	22 nd Anniversary TIS Spirit Week. Career Fair NO EXEATS
3/10/25	TIS Founders' Day. Main Campus admissions open for 2025/2027
4/10/25	SAT;
5/10/25	22 nd Anniversary Thanksgiving Service. NO EXEATS until after 1.00pm)
5-8/10/25	Dukies Gold Award Camp
6-11/10/25	Mid-semester break
12/10/25	Students return to hostels
13/10/25	All classes resume after mid-semester
14/10/25	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
15-17/10/25	AIS MUN
18/10/25	PSAT: ISSAG Football, Handball, Tennis; ACT
20/10/25	MYP PP: Criterion C draft due
20/10/25	Student Council (SC) shadowing process commences;
21/10/25	G12 EE Café
23/10/25	Girls Volleyball Championships (during ASA)
24/10/25	Boys Volleyball Championships (during ASA)
25/10/25	ISSAG Football, Handball, finals
26/10/25	TIS swimming championships (3.00 – 5.00pm)
28-29/10/25	I&S Celebration Days
31/10/25	PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
1/11/25	ISSAG Volleyball, Swimming and Badminton
3/11/25	DP Business Management Excursion
8/11/25	SAT; Annual Production NO EXEATS
11-12/11/25	Collaborative Sciences Project – G12;
14/11/25	PYP Book Day
17-21/11/25	MYP5 On-screen examination (Reports due 5/12/25) No exeats for G10
19-28/11/25	G11-12 end of semester exams (Reports due 5/12/25) No exeats for G11-12
24/11/25	MYP CP: Presentation of objectives
28/11/25	PYP End of Unit 3 3WI;
29/11/25	MYP PP Criterion C completion; Peer Buddies Workshop
1/12/25	SC applications open for 2026 elections
6/12/25	SAT
7/12/25	Choral Night (Chaplaincy)
8/12/25	Christmas Lunch
9/12/25	MYP PP Final Report due: photo evidence & bibliography upload

10/12/25 Last day for the first semester: Students may depart after 3-Way interviews or 1.00pm if no interview
 12/12/25: Last day for teachers
 13/12/25 ACT

SECOND SEMESTER

6/1/26 Staff Wellbeing Retreat
 8-9/1/26 Staff training days
 11/1/26 Students return to hostels; applications for 2024 SC positions close
 12/1/26 Second semester commences.
 12-18/1/26 Alumni Homecoming Week
 17/1/26 TIS Athletics Championships. **NO EXEATS BEFORE 1.00PM**
 18/1/26 Alumni Thanksgiving Service
 19/1/26 SC Manifesto Readings
 20/1/26 2026 Student Council elections by voting (7.00am-4.00pm)
 24/1/26 ISSAG Basketball, Table Tennis and Hockey.
 28-30/1/26 IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day
 31/1/26 SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS**; ISSAG Basketball, TT & Hockey D2
 1/2/26 Student Leadership Induction Ceremony **NO EXEATS**
 7/2/26 Creative Writing Workshop
 9-13/2/26 MYP5 Mock On-screen examination **NO G10 EXEATS**
 12/2/26 G11 TOK Exhibition. **NO G11 EXEATS**
 13/2/26 PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;
 14/2/26 Peer Buddies Workshop; Chocolate Friendship Day
 16-27/2/26 DP Mocks. **NO G12 EXEATS**
 25/2/26 MYP PP standardisation and moderation (teachers)
~~27-28/2/26 ISSAG Athletics;~~
 7/3/26 MYP Projects (Personal & Community) **NO EXEATS (until after this session)**
 11/3/25 PYP – MYP Info Day at Main Campus
 12/3/26 G11 TOK Exhibition. **NO G11 EXEATS**
 14/3/26 SAT; Pi Day
 20/3/26 MYP PP: Academic Honesty First Record
 21/3/26 2026 STEAM Day **NO EXEATS (until after the event)**
 27/3/26 PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews
 28-30/3/26 DP Geography Field Trip
 28/3-12/4/26 Mid-semester break
 31/3/26 MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released
 11/4/26 ACT
 12/4/26 Students return to hostels
 13/4/26 All classes resume after mid-semester;
 17/4/26 G11 EE Cafe
 18/4/26 G12 Grad photos (All day). **NO G12 EXEATS**; MYP5 Examprep workshop **(NO G10 EXEATS)**
 19/4/26 Exam Candidates' Service **NO EXEATS**
 21/4/26 MYP5->DP1 info session; PP Criterion A draft due
 24/4-22/5/26 DP Final Exams
 24/4/26 PYP Spelling Bee
 2/5/26 SAT
 4/5/26 MYP PP Criterion A final due
 4-15/5/26 MYP IBMYP On-screen examination
 16-30/5/26 Break for MYP5 leavers (**Leavers return to Hostels on 30/5/26 by 5.00 pm**)
 18-29/5/26 G11 semester exams; G10 classes resume (compulsory attendance).
 20-26/5/26 MYP4 On-screen examination
 21/5/26 PYP End of Unit 6 3WI
 22/5/26 PYPX & VAX
 23/5/26 Leavers' Dinner
 29/5/26 MYP4 (2025/2026) subject selections
 30/5/26 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students
 31/5/26 Peer Buddies Workshop
 5/6/25 Last day for PYP staff
 6/6/26 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students
 12/6/26 Last day for teachers; S2 reports published.
 13/6/26 ACT
 20/6/26 France/Spain trips commence
 11/7/26 ACT; France/Spain trips end
 25/7/26 MYP PP: Final Product (Photo evidence upload)

V010925



HONOURING INTERNATIONAL SIGN LANGUAGE DAY AT TEMA INTERNATIONAL PRIMARY SCHOOL



Celebration is an important part of our school culture; it reminds us to value diversity and appreciate one another. At TIS Primary, we value inclusion, communication, and international-mindedness as principles that align perfectly with the celebration of International Sign Language Day. Our primary school joyfully joined the global celebration of International Sign Language Day on 19th September 2025, a special occasion that highlights the importance of communication, inclusion, and diversity. The event aimed to promote awareness of Sign Language as a vital part of human rights and cultural identity themed “***No Human Rights Without Sign Language Rights***”.

This year’s International Sign Language Day celebration was made even more special as we partnered with the ***Tetteh Ocloo State school for the Deaf***. Students and teachers from both schools came together to share signs, songs, and performances that highlighted the power of communication beyond words. The collaboration created a joyful and inclusive atmosphere where learners interacted, learned from one another, and built friendships through Sign Language. The celebration also gave **TIS Primary students** the chance to proudly express themselves and showcase their Sign Language learning. Learners sang and signed both the **school anthem** and the **national anthem**, filling the atmosphere with unity and pride. They also participated in exciting activities such as **dancing** and a “**Pick and Act**” session, where they creatively used Sign Language to communicate their information.



Students from Tetteh Ocloo State School for the Deaf joined TIS Primary to celebrate International Sign Language Day with lively dances and active participation in signing.



Students showcasing their Sign Language skills through music, prayer, and joyful movement.

The celebration did not end there. Students also had the opportunity to learn from an Ear, Nose, and Throat (ENT) specialist, who educated them on how to care for their ears and maintain good hearing health. In addition, the Headmaster of the School for Tetteh Ocloo State School for the Deaf shared insightful information about the history of Deaf education and encouraged students to continue learning and using Sign Language. These sessions deepened students' understanding of the importance of hearing care and inclusion, making the day both educational and inspiring.



Students actively participated by asking and answering questions about the ear and deaf education. They learned more about hearing, communication, and supporting the Deaf community.

The celebration did not end there. Inspired by the spirit of giving and inclusion, TIS Primary students took the initiative to donate items to the students of Tetteh Ocloo State School for the Deaf. This thoughtful gesture reflected the IB Learner Profile attributes of being caring and communicators, as students expressed empathy and support through action. With the kind involvement of parents, who provided various donations for their children to present, they offered stationery, drinks, clothes, shoes, food items, and toiletries to be shared with the Deaf students. The moment was filled with joy and gratitude, as both schools connected through kindness, understanding, and a shared sense of community.



Students showed kindness by presenting donated items to the Deaf community. Their gesture reflected thoughtfulness and care. It was a meaningful way to support and connect with others.





TIS Primary students joyfully shared donated items with learners from Tetteh Ocloo State School for the Deaf. The students' act of giving reflected thoughtfulness and compassion, creating a heart-warming moment of kindness. Beyond the donations, it was an opportunity for meaningful communication and connection, as both groups engaged, smiled, and celebrated the spirit of inclusion and support for the Deaf community.

The joy and togetherness shared during the celebration showed the true power of communication beyond words. Here are reflections from students and teachers about this memorable event.



Organising this year's International Sign Language Day was a truly fulfilling experience. Watching students confidently sign, perform, and engage with learners from Tetteh Ocloo State School for the Deaf was inspiring. The celebration promoted inclusivity and showcased students' caring, open-mindedness, and communication skills as part of the IB Learner Profile. I sincerely thank our parents for their generous donations and support, which made the event even more meaningful. May their kindness and compassion continue to be richly blessed the love and compassion you continue to show.

Miss Regina (Sign Language Teacher)

Tema International Primary School

On behalf of the management, staff, and learners of Tetteh Ocloo School for the Deaf, I extend our heartfelt gratitude to Tema International School for your continuous kindness and support. We are deeply thankful for inviting us to join this year's International Sign Language Day celebration. Your generous donations of food items, teaching materials, and other essentials have once again shown your commitment to the welfare and education of children with hearing impairments. This kind gesture adds to Tema International School's continued goodwill, which has greatly supported our growth and development. We deeply value this partnership and pray for your continued success and blessing.

Tetteh Ocloo State School for the Deaf.



Mr. Isaac Arthur (Headmaster)



Being part of the International Day of the Deaf celebration at Tema International Primary School was a truly fulfilling experience. Watching my deaf learners interact confidently and joyfully reminded me of the power of inclusion and equal opportunity. I was deeply moved by the warmth and openness shown by the TIS community, as students and staff welcomed us wholeheartedly, proving that inclusion thrives where empathy and understanding lead the way. This experience strengthened my belief that education is not just about lessons taught, but lives touched, and I remain sincerely grateful to Tema International School for creating such a memorable and

inspiring moment for my learners and me.

