

# TIS RECORD

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## At TIS,

we believe that through actions and service that demonstrate our commitment to the UN Sustainable Development Goals, we can make the world a better place. But we must be active and committed participants, not just vocal spectators.

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## Key Dates

- 21/3/26 2026 STEAM Day NO EXEATS (until after the event)
- 27/3/26 PYP End of Unit 5 Unit Celebrations; Three-way interviews:
- 27-29/3/26 DoEIA Bronze & Silver award trip)
- 28-30/3/26 DP Geography Field Trip
- 28/3-12/4/26 Mid-semester break

## Thought for the Week

Let gratitude be the pillow on which you kneel to say your nightly prayers.

- Maya Angelou



## Seasons Greetings

Thirty days of fasting are over for our Muslim community. TIS wishes all families and friends celebrating Eid ul Fitr a joyous day.

## STEAM Fair

Our TIS Expression fair has merged with STEM for a **Science, Technology, Engineering, Arts and Mathematics (STEAM)** Fair. Our Arts, Design, Science and Mathematics Departments have been collaborating for the last 12 months towards this event.

The best way to see practical creativity and learning experiences in an authentic form as only TIS exhibitions can present. Make sure to stop at as many of our stands as you possibly can this weekend. There will be products to buy and performances to watch. Get your ringside seat by getting to the secondary campus early.

## Making us proud

The Primary sports team leaders **Perfecta Ezzo, Nandi Hagan Ntimah, Anthony Tenudze** for their dedication and organisation of such an amazing interschool sports competition.

**Seli Okudzeto Grade 3** for single-handedly and through her own initiative unblocked a clogged sink in the cafeteria to allow free flow of water.

"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## Re-Enrollment

Re-enrollment is on-going on Openapply. A link has been sent. Parents who have not received the notice from Openapply must contact the Principal.

## Visiting: Must Do

1. Arrive on time
2. Do not bring too much food!  
Take home what is not consumed.
3. After your scheduled hour, leave your environment tidy for the next visiting family
4. Park at the Main Entrance, (not at the Hostel Gate entrance).
5. Cancel your booking early, if you are not coming.
6. Only book once for a weekend

## Reminders

- Parents must book their visit online. Please go to <https://www.schoolinterviews.com.au/code/k9frh>
- Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. Online exeats can be found at: <https://www.tis.edu.gh/exeat-form/>

**Jingyu, Chen (Joy) Grade 5, for the support of the kitchen staff in serving snacks to members of the school community during the sports competition.**

## School Accounts

The current payment periods for school accounts will be coming to an end next week. Parents and guardians must check the status of their accounts with the Accounts Office to ensure payments have been received; **this is especially important before the return to school in April.**

## Three-way interviews

In our world of virtual communications, we strive at TIS to make time for face-to-face interactions within our community. Our three-way interviews (3WIs) happen at both campuses at key times during the semester. At our secondary campus, this is the best opportunity for parents and guardians to see teachers and supervisors in person. At the end of this coming week, we have our 3WIs at the secondary campus. We invite all parents and guardians to visit us and meet teachers before collecting their wards for the mid-semester break.

## Mid-semester break

Our mid-semester break begins next week Friday. **The hostels will be closed for the break as work goes on in these spaces.** All students may leave with the parents after the 3WIs or after 1pm if they are picked up by a third party. Students are expected back on the 12<sup>th</sup> April.

Yvonne M Tagoe

Principal, [principal@tis.edu.gh](mailto:principal@tis.edu.gh)





**TEMA  
INTERNATIONAL  
SCHOOL**



# SMART GLASSES ARE BANNED AT SCHOOL

## NO SMART VIDEO GLASSES ON CAMPUS

Smart glasses include any eyewear with cameras, microphones, internet access, or AI features.

### Not Allowed

- Ray-Ban Meta and similar devices
- Any camera-enabled glasses

### At TIS we will

- Protect student privacy
- Maintain academic integrity
- Ensure safety
- Follow IB examination rules

### School Action

- Immediate confiscation
- Parent notification
- Sanctions
- IB exam reporting where applicable
- Cancellation of term grades



# PACKAGES FOR BIRTHDAYS & VISITING

## Items Allowed

- ✓ **Muffins/Cupcakes**
- ✓ **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- ✓ **Soft Drinks & Fruit Juices**
- ✓ **Non-Alcoholic Wine**

## Not Allowed

- ✗ **Cakes with icing**
- ✗ **Cooked food except those listed above**
- ✗ **Alcoholic Drinks/ Beverages**



## All left over food must be sent home

- **Visiting Days - Saturdays & Sundays**
- **Visiting Time - 2:00 PM - 5:00 PM**  
(Visits must be booked online, as per the TIS Bulletin)

## **PLEASE NOTE:**

- Birthday items must be approved by the Hostel Coordinator before they can be delivered on only
  - Fridays, 4:00 PM - 6:00 PM
  - Saturdays & Sundays, 12:00 PM - 5:00 PM
- All food items will be inspected by a hostel parent and security officers at the hostel gate.
- All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty.



## Main Campus Information



### Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

**(NO SHOW. NO GO.)**

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

### Visiting

For visits until June 2026, parents will be required to book their visit online. Please go to:

<https://www.schoolinterviews.com.au/code/k9firh>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

9 - 1 - 2025



**TEMA  
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# TIS MYP & DP Local and Overseas Educational Trips 2026

MONTH	PROPOSED DATE(S)	FUNCTION
January	23	Ecological Immersion Program (GH)
February	20 to 22	DP1 Visual Arts Educational Trip to SCCA, Tamale (GH)
March	28 to 29	DoEIA Expedition Camp (GH)
March	27 to 29	DP2 Geography/ESS Trip to the Western Region (GH)
April		
May		
June	20 June to 12 July	French & Spanish Language Immersion (France/Spain)
July	28 June to 5 July	Harvard YLSC (USA)
July	19 to 25	Cambridge IGNITE (UK)
August	21	Geography Excursion (GH)
August	27 to 30	FWWMUN Johannesburg (SA)
September	1 to 5	ESS Slapton (UK)
September	17 to 18	IA Data Collection (Geog and Psych) (GH)
October		
November	6	Business Management Trip (GH)
December		
January 2027	3 to 10	Harvard YLSC (USA)

***To be approved for overseas trips, school accounts must be cleared of outstanding bills.***

# TIS 2025/26 School Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## Public holidays 2025/26

4 Aug, 2025	Founders' Day	Jan 1, 2026	New Year's Day	3 Apr, 2026	Good Friday
22 Sep, 2025	KN Memorial Day	7 Jan, 2026	Constitution Day	6 Apr, 2026	Easter Monday
5 Dec, 2025	Farmers' Day	6 Mar, 2026	Independence Day	1 May, 2026	May Day
Dec 25, 2025	Christmas Day	20 Mar, 2026	Eid Al Fitr (TBC)	27 May, 2026	Eid Al-Adha (TBC)

