

TIS RECORD

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At TIS,

we believe that through actions and service that demonstrate our commitment to the UN Sustainable Development Goals, we can make the world a better place. But we must be active and committed participants, not just vocal spectators.

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Key Dates

- 5/01/26: Staff Wellbeing Retreat,
- 6/01/26: Staff Wellbeing Day
- 11/01/26: Students returns to hostels
- 12/01/26: Second semester commences

Thought for the Week

The highest form of leverage is reputation.
(Shane Parrish)



The season of joy and giving:

There was joy around this week when DP CAS students headed off to the Mante School of Excellence to hand over a newly built ashroom/toilet facility. TIS was beautifully welcomed by the school whose Founding Family thanked the DP CAS students for their initiative. The facility provides the school with a decent private area for both children and staff. This year, they also handed over a refurbished IT lab. Apart from the technology provided, this space is a fascinating room with desks made up of recycled plastic bottles that have been turned into desks.

Proceeds from our Christmas concert last Saturday will be going to the Mandela Settlement in Ashaiman. May I thank the entire TIS community for adopting the spirit of joy and giving in a big way.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Student Priorities

- Organise and set goals: a clear start builds momentum and reduces stress.
- Re-establish routines and healthy habits: consistency in sleep, meals and study routines supports focus and wellbeing.
- Prepare mentally and emotionally: a positive mindset helps students engage with learning and overcome challenges.

SAT & ACT

- Best advice: Students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow the instructions and details provided in the weekly Counsellors' Corner.

Winding down

Where did the time go? Our first semester has come to an end. Thanks go to students, staff and parents for the countless and selfless contributions made to our school community since August. The Festive season is upon us now.

At the weekend, we enjoyed the first community Christmas production with parents, students and staff of TIS in a while. With Christmas music, a performance from the Mante School of Excellence, dancing by various groups of TIS, a skit of the Nativity by the staff, and a chance to sing along to familiar Christmas songs by parents and the audience, TIS presented a great example of the 4th pillar (Culture). This week has been about winding down; first with a visit from the Lions Club Community 25 led by Dr Ralph Tettey-Amlalo (parent) to the PYP assembly on Monday, to give awards to PYP and MYP students who took part in the Peace Poster competition. PYP students left for home on Tuesday 9th December and secondary students started their holidays on Wednesday 10th December 2025 but not before parents joined us for the secondary school three-way interviews.

Boarding students are due back in school in the hostels on 11th January 2026. Classes begin for both campuses on Monday 12th January 2026.

Lost and found

Before reporting items as 'lost' check with hostel parents or PYP homeroom teachers that the missing item is not in the pile of 'found-unattended-items' at school. Ensure that all items, such as clothing, laptop chargers, and water bottles are clearly labelled when returning to school.

Seasons' Greetings

May you have a peaceful, loving, and a safe holiday.

Yvonne M Tagoe

Principal

principal@tis.edu.gh



Architect Gloria Anim (Mrs)



Dr Ralph Tetley-Amlalo (Left)

Making us proud

Michal Annoa Annan, Alfred Anim, and Nana Yaa Adusei, Grade 6 PYP students, have shown consistency on their instruments throughout the semester.

David Darko and Klenam Agyekum, Grade 5 PYP students, have demonstrated great interest in learning a musical instrument and have shown strong commitment throughout their practice.

Mr. Dennis Dzah, the PYP Drama and Dance teacher, is being recognised for helping students prepare for the Christmas concert and guiding them to deliver an outstanding performance.

Mr. Shadrach Asase, the PYP Music teacher, and his team are being recognised for supporting students in preparing for the Christmas concert and helping them create an exceptional presentation.

Mr. Ntimah Hagan Nandi, the PYP Art teacher, is being recognised for guiding students in creating their artworks for the art competition organised by the Lions Club.

PYP/MYP parent Mrs Gloria Anim, MYP/DP parent Mr Francis Gavor, MYP/DP parent Mr Seth Adu-Baah for embracing the TIS DP CAS initiatives (building a washroom/toilet facility, refurbishment of the IT classroom) at the Mante School of Excellence, Afienyaa.

PYP/MYP parent Dr Ralph Tetley- Amlalo encouraging PYP and MYP participation in the Peace Poster Contest Collaboration with Tema Community 25 Lions Club.

PYP/MYP/DP parent performers at the Christmas concert.

Performers at the Christmas Concert (PYP singers and musicians, MYP3 band, Dancers, School choir, DP band, Parent choir and Staff performers)



Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until December 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/pznfv>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.
Book early to avoid disappointment.

6 - 8 - 2025

TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
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24	25	26	27	28	29	30
31						

September 2025						
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October 2025						
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November 2025						
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December 2025						
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January 2026						
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February 2026						
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March 2026						
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April 2026						
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May 2026						
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31						

June 2026						
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July 2026						
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Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

FIRST SEMESTER

1/8/25 2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
1/8/25 MYP PP: Final product (photo evidence upload)
5/8/25 All staff resume
11/8/25 Student Council executives return
13/8/25 Newbies arrive (Meeting @ 2.00pm)
15/8/25 PYP Meet the teacher session (1.30pm)
16/8/25 Personal Project: Criterion B draft due
17/8/25 Continuing secondary students resume
18/8/25 All P-12 classes commence
22/8/25 TIS Junior Soccer Championships
23/8/25 SAT
24/8/25 School Performance auditions
29/8/25 TIS Senior Soccer Championships
30/8/25 Peer Buddies Workshop. **NO EXEATS FOR NEWBIES**. Dukies RA trip
31/8/25 Thanksgiving Service (11.00am) **NO EXEATS** Dukies RA trip
6/9/25 TIS Tennis Championships/TIS Badminton Championships; PYP Parents training session (9.00am); ACT
10-11/9/25 PYP Evaluation Visit
11/9/25 G12 TOK Exhibition
12/9/25 MYP PP Criterion B final due
13/9/25 SAT; MYP & DP Parents Information sessions. **NO EXEATS (Until after these sessions)**
19/9/25 PYP End of Unit 1 #WI; DP Geography Excursion
20/9/25 TIS Sporty Family. **NO EXEATS**
24/9/25 Girls Handball Championships
25/9/25 Boys Handball Championships
26/9/25 MYP CP: Community tour
27/9/25 High School Praise (Praise Night Fundraiser)
28/9-5/10/25 22nd Anniversary TIS Spirit Week. Career Fair **NO EXEATS**
3/10/25 TIS Founders' Day. Main Campus admissions open for 2025/2027
4/10/25 SAT;
5/10/25 22nd Anniversary Thanksgiving Service. **NO EXEATS until after 1.00pm)**
5-8/10/25 Dukies Gold Award Camp
6-11/10/25 Mid-semester break
12/10/25 Students return to hostels
13/10/25 All classes resume after mid-semester
14/10/25 G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
15-17/10/25 AIS MUN
18/10/25 PSAT: ISSAG Football, Handball, Tennis; ACT
20/10/25 MYP PP: Criterion C draft due
20/10/25 Student Council (SC) shadowing process commences;
21/10/25 G12 EE Café
23-24/10/25 Girls & Boys Volleyball Championships (during ASA)
~~25/10/25 ISSAG Football, Handball, finals~~
26/10/25 TIS swimming championships (3.00 – 5.00pm)
28-29/10/25 I&S Celebration Days
31/10/25 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
1/11/25 ISSAG Volleyball, Swimming and Badminton
3/11/25 DP Business Management Excursion
8/11/25 SAT; Annual Production **NO EXEATS**
11-12/11/25 Collaborative Sciences Project – G12;
14/11/25 PYP Book Day
17-21/11/25 MYP5 On-screen examination (Reports due 5/12/25) **NO EXEATS for G10**
19-28/11/25 G11-12 end of semester exams (Reports due 5/12/25) **NO EXEATS for G11-12**
24/11/25 MYP CP: Presentation of objectives
28/11/25 PYP End of Unit 3 3WI;
29/11/25 MYP PP Criterion C completion; Peer Buddies Workshop
1/12/25 SC applications open for 2026 elections
6/12/25 SAT; Carols Night (Chaplaincy)
8/12/25 Christmas Lunch
9/12/25 MYP PP Final Report due: Photo evidence & bibliography upload

10/12/25 Last day of the first semester: Students may depart after 3-Way interviews or 1pm if no interview

12/12/25 Last day for teachers*

13/12/25 ACT

SECOND SEMESTER

5-6/1/26 Staff Wellbeing Retreat (5/1/26), Staff Wellbeing Day (6/1/26)

8-9/1/26 Staff training days

11/1/26 Students return to hostels; applications for 2026 SC positions close

12/1/26 Second semester commences. Alumni Homecoming Week

17/1/26 TIS Athletics Championships. **NO EXEATS BEFORE 1.00PM**

18/1/26 Alumni Thanksgiving Service

19-20/1/26 SC Manifesto Readings; 20/1/26 Student Council elections by voting (7.00am-4.00pm)

24/1/26 Inter- School Sports Day

28-30/1/26 IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day (Public Speaking, Red Cross Training)

31/1/26 SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS**

1/2/26 Student Leadership Induction Ceremony **NO EXEATS**

7/2/26 Creative Writing Workshop

9-13/2/26 MYP5 Mock On-screen examination **NO G10 EXEATS**

12/2/26 G11 TOK Exhibition. **NO G11 EXEATS**

13/2/26 PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;

