

TIS RECORD

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At TIS,

we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

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Key Dates

- 28-30/1/26 IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day (Public Speaking, Red Cross Training)
- 31/1/26 SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
- 1/2/26 Student Leadership Induction Ceremony NO EXEATS
- 7/2/26 Creative Writing Workshop

Thought for the Week

Master your circumstances before they master you.

Shane Parrish



Outdoor Learning

At TIS, we pride ourselves in our experiential learning. Take a look at our calendar of school trips for 2026. There are so many great ways to learn outside the classroom. Both the primary and secondary schools offer school trips for this purpose. If students want to join any of these trips, especially the ones abroad, the preparation should start now. Students who are our best ambassadors will be most eligible to go on those trips.

In school at the secondary campus, on a daily basis, students should take part in an after-school activity (ASA). There are many to choose from. Staff patrons run these clubs and classes; they already have many students signed up. The clubs fall loosely under groups such as **Creativity** (Cosmetology, Cooking, Visual Arts, Photography, Arts & Crafts, Crocheting, Architecture, Sewing, and STEAM), **Music** (Brass Band, Piano, Orchestra, and Pop Band), **Sports** (Badminton, (Table) Tennis, and Squash), **Communication** (Chess, Psychology & mental wellness, Debaters Society, Sign language, Reading), **Service & Other** (Operation Smile, Interact, Innovation & Entrepreneurship).

In addition to these are the Duke of Edinburgh Awards (Head of State Awards HOSA). The scheme has been running for many years now at TIS and every year, our students go to Jubilee House in Accra to receive their Gold Awards from the President of Ghana. Students who are the minimum age (14 years) should put themselves forward for at least the bronze medal.

"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Accounts

- When paying an amount in our school's account, always ensure you use the student's family name and student ID as the payment reference.
- Please email payment advices to:
finance@tis.edu.gh

Visiting: Must Do

- Arrive on time
- Do not bring too much food!
Take home what is not consumed.
- After your scheduled hour, leave your environment tidy for the next visiting family
- Park at the Main Entrance, (not at the Hostel Gate entrance).
- Cancel your booking early, if you are not coming.
- Only book once for a weekend.

Reminders

- Parents must book their visit online. Please go to <https://www.schoolinterviews.com.au/code/k9frh>
- Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. Online exeats can be found at: <https://www.tis.edu.gh/exeatform>

Indoor learning

As our DP2 and MYP5 students move into the final straits for the completion of their IB programmes, they are offered a series of study groups, one-to-one, online familiarisation and mock examination procedures to get them well prepared. While these are formal arrangements for the DP2s and MYP5s, all students can benefit from this style of learning.

Careful planning

This semester is packed with many activities that need students to be on campus more often than not at the weekend. Check the school calendars and plan around the activities with a NO EXEAT clause. Make use of visiting weekends by signing up early.

Making us proud

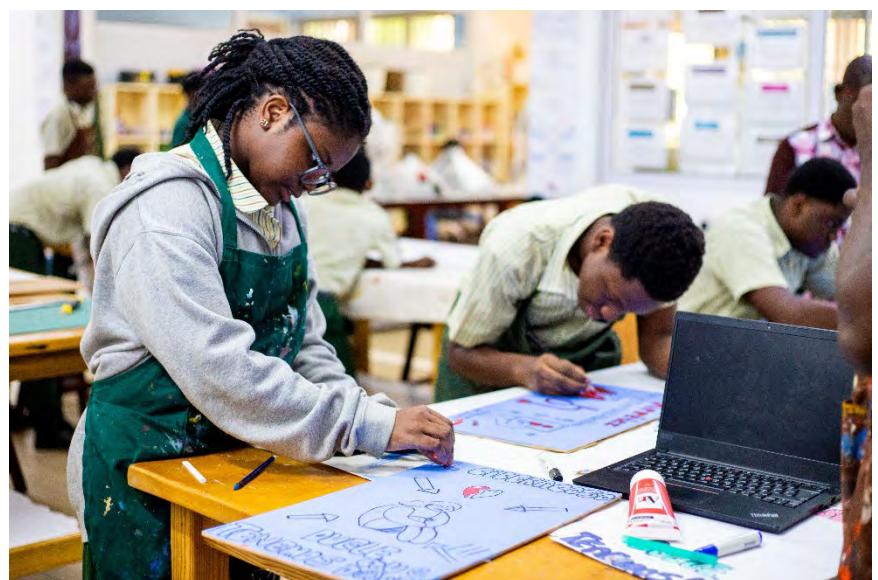
We recognise **Mr. Hagan Ntimah Nandi**, a PYP art teacher for consistently updating the quote board independently, showing initiative and commitment to the school environment.

We recognize **Ismahil Abanga**, a grade 5 student for demonstrating responsibility by willingly picking up rubbish without being asked to do so during a social experiment on keeping the environment clean.

We recognize **Agyekum Kekle Jayce**, a Kinder 3 student for his ability to reflect on his learning, identify the learner profile attribute that best fits his performance, and confidently share this with his teacher.

Yvonne M Tagoe

Principal principal@tis.edu.gh





Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until June 2026, parents will be required to book their visit online. Please go to:

<https://www.schoolinterviews.com.au/code/k9frh>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025



TIS MYP & DP Local and Overseas Educational Trips 2026

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Ecological Immersion Program (GH)
February	20 to 22	DP1 Visual Arts Educational Trip to SCCA, Tamale (GH)
March	28 to 29	DoEIA Expedition Camp (GH)
March	27 to 29	DP2 Geography/ESS Trip to the Western Region (GH)
April		
May		
June	20 June to 12 July	French & Spanish Language Immersion (France/Spain)
July	28 June to 5 July	Harvard YLSC (USA)
July	19 to 25	Cambridge IGNITE (UK)
August	21	Geography Excursion (GH)
August	27 to 30	FWWMUN Johannesburg (SA)
September	1 to 5	ESS Slapton (UK)
September	17 to 18	IA Data Collection (Geog and Psych) (GH)
October		
November	6	Business Management Trip (GH)
December		
January 2027	3 to 10	Harvard YLSC (USA)

To be approved for overseas trips, school accounts must be cleared of outstanding bills.

TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2		
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	9 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

FIRST SEMESTER

1/8/25 2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
1/8/25 MYP PP: Final product (photo evidence upload)
5/8/25 All staff resume
11/8/25 Student Council executives return
13/8/25 Newbies arrive (Meeting @ 2.00pm)
15/8/25 PYP Meet the teacher session (1.30pm)
16/8/25 Personal Project: Criterion B draft due
17/8/25 Continuing secondary students resume
18/8/25 All P-12 classes commence
22/8/25 TIS Junior Soccer Championships
23/8/25 SAT
24/8/25 School Performance auditions
29/8/25 TIS Senior Soccer Championships
30/8/25 Peer Buddies Workshop. **NO EXEATS FOR NEWBIES**. Dukies RA trip
31/8/25 Thanksgiving Service (11.00am) **NO EXEATS** Dukies RA trip
6/9/25 TIS Tennis Championships/TIS Badminton Championships; PYP Parents training session (9.00am); ACT
10-11/9/25 PYP Evaluation Visit
11/9/25 G12 TOK Exhibition
12/9/25 MYP PP Criterion B final due
13/9/25 SAT; MYP & DP Parents Information sessions. **NO EXEATS (Until after these sessions)**
19/9/25 PYP End of Unit 1 #WI; DP Geography Excursion
20/9/25 TIS Sporty Family. **NO EXEATS**
24/9/25 Girls Handball Championships
25/9/25 Boys Handball Championships
26/9/25 MYP CP: Community tour
27/9/25 High School Praise (Praise Night Fundraiser)
28/9-5/10/25 22nd Anniversary TIS Spirit Week. Career Fair **NO EXEATS**
3/10/25 TIS Founders' Day. Main Campus admissions open for 2025/2027
4/10/25 SAT;
5/10/25 22nd Anniversary Thanksgiving Service. **NO EXEATS until after 1.00pm**
5-8/10/25 Dukies Gold Award Camp
6-11/10/25 Mid-semester break
12/10/25 Students return to hostels
13/10/25 All classes resume after mid-semester
14/10/25 G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
15-17/10/25 AIS MUN
18/10/25 PSAT: ISSAG Football, Handball, Tennis; ACT
20/10/25 MYP PP: Criterion C draft due
20/10/25 Student Council (SC) shadowing process commences;
21/10/25 G12 EE Café
23-24/10/25 Girls & Boys Volleyball Championships (during ASA)
25/10/25 ~~ISSAG Football, Handball, finals~~
26/10/25 TIS swimming championships (3.00 – 5.00pm)
28-29/10/25 I&S Celebration Days
31/10/25 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
1/11/25 ISSAG Volleyball, Swimming and Badminton
3/11/25 DP Business Management Excursion
8/11/25 SAT; Annual Production **NO EXEATS**
11-12/11/25 Collaborative Sciences Project – G12;
14/11/25 PYP Book Day
17-21/11/25 MYP5 On-screen examination (Reports due 5/12/25) **NO EXEATS for G10**
19-28/11/25 G11-12 end of semester exams (Reports due 5/12/25) **NO EXEATS for G11-12**
24/11/25 MYP CP: Presentation of objectives
28/11/25 PYP End of Unit 3 3WI;
29/11/25 MYP PP Criterion C completion; Peer Buddies Workshop
1/12/25 SC applications open for 2026 elections
6/12/25 SAT; Carols Night (Chaplaincy)
8/12/25 Christmas Lunch
9/12/25 MYP PP Final Report due: Photo evidence & bibliography upload
10/12/25 Last day of the first semester: Students may depart after 3-Way interviews or 1pm if no interview

12/12/25 Last day for teachers*

13/12/25 ACT

SECOND SEMESTER

5-6/1/26 Staff Wellbeing Retreat (5/1/26), Staff Wellbeing Day (6/1/26)

8-9/1/26 Staff training days

11/1/26 Students return to hostels; applications for 2026 SC positions close

12/1/26 Second semester commences. Alumni Homecoming Week

17/1/26 TIS Athletics Championships. **NO EXEATS BEFORE 1.00PM**

18/1/26 Alumni Thanksgiving Service

19-20/1/26 SC Manifesto Readings; 20/1/26 Student Council elections by voting (7.00am-4.00pm)

24/1/26 Inter- School Sports Day

28-30/1/26 IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day (Public Speaking, Red Cross Training)