*Dates and/or events are subject to changes.*

**FIRST SEMESTER**

1/8/25 2025 MYP Results Released; 2025 MYP Enquiries Upon Results Open;  
 1/8/25 MYP PP: Final product (photo evidence upload)  
 5/8/25 All staff resume  
 11/8/25 Student Council executives return  
 13/8/25 Newbies arrive (Meeting @ 2.00pm)  
 15/8/25 PYP Meet the teacher session (1.30pm)  
 16/8/25 Personal Project: Criterion B draft due  
 17/8/25 Continuing secondary students resume  
 18/8/25 All P-12 classes commence  
 22/8/25 TIS Junior Soccer Championships  
 23/8/25 SAT  
 24/8/25 School Performance auditions  
 29/8/25 TIS Senior Soccer Championships  
 30/8/25 Peer Buddies Workshop. **NO EXEATS FOR NEWBIES.** Dukies RA trip  
 31/8/25 Thanksgiving Service (11.00am) **NO EXEATS** Dukies RA trip  
 6/9/25 TIS Tennis Championships/TIS Badminton Championships; PYP Parents training session (9.00am); ACT  
 10-11/9/25 PYP Evaluation Visit  
 11/9/25 G12 TOK Exhibition  
 12/9/25 MYP PP Criterion B final due  
 13/9/25 SAT; MYP & DP Parents Information sessions. **NO EXEATS (Until after these sessions)**  
 19/9/25 PYP End of Unit 1 #WI; DP Geography Excursion  
 20/9/25 TIS Sporty Family. **NO EXEATS**  
 24/9/25 Girls Handball Championships  
 25/9/25 Boys Handball Championships  
 26/9/25 MYP CP: Community tour  
 27/9/25 High School Praise (Praise Night Fundraiser)  
 28/9-5/10/25 22nd Anniversary TIS Spirit Week. Career Fair **NO EXEATS**  
 3/10/25 TIS Founders' Day. Main Campus admissions open for 2025/2027  
 4/10/25 SAT;  
 5/10/25 22nd Anniversary Thanksgiving Service. **NO EXEATS until after 1.00pm)**  
 5-8/10/25 Dukies Gold Award Camp  
 6-11/10/25 Mid-semester break  
 12/10/25 Students return to hostels  
 13/10/25 All classes resume after mid-semester  
 14/10/25 G9/G11 Changes to Subject Selections close; DP Geography Data Excursion  
 15-17/10/25 AIS MUN  
 18/10/25 PSAT: ISSAG Football, Handball, Tennis; ACT  
 20/10/25 MYP PP: Criterion C draft due  
 20/10/25 Student Council (SC) shadowing process commences;  
 21/10/25 G12 EE Café  
 23-24/10/25 Girls & Boys Volleyball Championships (during ASA)  
 25/10/25 ISSAG Football, Handball, finals  
 26/10/25 TIS swimming championships (3.00 – 5.00pm)  
 28-29/10/25 I&S Celebration Days  
 31/10/25 PYP End of Unit 2 Celebrations; Submission of G12 TOK Draft Essay; Language competition (7-12)  
 1/11/25 ISSAG Volleyball, Swimming and Badminton  
 3/11/25 DP Business Management Excursion  
 8/11/25 SAT; Annual Production **NO EXEATS**  
 11-12/11/25 Collaborative Sciences Project – G12;  
 14/11/25 PYP Book Day  
 17-21/11/25 MYP5 On-screen examination (Reports due 5/12/25) **NO EXEATS for G10**  
 19-28/11/25 G11-12 end of semester exams (Reports due 5/12/25) **NO EXEATS for G11-12**  
 24/11/25 MYP CP: Presentation of objectives  
 28/11/25 PYP End of Unit 3 3WI;  
 29/11/25 MYP PP Criterion C completion; Peer Buddies Workshop  
 1/12/25 SC applications open for 2026 elections  
 6/12/25 SAT; Carols Night (Chaplaincy)  
 8/12/25 Christmas Lunch  
 9/12/25 MYP PP Final Report due: Photo evidence & bibliography upload  
 10/12/25 Last day of the first semester: Students may depart after 3-Way interviews or 1pm if no interview  
 12/12/25 Last day for teachers\*

13/12/25 ACT

## SECOND SEMESTER

5-6/1/26 Staff Wellbeing Retreat (5/1/26), Staff Wellbeing Day (6/1/26)  
 8-9/1/26 Staff training days  
 11/1/26 Students return to hostels; applications for 2026 SC positions close  
 12/1/26 Second semester commences. Alumni Homecoming Week  
 17/1/26 TIS Athletics Championships. **NO EXEATS BEFORE 1.00PM**  
 18/1/26 Alumni Thanksgiving Service  
 19-20/1/26 SC Manifesto Readings; 20/1/26 Student Council elections by voting (7.00am-4.00pm)  
 24/1/26 Inter- School Sports Day  
 28-30/1/26 IDU Days; G12 EE; G11 EE, 11/12 CAS Reflection Day (Public Speaking, Red Cross Training)  
 31/1/26 SC Leadership Camp **NO EXEATS FOR SCHOOL LEADERS**  
 1/2/26 Student Leadership Induction Ceremony **NO EXEATS**  
 7/2/26 Creative Writing Workshop  
 9-13/2/26 MYP5 Mock On-screen examination **NO G10 EXEATS**  
 12/2/26 G11 TOK Exhibition. **NO G11 EXEATS**  
 13/2/26 PYP End of Unit 4 #WI; Early Years Family Day; TIS Squash Championships;  
 14/2/26 Peer Buddies Workshop; Chocolate Friendship Day  
 16-27/2/26 DP Mocks. **NO G12 EXEATS**  
 25/2/26 MYP PP standardisation and moderation (teachers)  
 7/3/26 MYP Projects (Personal & Community) **NO EXEATS (until after this session)**  
 11/3/26 PYP – MYP Info Day at Main Campus  
 12/3/26 G11 TOK Exhibition. **NO G11 EXEATS**  
 14/3/26 SAT; Pi Day  
 20/3/26 MYP PP: Academic Honesty First Record  
 21/3/26 2026 STEAM Day **NO EXEATS (until after the event)**  
 27/3/26 PYP End of Unit 5 Unit Celebrations; Three-way interviews: Students depart AFTER interviews  
 27-30/3/26 School Trips (27-29/3/26 Dukies Bronze & Silver award trip) (28-30/3/26 DP Geography Field Trip)  
 28/3-12/4/26 Mid-semester break  
 31/3/26 MYP PP Criterion A draft due; Draft 2026/2027 Calendar Overview Released  
 11/4/26 ACT  
 12/4/26 Students return to hostels  
 13/4/26 All classes resume after mid-semester;  
 17/4/26 G11 EE Cafe  
 18/4/26 G12 Grad photos (All day). **NO G12 EXEATS**; MYP5 Examprep workshop **(NO G10 EXEATS)**  
 19/4/26 Exam Candidates' Service **NO EXEATS**  
 21/4/26 MYP5 → DP1 info session; PP Criterion A draft due  
 24/4-22/5/26 DP Final Exams  
 24/4/26 PYP Spelling Bee  
 2/5/26 SAT  
 4/5/26 MYP PP Criterion A final due  
 4-15/5/26 MYP IBMYP On-screen examination  
 16-30/5/26 Break for MYP5 leavers **(Leavers return to Hostels on 30/5/26 by 5.00 pm)**  
 18-29/5/26 G11 semester exams;  
 20-26/5/26 MYP4 On-screen examination  
 21/5/26 PYP End of Unit 6 3WI  
 22/5/26 PYPX & VAX  
 23/5/26 Leavers' Dinner  
 29/5/26 MYP4 (2025/2026) subject selections  
 30/5/26 2026 PYP Annual Achievers & Graduation Ceremony; Last day for PYP Students  
 31/5/26 Peer Buddies Workshop  
 5/6/25 Last day for PYP staff  
 6/6/26 2026 MYP/DP Annual Achievers and Graduation Ceremony; Last day for MYP/DP Students  
 12/6/26 Last day for teachers\*; S2 reports published.  
 13/6/26 ACT  
 20/6/26 France/Spain trips commence  
 11/7/26 ACT; France/Spain trips end  
 25/7/26 MYP PP: Final Product (Photo evidence upload)

v20/11/25



# TEMA INTERNATIONAL SCHOOL



## Primary School Campus

Admissions Open For 2026/2027 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2026

#### Preschool

Nursery (1.9 years @ August 2026)  
Kinder 1 (2.9 years @ August 2026)  
Kinder 2 (3.9 years @ August 2026)  
Kinder 3 (4.9 years @ August 2026)

#### Junior Primary

Grade 1 (5.9 years @ August 2026)  
Grade 2 (6.9 years @ August 2026)  
Grade 3 (7.9 years @ August 2026)

#### Senior Primary

Grade 4 (8.9 years @ August 2026)  
Grade 5 (9.9 years @ August 2026)  
Grade 6 (10.9 years @ August 2026)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.





