

TIS RECORD

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At TIS,

we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.

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Key Dates

- 14/3/26 SAT; Pi Day
- 21/3/26 2026 STEAM Fair **NO EXEATS (until after the event)**
- 27/3/26 PYP End of Unit 5 Unit Celebrations & Three-way interviews:
- 27-29/3/26 DoEIA Bronze & Silver award trip)
- 28-30/3/26 DP Geography Field Trip
- 28/3-12/4/26 Mid-semester break

Thought for the Week

Being aware of a single shortcoming within yourself is far more useful than being aware of a thousand in someone else.

- Dalai Lama



Making us proud

MYP/DP staff; Rita Tay-Agbozo and Joseph Boateng of the Language and Literature department for once again making us proud for setting a good example on arriving early for their lessons and for engaging their students in class ten minutes before the beginning of the lesson.

DP1 Language Students Nayra Asempe, Raymond Asare-Shady, Sylvia Ziniel and David Manteaw must be commended for their preparation and impressive delivery of their class task of **exploring the setting and characterisation of Henrik Ibsens' A Doll's House**. Their explorations of the characters through a court scene, and the exploration of the setting through a talk show showed good understanding of these two aspects of the text.

Primary boys' and girls' football the basketball teams in their first inter-school friendlies did us proud. Primary parents and secondary students joined the primary school to cheer and encourage our teams. It was great to see the healthy sense of competition and the Approaches To Learning skills (ATLs) related to success and failure played out on the field and pitch. ATL skills like Communication: (non-verbal communication), Social Skills: (developing interpersonal relationships, respecting others, cooperating, resolving conflicts, and taking responsibility), and Self-Management: mindfulness and resilience all played a part in the games. Well done to everyone.

"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Re-Enrollment

Re-enrollment is on-going on Openapply. A link has been sent. Parents who have not received the notice from Openapply must contact the Principal.

Visiting: Must Do

1. Arrive on time
2. Do not bring too much food!
Take home what is not consumed.
3. After your scheduled hour, leave your environment tidy for the next visiting family
4. Park at the Main Entrance, (not at the Hostel Gate entrance).
5. Cancel your booking early, if you are not coming.
6. Only book once for a weekend

Reminders

- Parents must book their visit online. Please go to <https://www.schoolinterviews.com.au/code/k9frh>
- Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. Online exeats can be found at: <https://www.tis.edu.gh/exeat-form/>

PYP parents (MYP session)

It was our pleasure once again to welcome PYP parents to an MYP info session at the secondary campus. These sessions give a hands-on experience to prospective parents; they start the discussion about MYP and boarding life. Parents may contact Mr Jerry Owiredu Darko, (MYP Coordinator), Mr Dennis Akortah and Ms Setoh Adih (Heads of Hostels) at the secondary campus through the school telephone for further information.

School accounts

When settling accounts with the school, please use full names as seen on Managebac. Once you have made a payment it is recommended that you send a screenshot or other evidence of the confirmed transaction to the school finance office. This must be accompanied by a request to check that payments have reached the school account. Parents and guardians who have not checked with the school to confirm payments or who have not used a recognised name, may receive a call or email from the school finance officer Mr Quansah.

Yvonne M Tagoe

Principal, principal@tis.edu.gh





**TEMA
INTERNATIONAL
SCHOOL**



SMART GLASSES ARE BANNED AT SCHOOL

NO SMART VIDEO GLASSES ON CAMPUS

Smart glasses include any eyewear with cameras, microphones, internet access, or AI features.

Not Allowed

- Ray-Ban Meta and similar devices
- Any camera-enabled glasses

At TIS we will

- Protect student privacy
- Maintain academic integrity
- Ensure safety
- Follow IB examination rules

School Action

- Immediate confiscation
- Parent notification
- Sanctions
- IB exam reporting where applicable
- Cancellation of term grades



PACKAGES FOR BIRTHDAYS & VISITING

Items Allowed

- ✓ **Muffins/Cupcakes**
- ✓ **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- ✓ **Soft Drinks & Fruit Juices**
- ✓ **Non-Alcoholic Wine**

Not Allowed

- ✗ **Cakes with icing**
- ✗ **Cooked food except those listed above**
- ✗ **Alcoholic Drinks/ Beverages**



All left over food must be sent home

- **Visiting Days - Saturdays & Sundays**
- **Visiting Time - 2:00 PM - 5:00 PM**
(Visits must be booked online, as per the TIS Bulletin)

PLEASE NOTE:

- ➔ Birthday items must be approved by the Hostel Coordinator before they can be delivered on only
 - Fridays, 4:00 PM - 6:00 PM
 - Saturdays & Sundays, 12:00 PM - 5:00 PM
- ➔ All food items will be inspected by a hostel parent and security officers at the hostel gate.
- ➔ All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty.



Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until June 2026, parents will be required to book their visit online. Please go to:

<https://www.schoolinterviews.com.au/code/k9frh>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025



**TEMA
INTERNATIONAL
SCHOOL**



TIS MYP & DP Local and Overseas Educational Trips 2026

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Ecological Immersion Program (GH)
February	20 to 22	DP1 Visual Arts Educational Trip to SCCA, Tamale (GH)
March	28 to 29	DoEIA Expedition Camp (GH)
March	27 to 29	DP2 Geography/ESS Trip to the Western Region (GH)
April		
May		
June	20 June to 12 July	French & Spanish Language Immersion (France/Spain)
July	28 June to 5 July	Harvard YLSC (USA)
July	19 to 25	Cambridge IGNITE (UK)
August	21	Geography Excursion (GH)
August	27 to 30	FWWMUN Johannesburg (SA)
September	1 to 5	ESS Slapton (UK)
September	17 to 18	IA Data Collection (Geog and Psych) (GH)
October		
November	6	Business Management Trip (GH)
December		
January 2027	3 to 10	Harvard YLSC (USA)

To be approved for overseas trips, school accounts must be cleared of outstanding bills.

TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

Dates and/or events are subject to changes.

FIRST SEMESTER

1/8/25 2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;
 1/8/25 MYP PP: Final product (photo evidence upload)
 5/8/25 All staff resume
 11/8/25 Student Council executives return
 13/8/25 Newbies arrive (Meeting @ 2.00pm)
 15/8/25 PYP Meet the teacher session (1.30pm)
 16/8/25 Personal Project: Criterion B draft due
 17/8/25 Continuing secondary students resume
 18/8/25 All P-12 classes commence
 22/8/25 TIS Junior Soccer Championships
 23/8/25 SAT
 24/8/25 School Performance auditions
 29/8/25 TIS Senior Soccer Championships
 30/8/25 Peer Buddies Workshop. **NO EXEATS FOR NEWBIES.** Dukies RA trip
 31/8/25 Thanksgiving Service (11.00am) **NO EXEATS** Dukies RA trip
 6/9/25 TIS Tennis Championships/TIS Badminton Championships; PYP Parents training session (9.00am); ACT
 10-11/9/25 PYP Evaluation Visit
 11/9/25 G12 TOK Exhibition
 12/9/25 MYP PP Criterion B final due
 13/9/25 SAT; MYP & DP Parents Information sessions. **NO EXEATS (Until after these sessions)**
 19/9/25 PYP End of Unit 1 #WI; DP Geography Excursion
 20/9/25 TIS Sporty Family. **NO EXEATS**
 24/9/25 Girls Handball Championships
 25/9/25 Boys Handball Championships
 26/9/25 MYP CP: Community tour
 27/9/25 High School Praise (Praise Night Fundraiser)
 28/9-5/10/25 22nd Anniversary TIS Spirit Week. Career Fair **NO EXEATS**
 3/10/25 TIS Founders' Day. Main Campus admissions open for 2025/2027
 4/10/25 SAT;
 5/10/25 22nd Anniversary Thanksgiving Service. **NO EXEATS until after 1.00pm)**
 5-8/10/25 Dukies Gold Award Camp
 6-11/10/25 Mid-semester break
 12/10/25 Students return to hostels
 13/10/25 All classes resume after mid-semester
 14/10/25 G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
 15-17/10/25 AIS MUN
 18/10/25 PSAT: ISSAG Football, Handball, Tennis; ACT
 20/10/25 MYP PP: Criterion C draft due
 20/10/25 Student Council (SC) shadowing process commences;
 21/10/25 G12 EE Café
 23-24/10/25 Girls & Boys Volleyball Championships (during ASA)
~~25/10/25 ISSAG Football, Handball, finals~~
 26/10/25 TIS swimming championships (3.00 – 5.00pm)
 28-29/10/25 I&S Celebration Days
 31/10/25 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)
 1/11/25 ISSAG Volleyball, Swimming and Badminton
 3/11/25 DP Business Management Excursion
 8/11/25 SAT; Annual Production **NO EXEATS**
 11-12/11/25 Collaborative Sciences Project – G12;
 14/11/25 PYP Book Day
 17-21/11/25 MYP5 On-screen examination (Reports due 5/12/25) **NO EXEATS for G10**
 19-28/11/25 G11-12 end of semester exams (Reports due 5/12/25) **NO EXEATS for G11-12**
 24/11/25 MYP CP: Presentation of objectives
 28/11/25 PYP End of Unit 3 3WI;
 29/11/25 MYP PP Criterion C completion; Peer Buddies Workshop
 1/12/25 SC applications open for 2026 elections
 6/12/25 SAT; Carols Night (Chaplaincy)
 8/12/25 Christmas Lunch
 9/12/25 MYP PP Final Report due: Photo evidence & bibliography upload
 10/12/25 Last day of the first semester: Students may depart after 3-Way interviews or 1pm if no interview
 12/12/25 Last day for teachers*