Joshua Baafaakpeng (Teacher)

Tetteh Ocloo State School for the Deaf.

I was really amazed to be part of the wonderful celebration. Almighty God bless you for the smile you put on our faces.



Theresa Mills (Teacher)

Tetteh Ocloo State School for the Deaf.

Below are reflections from the students of Tetteh Ocloo State School for the Deaf.



I was so happy when we went to Tema International Primary School for the Deaf Day celebration. I met new friends and we laughed a lot. I liked how the students use sign language with me. It made me feel very happy and proud to be deaf.

- Yvette

The Deaf Day at Tema International Primary School was very nice. Everyone was friendly. I enjoyed the dancing and taking pictures. I felt special and I will always remember that day.

- Adelaide



Going to Tema International Primary School was exciting! I liked the performances and how everyone watched us with smiles. The teachers and students were kind, and I felt proud showing them our signs. It was one of my best school days ever.

- Elizabeth

Voices of reflection: TIS Primary students express what they learned from the celebration.



We used Sign Language to communicate with the Deaf students and enjoyed their lively performance. I also learned not to use earphones with loud music or put cotton buds in my ears.

_ Dalma (Grade 2)



I told my parents about the Deaf students and the need to get items to share with them, and they gladly did. Watching the students dance and sign on stage made me very happy

_ Ewuradjoa (Grade 1)



International Sign Language Day reminded me that communication is not just about talking, it is about making sure everyone feels seen and heard.

_ Elijah (Grade 5)



On International Sign Language Day, we learned how to care for our ears. We should avoid scratching them, using cotton tips, or listening to loud music, as these can harm our eardrums.

_ Shawn (Grade 4)



I was nervous at first but remembered my signs. We visited their school, gave donations, and I learned the importance of helping others.

_ Nana Yaa(Grade 6)



During International Sign Language Day, I had fun spending time with the deaf community. When the women educated us about the ear, I learned that we need to learn Sign Language for an important reason because not everyone is as privileged as we are.

Paa Kow(Grade 4)



I learned that Sign Language helps Deaf people from different countries communicate with each other. They use their hands and faces instead of speaking. I think it is cool and very helpful. I want to learn more signs so I can be a good friend to Deaf people.

_ Amewushika (Grade 4)



International Sign Language Day was exciting, especially their dance. They showed me that even though they couldn't hear the music, they could still express themselves beautifully, and it was a wonderful sight to see.

_ Alfred(Grade 6)

The celebration reminded us that Sign Language brings people together through inclusion. It showed us how communication goes beyond words, allowing everyone to express themselves, connect, and understand one another. Through learning and using Sign Language, we not only celebrate diversity but also foster empathy, friendship, and a sense of community where everyone feels seen, heard, and valued.



Change ^{the} World Through Excellence

#Make a Difference





TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

— LOVE ALL OF IT! —

LOVE THE STRUGGLE

because it makes you appreciate your accomplishments.

LOVE CHALLENGES

because they make you stronger.

LOVE COMPETITION

because it makes you better.

LOVE NEGATIVE PEOPLE

because they make you more positive.

LOVE THOSE WHO HAVE HURT YOU

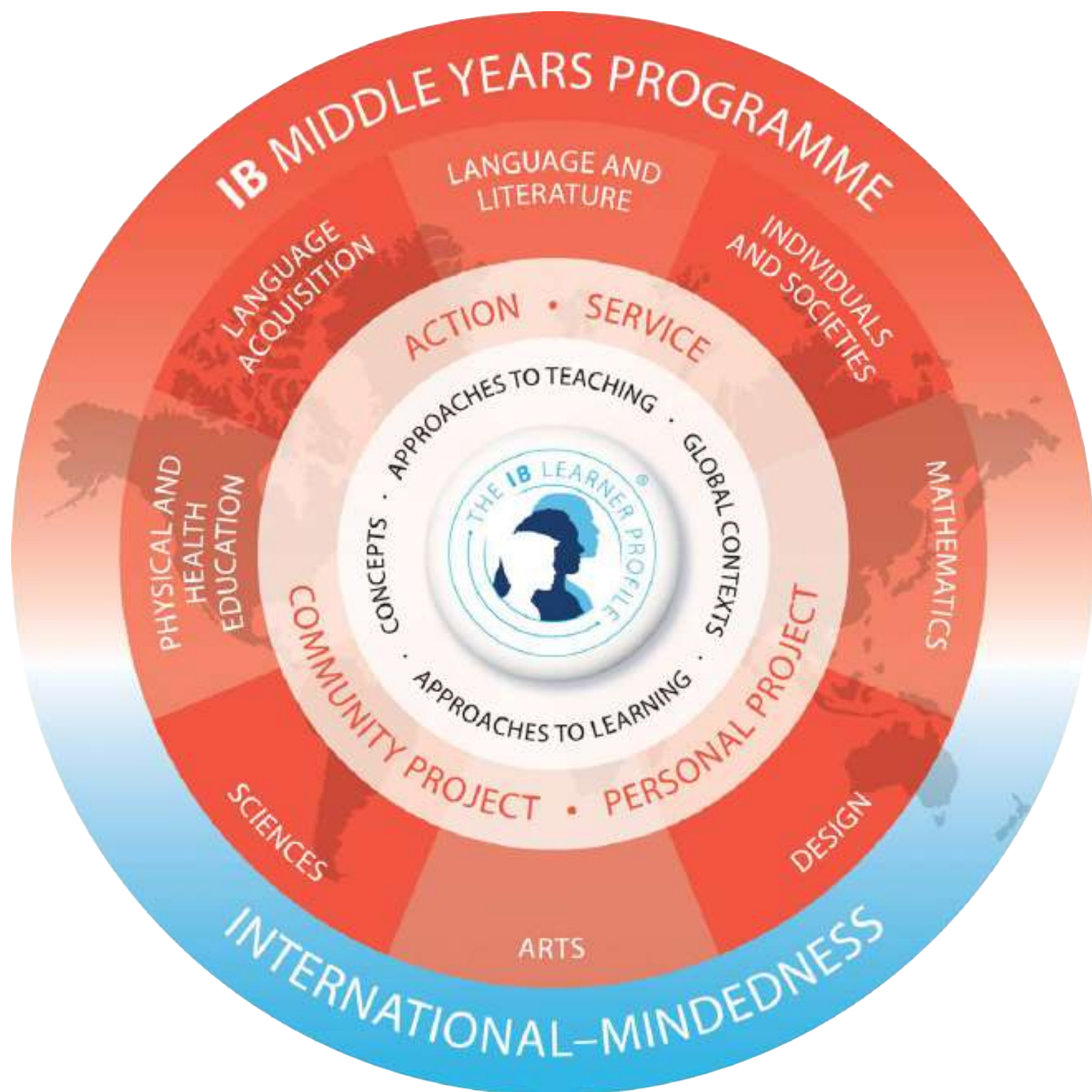
because they teach you forgiveness.

LOVE FEAR

because it makes you courageous.

The
Carpenter | *A Story About the Greatest
Success Strategies of All*

Carpenter11.com



SPANISH – MYP 3 – UNIT: MIS PLANES DE VIAJE

Exploring the Spanish culture through Research and Creativity: “Mis Planes de Viaje”

In our Spanish Language Acquisition unit *Mis Planes de Viaje* (My Travel Plans), students have been developing their research skills; a key Approach to Learning (ATL) skill in the MYP, under the strand of **information literacy**. This involves finding, interpreting, judging, and *creating information in order to be informed and to inform others*.

As part of the unit, students designed digital posters showcasing different Spanish-speaking countries. Through their research, they explored authentic sources to learn about each country's history, geography, culture, and traditions, as well as what tourists and travelers can experience there. Their posters included information about famous landmarks, traditional foods, music, dance, festivals, and national celebrations.

The activity encouraged students to go beyond collecting facts. They practiced evaluating the reliability of sources and communicating what they learned creatively through visual design. By synthesising their findings, students not only gained knowledge about diverse Hispanic cultures but also learned how to make responsible choices when accessing information online.

This inquiry task connected directly to the key concept of creativity, as students transformed their research into vibrant, informative posters that reflected both accuracy and originality. They demonstrated that creativity in research is not just about artistic presentation, but about connecting knowledge in new and meaningful ways.

Through *Mis Planes de Viaje*, students became informed global learners using language and research to understand the world beyond the classroom and to share their discoveries with others. These are some of the best samples of the works created.



BY: FRANCIS BOATENG



BY: MMALABNA SALIFU-MAHAMI

DISCOVERING EL SALVADOR

By Megan

Traditional: El Salvadoran food centers on staple ingredients like corn, beans, and rice, with the pupusa being the national dish—a thick corn tortilla filled with ingredients like cheese, beans, or pork.

ciudad capital: San Salvador

Presidente: Nayib Bukele (since 2019)

población: About 6.3 million (2025)

fecha de independencia: 15th September 1821 (from Spain)

My Opinion: El Salvador is a very unique country because even though it is the smallest in Central America, it is full of culture, history, and natural beauty like volcanoes and beaches.

Atracciones Turísticas: Volcán de Santa Ana (Iamatepec) – el volcán más grande del país, con una laguna turquesa en su cráter. Playas: El Tunco – una playa muy famosa en la costa del Pacífico, ideal para el surf.

San Oscar Romero: Héroe de los pobres y símbolo de esperanza. Un personaje cumbre de El Salvador es Oscar Romero, arzobispo de San Salvador y destacado defensor de los derechos humanos, que fue martirizado por su labor.

EL SALVADOR SIGNIFICA "EL SALVADOR" EN ESPAÑOL!

El Salvador celebra numerosas fiestas, incluidas importantes eventos religiosos como la Semana Santa y el Festival de Agosto, así como fiestas nacionales como el Día de la Independencia el 15 de septiembre.

BY: MEGAN MAYILAMENE

!Todo Sobre Cuba!