31/1/26 SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS**

1/2/26 Student Leadership Induction Ceremony **NO EXEATS**

7/2/26 Creative Writing Workshop

9-13/2/26 MYP5 Mock On-screen examination **NO G10 EXEATS**

12/2/26 G11 TOK Exhibition. **NO G11 EXEATS**

13/2/26 PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;

14/2/26 Peer Buddies Workshop; Chocolate Friendship Day

16-27/2/26 DP Mocks. **NO G12 EXEATS**

25/2/26 MYP PP standardisation and moderation (teachers)

7/3/26 MYP Projects (Personal & Community) **NO EXEATS (until after this session)**

11/3/25 PYP – MYP Info Day at Main Campus

12/3/26 G11 TOK Exhibition. **NO G11 EXEATS**

14/3/26 SAT; Pi Day

20/3/26 MYP PP: Academic Honesty First Record

21/3/26 2026 STEAM Day **NO EXEATS (until after the event)**

27/3/26 PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews

27-30/3/26 School Trips (27-29/3/26 Dukies Bronze & Silver award trip) (28-30/3/26 DP Geography Field Trip)

28/3-12/4/26 Mid-semester break

31/3/26 MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released

11/4/26 ACT

12/4/26 Students return to hostels

13/4/26 All classes resume after mid-semester;

17/4/26 G11 EE Cafe

18/4/26 G12 Grad photos (All day). **NO G12 EXEATS**; MYP5 Examprep workshop (**NO G10 EXEATS**)

19/4/26 Exam Candidates' Service **NO EXEATS**

21/4/26 MYP5 → DP1info session; PP Criterion A draft due

24/4-22/5/26 DP Final Exams

24/4/26 PYP Spelling Bee

2/5/26 SAT

4/5/26 MYP PP Criterion A final due

4-15/5/26 MYP IBMYP On-screen examination

16-30/5/26 Break for MYP5 leavers (**Leavers return to Hostels on 30/5/26 by 5.00 pm**)

18-29/5/26 G11 semester exams;

20-26/5/26 MYP4 On-screen examination

21/5/26 PYP End of Unit 6 3WI

22/5/26 PYPX & VAX

23/5/26 Leavers' Dinner

29/5/26 MYP4 (2025/2026) subject selections

30/5/26 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students

31/5/26 Peer Buddies Workshop

5/6/25 Last day for PYP staff

6/6/26 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students

12/6/26 Last day for teachers*; S2 reports published.

13/6/26 ACT

20/6/26 France/Spain trips commence

11/7/26 ACT; France/Spain trips end

25/7/26 MYP PP: Final Product (Photo evidence upload)



TEMA INTERNATIONAL SCHOOL

Primary School Campus

Admissions Open For 2026/2027 Academic Year



Flexible admission screenings and interviews



Entry Points in 2026

Preschool

Nursery (1.9 years @ August 2026)
 Kinder 1 (2.9 years @ August 2026)
 Kinder 2 (3.9 years @ August 2026)
 Kinder 3 (4.9 years @ August 2026)

Junior Primary

Grade 1 (5.9 years @ August 2026)
 Grade 2 (6.9 years @ August 2026)
 Grade 3 (7.9 years @ August 2026)

Senior Primary

Grade 4 (8.9 years @ August 2026)
 Grade 5 (9.9 years @ August 2026)
 Grade 6 (10.9 years @ August 2026)

To learn more
scan this.



All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

To enrol scan
this.



TIS is an IB World School, authorised to offer PYP, MYP and DP.



Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2026/2027 ACADEMIC YEAR
FROM 3 OCTOBER 2025 UNTIL 31 MARCH 2026**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

To learn more
scan this.



Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE)
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To enrol, scan this



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh

The screenshot shows the Tema International School (TIS) application portal. The main header features the school's logo and the title "TIS Application Procedures". The sidebar on the left contains links for Home, Registration of Interest, Application Form, Schedule Tour, and various school information sections. The main content area includes a banner image of students working on a yellow vehicle, a "Registration of Interest" section with a "Submit ROI" button, a "Schedule Tour" section with a "Schedule a Tour" button, and an "Application Form" section with a "Submit Application" button. The URL https://tis.openapply.com is visible in the browser's address bar.

Please have the following documents available (scan onto a flash drive) before you begin with online application;

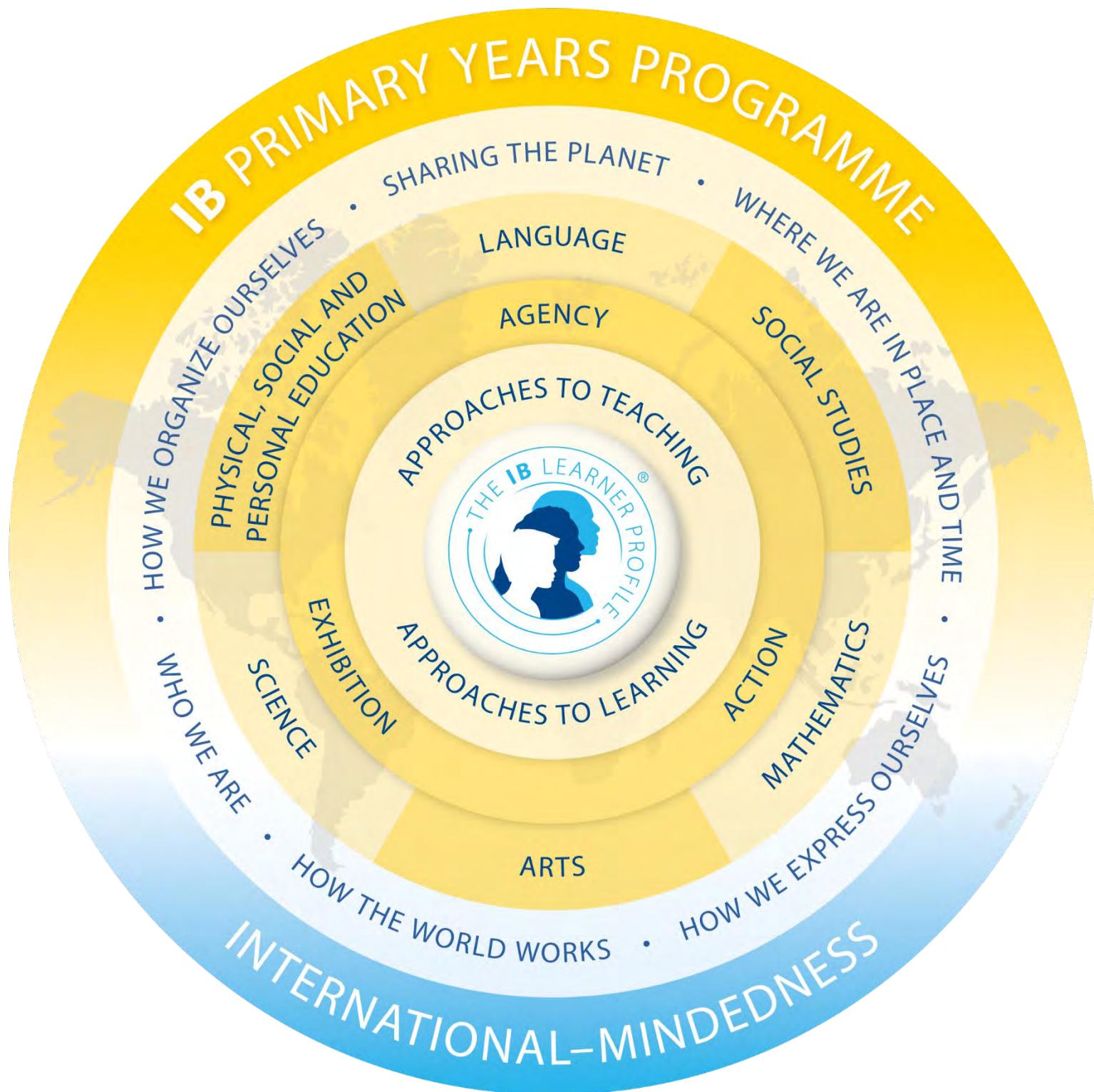
- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (**Grade 2-11 Applicants**)
- Letter of recommendation and academic transcripts (**Grade 11 Applicants**)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.
- For first time users please proceed to 4. For existing users please proceed to 5.**
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 0020014471692201
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received**.
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!

TIS Admissions Grade Chart

TIS	British Curriculum Schools
Kinder 1	Nursery
Kinder 2	Reception
Kinder 3	Year 1
Grade 1	Year 2
Grade 2	Year 3
Grade 3	Year 4
Grade 4	Year 5
Grade 5	Year 6
Grade 6	Year 7
Grade 7	Year 8
Grade 8	Year 9
Grade 9	Year 10
Grade 10	Year 11
Grade 11	Year 12
Grade 12	Year 13



LEARNING THROUGH COLLABORATION

At **TIS Primary School Campus**, collaboration is not just a strategy for learning it is part of who we are. Every day, our classrooms are filled with conversations, shared thinking, and teamwork that help students make sense of the world around them. Through collaboration, students learn to listen to different perspectives, ask thoughtful questions, and deepen their understanding through inquiry. Working together allows our learners to build meaning collectively, supporting curiosity and a genuine love for learning.

Collaboration at TIS Primary School Campus also strengthens transdisciplinary learning, as students make connections across subjects and apply their understanding in meaningful, real-world contexts. Learning does not stop at the classroom door; our partnership with parents plays an essential role in supporting students' growth. By working closely with families, we create a shared learning community where children feel supported both at school and at home.

Creativity flourishes through collaboration at the TIS Primary School Campus. Students are encouraged to share ideas, take risks, and explore innovative ways of thinking alongside their peers and teachers.



Collaboration Supports Understanding and Inquiry at TIS Primary School Campus

In the PYP, learning thrives when it is collaborative, reflective, and inquiry-driven, not only for students, but for teachers as well. At TIS Primary Campus, collaboration is a powerful tool that strengthens understanding, deepens inquiry, and ensures meaningful learning experiences across classrooms.

Structured Collaboration: Purposeful and Impactful: Our structured weekly collaboration sessions provide intentional spaces for shared thinking and professional growth.

Mondays | All Staff Meetings

These sessions allow teachers to come together to discuss curriculum, planning, and best practices. By sharing classroom experiences and reflecting on what works, teachers build a common understanding of inquiry-based teaching. This collective reflection directly impacts how learning engagements are designed to be more student-centered and concept-driven.