# Tema International School



**SECONDARY ADMISSIONS ARE OPEN FOR 2026/2027 ACADEMIC YEAR  
FROM 3 OCTOBER 2025 UNTIL 31 MARCH 2026**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p><b>Grade 7 (MYP 2)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Primary 6.</li> <li>b) Be aged 11+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>	<p><b>Grade 8 (MYP 3)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed JHS 1 or in JHS 2.</li> <li>b) Be aged 13+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>
<p><b>Grade 9 (MYP 4)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Grade 8 or Basic Education Certificate Examination (BECE)</li> <li>b) Be aged 14+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>	<p><b>Grade 11 (IB Diploma Programme)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.</li> <li>b) Be aged 16+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview for non IGCSE &amp; GCSE students (i.e. WASSCE, OCR, AQA).</li> </ul>

To learn more scan this.



To enrol, scan this



The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone:  
 +233 303 305134, +233 303 308737, +233 249 637762 email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)



# TIS Application Procedures



The screenshot shows the TIS OpenApply website interface. At the top, there's a navigation bar with 'Tema International School' and a 'Register Now' button. Below this is a main banner area with a large image of students working with a yellow toy excavator. The banner includes the school's name and a 'Hands-on learning' tagline. Below the banner are three main action buttons: 'Registration of Interest' (with a 'Submit ROI' button), 'Visit our School' (with a 'Schedule a Tour' button), and 'Apply for Admission' (with a 'Submit Application' button). A 'Welcome' section follows, containing a message from the school and a 'Welcome' heading. On the right side, there are two maps showing campus locations: 'Primary School Campus' and 'Main Campus'. A dark sidebar on the left contains a menu with categories like 'GENERAL', 'FURTHER INFORMATION', and 'About Us'. The footer includes copyright information for 2006-2019.

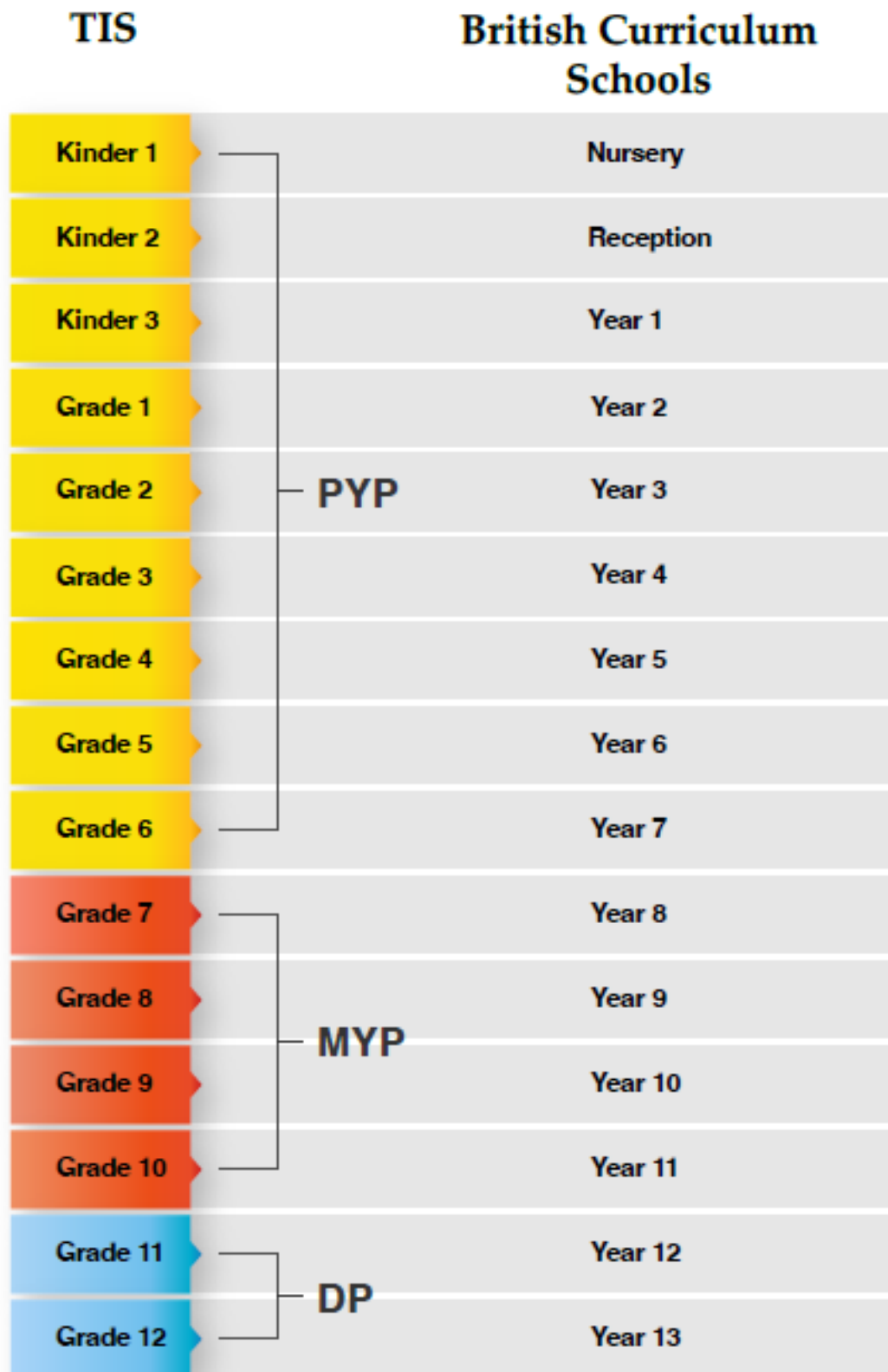
Please have the following documents available (scan onto a flash drive) before you begin with online application;