14/2/26 Peer Buddies Workshop; Chocolate Friendship Day

16-27/2/26 DP Mocks. **NO G12 EXEATS**

25/2/26 MYP PP standardisation and moderation (teachers)

7/3/26 MYP Projects (Personal & Community) **NO EXEATS (until after this session)**

11/3/25 PYP – MYP Info Day at Main Campus

12/3/26 G11 TOK Exhibition. **NO G11 EXEATS**

14/3/26 SAT; Pi Day

20/3/26 MYP PP: Academic Honesty First Record

21/3/26 2026 STEAM Day **NO EXEATS (until after the event)**

27/3/26 PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews

27-30/3/26 School Trips (27-29/3/26 Dukies Bronze & Silver award trip) (28-30/3/26 DP Geography Field Trip)

28/3-12/4/26 Mid-semester break

31/3/26 MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released

11/4/26 ACT

12/4/26 Students return to hostels

13/4/26 All classes resume after mid-semester;

17/4/26 G11 EE Cafe

18/4/26 G12 Grad photos (All day). **NO G12 EXEATS**; MYP5 Examprep workshop **(NO G10 EXEATS)**

19/4/26 Exam Candidates' Service **NO EXEATS**

21/4/26 MYP5 → DP1 info session; PP Criterion A draft due

24/4-22/5/26 DP Final Exams

24/4/26 PYP Spelling Bee

2/5/26 SAT

4/5/26 MYP PP Criterion A final due

4-15/5/26 MYP IBMYP On-screen examination

16-30/5/26 Break for MYP5 leavers **(Leavers return to Hostels on 30/5/26 by 5.00 pm)**

18-29/5/26 G11 semester exams;

20-26/5/26 MYP4 On-screen examination

21/5/26 PYP End of Unit 6 3WI

22/5/26 PYPX & VAX

23/5/26 Leavers' Dinner

29/5/26 MYP4 (2025/2026) subject selections

30/5/26 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students

31/5/26 Peer Buddies Workshop

5/6/25 Last day for PYP staff

6/6/26 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students

12/6/26 Last day for teachers*; S2 reports published.

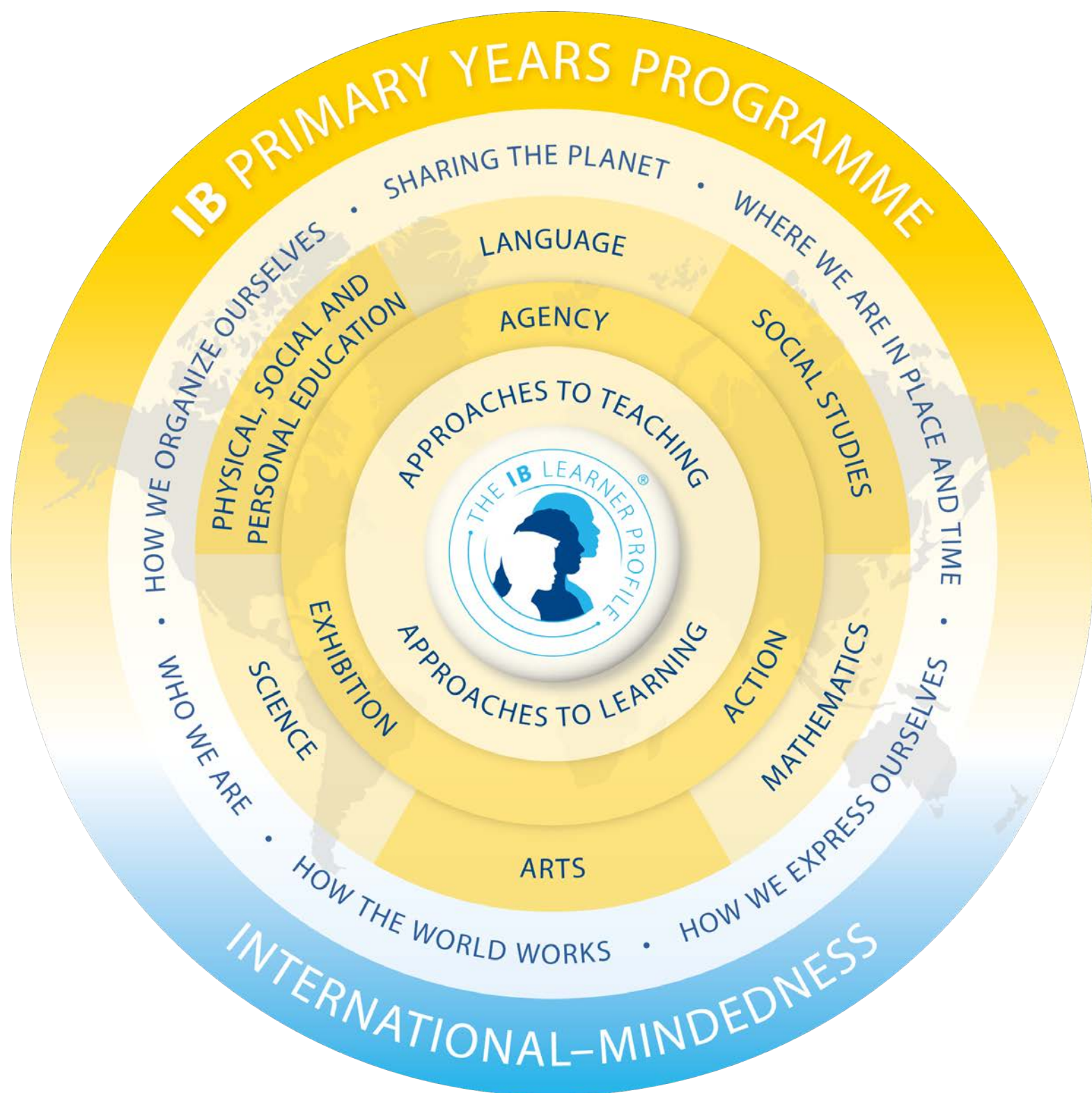
13/6/26 ACT

20/6/26 France/Spain trips commence

11/7/26 ACT; France/Spain trips end

25/7/26 MYP PP: Final Product (Photo evidence upload)

V20/11/25



TRACING OUR STEPS: OUR SEMESTER RETROSPECTIVE

FROM THE DESK OF THE PYPC



The first semester of the year has been marked by steady progress in student learning and strong commitment to inquiry-based teaching across all grade levels. Students have continued to deepen their understanding, make meaningful connections across subject areas, and demonstrate creativity in their learning.

School Evaluation

The school evaluation exercise was conducted successfully in September 2025. Thanks to the dedication of the entire school community, all required documentation was

completed on time and submitted. The commitment of every member of the school community played a role in this success. Generally, the Primary School stood out as an authentic station for the implementation of IB PYP.

Curriculum Review

As a school, we found it necessary to bridge the gap between the PYP and MYP, and this process began with a Continuum Workshop at the start of the semester. The workshop set the foundation for aligning practices across programs, and we further continued with a review of the Scope and Sequence and adaptation of the IB 2025 documents. Weekly teacher-led Readings and reflections on MyIB are ongoing. These collective efforts are vital to keeping our teaching practices current, consistent, and effective. To effectively monitor this, the PYP and MYP Coordinators set aside time to meet fortnightly to discuss the way forward.

Professional Development (PD)

Teachers continue to benefit from professional growth opportunities. Preparations are underway for the next PD sessions, which will run concurrently. One session, Agency, Action

EARLY YEARS CORNER

This semester, our nursery learners explored “Who We Are” and “How We Organize Ourselves.” Through fun, play-based activities like colouring body parts, role-playing feelings, children learned about themselves, their friends and how people work together.

Our little learners showed kindness, sharing, and independence every day. Their curiosity and excitement made learning through play joyful and meaningful. We are proud of how much they have grown this semester. As we reach the end of the semester, we proudly celebrate the wonderful learning journey our Kinder 1 learners have experienced through our first two units of inquiry: How We Organise Ourselves and Who We Are.

We began the semester with the unit *How We Organise Ourselves*, exploring the central idea: People play different roles in the family to which they belong. Through stories, role-play, picture discussions, and sharing personal experiences, the children discovered why family members take on different responsibilities, how these roles connect to one another, and the

importance of showing respect within a family system. They demonstrated growing awareness of family structures, responsibilities, and their own place within their families.

Our second unit, *Who We Are*, focused on identity and personal growth. Learners explored how they have changed since they were babies, what they can do now, and what makes each of them

unique. Using stories, movement activities, art, math tasks, and reflection discussions, the children developed confidence in expressing themselves and making meaningful connections to their own experiences. They showed increased independence, stronger communication skills, and a deeper understanding of themselves and others.

Across both units, our Kinder 1 learners demonstrated curiosity, eagerness, and joyful participation in all classroom activities. We are grateful for your support and look forward to continued growth and discovery next semester. We wish all families a restful and joyful break.