Tuesdays | Coordinator & Additional Subject Teachers

Alignment is key in the PYP. These meetings ensure that additional subjects meaningfully connect to the units of inquiry. For example, art, music, and PE teachers collaborate to reinforce central ideas and learner profile attributes, allowing students to see learning as interconnected rather than isolated.

Wednesdays | Homeroom & Additional Subject Teachers

Midweek discussions focus on reviewing learning engagements, student actions, and emerging inquiries. Teachers reflect on how different disciplines can support one another, such as how literacy skills can enhance research in UOI, or how math concepts can be applied in real-life contexts explored during inquiry.

Thursdays | Coordinator & Homeroom Teachers

These sessions support reflective practice through reviewing planners, assessments, and teaching strategies. Teachers collaboratively refine learning experiences, ensuring assessments truly capture student understanding and promote deeper inquiry.

Unstructured Collaboration: Inquiry in Action

Some of the most meaningful collaborations happen beyond scheduled meetings. Informal conversations in hallways, during free periods, or brief check-ins often spark new ideas. These moments of spontaneous inquiry allow teachers to:

- Share quick strategies that worked in class
- Discuss student needs and learning challenges
- Co-construct solutions to improve teaching and learning

Such unstructured interactions reflect the true spirit of the PYP, learning as *Together, we inquire. Together, we grow.*



Teachers, during structured and unstructured collaborative meeting sessions, brainstorm how to enrich their lessons.



Collaboration supporting transdisciplinary learning

At Tema International School Primary Campus, collaboration is a key part of learning and teaching in the IB Primary Years Programme (PYP). Teachers work together to plan learning so disciplines connect and ideas feel meaningful rather than separate.

Collaboration also supports reflection and improvement. By sharing ideas and asking questions together, teachers design learning experiences that encourage inquiry, curiosity, and student voice.

Unit celebrations are also planned collaboratively. These moments allow students to share their learning in ways that reflect all subject areas and show how ideas connect across learning.

Most importantly, students see collaboration in action. They see teachers model the IB Learner Profile attributes and supports students in becoming confident, curious, and caring learners at school and beyond.



I am learning about simple machines and inventions and I see them in all my lessons. In science, I am learning how simple machines work and in Maths, I measure and solve problems using them. In language lessons, I describe them and explain what they do. I like how everything is connected and it helps me understand better.

Obaa, Grade 3

Wednesday 21st January 2026

machines: Pulleys and ramp

or chains goes inside the pulleys to move the load.

poles use pulleys. The pulleys are pulleys. They lift heavy objects.

rock climbers use pulleys to climb.

The tyre of the car is rubbing against the road.

Wednesday 21st January 2026

Friction



The tyre of the car is rubbing against the road.

Mardi 13 Janvier 2026

Les machines

C'est la pompe.

La tablette.

La montre connectée.

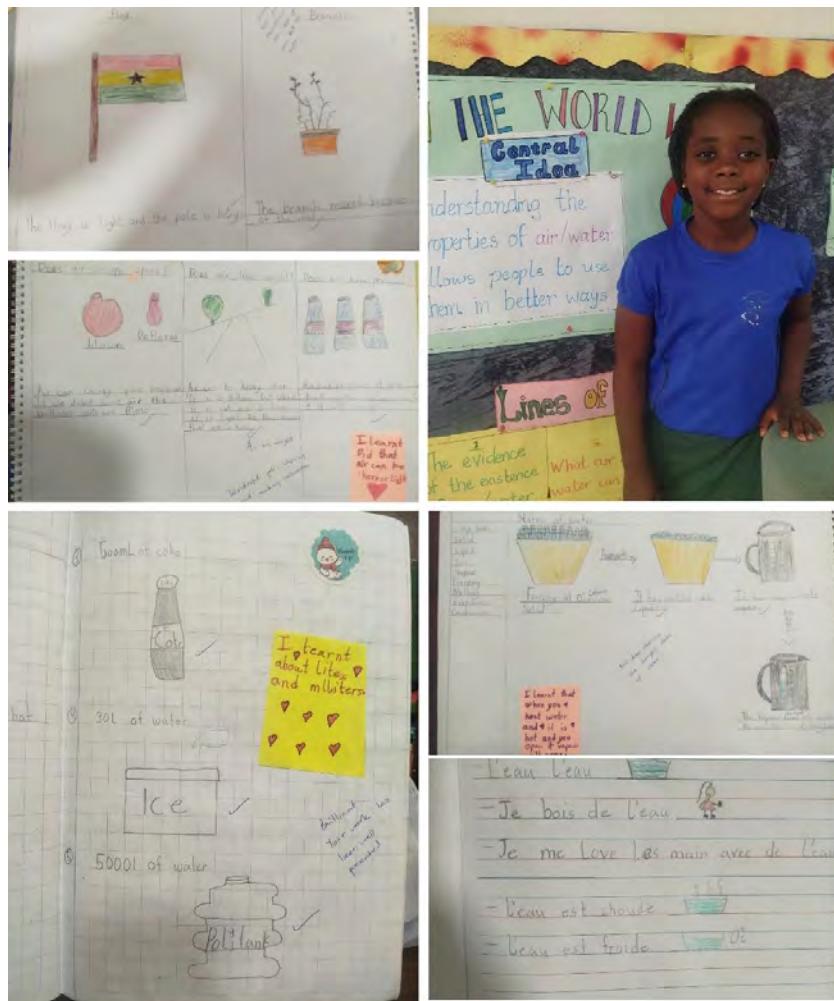
C'est le téléphone.

C'est l'ordinateur.

C'est la télévision.

A quoi sert...?

What is the use of...?



I am learning about water and air and I can see how all my learning is connected. In Maths, I measure water and in science, I learn about the properties of air and water and why they are important. In French, I describe water and air and recite poems. I am also learning to sign these ideas in Sign Language. We are preparing a drama for our unit assembly to show the importance of water. - Imani, Grade 2

Collaboration with parents

Tema International School Primary Campus places a strong emphasis on collaboration with parents, recognising them as essential partners in the learning journey. Parents are actively involved and support learning in various ways: they serve as resource persons during lessons, help coordinate and support field trips, and participate in special events such as Book Week, where they read to groups of students to nurture a love for books and reading. Parents are also invited to 3-Way Interviews, where they partner with teachers and students to discuss progress, ask questions, and offer constructive feedback. During whole-school events like Sporty Family Day, parents model team spirit and sportsmanship by joining in activities, supporting their colour teams, and cheering for participants, thus setting positive examples for their children.

Parents at Tema International School Primary Campus also contribute significantly to school projects and student initiatives. They donate resources such as bins, stationery, and treats for field trips, and support projects initiated by students. During the PYP Exhibition, parents play a crucial role by supporting their children's enquiries, offering expertise, connecting students with relevant institutions, providing financial support, and facilitating field trips. They also contribute to donation drives, such as supporting the Tetteh-Ocloo School for the Deaf, and patronise student art sales where the proceeds address community needs. Notably, a parent from the secondary school campus shared her skincare expertise to help a Year 6 student launch a skincare range as part of her exhibition project. This was also facilitated by significant financial investment of the student's parents. Through these diverse

forms of engagement, parents help create a supportive and dynamic learning environment, completing the learning triangle of students, school, and parents.





Parents actively support our students by contributing to donation drives, including support for the Tetteh-Ocloo School for the Deaf



Parents and students enjoyed active moments together at Sporty Family Day.



Creativity Through Collaboration

Creation is a shared process where teachers and students work together to design meaningful ways to present learning to the school community at the Tema International Primary Campus. Learners contribute ideas on how to transform key concepts and understandings into performances through guided discussions, brainstorming sessions, and inquiry-based exploration. Teachers facilitate this process by providing structure, direction, and creative tools while allowing students to take ownership of the creative choices. Students develop unique stage dramatisations through this collaborative approach, embodying learning through movement, dialogue, role-play, and symbolic representation. As a result, abstract ideas become visible, engaging, and memorable, strengthening both understanding and communication skills.



Celebrating our learning.

Students Reflection



I think that collaboration is very important because it helps us share different ideas and think together. It also helps us become open-minded students and learn to work in different ways.

- Michal Annan Grade 6

Collaboration is about working together with people, being open-minded, and meeting new people. At first, I did not know how to collaborate, and it was hard for me to work with my peers in groups. However, when we learned about organizations, I realised that collaboration helps a team succeed and helps me communicate with others when I need help. - **Kirsten Aboagye Grade 6**



Collaboration is about working together with other people to reach a common goal. I have learned that when students collaborate, they share ideas, listen to each other, and combine their strengths. This makes learning easier because everyone contributes something different to enrich our learning.

- Klenam Gboglah Grade 6

Collaboration helps us share ideas, making our work more creative than usual. It also helps me get to know people better and allows us to help our friends understand topics more easily.

- Sefakor Adzo Edze Grade 5





I want to collaborate because it helps me make more friends and improve my social skills. I am also able to learn different things from different people.

-Sean Appertey Grade 5

We get to discuss and bring our ideas together to learn, and we also explore more ideas as we work with our friends.

-Seli OKudzeto Grade 3



Collaboration is when we come together to create a good project. We discuss what we are working on to make a good product.

- Angele Edward Grade 3

We get to work together, make great decisions, and come up with amazing answers to questions. That makes me happy.

Owen Godwinson Grade 2





We usually work together as a team and help each other. Collaborating with my friends makes me happy because I like to work with them, and we usually get the answers right when we work together.

-Ewuradjoa Duncan, Grade 1

Collaboration helps us get correct answers. We also learn new things from our friends and get higher scores when we collaborate.

Skylar Ampah, Grade 4



Newly Appointed Leadership

PYP Deputy Coordinator and Learning Support Leader.



Ms. Angela has taken on the new role of PYP Deputy Coordinator while continuing as Grade 4 Homeroom Teacher. In her new position, she will work closely with teachers to support effective planning, teaching, and learning across the Primary Years Programme. Her focus will be on fostering collaboration, reflection, and inquiry in classrooms, ensuring that both teachers and students benefit from a shared approach to learning. Her experience and dedication make her a valuable addition to our leadership team, guiding the school toward greater academic excellence.