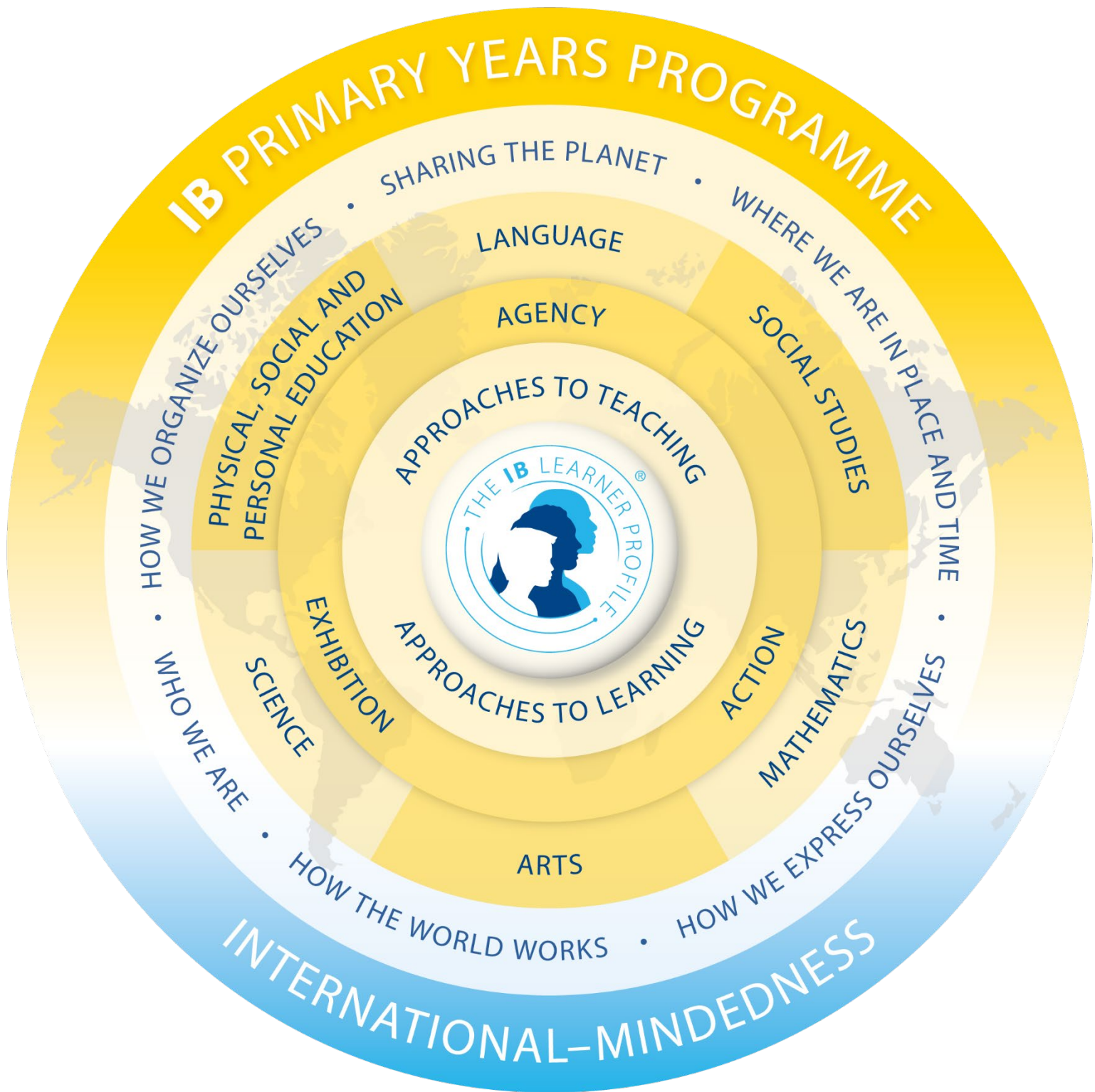
- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (**Grade 2-11 Applicants**)
- Letter of recommendation and academic transcripts (**Grade 11 Applicants**)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.  
**For first time users please proceed to 4. For existing users please proceed to 5.**
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
  - [www.expresspaygh.com/tis](http://www.expresspaygh.com/tis)
  - At the Finance Office on TIS campus
  - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 0020014471692201
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

*Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!*

# TIS Admissions Grade Chart





## A Thrilling Kick-Off

### *TIS Primary School Campus Hosts First Inter-School Sports Showdown*



The Primary Campus of Tema International School hosted the maiden edition of the ‘**INTERSCHOOL SPORTS COMPETITION**’. This was an exciting and friendly sports encounter with students from the Association International School. From the moment the games began, the atmosphere was lively and electric. Cheers from the sidelines and the determination of the players on the field created a memorable sporting experience for everyone involved. The competition featured football and basketball matches for both boys and girls, giving students the opportunity to demonstrate their athletic abilities, teamwork, and sportsmanship.

The matches were filled with energy, enthusiasm, and impressive displays of skill from the students. Players demonstrated determination on the field and court, while their teammates and supporters cheered them on with great excitement. The games provided an opportunity for students from both schools to interact, build new friendships, and develop confidence through healthy competition.

Beyond the competition, the event highlighted the importance of sports in promoting collaboration, discipline, and mutual respect among students. Both teams showed great sportsmanship, encouraging one another and celebrating each other’s efforts throughout the games.

The matches were lively and well-contested. Tema International School delivered an impressive performance in soccer, with the boys’ and girls’ teams securing a victory and a draw respectively. Their determination, teamwork, and skill on the field earned those well-deserved wins and loud cheers from supporters.

On the basketball court, AIS demonstrated great strength and coordination, claiming victory in both the boys' and girls' basketball games. Their disciplined play and strong teamwork made for thrilling matches.

Beyond the results, the competition was a wonderful opportunity for students from both schools to interact, build friendships, and celebrate the values of teamwork, resilience, and fair play. The event marked an important milestone for the Primary Campus and set a strong foundation for future inter-school sporting collaborations. The day ended on a positive note as students, parents, teachers from both campuses and coaches from both schools expressed appreciation for the opportunity to come together through sports. Events like these continue to strengthen the bond between the two schools and create memorable experiences for the students. As the cheers faded and the matches ended, one thing was clear: the event was a resounding success. It set the stage for many more exciting sporting encounters in the future and left everyone looking forward to the next inter-school competition.











## Reflections

### **A Day of Energy, Teamwork, and School Pride: by Perfecta Ezzo, Event Lead**

Last week, our school took part in an exciting inter-school sporting event with Association International (AIS), bringing students and staff together in a strong display of teamwork and school spirit. The programme was coordinated by selected Primary Campus staff and the PHE team from the secondary campus. Support from other departments helped the coordinating teams. Planning involved careful collaboration, assigning roles, organising transport between the primary and secondary campuses, and ensuring that supervision, safety, and match logistics were clearly structured. The success of the day was a true team effort, with staff stepping up to ensure everything ran smoothly. As the day approached, excitement grew across the school. Teams trained with focus, while other students looked forward to supporting their peers. On the day itself, the atmosphere was lively, with strong cheering, visible team spirit, and staff working together to keep the programme on track.

The matches were competitive and engaging. Our boys' basketball team faced a tough side and, although defeated, showed determination and commendable sportsmanship. The stand-out moment of

the day came from our boys' football team, who delivered a strong performance and secured a well-deserved victory. Beyond the results, the event was a success. The programme ran smoothly, students represented the school with pride, and a strong sense of community was evident throughout. We are proud of all participants and grateful to the staff who contributed their time and effort. We look forward to future tournaments, hopefully, involving more schools, as we continue to build a strong culture of sport and collaboration.

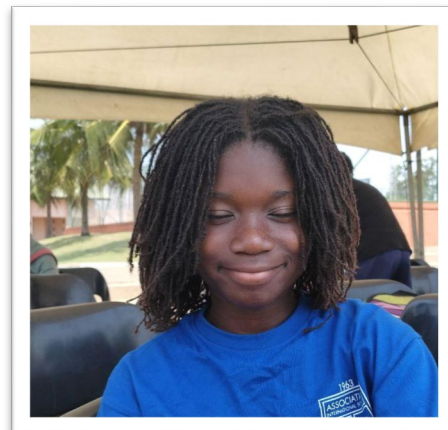


I felt good about the match, especially my performance. However, I am sad, as my team did not win.

*Marshal, AIS student*

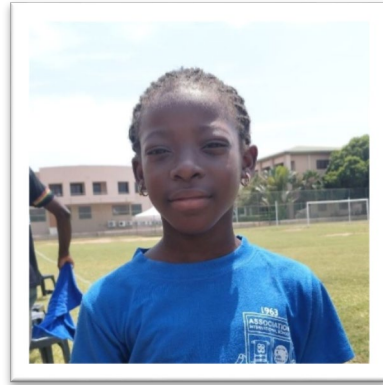
I like the sportsmanship shown.