13/12/25 ACT

SECOND SEMESTER

5-6/1/26 Staff Wellbeing Retreat (5/1/26), Staff Wellbeing Day (6/1/26)

8-9/1/26 Staff training days

11/1/26 Students return to hostels; applications for 2026 SC positions close

12/1/26 Second semester commences. Alumni Homecoming Week

17/1/26 TIS Athletics Championships. **NO EXEATS BEFORE 1.00PM**

18/1/26 Alumni Thanksgiving Service

19-20/1/26 SC Manifesto Readings; 20/1/26 Student Council elections by voting (7.00am-4.00pm)

24/1/26 Inter- School Sports Day

28-30/1/26 IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day (Public Speaking, Red Cross Training)

31/1/26 SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS**1/2/26 Student Leadership Induction Ceremony **NO EXEATS**

7/2/26 Creative Writing Workshop

9-13/2/26 MYP5 Mock On-screen examination **NO G10 EXEATS**12/2/26 G11 TOK Exhibition. **NO G11 EXEATS**

13/2/26 PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;

14/2/26 Peer Buddies Workshop; Chocolate Friendship Day

16-27/2/26 DP Mocks. **NO G12 EXEATS**

25/2/26 MYP PP standardisation and moderation (teachers)

7/3/26 MYP Projects (Personal & Community) **NO EXEATS (until after this session)**

11/3/26 PYP – MYP Info Day at Main Campus

12/3/26 G11 TOK Exhibition. **NO G11 EXEATS**

14/3/26 SAT; Pi Day

20/3/26 MYP PP: Academic Honesty First Record

21/3/26 2026 STEAM Day **NO EXEATS (until after the event)**

27/3/26 PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews

27-30/3/26 School Trips (27-29/3/26 Dukies Bronze & Silver award trip) (28-30/3/26 DP Geography Field Trip)

28/3-12/4/26 Mid-semester break

31/3/26 MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released

11/4/26 ACT

12/4/26 Students return to hostels

13/4/26 All classes resume after mid-semester;

17/4/26 G11 EE Cafe

18/4/26 G12 Grad photos (All day). **NO G12 EXEATS**; MYP5 Examprep workshop **(NO G10 EXEATS)**19/4/26 Exam Candidates' Service **NO EXEATS**

21/4/26 MYP5 → DP1 info session; PP Criterion A draft due

24/4-22/5/26 DP Final Exams

24/4/26 PYP Spelling Bee

2/5/26 SAT

4/5/26 MYP PP Criterion A final due

4-15/5/26 MYP IBMYP On-screen examination

16-30/5/26 Break for MYP5 leavers **(Leavers return to Hostels on 30/5/26 by 5.00 pm)**

18-29/5/26 G11 semester exams;

20-26/5/26 MYP4 On-screen examination

21/5/26 PYP End of Unit 6 3WI

22/5/26 PYPX & VAX

23/5/26 Leavers' Dinner

29/5/26 MYP4 (2025/2026) subject selections

30/5/26 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students

31/5/26 Peer Buddies Workshop

5/6/25 Last day for PYP staff

6/6/26 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students

12/6/26 Last day for teachers*; S2 reports published.

13/6/26 ACT

20/6/26 France/Spain trips commence

11/7/26 ACT; France/Spain trips end

25/7/26 MYP PP: Final Product (Photo evidence upload)

V20/11/25



TEMA INTERNATIONAL SCHOOL

Primary School Campus

Admissions Open For 2026/2027 Academic Year

Flexible admission screenings and interviews



Entry Points in 2026

Preschool

- Nursery (1.9 years @ August 2026)
- Kinder 1 (2.9 years @ August 2026)
- Kinder 2 (3.9 years @ August 2026)
- Kinder 3 (4.9 years @ August 2026)

Junior Primary

- Grade 1 (5.9 years @ August 2026)
- Grade 2 (6.9 years @ August 2026)
- Grade 3 (7.9 years @ August 2026)

Senior Primary

- Grade 4 (8.9 years @ August 2026)
- Grade 5 (9.9 years @ August 2026)
- Grade 6 (10.9 years @ August 2026)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.





Tema International School



**SECONDARY ADMISSIONS ARE OPEN FOR 2026/2027 ACADEMIC YEAR
FROM 3 OCTOBER 2025 UNTIL 31 MARCH 2026**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE)
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol, scan this



The online application process can be completed at: <https://tis.openapply.com>
For further information contact us on phone:
+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh



TIS Application Procedures



The screenshot shows the TIS OpenApply website interface. At the top, there's a navigation bar with 'Tema International School' and a 'Sign In / Register Here' button. A sidebar on the left lists various links like 'Home', 'Registration of Interest', 'Application Form', 'Schedule Tour', and 'Admission Process'. The main content area features a large image of children playing with a yellow toy car, with the text 'Hands-on learning. Excellent learning.' and 'Tema International School'. Below this, there are three main steps: 'Registration of Interest' with a 'Submit ROI' button, 'Visit our School' with a 'Schedule a Tour' button, and 'Apply for Admission' with a 'Submit Application' button. A 'Welcome' section follows, containing a message from the school and a 'Welcome' heading.

Please have the following documents available (scan onto a flash drive) before you begin with online application;

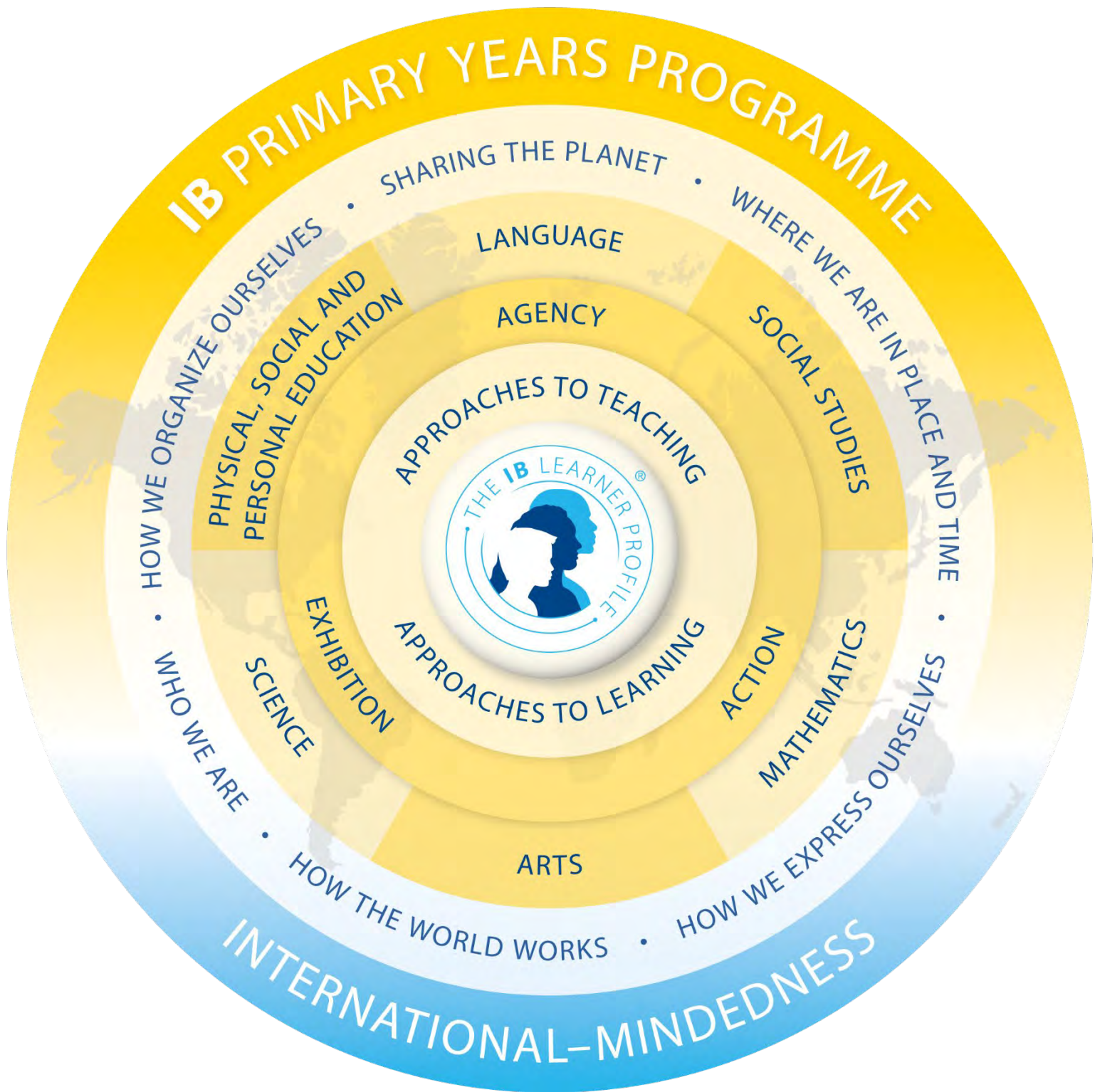
- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (**Grade 2-11 Applicants**)
- Letter of recommendation and academic transcripts (**Grade 11 Applicants**)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.
For first time users please proceed to 4. For existing users please proceed to 5.
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 0020014471692201
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!