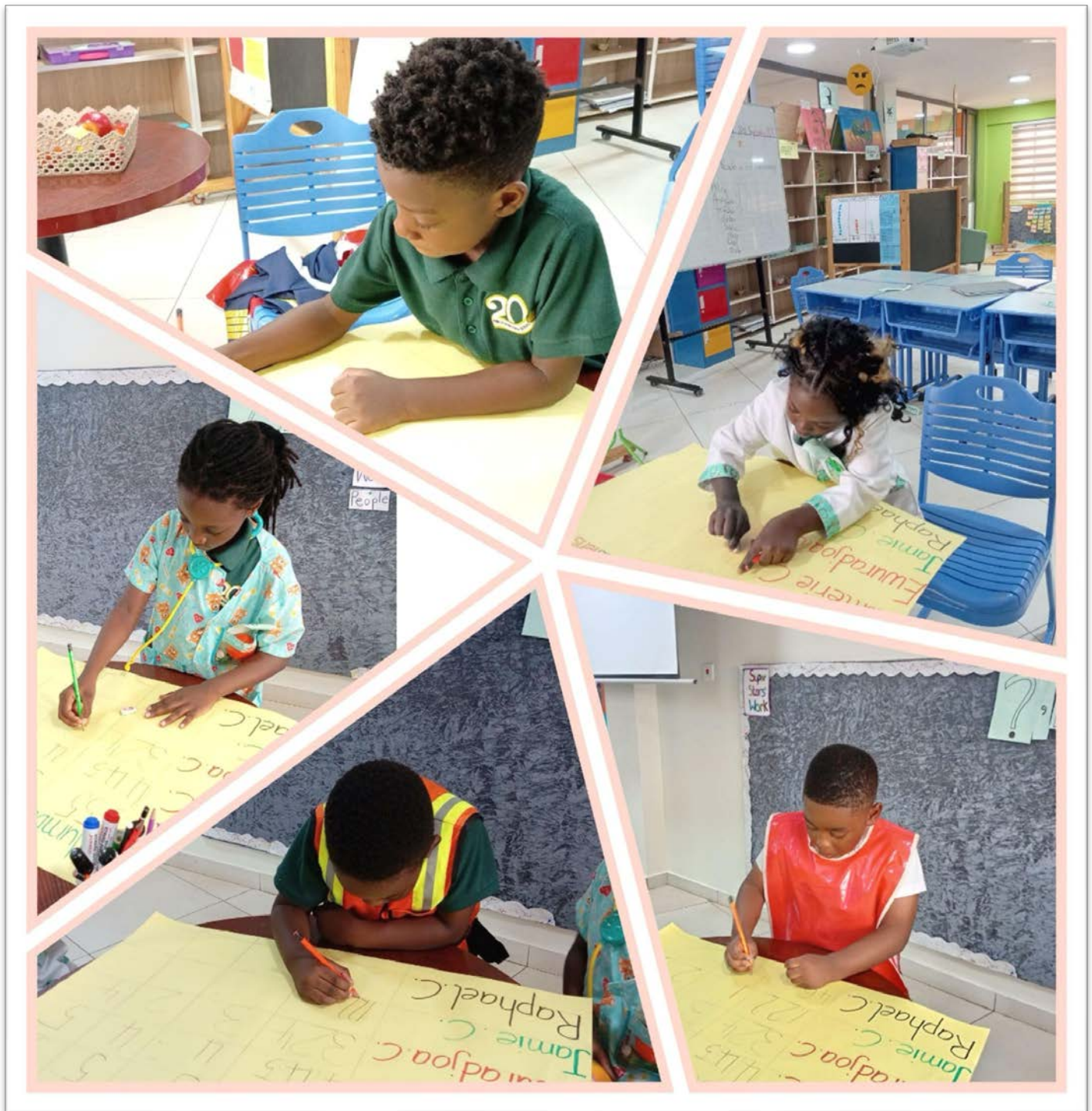


This semester has been a rewarding and meaningful journey in Kinder 3 as we explored our units. During our unit on 'Sharing the Planet' with a focus on water, the learners explored the many ways water is used in our daily lives. They investigated sinking and floating, enjoyed

Collaborative learning was a strong part of our classroom culture. The children worked together to solve problems, share observations, and support one another during tasks. Their communication skills grew remarkably, with many learners now expressing their ideas more clearly during circle time and class reflections. This sense of community made the learning environment warm, joyful, and inclusive.



Across both units, the learners demonstrated growth in independence, collaboration, and inquiry. They engaged in meaningful learning through play, hands-on tasks, and reflection. As a teacher, it has been inspiring to watch each child grow in confidence and curiosity. Their willingness to try new tasks, ask questions, and reflect on their learning has shaped the success of these units. I look forward to continuing this journey with them as we build on their strengths and encourage new challenges next semester.



GRADE 1

This semester has been a wonderful learning journey for our Grade 1 class. We explored new ideas, built new skills, and grew more confident in our work. The students enjoyed hands-on activities, shared their thinking during discussions, and supported each other in class tasks. They have shown progress in reading, writing, math, and their unit of inquiry. We are proud of how much they have learned and how they continue to show curiosity, kindness, and effort every day. We look forward to more learning and growth next semester.

GRADE 2

As the semester comes to a close, we have taken time to reflect on the exciting learning journey our Grade 2 students have experienced. This term has been filled with curiosity, hands-on exploration, and steady growth across all areas of learning. Our “Who We Are” unit was a wonderful start to the year, with students enthusiastically participating in activities such as the brushing-teeth demonstration, simple experiments, preparing healthy snacks, and our much-appreciated dental screening day. These experiences helped them build important understandings about well-being and the choices that help us stay healthy. This semester also offered rich opportunities for creative expression. Book Day was a major highlight, as learners proudly wrote and shared their own books, impressing everyone with their imaginative ideas and growing confidence as writers. Our Unit Celebration further showcased their understanding of how every person plays a role in keeping the community strong. Students presented their ideas thoughtfully and collaboratively, demonstrating teamwork and strong communication skills.

Another significant moment was our Unit Assembly, where students shared their learning through drama on caring for natural resources such as rivers and mountains. They also presented in French and Sign Language and performed a lively dance, showing how learning can be expressed in many forms. Their enthusiasm and commitment made the assembly a memorable celebration for everyone. Our trip to Shai Hills was another standout learning experience. Being outdoors and seeing landforms in real life helped students make deep connections to our unit on physical features of the Earth. Their excitement and curiosity were evident as they explored, asked questions, and built on their classroom learning.

Overall, the semester has gone very well, and we are proud of how much our Grade 2 learners have grown academically, socially, and as members of the TIS community. We look forward to a restful holiday for all and an energetic return as we begin a new semester in January.





GRADE 3

This semester was a fast track one as we had a host of events to accompany regular academic activities. From the perspective of the grade 3 class, it was nothing short of an exciting adventure of inquiry. Our three units steered inquiry and experiences that were authentic that one of the students confessed, “This is like university work.”

Among other things we visited an EV company, dramatised a Japanese folktale namely *Yoshi, the Stonecutter*, and studied cubism from the old art masters during our first unit alone. In that unit our focus was exploring the imagination and guide. Our second unit centred around beliefs, values and role models. Quite the cocktail of personal ideas and points of view we had, as students told personal stories of their heroes. The stories whose importance eked into the class presentation as a prominent part of the Ajenuloo Unit celebration. We capped the semester with a unit about natural resources and sustainability, which led us into the Shai Hill reserve for an adventure with nature along with the Grades 2 and 6. Students came off this unit with real insight about real world problems, and understanding of the nature of some major national issues like food shortages and illegal mining.



GRADE 4

This semester has been a vibrant journey of inquiry, creativity, and real-world learning! We began with our first unit, *How the World Works*, where our visit to KOFA Technologies ignited students' curiosity about renewable energy and innovation. Their excitement led to meaningful action suggestions such as planting trees to support a healthier environment and even building a model car powered by a battery, just like the ones they saw at KOFA.



In our second unit, *How We Organize Ourselves*, students stepped confidently into the world of leadership and governance. They debated everyday school issues, including rules, meals, activities with passion and reason, and explored global governance systems with impressive insight. As action, they drafted sections for the school's Code of Conduct and proposed expectations for the Student Council. Once reviewed and approved, these student-written contributions could become part of our official school documents; a true example of student voice in action!

The third unit and one of the most anticipated immersed learners in first impressions, behaviour, perceptions, fashion, culture, and creative expression through the unit, '*How We Express Ourselves*'. Students explored clothing styles, cultural attire, and the messages conveyed through appearance and behaviour. Their interactions with fashion designers brought their research to life, inspiring them to sketch illustrations, create handmade accessories, and eventually host their own fashion show featuring a blend of vintage and modern trends.

Mathematics came alive through real-life tasks such as taking accurate body measurements, converting units, exploring cultural geometric shapes, and designing authentic patterns. To deepen their understanding of sustainability, students would visit a fashion house committed to recycling and upcycling, seeing firsthand how creativity and environmental responsibility can work beautifully together.

We were also delighted to welcome new students from various nationalities, enriching our classroom community with fresh perspectives and diverse cultural experiences. Throughout the semester, students engaged enthusiastically in whole-school events such as TIS Founders' Day and Spirit Week, which quickly became a highlight thanks to the exciting themes and creative energy they brought to each day. During our school-wide Celebration of Learning (Ajenuloo), their debating skills and confidence shone brightly as they presented ideas with clarity and passion. The joy continued into Book Week, where the activities added a magical touch to our learning atmosphere. Across all these experiences, students consistently demonstrated the Learner Profile attributes and ATL skills: their thinking, social, self-management, research, and communication strengths were evident not only in their class jobs, which they embraced proudly, but also in their daily interactions and growing sense of responsibility as young leaders in our school community.