By Uriel Wulff-Tagoe

Información del país:

- Cuba es un país ubicado en el Caribe. Su capital es La Habana.
- El presidente actual de Cuba es Miguel Díaz-Canel Bermúdez.
- La población del país es de unos 11 millones.
- El país tiene muchos ríos importantes, incluyendo el Río de la Libertad (el mayor), el Río de la Piedad (el segundo), el Anzures de mayo de las Cuarenta y la Independencia (el tercero) y el Río de la Independencia (el cuarto).

Atracciones Turísticas:

- La Habana Vieja:** De un casco por el encanto y por la animada cultura con museos y bares históricos, además de la arquitectura colonial y vestimenta tradicional como la Plaza de Armas, la Plaza Vieja y la Plaza de la Revolución. Se le llama "la ciudad perfecta" por su belleza y su historia.
- Valle de Vinales:** Puntos verdes y blancos y hacer senderismo, explorar cuevas, ver arte rupestre de aborígenes y disfrutar de la naturaleza en general y la vida.

Música y Danza:

- Corrosos de San Juan de Cuba:** Corrosos de San Juan de Cuba.
- Corrosos de La Habana:** Corrosos de La Habana.

Comidas y Bebidas Tradicionales:

- Regu Viento:** Carne de cerdo asada con papas y cebolla.
- Lechón Asado:** Pata de cerdo asada con papas y cebolla.
- Mojito-Cóctel:** Bebida hecha con ron, limón, azúcar y agua.
- Delgadito-Cóctel:** Bebida hecha con ron, limón, azúcar y agua.

Celebridad: Gloria Estefani

Dato Curioso: Un dato curioso sobre Cuba es que, hasta 2020, el país no tenía un aeropuerto internacional, sino que se usaba el puerto de la ciudad de "La Habana".

¿Por qué Cuba? Cuba es un país increíble que está profundamente integrado en su cultura que incluye música, danza y arquitectura colonial. Además, cuenta con playas maravillosas y una belleza natural única. Si estás buscando un lugar tranquilo, relajante y hermoso, Cuba es el lugar perfecto para ti.

BY: URIEL WULFF-TAGOE

Venezuela

Capital: Caracas

Mapa: (Muestra la ubicación en Sudamérica)

Presidente: Nicolás Maduro (2025)

Población: Aproximadamente 29 millones de habitantes

Día de la independencia: 5 de julio de 1811

Atracciones turísticas:

- Salto Ángel:** La cascada más alta del mundo. Se puede hacer senderismo y excursiones en canoa.
- Los Roques:** Archipiélago con playas de arena blanca, buceo y deportes acuáticos.

comida y bebidas:

- Arepas:** Panecillos de maíz rellenos con queso, carne o aguacate.
- abellón criollo:** Plato nacional con arroz, caracas (frijoles negros), carne mechada y plátano frito.
- Bebidas:** Chicha andina (bebida dulce de arroz o maíz), Cocada (batido de coco refrescante).

Música y danza:

- Música popular:** Joropo, Gaita zuliana, Salsa y Reguetón.
- Baile tradicional:** El Joropo, acompañado por arpa, cuatro y maracas.

Festivales y celebraciones:

- Carnaval de El Callao:** Con música, disfraces coloridos y danzas afro-caribeñas.
- Feria de la Chinita (Maracaibo):** Fiesta religiosa y cultural en honor a la Virgen de Chiquinquira.

Persona famosa: Simón Bolívar – El Libertador, héroe de la independencia de varios países de Sudamérica.

Dato curioso: Venezuela tiene la reserva de petróleo más grande del mundo.

Mi opinión: Venezuela es un país con una cultura muy rica, llena de música, bailes y comidas deliciosas. Sus paisajes, desde playas hasta montañas y selvas, lo hacen un lugar único y diverso.

BY: LEO HUI HAO SUN

COSTA RICA

San José es la CAPITAL de Costa Rica
Rodrigo Chaves Robles es costa rica's president

Una atracción turística es el Volcán Arenal. Allí podrá explorar la historia del volcán. Otra atracción turística es la Reserva del Bosque Nuboso de Monteverde. Podrá explorar diferentes áreas sobre la selva tropical.

A partir de 2024 la población de Costa Rica es de alrededor de 5.13 millones

El día de la independencia de Costa Rica es el 15 de septiembre.

Óscar Arias Sánchez - Ex presidente de Costa Rica y Premio Nobel de la Paz (1987) por sus esfuerzos en promover la paz en Centroamérica.

Dato Curioso: Costa Rica no tiene ejército desde 1948. El gobierno invierte en educación, salud y protección ambiental.

platos Tradicionales:

- Gallo Pinto:** Plato típico del desayuno hecho con arroz, frijoles y especias, generalmente acompañado de huevos y plátanos.
- Casado:** Un plato completo con arroz, frijoles, ensalada, plátanos y una porción de carne o pescado.
- Bebidas:** Café de Costa Rica – Café de alta calidad, considerado entre los mejores del mundo. Agua Dulce – Bebida tradicional hecha con tapa de dulce (panela) disuelta en agua o leche caliente.

Música y Danza:

- Estilos de Música Populares:** Calipso (especialmente en la costa caribeña), Reggae y Salsa.
- Bailes Tradicionales:** Punto Guineense (baile folclórico de Guineense) y Cumbia.

Mi Opinión: La cultura de Costa Rica es cálida, vibrante y profundamente conectada con la naturaleza. Admiro cómo el país enfatiza la paz, la sostenibilidad y la comunidad. Sus tradiciones en comida, música y festivales reflejan una vida alegre, y el lema nacional "Pura Vida" resume perfectamente el espíritu de su gente.

Festivales y Celebraciones:

- Fiestas de Palmares (enero):** Una de las celebraciones más grandes del país, con corridos, corridos de toros y juegos de carnaval.
- Día de la Independencia (15 de septiembre):** Con desfiles, bailes folclóricos y la famosa carrera de la antorcha.

BY: JOSHUA THAM-KANDURI

FRENCH – MYP 4 – UNIT : QUE PROMET L'AVENIR ? (WHAT DOES THE FUTURE HOLD) HOW DO WE ENSURE A GOOD LIFE IN THE FUTURE?

Building a Bright Future

Everyone dreams of living a happy and successful life in the future, but that dream begins with what we do today. Every small choice we make; studying hard, chasing our aspirations, caring for ourselves, the environment and most importantly, believing in our potential help shape the kind of future we will have.

As part of the unit, students were encouraged to employ their research skills to find out how to ensure a good life in the future, and their communication skills to talk about their future ambitions and ways to stay in good health by forming sentences and saying it out-loud. This helped them improve on their productive task of speaking by learning how to pronounce words correctly, confidently and using the language fluently. They were also taught how to use the immediate future tense '*futur proche*' to express themselves freely and dream big. Below are some samples of the students' reflection:

During today's lesson, I learnt how to talk about having a good life in future. I was required to search on how to talk about ways to ensure a good life for the future. I had difficulties pronouncing words I had not seen before, but I was able to do it in the end. This helped me improve my communication skills. This lesson also helped me boost my research skills because of the researches we were required to do.

~ Elyanna Agyemang-Mensah

À l'avenir, je veux devenir psychologue. Je suis très passionné par ce domaine et j'aime aider des gens. Cela m'aidera à avoir un bel avenir. Je gagnerai bien ma vie, achèterai une maison et bien mangerai. Je vais travailler dur pour réaliser ce rêve. ~ Lorraine Pabs-Garnon

During this topic, I faced difficulty in pronouncing and researching new words. Words such as 'réchauffement climatique' and 'serai' were difficult for me to pronounce so I practiced saying it a couple of times to get used to it. Researching also helped me know their meanings and I learnt more about peace and equality. Overall, it helped me develop positive and peaceful attitude towards learning French.

~ Nina Boateng

Pour assurer une bonne vie dans le futur, je suivrai mon rêve de devenir avocat et de gagner beaucoup d'argent pour offrir une bonne vie à ma famille. ~ Ava Kanda

I learned that to have a good future, we must care for our planet and each other. Small actions like keeping the environment clean and caring about my health can go a long way. ~Alisha Bukari

À l'avenir, je vais être entrepreneure parce que j'aime créer et apprendre comment les entreprises fonctionnent et j'ai aussi une passion pour créer ma propre entreprise. ~ Nadia Yakubu