TIS Admissions Grade Chart

TIS		British Curriculum Schools
Kinder 1	PYP	Nursery
Kinder 2		Reception
Kinder 3		Year 1
Grade 1		Year 2
Grade 2		Year 3
Grade 3		Year 4
Grade 4	MYP	Year 5
Grade 5		Year 6
Grade 6		Year 7
Grade 7		Year 8
Grade 8	DP	Year 9
Grade 9		Year 10
Grade 10		Year 11
Grade 11		Year 12
Grade 12		Year 13



Supervision at Tema International School, Primary Campus

At Tema International School, student safety is not just a policy, it is a culture. Supervision is one of the most important responsibilities we carry as educators. From the moment a child leaves home to the moment they return, every stage of the school day requires intentional care, presence, and vigilance.



The Importance of a Chaperone on the School Bus

The school bus is an extension of the classroom. Learning may pause, but responsibilities do not. Having a designated chaperone on every bus ensures that students remain seated and safe during the journey. Order is maintained to prevent distractions for the driver, attendance is monitored when students board and disembark, and immediate assistance is available in case of emergencies.

A chaperone provides structure, reassurance, and accountability. Their presence helps create a calm environment where students feel secure. Safety on the road begins with supervision on the bus.

Supervision To and From the Bus

Supervision does not just begin when the bus starts moving; from getting students ready till the engine is turned on, staff members ensure students board the bus in an orderly manner with younger children assisted appropriately leaving no child unattended during drop off or pick up. These transition moments are critical to avoid accidents. Active supervision during these periods minimises risk and reinforces discipline and safety awareness among students.



Morning Gate Reception

Morning gate reception is where the school day truly begins. Receiving students at the gate each morning serves several important purposes: it ensures that every child enters the campus safely, allows staff to observe students' well-being at the start of the day, and creates a welcoming atmosphere that sets a positive tone for learning. It also reassures parents that their children are in safe and caring hands. A warm greeting, combined with attentive supervision, helps build a strong sense of belonging, safety, and security. Students thrive when they feel seen, welcomed, and protected from the very moment they step onto campus.



Teachers receiving students at the gate and ensuring a safe start to the school day.

Supervising Student Release

The end of the school day is another critical transition that requires careful supervision. Supervised student release ensures that children are handed over only to authorised individuals, maintaining the safety and accountability of every learner. Bus riders are guided safely to their buses, while **students who walk home and those being picked up by parents or guardians** are organised and carefully monitored throughout the dismissal process. Staff remain attentive until the last child leaves the campus, ensuring that no student is overlooked. Dismissal is therefore not simply about students leaving school; it is about making sure they leave safely, responsibly, and in the care of the right person. A well-structured release system protects both students and the wider school community.



Playground Supervision

The playground is a space of joy, energy, and exploration, but it is also an area that requires careful monitoring. Effective playground supervision involves the strategic positioning of staff to ensure full visibility of all areas, along with active movement rather than passive standing. It also includes prompt intervention in conflicts or unsafe behaviour and encouraging inclusive and respectful play among students. Supervisors remain attentive, continuously scanning the environment while engaging positively with students. The goal is not to restrict fun, but to ensure that it takes place safely. Proper supervision helps reduce injuries, prevents bullying, and teaches children how to interact responsibly with others.





Teachers creating a safe and engaging space where students learn, bond, and have fun under caring supervision.



Playground and field activities with younger learners and teachers.

Supervision on the Bus (Primary to Secondary Campus)

When students are transported to the Secondary School for P.E. and Swimming:

A designated staff member (teacher or chaperone) is assigned to accompany the students on the bus. The supervising adult ensures that students are seated properly and wearing seat belts. Attendance is taken before departure to confirm that all students are present. Students are reminded of bus safety rules: no standing, shouting, or distracting the driver. The presence of a responsible adult on the bus promotes safety, prevents incidents, and reinforces expected behaviour outside the classroom setting.



Students leaving for their PE lesson as the teacher carefully takes a head count and ensures everyone boards the bus safely

Supervision During Arrival at the Secondary Campus

Upon arrival at the Secondary campus, the supervising teacher ensures students disembark in an orderly manner. A head count is conducted immediately after alighting from the bus.

Students are handed over directly to the P.E. teacher or swimming instructor. No student is left unattended at any point during the transition. This structured handover ensures continuity of supervision and eliminates safety gaps.





Students arriving at the Secondary Campus for their PE lesson under the teacher's careful supervision.

Supervision after P.E. and Swimming lessons (Return to Primary Campus)

Students regroup at a designated assembly point and attendance is taken again before and after boarding the bus. The same level of supervision ensured en route to the Sports Complex is maintained during the return trip. Upon arrival at the Primary Campus, students are safely handed over to their respective class teachers.

Importance of Bus Supervision

Supervision during transportation is crucial because it: ensures student safety while in transit, prevents accidents, bullying, or misconduct, promotes discipline and responsible behaviour, provides reassurance to parents that their children are always under adult care and supports the school's duty of care and safeguarding policies.



After an active PE session, students safely disembark the bus under the teacher's supervision.

At Tema International School, supervision is more than a routine; it is a commitment to safety, care and responsibility. Our students share their experiences and reflections on how structured supervision supports their wellbeing each day.

Student Reflections



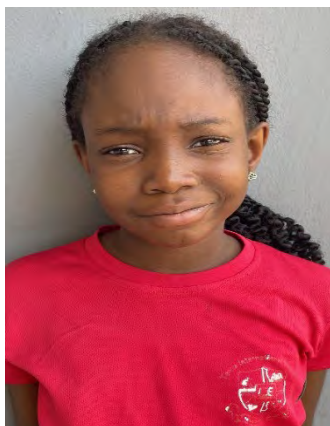
Elsa Amable, Grade 6

I feel safe on the school bus because there is always a teacher on board to supervise the students. The teacher makes sure we behave properly and that everyone arrives at school and returns home safely. Knowing that an adult is there to guide and protect us gives me confidence and peace of mind.



Klenam Gborglah, Grade 6

Structured supervision helps me because it provides clear guidance and accountability. When expectations are clearly outlined and our behaviour is monitored, it encourages us to act responsibly and make good choices. Knowing that there are systems in place to ensure safety and order helps me feel secure and focused throughout the school day.



Ellie Sevor, Grade 4

The playground is fun because there are many play items that we can safely enjoy. I feel comfortable playing because teachers are there to supervise us and make sure everyone follows the rules. In the case that someone gets hurt, we are taken to the school nurse for proper care. This makes me feel safe and happy while playing with my friends.

**Sheryl Wornyoh, Grade 4**

I believe it is very important to have a teacher supervising us on the bus. If there is no teacher present, some students might stand while the bus is moving, which can cause them to fall and get hurt. Students may also talk loudly or behave in ways that distract the driver, which could lead to an accident. Having a teacher on the bus helps us stay seated, remain calm, and travel safely to and from school.

**Paa Kow Oppan, Grade 4**

I feel welcomed whenever a teacher comes to greet me at the gate. It makes me happy and ready to start my day at school.

**Danielle Acquaye, Grade 6**

On the playground, the teachers ensure that all students play safely and that every child is cared for. When some students do not follow the safety rules, they may be asked to sit on the bench or return to class, which I believe is a good and appropriate solution. Overall, I think the teachers do their best to make sure that everyone is safe.

Reflection from a Parent



Angele Tossavi

The bus supervision gives me peace. We have not had any challenges since the bussing of the girls commenced.