Across all three units, students have built strong knowledge, sharpened essential skills, and grown into confident communicators, thinkers, and creators who are ready to take on new challenges with curiosity and enthusiasm





GRADE 5

As the semester draws to a close, we have taken the opportunity to reflect thoughtfully on the learning and growth demonstrated by our Grade 5 students. This term has been filled with curiosity, teamwork, and steady progress in all areas of learning. We watched students explore ideas with more confidence, ask thoughtful questions, and use their understanding in meaningful ways. Their commitment to the IB Learner Profile stood out as they showed openness during discussions, care for one another, and responsible behaviour that supported a positive learning environment. Their involvement in whole-school events, especially the Unit Celebration “Ajenuloo,” gave them the chance to show creativity, teamwork, and pride in their cultural knowledge.

Students also made strong progress in their personal and social development. They took part in Book Day activities with enthusiasm, engaging in character dress-up, storytelling, and shared reading. Many students managed their time better, worked well with classmates, and sought help when they needed it. They followed classroom routines and essential agreements more consistently, helping keep our space calm and supportive for learning.

These achievements also benefit the greater school community. As students become more confident, responsible, and cooperative, they help build a school culture of respect and active participation. Their contributions to major events strengthen school spirit, celebrate diversity, and encourage younger students to get involved. By showing strong IB values in their actions, Grade 5 students help make our school a caring, reflective, and engaged learning community.



GRADE 6

During this semester, Grade 6 students explored the concept of globalisation and developed an understanding of how technology and trade connect people, cultures, and economies around the world. They learned to appreciate cultural diversity and demonstrated respect for different perspectives. The school assembly provided an authentic platform for students to share their understanding creatively.

Inquiry-based learning featured prominently across subject areas. Students engaged with real-life contexts such as time zones, population figures, and data sets, applying mathematical skills in meaningful ways. They demonstrated solid understanding of place value, number representation, rounding, and measures of central tendency. Connections across mathematics were deepened through investigations of perimeter, area, and volume, which students linked to their understanding of biomes.

In Science, students explored food chains, food webs, and weather patterns to understand how organisms survive and interact within ecosystems. These transdisciplinary connections helped students recognise how mathematical and scientific concepts support their understanding of the natural world.



A key highlight was the interaction with a resource person, a lawyer, whose experiences helped students understand the role of law and how systems function within institutions. This deepened students' understanding of societal structures and made meaningful connections to

the unit of inquiry. The field trip to the Shai Hills Reserve offered hands-on experiences that supported students in deepening their knowledge of biomes and environmental systems.



LANGUAGE TEACHERS

French

This semester in French was rich, hands-on, and deeply connected to the various units of inquiry across grade levels. Students learned a wide range of vocabulary, such as classroom objects, greetings, magic words, emotions, routines, habitats, biomes, technology, art forms, responsible citizenship and more, always in simple, age-appropriate French. They practised key grammatical structures such as *être*, *avoir*, *il y a*, adjectives, simple sentences, and using *Je suis* / *Je me sens* to express emotions. Many classes recited poems, performed role plays, created drawings, wrote short paragraphs, described chosen biomes or technologies, and



writing. Grade 4 students extended their learning through a mock election and a mini fashion show, demonstrating their ability to use French in meaningful and authentic ways. Other grades created posters that combined visuals with simple French vocabulary and sentences to show their understanding. Overall, the semester was filled with creativity, enthusiasm, and steady progress, and students are building a strong foundation as they continue their language-learning journey.



SIGN LANGUAGE

This semester, our Sign Language classes have been full of energy, curiosity, and meaningful learning. Students have shown enthusiasm in developing their communication skills, exploring new concepts, and applying their knowledge to real-life experiences. Learning was made fun and interactive through role-playing activities, videos, games, and music, allowing students to enjoy themselves while building their signing skills.

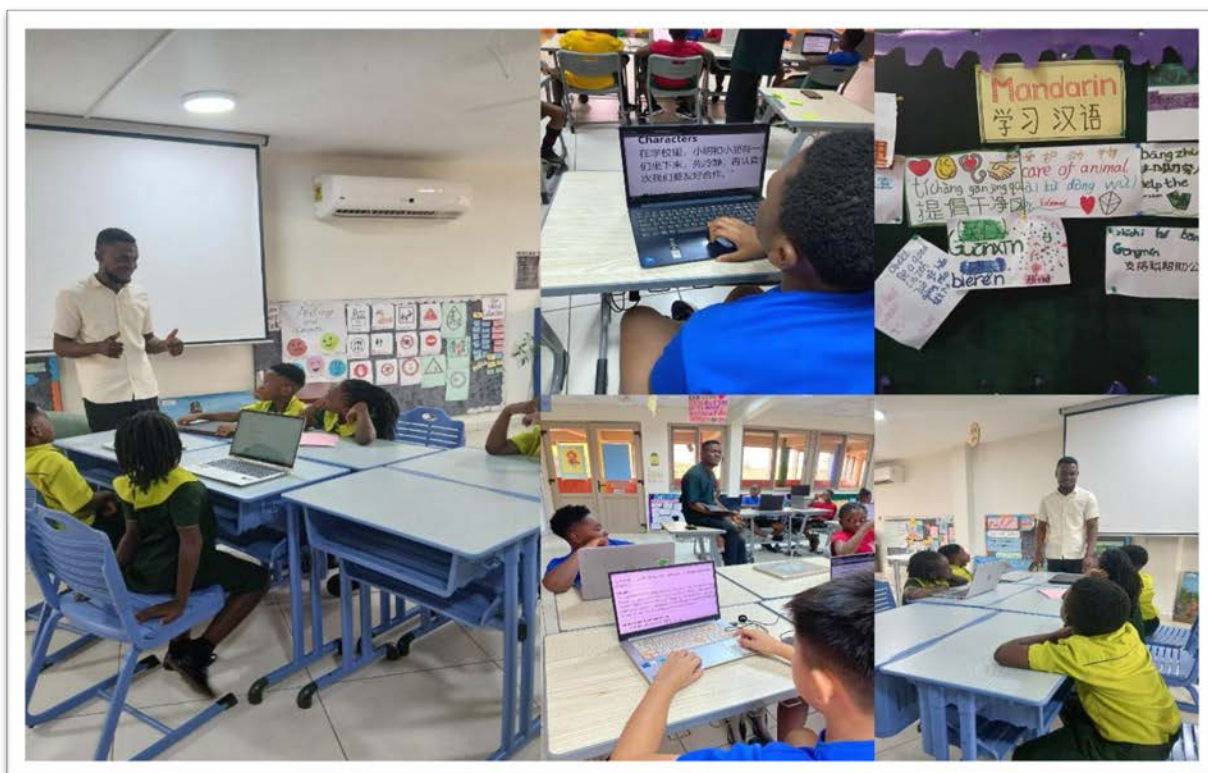
They began by learning about their senses and how to sign them, discovering how to express their experiences clearly and confidently. A special highlight was International Sign Language Day, where students generously donated items to the Tetteh Ocloo State School for the Deaf and invited the students to join the celebration, fostering inclusion and friendship.

Throughout the semester, learners also demonstrated their growing skills by presenting posters using clear signed sentences, practicing signs for their rights, clothing items, numbers, and colors, and recognising symbols and their meanings. They connected numbers to real-world

data, such as population figures, and improved their hand shapes, gestures, fluency, and facial expressions, making their signing more accurate and expressive.

Overall, this semester has been a journey of creativity, perseverance, and collaboration, with students using their signing skills to express themselves, learn with joy, and positively impact their community.

MANDARIN



Throughout this semester, students engaged actively in their Mandarin learning and showed steady progress in vocabulary development, sentence construction, and communication skills. Lessons were closely connected to the Units of Inquiry across grade levels, allowing students to explore Mandarin through meaningful contexts such as energy, natural resources, biodiversity, art, conflicts, and creative expression.

Students expanded their vocabulary across a wide range of themes including countries, natural resources, emotions, clothing, colours, places, prepositions, daily actions, citizenship and responsibility, and conflicts. They applied this language in simple conversations, classroom interactions, and reading activities.

They learned to express opinions, describe actions, introduce themselves, talk about resources, identify problems, and suggest solutions. Younger students especially grew in their confidence

using pronouns, basic verbs, measure words, and phonics, while older students demonstrated stronger reasoning in Mandarin when discussing sustainability, social interactions, and the role of the arts.

Students also practiced viewing, reading, and listening using a variety of fiction and non-fiction texts, lists, instructional language, and short videos. Many students demonstrated curiosity by asking questions, exploring new characters, and connecting language to real-world concepts.

Overall, students showed enthusiasm during group tasks, games, arts-integrated activities, and oral practice. Their pronunciation, tone recognition, and reading fluency improved gradually throughout the semester. As they move forward, students are encouraged to continue building sentence fluency, apply vocabulary in longer expressions, and speak more confidently in full sentences during discussions and presentations.