*Janine, AIS student*



I got the chance to play with another school.

***Naa Koshie, AIS student***



I felt good about the match.

***Ann Zion, AIS student***

I got pushed during the football match but I kept going to win the match.

***Isabella B. Glover, (Grade 5)***



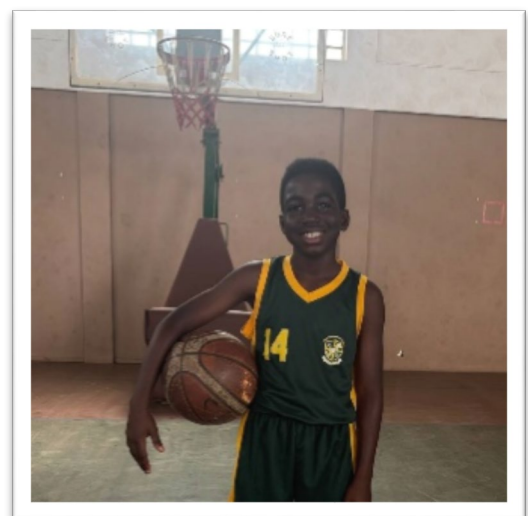
I was nervous but when our teachers, Mr. Dennis and Mr. Godfred cheered us on I got the energy and felt happy. I knew we would win when it came to football and had my doubts when it came to basketball. ***Nana Yaa, Grade 6***

Many surprising things happened during our just-ended sporting event. For example, TIS sadly lost the basketball 22-2 even though many said AIS had the upper hand on scoring while TIS mainly played better. The soccer match ended with a whopping 7-1 making TIS the winner of the boys football match. *Alfred, Grade 6*



During the sports event, it was very fun, entertaining and rigorous. I really enjoyed how the event was planned as well. I enjoyed the football and basketball. It was amazing. *Michal, Grade 6*

This inter-school competition was very nice and interesting. Although we lost the basketball, we were able to shine in the soccer 7-1!!! Therefore, in all we had core values like teamwork and leadership. *Allen, Grade 6*





*Supporting from the sidelines and demonstrating good sportsmanship*

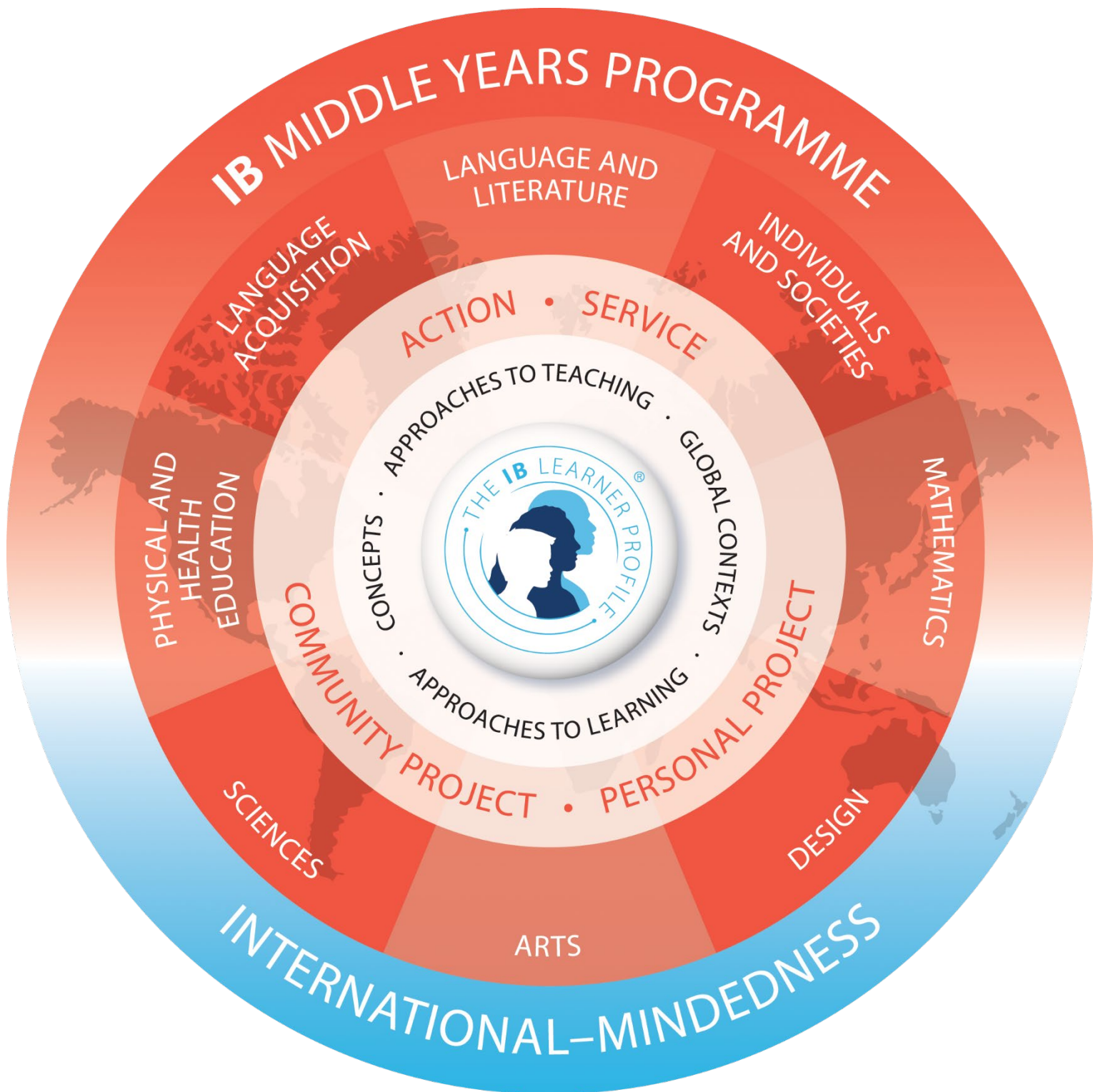




# THE TIS DNA



[www.tis.edu.gh](http://www.tis.edu.gh)



# Change <sup>the</sup> World Through Teamwork

#Make a Difference





## STRATEGIES FOR SUPPORTING MULTILINGUAL LEARNERS

In line with the TIS Strategy and Programme Development Plan, the school has been actively developing and implementing structures to support students whose first language is not English. This is part of our ongoing commitment to fostering a more inclusive learning environment for all students. Some of the key strategies we are implementing to ensure these students thrive academically and socially are:

### English as an Additional Language (EAL)

The English department offers tailored lessons that focus on improving speaking, listening, reading, and writing skills while these students continue their studies across other subjects. To facilitate learning, some of the lessons are recorded: students can revisit these recordings for note-taking and revision purposes.

### Differentiated Instructions

Teachers have been trained to use differentiated instruction techniques, ensuring that the students can access the same learning materials as their peers. This involves simplifying language without diluting content, using visual aids, hands-on activities, and peer-support systems to make learning more engaging and understandable.

### Scaffolded Assessments and Accommodation

Scaffolding learning techniques like providing students with clear instructions, modelling examples, and breaking down complex tasks into manageable parts, coupled with giving extra time to complete tasks, build students' confidence and competence over time.

### Encouraging Peer Interaction

We understand that peer interaction is vital for language acquisition. Subject teachers, therefore, try to promote collaborative learning by encouraging students to work in diverse groups. This builds social connections and allows multilingual learners to practice their language skills in a supportive setting.