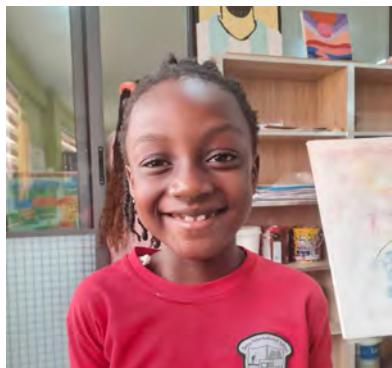


Mr. Owusu has assumed the new role of Learning Support Leader while continuing as Grade 3 Homeroom Teacher. He will support teachers in identifying and meeting the diverse learning needs of all students. He will work to ensure inclusive practices are embedded in classrooms and that every student receives the support they need to thrive. His new role strengthens the school's commitment to collaboration, helping both staff and students work together to create a positive and supportive learning environment.



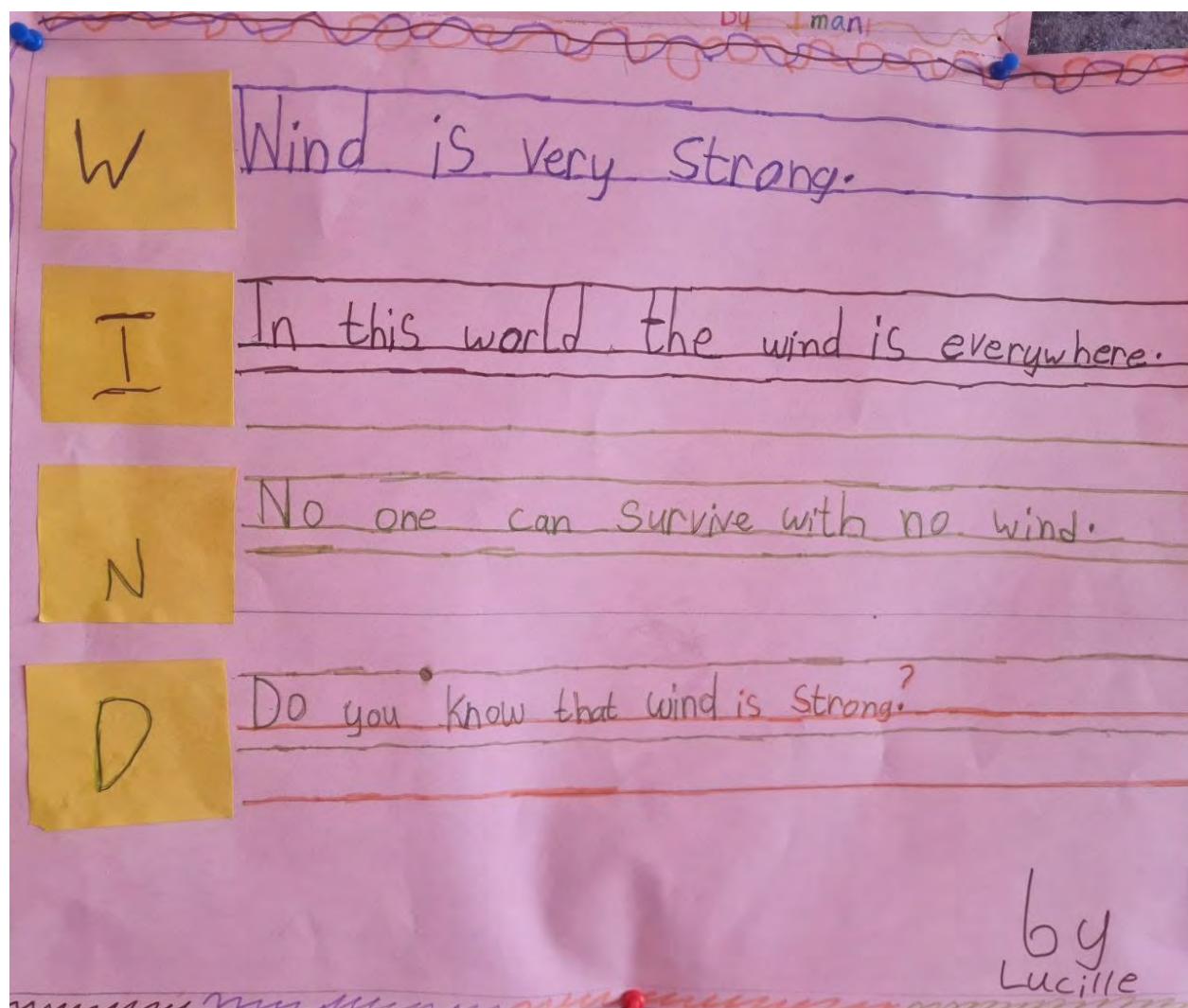
Students Spotlight

Acrostic poem by grade 2 students



As a young poet, writing my poem was easy because I paid attention to my teacher when she read her poem. It gave me ideas to write mine.

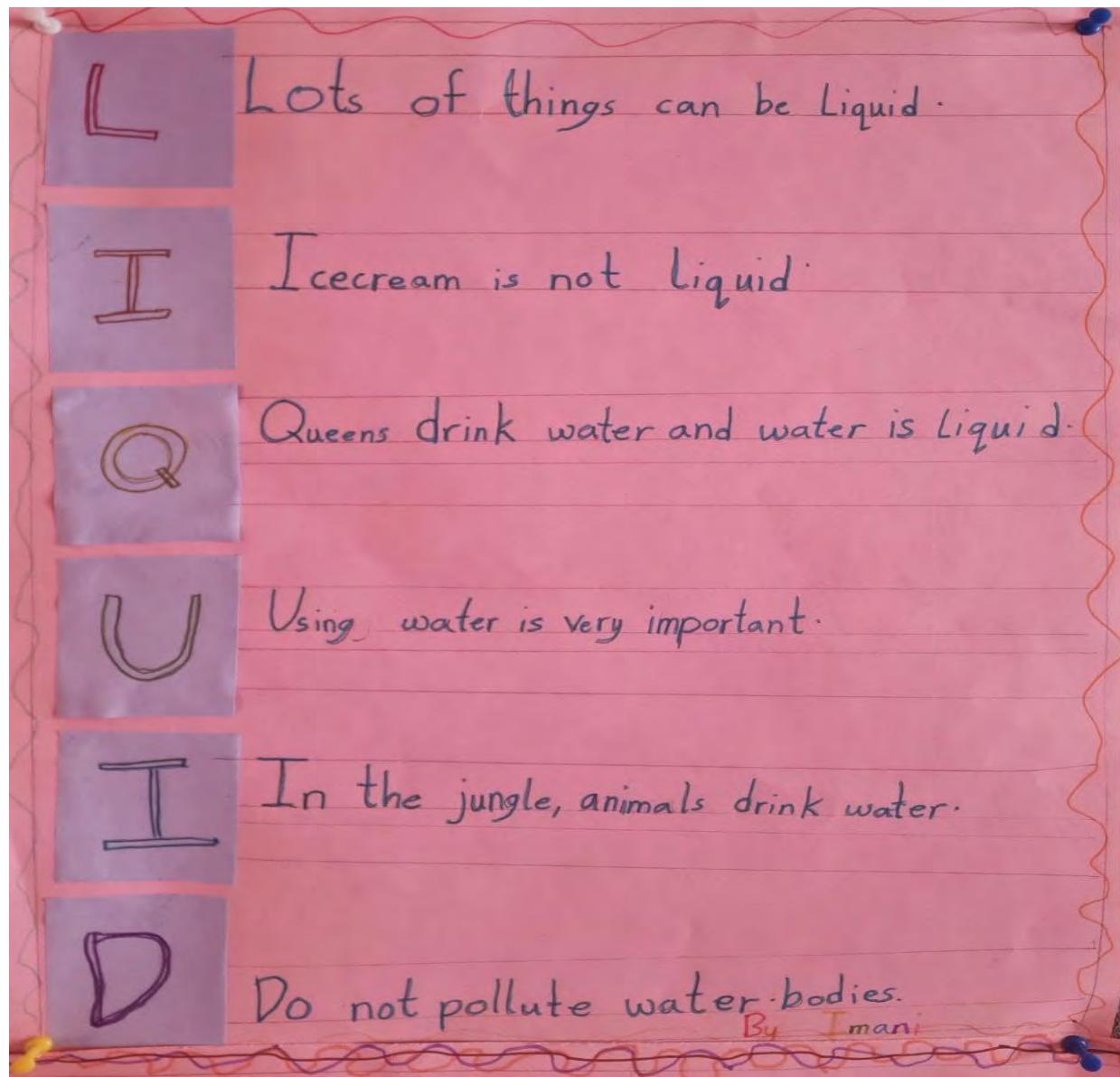
Lucille Annan Grade 2





It was easy to write this poem on liquid. It was challenging to get the first word for each letter but I thought hard and found words to make it meaningful and fun.