ARTS CORNER



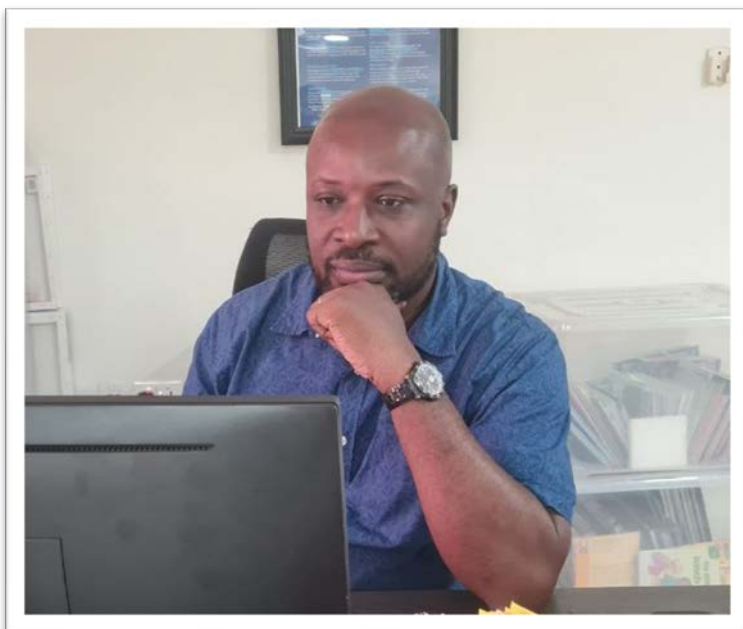
This semester, the Art Department made significant contributions across the school, fully aligning with the IB PYP philosophy of creativity, collaboration, and holistic learning. We

actively supported various class assemblies by helping learners express their understanding of key concepts through visual art, music integration, and simple performance pieces. Our involvement in the Unit Celebration themed *Ajenuloo* was especially impactful, as we collaborated with teachers and students on music creation, set design, and drama direction, allowing learners to showcase their inquiries in a rich, arts-integrated context. Beyond classroom units, the department also played a key role in major whole-school events such as Book Week, Founders' Day, and the Carol Service. Through displays, artworks, themed decorations, and performance support, we helped create engaging, aesthetically meaningful environments that elevated learner agency, creativity, and cultural expression through the arts within the PYP framework.





ADMINISTRATION AND IT DEPARTMENT



The first semester of the academic year has been successful and deeply rewarding. The semester began smoothly with our traditional Meet the Teacher session, which provided parents with an opportunity to engage in one-on-one interactions with teachers. This strong start reinforced effective communication and strengthened collaboration across the school community.

Our enrichment programmes remained consistent and well received, contributing meaningfully to students' holistic development. Throughout the semester, a variety of engaging events and activities enriched learning and fostered community involvement.

The ManageBac Workshop supported parents in navigating the platform effectively, while International Sign Language Day, marked by a memorable visit to the Tetteh Ocloo School for the Deaf, was a significant success, enhanced by strong parental support. Our Sporty Family event further promoted fitness, family bonding, and healthy competition among students.

The campus was energised during Spirit Week, which elevated school spirit and encouraged creativity. The Ajenuloo Unit Celebration showcased students' learning achievements and creative expressions. Similarly, Book Week was highly successful, featuring guest readers and character-themed activities that inspired a love for reading.

Educational field trips across various grades provided students with valuable first-hand learning experiences, deepening their understanding of classroom concepts through real-world exploration.

Overall, the semester has been vibrant, productive and impactful, enhancing teaching, learning and the holistic school experience at Tema International School Primary Campus.



SECURITY

The semester went well, and the security semester operations were conducted effectively and without any major incident. The presence of active patrols, Orderly trip supervision, coordinated event management, and security ensured the safety of students, staff, and visitors. The security vigilance and cooperation from the school community have contributed to a safe school environment. The security department remains committed to safety.

KITCHEN STAFF

The Primary Kitchen Department delivered consistent and efficient meal services throughout the semester. Daily snacks and lunches were provided to all pupils and staff, supported by weekly menu rotations that promoted variety and balanced nutrition. The department also catered to pupils with dietary needs and successfully prepared meals for special school events and educational trips.

Hygiene and safety standards were strictly upheld. Regular cleaning routines, proper staff hygiene practices, and strict adherence to safety protocols contributed to a semester free of food-related health issues. Staff performance remained strong, with teamwork and diligence evident across the department. Minor punctuality concerns were addressed early, and a refresher training on food safety was conducted in October to reinforce best practices.

Inventory and supplies were managed effectively, with timely deliveries and improved stock control that reduced food wastage. Occasional shortages occurred due to external supply delays but did not disrupt overall service.

In summary, the Primary Kitchen Department ensured reliable, safe, and nutritious meal services, demonstrating commitment and professionalism. With continued attention to improvement, the department is well prepared for enhanced performance next term.

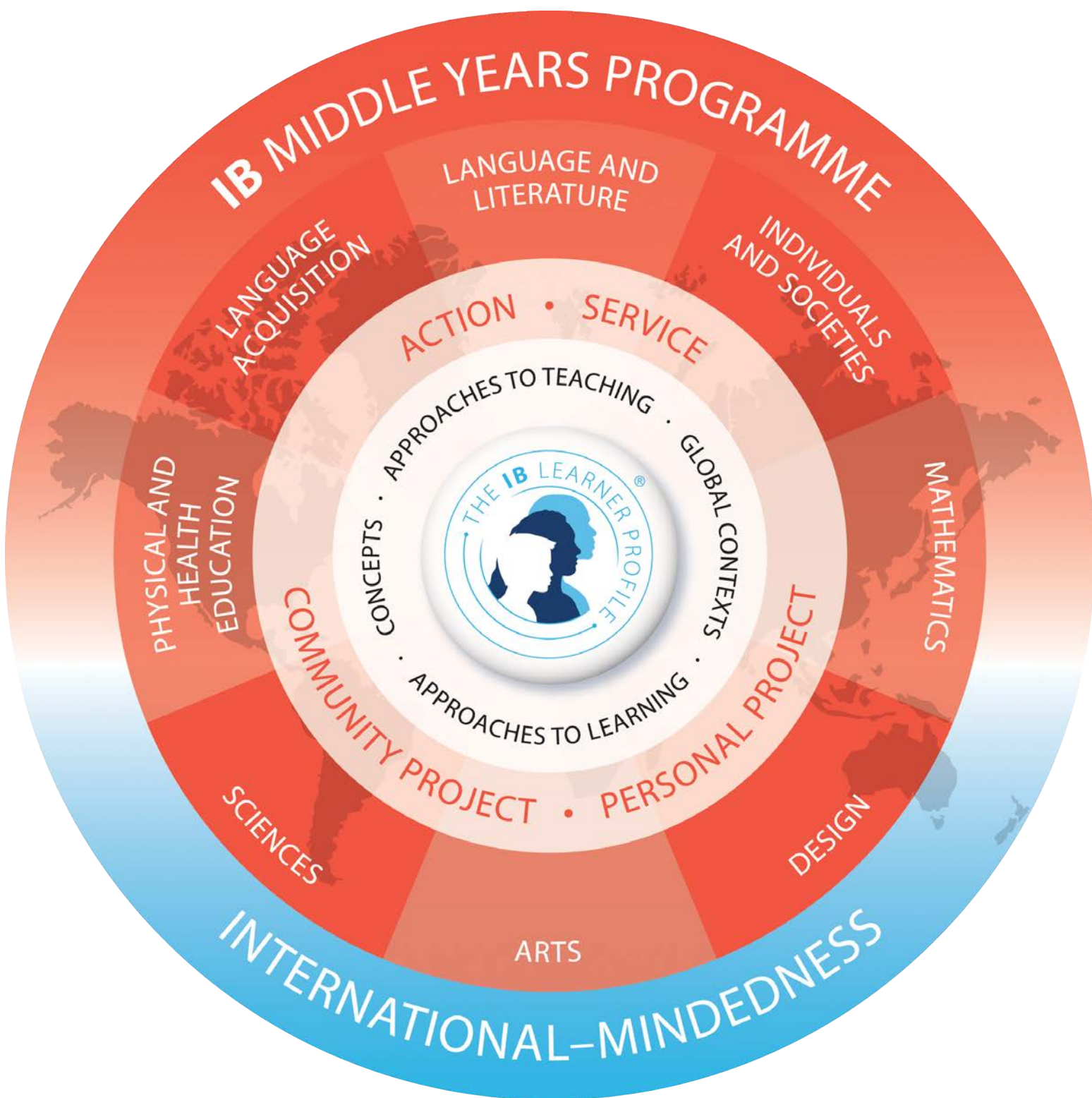




Change ^{the} World Through Excellence

#Make a Difference





END OF SEMESTER I: PREPARE FOR SEMESTER II

It has been an eventful year in many ways; Newbies welcome, MYP4 subject-selection, Parent Info Session, and the numerous opportunities to engage in experiential learning (in and outside the classroom). All students have worked hard this semester and deserve a break.

The holiday provides an opportunity for students to spend quality time with their families and loved ones. Furthermore, it is a time for students to reflect on their performance for the past semester and consider ways to improve on their personal best.

For MYP2 – 4 students, the checklist below will be useful in your preparations for next semester (2026).