### Use of Technology

Teachers leverage technology by encouraging multilingual learners to use tools like language apps, online dictionaries, and translation software that can provide immediate assistance. These resources empower students to engage with content at their own pace and language proficiency level. The library provides students with a wide range of electronic resources in their native languages, which greatly contribute to a deeper understanding of the topics covered in their classes.

### Professional Development for Teachers

Continuous professional development workshops for teachers have been an integral part of the school's strategy. These workshops focus on how to effectively teach in a linguistically diverse classroom. These workshops empower teachers to better support the students.

### Learning Support Engagements

The Learning Support Department monitors the progress of multilingual learners and engages them periodically to ascertain their need for additional support. During these sessions, multilingual learners are encouraged to focus on improving academic language skills, particularly in subjects like mathematics and science. These sessions allow for an open forum to discuss the impact of language support strategies, enabling us to fine-tune existing interventions or adapt new approaches.

## How Teenagers Can Manage Distractions

It is entirely normal for teens to get distracted from studying from time to time, especially during stressful exam periods or when they are struggling to understand the work.

Avoiding doing work or study is a widespread response to feeling overwhelmed and stressed, but while leaning into a bit of self-care to get through high-stress study periods is one thing, young learners should not perfect the art of procrastination because it will come back to bite them during exam season.



*Image source: Freepik*

If a young learner is struggling to balance study with schoolwork, social media and other daily distractions, there are ways they can help themselves.

### **Set time aside for fun**

After spending hours studying and working, we expect that teenagers might be feeling exhausted or stressed. While they may already have a study plan, we encourage them to have a fun plan, too. If they have a specific time set aside for relaxing, they will have less desire to distract themselves while working.

### **Take regular minibreaks**

We encourage working in chunks of time – say, 20 minutes – then take a few minutes to get a drink, stretch and walk around. This will retain energy, maintain concentration and make study more manageable.

### **Block screen alerts**

We encourage the locking of alerts if working on a tablet or computer linked to messages or social media. When concentrating on work, a message alert pinging up causes distraction and breaks trains of thought. Switch it back on in non-study time.

### **Agree on 'phone free' zones**

Talk about areas at home that can become temporary phone-free zones, such as where students study and where everyone eats together. Encourage the whole family to play a role in making it happen.

### **Create a space they can concentrate in**

This is especially important if your teen has to study in a common area with plenty of distractions, like the living room or kitchen. Being around a lot of noise and activity can significantly disrupt their study routine. Creating a space primarily dedicated to their study hours will help them focus and concentrate.

## CAS-SA Corner

### STEAM Fair 2026 – Innovation in Action at TIS



Excitement is building across the Tema International School campus as students prepare for the **TIS STEAM Fair 2026**, guided by this year's theme, **“Innovating for a Sustainable Future Through STEAM.”**

Over the past weeks, classrooms, labs, studios, and creative spaces have been buzzing with activity. Students across **Science, Technology, Engineering, Art, and Mathematics** have been working with enthusiasm and dedication, transforming ideas into **projects, prototypes, research displays, artistic installations, and innovative solutions.**

Learning on campus has truly come alive as students collaborate, experiment, design, build, and problem-solve. From engineering concepts and scientific investigations to creative design and artistic expression, the STEAM Fair reflects the **interdisciplinary spirit of learning at TIS.**

A particularly exciting addition to this year's fair is the activities, where students have been exploring creativity through workshops in **upcycling, plant-to-paper making, pendant design, textile innovation, ceramics, and craft production.** Visitors will have the opportunity to admire these beautiful handmade pieces, with some items available for sale in support of **student-led Service initiatives.**

The event will also feature the **participation of our Primary Campus**, with **PYP learners presenting their own creative STEAM displays and contributing a special performance**, making the fair a wonderful **whole-school celebration of learning and creativity.**

We are also honoured to welcome our **Guest Speaker, Professor Fred McBagonluri, President and Provost of Academic City University College, Accra**, whose work in engineering education and innovation continues to inspire young problem-solvers across Africa.

Parents are warmly encouraged to **come and experience the vibrant learning taking place on campus** and celebrate the remarkable creativity, effort, and innovation of our students.



**Event Details - Date:** Saturday, 21 March 2026 - **Time:** 1:00 PM – 4:00 PM - **Venue:** Tema International School – Secondary Campus.

Come and see **innovation in action at TIS.**







**TEMA  
INTERNATIONAL  
SCHOOL**



SCIENCE

TECHNOLOGY

ENGINEERING

ART

MATH

# STEAM FAIR

SAT. 21\*  
MAR. 2026

**INNOVATING FOR A  
SUSTAINABLE FUTURE  
THROUGH STEAM**

**1:00 PM - 4:00 PM  
SECONDARY CAMPUS**

**Guest Speaker:  
Prof. Fred McBagonluri**

President & Provost of  
Academic City University College,  
Accra.



**FEATURING: Exhibitions from Primary campus**







# IGNITE YOUNG MINDS PROGRAMME 2026

A **Learn with Leaders** programme conducted in partnership with  
**Cambridge Judge Entrepreneurship Centre**