Imani Ampah Grade 2



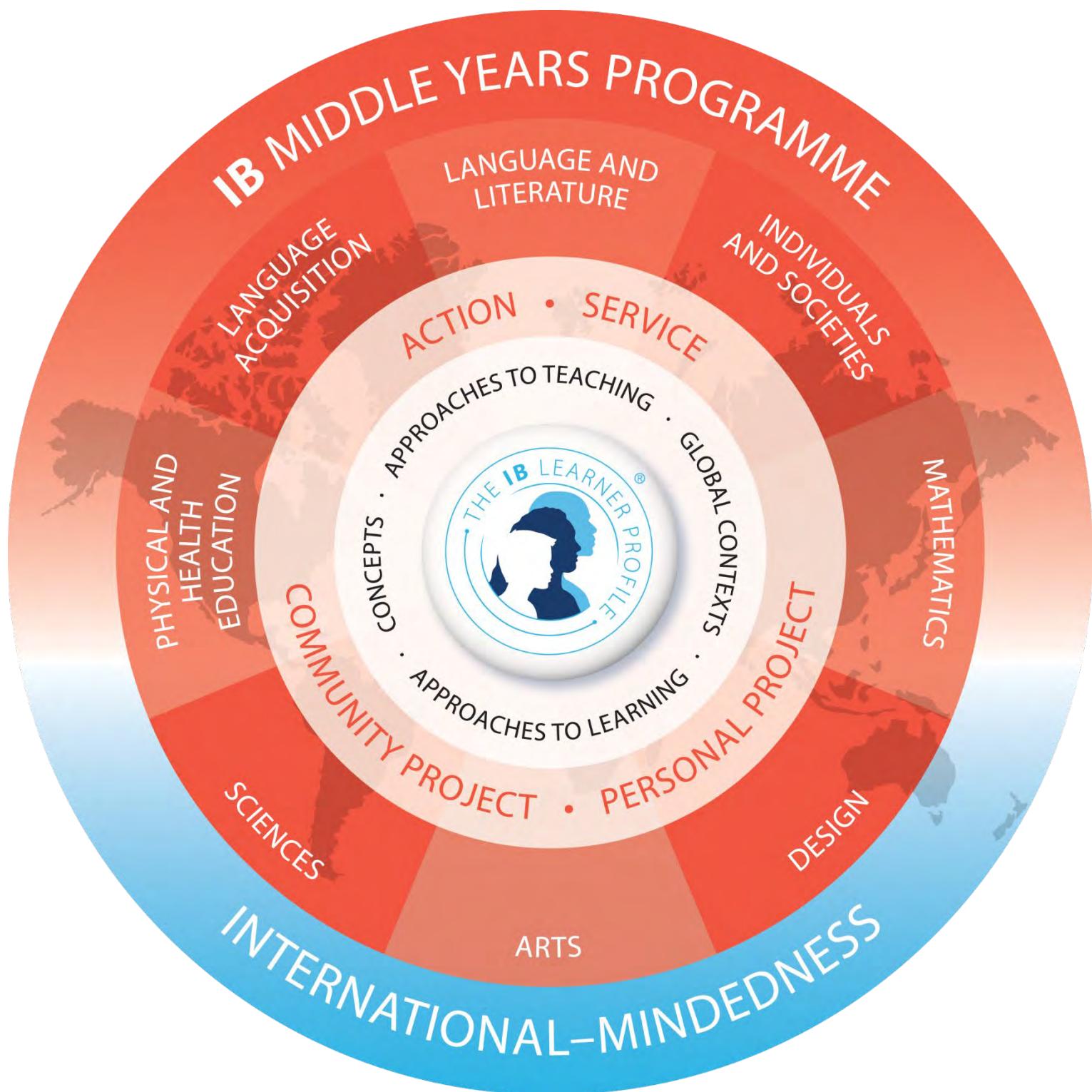
Learning through collaboration builds understanding and connection.



Change ^{the} World Through Respect

#Make a Difference





Interdisciplinary teaching & learning

Oh Yes! It was an experience of a life time for our students this week during the IDU days. Over the next two weeks, the learning stories will be shared with the school community.

This week's article provides an overview of each interdisciplinary unit (IDU) across the years of the programme.

MYP 2 – Physical and health education & Design

This interdisciplinary unit helped Grade 7 students understand stress in age-appropriate ways and explore how physical movement, music, and creative artmaking can support emotional regulation and mental wellbeing. By combining PHE, Visual Arts, and Music, students learned practical strategies for managing stress while developing multiple artistic languages to express feelings safely and constructively.



MYP 3 – Language acquisition (French & Spanish) & Arts (Visual arts and Music)



The unit demonstrates how visual aesthetics and persuasive language work synthetically to address cyberbullying in high schools. The beauty of this IDU is the opportunities it provides for students to communicate in foreign languages, French and Spanish.

MYP 4 – Mathematics & Sciences

The unit allowed students to use real tourism data to identify patterns, explain causes and consequences, and make informed predictions and recommendations.

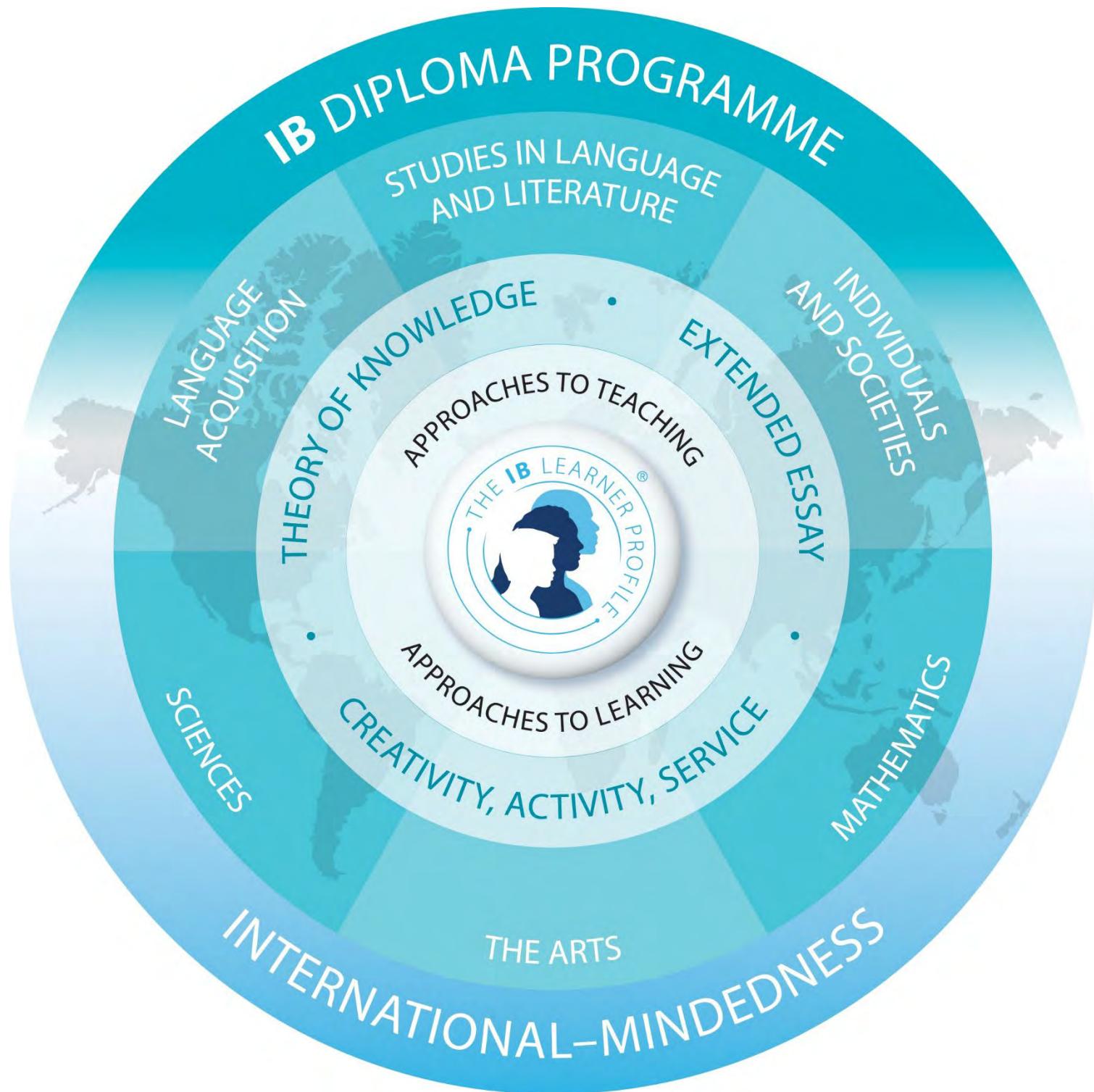


MYP 5 – Language and literature & Individuals and societies

This interdisciplinary unit brought together Language and literature and Science to explore the global context of *Scientific and Technical Innovation*. Anchored in the key concept of Connections and guided by the related concepts of Purpose and Function, the unit invited students to examine how technological development connects scientific knowledge, communication practices, and societal impact.

The IDU helped students to uncover the interdisciplinary nature of innovation, gaining insight into the real-world implications of how science is framed and understood. By building this understanding in learners, the unit empowered them to be critical thinkers, responsible innovators, and effective communicators in an increasingly tech-driven world.





CAS-SA Corner



International Learning Opportunities 2026:



Tema International School is pleased to offer students two exceptional international learning opportunities in **Summer 2026**, hosted at two of the world's most prestigious academic institutions: **Harvard University (USA)** and the **University of Cambridge (UK)**.

These programmes go beyond travel; they are **transformative academic and leadership experiences** designed to prepare students for university life, global citizenship, and the future world of work.

Harvard University – Young Global Leaders Programme

- **Dates:** 28 June – 5 July 2026
- **Location:** Harvard University, Boston, USA
- **Eligibility:** Grades 9–11

The **Harvard College Union Society – Young Global Leaders Programme** immerses students in leadership development, public speaking, critical thinking, debate, and collaborative problem-solving. Guided by Harvard student mentors, participants engage in workshops, discussions, and real-world projects while experiencing life on a world-renowned university campus.

Key benefits for students include:

- Strengthening leadership, communication, and confidence
- Exposure to university-level academic expectations
- Global networking with peers from around the world
- Enhanced university applications through a prestigious academic experience

University of Cambridge – Ignite Young Minds Programme

- **Dates:** 19–25 July 2026
- **Location:** Cambridge Judge Business School, University of Cambridge
- **Eligibility:** Ages 15–18



The **Ignite Young Minds Programme**, delivered in partnership with the **Cambridge Judge Entrepreneurship Centre**, focuses on developing an **entrepreneurial mindset**. Students explore innovation, teamwork, leadership, and problem-solving while engaging with topics such as creativity, business thinking, and the role of AI in the future workplace.

Students will live and study

within the Cambridge collegiate environment, gaining valuable insight into university life while building practical skills for the future.

Key benefits for students include:

- Entrepreneurial and innovative thinking skills
- Collaboration and teamwork in international settings
- Exposure to future-focused learning and AI tools
- Increased independence, maturity, and self-confidence

Why These Experiences Matter

Both programmes support students in developing essential **21st-century skills**, including adaptability, resilience, communication, leadership, and global awareness. These are qualities increasingly valued by universities and employers alike.

Participation in international academic programmes also helps students:

- Gain clarity about future study and career paths
- Build independence and cultural awareness
- Develop confidence in unfamiliar and challenging environments

Important Information for Parents

- **Places are limited** for both programmes
- Registration deadlines apply
- Detailed information and registration links have been shared with parents via **ManageBac** and **class communication groups**

Parents are strongly encouraged to review the information carefully and register early to secure a place.

For further details or guidance, please contact:

Mrs Surama King -  surama.king@tis.edu.gh -  +233 244 615 255 (*WhatsApp preferred*)

Power for a Better Future: Join the Buddies Without Borders Online Forum



Students passionate about global issues, sustainability, and making a real-world impact are invited to apply for the **Buddies Without Borders (BWB) Online Forum**, an international learning experience running from **7 February to 25 April 2026**. This forum, held in celebration of **Earth Day 2026**, brings together students

aged **15–18** from around the world to collaborate, research, and propose solutions to one of the most urgent challenges of our time: **clean energy and climate action**.