- ☒ Use feedback from the *3 Way Interviews* to plan for next semester
- ☒ Analyse semester reports by comparing grades with performance expectations (*Are you meeting expectations, exceeding expectations or below expectations?*)
- ☒ Consider the recommendations by teachers in the semester report
- ☒ Review the topics covered this semester
- ☒ Contact your teachers if in doubt about any subject-related expectation



CAS-SA Corner

A Joyful Night of Giving and Celebration



Our **Christmas Concert**, themed “**The Joy of Giving,**” was a truly magical evening that brought our community together in music, laughter, and light. The event showcased outstanding performances across the school, with charming and uplifting presentations by our **Secondary and Primary Campuses**. Their energy, confidence, and joy lit up the stage and set a beautiful tone for the night.



The audience was treated to a vibrant dance piece by **The Angels**, followed by a hilarious and unforgettable performance titled “**The Unexpected Guest: A Modern Ghanaian Christmas Comedy**” by our talented TIS staff. The atmosphere was filled with laughter, and let’s not forget Santa, who shared the most delicious sweets and chocolates with the audience.



We were honoured to welcome our guest artist, **Dani Makafui**, whose soulful performance touched every heart in the audience. The evening continued with strong and heartfelt presentations by the **TIS Band**, the **Mante School of Excellence Choir**, our **Grade 7/8 students**, and a beautiful and memorable performance by our **TIS Alumni**, whose harmonies added depth and warmth to the night. The **TIS Choir**, elegantly dressed in white and gold, blessed us with their melodious voices and later joined **Dani Makafui** in a collaborative performance that truly elevated the evening. *A night to remember.*



A truly heartwarming highlight was the **parents’ performance**. They sang “*Joy to the World,*” and what a joy it was to sing along with them. Dozens of parents mounted the stage, and their enthusiasm filled the space with smiles and laughter.

We extend our sincere appreciation to parents, students, and staff for their generous contributions toward our **Christmas Outreach CAS Project**. Your kindness has made it possible for students to prepare and deliver hampers to **50 families at the Ashaiman Mandela Settlement**, filled with food items, toiletries, toys, and festive goodies. Together, we embraced the true meaning of the season and shared love in action. Thank you for making this concert a celebration of hope. The Joy of Giving truly begins with us.







A Remarkable Milestone: Commissioning of Toilet Facility at Mante School of Excellence



It is with great joy and immense pride that we share the successful commissioning of a *new toilet facility powered by a solar system* at the Mante School of Excellence, an inspiring milestone led by the IB Class of 2026 as part of their ongoing **EducAid CAS Project**.

On Tuesday, 10 December, a simple yet heartfelt commissioning ceremony was held on the grounds of the Mante School of Excellence. Our Principal, Ms Yvonne Tagoe (affectionately known as Misty), General Manager Mrs Cecilia Oppan, TIS staff, and 33 students representing both the IB Class of 2026 and 2027 were warmly received by the students, staff, and founding family of the Mante School of Excellence.

The atmosphere was filled with unity, gratitude, and celebration as both schools offered cultural and musical performances. In her remarks, Misty praised the students' vision and service spirit and reminded

everyone that the facility must be used with care and maintained for the benefit of future generations.

As part of the ceremony, a beautiful mural titled **"Dreams Will Take Flight"** was unveiled alongside the solar-powered toilet facility, further symbolising the spirit of hope and transformation this partnership represents.

A Legacy of Leadership and Impact

In a joint reflection, student leaders **Ann Gavor and Eliana Essel** shared how the IB Class of 2026 embarked on this journey nearly two years ago. What began as a search for a CAS project grew into a full-fledged initiative of collaboration and compassion. With funds raised through **Dr Ken Darvall's book sales, Spirit Week TIS@21, Bistro 26, Buddies for Change, furniture-making, the Expression Arts Festival, and "A Day with Mante,"** the students were able to contribute meaningfully to the school's infrastructure—beginning with the IT Lab and now extending to sanitation and clean energy.

“This project reminded us that impact is not about who you are or how big you are,” said a student representative, “but about how willing you are to show up for someone else.”

The Class of 2026 officially handed over the project to the IB Class of 2027, who will now lead **Phase Two of the EducAid Mante Initiative: the construction of a kitchen facility**. This next step will ensure that students at Mante have a safe and well-equipped space where meals can be prepared with dignity and care.

Heartfelt Gratitude

We extend our deepest appreciation to the entire TIS family, whose collective efforts made this possible. In a special way, we honour **Mrs Gloria Baaba Anim** and **Mr Francis Bullen Gavor** for their exceptional generosity, mentorship, and hands-on support throughout the journey. We are equally grateful to our CAS advisors, Buddies for Change, alumni, staff, and all parents for believing in the power of student-led change.

Looking Ahead

The **EducAid Mante** Initiative continues to exemplify the heart of service learning at TIS. As we move into the next phase, we invite our wider community to partner with us in building a kitchen that will ensure not only nourishment but dignity, health, and hope for the children of Mante.

Let us continue to dream, serve, and grow together.

Hope you enjoy reading the opening and closing remarks by the reps of the IB Class of 2026.

Opening Remarks



Good morning, School! Our Principal, Misty; TIS Management; Headmaster Mr Mante; and staff and students of the Mante School of Excellence and Tema International School.

My name is **Eliana Essel**, and I am joined by **Ann Gavor**, and together, we represent the TIS IB Class of 2026.

A year and a half ago, our cohort was tasked with finding a beneficiary for our CAS project. After weeks of deliberation, we settled on something that would soon grow far beyond anything we imagined. The **EducAid Mante Initiative** became a project aimed at collaborating with the Mante School of Excellence to improve facilities that support teaching and learning.

Our fundraising began during Tema International School’s 21st Anniversary celebrations — through Spirit Week activities, Bistro 26 food sales, Buddies for Change initiatives, furniture-making, the wonderful Expression Arts Festival, and many more efforts across our school community. We also held “A Day with Mante”, where students from TIS visited Mante School of Excellence: some taught lessons, others played games, cooked meals, and even made TikToks.

During this journey, the IT Lab was refurbished through the contributions of the Buddies for Change Club and the Innovation Lab team led by Samuela, not forgetting the immense support of our parents and the entire TIS community.

When we look back, we are filled with pride and carry with us all the lessons learned. Today, we are here to commission and hand over a completed toilet facility with a Solar Power System, along with a beautiful mural titled “***Dreams Will Take Flight***” — a true reflection of what a dream come true this project has been.

None of these achievements would have been possible without our collaboration with the Mante School of Excellence. When we were strangers knocking at their door, they welcomed us with grace, and now we have become one family. We are also deeply grateful for the meaningful contributions of TIS parents, especially **Mr Francis Bullen Gavor and Mrs Gloria Baaba Anim**, who helped shape our ideas into reality.

The IB Class of 2026 hopes that this facility will serve not only as a reminder of SDG 4 (Quality Education) and SDG 6 (Clean Water and Sanitation), but also of the joy of giving and the importance of believing in one's dreams. We hope that in the years to come, the seeds we have sown will grow into big trees, and that the partnership between our two schools will continue to flourish — beginning with the IB Class of 2027.

Today, it is with immense gratitude that we celebrate this achievement and the family we have built — two institutions becoming one.

Thank you.

Ann Gavor and Eliana Essel – IB Class of 2026

Closing Remarks



Good morning once again, everyone.

Today has honestly been an unforgettable moment. Hearing from our Principal, Misty, our reps from the IB Class of 2026, and the founding family of the Mante School of Excellence today reminded all of us why we started this project in the first place. It reminded us that impact is not about who you are or how big you are, but about how willing you are to show up for someone else.

As the IB Class of 2026, this project has been one of the most meaningful projects we have had the privilege of leading.

Renovating the IT Lab, transforming the washroom facilities, and finally unveiling these plaques today—none of it would have been possible without the people who contributed, who poured their hearts into this project. To the parents of TIS, Mr. Gavor and Mrs. Gloria, thank you for going far beyond support. You took this project personally, and we felt it. To the IT Lab renovation team and Buddies for Change, thank you for standing with us every step of the way. And to the Mante School of Excellence community, thank you for trusting us and welcoming us with so much warmth.

To the students of Mante: these facilities are your space, your future. Please use them, enjoy them, and take care of them so that they can serve students, even long after all of us have moved on. Let them stand as a reminder that you deserve good things and that a community completely believes in you.



And finally, as we hand over to the IB Class of 2027, we do so with full confidence. We know you will continue this work with just as much passion and a genuine desire to serve.

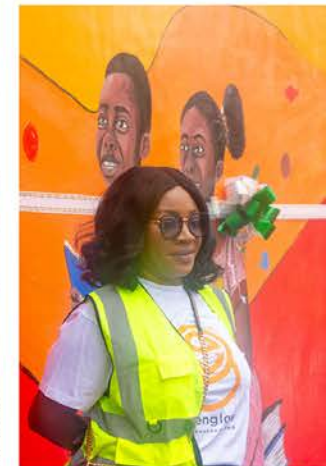
Thank you all for being here, for celebrating this moment with us, and for making this journey unforgettable.