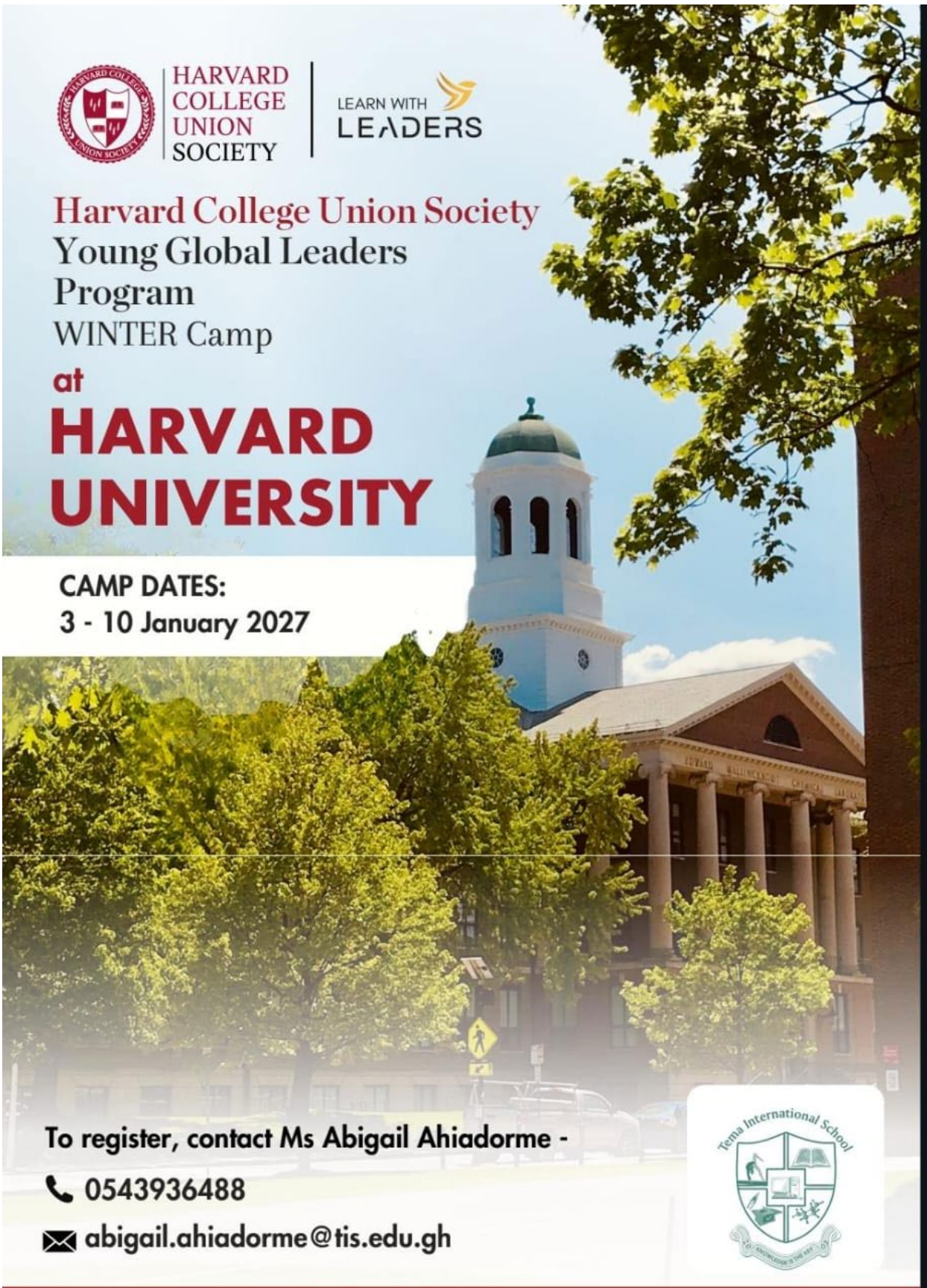




To register, contact Ms Abigail Ahiadorme -

☎ 0543936488

✉ [abigail.ahiadorme@tis.edu.gh](mailto:abigail.ahiadorme@tis.edu.gh)








 **HARVARD COLLEGE UNION SOCIETY** | LEARN WITH  **LEADERS**

**Harvard College Union Society**  
**Young Global Leaders**  
**Program**  
**WINTER Camp**

**at**  
**HARVARD UNIVERSITY**

**CAMP DATES:**  
**3 - 10 January 2027**

**To register, contact Ms Abigail Ahiadorme -**  
 **0543936488**  
 **[abigail.ahiadorme@tis.edu.gh](mailto:abigail.ahiadorme@tis.edu.gh)**



# Harvard Winter Programme 2027

**Your Chance to Experience Harvard University Is Here.**

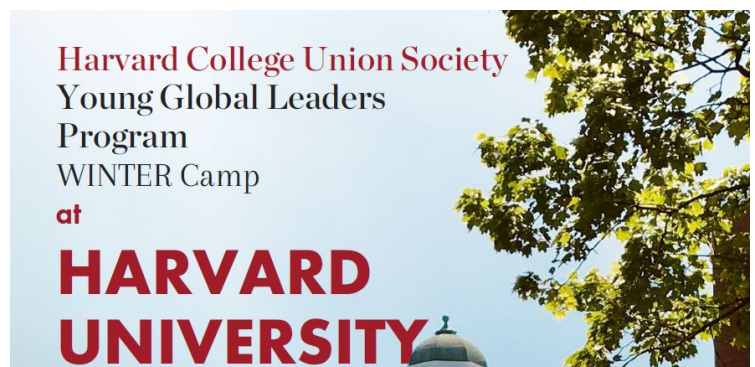
Have you registered?

Registration is now open for the **Harvard College Union Society Young Global Leaders Winter Programme 2027**, and this is an extraordinary opportunity for TIS students to step onto one of the world's most prestigious university campuses.

This programme is more than a trip; it is a transformative leadership experience. Students engage in interactive workshops on public speaking, debating, leadership development, media strategy, and community impact. They collaborate with peers from across the globe, work on real-world outreach projects, and receive mentorship from Harvard student leaders. Throughout the week, participants strengthen their confidence, critical thinking, communication skills, and global awareness, competencies that are essential for university applications and future leadership pathways.

Beyond the classroom sessions, students experience academic and cultural exploration across Cambridge and Boston, gaining exposure to environments that inspire ambition and intellectual curiosity. They return more independent, more articulate, and more prepared for the next stage of their academic journey.

Few vacancies are available.



Whether your child already holds a valid U.S. visa or requires one, they are eligible to apply. For students who require a visa, the school will guide and support their application process.

**Registration Link:** <https://forms.gle/JAo5DrXiqL9C9GTg7>

For further information or guidance, kindly contact:

**Mrs Surama King** - CAS & Events Coordinator - [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh) - +233 24 461 5255

This is a rare opportunity to broaden horizons, build global networks, and gain a once-in-a-lifetime experience at **Harvard University**.

**We encourage interested families to register without delay.**

## Save the Date: Three -Way Interview



Dear Parents,

We invite you to mark your calendars for the upcoming **Three-Way Interview** for **Semester 2**, scheduled for:

- **Friday, 27 March 2026**
- **8:30 AM – 1:00 PM**
- **Secondary Campus/Classrooms**

This is a **crucial session** for parents to engage with teachers and students to:

- **Follow up** on your child's

progress.

- **Discuss achievements, challenges, and goals** for the rest of the semester.
- **Strengthen the collaboration between home and school** to support student success.

### Why Attend?

Your participation is crucial to supporting your child's learning journey. The **Three-Way Interview** allows you to:

- Gain **insights** into your child's academic and personal development.
- Meet and connect with your child's **teachers and key staff**.
- Work collaboratively to ensure your child's **success and well-being**.

### Important Information

- Attendance is on a **first-come, first-served basis**; there is no pre-registration required.
- **Students whose parents attend** the interview may proceed home for the **Mid-Semester Break** after their session.
- **Students whose parents are unable to attend** will remain on campus and start their break at **1:00 PM**.

We strongly encourage all parents to attend this important event. Your presence and engagement make a **significant difference** in your child's education and development.

We look forward to welcoming you!

Change <sup>the</sup>  
World  
Through  
Respect

#Make a Difference

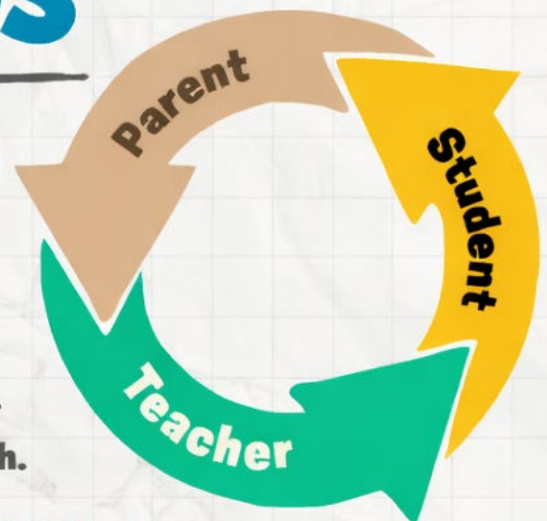


**TEMA INTERNATIONAL SCHOOL**

# Three - Way Interviews

A valuable opportunity for students, parents, and teachers to come together to:

- ✓ **Reflect on student progress.**
- ✓ **Discuss achievements and challenges.**
- ✓ **Set meaningful goals for future growth.**

**Fri, 27 March 2026****8:30 AM – 1:00 PM****@ Secondary Campus Classrooms**

# COUNSELLORS' CORNER



Dear Students,

**BE—YOU—TO—THE—FULL** by bringing your brilliance, creativity, and authentic self to light.



## Top Tips for Being You to the Full

✓ **Know Yourself & Love Yourself Deeply**

Practice self-reflection and know —what truly matters to you based on your values and morals. **Ask:** *What energizes me? What drains me? What do I stand for?*



## Top Tips for Being You to the Full

### ✓ **Embrace Your Imperfections and Seek to be Better**

Let go of perfectionism and accept your quirks, flaws, and evolving self.