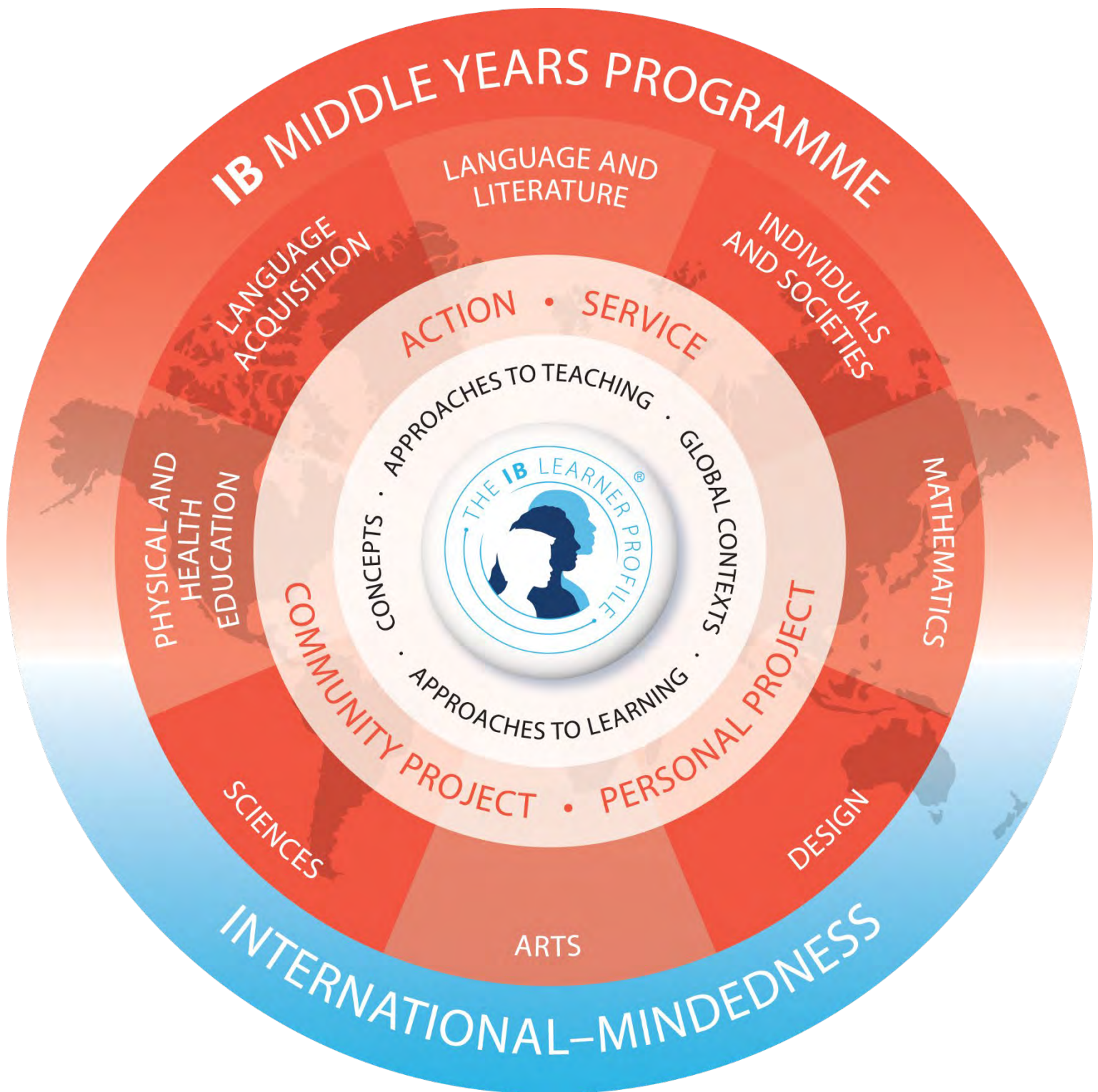
Reflection from a Teacher



When I am on the playground, my presence is about more than just watching. I am a safety net that gives students the courage to play, fall, and try again. Because I am there as a safe base, they feel free to explore and play harder, knowing that if they get hurt or overwhelmed, I am right there to help. I am also their biggest fan when a

child shouts, “Look at me!” My smile and nod tell them that their progress and their joy truly matter. Ultimately, my presence turns a busy playground into a space where every child feels seen, protected, and cheered on.

These reflections highlight the importance of structured supervision at Tema International School, Primary Campus. From the warm welcome at the gate to the safe monitoring of buses, playgrounds, and dismissal procedures, supervision builds trust, promotes responsibility, and ensures that every child learns in a secure and supportive environment.



MYP Personal & Community Projects Exhibition 2026: Celebrating Student Voice, Inquiry and Impact



The **MYP Personal & Community Projects Exhibition 2026** was a remarkable celebration of student learning, creativity, and purposeful action. Held at the **TIS Gardens**, the exhibition welcomed parents, students, staff, visiting schools and members of the school community who showed up in great numbers to support and celebrate the incredible work of our **MYP 3 (Grade 8)** and **MYP 5 (Grade 10)** students.

deeply engaged in researching, planning, creating, and reflecting on projects that reflect their personal

interests and their desire to make a difference in the community. The exhibition provided a platform for them to proudly present their journeys, demonstrating **creativity, knowledge, confidence, and critical thinking**. Visitors were inspired by the variety of ideas, the depth of inquiry, and the passion students displayed as they explained their projects.



The **MYP Personal Project** and the **MYP Community Project** are key milestones in the **International Baccalaureate Middle Years Programme**. They empower students to take ownership of their learning, explore meaningful questions, develop essential research and communication skills, and understand how their actions can contribute positively to the world around them.

We extend our sincere appreciation to the many **parents and guardians** who took the time to attend. Your presence, encouragement, and engagement meant a great deal to our students and reinforced the strong partnership between home and

school in supporting their learning journeys. We also recognise the immense support of parents throughout the project process, especially those who stood firmly behind their children as they worked to raise funds and mobilise resources for their various initiatives. Your encouragement and belief in their ideas played a vital role in the success of many of these projects.



We were also honoured to welcome visiting students and staff from **Mante School of Excellence, St Nicholas Charity Foundation School, and Zenu No. 1 & 2 Cluster of Schools**. Our students greatly appreciated the opportunity to share their learning journeys with them and to celebrate the spirit of community and collaboration.



A special acknowledgement goes to the many **project supervisors** who guided students throughout this journey, as well as the **Janitorial and Maintenance teams** for their invaluable support in preparing the exhibition space. Our gratitude also goes to the project coordinators **Mr Louis Welagaamo (Personal Project Coordinator)** and **Ms Grace Ameyibor (Community Project and Service as Action Coordinator)**, and the entire **MYP team**, led by our **MYP Coordinator, Mr Jerry Darko**, whose leadership and guidance were instrumental in supporting both students and staff throughout this process.



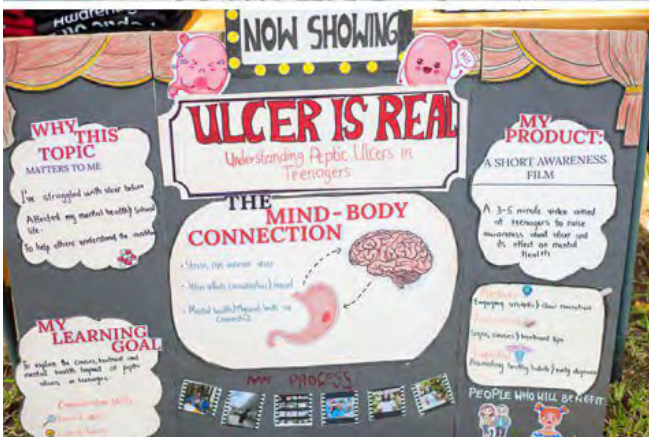
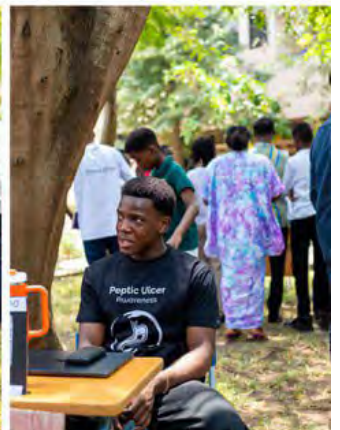
During the exhibition, **Mr Darko congratulated the students on their dedication and growth** and invited our **PYP Grade 6 students** to reflect on the experience. Observing the exhibition offered them valuable insight and inspiration as they began preparing for their own **PYP Exhibition**, an important milestone in their learning journey.

commitment to learning.

Congratulations to all our students for their outstanding work and for inspiring our community through their **ideas, passion, and**

“Learning is the process whereby knowledge is created through the transformation of experience.”
— **David Kolb**

Surama King – CAS & Events Coordinator



#Reflections



For our group's Community Project, we set a goal to raise **GHC 6,000** to purchase learning and teaching materials for the **Pre-School Department at Zenu Cluster #2 School**. As part of the project, we created an exhibition board to showcase our project and its stages across each criterion.

During the process of creating the board, I experienced many emotions. At the beginning, I felt nervous and worried because we were facing delays with ideas and materials, and it

seemed like we were running out of time. I was concerned that our ideas would not come to life because we lacked both materials and time. However, once we had gathered everything we needed and began working on the board, I felt excited, passionate, and ready to complete the project and present our hard work.

When it was time to present, I felt a little nervous at first, but once we started speaking, I got into my flow and it felt very natural. Most visitors did not ask many questions, but the few common ones were: "What challenges did you face?" and "How do you feel about the impact you have made?"

Fortunately, we did not face major challenges during the presentation because we had prepared beforehand. As a group, we met and discussed what we would say and how we would respond to possible questions. This preparation helped our presentation flow smoothly and allowed us to present confidently.

Overall, the experience was very positive. I believe we did a great job, and personally, I would not change anything about our presentation. **Uriel Wulff-Tagoe, MYP 3**

The goal was to create an appealing exhibition board that clearly explained our Community Project. The process of creating the board was much harder than I expected, but it felt very rewarding to build a beautiful presentation from scratch. When we finished the board, I felt happy, ready, and eager to present our work. I also thought the final result looked very good.

During the exhibition, most visitors asked about how the school is looking now. At times, I struggled to explain certain parts clearly or forgot to mention some details while speaking to visitors.