Kwabena Ofori and Glorious Ogyiri Asare – IB Class of 2026













MYP – Service as Action Overview of the Semester



It has been an incredible first semester. Service as Action students have engaged in meaningful experiences, giving them the opportunity to meet the 7 learning outcomes. From creating awareness through the design of posters, writing articles for the school bulletin, and delivering Assembly presentations, students have created a positive impact around the school. Moreover, students have raised funds to support various causes, initiated campaigns, and participated in learning sessions with schools and local centres. These are some of the highlights within the MYP Service as Action classes:



MYP2: Students learned about the basic value of being responsible and caring members of their community. They engaged with the IB Learner Profile, the TIS 4 Pillars, the seven learning outcomes, and the fundamentals of writing authentic reflections. The Grade 7s are poised to take action in the coming semester, equipped with the foundational understanding that small actions can make a huge positive difference.



MYP 3: Students undertook the Community Tour to Zenu No. 1 & 2 Cluster of Schools, the Community 22 Polyclinic, and HopeSetters Autism Center. The aim was to kickstart the introductory phase of the MYP Community Project, which requires students to work in groups to address an authentic issue in their immediate community. The cohort has organised their groups with about 11 diverse projects, most of which are channelled toward improving facilities, infrastructure, and teaching and learning at Zenu School. Students are currently working on their planning and hope to take action in January and February ahead of their exhibition in March.

MYP 4: With new students joining the batch from Grade 8, students took part in a Service as Action refresher, introducing them to the core of the MYP program that encourages meaningful action inspired by classroom units.

In addition, students were introduced to a variety of service opportunities including NGOs and organisations, the UNSDGs, Assembly presentations, contributing to the bulletin, participating in the Peer Buddy/Tutoring System, student leadership, ASAs with service components, and actions inspired by the International Days.

MYP 5: Students focused on completing their pending projects from Grade 9 and finalizing their worksheets on ManageBac with their reflections and experiences. Some notable projects include *Wave of Change*, *Bundle of Joy*, *Motivation Station*, and *Project Horizon*.

Bundle of Joy Project – MYP 5



This is an initiative by Michelle Adjovu, Princess Kuivi, Karen Kasami, and Sameera Abdul-Rashid. Through research, the group found the Princess Marie Children's Hospital—the only government children's hospital in West Africa. It has a rich and moving history that inspired the group to take action. The hospital is 100 years old, and Dr. Cicely Delphine Williams, a Jamaican pediatrician, discovered kwashiorkor (a protein deficiency in children weaned onto a carbohydrate-heavy diet) in the early 1930s while working at Princess Marie Children's Hospital.

They reached out to the hospital, and the PR officer, Mr. Rockson, discussed possible service projects the team could undertake. As the project inched toward December, Mr. Rockson mentioned their annual Christmas party organised for recovering children and nearby orphanages. The team responded and decided to support the Christmas party with snacks and water for the children.

They organized a donuts and cake sale and realized a profit of GHC 2,300. This was used to purchase 15 packs of bottled water, 20 packs of biscuits, 2 packs of lollipops, 8 packs of toffees, 2 packs of Kalypo, 3 packs of Niche Coco drink and 4 packs of fruit delight juice.

Mr. Rockson came over to school to receive the items on behalf of the hospital. He appreciated the efforts of the team and commended their initiative for caring about children on admission at the hospital.

Well done to the Bundle of Joy Team







TEMA INTERNATIONAL SCHOOL



SERVICE AS ACTION OPPORTUNITIES

Classroom Unit

e.g., Calculating an Area within the school campus as studied in Maths



UN Sustainable Development Goals

SUSTAINABLE DEVELOPMENT GOALS

e.g., Zero Hunger, Quality Education, Good Health & Wellbeing, Gender Equality, No Poverty, Clean Water & Sanitation, Life below Water, Climate Action, Reduced Inequalities etc

NGOs & Organizations

e.g., Children Heart Foundation, Empower Playground, Plastic Punch, Infanta Malaria, UNCHR etc



Assembly Meeting

eg., Presentation about a Cause



ASA with Service Components

e.g., Interact Club, Peer Buddies, Insight TV & Photography Club



International Day

eg., World Autism Day, International Women's Day, Teachers Day



Student Leadership

Class Representatives



TIS Record

eg., Article writing for publishing in the school Bulletin



Peer Tutoring and Peer Buddy System


eg., Article writing for publishing in the School bulletin



TIS Annual School Production 2024 – Secret of an Ancient Well - on YOUTUBE

We are delighted to share with you the **TIS 2024 Annual School Production**, *Secret of an Ancient Well*, beautifully adapted and performed by our talented students. This timeless story by *Yaw Asare* explores themes of identity, community, and the deep journey of self-discovery.

We invite the entire school community to **click the link below**, watch the production, and enjoy another memorable **TIS theatre experience**:

 **Watch: Secret of an Ancient Well – TIS Annual School Production 2024**

https://www.youtube.com/watch?v=P6hKJ6GykDo&list=RDP6hKJ6GykDo&start_radio=1

As we continue to grow our online presence and celebrate student creativity, we kindly encourage you to:

- **Subscribe** to our YouTube channel
- **Like** the video
- **Share** it with your friends and family
- **Leave a comment** to cheer on our amazing students and staff

Your engagement supports our students' hard work and strengthens our vibrant TIS community.

Enjoy the show!

#TISSchoolProduction #SecretOfAnAncientWell #TISTogether





**TEMA
INTERNATIONAL
SCHOOL**



SCIENCE

TECHNOLOGY

ENGINEERING

ART

MATH

STEAM FAIR

SAT. 21*
MAR. 2026

**INNOVATING FOR A
SUSTAINABLE FUTURE
THROUGH STEAM**

🕒 **1:00 PM^{TO}
4:00 PM**

📍 **SECONDARY
CAMPUS**



SCIENCE

TECHNOLOGY

ENGINEERING

ART

MATH

COUNSELLORS' CORNER



Merry Christmas TIS! Enjoy the joy of giving, cherish the warmth, love and peace of family and friends, and spread cheer where ever you go.

Congratulations DP2s' You GOT in!



Canada

- 🏛 Carleton University
- 🏛 Concordia University
- 🏛 University of Guelph
- 🏛 Lakehead University
- 🏛 Western University
- 🏛 Wilfrid Laurier University

DP2 University Applicants- Important Actions



✓ Check University Portals Regularly

- Log in frequently to each university's portal.
- Look out for **missing documents**, **pending tasks**, and important updates.
- Check the **spam/junk folder**, as some automated emails may land there.

✓ Complete All Pending Applications

- Any applications that have not yet been submitted should be finalised as soon as possible.

✓ Financial Aid / Scholarship Forms

- For universities requiring financial aid documents, please ensure these forms are submitted **well before each deadline** to avoid delays.

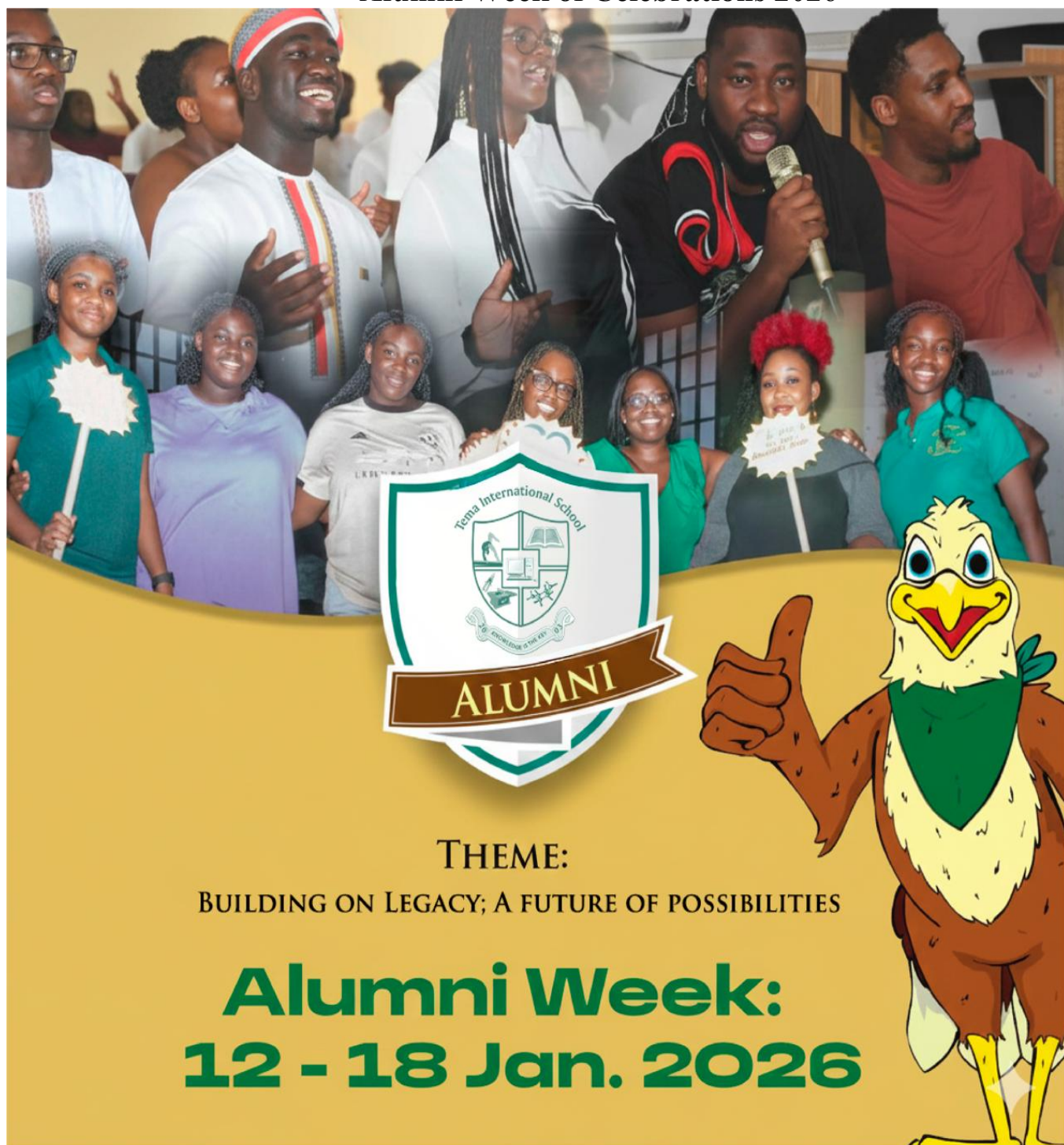
✓ Do Not Reject Offers Prematurely

We strongly recommend that students **do not decline any admission offers** until:

- all university decisions are received,
- final IB results are released, and
- Visa status (where applicable) is confirmed.