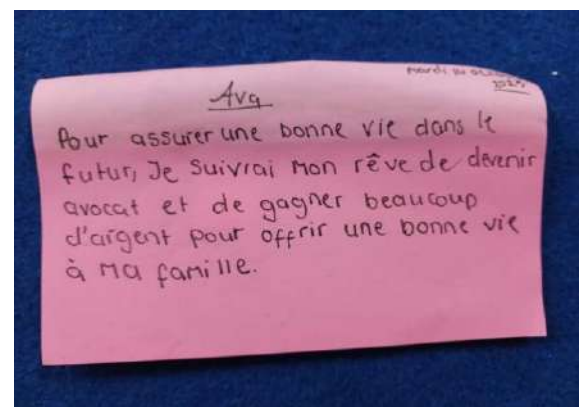
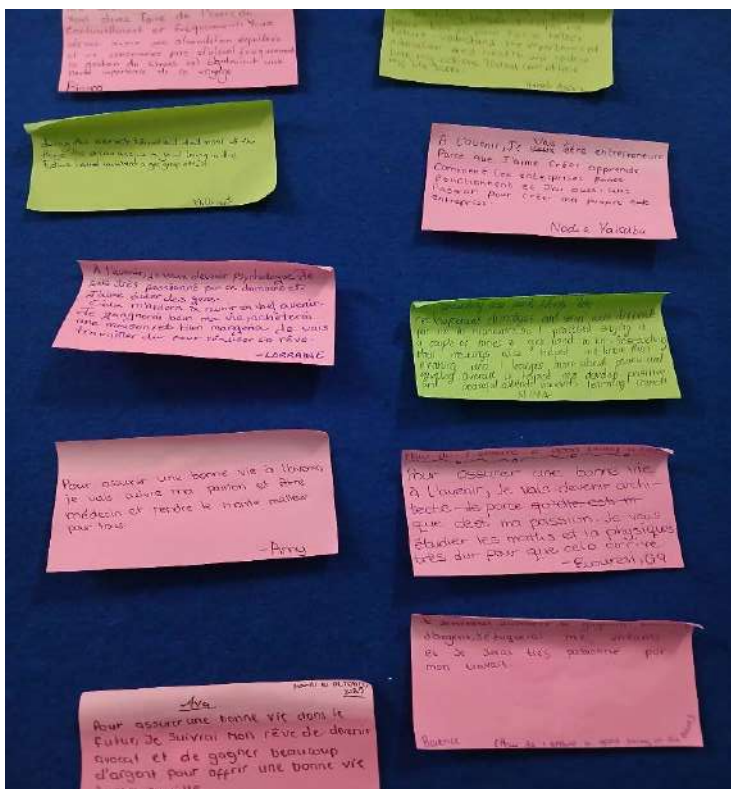
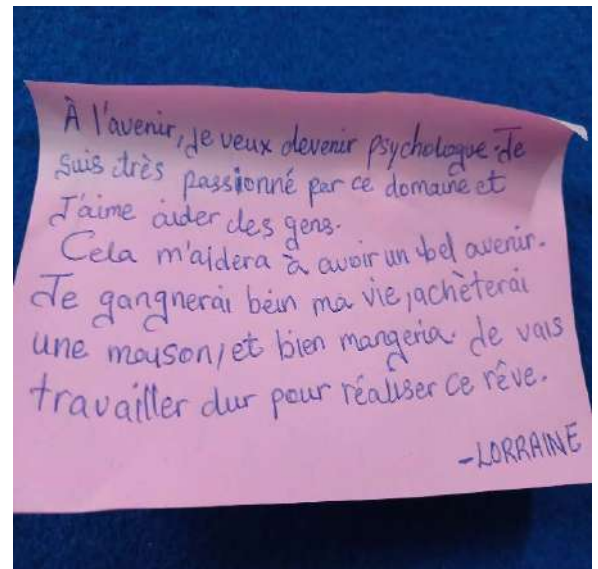
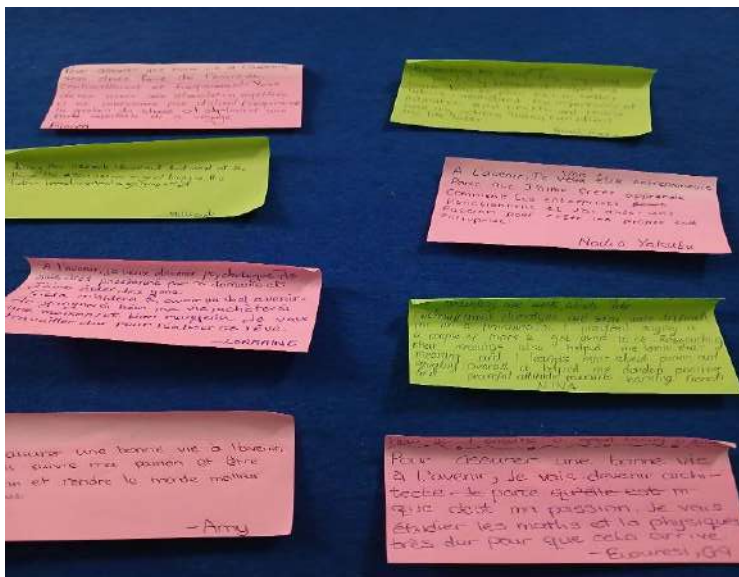
Researching on this question has affected me positively because it helped me learn how to plan for a better future, understand the importance of education and health and realize how my actions today can affect my life later. ~ Fareed Azeez

Pour assurer une bonne vie à l'avenir, vous devez faire de l'exercice continuellement et fréquemment. Vous devez avoir une alimentation équilibrée et ne consommez pas d'alcool fréquemment. La gestion du stress est également une partie importante de ce voyage. ~ Bianca Duah

Pour assurer une bonne vie à l'avenir, je vais suivre ma passion et être médecin et rendre le monde meilleur pour tous. ~ Amy-Frances Gavor

During my research, I found out that most of the things that can assure a good living in the future involves a group effort. ~ Millicent Okyere

Pour assurer une bonne vie à l'avenir, je vais devenir architecte parce que c'est ma passion. Je vais étudier les maths et la physique très dur pour que cela arrive. ~ Ewuresi Edu-Afful



TIS @ 22 Student Leaders Present Cheque to the Nii Okai Saving Hearts Foundation



The TIS community, students, staff, parents, and alumni, continues to embody the school's core value of **service**, nurturing a spirit of empathy

 Tema International School P.O. BOX 60, TEMA, GHANA GIB 011-0008	No. 1234
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TEMA INTERNATIONAL SCHOOL P.O. BOX 60, TEMA, GHANA GIB 011-0008 DATE: <u>19 October 2025</u>	GH¢ 69,500.00
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TO: <u>Nii Okai Saving Hearts Foundation</u> FROM: <u>Sister Nine Thousand Five Hundred Ghana Cedis Only</u> FOR: <u>Saving Hearts CAS Project</u>	 QR CODE FOR PAYMENT ON 10/20/25
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AMOUNT IN WORDS: <u>Sixty Nine Thousand Five Hundred Ghana Cedis Only</u> AMOUNT IN FIGURES: <u>69,500.00</u>	PAYER'S SIGNATURE: _____ <u>Tema International School!</u>
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and social responsibility among its learners.

Together, we are saving hearts and building a future of possibilities.



Harvard Youth Leadership Summer Camp (HYLSC) 2025



Harvard Youth Leadership Summer Camp, 2025

Boston, Massachusetts, 22 June – 29 June 2025



Every learning journey leaves a mark, but some experiences shape our worldview in unforgettable ways. **The Harvard Youth Leadership Summer Camp (HYLSC) 2025** was one such transformative opportunity for our students. It offered them the rare privilege of stepping into the halls of Harvard University, a space that inspires intellectual curiosity, cultural exchange, and the pursuit of excellence.

As an experiential learning educator and CAS Coordinator, I am deeply proud of how our students embraced this journey with openness, discipline, and enthusiasm. Over the course of an intensive week, they engaged in rigorous academic workshops, thought-provoking discussions, and collaborative projects that challenged them to think critically, lead confidently, and communicate with purpose. Beyond academic learning, they experienced the richness of diversity, meeting peers from across the world, building friendships, and learning to appreciate perspectives different from their own.

Our students represented Tema International School with grace, maturity, and curiosity. Their reflections capture not only what they learned but also how they grew as thinkers, leaders, and compassionate global citizens. They returned home with new skills, deeper awareness, and a renewed sense of purpose.

What follows are their honest, thoughtful, and inspiring voices. Each reflection tells a story of growth, courage, and discovery, revealing the power of experiential learning beyond the classroom.

May these reflections remind us that education, when experienced, is not just about knowledge; it is about transformation.

Surama King

CAS & Events Coordinator | HYLSC Chaperone

#Students Reflections

1. During the Harvard Youth Leadership Summer Camp, I learned how to be open to meeting new people, how to communicate professionally, such as writing proper emails, and how to develop leadership and communication skills that I can carry with me into university.

I would describe the entire experience as *different*. It was unlike anything I had done before, and it gave me insight into how university students live and study each day. The opportunity to see a new side of learning helped me visualise what life after high school might look like.

An unforgettable moment was when we walked together, getting to know one another, including fellow TIS students I had never really spoken to before. It was refreshing to see everyone in a new light. My advice to future participants is simple: take full advantage of this opportunity. Use it to make lifelong friends, grow professionally, and prepare yourself for university life. **Christine Pratt-Bango, Grade 11**



2. The HYLSC experience helped me improve my time-management and communication skills. I learned how to balance my schedule effectively and express my ideas more clearly.

I would describe the camp as *informative*. Every session offered something new, and even simple activities like walking around Harvard Square taught me to appreciate my surroundings while learning. My biggest takeaway is to stay relaxed, open-minded, and ready to learn from

every experience. **David Henry Bannerman, Grade 9**

3. Through HYLSC, I gained three key skills: confidence in public speaking, collaboration, and critical thinking. Debates and presentations taught me how to express my thoughts clearly, while teamwork helped me value different perspectives. The workshops encouraged me to question, analyse, and find creative solutions instead of rushing to conclusions.

If I could choose one word to describe this journey, it would be *transformative*. It pushed me out of my comfort zone and changed how I view both myself and the world. One of my favourite memories was the Harvard campus tour, where learning about its rich history inspired me to work even harder toward my goals.



My advice to future TIS students is to come with an open mind and be willing to participate in everything. Share your ideas confidently; your voice matters. Take time to connect with people because the friendships and networks you build will be just as valuable as the lessons you learn. **Erin Boadi, Grade 9**

4. The HYLSC taught me how to break down complex problems into clear research questions, an essential skill that shaped my learning process. I also discovered how to use data-analysis tools such as Python and R Studio to interpret information, which deepened my love for technology. Additionally, the rhetoric workshop showed me how to structure arguments and think critically, even during light-hearted debates like “*Is water wet?*”

I would describe the camp as *transformative*, as it built my technical and interpersonal confidence. One unforgettable memory was debating whether water is wet. What began as a playful topic became a real test of reasoning and composure under pressure.

To future participants, I would say: be ready to step out of your comfort zone, ask questions, and engage fully. Do not be shy about sharing your ideas or making new friends; the people you meet can inspire and support you long after the programme ends. **Jamal Maligu Mustapha, Grade 10**



5. The workshops at HYLSC helped me develop clear communication and logical reasoning

through debates, even on humorous topics like “*Is a hotdog a sandwich?*” I also learned basic coding in R and explored data analytics, which opened a new world of possibilities in technology. Meeting students from diverse backgrounds broadened my worldview, helping me challenge stereotypes and become more empathetic.

I would describe this experience as *life-changing*. It reshaped my perspective and left me with lessons that will stay with me for years. One highlight was the Harvard campus tour, especially hearing about the Widener Library’s link to the Titanic; each building told a story that brought history alive.

To future students, I would advise embracing every session with enthusiasm. Take notes, ask questions, and reach beyond your comfort zone to engage with peers and mentors. Build connections; they matter.

The friendships and insights gained here will guide you far beyond this one-week experience. **Amy-Frances Gavor, Grade 9**





6. At HYLSC, I learned practical academic skills such as time management and effective note-taking. I realised that notes do not need to be perfect—they just need to capture meaningful insights.