If I had the opportunity to present again, I would prepare cue cards to help me remember all the important points during the presentation.

Overall, this exhibition was a new experience for me. It challenged me to communicate effectively and collaborate with my group members, which helped me grow and learn from the experience. **Jaiden Domey, MYP 3**

My group's goal was to buy teaching and learning materials for students at **Zenu No. 1 and 2 Cluster of Schools**, specifically for the **Pre-School Department**. I felt overwhelmed while trying to make the board as creative, balanced, and perfect as possible for the presentation during the process of creating our exhibition board.

When the presentation segment of the activity started, I felt happy and accomplished to share our Community Project goal with other people. On the other hand, I also felt nervous and anxious about making a mistake during the delivery, wondering what would happen if I stuttered or went blank during the presentation.



Most questions visitors asked at our stand were about the challenges we faced during the process and how we felt after the distribution of the materials to the school.

I did not really face any challenges during our presentation because we met up and discussed the information on our board and made sure everyone understood it. We also asked and answered possible questions visitors might ask when they came to our board, which made our delivery more fluent and confident.

I think our presentation was fairly good, and I would not change it in any way if we had to present again. **Mmalabna Salifu-Mahami, MYP 3**

Our goal was to present **Project Zenu** and explain how we planned to raise **GHC 6,000** to paint the walls of **Zenu No. 1 & 2 Cluster of Schools**, because the school had not been painted in about **10 years**. Creating our exhibition board felt interesting and meaningful because it helped us organise our ideas and show the steps we took during the project.

During the presentation, I felt a little nervous but also prepared and eager to share our work with visitors. Some of the questions visitors asked at our stand included why we chose this school, how much money we managed to raise, and how we convinced people to donate.

One challenge we experienced during the presentation was explaining everything clearly while answering questions at the same time and staying confident.

If we had the opportunity to present again, we would prepare even more visuals and practise our explanation more so that we could present our project with greater confidence and clarity. **Emmanuel Osroagbo, MYP 3**

Change ^{the}
World
Through
Teamwork

#Make a Difference





CAS-SA Corner

TIS STEAM Fair 2026: Innovating for a Sustainable Future



Tema International School is excited to host its **STEAM Fair 2026**, a vibrant celebration of innovation, creativity, and interdisciplinary learning. Guided by this year's theme, **“Innovating for a Sustainable Future Through STEAM,”** the fair will showcase the remarkable work of our students across **Science, Technology, Engineering, Art, and Mathematics.**

This year's event will be enriched by the presence of our **guest speaker, Professor Fred McBagonluri**, President and Provost of **Academic City University College in Accra**. A respected engineer, educator, and innovation leader, Prof. McBagonluri has dedicated much of his career to advancing engineering education, technology, and entrepreneurship in Africa. His work continues to inspire young innovators to think boldly and use science and technology to

solve real-world challenges.

In preparation for the fair, students have been actively engaged in a variety of hands-on workshops and projects designed to encourage creativity, inquiry, and real-world problem-solving. Through initiatives such as **upcycling workshops, plant-to-paper making, textile innovation, scented candle making, pendant design, and creative craft production**, learners are exploring sustainable practices while developing practical and entrepreneurial skills.

The fair will feature an exciting range of **student-led projects, research presentations, prototypes, artistic installations, and sustainable design solutions.** Visitors will have the opportunity to see how our students are applying knowledge across disciplines to address real challenges and generate innovative ideas for a more sustainable future.

In addition to the academic and design-based exhibitions, the **Art & Craft display** will highlight beautiful handmade creations produced by students during creative workshops. Some of these items will be available for sale, supporting student-led **Service initiatives** and demonstrating how creativity can drive meaningful impact.

The **TIS STEAM Fair 2026** promises to be an inspiring afternoon of curiosity, collaboration, and creativity. Parents and members of the school community are warmly encouraged to attend and experience the passion, effort, and imagination our students have invested in their learning journeys.

Event Details

Date: Saturday, 21 March 2026

Time: 1:00 PM – 4:00 PM

Venue: Tema International School – Secondary Campus

We look forward to celebrating the incredible achievements of our students and the power of STEAM education in shaping innovative and responsible global citizens. **STEAM Fair Committee**



TEMA INTERNATIONAL SCHOOL



STEAM FAIR

SATURDAY,
21 MARCH 2026

1:00 PM – 4:00 PM

SAVE THE DATE!

SATURDAY, 21 MARCH 2026

1:00 PM – 4:00 PM

SECONDARY CAMPUS



Science | Technology | Engineering | Art* | Math



Ars Viae: Designing a More Navigable Campus

A 2025-2026 Architecture Club Initiative at Tema International School



Over the past five months, the Architecture Club undertook a student-led initiative titled *Ars Viae* — Latin for “The Art of the Way.” The project addressed a common challenge: difficulty navigating the Secondary Campus, particularly for new students, parents, and visitors.

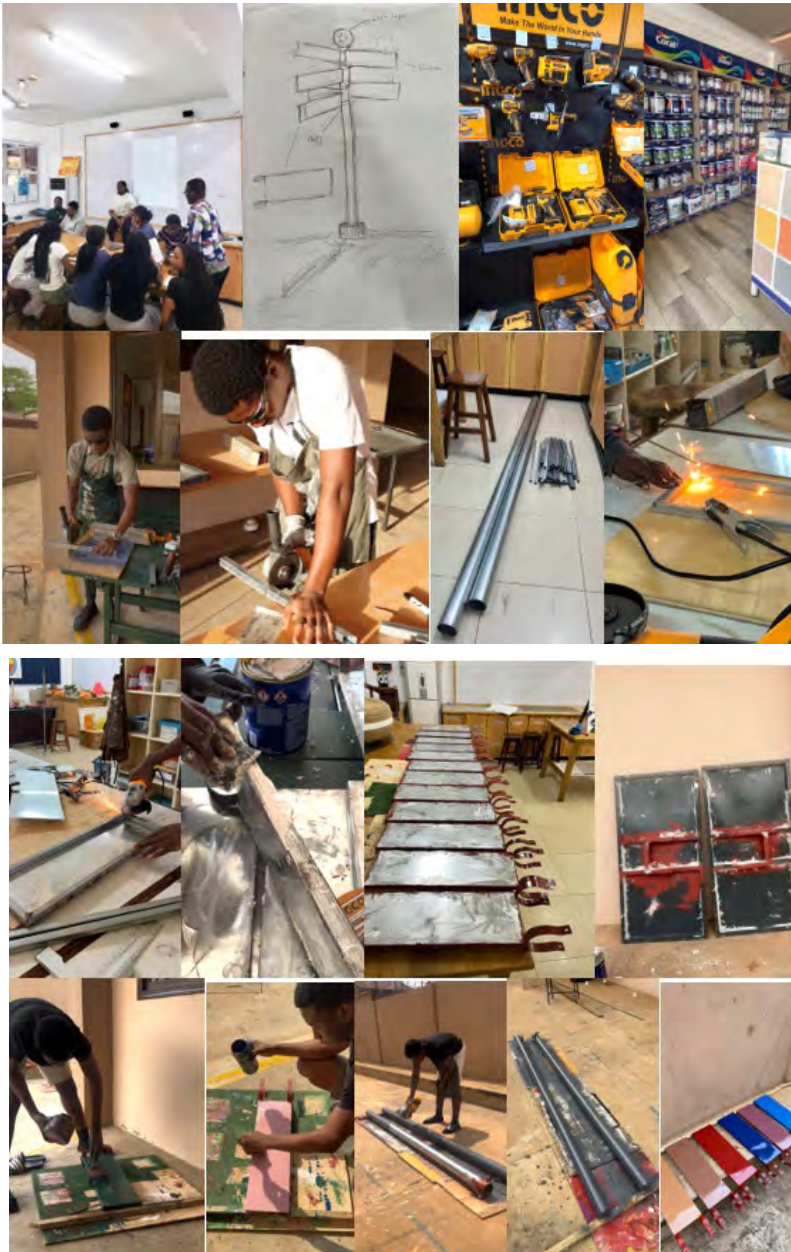
In response, we designed and implemented a wayfinding system comprising directional signposts and campus maps, creating a clear visual framework that improves accessibility and supports intuitive movement across the school. The initiative followed the full design process, from research & ideation to fabrication & installation, strengthening both technical and collaborative skills.

Through *Ars Viae*, members gained:

- Practical experience with the full design process
- Stronger collaboration and teamwork skills
- Enhanced problem-solving and critical thinking
- Greater confidence in executing real-world projects

The following are a few student reflections on the project;

Being part of the *Ars Viae* project has been an incredibly rewarding and meaningful experience. It required hours of tedious planning, designing, and the actual assembly and installation of the maps and signs. We were all involved in hands-on work, which inspired creativity and collaboration amongst us. This project also helped me understand the incredible amounts of organisation and careful execution that go into an architectural project. This journey has been a memorable experience that pushed me to collaborate, think critically, and contribute to a real-world project. **Ethan-Jermyne Achiampong (Grade 11)**



During the Ars Viae project, I served as the secretary of the Architecture Club and contributed by helping organize our work and ensuring communication within the team. I was very committed and even came to school during breaks to continue working on the project. One challenge I faced was contributing effectively while also managing other academic deadlines, which pushed me to improve my time management. Teamwork played a huge role because the project would not have been possible without everyone supporting each other both academically and emotionally. Ars Viae encouraged students to become problem solvers. From this experience, I learned that strong planning, adaptability, time, and effort are essential for success.