Thank you!

Alumni Week of Celebrations 2026



THEME:

BUILDING ON LEGACY; A FUTURE OF POSSIBILITIES

**Alumni Week:
12 - 18 Jan. 2026**

Alumni Week of Celebrations we honour the bonds that last a lifetime. A time to reconnect, celebrate achievements, and cherish the memories that shaped us. Though short, it is filled with joy, gratitude, and pride in our shared journey.

Dear Students, Look forward to another scintillating Alumni Week — a celebration where stories will be retold, friendships rekindled, and a community that continues to inspire. Together, we honor the past, embrace the present, and look ahead to a future shaped by our shared journey!



DP2 Students' Only

National Scholarship Program

Western supports top students who want to pursue a world-class education at one of Canada's leading universities.

Value	Scholarship	# awarded
\$96,000	Beryl Ivey Continuing Entrance Scholarship	1
\$80,000	Neen Hodgins President's National Entrance Scholarship	1
\$80,000	Neen Hodgins President's International Entrance Scholarship	1
\$70,000	President's Entrance Scholarship	1
\$65,000	President's Entrance Scholarship	4
\$50,000	President's Entrance Scholarship	15
\$50,000	James Jenkins President's Entrance Scholarship for Black Students	5
\$50,000	National Indigenous Scholarship	5
\$100,000	International President's Entrance Scholarship	3
\$30,000	Faculty Entrance Scholarship	15
\$5,000	National Scholarship Study Abroad Award	46
\$2,000 for one year	National Merit Award	50

Interested students should kindly send an email to eunice.mahoney@tis.edu.gh



TEMA INTERNATIONAL SCHOOL





Thank you, Partner Universities



The following logos are displayed on the world map background:

- UNIVERSITY OF CALGARY
- ROSEBANK INTERNATIONAL University College
- UNIVERSITY OF BIRMINGHAM
- Ottawa University
- MASSACHUSETTS COLLEGE OF PHARMACY and HEALTH SCIENCES
- DUQUESNE UNIVERSITY
- INDIANA
- Keele University
- CYPRUS INTERNATIONAL UNIVERSITY
- eu Business School
- Queen's University
- DALHOUSIE UNIVERSITY
- Lakehead University
- gedu GLOBAL EDUCATION
- UNIVERSITY OF WATERLOO
- ESF State University of New York College of Environmental Science and Forest
- BABSON COLLEGE
- UNIVERSITY OF LEICESTER
- QUEEN'S UNIVERSITY BELFAST
- St. George's University
- UNIVERSITY OF GUELPH
- The University of Law
- Toronto Metropolitan University
- UNIVERSITY GREENWIC
- Edinburgh Napier University
- NOTTINGHAM TRENT UNIVERSITY
- University of East London
- THE UNIVERSITY OF UTAH
- UNSW
- UNIVERSITY OF CAMBRIDGE
- VCU VIRGINIA COMMONWEALTH UNIVERSITY
- YORK UNIVERSITY
- Rowan University
- WESTERN KENTUCKY UNIVERSITY
- University of Reading
- OHIO
- Huron
- NYU ABU DHABI INSTITUTE
- JOHN CABOT UNIVERSITY
- AMERICAN UNIVERSITY
- THOMPSON RIVERS UNIVERSITY
- UIC Universitat Internacional de Catalunya
- FANSHAWE COLLEGE
- University of Glasgow
- Carleton University
- LSE LONDON SCHOOL OF ECONOMICS and POLITICAL SCIENCE
- KING'S COLLEGE LONDON
- TRENT UNIVERSITY
- HULI INTERNATIONAL BUSINESS SCHOOL
- Edinburgh Napier University
- UNIVERSITY OF TORONTO
- UNIVERSITY OF CALGARY

MYP 5 to DP2 Students are encouraged to attend the US Virtual Fair

STUDY IN THE U.S.A.

VIRTUAL

FAIR

A great opportunity to meet admissions representatives from 100+ U.S. undergraduate and graduate schools.

Hosted by :
EducationUSA Sub-Saharan Africa

December 11

Undergraduate Fair: 1:30pm - 4:00pm GMT

Graduate Fair: 4:30pm - 7:00pm GMT



 **Register here**

tinyurl.com/USfair25b



Key Tips for Attending a Virtual Fair

Here are practical strategies to help you stand out and get the most from the experience:

- Test your tech setup: Check your internet connection, microphone, and camera to avoid disruptions.
- Dress professionally: Even though it's virtual, first impressions matter!
- Take organised notes.
- Ask thoughtful questions: to show genuine interest.
- Engage actively & Send thank you note



2025 TEST DATES



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68, plus a \$43 international fee of \$ 111.**
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



Online payment only with Visa/credit card NEW;

ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),

<https://collegereadiness.collegeboard.org/sat/register/international/policies>



DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 23, 2025	Aug. 1, 2025
Sept. 13, 2025	Aug. 22, 2025
Oct. 4, 2025	Sept. 12, 2025

Nov. 8, 2025	Oct. 17, 2025
Dec. 6, 2025	Nov. 14, 2025



Big congratulations to everyone who sat for the SAT on December 6 2025! That's a huge milestone, and whether you're feeling confident or a little uncertain, just showing up and giving it your best is an achievement worth celebrating.



2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **Note: The cost of registration is subject to change.**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**
- ✓ **If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh**



DIGITAL TEST DATES AND DEADLINES 2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept. 6, 2025	July 25, 2025
Oct. 18, 2025	Sept. 5, 2025
Dec. 13, 2025	Oct. 31, 2025





Gentle Reminder for DP2 Parents & Students

This Festive, TIS Uniguides will be on Break



As we approach the festive season, please note that the University Guides will be on Christmas break and services will resume when school reopens on **8 January 2026**.

We kindly encourage all DP2 students, to adhere to the following;

-  If you have any **new universities or countries** you wish to apply to, we are open and ready to support you in completing all applications ahead of time.
-  If there are any other supporting documents to fill or submit directly to your respective universities please inform your assigned counsellor.
-  Check your spam, and emails frequently for any emails sent to you from your respective universities.
-  Once you receive an email, ensure to read the email and know what it requires.

🎄 Let's plan together so everything is smoothly handled before the holidays.

Thank you!

HOSTEL CORNER



Dear Students

All too soon the semester has come to an end and you are preparing to celebrate the yuletide and New Year. As part of your reflections, look back at what you did right and also how you can improve on areas that you did not do so well. Remember to also get some rest and recharge for next semester.

Please take note of the following in preparation for next semester for you

action before returning to school.

Labelling for Easy Identification: You are encouraged to label your belongings for easy identification. There have been several instances where lost items especially clothing, water bottles, laptop chargers and air pods could not be returned to their owners because there were no labels on them. If possible, embroidery should be used to label clothing. You can contact the following vendors to label your belongings

- **Stick on labels** - Incredible Labels (0275443055)
- **Engraving for laptops and accessories** - Asare (0545803895)

Dress code for school day: From Monday to Thursday, students are required to wear uniforms to school. The school polo is worn on Fridays. Students who do not have enough uniforms to cover Monday to Thursday are advised to contact Auntie Norah via norahke@tis.edu.gh to make arrangements for additional uniforms.

For church service, you are encouraged to come with enough clothes and footwear that are fit for church. Remember Formal Sunday is the 3rd Sunday of the month so come with suit (for boys) and formal dresses and footwear (for girls).

Furthermore, students who do not have the complete set of school provided sportswear or have outgrown them, are encouraged to see Auntie Norah for replacements.

Please refer to the survival guide for detailed guidelines on dress code.

Bed linen: Student with faded or worn-out beddings (blankets, bedsheets and pillow cases) are required to contact Auntie Norah. All students are to have school branded beddings. These will be inspected next semester.

Contraband items: Students are advised not to return to school with MiFis, Indomie, sardines, corned beef, chewing gum, **dumb bells** and other items that are prohibited in the school. Students found going against this directive will be sanctioned.

Parents are urged to ensure their wards comply with these instructions

Merry Christmas and a fruitful 2026.

Hostel Coordinators

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