### ✓ **Live in Alignment with Your Values**

Make decisions that reflect your personal truth, not external expectations.

Say “**no**” when something doesn’t feel right—even if it’s popular or expected.

Create boundaries that protect your energy and integrity.

### ✓ **Express Yourself Honestly**

Speak your truth with kindness and clarity.

Share your thoughts, feelings, and ideas—even if they’re different.

Avoid people-pleasing or masking your real -self to fit in.

### ✓ **Surround Yourself with Supportive People**

Build relationships with those who celebrate your authenticity.

Distance yourself from environments that demand conformity or judgment.

Seek mentors, friends, or communities that encourage growth and self-expression.

### ✓ **Trust Your Inner Compass**

Tune into your intuition—your gut often knows what’s right.

Don’t let fear or comparison steer your choices.

**Click here:** <https://www.betterup.com/blog/full-potential>



**Tema International School**



*Welcomes*



*Dan Palermo*  
*Deputy Provost of York University*

*26 March, 2026*

*2:00 PM - 3:30PM GMT*



## What University of Lakehead (Samuel Turpin) and Dalhousie University (Laura Pudas) Admissions Experts Want Students to Know



### Canada's Commitment to Education: Why Academics Come First

Canada is recognized worldwide for its strong education system, which emphasizes both academic excellence and student success. Universities across the country are built on the principle that rigorous academics form the foundation of opportunity—whether in research, professional careers, or global leadership. By prioritizing quality teaching, innovative programs, and accessible learning, Canadian institutions ensure that students are prepared not only to graduate, but to thrive in a competitive and ever-changing world.



Offers more than a degree—we offer the right programs, in the right place, with the right potential for global thinkers, doers, and achievers. Click here to read more:

<https://www.dal.ca/>



**Scholarships:** <https://www.dal.ca/faculty/gradstudies/finance-your-studies/scholarships-bursaries/international-scholarships.html>



At Lakehead University, every degree program is designed to set you up for the future you've dreamed of <https://www.lakeheadu.ca>

**Scholarships click:** <https://www.lakeheadu.ca/international/future/scholarships-awards>

## Enjoy Reading Students' Reflections

Today, I attended a one-of-a-kind university visit, along with some of my grade-mates. Unlike the other university fairs I have been present in, this seemed like a casual conversation. Listening and interacting with the representatives of Dalhousie University, and Lakehead University gave me insight on what it is like to study in Canada. Through the representative, I found out that Lakehead University has three campuses all in Canada, with the main one being in Thunder Bay. I noticed that this university places a strong emphasis on environmental studies, which is one of their key strengths. They have small class sizes, enabling students to be closer to the teachers. One thing that stood out to me was the study abroad program that was explained to us. According to the representative, students get the opportunity to study in another country in their third year. The reason why this stood out to me is that students get the opportunity to experience different cultures, as well as new learning environments while continuing their education. Next, the Dalhousie University representative spoke to us and from him I learnt that the university is located in Halifax, on the East Coast of Canada. He spoke about the fact that the university has the ocean on three sides of the campus, offering scenic surroundings and slightly milder winter temperatures than other parts of Canada. I was intrigued by the fact that this university is part of the U15, a group of fifteen leading research universities across Canada as well as the strong sense of community on campus, with over 270 clubs and groups and an international center that supports students. Something interesting I learnt about studying in Canada that is unique to them is the co-op system. This system allows students to get full-time paid internships during their studies, helping them to gain real-world experience before they graduate. Overall, this session helped me to understand the different opportunities of studying in Canada and reflect more critically on the learning environment that I would want in a university and learning style that will suit me best. **Hannah Mikiema, DP1**

The university visit Lakehead and Dalhousie were very informative and interactive, in terms of giving requirements for both schools as well as providing a foundation on life on campus, along with facilities, classrooms and society as well as tuition, housing, accommodations and much more. This visit allowed a lot of information to be consumed about schools and requirements for Canadian universities in general and not just about school, but adjusting to student life in Canada in terms of weather, community and so much more. Overall, the session was very enlightening and informative. **Jordan Oppong-Nkrumah, DP1**



## What University of Lakehead (Samuel Turpin) and Dalhousie University (Laura Pudas) Admissions Experts Want Students to Know



### Enjoy Reading John Opeku, Reflections

Recently, representatives from Dalhousie University and Lakehead University visited our school to present information about their universities and the opportunities they offer to students. One important thing I remember from the presentation was the co-op (co-operative education) program. They explained that co-op allows students to combine their academic studies with real work experience. During their degree, students can work in companies related to their field of study. This helps them gain practical skills, build connections, and improve their chances of getting a job after graduation.

Another key point discussed was the grade requirements for admission. The representatives explained that universities usually require strong academic results in high school. They look at students' final grades, especially in important subjects related to the program they want to study. Maintaining good grades is important because it increases the chances of being accepted into competitive programs.

Overall, the presentations helped me understand more about what universities expect from students and the opportunities they provide. Learning about co-op programs and admission requirements gave me a better idea of how to prepare for university in the coming year.



## Thinking of Studying in Cyprus? Insights from Cyprus International University Visit to TIS with Dr. Clifford Ajei, African Regional Manager



To find out more about how to become a student, research, campus life just click: <https://ciu.edu.tr/en>

For scholarships just click: <https://ciu.edu.tr/en/become-student/international/fees-and-scholarships>

## Enjoy Reading Maame Yaa Aboah Reflection

IBDP 1 students received representatives from Cyprus International University (CIU) who delivered an engaging presentation about studying in Northern Cyprus. The presentation included several YouTube videos that provided students with a visual insight into the various and dynamic opportunities the university offered, as well as its campus, academic environment, and student life.

One of the highlights of the presentation was the university's modern campus facilities. The videos showcased well-equipped laboratories, spacious lecture halls, libraries, and recreational areas designed to support both academic learning and student well-being. These facilities reflected the university's dedication and commitment to providing students with comfortable and innovative learning environments, presenting itself as an institution that prioritises the students' needs, growth, and overall well-being to ensure they succeed both academically and personally. The representatives also discussed the wide range of academic programs CIU offered, in fields such as engineering, business, architecture, health sciences, and social sciences. Many of these programs are taught in English, making them accessible to international students from different parts of the world.

Another key point the session also highlighted was the diverse international community at the university. Students from many countries study there, creating a multicultural environment where learners can exchange ideas, build global friendships, and gain international exposure. In addition, the representatives spoke about student support services, including accommodation options, student clubs, and activities that help students adjust to university life. The videos showed various extracurricular activities and facilities that promote both personal growth and social engagement.

Overall, the presentation provided valuable insight into the opportunities available at Cyprus International University. It helped students understand what studying there might look like and encouraged them to explore different global education pathways as they consider their future university options.



**Want to Register for SAT But Don't Know How? Follow the Links!**

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68**, plus a \$43 international fee of \$ 111.  
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)



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<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



### **DIGITAL TEST DATES AND DEADLINES 2026**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
March 14. 2026	February 13. 2026
May 2 2026	April 3. 2026



### **2026 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)

### **ACT DIGITAL TEST DATES AND DEADLINES 2026**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
February 14. 2026	January 1. 2026
April 11. 2026	February 27. 2026
June 13. 2026	April 22. 2026

# TIS INTEGRITY Code

**"TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others which are  
central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,**

**I promise to uphold and demonstrate its values,  
and protect the reputation of the school.**

**I make this pledge in the spirit of honour and trust."**