Lebene Biga, Secretary (Grade 10)

During my involvement in the Architecture Club project Ars Viae, I served as Project Manager, coordinating tasks and guiding the team through planning and execution.

I helped distribute responsibilities, monitor progress, and ensure ideas were communicated clearly so the project stayed organized and focused. This role strengthened my leadership, communication, and time-management skills as I worked closely with team members and tracked deadlines. One challenge was balancing different creative perspectives within the group. We addressed this through open discussions and by choosing ideas that best supported the project's goal. Overall, teamwork was essential, and the experience taught me that effective leadership requires listening, organisation, and collaboration.

Nana Gyamfi Mends, Project Manager (Grade 10)



During the Ars Viae project, I contributed as a member of the Architecture Club by helping design and plan a signpost that would make it easier for new students to navigate the school. I contributed ideas for the layout and helped with parts of the construction process. Through this project, I strengthened skills such as teamwork, problem-solving, and basic design planning. One challenge was deciding on a clear and simple design that everyone agreed on, but through discussion and collaboration, we found a solution. Teamwork played a major role in completing the project successfully. Ars Viae helped make the school more welcoming for new students. One lesson I will carry forward is the importance of collaboration when solving real-world problems. **Oparebea Okoampah (Grade 10)**

Acknowledgements

The cost of the project amounted to approximately **GHS 20,000**. We sincerely appreciate all **parents** and **students** who contributed financially, as well as the **Language Acquisition Department** for supporting the French and Spanish translations.

We also recognise the **dedicated students** whose collaboration and commitment made this initiative possible. Special thanks go to our club patrons, **Mr. Donald** and **Mr. Mawuli**, for their guidance and encouragement throughout the project. Finally, we extend our heartfelt gratitude to the **school administration** for believing in this initiative and providing the support and funding needed to bring it to life.



Harvard Winter Programme 2027

Your Chance to Experience Harvard University Is Here.

Have you registered?

Registration is now open for the **Harvard College Union Society Young Global Leaders Winter Programme 2027**, and this is an extraordinary opportunity for TIS students to step onto one of the world's most prestigious university campuses.

This programme is more than a trip; it is a transformative leadership experience. Students engage in interactive workshops on public speaking, debating, leadership development, media strategy, and community impact. They collaborate with peers from across the globe, work on real-world outreach projects, and receive mentorship from Harvard student leaders. Throughout the week, participants strengthen their confidence, critical thinking, communication skills, and global awareness, competencies that are essential for university applications and future leadership pathways.

Beyond the classroom sessions, students experience academic and cultural exploration across Cambridge and Boston, gaining exposure to environments that inspire ambition and intellectual curiosity. They return more independent, more articulate, and more prepared for the next stage of their academic journey.

The image is a promotional graphic for the Harvard Winter Camp. It features a light blue background with a photograph of green trees and a building dome on the right side. The text is arranged in a vertical stack: 'Harvard College Union Society' in red, 'Young Global Leaders Program' in dark blue, 'WINTER Camp' in dark blue, and 'at' in red. Below this, 'HARVARD UNIVERSITY' is written in large, bold, red capital letters.

Harvard College Union Society
Young Global Leaders
Program
WINTER Camp
at

**HARVARD
UNIVERSITY**

Few vacancies are available.

Whether your child already holds a valid U.S. visa or requires one, they are eligible to apply. For students who require a visa, the school will guide and support their application process.

Registration Link: <https://forms.gle/JAo5DrXjqL9C9GTg7>

For further information or guidance, kindly contact:

Mrs Surama King - CAS & Events Coordinator - surama.king@tis.edu.gh - +233 24 461 5255

This is a rare opportunity to broaden horizons, build global networks, and gain a once-in-a-lifetime experience at **Harvard University**.

We encourage interested families to register without delay.

MYP Projects Exhibition



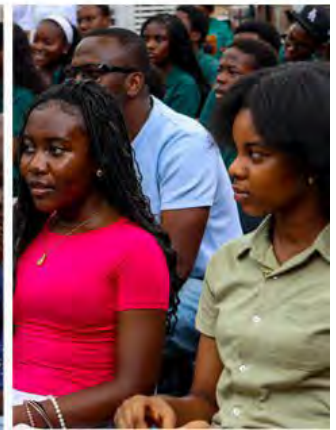














Global Conflict & Peace Efforts: What's Going On Around the World

Article by Stephen Agyemang, MYP 4



Around the world, several major conflicts continue to shape international politics and humanitarian conditions. The war between Russia and Ukraine, which began in 2022, has led to thousands of casualties and displacement, with countries such as the United States and members of the European Union providing financial, humanitarian, and military assistance to Ukraine (BBC News, 2024). The conflict has also caused global economic effects, including rising energy and food prices.

Similarly, the ongoing conflict between Israel and Palestine has resulted in significant civilian suffering and widespread international concern. The United Nations and multiple governments have called for ceasefires and increased humanitarian aid to protect civilians and support displaced families (United Nations, 2024). Humanitarian organisations continue to deliver emergency food, water, and medical supplies to affected populations.

In addition, regional tensions in parts of Africa and the Middle East have prompted peacekeeping missions and diplomatic negotiations led by organisations such as the African Union and the United Nations (Council on Foreign Relations, 2024). These efforts aim to reduce violence, stabilise affected regions, and promote long-term peace.

Understanding these global conflicts helps students recognise the political, economic, and humanitarian impact of war. By staying informed through reliable sources, we can develop greater awareness, empathy, and a stronger sense of global responsibility.

Reference

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Service as Action

ViveVida – G9 Spanish Capable Class

As shared during Assembly last week, the Grade 9 Spanish Capable Class has initiated **ViveVida**, a taste of the Spanish life. The aim is to introduce the Spanish lifestyle to the school community. In this regard, there are a number of interesting small but meaningful experiences that have been organised by the group to achieve this aim. Check out these posters for more Info!

¡Qué alegría!

TEMA INTERNATIONAL SCHOOL



VIVEVIDA

Service as Action – MYP 4
Spanish Students

SPANISH CULTURE WEEK ACTIVITIES

10 MARCH **Spanish Scavenger Hunt**

 Find hidden Spanish-themed notes and items around the school. Bring one back to win a fun prize and learn something new!

13 MARCH **Passport Day**

 Visit country stations, learn fun facts, and collect stamps in your passport. Travel the Spanish-speaking world without leaving school!

18 MARCH **Salsa Lunch**

 Join us during lunch to experience dance moves from Spanish-speaking cultures. Move, have fun, and feel the rhythm!

19 MARCH **Taste Test**

 Try dishes from Spanish-speaking countries. Come taste, learn, and discover the culture behind the food!

• Organised by: •

JANELLE · DAVID · FAHAD · EMMANUELLA
· AKUA · JANICE · DELALI



Vive Vida

A Tema International School
Service as Action Initiative

Fun Facts of the Day!

March 16th - 20th

BY THE 9TH GRADE SPANISH CAPABLE STUDENTS ♥

MONDAY

In many Latin American families, it's common to greet with a hug or kiss on the cheek!

TUESDAY

"Siesta" time is a short afternoon rest taken in many Spanish-speaking countries to recharge!

WEDNESDAY

Music and dance are a big part of celebrations, like Carnaval and Quinceañeras!

THURSDAY

Spanish is the 2nd most spoken language in the world, after Mandarin!

FRIDAY

Many Spanish-speaking countries celebrate family with big meals and lots of sharing!

Explore the Culture. Learn Something New. **Vive la Vida!**

Explore the World Column

By David Tamakloe – MYP4

Inspired by the Geography unit on *Tourism*, **David Tamakloe (MYP 4)** has initiated a new column in the weekly bulletin that shares fascinating travel facts to **educate and inspire students** to create their own bucket lists of amazing destinations to explore. This aims to promote global awareness and appreciation for diverse cultures encouraging readers to learn more about Geography, the world and its wonders.

Enjoy this week's feature – **Egypt**

Did you know?

- Most Ancient Egyptian pyramids were built as tombs for pharaohs (rulers of Ancient Egypt) and their families. To date, over 130 pyramids have been discovered in Egypt.
- Unwrapped, the bandages of an Ancient Egyptian mummy could stretch for 1.6km.
- Cats were considered sacred animals by the Ancient Egyptians. It's thought that most families kept a cat as a pet, which they believed would bring the household good luck!



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SDG 3 – Good Health and Wellbeing Mural

MYP 2 students have been exploring meaningful ways to take action within the school community as part of their **Service as Action** experiences. A full list of their engagements will be shared in a subsequent bulletin. This week, however, we highlight the work of **Ashanti Tetteh Amlalo**.

Ashanti is currently creating a beautiful mural that aligns with **SDG 3: Good Health and Well-being**. The painting illustrates different elements of living a healthy lifestyle.

The work is still in progress, and the completed mural will be featured in a future update along with Ashanti's reflections.