The experience was *amazing*, and one of my favourite memories was presenting my final project to my peers. It gave me a real sense of accomplishment. To future participants, my advice is to stay focused and have fun. You'll learn best when you enjoy the journey. **Janelle Ahadome, Grade 9**

7. One of the most important skills I gained from the HYLSC programme was the ability to extract relevant information from scientific papers. This was particularly useful during my final presentation, where I had to ensure depth and accuracy in my research.

I also developed strong public speaking skills, which helped me communicate my ideas effectively to an international audience.

The experience was *balanced*; we had a fair share of rigorous lectures, presentations, and research sessions, yet there was also time for leisure activities like campus tours, bowling, and picnics. This perfect blend of academic and social engagement made the programme both challenging and enjoyable.

One of my most memorable moments was the final presentation. Initially, I felt nervous and unsure about how my group's work would compare, but I gave it my best effort. Hearing that others appreciated my presentation filled me with pride and confidence. To future participants, I would advise asking questions for clarification. Doing so deepened my understanding and allowed me to make the most of the mentors' guidance. **Elikem Gborglah, Grade 11**



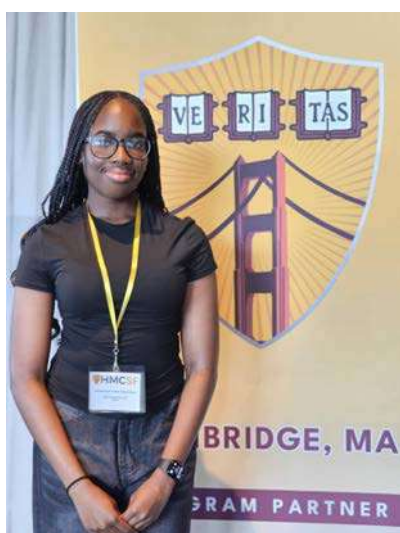
8. During the HYLSC, I learned valuable lessons about public speaking, collaboration, and tolerance. The programme encouraged me to work with others, respect different opinions, and improve how I express my ideas with clarity and confidence.

I would describe my experience as *insightful*. One of my favourite moments was when my constitutional law class watched *Legally Blonde* instead of going on a trip. It was a fun, unexpected twist that taught me that learning can happen in many forms. My advice to future participants is to keep an open mind and engage with everyone you meet. You will make meaningful connections and grow from every new experience. **LesleyAnn Hyde, Grade 11**

9. At HYLSC, I gained valuable research and time management skills, especially since our schedules were packed with academic sessions and group work. My mentor, who studies geography, also inspired me with fascinating insights into the subject.

If I were to describe this experience in one word, it would be *surprising*. Initially, I was not excited about travelling to the U.S., but the trip turned out to be incredibly informative and eye-opening. I developed leadership skills, socialised with people from diverse backgrounds, and built lasting connections. One of my most unforgettable memories was bowling at Lucky Strike, where we had fun, played games, and shared laughter.

My advice to future participants is to approach the programme with excitement and a willingness to learn. Travelling with friends while discovering new cultures is one of the best experiences ever—embrace it fully and give your best effort. **Emmanuel Egyei-Mensah, Grade 11**



10. The HYLSC programme taught me how to formulate strong research questions, build logical arguments, and develop literature reviews. These skills helped me grow as both a thinker and a communicator.

I would describe the programme as *engaging* because of how interactive and stimulating the sessions were. Every workshop encouraged participation, and the learning felt dynamic and enjoyable. One of my most unforgettable memories was the picnic, where I had the chance to socialise with students from other countries and learn about their cultures.

My advice to future TIS students is to enjoy the experience in your own way. Be open to meeting new people, trying new things, and immersing yourself in different cultures. Even the small moments can turn into some of your most meaningful memories. **Gemma Dzareh-Dzah, Grade 10**

11. At HYLSC, I learned how to inquire, present topics confidently, and answer questions effectively. The programme helped me develop my communication skills and build confidence in public speaking. The final presentation day was both exciting and nerve-racking because I had to present in front of people I had never met before. However, once I began speaking, I enjoyed every moment and felt proud of my performance.

I advise future participants to be on time, ask questions, and make the most of every opportunity to learn and grow. **Ewuraba Sarfo, Grade 10**





12. During the HYLSC experience, I learned the importance of avoiding filler words when speaking or presenting, respecting others' opinions, even during debates on sensitive topics, and being collaborative while giving my best in every task. The experience was truly *thought-provoking*, from the engaging sessions to the fun times spent together, including one of my favourite memories, eating!

To future TIS participants, my advice is to be social and mindful of the rules. Engage with others, be respectful, and enjoy the process of learning in a new environment. **Nana Kwame Adu Danso, Grade 11**

13. Through the HYLSC workshops, I learned how to communicate with impact, explain my ideas clearly, and appreciate the power of storytelling. Group activities taught me the importance of teamwork, active listening, and learning from people of different backgrounds. Mentor feedback also helped me develop practical leadership skills, to think critically, adapt, and approach challenges with confidence and humility. The experience was *exciting* and enriching, especially being around the Harvard mentors and students. One unforgettable memory was attending the Red Sox game, which made the entire trip even more special. My advice to future participants is simple: take part wholeheartedly; it will do a lot for your growth. **Enam Gborglah, Grade 12**



14. The HYLSC experience transformed the way I see myself as a communicator and a leader. I developed strong public speaking and presentation skills, thanks to valuable feedback from mentors who helped me refine how I deliver ideas. I also gained critical research skills by learning how to frame strong questions and explore complex topics like Gothic architecture through an academic lens. Additionally, I discovered that true leadership involves collaboration, vision, and the courage to innovate. The final presentation was an unforgettable highlight, though I was nervous at first; the encouragement from others gave me confidence.

I advise future participants to approach HYLSC with an open mind and full commitment. Take every session seriously and do not be afraid to step out of your comfort zone. The more effort you invest, the more you'll grow. **Ewura Akua Ocran, Grade 10**

15. Through the informative workshops and hands-on practice, I became more comfortable expressing my ideas clearly in front of others. The masterclasses challenged me to think outside the box, approach problems creatively, and appreciate other people's opinions and perspectives. The feedback from mentors helped me improve my assignments and inspired me to push myself further. My most unforgettable memory was working with my group member, Lesley Ann, to produce an informative and well-researched presentation.



To future participants, my advice is to remain open-minded and never judge people based on their background or opinions. Every encounter offers something valuable to learn. **Marie Kufuor, Grade 10**

16. The HYLSC programme taught me the value of **collaborative leadership**, listening actively, valuing diverse input, and finding common ground to lead effectively as part of a team. Interacting with students from around the world enhanced my ability to **communicate across cultures**, teaching me how to engage respectfully and meaningfully with people from different backgrounds. I also learned the importance of **constructive criticism and a growth mindset**, realising that feedback is an opportunity for improvement rather than criticism.



The final presentation was a transformative experience. After days of collaboration and debate, standing before peers from around the world to share our ideas was both nerve-wracking and inspiring. It showed me the power of global dialogue, teamwork, and confidence. My advice: bring your best self forward, contribute

actively, make friends, and make the most of your time there. **Kyla Addo, Grade 10**

17. Looking back on the HYLSC programme, one of the most valuable lessons I gained was approaching and solving complex problems in a structured, logical way. The problem-solving sessions challenged me to think critically and break issues into manageable parts. I also learned how to write an effective literature review, which gave me confidence in conducting academic research and organising information. Another highlight was exploring **data protection and cybersecurity**, which opened my eyes to the importance of handling information responsibly, a skill I know will be useful



throughout my life. The experience was truly *transformative*, as I not only grew academically but also connected with people from around the world. A favourite memory was our visit to Lucky Strike, where I had fun bonding with new friends through games and laughter. My advice to future participants is to focus during lectures, every detail matters, and take time to form friendships that will enrich your experience beyond the classroom. **Nabil Naasr-Deen, Grade 10**

18. For me, HYLSC was filled with creativity, learning, and fun. I especially enjoyed the *tastiam drinks around the world* session, the coding classes, and the group project presentations, which helped me build confidence and teamwork skills. Meeting new people and sharing experiences across cultures made the programme unforgettable. My advice is simple: just be yourself and enjoy every moment of the journey. **Sean-Roberto Nael Ekoum, Grade 9**



19. My experience at HYLSC was both exciting and eye-opening. I learned about topics like Gothic cathedrals and how different aspects of learning and culture come together at Harvard. One funny and unforgettable moment was when my group almost got lost during one of our explorations. It reminded me of the importance of teamwork and focus.

To future students, my message is to never give up. Even when things seem confusing, stay positive, and you'll always find your way. **Reginald Bannerman, Grade 10**

20. The three most important lessons I learned from the HYLSC programme were **public speaking confidence, teamwork and collaboration**, and **critical thinking**. I became