Organised by **Buddies Without Borders**, this fully online forum offers students a unique opportunity to work in **diverse international teams**, represent a country, and examine its commitments to the **Paris Agreement**. Through guided inquiry, workshops, weekly global sessions, and collaborative research, participants will explore renewable energy solutions, analyse obstacles to implementation, and design realistic incentives for a cleaner and more sustainable future.

This forum is a **highly meaningful opportunity for CAS students**. It strongly aligns with **Service, Global Engagement, Collaboration, Research, and Advocacy**, while also developing key skills such as critical thinking, communication, leadership, and intercultural understanding. Students will engage in structured weekly sessions via **Google Meet**, supported by **Google Classroom and team chat spaces**, and will produce a final team presentation and written submission that can be used as evidence for CAS learning outcomes.

Participation is competitive, with only **4–6 students accepted per country**, and applications are reviewed on a rolling basis. A **USD \$50 programme fee** applies if accepted, with **merit-based scholarships** available, including guaranteed scholarship seats for existing BWB Clubs. All students who successfully complete the programme receive a **certificate**, and outstanding participants may earn awards, leadership opportunities, and scholarships to establish a **BWB Club** at their school.

If you are curious, globally minded, and ready to collaborate with peers from across continents to shape a better future, this forum is for you.

👉 **Apply here:** <https://forms.gle/42sHbvPiASW2mFzy9>

✉ **Enquiries:** BuddiesWithoutBordersOnlineForums@GlobalEducationDestinations.org

Take your learning beyond borders—and be part of the change the world needs. 🌎 ♡

Walk with Purpose:

TIS Students Volunteer with The Children's Heart Foundation Ghana



Tema International School is proud to continue its long-standing partnership with **The Children's Heart Foundation Ghana (CHF Ghana)** through participation in the upcoming **Annual Health Walk**, taking place on **Saturday, 28 February**, starting from **Labadi Beach Hotel, 7 AM**.

For over **15 years**, CHF Ghana has been committed to saving the lives of children born with **congenital heart disorders** by **fully funding life-saving open-heart surgeries**. To date, more than **250 children**

and their families have been given a second chance at life, each surgery costing an average of **USD 8,000**. Despite this impact, many children remain on the waiting list at the **Korle Bu Cardiothoracic Centre**, underscoring the need for continued awareness and fundraising.

The Health Walk is more than a fundraising event; it is a platform to **raise awareness, build community, and stand in solidarity** with children and families affected by heart conditions. TIS students have played an important role over the years, volunteering at CHF Ghana events such as the **Annual Charity Ball** and previous Health Walks. Through student-led initiatives, the TIS community has also **fully funded six children's open-heart surgeries**, a powerful testament to the impact of service in action.

This year's Health Walk offers an excellent **CAS experience opportunity for DP students**, allowing them to meaningfully engage in **Service, Activity, and Reflection**. Students will contribute through volunteering, event support, advocacy, and participation in a cause that directly impacts lives within our community.

There are **limited volunteer spaces available**; Registered students will receive an official **Health Walk T-shirt** (prior to the walk) and a **certificate of participation** upon completion. Please use the link below to register. Registration is confirmed upon payment. The **payment deadline is Monday, 2 January 2026**.

Walking and Saving Hearts Together ❤️

Let us walk together, with compassion, purpose, and heart.

Have a Heart, save a life. ❤️ 🚶



THE CHILDREN'S HEART FOUNDATION GHANA HEALTH WALK



8 KM WALK FROM
LABADI BEACH HOTEL

**SAVE THE
DATE**

SATURDAY

28

FEBRUARY 2026

6:00 AM – Registration & Warm-up

7:00 AM – Walk Starts

**WALK
WITH
US**



**THE CHILDREN'S
HEART FOUNDATION GHANA**

Health Walk

8 KM

Labadi Beach Hotel

SATURDAY, 28 FEBRUARY 2026

6:00 AM – Registration & Warm-up

7:00 AM – Walk Starts

Walking and Saving Hearts together ❤

Unite to Light Ghana Returns

Lighting Futures in Honour of Professor Anani Dzidzienyo



Unite to Light Ghana is returning to Tema International School—this time in honour of a remarkable Ghanaian scholar, cultural advocate, and global thinker, the late **Professor Anani Dzidzienyo** of **Brown University**. This new chapter builds on a meaningful partnership that began in **2019**, when TIS students first collaborated with **Unite to Light (USA)** to address energy poverty through clean, sustainable solar lighting.

Since then, TIS students and alumni have helped raise funds and distribute **over 4,000 solar LED lights and solar power banks** to communities across Ghana and beyond. These lights have enabled students to study after dark, improved safety for households, supported families without access to electricity, and brought dignity and hope to communities facing hardship.

Honouring a Legacy That Connects Continents

Born in Ghana and deeply rooted in **Anyako** in the **Volta Region**, **Professor Anani Dzidzienyo** was passionate about the **interconnectedness of African, Afro-Brazilian, and African-American cultures**. Through his scholarship and mentorship at **Brown University**, he believed in sharing knowledge, identity, and responsibility with the younger generation, encouraging young people to see themselves as global citizens with a role to play in creating a more just and humane world.

In line with this vision, Tema International School is planning a **collaboration with Brown University alumni**, with the hope of connecting **high school students from Ghana, the USA, and Brazil**, reflecting Professor Anani's lifelong commitment to intercultural dialogue, learning, and shared humanity.

This tribute project honours his legacy by distributing **Solar LED Luke Lights** to underserved communities, beginning in **Anyako**, his ancestral hometown, and extending to other areas affected by energy poverty, supporting families and individuals who have no access to electricity or cannot afford it due to extreme poverty.



come together to create real impact.

Join Us in Spreading Light

We invite the **TIS community, families, alumni, and friends** to join us in honouring Professor Anani Dzidzienyo by supporting the **Unite to Light Ghana CAS Project**, led by **Buddies for Change** in partnership with **Unite to Light (USA)** and **Brown University** alumni.

Those who wish to support this initiative may do so in the following ways:

- **Mobile Money (MoMo):**

CAS – *Abigail Ahiadorme*

059 762 1047

(Please use “Unite to Light” and the student’s name as the reference.)

- **Online donation (credit or debit card):**

✉ <https://secure.givelively.org/donate/unite-to-light/help-light-futures-in-ghana>

Your support will help bring safe, clean light to communities in need, while empowering students to raise awareness about **clean energy, energy poverty, and Professor Anani’s enduring legacy**.

Together, let us honour a life that illuminated so many paths by lighting homes, strengthening communities, and inspiring young people to lead with purpose.

“The light of our ancestors guides our steps.”

LesleyAnn Hyde (G11), Christine Pratt-Bango (G11), and Bruhan-Deen Hussein (G11)

Buddies for Change – CAS Project Student Leaders

Tema International School

Student Leadership at the Heart of the Project

This initiative is led by **LesleyAnn Hyde (G11)**, **Christine Pratt-Bango (G11)**, and **Bruhan-Deen Hussein (G11)**, President of **Buddies for Change**, with the support of the Buddies for Change Club. As a **CAS project**, students are taking responsibility for fundraising, awareness-building around clean energy, project planning, and community engagement, learning how service, leadership, and sustainability



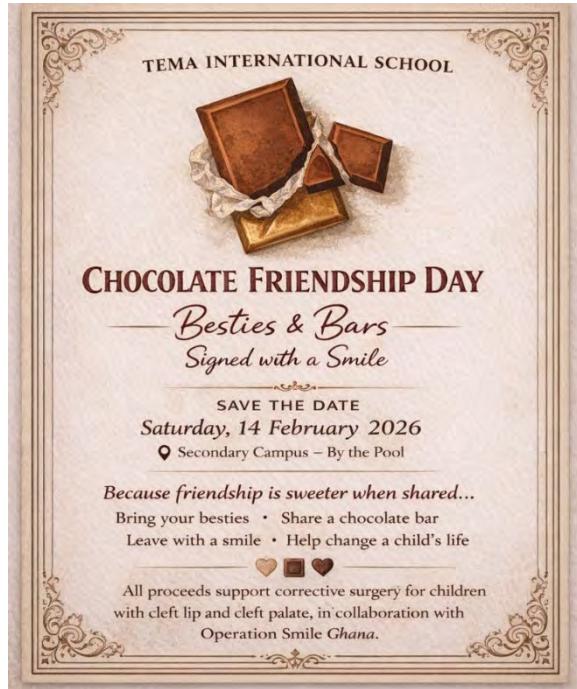


*“This project matters because light brings more than visibility; it brings equality, safety, and hope. Leading it is helping me understand how small actions can create meaningful change in society.” **Bruhan-Deen Hussein, G11***



*“Leading this project is deeply heartwarming for me. It comes straight from my heart, and it amazes me that I have the opportunity to help change people’s lives with something as simple and powerful as a light.” **LesleyAnn Hyde, G11***

Chocolate Friendship Day: Created by Students, for the TIS Community



We are excited to introduce **Chocolate Friendship Day**, a student-led event organised by the **IB Class of 2027**. As the main student leaders for this initiative, we are proud to be working alongside an amazing team of classmates who have volunteered their time, creativity, and energy to make this event truly special for the Tema International School community.

Chocolate Friendship Day is about more than just chocolate. At its heart is a meaningful cause: **all proceeds from the event will support corrective surgery for children with cleft lip and cleft palate**, in collaboration with Operation Smile. Through this initiative, we hope to show how small acts of generosity can come together to create a lasting impact.

We are planning the event with a **fun, relaxed, pool-party-style vibe**, a space where friends can come together, enjoy chocolate, laugh, and make memories.

It is meant to feel light, joyful, and inclusive, while still reminding us of the power of community and giving back.

This event would not be possible without our leadership team and classmates who have stepped forward to contribute their ideas and skills. Each group has played an important role in shaping Chocolate Friendship Day and bringing our vision to life.

IB Class of 2027 – Student Leadership Team

Main Leaders

- Nana Yaa Achiampong
- Ethan Achiampong

Party by the Pool - Leaders

- Chidubem Akunyili
- Shandell Nyarko

Labelling Committee

- Vania Stephens
- Navil Yakubu

Packaging and Distribution Committee

- Emmanuel Agyei-Mensah
- Tricia Minlah

Media and Hype Committee

- Nubuke Eli-Dzantor
- Rose Armah

Accountants

- Leslyann Hyde
- Nana Adjoa Asante

Special Packaging Committee

- David Manteaw
- Amaris Osei-Agyeman

We are grateful to every member of the IB Class of 2027 who has volunteered to add their creativity and personal touch to this event. Together, we hope to create **another great TIS moment**, where friendship, fun, and purpose come together.