Check out the progress so far in the pictures below. 🌀







RED CROSS



HYDRATION STATION: WATER FOR WELLNESS




THE POWER OF WATER!

-  BOOSTS ENERGY & FOCUS
-  IMPROVES SKIN HEALTH & DIGESTION
-  SUPPORTS IMMUNE SYSTEM & MOOD



FEEL GOOD, LIVE BETTER!

THE COST OF DEHYDRATION!

-  FATIGUE & POOR CONCENTRATION
-  DRY SKIN & DIGESTIVE ISSUES
-  WEAKENED IMMUNITY & HEADACHES



DON'T WAIT, HYDRATE!

IN COLLABORATION WITH THE SCHOOL NURSES

Save the Date: Three -Way Interview



Dear Parents,

We invite you to mark your calendars for the upcoming **Three-Way Interview** for **Semester 2**, scheduled for:

- **Friday, 27 March 2026**
- **8:30 AM – 1:00 PM**
- **Secondary Campus/Classrooms**

This is a **crucial session** for parents to engage with teachers and students to:

- **Follow up** on your child's progress.
- **Discuss achievements, challenges, and goals** for the rest of the semester.
- **Strengthen the collaboration between home and school** to support student success.

Why Attend?

Your participation is crucial to supporting your child's learning journey. The **Three-Way Interview** allows you to:

- Gain **insights** into your child's academic and personal development.
- Meet and connect with your child's **teachers and key staff**.
- Work collaboratively to ensure your child's **success and well-being**.

Important Information

- Attendance is on a **first-come, first-served basis**; there is no pre-registration required.
- **Students whose parents attend** the interview may proceed home for the **Mid-Semester Break** after their session.
- **Students whose parents are unable to attend** will remain on campus and start their break at **1:00 PM**.

We strongly encourage all parents to attend this important event. Your presence and engagement make a **significant difference** in your child's education and development.

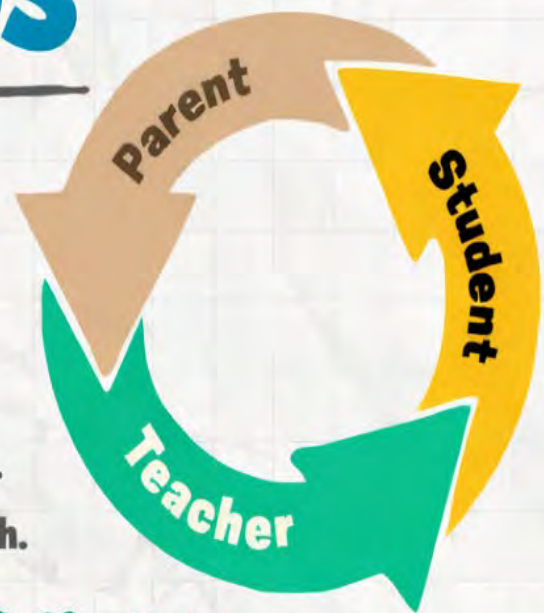
We look forward to welcoming you!

**TEMA INTERNATIONAL SCHOOL**

Three - Way Interviews

A valuable opportunity for students, parents, and teachers to come together to:

- ✓ **Reflect on student progress.**
- ✓ **Discuss achievements and challenges.**
- ✓ **Set meaningful goals for future growth.**



Fri, 27 March 2026 8:30 AM – 1:00 PM
@ Secondary Campus Classrooms



HOSTEL NEWS



SELF-DISCIPLINE: THE CHAMPION WITHIN.

What sets champions apart? It's not talent, luck, or intelligence... it's DISCIPLINE!

At Tema international school, we inspire students to prioritize progress, not procrastination, growth not comfort and lasting success not short-term ease.

In the hostel, consider these tips, and unleash your inner champion within;

Real Talk:

No one can study for you. No one can wake you up on time. No one can force you to focus. It's your call.

Discipline in Action:

Start assignments, even when your bed feels comfy

Revise notes, even when others are chatting

Turn off distractions, focus on your goals

Respect Matters:

Listen attentively

Respond politely

Follow instructions promptly

Accept correction with grace

Small Actions, Big Impact:

Ignoring instructions? Murmuring under your breath? Rolling your eyes? These weaken community trust.

Choose respect, strengthen the hostel vibe!

Action & Motivation:

Act consistently, motivation follows

Build habits, confidence, and reduce stress

You Shape the Environment:

Your discipline affects others

Focus during prep productive atmosphere

Manage time well = less panic, more calm

Weekly Challenge:

Identify one area to improve:

Waking up on time?

Reducing distractions?

Completing assignments early?

Always remember, growth begins when excuses end.

Click: <https://zenhabits.net/self-discipline/>

Change ^{the} World Through Respect

#Make a Difference



COUNSELLORS' CORNER



Juggle Maze Bubble The Power of Academic Excellence & CAS- Bringing Out the Best in You!

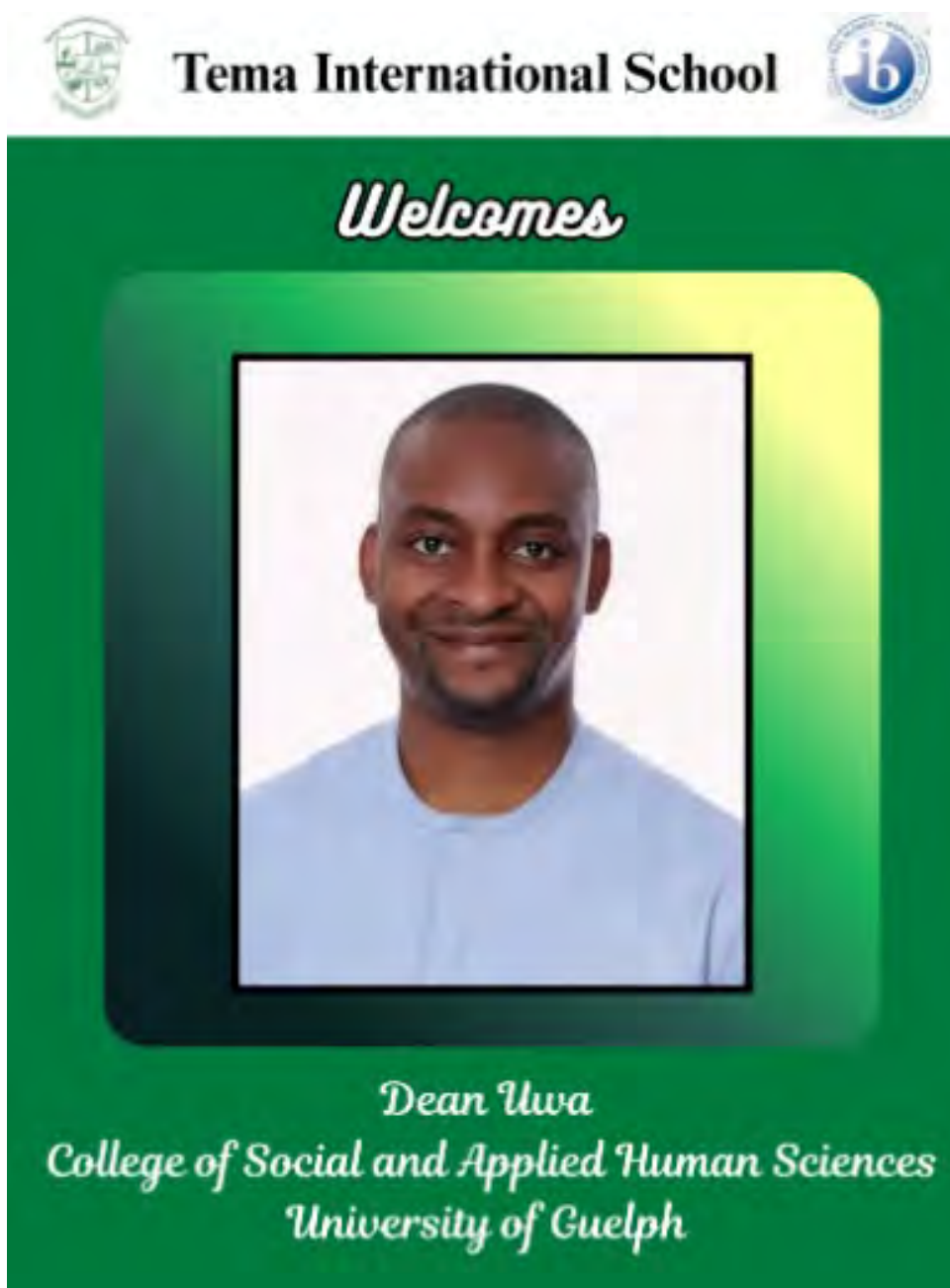
Dear Students,

At TIS, true success lies in the harmony between **academic excellence** and the **beauty of CAS**. We are proud to witness excellence in action, growth, resilience, and unlocking hidden potential as every student rises to the occasion and proves that the future truly belongs to those who dare to shine embrace new opportunities, and step confidently into the global stage with these two perfect blended elements.

- **Academic Balance:** Strong classroom performance, intentional mental presence, and active participation build the intellectual foundation for higher learning.
- **CAS as a Compass:** It nurtures intentional engagement, creativity, teamwork, leadership, and empathy—qualities that universities value as much as **grades**.