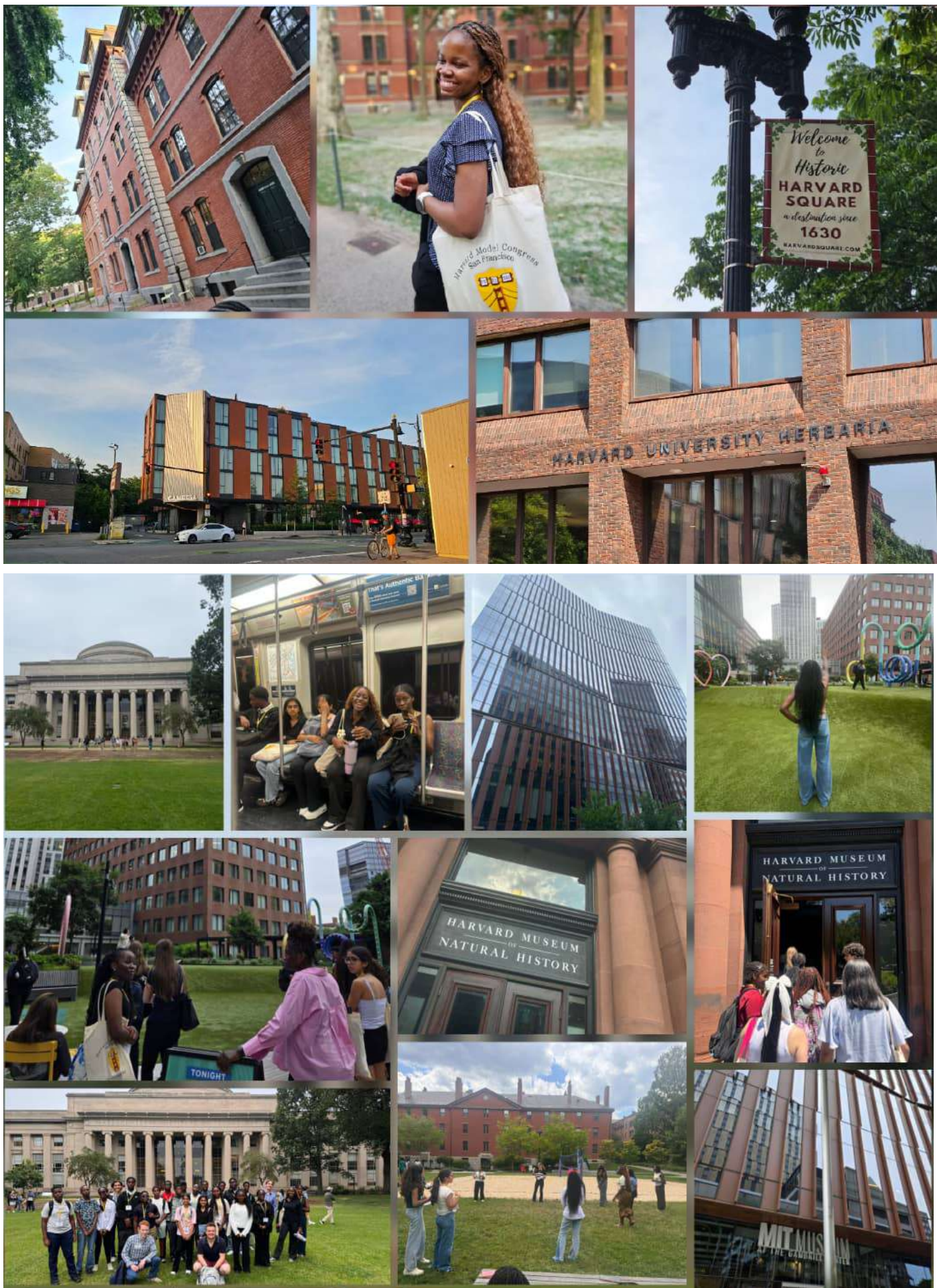
much more comfortable sharing my ideas aloud through the interactive workshops and group conversations. Working with peers from diverse backgrounds taught me to appreciate and respect different viewpoints, while the challenging activities strengthened my ability to analyse problems and think creatively.

If I had to describe my HYLSC journey in one word, it would be *transformative*. The programme pushed me to grow, opened new possibilities, and gave me lasting experiences beyond the camp. One highlight I'll never forget was the Harvard campus tour, walking through its historic grounds, learning about its legacy, and seeing where students study and live inspired me deeply and gave me a clearer vision of university life.

To future TIS students, my advice is to take full advantage of every activity and enjoy the journey. Stay curious, ask questions, and connect with both mentors and fellow students. The more open-minded you are, the more you'll discover, not just about the world, but about yourself. **Humphrielle Narh, Grade 9**











#CAS Project – DP2 Students Volunteer at Korle-Bu Teaching Hospital with The Children’s Heart Foundation Ghana



Empathy in action through the TIS Healthy Heart, Healthy Life Initiative

Over the summer, our DP2 students, **Samantha Kattah, Michelle Mensah, Oforiwaa Sakyi-Addo, and Matthew Akafo** joined the **Children’s Heart Foundation Ghana (CHF Ghana)** at **Korle Bu Teaching Hospital** to support the open-heart surgeries of **23 children**. Among them was **Benjamin**, who had been on the waiting list until TIS students raised **GHC 92,000** to fund his life-saving operation.

Benjamin was diagnosed with **Tetralogy of Fallot**, a congenital heart defect that affects the structure of the heart and disrupts blood flow. This condition causes oxygen-poor blood to circulate through the body, often leading to severe complications. Thanks to the **Healthy Heart, Healthy Life Initiative**, an ongoing TIS campaign, Benjamin’s story now has a joyful ending.

For the past **ten years**, TIS students have been committed to this initiative, volunteering, raising funds, and creating awareness to support children in need of open-heart surgery. The students joined the CHF Ghana trustees to make payments for the surgeries, assisted with paperwork, distributed meals and goodie packages to the children, and offered support to nurses and families. It was truly a day of compassion and impact.

“Seeing the children first hand was eye-opening,” shared **Samantha Kattah**. “This experience validated my dream of pursuing medicine. I now know the importance of being part of the solution.”

Michelle Mensah expressed, “It was fulfilling to see 23 families receive financial support for their children. The smiles and gratitude were overwhelming.”

“I worked closely with the trustees on the payment line and could see the pure joy in the parents’ eyes; it was priceless,” reflected **Oforiwaa Sakyi-Addo**.

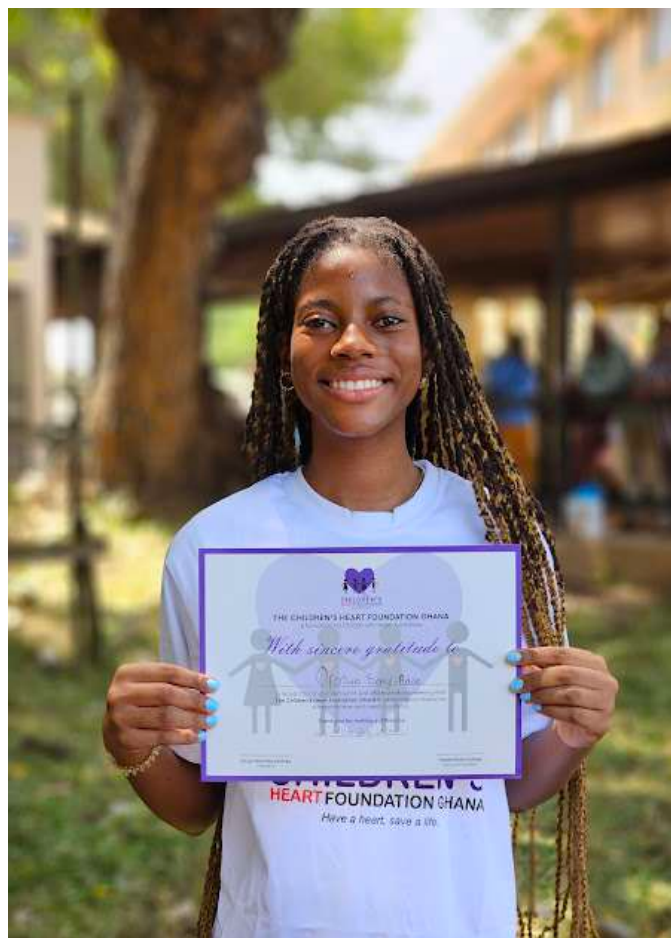
Matthew Akafo added, “If you don’t experience it, you never truly know the challenges on the ground. I’m grateful I could be part of this.”

We extend heartfelt **gratitude to TIS parents, staff, and our ever-committed students** for continuously raising funds and awareness for causes like **Benjamin’s** and the hundreds of children still waiting for their turn.

Today, Benjamin is back at school, healthy, happy, and playing football as if nothing ever happened. His story reminds us that every act of service, big or small, changes lives.

Have a Heart, Save a Life.







CHILDREN'S HEART FOUNDATION GHANA
Have a heart, save a life.

Donate Now

Short code ***725#**

Welcome to EcobankPay
The Children's Heart Foundation

- Select – 1 Pay Merchant
- Enter Till Number – 70
- Enter Amount

Thank you

For more information

The receipt held by the boy is from THE CHILDREN'S HEART FOUNDATION GHANA, dated 24/10/2025, for a donation of 100.00 GHS to the 'PINK' campaign. The receipt is signed by the boy and includes the foundation's logo and contact information.

Grip Am! – Save the Date for Our Annual School Production



The excitement continues!

Following the fun and exceptional auditions for our Annual School Play, *Grip Am!* by Ola Rotimi, rehearsals are now in full swing. It is truly inspiring to see students rushing to the Black Box after siesta, eager to rehearse and bring this production to life.

This year's production is under the direction of **Mr. Mawuli Zonyrah** (Theatre Teacher) and our talented and committed student director, **Sedinam Ahlidza (Grade 12)**. Alongside other student directors, they are leading the cast and crew into what promises to be an amazing production. The **Annual School Play** is always a display of talent across grades, an experience you cannot miss!

To our talented cast and crew: keep the momentum strong, show up to rehearsals on time, and give your very best. This three-month journey is not just about preparing for the stage, but about teamwork, discipline, and creating something unforgettable together.

We warmly invite **staff, students, parents, alumni, and friends of the school** to save the date:

- **Saturday, 8 November 2025**
- **7:00 pm**
- **MPH, TIS Secondary Campus**

Let's come together as a community and give our audience an experience of a lifetime!

Synopsis of *Grip Am*

Grip Am is a comedic Nigerian play centred on **Ise**, a struggling farmer plagued by misfortune and conflict with his wife, Aso. When an angel grants him a supernatural wish, Ise gains the power to trap anyone or anything that climbs his orange tree simply by uttering the words "*Grip Am.*" His newfound ability sets off a chain of hilarious and absurd events – even trapping the Angel of Death himself!

Witty and entertaining, the play blends **satire and moral lessons**, exploring the dangers of unchecked ambition, the unintended consequences of our choices, and the fragility of power.