 **Saturday, 14 February 2026**

 **TIS Campus – Sports Complex Pool side**

Friendship is sweeter when shared.

— **Ethan Achiampong & Nana Yaa Achiampong - IB Class of 2027**



**TEMA
INTERNATIONAL
SCHOOL**



Chocolate Friendship Day



Besties & Bars



GH₵ 25.00



GH₵ 25.00



GH₵ 30.00



GH₵ 25.00



GH₵ 15.00



GH₵ 25.00



Special Package
GH₵ 500.00

...Because friendship is sweeter when shared, bring your besties, share a chocolate bar, leave with a smile, and change a child's life.

**SAT. 14 FEB 2026
BY THE POOL** SECONDARY
CAMPUS

All proceeds will support corrective surgery for children with cleft lip and cleft palate
in collaboration with Operation Smile Ghana

UNLEASH YOUR CREATIVITY: JOIN THE CREATIVES' WORKSHOP

Are you a storyteller at heart? Do you dream of turning your ideas into powerful narratives, films, or digital creations? This is your moment to step into the future of creativity!

The Language and Literature Department is excited to invite you to **register** for **The Creatives' Workshop**: a one-day immersive experience designed to help you transform your passion into skill and innovation.

Theme: *From Echoes to Horizon: Weaving the Future from the Past*

This workshop will bridge traditional storytelling with cutting-edge digital tools, equipping you with practical skills for the 21st-century creative world.



**TEMA
INTERNATIONAL
SCHOOL**



CREATIVES' WORKSHOP

THEME: FROM ECHOES TO HORIZONS:
WEAVING THE FUTURE FROM THE PAST



- ✓ SHORT STORY WRITING
- ✓ GENERATIVE AI FOR CREATIVE EXPRESSION



► **SAT. 7
FEB 2026** **7:30 AM**
SECONDARY CAMPUS

Participants will explore how stories from the past can shape bold, imaginative futures by blending tradition, creativity, and modern technology.

TIS Annual School Production 2024 – Secret of an Ancient Well - on YOUTUBE



We are delighted to share with you **the TIS 2024 Annual School Production**, *Secret of an Ancient Well*, beautifully adapted and performed by our talented students. This timeless story by Yaw Asare explores themes of identity, community, and the deep journey of self-discovery.

We invite the entire school community to **click the link below**, watch the production, and enjoy another memorable **TIS theatre experience**:

 **Watch: Secret of an Ancient Well – TIS Annual School Production 2024**

https://www.youtube.com/watch?v=P6hKJ6GykDo&list=RDP6hKJ6GykDo&start_radio=1

As we continue to grow our online presence and celebrate student creativity, we kindly encourage you to:

- **Subscribe** to our YouTube channel
- **Like** the video
- **Share** it with your friends and family
- **Leave a comment** to cheer on our amazing students and staff

Your engagement supports our students' hard work and strengthens our vibrant TIS community.

Enjoy the show!

#TISSchoolProduction #SecretOfAnAncientWell #TISTogether



Mental Health and You



The Importance of Mental Health Awareness



01

Mental health awareness involves understanding and recognizing the importance of mental well-being and the impact of mental health on overall quality of life.



02

Mental health awareness helps reduce stigma, promotes empathy, and encourages open conversations about mental health concerns.



03

Increased mental health awareness leads to early recognition and intervention of mental health issues, improving outcomes and preventing further distress.



04

Mental health awareness helps reduce stigma, promotes empathy, and encourages open conversations about mental health concerns.



Thank you.

 **TEMA
INTERNATIONAL
SCHOOL** 

SCIENCE TECHNOLOGY ENGINEERING ART MATH

STEAM FAIR SAT. 21* MAR. 2026

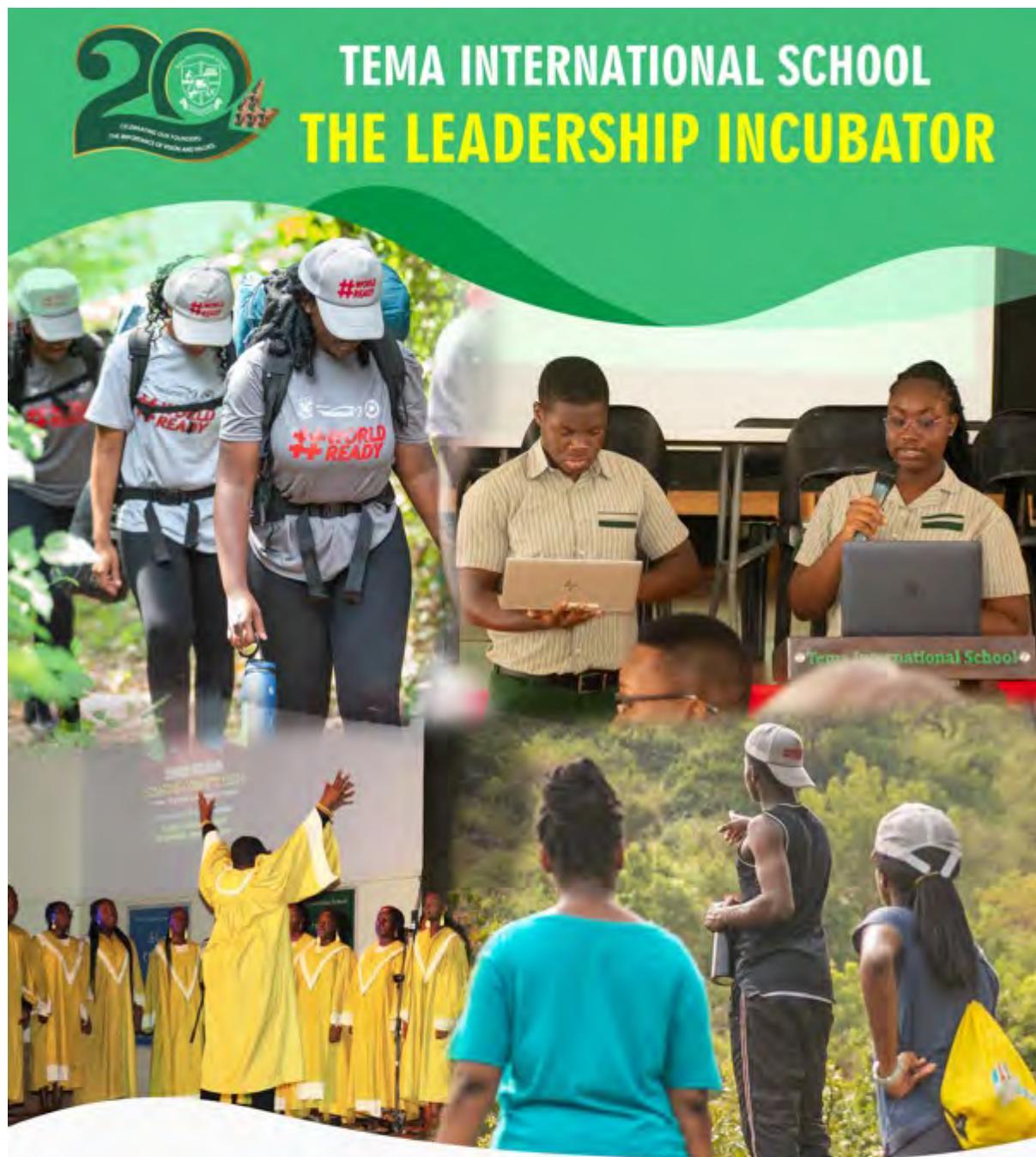
INNOVATING FOR A SUSTAINABLE FUTURE THROUGH STEAM

• **1:00 PM^{TO}
4:00 PM**

• **SECONDARY
CAMPUS**



SCIENCE TECHNOLOGY ENGINEERING ART MATH



At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action.

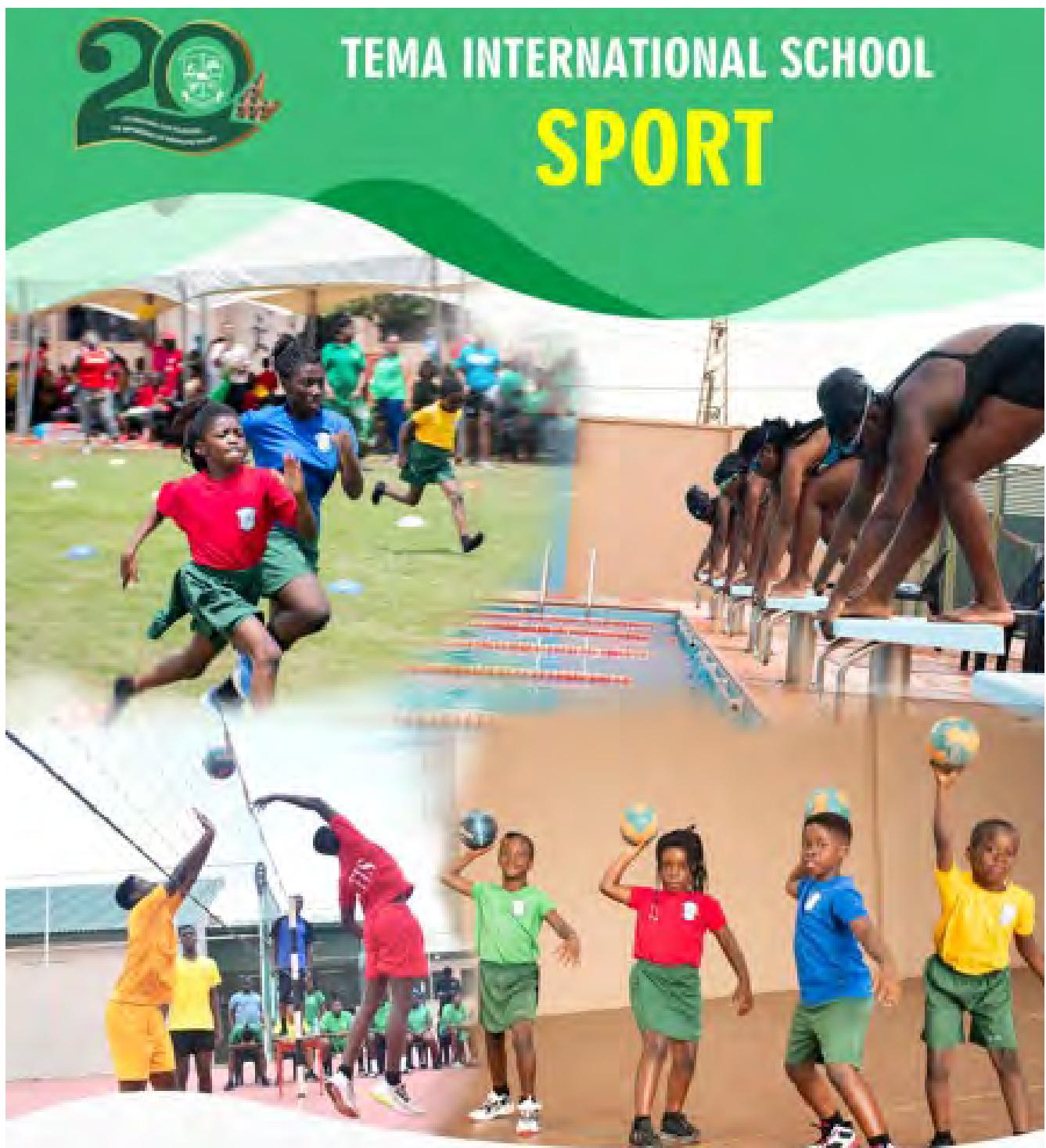
Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.