Together, CAS and academics propel students toward university success, equipping them with both knowledge and character to thrive globally.

From TIS to the World: Connecting Students to Global Universities

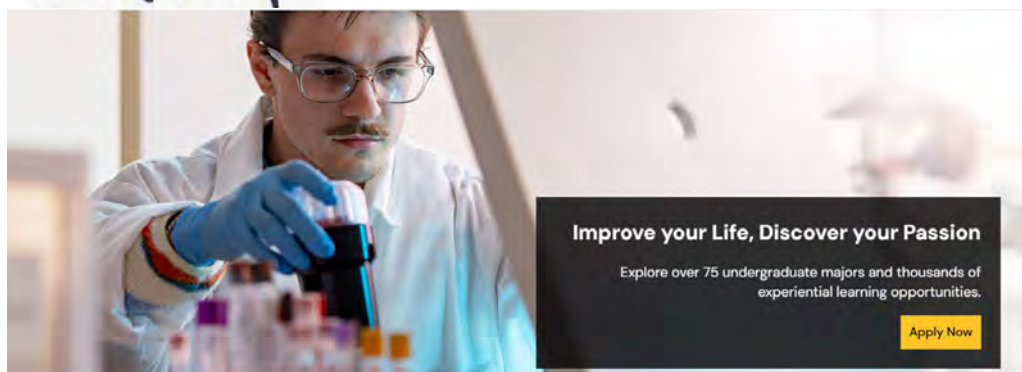


The University of Guelph's visit to Tema International School featured an impactful presentation by Dean of Social Sciences, Dean Owa. Speaking from the perspective of an African professor in a global setting, he shared profound insights on education, life balance, and career success. The visit strengthened ties between TIS and international universities. The visit underscored one purpose: equipping students to connect their aspirations with global opportunities, while remaining grounded in values of balance, courage, and intentional growth.

Click here to read more: <https://www.uoguelph.ca/>

Dean Owa's Keys to University Success

- ✓ **Intentional Presence:** Sit in front, stay visible, and own your voice—sitting at the back signals disengagement.
- ✓ **Seize Opportunities:** Embrace co-op programs and faculty support to unlock growth pathways.
- ✓ **Choose Strategically:** Select universities not only by program but also by province—where professions thrive and opportunities abound.
- ✓ **Stay Focused:** Step away from social media during lectures; professors notice effort, and it pays off in recommendations for jobs and postgraduate studies.
- ✓ **Participate Actively:** Demonstrate intellect through questions, discussions, and strong presentations.
- ✓ **Build Connections.** Engage deeply with professors by showing curiosity, commitment, and academic worth. This not only strengthens your learning experience but also earns you personalized recommendations and mentorship—opening doors to graduate school, career opportunities, and lifelong support.
- ✓ **Own Your Journey:** Take responsibility for your learning, seize opportunities, and prove your readiness for success.



University of Guelph, Ontario, Canada

Improve Life

Click here : <https://www.uoguelph.ca/registrar/finances-fees/scholarships-bursaries/>

Dean Owa Live: Education, Balance, and Global Success



Enjoy Reading DP1 Students' Reflections

Being present at the university presentation featuring the University of Guelph was simply a blessing. This meeting was actually one of the most unique interactions amongst the countless universities that have paid us visits during guidance classes. The session stood out in so many ways, including participation, the level of interaction, and meaningful contributions. The information shared to us in respect to the university was in no way limited; questions and contributions even went as far as discussing dual citizenship and how that affects scholarships to city life in Ontario and even neighbouring countries. To top it off was the question and answer that went both ways. Not only did the Q&A section give me more insight on the university and its history, but it also opened me up to learning new things about different universities that endorse similar courses. The visit from the University of Guelph was one of a kind, and I hope to enjoy upcoming university meetings just like this one. **Adlynn Mate**

Enjoy Reading DP1 Students' Reflections



We were visited today by the Dean of Social and Applied Human Sciences from the University of Guelph. He provided us with detailed information about the university, including its location, available programs, scholarship opportunities, and student life. The visit gave me the opportunity to see what studying at the university would be like and helped me further understand what I should consider when choosing a university. I learned that the university is located in Ontario, about an hour away from Toronto, which offers a safe and vibrant environment for students, as well as good job opportunities. His fellow representative, Stuart, spoke more about scholarships and academic excellence, emphasising the importance of planning ahead and maintaining good grades throughout high school. Towards the end of the session, the Dean involved us in a fun and engaging game where we received stickers for answering questions correctly about the university. I was proud to earn a university sticker, and it made the experience more memorable. One of the things that stood out to me most was his emphasis on the “return on investment” in education. He encouraged us to think carefully about the outcomes we want from university and about maximising the value of the money our parents invest in our education. He also encouraged us to focus on developing critical skills that cannot easily be replaced by AI. This made me understand the importance of being intentional when choosing a program and not selecting one on a whim, but rather based on adaptability, especially since we cannot predict what jobs will be like in the future. Overall, the insightful visit encouraged me to think more strategically about my academic future. **Yaa Akoto**

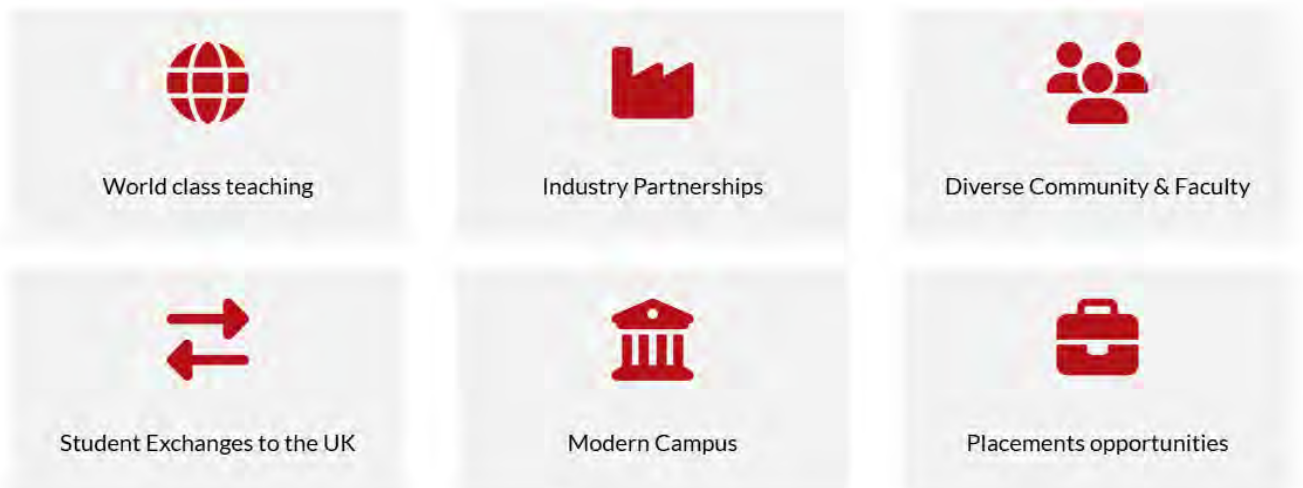
Enjoy Reading DP1 Students' Reflections

Canada has been one of my top country choices for university, so when the University of Guelph came to TIS to give an in-depth talk of their school to the DP1 students, it really boosted my desire to study there. One key thing I took note of was the great scholarship opportunities that could be given which acted as a catalyst for me to aim higher in my academics. The university really offers so many chances such as co-op work experience, advisors, and an incredibly high employment rate. The session also really helped me understand more about school life in Canada and why it is such a great place to do my studies. One thing I really appreciated was how the Dean of Social and Applied Human Sciences and the representative, Mr. Stuart, went into details of any questions we had, (For example in the architecture program they offer which is the career I want to pursue) which broadened my understanding of what the university had to offer. Overall, it was a really insightful session which grew my understanding of studying in Canada, and in the University of Guelph. Additionally, it encouraged me to take my academics and related activities more seriously to help me get the best study opportunities. **Ashley Adjei**



DP2'S Lancaster University Application is opened

Why choose Lancaster University Ghana?



Click here: <https://lancaster.edu.gh/applying-to-lancaster-university/>



SAT[®]

2026 TEST DATES



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- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



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DIGITAL TEST DATES AND DEADLINES 2026

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
March 14, 2026	February 13, 2026
May 2 2026	April 3, 2026



2026 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh



DIGITAL TEST DATES AND DEADLINES 2026

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
February 14. 2026	January 1. 2026
April 11. 2026	February 27. 2026
June 13. 2026	April 22. 2026

To practice for SAT Helpful Tips& More. Check Managebac for More Details

<https://satsuite.collegeboard.org/practice/practice-tests>

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To practice for ACT Helpful Tips& More. Check Managebac for More Details

<https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/free-act-test-prep.html>

<https://www.kaptest.com/act/free/act-free-practice-test?srltid=AfmBOophx1HVXn81r-fPeDUMxtSRRIKd5zwncOG0Cwz9J-rgopPueSUL>

TIS INTEGRITY Code

"TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

I promise to uphold and demonstrate its values, and protect the reputation of the school.

I make this pledge in the spirit of honour and trust."