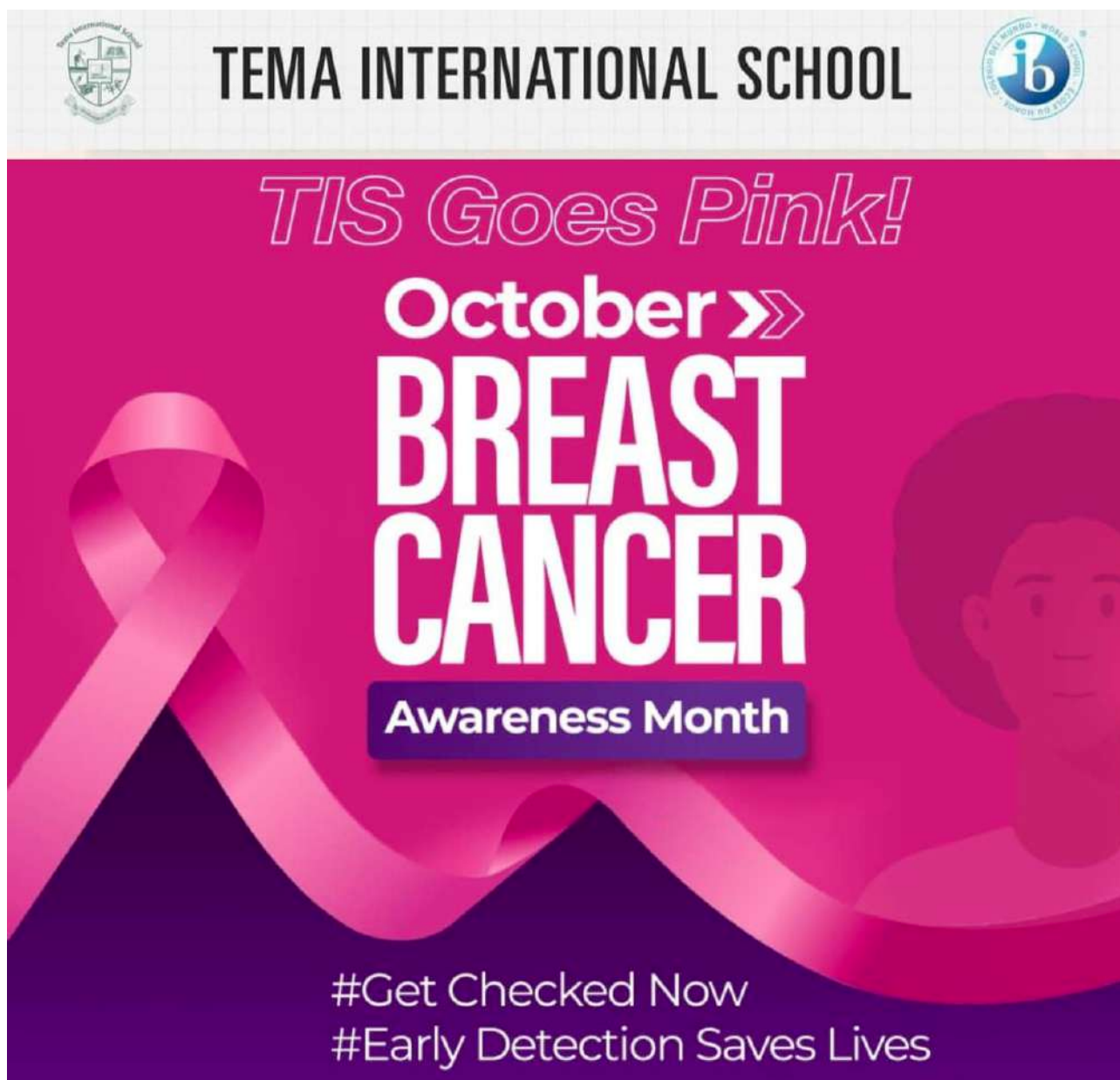
Breast Cancer Awareness Month: Early Detection Saves Lives ❤️

Every October, our community joins the global effort to raise awareness about breast cancer and the importance of early detection. This year, in partnership with **Britânia Medical Centre**, we will host a **Breast Cancer Awareness and Screening Day** on **Friday, 24 October**, at the **Sônia Infirmary, Secondary Campus**, from **9:00 a.m. to 3:00 p.m.**

The event aims to educate, support, and empower individuals to take proactive steps in maintaining their health. Britânia's team of medical professionals will provide **free breast screenings**, open to **all ladies and men**, including staff, students, parents, and spouses of staff members.

In addition to the screenings, the day will include awareness activities led by students, who are taking the initiative to promote wellness and advocacy within our school community. Staff and students are encouraged to participate by wearing **pink or a touch of pink**, symbolising solidarity and hope for those affected by breast cancer.

Together, let us continue to foster a culture of care and compassion on our campus. Your participation makes a difference because *early detection saves lives*. ❤️





TIS RED CROSS CLUB

SERVICE TO MANKIND



PROTECT YOURSELF AND OTHERS FROM THE INFLUENZA!

Stay healthy, stay safe!



1. Get vaccinated

The flu shot is your best protection every year.



2. Cover your coughs and sneezes

Use your elbow or a tissue — not your hands.



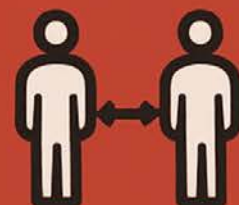
4. Stay home if you feel sick

Rest helps you recover and prevents spreading illness.



3. Avoid close contact

Keep distance from those who are coughing or sneezing.



5. Keep your surroundings clean

Wipe down shared surfaces like desks and doorknobs.

**TEMA INTERNATIONAL SCHOOL**

I&S Day Celebration

African Consciousness African Consciousness African Consciousness



Digital Society



Psychology



Economics



Business Management



Geography



Global Politics



History



Psychology



Digital Society

Economics



Motto: I&S - Unlocking Potential through Knowledge

Oct. 28 – 29

Wednesday

Thursday

Secondary Campus
Gardens – 2:35 – 3:35 PM

#ASA - TIS Sign Language Club – Students' Reflections



I joined the sign language club on the seventeenth of September this year, and it has been a truly enriching experience. After a three-year hiatus since my time at TIS primary school, reconnecting with sign language feels immeasurable. The initial moments in the club were enveloped in a calming yet invigorating atmosphere, fostering a sense of community that made me feel at ease among fellow members who share a passion for learning.

During our first sessions, I learned the basics, including how to sign my name and introduce myself, which allowed me to express my identity in a new and meaningful way. Practising numbers 1 to 10 was fun and educational, further solidifying my understanding through various interactive exercises. What truly fascinated me was learning how deaf individuals identify one another using the first letters of their names through the use of the alphabet. This unique practice highlights the creativity and adaptability in the deaf community, showcasing how communication transcends spoken language.

As I continue my journey in the sign language club, I eagerly anticipate mastering more complex signs and deepening my understanding of the rich culture that accompanies sign language. This experience has rekindled my passion for learning and enhanced my appreciation for the power of communication. I'm excited to see where this journey will take me next. **Adrien Mate (G10)**

It has been a very good experience since I came to Ghanaian sign language club as an ASA but it has been very interesting and I am excited to see what more I can do here and I am excited to see how it turns out.

I find it very concerning that I can come to sign language and learn something, but when I come back two weeks later, I find out that most of us have forgotten what we learnt, so that is something I would have to work on.

I joined sign language because I knew just how much it could help me in the future; From business deals to deaf friends, it could be really beneficial for understanding and communication. That is what is important, and in my opinion, we need more sign language speakers in the world.

All in all, it has been good from the moment I came here on the first day and started learning the alphabet from a sheet until the moment I sit here typing this message. I love it here. **Fareed Hamza G7**

Joining the Sign Language club since last semester has been an eventful journey in my TIS life so far. I originally joined the Sign Language club to fulfil my 3 ASA requirement, not knowing what to expect. To my shock, it has been full of surprises and quickly became one of my favourite personal interests. My first experience in the club was quite interesting, being the only one there for the first time, but Ms Diana was very welcoming. In the first few lessons, I was able to quickly grasp the basics, including counting from 1 to 10,000, learning the alphabet, how to greet people at different times of day, introduce myself, and sign my family members, all within about 2-3 months' worth of lessons. I had learnt all this, and I am still eager to learn about so much more, like how to build simple conversations and how to express myself in sign language. Although my original intention for joining the club was not linked to what I personally liked, now I hope to learn a lot more so that I can become a bridge from those who sign and those who speak to help the deaf to better express themselves. This has become my new goal as a way to impact better the world we live in today. **Asher Gyesi – MYP-5**

When I first joined the sign language, I learnt the alphabets even though I already knew how to sign the alphabets. I still decided to participate in the lesson so that I could get better at the alphabets than I already was. We also learnt the numbers that I was unfamiliar to so I tried my best to remember everything we learnt and I was getting better as we were learning more. I expect that we will learn more and more things and that we will get more fluent in sign language, and the lessons will be engaging. I joined sign language because I want to improve my sign, and if I ever meet someone who communicates in sign language, I can speak with the person, and I will be engaging with the person. I believe that sign language can help me engage with more people. **Benedicta Quashie (G7)**



AIS MUN2025







Career Inspiring





Math Project – MYP 3



ASA – After School Activities in pictures







Save the Date: Three-Way Interview – Wednesday, 10 December 2025



Dear Parents,

We invite you to mark your calendars for the upcoming **Three-Way Interview** for **Semester 2**, scheduled for:

- **Wednesday, 10 December 2025**
- **8:00 AM – 1:00 PM**
- **Secondary Campus/Classrooms**

This is a **crucial session** for parents to engage with teachers and students to:

- **Follow up** on your child's progress.
- **Discuss achievements, challenges, and goals** for the rest of the semester.
- **Strengthen the collaboration between home and school** to support student success.

Why Attend?

Your participation is crucial to supporting your child's learning journey. The **Three-Way Interview** allows you to:

- Gain **insights** into your child's academic and personal development.
- Meet and connect with your child's **teachers and key staff**.
- Work collaboratively to ensure your child's **success and well-being**.

Important Information

- Attendance is on a **first-come, first-served basis**; there is no pre-registration required.
- **Students whose parents attend** the interview may proceed home for the **Mid-Semester Break** after their session.
- **Students whose parents are unable to attend** will remain on campus and start their break at **1:00 PM**.

We strongly encourage all parents to attend this important event. Your presence and engagement make a **significant difference** in your child's education and development.