EDUCATION FOR A BETTER WORLD







At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD











COUNSELLORS' CORNER



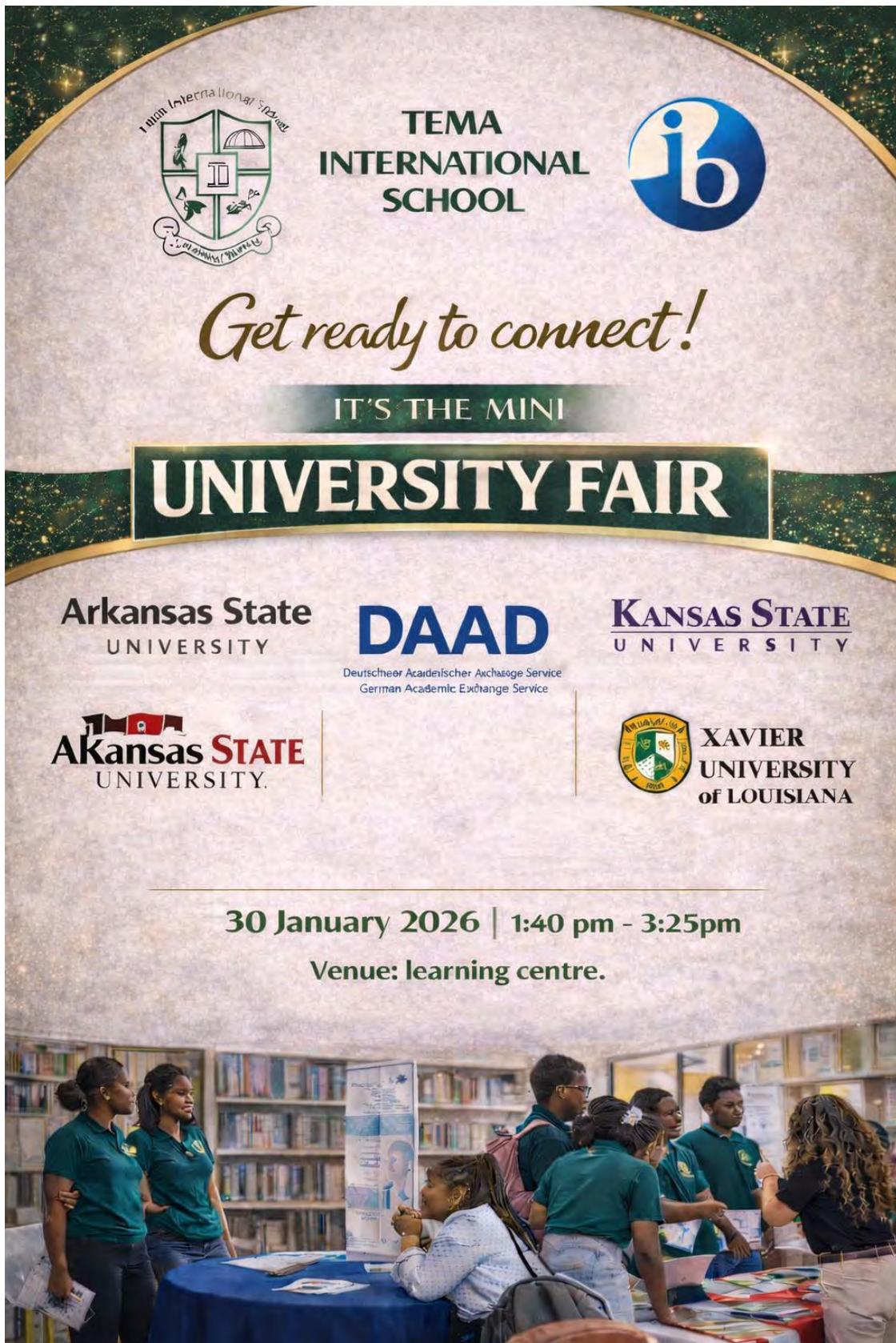
The beauty of life lies in continuity—keep moving forward, and success will inevitably be yours.



Moving Forward with Grace

- ✓ Accept the past with peace.
- ✓ Take daily steps towards your academic and social goals.
- ✓ Stay present & practice gratitude → appreciating what you have makes moving forward lighter and more joyful.
- ✓ Trust the journey & be kind to yourself
- ✓ Be the reason someone smiles today!

✓

It's This Friday See You There!

The poster features the school's crest and the text "TEMA INTERNATIONAL SCHOOL" with the IB logo. It encourages attendees to "Get ready to connect!" and "IT'S THE MINI UNIVERSITY FAIR". Logos for partner universities include Arkansas State University, DAAD, Kansas State University, and Xavier University of Louisiana. The event is scheduled for 30 January 2026 from 1:40 pm - 3:25 pm at the learning centre. A photograph at the bottom shows students in green shirts at a table with informational brochures.

Get ready to connect!

IT'S THE MINI

UNIVERSITY FAIR

Arkansas State UNIVERSITY

DAAD

KANSAS STATE UNIVERSITY

Akansas STATE UNIVERSITY

XAVIER UNIVERSITY of LOUISIANA

30 January 2026 | 1:40 pm - 3:25pm

Venue: learning centre.



**TEMA
INTERNATIONAL
SCHOOL**



Thank You, Alumni!

**We extend our heartfelt appreciation to you for making
this Alumni Week of celebrations truly impactful.**

~ With love from the TIS Community ~

Thank You Alumni!

To all our alumni who joined us — whether virtually or in person. Your presence made the celebration truly special.

Gerald Kusi 2007, Apiokor Ashong-Abbey 2007, Nana Yaw Akama-Asamoah 2011, Kwame Firempong Boakye 2019, Sanjeevan Allotey 2021, Madiba Gondoe 2022, Arlene Emefa Abotui 2023, Phoebe Osei 2023, Dayna Sarpong 2024, Dwayne Sarpong 2024, Jason Chigabatia 2024, Joel Adjei 2024, Seffrina Masoperh 2024, Veronica Arthur 2024, Farah Agoro Kerim-Dikeni 2025, Emily-Maria Asafo-Adjei 2025, Nana Aisha Hussein 2025, Tracy Adjei 2025, Evaristus Armah 2025, Joseph James 2025, Prince Cobbinah 2025, Jeremy Tackie 2025, Immanuella Kafui Ashiagbor 2025, & Allyson Acheampong 2025.

The Canadian University Fair at @Glance: The Best of Last Week



The Canadian University Fair at @Glance: The Best of Last Week



Why Canadian University Fairs Matter?

- ✓ Meet admissions officers' face-to-face → Ask questions about entry requirements, scholarships, and application processes.
- ✓ Learn beyond brochures → Gain personal insights into campus life, teaching styles, and student support services.
- ✓ Compare programs easily → Evaluate courses, tuition fees, and career pathways side by side.

Enjoy Reading Students' Reflections from the Canadian University Fair

Attending the university fair featuring Canadian universities was a valuable and eye-opening experience for me. At the beginning of the fair, I felt uncertain about what I wanted to pursue in the future. While I had general interests, I had not yet been able to clearly identify a specific field or direction that truly resonated with me. As I moved from one university stand to another and engaged in conversations with different representatives, I began to reflect more deeply on my interests, strengths, and long-term goals.

By the end of the fair, I found that my ideas had become much clearer. Through learning about various programs and career pathways, I realised that I am particularly interested in pursuing a field related to international relations. The discussions helped me understand how global issues, diplomacy, and cooperation between countries align with my curiosity about the world and my desire to make an impact beyond my immediate environment.

One of the most memorable interactions I had during the fair was with the university representative from Cape Verde University. Although the university did not offer the exact program I am interested in studying, the representative was exceptionally kind, welcoming, and engaging. I genuinely enjoyed speaking with her, as she took the time to explain the university experience in a very practical and realistic way. She helped me understand the importance of balancing learning and working at the same time, as well as how students can earn money while studying. This conversation broadened my perspective on university life and showed me that education is not only about academics, but also about developing independence, responsibility, and real-world skills.

Overall, the university fair played a significant role in helping me gain clarity about my future aspirations. It encouraged me to think more seriously about my academic and career goals, while also exposing me to different pathways and opportunities. I left the fair feeling more confident, informed, and motivated about the direction I want to take moving forward. **Aseye Torkorloo, DP1**

Attending the Canadian University Fair was a helpful experience that allowed me to learn more about studying in Canada. I visited various booths but the ones that stood out to me were the booths for Trent University, St. Francis Xavier University, and Acadia University, and each one gave me insight into different campus environments and academic opportunities.

Trent University stood out to me for its small class sizes and focus on interdisciplinary learning. St. Francis Xavier University impressed me with its strong sense of community and supportive environment for students. Acadia University also appealed to me because of its welcoming atmosphere and range of programs.

The fair really helped me to better understand what to look for in a university and encouraged me to further explore my options for studying in Canada. **Akim Tijani, DP1**



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