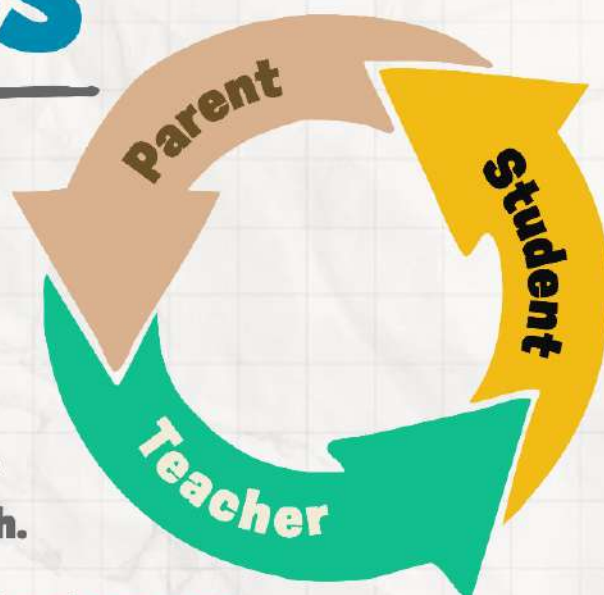
We look forward to welcoming you!

**TEMA INTERNATIONAL SCHOOL**

Three – Way Interviews

A valuable opportunity for students, parents, and teachers to come together to:

- ✓ **Reflect on student progress.**
- ✓ **Discuss achievements and challenges.**
- ✓ **Set meaningful goals for future growth.**



Wed, 10 December 2025
8:30 AM – 1:00 PM

@ Secondary Campus
Classrooms



Middle Years
Programme



Diploma
Programme



🔑 Key Points: Making the Most of Opportunities at TIS

- ✓ **Be Proactive, Not Passive** Do not wait to be invited — step forward. Ask questions, volunteer, and show interest.
- ✓ **Stay Informed** Keep an eye on school notice boards, newsletters, and announcements. Opportunities often come quietly.
- ✓ **Participate Fully** Attend fairs, workshops, seminars, and clubs. Even if you are unsure, showing up is the first step to growth.
- ✓ **Network with Purpose** Talk to visiting speakers, alumni, and peers. Every conversation could open a door.
- ✓ **Reflect and Apply** After each event or session, ask yourself: *What did I learn? How can I use this?*
- ✓ **Seek Guidance** Reach out to teachers, counselors, or mentors. They can help you connect the dots and take the next step.
- ✓ **Document Your Journey** Keep a record of your involvement — it builds your confidence and strengthens future applications.
- ✓ **Step Out of Your Comfort Zone** Growth happens when you stretch yourself. Try something new — a leadership role, a competition, or a new subject.
- ✓ **Be Consistent** One-time participation is good. Consistent engagement is transformational.
- ✓ **Believe You Belong** Opportunities are not for “others” — they are for *you*. Own your space and show up with confidence. <https://vocal.media/motivation/making-the-most-of-every-opportunity>

TIS Mini University Fair

The TIS Mini University Fair held on Friday, 17 October 2025, was intentionally put together, to help students better understand international university options and prepare for studying abroad.

Participating Institutions: A diverse group of universities from the UK and one from Canada attended. Representatives interacted directly with students, offering insights into:

- ✓ **Academic Programmes:** Undergraduate Degree Programmes
- ✓ **Career Pathways:** How their programmes align with global job markets
- ✓ **Scholarships & Financial Aid:** Opportunities available for international students
- ✓ **Application Processes:** Key deadlines, requirements, and tips for success
- ✓ **Life & Support Services:** What to expect as an international student



List of Universities in Attendance with Scholarship Links

Name of Representative	Name of University	Email ID	Scholarship Links
Kwame Odame	Trent University	kwameodame@trentu.ca	https://www.trentu.ca/futurestudents/scholarships-tuition
Eli Amenyah	University of Leicester	dea7@leicester.ac.uk	https://le.ac.uk/study/international-students/scholarships
Jennifer M Tetteh	University of South Wales	jennifertetteh@southwales.ac.uk	https://www.southwales.ac.uk/international/fees-scholarships/international-scholarships/
Roxanne Amihere	University of Law	roxanne.amihere@ulaw.global	https://www.law.ac.uk/students/international/why-study-with-us/financial-information/international-scholarships/
Percy Edem Amudzi	Coventry University	percy.amudzi@coventry.ac.uk	https://www.coventry.ac.uk/international-students-hub/apply-for-a-scholarship/
Issifu Dore	Edinburgh Napier University	i.dore@napier.ac.uk	https://www.napier.ac.uk/study-with-us/bursaries

University of Law Admissions Representative Lawyer Roxanne Amihere in an interactive session with students



The last university was a very enriching experience that gave me new information on application and key details of course of study at the university. During this fair, I learnt about courses such as mechanical engineering at South Wales, its math-intensive nature and the kind of grades and performance it will take for you to even be considered, making it quite competitive. I learnt about the different location of different universities and how each student can decided to start at one campus of the university and complete at the other campus of the same university. This fair also gave a new insight on the amount of effort to put into my subjects. With consistent effort I can make it to one of those universities. **David Manteaw, DP1**

Enjoy Reading a Reflection from John Opeku, DP1

With the university, I got to go around and find out the next step that my career path needs. At the fair, I was open to ask question to find out what aligns with my subjects. The University fair was fun and insightful, as I learnt a lot about the grades in which you need to make it, and also what it takes for a students to achieve a scholarship. All in all, I really enjoyed interacting with the university representatives as they took me through what university is all about.

Unlocking Opportunities: University of Leicester Admissions Representative



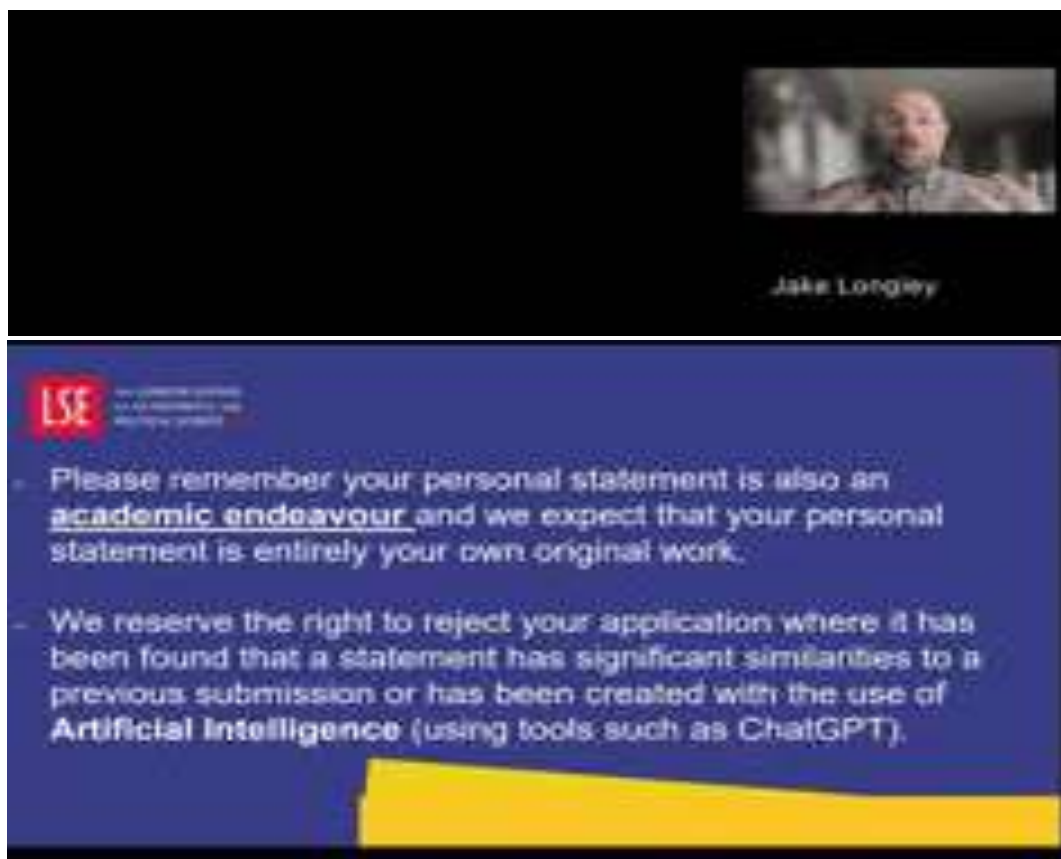
Mr. Eli Amenyah Gives expert advice on applying to university.



From Questions to Clarity: Students Inquire About Academic Programmes

Last Friday, I had the pleasure to sit through a zoom meeting with a representative from the London School of Economics and Political Sciences (LSE). He spoke about the personal statement and information about LSE. The personal statement session was filled with tips and tricks to aid us in creating a top-tier personal statement such as making the personal statement even more personal with the use of actual courses offered by the university in our statements. All in all, I am grateful for the opportunity to attend such a session and give my gratitude to the guidance team for what they do and the university representatives. **Ann Gavor, DP1**

I attended an LSE presentation on personal statements and university recommendations last Friday, and it was very helpful. I learned to focus on my academic interests, give clear examples of what I have done, and avoid clichés. Mr. Jake showed how to link activities to skills and why it is important to explain why I want that course. I also learned to ask teachers for recommendations early and share a short profile to make it easier for them. The tips were practical and easy to follow. I appreciate the time and clear advice from LSE. I feel more confident now and I know my next steps. **Nyatefe Ayibor, DP1**



Screenshot from the zoom meeting



SAT[®]

2025 TEST DATES



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68**, plus a \$43 international fee of \$ 111.
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



Online payment only with Visa/credit card NEW;

**ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO
GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 23, 2025	Aug. 1, 2025
Sept. 13, 2025	Aug. 22, 2025
Oct. 4, 2025	Sept. 12, 2025
Nov. 8, 2025	Oct. 17, 2025
Dec. 6, 2025	Nov. 14, 2025

Congratulations to October 4 2025 SAT test takers



2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept. 6, 2025	July 25, 2025
Oct. 18, 2025	Sept. 5, 2025
Dec. 13, 2025	Oct. 31, 2025

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



